



English 101

Course Description:

This course will introduce students to college-level composition, reading, and critical thinking. Students will learn to write research papers clearly, accurately, and coherently. They will learn to plan, draft, and write essays incorporating information from a variety of sources. Besides critical essays, students will produce a final research paper scored according to a rubric. We will be watching videos, listening to audio recordings, and using the internet for further practice. The class is designed to accommodate students with different learning styles, so take advantage of various materials available to succeed. You can find all the rubrics, PowerPoint presentations, and writing prompts on the course website.



Student Learning Outcomes:

1. Write focused, coherently organized, well-developed texts, appropriate to the transfer level, that effectively integrate, synthesize, and document sources.
2. Demonstrate critical reading, thinking, and research skills through analysis, synthesis, and evaluation of important ideas encompassing multiple points of view.

English 101
Section #
Class Location:
Class Day/Time:
Instructor:
Email:
Class Web Address:
Office Hours:



The Open Educational Resource will be available Free of Charge.
Here is the website: <http://www.oercommons.org/courses/english-composition-2/view>

Schedule:**Part 1**

1. Growth Mindset/Academic Skills
2. Active Reading
3. Writing Process
4. Rhetoric/Critical Thinking
5. Essay Styles/Modes of Development

Part 2

6. Analysis
7. Research Project/ MLA

Course Requirements and Grading:

You will have number of chances to get extra credit. The details will be discussed during the classes. Here is the points system details:

- Online or in-class discussions/Participation- 20 p.
- 5 Essays - 20 points each
- 1 Final Research Paper- 30 p.
- Assignments - 30 p.
- Group Project- 20 points
- TOTAL – 200 points

Questions we will be discussing throughout this semester.

1. What is your personal reading history?
2. Think about your writing process. How important is writing to you?
3. How do we already use the critical thinking every day?
4. What modes of writing do you use in your life?

A= 180-200; B= 160-179; C= 140-159; D= 120-139; F= 119 or less.

How to succeed:

- Familiarize yourself with the material beforehand
- Participate either during in-class or online discussions
- Turn in your essays on time and plan ahead
- See me during my office hours if you have any difficulties
- The Writing Center is located at LARC 229

LATE PAPERS

Late assignments will be accepted, but every day will be worth 2 points. Let me know if you have any difficulties, as I am here to help you succeed.

Feel free to contact me if you need help writing your papers or completing your assignment.

YOU ARE NOT ALONE, and we will work as a group to help each other achieve our goals.

So why do I need English 101?

What do you think?



Technology:

This course is web enhanced. Canvas is going to be our course website and since we will be using the Flipped Lesson Strategies, you need access to internet and computer to be able to use the materials and follow your success. The videos and various materials will be available for further practice. You are the only person responsible for your learning process, so use these materials to your advantage. Participate in online or in-class discussions, watch the videos, and read the information provided to do well in this class. Internet access is essential.

**Attendance & Rules:**

Because this is a workshop class, your attendance is critical. More than two absences may result in being dropped from the class. If you cannot attend the class meeting, please contact me by email within 24 hours of the missed class. Do not be late or leave early as you may be counted absent. No cell phone use will be allowed in the classroom unless it is for class purposes, as you may be asked to leave and counted absent. There will be no make up quizzes,

presentations, essays, or final papers.

We will have number of discussions, debates on controversial, current topics, so being courteous and respectful to your peers and your instructor is critical. Some topics may involve personal feelings but please refrain from any derogatory comments or inappropriate arguments. The same attitude will be expected during your online discussions.

Online Discussions need to be at least five sentences. The comments and posts should be respectful, insightful, and substantial. When online discussion required for a class, you will need to post your own comment and respond to one of your fellow students.

Academic Dishonesty:

Plagiarism is the use of others' words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered academic dishonesty and is not tolerated. Anyone found to be plagiarizing or cheating on assignments (e.g., copying or giving answers, using 'crib' sheets, etc.) will (1) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism, go to the Writing Center website (<http://www.lavc.edu/writingcenter/handouts/plagiarism.html>) and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the current Schedule of Classes and Catalog.

Students With Disabilities:

If you are a student with a disability requiring classroom accommodations, and have not contacted SSD, do so in a timely manner. SSD is located in the Student Services Annex, Room 175 or call SSD at (818) 947-2681 or TTD (818) 947-2680 to meet with a SSD counselor. If SSD has already sent the memo to instructor confirming accommodations required by student for this class, please meet with me to discuss arrangements.

Financial Aid is available!

Call (818) 947-2412. Go to the Financial Aid Office in the Student Services Center, first floor. For more info:

<http://www.lavc.edu/financialaid/index.htmlindex.html>.

Students Services:

Student Services Division offers a number of resources for students and that you can take advantage of. Here is their web-site: <https://www.lavc.edu/studentservices/student-services-division.aspx>

Please fill out the form and return

Name

English is my 1st 2nd 3rd Language.

My goals for this class are (What do you hope to achieve by the end of this class?):

What type of topics would you like to discuss in this class? Specify the readings.

Reflections:

What kind of a learner am I?

How am I going to use Study Skills to succeed in this class?

What strategies do I need to adopt?