



African Americans at LACCD: Data implications for policy & practice.

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Introductions and Welcome

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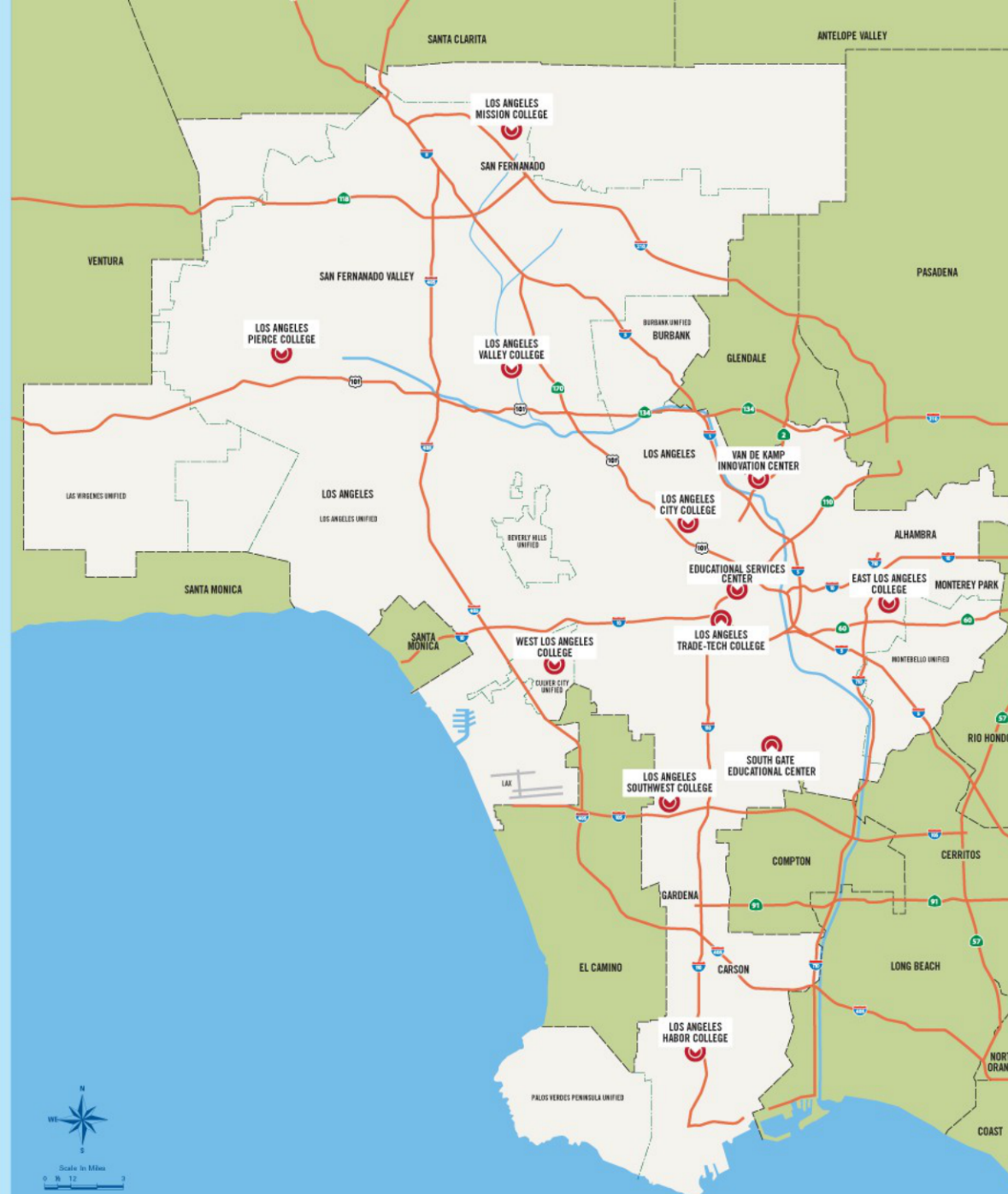
LOS ANGELES COMMUNITY COLLEGE DISTRICT:

The Los Angeles Community College District is one of the largest community college district in the United States.

The LACCD consists of nine colleges and covers an area of more than 882 square miles.

OUR COLLEGES:

- Educational Services Center**
Los Angeles, CA
- East Los Angeles College**
Monterey Park, CA
- Los Angeles City College**
Los Angeles, CA
- Los Angeles Harbor College**
Wilmington, CA
- Los Angeles Mission College**
Sylmar, CA
- Los Angeles Pierce College**
Woodland Hills
- Los Angeles Southwest College**
Los Angeles, CA
- Los Angeles Trade-Technical College**
Los Angeles, CA
- Los Angeles Valley College**
Valley Glen, CA
- West Los Angeles College**
Culver City, CA
- Van de Kamp Innovation Center**
Los Angeles, CA
- South Gate Educational Center**
South Gate, CA



Fast Facts



- **ENROLLMENT**

- On an annual basis, LACCD enrolls more than 230,000 students.
- Approximately 51% of LACCD students report an income at or below the poverty line.
- LACCD disburses nearly a quarter billion in financial aid awards annually

- **ACHIEVEMENT**

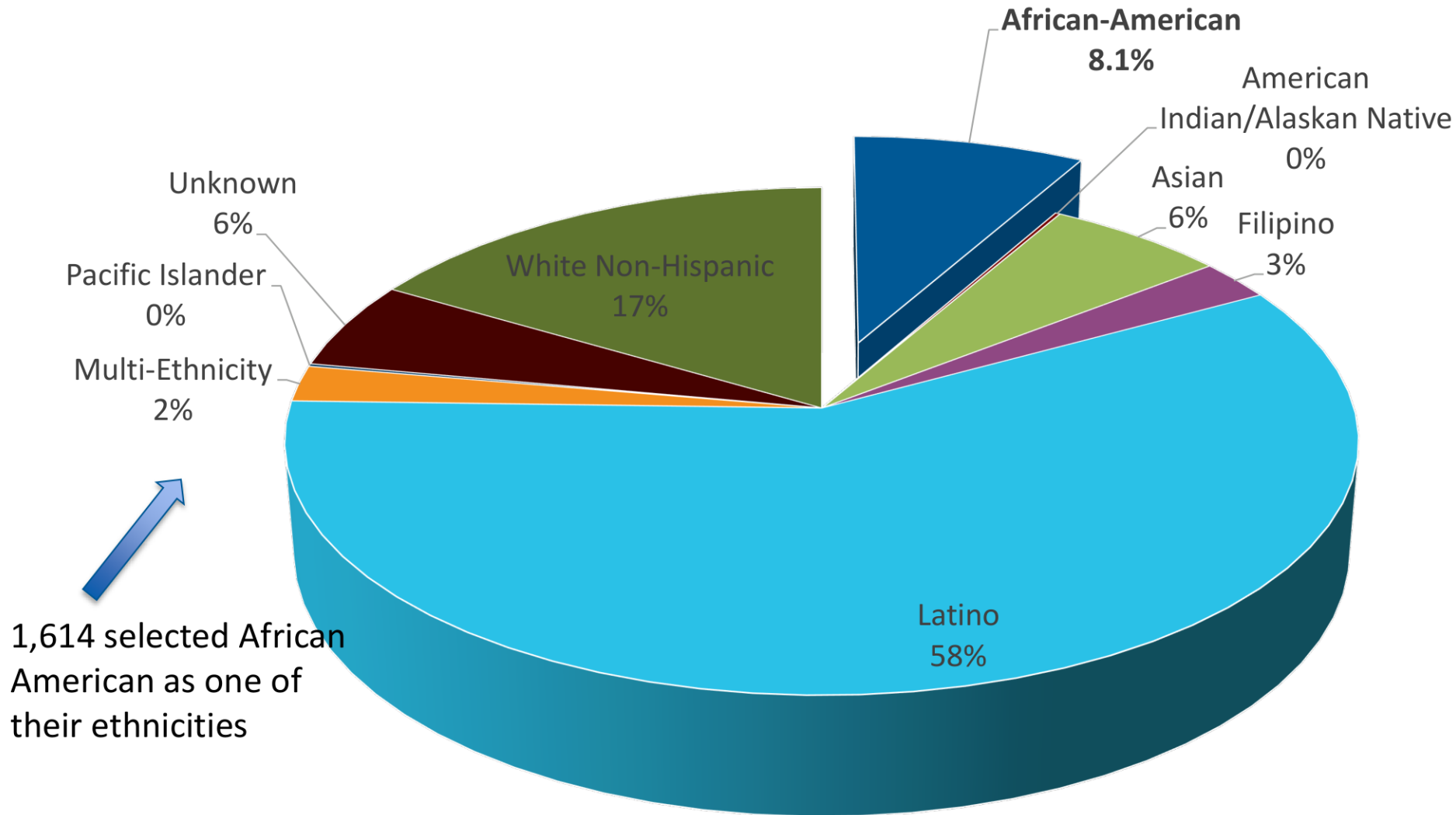
- Last year LACCD conferred 30,000 awards to students across its nine colleges in 2019-2020.

- **DIVERSITY**

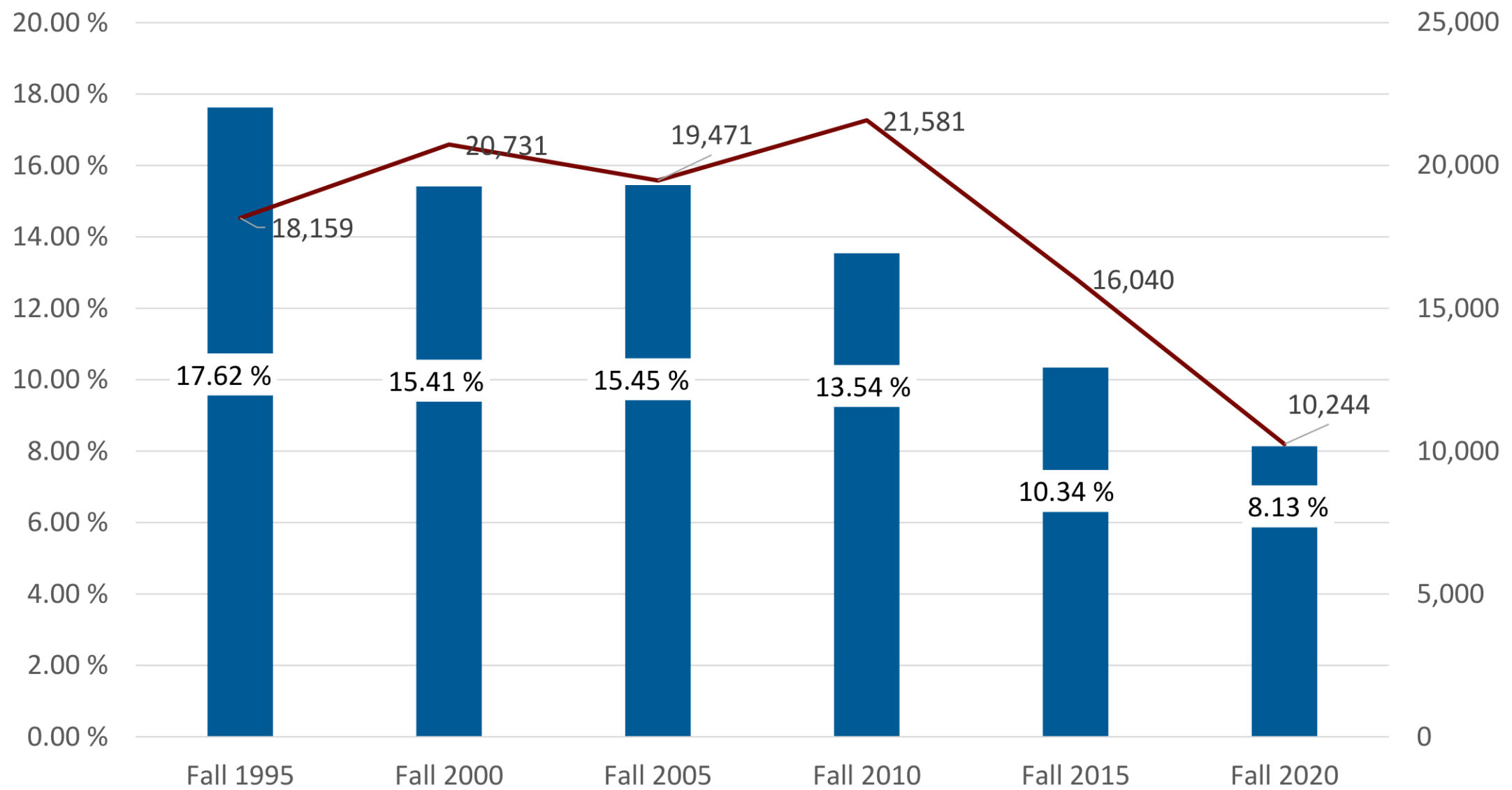
- LACCD is the leading educator of Latino and African American students
- LACCD educates twice as many Latino and African American students as UC campuses combined



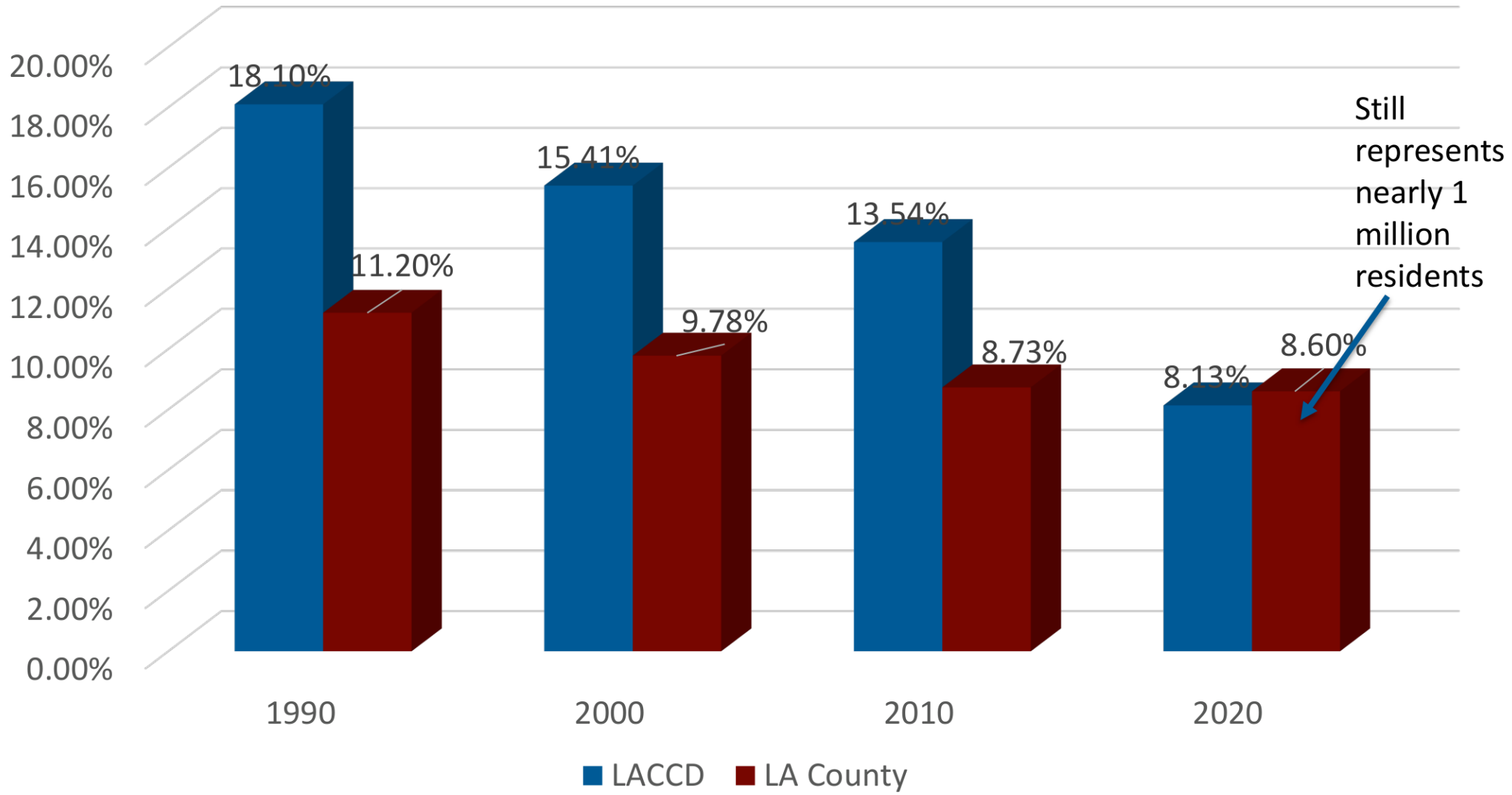
Fall 2020 – Student Demographics



African American Student Trends



LA County Demographics

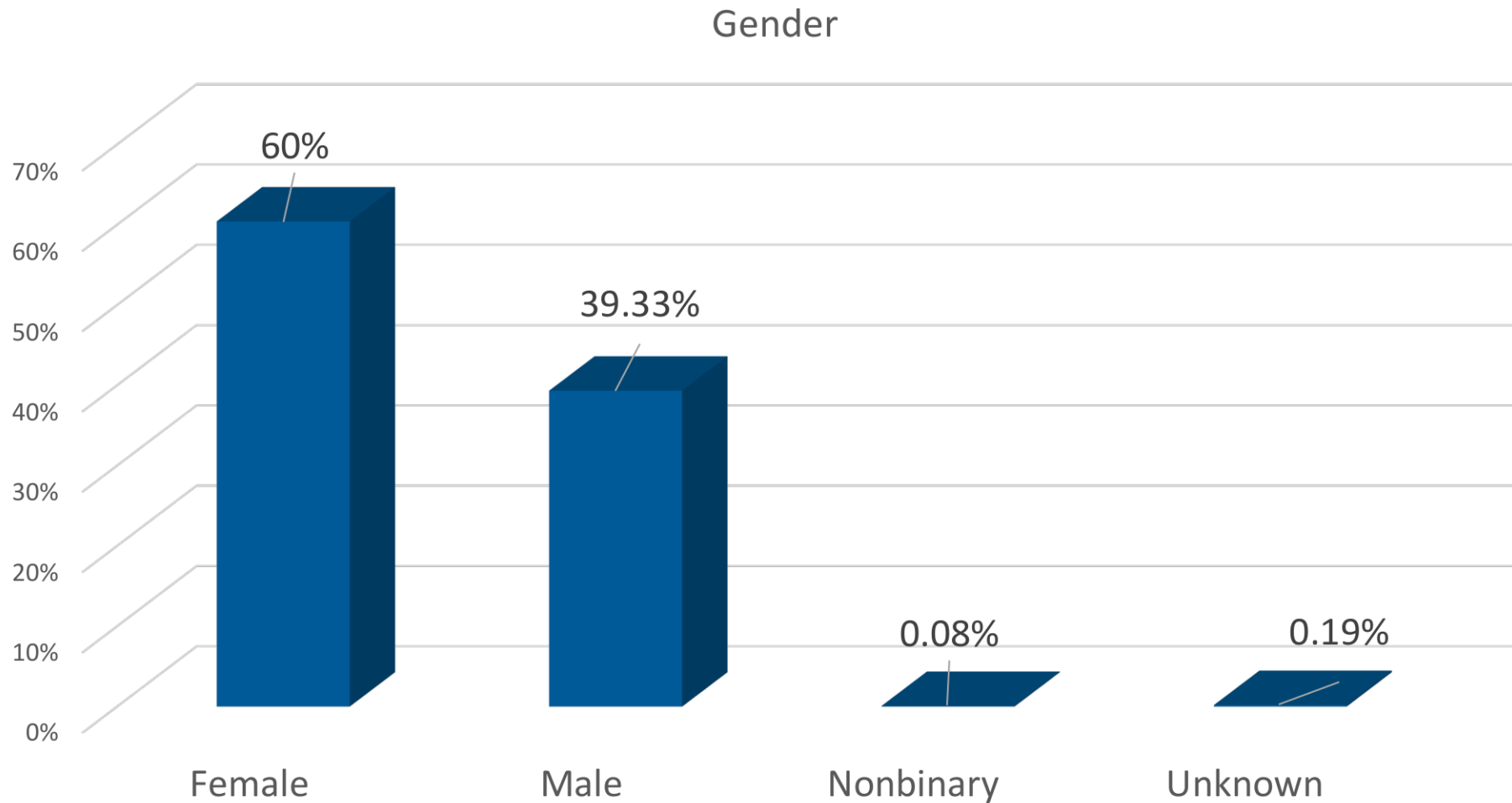


College Breakdowns

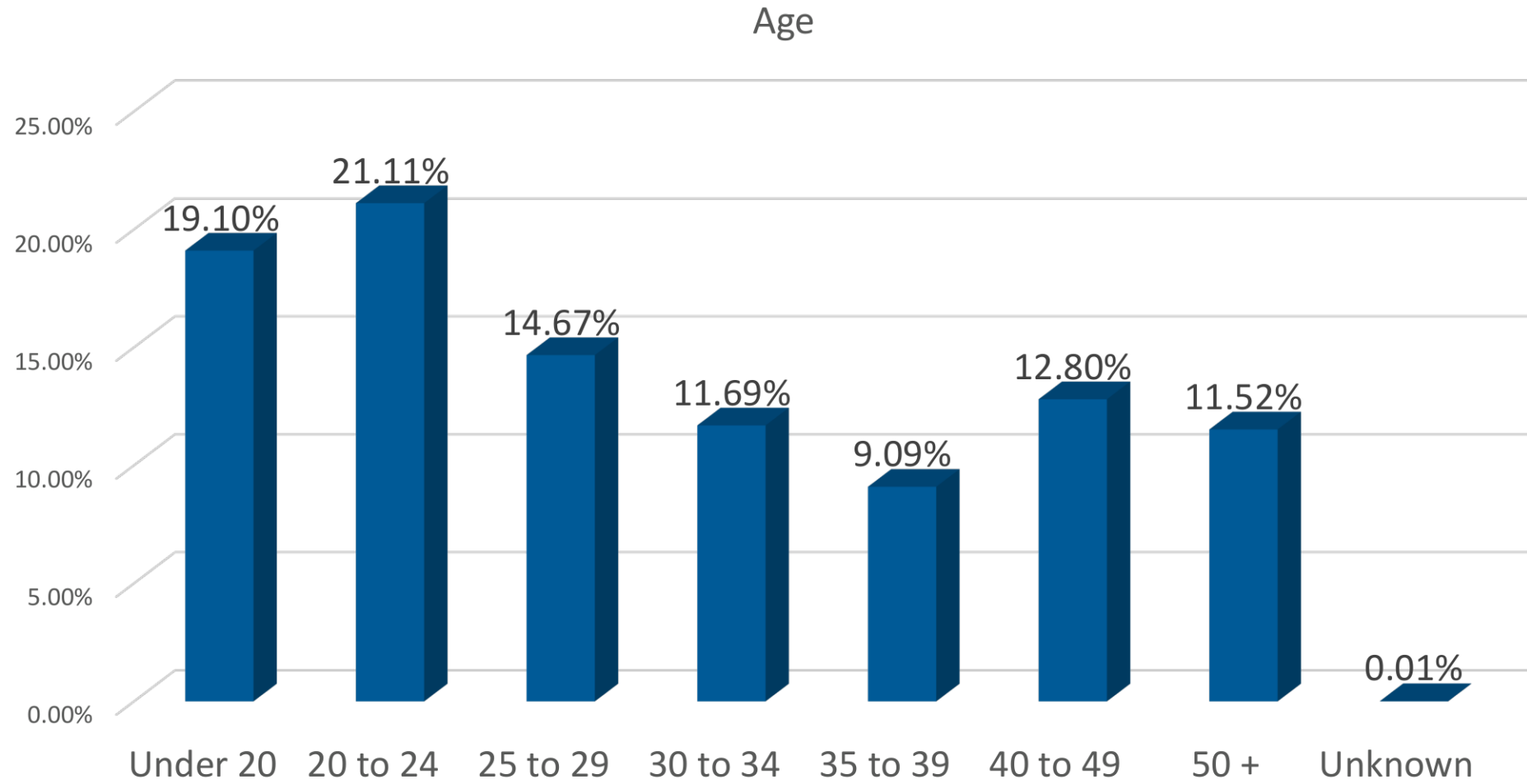
College	African Americans Students	% African Americans
ELAC	1,630	5.03 %
LACC	995	6.59 %
LAHC	684	8.87 %
LAMC	271	2.97 %
LAPC	728	3.93 %
LASC	1,736	32.07 %
LATTC	1,421	12.48 %
LAVC	734	4.68 %
WLAC	2,045	19.30 %
Total	10,244	8.13%



African American Demographics



African America Demographics





Student Characteristics

- Entering Students
 - 72% on CPG Fee WAIVER
 - 43% on PELL
 - 61% AA/AS and 18% ADT
 - 45% Fulltime
- Basic Needs Survey
 - LACCD African American students were the most likely to experience food insecurity (78.7%) and homeless (30.4%)

COVID Impact

Fall 2019 vs Fall 2020



Overall	145,843	125,937	-13.65%
African-American	12,460	10,244	-17.78%
American Indian/Alaskan Native	240	204	-15.00%
Asian	8,941	7,727	-13.58%
Filipino	3,198	3,215	0.53%
Latino	86,909	73,640	-15.27%
Multi-Ethnicity	2,957	2,874	-2.81%
Pacific Islander	277	213	-23.10%
Unknown	9,437	7,014	-25.68%
White Non-Hispanic	21,424	20,806	-2.88%

Milestone Project

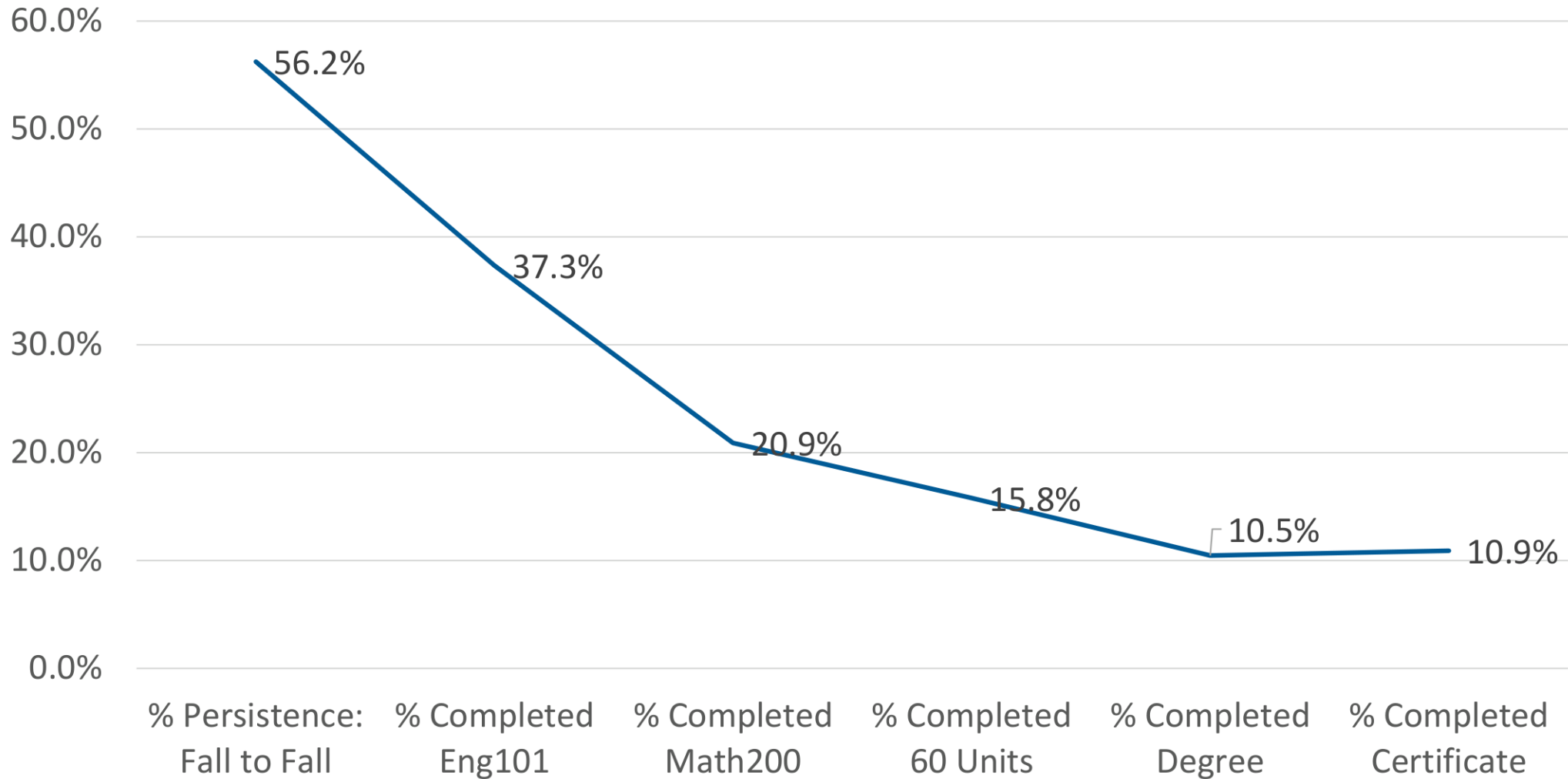
- Tracks cohorts for three years as indicator of target completion timeline
 - Milestone completions
 - Degree, certificate
- Disaggregated on
 - Age
 - Ethnicity
 - AB 540
 - Special populations
 - Financial Aid status
 - Fulltime status

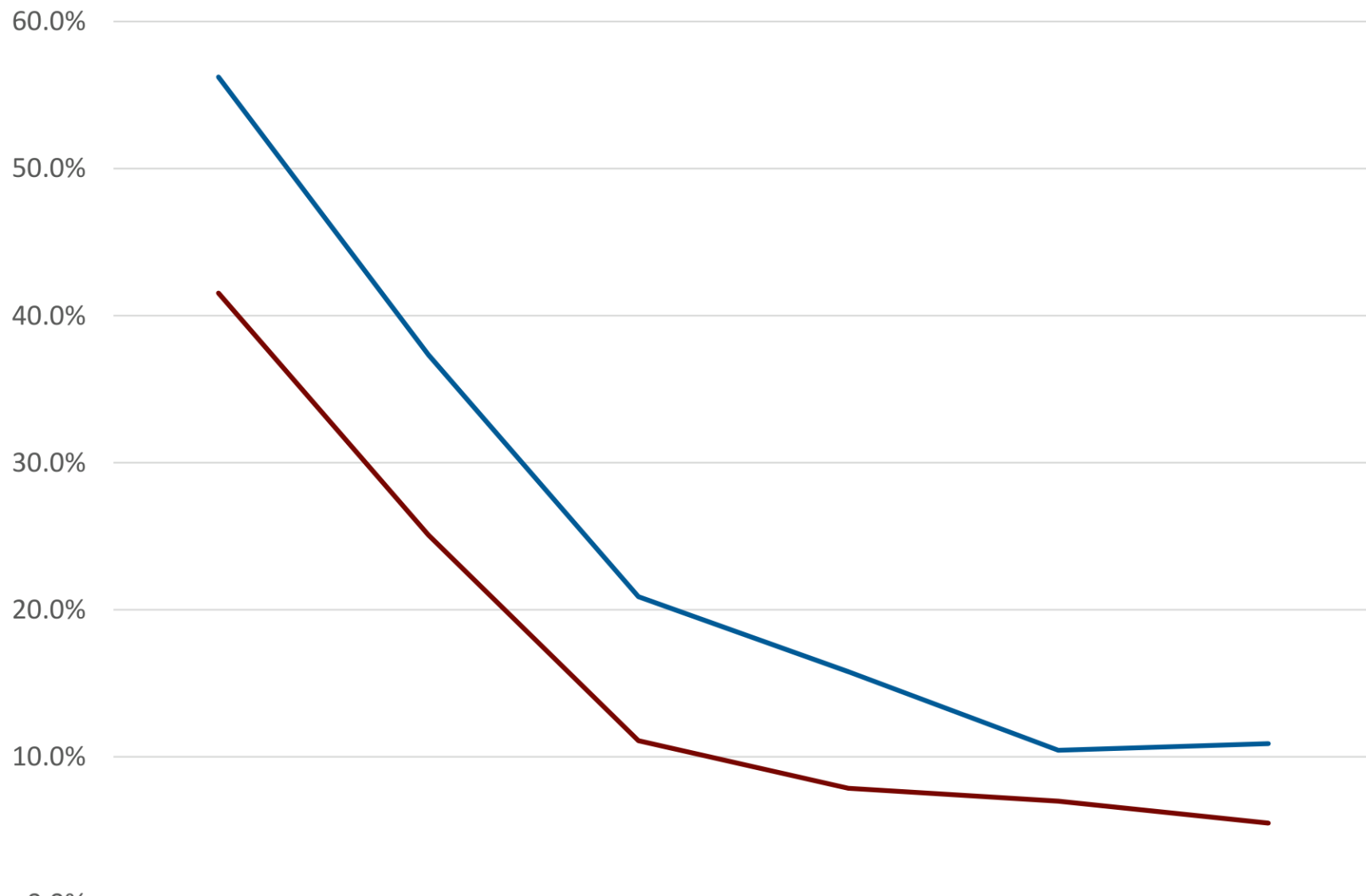


Total Population 2017 Cohort



All Students

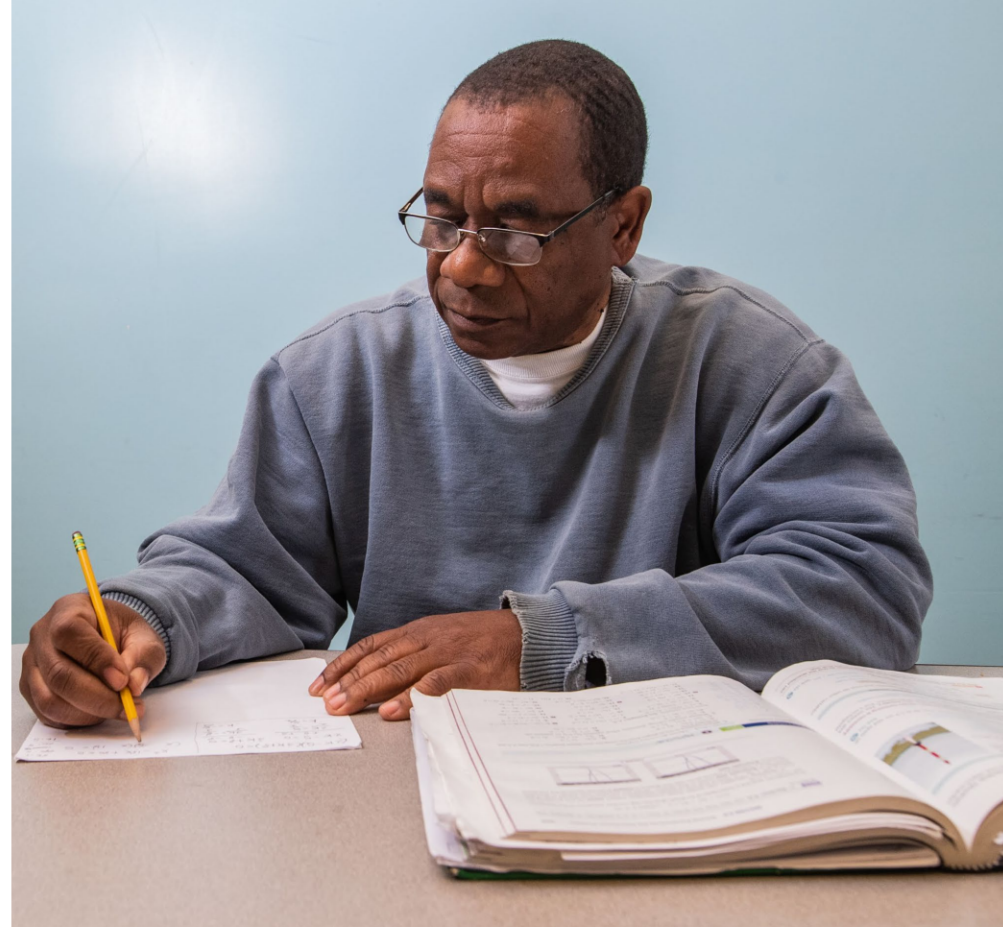




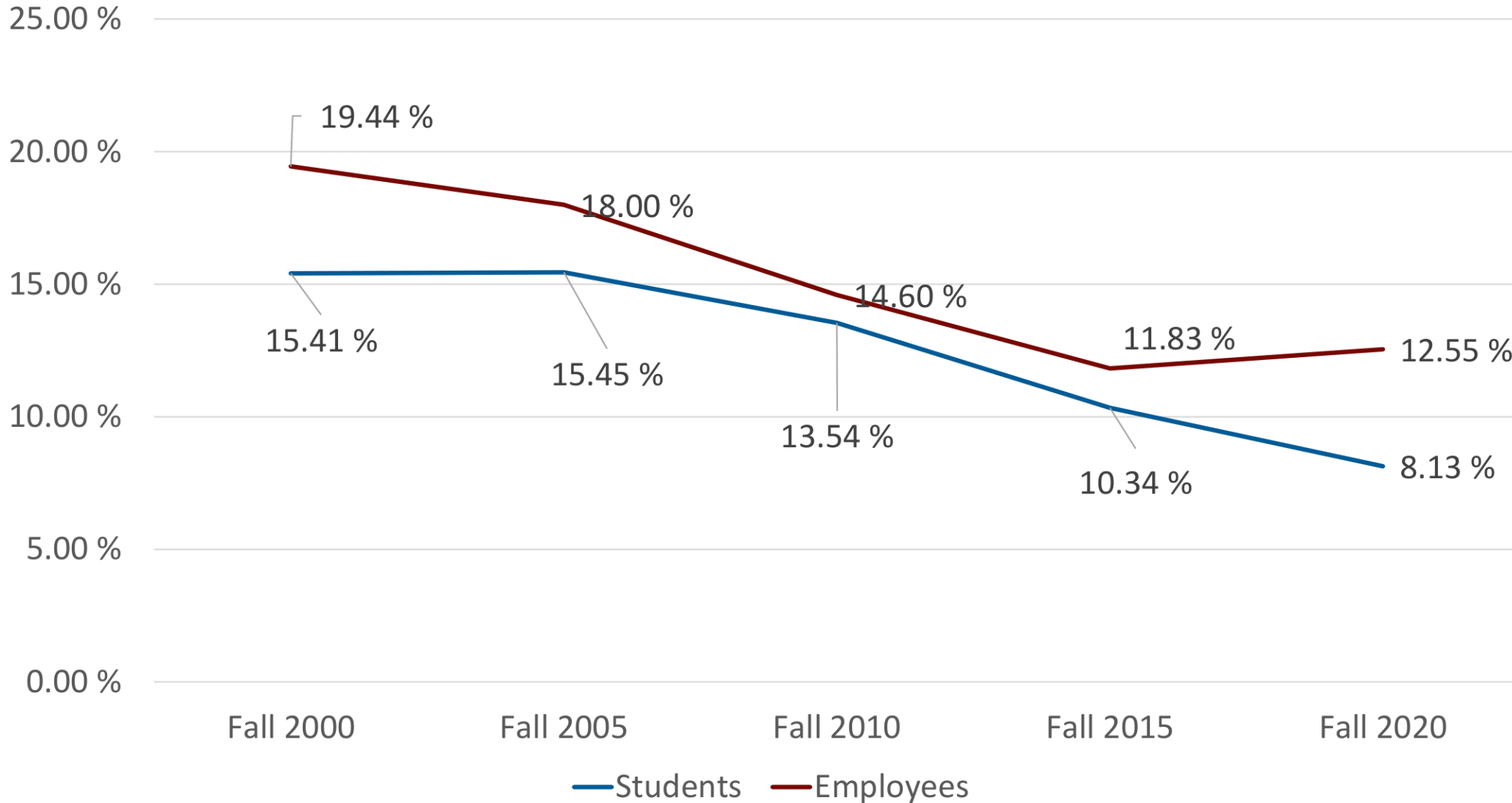
	% Persistence: Fall to Fall	% Completed Eng101	% Completed Math200	% Completed 60 Units	% Completed Degree	% Completed Certificate
All Students	56.2%	37.3%	20.9%	15.8%	10.5%	10.9%
African American Students	41.5%	25.1%	11.1%	7.9%	7.0%	5.5%

Future of Data Disaggregation

- Ethiopian
- Kenyan
- Nigerian
- Somali
- South African
- Other Sub-Saharan
- Belizean
- Haitian
- Jamaican
- Other West Indian
- Continued tracking of multiple ethnicities

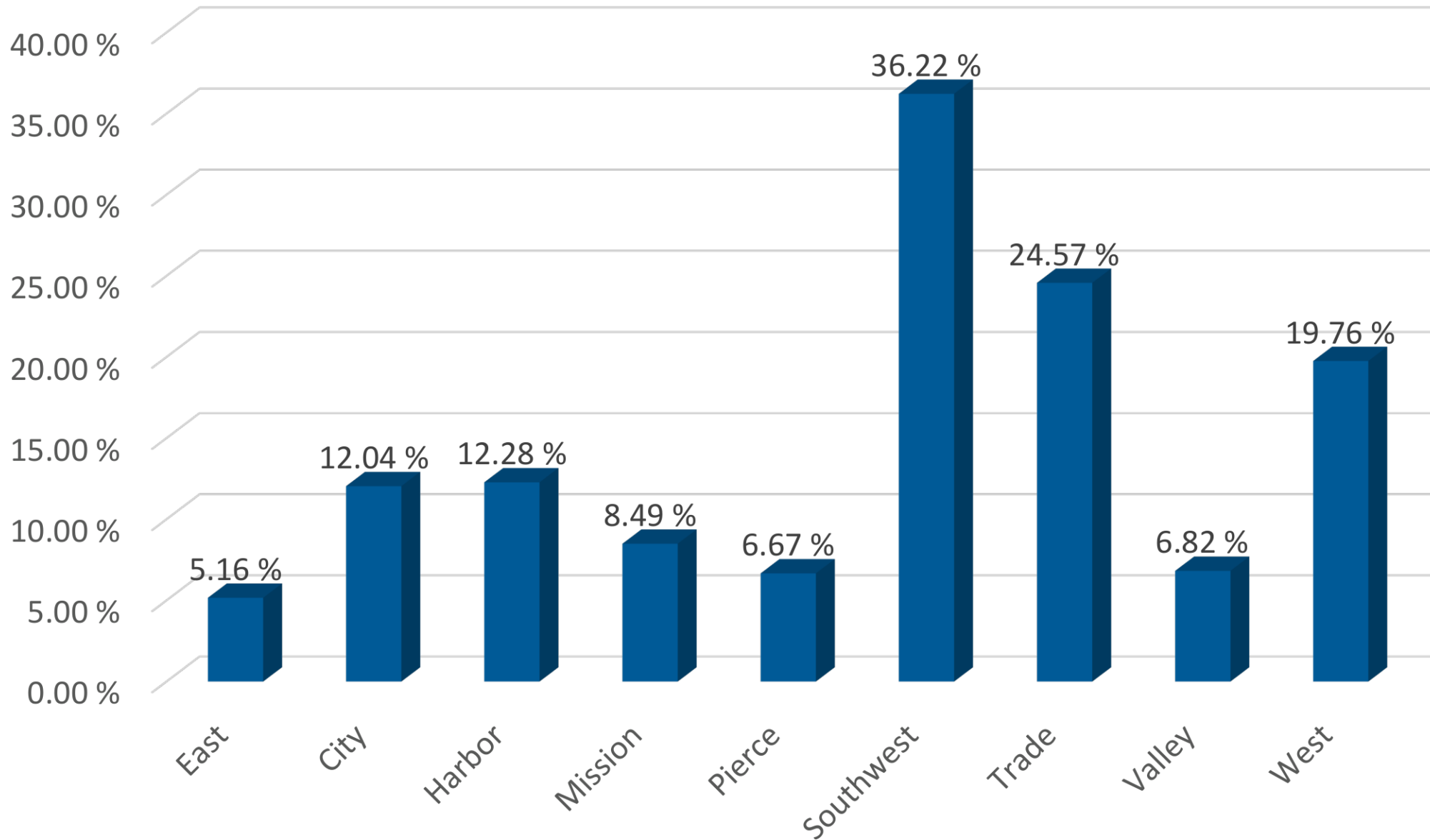


African American Representation





African American Employee Representation



African American Employees

Category	Employees	%
Educational Administrator	17	12.98%
Academic (tenured/tenure track)	152	10.73%
Adjunct	281	10.21%
Classified	381	16.39%





Key Findings and Research Notes

- There are fewer young students
 - Need for effective outreach to young students
- There is a steep equity gap beginning in the first year
 - Identify first year barriers
- Need to better understand changing demography
 - Geographic mapping of County populations
 - Alignment of student access to service areas
- The role of basic needs in access and success
 - Understanding the long-term impact of COVID
- Detailed employee demographics
 - Exploration of in category positions (type of employment/academic discipline)

Policy Implications and Future Direction



- Student outreach
 - How to support students?
 - How to utilize the promise?
 - Perceptions of campuses in the community
- Student Success Initiatives
 - Specialized Cohorts
 - Support Centers
 - Curriculum Development
- How to make the Anti-Racist shift?