



Los Angeles
SOUTHWEST
COLLEGE

1967
2007
40th
ANNIVERSARY
LOS ANGELES
SOUTHWEST
COLLEGE

UPDATE

2007 | 2009

Catalog



**LOS ANGELES
COMMUNITY COLLEGE
DISTRICT**

770 Wilshire Blvd.
Los Angeles, CA 90017
(213) 891-2000

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**LOS ANGELES
SOUTHWEST COLLEGE**
1600 W. Imperial Hwy.
Los Angeles, CA 90047-4899
(323) 241-5225

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Accuracy Statement

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to ensure the accuracy of the information found in this catalog and may, without notice, change general information, courses, or programs offered. This District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law. Enrollment fees are set by the State Legislature and subject to change for residents and non-residents. The college catalog can also be found on our website at www.lasc.edu – Click on “College Catalog.”

Summer 2008

On behalf of the faculty and staff of Los Angeles Southwest College, I would like to welcome you to the next step in your education.

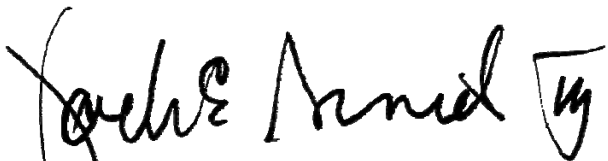
Our 2007-2009 College Catalog provides valuable information about resources and options to help you achieve your goals. Through this catalog, you can learn about more than 40 programs and more than 500 courses offered by Los Angeles Southwest College. To meet the changing needs of our community, we offer an array of courses that can be taken during the day, evening, Saturdays, online and through instructional television.

We have published this update to the 2007-2009 College Catalog in order to make you aware of changes made since the original publication. If you have any questions, please refer to the back cover of this update for a directory of helpful departments.

I would also like to make you aware of other changes that have occurred on campus in the past year. In 2008, we completed a new Amphitheater, maintenance and operations building, Palm Court entry and student quad. In addition we broke ground on the Student Services Activity Center and began construction of a new Athletic Field House and Stadium. All of this exciting campus expansion is due to our community's support of the Proposition A and AA facilities bonds.

Los Angeles Southwest College continues to work hard to make your educational experience the best that it can be and looks forward to helping you meet your goals. Welcome to our campus.

Sincerely,

A handwritten signature in black ink, reading "Jack E. Daniels III", followed by a small shield-shaped logo containing the letters "LSC".

Jack E. Daniels III, Ph.D.
President
Los Angeles Southwest College





Los Angeles Southwest College
2008-2009 UPDATE
TO 2007-2009 CATALOG

Page 8	Change	“Board of Trustees,” “Administration” and “Department Chairpersons” to reflect new assignments (see inside front cover for complete list)										
Page 11	Add	To International Students (F-1 Visa) Admission, Item B, “A TOEFL score may be substituted with a signed letter on school letterhead from the director of the secondary institution stating that the language of instruction was English.”										
Page 12	Change	Board of Governor Fee Waiver Program (BOGFW) for 2008-2009 income standards: <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;"><i>Family Size</i></th> <th style="text-align: left;"><i>2007 Income</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$15,315</td> </tr> <tr> <td>2</td> <td>\$20,535</td> </tr> <tr> <td>3</td> <td>\$25,755</td> </tr> <tr> <td>4</td> <td>\$30,975</td> </tr> </tbody> </table> <p style="text-align: center;"><i>Each additional member add \$5,220.</i></p>	<i>Family Size</i>	<i>2007 Income</i>	1	\$15,315	2	\$20,535	3	\$25,755	4	\$30,975
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1	\$15,315											
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Page 13	Change	Non-Resident Tuition Fees to \$173, \$183 and \$203, respectively (2007-2008) Non-Resident Tuition Fees to \$181, \$191 and \$211, respectively (2008-2009)										
Page 14	Add	Under Spanish, “Professional Spanish,” Certificate										
Page 15	Delete	Paragraph under “Instructional Programs Degree and Certificate Requirements” on “A general degree. . . .”										
	Change	“A specific degree” to “A Liberal Arts degree. . . .”										
Page 16	Add	To AA in Administration of Justice, Recommended Electives: ANTHRO 101, Human Biological Evolution (3)										
	Change	“Certificate of Achievement, Fingerprinting” to “Skill Certificate, Fingerprinting”										
Page 17	Add	To Major Transfer Recommendations; CSU Long Beach; Art, Art History; Recommended Courses: ART 501										
Page 18	Change	In Major Transfer Recommendations; CSU Dominguez Hills; Biology, B.S.; Recommended Courses from “MATH 236 or MATH 265” to “MATH 227 or MATH 265”										
	Add	To Major Transfer Recommendations, CSU Dominguez Hills, Business Administration, concentrations of Entrepreneurship and Information Systems Security										
Page 19	Add	To Major Transfer Recommendations, CSU Northridge, Business Admin., CAOT 32										
	Delete	From Major Transfer Recommendations, CSU Northridge, Business Admin., MATH 245										
	Add	To Major Transfer Recommendations, CSU Northridge, Business Admin., “or MATH 260” to “MATH 236 or 260 or 265”										
Page 23	Change	In Child Development Teacher Permit, Option 1 from “CH DEV 3 and CH DEV 4” to “CH DEV 3 or CH DEV 4”										
Page 31	Delete	From Associate in Arts in English, Recommended Electives: “English 94, Intensive Grammar Review (3)”										
	Delete	From Major Transfer Recommendations; CSU Long Beach; English, Creative Writing: ENGLISH 212										

Page 31	Change	Major Transfer Recommendations, CSU Los Angeles, English, from: “ENGLISH 205 or 206” to “ENGLISH 205 and ENGLISH 206”
	Add	To Major Transfer Recommendations, CSU Los Angeles, English: “ENGLISH 127, for Creative Writing Option”
	Add	To Major Transfer Recommendations, CSU Los Angeles, English: “SPEECH 101 for Single Subject Teaching Option”
Page 33	Add	To Major Transfer Recommendations; CSU Dominguez Hills; Geology, Geology Option: CO SCI 601
Page 34	Delete	Information beginning with “Associate in Arts in Interdisciplinary Studies.” --See Updated and New Programs, Certificates and Policies beginning on page 18 of this Update.
Page 35	Delete	Information beginning with “Required Courses.”
	Add	Associate in Arts in Liberal Arts, Emphasis in 1) Administration of Justice, 2) Child Development, 3) Computer Applications and Office Technology (CAOT), 4) Computer Science, 5) Electronics, 6) English, 7) Natural Sciences, 8) Real Estate, and 9) The Psychology of Substance Abuse
	Delete	Information on Associate in Arts in Liberal Studies. --See Updated and New Programs, Certificates and Policies beginning on page 20 of this Update.
Page 36	Delete	From Major Transfer Recommendations; CSU Dominguez Hills; Elementary Teacher Preparation, Liberal Studies: HEALTH 11, MUSIC 111, POL SCI 1 and SPEECH 101
	Add	In Major Transfer Recommendations; CSU Dominguez Hills; Elementary Teacher Preparation, Liberal Studies: CH DEV 1 or PSYCH 11, HISTORY 11 or HISTORY 12, ART 103 or THEATER 100
Page 37	Delete	From Major Transfer Recommendations; CSU Northridge; Mathematics: PHYSICS 38
Page 38	Add	In Math Sequence: “and” between “MATH 240 and 245”
	Indicate	Two pathway arrows from MATH 260 and MATH 245 to MATH 265
Page 42	Delete	From Major Transfer Recommendations; UCLA; Nursing, Prelicensure: ANTHRO 102
Page 48	Change	English Literacy and Civics Non-Credit Certificate subject title prefixes of “CE ESL” 04CE, 041CE and 042CE to “ESL NC” 04CE, 041CE and 042CE
	Delete	“Pending Approval” from all BSICSKL classes in Job Readiness and Retention Certificate
Page 49	Change	Vocational ESL Non-Credit Certificate subject title prefixes of “CE ESL” 011CE and “ESL” 012CE to “ESL NC” 011CE and 012CE
Page 51	See	Updated and New Programs, Certificates and Policies; Graduation Requirements beginning on page 9 of this Update.
Page 52	See	Updated and New Programs, Certificates and Policies; Plan A, Required Courses, on page 9 of this Update.

LOS ANGELES SOUTHWEST COLLEGE 2007 – 2009 GENERAL CATALOG UPDATE

Page 53	See	Updated and New Programs, Certificates and Policies; Plan B, Required Courses, on page 11 of this Update.
Pages 56-57	Delete	In IGETC, 5A the underline of PHYSICAL SCIENCE 1 (not a lab class)
	See	Updated and New Programs, Certificates and Policies; IGETC, General Information and Required Courses, 2008-2009, on page 12 of this Update.
Pages 58-59	See	See Updated and New Programs, Certificates and Policies; CSU-GE, General Information and Required Courses, 2008-2009, on page 15 of this Update.
Page 61	Add	To USC Diversity HISTORY 52
Page 65	Delete	From ACAD PR 005CE & 040CE “Approval Pending”
	Change	Updated Course Description for ACCTG 2 to “This course will cover the organization and operation of corporations, accounting for long-term liabilities, and preparation of the Statement of Cash Flows. It will also cover managerial and cost accounting topics including cost terms, cost behavior and cost systems as well as the use of accounting data for planning, budgeting, and control.”
	Add	To ACCTG 2 “Prerequisite: ACCTG 1 or ACCTG 22”
Pages 71- 72	Delete	“Pending Approval” from BSICSKL 041CE, 042CE, 043CE, 054CE & 055CE
Page 74	Delete	CHEM 65, Introductory General Chemistry (4); archived as of Fall 08
	Delete	CHEM 70, Introductory Organic and Biochemistry (4); archived as of Fall 08
Pages 78- 79	Delete	CITZN 10, Citizenship through English I (0); archived as of Fall 08
	Delete	CITZN 12, Citizenship through English II (0); archived as of Fall 08
	Delete	CITZN 15, Citizenship through English III (0); archived as of Fall 08 (subject title prefix changed to ESL and Civics, ESLCVCS)
Page 80	Change	Updated Course Description for CAOT 35 to: “This course is intended to provide students with the basis for understanding the concepts necessary for success in the Information Age. It provides an introduction to the basic concepts of personal computer literacy, including operating systems software, internet browsers (MS Internet Explorer), (MS Windows), word processing (MS Word), spreadsheets (MS Excel), and presentation software (MS PowerPoint).”
Page 83	Delete	“Pending Approval” from CAOT 133 & 134
Page 85	Delete	“Pending Approval” from CO SCI 681 & 682
Pages 85- 86	Delete	From Continuing Education, English as a Second Language (CE ESL) all courses; subject title changed to “ESL NC”
Page 86	Add	To DEV COM 21, “+ 18 hours lab”
	Delete	“Recommended Concurrent Enrollment ...”
	Change	Updated Course Description for DEV COM 21 to: “Developmental Communications 21 develops students’ skills in English grammar and punctuation essential to writing. Students will gain skills in writing sentences according to structure and form and in paragraph development.”

LOS ANGELES SOUTHWEST COLLEGE 2007 – 2009 GENERAL CATALOG UPDATE

Page 87	Add	To DEV COM 23, "+ 18 hours lab"
	Delete	"Recommended Concurrent Enrollment. . . ."
	Change	Updated Course Description for DEV COM 23 to: "This course introduces essential and effective reading strategies and study skills. Emphasis is on reading comprehension, vocabulary development, spelling patterns, and study skills."
Page 88	Change	Updated Course Description for EDUC 6 to: "This course trains students in individual and group tutoring and instructional techniques, group dynamics, interpersonal skills, and organizational skills related to academic success. Tutoring and instructional strategies that promote independent learning are discussed."
	Change	EDUC 6 hours to "Lecture 1 hour + 18 hours lab"
Page 90	Change	Updated Course Description for ELECTRN 118 to: "This practical, hands-on course provides key concepts and hands-on skills of copper cabling integrated data, voice, video and high-speed computer data transmission across networks and into today's fast world of computer networking systems of Ethernet and token-ring."
Page 91	Add	To ENGLISH 21 "+ 18 hours lab, as of Spring 09"
Page 92	Add	To ENGLISH 28 "+ 18 hours lab, as of Spring 09"
	Delete	ENGLISH 83, College Conversational English as a Second Language (3) NDA
	Add	To ENGLISH 88 "Prerequisite: None"
Page 93	Add	To ENGLISH 94 "Prerequisite: None"
Page 94	Add	To ENGLISH 213, Dramatic Literature, "IGETC AREA 3, Humanities"
Page 97	Add	Course to ESL (Credit): ESL 83, College Conversational English as a Second Language (3) NDA; Prerequisite: None; Lecture 3 hours; Course Description, "Intended for students whose mother tongue is not English, this course emphasizes basic language acquisition skills, including intonation patterns, American idioms, sentence patterns, grammar check for language correctness, guided writing, and conversation."
	Change	"ESL" subject title abbreviation to "ESL NC"
	Add	To English as a Second Language (Non-Credit), now ESL NC, the following classes: 011CE, Vocational ESL I (0), "formerly CE ESL 011CE;" 040CE, ESL—Writing, Grammar, Reading, Vocabulary, Listening, Speaking I (0), "formerly CE ESL 040CE" 041CE, ESL—Writing, Grammar, Reading, Vocabulary, Listening, Speaking II (0), "formerly CE ESL 041CE" 042CE, ESL—Writing, Grammar, Reading, Vocabulary, Listening, Speaking III (0), "formerly CE ESL 042CE" 047CE, Vocational ESL—Introduction to Real Estate (0), "formerly CE ESL 47CE"
Page 98	Add	To ESLCVS 010CE, "formerly CITZN 010CE"
	Add	Course to ESLCVS (Non-Credit): ESLCVS 011CE, ESL and Civics 2 (0) NCR; Prerequisite: None; Lecture 1 hour; Course Description, "This open-entry course will provide the instruction and practice of the elements of English pronunciation which have the greatest impact on speaking clearly. The focus of this class is the oral Citizenship interview."
	Add	To ESLCVS 012CE, "formerly CITZN 012CE"
	Add	To ESLCVS 015CE, "formerly CITZN 015CE"
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Page 99	Delete	HEALTH 9, Health for the Mature Individual (3) CSU; archived as of Fall 08
Page 100	Delete	HEALTH 10, Health Education (2) UC:CSU, CSU-GE Area E; archived as of Fall 08
Pages 106 - 108	Add	To LRNSKIL 3, 4, 6, 10, 11, 20, 40, 41, 46, 48, 52, 53, 54 and 55 "CR/NCR" or "P/NP"
	Add	To LRNSKIL 3, 4, 10, 40, 52, 53, 54 and 55, "RPT 3"
	Change	LRNSKIL 41, 46 and 48 from "RPT 3" to "RPT 2"
Page 108	Add	Course to Library Science: LIB SCI 102, Internet Research Methods (1) CSU; Prerequisite: None; Lecture 1 hour; Course Description: "This course will focus on finding and evaluating information and resources on the Internet. Principles of information access, search tools, search strategies, evaluation criteria, intellectual property and MLA and APA citation styles will also be discussed."
Pages 109-110	Add	To MATH 105, 112 and 115 "+ 18 hours lab"
Page 111	Change	Updated Course Description for MATH 265 to "This course includes a study of functions and limits, derivatives and their applications; differentials, indefinite and definite integrals and some of their applications."
Page 113	Change	Updated Course Description for MUSIC 101 to "This course is offered for students who wish to study the basic rudiments of music: notation, rhythm, scales, keys and key signatures, intervals, sight-reading, ear-training and introduction to basic harmonization. These fundamentals of Western classical music are presented in the context of history and culture."
	Delete	From MUSIC 101 the notation of CSU-GE Area C1, Arts
Page 114	Delete	MUSIC 501, College Choir (.5) UC:CSU; archived as of Fall 08
Page 116	Add	Course to NURSING: NURSING 504, Nursing Boot Camp (3) –Pending approval; Prerequisite: Admission to Nursing Program; Course Description: "This course provides the entering RN students with an overview of client care and management of specialized skills such as infection control and monitoring of vital signs. It also provides an introduction to nursing theories utilized within the LASC nursing program."
	Add	To NURSING 518 "CSU" transferable course designation
Page 117	Delete	Repetition from course description of PERSDEV 20: "...use of library, resources, and building self esteem."
Pages 118-119	Delete	PHYS ED 97, Physical Education—Physical Efficiency (2) UC:CSU; archived as of Fall 08
	Delete	PHYS ED 98, Physical Education—Scientific Physical Fitness Laboratory (1) UC:CSU; archived as of Fall 08
	Delete	PHYS ED 259, Golf Skills (1) UC:CSU; archived as of Fall 08
	Delete	PHYS ED 289, Bowling Skills (1) UC:CSU; archived as of Fall 08
	Delete	PHYS ED 301, Baseball Skills (1) UC:CSU; archived as of Fall 08
	Delete	PHYS ED 313, Soccer Skills (1) UC:CSU, archived as of Fall 08
	Delete	PHYS ED 322, Volleyball Skills (1) UC:CSU, archived as of Fall 08

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Pages 118-119	Delete	PHYS ED 328, Softball Skills (1) UC:CSU, archived as of Fall 08										
	Change	PHYS ED 504, 506, 508, 514 and 515 from 2 to 3 units as of Spring 09										
Page 119	Add	To PHYS ED 185, 285 and 385 "Note: May not qualify as an Activity Course; see Instructor and Counselor"										
Page 120	Delete	P.E. 710, Officiating Competitive Sports I (2) UC:CSU; archived as of Fall 08										
	Delete	P.E. 711, Officiating Competitive Sports II (2) UC:CSU; archived as of Fall 08										
Page 125	Change	Updated Course Description for REAL ES 3 to "This course stresses day-to-day operations in real estate rules and brokerage activities, including listing, prospecting, advertising, and financing, sales techniques, escrow, and ethics. It also applies toward the State's educational requirements for the broker's examination."										
	Add	To REAL ES 5: "Prerequisite: REAL ES 1"										
Page 126	Delete	From REAL ES 14 duplicate course description										
	Delete	SOC SCI 30, Contemporary Social Forces (3); archived as of Fall 08										
Page 132	Change	Updated Course Description for THEATER 270 to "This course is designed to exercise the separate parts of the composite art of acting which includes thought, preparation, character analysis for monologue and scene preparation and both objective and subjective responses to all parts. Also, emphasis is placed on improvisation, cold readings and interpretation. The ultimate goal is to develop a firm foundation for the novice actor in basic acting techniques while being immersed in sensibility to the great dramatic works of the human imagination."										
	Delete	From THEATER 270 the notation of CSU-GE Area C1, Arts										
Pages 142- 143	Change	Board of Governor Fee Waiver Program (BOGFW) for 2008-2009 income standards: <table style="margin-left: 40px;"> <thead> <tr> <th><i>Family Size</i></th> <th><i>2007 Income</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$15,315</td> </tr> <tr> <td>2</td> <td>\$20,535</td> </tr> <tr> <td>3</td> <td>\$25,755</td> </tr> <tr> <td>4</td> <td>\$30,975</td> </tr> </tbody> </table> <p style="margin-left: 40px;"><i>Each additional member add \$5,220.</i></p>	<i>Family Size</i>	<i>2007 Income</i>	1	\$15,315	2	\$20,535	3	\$25,755	4	\$30,975
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Change	Enrollment Fees and Non-Resident Tuition for Non-Resident Students to note fee increase: the tuition for non-resident out of state students is \$181.00 per unit and \$191.00 per unit for students who are from out of the country.											
Page 148	See	Updated and New Programs, Certificates and Policies, Course Repetition Policy and Procedure, 2008-2009, on page 27 of this Update.										
Page 150	See	Updated and New Programs, Certificates and Policies, Credit for Courses Completed at Foreign Institutions, 2008-2009, on page 28 of this Update.										
Pages 156– 158	See	Updated and New Programs, Certificates and Policies, Updated Board Rules (9701; 9803.21; 9901; 9902; 9902.11, Item 3; 9902.12, Item 3; 9902.13) on page 29 of this Update.										

**UPDATED &
NEW DEGREES,
CERTIFICATES AND POLICIES
2008-2009**

**UPDATED DEGREES - ASSOCIATE IN ARTS (PLAN A)
& ASSOCIATE IN SCIENCE (PLAN B)
GENERAL INFORMATION, GRADUATION REQUIREMENTS,
2008-2009**

The requirements apply to students entering for the first time. Continuing students with uninterrupted attendance and demonstrating satisfactory progress, exclusive of summer and/or winter sessions, should refer to the graduation requirements listed in the catalog in effect at the time of their enrollment. A continuing student is one who has completed a minimum of one course per semester. Completion with a “W” will be accepted for one semester only.

Students who interrupt their attendance, except as noted above, become subject to any new requirements, which are in effect at the time they re-enroll.

Most Los Angeles Southwest College courses are offered for units and a grade or credit/no credit. All courses, which meet the major requirements of the educational programs listed in the catalog, may be applied towards graduation requirements for the Associate degree. Some courses which are offered for college credit, but which cannot be applied toward graduation requirements for the Associate degree, are designated “NDA” or Non-Degree Applicable.

- I. **UNIT REQUIREMENT:** 60-64 units of course credit in a selected curriculum (a combination of at least 30 units of course work in general education and at least 18 units of course work in a major).
- II. **SCHOLARSHIP REQUIREMENT:** A “C” (2.0) grade point average or better in all work attempted in the curriculum upon which the degree is based.
- III. **COMPETENCY REQUIREMENTS:** Students must demonstrate competence in reading, in written expression and in mathematics. The **READING AND WRITTEN EXPRESSION COMPETENCY** requirement may be met by completing English 28, 31, 101 or Journalism 101, or another District approved Reading and Written Expression Competency Course (English 61, 62, 63, 65), with a “C” or better. The **MATHEMATICS COMPETENCY** requirement may be met by achieving a grade of “C” or better in Math 115 (or higher) or on another District approved Math Competency Course (Math 113 and 114, 116, 119, 146, 147; Computer Technology 60; Electronics 10, 12, 14; General Engineering Technology 121; Engineering Technology 49, 50, 51; Statistics 1) or by successfully completing the District Mathematics Competency Test with a score of 15 or higher.
- IV. **ACADEMIC RESIDENCE REQUIREMENTS:** Completion of at least 12 units of work in residence and attendance at the college during the semester in which the requirements are completed. Exceptions may be made for undue hardship.
- V. **CATALOG RIGHTS:** Students are responsible for fulfilling the requirements for degrees and certificates as listed in the catalog of the academic year they enroll. Should a student not be enrolled for two consecutive full academic semesters, he/she will be responsible for fulfilling the requirements for degrees and certificates as listed in the catalog of the year they reenroll.
- VI. **EXEMPTIONS TO AREA E, HEALTH AND PHYSICAL EDUCATION:** Students completing the Associate of Science degree in Nursing are exempt from the Health Requirement. As of Fall 04, Authorized Physical Education Activity exemptions include: Medical and Religious. See a Counselor.
- VII. **PETITIONING FOR GRADUATION:** Upon enrollment in course work, completing general education, a major and electives, contact a Counselor for preparation of a Graduation Petition. The first day to file a Graduation Petition follows the last day to add a class. Note the last day to file a petition, as specified in

the Fall and Spring Schedules of classes. Petitions may also be filed during the summer sessions; note the filing period in the Summer Schedule of classes. Course work taken at institutions outside the Los Angeles Community College District must be documented with an official transcript filed in the Office of Admissions and Records.

PETITION FOR GRADUATION: All students meeting degree or certificate requirements must complete the petition in order to qualify to receive the degree or certificate. Students should contact a Counselor while in their LAST semester of classes in order to file the petition. All course work must be completed or in progress at the time of filing.

GRADUATION PETITION: This document is used to process a student's record of course work to qualify for and to receive the Associate degree and participate in the commencement ceremony.

UPDATED DEGREES--*PLAN A*; *REQUIRED COURSES, 2008-2009*

Successful completion of at least 30 semester units of General Education, which includes no less than the minimum number of units in each of the areas below.

AREA A-NATURAL SCIENCES: 1 course (3 semester units)

Anatomy 1; Anthropology 101; Biology 3, 5, 6, 7, 9, 20; Chemistry 51, 101, 102, 211, 212; Geography 1; Geology 1, 6; Microbiology 1; Physical Science 1, 14; Physiology 1; Physics 6, 7, 11, 12, 14, 37, 38, 39; Psychology 2 (*Note: Labs are underlined*)

AREA B-SOCIAL AND BEHAVIORAL SCIENCES: 3 courses (9 semester units)

1. At least one course (3 - 6 units) from Group 1, American Institutions

History 11, 12, 41, 42, 43; Political Science 1

2. At least one course (3 - 6 units) from Group 2, other Social Sciences

Administration of Justice 1; Anthropology 102, 133; Business 1, 5, 6; Child Development 1; Economics 1, 2; Geography 2; History 1, 2, 3, 5, 6, 37, 52, 86; Law 3; Political Science 2, 7, 8, 9; Psychology 1, 11, 14, 41; Sociology 1, 2, 11, 12; Family and Consumer Studies 2

AREA C-HUMANITIES: 1 course (3 semester units minimum)

American Sign Language 1, 2, 3; Art 101, 102, 103, 104, 201, 300, 501; English 102 (*thru Summer 05*), 127, 203, 204, 205, 206, 207, 208, 211, 212, 213, 218, 234, 239; French 1, 2, 3, 4; Humanities 1, 2, 6, 31, 54; Japanese 1; Music 101, 111; Philosophy 1; Spanish 1, 2, 3, 4, 5, 6, 8, 101; Theater 100, 110, 130, 233, 240, 270, 271, 300

AREA D-LANGUAGE AND RATIONALITY: 4 courses (12 semester units minimum)

1. English Composition-At least 1 course (3 - 6 semester units)

[Courses with an asterisk (*) listed below meet the Reading and Written Expression (English) Competency Requirement]

English 28*, 31*, 101*; Journalism 101*

2. Communication and Analytical Thinking-At least 2 courses (6 – 9 semester units)

CAOT 35 (*as of Fall 08*), Computer Science 601; English 102 (*as of Fall 05*), 103; Philosophy 7, 8; Speech 101, 102, 121

[All Math classes listed below meet the Mathematics Competency Requirement]

Mathematics 115 (*thru Summer 2009*), 125, 215, 216, 227, 230, 235, 236, 240, 245, 260, 265, 266, 267, 270, 275

AREA E-HEALTH AND PHYSICAL EDUCATION: 3 semester units minimum (at least 2 units in Health Education and at least 1 unit in a Physical Education Activity)

1. **Health Education-1 course (2 semester units minimum, unless exempt)**
Health 11
2. **Physical Education Activity (1 semester unit minimum, unless exempt)**
Complete any Physical Education Activity Course: Physical Education 101 - 677

COMPETENCY REQUIREMENTS MUST ALSO BE COMPLETED, see page 8, item III.

UPDATED DEGREES--PLAN B; REQUIRED COURSES, 2008-2009

Successful completion of at least 18 semester units of General Education, which includes no less than the minimum number of units indicated in each of the areas below.

AREA A-NATURAL SCIENCES: 1 course (3 semester units minimum)

Anatomy 1; Anthropology 101; Biology 3, 5, 6, 7, 9, 20; Chemistry 51, 101, 102, 211, 212; Geography 1; Geology 1, 6; Microbiology 1; Physical Science 1, 14; Physiology 1; Physics 6, 7, 11, 12, 14, 37, 38, 39; Psychology 2 (Note: Labs are underlined)

AREA B-SOCIAL AND BEHAVIORAL SCIENCES: 1 course (3 semester units)

One course from American Institutions

History 11, 12, 41, 42, 43; Political Science 1

AREA C-HUMANITIES: 1 course (3 semester units minimum)

American Sign Language 1, 2, 3; Art 101, 102, 103, 104, 201, 300, 501; English 102 (*thru Summer 05*), 127, 203, 204, 205, 206, 207, 208, 211, 212, 213, 218, 234, 239; French 1, 2, 3, 4; Humanities 1, 2, 6, 31, 54; Japanese 1; Music 101, 111; Philosophy 1; Spanish 1, 2, 3, 4, 5, 6, 8, 101; Theater 100, 110, 130, 233, 240, 270, 271, 300

AREA D-LANGUAGE AND RATIONALITY: 2 courses (6 semester units minimum)

1. English Composition-1 course (3 semester units)

[Courses with an asterisk (*) listed below meet the Reading and Written Expression (English) Competency Requirement]
English 28*, 31*, 101*; Journalism 101*

2. Communication and Analytical Thinking-1 course (3 semester units minimum)

CAOT 35 (*as of Fall 08*); Computer Science 601; English 102 (*as of Fall 05*), 103; Philosophy 7, 8; Speech 101, 102, 121

[All Math classes listed below meet the Mathematics Competency Requirement]

Mathematics 115 (*thru Summer 09*), 125, 215, 216, 227, 230, 235, 236, 240, 245, 260, 265, 266, 267, 270, 275

AREA E-HEALTH AND PHYSICAL EDUCATION: 3 semester units minimum (at least 2 units in Health Education and at least 1 unit in a Physical Education Activity)

1. Health Education-1 course (2 semester units minimum, unless exempt)

Health 11

2. Physical Education Activity (1 semester unit minimum, unless exempt)

Choose any Physical Education Activity Course: Physical Education 101 - 677

COMPETENCY REQUIREMENTS MUST ALSO BE COMPLETED, see page 8, item III.

UPDATED DEGREES--IGETC (INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM); GENERAL INFORMATION, 2008-2009

WHAT IS IGETC?

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a California community college to a campus in either the University of California or California State University system without the need, after transfer, to take additional lower division general education courses to satisfy general education requirements of the receiving 4-year institution.

WHAT ARE THE IGETC EXCEPTIONS—WHO CAN'T USE IGETC?

Students transferring to any University of California campus (at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz) should check with the particular university and/or counselor before using IGETC. Admissions requirements for transfer students vary within Colleges of each campus. In general, IGETC is **not** recommended for students majoring in biological sciences, computer science, engineering, environmental studies, geological sciences, and fine arts in theater or music.

Students who began their collegiate work at a University of California campus and who intend to transfer back to any UC campus cannot use IGETC. Students in this category must follow the General Education Breadth Requirements of the campus to which they are transferring.

WHAT IS CERTIFICATION?

Los Angeles Southwest College will verify the completion of the Intersegmental General Education Transfer Curriculum for transfer to either the University of California or the California State University system. Students who complete the entire IGETC curriculum with grades of "C" or better in all courses can have their general education certified by Los Angeles Southwest College. Up to 15 units of coursework in which a "credit" or "pass" is received will be certified, providing either is equivalent to a grade of "C" or better. Although not part of the IGETC, Los Angeles Southwest College will also certify the completion of the CSU US History, Constitution and American Ideals graduation requirement.

WHY SHOULD I HAVE MY COURSES CERTIFIED?

To earn a Bachelor's degree from UC or CSU, students must complete a program of general education. Los Angeles Southwest College will certify the completion of all lower division general education requirements for graduation from UC or CSU. Students who transfer without certification will have to meet the general education requirements of the specific UC or CSU campus to which they are transferring. This usually requires completion of additional courses after transfer.

WHAT ABOUT COURSES TAKEN AT OTHER COLLEGES?

Los Angeles Southwest College will certify courses taken at other colleges and universities accredited by a regional Association of Schools and Colleges. Los Angeles Southwest College will place courses taken at other California community colleges in the IGETC areas identified by the offering college. Courses taken at 4-year schools must be equivalent to courses offered at Los Angeles Southwest College. These courses will be placed in the subject areas in which the comparable LASC courses fit into this IGETC pattern. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English.

HOW DO I GET MY COURSES CERTIFIED?

IGETC must be certified before transfer. Certification is NOT automatic and must be requested. The request for certification must be made in the Admissions Office when students request their final transcript be sent to a UC or CSU. Students must have completed 3 units at Los Angeles Southwest

College in order to have courses certified. **Students should generally NOT request certification until all IGETC requirements have been completed**, though it is possible to obtain Partial Certification if one or two classes are remaining to be completed. In order to be certified, ALL official transcripts must be on file from every college attended. **The last college attended completes the certification.**

Students using two years of high school foreign language to satisfy the UC “Language Other Than English” requirement (IGETC Area 6) must have official copies of high school transcripts on file. This requirement may also be met by providing official documentation showing satisfactory completion, with the equivalent of a “C” grade or better, of two years of formal schooling at the sixth grade level or higher at an institution where the language of instruction was not English. Exam results used to meet this requirement must be on file at Los Angeles Southwest College.

Web Addresses of ALL Universities of California:
www.ucop.edu & www.californiacolleges.edu & www.csumentor.edu.

Online UC applications and status checks: www.universityofcalifornia.edu

Individual UC Web Addresses:

*UC Berkeley: www.berkeley.edu
UC Davis: www.ucdavis.edu
UC Irvine: www.uci.edu
UC Los Angeles: www.ucla.edu
UC Merced: www.ucmerced.edu*

*UC Riverside: www.ucr.edu
UC Santa Cruz: www.ucsc.edu
UC Santa Barbara: www.ucsb.edu
UC San Diego: www.ucsd.edu
UC San Francisco: www.ucsf.edu*

For further information, please see a counselor.

UPDATED DEGREES--IGETC (INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM); REQUIRED COURSES, 2008-2009

AREA 1-ENGLISH COMPOSITION

CSU: 3 courses required, 1 each 1A, 1B & 1C;--UC: 2 courses required, 1 each, 1A and 1B
Group 1A, English Composition, 1 course (3 semester units)

English 101

Course from other college _____ AP Exam _____

Group 1B, Critical Thinking-English Composition, 1 course (3 semester units)

English 102 (as of Fall 05), 103

Course from other college _____

(AP Exam not accepted in this area)

Group 1C, Oral Communication (CSU requirement only), 1 course (3 semester units)

Speech 101

Course from other college _____

(AP Exam not accepted in this area)

AREA 2-MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

1 course (3 semester units minimum)

Mathematics 227, 230, 235+, 236+, 245+, 260+, 265+, 266+, 267, 270, 275

Course from other college _____ AP Exam _____

AREA 3-ARTS AND HUMANITIES

At least 3 courses, with at least 1 course from 3A, Arts and 1 course from 3B, Humanities (9 semester units minimum)

3A, Arts: Art 101, 102, 103, 104; Music 111; Theater 100, 110

Course from other college _____ AP Exam _____

3B, Humanities: English 102 (*thru Summer 05*), 203, 204, 205, 206, 207, 208, 211, 212, 213, 234, 239; French 2, 3, 4; Humanities 1, 31; Philosophy 1; Spanish 2, 3, 4, 5, 6

Course from other college _____ AP Exam _____

AREA 5- PHYSICAL AND BIOLOGICAL SCIENCES

At least 2 courses, 1 5A, Physical Science course and 1 5B, Biological Science course; at least 1 course must include a laboratory; laboratory classes are underlined (7 units minimum)

5A, Physical Science: Chemistry 51+, 101, 102, 211, 212; Geography 1; Geology 1, 6; Physical Science 1, 14; Physics 6+, 7+, 11+, 12+, 14+, 37+, 38+, 39+

Course from other college _____ AP Exam _____

5B, Biological Science: Anatomy 1+; Anthropology 101; Biology 3+, 5+, 6, 7, 9, 20+; Microbiology 1; Physiology 1+; Psychology 2

Course from other college _____ AP Exam _____

AREA 6- LANGUAGES OTHER THAN ENGLISH (UC Requirement ONLY)

Proficiency equivalent to two years of high school study in the same language

American Sign Language 1, 2, 3; French 1, 2*, 3*, 4*; Spanish 1, 2*, 3*, 4*, 5*, 6*

Completed at high school _____ Course from other college _____ AP Exam _____

AREA 7- CSU GRADUATION REQUIREMENTS IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS (NOT part of IGETC; may be completed prior to transfer)

2 courses (6 units); 1 course from 7A and 1 course from 7B

7A: Political Science 1*; **7B:** History 11+*, 12+*, 41+*, 42+*, 43+*

Course(s) from other college _____ AP Exam(s) _____

NOTE: Courses used to meet this requirement may not be used to satisfy requirements of IGETC

+ Indicates transfer credit may be limited by either UC or CSU or both. Please consult with a counselor.

* Indicates the course is listed in more than one area but shall NOT be certified in more than one area.

UPDATED DEGREES--CSU-GE (CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION) GENERAL INFORMATION, 2008-2009

Students may transfer to California State Universities when they have completed a minimum of 60 transferable units with a grade point average of 2.0 or better. Generally, 30 units of general education work with a minimum grade of C in each course are also required. (They may transfer a maximum of 70 semester units.)

Each candidate for a Bachelor's degree from a California State University shall complete a pattern of General Education courses with a minimum of 48 semester units. A student may complete a maximum of 39 of the 48 units at the community college. The remaining nine units must be upper division courses and shall be earned at the institution granting the 4-year degree. Completion of the California State University General Education (CSU-GE) requirements will allow a student to transfer from a California community college to a Cal State University without the need, after transfer, to take additional lower division general education courses to satisfy general education requirements of the receiving 4-year institution.

Students must petition for certification. The Transcript Request Form may be obtained in the Office of Admissions and Records and is used as the petition. Certification is requested by checking the appropriate box on the Request for Transcript form; **no** certification will be granted without doing so. In order to qualify for Los Angeles Southwest College certification, a student must have earned a minimum of 3 units at this college. **Please note:** **1)** courses which are required for the major may also be used for General Education, **2)** only two courses in any one discipline, excluding laboratory-only classes, may be used for certification, **3)** a course found in more than one area may be certified only once in Areas A – E, and **4)** courses taken at a foreign institution may not be certified.

Los Angeles Southwest College will certify only courses completed at other colleges and universities accredited by a regional association of schools and colleges. Los Angeles Southwest College will place courses taken at other California community colleges in the CSU areas identified by the offering college. Courses taken at 4-year institutions must be equivalent to courses offered at Los Angeles Southwest College. Courses from accredited out-of-state institutions may also be used. **See a counselor for further information.**

Web Address for all Cal State Universities: www.csumentor.edu
Individual CSU Web Addresses:

CSU Bakersfield: www.csubak.edu
CSU Channel Islands: www.csuci.edu
Chico State: www.csuchico.edu
CSU Dominguez Hills: www.csudh.edu
CSU East Bay: www.csueastbay.edu
CSU Fresno: www.csufresno.edu
CSU Fullerton: www.fullerton.edu
CSU Humboldt: www.humboldt.edu
CSU Long Beach: www.csulb.edu
CSU Los Angeles: www.calstatela.edu
CSU Monterey Bay: www.csumb.edu
California Maritime Academy: www.csum.edu

CSU Northridge: www.csun.edu
Cal Poly Pomona: www.csupomona.edu
Sacramento State: www.csus.edu
CSU San Bernardino: www.csusb.edu
San Diego State: www.sdsu.edu
San Francisco State: www.sfsu.edu
San Jose State: www.sjsu.edu
Cal Poly SLO: www.calpoly.edu
CSU San Marcos: www.csusm.edu
Sonoma State: www.sonoma.edu
CSU Stanislaus: www.csustan.edu

**UPDATED DEGREES--CSU-GE
(CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION)
REQUIRED COURSES, 2008-2009**

AREA A-COMMUNICATION IN THE ENGLISH LANGUAGE AND CRITICAL THINKING

3 courses (9 semester units) (completed with a “C” or better grade)

Choose one course from each group.

A1 Oral Communication

Speech 101, 102, 121

A2 Written Communication (completed with a “C” or better grade)

English 101

A3 Critical Thinking

English 102 (*as of Fall 05*), 103; Philosophy 7, 8

AREA B-PHYSICAL UNIVERSE AND ITS LIFE FORMS

3 courses (9 semester units minimum)

Choose one course from each group.

At least one laboratory course must be completed to satisfy the B3 Lab Activity; lab courses are indicated with an underline.

B1 Physical Science

Chemistry 51, 101, 102, 211, 212; Geography 1; Geology 1, 6; Physical Science 1, 14; Physics 6, 7, 11, 12, 14, 37, 38, 39

B2 Life Science

Anatomy 1; Anthropology 101; Biology 3, 5, 6, 7, 9, 20; Microbiology 1; Physiology 1; Psychology 2

B4 Mathematics/Quantitative Reasoning (completed with a “C” or better grade)

Math 215, 227, 230, 235, 236, 240, 245, 260, 265, 266, 267, 270, 275

AREA C-ARTS, LITERATURE, PHILOSOPHY AND FOREIGN LANGUAGE

3 courses (9 semester units minimum)

Choose one course from C1, one from C2, and one from either C1 or C2.

C1 Arts (Art, Dance, Music, Theater)

Art 101, 102, 103, 104, 201, 300, 501; Music 111; Theater 100, 110

C2 Humanities (Literature, Philosophy, Foreign Language)

English 102 (*thru Summer 05*), 203, 204, 205, 206, 207, 208, 211, 212, 213, 218, 234, 239; French 1, 2, 3, 4; Humanities 1, 2, 6, 31, 54; Japanese 1; Philosophy 1; Spanish 1, 2, 3, 4; Speech 130

AREA D-SOCIAL, POLITICAL AND ECONOMIC INSTITUTIONS AND BEHAVIOR, HISTORICAL BACKGROUND; 3 courses (9 semester units)

Choose three courses from at least two different disciplines.

D0 Sociology and Criminology-Sociology 1, 2, 11

D1 Anthropology and Archeology-Anthropology 102, 133

D2 Economics-Economics 1, 2,

D3 Ethnic Studies-History 41, 42, 43; Sociology 11; Humanities 54

D4 Gender Studies-History 52

D5 Geography-Geography 2

D6 History-History 1, 2, 5, 6, 11, 12, 41, 42, 43, 52, 86; Humanities 6

D7 Interdisciplinary Social or Behavioral Science-Child Development 1

D8 Political Science, Government and Legal Institutions-Administration of Justice 1, 2; History 11, 12; Law 3; Political Science 1, 2, 7

D9 Psychology-Psychology 1, 11, 14, 41

AREA E-LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT

1 course (3 semester units minimum)

Family and Consumer Studies 20, 21; Health 11; Physical Education 102*, 131**, 170*, 552**, 668*, 677*, 701**; Psychology 3, 41; Sociology 12

NOTE: * = 1 unit; ** = 2 units

AREA F-UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS

2 courses (6 semester units)

NOTE: The CSU system accepts the following courses in fulfillment of its United States History, Constitution and American Ideals requirement.

Choose 1 course from F1 and 1 course from F2.

F1 Historical Development of American Institutions and Ideals

History 11, 12, 41, 42, 43

F2 Constitution, Democratic Process, Federal, State & Local Government

Political Science 1

**NEW DEGREES, ASSOCIATE IN ARTS IN INTERDISCIPLINARY STUDIES
(BOTH PENDING STATE APPROVAL)**

1. (New -- Pending Approval) Associate in Arts in Interdisciplinary Studies, Emphasis in Arts and Humanities allows the student to take courses that will prepare him/her to major at the four-year institution in particular areas within the Arts. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete a minimum of 9 units of coursework chosen from Core Courses and a minimum of 9 units chosen from Additional Requirements
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the Core Courses and/or Additional Requirements.

Core Courses: (Complete 9 units)		Units
ART 101	Survey of Art History I.....	3
OR		
ART 103	Art Appreciation I.....	3
MUSIC 101	Fundamentals of Music.....	3
OR		
MUSIC 111	Music Appreciation I.....	3
HUMAN 1	Cultural Patterns of Western Civilization.....	3
THEATER 110	History of the World Theater.....	3
OR		
THEATER 270	Beginning Acting.....	3

Additional Requirements: (Complete 9 units)Units

ASL 1	American Sign Language I.....	3
ASL 2	American Sign Language II.....	3
ASL 3	American Sign Language III.....	3
ART 101	Survey of Art History I.....	3
ART 102	Survey of Art History II.....	3
ART 103	Art Appreciation I.....	3
ART 104	Art Appreciation II.....	3
ART 201	Drawing I.....	3
ART 300	Introduction to Painting	3
ART 501	Beginning Two-Dimensional Design...3	3
ENGLISH 127	Creative Writing.....	3
ENGLISH 203	World Literature I.....	3
ENGLISH 204	World Literature II.....	3
ENGLISH 205	English Literature I.....	3
ENGLISH 206	English Literature II.....	3
ENGLISH 207	American Literature I.....	3
ENGLISH 208	American Literature II.....	3
ENGLISH 211	Fiction.....	3
ENGLISH 212	Poetry.....	3
ENGLISH 213	Dramatic Literature.....	3
ENGLISH 218	Children’s Literature.....	3
ENGLISH 234	African-American Literature I.....	3
ENGLISH 239	Women in Literature.....	3
FRENCH 1	Elementary French I.....	5
FRENCH 2	Elementary French II.....	5
FRENCH 3	Intermediate French I.....	5
FRENCH 4	Intermediate French II.....	5
HUMAN 1	Cultural Patterns of Western Civilization.....	3
HUMAN 2	Studies in Selected Cultures.....	3
HUMAN 6	Great People, Great Ages.....	3
HUMAN 31	People in Contemporary Society.....	3
HUMAN 54	Studies in American Culture.....	3
JAPAN 1	Elementary Japanese I.....	5
MUSIC 101	Fundamentals of Music.....	3
MUSIC 111	Music Appreciation I.....	3
PHILOS 1	Introduction to Philosophy I.....	3
SPANISH 1	Elementary Spanish I.....	5
SPANISH 2	Elementary Spanish II.....	5
SPANISH 3	Intermediate Spanish I.....	5
SPANISH 4	Intermediate Spanish II.....	5
SPANISH 5	Advanced Spanish I.....	5

SPANISH 6	Advanced Spanish II.....	5
SPANISH 8	Conversational Spanish.....	2
SPANISH 101	Spanish Language Laboratory.....	1
THEATER 100	Introduction to the Theater.....	3
THEATER 110	History of the World Theater.....	3
THEATER 233	Play Production.....	3
THEATER 240	Voice and Articulation for the Theater.....	3
THEATER 270	Beginning Acting.....	3
THEATER 271	Intermediate Acting.....	2
THEATER 300	Introduction to Stage Craft.....	3

Note: Consult with a Counselor for complete university transfer requirements.

2. (New -- Pending Approval) Associate in Arts in Interdisciplinary Studies, Emphasis in Social and Behavioral Sciences allows the student to take courses that will prepare him/her to major at the four-year institution in particular areas of the Social, Political and Economic Institutions and Behavior and Historical Background. The student must:

- *Complete a minimum of 30 units of General Education coursework as listed in Plan A*
- *Complete a minimum of 9 units of coursework chosen from Core Courses and a minimum of 9 units chosen from Additional Requirements*
- *Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.*

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the Core Courses and/or Additional Requirements.

Core Courses: (Complete 9 units)		Units
HISTORY 11	Political and Social History of the United States I.....	3
OR		
HISTORY 12	Political and Social History of the United States II.....	3
OR		
HISTORY 41	The African-American in the History of the United States I.....	3
OR		
HISTORY 42	The African-American in the History of the United States II.....	3
OR		
HISTORY 43	The Mexican-American in the History of the United States I.....	3
POL SCI 1	The Government of the United States.....	3
PSYCH 1	General Psychology I.....	3
SOC 1	Introduction to Sociology.....	3

Additional Requirements: (Complete 9 units)		Units
ADM JUS 1	Introduction to Administration of Justice.....	3
ANTHRO 102	Human Ways of Life: Cultural Anthropology.....	3
ANTHRO 133	Peoples and Culture of Africa.....	3
BUS 1	Introduction to Business.....	3
BUS 5	Business Law I.....	3
BUS 6	Business Law II.....	3
CH DEV 1	Child Growth and Development.....	3
ECON 1	Principles of Economics I.....	3
ECON 2	Principles of Economics II.....	3
FAM & CS 2	Consumer Studies and Management.....	3
GEOG 2	Cultural Elements of Geography.....	3
HISTORY 1	Introduction to Western Civilization I.....	3
HISTORY 2	Introduction to Western Civilization II.....	3

HISTORY 3	History of England and Great Britain I.....	3
HISTORY 5	History of the Americas I.....	3
HISTORY 6	History of the Americas II.....	3
HISTORY 11	Political and Social History of the United States I.....	3
HISTORY 12	Political and Social History of the United States II.....	3
HISTORY 37	History of African Civilization.....	3
HISTORY 41	The African-American in the History of the United States I.....	3
HISTORY 42	The African-American in the History of the United States II.....	3
HISTORY 43	The Mexican-American in the History of the United States I.....	3
HISTORY 52	The Role of Women in the History of the United States.....	3
HISTORY 86	Introduction to World Civilization I.....	3
LAW 3	Civil Rights and the Law.....	3
POL SCI 1	The Government of the United States.....	3
POL SCI 2	Modern World Governments.....	3
POL SCI 7	Contemporary World Affairs.....	3
POL SCI 8	The Modern Far East.....	3
POL SCI 9	Governments and Politics in Africa.....	3
PSYCH 1	General Psychology I.....	3
PSYCH 11	Child Psychology.....	3
PSYCH 14	Abnormal Psychology.....	3
PSYCH 41	Life-Span Psychology: From Infancy to Old Age.....	3
SOC 1	Introduction to Sociology.....	3
SOC 2	American Social Problems.....	3
SOC 11	Ethnic & Racial Minorities in the United States.....	3
SOC 12	Marriage and Family Life.....	3

Note: Consult with a Counselor for complete university transfer requirements.

NEW DEGREES, ASSOCIATE IN ARTS IN LIBERAL ARTS (ALL PENDING STATE APPROVAL)

1. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in Administration of Justice prepares students for entry level employment in the areas of corrections, law enforcement and security. The coursework also provides the student with the fundamentals of Administration of Justice for further studies at the college and university levels.

The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete 12 units of coursework in Core Courses and a minimum of 6 units chosen from Additional Requirements listed below
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the Core Courses and Additional Requirements.

Core Courses: (Complete 12 units)

	Units
ADM JUS 1	Introduction to Administration of Justice..... 3
ADM JUS 2	Concepts of Criminal Law..... 3
ADM JUS 3	Legal Aspects of Evidence..... 3
ADM JUS 5	Criminal Investigation..... 3

Additional Requirements: (Complete 6 units)		Units
ADM JUS 4	Principles and Procedures of the Justice System	3
ADM JUS 6	Patrol Procedures.....	3
ADM JUS 14	Report Writing for Peace Officers	3
ADM JUS 62	Fingerprint Classification	3
ADM JUS 67	Community Relations I	3
ADM JUS 73	Law & Minority Groups.....	3
ADM JUS 75	Introduction to Corrections	3

Note: Specific courses are required for the Associate of Arts degree in Administration of Justice (see page 16 of the 2007-2009 catalog). Consult with a Counselor for complete university transfer requirements.

2. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in Child Development serves to introduce students to the fundamentals of Child Development and prepare them for entry level work in the field. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete 18 units of coursework in the area of Child Development, Core Courses
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the Core Courses.

Core Courses: (Complete 18 units)		Units
CH DEV 1	Child Growth and Development.....	3
CH DEV 2	Early Childhood: Principles and Practices	3
CH DEV 3	Creative Experiences for Children I.....	3
OR		
CH DEV 4	Creative Experiences for Children II.....	3
CH DEV 10	Child Health.....	3
CH DEV 11	Home, School, and Community Relations.....	3
CH DEV 42	The Child in a Diverse Society.....	3

Note: Additional courses are required for the Associate of Arts degree in Child Development (see page 22 of 2007-2009 catalog). Consult with a Counselor for the complete university transfer requirements.

3. (New -- Pending Approval) Associate in Arts in Liberal Arts, Computer Applications and Office Technology (CAOT) prepares students for positions that require computer skills including word processing, spreadsheets, presentation and data software, and the use of personal information managers.

The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete a minimum of 18 units of coursework chosen from Core Courses
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the required Core Courses.

Core Courses: (Complete 18 units)		Units
CAOT 2	Computer Keyboarding II.....	3
CAOT 31	Business English.....	3
OR		
CAOT 32	Business Communications.....	3
CAOT 43	Office Procedures.....	3

CAOT 82	Microcomputer Software Survey in the Office.....	3
CAOT 84	Microcomputer Office Applications: Word Processing.....	3
CAOT 85	Microcomputer Office Applications: Spreadsheet	3

Note: Specific courses are required for the Associate of Arts Degree in Computer Applications and Office Technology (see page 24 of 2007-2009 catalog). Consult with a Counselor for complete requirements.

4. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in Computer Science prepares students for entry level positions in software development. The coursework also provides the student with the fundamentals of Computer Science for further studies at the college and university levels. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete 9 units of coursework in Core Courses and a minimum of 9 units chosen from Additional Requirements
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the required Core Courses.

Core Courses: (Complete 9 units)		Units
CO SCI 601	Introduction to Computers and Their Uses.....	3
CO SCI 602	Introduction to Computer Science	3
CO SCI 630	Microcomputer Application Software.....	3

Additional Requirements: (Complete 9 units)		Units
CO SCI 608	Beginning BASIC Programming.....	3
CO SCI 617	Beginning Micro Assembly Language.....	3
CO SCI 632	Introduction to Databases.....	3
CO SCI 636	Introduction to Data Structures.....	3
CO SCI 639	Programming in C.....	3

Note: Specific courses are required for the Associate of Arts degree in Computer Science (see page 26 of the 2007-2009 catalog). Consult with a Counselor for complete university transfer requirements.

5. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in Electronics prepares students for employment as entry level electronics technicians as well as for further study in the field of Electronics Technology. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete 18 units of coursework of Core Courses
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the required Core Courses.

Core Courses: (Complete 18 units)		Units
ELECTRN 2	Introduction to Electronics.....	3
ELECTRN 8	Electron Devices.....	4
ELECTRN 41	Measurements and Testing Laboratory I.....	1
OR		
ELECTRN 43	Measurements and Testing Laboratory II.....	1
ELECTRN 56	Computer Circuits.....	3
ELECTRN 57	Computer Circuits Laboratory.....	1

ELECTRN 111	Introduction to Computer Servicing.....	4
ELECTRN 116	Computer A+ and Network+ Certificate Exam Prep.....	2

Note: Specific courses are required an Associate’s Degree (see page 27 of the 2007-2009 catalog) and Certificates (see page 28 of 2007-2009 catalog) in Electronics Technology. Consult with a Counselor for complete transfer requirements.

6. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in English prepares students for entry into any professional field that requires excellent writing and communication skills, such as Marketing, Public Relations, Media, and Screenwriting. These courses provide the fundamentals for English at the college and university transfer levels. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete 18 units of coursework in the area of Core Courses
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the required Core Courses.

CORE COURSES: (Complete 18 units) Units

ENGLISH 101	College Reading and Composition I.....	3
ENGLISH 102	College Reading and Composition II.....	3
ENGLISH 103	Composition and Critical Thinking	3
ENGLISH 127	Creative Writing.....	3
ENGLISH 205	English Literature I.....	3
ENGLISH 206	English Literature II.....	3
ENGLISH 211	Fiction.....	3
ENGLISH 212	Poetry.....	3
ENGLISH 213	Dramatic Literature.....	3
ENGLISH 218	Children’s Literature.....	3
ENGLISH 234	African-American Literature I.....	3
ENGLISH 239	Women in Literature.....	3

Note: Specific courses are required for the Associate of Arts degree in English (see page 31 of the 2007-2009 catalog). Consult with a Counselor for complete university transfer requirements.

7. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in the Natural Sciences prepares students for entry into fields of science, including Allied Health. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete 18 units of coursework selected from the Core Courses
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the Core Courses.

Core Courses: (Complete 18 units) Units

BIOLOGY 3	Introduction to Biology.....	4
BIOLOGY 5	Introduction to Human Biology.....	4
BIOLOGY 6	General Biology I.....	5
BIOLOGY 7	General Biology II.....	5
ANATOMY 1	Introduction to Human Anatomy.....	4
AND		

PHYSIOL 1	Introduction to Human Physiology.....	4
	OR	
BIOLOGY 20	Human Anatomy and Physiology.....	8
CHEM 51	Fundamentals of Chemistry I.....	5
CHEM 101	General Chemistry I.....	5
CHEM 102	General Chemistry II.....	5
GEOLOGY 1	Physical Geology.....	3
GEOLOGY 6	Physical Geology Laboratory.....	2
MICRO 1	Introductory Microbiology.....	5
PHYSICS 6	General Physics I.....	4
PHYSICS 7	General Physics II.....	4
PHYS SC 1	Physical Science I.....	3
PHYS SC 14	Physical Science Laboratory.....	1

Note: Consult with each specific university regarding complete transfer requirements in addition to the 18 units required for the Associate degree, Liberal Arts, Emphasis in the Natural Sciences.

8. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in Real Estate prepares students for entry level employment in the field of real estate. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete a minimum of 18 units of coursework chosen from Core Courses listed below
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the required Core Courses.

Core Courses: (Complete 18 units)		Units
REAL ES 1	Real Estate Principles.....	3
REAL ES 3	Real Estate Practices.....	3
REAL ES 5	Legal Aspects of Real Estate I	3
REAL ES 7	Real Estate Finance I.....	3
REAL ES 9	Real Estate Appraisal I.....	3
REAL ES 10	Real Estate Appraisal II.....	3
REAL ES 14	Property Management.....	3

Note: Specific courses are required Certificates in Real Estate (see pages 45 and 46 of the 2007-2009 catalog). Consult with a Counselor for complete requirements.

9. (New -- Pending Approval) Associate in Arts in Liberal Arts, Emphasis in The Psychology of Substance Abuse prepares students for employment in a variety of social service agencies, both public and private. The coursework also provides the student with the fundamentals of abnormal psychology, human behavior and the psychology of substance abuse. In addition, students are provided with the basis for further studies at the college and university levels. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete a minimum of 18 units of coursework selected from the Core Courses.
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to 6 units may be double-counted for completion of both the General Education (Plan A) requirements and completion of the required Core Courses.

Core Courses: (Complete 18 units)		Units
PSYCH 1	General Psychology I.....	3
PSYCH 14	Abnormal Psychology.....	3
PSYCH 43	Principles of Group Dynamics I.....	3
PSYCH 63	Alcohol/Drug Studies:Prevention and Education.....	3
PSYCH 64	Introduction to Drug and Alcohol Abuse.....	3
PSYCH 65	Chemical Dependency: Intervention, Treatment and Recovery.....	3
PSYCH 67	Counseling Techniques for the Chemically Addicted.....	3

Note: Specific courses are required for the Certificate of Achievement, Chemical Dependency Counselor (see page 45 of the 2007-2009 Catalog) and for the Associate of Arts degree in Psychology (see page 44 of the 2007-2009 Catalog). Consult with a Counselor for complete university transfer requirements.

Updated Degree, Associate in Arts in Liberal Studies (Pending State Approval)

1. (Updated -- Pending Approval) The Liberal Studies (Elementary Teaching Preparation) degree is designed to provide the fundamental requirements of a Liberal Studies university major, for students intending to pursue a Multiple Subject elementary teaching credential. The student must:

- Complete a minimum of 30 units of General Education coursework as listed in Plan A
- Complete a minimum of 18 units of coursework chosen from the Core Courses listed for the Liberal Studies major
- Complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Up to six (6) units of coursework may be counted both in the major area of emphasis and in General Education.

Core Courses: (Complete 18 units)	Units
ART 103	Art Appreciation I.....3
BIOLOGY 3	Introduction to Biology.....4
CH DEV 1	Child Growth and Development.....3
CHEM 51	Fundamentals of Chemistry I.....5
ENGLISH 101	College Reading and Composition I.....3
ENGLISH 102	College Reading and Composition II.....3
ENGLISH 103	Composition and Critical Thinking.....3
ENGLISH 218	Children’s Literature.....3
GEOLOGY 1	Physical Geology.....3
GEOLOGY 6	Physical Geology Laboratory.....2
HEALTH 11	Principles of Healthful Living.....3
HISTORY 11	Political and Social History of the United States I.....3
OR	
HISTORY 12	Political and Social History of the United States II.....3
HISTORY 86	Introduction to World Civilization I.....3
MATH 215	Principles of Math I.....3
MATH 216	Principles of Math II.....3
MATH 227	Introductory Statistics.....3
MUSIC 101	Fundamentals of Music.....3
PHYSICS 11	Introductory Physics.....4
PHYS SC 1	Physical Science I.....3

(continues on next page)

PHYS SC 14Physical Science Laboratory..... 1
 POL SCI 1 The Government of the United States..... 3
 SPEECH 101Oral Communication I 3

Note: Consult with each specific university regarding complete transfer requirements in addition to the 18 units required for the Associate degree.

**New Certificates
 (Both Pending State Approval)**

1. (New - Pending Approval) Certificate of Achievement: CSU-GE

This certificate awarded to students who fully complete the California State University General Education curriculum. Students are required to complete a minimum of 39 units in Areas A – F. All classes in all Area A, Communication in the English Language and Critical Thinking, and Area B4, Mathematics/Quantitative Reasoning, must be completed with the grade of C or higher. Upon completion of the CSU-GE requirements, an additional CSU or UC:CSU transferable units to total 60, and a cumulative grade point average of 2.0 or higher, students will have satisfied requirements for transfer to CSU system.

Note: The course requirements of CSU-GE are approved annually by the CSU Office of the President and may vary slightly from year to year. (See page 15 of this Addendum for 2008-2009 CSU-GE.) See a counselor for help with specific questions.

2. (New -- Pending Approval) Certificate of Achievement: IGETC

This certificate is awarded to students who fully complete the Intersegmental General Education Transfer Curriculum (IGETC). Students are required to complete a minimum of 37 units in Areas 1 – 5 and to also complete Area 6, Languages Other Than English. All classes in all areas must be completed with the grade of C or higher. Upon completion the IGETC requirements, and additional UC:CSU transferable units to total 60, students will have satisfied the requirements for transfer to the UC and CSU systems.

Note: The course requirements of IGETC are approved annually by the UC Office of the President and may vary slightly from year to year. (See page 12 of this Addendum for 2008-2009 IGETC.) See a counselor for help with specific questions.

Updated Policies, 2008-2009

Updated Policy, Course Repetition to Remove a Substandard Grade

Students may repeat courses in which substandard grades (“D”, “F” or “NC”, “NP”) were awarded in the District. The Chancellor, in consultation with the District Academic Senate, may adopt regulations to limit course repetition within specific programs. This policy only applies to courses taken at colleges within the Los Angeles Community College District. Courses completed through the provisions of Board Rule 6704-CREDIT BY EXAMINATION-may not be used to remove a substandard grade.

A. FIRST AND SECOND COURSE REPETITION TO REMOVE A SUBSTANDARD GRADE

Upon completion of repeated courses, the highest grade earned will be computed in the cumulative grade point average and the student’s academic record so annotated.

B. THIRD COURSE REPETITION TO REMOVE A SUBSTANDARD GRADE

A student may repeat the same course for a third time provided the student has:

1. Received three substandard grades for the same District course.
2. Filed a petition specifying the course(s) to be repeated and stating the extenuating circumstance(s) upon which the petition is based. "Extenuating circumstances" may include, but are not limited to, verified cases of accidents, illness, military service, significant lapses of time, changes in program or major, or other circumstances beyond the control of the student.
3. Had the petition approved by the local academic senate or a committee acting on behalf of the academic senate, and by the college president or designee.

Upon completion of the third repetition, the grade used in computing the student's cumulative grade point average shall be the highest grade earned, and the student's record will be so annotated. The three lowest substandard grades will not be used in the computation of the grade point average.

Note: As of 2008-2009, there is no longer a limit on the number of units of substandard grades a student may repeat and then remove from his/her record.

Updated Procedure, Course Repetition to Remove a Substandard Grade

A Petition to Repeat a Class a Third Time, accompanied by appropriate documentation, must be filed no later than 15 days prior to the first day of the term during which the student wishes to repeat. To be eligible to file a Petition to Repeat a Class a Third Time, at least one regular semester (Fall or Spring) must have elapsed since receiving the third substandard grade. A committee will review petitions and students will be notified of the outcome. Petitions to Repeat a Class a Third Time are available in the Office of Admissions and Records and in the Counseling Office. When complete, they are to be turned in to the Office of Admissions and Records.

Updated Policy, Repetition of Courses in Which A Satisfactory Grade Was Recorded

A. Repetition of courses for which a satisfactory grade ("A", "B", "C", "CR", "P") has been recorded shall be permitted only upon advance petition of the student and with the written permission from the college president, or designee, based on a finding that extenuating circumstances exist which justify such repetition or that there has been a significant lapse of time since the student previously took the course.

B. When course repetition under this section occurs, the student's permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

C. Grades awarded for courses repeated under the provisions of subsection "A" and "B" of this section shall not be counted in calculating a student's grade point average.

D. The college's procedures for allowing repetitions under subsections "A" and "B" shall be developed in conjunction with the college senate in accordance with the provisions of Chapter XVIII of the Board Rules -- ACADEMIC SENATE AND BOARD OF TRUSTEES SHARED GOVERNANCE POLICY.

E. Repetition of courses where a satisfactory grade ("A", "B", "C", "CR", "P") has been recorded shall be permitted, without petition, in instances when such repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Such courses may be repeated for credit any number of times, regardless of whether or not substandard work was previously recorded, and the grade received each time shall be included for purposes of calculating the student's grade point average. The college may establish policies and procedures requiring students to certify or document that course repetition is necessary to complete legally mandated training pursuant to this subsection. The college's process for certification or documentation of legal training requirements shall be developed in accordance with the provisions of Chapter XVIII of the Board Rules -- ACADEMIC SENATE AND BOARD OF TRUSTEES SHARED GOVERNANCE POLICY.

F. A student may repeat any course if the college has properly established a recency prerequisite for a course, if there has been “significant lapse of time.” If the District determines that a student needs to repeat an activity course due to significant lapse of time, that repetition shall be counted in applying the limit on repetitions set forth in Title 5, CCR, Section 55041, subdivision (c)(4), except that, if the student has already exhausted the number of repetitions permitted under subdivision (c)(4), an additional repetition due to significant lapse of time may be allowed.

G. A student with a disability may repeat a special class for students with disabilities any number of times, based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in Title 5, CCR section 56029.

New Policy, Credit for Courses Completed at Foreign Institutions

Students who have studied at institutions of higher learning outside of the United States may receive some credit for their students, according to LACCD, Administrative Regulation, E 101. In order to do so, the student must:

1. Complete 12 units within the Los Angeles Community College District with a “C” (2.0) or higher grade point average
2. Petition to receive a maximum of 30 semester units for course work completed at an institution of higher education outside the United States. Credit granted may be applied to degree and/or certificate requirements, with the exception of the degree requirements of Reading and Written Expression, Oral Communication and American Institutions.
3. Base **Elective Unit Credit** petition on an Evaluated Foreign Transcript, including:
 - a) Description of the country's higher education system and the role of the institution in that system.
 - b) Verification that the institution is approved by the country's approving/accrediting agency (e.g., ministry of education).
 - c) The hours completed and their semester-unit equivalencies.
 - d) Grades -- U.S. equivalent (i.e., A-F), pass/no pass, or percentage, including the percentage required for a passing grade.
4. Base **Course Credit** petition, in general, on the 4 requirements for Elective Credit on an Evaluated Foreign Transcript including the following:
 - a) Course description
 - b) Topics covered
 - c) Hours (lecture hours and/or lab hours)
 - d) Prerequisite(s), if applicable

New Procedure, Credit for Courses Completed at Foreign Institutions

The student must:

1. Provide copies of the original transcript and of the evaluation.
2. Obtain a petition in the Counseling Office or from a Counselor.
3. File the petition for **Elective Credit**, obtaining the signature and approval of a Counselor, who will turn it in to the Office of Admissions and Records.
4. File the petition for **Course Credit**, obtaining the signature of a Counselor. For each course for which the student is applying for course credit, attach the course description, topics covered, hours (lecture hours and/or lab hours) and prerequisites.

The Counselor will forward the petition to the appropriate Department Chairperson, who will approve or deny the course credit based on documentation presented. The Chair will return the signed form to the Counselor, who will turn it in to the Office of Admissions and Records.

The Office of Admissions and records will:

1. Annotate the student transcript in the Memorandum, stating the foreign country in which the credits were earned and the number of **Elective Credits** granted.
2. Annotate the student transcript in the Memorandum, stating the foreign country in which the credits were earned and the specific LASC course title and units granted for **Course Credit**.
3. Notify the Counselor through email that the record has been annotated.
4. Notify the student through email or mail, using the contact information below, that the record has been annotated.

Updated Board Rules

9701: Instructor's Authority in the Classrooms

Presence in a District classroom shall be limited to duly enrolled students of that class, District employees with authority to enter the classroom space, and authorized visitors to the classroom. The instructor is authorized to order any unauthorized person from the classroom. Failure of such person or persons to obey this order constitutes a misdemeanor.

9803.17: Interference with Peace of College

The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

9803.21: Discriminatory Behavior

Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's Non-discrimination Policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of "Prohibited Discrimination," defined as discrimination or harassment in violation of state or federal law on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, marital status, cancer-related medical condition of an employee, sexual orientation, age, physical or mental disability, or veteran status.

9901: Colleges as Non-Public Forums

The colleges of the Los Angeles Community College District are non-public forums, except for those portions of each college designated as Free Speech Areas are hereby designated as limited public forums, which designation may be removed and reverted to non-public forum designation by the Board of Trustees.

9902: Free Speech Areas

The college president shall designate an area or areas on the college campus as areas for free discussion and expression by all persons. A Free Speech Area may only be located where there is a normal flow of student traffic with unlimited accessibility. Necessary campus rules governing the operation of such areas shall govern only the time, place and manner in which said areas are to be used. All such rules shall be applied equally and fairly to all persons desiring to use the Free Speech Areas. No restrictions shall be placed on subject matter, topics or viewpoints expressed in Free Speech Areas.

9902.11: Distribution of Materials

(3) Persons distributing material shall not impede the progress of passersby, nor shall they force or coerce passersby into taking the proffered material.

9902.12: Forms of Speech

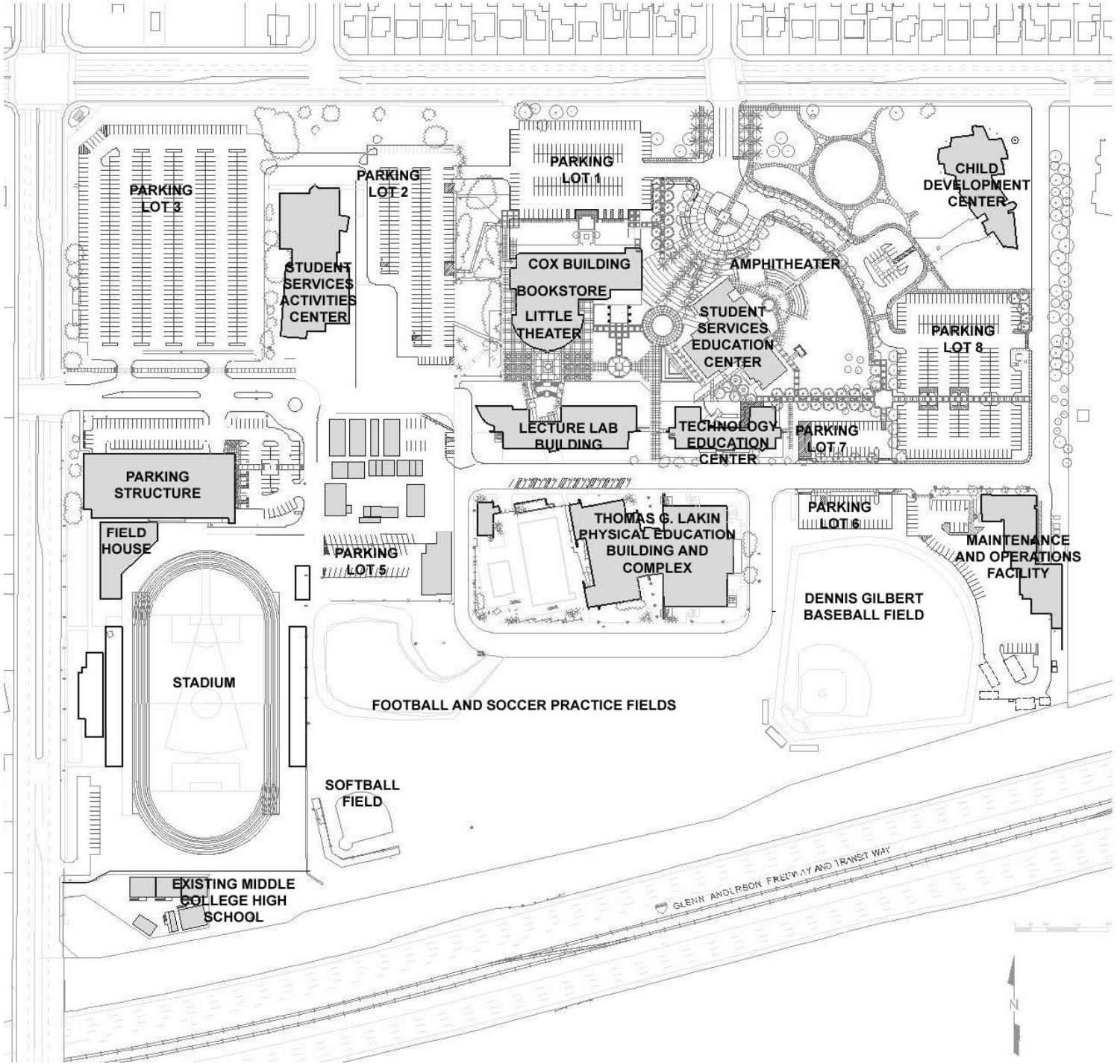
(3) No person using the Free Speech Area shall solicit donations of money, through direct requests for funds, sales of tickets or otherwise, except where he/she is using the Free Speech Area on behalf of and collecting funds for an organization which is registered with the secretary of state as a nonprofit corporation, or is an approved Associated Student Organization or Club.

9902.13: Time Allotments for Speech

The president of each college or his/her representative may set reasonable time restrictions on the use of Free Speech Areas, in order to ensure that all persons are given equal access to the use of the Free Speech Area. The times at which the Free Speech Area may be used shall be subject to reasonable campus regulations.

NOTES

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Department Listing

Main telephone number (323) 241-5225

CAMPUS SERVICES

Academic Affairs.....	ext 5284	Cox 411-413
Admissions.....	ext 5321	SSC 125
Assessment Center.....	ext 5419	SSC 210
Assoc Student Org (ASO).....	ext 5253	SSC 323
Bookstore.....	ext 5227	Cox 007
Business/Fiscal Office.....	ext 5301	SSC 121
CalWorks.....	ext 5477	SSC 217
Career Center.....	ext 5406	SSC 201
Child Dev. Cetr.....	ext 5000	CDC
Center		
Community Services.....	ext 5288	SSC 116
Counseling.....	ext 5200	SSC 201
Eng. Literacy Program.....	ext 5281	SSC 116
EOP&S.....	ext 5484	SSC 223
Financial Aid.....	ext 5338	SSC 110
Foster Care Cntr.....	ext 5288	SSC 116

Health Services.....	ext 5252	SSC 118
Honors Program.....	ext 5352	Cox 417E
International Students.....	ext 5277	Cox 417D
Learning Skills Center.....	ext 5456	Cox 2 nd fl.
(LRC)		
Library.....	ext 5235	Cox 107
Lost & Found.....	ext 5269	Sheriff's
Station -Bung 932		
Matriculation.....	ext 5361	SSC 210
Operations Dept.....	ext 5238	
Receiving Dept.....	ext 5310	SSC 210
Outreach & Recruitment.....	ext 5325	SSC 318
Student Services Office.....	ext 5279	Cox 418
Transfer Center (CRT).....	ext 5379	SSC 216
Talent Search.....	ext 5378	SSC 218
Upward Bound.....	ext 5378	SSC 218
Veteran's Affairs.....	ext 5202	SSC 121

ACADEMIC DEPARTMENTS

Art/Humanities.....	ext 5352	Cox 411E
Athletics.....	ext 5275	GYM
Business Administration.....	ext 5210	LL201
Chemistry.....	ext 5296	LL319
Child Develop.....	ext 5000	CD Center

Comp AP-Office Tech(CAOT).....	ext 5223	LL208B
CSIT/Computer Technology.....	ext 5387	Tech 105
Electronics.....	ext 5214	Tech 105
English/ESL.....	ext 5219	LL233
Family & Consumer Studies.....	ext 5000	CD Center
Foreign Language.....	ext 5250	LL239
Admin of Justice.....	ext 5224	LL333
Learning Skills.....	ext 5456	LL319
Life Science.....	ext 5296	LL319
Math.....	ext 5362	Tech 281
Music.....	ext 5418	Tech 195
Nursing.....	ext 5461	LL435
Physical Ed - Men.....	ext 5432	Gym
Physical Ed - Women.....	ext 5432	Gym
Psychology.....	ext 5224	LL333
Physics.....	ext 5214	Tech 105
Social Science.....	ext 5224	LL333
Speech.....	ext 5352	Cox 417F
Theatre Arts.....	ext 5352	Cox 417F
Workforce.....	ext 5511	Cox 413



Los Angeles SOUTHWEST COLLEGE

1600 West Imperial Highway
Los Angeles, California 90047-4899

ADMISSION & REGISTRATION.....	323-241-5321
CAMPUS BOOKSTORE.....	323-241-5227
BRIDGES TO SUCCESS CENTER.....	323-241-5281
BUSINESS/FISCAL OFFICE.....	323-241-5302
COMMUNITY SERVICES PROGRAM.....	323-241-5288
COUNSELING CENTER.....	323-241-5200
EMERGENCY SERVICES.....	323-241-5311 OR DIAL 911
FINANCIAL ASSISTANCE.....	323-241-5338
GAIN/CALWORKS.....	323-241-5477
INSTRUCTIONAL PROGRAMS.....	323-241-5284
STUDENT SERVICES.....	323-241-5279
OTHER PROGRAMS AND SERVICES.....	323-241-5225

For employment opportunities at LASC go to www.lasc.edu and click on Employment.

