

West Los Angeles College

Institutional Student Learning Outcomes (ISLOs)

A. Critical Thinking

Analyze problems by telling the difference between facts and opinions, using evidence, and using logical reasoning to identify more than one possible solution and the results of each solution.

Example task: Write a short essay about a work of art. Explain your response by describing and analyzing what you see.

B. Communication

Communicate ideas clearly and in an organized way to inform, persuade, and share information in school, work, family, and community settings.

Example tasks:

- Give a class presentation supporting or opposing a controversial issue.
- Create a poster that explains, step by step, how to install a wireless browser on a computer.
- Create an effective PowerPoint presentation.

C. Quantitative Reasoning

Identify, analyze, and solve problems that involve numbers or data.

Example tasks:

- Take a poll on both sides of a controversial issue and use the data to support an argument.
- Use your test scores to estimate your grade in a class.
- Create an Excel spreadsheet to record your grades.

D. Self-Awareness / Interpersonal Skills

Use self-reflection and self-assessment to make decisions about relationships, work, community involvement, career choices, and education.

Example task: Take the Myers-Briggs Type Indicator or a learning styles assessment and write about how the results connect to your career or educational choices.

E. Civic Responsibility

Apply respect and civility in work, family, community, and global settings.

Example task: Attend a court session, school board meeting, or community meeting, register to vote, and write about what you learned.

F. Technical Competence

Use appropriate technology effectively for personal, academic, informational, and professional needs.

Example tasks:

- Use proper technique in a musical performance.
- Create a PowerPoint presentation explaining one-point perspective.
- Study a bisque-fired ceramic piece and decide what surface it should have.
- Choose and apply a glaze to create the desired effect on a ceramics project.

G. Cultural Diversity

Engage respectfully with people and cultures different from your own in order to understand them.

Example task: Complete worksheets about African objects and Medieval Christian sculpture in the Los Angeles County Museum of Art, considering how ritual and practical objects change when they are classified as art.

H. Ethics

Demonstrate honesty, fairness, and integrity in personal and professional settings, and apply ethical principles in all college work.

Example task: Write a research paper and document your sources in MLA format.

I. Aesthetics

Use different ways of thinking and exploring to experience the arts and nature, and develop and express your own creativity throughout life.

If you want this in a different accessible format, I can turn it into:

- plain-language version
- student-friendly checklist
- screen-reader-friendly outline
- ADA-style handout format