

2017 Annual Report
Final Submission
03/30/2017

Los Angeles Trade-Technical College
400 West Washington Boulevard
Los Angeles, CA 90015

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Lillian Johnson
3.	Phone number of person preparing report:	213-763-7055
4.	E-mail of person preparing report:	johnsolj@lattc.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 16,044 Fall 2015: 16,672 Fall 2014: 14,623
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 14,277 Fall 2015: 14,245 Fall 2014: 14,285
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,560 Fall 2015: 1,693 Fall 2014: 1,275
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 890 Fall 2015: 1,441 Fall 2014: 1,261
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
		2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	70 %	70 %	70 %
	b. Actual successful course completion rate:	69 %	68 %	68 %

13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe: b. What is your Institution-set standard for degrees? c. Actual degrees awarded:	Number of degrees <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>386</td> <td>357</td> <td>373</td> </tr> <tr> <td>513</td> <td>408</td> <td>410</td> </tr> </tbody> </table>	2016	2015	2014	386	357	373	513	408	410																											
2016	2015	2014																																				
386	357	373																																				
513	408	410																																				
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe: b. What is your Institution-set standard for certificates? c. Actual certificates awarded:	Number of certificates <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>1,111</td> <td>967</td> <td>732</td> </tr> <tr> <td>1,461</td> <td>1,364</td> <td>1,246</td> </tr> </tbody> </table>	2016	2015	2014	1,111	967	732	1,461	1,364	1,246																											
2016	2015	2014																																				
1,111	967	732																																				
1,461	1,364	1,246																																				
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: b. What is your Institution-set standard for student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities:	Number of transfers <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>257</td> <td>179</td> </tr> <tr> <td>312</td> <td>345</td> <td>326</td> </tr> </tbody> </table>	2016	2015	2014	296	257	179	312	345	326																											
2016	2015	2014																																				
296	257	179																																				
312	345	326																																				
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 3 2015: 3 2014: 3																																				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 99 2015: 98 2014: 93																																				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: <table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Nursing, NCLEX</td> <td>state</td> <td>85 %</td> <td>76 %</td> <td>66 %</td> <td>86 %</td> </tr> <tr> <td>Cosmetology /Barbering /Esthetician Written Exam</td> <td>state</td> <td>70 %</td> <td>72 %</td> <td>61 %</td> <td>59 %</td> </tr> <tr> <td>Cosmetology and Barbering, Cosmetology Practice Exam</td> <td>state</td> <td>95 %</td> <td>90 %</td> <td>89 %</td> <td>100 %</td> </tr> <tr> <td>Cosmetology and Barbering, Esthetician Written</td> <td>state</td> <td>90 %</td> <td>72 %</td> <td>61 %</td> <td>92 %</td> </tr> <tr> <td>Cosmetology and Barbering, Esthetician Practice</td> <td>state</td> <td>95 %</td> <td>90 %</td> <td>89 %</td> <td>100 %</td> </tr> </tbody> </table>		Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	Nursing, NCLEX	state	85 %	76 %	66 %	86 %	Cosmetology /Barbering /Esthetician Written Exam	state	70 %	72 %	61 %	59 %	Cosmetology and Barbering, Cosmetology Practice Exam	state	95 %	90 %	89 %	100 %	Cosmetology and Barbering, Esthetician Written	state	90 %	72 %	61 %	92 %	Cosmetology and Barbering, Esthetician Practice	state	95 %	90 %	89 %	100 %
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)																																	
Nursing, NCLEX	state	85 %	76 %	66 %	86 %																																	
Cosmetology /Barbering /Esthetician Written Exam	state	70 %	72 %	61 %	59 %																																	
Cosmetology and Barbering, Cosmetology Practice Exam	state	95 %	90 %	89 %	100 %																																	
Cosmetology and Barbering, Esthetician Written	state	90 %	72 %	61 %	92 %																																	
Cosmetology and Barbering, Esthetician Practice	state	95 %	90 %	89 %	100 %																																	
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:																																					

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
ACCOUNTING	46 %	70 %	60 %	73 %
OFFICE TECHNOLOGY / OFFICE COMPUTER APPLICATIONS	19 %	60 %	44 %	24 %
LABOR AND INDUSTRIAL RELATIONS	53 %	70 %	67 %	67 %
COMPUTER INFORMATION SYSTEMS	24 %	65 %	41 %	31 %
ELECTRONICS AND ELECTRIC TECHNOLOGY	43 %	67 %	73 %	59 %
INDUSTRIAL SYSTEMS TECHNOLOGY AND MAINTENANCE	44 %	80 %	81 %	74 %
ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)	61 %	86 %	80 %	83 %
DIESEL TECHNOLOGY	48 %	75 %	79 %	67 %
AUTOMOTIVE TECHNOLOGY	37 %	67 %	58 %	52 %
AUTOMOTIVE COLLISION REPAIR	30 %	76 %	65 %	38 %
CONSTRUCTION CRAFTS TECHNOLOGY	46 %	78 %	66 %	57 %
CHEMICAL TECHNOLOGY	31 %	0 %	77 %	38 %
LABORATORY SCIENCE TECHNOLOGY	47 %	70 %	0 %	58 %
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	39 %	67 %	81 %	49 %
CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY	65 %	91 %	90 %	94 %
WATER AND WASTEWATER TECHNOLOGY	47 %	81 %	94 %	74 %
COMMERCIAL ART	35 %	93 %	57 %	49 %
GRAPHIC ART AND DESIGN	33 %	78 %	79 %	42 %
NURSING	53 %	86 %	67 %	71 %
FASHION	47 %	67 %	58 %	59 %
CHILD DEVELOPMENT / EARLY CARE AND EDUCATION	49 %	74 %	68 %	61 %
NUTRITION, FOODS, AND CULINARY ARTS	41 %	74 %	67 %	51 %
PARALEGAL	26 %	46 %	0 %	0 %
OTHER PUBLIC AND PROTECTIVE SERVICES	48 %	60 %	0 %	0 %
COSMETOLOGY AND BARBERING	29 %	59 %	43 %	37 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	841	891	890

	b. Number of college courses with ongoing assessment of learning outcomes:	827	867	753
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	126	125	93
	b. Number of college programs with ongoing assessment of learning outcomes:	126	125	84
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	33	32	32
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	33	32	31

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	The institution set standards for job placement rates at are based on a formula and are subject to change from year to year. However, since this template only allows for the reporting of one set standard for all three years requested, the figures reported herein are the set standards for the 2015 placements and may differ from the set standards for the previous two years.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
 10 Commercial Blvd., Suite 204
 Novato, CA 94949
 email: support@accjc.org
 phone: 415-506-0234