

Student Equity and Achievement Plan 2025-2028

Executive Summary

The Los Angeles Valley College (LAVC) 2025–28 Student Equity Plan reaffirms the college’s commitment to eliminating disproportionate impact (DI) and advancing equity for Black/African American, Latinx/Hispanic, and First-Generation students. Building on lessons from the 2022–25 plan, this update integrates Guided Pathways structures, CAP Completion Teams, and affinity-based programs to ensure systemic support for students most impacted by equity gaps.

This plan is framed by Vision 2030 goals and Education Code 78220, aligning with systemwide mandates to increase student success with equity, ensure completion of transfer-level math and English, and provide quality student services.

Disproportionately Impacted Populations and Goals

DI Group	Metric	Baseline	Eliminate DI	Close Equity Gap
Black	Successful Enrollment	66	6	21
Black	Transfer-Level Math/English	12	5	12
First Gen	Transfer-Level Math/English	197	55	85
Hispanic	Transfer-Level Math/English	241	13	46
First Gen	Persistence	709	60	95
Hispanic	Vision for Success: Completion	192	4	36
First Gen	Transfer < 3 yrs	137	11	31
Hispanic	Transfer < 3 yrs	143	8	29

Note: Baseline calculations are based on the 2023 cohort. “Eliminate DI” and “Close Equity Gap” indicate the number of additional students who would need to achieve the metric in order for the college to meet its SEA Goal.

Key Strategies

To meet these goals, LAVC will pursue integrated, race-conscious strategies that leverage existing structures and programs without duplicating effort:

- Black/African American students: Expand Umoja Monarch Summer Bridge and proactive enrollment coaching to address summer melt; align math/English placement and success strategies with CAP milestones; embed faculty-student mentoring in the Umoja Black Scholars program.

- Latinx/Hispanic students: Scale Latino Student Success programming like Puente and bilingual counseling supports; strengthen transfer partnerships with CSUs/UCs/HSIs; integrate culturally relevant career exploration into CAP pathways and completion teams.
 - First-Generation students: Strengthen Promise/FYE and expand EOPS intrusive case management; embed milestone tracking tied to CAP Completion Teams; expand counseling availability and intrusive follow-up in the first year.
 - Cross-cutting: Ensure timely Comprehensive Student Education Plans (CSEP) for all first-year students; embed transfer-level math and English into first-semester advising with pre-completed add slips; strengthen proactive financial aid literacy campaigns.
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Resource Commitment

- 90% of SEA funds are committed to salaries and benefits of student services and academic affairs staff: instructional faculty, counseling faculty, classified staff, unclassified staff and administrators.
 - 10% supports programming and student-facing tangible resources: program supplies, bus transportation, contract services for student, and student supplies.
 - Sustainability will rely on braided funding, blending SEA with Guided Pathways, Strong Workforce, EOPS/NextUp, and categorical programs to ensure long-term impact.
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Evaluation and Accountability

- Progress will be reviewed by the SEA Advisory Committee and reported to the campus community each semester.
 - Monitoring will rely on data counts from the Office of Institutional Effectiveness and LACCD Equity Planning Dashboards.
 - Student voice will be embedded through surveys, listening sessions, and affinity program feedback.
 - Annual evaluation will inform updates to strategies to ensure continuous improvement.
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Progress from 2022–25 Plan

- Strengthened affinity programs: Umoja, Puente, Dream Resource Center, NextUp/Guardian Scholars, and the Mosaic Village provided holistic, identity-affirming supports.
- Expanded access to financial aid literacy and tutoring through integrated workshops and peer mentors.
- Integrated Guided Pathways tools: Program Mapper and CAP-based advising began shifting institutional processes toward student-centered design.

Despite progress, equity gaps persist in Black student successful enrollment and math/English completion, as well as first-generation persistence and transfer. The 2025–28 plan responds directly to these gaps with sharper, data-informed strategies tied to DI goals.