



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
04/02/2020

Los Angeles Southwest College
1600 West Imperial Highway
Los Angeles, CA 90047

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Lawrence L. Bradford
3.	Phone number of person preparing report:	(323) 241-5280
4.	E-mail of person preparing report:	bradfolll@lasc.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 13,962 2017-18: 13,163 2018-19: 12,621
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-6 % -4 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 10,531 2017-18: 10,165 2018-19: 10,103
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 3,669 2017-18: 3,934 2018-19: 3,495
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	7 % -11 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	16 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://portal.lasc.edu/president/ie/_layouts/15/start.aspx#/SitePages/Home.aspx

Institution Set Standards for Student Achievement

#	Question	Answer																									
Course Completion Rates																											
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>57 %</td> <td>57 %</td> <td>57 %</td> </tr> </table>	2016-17	2017-18	2018-19	57 %	57 %	57 %																			
2016-17	2017-18	2018-19																									
57 %	57 %	57 %																									
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>70 %</td> <td>702 %</td> <td>70 %</td> </tr> </table>	2016-17	2017-18	2018-19	70 %	702 %	70 %																			
2016-17	2017-18	2018-19																									
70 %	702 %	70 %																									
13b.	List the actual successful student course completion rate:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>64 %</td> <td>65 %</td> <td>66 %</td> </tr> </table>	2016-17	2017-18	2018-19	64 %	65 %	66 %																			
2016-17	2017-18	2018-19																									
64 %	65 %	66 %																									
Certificates																											
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates																									
	If Number-Other or Percent-other, please describe:																										
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>27</td> <td>27</td> <td>27</td> </tr> </table>	2016-17	2017-18	2018-19	27	27	27																			
2016-17	2017-18	2018-19																									
27	27	27																									
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A																			
2016-17	2017-18	2018-19																									
N/A	N/A	N/A																									
14c.	List actual number or percentage of certificates:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>304</td> <td>275</td> <td>308</td> </tr> </table>	2016-17	2017-18	2018-19	304	275	308																			
2016-17	2017-18	2018-19																									
304	275	308																									
Associate Degree (A.A./A.S.)																											
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees																									
	If Number-Other or Percent-other, please describe:																										
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>269</td> <td>269</td> <td>269</td> </tr> </table>	2016-17	2017-18	2018-19	269	269	269																			
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15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A																			
2016-17	2017-18	2018-19																									
N/A	N/A	N/A																									
15c.	List actual number or percentage of degrees:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>848</td> <td>756</td> <td>802</td> </tr> </table>	2016-17	2017-18	2018-19	848	756	802																			
2016-17	2017-18	2018-19																									
848	756	802																									
Bachelor's Degree (B.A./B.S.)																											
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No																									
Transfer																											
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers																									
	If Number-Other or Percent-other, please describe:																										
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>115</td> <td>115</td> <td>115</td> </tr> </table>	2016-17	2017-18	2018-19	115	115	115																			
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17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A																			
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17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> <tr> <td>259</td> <td>316</td> <td>279</td> </tr> </table>	2016-17	2017-18	2018-19	259	316	279																			
2016-17	2017-18	2018-19																									
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Licensure Examination Pass Rates																											
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td>national</td> <td>73 %</td> <td>69.32 %</td> <td>76.09 %</td> <td>81.58 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Nursing	national	73 %	69.32 %	76.09 %	81.58 %													
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate																						
Nursing	national	73 %	69.32 %	76.09 %	81.58 %																						
Employment rates for Career and Technical Education students																											
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td>n/a %</td> <td>60.53 %</td> <td>73.17 %</td> <td>64.29 %</td> </tr> <tr> <td>Health</td> <td>n/a %</td> <td>78.38 %</td> <td>81.48 %</td> <td>85.71 %</td> </tr> <tr> <td>Family & Consumer Sciences</td> <td>n/a %</td> <td>72.73 %</td> <td>83.33 %</td> <td>58.06 %</td> </tr> <tr> <td>Public & Protective Services</td> <td>n/a %</td> <td>57.14 %</td> <td>66 %</td> <td>79.03 %</td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	Nursing	n/a %	60.53 %	73.17 %	64.29 %	Health	n/a %	78.38 %	81.48 %	85.71 %	Family & Consumer Sciences	n/a %	72.73 %	83.33 %	58.06 %	Public & Protective Services	n/a %	57.14 %	66 %	79.03 %
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate																							
Nursing	n/a %	60.53 %	73.17 %	64.29 %																							
Health	n/a %	78.38 %	81.48 %	85.71 %																							
Family & Consumer Sciences	n/a %	72.73 %	83.33 %	58.06 %																							
Public & Protective Services	n/a %	57.14 %	66 %	79.03 %																							

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>N/A</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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