

**Los Angeles Valley College
Equity Funding Proposal**

Equity Indicator:	Project Title:
Project Director(s):	Total Dollar Amount Requested: <i>(Include Detailed Budget)</i>

Provide a Project Description:

Integrated Planning: <i>Equity funded programs and services must demonstrate that they are integrated into the existing college plans (e.g. Educational Master Plan, SSP, BSI, etc.). Please indicate which existing <u>college plans</u> this proposed project is <u>aligned</u> with, and with which <u>goals</u> this proposed project is aligned:</i>	
Basic Skills Initiative (BSI)	
Student Success and Support Program (SSSP)	
Educational Master Plan (EMP)	
Strategic Plan	
Other	

Requirements For Funding
All Proposed Programs/Activities Must: ☐ Be integrated into an annual plan. Specify which plan: _____ ☐ Address the targeted populations and success indicators of the Student Equity Plan ☐ Be based on disproportionate impact study, goals, and activities described in the Student Equity Plan
Type Of Programs/Activities (Examples of eligible expenditures)

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- ☐ Outreach to underrepresented student groups and communities.
- ☐ Student services that directly support improved outcomes on success indicators for populations prioritized in the Student Equity Plan.
- ☐ Student equity related research and evaluation.
- ☐ Hiring a student equity program coordinator and staff.
- ☐ Supporting student equity planning processes.
- ☐ Professional development on the effects of inequities; methods for detecting and researching them; effective practices for improving outcomes.
- ☐ Adapting academic or career related programs and courses to improve student equity outcomes.
- ☐ Providing embedded tutoring, counseling support for learning communities, and other instructional support services.
- ☐ Target publications and outreach materials.
- ☐ In-state travel in support of student equity.

Equity Disparity (Specified In The Equity Plan) That This Program/Activity Addresses (Check All That Apply):

Access:

- ☐ Males
- ☐ Black/African American
- ☐ Pacific Islander/Asian
- ☐ Hispanic

Course Completion:

- ☐ Males
- ☐ African American
- ☐ Pacific Islander/Asian

ESL/Basic Skills (Credit Courses):

- ☐ African American (English and Math)
- ☐ American Indian (English and Math)
- ☐ Hispanic (ESL, English, Math)
- ☐ Males (ESL)
- ☐ Filipino (Math)

Degree/Certificate Completion:

- ☐ Black/African American (Degree/Certificates)
- ☐ Males (Degree)
- ☐ Age 20 Under (Degree/Certificates)

Transfer:

- ☐ Males
- ☐ American Indian
- ☐ Pacific Islander/Asian
- ☐ Hispanic
- ☐ Filipino
- ☐ Age Group 18-29
- ☐ CalWORKs
- ☐ Students with Disabilities
- ☐ EOPS/CARE

Foster Youth: Overall

- ☐ Access
- ☐ Course Completion
- ☐ Degree/Certificate

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Work Plan (Goals and Outcomes):

Activity	Expected Outcome	Target Date(s)	Responsible Parties	Evaluation Plan

Funding Request:

Funding Request	Description	Projected Cost
Personnel		\$
Equipment and Supplies		\$
Travel (In-State Only)		\$
Other Components		\$
Total:		\$