

**Institution Set Standards (ISS) Review 2021-22**

ISS is the minimum performance level/ floor set on a performance metric.

\*Prior methodology = 95% of average (2006-7 through 2015-16)

\*\*Current proposals based on prior 6 years 2015-2020

	Institutional Goal (aspirational)	Institution Set Standard (floor)	Proposed ISS Spring 2022 (floor)	Performance Data						Data Considerations				Standard Deviation	Data Source:
				2015	2016	2017	2018	2019	2020	Average	97% Average	95% Average	90% Average		
Success	71%	66%	66%	67%	68%	70%	69%	70%	73%	70%	67%	66%	63%	2.1%	<a href="https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.">https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.</a>
Retention (within course)	N/A	84%	84%	83%	85%	87%	87%	87%	88%	86%	84%	82%	78%	1.8%	
Persistence (Fall to Fall-New Students)	N/A	43%	54%	60%	58%	54%	56%	55%		57%	55%	54%	51%	2.4%	<a href="https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.">https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.</a>
<b>Awards</b>	<b>Institutional Goal (aspirational)</b>	<b>Institution Set Standard</b>	<b>Proposed ISS Spring 2022</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>Average</b>	<b>97% Average</b>	<b>95% Average</b>	<b>90% Average</b>	<b>Standard Deviation</b>	<a href="https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.">https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.</a>
Degree Awards (count) (AA, AS, ST, ST)	1,570 (21-22 - VIS applied 20% over 5 years)	788	1298	891	1072	1330	1404	1575	1925	1366	1325	1298	1230	366.32	<a href="https://studentlaccd.sharepoint.com/sites/lavc/committees/institutional%20Plans/Forms/AllItems.aspx?id=%2Fsites%2Favc%2Fcommittees%2Finstitutional%20Plans%2FEducational%20Master%20Plan%202020%2D2026%2Epdf&amp;parent=%2Fsites%2Favc%2Fcommittees%2Finstitutional%20Plans">https://studentlaccd.sharepoint.com/sites/lavc/committees/institutional%20Plans/Forms/AllItems.aspx?id=%2Fsites%2Favc%2Fcommittees%2Finstitutional%20Plans%2FEducational%20Master%20Plan%202020%2D2026%2Epdf&amp;parent=%2Fsites%2Favc%2Fcommittees%2Finstitutional%20Plans</a>
Certificate Awards (count) (CA)	1,464 (21-22 - VIS applied 20% over 5 years)	690	1163	858	1320	1208	1265	1279	1415	1224	1187	1163	1102	192.15	
Skills Certificates (count) (CS)	N/A	N/A	64		1	2	78	84	51	71	69	67	64	40.05	
Noncredit Certificates (count) (CN)	N/A	N/A	462			610	372	591	479	513	498	487	462	110.35	
<b>UC/CSU Transfer</b>	<b>Institutional Goal (aspirational)</b>	<b>Institution Set Standard</b>	<b>Proposed ISS Spring 2022</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Average</b>	<b>97% Average</b>	<b>95% Average</b>	<b>90% Average</b>	<b>Standard Deviation</b>	
CSU	N/A	N/A	N/A	591	655	703	687	768	858	710	689	675	639	92.77	<a href="https://collegetransfers.edu/view.asp?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.">https://collegetransfers.edu/view.asp?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9.</a>
UC	N/A	N/A	N/A	142	153	165	189	148	195	165	160	157	149	22.08	<a href="https://www.universityofcalifornia.edu/infocenter/california-community-college-enrollments-uc">https://www.universityofcalifornia.edu/infocenter/california-community-college-enrollments-uc</a>
UC & CSU Transfer (count)	1,194 (21-22 - VIS applied 35% over 5 years)	702	832	733	808	868	876	916	1053	876	849	832	788	107.76	
<b>Transfer</b>	<b>Institutional Goal (aspirational)</b>	<b>Institution Set Standard</b>	<b>Proposed ISS Spring 2022</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>Average</b>	<b>97% Average</b>	<b>95% Average</b>	<b>90% Average</b>	<b>Standard Deviation</b>	<a href="https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx">https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx</a>
Out of State (OOS)	N/A	N/A	N/A	142	97	64	76	72	78	88	86	84	79	28.54	
In State Private (ISP)	N/A	N/A	N/A	128	105	123	103	93	91	107	104	102	96	15.29	
Total	N/A	N/A	176	270	202	187	179	165	169	195	189	186	176	38.91	
<b>Milestones</b>	<b>Institutional Goal (aspirational)</b>	<b>Institution Set Standard</b>	<b>Proposed ISS Spring 2022</b>				<b>Fall 2018 Cohort</b>	<b>Fall 2019 Cohort</b>	<b>Fall 2020 Cohort</b>	<b>Average</b>	<b>97% Average</b>	<b>95% Average</b>	<b>90% Average</b>	<b>Standard Deviation</b>	<a href="https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9&amp;pageName=ReportSection80b5de556ed79bd40e.">https://app.powerbi.com/view?r=eyJrIjoiaWVMTFmNDQ0MDE2ZC00ZjRhLTk0TktMzNkZmMwN2E5NzcxIiwidCI6IjVmZDY4NTg3LWFiNzMtNGZmNS05ODMyLTE0MzdhZWYyZDBkOSIsImMiOiZ9&amp;pageName=ReportSection80b5de556ed79bd40e.</a>
Completed Transfer Level English	N/A	N/A	47%				45%	52%	49%	49%	47%	46%	44%	3.5%	
Completed Transfer Level Math	N/A	N/A	10%				9%	9%	13%	10%	10%	10%	9%	2.3%	
Completed Transfer Level English & Math	N/A	N/A	8%				8%	7%	11%	9%	8%	8%	8%	2.1%	