



2010-2011 Annual Report Questions

Report Information

1. Confirm Institution Name: Los Angeles Trade Technical College
2. Name of individual preparing report: Kathleen Burke Kelly
3. Phone number of person preparing report: 213-763-7064
4. E-mail of person preparing report:

Student Achievement Data

- | | |
|--------|--|
| 15,701 | 5. Total unduplicated headcount enrollment in credit degree applicable courses for fall 2010: |
| 2,434 | 6. Total unduplicated headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2010: |
| 1,286 | 7. Total unduplicated headcount enrollment for fall 2010 in all types of Distance Education:
[Additional Instructions: Distance Education is defined as education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include: The internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio-conferencing; or video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the other technologies.] |
| 0 | 8. Total unduplicated headcount enrollment for fall 2010 in all types of Correspondence Education:
[Additional Instructions: Correspondence Education is defined as education provided through one or more courses by an institution in which the institution provides instructional materials by mail or electronic transmission, including examinations on the materials to students who are separated from the instructor.

Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student. It also includes courses or programs that are typically self-paced.] |
| 65.4% | 9. Successful Student Course Completion for the fall 2010 semester:
[Additional Instructions: The number of students who receive a passing grade over the number of official students who enrolled in the course.] |
| 45.6% | 10. Percent of Students retained from fall 2009 to fall 2010 semesters:
[Additional Instructions: This is the percent of students who were enrolled in fall 2009 and who were also enrolled in fall 2010.] |

Student Achievement Data (continued)

- 373 11. Number of students who completed degree requirements in the 2009-10 academic year:
[Additional Instructions: Please enter the total number of students who completed degree requirements and were awarded a degree.]
- 520 12. Number who completed certificate requirements in the 2009-10 academic year:
[Additional Instructions: The college defines the requirements of each of their certificate programs.]
- 139 13. Number of students who transferred to 4-year colleges/universities
- Nursing - 14. Licensure exam pass rate (PR) for each career/tech program in the 2009-10
NCLEX/RN =72% academic year. Identify type of exam (state/national) for each:
Cosmetology: [Additional Instructions: Please list each program for which a license is required and
Written-72% the percentage for each.]
Practice-90%
15. Job placement rate for each career/tech program for the 2009-10 academic year.
List the rate for each program: See attached file

Student Learning Outcomes and Assessment

- 100% 16. Percent of all college courses with defined Student Learning Outcomes:
- 91% 17. Percent of all college courses with on-going assessment of learning outcomes:
- 100% 18. Percent of all college programs with defined Student Learning Outcomes:
- 100% 19. Percent of college programs with on-going assessment of learning outcomes:
- 100% 20. Percent of student and learning support activities with defined Student Learning Outcomes:
- 92% 21. Percent of student learning and support activities with on-going assessment of learning outcomes:
- Yes 22. Has the institution defined institutional Student Learning Outcomes:
- 0% 23. Percent of institutional outcomes with on-going assessment of learning outcomes:

Substantive Change items

24. Is the institutions anticipating submitting a proposal for a substantive change in any of the following change categories (check all that apply): ^{N/A}
- Mission/Objectives
 - Scope and/or Name
 - Nature of Constituents Served
 - Location and/or Geographic Area
 - Control and/or Legal Status
 - Courses and/or Programs and/or their Delivery Mode
 - Credit Awarded
 - Contractual Relationships with a Non-Regionally Accredited Institution
 - No Changes Planned
25. List all instructional sites where 50% or more of the program, certificate, or degree is offered since the submission of the 2009-2010 Annual Report. ^{N/A}
26. List all the institution's instructional sites out of state and outside the U.S. ^{None}

The Annual Report must be submitted by the CEO and certified as accurate. The CEO will have a separate userid (email address) and password to login and have the option to review and submit the final report.

End of Annual Report