

Mission: To advance social and economic mobility by reducing barriers to higher education and jobs through integrating support services for underserved populations.



The Two-Generation (2Gen) Approach



Two-generation (2Gen) approaches build family well-being by intentionally and simultaneously working with children and the adults in their lives together.

Why a 2Gen Approach?

Research shows that supporting children and their caregivers together has an outsize impact **for generations.**



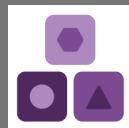
A college degree **doubles** a parent's income.



A \$3,000 increase during early childhood yields a **17% increase** in adult earnings.



The brains of new parents undergo **major changes.**



Research demonstrates a **13% ROI** in high quality early childhood education.



Parents with health insurance are **more likely to seek care** for their children.

History

Go to www.lavc.edu
for updates to this schedule

Los Angeles Valley College
L A V C

Summer Sessions 2005

SESSION 1: June 13 – July 17, 2005
SESSION 2: July 18–August 21, 2005

FREE Student Parking
For Summer Sessions

Enroll on the Web at www.lavc.edu
Your registration appointment is now available on
our website at www.lavc.edu or on the STEP
registration system at (818) 988-2222.



Child Development

Schedule of Classes

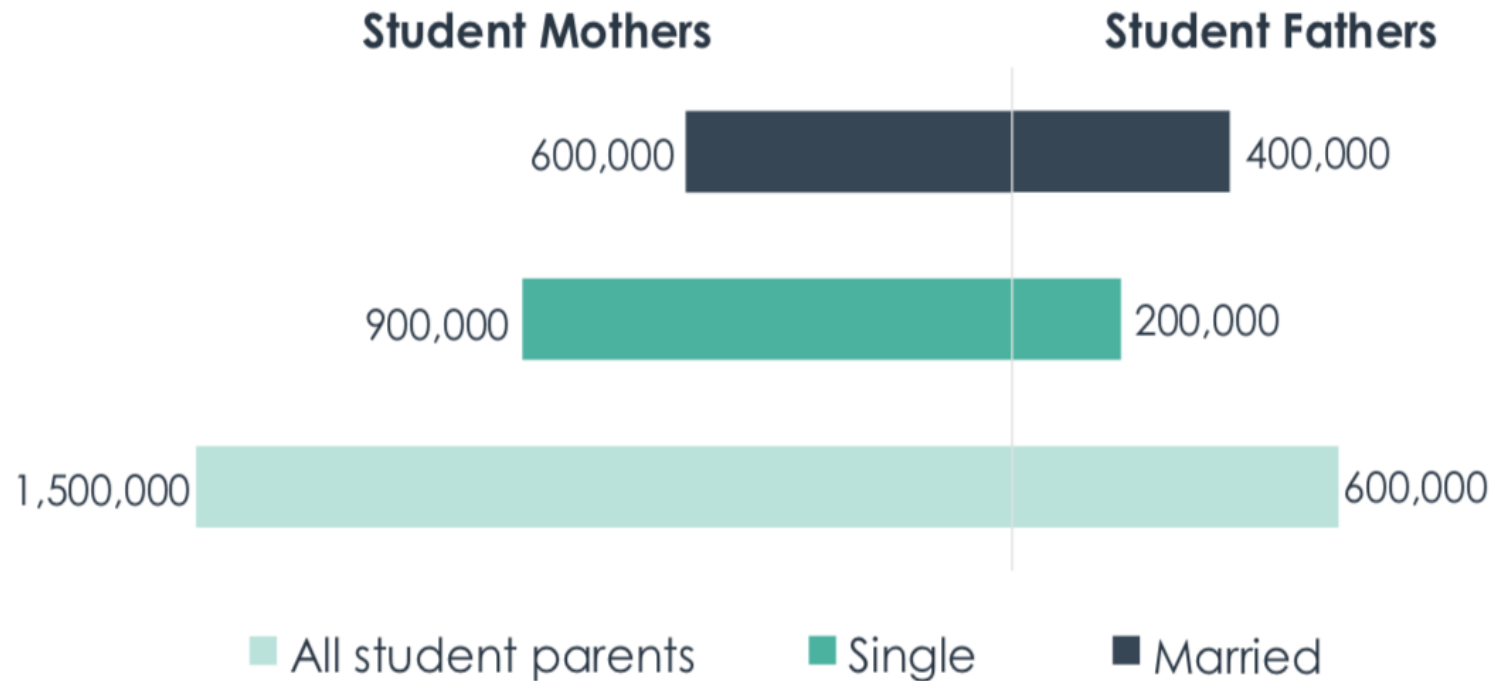
50 cents

 YOUR FUTURE BEGINS HERE!



30% of All Community College Students are Parents

Number of Student Parents at Public Two-Year Institutions by Sex and Marital Status, 2011/12



Source: IWPR analysis of data from the U.S. Department of Education, National Center for Education Statistics. 2011-12 National Postsecondary Student Aid Study and the Integrated Postsecondary Aid Survey (IPEDS).



Family Resource Center



PARENT:

- 2Gen Non-credit Parenting Class
- Virtual Cafe
- Workshops
- Mentorship
- Emergency Aid
- Textbook and school supplies
- Community Resources
- Academic Counseling

CHILD:

- Afternoon/Evening – School-Age Childcare
- Drop-in School Age Childcare
- Children’s supplies (diapers, wipes, school, etc)
- Creative Corner (4-9 year-old activity group)
- Our Space (10–14 year-old activity group)
- Early Intervention Services



FAMILY:

- Playgroups
- Family Tutoring
- Kid-Friendly Study Lounge
- Food Pantry
- Mental Health Counseling

**Fatherhood
Program**

**Academi
c
& Career
Advising**

**CPR &
First
Aid
Training**

**Kid-
Friendly
Study
Lounge
with
Tutoring**

**School-
Age
Childcare**

**Workforce
Training**

**Stocked
Kitchen
Access**

**Licensed
Marriage
and Family
Therapist**

**Zero to
Three
Parenting
Class**

**Private
Lactation
Room**

**Computer
Lab with
printing**

**Free
Baby
Clothes,
Diapers,
and
Formula**

**Financial
Coaching
with LIFT**

**Virtual
Parent
Cafe**

**Parenting
Workshop
s**

**Resource
Counseling
and
Community
Referrals**

Moving from In-Person to Virtual

A New Parent Scholar Cohort

When barriers for our students increased and access as we knew it decreased, we zoned in our efforts to our highest-need students.

Children's Services

With schools and daycares closed and parents trying to study from home, we added activities just for kids.

Regular Distributions

With the FRC doors closed, we had to come up with other ways to get goods to student-parents.

Regular Check-in Calls

Closed doors= Less natural engagement. We implemented regular wellness calls as a part of our programming.

Student-Parent Café

Students' struggles were higher while their access to peer support was lower than ever.

We created a regular safe space for connection and support.

Easy Virtual Access Points

With office phones and in person entry no longer options, we found new quick and easy ways for students to get in touch.

Educational Goals

Do you consider yourself a single parent? *

- Yes
- No
- Prefer not to say

Please list the names, ages, and relation of the people who live with you and your child(ren)? *

Who shares in the caregiving responsibilities of your child? *

Who is the most supportive person to you as a parent? *

I would like resources for and/or support with...

Check all that apply

- Food Insecurity
- Housing
- Domestic Violence
- Custody/Visitation
- Academic Concerns
- Stress Management
- Family Management

Building Community Connections



Impact



88%

FRC Student Parent Success

Student Parents who are enrolled with the FRC

78%

LAVC Student Parent Success

Student Parents at LAVC who do not use the FRC

73%

LAVC Student Success

All students overall (including/excluding parenting status)

*Success = Students who successfully complete their coursework for the given semester

Staffing

- Director
- Program Coordinator – *Previous Student Parent*
- Licensed Marriage Family Therapist
- Social Worker/Resource Counselor
- Office Manager – *Previous Student Parent*
- Student Worker – *Previous Intern*

On Campus Connections – Advisory Board

- Tutoring
- Office of Institutional Effectiveness
- LAVC Student Services
 - EOPS, CARE, CalWORKs, CDC, TRiO
- Financial Aid
- Academic Counseling
- Associated Student Union
- Business Office
- Career/Transfer Center
- Administrative champions
- Student Parents!

- WHO IS MISSING?

Lessons Learned

- Flexibility
- Location
- Importance of 2Gen
- Data collection
- Need for a social worker
- Maximizing enrollment through non-credit
- Bringing in fathers / family members
- Low hanging fruit: supplies – i.e. diapers, wipes, food, etc.
- Social capital vs. monetary incentives
- Defining limits – student need
- Staff/Student – dual relationship boundaries
- Building trust – better survey outcomes
- Some services work better virtually
- Incentives to increase connections
- Time, time, time!!! Be patient yet persistent!