



FOR IMMEDIATE RELEASE

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West LA College and CCUSD Sign Dual Credit Agreement AB 288 PARTNERSHIP

CULVER CITY, CA – The Culver City Unified School District (CCUSD) and West Los Angeles College (WLAC) signed an AB 288 Agreement at the CCUSD Board of Education meeting on January 23. This agreement facilitates a partnership between WLAC and the Culver City high schools to offer college and career access pathways through dual credit courses in computer science, technical production for theater, and architecture. These courses, to be provided by West at Culver City High School and Culver City Park High School, fulfill both diploma and college degree requirements. Additionally, the students will be taking these college classes tuition-free.

“Reaching them where they are is critical to helping our young people connect to college and succeed in higher education and the workplace. This partnership reduces barriers to entry by allowing high school students to become comfortable with college processes and rigor from the familiar place their of high schools and it’s tuition free – that’s a win, win for all,” said LACCD Board President Kamlager-Dove.

“This demonstrates how both institutions working together can capitalize on their strengths to increase access to college and meet the needs of students in the communities we serve. I look forward to more of these signings across our nine colleges,” added LACCD Chancellor Francisco Rodriguez,

“West has offered concurrent enrollment courses at Culver City High for years,” explained Aracely Aguiar, WLAC Vice President of Academic Affairs. “Through the AB 288 partnership, classes can be offered as dual enrollment for high school students to get high school and college credit simultaneously. Working with Culver City Unified, are creating pathways in computer science, technical production for theater, and architecture that lead to employment.”

“In one year, West Los Angeles College will celebrate its 50th year. If you know anything about the College’s history, you know that Culver City’s residents and school board were instrumental in the establishment of this campus that serves Culver City, West Los Angeles and other surrounding communities,” said Dr. James M. Limbaugh, WLAC President. “So we are particularly pleased and excited to be entering into this agreement that expands our partnership with the outstanding Culver City schools.”

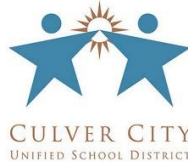
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WLAC / CCUSD PARTNERSHIP...continued

AB 288 (Dual Enrollment) College and Career Access Pathways (CCAP) were authorized by the California Community Colleges Chancellor's Office last year. CCAP Partnership Agreements "shall be for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness," according to the Chancellor's Office.

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West Los Angeles College is an ACCJC-Accredited California Community College offering full- and part-time paths of study leading to university transfer and in-demand careers in healthcare, technology, film/tv production, law enforcement, pre-school education, business and more. In addition to the traditional classroom setting, West has one of the most well-regarded online community college programs in Southern California.



EXCERPT FROM COLLEGE & CAREER ACCESS PATHWAYS 5-YEAR PARTNERSHIP AGREEMENT

This College and Career Access Pathways Partnership Agreement (“Agreement”) is made between the LOS ANGELES COMMUNITY COLLEGE DISTRICT, a community college district duly organized and existing under the laws of the State of California (“LACCD”), and the CULVER CITY UNIFIED SCHOOL DISTRICT, a school district duly organized and existing under the laws of the State of California (“CCUSD”). LACCD and CCUSD hereby agree as follows:

RECITALS

- A. Assembly Bill 288, effective January 1, 2016, authorizes the governing board of a community college district to enter into a College and Career Access Pathways partnership with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.
- B. Assembly Bill 288 allows community college districts to enter into partnership agreements with high school to outline the terms of the partnership and to establish protocols for information sharing, joint facilities use, and parental consent for high school pupils to enroll in community college courses.
- C. Assembly Bill 288 authorizes specified high school pupils to enroll in up to 15 units per term if those units constitute no more than four community college courses per term, are required for the pupils' partnership programs, are part of an academic program designed to award students both a high school diploma and an associated degree or a certificate or credential, and would authorize a community college district to exempt special part-time and special full-time students taking up to a maximum of 15 units per term from specified fee requirements.

NOTE: The California Community College’s Chancellor document on AB 288 (Dual Enrollment) can be found at:

<http://extranet.cccco.edu/Portals/1/Legal/OGC%20WEBSITE/Guidelines-AB 288 College and Career Access Pathways Apportionment Eligibility Guidelines 3-11-16.pdf>