

[4b] 2014-2015 ESL/Basic Skills Action Plan

Due October 10, 2014

College Name: Los Angeles Valley College_____

Insert your 2014-2015 funds allocated to each activity. The sum of the right column should be your total allocation.

Activity	Associated Long-Term Goal ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome(s)	2014-2015 Funds Allocated to this Activity
Expand and improve tutoring for foundational skills students in math, English, and ESL by increasing staffing in the tutoring centers, providing additional workshops on essential academic skills, integrating faculty drop-in hours into tutoring centers, enhancing tutor training, and providing professional development for faculty and staff regarding best practices for tutoring.	A & B	July 2015	Committee for Academic Resources and Tutoring Services (CARTS)	Success rates for students who use the tutoring centers are at least 5% higher than those who do not use the service.	
Pilot an accelerated English course that combines one and two levels below transfer into one accelerated course.	B	January 2016	Foundational Skills and English Department	Development of course outline, curriculum, teaching resources, and the percentage of students who complete the accelerated pathway.	
Designate a Counselor and increase availability to assist foundational skills students with educational planning through classroom presentations and individual counseling sessions.	A & B	July 2015	Foundational Skills Committee and Counseling Department	The number of foundational skills students who complete educational plans and who enroll in the subsequent accelerated courses for Math and English.	
Create videos for essential academic skills and videos documenting student success stories and integrate into curriculum.	A & B	June 2015	Foundational Skills Committee	Percentage of students who view the videos and complete the activities will have higher success and retention rates in math/English courses than those who do not view the videos.	
Coordination and support for the district-wide community of practice focused on first-year pathways.	A & B	June 2015	LACCD Dean for Student Success & the LACCD Student Success Initiative	Facilitated support activities throughout the year; Documented the number and positions of participants at each college involved in the CoP's assessments & activities; recommendations	

			Steering Committee (SSISC)	created for future activities based on ongoing feedback from participants; documented emerging practices reported regularly to the LACCD SSISC & other shared governance groups.	
				TOTAL ALLOCATION:	\$218,490

***** PLEASE BE SURE TO CHECK THE ARITHMETIC BEFORE SIGNING!!**

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date

Signature, Chief Instructional Officer

Date

Signature, Chief Student Services Officer

Date