

**SUMMER
2018**

Los Angeles Southwest College

Schedule of Classes

Eight-Week Session: June 11 to August 3

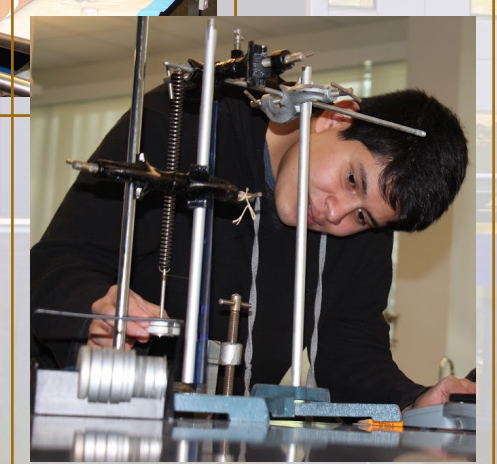
Summer Session I: June 11 to July 13

Summer Session II: July 16 to August 17

REGISTRATION STARTS APRIL 9

REGISTER AT WWW.LASC.EDU

LOS ANGELES
SOUTHWEST
COLLEGE



CALENDAR

| | |
|---|-------------------------|
| Applications Available Online (for new and returning students)..... | October 1, 2017 |
| Session I Instruction (5-weeks)..... | June 11 – July 13, 2018 |
| Session II Instruction (5-weeks)..... | July 16 – Aug. 19, 2018 |
| 8-Week Session..... | June 11 – Aug. 3, 2018 |

REGISTRATION

| | |
|--|---------------------------|
| Group 1..... | April 9, 2018 |
| Group 2 (Continuing Students) | April 12 – April 29, 2018 |
| Group 3 (Students who lost priority) | April 30 – May 13, 2018 |
| Group 4 (K-12 Students)..... | May 14, 2018 |
| Deadline to Submit Supplemental K-12 application to Admissions | Monday, June 4, 2018 |
| Residency Determination Date | Sunday, June 10, 2018 |

SESSION I - DEADLINE TO:

| | |
|---|---------------|
| Add a Class* | June 16, 2018 |
| Petition for course Credit/ No Credit*..... | June 16, 2018 |
| Drop with a refund or without incurring fees* | June 16, 2018 |
| Drop a Class without receiving a "W"..... | June 16, 2018 |
| Drop a Class with a "W" grade..... | July 5, 2018 |

SESSION II - DEADLINE TO:

| | |
|--|----------------|
| Add a Class* | July 18, 2018 |
| Petition for course Pass/No Pass | July 18, 2018 |
| Drop with a refund or without incurring fees** | July 18, 2018 |
| Drop a Class without receiving a "W"..... | July 18, 2018 |
| Drop a Class with a "W" grade..... | August 9, 2018 |

8-WEEK SESSION – DEADLINE TO:

| | |
|--|---------------|
| Add a Class | June 18, 2018 |
| Drop with a refund or without incurring fees** | June 18, 2018 |
| Drop a Class without receiving a "W"..... | June 18, 2018 |
| Drop a Class with a "W" grade..... | July 21, 2018 |

HOLIDAYS

| | |
|--|-------------------------|
| Independence Day (No Classes; Campus Closed) | Wednesday, July 4, 2018 |
|--|-------------------------|

*Add Permit required from instructor

** Students must drop online via the Student Information System during non-office hours.

FINAL EXAM PERIOD: Final Examinations take place during the last week of class.

Office of Admissions and Records — Student Services Building Room 102
Effective June 11 – August 19, 2018, Admissions and Records will observe the following office hours:
Monday – Thursday: 8:00am-6:00pm and Friday: 8:00-1:00pm

Please note: Once the term starts, permission numbers are required to add even if the class is not full. Please contact the instructor for a permission number to add.

Message from the President



Welcome and bienvenidos to you as we celebrate a historic time for Los Angeles Southwest College. Our 50th anniversary is a time for reflection and celebration of the tremendous impact that our college has had over the past fifty years of serving the residents of south Los Angeles and beyond. It is my honor and pleasure to serve as president during this time and I invite you to join us as we commemorate this occasion.

As LASC moves toward the next 50 years, it is the collective goal of our awesome faculty, staff, and administrators to provide relevant and timely curriculum, programs and services that prepare our students to

achieve their educational goals and that this preparation allows them to contribute to the growth and development of our community. I offer LASC's new mission statement as our commitment to ensuring that we are squarely focused on offering quality educational programs and services to our immediate community and beyond:

"In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation."

With programs such as the LA College Promise, which provides one year of free enrollment to all full-time students graduating from the Los Angeles Unified School District; dual enrollment, which allows high school students to earn college credit, efforts initiated under the statewide initiative, *Strong Workforce Program: Doing What Matters for Jobs and the Economy*, Los Angeles Southwest College is well positioned to continue being a beacon of enlightenment and empowerment for the next 50 years and beyond. Let's all join together in making this academic year the best one yet!

All the best,

Denise Noldon, Ph.D.
Interim President

Para mí es un placer darles la bienvenida a todos ustedes en este momento histórico para nuestra institución, el 50 aniversario de Los Angeles Southwest College. Este es un momento de reflexión y celebración del gran impacto que nuestro colegio ha tenido en los últimos cincuenta años de servir a los residentes del suroeste de Los Angeles y ciudades aledañas. Es un honor para mí como presidente, el servirles durante este tiempo tan especial, y los invito a conmemorar esta ocasión con nosotros.

Ahora que el colegio inicia sus próximos 50 años, la meta colectiva de nuestros profesores, personal, y administradores, es la de proporcionar planes de estudio, programas y servicios que ayuden a nuestros estudiantes a lograr sus objetivos educativos, y a través de ello les permita contribuir al crecimiento y desarrollo de nuestra comunidad. El contenido de nuestra nueva misión es prueba de nuestro compromiso en proveer programas educativos de calidad y de servicios a nuestra comunidad y sus alrededores:

En honor a la historia de su fundación, Los Angeles Southwest College ofrece un ambiente centrado en el aprendizaje del estudiante, comprometido a empoderar los estudiantes y la comunidad para lograr sus metas académicas y profesionales a través de la obtención de certificados y diplomas universitarios de dos años (Associate Degrees) para facilitar la transferencia a la universidad y la preparación en el campo laboral.

Con programas tales como *LA College Promise*, que provee un año de colegiatura gratuita para estudiantes de tiempo completo que se gradúen del Distrito Escolar Unificado de Los Angeles; *dual enrollment*, que permite que estudiantes de preparatoria obtengan créditos para el colegio, esfuerzos bajo la iniciativa a nivel estatal *Strong Workforce Program: Doing What Matters for Jobs and the Economy*, programa que busca fortalecer la fuerza laboral, Los Angeles Southwest College está en la posición correcta para continuar siendo el faro de iluminación y empoderamiento para los próximos 50 años. ¡Les invito a que nos unamos para hacer de este año el mejor hasta la fecha!

Atentamente,

Denise Noldon, Ph.D.
Interim President

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COLLEGE MISSION & GOALS

In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.

Goal 1 (Access): Expand educational opportunity and access.

Goal 2 (Success): Implement strategies for student success.

Goal 3 (Excellence): Support student learning and educational excellence.

Goal 4 (Accountability): Foster a college-wide culture of service and accountability.

Goal 5 (Collaboration & Resources): Cultivate and maintain new resources and external partnerships.

Goal 6 (Career and Technical Education): Participate in regional workforce and economic development.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Communication (Oral and Written)

Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)

Information Competency (Information Competency and Technological Literacy)

Social Responsibility (Responsible Citizenship and Valuing Diversity)

Personal and Professional Development (Employability and Confidence Building)

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to make this class schedule accurate and may, without notice, change general information, courses or programs offered. The reasons for the change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION

Los Angeles Southwest College, a California public, tax-supported community college, is officially accredited by the Western Association of Schools and Colleges.

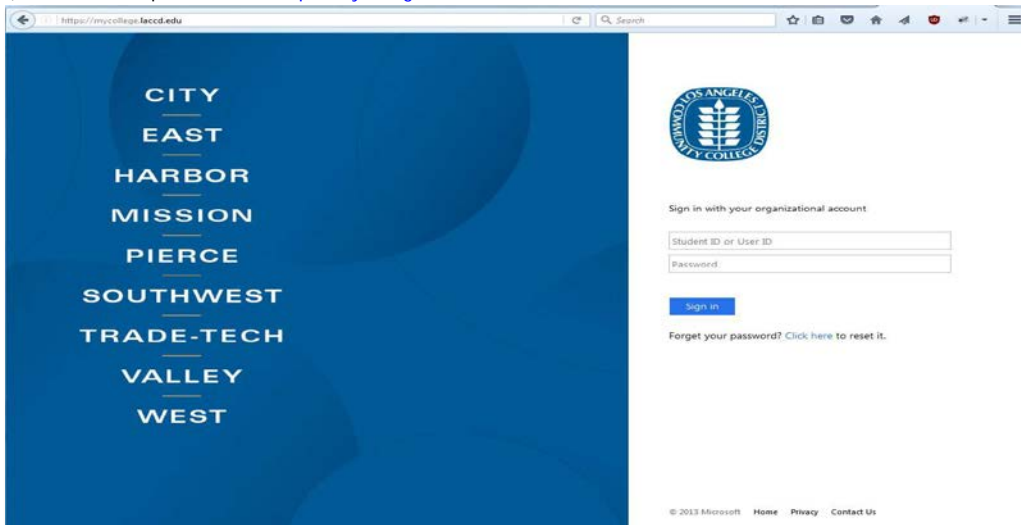
IMPORTANT MESSAGE FOR NEW STUDENTS

You will receive a confirmation e-mail shortly after you submitted your online application. If you do not receive the confirmation e-mail in your inbox, please check your junk, spam or bulk mail folder. Once your application has been processed, you will receive an email informing you of your admission to the college.

K-12 Students: To apply as a concurrent high school student, you must complete the Supplemental K-12 Application for Admission of Students in Grades K-12 form, located on our web page at www.lasc.edu. The form must be approved by both a parent and your high school principal or designee. You must submit the approved K-12 form to Admissions and Records, in person, so that we can confirm that you have been admitted (we will write your student ID number on the form). Bring a picture I.D. card with you and an official high school transcript. All students in grades K-8 must be interviewed by the Vice President of Instruction. Students in grades 9-12 must be approved by the Vice President of Student Services. High school students are limited to 11 units per semester (nine units in the Summer Session). High school students must bring a photo I.D., completed K-12 Supplemental Application, and official transcripts to Admissions and Records for processing prior to the term's start date. The submission deadline is Thursday, August 24, 2017.

How to Login to the new SIS Portal

1) Go to the new portal URL at: <https://mycollege.laccd.edu>



2) For **Students**, enter your **Student ID** in the "Student ID or User ID" textbox.

3) Enter your password in the "Password" textbox.

Student Default Password

Student default passwords will consist of:

88@ + the first character of your last name (capitalized) + the month and day of your birthdate (MMDD)

For Example, Jane Doe, who was born on July the 4th, her default password would be: 88@D0704

4) Once you have successfully logged in, for your account's security, you will be transferred to the update password page to change your default password.

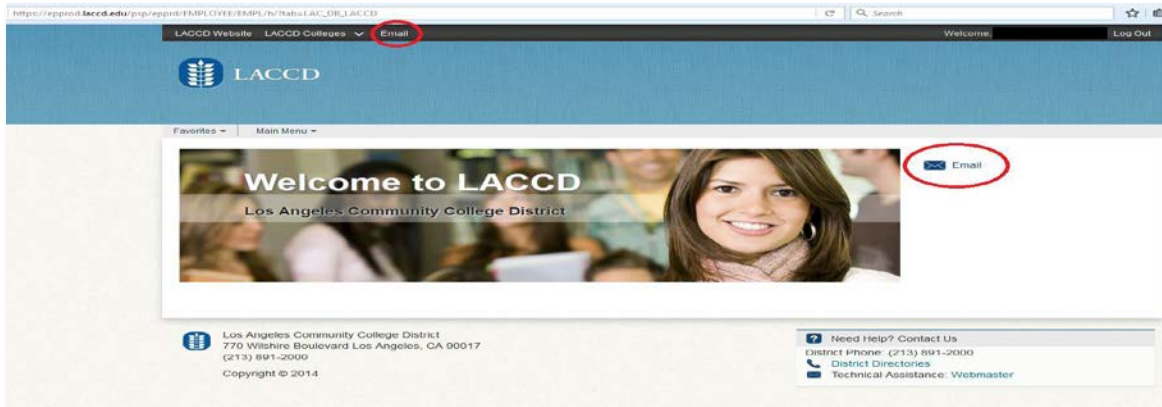
How to Update your Password

- You will be asked to update your password when you log in for the first time.
- Enter your old password and new passwords in their respective textboxes.
- New password must contain at least seven alphanumeric characters: numbers, uppercase and lowercase alphabetical characters, and at least one special character.
- Additionally, you may not use your prior three passwords as your new password.
- After successfully updating your password, you will be redirected to the password registration page.



How to Access your Office 365 Email

- 1) Login and you should be redirected to your Office 365 account.
- 2) If you are taken to the SIS Portal, click one of the email links, as seen below.



YOU'VE GOT MAIL!

CHECK YOUR DISTRICT ISSUED EMAIL ACCOUNT REGULARLY

When you were admitted to Los Angeles Southwest College, you were automatically issued a District email address. You may notice that whenever you log into the Student Information System, you are informed of your new student email address. Once you log into the system, you can also read and send messages from your student email account.

Note the following information:

Your district issued student email account is our official means of communication with you. We will regularly send you information about important dates and deadlines, graduation, newly opened course sections, drop and add deadline dates, and events on campus.

Your instructors may also attempt to contact you via your district assigned email account.

If you wish to contact an instructor of an online class, you must do so using your district assigned email account.

Online instructors will not consider your request to add classes unless it is from your district assigned email account. Once an online course is closed, you must email the online instructor to find out if they are willing to add additional students. Include your name and student ID number in your request. Do not use your personal email account for this purpose.

You may forward your district issued email account to your personal email address, or, you may forward your personal email account to your district email account.

You are responsible for the information that is sent to your district issued email account.

You may check your district issued email account using any of the computers on campus.

You now have at your avail, cloud services, instant messaging, ability to share your calendar and the ability to save your documents to your Cloud account for ease of access. You can retrieve documents anywhere you have computer access.

If you are in need of assistance using your district issued email account, contact LASC's Office of Admissions and Records, Student Services Building, Room 102.

PROCEDURE TO ADD AND DROP CLASSES

Adding Classes

After you submit your online application, you will receive an email with directions on our 8-step matriculation process.

You may enroll in open classes using the online registration system prior to the start of the term only.

To add classes once the semester begins, you must obtain a permission number from the instructor of the class. Bring this Add Permit to the Admissions Office. To add online classes, you must email the instructor for permission to add.

Campus Procedure

No semester courses may be added after the last day to add (published in the Schedule of Classes). Short-term and Open-Entry/Open-Exit classes have different add periods. Check with the Office of Admissions and Records for deadlines. Attending classes without being properly enrolled is not permitted.

Withdrawal

New statewide regulations are now in effect that change the way students should think about enrolling in and withdrawing from classes.

Community colleges get their money from state apportionment. Apportionment is a set amount of dollars distributed to the college districts, based on enrollment. Each class you enroll in results in compensation to the college, and that is how the college stays open.

A "W" counts as an attempt, and you only get three attempts at any one course. Once you pass the course, you cannot repeat the course. After that, the state won't pay the college for you to take the course again.

What this means for LASC students:

If you stay in a course past the "no penalty" drop date and then drop or are excluded, you receive a "W" and you have used one of your three attempts.

When you have made three attempts at a class, with any combination of "W", "D", or "F" grades, you will not be able to register for the class again. You would have to try to take the class again at a college outside the Los Angeles Community College District.

You may fill out a Course Repetition Petition for one more try citing "extenuating circumstances;" however, for the most part, the only extenuating circumstances that will work are military deployment, natural disaster, or requirement for employment. The Course Repetition Petition must be approved before the start of the term in which you are attempting to enroll in the course. The deadline to submit your Course Repetition Petition is in the semester Academic Calendar. You may only petition for a Course Repetition for the Fall and Spring semesters.

If your registration is blocked because of this rule, getting an Add Permit will not help.

What you should do:

If you're going to drop a class, drop before the deadline so you won't get a "W".

Be sure you're academically ready for classes you enroll in.

See a counselor to help you make good decisions about your education plan.

It is the student's responsibility to withdraw officially. Consult the Academic Calendar for deadlines.

Dropping Classes

THROUGH THE 2nd WEEK:

No notation ("W" or other) will appear on the student's record if the class is dropped during the first two weeks of the semester. This deadline always occurs prior to the add deadline.

THROUGH THE 11TH WEEK:

A notation of "W" (withdrawal) is recorded on the student's record for classes dropped during the 3rd through the 11th week of the semester.

AFTER THE 11TH WEEK:

Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. That grade cannot be a "W" (withdrawal). Consult the deadline calendar in the Schedule of Classes or contact the Office of Admissions & Records.

What to Consider and Expect when taking an Online/Hybrid Class

All ONLINE classes and online portions of HYBRID classes are conducted through Canvas, a Learning Management System (<https://llearn.laccd.edu>). To see an overview of Canvas, view the video at: <https://player.vimeo.com/video/74677642>

Students must have access to a computer and appropriate software in order to participate an online/hybrid class (see page 3 for definitions of these terms). In an online class, you are not required to meet in person; however, ALL instruction, interaction with peers and instructors are conducted using Canvas. (Note: A hybrid class has one or more class sessions online and can have up to 50% of the content and activities held online.)

Online/hybrid courses require of the student and instructor **the same amount of course work and hours outside of the classroom as traditional courses**. You will be expected to log into Canvas multiple times per week to view materials, participate in discussions, and turn in assignments.

Before signing up for an online/hybrid class, carefully consider the following:

1. Participation and "Attendance" in an Online Class

Just as in a face-to-face class, you are expected to "attend" class regularly by logging into Canvas and participating in the course, turning in assignments, etc. Instructors often require students to complete an assignment in the first few days of the term to make sure that students are actively participating in a class. Make sure to log in on the first day of the term and check for any assignments that are due in the first few days of the class to make sure that you are counted as active in the class. Check your online class syllabus to see your instructor's policy on participation and attendance in that online class.

2. Due Dates

All assignments, quizzes, tests, research papers, reading materials, and any other required material will have weekly deadlines that need to be met.

3. Time Management

Time management must be taken into consideration before taking an online class. Since there are no set times that the class meets, it will be up to you to plan when you will log into Canvas and complete work (multiple times per week). Due dates are different for each class, but students should be aware that time spent online using a computer to complete assignments could take three (3) or more hours per week to successfully participate in an online course.

4. Weekly Discussions

You may be required to review and to respond to questions presented by your instructor. You may be asked to respond to peers in the same forum.

5. Online Weekly Assignments

Assignments online are similar to those done in a face-to-face class. Weekly homework is to be expected.

6. Online Weekly Quizzes

Most online classes require students to take quizzes/tests throughout the semester. These tests are administered via Canvas and are taken online using a computer. Some quizzes/tests are timed.

7. Team or Group Assignments

Teams may be asked to work together on assignments within Canvas for the course. You, as well as the members of your team, will be responsible for working together and completing any assigned task.

8. Reading Material and Syllabus

A book(s) is normally required. Additional reading material may be required, such as posted articles, lectures, overview material, and so forth.

9. LASC Library Access for Online Students

LASC Library Online Resources including e-books and scholarly journal articles are available to current LASC students 24 hours a day online. Go to: http://libguides.lasc.edu/lasc_library
Check with your instructor for current semester passwords.

Course Classifications and Definitions

| ONLINE | HYBRID | WEB ENHANCED |
|---|--|---|
| <p>Online: An Online course is offered 100% online. STUDENTS ARE NOT REQUIRED TO MEET FACE-TO-FACE FOR OFFICE HOURS, HOMEWORK, TESTS, AND DISTRIBUTION OF RESOURCE MATERIALS OR FOR ANY OTHER COURSE COMPONENT. An online course shall utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. All course instruction, materials, assignments, and discussions are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses.</p> | <p>Hybrid: If one or more class sessions (up to 50%) is replaced with online content and/or activities, it is considered a Hybrid course. TEACHING IS A COMBINATION OF FACE-TO-FACE MEETINGS AND ONLINE TEACHING (NOT TO EXCEED 50 PERCENT). A Hybrid course can utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. The course can be offered during regularly scheduled class times or with Online components that replace some of the regularly scheduled class meetings. Notice of face-to-face class sessions will be given by instructors in their syllabus. Hybrid courses are noted as such in the schedule of classes.</p> | <p>Web-Enhanced: Is a regular class (FACE-TO-FACE) that utilizes web OR A CANVAS COURSE SHELL FOR RESOURCE MATERIAL, INSTRUCTION, SYLLABUS, AND UPLOADS OF ASSIGNMENTS ONLY. Classes must meet as scheduled on campus. NO IN-CLASS TIME CAN BE SUBSTITUTED FOR TIME SPENT IN THE CANVAS COURSE SHELL FOR RESOURCES. Any required use of technology will be stated in the course syllabus.</p> |

Financial Aid Office

Monday, Tuesday and Thursday: 8 a.m. to 6:00 p.m.

Wednesday: 8:00 a.m. to 6:30 p.m.

Friday: By appointment only

Office: Student Services Building, Room 104

323-241-5338

Go to College, We'll Pay For It.

Traditional-age students, older students, full and part-time students are eligible to apply for financial aid including:

GRANTS are monies you don't have to pay back for tuition, enrollment fees, books, and educational related expenses. Federal: Pell Grants up to \$5,920 per academic year. State: Board of Governors Fee Waiver (BOGFV) covers \$46/per unit enrollment fee. Cal Grants: Up to \$1,670 **and Chafee Grants*** up to \$5,000 per academic year for eligible foster youth. Federal Supplemental Educational Opportunity Grant (FSEOG) of a minimum of \$400 per academic year is also available. This grant is awarded on a first-come-first-served basis due to fund availability. In order to receive these grants you must apply for the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. Please note that the Cal Grant has a deadline for entitlement students of March 2nd of the academic year. Continuing community college students may have an extended deadline of September 2nd of the academic year, but don't delay!!!

**Subject to change

***Requires and additional application

SCHOLARSHIPS gift-aid awarded on the basis of merit, academic excellence, financial need, or other criteria such as major, leadership, or gender. Visit the Financial Aid Office (SSB-104) for scholarship information.

FEDERAL WORK STUDY is a self-help aid. Federal Work Study enables students to earn a portion of their financial aid award through part-time employment on or off-campus. These funds are awarded on a first-come-first-served basis due to fund availability.

LOANS (AID THAT YOU MUST PAY BACK)

We offer Direct Student and Perkins Loans. These loan programs available to students to assist with tuition, books and living expenses and are based upon your unmet need. You must apply for the FAFSA at www.fafsa.gov in order for the college to determine your Cost of Attendance and your unmet need.

CADAA (DREAM ACT FOR AB540 STUDENTS)

AB540 students are eligible to apply for a fee waiver and Cal Grant through the California Dream Act Application (CADAA). You must apply at <https://dream.csac.ca.gov/> before March 2 of the academic year. If you missed the March 2nd deadline you can still qualify to have your tuition paid through the CADAA or through the fee waiver application.

VISIT LASC FINANCIAL AID OFFICE FOR INFORMATION ON THESE PROGRAMS

Student Services Programs including EOPS and CalWORKs also provide book grants, child care, and more. Please visit student service offices for information on individual programs and services. Be sure to check out our website at http://www.lasc.edu/students/financial_aid/applying_for_financial_aid.html for more information.

STUDENT SUCCESS AND SUPPORT PROGRAMS

OFFICE HOURS

STUDENT SERVICES BUILDING ROOM 204 (SSB-204)

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| 8:00 a.m. to 6:00 p.m. | 8:00 a.m. to 6:00 p.m. | 8:00 a.m. to 6:30 p.m. | 8:00 a.m. to 6:00 p.m. | 8:00 a.m. to 1:00 p.m. |

IMPORTANT! For the monthly ORIENTATION & TESTING SCHEDULES, visit www.lasc.edu, click "Resources and Services" in the tool bar and scroll down to "Student Success and Support Program. No appointment is necessary during open testing hours.

Note the following testing procedures:

Allow approximately 1 1/2 hours (one and one-half hours) to complete the full assessment. If you are not prepared to stay long enough to complete the entire assessment, come back when you have allotted enough time. The entire assessment must be completed during one sitting.

Children are not allowed in the testing or waiting areas. Make sure you have made prior arrangements for child care.

YOU MUST BRING A PHOTO I.D., such as a driver's license, school photo I.D., or Department of Motor Vehicles photo I.D. to the testing session. You will not be allowed to take the test without a photo I.D.

MAJOR CODES

CODE DESCRIPTION

| | |
|---------|---|
| 2105.00 | Administration of Justice |
| 0514.01 | Administrative Assistant/ Office Systems Specialist |
| 2202.00 | Anthropology |
| 1002.00 | Art |
| 1002.01 | Art History |
| 0504.00 | Banking and Finance |
| 0401.10 | |
| 0501.00 | Business – General |
| 1305.10 | Child Development |
| 0704.00 | Computer Science |
| 0934.01 | Computer Servicing |
| 1305.16 | Director, Private Licensed Pre-School |
| 0953.00 | Drafting |
| 0501.01 | Economics – Business Administration |
| 9908.00 | Education (Transfer) |
| 0934.00 | Electronics Technology |
| 9909.00 | Engineering (Transfer) |
| 1501.00 | English |
| 1304.00 | Family and Consumer Studies |
| 2105.01 | Fingerprinting |
| 9911.00 | Foreign Language (Transfer) |
| 2206.00 | Geography |
| 1914.00 | Geology |
| 9912.00 | Health (Transfer) |
| 2205.00 | History |
| 4901.01 | Interdisciplinary Studies |
| 0602.00 | Journalism |
| 1402.00 | Law/Paralegal |
| 0514.10 | Legal Office Assistant |
| 4901.0 | Liberal Studies |

CODE DESCRIPTION

| | |
|---------|--|
| 9916.0 | Library Science (Transfer) |
| 0506.00 | Management/Supervision |
| 1701.01 | Mathematics – Computer Science |
| 1701.00 | Mathematics – General |
| 1004.00 | Music |
| 1230.10 | Nursing – R.N. |
| 0514.02 | Office Assistant – General |
| 1902.00 | Physics |
| 2207.00 | Political Science |
| 9921.00 | Public Affairs & Services |
| 2001.00 | Psychology |
| 0956.80 | Quality Control |
| 0511.01 | Real Estate Appraisal |
| 0511.02 | Real Estate Broker |
| 0511.03 | Real Estate Escrow |
| 0511.04 | Real Estate Salesperson |
| 2208.00 | Sociology |
| 1105.00 | Spanish1 |
| 1506.00 | Speech Communication |
| 1305.11 | Teacher, Private Licensed Pre-School |
| 1304.12 | Teacher, Private Licensed Pre-School-Bilingual-Bicultural Children |
| 1305.13 | Teacher, Private Licensed Pre-School-Differently Abled Children |
| 1305.14 | Teacher, Private Licensed Pre-School-Infant Toddler |
| 1305.15 | Teacher, Private Licensed Pre-School-School Aged Children |
| 1007.00 | Theater |
| 0003.00 | Undecided |
| 0514.03 | Word Processing |

Student Success and Support Programs

Student Rights and Responsibilities

Student Success and Support Programs is a process that assists a student in achieving his or her education goals. It is an agreement between the college and student who enrolls for credit and non-credit courses. We ask that you participate in a partnership with us to ensure your educational success.

Step 1 – Apply for Admissions

Submit a complete Application for Admission online at www.lasc.edu. Your application will be processed within 2-3 business days after it has been submitted. You will receive an email that explains your next steps. **NOTE:** You will receive a district issued email once you have been admitted. We will notify you that you have been admitted via your personal email address; however, once you have been admitted, we will only correspond via your district issued email address. Check your student email regularly.

Step 2 – Attend an Orientation

COMPLETE THE IN-PERSON ORIENTATION. During orientation, you will receive information regarding campus resources and programs. Important policies and procedures of the college will also be covered. Bring your student issued ID number. You must obtain proof that you have completed Orientation before you can take the Math and English assessment tests. A campus tour of important student resource centers is included. Allow approximately two hours to complete the orientation. You are required to wait at least one day between Orientation and Assessment.

Step 3 – Go to the Assessment Center (SSB-204)

Trained staff will help you through the matriculation process. You may be asked to take the assessment test. No children are allowed in the testing area. You must obtain proof that you have taken the assessment test before you can meet with a counselor.

Step 4 – See a Counselor (SSB-227)

You must see a counselor for assistance with completing your student educational plan. Counselors will help you select appropriate classes that meet your educational goal(s) and inform you about the limitations and adverse effects of withdrawals and course repeats. No appointment is necessary.

Step 5 – Register for Classes

You must register at www.lasc.edu. For your convenience, detailed registration instructions are posted on page 9 in the Schedule of Classes.

Step 6 – Apply for a Fee Waiver to Pay Your Fees

Go to the Financial Aid Office, SSB-104, to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. If you do not qualify, you will need to go to the Business Office to pay your fees. Fees are due once the semester begins.

Step 7 – Take your Student I.D. Picture

Once you have registered for class(es) you are eligible to receive a free student I.D. card. You must bring your printout from the Business Office, which lists your classes along with your student I.D. number and a photo I.D. (Driver's license or California I.D.) to SSB-204.

Matriculation Exemptions:

Some students might be exempt from matriculation. However, for students who have long-range educational objectives and who have little or no previous college experience, full matriculation is strongly recommended. You may be exempt from the matriculation process if any of the following conditions apply to you:

Have an Associate's Degree or higher.

Completed college-level English and math classes at another college.

Taken the assessment test at another college within one year.

Want to take a class for personal enrichment.

If you wish to request exemption from matriculation, consult a counselor to see if you are eligible.

**FOR MORE INFORMATION, CALL THE STUDENT SUCCESS AND SUPPORT PROGRAMS OFFICE,
AT (323) 241-5361. THE OFFICE IS LOCATED IN SSB ROOM 204.**

Programas de Apoyo y Éxito Estudiantil

Derechos y Responsabilidades Del Estudiante

El proceso de matriculación ayuda a los estudiantes a alcanzar sus metas educativas. Es un acuerdo entre el colegio y el estudiante quien se inscribe en clases con o sin crédito. Le pedimos que participe en una alianza con nosotros para asegurar su éxito educativo.

Paso 1 – Solicitar la admisión

Enviar una aplicación completa de admisión en línea en www.lasc.edu. Su aplicación será procesada dentro de 48-72 horas después de su petición. Usted recibirá un correo electrónico que explica los siguientes pasos a seguir.

Paso 2 – Asistir a una orientación

COMPLETAR LA ORIENTACION EN PERSONA. Durante la orientación, usted recibirá información sobre los recursos y los programas del colegio. Políticas y procedimientos importantes del colegio también estarán cubiertos. Por favor de traer su numero de identificación estudiantil. Usted debe obtener un comprobante de que ha completado la orientación antes de tomar la evaluación de ingles y matemáticas. Se incluye un recorrido del campus de importantes centros de recursos estudiantiles. La orientación toma aproximadamente dos horas. Necesita un día de espera entre la orientación y evaluación.

Paso 3 – Ir al Centro de Evaluación

El Centro de Evaluación se encuentra en SSB-204. Personal capacitado le ayudará en el proceso de registro. Se le puede pedir que tome la prueba de colocación. No se admiten niños en el área de pruebas. Usted debe obtener una prueba de que usted haya tomado la prueba de evaluación antes de que pueda reunirse con un consejero.

Paso 4 – Ver a un consejero (SSB-227)

Usted debe ver a un consejero para asistencia en completar su plan educacional de estudiante. Los consejeros le ayudarán a seleccionar las clases adecuadas para cumplir su objetivo (s) educativo (s) y le informarán sobre las limitaciones y los efectos adversos de los retiros y repeticiones de cursos.

Paso 5 – Inscribirse en las clases

Usted debe registrarse en línea en www.lasc.edu. Para su comodidad, instrucciones detalladas de inscripción están publicados en la página 7 en el horario de clases.

Paso 6 – Solicitar una exención pago (Fee Waiver) de inscripciones

Vaya a la oficina de ayuda financiera, SSB-104, para solicitar una exención de cuotas. Si usted califica, la exención puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registración. Las tarifas se deben pagar una vez que comience el semestre.

Paso 7 – Obtener su identificación de estudiante

Una vez que se haya registrado a clase(s) usted es elegible para recibir una identificación de estudiante gratis de LASC. Usted tiene que traer su recibo que enlista el horario de sus clases y su numero de estudiante la oficina de Negocios y una identificación con foto (Licencia de conducir o ID de California) a la oficina SSB-204

Las exenciones de matrícula:

Algunos estudiantes podrían estar exentos del proceso de matriculación. Sin embargo, para los estudiantes que tienen objetivos de educación a largo plazo, y que tienen poco o nada de experiencia previa en la universidad, la prueba de evaluación es muy recomendable. Usted puede estar exento del proceso de evaluación si alguna de las siguientes condiciones se aplica a usted:

- Usted ya tiene una carrera de dos años o más
- Usted ha completado clases de inglés y matemáticas a nivel universitario en otro colegio.
- Usted ha tomado el examen de evaluación en otro colegio entre un año.
- Usted desea tomar una clase para el enriquecimiento personal.

Si desea solicitar la exención del proceso de matriculación, consulte a un consejero para ver si usted es elegible.

Para más información llame al Programas de Apoyo y Éxito Estudiantil al (323) 241-5361. Ubicado en SSB-204

CALIFORNIA NON-RESIDENT TUITION EXEMPTION (AB540/AB2000)

AB 540 was signed into California law on October 12, 2001 to authorize students who meet certain criteria to pay "in state" or "resident's" tuition rates (only \$46 per unit at Los Angeles Southwest College). This includes undocumented students and nonresident U.S. citizens. To be eligible, students must:

- Have attended a California high school for three or more years (9th grade counts),
- Have graduated from a California high school or obtained the equivalent of a high school diploma (how long ago does not matter),
- Be willing to apply for legal residency as soon as possible,

To take advantage of this lower tuition rate, fill out the AB540 Exemption Form available in the Admissions and Records Office or Bridges to Success offices. There is no maximum number of years for which you can receive this lower tuition rate. For more information, call (323) 241-5321 or (en Español) (323) 241-5281. AB540 students are eligible to apply for and receive non-state funded scholarships and state funded financial aid and grants (See Financial Aid for more information).

Assembly Bill 2000 (AB 2000) was passed in 2014 and expands the definition of students eligible for AB540. AB 540/AB 2000 allows students meeting the criteria below to pay in-state tuition, the same as resident students (e.g. undocumented, permanent resident, U.S. citizens) at California public colleges and universities.

Starting January 1, 2013, the California Dream Act (Assembly Bills 130 and 131) provided the opportunity for AB540 students to receive Cal Grant A & B Entitlement awards, Cal Grant C awards, institutional grants and community college fee waivers. To be eligible for AB540, you must meet all the following criteria:

The student must have:

Attended a high school (public or private) in California for three or more years, or

Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.¹ and

Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and File an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.²

Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.

The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above.

Student information obtained in this process is strictly confidential unless disclosure is required under law.

NON-RESIDENT STUDENTS

Undocumented students who do NOT qualify for the AB 540 tuition exemption shall be entitled to exemption from nonresident fees on the basis of individual financial need in accordance with regulations adopted by the Chancellor (LACCD Board Rule 8100.15). If the students meet the eligibility requirements on the Nonresident Tuition Fee Waiver (available in Admissions and Records, Financial Aid and Bridges to Success), they may be eligible to receive a nonresident tuition exemption and ONLY pay the current enrollment fee of \$46 per unit. Undocumented students do not qualify for state or federal financial aid.

NON-RESIDENT TUITION EXEMPTION FOR ELIGIBLE CHILDREN OF DEPORTED OR VOLUNTARILY DEPARTED PARENTS (SB141)

SB 141, which became effective on January 1, 2014, and added Education Code section 76140(a)(5), requires districts to exempt from nonresident tuition a student who is a United States citizen and who resides in a foreign country, if he/she meets specified criteria. SB 141 does not grant residency, but exempts a qualified student from paying nonresident tuition. To be eligible, students must:

Demonstrate a financial need for the exemption.

Have a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act in accordance with Section 1229c of Title 8 of the United States Code. The student shall provide documents from the United States Citizenship and Immigration Services evidencing the deportation or voluntary departure of his or her parent or guardian.

- Have moved abroad as a result of the deportation or voluntary departure specified in subparagraph (B).

- Have lived in California immediately before moving abroad. The student shall provide information and evidence that demonstrates the student previously lived in California.
- Have attended a public or private secondary school (i.e., a high school, trade school, or adult school) in the state for three or more years. The student shall provide documents that demonstrate his or her secondary school attendance.
- Upon enrollment, be in his or her first academic year as a matriculated student in California public higher education (i.e., a campus of the California community colleges, California State University, or University of California) and will file an affidavit with the institution stating that he or she intends to establish residency in California as soon as possible.

Eligibility for Federal and State Aid

SB 141 students, as U.S. citizens, may apply and qualify for federal financial assistance (e.g. Pell Grants, Federal Supplemental Educational Opportunity Grant (FSEOG)), and federal student loans.

Until they establish California residency, SB 141 students do not become residents for eligibility purposes for any state-funded program (e.g. BOG Fee Waiver, etc.).

Apportionment

Colleges may claim state apportionment for FTES generated by students exempted pursuant to SB 141, and their attendance should be reported as resident FTES for apportionment purposes.

ESTUDIANTES NO RESIDENTES

Empezando con el verano del 2009, estudiantes indocumentados quienes no califican bajo la ley AB540, serán exentos de los pagos como no residente en base a la necesidad financiera individual de acuerdo con la regulación 8100.15 (LACCD Board Rule 8100.15) adoptada por el canciller (Chancellor) de LACCD. Si los estudiantes reúnen los requisitos estipulados en la Solicitud para la Exención de Cuotas de Matrícula como no Residente (disponible en las oficinas de: Admisiones y Expedientes, Ayuda Financiera, y Puentes al Éxito,) pueden ser elegibles para recibir la exención a cuotas para no residentes y pagar solamente la cuota actual de inscripción de \$46 por unidad. Estudiantes indocumentados no califican para ayuda financiera estatal o federal.

K-12 STUDENTS SPECIAL ADMISSION

Los Angeles Southwest College may permit the admission of K-12 students who, in the opinion of the President or designee, can benefit from instruction. Approval by the appropriate principal, high school counselor and parent (or guardian) is required for all K-12 applicants. Additional approval of the Dean of Student Services is required for all applicants ages 14 and under. The intent of this program is to provide educational enrichment opportunities for a limited number of eligible ninth through 12th grade students who fulfill special admissions standards.

The college reserves the right to exclude or limit enrollment into impacted programs and in other programs where health, safety, instructional methodology, facility constraints, or legal requirements are deemed inappropriate for special admission students. Special admission students must conform to the College's academic rules and regulations and the code of conduct expected of all college students. Some fees may be required.

K-12 students must complete the supplemental application for high school students and the LASC application for admission. The application can be processed at www.lasc.edu (click on the Apply for Admission link), and the supplemental application can be downloaded at www.lasc.edu, click on the "Admission" link in the menu, and then click on "High School Students" in the sub-menu. Print the Supplemental application and make sure you obtain all necessary signatures and approvals. The student must bring the completed form along with a photo I.D. to the Admissions and Records Office, SSB-102, for processing **prior to the start of the semester**.

FEE EXEMPTION FOR SPECIAL PART-TIME STUDENTS, GRADE K-12

Students admitted as special, part-time students grade K-12 and enrolling in 11 or fewer units are exempt from enrollment fees for all terms. Nonresident students who are enrolled in fewer than six units are exempt from enrollment fees and non-resident tuition. Students enrolled in more than 11 units will be charged enrollment fees.

IMPORTANT REGULATIONS

Please note: The Census date is a date in which all enrollment at LASC is counted and reported to our District Office in order to determine our campus funding (apportionment).

All courses must be added by the census date.

All courses must be dropped **before** the census date to avoid receiving a "W" grade (receipt of "W" grades in the some course will have further consequences). The period of time to drop a course without record of enrollment has been reduced. The deadline to drop without receiving a "W" grade now occurs before the census date. Drops that occur on or after the census date will result in a "W" grade. This should encourage you to make a decision to drop a class earlier. This will provide faculty with the ability to make add decisions sooner (which may allow more students to be added). Adding courses by census increases the number of students counted in apportionment.

Students receiving a satisfactory grade may repeat the same course due to extenuating circumstances.

Due to legally mandated training – if necessary to meet legally mandated training requirements as a condition of paid or volunteer employment.

Course is a special course for students with disabilities, which the student needs to repeat for one of the reasons described in section 56029 of the California Code.

Recency - student is required to have taken the course within the past five years for admission to a college program.

Extenuating circumstances – documentation is provided to show that previous grade was, at least in part, the result of extenuating circumstances.

The Board of Governors adopted regulations that limit apportionment for enrollment in a single course to three enrollments for any credit courses, taken within the Los Angeles Community College District except for courses identified as "repeatable," such as Kinesiology and Performing Arts, in accordance with Title 5, section 55041, subdivision (c).

The Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer as well as to reward students who make progress toward their educational goals. New students who have completed college orientation, assessment and developed education plans as well as continuing students in good academic standing who have not exceeded 100 units will have priority over students who do not meet these criteria.

****Enrollment occurs when you receive an evaluative (letter grade) or nonevaluative ("W") symbol, pursuant to Section 55023. You will not be able to add courses in which you have three prior attempts with record of enrollments ("W", NP, NC, D, or F grades).**

All credit course repeats and withdrawals in your enrollment history in the LACCD will be counted toward the new limit, regardless of when you took the course. If you need to repeat a course in which you have three or more records of enrollment:

You may take the course outside of the Los Angeles Community College District.

You may petition to retake the course within the district (subject to certain conditions) with extenuating circumstances – this fourth repeat will not count in apportionment.

WHAT SHOULD YOU DO?

Be sure that you are academically prepared for classes that you enroll in (If you have questions, talk to a counselor).

If you must drop a course, drop it before the specified deadline for dropping a class without a grade of "W".

See a counselor before making decisions that could affect your education plan.

Visit the Financial Aid office before making decisions that may affect your financial aid.

Register for classes ***on your assigned registration appointment time.***

Read your email from the campus – **it is sent to your District Assigned Email Address ONLY!**

New students should be sure to complete the matriculation process in order to obtain higher registration priority.

EQUAL OPPORTUNITY

NON-DISCRIMINATION POLICY

The Los Angeles Community College District is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, cancer-related medical condition of an employee, marital status, sexual orientation, age, physical or mental disability, or veteran status in our employment and educational programs and activities.

EQUAL OPPORTUNITY/NONDISCRIMINATION POLICY COMPLIANCE PROCEDURE

In order to ensure Equal Opportunity/Non-Discrimination Policy compliance at Los Angeles Southwest College, direct inquiries to Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005.

SUMMARY OF SEXUAL HARASSMENT POLICY

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Employees, students or other persons acting on behalf of the district who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion, or termination of contract. The specific rules and procedures for reporting complaints of sexual harassment and for pursuing available remedies are incorporated in the LACCD Board Rules in Chapter 15.

The Los Angeles Community College District has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained at Los Angeles Southwest College from Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005. Members of the college community — which includes students, faculty and staff — who believe they have experienced conduct that may constitute sexual harassment, have the right to seek help from the college. Every employee has the responsibility to report such conduct to the Compliance Office when it is directed toward students. Potential complainants are advised that administrative and civil law remedies including, but not limited to, injunctions, restraining orders or other orders, may be made available.

PÓLIZA DE NO DISCRIMINACIÓN POLITICA DE IGUALDAD DE OPORTUNIDADES

El Colegio Comunitario del Distrito de Los Angeles sigue firmemente los principios de igualdad de oportunidades y acceso en todos sus empleos y programas educacionales y de servicios. Por lo tanto, el distrito se adhiere a una política no discriminatoria por razones de sexo, color, origen, etnicidad, religión, edad, limitación física, estado civil, orientación sexual o servicios prestados en las fuerzas armadas para emplear personal o acepta estudiantes en sus varios programas educacionales y actividades.

COMO FORMULAR UNA QUEJA RELACIONADA CON LA DISCRIMINACIÓN

Si cree que al solicitar plaza de empleo en Los Angeles Southwest College se discrimina en contra de usted por cualquiera de las razones antedichas, sírvase formular una queja al respecto y diríjala a: Ms. Monica Moreno, Child Development Center Director at (323) 241-5005, quien es el representante en pro de la "Acción afirmativa."

NUESTRA NORMA EN CONTRA DEL ACOSO SEXUAL

Es norma de LACCD el brindar el mejor ambiente educativo, laboral y de negocios. Por lo tanto el recinto docente debe de hallarse libre de todo acoso y maltrato sexual, asimismo de toda conducta física y verbal que constituya acoso sexual. Todo empleado, estudiante o persona que actúe en nombre de LACCD quien se involucre en acoso sexual, como se define en la norma, o por leyes estatales y federales, será sujeto a acciones disciplinarias, incluyendo despido, expulsión o terminación de su contrato. El capítulo quince (15) del reglamento del Consejo de LACCD pormenoriza los pasos que se han de tomar para delatar cualquier caso de acoso sexual y formular una queja, como también los pasos para remediar la fechoría. LACCD tiene normas sobre como atender y resolver formal e informalmente quejas y conflictos. Si desea un ejemplar de estos reglamentos, favor de ver a Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

Estudiantes, profesores, o empleados quienes crean que en Los Angeles Southwest College han sufrido acoso sexual tienen el derecho de solicitar ayuda del colegio. Todo empleado de LACCD tiene la responsabilidad de denunciar toda fechoría sexual que tome como víctima a cualquier estudiante. A quien formule una queja tal se le facilitará los remedios por ley, administrativos y civiles, incluyendo pero no limitados a la disposición legal de restringir el libre actuar del acusado o del malhechor (restraining order), o cualquier otro proceder útil que exista.

NONCREDIT ADULT & CONTINUING EDUCATION SERVICES (NACES)

Programa de Clases y Servicios para Adultos

The Noncredit Adult and Continuing Education Services program offers different programs to help you achieve your personal and professional goals. All our services and classes are **FREE** of charge.

ESL (English as a Second Language) Programs

Learn English to achieve your personal, academic and vocational goals

Beginning, intermediate and advanced
Morning and evening classes available

Citizenship

Assistance with N-400 and N-600 Applications for Naturalization/Citizenship and I-912/I-942 USCIS Fee Waivers
Citizenship classes provide an overview of the history and political system of the United States
Individual interview practice to prepare you for the USCIS interview

Basic Computer Literacy Classes

Noncredit classes specially designed for English as a Second Language students
Beginning and advanced classes
Learn the basics of Microsoft Office
Learn to use the Internet and Email

High School Equivalency Preparation

Prepare to pass the High School Equivalency test in English or Spanish
Available on weekdays and Saturday

ESL Home Study

A new program to learn English using DVDs and Workbooks
Designed for students who do not have the time to attend class or just need more practice
Levels 0-3 available

Basic Noncredit English and Math Skills

Basic English and Math classes to prepare students for placement into English 21 and Math 115

Book Loan

Books available for all noncredit ESL, Citizenship, Computer Literacy, Basic Skills English and Math and HiSET courses

El programa de clases y servicios para adultos le ofrece diferentes programas para ayudarle a realizar sus metas personales y profesionales. Todas nuestras clases y servicios son GRATUITOS.

Programa de ESL (Inglés como Segundo Idioma)

Aprenda inglés para alcanzar sus metas personales, académicas y profesionales
Cursos principiantes, intermedios y avanzados
Clases por la mañana y noche

Ciudadanía

Asistencia con formas para naturalización/ciudadanía N-400 y N-600 y las formas I-912 y I-942 exoneración de pago de USCIS
Clases en las que aprenderá sobre la historia y el sistema político de Estados Unidos
Preparaciones individuales para prepararlo para su entrevista con inmigración

Clases básicas de computación

Estas son clases sin crédito y diseñadas para estudiantes de ESL
Clases principiantes y avanzadas disponibles
Aprenda lo básico de los programas Microsoft Office
Aprenda a usar el Internet y correo electrónico

Clases para la Equivalencia de High School

Prepárese para pasar el examen de Equivalencia de High School en inglés o español
Disponible los días entre semana sábados

Aprendizaje de inglés desde casa

Un nuevo programa para aprender inglés usando videos y libros de trabajo
Diseñado para estudiantes que no tienen el tiempo para asistir a clases o que quieren más práctica
Niveles 0-3 disponibles

Clases básicas de inglés y matemáticas

Clases de inglés y matemáticas de preparación para English 21 y Math 115

Préstamo de libros

Libros disponibles para todas las clases sin crédito de ESL, Ciudadanía, Computación, inglés y matemáticas (Basic Skills) y HiSET

Student Services Building, room 205
(323) 241-5281

lascnaces@lasc.edu
www.lasc.edu/naces



Edificio Student Services Building, oficina 205
(323) 241-5281

lascnaces@lasc.edu
www.lasc.edu/bts

Workforce Development Programs

“Come to LASC and Leave with a Career”

Los Angeles Southwest College offers career and technical education in 47 areas that provide a bridge to baccalaureate-granting institutions of higher education, respond to the needs of local employers, and facilitate the college's role in regional economic development. With its Workforce Development Programs, LASC is committed to preparing students for high-growth jobs of tomorrow. Choose from these career and technical certificate programs and permits and get set on the right track to an exciting career.

Administration of Justice

Fingerprinting

Business Administration

Accounting/General Business

Banking & Finance

Bookkeeping

Business and Technology Skills

Economics

Finance

Income Tax Preparation

Management/Supervision

Management

Small Business Entrepreneurship I & II

Computer Application

Office Technology

Basic Office Technology

General Office Assistant

Legal Office Assistant

Receptionist

Website Designer

Computer Science-

Information Technology

Certified Internet Webmaster Associate (CIWA)

Homeland Security

Education

Teacher Assistant

Electronics - Technology

Computer Technician

Electronic Technician

Telecom and Network Technician

Network Cabling Technician

Law/Paralegal

Law Office Specialist I

Psychology

Chemical Dependency Counselor

Chemical Dependency Specialist in

Criminal Justice

Recovery Specialist


Real Estate

Real Estate Appraisal

Real Estate Broker

Real Estate Escrow

Real Estate Salesperson

At  you will receive high-quality career training at an affordable price only available at a community college. Call (323) 241-5533 to learn how we can make vocational programs work for you.

ENROLLMENT FEES – SUMMER 2018

COURSE SELECTION/FEES WORKSHEET

Select your classes from the schedule and fill in the worksheet with first and alternate choices

It is the student's responsibility to meet the pre-requisites for all classes. Students who fail to do so may be dropped from the class.

Enter the 4-digit Section Number of each class you want. You will be given a confirmation page indicating that you have been successfully added or dropped from the class(es) of your choice.

If your first choice for any class is not available, enter your alternate choice.

Repeat until you have entered all your classes.

Verify Enrollment: It is your responsibility to verify you have correctly entered your course selection.

Calculate your fees below.

| Section Number | Course Name | Time | Day(s) | Units |
|-------------------|-------------|------|--------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Alternate Choices | Course Name | Time | Day(s) | Units |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Total Units | | | | |

ENROLLMENT FEES:

Fees are set by the State Legislature and may change.

REQUIRED FEES:

\$46 per unit

units x \$46 =

Health Fee

(\$8 for Summer)=

ASO Student Representation Fee

(\$1 for Summer)=

NON-RESIDENT TUITION (Out of State and International Students)

*Out of State Tuition \$251 per unit

units x \$251 =

Students from other states pay non-resident tuition of \$251 per unit in addition to the above \$46 per-unit enrollment fee

*International Student Tuition \$251 per unit

units x \$251 =

Students from other countries pay tuition of \$251 per unit in addition to the above \$46 per-unit enrollment fee.

AUDIT FEES

\$15 per

units x \$15 =

OPTIONAL DUES:

Associated Student Organization (ASO) membership

(\$3 for Summer)=

Regular Parking

(\$7 for Summer)=

TOTAL =

NOTE: YOU ARE RESPONSIBLE FOR FEES EVEN IF YOU DO NOT ATTEND CLASS

IT IS THE STUDENT'S RESPONSIBILITY TO DROP CLASSES BY THE PUBLISHED DEADLINES. CHECK THE SEMESTER CALENDAR FOR DROP AND REFUND DEADLINES. ALL DEADLINES MUST BE ADHERED TO.

Attention Students!

Please be aware of changes effective Winter 2018:

- **Waitlists** – If a class that you really need fills up or closes, you may now place yourself on the waitlist so that you can be added once an opening exists. Seats will be filled as openings occur in the order of the waitlist. If you are added from the waitlist, you will be notified via your student email. It is your responsibility to drop any classes that were added from the waitlist. The waitlists will be updated daily throughout the May 15-Aug. 23 registration process. If you really need a specific section, and it fills up, be sure to use the Waitlist functionality. For more information about the new waitlist process, visit the Admissions and Records website.
- **New Permission Numbers** – On the first day of the semester, if you were not added from the waitlist, or if you are trying to add a class for the first time, *you must request a Permission Number from the Instructor*. You will use the permission number to add the class via the Student Information System. **Add Permits will no longer be distributed nor accepted.** Permission Numbers will be used for both in-person classes and online classes. Permission Numbers have an expiration date, and they must be processed online prior to the expiration date – your instructor will tell you the expiration date. Please note: If you fail to process the permission number or if you try to use it after it has expired, it will not work and your instructor may deny your request for another number. Please note that the deadline to add classes occurs on a Saturday. If you need assistance using your permission number, do not wait until the deadline to add, seek assistance prior to the permission number expiration date. You can only use a permission number once. It expires after it has been used.
- **Pay2Stay*** - You must now pay or apply for financial aid (which includes the Board of Governors fee waiver) and have sufficient anticipated aid, to prevent your classes from being dropped. We recommend that you submit your FAFSA no later than the priority processing deadline – visit the Financial Aid website for details. If you missed the deadline, do so as soon as possible. Pay2Stay affects everyone. You may be dropped if you fail to pay, fail to apply for financial aid, or fail to apply for the BOG. There are three opportunities to meet the payment deadlines to avoid having your classes dropped for non-payment. Please note that once you are dropped, you will be able to re-enroll within the next 48 hours through Aug. 27, 2017. After August 27, 2017, you will need to obtain Permission Numbers (see above) from your instructors to enroll in classes.

Waitlist Policy for Closed Classes

During the enrollment period prior to the start of classes, students wishing to add classes which have reached the enrollment limit can add themselves to the waitlist. A process will run through-out the day that will automatically enroll students in the class from the waitlist as seats become available. An email will be sent to the student's LACCD email account notifying them of the registration. The last day a student can be added to a waitlist is two days before the first day of the session. Waitlists apply to all regular and short-term session classes, summer and winter intersession.

After classes begin, students actively enrolled in the class who do not show up for the first class meeting MAY be dropped by the instructor who will then add students from the waitlist. If you are not moved into the course from the waitlist during the enrollment period, you must attend the first meeting of class to be considered for late enrollment from the waitlist. If there is space available and you are not at the class, you will lose your place on the waitlist and the next student on the waitlist may be added instead.

Important details you should know:

- Being added to a waitlist does not guarantee enrollment in the class.
- All co-requisites or pre-requisites must be satisfied before you will be enrolled from the waitlist.
- You will not be enrolled from the waitlist if the class conflicts with times on your existing class schedule.
- You can view your waitlist position in your online student portal. Click on *Academics Menu* and then click on *Class Schedule*.
- You can remove yourself from a waitlist the same way you would drop a class in your online student portal.
- During the primary terms of fall and spring, students will be limited to enrolling for no more than 19 units, and during the winter and summer will be limited to registering for no more than 9 units district-wide. The maximum number of waitlist units is 12 for fall and spring and 9 for winter and summer.
- You may sign up for multiple waitlists for the same discipline/class; however, if you are moved from the waitlist to an open space, you will be removed from the alternate waitlist for the same discipline/class after acceptance.

NO SHOW

Actively enrolled students who are not present at the first class meeting MAY be dropped by the instructor, and their seat MAY be given to a student on the waitlist.

Auto-Enrollment from the Waitlist/Frequently Asked Questions

Can any student get on a waitlist?

You are eligible to be placed on the waitlist if: there are waitlist openings for a class section, you meet the class pre-requisite, you have no repeat errors, you have no holds on your records, or the class units will not exceed your maximum waitlist units allowed.

What is auto-enrollment from the waitlist?

This is a daily process that enrolls students into their classes from the waitlist. Once the class is full it is marked as closed then only students from the waitlist may be enrolled in the course. If one seat becomes available in a course, then student number one on the waitlist is automatically enrolled from the waitlist provided there are no holds, time conflicts, prerequisites, repeat issues, or duplicate course errors.

How does the waitlist process work?

When seats become available in a closed class section, the class remains closed until a process runs that automatically enrolls students from the waitlist. The class remains closed until the waitlist empties or the enrollment capacity has been met, whichever comes first.

If a student does not meet the criteria to enroll in the class ([see FAQ #1](#)), the process will select the next student on the waitlist according to their position number.

Students that were on the waitlist and were not enrolled will maintain their position number. Students will have an opportunity to be auto-enrolled the next time a seat is made available, if they resolve the issue that prevented them from being auto-enrolled previously.

If the waitlist process runs and no students are enrolled, then the class will open and other students will be given the opportunity to enroll (even if there are still students on the waitlist that did not meet the criteria to be auto-enrolled).

If there are no students on the waitlist, the class will open as usual when seats are made available.

If an enrolled student drops classes how are students moved from the waitlist into the open seats?

Students are auto-enrolled from the waitlist into the course by their priority ranking on the waitlist. For example, if a class is full, and three students drop, students ranked 1, 2, and 3 will be auto-enrolled from the waitlist. The student who was previously ranked number 4 will now be ranked number 1. If another student drops the course, he or she will be the next student to auto-enroll. This scenario will continue until the waitlist is empty, or the class is full, or the waitlist is closed at 11:59 PST two days before the session begins.

By adding themselves to the waitlist a student is acknowledging that they understand that they will be auto-enrolled and will be responsible for the enrollment fees and/ or dropping the classes if necessary.

How do I know I was moved from the waitlist to the active class?

If you are moved into a class from the waitlist, an email will be sent to the student's LACCD email account notifying them of the registration. It is important that you activate and monitor your LACCD emails during the registration period. If you decide you do not want to be enrolled in the class after you are moved from the waitlist, you must officially drop the class.

When is the first and last day to get on a waitlist for a class?

Students cannot get on a waitlist until their enrollment appointment or open enrollment has begun.

The last day to get on a waitlist for a class will be 11:59 p.m., two days before the session begins.

Waitlists are only available once the class has reached the enrollment capacity. For an extremely popular course the waitlist may be activated very early in the registration period.

How do you know if a class has a waitlist?

The waitlist option is only available once all seats in a class have been filled and the section closes. When a Class Search is performed to include these closed classes, users will notice a yellow triangle beside classes that have available waitlist seats. Once the waitlist capacity has been reached, the waitlist feature is unavailable and the blue closed class icon will display beside the section in Class Search.

How many waitlist seats are available for each class?

The number of seats on the waitlist is determined by the academic department. The waitlist number can vary by subject and course.

Can students' waitlist for more than one section of the same class?

Students can waitlist for multiple sections of the same class, with the following stipulations:

Students cannot choose their preference for which section they will be auto-enrolled first. The waitlist process will enroll the student in the section that has the first available seat.

Once enrolled in one of those class sections, students will be automatically dropped for the other waitlisted sections for that course.

If students are already enrolled in another section of a class they want to waitlist, the SWAP feature should be used to enroll and waitlist for the closed section.

When should the "SWAP" enrollment feature be used?

If students are already enrolled in another section of the class for which they want to waitlist, SWAP should be used. If students use the ADD enrollment feature to get on a waitlist for a different section of the same class, they must DROP the section in which they are enrolled before they will be moved from the waitlist.

Students may also want to use SWAP if there is a known time conflict between an already enrolled class section, and the section for which they want to waitlist. If students get on a waitlist using the ADD enrollment feature, they will not be auto-enrolled into the waitlisted class until they DROP the class that presents the time conflict or the class

Finally, students may want to use SWAP if they are already enrolled in the maximum number of units for a term and want to still get on a waitlist. If a student gets on a waitlist using the ADD enrollment feature, they will not be auto-enrolled into the waitlisted class until they DROP a class that would allow the waitlisted class to fall within the maximum number of allowable units to be enrolled in for a semester.

If students are not enrolled from the waitlist due to any of these issues, they will be passed over and the next eligible student on the waitlist will be auto-enrolled.

Can students get on a waitlist if there is a time conflict with a class section in which they are already enrolled?

The self-service enrollment process does not check for a time conflict when a student is placed on a waitlist. At the time the auto-enrollment process runs, students will not be enrolled in the class if the time conflict still exists. Students will need to drop the class that prevents the time conflict if they want to be moved from the waitlist.

Ideally, students should use the SWAP feature when getting on a waitlist for a section that presents a time conflict with an already enrolled class. That way, if a seat opens in the close section the student will be automatically dropped from the previously enrolled section.

HOW TO READ THE SCHEDULE OF CLASSES

Sample Course Listing

COURSE NAME AND COURSE NUMBER → ANATOMY 1 – INTRODUCTION TO HUMAN ANATOMY (UC:CSU) - 4 UNITS

COURSE TITLE → ANATOMY 1 – INTRODUCTION TO HUMAN ANATOMY (UC:CSU) - 4 UNITS

REQUIREMENT DESIGNATION → Requirement Designation Meets IGETC 5B or 5C and CSU B2 or B3

MEETS → 15236 lec 8:00-11:10 F STAFF SSEC217

UNITS → 4 UNITS

ENROLLMENT REQUIREMENT → Enrollment Requirement: None

CLASS NUMBER (number students use to enroll) AND COMPONENT (Lecture or Laboratory) → 17413 lab 11:20-2:30 F STAFF SSEC218

TIME CLASS MEETS (Start/End Time) (TBA = to be arranged) → 27306 lec 6:30- 9:40 Th STAFF SSEC223A

DAYS CLASS MEETS (DAILY = M,T,W,Th,F, Sa) → 27307 lab 6:30- 9:40 T STAFF SSEC323

SHORT TERM CLASS (Start & end dates in parentheses) → (Short Term Class: 10/27/2014, Ends 12/21/2014)

BUILDING AND ROOM NUMBER → SSEC217, SSEC218, SSEC223A, SSEC323

EVENING CLASSES In Bold Print → 17413 lab 11:20-2:30 F STAFF SSEC218

INSTRUCTOR → STAFF

BUILDING ABBREVIATIONS

| | | |
|--|---|---|
| AV Academic Village (Temporary) | LFWC Lakin Fitness and Wellness Center | SOCTE School of Career and Technical Education |
| CDC Child Development Center | SSB Student Services Building | TEC Technology Education building |
| COX Cox building | SSEC Student Services Education Center | |

KEY TO TRANSFER CREDIT CODES

UC This course is acceptable for credit at all University of California campuses

CSU This course is acceptable for credit at all California State University campuses

NDA Non-Degree Applicable. Some courses that are offered for college credit but cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA.

RPI Number of times a course may be repeated or credit.

Time/Day codes

Daily Meets Monday through Friday

M Monday

T Tuesday

W Wednesday

Th Thursday

F Friday

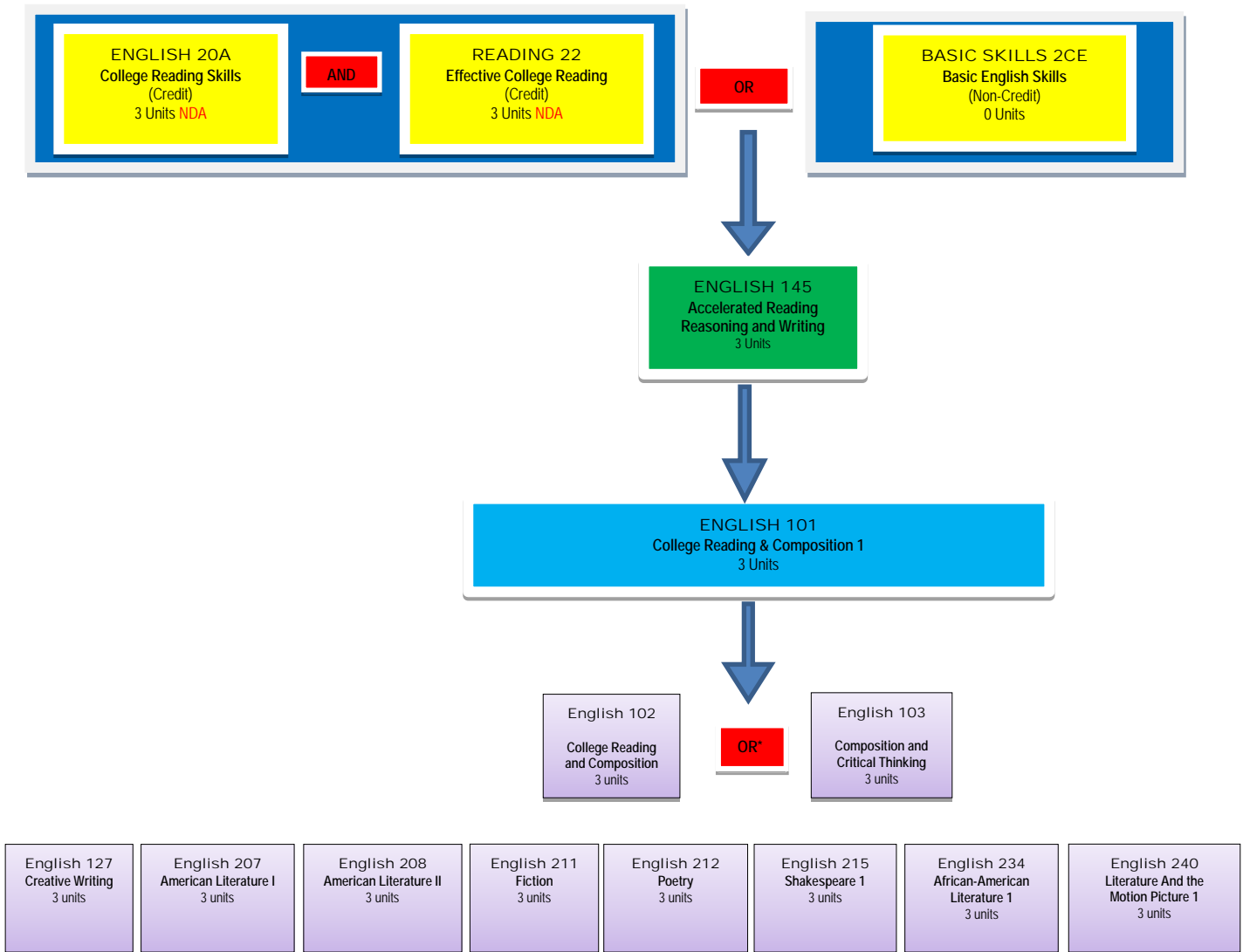
Sa Saturday

TBA Day and Hours to be arranged. See instructor

Enrollment Requirement: A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or education program. You must complete Enrollment Requirements before enrolling in a class.

Co-requisite: A condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course.

English Course Flow Chart



**Note: Either English 102 or English 103 is required for transfer. Check with your counselor to verify which course is preferred for your major and/or university transfer destination.*

Eight-Weeks Session

June 11 to August 3

Los Angeles Southwest College 1600 W. Imperial Highway, Los Angeles, Calif. 90047

**SUMMER
2018**

Los Angeles Southwest College

Schedule of Classes

Eight-Week Session: June 11 to August 3

Summer Session I: June 11 to July 13

Summer Session II: July 16 to August 17

REGISTRATION STARTS APRIL 9

REGISTER AT WWW.LASC.EDU

LOS ANGELES
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BASIC SKILLS

BSICSKL 23CE-COLLEGE AND SCHOLASTIC ASSESSMENT PREPARATION (REPEATABLE) - 0 UNIT

| | | | | |
|-----------------|--------------|-------|------------|----------|
| 14148 | 11:30 - 1:35 | MTWTh | STAFF | SOCTE201 |
| Evening Classes | | | | |
| 12648 | 6:00 - 8:05 | MTWTh | Marquez, D | SOCTE201 |

ENGLISH SECOND LANGUAGE - NC

ESL NC 7CE-ENGLISH AS A SECOND LANGUAGE - I (REPEATABLE) - 0 UNIT

| | | | | |
|-----------------|-------------|-------|---------------|----------|
| Evening Classes | | | | |
| 14823 | 6:15 - 8:50 | MTWTh | Gonzalez, R C | SOCTE218 |

ESL NC 8CE-ENGLISH AS A SECOND LANGUAGE - II (REPEATABLE) - 0 UNIT

| | | | | |
|-----------------|--------------|-------|-----------|----------|
| 14164 | 8:30 - 11:05 | MTWTh | Tlaxca, P | SOCTE220 |
| Evening Classes | | | | |
| 14165 | 6:15 - 8:50 | MTWTh | STAFF | SOCTE217 |

ESL NC 52CE-WRITING/GRAMMAR/READING/VOCABULARY/LISTENING/SPEAKING III (RPT 8) - 0 UNIT

| | | | | |
|-------|--------------|-------|------------|----------|
| 14166 | 8:30 - 11:05 | MTWTh | STAFF | SOCTE201 |
| 14167 | 6:15 - 9:00 | MTWTh | Morales, D | SOCTE219 |

ESL NC 54CE-WRITING SUMMARIES AND PARAGRAPHS: ACADEMIC BRIDGE (REPEATABLE) - 0 UNIT

| | | | | |
|-------|-------------|-------|-------|----------|
| 14168 | 6:15 - 9:00 | MTWTh | STAFF | SOCTE220 |
|-------|-------------|-------|-------|----------|

HEALTH OCCUPATIONS

HLTHOCC 63-BASIC MEDICAL TERMINOLOGY, PATHOPHYSIOLOGY AND PHARMACOLOGY - 2 UNITS

| | | | | |
|---|-------------|-----|-----------------|--------|
| 13220 | 4:15 hrs/wk | TBA | Saint-Paul, J D | ONLINE |
| This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal https://mycollege.laccd.edu or through https://learn.laccd.edu . For more information about online classes, go to http://www.lasc.edu/students/online-services/index.html . | | | | |

HLTHOCC 64-CULTURAL AND LEGAL TOPICS FOR HEALTH CARE PROFESSIONALS - 1 UNIT

| | | | | |
|---|-------------|-----|-----------------|--------|
| 13216 | 2:05 hrs/wk | TBA | Saint-Paul, J D | ONLINE |
| This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal https://mycollege.laccd.edu or through https://learn.laccd.edu . For more information about online classes, go to http://www.lasc.edu/students/online-services/index.html . | | | | |

HLTHOCC 65-FUNDAMENTALS FOR THE HEALTH CARE PROFESSIONAL - 2.5 UNITS

| | | | | |
|-------|-------------|-----|------------|---------|
| 14199 | 6:00 - 8:30 | TTh | Bernard, D | SSEC102 |
|-------|-------------|-----|------------|---------|

KINESIOLOGY ATHLETICS

KIN ATH 552-INTERCOLLEGIATE SPORTS-CONDITIONING & SKILLS TRAINING (RPT 3) - 1 UNIT

| | | | | |
|-------|-------------|-------|-------------|-------|
| 14739 | 4:00 - 6:30 | MTWTh | Turner, N J | FIELD |
|-------|-------------|-------|-------------|-------|

SPANISH

SPANISH 1-ELEMENTARY SPANISH I (UC/CSU) - 5 UNITS

| | | | | |
|-------|--------------|-------|----------|---------|
| 12501 | 8:00 - 10:30 | MTWTh | Loera, M | SSEC102 |
|-------|--------------|-------|----------|---------|

Summer Sessions I

June 11 to July 13

Los Angeles Southwest College 1600 W. Imperial Highway, Los Angeles, Calif. 90047

**SUMMER
2018**

Los Angeles Southwest College

Schedule of Classes

Eight-Week Session: June 11 to August 3

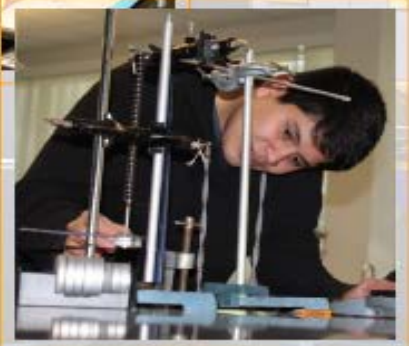
Summer Session I: June 11 to July 13

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ADMINISTRATION OF JUSTICE

ADM JUS 1-INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC/CSU) - 3 UNITS

11099 10:30 hrs/wk TBA Saafir, R F ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ANATOMY

ANATOMY 1-INTRODUCTION TO HUMAN ANATOMY (UC/CSU) - 4 UNITS

11313 lec 8:00 - 10:25 MTWTh Resendiz Ojendis, R AV103
&11320 lab 10:35 - 1:00 MTWTh Resendiz Ojendis, R AV123

ANTHROPOLOGY

ANTHRO 101-HUMAN BIOLOGICAL EVOLUTION (UC/CSU) - 3 UNITS

11765 10:35 - 1:00 MTWTh Adkins-Jackson P B SSEC315

ART

ART 104-ART APPRECIATION II (UC/CSU) - 3 UNITS

11315 10:35 - 1:00 MTWTh Eoff, R COX535

ASTRONOMY

ASTRON 1-ELEMENTARY ASTRONOMY (CSU) - 3 UNITS

10796 10:30 hrs/wk TBA Burchard, E M ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

BIOLOGY

BIOLOGY 5-INTRODUCTION TO HUMAN BIOLOGY (UC/CSU) - 4 UNITS

14195 lec 8:00 - 10:25 MTWTh Roberts, T J HYBRID
&14196 lab 10:35 - 1:00 MTWTh Oswald, S AV122

BUSINESS

BUS 1-INTRODUCTION TO BUSINESS (UC/CSU) - 3 UNITS

13026 10:30 hrs/wk TBA Moore, A P ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

BUS 5-BUSINESS LAW I (UC/CSU) - 3 UNITS

14169 10:30 hrs/wk TBA Toure, N ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

COUNSELING

COUNSEL 17-COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) - 1 UNIT

14150 8:00 - 9:30 MW Alcalá, S COX536
14151 8:00 - 9:30 TTh Ramirez, C COX536
14152 10:35 - 12:25 MW Wilson, M COX533
14153 10:35 - 12:05 TTh Rosero, F COX533

COUNSEL 20-POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (CSU) - 3 UNITS

11838 8:00 - 10:25 MTWTh Miller, E SSEC210
11856 10:35 - 1:05 MTWTh Nweke, T SSEC210

CHEMISTRY

CHEM 51-FUNDAMENTALS OF CHEMISTRY I (UC/CSU) - 5 UNITS

Co-requisite: Math 115

11093 lec 8:00 - 11:30 MTWTh Toure, P R AV109
&11107 lab 11:30 - 2:00 MTWTh Toure, P R AV126
14990 lec 10:30 - 2:00 MTWTh Yoffe, A M AV103
& 14991 lab 8:00 - 10:30 MTWTh Yoffe, A M AV126

CHILD DEVELOPMENT

CH DEV 1-CHILD GROWTH AND DEVELOPMENT (UC/CSU) - 3 UNITS

Enrollment Requirement: English 21 or Placement in English 28 or English 31

Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.

11576 10:30 hrs/wk TBA Amos, G E ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

COMMUNICATION STUDIES

COMM 101-PUBLIC SPEAKING (UC/CSU) - 3 UNITS

11986 10:35 - 1:00 MTWTh Lewis, P COX536

Evening Classes

12006 6:15 - 8:40 MTWTh Taylor, K COX536

COMPUTER SCIENCE- INFORMATION TECHNOLOGY

CO SCI 601-INTRODUCTION TO COMPUTERS AND THEIR USES (UC/CSU) - 3 UNITS

10358 lec 7:05 hrs/wk TBA El Khoury, N R ONLINE

&10366 lab 7:05 hrs/wk TBA El Khoury, N R ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

CO SCI 630-MICROCOMPUTER APPLICATION SOFTWARE (CSU) - 3 UNITS

Enrollment Requirement: CO SCI 601

10425 lec 6:50 hrs/wk TBA Haghoos, M ONLINE

& 10439 lab 6:50 hrs/wk TBA Haghoos, M ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ECONOMICS

ECON 1-PRINCIPLES OF ECONOMICS I (UC/CSU) - 3 UNITS

10904 10:30 hrs/wk TBA Seymour, C K ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ECON 2-PRINCIPLES OF ECONOMICS II (UC/CSU) - 3 UNITS

14172 10:30 hrs/wk TBA Toure, N ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ELECTRONICS

ELECTRN 2-INTRODUCTION TO ELECTRONICS (CSU) - 3 UNITS

14247 10:30 hrs/wk TBA Mantena, N R ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ENGLISH

ENGLISH 101-COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS

Enrollment Requirement: English 28 or English 31 or Placement in English 101 or English 145

12468 10:35 - 1:00 MTWTh McClain, S R SSEC102

12473 10:30 hrs/wk TBA Bohn, J L ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ENGLISH 102-COLLEGE READING AND COMPOSITION II (UC/CSU) - 3 UNITS

Enrollment Requirement: English 101

14118 10:30 hrs/wk TBA Dillon, S V ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ENGLISH 103-COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS

Enrollment Requirement: ENGLISH 101

12839 8:00 - 10:25 MTWTh Slama, J M SSEC125A

12843 10:30 hrs/wk TBA Dillon, S V ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ESL CIVICS

ESL CVCS 15CE-ESL AND CIVICS VI (REPEATABLE) - 0 UNIT

14149 8:30 - 11:00 MTWTh STAFF SOCTE203

14163 8:30 - 11:00 MTWTh STAFF SOCTE219

Evening Classes

11867 6:15 - 8:45 MTWTh Simons, G L SOCTE203

GEOLOGY

GEOLOGY 1-PHYSICAL GEOLOGY (UC/CSU) - 3 UNITS

14220 8: - 10:25 MTWTh Sedki, Z AV105

GEOLOGY 6-PHYSICAL GEOLOGY LABORATORY (UC/CSU) - 2 UNITS

Enrollment Requirement: Geology 1

14221 lec 10:30 - 11:15 MTWTh Sedki, Z AV117

&14222 lab 11:15 - 12:55 MTWTh Sedki, Z AV117

HEALTH

HEALTH 11-PRINCIPLES OF HEALTHFUL LIVING (UC/CSU) - 3 UNITS

11724 8:00 - 10:25 MTWTh Tatum, H L TEC111

11702 10:30 hrs/wk TBA Tatum, H L ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

HISTORY

HISTORY 1-INTRODUCTION TO WESTERN CIVILIZATION I (UC/CSU) - 3 UNITS

12212 8:00 - 10:25 MTWTh Powell, W A SSEC201B

HISTORY 11-POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC/CSU) - 3 UNITS

12418 10:35 - 1:00 MTWTh Powell, W A SSEC201B

HUMANITIES

HUMAN 1-CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC/CSU) - 3 UNITS

10675 10:30 hrs/wk TBA Young, E L ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

KINESIOLOGY

KIN 301-1-SWIMMING SKILLS I (CSU) - 1 UNIT

14197 lec 8:00 - 8:25 MTWTh Collins Heads, S K LFWC POOL

&14198 lab 8:25 - 10:35 MTWTh Collins Heads, S K LFWC POOL

MATHEMATICS

MATH 110-INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA) - 5 UNITS

Co-requisite: Math 100

11405 8:00 - 12:25 MTWTh Tadele, G T TEC291

This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) Internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

Evening Classes

14475 4:00 - 8:25 MTWTh Selezinka, R V TEC380

MATH 115-ELEMENTARY ALGEBRA - 5 UNITS

Enrollment Requirement: Math 112 or Placement in Math 115

Co-requisite: Math 100

12207 lec 8:00 - 12:25 MTWTh Harootian, A TEC211

&12211 lab 12:30 - 1:15 MTWTh Harootian, A TEC170

This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) Internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

14173 lec 10:35 - 3:00 MTWTh Hector, E TEC340

&14174 lab 3:15 - 4:00 MTWTh Hector, E TEC170

This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) Internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

14177 lec 4:00 - 8:25 MTWTh Dammerna, Z W TEC391

&14178 lab 3:00 - 3:45 MTWTh Dammerna, Z W TEC170

MATH 125-INTERMEDIATE ALGEBRA - 5 UNITS

Enrollment Requirement: Math 114 or Math 115 or Placement in math 125

12605 8:00 - 12:15 MTWTh Saakian, L TEC391

MATH 227-STATISTICS (UC/CSU) - 4 UNITS

Enrollment Requirement: Math 122 or Math 125 or Placement in Math 227

11050 8:00 - 11:30 MTWTh Dammerna, D W TEC380

Evening Classes

11083 5:00 - 8:30 MTWTh Martirosian, M TEC360

MUSIC

MUSIC 111-MUSIC APPRECIATION I (UC/CSU) - 3 UNITS

11644 10:30 hrs/wk TBA Bremen, J D ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

11666 10:30 hrs/wk TBA Bremen, J D ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

NURSING

NURSING 520-ORIENTATION TO NURSING (CSU) - 1 UNIT

11122 9:00 - 12:20 T Ezeobah, N P SOCTE218

NURSING 540-NURSING BOOT CAMP - 3 UNITS

Enrollment Limitation: Must have been accepted into the Nursing Program, but have not yet taken their first required Nursing course.

11140 lec 8:00 - 12:00 MW McClellan, I M SOCTE218

&11158 lab 1:00 - 7:00 MW Song, R E SOCTE218

PHILOSOPHY

PHILOS 1-INTRODUCTION TO PHILOSOPHY (UC/CSU) - 3 UNITS

11035 10:30 hrs/wk TBA Siddiqui, I ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

PHYSIOLOGY

PHYSIOL 1-INTRODUCTION TO HUMAN PHYSIOLOGY (UC/CSU) - 4 UNITS

Enrollment Requirement: Biology 3 or Biology 5

11076 lec 8:00 - 10:25 MTWTh Stewart, R L AV119

&11096 lab 10:35 - 1:00 MTWTh Stewart, R L AV124

POLITICAL SCIENCE

POL SCI 1-THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS

12314 10:30 hrs/wk TBA Howard, T ONLINE

15449 10:30 hrs/wk TBA Cranon-Charles, A M ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

PSYCHOLOGY

PSYCH 1-GENERAL PSYCHOLOGY I (UC/CSU) - 3 UNITS

12725 8:00 - 10:25 MTWTh Apenahier, L E SSEC201A

12727 10:30 hrs/wk TBA Zanders, C ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

PSYCH 41-LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC/CSU) - 3 UNITS
12904 10:35 - 1:00 MTWTh Apenahier, L E SSEC201A

SOCIOLOGY

SOC 1-INTRODUCTION TO SOCIOLOGY (UC/CSU) - 3 UNITS
11990 10:30 hrs/wk TBA Wright, K M ONLINE
This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/onlineservices/index.html>.

THEATER

THEATER 100-INTRODUCTION TO THE THEATER (UC/CSU) - 3 UNITS
14159 10:30 hrs/wk TBA Pellegrini, V ONLINE
This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/onlineservices/index.html>.

VOCATIONAL EDUCATION

VOC ED 3CE-WORKPLACE READINESS - COMPUTERS (REPEATABLE) - 0 UNIT
12714 8:30 - 11:20 MTWTh Chilin, M A SOCTE204

ONLINE CLASS JUNE 11-JULY 13

Online courses use a Learning Management System (LMS) to utilize features such as course documents, discussion boards, assignments, quizzes, gradebook, lectures, and online conferences. Students do not typically attend a physical classroom when participating in an online course. All course materials, instruction, discussion, and assessment are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.

All online classes at LASC now use Canvas as the LMS. Log in to see your online classes at <https://ilearn.laccd.edu>. Please note that most instructors do not make their online classes accessible in Canvas until the first day of the term. For more online education resources visit <http://www.lasc.edu/students/onlineservices/index.html>.

ADM JUS 1-INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC/CSU) - 3 UNITS
11099 10:30 hrs/wk TBA Saafir, R F

ASTRON 1-ELEMENTARY ASTRONOMY (CSU) - 3 UNITS
10796 10:30 hrs/wk TBA Burchard, E M

BUS 1-INTRODUCTION TO BUSINESS (UC/CSU) - 3 UNITS
13026 10:30 hrs/wk TBA Moore, A P

BUS 5-BUSINESS LAW I (UC/CSU) - 3 UNITS
14169 10:30 hrs/wk TBA Toure, N

CH DEV 1-CHILD GROWTH AND DEVELOPMENT (UC/CSU) - 3 UNITS
Enrollment Requirement: English 21 or Placement in English 28 or English 31
Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.
11576 10:30 hrs/wk TBA Amos, G E

CO SCI 601-INTRODUCTION TO COMPUTERS AND THEIR USES (UC/CSU) - 3 UNITS
10358 lec 7:05 hrs/wk TBA El Khoury, N R
&10366 lab 7:05 hrs/wk TBA El Khoury, N R

CO SCI 630-MICROCOMPUTER APPLICATION SOFTWARE (CSU) - 3 UNITS
Enrollment Requirement: CO SCI 601
10425 lec 6:50 hrs/wk TBA Haghoo, M
& 10439 lab 6:50 hrs/wk TBA Haghoo, M

ECON 1-PRINCIPLES OF ECONOMICS I (UC/CSU) - 3 UNITS
10904 10:30 hrs/wk TBA Seymour, C K

ECON 2-PRINCIPLES OF ECONOMICS II (UC/CSU) - 3 UNITS
14172 10:30 hrs/wk TBA Toure, N

ELECTRN 2-INTRODUCTION TO ELECTRONICS (CSU) - 3 UNITS
14247 10:30 hrs/wk TBA Mantena, N R

ENGLISH 101-COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS
Enrollment Requirement: English 28 or English 31 or Placement in English 101 or English 145
12473 10:30 hrs/wk TBA Bohn, J L

ENGLISH 102-COLLEGE READING AND COMPOSITION II (UC/CSU) - 3 UNITS
Enrollment Requirement: English 101
14118 10:30 hrs/wk TBA Dillon, S V
ENGLISH 103-COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS
Enrollment Requirement: ENGLISH 101
12843 10:30 hrs/wk TBA Dillon, S V

HEALTH 11-PRINCIPLES OF HEALTHFUL LIVING (UC/CSU) - 3 UNITS
11702 10:30 hrs/wk TBA Tatum, H L

HUMAN 1-CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC/CSU) - 3 UNITS
10675 10:30 hrs/wk TBA Young, E L
MUSIC 111-MUSIC APPRECIATION I (UC/CSU) - 3 UNITS
11644 10:30 hrs/wk TBA Bremen, J D
11666 10:30 hrs/wk TBA Bremen, J D

PHILOS 1-INTRODUCTION TO PHILOSOPHY (UC/CSU) - 3 UNITS
11035 10:30 hrs/wk TBA Siddiqui, I

POL SCI 1-THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS
12314 10:30 hrs/wk TBA Howard, T

PSYCH 1-GENERAL PSYCHOLOGY I (UC/CSU) - 3 UNITS
12727 10:30 hrs/wk TBA Staff ONLINE

SOC 1-INTRODUCTION TO SOCIOLOGY (UC/CSU) - 3 UNITS
11990 10:30 hrs/wk TBA Wright, K M

THEATER 100-INTRODUCTION TO THE THEATER (UC/CSU) - 3 UNITS
14159 10:30 hrs/wk TBA Evans, J P

Summer Session II

July 16 to August 17

Los Angeles Southwest College 1600 W. Imperial Highway, Los Angeles, Calif. 90047

**SUMMER
2018**

Los Angeles Southwest College

Schedule of Classes

Eight-Week Session: June 11 to August 3

Summer Session I: June 11 to July 13

Summer Session II: July 16 to August 17

REGISTRATION STARTS APRIL 9

REGISTER AT WWW.LASC.EDU

LOS ANGELES
SOUTHWEST
COLLEGE



One of nine colleges in the Los Angeles Community College District

ANATOMY

ANATOMY 1-INTRODUCTION TO HUMAN ANATOMY (UC/CSU) - 4 UNITS

| | | | | | |
|---------|-----|--------------|-------|--------------|-------|
| 11374 | lec | 8:00 - 10:25 | MTWTh | Brumfield, A | AV105 |
| & 11399 | lab | 10:35 - 1:00 | MTWTh | Brumfield, A | AV123 |
| 15911 | lec | 8:00 - 10:25 | MTWTh | Staff | AV111 |
| & 15912 | lab | 10:35 - 1:00 | MTWTh | Staff | AV120 |

ANTHROPOLOGY

ANTHRO 101-HUMAN BIOLOGICAL EVOLUTION (UC/CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-----|------------|--------|
| 11776 | | 10:30 hrs/wk | TBA | DuBry, T A | ONLINE |
|-------|--|--------------|-----|------------|--------|

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ART

ART 102-SURVEY OF ART HISTORY II (UC/CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-----|------------|--------|
| 11033 | | 10:30 hrs/wk | TBA | Evans, L L | ONLINE |
|-------|--|--------------|-----|------------|--------|

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ASTRONOMY

ASTRON 5-FUNDAMENTALS OF ASTRONOMY LABORATORY (UC/CSU) - 1 UNIT

| | | | | | |
|-------|-----|--------------|-------|---------------|-------|
| 14189 | lab | 8:00 - 10:25 | MTWTh | Burchard, E M | AV108 |
|-------|-----|--------------|-------|---------------|-------|

BIOLOGY

BIOLOGY 3-INTRODUCTION TO BIOLOGY (UC/CSU) - 4 UNITS

| | | | | | |
|---------|-----|--------------|-------|-----------|-------|
| 11309 | lec | 8:00 - 10:25 | MTWTh | Syed, E N | AV109 |
| & 11326 | lab | 10:35 - 1:00 | MTWTh | Syed, E N | AV122 |
| 15900 | lec | 8:00 - 10:25 | MTWTh | Oswald, S | AV119 |
| & 15903 | lab | 10:35 - 1:00 | MTWTh | Staff | AV126 |

BIOLOGY 33-MEDICAL TERMINOLOGY (CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-----|--------|--------|
| 14731 | | 10:30 hrs/wk | TBA | Kim, K | ONLINE |
|-------|--|--------------|-----|--------|--------|

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BUSINESS

BUS 1-INTRODUCTION TO BUSINESS (UC/CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-----|---------------|--------|
| 13027 | | 10:30 hrs/wk | TBA | Miramontes, R | ONLINE |
|-------|--|--------------|-----|---------------|--------|

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BUS 5-BUSINESS LAW I (UC/CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-----|---------------|--------|
| 14170 | | 10:30 hrs/wk | TBA | Miramontes, R | ONLINE |
|-------|--|--------------|-----|---------------|--------|

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COUNSELING

COUNSEL 17-COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) - 1 UNIT

| | | | | | |
|------------|--|---------------|-----|-------------|----------|
| LA Promise | | | | | |
| 14377 | | 8:00 - 9:30 | MW | Ramirez, C | SOCTE217 |
| 14378 | | 8:00 - 9:30 | TTh | Berger, R | SOCTE217 |
| 15765 | | 9:00 - 10:30 | MW | Alcala, S | COX530 |
| 15766 | | 9:00 - 10:30 | MW | Staff | COX535 |
| 14379 | | 10:35 - 12:05 | MW | Wilson, K | SOCTE217 |
| 14380 | | 10:35 - 12:05 | TTh | Robinson, B | SOCTE217 |
| 15769 | | 10:35-12:05 | TTh | Staff | COX533 |

CHILD DEVELOPMENT

CH DEV 1-CHILD GROWTH AND DEVELOPMENT (UC/CSU) - 3 UNITS

Enrollment Requirement: English 21 or Placement in English 28 or English 31
Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.

| | | | | | |
|-------|--|--------------|-----|-------------------|--------|
| 14143 | | 10:30 hrs/wk | TBA | Garcia Oliva, C E | ONLINE |
|-------|--|--------------|-----|-------------------|--------|

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

COMMUNICATION STUDIES

COMM 101-PUBLIC SPEAKING (UC/CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-------|-------------|--------|
| 11993 | | 10:35 - 1:00 | MTWTh | Taylor, K L | COX530 |
|-------|--|--------------|-------|-------------|--------|

Note: This is a Hybrid class. The class will meet once a week. Except for August 6-7 and August 13-16.

Evening Classes

| | | | | | |
|-------|--|-------------|-------|-------------|--------|
| 14907 | | 6:15 - 8:40 | MTWTh | Duncan, Y A | COX536 |
|-------|--|-------------|-------|-------------|--------|

COMPUTER SCIENCE- INFORMATION TECHNOLOGY

CO SCI 601-INTRODUCTION TO COMPUTERS AND THEIR USES

(UC/CSU) - 3 UNITS

| | | | | | |
|---------|-----|-------------|-----|----------------|--------|
| 10384 | lec | 7:05 hrs/wk | TBA | El Khoury, N R | ONLINE |
| & 10408 | lab | 7:05 hrs/wk | TBA | El Khoury, N R | ONLINE |

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ECONOMICS

ECON 1-PRINCIPLES OF ECONOMICS I (UC/CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-----|--------------|--------|
| 14171 | | 10:30 hrs/wk | TBA | Seymour, C K | ONLINE |
|-------|--|--------------|-----|--------------|--------|

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| | | | | | |
|-------|--|--------------|-----|---------------|--------|
| 15566 | | 10:30 hrs/wk | TBA | Andrassy, K J | ONLINE |
|-------|--|--------------|-----|---------------|--------|

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ECON 2-PRINCIPLES OF ECONOMICS II (UC/CSU) - 3 UNITS

| | | | | | |
|-------|--|--------------|-----|---------------|--------|
| 11444 | | 10:30 hrs/wk | TBA | Andrassy, K J | ONLINE |
|-------|--|--------------|-----|---------------|--------|

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ENGLISH

ENGLISH 145-ACCELERATED READING, REASONING, AND WRITING - 3 UNITS

English 145 is an accelerated course that takes the place of English 21 and English 28 and prepares the student for English 101 by increasing his/her capability to think critically and work on an academic level. In this class students plan, draft, revise, and edit compositions of increasing sophistication and complexity. Unlike English 21 and English 28, all writing is based on academic readings that challenge the student's thinking and provide an intellectual background for writing assignments. The course also advances skills in paragraph structure, basic grammar, sentence variety, thesis development, organization and coherence, as well as language conventions.

| | | | | | |
|-------|-----|--------------|-------|---------|----------|
| 12896 | lec | 8:00 - 10:25 | MTWTh | Arms, S | SSEC223A |
|-------|-----|--------------|-------|---------|----------|

| | | | | | |
|---------|-----|---------------|-----|---------|---------|
| & 12898 | lab | 10:30 - 12:00 | TTh | Arms, S | SSEC116 |
|---------|-----|---------------|-----|---------|---------|

LA Promise

| | | | | | |
|-------|-----|--------------|-------|----------|---------|
| 14892 | lec | 8:00 - 10:25 | MTWTh | Baker, B | SSEC314 |
|-------|-----|--------------|-------|----------|---------|

| | | | | | |
|---------|-----|---------------|-----|----------|---------|
| & 14893 | lab | 10:30 - 12:00 | TTh | Baker, B | SSEC116 |
|---------|-----|---------------|-----|----------|---------|

LA Promise

| | | | | | |
|-------|-----|-------------|-------|--------------|----------|
| 15381 | lec | 9:35 - 1:00 | MTWTh | Ruvalcaba, V | SSEC125A |
|-------|-----|-------------|-------|--------------|----------|

| | | | | | |
|---------|-----|--------------|-----|--------------|---------|
| & 15382 | lab | 9:00 - 10:30 | TTh | Ruvalcaba, V | SSEC116 |
|---------|-----|--------------|-----|--------------|---------|

LA Promise

| | | | | | |
|-------|-----|--------------|-------|---------|----------|
| 12900 | lec | 10:35 - 1:00 | MTWTh | Arms, S | SSEC223A |
|-------|-----|--------------|-------|---------|----------|

| | | | | | |
|---------|-----|--------------|----|---------|---------|
| & 12902 | lab | 9:00 - 10:30 | MW | Arms, S | SSEC116 |
|---------|-----|--------------|----|---------|---------|

LA Promise

| | | | | | |
|-------|-----|--------------|-------|---------|----------|
| 15386 | lec | 10:35 - 1:00 | MTWTh | Diaz, D | SSEC125B |
|-------|-----|--------------|-------|---------|----------|

| | | | | | |
|---------|-----|-------------|-----|---------|---------|
| & 15387 | lab | 1:10 - 2:40 | TTh | Diaz, D | SSEC116 |
|---------|-----|-------------|-----|---------|---------|

ENGLISH 101-COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS

Enrollment Requirement: English 28 or English 31 or Placement in English 101 or English 145

| | | | | | |
|-------|--|--------------|-------|----------------|---------|
| 12477 | | 8:00 - 10:25 | MTWTh | Cifarelli, D L | SSEC102 |
|-------|--|--------------|-------|----------------|---------|

LA Promise

| | | | | | |
|-------|--|--------------|-------|----------------|---------|
| 13872 | | 10:35 - 1:00 | MTWTh | Cifarelli, D L | SSEC102 |
|-------|--|--------------|-------|----------------|---------|

LA Promise

| | | | | | |
|-------|--|--------------|-----|--------------|--------|
| 12486 | | 10:30 hrs/wk | TBA | Maselli, S A | ONLINE |
|-------|--|--------------|-----|--------------|--------|

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ENGLISH 103-COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS

Enrollment Requirement: English 101

| | | | | | |
|-------|--|--------------|-----|--------------|--------|
| 12851 | | 10:30 hrs/wk | TBA | Maselli, S A | ONLINE |
|-------|--|--------------|-----|--------------|--------|

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

HISTORY

HISTORY 1-INTRODUCTION TO WESTERN CIVILIZATION I (UC/CSU) - 3 UNITS

14200 10:30 hrs/wk TBA Auston, N N ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

MANAGEMENT

MGMT 2-ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS

10730 10:30 hrs/wk TBA Magee, C L ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

MATHEMATICS

MATH 115-ELEMENTARY ALGEBRA - 5 UNITS

Enrollment Requirement: Math 112 or Placement in Math 115 Co-requisite: Math 100

14175 lec 8:00 - 12:15 MTWTh Dammena, Z W TEC391

& 14176 lab 12:30 - 1:15 MTWTh Dammena, Z W TEC170

MATH 125-INTERMEDIATE ALGEBRA - 5 UNITS

Enrollment Requirement: Math 114 or Math 115 or Placement in math 125

12607 8:00 - 12:15 MTWTh Saakian, L TEC381

12610 10:35 - 3:00 MTWTh Hector, E TEC340

This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

MATH 227-STATISTICS (UC/CSU) - 4 UNITS

Enrollment Requirement: Math 122 or Math 125 or Placement in Math 227

11029 8:00 - 11:20 MTWTh STAFF TEC380

MUSIC

MUSIC 111-MUSIC APPRECIATION I (UC/CSU) - 3 UNITS

11628 10:30 hrs/wk TBA Bremen, J D ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

15853 10:30 hrs/wk TBA Coulter, C ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

PHILOSOPHY

PHILO 1-INTRODUCTION TO PHILOSOPHY (UC/CSU) - 3 UNITS

14158 10:30 hrs/wk TBA Siddiqui, I ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

PHYSIOLOGY

PHYSIOL 1-INTRODUCTION TO HUMAN PHYSIOLOGY (UC/CSU) - 4 UNITS

Enrollment Requirement: Biology 3 or Biology 5

11126 lec 8:00 - 10:25 MTWTh Ahmadpanah, S M AV103

& 11155 lab 10:35 - 1:00 MTWTh Ahmadpanah, S M AV124

POLITICAL SCIENCE

POL SCI 1-THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS

12319 10:35 - 1:00 MTWTh Robert, L A SSEC201A

12315 10:30 hrs/wk TBA Howard, T ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

PSYCHOLOGY

PSYCH 41-LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC/CSU) - 3 UNITS

12906 10:30 hrs/wk TBA Lee, S ONLINE

15746 10:30 hrs/wk TBA STAFF ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

SOCIOLOGY

SOC 1-INTRODUCTION TO SOCIOLOGY (UC/CSU) - 3 UNITS

11998 10:35 - 1:00 MTWTh Jones, M N SSEC314

14697 10:30 hrs/wk TBA Wright, K M ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

THEATER

THEATER 100-INTRODUCTION TO THE THEATER (UC/CSU) - 3 UNITS

11049 10:30 hrs/wk TBA Hansen, J L ONLINE

This section is an online class offered through Canvas. On the first day of the term, go to Canvas through the student portal <https://mycollege.laccd.edu> or through <https://learn.laccd.edu>. For more information about online classes, go to <http://www.lasc.edu/students/online-services/index.html>.

ONLINE CLASSES

Online courses use a Learning Management System (LMS) to utilize features such as course documents, discussion boards, assignments, quizzes, gradebook, lectures, and online conferences. Students do not typically attend a physical classroom when participating in an online course. All course materials, instruction, discussion, and assessment are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.

All online classes at LASC now use Canvas as the LMS. Log in to see your online classes at <https://learn.laccd.edu>. Please note that most instructors do not make their online classes accessible in Canvas until the first day of the term. For more online education resources visit <http://www.lasc.edu/students/online-services/index.html>.

ANTHRO 101-HUMAN BIOLOGICAL EVOLUTION (UC/CSU) - 3 UNITS

11776 10:30 hrs/wk TBA DuBry, T A

ART 102-SURVEY OF ART HISTORY II (UC/CSU) - 3 UNITS

11033 10:30 hrs/wk TBA Evans, L L

BUS 1-INTRODUCTION TO BUSINESS (UC/CSU) - 3 UNITS

13027 10:30 hrs/wk TBA Miramontes, R

BUS 5-BUSINESS LAW I (UC/CSU) - 3 UNITS

14170 10:30 hrs/wk TBA Miramontes, R

CH DEV 1-CHILD GROWTH AND DEVELOPMENT (UC/CSU) - 3 UNITS

14143 10:30 hrs/wk TBA Garcia Oliva, C E

CO SCI 601-INTRODUCTION TO COMPUTERS AND THEIR USES (UC/CSU) - 3 UNITS

10384 lec 7:05 hrs/wk TBA El Khoury, N R

& 10408 lab 7:05 hrs/wk TBA El Khoury, N R

ECON 1-PRINCIPLES OF ECONOMICS I (UC/CSU) - 3 UNITS

14171 10:30 hrs/wk TBA Seymour, C K

ECON 2-PRINCIPLES OF ECONOMICS II (UC/CSU) - 3 UNITS

11444 10:30 hrs/wk TBA Andrassy, K J

ENGLISH 101-COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS

12486 10:30 hrs/wk TBA Maselli, S A

ENGLISH 103-COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS

12851 10:30 hrs/wk TBA Maselli, S A

HISTORY 1-INTRODUCTION TO WESTERN CIVILIZATION I (UC/CSU) - 3 UNITS

14200 10:30 hrs/wk TBA STAFF

MGMT 2-ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS

10730 10:30 hrs/wk TBA Magee, C L

MUSIC 111-MUSIC APPRECIATION I (UC/CSU) - 3 UNITS

11628 10:30 hrs/wk TBA Bremen, J D

PHILO 1-INTRODUCTION TO PHILOSOPHY (UC/CSU) - 3 UNITS

14158 10:30 hrs/wk TBA Siddiqui, I

POL SCI 1-THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS

12315 10:30 hrs/wk TBA Robert, L A

PSYCH 41-LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC/CSU) - 3 UNITS

12906 10:30 hrs/wk TBA STAFF

SOC 1-INTRODUCTION TO SOCIOLOGY (UC/CSU) - 3 UNITS

14697 10:30 hrs/wk TBA Wright, K M ONLINE

THEATER 100-INTRODUCTION TO THE THEATER (UC/CSU) - 3 UNITS

11049 10:30 hrs/wk TBA Evans, J P

MATH SEQUENCE

OVERVIEW OF MATH COURSES OFFERED

Basic Skills 35CE (0 Units)–Basic Math Skill (Formerly Math 105)
 This noncredit course is designed to strengthen basic Math skills. Topics include rounding, estimating, computing whole numbers, fractions, decimals and percents.

Math 110 (5 Units) – Introduction to Algebraic Concepts

Math 110 is an accelerated pathway option preparing students for Math 115 (Elementary Algebra). The material covered is equivalent to that covered separately in Math 105 (Arithmetic) and Math 112 (Pre-Algebra). Course Credit may not be applied toward satisfaction of Associated degree requirements. There is no prerequisite for Math 110.

Basic Skills 28CE (0 Units)–Basic Skills Pre-Algebra (Formerly Math 112)

This noncredit course bridges the gap between arithmetic and algebra. It reviews arithmetic and introduces concepts of algebra including signed numbers, variables, exponents, mathematical sentences and linear equations. Concepts, computational skills and problem-solving skills are introduced and practiced to build mastery and proficiency.

Math 115 (5 Units) – Elementary Algebra

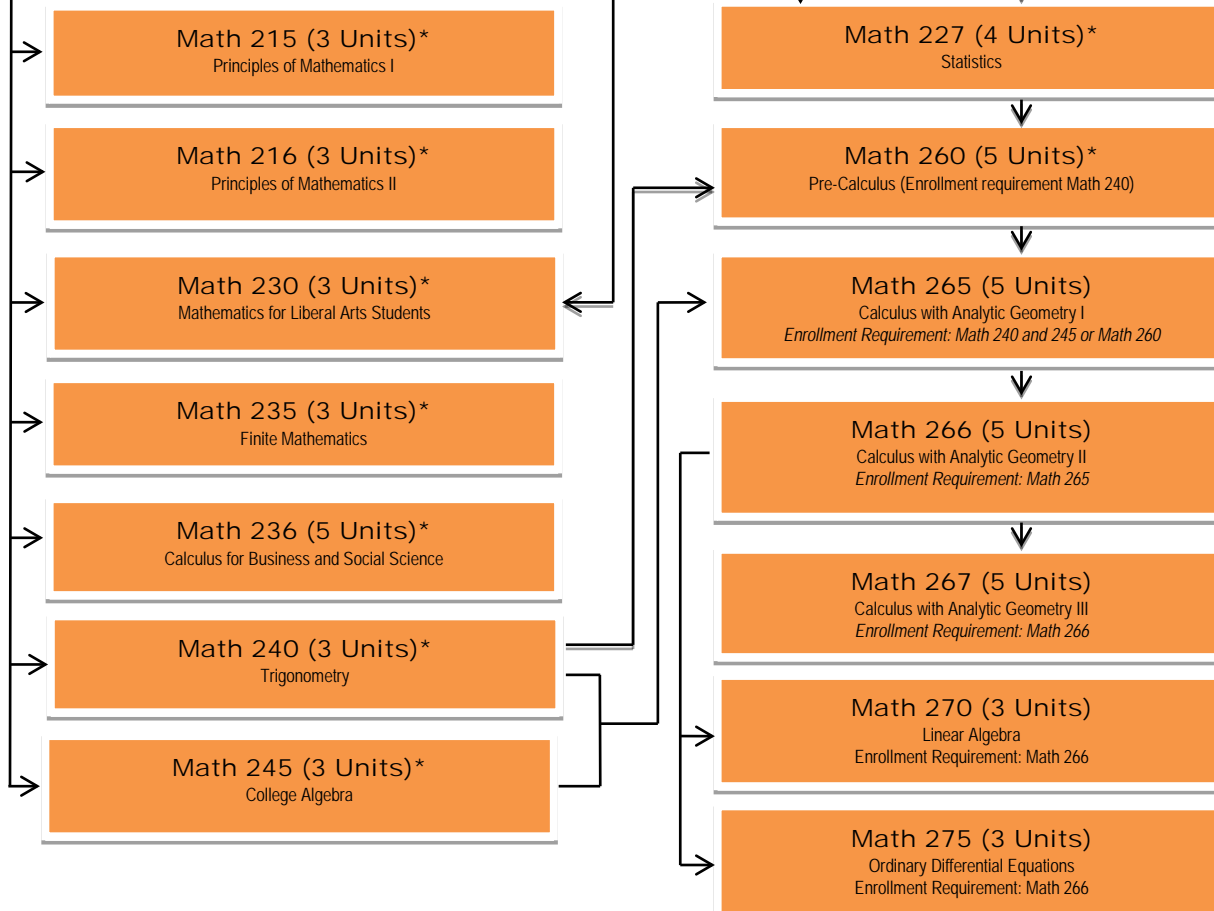
This is the equivalent of 1st year high school algebra, done in one semester required for an A.A. degree (may be taken by exam).

Math 125 (5 Units) – Intermediate Algebra

The equivalent of 2nd year high school algebra, done in one semester. To earn a bachelor's degree at a CSU, students must either pass a CSU math test beyond the Math 125 level or take a math course beyond Math 125.

Math 122 (5 Units) – Intermediate Algebra for Statistics (General Education)

Math 122 is designed as the Enrollment Requirement course for students (Liberal and Social Science majors) who are required to complete Math 227 (Statistics) for transfer.



***NOTE: MATH 125 IS THE PREREQUISTE FOR MATH 215, 227, 230, 235, 236, 240 and 245**

Student Services

INFORMATION AND TELEPHONE NUMBERS FOR STUDENT SERVICES

| | |
|--|--------------------------|
| ADMISSIONS & RECORDS, STUDENT SERVICES BUILDING (SSB) ROOM 102..... | 323-241-5321 |
| ASSOCIATED STUDENT ORGANIZATION (ASO) – SSB118..... | 323-241-5253 |
| ASSESSMENT – SSB204..... | 323-241-5361 |
| BRIDGES TO SUCCESS – SSB205..... | 323-241-5281 |
| BUSINESS OFFICE – SSB103..... | 323-241-5301 |
| CalWORKs/GAIN – SSB217..... | 323-241-5477 |
| CAMPUS BOOKSTORE – SSB132..... | 323-241-5091 |
| CAREER CENTER – SSB228..... | 323-241-5406 |
| CHILD DEVELOPMENT CENTER (CDC)..... | 323-241-5000 |
| <i>Monday through Thursday: 7:30 a.m. to 3:00 p.m. and Fridays 7:30 a.m. to Noon</i> | |
| <i>The Child Development Center is part of the Child Development Program and also serves as a laboratory school for students enrolled at Los Angeles Southwest College majoring in Child Development. The CDC provides early care and education for Infants and Toddlers 18 months to 36 months, Pre-schoolers 36 months to 5 years; and school-age children 6 to 10 years during the evening.</i> | |
| COMMUNITY SERVICES – SSB206..... | 323-241-5288 |
| COUNSELING – SSB227..... | 323-241-5200 |
| DISABLED STUDENTS PROGRAM & SERVICES (DSP&S) – SSB117..... | 323-241-5480 |
| EXTENDED OPPORTUNITY PROGRAM & SERVICES (EOP&S) – SSB218..... | 323-241-5484 |
| FINANCIAL AID – SSB104..... | 323-241-5338 |
| HEALTH CENTER – SSB115..... | 323-241-5252 |
| Monday, Wednesday & Thursday: 9:00 a.m. to 3:00 p.m. and Tuesday and Friday: 9:00 a.m. to 5:00 p.m. | |
| FOR LIFE THREATENING EMERGENCIES, CALL THE CAMPUS SHERIFF'S OFFICE..... | 323-241-5311 or Dial 911 |
| INTERCOLLEGIATE ATHLETICS – SSB209..... | 323-241-5409 |
| INTERNATIONAL STUDENTS – SSB116..... | 323-241-5281 |
| LIBRARY – COX BUILDINGS, SECOND THROUGH FOURTH FLOORS..... | 323-241-5235 |
| MIDDLE COLLEGE HIGH SCHOOL..... | 323-418-4700 |
| STUDENT SERVICES ADMINISTRATION – SSB209..... | 323-241-5279 |
| STUDENT SUCCESS CENTER..... | 323-241-5456 |
| TALENT SEARCH – SSB116..... | 323-242-5523 |
| TRIO SCHOLARS – SSB229..... | 323-241-5392 |
| TRIO STEM SCHOLARS – SSB229..... | 323-241-5392 |
| UPWARD BOUND – SSB208..... | 323-241-5378 |
| VETERANS SERVICES – SSB207..... | 323-241-5307 |

Campus Directions

Los Angeles Southwest College is located at 1600 West Imperial Highway at Denker Avenue in South Los Angeles

From Hawthorne & South Bay: Take the San Diego (405) Freeway north and then exit at Imperial Highway. Turn right onto Imperial Highway and proceed east about three miles. The campus is one block east of Western Avenue.

From Downtown Los Angeles: Take the Harbor (110) Freeway south and then exit at Imperial Highway. Proceed west for about two miles to 1600 West Imperial Highway.

From Inglewood & Lennox: Take Prairie Avenue South to Imperial Highway. Make a left and proceed east to Imperial Highway for about two miles. The campus is one block east of Western Avenue and Imperial Highway at Denker Avenue.

From Compton & Watts: Take the 105 Freeway west to Vermont Avenue. Turn right and proceed north on Vermont Avenue for about ¼ mile. Turn left at the intersection of Vermont Avenue and Imperial Highway, and proceed west on Imperial Highway for about one mile.

SAFETY

The college is concerned about your safety. In case of an emergency, detailed instructions are posted throughout the campus. Take a few minutes to read them and plan for your safety. In an emergency, remember these key points:

- Be calm and assess the situation,
- Help classmates who appear to be having difficulty,
- Stay out of the way of doors and driveways so emergency personnel can get to the problem. Move quickly, but calmly get out of danger, and if all else fails Call The Campus Sheriff's Office at (323) 241-5311

Campus Map

Los Angeles Southwest College

