



**FALL 2015  
SEMESTER**  
SCHEDULE OF CLASSES



# LAMC Calendar FALL 2015 ~ August 31 to December 19



## GENERAL CALENDAR DATES

*NOTE: Short Term and Late Start Classes have different Add & Drop deadlines. Please check with your instructor.*

Online Applications Accepted .....	Year Round
Assessment and Orientation .....	Year Round
Residency Determination Date.....	August 30
DAY AND EVENING CLASSES BEGIN.....	August 31
Saturday classes begin.....	September 5
Last day to process Audit Add Request.....	September 11
Last day for Section Transfer.....	September 11
Late day to file for credit/no credit.....	October 9
Last day to file a petition for Fall 2015 graduation.....	November 13
Classes end.....	December 12
FINAL EXAMS .....	December 14-19

## PRIORITY Registration Dates - Enrollment is by appointment ONLY, through the Internet.

*(You may not register before your appointment.)*

Group 1 (Priority Registration for CalWORKS, EOPS, DSPS, Foster Youth and Veterans).....	May 4 to May 6
Group 2 (Continuing Good Standing Students with less than 100 units Completed/ New AOC* Completed).....	May 7 to May 24
Group 3 (Non-matriculated continuing students-AOC* not completed) .....	May 25 to June 7
Group 4 (K to 12 Concurrent Student Registration).....	June 8 to June 10
Open Enrollment for All Students.....	June 11

\*AOC = Assessment, Orientation and Counseling

## ADD Dates - Late ADDs are not permitted

Deadline to Add Online .....	August 30
Deadline to Add Full Term (16-week) Classes in Person .....	September 11

## DROP CLASSES ON-LINE ONLY (16-week classes)

Drop Classes without Receiving a "W" with Refund (by Internet only).....	September 13
Drop Classes without Incurring Fees or with a Refund (Registration/Parking/Non-resident Fees/Semester-length Classes) (by Internet only).....	September 13
Drop Classes with a "W" – a letter grade is required after this date forward - (by Internet only).....	November 22

**PLEASE NOTE:** The District required earlier and revised deadlines starting Summer 2012. A "W" will appear on your transcript record after this date. **REMINDER: There is a new LACCD enrollment limit.** The limit is now three times to take a class and includes both substandard grades and withdrawals.

If you stop attending a class (or wish to drop a class), **YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before November 22, 2015** (by Internet only). **Failure to do so may result in a grade of "F" in that class.**

## REGISTRATION INFORMATION

**Website** – [www.laccd.edu](http://www.laccd.edu) (Student Information System)

**Admission Regular Office Hours**  
(Hours are subject to change. Please check the LAMC website)  
Monday and Thursday – 8:30am-4:30pm  
Tuesday and Wednesday – 9am-7pm  
Friday – 8am-12noon

## HOLIDAYS (College CLOSED)

**Memorial Day** – May 25  
**Non-Instructional Day** – July 3  
**Independence Day** – July 4  
**Labor Day** – September 7  
**Veteran's Day** – November 11  
**Thanksgiving** – November 26 to November 29

VISIT OUR WEBSITE FOR UPDATED INFORMATION ON NEW CLASSES AND CANCELLED CLASSES

[www.lamission.edu/schedules](http://www.lamission.edu/schedules)

**LATE ENROLLMENT:** The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

**FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313**

# Our Mission Is Your Success

# LAMC... Our Mission Is Your Success

# Message from the President



## LOS ANGELES COMMUNITY COLLEGE DISTRICT

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## On behalf of the Los Angeles Mission College family,

*I welcome you to the fall 2015  
semester. We are here to support  
you and ensure that you  
succeed in your studies.*



*I like to say that Mission is on the Move. The campus is seeing a healthy number of new students coming to LAMC, and the new buildings are 95% completed. Our faculty and staff are growing with new faculty and student support services professionals being hired this past Academic Year.*

*Our initiatives in Science, Technology, Engineering and Mathematics (STEM) are expanding and we are increasing the number of tutors, counselors, and other student support services with the funding from the State's Student Support Success Program (SSSP) and Student Equity Program.*

*Most importantly, the LAMC family remains committed to welcoming and supporting all of our students. We are supporting many more student events so that LAMC is the place where you not only study and pursue your transfer, degree, or certificate goals, but the place where you thrive.*

*We are also expanding our community partnerships with community organizations, non-profit agencies, government, and businesses so that the college responds to the current and emerging needs of our communities and guarantees opportunities for you to work, transfer to four-year universities and achieve your career goals.*

*Welcome to Mission on the Move.*

*Very truly yours,*

A handwritten signature of Monte E. Perez in black ink.

*Monte E. Perez, PhD*

*President, Los Angeles Mission College*

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# LAMC MISSION STATEMENT

Los Angeles Mission College is committed to the success of our students. The College provides accessible, affordable, high-quality learning opportunities in a culturally and intellectually supportive environment by...

- Ensuring that students successfully transfer to four-year institutions, prepare for successful careers in the workplace, and improve their basic skills;
- Encouraging students to become critical thinkers and lifelong learners;
- Providing services and programs that improve the lives of the diverse communities we serve.



## **IMPORTANT NOTICE: All Students Please Read NEW 3 REPEAT RULE**

EFFECTIVE SUMMER 2012, course withdrawal (“W”) or a substandard grade (“D,” “F,” or “NP”) count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of “W” will have a “W” appear on their transcript. The “W” will count as an attempt for that course.
- For the Fall semester, September 13 is the last day to drop a 16-week semester length class without a “W.” Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student’s transcript which currently shows a recorded “W” counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as “repeatable,” students may repeat up to three times (See Title 5 California Code of Regulations sections 55040, 55041, 58161).
- Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of “W.”

LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a

specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

## ***UCLA Transfer Alliance/Honors Program***

The Los Angeles Mission College Transfer Alliance/Honors Program is designed for motivated students who plan on transferring to a four year college or university. The program consists of academically enriched general education courses in which both written expression and the critical analysis of ideas are stressed. The TAP program offers participating students priority admissions to UCLA and additional opportunities at other universities. Admittance rates for UCLA College of Letters and Sciences were (tabulated for Fall 2011) for TAP/Honors students was 74.3% versus 27.5% for non-TAP/Honors students! Both current and new students may apply to be part of the TAP program.

**Requirements:** Students will complete five honors courses (minimum 15 UC transferable units) and maintain at least a 3.25 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper designed in collaboration with the Honors Director Dr. Mike Fenton and the faculty member teaching the course.

### ***Application requirements:***

**Current LAMC students** must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher.

**Entering students** must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

### ***Application Packet Requirements:***

Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website:

***www.lamission.edu/honors/default.aspx***

### ***Benefits of TAP/Honors Participants @ UCLA:***

- Priority admissions consideration to several prestigious four-year institutions, including UCLA
- An enriched academic program allowing students to gain opportunities to pursue

topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics

- Assistance in the transfer process
- Participation in TAP/Honors allows you to have a non-impacted Alternative Major Selection at UCLA
- UCLA Library Card

### ***Benefits of TAP/Honors Participants Here @ LAMC:***

- Transcripts that reflect participation in the program
- Regular opportunities for interaction and individual conferences with faculty mentors and program director
- Priority counseling with the Honors Counselor
- Bookstore Fast Pass (Priority bookstore visits the first week of class)
- Recognition at LAMC graduation ceremony
- Opportunity to attend the annual Honors Students research Conference at UC Irvine as well as the UCLA TAP/Transfer Conference

### ***Contact Information for the UCLA Transfer Alliance/Honors Program:***

Contact Honors Counselor Afri Walker, 818.364.7647, or Honors Coordinator Dr. Mike Fenton, 818.364.7888

## ***Additional Transfer Agreements through the Honors Transfer Council of California***

This program was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to ***www.htcca.org/directors-counselors-faculty/transfer-agreements***

### ***Participating Universities and Colleges:***

Some of the universities and colleges that offer honors program transfer agreements and priority admission to those students

who complete all requirements at the time of application for transfer are:

Cal Berkeley	UC Irvine
CSU Fullerton	San Diego State
San Jose State, Engr	Azuza Pacific
Chapman	La Sierra
Loyola Marymount	Mills College
Pitzer College	Pomona College
University of San Diego	Whitman College
Whittier College	

### ***Benefits to Honors Program Participants***

***at Each School:*** Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for participating schools may be viewed at ***www.honorstcc.org/transfer/HTCC\_Agreements.pdf***

**Requirements:** The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score about 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

### ***Contact Information for HTCC Honors Transfer Programs:***

Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to ***www.lamission.edu/honors/default.aspx*** for additional materials.



# Associate Degree for Transfer

California Community College students interested in transfer to a California State University (CSU) are encouraged to learn more about the Associate in Arts or Associate in Science for Transfer (AA-T or AS-T) Degrees. These Transfer Degrees are designed to provide a clear pathway for transfer. California Community College students awarded an AA-T or AS-T degree are guaranteed admission with junior standing in a program that is deemed “similar” within the CSU system. Although priority admission consideration is given to the student’s local CSU campus within a “similar” program, it does not guarantee admission to a specific major or campus.

Students who have been awarded an AA-T or AS-T are able to complete the remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

Los Angeles Mission College offers several Associate Degrees for Transfer and to find out which CSU campuses accept each degree, go to [www.sb1440.org](http://www.sb1440.org). Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

At the time of publication, a student may earn an AA-T or AS-T at LAMC in the following majors:

- AS-T Administration of Justice
- AS-T Business
- AA-T Communication Studies
- AS-T Early Childhood Education
- AA-T English
- AS-T Mathematics
- AA-T Philosophy
- AS-T Sociology
- AA-T Studio Art

## REQUIREMENTS

The following is required for all AA-T or AS-T degrees:

1. Minimum 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. Although a 2.0 GPA is required for admission, some majors may require a higher, more competitive GPA. Please consult the counselor, the ASSIST website ([www.assist.org](http://www.assist.org)) and the college catalog for more information.
3. Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Disciplines section of this catalog. All courses in the major must be completed with a grade of “C” (2.0) or better. Local graduation requirements are not needed for degree to be granted.
4. Certified completion of the California State University, General Education-Breadth (CSU GE Breadth) pattern, OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
5. Complete a minimum of 12 units at LAMC.

# Improve STEM Success and Access



## ***STEM Program Objectives:***

- Offering STEM Summer Academy to incoming STEM majors
- Supporting curriculum development in math, life science, physical science and computer science
- Creating accelerated Math and Science series for STEM students
- Offering internships in industry and academia
- Development of mentoring program
- Development of seminar series
- Enhancing Technology in STEM classes

## ***Benefits of Being a STEM Program Student:***

- A scholarly community that provides support and mentoring opportunities
- Participation in the Summer Academy for Math and Sciences
- Priority enrollment in STEM funded Math and Science courses
- Provides free math and science tutoring
- STEM academic counseling that provides education plans and time management plans as well as transfer and career advisement
- Participation in the STEM activities (academic trips, fairs, and clubs)
- May be eligible to participate in Undergraduate Research internships in academia and industry

*“This internship has really cemented my belief that mechanical Engineering is right for me. The professors and students have guided me in an opportunity that has not only given me an insight into what to expect from the engineering field, but has also helped me experience what it is like to work with others in the lab and conduct research.”*

Eduardo Romero

# ***What do our STEM faculty say about opportunities the STEM grant will bring to students?***

**Said Pazirandeh**, *Chair, Physical Sciences*

“The STEM grant and the programs and support it provides to Mission College have been a great opportunity for faculty and students at the college to build a community that supports higher learning and professional growth in the fields of science, mathematics, engineering and other technology related disciplines. Through support from this grant calculus-based physics courses have been offered at the college during the past year, and organic chemistry courses will be offered at the college during Fall 2014 and Spring 2015 semesters. These courses are an integral part of many STEM related majors pursued by Mission college students. In addition, the STEM grant provides tutoring and other support services such as mentoring for STEM students that is essential in their success at the college.”

**Robert Smazenka**, *Chair, Math, Computer Science, Engineering*

“This grant is giving the STEM faculty a unique opportunity to provide our students with access to the sciences and mathematics. Reinvigorating the Computer Science program and facilities will provide our students with the courses, computing facilities, and technical experience necessary to succeed in the STEM disciplines. Currently, STEM has assisted with the integration new curriculum and courses in Computer Science. In addition, the STEM grant has provided engineering summer internships at CSUN and is collaborating with UCLA for additional internships. We look forward over the next three years to meeting other challenges and create opportunities for continued student support in Math, Computer Science, and Engineering.”

**Mike Fenton**, *Chemistry Faculty*

“I’m excited to be a part of the STEM community and to be able to encourage and promote student participation in all STEM areas. The STEM grant is providing important resources for students to excel in the STEM areas. Traditionally, the sciences, technology, engineering, and math are difficult topics for students; however, with additional resources faculty will be able to optimize the learning experience, and provide the support needed to properly guide students through these disciplines. The STEM grant is providing STEM tutorial services, STEM specific counseling, summer internships at UCLA and CSUN, as well as summer academy programs. This in turn should better prepare students for university transfer and/or careers in these flourishing fields. Ideally, the STEM opportunity will enrich the learning experience and create an environment conducive to encouraging interested students to pursue their education in the STEM fields.”

**Richard Rains**, *Physics Faculty*

“This is the third semester in which I’ve taught the engineering-level physics courses that have been made possible by the Mission College STEM grant. It has been a thrill to watch the high level of talent emerging from these unassuming young people, who are themselves surprised to discover their own capabilities, developing in response to the high-quality, stimulating environment provided by the grant. I have no doubt that many of them will go on to make significant technological contributions to our community and our nation. Thanks, STEM!”



*LAMC Awarded \$4.3 Million to Establish STEM Center*

# Around the Campus

***DIVISION OF STUDENT SERVICES:*** The Division of Student Services is dedicated to students getting quality advisement and information. There are several departments and programs where students can get the support needed to make the right decisions that will guide them in the direction they choose. With the right information and the knowledge that there is a “real” person willing and ready to assist you, you can achieve your goals. Please review the following programs to find out how they can guide and direct you through the community college process.

## ***Counseling Department***

Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you!

The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.

Department Chair: Michong Park

General Counselors: Afri Walker, Michong Park, Dianna Bonilla, Sherrie Loper, Aleida Gomez, Christine Kourinian

Transfer Center Director: Tashini Walker

General Counselor/Articulation Officer: Michong Park

## ***Disabled Student Program & Services***

DSPS provides services and supports for students with disabilities. These services support student success and assist the college to meet the requirements ensuring that the college programs, services and activities are accessible to and useable by students with disabilities as required by relevant Federal and state non-discrimination laws, including Sections 504 and 508 of the Federal Rehabilitation Act, the Americans with Disabilities Act (ADA), and state Government Code Sections 11135-11139.5. Students with disabilities are offered a wide array of support which can include: priority registration, academic/personal counseling; job development and career planning; sign language interpreting; assistive technology support; special classes; equipment loan; and linkage to campus/community referrals. Reasonable accommodations may include: test proctoring (i.e., extra test time and a distraction reduced examination setting); note taking assistance; and classroom accommodations (e.g., adaptive classroom furnishings, preferred seating). The goal of DSPS is to assure that students with disabilities are afforded equal access to the educational opportunities that exist at LAMC. Please visit us at [www.lamission.edu/dsps](http://www.lamission.edu/dsps) for additional information.

## ***Extended Opportunities Programs & Services (EOPS) Cooperative Agencies Resources for Education (CARE)***

EOPS/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at \$225 each that are used to purchase textbooks only at LAMC's Eagles' Landing Student Store. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOPS single parents receiving CalWORKS with at least one dependent child less than 14 years old) also receive an additional \$150 CARE book grants used to purchase textbooks and supplies at LAMC student store. All new EOPS/CARE students are given survival kits, which include, but are not limited to, backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at \$6 each that are used in the cafeteria. EOPS/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

## ***Office of Admission & Records***

Admissions is located in the Student Services annex of the Instructional Building, which is located near the clock tower. Admissions provides resources to support students, such as processing transcripts and verifications. Admissions accepts and processes a variety of petitions, including but not limited to course repetitions and general petitions. It is our goal to assist the best we can in the academic success of our students.

## ***Office of Financial Aid & Scholarships***

This office is located in the same location as Admissions & Records, EOPS and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.



### ***Transfer & Career Center***

Los Angeles Mission College is committed to assisting students in transferring to four-year institutions, including all campuses within the UC and CSU systems, independent or private colleges in California, and out-of-state institutions.

Transfer Center seeks to make students aware of their transfer choices and to assist with the transfer process.

Transfer Center staff facilitates this process by helping students:

- Understand transfer admission requirements
- Calculate transferable GPA/Units
- Complete the application process for their transfer school(s) of choice
- Stay informed on important dates and deadlines
- Counseling on transferring to colleges and universities
- Providing transfer related workshops
- Opportunities to meet with admissions representatives
- Access to computers for university/major exploration

Students are encouraged to begin planning for transfer as early as possible.

### ***TRIO/Student Support Services (SSS) Program***

The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students' academic and personal success. To qualify for SSS, students must meet at least one of these requirements:

- 1) Be a first-generation college student (neither parent has a bachelor's degree)
- 2) meet an income guideline
- 3) be a student with a disability

Students selected to participate in SSS will qualify for one-on-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process.

Contact us at 818.364.7821, or visit our website for more information: [\*\*www.lamission.edu/ss\*\*](http://www.lamission.edu/ss)



*The Division of Student Services  
is here to serve YOU!*

*Los Angeles Mission College is dedicated to providing you with a quality education...*

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at [www.lamission.edu](http://www.lamission.edu)

*transfer  
professional  
personal enrichment  
support programs*

**COURSE FORMATS** offering students a range of scheduling options include:

- **Traditional classes** - pages 24-47  
on campus, day, evening and weekends
- **Online Classes** - page 12  
also listed within the schedule of courses
- **Hybrid Classes** - page 12  
also listed within the schedule of courses  
(combination of online and on campus)
- **Short Term and Late Start Classes** - page 13  
also listed within the schedule of courses
- **ITV Classes** - page 14  
Televideo courses
- **Off-Campus Locations**  
Some courses are offered at area high school campuses.  
Check the schedule listings.

**PROGRAMS** that help you meet your career, professional and personal goals:

- **A.A. and A.S. Degree Programs**
- **College Transfer Courses**
- **Honors Transfer Program** - page 4
- **Career and Technical Education**
- **English as a Second Language Programs** - pages 17-19  
(Non-Credit and Credit)
- **GED Preparation** - pages 17-18
- **Concurrent Enrollment:** For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Please consult the Los Angeles Mission College website, [www.lamission.edu](http://www.lamission.edu), for complete information on the above programs and to access our online catalog.

*...and more*

Go to [www.lamission.edu](http://www.lamission.edu) for complete information and to view our College Catalog. Contact information for departments, programs and for college counselors are listed.



*Which  
Course Formats  
Fit Best Into  
Your FALL  
2015 Schedule?  
  
campus  
online  
hybrid  
short term  
late start  
friday  
saturday  
itv*

COURSE/FORMAT	CAMPUS	ONLINE	HYBRID	SHORT TERM	LATE START			ITV
ACCOUNTING	X							
ADMINISTRATION OF JUSTICE	X	X						
AFRICAN AMERICAN STUDIES	X							
ANATOMY	X							
ANTHROPOLOGY	X	X					X	X
ART	X	X				X	X	
ASTRONOMY	X							
BAKING, PROFESSIONAL	X							
BIOLOGY	X	X						
BUSINESS	X							
CHEMISTRY	X							
CHICANO STUDIES	X	X						
CHILD DEVELOPMENT	X			X	X	X	X	
CINEMA	X					X		
COMMUNICATION STUDIES	X					X		
COMPUTER APPS & OFFICE TECH	X							
COMPUTER SCIENCE INFO TECH	X	X						
COUNSELING	X				X		X	
CULINARY ARTS	X			X	X			
DANCE STUDIES	X							
DANCE TECHNIQUES	X							
DEVELOPMENTAL COMMUNICATIONS	X							
ECONOMICS	X							X
ENGLISH	X	X				X	X	X
ENGLISH AS A SECOND LANGUAGE	X							
FAMILY & CONSUMER STUDIES	X	X						
FINANCE	X		X					
FRENCH	X							
GEOGRAPHY	X							
HEALTH	X	X				X		X
HISTORY	X					X		X
HUMANITIES	X							
INTERIOR DESIGN	X							
KINESIOLOGY	X					X	X	
KINESIOLOGY ATHLETEMC/SPAN /MCID BDCICS	X							
LAW	X	X	X					
LEARNING SKILLS	X							
LIBRARY	X				X			
LINGUISTICS	X							
MANAGEMENT	X	X	X					
MARKETING	X							
MATHEMATICS	X	X						X
MICROBIOLOGY	X							
MULTIMEDIA	X							
MUSIC	X							
PERSONAL DEVELOPMENT	X					X	X	
PHILOSOPHY	X	X						X
PHOTOGRAPHY	X					X		
PHYSICAL SCIENCE	X							
PHYSICS	X							
PHYSIOLOGY	X							
POLITICAL SCIENCE	X					X		X
PORTUGUESE	X							
PSYCHOLOGY	X					X		X
SOCIOLOGY	X	X		X	X			X
SPANISH	X							
THEATER	X							

# Online & Hybrid

Students often work full or part time jobs while going to college, so their time is valuable.

## **BENEFITS OF TAKING ONLINE CLASSES**

- Provides flexibility, convenience, and 24/7/365 education
- Provides independent learning
- Accommodates different learning styles
- Teaches you to be self-disciplined
- Access to great faculty from Mission College

## **Online Courses Bring Education Right To Your Home.**

Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

### **Are you ready to take an online class?**

See if you are ready to take an online class by taking this simple survey - [www.waol.org/getstarted/IsOnline4Me.asp](http://www.waol.org/getstarted/IsOnline4Me.asp)

### **Have questions or need help deciding which path is best for you?**

Contact an Online Counselor - 818.364.7655 or Email Afri Walker at [walkeraf@lamission.edu](mailto:walkeraf@lamission.edu) or Diana Bonilla at [bonilldi@lamission.edu](mailto:bonilldi@lamission.edu)

Check out the Counseling Webpage for more information - [lamission.edu/counseling](http://lamission.edu/counseling)

### **Get Started with your Online Classes today**

1. Become a student at Mission College - apply online: [cccapply.org](http://cccapply.org)
2. Check which classes are offered online - [missiononline.pbwiki.com](http://missiononline.pbwiki.com)
3. Check to see if the online class is still available (it may be full - online classes are very popular so register early) - [mymission.lamission.edu/soco](http://mymission.lamission.edu/soco)
4. Add your online class to your schedule of classes - go to the Student Information System - [www.laccd.edu/student\\_information/sis\\_logon.asp](http://www.laccd.edu/student_information/sis_logon.asp) (you will need your 88-Student ID to enter) - [eweb4.laccd.edu/index.asp](http://eweb4.laccd.edu/index.asp)
5. Check to see who is your online instructor - and email him/her about your online class - [missiononline.pbwiki.com/faculty](http://missiononline.pbwiki.com/faculty)
6. Make sure your computer is properly set up to take the class - [tuneup.pbwiki.com](http://tuneup.pbwiki.com)
7. Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle and course compass - <http://missiononline.pbwiki.com>
8. Login to the correct online course management system for your online class - [missiononline.pbwiki.com/login](http://missiononline.pbwiki.com/login)

### **Any problems?**

Contact the Help Desk at 818.415.2015 or [olinemission@gmail.com](mailto:olinemission@gmail.com) or contact our Title V Tutor (Kelly) [kps70@hotmail.com](mailto:kps70@hotmail.com)

### **Technical Support**

Phone: 818.415.2015 or Email: [olinemission@gmail.com](mailto:olinemission@gmail.com)

*These classes are also listed in the FALL schedule.*

## Online Classes

SEC #	COURSE	INSTRUCTOR	NOTES
0105	ADM JUS 1	HART, J	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0116	ANTHRO 101	GRIBBEN, A	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0118	ART 101	FOLLAND, T	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0122	ART 109	LAVASANI, N	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0152	BIOLOGY 33	SAEKI, W	<a href="http://www.lamission.edu/~saeiki">www.lamission.edu/~saeiki</a>
<i>NOTE: There will be two (2) MANDATORY on-campus exams on Saturdays, please contact the instructor for the dates and time.</i>			
0165	CHICANO 2	MALDONADO, J	Email: <a href="mailto:maldonaja@lamission.edu">maldonaja@lamission.edu</a>
0166	CHICANO 7	MALDONADO, J	Email: <a href="mailto:maldonaja@lamission.edu">maldonaja@lamission.edu</a>
0168	CHICANO 8	MORALES, J	Email: <a href="mailto:moralesjj@lamission.edu">moralesjj@lamission.edu</a>
0169	CHICANO 8	MORALES, J	Email: <a href="mailto:moralejj@lamission.edu">moralejj@lamission.edu</a>
0172	CHICANO 37	GUTIERREZ, E	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0173	CHICANO 37	MALDONADO, J	Email: <a href="mailto:maldonaja@lamission.edu">maldonaja@lamission.edu</a>
0210	COSCI 401	GARCIA, C	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0269	ENGLISH 101	BARBATO, L	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0270	ENGLISH 101	BARBATO, L	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0307	FAM&CS 21	SHAW, S	Email: <a href="mailto:shaws@lamission.edu">shaws@lamission.edu</a>
0308	FAM&CS 21	SHAW, S	Email: <a href="mailto:shaws@lamission.edu">shaws@lamission.edu</a>
0324	HEALTH 011	EUBANKS, H	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>
0356	LAW 1	ZAGHI, A	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0348	LAW 2	MORINAKA, B	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0349	LAW 11	JACKMAN, J	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0350	LAW 12	ROSE, E	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0351	LAW 13	LAMPERT, E	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0352	LAW 16	JORDAN, D	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0353	LAW 19	JORDAN, D	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0354	LAW 20	GUDINO, A	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0355	LAW 34	JORDAN, D	<a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
0408	MATH 227	MKRTCHYAN, T	<a href="http://www.lamission.edu/online">www.lamission.edu/online</a>

*NOTE: Students must be adept at using email and the Internet. Unlike a traditional classroom course, the successful students must be motivated and a disciplined learner. The majority of the work is online without the personal supervision of the instructor. Class will meet in CSM-30 from 4:30pm-7pm on Tu 9/1 for Orientation. Classes will meet in CMS 120/122 from 1:00pm to 3:30pm: Sat 9/26 Questions & Answers/Exam 1, Sat 10/24 Questions & Answers/Exam 2, Sat 11/28 Questions & Answers/Exam 3, and Sat 12/12 Questions & Answers/Final Exam.*

0362	MGMT 13	BERNAL, V	<a href="http://www.lamission.edu/business/bernal">www.lamission.edu/business/bernal</a>
0363	MGMT 33	BERNAL, V	<a href="http://www.lamission.edu/business/bernal">www.lamission.edu/business/bernal</a>
0459	PHILOS 6	MC FERRAN, D	E-mail: <a href="mailto:mcferrdd@lamission.edu">mcferrdd@lamission.edu</a>
0494	SOC 1	LEVY, M	Email: <a href="mailto:levymm@lamission.edu">levymm@lamission.edu</a>
0495	SOC 1	D'ANTONIO, V	Email: <a href="mailto:dantonvk@lamission.edu">dantonvk@lamission.edu</a>
0496	SOC 1	BIONDO, J	Email: <a href="mailto:biondojk@lamission.edu">biondojk@lamission.edu</a> (10Wks-8/31/2015 to 11/8/2015)
0504	SOC 2	BIONDO, J	Email: <a href="mailto:biondojk@lamission.edu">biondojk@lamission.edu</a>
0508	SOC 28	LEVY, M	Email: <a href="mailto:levymm@lamission.edu">levymm@lamission.edu</a> (10Wks-9/14/2015 to 11/22/2015)

## Hybrid Classes

3203	FINANCE 8	BERNAL, V	Meets Tu, 5:15PM - 6:40PM, INST 1013 <a href="http://www.lamission.edu/business/bernal">www.lamission.edu/business/bernal</a>
3235	LAW 1	JORDAN, D	Meets Wed, 5:15PM - 6:40PM, CMS 246 <a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
3236	LAW 10	JORDAN, D	Meets Wed, 6:50PM - 8:15PM, CMS 246 <a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
3237	LAW 12	STAFF	Meets Mon, 8:30PM - 9:55PM, CMS 23 <a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
3238	LAW 17	SOLEDA, H	Meets Tu, 8:30PM - 9:55PM, CMS 5 <a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
3239	LAW 18	LOPEZ, V	Meets Tu, 6:50PM - 8:15PM, CMS 5 <a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
3240	LAW 20	HIBLER, J	Meets Mon, 6:50PM - 8:15PM, CMS 23 <a href="http://www.lamission.edu/law">www.lamission.edu/law</a>
3248	MGMT 2	BERNAL, V	Meets Tu, 7:00PM - 8:25PM, INST 1013 <a href="http://www.lamission.edu/business/bernal">www.lamission.edu/business/bernal</a>

# Short Term & Late Start Classes These classes are also listed in the FALL schedule.

## SHORT TERM

**ChDev 61 - INTRO TO FAMILY CHILD CARE II (CSU) 1 UNIT**  
 0191 LEC 8:00 am - 12:15 pm S FLORES, L CCDS 202  
 (4Wks - 9/5/2015 to 9/26/2015) Taught bilingually (English/Spanish)

**ChDev 65 - ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) 2 UNITS**  
 3101 LEC 6:45 pm - 10:00 pm M GRIGORYAN, R CCDS 200  
 (10Wks - 8/31/2015 to 11/9/2015)

**ChDev 172 - INTRO TO CAREERS IN CHILD DEVELOPMENT 1 UNIT**  
 3102 LEC 6:40 pm - 10:00 pm Th GRIGORYAN, R CSB 102A  
 (5Wks - 9/3/2015 to 10/1/2015)  
 0193 LEC 12:10 pm - 3:30 pm F RODRIGUEZ, P CCDS 202  
 (5Wks - 9/4/2015 to 10/2/2015) Taught bilingually (English/Spanish)

**ClnArt 50 - SANITATION & SAFETY (UC:CSU) 2 UNITS**  
 0217 LEC 7:25 am - 9:30 am MW EGUARAS, L CAI 230  
 (8Wks - 9/2/2015 to 10/22/2015)  
 0218 LEC 7:25 am - 9:30 am TTh EGUARAS, L CAI 230  
 (8Wks - 9/1/2015 to 10/22/2015)

**Soc 1 - INTRO TO SOCIOLOGY (UC:CSU) 3 UNITS**  
 0496 LEC 5:10 hrs/wk TBA BIONDO, J INTERNET  
 (10 Week Class - Starts 8/31/2015, Ends 11/8/2015) Email: biondojk@lamission.edu

## LATE START

**ChDev 62 - DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (UCSU) 2 UNITS**  
 0192 LEC 8:00 am - 12:15 pm S STAFF CCDS 202  
 (8Wks - 10/3/2015 to 11/21/2015) Taught bilingually (English/Spanish)

**ClnArt 103 - CULINARY NUTRITION (UCSU) 2 UNITS**  
 0226 LEC 7:25 am - 9:30 am TTh STAFF CAI 230  
 (8Wks - 10/27/2015 to 12/17/2015)  
 0225 LEC 7:25 am - 9:30 am MW EGUARAS, L CAI 230  
 (8Wks - 10/26/2015 to 12/18/2015)

## Counsel 4 - CAREER PLANNING (CSU) 1 UNIT

0450 LEC 8:30 am - 10:20 am S DALE, J INST 1008  
 (9Wks - 9/12/2015 to 11/7/2015) NOTE: Geared toward students with disabilities

0451 LEC 12:15 pm - 2:35 pm W ANDRADE, M CSB 208  
 (7Wks - 9/16/2015 to 10/28/2015)

0454 LEC 1:00 pm - 3:20 pm W STAFF CSB 207  
 (7Wks - 10/21/2015 to 12/9/2015)

3324 LEC 4:20 pm - 6:40 pm T STAFF INST 1010  
 (7Wks - 9/22/2015 to 11/3/2015)

3801 LEC 4:20 pm - 6:40 pm T DALE, J CSB 206  
 (7Wks - 10/27/2015 to 12/8/2015)

## Counsel 17 - COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) 1 UNIT

0453 LEC 12:15 pm - 2:35 pm F BONILLA, D CSB 206  
 (7Wks - 9/18/2015 to 10/30/2015)

0452 LEC 1:00 pm - 3:05 pm M SCHWARTZ, R INST 2003  
 (8Wks - 10/5/2015 to 11/23/2015) NOTE: Geared toward students with disabilities

3802 LEC 4:20 pm - 6:40 pm Th BONILLA, D CSB 206  
 (7Wks - 10/22/2015 to 12/10/2015)

## Counsel 22 - THE TRANSFER PROCESS (CSU) (Rpt 1) 1 UNIT

3323 LEC 4:20 pm - 6:40 pm W STAFF INST 2006  
 (7Wks - 9/9/2015 to 10/21/2015)

0455 LEC 12:15 pm - 2:35 pm T STAFF INST 2005  
 (7Wks - 10/27/2015 to 12/8/2015)

## LibSci 101 - LIBRARY RESEARCH METHODS (UC:CSU) 1 UNIT

0360 LEC 3:00 pm - 4:50 pm T KNOTT, K LRC 205  
 (9Wks - 9/15/2015 to 11/10/2015)

## Soc 28 - THE FAMILY: A SOCIOLOGICAL APPROACH (UC:CSU) 3 UNITS

0508 LEC 5:10 hrs/wk TBA LEVY, M INTERNET  
 (10 Week Class - Starts 9/14/2015, Ends 11/22/2015) Email: levymm@lamission.edu

# MOBILE ALERT NOTIFICATION SYSTEM LOS ANGELES MISSION COLLEGE



Sign up is simple:

Text **LAMC** to **253788** (AlertU) and reply **Y**

Or sign up online at [www.alertu.org/lamc](http://www.alertu.org/lamc)

- ALERT NOTIFICATIONS ARE ONLY SENT IN EMERGENCY SITUATIONS
- ALERTU SUBSCRIBERS WILL NOT RECEIVE SPAM
- SUBSCRIBER INFORMATION WILL NOT BE SHARED WITH THIRD PARTY MARKETERS
- STANDARD TEXT MESSAGE RATES APPLY

FOR MORE INFORMATION VISIT [WWW.ALERTU.ORG](http://WWW.ALERTU.ORG)

BROUGHT TO YOU BY





# The Weekend College

A Program of Los Angeles Community College District

## 8 WEEK CLASSES

**Saturdays** @ Southwest & City Colleges

**Sundays** @ Pierce & Valley Colleges

First college is AM / Second PM

All classes are approved for transfer to the UCs and CSUs and meet graduation requirements at all LACCD Colleges. Transcripts are issued by L.A. Mission College.

Attend only one class meeting at any location. Classes are taught by the same instructor at each campus. All classes use a blended format combining weekend class meetings with video lessons and online activities.

Use the Student Information System to enroll, select ITV as the campus. For questions or assistance with registration, call 818.833.3595. Students are advised to speak with a College Counselor when planning their academic program. Financial aid is available for qualified students; fee waivers also apply to these classes.

For classroom locations, go to [www.lamission.edu/ITV](http://www.lamission.edu/ITV)

## SUMMER 2015

June 15 - August 9

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 101	7204	C/SW	P/V
Economics 1	7205	C/SW	P/V
English 101	7206	C/SW	P/V
Health 11	7207	C/SW	P/V
History 11	7208	C/SW	P/V
Mathematics 227	7235	SW/C	V/P
Oceanography 1	7210	SW/C	V/P
Philosophy 1	7211	SW/C	V/P
Political Science 1	7212	SW/C	V/P
Psychology 41	7236	SW/C	V/P

Saturday class meetings: June 20 – August 8

Sunday class meetings: June 21 – August 9

No class meetings July 4 & 5

Last Day To: ADD classes, June 24, with instructor approval

Drop without incurring fees: June 24

Drop without receiving a "W": July 1

## FALL 2015 Session A

August 31 - October 25

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 101	7214	C/SW	P/V
Economics 1	7215	C/SW	P/V
English 101	7216	C/SW	P/V
Health 11	7217	C/SW	P/V
History 11	7218	C/SW	P/V
Mathematics 125	7219	SW/C	V/P
Philosophy 1	7220	SW/C	V/P
Political Science 1	7221	SW/C	V/P
Psychology 1	7222	SW/C	V/P
Sociology 1	7223	SW/C	V/P

Saturday class meetings: September 5 – October 24

Sunday class meetings: September 6 – October 25

Last Day To: ADD classes, September 9, with instructor approval

Drop without incurring fees: September 3

Drop without receiving a "W": September 3

## FALL 2015 Session B

October 26 - December 20

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 102	7224	C/SW	P/V
Economics 2	7225	C/SW	P/V
English 101	7226	C/SW	P/V
English 102	7227	C/SW	P/V
Health 11	7228	C/SW	P/V
History 12	7229	C/SW	P/V
Mathematics 227	7230	SW/C	V/P
Oceanography 1	7231	SW/C	V/P
Philosophy 1	7232	SW/C	V/P
Political Science 1	7233	SW/C	V/P
Psychology 41	7234	SW/C	V/P

Saturday class meetings: October 31 – December 19

Sunday class meetings: November 1 – December 20

No class meetings November 28 & 29

Last Day To: ADD classes, November 4, with instructor approval

Drop without incurring fees: October 28

Drop without receiving a "W": October 28

Website: [www.lamission.edu/itv](http://www.lamission.edu/itv) • Telephone: 818.833.3594 or 800.917.9277

## Library

Library Building, Top Floor

**Hours:** Monday – Thursday 8am to 8pm

Friday 8am to 1pm/Saturday 10am to 2pm

818.364.7600 x7106 | [www.lamission.edu/library](http://www.lamission.edu/library)

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. The library staff is eager to assist you. Check out your library.

- Many textbooks are available for library use. Most other books can be borrowed for home use.
- E-books, articles in periodicals and newspapers and reference information are available 24/7 from on campus and from home.
- Study rooms are available for small groups to use.
- Computers provide access to Microsoft Office Suite, the internet and online databases.
- Wireless access is available throughout the Library. Use your own laptop or check out a library laptop to use in the Library.
- Use your Student ID card to make copies or print black and white or color documents from computers.
- A scanner is available at the reference desk to scan documents.
- MLA and APA citation and style guides are available by clicking on Research Paper Guides from the Library home page.
- Reference librarians will help you find the information you need for your class assignment.

Increase your skills in using Library Resources. Attend a workshop on Databases, MLA and Research Strategies. Enroll in Library Science 101-Library Research Methods. Use our online tutorials and research guides. Ask a librarian for assistance.

## Science Success Center (SSC)

CMS (East Campus), Middle Level, Seminar Room 101

The SSC is wheelchair accessible.

**Hours:** Monday through Thursday, 10am to 8pm & Saturday 10am to 2pm

The SSC provides FREE assistance in science courses to registered students. Workshops in Anatomy, Biology, Chemistry, Physics, and Physiology are offered regularly. Midterm and FINAL EXAM workshops, walk in assistance, group study sessions, and online tutoring are available. For more information call 818.364.7600 ext.7133.

- Resources from professors, SSC handouts, science videos and animations, and links to social networking are on the SSC's web page
- Support for success in Anatomy classes includes Histology slides, microscopes, and various anatomical models as well as tutoring.
- Critical SSC Science tutorial videos to support the understanding of the science material are now available to view and/or check out.
- Science related manipulative models are available for use in the SSC.

Contact: Kristina Gonzales, Lead Coordinator, STEM-Title III HSI  
Science Success Center: [gonzalkm@lamission.edu](mailto:gonzalkm@lamission.edu) 818.364.7600 ext.7133  
Website: <http://www.lamission.edu/learningcenter/ssc.aspx>

## Learning Center Math Lab

Library building, ground floor, room 215 – Wheelchair accessible

**Hours:** Monday – Thursday 11am to 7pm

Tutoring for Math 105, Math 112 and Math 105 is provided in the Learning Center Math Lab.

Tutoring for Math 105 and Math 112 is provided in the Learning Center Learning Lab next to the Information Desk.

The Learning Center Math tutors are dedicated to student success and provide friendly assistance for class assignments and practice exams. Tutors can also direct students to online videos, assist with math computer programs, and lend calculators and Math textbooks to students for use in the Learning Center.

- Math 105 and 112 instructors often hold their office hours in the LRC to answer class/program related questions and provide tutoring.
- The Learning Center is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.

Contact: Lilit Haroyan, Instructional Assistant, Mathematics  
[haroyanl@lamission.edu](mailto:haroyanl@lamission.edu) or 818.364.7628

## The Learning Center (TLC)

Marie Zaiens, Director: [zaiensme@lamission.edu](mailto:zaiensme@lamission.edu) | 818.364.7757

Ground floor of the LAMC Library building

**Hours: Individual Use Area** – Monday – Thursday, 8am to 7pm

**Learning Lab Area** - Monday – Thursday, 9am to 7pm

The Learning Center is a “hub” for activities designed to help students succeed in their classes. The Learning Center offers print and copy services and access to computers for general use in the Individual Use area as well as computers with academic software in the Learning Lab area. For students enrolled in Developmental Communications, computers are available Monday through Thursday from 8am to 7pm.

The Information Desk is staffed by student assistants who are trained to offer basic support for computing, printing, and copying. Highly qualified student tutors, many of whom are enrolled in master’s degree programs, are trained to assist students with academic writing, reading, math, and computer assignments as well as class projects and homework. The Learning Center includes two centers developed by a Department of Education Title V Hispanic Serving Institution (HSI) grant that is devoted to student success: the **Academic Success Center (ASC – LRC 219)** and **Science Success Center (SSC – located in CMS 101 on the East Campus)**. Each semester, a variety of workshops and review sessions are offered covering topics in study skills and grammar through the Academic Success Center. The ASC also offers online videos in critical thinking topics to help students understand what critical thinking involves and how to apply critical thinking skills in any of their classes. Other online videos can prepare students for essay writing for English classes as well as *any of other classes that include essay assignments*. Workshops, study materials, and online videos for Anatomy, Astronomy, Biology, Chemistry, Physics, and Science Success Skills are presented by the Science Success Center. Math tutoring for 105, 112 and 115 students is held Monday through Thursday from 11am to 7pm in the Math Lab, LRC-215. The Learning Center is wheelchair accessible and provides automatic adjustable tables, adaptive software, and screen magnification.

For further information on Learning Center services, please contact the Information Desk at 818.364.7754.

## Academic Success Center (ASC)

In the LRC

Library building, ground floor, room 219 – Wheelchair accessible

**Hours:** Monday – Thursday 11am to 7pm

The ASC provides FREE writing and reading assistance to registered students. We will help students to study, organize essays, learn MLA and APA styles, and improve grammar. Our knowledgeable writing coaches can help students to develop their skills or discuss writing styles for transfer level courses. Our new Reading Plus software program has helped some students improve their reading by five levels, and it is accessible from home. Students can take a Reading Plus or TABE reading assessment and begin improving their reading skills immediately. For more information, visit the ASC or call the Information Desk at 818.364.7754.

- Eleven computers are available with grammar, writing, and reading software to use anytime the Center is open. Two laptops and two MacBooks are also available for student use.
- Workshops are provided on grammar review, APA and MLA styles, writing essays, and note-taking techniques.
- Reading Plus, PLATO, and ESL software is available on lab computers.
- Critical thinking tutoring focuses on analysis, argumentation, presupposing, assumptions, implications, and interpretation.

Contact: Angela Keshishyan, Assistant Coordinator, Title V HSI  
Academic Success Center, [keshisa@lamission.edu](mailto:keshisa@lamission.edu) or 818.364.7134

## STEM Math Center

(formerly Title V Math Center)

On the East Campus, Center for Math & Science (CMS)

**Hours:** Monday – Thursday 11am to 8pm

Saturday 10am to 2pm

Tutoring provided for Math 115 and above (For Math 105 and Math 112 tutoring, visit the Learning Center Learning Lab).

*NOTE: tutoring for students enrolled in Math 123A/B/C is available in the STEM Math Center AND in the Learning Center.*

Knowledgeable, friendly, and patient tutors and math instructors are available to guide students through class assignments and practice exams. We have math textbooks and calculators available for students to use in the lab. Our staff can also assist students with math computer programs and online assignments. All services are free for registered students.

No appointment needed.

Services include:

- The tutoring lab is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.
- Access is provided to online resources: review exams and handouts provided by Math instructors
- Step-by-step solutions in video format are available for selected classes.
- Instructors often hold their office hours in the STEM Math Center to answer class/program related questions and provide tutoring.

Contact: Maria Renteria, STEM Math Center Coordinator  
rentermd@lamission.edu 818.364.7811

## Child Development Center

The Los Angeles Mission College Child Development Lab School has collaborated and partnered in the instruction of students since their inception 36 years ago. The CDC laboratory school is an institution of learning as well as offering students access to college. Our program is grounded in theory, the latest studies and current best practice. Early childhood education is fluid and changes with the needs of the community and society.

What has not changed in over 30 years is that the first 5 years of life is the most significant in learning and comprehension. Studies have only reinforced the need for early education, especially with new studies regarding brain development.

Our ratios and participation of vested individuals make us a utopian society of care and education for children. We have the ideal environment that is conducive to learning. We have highly experienced and educated staff, low ratios and purposeful collaboration.



## DISTRICTWIDE REGISTRATION

### REGISTER AT MORE THAN ONE COLLEGE!

Students registering for classes through the college's web-based registration system will also have the opportunity to register for classes at any of the other colleges in the Los Angeles Community College District – East L.A. College, L.A. City College, L.A. Harbor College, L.A. Mission College, Pierce College, L.A. Trade Technical College, L.A. Southwest College, L.A. Valley College, and West L.A. College. Students can register for Instructional Television (ITV) classes as well.

### Search for Classes on the Web!

Using the college's web registration system, students can search for available classes at any college in the Los Angeles Community College District. They can even search for a particular course by time and days of the week!

### Thousands of Classes to Choose From!

The opportunity to enroll at multiple colleges gives students access to thousands of classes throughout the nine colleges in the Los Angeles Community College District.

## DISTRICTWIDE PARKING

YOUR LAMC PARKING PERMIT IS GOOD  
AT ALL 9 CAMPUSES!



# The Non-Credit Program

Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

**Do you need** to learn to speak English to advance your personal and career goals?

**Do you want** to get your GED or need help passing the CAHSEE exams?

**Are you beginning** your US citizenship process and want to prepare for the exam?

**Do you want** to go back to school and need academic preparation and guidance?

**If you answered "yes"** to any of the questions above, the Non-Credit program can help you. We offer...

## English as a Second Language (ESL) Classes

Learn to read, write and speak English today! Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus.

## GED Preparation and Services

Pass your GED test today. We offer free preparation classes. The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and

mathematics. Getting your GED certificate can make a big difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

## Citizenship Test Preparation Classes and Evaluation of Form N-400.

Let us help you begin the process to become a U.S. citizen today! During your naturalization eligibility interview, a USCIS Officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and to answer any questions regarding the process.

## Classes are FREE and Registration is fast and easy!

All services and classes are free of charge and open to everyone in the community. **Don't wait any longer**, call us today! For more information and for our schedule of classes please call 818.364.7774, or log on to <http://lamission.edu/noncredit>

## FREE GED Prep Courses

NON CREDIT - FALL 2015						
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
8840	BSICSKL 023	GED FULL PREP	9:00AM - 1:15PM	MONDAY	BUNG 5	GUTIERREZ, J
8842	BSICSKL 023	GED FULL PREP	9:00AM - 1:15PM	WEDNESDAY	BUNG 5	GUTIERREZ, J
8853	BSICSKL 023	GED MATH	8:00AM - 12:15PM	SATURDAY	BUNG 5	ARRIAGA
8844	BSICSKL 023	GED FULL PREP (Spanish)	9:00AM - 1:15PM	MONDAY	BUNG 3	YEHIA
8847	BSICSKL 023	GED Math (Spanish)	9:00AM - 1:15PM	FRIDAY	BUNG 3	SOLARES
8857	BSICSKL 023	GED FULL PREP (Spanish)	8:00AM - 12:15PM	SATURDAY	INST 2004	YEHIA
8858	BSICSKL 023	SPANISH GED MATH	8:00AM - 12:15PM	SATURDAY	INST 2001	FUENTES
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
8861	ESL NC 007	ESL 1	8AM - 11:10PM	M T W Th	BUNG 1	LEIJA
5851	ESL NC 007	ESL 1	6:00PM - 9:10PM	M T W Th	BUNG 1	DE LA CRUZ, L
8862	ESL NC 008	ESL 2	9:00AM - 12:10PM	M T W Th	BUNG 2	CARTER/GALVEZ
5852	ESL NC 008	ESL 2	6:00PM - 9:10PM	M T W Th	BUNG 2	MICHEL, E
8848	ESL NC 008	ESL 3	9:00AM - 12:10PM	M T W Th	BUNG 4	KRAWCHUK
5846	ESL NC 008	ESL 3	6:50PM - 10:00PM	M T W Th	BUNG 4	SARMIENTO
5850	ESL NC 004	CONVERSATION (Level 4 - 6)	6:00PM - 9:10PM	M & W	BUNG 3	SCHNEIDER
5859	ESL NC 004	ESL 1	6:00PM - 9:10PM	M & W	MONR HS	DE LA CRUZ, J
5860	ESL NC 004	ESL 2	6:00PM - 9:10PM	M & W	MONR HS	MATURO
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
5865	ESLCVCS 001	CITIZENSHIP	6:00PM - 9:10PM	WEDNESDAY	BUNG 5	YEHIA
8865	ESLCVCS 001	CITIZENSHIP	9:00AM - 12:10PM	SATURDAY	INST 1001	KRAWCHUK
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
8868	BSICSKL 023	LITERACY LAB	9:00AM - 11:05AM	M & W	LRC 218	ENGLISH T
8846	BSICSKL 023	GED FULL PREP	4:00PM - 6:05PM	T & TH	CIS	CARTER
8859	BSICSKL 023	Basic English Skills (ESL)	8:30AM - 12:45PM	TUESDAY	SAR COUG	SARMIENTO

# Programa Non-Credit

¿Necesitas aprender inglés para tu desarrollo personal y laboral?

¿Quieres obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School?

¿Quieres empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización?

¿Quieres regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

**Si contestaste “Si”** a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

## Clases de inglés Como Segundo Idioma

Aprende Inglés con nuestras clases gratuitas, inscríbete hoy. El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales.

Aprende a hablar inglés con nuestras clases gratuitas.

Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros te asesoraremos para poder colocarte en una clase indicada a tu nivel. Nuestros consejeros te ayudaran dándote información que te ayudara a seguir adelante con tus metas académicas.

Tendras la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Inscríbete hoy.

## Clases de preparación de GED en Español

Nosotros te preparamos para que pases tu GED en español.

¡Comienza a trabajar para un mejor futuro hoy!

El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED te ayudara a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés.

## Clases de Ciudadanía y asesoramiento en la forma N-400

Prepárate y pase el examen de naturalización con la ayuda de nuestras clases, recibe ya los beneficios de ser un ciudadano de los Estados Unidos.

Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califican no tomarlo en ingles). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases te ayudaran con una preparación solida para que puedas pasar el examen de naturalización y obtener tu ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso.

**No Espere Más**, ¡Lláme hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet <http://lamission.edu/noncredit>

*Cursos GRATIS de  
Preparación para GED*



## ***Why should you enroll in the Credit ESL Program at Mission College?***

**Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...**

- Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- State-of-the-art computer labs
- Multi-level program to meet your language development needs
- Day and evening classes to meet your busy schedule
- Financial Aid available for most students

Go to [www.lamission.edu](http://www.lamission.edu) and click on "Apply Online" or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

### ***ESL Program at Mission College***

#### **Levels and Classes**

The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

**Level 1:** ESL 1 integrated (combined skills) -12 units MTWTh

**Level 2:** ESL 2 integrated (combined skills) -12 units MTWTh

**Levels 3, 4, 5 and 6** have A, B, and C components:

ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW

ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh

ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

**Level 7:** ESL 8: Advanced ESL Composition - 6 units, MW

ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

#### **Assessment - Which Level Should I Take?**

All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call 818.364.7666

**Students who complete the 7-Level Credit ESL Program at Mission College can...**

- Succeed in other college courses
- Be prepared to continue their college studies and earn AA and AS Degrees or complete certificates in fields like Culinary Arts, Child Development, Multimedia, Computer Science and other fields
- Enhance job skills and career advancement
- Increase vocabulary and reading skill
- Improve oral and written communication

### ***El programa de (ESL) inglés como segundo lenguaje en Mission College***

#### **Niveles y clases**

El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

**Nivel 1:** ESL 1, Habilidades Integradas - 12 unidades, MTWTh

**Nivel 2:** ESL 2, Habilidades Integradas - 12 unidades, MTWTh

**Nivel 3, 4, 5, y 6** Comprende las asignaturas A, B, y C:

ESL 3A, 4A, 5A, 6A: Escritura/Gramática - 6 unidades, MW

ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario - 3 unidades, TTh

ESL 3C, 4C, 5C, 6C: Escuchar/Hablar - 3 unidades, TTh

**Nivel 7:** ESL8: Avanzado ESL composición - 6 unidades, MW

ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

#### **Examen - ¿Cuál nivel debo tomar?**

Todos los estudiantes nuevos deben tomar el examen de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para mas informacion llama al 818.364.7666

**ANNOUNCEMENT:** Title 5, section 55035, prohibits students, who have completed 30 units of "remedial" (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be reinforced by DEC. If a student who has exceeded the 30 unit limit enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to non-credit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.

## ADMISSION ELIGIBILITY

Persons who possess a high school diploma or its equivalent meet the basic eligibility requirement for admission to any public California two-year community college. Persons who do not possess a high school diploma or its equivalent but meet additional criteria are also eligible for admission if, in the judgment of the College Admissions Officer, they are capable of profiting from the instruction offered. Additional eligibility criteria include the following:

- Persons who are eighteen (18) years of age or older
- Persons who are apprentices, as defined by Section 3077 of the California Labor Code
- Persons in grades K-12, under special circumstances

The Los Angeles Community College District maintains a student record system that uses assigned identification numbers to identify an individual's records. This number shall be used at all campuses in this District. Changes in a student identification number may be made only in the Admissions Office. Information regarding other eligibility criteria and/or admission procedures is available in the Office of Admissions and Records. Students may receive Admissions and Records information by calling the department directly at 818.833.3322 during regular office hours. Students may also receive more detailed information online at our webpage: [www.lamission.edu/admissions](http://www.lamission.edu/admissions)

## STUDENT SUCCESS & SUPPORT PROGRAM – Matriculation Process

Senate Bill 1456 revised and renamed the Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012. Signed by Governor Brown on September 27, 2012, the program began on January 1, 2013 and will be implemented through stages over a five-year period.

The Student Success and Support Program (formerly Matriculation) supports the transition of new students into the college by providing services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education certificates, or career advancement.

Effective Fall 2014, based on student responses to the Los Angeles Mission College application for admission, students will be identified as matriculating or non-matriculating. Students identified as matriculating are referred to core matriculation services: assessment placement, orientation, and counseling. Students must complete the assessment placement, orientation, and counseling (abbreviated student educational plan) prior to their priority registration date and time. The abbreviated student educational plan is provided during the in-person orientations. After registration and sometime during the semester, a comprehensive student educational plan must be completed within a reasonable time period by making an appointment to meet with a counselor. Non-matriculating students are exempt from participating in the core matriculation services, but are advised to access these services if they plan to pursue a degree or certificate.

### STUDENT RIGHT AND RESPONSIBILITIES: (TITLE 5 SECTION 55530)

- Identify an educational and career goal
- Diligently engage in course activities and complete assigned coursework
- Complete courses and maintain progress toward an education goal and completing a course of study
- Matriculating Student:
  - a. Must identify a course of study
  - b. Participate in the assessment placement process
  - c. Complete an orientation activity provided by the college
  - d. Participate in counseling to develop at minimum an abbreviated student education plan
  - e. Failure to complete a, b, c, and d (above) may result in a hold on a student's registration or loss of registration priority until the services have been completed.

f. A comprehensive educational plan must be completed by the 3rd semester or after completion of 15 semester units of degree applicable coursework (effective Fall 2015).

## STATEMENT OF PHILOSOPHY

Los Angeles Mission College is committed to serving adults of all ages who can profit from instruction and provides open access to programs in transfer, occupational, general, transitional and continuing education, as well as community services.

In carrying out these functions and responsibilities, the District colleges have an obligation to assist students in attaining their educational goals by providing information and guidance concerning the choices that are available to them. Students, in turn, have a responsibility to pursue their goals with respect for college standards and a sense of accountability in the use of public funds.

## THE MATRICULATION PROCESS: A STEP-BY-STEP GUIDE

### STEP 1 COMPLETE AND SUBMIT

#### AN ONLINE APPLICATION FOR ADMISSION

##### Online Application Process:

- GO TO [www.lamission.edu](http://www.lamission.edu) and click on "Apply Online."
- You will be sent directly to the [CCCApplies.Org](http://CCCApplies.Org) website, where you will follow the steps listed on the website.
- Allow approximately ten working days (excluding holidays and weekends) for the processing of your online application.
- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and information explaining how to access your district wide registration appointment online. Your student identification number will allow you to access the registration system.

**As per LACCD policy, only online applications will be accepted by Admissions. However, in rare and unusual circumstances, paper applications will be accepted with prior approval.**

##### For more Information:

- Visit [www.lamission.edu/admissions](http://www.lamission.edu/admissions)
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322 during our regular office hours, which are subject to change. Check [www.lamission.edu/admissions](http://www.lamission.edu/admissions) for current office hours.

### STEP 2 ASSESSMENT

Campus Center Lower Level, Room 1529

ALL students who have submitted an application and have been issued a STUDENT IDENTIFICATION NUMBER are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday. See website for current office hours: [www.lamission.edu/assessment](http://www.lamission.edu/assessment). Students must have their STUDENT IDENTIFICATION NUMBER and present a valid form of picture ID prior to taking the assessment tests.

*PLEASE NOTE: The Math assessment process requires students to self-select the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus).*

*For more information on choosing the appropriate Math assessment test, please visit [http://lamission.edu/math/mdtp\\_preparation.aspx](http://lamission.edu/math/mdtp_preparation.aspx)*

Any student with a verified disability may arrange for alternative administration of the Assessment Placement Process (English, Reading, and Mathematics) by contacting the Disabled Student Program and Services (Instructional Building Room 1018) at 818.364.7732.

**Assessment Results:**

- Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
- Full assessment reports will be available for pick up at the Assessment Center approximately 24 hours after test completion.
- Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
- Students may also view their assessment results on the Student Information System – [eweb2.laccd.edu/WebStudent/signon.asp](http://eweb2.laccd.edu/WebStudent/signon.asp)

**For more Information:**

- Visit [www.lamission.edu/assessment/default.aspx](http://www.lamission.edu/assessment/default.aspx)
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

**STEP 3 GROUP AND ONLINE ORIENTATION**

Once the assessment tests have been completed and results received, students may sign-up at the Assessment Center to attend a group or online orientation. It is highly recommended for all new students to attend an orientation session unless exempt (please refer to exemptions below). After online orientation, a counselor will review the College Catalog and Schedule of Classes to assist in planning a first semester student educational plan. Group or Online orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their goals.

**For more Information:**

- Visit [www.lamission.edu/assessment/orientation.aspx](http://www.lamission.edu/assessment/orientation.aspx)
- Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
- Call 818.364.7613

**STEP 4 COUNSELING**

All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). It is recommended that all students meet with a counselor regularly, as it provides an opportunity to review educational goals, course requirements, research majors and plan courses. New students will need to declare a program of study and complete a comprehensive student educational plan by the time 15 degree applicable units are completed. It is HIGHLY recommended that students meet with a counselor each semester to receive updates and review progress towards their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

**For more Information:**

- Visit [www.lamission.edu/counseling](http://www.lamission.edu/counseling)
- Stop by the Counseling Office in the Instructional Building, Administration Wing
- Call 818.364.7655 or 818.364.7656

**STEP 5 APPLY FOR FINANCIAL AID**

All students are encouraged to apply for financial aid. Eligible students should complete the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov). The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. California residents can also apply for the Board of Governor’s (BOG) Fee Waiver through either the FAFSA or a separate paper application, available at the Financial Aid Office and on our website at [www.lamission.edu/financialaid](http://www.lamission.edu/financialaid), under “Apply for a Fee Waiver.” Eligible AB540 students can apply for state financial aid (BOG fee waiver and Cal Grants) through the California Dream Act application, available online at [www.caldreamact.org](http://www.caldreamact.org)

**STEP 6 REGISTER FOR COURSES**

The following registration groups will register in this order:

**Group 1:** New and fully matriculated students as follows:

- Members of the armed forces or veterans in good standing with fewer than 100 degree-applicable units
- CalWORKs recipients in good standing with fewer than 100 degree-applicable units
- Disabled Student Programs and Services (DSPS) students in good standing with fewer than 100 degree-applicable units
- Extended Opportunity Programs and Services (EOPS) students in good standing with fewer than 100 degree-applicable units
- Foster youth or former foster youth, regardless of academic standing and units taken

**Group 2:**

- Continuing students in good standing with less than 100 degree-applicable units
- middle college students in good standing with less than 100 degree-applicable units
- new, fully matriculated students
- returning exempt

**Group 3:** Students who have lost their enrollment priority

**Group 4:** Special K-12 admits pursuant to Education Code section 76001

**EXEMPTIONS (TITLE 5 SECTION 55532)**

Exemption from core matriculation services (assessment, orientation and counseling) if the student:

1. Has completed an associate degree or higher;
2. Has enrolled at the college for a reason other than career development or advancement, transfer, attainment or a degree or certificate, or completion of a basic skills or English as a Second-Language course sequence;
3. Has completed these services at another community college within a time period as identified by the district;
4. Has enrolled at the college solely to take a course that is legally mandated for employment as defined in section 55000;
5. Has enrolled at the college as a special admit student pursuant to Education Code section 76001

Fees

**Enrollment Fees**

Resident Student	\$46 (per unit)
Out-of-State Student	\$46 (per unit)
International Students*	\$46 (per unit)

**Additional Tuition Fees (non-resident students only)**

Out-of-State Student	\$212 (per unit)
International Students*	\$212 (per unit) includes additional capital outlay fee of \$25

**Health Fees**

Fall & Spring	\$11 (each semester)
Winter & Summer	\$8 (each semester)

**Student Representation Fees**

Each Semester	\$1
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**Parking Fees**

Fall & Spring	\$20 (each semester)
Winter & Summer	\$10 (each semester)

**Associated Student Organization (ASO) Membership Fee**

Fall & Spring	\$7 (each semester)
Winter & Summer	\$3 (each semester)

**Audit Fee**

Per Unit	\$15
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**International Medical Insurance Coverage (IMED)**

Per Semester	\$600
(required for International or foreign students only)	

\*Additional \$25 Report Fee due once per semester

# Prerequisites, Corequisites & Advisories

**Prerequisite:** A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the prerequisite because they feel it is necessary for you to succeed in the target course.

**Corequisite:** A class that must be taken simultaneously with the target course. A corequisite may be completed with passing grade ("C" or better) prior to enrollment in the target course.

**Advisory:** A class or skill you are advised to have, but not required to have, prior to enrolling in the target course

**Target Course:** Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course

**Placement Level:** The outcome from the assessment process which is used for placing students into the appropriate level of English, Mathematics, and English as a Second Language courses

## Registration Limitation

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions office along with the necessary add slip by the student for processing.

## Prerequisite Challenge Procedure

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

## Right to Challenge Prerequisites

Students have the right to file a challenge for any prerequisite or corequisites. Challenges can be based upon the following:

- The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department.)
- The prerequisite or corequisite is not valid because it has not been established in accordance with the District's policy.
- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.

- The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

## Prerequisite Challenge Process

1. Pick up the challenge form at the Counseling Office. It is required that students seeking to go through the challenge process meet with a counselor to discuss the process in further detail.
  2. All challenge forms must be submitted at least five (5) working days prior to the first day of instruction as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to enroll in the course.
  3. Once a petition packet is complete (including standard and discipline specific documents), the student will deliver it to the department responsible for the prerequisite or corequisite course. Once a complete packet is received, the department will have five (5) working days within which to make its decision, whereupon the department chair or department designee will sign and date the petition. Incomplete petition packets will not be accepted. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.
  4. Upon review of the challenge, within three (3) working days of reaching its decision, the responsible department will attempt to notify the student using contact information provided on the petition form. All students requesting further information will be directed to contact the counselor of record. A copy of the form will be filed in the department office and the original will be returned to the counseling department.
- If the challenge is approved, the student must obtain the a course placement authorization from the counseling department and take it to Admissions along with the necessary add form for processing.
  - If the challenge is denied, the student may be able to appeal the decision to the Vice President of Academic Affairs (see petition form for more details). Notification of the appeal decision will be sent to the student within 5 working days after its receipt. Students with complaints or challenges to any matriculation provision may appeal to the Vice President of Student Services.



# How to Read the Schedule of Classes

Classes are listed in alphabetical order from Accounting to Theater.  
Check Real Time Schedule on the Web.

## 101 COLLEGE READING & COMPOSITION I

(UC:CSU) 3 UNITS

**Prerequisite:** English 28 or ESL 8 with a grade of 'C' or better, or appropriate skill level demonstrated through the English assessment process, or by permit  
Develops proficiency in college-level reading and writing through the application...

### DAY CLASSES

0233	LEC	9:05AM - 10:30AM	MW	COX, V	CSB 101
0234	LEC	10:40AM - 12:05PM	TTh	LADINSKY, G	CSB 206
0235	LEC	2:00PM - 3:25PM	MW	LADINSKY, G	CSB 205

### EVENING CLASSES

3226	LEC	6:50PM - 10:00PM	W	KEMP, E	HFAC 203
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Section No.	Time & Day(s)	Instructor	Building Room
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### KEY

M = Monday  
T = Tuesday  
W = Wednesday  
Th = Thursday  
F = Friday  
S = Saturday  
Su = Sunday

TBA = To Be Arranged (contact instructor for more information)

## 63 CREATIVE CURRICULUM IN A FAMILY CHILD CARE SETTING (CSU) 2 UNITS

*Italics indicate Saturday Classes*  
Short-Term Classes

0182	LEC	8:00AM - 12:15PM	S	GARCIA OLIVA, C	CCDS 202
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(8 Week Class - Starts 4/4/2015, Ends 5/30/2015)

### EVENING CLASSES

3179	LEC	4:00PM - 6:05PM	Th	DE SILVA, L	CCDS 201
AND	LAB	6:25 hrs/wk	TBA	DE SILVA, L	CCDS 201

Email: DesilvLP@lamission.edu

Day(s)

## BUILDING KEY

<b>BUNG:</b> Bungalows (Between INST & parking structure)	<b>CSB:</b> Collaborative Studies Building (North section of campus)
<b>CAC:</b> Cultural Arts Classroom (Adjacent parking structure)	<b>ELCRGOLF:</b> El Cariso Golf Course
<b>CAI:</b> Culinary Arts Institute (Adjacent parking structure)	<b>ELCRPARK:</b> El Cariso Park
<b>CCDS:</b> Center for Child Development Studies (North corner of campus)	<b>HFAC:</b> Health, Fitness & Athletics Complex (East Campus)
<b>CMPC:</b> Campus Center Building (Main Campus)	<b>INST:</b> Instructional Center (Main Campus)
<b>CMS:</b> Center for Math & Science (East Campus)	<b>LRC:</b> Library Building (Main Campus)

## OFF-CAMPUS LOCATIONS - see location map page 69

CCEP HS – Community Charter Early College HS	MONROE – James Monroe HS
CCLA – Cesar Chavez Learning Academies	SFDO-HS – San Fernando HS
ArTES - Art Theatre Entertainment School	SARA-COUG – Sara Coughlin Elementary
ASE - Academy of Scientific Exploration	SYLM-HS – Sylmar HS
SIHS - Social Justice Humanitas Academy	TRIUMPH – Triumph Charter HS
TPA - Teacher Preparation Academy	VAUGHN CTR – Vaughn Next Century Learning Center
LAKEVIEW – Lake View Charter HS	

## STUDENT STORE ANNOUNCEMENT

Information on required textbooks and costs of class materials are available on the College Student Store website: [eagleslanding.lamission.edu](http://eagleslanding.lamission.edu)

Chair: Pat Flood 818.364.7715

**1 INTRODUCTORY ACCOUNTING I (UC:CSU) 5 UNITS**

**Prerequisite:** None

Provides an introduction to accounting theory and practice using journals, ledgers and worksheets. An overview of the accounting cycle is presented for both service and merchandising businesses. Emphasis is placed on the application of accounting principles in the preparation and analysis of financial statements. The course is designed for students majoring in business disciplines and planning to transfer.

**DAY CLASSES**

0101	LEC	10:35AM - 1:05PM	MW	NERUD, S	BUNG 10
0103	LEC	10:35AM - 1:05PM	TTh	STAFF	BUNG 10
0102	LEC	2:30PM - 5:00PM	MW	NERUD, S	BUNG 10

**EVENING CLASSES**

3001	LEC	7:00PM - 9:30PM	MW	ORDONEZ, R	BUNG 10
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**2 INTRODUCTORY ACCOUNTING II (UC:CSU) 5 UNITS**

**Prerequisite:** Accounting 1 with a grade of 'C' or better

A continuation of Accounting 1, the course will emphasize the basic elements of managerial accounting used in decision making. Students will be introduced to manufacturing cost accounting, performance evaluation and investment analysis concepts. The course is designed for students majoring in business disciplines and planning to transfer.

**EVENING CLASSES**

3002	LEC	7:00PM - 9:30PM	TTh	NERUD, S	BUNG 10
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**15 TAX ACCOUNTING I (CSU) 3 UNITS**

**Prerequisite:** Acctg 1 or Acctg 21 and 22 with a grade of 'C' or better

A study of Federal and California State Income Taxes as they apply to individuals and sole proprietorships and an analysis of laws, consideration of appropriate accounting procedures, and preparation of reports and returns.

**EVENING CLASSES**

3003	LEC	3:40PM - 6:50PM	Th	YAMAUCHI, R	BUNG 10
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Chair: Pat Flood 818.364.7715 | Vice Chair: Kelly Enos 818.364.7610

**1 INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) 3 UNITS**

**Prerequisite:** None

The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for professionalism in the justice system.

**ONLINE CLASSES**

0105	LEC	3:10 hrs/wk	TBA	HART, J	INTERNET/Artifacts/By www.lamission.edu/online
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**DAY CLASSES**

0106	LEC	12:10PM - 3:20PM	M	RANDOLPH, D	INST 2001
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**EVENING CLASSES**

3005	LEC	6:50PM - 10:00PM	M	LOMAN, M	INST 2004
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**2 CONCEPTS OF CRIMINAL LAW (UC:CSU) 3 UNITS**

**Prerequisite:** None

The historical development, philosophy, and origins of today's criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

**EVENING CLASSES**

3006	LEC	6:50PM - 10:00PM	M	SINCLAIR, R	INST 2001
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**3 LEGAL ASPECTS OF EVIDENCE (CSU) 3 UNITS**

**Prerequisite:** None

A study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence, and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

**EVENING CLASSES**

3007	LEC	3:30PM - 6:40PM	W	STAFF	INST 2001
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**4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (UC:CSU) 3 UNITS**

**Prerequisite:** None

A study of the different aspects of the criminal justice system with an emphasis on the courts. Reviews the different procedures in court settings and how the courts decisions impact society as a whole.

**EVENING CLASSES**

3008	LEC	3:30PM - 6:40PM	M	KOVNATOR, G	INST 2001
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**5 CRIMINAL INVESTIGATION (CSU) 3 UNITS**

**Prerequisite:** None

Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing suspects, witnesses and victims.

**EVENING CLASSES**

3009	LEC	3:30PM - 6:40PM	Th	JAMES, B	INST 2001
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**6 PATROL PROCEDURES (CSU) 3 UNITS**

**Prerequisite:** None

This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

**EVENING CLASSES**

3010	LEC	6:50PM - 10:00PM	Th	MACIEL, N	INST 2001
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**14 REPORT WRITING FOR PEACE OFFICERS (CSU) 3 UNITS**

**Prerequisite:** None **Advisory:** Eng 21 or ESL 6A

The study of effective report writing in police work, including crime scene investigative reports and arrest reports. Students will become familiar with many of the reports and writing styles used by local law enforcement agencies.

**EVENING CLASSES**

3011	LEC	6:50PM - 10:00PM	W	ROCKE, J	INST 2001
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**75 INTRODUCTION TO CORRECTIONS (CSU) 3 UNITS**

**Prerequisite:** None

Basic course dealing with the nature of correctional work; aims and objectives of correctional administration; probation and parole; skills, knowledge, and attitudes required for employment in this field; types of institutions and services; career opportunities.

**EVENING CLASSES**

3012	LEC	6:50PM - 10:00PM	T	WOODS, M	INST 2001
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**160 POLICE ORGANIZATION & ADMINISTRATION (CSU) 3 UNITS**

**Prerequisite:** None

Historical and modern policing approaches; effect of organizational structure and administrative procedure on the police function; assessment of decision-making processes, police-community relations, and misconduct.

**EVENING CLASSES**

3013	LEC	3:30PM - 6:40PM	T	STAFF	INST 2001
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Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

**4 THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) 3 UNITS**

**Prerequisite:** None

A survey of U.S. History from the early Colonial era through the Civil War with special emphasis on Trans-Atlantic migration. Course provides critical analysis of African-American contributions to the political and social development of the United States.

**EVENING CLASSES**

3017	LEC	3:30PM - 6:40PM	T	CARTER, M	CSB 203
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Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Par Mohammadian 818.833.3424

**1 INTRODUCTION TO HUMAN ANATOMY (UC:CSU) 4 UNITS**

**Prerequisite:** English 28 or ESL 8 and Biology 3 or Biology 5

Examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy are used extensively in lab.

**DAY CLASSES**

0110	LEC	8:55AM - 10:20AM	MW	MOHAMMADIAN, P	CMS 105
AND	LAB	10:30AM - 1:40PM	M	MOHAMMADIAN, P	CMS 102
0111	LEC	8:55AM - 10:20AM	MW	MOHAMMADIAN, P	CMS 105
AND	LAB	10:30AM - 1:40PM	W	MOHAMMADIAN, P	CMS 102
0112	LEC	8:55AM - 10:20AM	TTh	ROSTAMI, M	CMS 105
AND	LAB	10:30AM - 1:40PM	T	ROSTAMI, M	CMS 102
0113	LEC	8:55AM - 10:20AM	TTh	ROSTAMI, M	CMS 105
AND	LAB	10:30AM - 1:40PM	Th	ROSTAMI, M	CMS 102

**EVENING/WEEKEND CLASSES**

3020	LEC	7:00PM - 9:00PM	W	EBNESHAHIDI, A	CMS 105
AND	LEC	11:20AM - 12:20PM	S	EBNESHAHIDI, A	CMS 4
AND	LAB	8:00AM - 11:10AM	S	EBNESHAHIDI, A	CMS 102
3021	LEC	7:00PM - 9:00PM	W	EBNESHAHIDI, A	CMS 105
AND	LEC	11:20AM - 12:20PM	S	EBNESHAHIDI, A	CMS 4
AND	LAB	12:40PM - 3:50PM	S	EBNESHAHIDI, A	CMS 102

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Anne Armstrong 818.364.7600 x4244

**101 HUMAN BIOLOGICAL EVOLUTION (UC:CSU) 3 UNITS**

Prerequisite: English 28 or ESL 8

Examination of the unifying principles of human evolution including: the basic principles of natural selection, the fossil record, the position of humans within the primate order, the features that make Homo sapiens unique.

Anthropology 101 is also offered through ITV. See page 14.

**ONLINE CLASSES**

0116	LEC	3:10 hrs/wk	TBA	GRIBBEN, A	INTERNET www.lamission.edu/online
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**DAY CLASSES**

0117	LEC	7:45AM - 10:55AM	S	ARMSTRONG, A	CMS 4
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**EVENING CLASSES**

3024	LEC	6:50PM - 10:00PM	M	TARTAGLIA, L	CMS 4
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**ANTHROPOLOGY 102 is ONLY offered through ITV.** See page 14.

**104 HUMAN LANGUAGE & COMMUNICATION (UC:CSU) 3 UNITS**

Prerequisite: English 28 or ESL 8

Examines basic principles of linguistics: language components, diversity, origins, acquisition and use are explored, with emphasis on communication and sociocultural factors.

**EVENING CLASSES**

3025	LEC	3:30PM - 6:40PM	M	COHEN, M	CMS 4
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3026	LEC	6:50PM - 10:00PM	T	HICKEY, M	CMS 4
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**121 ANTHROPOLOGY OF RELIGION, MAGIC & WITCHCRAFT (UC:CSU) 3 UNITS**

Prerequisite: English 28 or ESL 8

Focuses on religious beliefs and practices around the world. Overview of forms of religious beliefs; variety of gods and supernatural forces; use of myth, ritual, religious ceremony; shamans, priests, and religious specialists.

**EVENING CLASSES**

3027	LEC	6:50PM - 10:00PM	W	ETHERIDGE, S	CMS 4
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Chair: Deborah Paulsen 818.364.7738

**101 SURVEY OF ART HISTORY I (UC:CSU) 3 UNITS**

Advisory: English 101

A survey of Western Art and Architecture from Pre-historic through Medieval periods; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical contexts.

**ONLINE CLASSES**

0118	LEC	3:10 hrs/wk	TBA	FOLLAND, T	INTERNET www.lamission.edu/online
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**DAY CLASSES**

0119	LEC	8:55AM - 10:20AM	TTh	FOLLAND, T	INST 1010
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0120	LEC	10:35AM - 12:00PM	TTh	FOLLAND, T	INST 1010
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**102 SURVEY OF ART HISTORY II (UC:CSU) 3 UNITS**

Advisory: English 101 | NOTE: It is not necessary to take Art 101 before 102.

A survey of Western Art and Architecture from Renaissance through the Twentieth Century; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.

**DAY CLASSES**

0121	LEC	12:10PM - 3:20PM	W	FOLLAND, T	INST 1010
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**103 ART APPRECIATION I (UC:CSU) 3 UNITS**

Advisory: English 28 or ESL 8

An introductory course that explores insight into the visual arts. Students will develop an understanding of the relationship of art to culture through the study of art movements throughout the western history and the traditional art forms of non-western religions.

**DAY CLASSES**

3031	LEC	6:50PM - 10:00PM	Th	RUPPEL, B	CSB 207
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**109 THE ARTS OF AFRICA, OCEANIA & ANCIENT AMERICA (UC:CSU) 3 UNITS**

Prerequisite: English 28 or ESL 8 | NOTE: It is not necessary to take Art 101 before 109.

Provides an overview of art and architecture from Africa, Oceania, and Native North and South America in relation their history, religion, and culture.

**ONLINE CLASSES**

0122	LEC	3:10 hrs/wk	TBA	LAVASANI, N	INTERNET www.lamission.edu/online
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**111 HISTORY OF CONTEMPORARY ART (UC:CSU) 3 UNITS**

Advisory: English 101 | NOTE: It is not necessary to take Art 101 before 111.

A history of the major stylistic movements of Modern and Contemporary art from 1840 to the present with attention to the historical circumstances of visual culture. While the Euro-American tradition will be the primary focus, art produced by the global community will also be considered with the advent of the twentieth and twenty-first century.

**EVENING CLASSES**

3032	LEC	6:50PM - 10:00PM	W	FOLLAND, T	CMS 30
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**Studio Sequence for Art Majors  
Level I: Art 201, 501, 502  
Level II: Art 300, 202 or 204, MultiMd 100**

**201 DRAWING I (UC:CSU) 3 UNITS**

Prerequisite: None | NOTE: Studio Sequence for Art Majors Level I

Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter, including great works of the human imagination.

**DAY CLASSES**

0123	LEC	8:20AM - 9:15AM	TTh	ZARCONI, J	CAC 1
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AND	LAB	9:25AM - 10:20AM	TTh	ZARCONI, J	CAC 1
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0126	LEC	12:50PM - 2:55PM	Th	BRENNAN, K	CAC 1
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AND	LAB	2:55PM - 5:00PM	Th	BRENNAN, K	CAC 1
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0125	LEC	1:00PM - 3:05PM	M	KERWIN WALLIS, B	CAC 1
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AND	LAB	3:05PM - 5:10PM	M	KERWIN WALLIS, B	CAC 1
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**DAY/OFF-CAMPUS CLASSES**

0124	LEC	8:50AM - 10:55AM	F	SCHMELTZ, L	PCH
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AND	LAB	10:55AM - 1:00PM	F	SCHMELTZ, L	PCH
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Class meets at Pacoima City Hall 13520 Van Nuys Blvd. Pacoima, CA 91331

**EVENING CLASSES**

3033	LEC	7:50PM - 7:55PM	M	COLE, J	CAC 1
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AND	LAB	7:55PM - 10:00PM	M	COLE, J	CAC 1
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**202 DRAWING II (UC:CSU) 3 UNITS**

Prerequisite: Art 201 | NOTE: Studio Sequence for Art Majors Level II

Continuation of Drawing I, introduces color. Students develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet and anatomy.

**DAY CLASSES**

0127	LEC	1:00PM - 3:05PM	T	KERWIN WALLIS, B	CAC 1
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AND	LAB	3:05PM - 5:10PM	T	KERWIN WALLIS, B	CAC 1
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**203 DRAWING III (UC:CSU) 3 UNITS**

Prerequisite: Art 202

Students create an advanced portfolio of drawings utilizing techniques and media which emphasize individual artistic development.

**DAY CLASSES**

0128	LEC	1:00PM - 3:05PM	T	KERWIN WALLIS, B	CAC 1
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AND	LAB	3:05PM - 5:10PM	T	KERWIN WALLIS, B	CAC 1
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**204 LIFE DRAWING I (UC:CSU) 3 UNITS**

Prerequisite: None Advisory: Art 201 | NOTE: Studio Sequence for Art Majors Level II

A beginning course in drawing the figure from life. Drawings with various time limitations are done to explore the relationships of movement, form, and space as they pertain to the human body. Emphasis is placed on proportion, structure and anatomy. This course is recommended for all art majors

**EVENING CLASSES**

3034	LEC	5:50PM - 7:55PM	W	ZARCONI, J	CAC 1
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AND	LAB	7:55PM - 10:00PM	W	ZARCONI, J	CAC 1
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**205 LIFE DRAWING II (UC:CSU) 3 UNITS**

Prerequisite: Art 204

An intermediate course in drawing the human figure. Emphasis is on developing extended knowledge of human anatomy and acquiring enhanced skill in rendering its essential structure.

**EVENING CLASSES**

3035	LEC	5:50PM - 7:55PM	W	ZARCONI, J	CAC 1
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AND	LAB	7:55PM - 10:00PM	W	ZARCONI, J	CAC 1
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**206 LIFE DRAWING III (UC:CSU) 3 UNITS**

Prerequisite: Art 205

An advanced course in drawing the human figure. Emphasis is placed on developing an advanced knowledge of human anatomy and acquiring advanced skill in rendering its essential structure.

**EVENING CLASSES**

3036	LEC	5:50PM - 7:55PM	W	ZARCONI, J	CAC 1
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AND	LAB	7:55PM - 10:00PM	W	ZARCONI, J	CAC 1
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**300 INTRODUCTION TO PAINTING (UC:CSU) 3 UNITS**

Prerequisite: None | NOTE: Studio Sequence for Art Majors Level II

An introductory course in painting. Lectures and assignments utilize color theory, historical and contemporary styles of painting from great works of the human imagination which will be studied in relation to painting techniques.

**DAY CLASSES**

0129	LEC	1:00PM - 3:05PM	W	KERWIN WALLIS, B	CAC 1
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AND	LAB	3:05PM - 5:10PM	W	KERWIN WALLIS, B	CAC 1
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**EVENING CLASSES**

3037	LEC	5:50PM - 7:55PM	T	SCHMELTZ, L	CAC 1
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AND	LAB	7:55PM - 10:00PM	T	SCHMELTZ, L	CAC 1
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**304 ACRYLIC PAINTING I**

**(UC:CSU) 3 UNITS**

**Prerequisite:** Art 300

A continuation and reinforcement of techniques and styles learned in introduction to Painting, with emphasis on exploring personal expression through a series of paintings utilizing a common theme

**EVENING CLASSES**

3038	LEC	5:50PM - 7:55PM	Th	KERWIN WALLIS, B	CAC 1
AND	LAB	7:55PM - 10:00PM	Th	KERWIN WALLIS, B	CAC 1

**305 ACRYLIC PAINTING II**

**(UC:CSU) 3 UNITS**

**Prerequisite:** Art 304

Exploration of advanced concepts and ideas in Painting. Emphasis is on composition, color, concept and a variety of materials and techniques.

**EVENING CLASSES**

3039	LEC	5:50PM - 7:55PM	Th	KERWIN WALLIS, B	CAC 1
AND	LAB	7:55PM - 10:00PM	Th	KERWIN WALLIS, B	CAC 1

**306 ACRYLIC PAINTING III**

**(UC:CSU) 3 UNITS**

**Prerequisite:** Art 305

Emphasis upon individuality of response to contemporary problems in paintings related to representational or nonobjective imagery.

**EVENING CLASSES**

3040	LEC	5:50PM - 7:55PM	Th	KERWIN WALLIS, B	CAC 1
AND	LAB	7:55PM - 10:00PM	Th	KERWIN WALLIS, B	CAC 1

**501 BEGINNING 2-DIMENSIONAL DESIGN**

**(UC:CSU) 3 UNITS**

**Prerequisite:** None | *NOTE: Studio Sequence for Art Majors Level I*

Introduction to the concepts, applications, and historical references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

**DAY/SATURDAY CLASSES**

0130	LEC	10:00AM - 12:05PM	S	RUPPEL, B	INST 2018
AND	LAB	12:05PM - 2:10PM	S	RUPPEL, B	INST 2018

**DAY CLASSES**

0131	LEC	10:35AM - 11:30AM	MW	BRENNAN, K	INST 2018
AND	LAB	11:35AM - 12:30PM	MW	BRENNAN, K	INST 2018

**502 BEGINNING 3-DIMENSIONAL DESIGN**

**(UC:CSU) 3 UNITS**

**Prerequisite:** None | *NOTE: Studio Sequence for Art Majors Level I*

Introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of materials for three-dimensional studio projects

**DAY CLASSES**

0132	LEC	10:35AM - 11:30AM	TTh	PAULSEN, D	INST 2018
AND	LAB	11:30AM - 12:25PM	TTh	PAULSEN, D	INST 2018

**520 DESIGN WORKSHOP**

**(CSU) 3 UNITS**

**Prerequisite:** Art 501

Workshop on principles of design. Emphasis is placed on individual research, experimentation, and the development of style. Students work with a variety of art materials.

**DAY/SATURDAY CLASSES**

0133	LEC	10:00AM - 12:05PM	S	RUPPEL, B	INST 2018
AND	LAB	12:05PM - 2:10PM	S	RUPPEL, B	INST 2018

**700 INTRODUCTION TO SCULPTURE**

**(UC:CSU) 3 UNITS**

**Prerequisite:** Art 502

Introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression and historical context.

**DAY CLASSES**

0134	LEC	10:35AM - 11:30AM	TTh	PAULSEN, D	INST 2018
AND	LAB	11:30AM - 12:25PM	TTh	PAULSEN, D	INST 2018

**702 SCULPTURE II**

**(UC:CSU) 3 UNITS**

**Prerequisite:** Art 502 and 700

Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on carving, mold making and casting.

**DAY CLASSES**

0135	LEC	10:35AM - 11:30AM	TTh	PAULSEN, D	INST 2018
AND	LAB	11:30AM - 12:25PM	TTh	PAULSEN, D	INST 2018

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

**1 ELEMENTARY ASTRONOMY**

**(UC:CSU) 3 UNITS**

**Prerequisite:** None **Advisory:** English 21, or ESL 6A

Surveys the contents and workings of the universe at an introductory level designed to satisfy the general education science requirement, primarily for non-science majors. Emphasizes the physical principles essential to fundamental understanding of astronomy. Discusses historical foundations, the tools of the astronomer, the solar system, stars and stellar evolution, galaxies and deep space, cosmology, and extraterrestrial life.

**DAY CLASSES**

0136	LEC	8:55AM - 10:20AM	TTh	RAINS, R	CMS 236
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**EVENING CLASSES**

3047	LEC	6:50PM - 10:00PM	M	RAINS, R	CMS 105
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**5 FUNDAMENTALS OF ASTRONOMY LABORATORY**

**(UC:CSU) 1 UNIT**

**Corequisite:** Astronomy 1

Includes the use and maintenance of telescopes. Emphasis is on observations of the moon, planets, binary stars, clusters, nebulae and galaxies. In-class explorations include telescope optics, Kepler's Laws, H-R diagram and analysis of scientific data.

**EVENING CLASSES**

3048	LAB	6:50PM - 10:00PM	T	RAINS, R	CMS 6
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Chair: Louis Zandalasini 818.364.7849

**200 PRINCIPLES OF BAKING & PATISSERIE I**

**(CSU) 4 UNITS**

**Prerequisite:** ClnArt 60 or FSMgmt 50 & 100

Covers the production of quick breads, introduction to puff pastry, laminated dough, and cookies with an emphasis placed on mixing methods. The role of leavening agents, starches, chemical reactions of ingredients and the effect on heat and cold on products. Recipe and menu development, including ingredient selection will be discussed.

**DAY CLASSES**

0139	LEC	2:20PM - 3:15PM	M	STAFF	CAI 232
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AND	LAB	3:30PM - 6:40PM	M	STAFF	CAI 232
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AND	LEC	2:20PM - 3:15PM	W	STAFF	CAI 232
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AND	LAB	3:30PM - 6:40PM	W	STAFF	CAI 232
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**210 PRINCIPLES OF BAKING & PATISSERIE II**

**(CSU) 4 UNITS**

**Prerequisite:** PROFBKG 200 or Fsmgmt 50, 100 & 109

Advanced baking and patisserie techniques including advanced formulas. Explore advanced fundamentals techniques in baking and patisserie. Examine how a formula works including changes of yields and altering percentages of ingredients in formulas to produce desired results are stressed.

**DAY CLASSES**

0138	LEC	2:20PM - 3:25PM	W	SILVA, J	CAI 208
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AND	LAB	3:30PM - 6:40PM	W	SILVA, J	BAKE KIT
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AND	LEC	2:20PM - 3:10PM	Th	SILVA, J	CAI 208
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AND	LAB	3:30PM - 6:40PM	Th	SILVA, J	BAKE KIT
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Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

**3 INTRODUCTION TO BIOLOGY**

**(UC:CSU) 4 UNITS**

**Prerequisite:** English 28 or ESL 8 **Advisory:** Math 115

Examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Topics include an introduction to evolutionary theory, basic biological chemistry, cell function and reproduction, cellular respiration and photosynthesis, classical and contemporary genetics, gene expression and an introduction to animal structure and function. Meets UC/CSU GE requirement of natural science with a lab.

**DAY CLASSES**

0140	LEC	8:55AM - 10:20AM	MW	ECHEVERRI, A	CMS 4
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AND	LAB	10:30AM - 1:40PM	M	ECHEVERRI, A	CMS 110
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0141	LEC	8:55AM - 10:20AM	MW	ECHEVERRI, A	CMS 4
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AND	LAB	10:30AM - 1:40PM	W	ECHEVERRI, A	CMS 110
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0142	LEC	8:55AM - 10:20AM	TTh	REYNOLDS, J	CMS 4
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AND	LAB	10:30AM - 1:40PM	T	REYNOLDS, J	CMS 110
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0143	LEC	8:55AM - 10:20AM	TTh	REYNOLDS, J	CMS 4
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AND	LAB	10:30AM - 1:40PM	Th	REYNOLDS, J	CMS 110
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0144	LEC	12:15PM - 1:40PM	MW	FENNOY, S	CMS 4
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AND	LAB	1:50PM - 5:00PM	M	FENNOY, S	CMS 110
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0145	LEC	12:15PM - 1:40PM	MW	FENNOY, S	CMS 4
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AND	LAB	1:50PM - 5:00PM	W	FENNOY, S	CMS 110
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0146	LEC	12:15PM - 1:40PM	TTh	MOHAMMADIAN, P	CMS 4
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AND	LAB	1:50PM - 5:00PM	T	MOHAMMADIAN, P	CMS 110
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0147	LEC	12:15PM - 1:40PM	TTh	MOHAMMADIAN, P	CMS 4
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AND	LAB	1:50PM - 5:00PM	Th	MOHAMMADIAN, P	CMS 110
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## EVENING CLASSES

3049	LEC	5:15PM - 6:40PM	MW	STAFF	CMS 5
AND	LAB	6:50PM - 10:00PM	M	STAFF	CMS 110
3050	LEC	5:15PM - 6:40PM	MW	STAFF	CMS 5
AND	LAB	6:50PM - 10:00PM	W	STAFF	CMS 110
3051	LEC	5:15PM - 6:40PM	TTh	JAYACHANDRAN, S	CMS 4
AND	LAB	6:50PM - 10:00PM	T	JAYACHANDRAN, S	CMS 110
3052	LEC	5:15PM - 6:40PM	TTh	JAYACHANDRAN, S	CMS 4
AND	LAB	6:50PM - 10:00PM	Th	JAYACHANDRAN, S	CMS 110

## EVENING/SATURDAY CLASSES

3053	LEC	6:50PM - 8:50PM	W	VODA, M	CMS 5
AND	LAB	7:50AM - 11:00AM	S	VODA, M	CMS 110
AND	LEC	11:10AM - 12:15PM	S	VODA, M	CMS 5
3054	LEC	6:50PM - 8:50PM	W	VODA, M	CMS 5
AND	LAB	12:20PM - 3:30PM	S	VODA, M	CMS 110
AND	LEC	11:10AM - 12:15PM	S	VODA, M	CMS 5

## 6 GENERAL BIOLOGY I

(UC:CSU) 5 UNITS

**Prerequisite:** English 28 or ESL 8, and Math 125 or Math 123C, and Chemistry 51 or 65 or 101  
Examines the unifying principles of biology through the study of biological molecules, cell structure and function, metabolism, inheritance, molecular genetics, evolution and population genetics. Together with Biology 7, this is a fundamental course for biology majors. *NOTE: Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSUN Biology 106 & 107 CSULA Biology 100A, 102 & 100B, 100C Biology 6, 7, 40=UCLA Life Science 1, 2, 3.*

### DAY CLASSES

0150	LEC	10:35AM - 12:00PM	MW	BROWN, S	CMS 2
AND	LAB	12:10PM - 3:20PM	MW	BROWN, S	CMS 2

## 7 GENERAL BIOLOGY II

(UC:CSU) 5 UNITS

**Prerequisite:** Math 123C or Math 125 and English 28 or ESL 8 **Advisory:** Biology 6  
Examines the unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 6, this is a fundamental course for biology majors.

### DAY CLASSES

0151	LEC	12:15PM - 1:40PM	TTh	STAFF	CMS 106
AND	LAB	1:50PM - 5:00PM	TTh	STAFF	CMS 106

## 33 MEDICAL TERMINOLOGY

(CSU) 3 UNITS

**Prerequisite:** None

Examines medical vocabulary by examining the meanings of word components: roots, suffixes and prefixes. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

### ONLINE CLASSES

0152	LEC	3:10 hrs/wk	TBA	SAEKI, W	INTERNET/EMC/Artifact BMC
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*NOTE: There will be two (2) MANDATORY on-campus exams on Saturdays, please contact the instructor for the dates and time. [www.lamission.edu/~saekiw](http://www.lamission.edu/~saekiw)*

Chair: Pat Flood 818.364.7715 | Vice Chair: Vilma Bernal 818.833.3410

## 1 INTRODUCTION TO BUSINESS

(UC:CSU) 3 UNITS

**Prerequisite:** None

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, global, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the US and global society.

Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management; marketing; technology; entrepreneurship; legal, accounting; financial practices; the stock and securities market; and therefore affect a business' ability to achieve its organizational goals.

### DAY CLASSES

0155	LEC	8:55AM - 10:20AM	TTh	BORDBAR, J	CSB 102B
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### EVENING CLASSES

3056	LEC	6:50PM - 10:00PM	T	BORDBAR, J	CSB 102B
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## 5 BUSINESS LAW I

(UC:CSU) 3 UNITS

**Prerequisite:** None

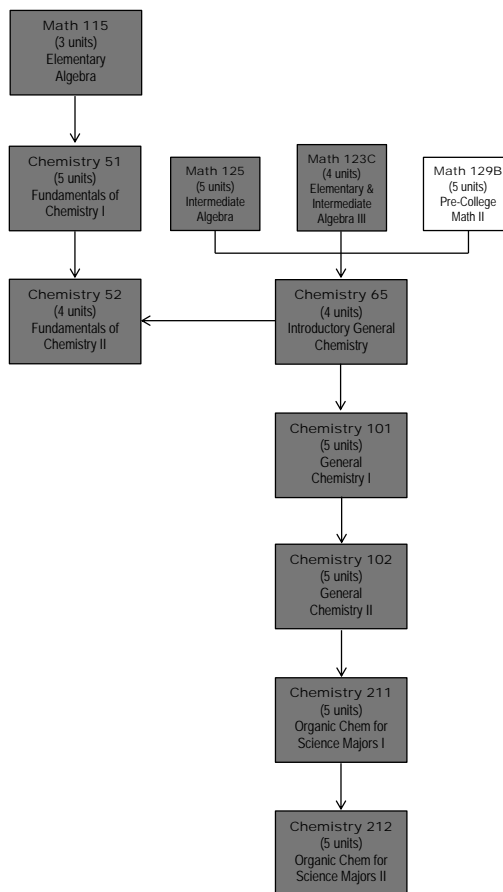
Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, intellectual property, business structure and negotiable instruments.

### EVENING CLASSES

3057	LEC	3:30PM - 6:40PM	Th	BORDBAR, J	CSB 102B
3058	LEC	6:50PM - 10:00PM	W	BORDBAR, J	CSB 102B

## CHEMISTRY

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Dr. Mike Fenton 818.364.7888



## 51 FUNDAMENTALS OF CHEMISTRY I

(UC:CSU) 5 UNITS

**Prerequisite:** Math 115 with a grade of 'C' or better, or appropriate Math placement results  
*NOTE: It is not intended for students planning to take Chemistry 101.*

A course in basic concepts of inorganic chemistry designed for students with interests in nursing, nutrition, dietetics, food science, and environmental and occupational health majors, and for liberal arts students in need of a laboratory course in physical sciences.

### DAY CLASSES

0159	LEC	8:20AM - 10:25AM	TTh	FENTON, M	CMS 28
AND	LAB	10:35AM - 12:00PM	TTh	CASSARA, J	CMS 203
0160	LEC	8:20AM - 10:25AM	TTh	FENTON, M	CMS 28
AND	LAB	10:35AM - 12:00PM	TTh	PAZIRANDEH, S	CMS 201

### EVENING CLASSES

3060	LEC	5:30PM - 7:35PM	TTh	MALLORY, C	CMS 204
AND	LAB	7:45PM - 9:10PM	TTh	MALLORY, C	CMS 203

## 65 INTRODUCTORY GENERAL CHEMISTRY

(UC:CSU) 4 UNITS

**Prerequisite:** Math 125 or 123C with a grade of 'C' or better

An introductory course for students who wish to enroll in Chemistry 101.

Course presents the basic principles, laws, and nomenclature of inorganic chemistry, with emphasis on the application of chemical principles to everyday life and the development of a basic chemical vocabulary.

### DAY CLASSES

0161	LEC	8:55AM - 10:20AM	MW	GODJOIAN, G	CMS 28
AND	LAB	10:30AM - 1:40PM	M	PAZIRANDEH, S	CMS 201
0162	LEC	8:55AM - 10:20AM	MW	GODJOIAN, G	CMS 28
AND	LAB	10:30AM - 1:40PM	W	CASSARA, J	CMS 201

### EVENING CLASSES

3062	LEC	5:15PM - 6:40PM	MW	GELLERT, R	CMS 204
AND	LAB	6:50PM - 10:00PM	W	GELLERT, R	CMS 203

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

**101 GENERAL CHEMISTRY I****(UC:CSU) 5 UNITS**

**Prerequisite:** Chem 65 and Math 125 or 123C with a grade of 'C' or better, or appropriate Math placement results

A study of fundamental chemical principles and theories, as related to the structure of matter, with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.

**EVENING CLASSES**

3064	LEC	4:35PM - 6:00PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	6:10PM - 6:45PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	7:00PM - 9:25PM	TTh	QURESHI, A	CMS 210
3065	LEC	4:35PM - 6:00PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	6:10PM - 6:45PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	1:50PM - 4:15PM	TTh	HOLUB, D	CMS 210

**102 GENERAL CHEMISTRY II****(UC:CSU) 5 UNITS**

**Prerequisite:** Chem 101 with a grade of 'C' or better

Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected cations.

**EVENING CLASSES**

3066	LEC	5:15PM - 6:40PM	MW	PAZIRANDEH, S	CMS 236
AND	LAB	1:50PM - 5:00PM	MW	GODJOIAN, G	CMS 210
3067	LEC	5:15PM - 6:40PM	MW	PAZIRANDEH, S	CMS 236
AND	LAB	6:50PM - 10:00PM	MW	FENYES, M	CMS 210

**211 ORGANIC CHEMISTRY FOR SCIENCE MAJORS I****(UC:CSU) 5 UNITS**

**Prerequisite:** Chem 102

First part of a two-course sequence presenting the structure, equilibrium, nomenclature including conformational analysis, hybridization, stereochemistry and mechanisms of reactions of aliphatic hydrocarbons and related functionalities. The laboratory presents the techniques of preparation, isolation, and analysis of organic compounds employing standard and modern instrumental methods, including Nuclear Magnetic Resonance (NMR) and Infrared (IR) Spectroscopy.

**DAY CLASSES**

0163	LEC	8:15AM - 9:40AM	TTh	GODJOIAN, G	CMS 222
AND	LAB	9:50AM - 1:00PM	TTh	GODJOIAN, G	CMS 206

**CHICANO STUDIES**

Chair: John Morales 818.364.7679 | Vice Chair: Jose Maldonado 818.833.3412

**2 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY/SPAN/ MCID 10 BDCY****Prerequisite:** None

This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

**ONLINE CLASSES**

0165	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET
Email: maldonja@lamission.edu					

**EVENING CLASSES**

3069	LEC	6:50PM - 10:00PM	W	JUAREZ, A	CSB 203
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**7 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I****(UC:CSU) 3 UNITS****Prerequisite:** None

United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.

**ONLINE CLASSES**

0166	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET
Email: maldonja@lamission.edu					

**DAY CLASSES**

0167	LEC	7:15AM - 8:40AM	TTh	MORALES, J	CSB 201
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**EVENING CLASSES**

3070	LEC	6:50PM - 10:00PM	Th	MALDONADO, J	CSB 201
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**8 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II****(UC:CSU) 3 UNITS****Prerequisite:** None

This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States.

**ONLINE CLASSES**

0168	LEC	3:10 hrs/wk	TBA	MORALES, J	INTERNET
Email: moralej@lamission.edu					
0169	LEC	3:10 hrs/wk	TBA	MORALES, J	INTERNET
Email: moralej@lamission.edu					

**DAY CLASSES**

0170	LEC	7:15AM - 8:40AM	MW	MORALES, J	CSB 201
0171	LEC	8:55AM - 10:20AM	MW	MORALES, J	CSB 201

**EVENING CLASSES**

3071	LEC	6:50PM - 10:00PM	W	MALDONADO, J	CSB 201
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**37 CHICANO LITERATURE****(UC:CSU) 3 UNITS****Prerequisite:** None

An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

**ONLINE CLASSES**

0172	LEC	3:10 hrs/wk	TBA	GUTIERREZ, E	INTERNET
www.lamission.edu/online					
0173	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET
Email: maldonja@lamission.edu					

**DAY CLASSES**

0174	LEC	10:35AM - 12:00PM	MW	JUAREZ, A	CSB 201
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**EVENING CLASSES**

3072	LEC	6:50PM - 10:00PM	T	MALDONADO, J	CSB 201
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**42 CONTEMPORARY MEXICAN LITERATURE****(UC:CSU) 3 UNITS****Prerequisite:** None

This course reviews the major literary trends in Mexico from the Mexican Revolution through the early 21st century. The course covers contemporary literary trends from Indigenismo to Postmodernism, and genres including poetry, theater, fiction, literary theory, biography and autobiography.

**EVENING CLASSES**

3073	LEC	5:15PM - 6:40PM	TTh	MALDONADO, J	CSB 201
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**44 MEXICAN CIVILIZATION****(UC:CSU) 3 UNITS****Prerequisite:** None

This course examines the origins, establishment, and expansion of civilization and culture in Mexico and Meso-America. Course analyzes its evolution from pre-Columbian times to the early twenty-first century, and assesses the impact of the European and Euro-american invasions.

**EVENING CLASSES**

3074	LEC	6:50PM - 10:00PM	T	MUNGARAY, J	CMS 105
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**46 MEXICAN-AMERICAN FOLKLORE****(UC:CSU) 3 UNITS****Prerequisite:** None

Introduction to conventional studies of Chicano/Mexicano folklore. Students will analyze and evaluate the various folklore genres: myths, legends, folktales, folk medicine, folk speech, and related topics in both a historical and contemporary social context.

**EVENING CLASSES**

3075	LEC	6:50PM - 10:00PM	Th	MOCTEZUMA, R	CMS 5
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**52 MEXICAN ART-MODERN****(UC:CSU) 3 UNITS****Prerequisite:** None

A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

**DAY CLASSES**

0175	LEC	8:55AM - 10:20AM	TTh	MORALES, J	CSB 201
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**EVENING CLASSES**

3076	LEC	6:50PM - 10:00PM	M	MORALES, J	CSB 201
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**58 LATIN AMERICAN DANCE CULTURES****(UC:CSU) 3 UNITS****Prerequisite:** None

Focuses on Latin American folk dance appreciation, studying dance as culture, and how each region manifests its traditions, history, and lifestyle as expressed through movement. Students explore and analyze folk dances and how they are reflected by the worldview of people who practice them. They also analyze symbolic movements from selected dances to recognize the quality of movement and the relationship between religious and secular dances.

**EVENING CLASSES**

3077	LEC	6:50PM - 10:00PM	M	MUNGARAY, J	CSB 203
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**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.



Chair: Janice Silver 818.364.7714

## 1 CHILD GROWTH & DEVELOPMENT

(UC:CSU) 3 UNITS

Prerequisite: None

Examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

### DAY CLASSES

0177	LEC	8:50AM - 12:00PM	T	SINGH, M	CSB 102A
0178	LEC	8:50AM - 12:00PM	F	SINGH, M	CSB 102A
0179	LEC	12:10PM - 3:20PM	M	DE SILVA, L	CSB 102A
0180	LEC	12:10PM - 3:20PM	W	BAZIKYAN, I	CSB 102A

### EVENING CLASSES

3078	LEC	3:30PM - 6:40PM	F	CAVAZOS, E	CSB 102A Taught bilingually (English/Spanish)
3079	LEC	6:50PM - 10:00PM	M	ALLEN, V	CSB 102A Taught bilingually (English/Spanish)
3080	LEC	6:50PM - 10:00PM	T	MORENO, M	CSB 102A Taught bilingually (English/Spanish)
3081	LEC	6:50PM - 10:00PM	W	MILANI, N	CSB 102A

## 2 EARLY CHILDHOOD: PRINCIPLES & PRACTICES

(CSU) 3 UNITS

Corequisite: ChDev 1

The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

### DAY CLASSES

0182	LEC	8:50AM - 12:00PM	Th	BELTRAN, Y	CCDS 202 Taught bilingually (English/Spanish)
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### EVENING CLASSES

3082	LEC	3:30PM - 6:40PM	M	DE SILVA, L	CCDS 202
3083	LEC	6:50PM - 10:00PM	T	STEIN, D	CCDS 201

**NOTE: Child Development 8 now replaces Child Development 3**

## 7 INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION

(CSU) 3 UNITS

Prerequisite: ChDev 2

Exploration of appropriate curriculum and environments for young children. Students examine a teacher's role in supporting development and positive learning experiences for all young children using observation and assessment strategies and emphasizing the essential role of play. Planning, implementation and evaluation of curriculum includes but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences.

### DAY/SATURDAY CLASSES

0184	LEC	8:50AM - 12:00PM	S	ANAYA, E	CCDS 201 Taught bilingually (English/Spanish)
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### DAY CLASSES

0185	LEC	8:50AM - 12:00PM	T	DE SILVA, L	CCDS 201
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### EVENING CLASSES

3084	LEC	6:50PM - 10:00PM	W	GRIGORYAN, R	CCDS 201
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## 8 CURRICULUM IN EARLY CHILDHOOD EDUCATION

(CSU) 3 UNITS

Prerequisite: ChDev 2

Students design and evaluate developmentally appropriate curriculum and environments for young children from birth to age 8. Based on the value of play, students demonstrate the teacher's role in applying theory to practice in supporting children's concept development. Preparing and assessing the implementation of curriculum will include but not be limited to: language and literacy, social studies, art and creativity, music and rhythm, physical and motor mastery, mathematics, and physical sciences.

**NOTE: Child Development 8 now replaces Child Development 3.**

### DAY CLASSES

3085	LEC	3:30PM - 6:40PM	T	BERG, R	CSB 102A
3086	LEC	6:50PM - 10:00PM	Th	GARCIA OLIVA, C	CCDS 201 Taught bilingually (English/Spanish)

## 10 HEALTH, SAFETY & NUTRITION

(CSU) 3 UNITS

Prerequisite: None

Study of the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition. Key components that ensure physical health, mental health, and safety for children and staff are identified along with importance of collaboration with families and health professionals. The interrelationship of health, safety and nutrition and the impact on children's growth and development are key areas of focus.

### DAY CLASSES

0186	LEC	8:50AM - 12:00PM	M	BAZIKYAN, I	CCDS 202
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### EVENING CLASSES

3087	LEC	3:30PM - 6:40PM	W	RODRIGUEZ, P	CCDS 202
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## 11 CHILD, FAMILY & COMMUNITY

(CSU) 3 UNITS

Prerequisite: None

Introduces the student to the effects of the home, the school and the community on the development and experience of the child. Issues, challenges and concerns will be explored as well as the importance of developing partnerships.

### DAY CLASSES

0187	LEC	8:50AM - 12:00PM	W	SILVER, J	CCDS 202
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### EVENING CLASSES

3088	LEC	3:30PM - 6:40PM	Th	DE SILVA, L	CCDS 202
3089	LEC	6:50PM - 10:00PM	Th	HERNANDEZ, A	CCDS 200 Taught bilingually (English/Spanish)

## 15 CREATIVE CURRICULUM IN BILINGUAL-BICULTURAL PROGRAMS (CSU) 3 UNITS

Prerequisite: None

An overview of bilingual, bicultural resources available for educators of English Language Learners. Skills in research techniques to find these resources will be acquired. Curriculum development and lesson planning will be stressed.

### EVENING CLASSES

3090	LEC	3:30PM - 6:40PM	M	RODRIGUEZ, P	CCDS 201 Taught bilingually (English/Spanish)
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## 22 PRACTICUM IN CHILD DEVELOPMENT I

(CSU) 4 UNITS

Prerequisite: ChDev 4 or 7, and ChDev 1, 2 & 11, English 28 or ESL 8

**NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.**

Course includes Supervised experience in a preschool, child development center, elementary school, special education center, or other childcare and development education setting. The student will relate all previous theory and curriculum courses to practical application in the classroom.

**NOTE: Please bring current transcripts of all completed course-work to first class.**

**NOTE: Total of 90 hours of supervised field experienced.**

### EVENING CLASSES

3091	LEC	4:30PM - 6:35PM	T	SILVER, J	CCDS 202
AND	LAB	6:30 hrs/wk	TBA	SILVER, J	CCDS 202
3092	LEC	6:50PM - 8:55PM	T	RODRIGUEZ, P	CCDS 200
AND	LAB	6:30 hrs/wk	TBA	RODRIGUEZ, P	CCDS 200

## 23 PRACTICUM IN CHILD DEVELOPMENT II

(CSU) 4 UNITS

Prerequisite: English 28 or ESL 8, ChDev 22 and TB clearance

The second semester of practicum teaching experience in a different setting, if possible, under the supervision of a master teacher or college instructor/coordinator. This course provides the practical application of theories covered in prerequisite courses.

**NOTE: Total of 90 hours of supervised field experience.**

**NOTE: Students with a B.A. and the 12 core units (ChDev 4 or 7, and ChDev 1, 2 & 11) in Child Development can request faculty permission to get a waiver for ChDev 22.**

### EVENING CLASSES

3093	LEC	4:30PM - 6:35PM	W	DE SILVA, L	CCDS 200
AND	LAB	6:30 hrs/wk	TBA	DE SILVA, L	CCDS 200
3094	LEC	4:30PM - 6:35PM	Th	GRIGORYAN, R	CCDS 201
AND	LAB	6:30 hrs/wk	TBA	GRIGORYAN, R	CCDS 201

## 30 INFANT & TODDLER STUDIES I

(CSU) 3 UNITS

Prerequisite: None | **NOTE: Required by the state for those who work with infants**

This course reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.

### EVENING CLASSES

3068	LEC	6:50PM - 10:00PM	M	PREUSS, C	CCDS 202 Taught bilingually (English/Spanish)
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## 34 OBSERVING & RECORDING CHILDREN'S BEHAVIOR

(CSU) 3 UNITS

Prerequisite: ChDev 2 | **NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.**

Appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

### DAY CLASSES

0189	LEC	8:50AM - 12:00PM	Th	GRIGORYAN, R	CCDS 201
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### EVENING CLASSES

3095	LEC	6:50PM - 10:00PM	M	MERMELL, R	CCDS 201
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## 38 ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS I

(CSU) 3 UNITS

Prerequisite: ChDev 1, ChDev 2, ChDev 11 and ChDev 3 or ChDev 4 or ChDev 7

Provides training for administrators of Early Childhood Programs, private and public. Topics include: state and federal regulations, grant and proposal writing, advocacy, supervision and staff development, conflict resolution, leadership skills and team management techniques, appropriate computer applications, family partnership, current assessment tools, legal issues, and disaster preparedness.

### EVENING CLASSES

3105	LEC	6:50PM - 10:00PM	T	SAINZ, C	CCDS 202 Taught bilingually (English/Spanish)
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**42 TEACHING IN A DIVERSE SOCIETY/Artifact BMCY (CSU) 3 UNITS**

**Prerequisite:** None

Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

**EVENING CLASSES**

3096	LEC	3:30PM - 6:40PM	T	DE SILVA, L	CCDS 201
3097	LEC	6:50PM - 10:00PM	Th	RODRIGUEZ, P	CCDS 202

**44 EARLY INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3 UNITS**

**Prerequisite:** None

Designed for students interested in working with young children with special needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently abled children from birth to preschool.

**EVENING CLASSES**

3098	LEC	3:30PM - 6:40PM	W	GRONEWOLD, J	CCDS 201
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**45 PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3 UNITS**

**Prerequisite:** None

Overview of programs providing special education services for children with special needs focusing on preschool through school age. Includes a study of various programs, legislation, characteristics of exceptionalities and educational implications. Observation in schools will be required.

**EVENING CLASSES**

3099	LEC	3:30PM - 6:40PM	M	DAIMS, G	CSB 102A
Taught bilingually (English/Spanish)					

**46 SCHOOL AGE PROGRAMS I (CSU) 3 UNITS**

**Prerequisite:** None

Examines school age care programs for those planning to work in before and after school programs. Students will explore the developmental needs of school age children, program models, creation of environments, classroom management techniques and designing developmentally appropriate experiences and curriculum.

**EVENING CLASSES**

3100	LEC	6:50PM - 10:00PM	W	OLSON, A	CCDS 202
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**61 INTRODUCTION TO FAMILY CHILD CARE II (CSU) 1 UNIT**

**Prerequisite:** None

An in-depth study of the business aspects of Family Child Care Programs: Contracts, Advertising, Budgets, Recordkeeping, Staff Relations, working with Parents and Licensing Regulations. Reviewing and utilizing the Family Home Day Care Rating Scale for facilities in evaluating and assessing the classroom and teacher effectiveness.

**DAY/SATURDAY/LATE START CLASSES**

0191	LEC	8:00AM - 12:15PM	S	FLORES, L	CCDS 202
Taught bilingually (English/Spanish) (4 Week Class - Starts 9/5/2015, Ends 9/26/2015)					

**62 DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2 UNITS**

**Prerequisite:** None

Provides the study of concise developmental profiles from pre-birth through age eight. Key concepts in current child development literature, development of curriculum plan and children's developmental assessment tools will be examined.

**DAY/SATURDAY/LATE START CLASSES**

0192	LEC	8:00AM - 12:15PM	S	STAFF	CCDS 202
Taught bilingually (English/Spanish) (8 Week Class - Starts 10/3/2015, Ends 11/21/2015)					

**65 ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) 2 UNITS**

**Prerequisite:** ChDev 23 and 38

Methods and principles of supervising adults in early childhood education settings with emphasis on the role of administrators and experienced teachers acting as mentors to new teachers. This course is required for upper levels of the California Child Development Permit, and to become a California Early Childhood Mentor.

**EVENING CLASSES**

3101	LEC	6:45PM - 10:00PM	M	GRIGORYAN, R	CCDS 200
(10 Week Class - Starts 8/31/2015, Ends 11/9/2015)					

**172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT 1 UNIT**

**Prerequisite:** None

Introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

**DAY/LATE START CLASSES**

0193	LEC	12:10PM - 3:30PM	F	RODRIGUEZ, P	CCDS 202
Taught bilingually (English/Spanish) (5 Week Class - Starts 9/4/2015, Ends 10/2/2015)					

**EVENING/LATE START CLASSES**

3102	LEC	6:40PM - 10:00PM	Th	GRIGORYAN, R	CSB 102A
(5 Week Class - Starts 9/3/2015, Ends 10/1/2015)					

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

**3 HISTORY OF MOTION PICTURES (UC:CSU) 3 UNITS**

**Prerequisite:** None

Covers classics and important films from the birth of the medium to the present time. Films are screened and discussed with regard to their cultural influence. The course follows the evolution of the art, industry and technology involved in movie making.

**DAY CLASSES**

0195	LEC	8:50AM - 10:55AM	M	DE LAS CARRERAS, M	CMS 30
AND	LAB	10:55AM - 1:00PM	M	DE LAS CARRERAS, M	CMS 30
0196	LEC	9:00AM - 11:05AM	F	AREVSHATIAN, Z	CMS 30
AND	LAB	11:05AM - 1:10PM	F	AREVSHATIAN, Z	CMS 30
0197	LEC	12:10PM - 2:15PM	W	STAFF	CMS 30
AND	LAB	2:20PM - 4:25PM	W	STAFF	CMS 30

**4 HISTORY OF THE DOCUMENTARY FILM (UC:CSU) 3 UNITS**

**Prerequisite:** None

Examines the development of the documentary as narrative film from the 1890's to present day. Includes historical, propaganda, educational, commercial, cinema verite and direct cinema. Students will develop critical standards for judging documentary films.

**EVENING CLASSES**

3104	LEC	5:50PM - 7:55PM	W	NICHOLS, R	LRC TCR
AND	LAB	7:55PM - 10:00PM	W	NICHOLS, R	LRC TCR

Chair: Dr. Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

**101 PUBLIC SPEAKING (UC:CSU) 3 UNITS**

**Advisory:** English 28

Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

**DAY/FRIDAY CLASSES**

0199	LEC	8:00AM - 11:10AM	F	DERVISHIAN, N	INST 1012
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**DAY CLASSES**

0200	LEC	7:15AM - 8:40AM	MW	LONG, M	INST 1012
0201	LEC	7:15AM - 8:40AM	TTh	LONG, M	INST 1012
0202	LEC	8:55AM - 10:20AM	MW	LONG, M	INST 1012
0203	LEC	8:55AM - 10:20AM	TTh	LONG, M	INST 1012
0204	LEC	10:35AM - 12:00PM	MW	LONG, M	INST 1012
0205	LEC	10:35AM - 12:00PM	TTh	LONG, M	INST 1012
0206	LEC	12:10PM - 3:20PM	W	GOODWYN, M	INST 1012

**EVENING CLASSES**

3106	LEC	3:30PM - 6:40PM	M	WALLACE, J	INST 1012
3107	LEC	3:30PM - 6:40PM	T	TORRES, A	INST 1012
3108	LEC	3:30PM - 6:40PM	W	CASAREZ, R	INST 1012
3110	LEC	6:50PM - 10:00PM	T	BARKER, B	INST 1012

**102 ORAL COMMUNICATION II (CSU) 3 UNITS**

**Advisory:** English 28

Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics stressed in all communication setting.

**DAY CLASSES**

0207	LEC	12:15PM - 1:40PM	MW	DERVISHIAN, N	INST 1013
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**121 INTERPERSONAL COMMUNICATION (CSU) 3 UNITS**

**Advisory:** English 28

Designed to provide skills and fuller understanding of how individuals cope with social interactions that are difficult, problematic, distressing, and disruptive in personal and familial relationships.

**EVENING CLASSES**

3111	LEC	6:50PM - 10:00PM	Th	FU, P	INST 1012
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**151 SMALL GROUP COMMUNICATION (UC:CSU) 3 UNITS**

**Advisory:** English 28

Provides an analysis of the purposes, principles, and types of group communication processes. Development of individual skills in leadership and problem solving is achieved by responsible group participation.

**EVENING CLASSES**

3112	LEC	6:50PM - 10:00PM	W	KAMINSKY, A	INST 1012
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**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

Chair: Pat Flood 818.364.7715

**1 COMPUTER KEYBOARDING & DOCUMENT APPLICATIONS I (CSU) 3 UNITS**

**Prerequisite:** None

In this beginning computer keyboarding course, students will learn how to key by touch while developing speed and accuracy with the goal of achieving 30 words per minute by the end of the semester. Students also will learn how to use Microsoft Word to format letters, memos, tables, and reports.

**DAY CLASSES**

8002	LEC	10:35AM - 11:30AM	TTh	WOODMANSEE, J	INST 2021
AND	LAB	11:40AM - 1:05PM	TTh	WOODMANSEE, J	INST 2021

**31 BUSINESS ENGLISH (CSU) 3 UNITS**

**Prerequisite:** None

A review of fundamental English language skills necessary for written and oral communication in business. Students develop competency in English usage through review of parts of speech, punctuation, and sentence structure. Develops ability to write logical, concise, coherent sentences and paragraphs. After successful completion of this course, students will be prepared for CAOT 32, Business Communications.

**DAY CLASSES**

8005	LEC	10:35AM - 12:00PM	MW	HOLT, S	INST 2021
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**32 BUSINESS COMMUNICATIONS (CSU) 3 UNITS**

**Prerequisite:** CAOT 1 and 31

Emphasizes the concepts of successful written and oral communication in business in order to write effective business communications including letters, electronic communications, and short reports. Develops the ability to create and present oral presentations.

**EVENING CLASSES**

5001	LEC	6:50PM - 10:00PM	Th	LAMPERT, M	INST 2021
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**64 COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES LAB (CSU) 1 UNIT**

**Prerequisite:** None **Corequisite:** Enrollment in at least one other CAOT course

*NOTE: Class is graded pass/no pass.*

This course is designed as an aid to students who need additional time and practice to increase their skills in any CAOT subject area.

**DAY CLASSES**

8008	LAB	1:15PM - 2:10PM	MW	WOODMANSEE, J	INST 2021
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**EVENING CLASSES**

5002	LAB	6:30PM - 7:25PM	MW	LAMPERT, M	INST 2021
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**78 MICROCOMPUTER ACCOUNTING APPLICATIONS FOR THE ELECTRONIC OFFICE (CSU) 3 UNITS**

**Advisory:** Accounting 1 or 21

Acquaints students with the use of the microcomputer for bookkeeping and accounting applications. Students receive hands-on experience in analyzing business transactions, keeping records, preparing financial statements, and generating financial management reports using an accounting software package such as QuickBooks.

**EVENING CLASSES**

5003	LEC	6:15PM - 6:45PM	MW	LAMPERT, M	INST 2021
AND	LAB	6:55PM - 9:00PM	MW	LAMPERT, M	INST 2021

**82 MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) 3 UNITS**

**Prerequisite:** None **Advisory:** CAOT 1

Introduces students to the use of the computer and software used in the business office. Provides hand on introduction to Microsoft Word, Excel, Access, and Power Point. Students gain basic knowledge necessary for using computer and becoming computer literate.

**EVENING CLASSES**

8011	LEC	10:35AM - 11:30AM	MW	WOODMANSEE, J	INST 2021
AND	LAB	11:35AM - 1:00PM	MW	WOODMANSEE, J	INST 2021

**85 MICROCOMPUTER OFFICE APPLICATIONS: SPREADSHEET (CSU) 3 UNITS**

**Prerequisite:** None

Use Excel to plan, present, manipulate, and calculate numerical data by writing formulas with mathematical operators, linking workbooks and sharing workbooks. Format worksheets with advanced techniques, visual charts, and clip art images.

**DAY CLASSES**

8012	LEC	1:15PM - 1:45PM	MW	WOODMANSEE, J	INST 2021
AND	LAB	1:50PM - 3:55PM	MW	WOODMANSEE, J	INST 2021

**92 COMPUTER WINDOWS APPLICATION (CSU) 2 UNITS**

**Prerequisite:** None

Utilize and more effectively manage computers and files using the Windows operating system, including using the Control Panel settings to customize a computer, using the accessory functions, and optimizing a computer by using the disk management and security features.

**DAY CLASSES**

8013	LEC	8:55AM - 9:25AM	TTh	WOODMANSEE, J	INST 2021
AND	LAB	9:25AM - 10:20AM	TTh	WOODMANSEE, J	INST 2021

**108 PRESENTATION DESIGN FOR THE OFFICE (CSU) 2 UNITS**

**Prerequisite:** None

This course provides an overview of presentation design software. Students learn to use PowerPoint templates, outlines, clipart and Microsoft Office documents to create presentations, electronic slide shows and web sites.

**DAY CLASSES**

8014	LEC	8:55AM - 9:25AM	MW	WOODMANSEE, J	INST 2021
AND	LAB	9:25AM - 10:20AM	MW	WOODMANSEE, J	INST 2021

Chair: Debby Wong 818.367.7887 | CSIT Advisor: Mari Rettke 818.470.8419

**401 INTRODUCTION TO COMPUTERS & THEIR USES (UC:CSU) 3 UNITS**

**Prerequisite:** None

Describes computer development, uses of the computer by business management, the use of major workplace applications programs, operating systems and programming. Students will analyze, design and construct technology solutions for organizations.

**ONLINE CLASSES**

0210	LEC	3:10 hrs/wk	TBA	GARCIA, C	INTERNET
AND	LAB	0:55 hrs/wk	TBA	GARCIA, C	INTERNET

[www.lamission.edu/online](http://www.lamission.edu/online)

**DAY CLASSES**

0211	LEC	8:20AM - 10:25AM	M	KUBICKI, P	INST 2005
AND	LEC	8:20AM - 9:20AM	W	KUBICKI, P	INST 2005
AND	LAB	9:30AM - 10:25AM	W	KUBICKI, P	INST 2007
0212	LEC	10:35AM - 12:35PM	M	STAFF	INST 2006
AND	LEC	10:35AM - 11:30AM	W	STAFF	INST 2006
AND	LAB	11:40AM - 12:35PM	W	STAFF	INST 2006

**EVENING CLASSES**

3116	LAB	5:45PM - 6:40PM	M	KUBICKI, P	INST 2007
AND	LEC	6:50PM - 10:00PM	M	KUBICKI, P	INST 2005
3117	LAB	5:45PM - 6:40PM	T	KUBICKI, P	INST 2007
AND	LEC	6:50PM - 10:00PM	T	KUBICKI, P	INST 2005

**407 PROGRAMMING LOGIC (UC:CSU) 3 UNITS**

**Prerequisite:** Math 115 or 123B or 129B **Advisory:** CoSci 401

Covers basic concepts of computer hardware, software, and information representation including binary and hexadecimal number systems. Introduces concepts necessary to analyze, design, code, test, and document programs using top-down structured programming techniques. Introduces to programming and fundamental programming concepts using a high level language.

**DAY CLASSES**

0213	LEC	8:55AM - 10:20AM	TTh	STAFF	INST 2006
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**411 CYBER SECURITY I (CSU) 3 UNITS**

**Prerequisite:** None **Advisory:** CoSci 431

An introduction to the theory and practice of information security. The topics covered include Windows basics, Windows networking, accounts basics, threats, vulnerabilities, and exploits, routes, domain name servers, workgroups, domains, servers, access control, authentication and basic cryptography and design of system defensive strategies.

**EVENING CLASSES**

3118	LEC	5:45PM - 7:50PM	W	STAFF	INST 2007
AND	LAB	7:55PM - 10:00PM	W	STAFF	INST 2007

**430 MICROCOMPUTER APPLICATION I (CSU) 3 UNITS**

**Prerequisite:** None

The effective use of Excel and Access. The course includes: financial investment analysis spreadsheets, loan amortization schedules, automatic update of spreadsheets with data downloaded from the Internet, database management and reporting. Recommended for Business Majors.

**DAY CLASSES**

0214	LEC	10:35AM - 11:30AM	MW	KUBICKI, P	INST 2005
AND	LAB	11:40AM - 12:35PM	MW	KUBICKI, P	INST 2007

**EVENING CLASSES**

3119	LEC	5:45PM - 7:50PM	Th	KUBICKI, P	INST 2005
AND	LAB	7:55PM - 10:00PM	Th	KUBICKI, P	INST 2006

**439 PROGRAMMING IN C (UC:CSU) 3 UNITS**

**Prerequisite:** CoSci 401 and 407

Coverage includes data types, operators and expressions, control flow, functions and program structure, pointers, arrays, arrays of pointers, structures, I/O, and text files. Examples illustrate programming techniques, algorithms, and the use of library routines.

**DAY CLASSES**

0215	LEC	10:35AM - 11:30AM	TTh	RETTKE, M	INST 2006
AND	LAB	11:35AM - 12:30PM	TTh	RETTKE, M	INST 2006

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**440 PROGRAMMING IN C++****(UC:CSU) 3 UNITS****Prerequisite:** Co Sci 407

Covers C++ language and object-oriented programming paradigm. Fundamental programming topics include control structures, functions, arrays, pointers, strings, input and output, recursion, and file processing. Object-oriented programming and advance topics include classes, operator overloading, inheritance, virtual functions, polymorphism, templates, and exception handling. Introduces to data structures such as stacks, queues, and trees.

**EVENING CLASSES**

3120	LEC	5:45PM - 7:50PM	T	RETTKE, M	INST 2006
AND	LAB	7:55PM - 10:00PM	T	RETTKE, M	INST 2006

**452 PROGRAMMING IN JAVA****(UC:CSU) 3 UNITS****Prerequisite:** CoSci 407

Covers Java language and object-oriented programming paradigm. Topics include Java expressions, control structures, methods, Java classes, overloading, object references, inheritance, polymorphism, Java library packages, exception handling, file I/O, applets, GUI, and event handling. Introduces to data structures such as stacks, queues, and trees.

**EVENING CLASSES**

3121	LEC	5:45PM - 7:50PM	M	RETTKE, M	INST 2006
AND	LAB	7:55PM - 10:00PM	M	RETTKE, M	INST 2006

**453 A+ CERTIFICATION PREPARATION****3 UNITS****Prerequisite:** None

Provides student with the workable knowledge needed for the installation, setup, troubleshooting and optimization of hardware and software related to personal computer systems and peripheral devices. This course will cover information needed to prepare for the current A+ certification test and the CISCO IT certification test.

**EVENING CLASSES**

3122	LEC	5:45PM - 7:50PM	Th	RETTKE, M	INST 2007
AND	LAB	7:55PM - 10:00PM	Th	RETTKE, M	INST 2007

**487 INTRODUCTION TO LOCAL AREA NETEMC/SPAN /MCID 8 BDC (CISCO) 3 UNITS****Advisory:** CoSci 453

Provides a solid foundation in computer networking technology. It covers network cables, connectors & devices, network topologies & architecture, wired and wireless networking protocols & standards, OSI model, TCP/IP, IP addressing, subnets, wide area networks, network security & troubleshooting and client/server operating systems survey.

**DAY CLASSES**

0216	LEC	12:45PM - 3:55PM	W	STAFF	INST 2007
AND	LAB	4:05PM - 5:00PM	W	STAFF	INST 2007

**COUNSELING**

Chair: Michong Park 818.364.7868

**4 CAREER PLANNING****(CSU) 1 UNIT****Prerequisite:** None. | *Class is graded pass/no pass.*

Designed to assist students in choosing a major or vocational choice. Students will explore their interests, skills, and values through the use of career and vocational assessments.

Students will access information regarding occupational characteristics, employment trends and labor market updates.

**DAY/LATE START CLASSES**

0450	LEC	8:30AM - 10:20AM	S	DALE, J	INST 1008
Note: Geared towards students with disabilities (9 Week Class - Starts 9/12/2015, Ends 11/7/2015)					
0451	LEC	12:15PM - 2:35PM	W	ANDRADE, M	CSB 208
(7 Week Class - Starts 9/16/2015, Ends 10/28/2015)					
0454	LEC	1:00PM - 3:20PM	W	STAFF	CSB 207
(7 Week Class - Starts 10/21/2015, Ends 12/9/2015)					

**EVENING/LATE START CLASSES**

3324	LEC	4:20PM - 6:40PM	T	DALE, J	INST 1010
(7 Week Class - Starts 9/22/2015, Ends 11/3/2015)					
3801	LEC	4:20 pm - 6:40 pm	T	ANDRADE, M	CSB 206
(7Wks -10/27/2015 to 12/8/2015)					

**17 COLLEGE SURVIVAL SKILLS DEVELOPMENT****(CSU) 1 UNIT****Prerequisite:** None. | *Class is graded pass/no pass.*

Examines a variety of academic survival skills including familiarization with college support services, time management, memory, reading, note-taking, testing techniques, and stress reduction. Included will be identifying different learning, educational, and decision making styles.

**DAY/LATE START CLASSES**

0452	LEC	1:00PM - 3:05PM	M	SCHWARTZ, R	INST 2003
NOTE: Geared toward students with disabilities (8 Week Class - Starts 10/5/2015, Ends 11/23/2015)					
0453	LEC	12:15PM - 2:35PM	F	BONILLA, D	CSB 206
(7 Week Class - Starts 9/18/2015, Ends 10/30/2015)					

**EVENING/LATE START CLASSES**

3802	LEC	4:20 pm - 6:40 pm	Th	BONILLA, D	CSB 206
(7Wks - 10/22/2015 to 12/10/2015)					

**22 THE TRANSFER PROCESS****(CSU) (Rpt 1) 1 UNIT****Prerequisite:** None

This course covers the college transfer process including requirements and application procedures for public and private institutions of higher education. Research utilizing the internet will be included.

**DAY CLASSES**

0455	LEC	12:15PM - 2:35PM	T	STAFF	INST 2005
(7 Week Class - Starts 10/27/2015, Ends 12/8/2015)					

**EVENING/LATE START CLASSES**

3323	LEC	4:20PM - 6:40PM	W	WALKER, T	INST 2006
(7 Week Class - Starts 9/9/2015, Ends 10/21/2015)					

**CULINARY ARTS**

Chair: Louis Zandalasini 818.364.7849

All students enrolled in the Culinary Arts Institute program must wear uniformed chef coats at all times during lecture/lab classes.

ALL STUDENTS are required to be in full uniform for both lecture and lab classes beginning the first day of class.

**MANDATORY CULINARY ARTS INSTITUTE STUDENT ORIENTATION**

DAY: Monday, August 17, 2015

TIME: 8:30am

LOCATION: CAI Arroyo Faculty Dining Room

(CAI - Culinary Arts Institute &amp; Eagles Landing Student Store Building)

Please have current email registered with Admissions &amp; Records.

**50 SANITATION & SAFETY****(CSU) 2 UNITS****Prerequisite:** None

An introduction to the basic principles of sanitation, safety, work simplification, and use and care of institutional food service equipment. Emphasis is on the importance of proper employee training practices as related to food safety. ServSafe Food Handler's Manager Certification will be obtained upon successfully passing exam.

**DAY/SHORT-TERM CLASSES**

0217	LEC	7:25AM - 9:30AM	MW	EGUARAS, L	CAI 230
(8 Week Class - Starts 9/2/2015, Ends 10/22/2015)					
0218	LEC	7:25AM - 9:30AM	TTh	EGUARAS, L	CAI 230
(8 Week Class - Starts 9/1/2015, Ends 10/22/2015)					

**60 CULINARY ARTS ORIENTATION & TECHNIQUES****(CSU) 4 UNITS****Corequisite:** ClnArt 50 or FSMgmt 50

Students will apply history, description, and interrelationships of the hospitality industries with an emphasis on the multifaceted food service industry. Introduction to the world of commercial food production. Students are introduced to culinary theories and develop skills in knife handling, fabrication skills, ingredient identification, small and large equipment use, weights and measures, recipe development and cooking fundamentals.

**DAY CLASSES**

0219	LEC	9:35AM - 10:30AM	MW	EGUARAS, L	CAI 230
AND	LAB	10:35AM - 1:45PM	MW	EGUARAS, L	CAI 230
0220	LEC	9:35AM - 10:30AM	TTh	EGUARAS, L	CAI 230
AND	LAB	10:35AM - 1:45PM	TTh	EGUARAS, L	CAI 230

**101 CULINARY FUNDAMENTALS I****(CSU) 4 UNITS****Corequisite:** ClnArt 60 or FSMgmt 50 & 100

Introduction to culinary fundamentals and techniques for basic food preparation is learned and experienced. Culinary arts basics and foundations, including classic knife cuts, mother sauces, soups, basic cooking methods, terminology, equipment, measurements, culinary math and ingredients is covered. Students will be on rotation in the Mission Cafe.

**DAY CLASSES**

0221	LAB	7:15AM - 10:25AM	MW	SANCHEZ, J	CAI 208
AND	LEC	10:35AM - 11:30AM	MW	SANCHEZ, J	CAI 208
0222	LAB	7:15AM - 10:25AM	TTh	SANCHEZ, J	CAI 208
AND	LEC	10:35AM - 11:30AM	TTh	SANCHEZ, J	CAI 208

**102 CULINARY FUNDAMENTALS II****(CSU) 4 UNITS****Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Introduction to breakfast and lunch cookery. Students will prepare breakfast and lunch items. Students will be part of a rotation in the Mission Cafe (AKA The Servery) and rotate all throughout the stations in the cafe. Student will cover culinary management, supervision, leadership, customer service, communication, teamwork and time management.

**DAY CLASSES**

0223	LEC	9:40AM - 10:35AM	MW	SILVA, J	CAI 232
AND	LAB	10:45AM - 1:55PM	MW	SILVA, J	CAI 232
0224	LEC	9:40AM - 10:35AM	TTh	SILVA, J	CAI 231
AND	LAB	10:45AM - 1:55PM	TTh	SILVA, J	CAI 231

**103 CULINARY NUTRITION****(CSU) 2 UNITS****Prerequisite:** None

Fundamental culinary nutrition principles and theories for various groups are investigated. Healthy foods, pleasing to the eyes and the palate, will be prepared to cater to the growing number of health-minded customers. Recipe and menu development including ingredient selection and cooking techniques will be discussed. Special diets such as low fat, low sodium, diabetic, gluten-free and caloric intake will be discussed.

**DAY CLASSES**

0225	LEC	7:25AM - 9:30AM	MW	EGUARAS, L	CAI 230
(8 Week Class - Starts 10/26/2015, Ends 12/18/2015)					
0226	LEC	7:25AM - 9:30AM	TTh	STAFF	CAI 230
(8 Week Class - Starts 10/27/2015, Ends 12/17/2015)					

**104 DINING ROOM & BEVERAGE MANAGEMENT****(CSU) 4 UNITS****Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Instruction and practical training covers all aspects of FOH/Dining Room service and Beverage Management in restaurants. This includes food and cash controls, POS systems, dining room service styles and dining area merchandising. Receptions, banquets, buffets are covered from the bus person to Maitre d' positions. Special event presentations included with wine serving techniques.

**DAY CLASSES**

00227	LEC	9:05AM - 10:00AM	MW	ZANDALASINI, L	CAI 231
AND	LAB	10:10AM - 1:20PM	MW	ZANDALASINI, L	CAI 231

**106 PURCHASING & RECEIVING****(CSU) 3 UNITS****Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Provides training in duties and functions of the professional food buyer. Basic information on sources, grades, quality, and standards for selecting food items. Points stressed are specifications for: receiving, storing, issuing procedures, cost and operational expenses, and seasonal variations.

**DAY CLASSES**

0228	LEC	2:25PM - 4:30PM	T	SANCHEZ, J	CAI 228
AND	LAB	4:35PM - 6:40PM	T	SANCHEZ, J	CAI 228

**150 CHEFS TRAINING FOR APPRENTICESHIP I****(CSU) 2 UNITS****Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Provides supervised internship experience within the Culinary Arts Institute. Internship provides students with hands-on training and experience in working on the line in The Mission Cafe (AKA The Servery), customer service, catering, special events and prepares them for their externship experience. Students learn skills required for commercial, restaurant and hotel establishments.

**DAY CLASSES**

0229	LEC	2:25PM - 3:20PM	M	ZANDALASINI, L	CAI 231
AND	LAB	3:10 hrs/wk	TBA	ZANDALASINI, L	SCHEDULE

**155 CHEFS TRAINING FOR APPRENTICESHIP II****(CSU) 2 UNITS****Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Provides supervised externship opportunity within a selected outside restaurant, hotel or food service establishment who supports the Culinary Arts Institute program. This is a supervised fieldwork experience in the industry and gives hands-on training in food service, catering, fine dining, commercial service, hotel and restaurant establishments. Students learn skills required for job competence.

**DAY CLASSES**

0230	LEC	2:25PM - 3:20PM	W	SANCHEZ, J	CAI 231
AND	LAB	3:10 hrs/wk	TBA	SANCHEZ, J	SCHEDULE

Chair: Leslie Milke 818.364.7765

**805 HISTORY & APPRECIATION OF DANCE****(UC:CSU) (Rpt 1) 3 UNITS****Prerequisite:** None

Course will examine the historical evolution of dance throughout western society in the forms of court dance, ballet, modern dance, musical theater, dance theater, tap, jazz, social dance and ballroom dance. Will consider the impact of dance on the western world and some other cultures and how it has been affected by the different dance traditions world-wide and how the historical evolution, culture and social events, political, and philosophical climate of the period reflects on dance and its evolution.

**EVENING CLASSES**

2935	LEC	5:15PM - 6:40PM	MW	HOJO, H	HFAC 107
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Chair: Leslie Milke 818.364.7765

**121 JAZZ DANCE TECHNIQUES I****(CSU) 1 UNIT****Prerequisite:** None

This fundamental course in Jazz dance provides a foundation for performance-based dance techniques of Jazz by introducing fundamental step sequencing and combinations, music, terminology and appreciation of the evolution of Jazz dance as a performing art form, which prepares students for further study in Jazz dance technique.

**DAY CLASSES**

2053	LAB	12:15PM - 1:40PM	MW	LUBOW, C	HFAC 206
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**141 MODERN DANCE TECHNIQUES I****(CSU) 1 UNIT****Prerequisite:** None

Teaches technique, principles, terminology and the practice of modern contemporary dance at the introductory level. Students will undergo an in depth exploration of how the body is used in modern dance technique with a focus on alignment, body part initiation, body organization and sequencing. The course will also include the history of modern dance and an introduction to the elements of space, time, and energy through improvisational and choreographic exercises. Students will develop coordination, flexibility, and cardiovascular strength using various movement combinations.

**DAY CLASSES**

2054	LAB	10:35AM - 12:00PM	TTh	LUBOW, C	HFAC 206
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**142 MODERN DANCE TECHNIQUES II****(CSU) 1 UNIT****Prerequisite:** DanceTq 141

Teaches technique, principles, terminology and the practice of modern (contemporary) dance at the beginning level. Emphasis is on the correct placement and execution of beginning level modern dance movements, and will include an in-depth exploration of the choreographic element of space through improvisational and choreographic exercises. Students will develop coordination, flexibility, and cardiovascular strength using various movement combinations.

**DAY CLASSES**

2055	LAB	10:35AM - 12:00PM	TTh	LUBOW, C	HFAC 206
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Chair: Gary Prostack 818.364.7666 | Vice Chair: Curt Riesberg 818.364.7847

**1 GRAMMAR: APPLIED TO WRITING****(NDA) 3 UNITS****Prerequisite:** Placement Exam | *Class is graded pass/no pass.*

Offers an introduction to basic grammar as it relates to writing and other communication skills. Reviews parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, pronoun usage, comparison, capitalization, and punctuation.

**DAY CLASSES**

0233	LEC	7:15AM - 8:40AM	TTh	HOLT, S	CSB 110
0234	LEC	8:55AM - 10:20AM	MW	RIESBERG, C	CSB 110
0235	LEC	8:55AM - 10:20AM	TTh	RIESBERG, C	CSB 110
0236	LEC	10:35AM - 12:00PM	MW	RIESBERG, C	CSB 110
0237	LEC	10:35AM - 12:00PM	TTh	ZAIENS, M	CAI 228
0238	LEC	12:15PM - 1:40PM	MW	RIESBERG, C	CSB 110

**EVENING CLASSES**

3135	LEC	5:15PM - 6:40PM	MW	ZAIENS, M	CSB 110
3136	LEC	5:15PM - 6:40PM	TTh	LAVIN, M	CSB 110
3137	LEC	7:00PM - 8:25PM	MW	DOUGLAS, A	CSB 110
3138	LEC	7:00PM - 8:25PM	TTh	DREWES, R	CSB 110

**34 BASIC READING****(NDA) 3 UNITS****Prerequisite:** Placement Exam | *Class is graded pass/no pass.*

A basic reading course designed to improve word-attack skills, build vocabulary, improve dictionary skills, and develop comprehension and critical reading skills.

**DAY CLASSES**

0239	LEC	8:55AM - 10:20AM	MW	STAFF	CAI 228
0240	LEC	10:35AM - 12:00PM	MW	STAFF	CSB 102B
0241	LEC	10:35AM - 12:00PM	TTh	RIESBERG, C	CSB 110

**EVENING CLASSES**

3139	LEC	5:15PM - 6:40PM	MW	KING, V	INST 1013
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**36A READING II: COMPREHENSION & RELATED SKILLS****(NDA) 3 UNITS****Prerequisite:** DevCom 34 or appropriate skill level demonstrated by placement exam*Class is graded pass/no pass.*

Intermediate course in reading; emphasizes finding main ideas, critical thinking, vocabulary skills, and study skills.

**DAY CLASSES**

0242	LEC	10:35AM - 12:00PM	MW	ZAIENS, M	CAI 228
0243	LEC	10:35AM - 12:00PM	TTh	NAHM, H	INST 1005
0244	LEC	12:15PM - 1:40PM	MW	ZAIENS, M	CAI 228

**EVENING CLASSES**

3140	LEC	5:15PM - 6:40PM	MW	MCMULLEN, J	CAI 227
3141	LEC	5:15PM - 6:40PM	TTh	ZAIENS, M	CAI 227

**36B READING II: COMPREHENSION & RELATED SKILLS****(NDA) 3 UNITS****Prerequisite:** DevCom 36A or appropriate skill level demonstrated by placement exam*Class is graded pass/no pass.*

Comprehensive course in advanced study skills, note taking, and efficient study techniques. Transition from every-day reading skills to college reading skills.

**DAY CLASSES**

0245	LEC	8:55AM - 10:20AM	TTh	SARKISSIAN, V	CAI 228
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Chair: Pat Flood 818.364.7715

**1 PRINCIPLES OF ECONOMICS I (UC:CSU) 3 UNITS**

**Prerequisite:** Math 115 or 123B or 129B

Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation; analysis of the laws of supply and demand; market structures of the American economy; price theory; current domestic economic issues. Economics 1 is also offered through ITV. See page 14

**DAY CLASSES**

0247	LEC	8:55AM - 10:20AM	MW	DANAI, M	CMS 5
<b>EVENING CLASSES</b>					
3144	LEC	6:50PM - 10:00PM	Th	ESPINOZA, A	CMS 126

**2 PRINCIPLES OF ECONOMICS II (UC:CSU) 3 UNITS**

**Prerequisite:** Math 115 or 123B or 129B

Introductory course in the principles of macroeconomic theory. Measurement of aggregate economic performance, including GNP and national income, money and banking business cycle, role of government and the Federal Reserve System (fiscal and monetary policies), economic growth and stability, international trade, and economics of under development are covered in this course.

**EVENING CLASSES**

0248	LEC	10:35AM - 12:00PM	MW	DANAI, M	CMS 4
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Chair: Dr. Louise Barbato 818.364.7687

Vice Chairs: Carolyn Daly 818.833.3311 & Veronica Diaz-Cooper 818.364.7694

**ACCELERATED ENGLISH PILOT PROGRAM**

These two course classes are part of an accelerated English pilot program. Students in this program are required to enroll and maintain enrollment in both courses for the entire semester. Given the intense nature of this program, this program is not ideal for all students. This program is designed for the student who is willing to make a commitment to dedicate a great deal of time to the homework component of these courses.

**Acceptance in this program will be based on assessment scores and/or recommendations by English faculty. If you think that this program is a fit for you, please see Linda Carruthers, Assessment Coordinator. Her office is located in the Assessment Center in the Campus Center.**

**DAY CLASSES**

**28 - INTERMEDIATE READING & COMPOSITION (NDA) 3 UNITS**

**Prerequisite:** English 21

0257	LEC	7:15AM - 8:40AM	MW	DIAZ-COOPER, V	CSB 101
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**101 - COLLEGE READING & COMPOSITION I (UC:CSU) 3 UNITS**

**Prerequisite:** English 28 or ESL 8

0268	LEC	7:15AM - 8:40AM	TTh	DIAZ-COOPER, V	CSB 205
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**EVENING CLASSES**

**28 - INTERMEDIATE READING & COMPOSITION (NDA) 3 UNITS**

**Prerequisite:** English 21

3810	LEC	3:30PM - 6:40PM	T	SPITLER, E	CSB 101
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**101 - COLLEGE READING & COMPOSITION I (UC:CSU) 3 UNITS**

**Prerequisite:** English 28 or ESL 8

3811	LEC	3:30PM - 6:40PM	Th	SPITLER, E	CSB 101
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**21 ENGLISH FUNDAMENTALS (NDA) 3 UNITS**

**Prerequisite:** DevCom 1, or appropriate skill level demonstrated through the English assessment process or by permit | *Class graded pass/no pass.*

This is a course in reading and writing designed to strengthen the student's basic communication skills, including grammar, spelling, punctuation, and sentence construction. Greatest emphasis is placed on the writing of competent paragraphs and short essays.

**DAY CLASSES**

0249	LEC	8:50AM - 12:00PM	F	SMITH, N	CSB 101
0250	LEC	8:55AM - 10:20AM	MW	KESHISHYAN, A	CSB 105
0251	LEC	8:55AM - 10:20AM	MW	STAFF	INST 1013
0252	LEC	12:10PM - 3:20PM	T	CAMHI, J	CSB 208
0253	LEC	12:10PM - 3:20PM	Th	CAMHI, J	CSB 208
0254	LEC	12:15PM - 1:40PM	TTh	SELSBY, D	CSB 101
0255	LEC	1:55PM - 3:20PM	MW	CAGGIANO, S	CSB 206

**EVENING CLASSES**

3149	LEC	3:30PM - 6:40PM	M	PAYTE, T	CSB 208
3150	LEC	3:30PM - 6:40PM	T	LAWSON, R	CSB 208
3151	LEC	3:30PM - 6:40PM	T	RIESBERG, C	CSB 111
3152	LEC	3:30PM - 6:40PM	W	KEMP, E	CSB 205
3153	LEC	3:30PM - 6:40PM	Th	KEMP, E	CSB 205
3154	LEC	6:50PM - 10:00PM	Th	DARR, N	CSB 101
3155	LEC	6:50PM - 10:00PM	F	CABRAL, J	CSB 101

**28 INTERMEDIATE READING & COMPOSITION**

**(NDA) 3 UNITS**

**Prerequisite:** English 21 with a grade of "C" or better, or appropriate skill level demonstrated through the ENL assessment process, or by permit

A course in reading and writing designed to strengthen the student's ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

**DAY CLASSES**

0259	LEC	8:55AM - 10:20AM	TTh	KESHISHYAN, A	BUNG 10
0260	LEC	10:35AM - 12:00PM	MW	DALY, C	CSB 207
0261	LEC	10:35AM - 12:00PM	TTh	LADINSKY, G	CSB 205
0262	LEC	12:10PM - 3:20PM	M	DIAZ-COOPER, V	CSB 207
0258	LEC	12:10PM - 3:20PM	W	DIAZ-COOPER, V	CSB 205
0263	LEC	12:15PM - 1:40PM	MW	STAFF	CSB 102B
0264	LEC	12:15PM - 1:40PM	MW	CAGGIANO, S	CSB 101
0265	LEC	1:55PM - 3:20PM	MW	STAFF	CSB 110
0266	LEC	1:55PM - 3:20PM	TTh	LADINSKY, G	CSB 101

**EVENING CLASSES**

3158	LEC	3:30PM - 6:40PM	T	STAFF	BUNG 9
3159	LEC	3:30PM - 6:40PM	T	VOORHIS, M	CSB 207
3160	LEC	6:50PM - 10:00PM	W	WELCH, T	CSB 101
3161	LEC	6:50PM - 10:00PM	Th	WELCH, T	CSB 205

**101 COLLEGE READING & COMPOSITION I**

**(UC:CSU) 3 UNITS**

**Prerequisite:** English 28 or ESL 8 with a grade of 'C' or better, or appropriate skill level demonstrated through the English assessment process, or by permit

Develops proficiency in college-level reading and writing through the application of the principles of rhetoric, argument, and critical thinking. Students will write expository essays based on college-level readings. Emphasis is placed on the research paper. This course requires the writing of a minimum of 6000 words in essays and a research paper.

*NOTE: This is the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation.*

English 101 is also offered through ITV. See page 14.

**ONLINE CLASSES**

0269	LEC	3:10 hrs/wk	TBA	BARBATO, L	INTERNET www.lamission.edu/online
0270	LEC	3:10 hrs/wk	TBA	BARBATO, L	INTERNET www.lamission.edu/online

**DAY/SATURDAY CLASSES**

0271	LEC	8:50AM - 12:00PM	S	STAFF	CSB 102B
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**DAY CLASSES**

0267	LEC	8:50AM - 12:00PM	F	DREWES, R	CSB 110
0272	LEC	8:55AM - 10:20AM	MW	PHAM, L	CSB 101
0273	LEC	8:55AM - 10:20AM	TTh	DIAZ-COOPER, V	CSB 205
0274	LEC	8:55AM - 10:20AM	TTh	STAFF	CSB 101
0275	LEC	10:35AM - 12:00PM	MW	PHAM, L	CMS 236
0276	LEC	10:35AM - 12:00PM	TTh	STAFF	CSB 101
0277	LEC	10:35AM - 12:00PM	TTh	DALY, C	CSB 207

**EVENING CLASSES**

3164	LEC	3:30PM - 6:40PM	Th	STAFF	BUNG 9
3165	LEC	3:30PM - 6:40PM	T	DALY, C	CSB 205
3166	LEC	3:30PM - 6:40PM	Th	LAWSON, R	CSB 208
3167	LEC	3:30PM - 6:40PM	Th	VOORHIS, M	CSB 207
3168	LEC	6:50PM - 10:00PM	M	STAFF	CSB 101
3169	LEC	6:50PM - 10:00PM	T	BAKHCHADZIAN, A	CSB 101
3170	LEC	6:50PM - 10:00PM	W	PAYTE, T	CSB 207

**102 COLLEGE READING & COMPOSITION II**

**(UC:CSU) 3 UNITS**

**Prerequisite:** English 101 with a grade of 'C' or better, or by permit

An introduction to critical analysis of poetry, novels, short stories, and drama. A variety of analytical strategies will be used to distinguish between deductive and inductive reasoning. Emphasis is placed on writing a research paper.

English 102 is also offered through ITV. See page 14.

**DAY CLASSES**

0279	LEC	7:15AM - 8:40AM	TTh	SMITH, N	CSB 101
0280	LEC	8:50AM - 12:00PM	W	STAFF	BUNG 9
0281	LEC	8:55AM - 10:20AM	MW	DIAZ-COOPER, V	CSB 207
0282	LEC	10:35AM - 12:00PM	TTh	STAFF	CSB 201
0283	LEC	10:35AM - 12:00PM	TTh	SELSBY, D	INST 1013
0284	LEC	1:55PM - 3:20PM	TTh	STAFF	CSB 205

**EVENING CLASSES**

3172	LEC	3:30PM - 6:40PM	T	NISHIMURA, M	CSB 102B
3173	LEC	3:30PM - 6:40PM	W	GABRIELIAN, R	CSB 101
3174	LEC	6:50PM - 10:00PM	M	OROZCO, J	CSB 102B
3175	LEC	6:50PM - 10:00PM	T	OROZCO, J	CSB 205
3176	LEC	6:50PM - 10:00PM	Th	NISHIMURA, M	CSB 102B

**103 COMPOSITION & CRITICAL THINKING**

**(UC:CSU) 3 UNITS**

**Prerequisite:** English 101

Develops critical thinking and writing skills and emphasizes logical reasoning, analysis, and strategies of argumentation using expository prose as subject matter. Designed to improve critical thinking in written arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting bias.

**DAY CLASSES**

0285 LEC 10:35AM - 12:00PM MW LADINSKY, G INST 1005

**127 CREATIVE WRITING**

**(UC:CSU) 3 UNITS**

**Prerequisite:** English 101

This course is designed as an introduction to professional writing. Students write poems, plays, stories, and scripts and present them for informal discussion and peer critiques by the class and instructor. The course offers an opportunity to discover and develop talent.

**DAY CLASSES**

0286 LEC 1:55PM - 3:20PM MW LADINSKY, G CSB 101

**203 WORLD LITERATURE I**

**(UC:CSU) 3 UNITS**

**Prerequisite:** English 101

An introduction to the key literary works of the Western world, the Middle East, Africa, and Asia, from antiquity to the seventeenth century. Students will analyze readings, poetic forms, and literary themes from different cultures in reasoned analysis.

**DAY CLASSES**

0287 LEC 12:15PM - 1:40PM MW DALY, C CSB 111

**205 ENGLISH LITERATURE I**

**(UC:CSU) 3 UNITS**

**Prerequisite:** English 101

An introduction to major works of English literature from the origins to the nineteenth century. Emphasis is placed on developing an understanding and appreciation of the poetry, fiction, and drama of these literary periods.

**DAY CLASSES**

0288 LEC 10:35AM - 12:00PM MW BARBATO, L CSB 101

*NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections.*

*(A) WRITING AND GRAMMAR, (B) READING AND VOCABULARY, (C) LISTENING AND SPEAKING*

**1 COLLEGE ESL I**

**(NDA) 12 UNITS**

**Prerequisite:** None | *Class is graded credit/no-credit.*

**DAY CLASSES**

0290 LEC 8:50AM - 12:00PM MW GALVEZ, L CSB 111  
 AND LEC 8:50AM - 12:00PM TTh FLESTADO, S CSB 111

**EVENING CLASSES**

3180 LEC 6:50PM - 10:00PM MW KIM, D CSB 111  
 AND LEC 6:50PM - 10:00PM TTh CRAWFORD, S CSB 111

**2 COLLEGE ESL II**

**(NDA) 12 UNITS**

**Prerequisite:** ESL 1 or appropriate placement | *Class is graded pass/no pass.*

**DAY CLASSES**

0291 LEC 8:50AM - 12:00PM MW ENGLE, S CSB 206  
 AND LEC 8:50AM - 12:00PM TTh CORTES, T CSB 206

**EVENING CLASSES**

3181 LEC 6:50PM - 10:00PM MW LARSON, J CSB 206  
 AND LEC 6:50PM - 10:00PM TTh CHLEBEK, A CSB 206

**3 COLLEGE ESL III**

**12 UNITS**

**Prerequisite:** College ESL 2, or appropriate ESL placement results, or by permit

*Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).*

**DAY CLASSES**

ESL 3A – Writing and Grammar – 6 Units  
 0292 LEC 8:50AM - 12:00PM MW JARA, G CAI 227

ESL 3B – Reading and Vocabulary – 3 Units  
 0293 LEC 8:55AM - 10:20AM TTh OTOO, S CSB 208

ESL 3C – Listening & Speaking – 3 Units  
 0294 LEC 10:35AM - 12:00PM TTh OTOO, S CSB 208

**EVENING CLASSES**

ESL 3A – Writing and Grammar – 6 Units  
 3182 LEC 6:50PM - 10:00PM MW JACKSON, K CAI 227

ESL 3B – Reading and Vocabulary – 3 Units  
 3183 LEC 7:00PM - 8:25PM TTh STAFF CSB 208

ESL 3C – Listening & Speaking – 3 Units  
 3184 LEC 8:35PM - 10:00PM TTh STAFF CSB 208

**4 COLLEGE ESL IV**

**12 UNITS**

**Prerequisite:** College ESL 3, or appropriate ESL placement results, or by permit

*Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).*

**DAY CLASSES**

ESL 4A – Writing and Grammar – 6 Units  
 0295 LEC 8:50AM - 12:00PM MW LUIS, C CSB 102A

ESL 4B – Reading and Vocabulary – 3 Units  
 0296 LEC 8:55AM - 10:20AM TTh FINE OLSON, A CSB 207

ESL 4C – Listening & Speaking – 3 Units  
 0297 LEC 10:35AM - 12:00PM TTh FINE OLSON, A CAI 232

**EVENING CLASSES**

ESL 4A – Writing and Grammar – 6 Units  
 3185 LEC 6:50PM - 10:00PM MW JOSE-EGUARAS, A CAI 228

ESL 4B – Reading and Vocabulary – 3 Units  
 3186 LEC 7:00PM - 8:25PM TTh KEESEE, D CAI 228

ESL 4C – Listening & Speaking – 3 Units  
 3187 LEC 8:35PM - 10:00PM TTh KEESEE, D CAI 228

**5 COLLEGE ESL V**

**12 UNITS**

**Prerequisite:** College ESL 4, or appropriate ESL placement results, or by permit

*Class is graded pass/no pass | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).*

**DAY CLASSES**

ESL 5A – Writing and Grammar – 6 Units  
 0298 LEC 8:50AM - 12:00PM MW PARK, R CSB 208

ESL 5B – Reading and Vocabulary – 3 Units  
 0299 LEC 8:55AM - 10:20AM TTh PELLETIER, P CAI 227

ESL 5C – Listening & Speaking – 3 Units  
 0300 LEC 10:35AM - 12:00PM TTh PELLETIER, P CAI 227

**EVENING CLASSES**

ESL 5A – Writing and Grammar – 6 Units  
 3188 LEC 6:50PM - 10:00PM MW PARK, R CSB 208

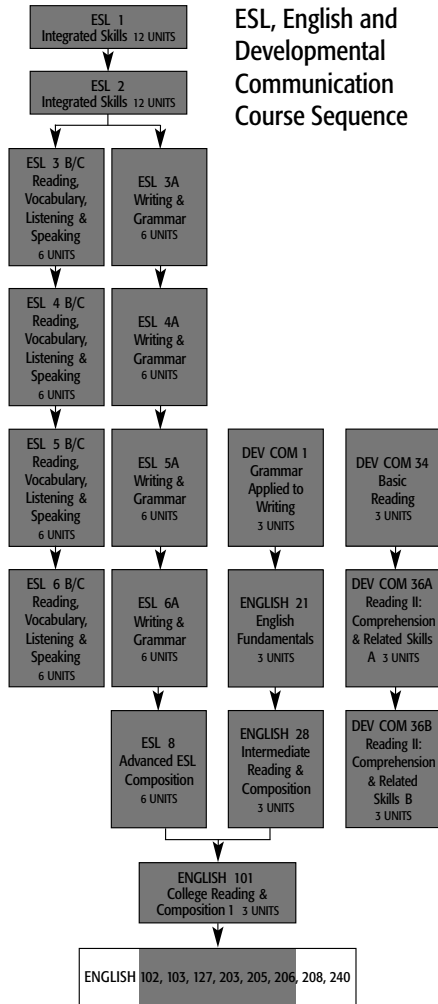
ESL 5B – Reading and Vocabulary – 3 Units  
 3189 LEC 7:00PM - 8:25PM TTh SIMHA, C CAI 227

ESL 5C – Listening & Speaking – 3 Units  
 3190 LEC 8:35PM - 10:00PM TTh SIMHA, C CAI 227

**ENGLISH SECOND LANGUAGE**

Chair: Gary Prostack 818.364.7666 | Vice Chair: Mike Climo 818.364.7693

**ESL, English and Developmental Communication Course Sequence**



**6 COLLEGE ESL VI****12 UNITS**

**Prerequisite:** College ESL 5, or appropriate ESL placement results, or by permit  
*Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).*

**DAY CLASSES**

ESL 6A – Writing and Grammar – 6 Units					
0301	LEC	8:50AM - 12:00PM	MW	CLIMO, M	INST 1010
ESL 6B – Reading and Vocabulary – 3 Units					
0302	LEC	8:55AM - 10:20AM	TTh	LUIS, C	BUNG 9
ESL 6C – Listening & Speaking – 3 Units					
0303	LEC	10:35AM - 12:00PM	TTh	LUIS, C	BUNG 9

**EVENING CLASSES**

ESL 6A – Writing and Grammar – 6 Units					
3191	LEC	6:50PM - 10:00PM	MW	CLIMO, M	BUNG 9
ESL 6B – Reading and Vocabulary – 3 Units					
3192	LEC	7:00PM - 8:25PM	TTh	CLIMO, M	BUNG 9
ESL 6C – Listening & Speaking – 3 Units					
3193	LEC	8:35PM - 10:00PM	TTh	CLIMO, M	BUNG 9

**8 COLLEGE ENGLISH AS A SECOND LANGUAGE VIII: ADVANCED ESL COMPOSITION (UC:CSU) 6 UNITS**

**Prerequisite:** ESL 6A or appropriate placement  
*NOTE: Students receive a letter grade | NOTE: This course is equivalent to English 28. This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.*

**DAY CLASSES**

0304	LEC	8:50AM - 12:00PM	MW	PROSTAK, G	CSB 205
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**EVENING CLASSES**

3194	LEC	6:50PM - 10:00PM	MW	PROSTAK, G	CSB 205
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Chair: Louis Zandalasini 818.364.7849

**21 NUTRITION (UC:CSU) 3 UNITS**

**Prerequisite:** None  
 Nutrition is the science that deals with the role of nutrients in the human body. These scientific concepts are related to individual needs during the changing life cycles. Interrelationships of nutrients are evaluated for promotion of optimum health.

*NOTE: Required for ACF Certificate and Dietary Services Supervisor Skill Certificate*

**ONLINE CLASSES**

0307	LEC	3:10 hrs/wk	TBA	SHAW, S	INTERNET
Email: sueshawla@gmail.com					
0308	LEC	3:10 hrs/wk	TBA	SHAW, S	INTERNET
Email: sueshawla@gmail.com					

**DAY CLASSES**

0309	LEC	1:50PM - 5:00PM	W	BERG, J	CAI 230
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**EVENING CLASSES**

3198	LEC	6:50PM - 10:00PM	Th	EPPS, F	CAI 230
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**31 MARRIAGE & FAMILY LIFE (UC:CSU) 3 UNITS**

**Prerequisite:** None  
 Interpersonal growth and rewarding relationships are explored over the course of the family life cycle. Examines the impact of social, psychological, emotional and economic forces on family stability. Emphasis will be placed on the intergenerational nature of family relationships.

**EVENING CLASSES**

3199	LEC	6:50PM - 10:00PM	T	BURNETT, M	CAI 230
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**91 LIFE MANAGEMENT (CSU) 3 UNITS**

**Prerequisite:** None  
 Provides individuals with skills for understanding and using internal and external resources to function effectively in the present and future society. Techniques for improving self-understanding and interpersonal relationships that reflect decision-making, time, energy, stress, conflict and money management.

**EVENING CLASSES**

3200	LEC	6:50PM - 10:00PM	M	BRUSASCO, J	CAI 230
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Chair: Pat Flood 818.364.7715

**8 PERSONAL FINANCE & INVESTMENTS (CSU) 3 UNITS**

**Prerequisite:** None  
 Helps the individual manage, optimize and preserve personal income, expenditure and investments. Discussion will be focused on institutions that exist to serve the consumer. Attention will be given to family budgeting, consumer protection, buying on credit and borrowing money, home ownership and financing, different types of insurance, retirement planning and investments.

**EVENING/HYBRID CLASSES**

3203	LEC	5:15PM - 6:40PM	T	BERNAL, V	INST 1013
AND	LEC	1:25 hrs/wk	TBA	BERNAL, V	INTERNET
www.lamission.edu/business/bernal					

SEE BAKING, PROFESSIONAL and CULINARY ARTS

Chair: Jolie Scheib 818.364.7690

**1 ELEMENTARY FRENCH I (UC:CSU) 5 UNITS**

**Prerequisite:** None  
**DAY CLASSES**

0312	LEC	12:10PM - 2:40PM	TTh	LOPEZ, B	CSB 201
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Chair: Said Pazirandeh 818.364.7705

**1 PHYSICAL GEOGRAPHY (UC:CSU) 3 UNITS**

**Prerequisite:** None  
 Explores the earth's ever-changing physical system, including human activities where they interface with the environment. Emphasis is given to earth-sun relationships, atmosphere-hydrosphere interactions, lithospheric processes, integration of climate, soils and biomes and their spatial patterns. Students interpret the spatial patterns using maps produced from Geographic Information System (GIS), Global Positioning System (GPS), and satellite imagery.

**DAY CLASSES**

0315	LEC	8:55AM - 10:20AM	TTh	WAKTOLA, D	CMS 27
0316	LEC	10:35AM - 12:00PM	MW	WAKTOLA, D	CMS 28

**EVENING CLASSES**

3206	LEC	6:50PM - 10:00PM	M	WAKTOLA, D	CMS 28
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**7 WORLD REGIONAL GEOGRAPHY (UC:CSU) 3 UNITS**

**Prerequisite:** None | *NOTE: This course meets university transfer requirements for Social and Behavioral Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies.*

Examines the world geographic realms, with a specific reference to physical landscapes, climates, demographics, cultural patterns, livelihoods, and integration in the global economy. Tools used for geographic inquiries may include analogue maps and digital images.

**EVENING CLASSES**

3207	LEC	6:50PM - 10:00PM	T	WAKTOLA, D	CMS 28
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**15 PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) 2 UNITS**

**Prerequisite or Corequisite:** Geog 1 | *NOTE: This course meets university transfer requirements for the laboratory portion of the Physical Sciences.*

Provides hands-on exercise in topics covered in the Physical Geography (Geog 1) course. This laboratory course deals with skills of collecting, analyzing, and displaying of geographic data, with a specific reference to Earth's energy balance, weather and climate, vegetation, tectonic processes, landforms, and natural hazards. Students use both analogue maps and digital media (GIS, GPS, satellite images, and Internet maps).

**DAY CLASSES**

0317	LEC	12:10PM - 1:05PM	W	WAKTOLA, D	CMS 10
AND	LAB	1:15PM - 3:20PM	W	WAKTOLA, D	CMS 10

FALL 2013



Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

**8 WOMEN'S PERSONAL HEALTH (UC:CSU) 3 UNITS**

**Prerequisite:** None  
Presents health issues unique to women. Topics considered include physiological and psychological aspects of nutrition, exercise, hygiene, sexuality and reproduction, and diseases common to women. Open to men and women.

**DAY CLASSES**

0320	LEC	8:55AM - 10:20AM	TTh	CHOUDHURY, B	HFAC 204
0321	LEC	10:35AM - 12:00PM	MW	COOPER, C	HFAC 204

**EVENING CLASSES**

3210	LEC	6:50PM - 10:00PM	Th	VALDEZ BARKWILL, M	HFAC 203
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**11 PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) 3 UNITS**

**Prerequisite:** None  
Offers health concepts to use today and tomorrow as guidelines for self-directed responsible living. Emphasis is placed on relating health concepts to the individual's well being in personal, community, vocational and leadership roles. Health 11 is also offered through ITV. See page 14.

**ONLINE CLASSES**

0324	LEC	3:10 hrs/wk	TBA	EUBANKS, H	INTERNET
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www.lamission.edu/online

**DAY/FRIDAY CLASSES**

0325	LEC	8:50AM - 12:00PM	F	CHOUDHURY, B	HFAC 204
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**DAY CLASSES**

0326	LEC	7:15AM - 8:40AM	MW	COOPER, C	HFAC 204
0327	LEC	7:15AM - 8:40AM	TTh	MILKE, L	HFAC 203
0328	LEC	8:55AM - 10:20AM	MW	COOPER, C	HFAC 204
0329	LEC	8:55AM - 10:20AM	TTh	MILKE, L	HFAC 203
0330	LEC	10:35AM - 12:00PM	MW	RUYS, S	HFAC 203
0331	LEC	10:35AM - 12:00PM	TTh	CHOUDHURY, B	HFAC 204

**EVENING CLASSES**

3211	LEC	3:30PM - 6:40PM	W	ASILI, H	HFAC 204
3212	LEC	5:15PM - 6:40PM	TTh	LIPTON, J	HFAC 204
3213	LEC	6:50PM - 10:00PM	M	EPPS, F	HFAC 204
3214	LEC	6:50PM - 10:00PM	T	EPPS, F	HFAC 204
3215	LEC	6:50PM - 10:00PM	W	TEOLA, D	HFAC 204

Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

**1 INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU) 3 UNITS**

**Prerequisite:** None  
A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from Paleolithic times through the 17th century.

**EVENING CLASSES**

3217	LEC	3:30PM - 6:40PM	T	DENNIS, D	INST 1003
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**2 INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU) 3 UNITS**

**Prerequisite:** None  
A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from the 17th century to today.

**DAY CLASSES**

0334	LEC	1:50PM - 5:00PM	W	PHARES, D	INST 1003
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**EVENING CLASSES**

3218	LEC	6:50PM - 10:00PM	Th	BEHLING, R	INST 1003
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**11 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) 3 UNITS**

**Prerequisite:** None  
A general survey of the political and social developments that shaped the history of the United States from pre-Columbian times to Reconstruction. History 11 is also offered through ITV. See page 14.

**DAY CLASSES**

0336	LEC	8:50AM - 12:00PM	F	DENNIS, D	INST 1002
0337	LEC	8:55AM - 10:20AM	MW	PHARES, D	INST 1003
0338	LEC	10:35AM - 12:00PM	MW	PHARES, D	INST 1003

**EVENING CLASSES**

3219	LEC	6:50PM - 10:00PM	W	CRAMER, A	INST 1003
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**12 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU) 3 UNITS**

**Prerequisite:** None  
Covers the second half of the standard survey of United States history, providing an analytical study of the history of the United States from the Reconstruction era to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, and analyzing changes in both the United States' domestic policies and its ongoing and changing role in international affairs. History 12 is also offered through ITV.

**DAY CLASSES**

0339	LEC	8:55AM - 10:20AM	TTh	PHARES, D	INST 1003
0340	LEC	10:35AM - 12:00PM	TTh	PHARES, D	INST 1003

**EVENING CLASSES**

3320	LEC	6:50PM - 10:00PM	W	JIMENEZ, G	INST 1002
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**86 INTRODUCTION TO WORLD CIVILIZATION I (UC:CSU) 3 UNITS**

**Prerequisite:** None  
A historical survey of the major political, economic, intellectual and cultural movements and events of Early World Civilizations from Early World History from the Paleolithic Era, through the 16th Century.

**DAY CLASSES**

0341	LEC	7:15AM - 8:40AM	TTh	ROLEDER, G	INST 1003
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**EVENING CLASSES**

3221	LEC	6:50PM - 10:00PM	T	JIMENEZ, G	INST 1003
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Chair: Deborah Paulsen 818.364.7738

**1 CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) 3 UNITS**

**Prerequisite:** English 28 or ESL 8  
An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.

**EVENING CLASSES**

3224	LEC	3:30PM - 6:40PM	T	O CONNELL, C	INST 2004
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**THE ARTS OF CONTEMPORARY SOCIETY (UC:CSU) 3 UNITS**

**Prerequisite:** English 28 or ESL 8  
A study of the literature, music, painting, and sculpture of the late nineteenth and twentieth centuries in terms of the ideas and basic needs which stimulated the artists, and the contribution of their work toward the development of contemporary society.

**DAY CLASSES**

0345	LEC	8:50AM - 12:00PM	W	BUCHANAN, L	CMS 30
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**30 THE BEGINNINGS OF CIVILIZATION (UC:CSU) 3 UNITS**

**Prerequisite:** English 28 or ESL 8  
A survey of cultural heritages from prehistoric times to the early civilizations of India, China, the Middle East, and Egypt; includes Classical Greek and Roman periods. Emphasis is placed on the arts, literature, religion, and cultural traditions of these civilizations.

**EVENING CLASSES**

3225	LEC	6:50PM - 10:00PM	M	SCHUSTER, M	CMS 5
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Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Sharon Anderson 818.364.7600 x4370

**103 INTERIOR DESIGN PROJECT LABORATORY (CSU) 1 UNIT**

**Prerequisite:** None  
Students will use this lab time to work on current interior design class projects in which they are enrolled with instructor supervision. *NOTE: All Interior Design students are encouraged to enroll in ID 103 Interior Design Project Lab. This will give the student additional time to work on all interior design homework projects.*

**DAY CLASSES**

0344	LAB	1:50PM - 5:00PM	T	ANDERSON, S	INST 1015
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**110 LIGHTING (CSU) 3 UNITS**

**Prerequisite:** None  
Course includes lighting basics, sources of light, lighting hardware, lighting applications and lighting as an art. Lighting specifications are covered. Applications including residential and commercial lighting are covered.

**EVENING CLASSES**

3228	LEC	6:50PM - 10:00PM	W	WITHERS, K	INST 1015
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**115 WINDOW TREATMENTS (CSU) 1 UNIT**

**Prerequisite:** None  
This course covers window history, hard and soft window treatments and installations, specialty installations, residential and commercial specifications, sources for design concepts, calculating fabric requirements, measuring techniques used by installers, workrooms and interior designers and job costing.

**EVENING CLASSES**

3229	LEC	5:50PM - 6:45PM	W	KUNDU, A	INST 1015
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Chair: Jolie Scheib 818.364.7690

**1 ELEMENTARY ITALIAN I (UC:CSU) 5.0 UNITS**

**Prerequisite:** None  
First course in understanding, speaking, reading and writing Italian. Introduction to Italian culture and civilization. Intended primarily for students with little or no knowledge of Italian.

**EVENING CLASSES**

3838	LEC	7:00PM - 9:30PM	TTh	PARDESS, D	INST 1005
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**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

Chair: Louise Barbato 818.364.7687

**100 SOCIAL VALUES IN MASS COMMUNICATION (UC:CSU) 3 UNITS**

Prerequisite: English 101

This general interest survey and evaluation of the mass media economic, historical, political, psychological, and social terms to help the media consumer better understand today's mass communications. Content includes relationships, ethics, rights, and responsibilities of media in society.

**DAY CLASSES**

3233	LEC	12:10PM - 3:20PM	T	TORRES, L	CSB 110
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Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

**FITNESS CENTER CLASSES**

These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. All students must download a copy of the Waiver form and bring to the first class meeting (www.lamission.edu/fitness).

Orientation and Fitness Assessments will be administered the first week of class and NO adds will be accepted after the first week of class.

Students are required to bring their student ID and towel to each class.

**329 BODY CONDITIONING (UC:CSU) 1 UNIT**

Prerequisite: None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

**DAY CLASSES**

2047	LAB	7:15AM - 8:40AM	TTh	SAN MARTIN, T	HFAC FT CR
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**350 WEIGHT TRAINING (UC:CSU) 1 UNIT**

Prerequisite: None

Weight Training and Conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

**DAY CLASSES**

2036	LAB	7:15AM - 8:40AM	MW	CASCIONE, J	HFAC FT CR
2037	LAB	8:55AM - 10:20AM	MW	CASCIONE, J	HFAC FT CR
2043	LAB	8:55AM - 10:20AM	TTh	CASCIONE, J	HFAC FT CR
2038	LAB	10:35AM - 12:00PM	TTh	RUYS, S	HFAC FT CR

**EVENING CLASSES**

2930	LAB	5:15PM - 6:40PM	TTh	WEISS, J	HFAC FT CR
2931	LAB	7:00PM - 8:25PM	MW	WAGENBACH, A	HFAC FT CR

**35 ADAPTIVE ACTIVITIES (UC:CSU) 1 UNIT**

Prerequisite: None

Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises; adaptive games' modified aerobic and rhythmic activities; and prescribed individual exercises.

**DAY CLASSES**

2026	LAB	9:30AM - 10:25AM	TTh	PAREDES, S	HFAC FT CR
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*NOTE: Geared toward disabled students. To enroll, please contact the DSPS office at 818.364.7732.*

**266 BADMINTON SKILLS (UC:CSU) 1 UNIT**

Prerequisite: None

This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience.

**DAY CLASSES**

2027	LEC	12:15PM - 12:30PM	MW	COOPER, C	HFAC GYM
AND	LAB	12:30PM - 1:15PM	MW	COOPER, C	HFAC GYM

**291 VOLLEYBALL SKILLS (UC:CSU) 1 UNIT**

Prerequisite: None

The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity.

**EVENING CLASSES**

2926	LEC	7:00PM - 7:30PM	M	STAFF	HFAC GYM
AND	LAB	7:35PM - 9:00PM	M	STAFF	HFAC GYM

**316-1 KARATE**

**(UC:CSU) 1 UNIT**

Prerequisite: None

Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.

**DAY CLASSES**

2048	LEC	12:15PM - 12:30PM	MW	CARLEN, N	HFAC 208
AND	LAB	12:30PM - 1:40PM	MW	CARLEN, N	HFAC 208

**316-2 KARATE II**

**(UC:CSU) 1 UNIT**

Prerequisite: Kin 316-1

Students continue their education in the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. The science behind martial arts such as physiology and physics of how and why specific techniques apply in certain situations is emphasized. Through active practice, students improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.

**DAY CLASSES**

2049	LEC	12:15PM - 12:30PM	MW	CARLEN, N	HFAC 208
AND	LAB	12:30PM - 1:40PM	MW	CARLEN, N	HFAC 208

**329 BODY CONDITIONING**

**(UC:CSU) 1 UNIT**

Prerequisite: None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

**DAY/SATURDAY CLASSES**

2029	LAB	8:15AM - 11:25AM	S	CASCIONE, J	HFAC FT CR
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**DAY CLASSES**

2030	LAB	7:15AM - 8:40AM	MW	JEFFERIS, S	HFAC 205
2031	LAB	8:55AM - 10:20AM	MW	RUYS, S	HFAC 205
2032	LAB	8:55AM - 10:20AM	TTh	COOPER, C	HFAC 205

**EVENING CLASSES**

2927	LAB	5:15PM - 6:40PM	MW	MILLER, C	HFAC 205
2928	LAB	7:00PM - 8:25PM	TTh	TEOLA, D	HFAC 205

**330 CARDIO KICKBOXING**

**(UC:CSU) 1 UNIT**

Prerequisite: None

A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthenic exercises may also be utilized.

**EVENING CLASSES**

2929	LAB	5:15PM - 6:40PM	TTh	LEVIN, K	HFAC 206
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**332 STEP AEROBICS**

**(UC:CSU) 1 UNIT**

Prerequisite: None

This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises.

**DAY CLASSES**

2033	LEC	10:35AM - 10:50AM	TTh	COOPER, C	HFAC 205
AND	LAB	10:50AM - 12:00PM	TTh	COOPER, C	HFAC 205

**347 PILATES MAT**

**(UC:CSU) 1 UNIT**

Prerequisite: None

Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

**DAY CLASSES**

2034	LEC	10:35AM - 10:50AM	MW	LUBOW, C	HFAC 206
AND	LAB	10:50AM - 12:00PM	MW	LUBOW, C	HFAC 206
2035	LEC	12:25PM - 12:40PM	TTh	LUBOW, C	HFAC 206
AND	LAB	12:40PM - 1:50PM	TTh	LUBOW, C	HFAC 206

**351 YOGA**

**(UC:CSU) 1 UNIT**

Prerequisite: None

Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

**DAY CLASSES**

2039	LAB	8:55AM - 10:20AM	MW	JEFFERIS, S	HFAC 208
2040	LAB	8:55AM - 10:20AM	TTh	RUYS, S	HFAC 208

**EVENING CLASSES**

2932	LAB	3:35PM - 5:00PM	MW	HOJO, H	HFAC 208
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*Our Mission Is Your Success*

**387 BASKETBALL****(UC:CSU) 1 UNIT****Prerequisite:** None

This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.

**DAY CLASSES**

2041	LAB	9:00AM - 12:10PM	F	CASCIONE, J	HFAC GYM
2042	LAB	10:35AM - 12:00PM	MW	CASCIONE, J	HFAC GYM

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

**511 INTERCOLLEGIATE ATHLETICS-SOCCER (UC:CSU) (Rpt 3) 3 UNITS****Prerequisite:** 1) Eligibility as required by State Athletic Code; (2) Signature of Coach;

(3) Physical examination required

Course teaches advanced soccer skills and techniques for the intercollegiate soccer team.

It provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. The course also provides additional exposure to students interested in articulating to four-year colleges or professional soccer programs.

2045	LAB	11:05 hrs/wk	TBA	CASTILLO, J	HAN SEN
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**516 INTERCOLLEGIATE ATHLETICS-VOLLEYBALL (UC:CSU) (Rpt 3) 3 UNITS****Prerequisite:** 1) Eligibility as required by State Athletic Code; (2) Signature of Coach;

(3) Physical examination required

It offers advanced volleyball skills and techniques. It provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. The course also provides additional exposure to students interested in articulating to four-year colleges or professional volleyball programs.

2046	LAB	11:05 hrs/wk	TBA	BARRAZA, R	HFAC GYM
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Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

**SCHEDULE OF PARALEGAL CERTIFICATE CLASSES**

Semester	Hybrid (face-to-face, plus internet)	Online Only (no face-to-face)
Fall	1, 10, 12, 17, 18, 20	1, 2, 11, 12, 13, 16, 19, 20, 34
Spring	2, 11, 13, 16, 19, 34	1, 2, 10, 11, 12, 13, 17, 18, 20

Suggested Sequence of Classes: Take Law 1 and Law 10 first, then any of the other classes. Keep Law 16, 17 and 34 for your last classes.

**Definitions of Hybrid and Online**

- HYBRID classes combine traditional "face-to-face" class meetings/seat time with out-of-class, online work. (Please consult the schedule for location and time for the mandatory "weekly" class meetings)
- ONLINE classes are completely "online" and do not require attendance "on campus." All Classwork is done "at a distance, and online" within the framework of deadlines established in the class.

**1 BUSINESS LAW I****(UC:CSU) 3 UNITS****Prerequisite:** None

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

**ONLINE CLASSES**

0356	LEC	3:10 hrs/wk	TBA	ZAGHI, A	INTERNET www.lamission.edu/law
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**EVENING/HYBRID CLASSES**

3235	LEC	1:25 hrs/wk	TBA	JORDAN, D	INTERNET
AND	LEC	5:15PM - 6:40PM	W	JORDAN, D	CMS 246 www.lamission.edu/law

**2 BUSINESS LAW II****(UC:CSU) 3 UNITS****Prerequisite:** None

Further study of the fundamental principles of law as they apply in the business world. Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities.

**ONLINE CLASSES**

0348	LEC	3:10 hrs/wk	TBA	MORINAKA, B	INTERNET www.lamission.edu/law
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**10 INTRODUCTION TO LEGAL ASSISTANT I****(CSU) 3 UNITS****Prerequisite:** None

Introductory study of law including an overview of the system of American law, legal reasoning, case law, statutes, the courts, court procedures, constitutional law, torts, intellectual property, criminal law, administrative law, international law, employment law and environmental law.

**ONLINE CLASSES**

3236	LEC	6:50PM - 8:15PM	W	JORDAN, D	CMS 246
AND	LEC	1:25 hrs/wk	TBA	JORDAN, D	INTERNET www.lamission.edu/law

**11 INTRODUCTION TO LEGAL ASSISTANT II****(CSU) 3 UNITS****Prerequisite:** None

Study of civil and criminal procedures. Emphasis is on parties and jurisdiction, pleadings, discovery, pre-trial and trial preparation, appeal, enforcement of judgements, and alternate dispute resolution.

**ONLINE CLASSES**

0349	LEC	3:10 hrs/wk	TBA	JACKMAN, J	INTERNET www.lamission.edu/law
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**12 TORT LAW & CLAIMS INVESTIGATION****(CSU) 3 UNITS****Prerequisite:** None

Study of the law of torts including intentional torts, privileges, negligence, joint & several Liability, damages, defenses, liability without fault, product liability, strict liability, nuisance, trespass, economic torts, misuses of legal process, defamation, invasion of privacy, insurance, and workers' compensation.

**ONLINE CLASSES**

0350	LEC	3:10 hrs/wk	TBA	ROSE, E	INTERNET www.lamission.edu/law
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**EVENING/HYBRID CLASSES**

3237	LEC	8:30PM - 9:55PM	M	STAFF	CMS 23
AND	LEC	1:25 hrs/wk	TBA	STAFF	INTERNET www.lamission.edu/law

**13 WILLS, TRUSTS & PROBATE ADMINISTRATION****(CSU) 3 UNITS****Prerequisite:** None

Study of the law of wills and trusts, including simple wills, codicils, trust forms, living trusts, pour over wills, advance directives, powers of attorney, guardianship, conservatorship, caretakers, basic estate planning, life estates, disposition of property outside probate, tax issues, and life insurance trusts.

**ONLINE CLASSES**

0351	LEC	3:10 hrs/wk	TBA	LAMPERT, E	INTERNET www.lamission.edu/law
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**16 CIVIL & CRIMINAL EVIDENCE****(CSU) 3 UNITS****Prerequisite:** None

Study of the rules of civil and criminal evidence and the admissibility of such evidence in court including relevancy, hearsay, hearsay exceptions, character evidence, habit and custom, witness & competency, impeachment, authentication and identification of documents, constitutional restraints, and common law privileges. Students analyze evidentiary objections to trial transcripts, and other legal documents.

**ONLINE CLASSES**

0352	LEC	3:10 hrs/wk	TBA	JORDAN, D	INTERNET www.lamission.edu/law
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**17 LEGAL WRITING****(CSU) 3 UNITS****Prerequisite:** None

Study of legal drafting and writing including writing case briefs, demand letters, legal memoranda, motions, pleadings, and writing a legal research paper.

**ONLINE CLASSES**

3238	LEC	8:30PM - 9:55PM	T	SOLEDAD, H	CMS 5
AND	LEC	1:25 hrs/wk	TBA	SOLEDAD, H	INTERNET www.lamission.edu/law

**18 MARRIAGE & FAMILY LAW****(CSU) 3 UNITS****Prerequisite:** None

Study of marriage and family law with emphasis on dissolution of marriage, California community property laws, jurisdiction, forms completion, calendaring, discovery, support and custody issues, restraining orders, and domestic disputes.

**ONLINE CLASSES**

3239	LEC	6:50PM - 8:15PM	T	LOPEZ, V	CMS 5
AND	LEC	1:25 hrs/wk	TBA	LOPEZ, V	INTERNET www.lamission.edu/law

**19 PROPERTY & CREDITOR RIGHTS****3 UNITS****Prerequisite:** None

Study of property and creditor rights including real and personal property, joint tenancy, leases, deeds, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms, landlord-tenant, secured transactions, collateral, purchase money security interests, liens, attachments, garnishments, and other creditor's remedies.

**ONLINE CLASSES**

0353	LEC	3:10 hrs/wk	TBA	JORDAN, D	INTERNET www.lamission.edu/law
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**20 BASIC PROBATE PROCEDURES****(CSU) 3 UNITS****Prerequisite:** None

Study of the fundamental principles and methods of fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

**ONLINE CLASSES**

0354	LEC	3:10 hrs/wk	TBA	GUDINO, A	INTERNET www.lamission.edu/law
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**EVENING/HYBRID CLASSES**

3240	LEC	6:50PM - 8:15PM	M	HIBLER, J	CMS 23
AND	LEC	1:25 hrs/wk	TBA	HIBLER, J	INTERNET www.lamission.edu/law

**34 LEGAL RESEARCH LABORATORY**

**3 UNITS**

**Prerequisite:** None

Study of legal research including key search terms, precedents, citation format, finding cases, constitutions, statutes, regulations, ordinances, conducting, expanding and updating both federal and California legal research and reporting research results in various formats.

**ONLINE CLASSES**

0355	LEC	3:10 hrs/wk	TBA	JORDAN, D	INTERNET	www.lamission.edu/law
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**LEARNING SKILLS**

Chair: Gary Prostak 818.364.7666

**4 THE MECHANICS OF SPELLING**

**(NDA) 1 UNIT**

**Prerequisite:** None | *Class is graded pass/no pass*

Based on assessment, the student will receive group and individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework.

**EVENING CLASSES**

3243	LEC	3:30PM - 5:35PM	T	KOBOSA, D	INST 1005
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**10B MATHEMATICS FUNDAMENTALS**

**(NDA) 1 UNIT**

**Prerequisite:** None | *Class is graded pass/no pass*

Based on assessment the student receives individualized instruction. Topics include whole numbers, fractions, decimals, percents, ratios and proportions.

**EVENING CLASSES**

3244	LAB	3:30PM - 5:35PM	Th	CHARLES, J	INST 2003
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**73 ONLINE GRAMMAR & WRITING LAB**

**(NDA) 1 UNIT**

**Prerequisite:** None | *Class is graded pass/no pass*

This course provides students with an introduction to verb usage and grammar while completing short personal and impersonal writings. Students will have access to online writing labs and will be required to submit written assignments for peer and instructor review.

**DAY CLASSES**

0358	LAB	12:10PM - 3:20PM	T	LOFQUIST, M	CSB 206
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**LIBRARY RESEARCH**

Chair: Donna Ayers 818.364.7799

**101 LIBRARY RESEARCH METHODS**

**(UC:CSU) 1 UNIT**

**Prerequisite:** None

Students learn to use research tools found in most libraries to gather, organize, and evaluate information from various sources, including computer databases, catalogs, indexes, books, periodicals, microfilm, and the Internet.

**DAY/LATE START CLASSES**

0360	LEC	3:00PM - 4:50PM	T	KNOTTS, K	LRC 205
(9 Week Class - Starts 9/15/2015, Ends 11/10/2015)					

**LINGUISTIC**

Chair: Jolie Scheib 818.364.7690

**1 INTRODUCTION TO LANGUAGE & LINGUISTICS**

**(UC:CSU) 3 UNITS**

**Prerequisite:** None

Examines basic linguistic concepts in cultural context. Language diversity, origins, acquisitions and use are explored, with an emphasis on communication and sociocultural factors.

**EVENING CLASSES**

3246	LEC	6:50PM - 10:00PM	W	PARDESS, D	INST 1005
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Chair: Pat Flood 818.364.7715

**2 ORGANIZATION & MANAGEMENT THEORY**

**(CSU) 3 UNITS**

**Prerequisite:** None

A beginning course in theory and practice of management and organization. It gives a realistic account of what managers actually do and what they face. It presents various theories of management and organization. The functions of management with special emphasis on foreign operations and future trends in management are analyzed.

**EVENING/HYBRID CLASSES**

3248	LEC	7:00PM - 8:25PM	T	BERNAL, V	INST 1013
AND	LEC	1:25 hrs/wk	TBA	BERNAL, V	INTERNET
www.lamission.edu/business/bernal					

**13 SMALL BUSINESS ENTREPRENEURSHIP**

**(CSU) 3 UNITS**

**Prerequisite:** None

This course presents a systematic approach to startup and management of small business operations. It covers personal evaluation, pre-ownership preparation, management and leadership, financing, location, record keeping, employees, purchasing, advertising, sales and credit, and emphasizes adequate planning and preparation for success.

**ONLINE CLASSES**

0362	LEC	3:10 hrs/wk	TBA	BERNAL, V	INTERNET
www.lamission.edu/online					

**33 PERSONNEL MANAGEMENT**

**(CSU) 3 UNITS**

**Prerequisite:** None

Consists of a critical examination of the principles, methods, and procedures related to the effective utilization of human resources in organizations. Includes the management of employment recruiting, testing, selection and placement; job evaluation; wage and salary administration; labor relations and communication; performance evaluation; promotion and discipline, motivation, and morale.

**ONLINE CLASSES**

0363	LEC	3:10 hrs/wk	TBA	BERNAL, V	INTERNET	www.lamission.edu/business/bernal
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**MARKETING**

Chair: Pat Flood 818.364.7715

**21 PRINCIPLES OF MARKETING**

**(CSU) 3 UNITS**

**Prerequisite:** None

Designed to provide the student with a comprehensive introduction to concepts and principles of marketing from a marketing manager perspective. It examines the problems and decisions that marketing managers encounter in selecting an attractive target market.

**EVENING CLASSES**

0364	LEC	10:35AM - 12:00PM	TTh	SCHONFELD, D	CMS 105
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**22 GREEN MARKETING**

**(CSU) 3 UNITS**

**Prerequisite:** English 28

Analyzes emerging green marketing trends with an overview of key issues and challenges involved in sustainable marketing that relate to product development, product life cycle, marketing strategies, channels, communication and practices within the context of corporate social responsibility and environmental sustainability.

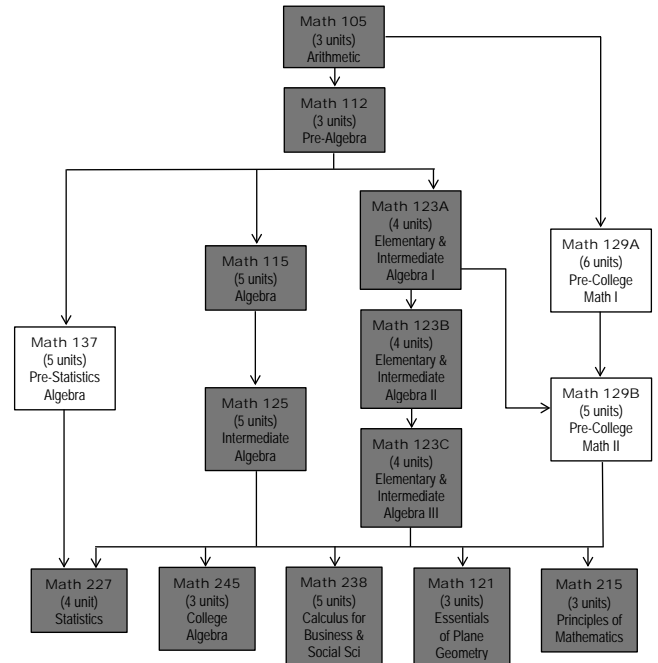
**DAY CLASSES**

0367	LEC	10:35AM - 12:00PM	TTh	BORDBAR, J	CSB 102B
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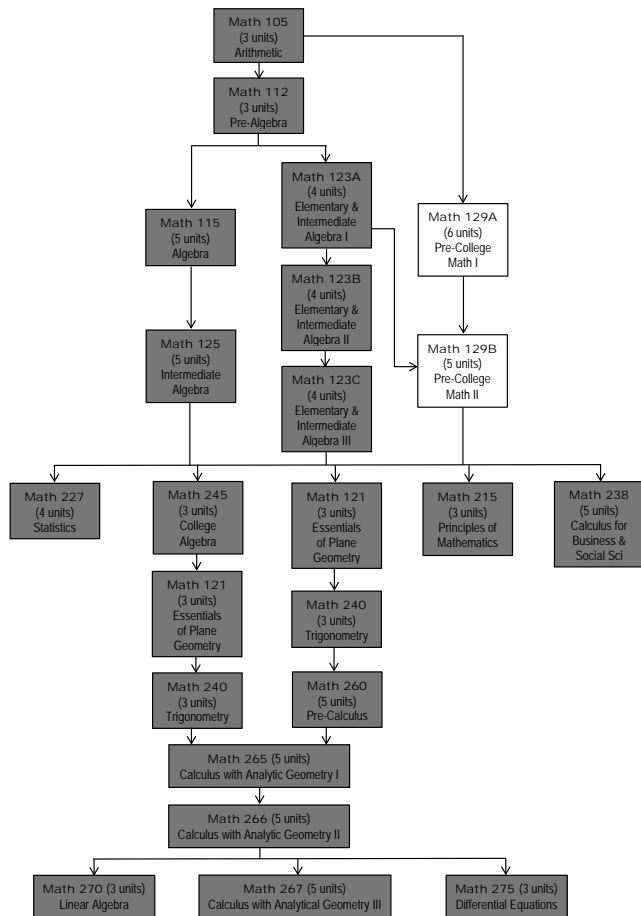
**MATHEMATICS**

Chair: Debby Wong 818.364.7887 | Vice Chair: Yoon Yun 818.364.7691

**Mathematics Course Sequence  
GE Transfer and AA Degree Track**



## Advanced Mathematics Sequence Track



### 105 ARITHMETIC

**Prerequisite:** None

Reviews operations and applications of arithmetic, including whole numbers, fractions, decimals, and percents. Additional topics of ratios and proportion, measurement, geometric concepts, signed numbers, and a brief introduction of elementary algebra will be presented.

#### DAY CLASSES

0365	LEC	8:55AM - 10:20AM	TTh	SARGSYAN, E	CMS 20
0366	LEC	12:15PM - 1:40PM	MW	PAIGE, B	CMS 204

#### EVENING CLASSES

3254	LEC	7:00PM - 8:25PM	MW	AVENDANO, J	CMS 22
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### 112 PRE-ALGEBRA

**Prerequisite:** Math 105 with grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process

Bridges the gap between arithmetic and algebra. Topics include a review of arithmetic and an introduction to fundamental algebraic concepts.

#### DAY CLASSES

0368	LEC	7:15AM - 8:40AM	MW	YAMADA, R	CMS 23
0369	LEC	7:15AM - 8:40AM	TTh	FERGUSON, T	CMS 23
0370	LEC	8:55AM - 10:20AM	MW	AGVANIAN, Y	CMS 127
0371	LEC	8:55AM - 10:20AM	TTh	FERGUSON, T	CMS 23
0372	LEC	10:35AM - 12:00PM	MW	WONG, K	CMS 20
0373	LEC	10:35AM - 12:00PM	TTh	CRACIUN, G	CMS 27

#### EVENING CLASSES

3256	LEC	5:15PM - 6:40PM	MW	MARSUBIAN, A	CMS 20
3257	LEC	5:15PM - 6:40PM	TTh	JAFARI, H	CMS 20
3258	LEC	7:00PM - 8:25PM	MW	CONSTANTINO, A	CMS 128
3259	LEC	7:00PM - 8:25PM	TTh	WINDSOR, K	CMS 127

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

### 115 ELEMENTARY ALGEBRA

**5 UNITS**

**Prerequisite:** Math 112 or appropriate skill level demonstrated through the Mathematics assessment process

Explores the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations. It also contains techniques for interpreting and solving verbal programs related to the above topics.

*NOTE: All Mathematics 115 students are required to pass a comprehensive departmental final. The Math 115 common final exam will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center, CMS 121, to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take their final exam will receive a score of zero. Additional details will be given by your instructor after the semester begins.*

#### DAY CLASSES

0376	LEC	7:45AM - 10:15AM	MW	EVINYAN, Z	CMS 29
0377	LEC	7:45AM - 10:15AM	TTh	KIM, J	CMS 21
0378	LEC	9:20AM - 11:50AM	MW	CHEN, C	CMS 128
0379	LEC	9:20AM - 11:50AM	TTh	OGANYAN, K	INST 2005
0380	LEC	10:40AM - 1:10PM	MW	REYES, C	CMS 22
0381	LEC	10:40AM - 1:10PM	MW	DAKDOUK, R	CMS 105
0382	LEC	10:40AM - 1:10PM	TTh	SARGSYAN, E	CMS 29
0383	LEC	12:20PM - 1:30PM	MTWTh	YAMADA, R	CMS 246
0384	LEC	12:20PM - 2:50PM	MW	EYKHER, M	CMS 28
0385	LEC	12:20PM - 2:50PM	TTh	CRACIUN, G	CMS 20

#### EVENING CLASSES

3261	LEC	4:05PM - 6:35PM	MW	WONG, K	CMS 126
3262	LEC	4:05PM - 6:35PM	TTh	WINDSOR, K	CMS 127
3263	LEC	7:00PM - 9:30PM	MW	ASATRYAN, J	CMS 20
3265	LEC	7:00PM - 9:30PM	TTh	JAFARI, H	CMS 21

### 121 ESSENTIALS OF PLANE GEOMETRY

**3 UNITS**

**Prerequisite:** Math 125 or appropriate skill level demonstrated through the Math assessment process

Covers the definition, axioms, and theorems of geometry relating to angles, lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

#### DAY CLASSES

0386	LEC	8:55AM - 10:20AM	TTh	MKRTCHYAN, T	CMS 204
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### 123A ELEMENTARY & INTERMEDIATE ALGEBRA I

**4 UNITS**

**Prerequisite:** Math 112 or appropriate skill level demonstrated through the Mathematics assessment process

First of three modules for Math 123, covering topics from Elementary Algebra, including properties of real numbers; linear equations and inequalities; polynomials; factoring first- and second-degree expressions; application problems; graphics. Course has a computer lab component.

#### DAY CLASSES

0387	LEC	8:55AM - 10:20AM	MW	AKL, C	CMS 126
AND LAB		10:30AM - 11:25AM	MW	AKL, C	CMS 122

#### EVENING CLASSES

3270	LEC	7:00PM - 8:25PM	MW	MKRTCHYAN, T	CMS 236
AND LAB		8:35PM - 9:30PM	MW	MKRTCHYAN, T	CMS 222

### 123B ELEMENTARY & INTERMEDIATE ALGEBRA II

**4 UNITS**

**Prerequisite:** Math 123A or appropriate skill level demonstrated through the Mathematics assessment process

Second of the three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

#### DAY CLASSES

0389	LEC	9:20AM - 10:45AM	TTh	DAKDOUK, R	CMS 127
AND LAB		10:55AM - 11:50AM	TTh	DAKDOUK, R	CMS 120
0390	LEC	8:55AM - 10:20AM	MW	LAN, H	CMS 246
AND LAB		10:30AM - 11:25AM	MW	LAN, H	CMS 222

#### EVENING CLASSES

3271	LEC	7:00PM - 8:25PM	MW	HEMENWAY, L	CMS 126
AND LAB		8:35PM - 9:30PM	MW	HEMENWAY, L	CMS 122

### 123C ELEMENTARY & INTERMEDIATE ALGEBRA III

**4 UNITS**

**Prerequisite:** Math 123B or appropriate skill level demonstrated through the Mathematics assessment process

Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

#### DAY CLASSES

0392	LEC	9:20AM - 10:45AM	TTh	YUN, Y	CMS 126
AND LAB		10:55AM - 11:50AM	TTh	YUN, Y	CMS 122

#### EVENING CLASSES

3273	LEC	7:00PM - 8:25PM	MW	MARSUBIAN, A	CMS 127
AND LAB		8:35PM - 9:30PM	MW	MARSUBIAN, A	CMS 120

**125 INTERMEDIATE ALGEBRA**

**5 UNITS**

**Prerequisite:** Math 115 or appropriate skill level demonstrated through the Mathematics assessment process

Fundamental laws, exponents, radicals, equations (linear, quadratic, and some of higher degree), system of equations and inequalities (linear, and quadratic), conics, complex numbers, functions, logarithms and binomial theorem.

*NOTE: All Mathematics 125 students are required to pass a comprehensive departmental final. The Math 125 common final exams will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center, CMS 121, to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take the final exam will receive a score of zero. Additional details will be given by your instructor after the semester begins.*

Math 125 is also offered through ITV. See page 14.

**DAY CLASSES**

0394	LEC	7:40AM - 9:15AM	MWF	SHARNAZYAN, E	CMS 128
0395	LEC	8:55AM - 11:25AM	MW	HAGAR, M	CMS 21
0396	LEC	9:20AM - 11:50AM	MW	YUN, Y	CMS 23
0397	LEC	9:20AM - 11:50AM	TTh	SAMII, B	CMS 246
0398	LEC	10:35AM - 1:05PM	TTh	PETIKYAN, G	CMS 204
0399	LEC	10:35AM - 1:05PM	MW	AGVANIAN, Y	CMS 5
0400	LEC	12:20PM - 2:50PM	MW	SARGSYAN, E	CMS 20
0401	LEC	12:20PM - 2:50PM	MW	NGO, H	CMS 23
0402	LEC	12:20PM - 2:50PM	TTh	HOVASAPYAN, S	CMS 23
0403	LEC	12:20PM - 2:50PM	TTh	BLOOM, J	CMS 27

**EVENING CLASSES**

3275	LEC	4:05PM - 6:35PM	MW	MCGANN, E	CMS 23
3276	LEC	4:05PM - 6:35PM	MW	CONSTANTINO, A	CMS 128
3277	LEC	4:05PM - 6:35PM	TTh	BURDS, J	CMS 128
3278	LEC	7:00PM - 9:30PM	MW	DABAGIAN, M	CMS 29
3279	LEC	7:00PM - 9:30PM	TTh	PARK, S	CMS 22

**137 PRE-STATISTICS ALGEBRA**

**5 UNITS**

**Prerequisite:** Math 112 or appropriate skill level demonstrated through the Mathematics assessment process

Introduces algebra topics and the basic elements of exploratory data analysis. Topics in the course include: solving algebraic equations, simplifying algebraic expressions, data analysis, sample statistics and graphs, measures of central tendency and spread, functions and their graphs, probability, sequences and series, and exponential and logarithmic functions. This class is intended as preparation for students who wish to take Statistics. Students wishing to take other 200 level math courses will require Math 125 and should consult the college catalog for prerequisites.

**DAY CLASSES**

0406	LEC	12:10PM - 1:40PM	MW	YUN, Y	CMS 128
AND	LEC	12:10PM - 1:00PM	TTh	YUN, Y	CMS 128
AND	LAB	1:00PM - 1:30PM	TTh	YUN, Y	CMS 128
0407	LEC	12:30PM - 2:05PM	MWF	SAMII, B	CMS 127
AND	LAB	2:05PM - 2:25PM	MWF	SAMII, B	CMS 127

**EVENING CLASSES**

3280	LEC	4:30PM - 6:05PM	MWF	ADES, R	CMS 222
AND	LAB	6:05PM - 6:25PM	MWF	ADES, R	CMS 222

**227 STATISTICS**

**(UC:CSU) 4 UNITS**

**Prerequisite:** Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process

Includes the following topics: graphical techniques; probability and probability distributions; sampling; estimation; correlations; regression; hypothesis testing; categorical data. Emphasis is on data analysis and interpretation, using sample data to extrapolate population characteristics.

Math 227 is also offered through ITV. See page 14.

**ONLINE CLASSES**

0408	LEC	4:15 hrs/wk	TBA	MKRTCHYAN, T	INTERNET/EMC/SPAN/MCHD 8 BID
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*NOTE: Students must be adept at using email and the Internet. Unlike a traditional classroom course, the successful student must be motivated and a disciplined learner. The majority of the work is online without the personal supervision of the instructor.*

Class will meet in CSM-030 from 4:30pm-7pm on Tu 9/1 for Orientation.

Classes will meet in CMS 120/122 from 1:00pm to 3:30pm:

Sat 9/26 Questions & Answers/Exam 1, Sat 10/24 Questions & Answers/Exam 2,

Sat 11/28 Questions & Answers/Exam 3, and Sat 12/12 Questions & Answers/Final Exam.

**DAY CLASSES**

0409	LEC	8:10AM - 10:15AM	MW	REYES, C	CMS 22
0410	LEC	8:10AM - 10:15AM	TTh	ANTONIOU, N	CMS 22
0411	LEC	10:40AM - 12:45PM	MW	CHAU, E	CMS 126
0412	LEC	10:40AM - 12:45PM	TTh	ANTONIOU, N	CMS 22
0413	LEC	12:20PM - 2:25PM	TTh	DAKDOUK, R	CMS 21
0414	LEC	2:20PM - 4:25PM	TTh	YUN, Y	CMS 29

**EVENING CLASSES**

3281	LEC	4:35PM - 6:40PM	MW	AVENDANO, J	CMS 27
3282	LEC	4:35PM - 6:40PM	TTh	BALAS, K	CMS 27
3283	LEC	7:00PM - 9:05PM	MW	ADES, R	CMS 27
3284	LEC	7:00PM - 9:05PM	TTh	MKRTCHYAN, T	CMS 27

**238 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I**

**(UC:CSU) 5 UNITS**

**Prerequisite:** Math 125 or 123C or appropriate skill level demonstrated through the Mathematics assessment process **Advisory:** Math 245

Includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus.

**EVENING CLASSES**

3285	LEC	4:10PM - 6:40PM	MW	SARGSYAN, E	CMS 21
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**240 TRIGONOMETRY**

**(CSU) 3 UNITS**

**Prerequisite:** Math 120 or 121 or equivalent and Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process. Introduces trigonometric functions, their graphs, inverses, and fundamental identities.

Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products and introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

**DAY CLASSES**

0416	LEC	10:35AM - 12:00PM	TTh	YAMADA, R	CMS 23
0417	LEC	12:15PM - 1:40PM	MW	HAGAR, M	CMS 21

**245 COLLEGE ALGEBRA**

**(UC:CSU) 3 UNITS**

**Prerequisite:** Math 125 or 123C or appropriate skill level demonstrated through the Mathematics assessment process

Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

**DAY CLASSES**

0419	LEC	8:55AM - 10:20AM	TTh	YAMADA, R	CMS 29
0420	LEC	10:35AM - 12:00PM	MW	SARGSYAN, E	CMS 29
0421	LEC	10:35AM - 12:00PM	TTh	HOVASAPYAN, S	CMS 20

**EVENING CLASSES**

3287	LEC	5:15PM - 6:40PM	MW	NEWBERRY, L	CMS 29
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**260 PRE-CALCULUS**

**(UC:CSU) 5 UNITS**

**Prerequisite:** Math 240, with a grade of 'C' or better or appropriate skill level demonstrated through the Mathematics assessment process

Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

**DAY CLASSES**

0423	LEC	8:55AM - 11:25AM	MW	YAMADA, R	CMS 27
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**265 CALCULUS WITH ANALYTIC GEOMETRY I**

**(UC:CSU) 5 UNITS**

**Prerequisite:** Math 240 and 245 or 260 or appropriate skill level demonstrated through the Mathematics assessment process

The first Calculus course in a three-course sequence. Topics include: limits, continuity, derivatives, mean value theorem, fundamental theorem of calculus, definite integrals, area and volume of solids of revolution, exponential and logarithmic functions, and applications including work, curve sketching, and optimization.

**DAY CLASSES**

0424	LEC	9:20AM - 11:50AM	TTh	AKL, C	CMS 128
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**EVENING CLASSES**

3288	LEC	4:10PM - 6:40PM	MW	DAKDOUK, R	CMS 22
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**266 CALCULUS WITH ANALYTIC GEOMETRY II**

**(UC:CSU) 5 UNITS**

**Prerequisite:** Math 265

Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, parametric equations, and infinite series.

**DAY CLASSES**

0427	LEC	8:40AM - 10:15AM	MWF	SAMII, B	CMS 236
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**267 CALCULUS WITH ANALYTIC GEOMETRY III**

**(UC:CSU) 5 UNITS**

**Prerequisite:** Math 266

This course of calculus, includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations.

**DAY CLASSES**

0428	LEC	7:55AM - 10:25AM	MW	MKRTCHYAN, T	CMS 020
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**270 LINEAR ALGEBRA**

**(UC:CSU) 3 UNITS**

**Prerequisite:** Math 266

Covers vector spaces, linear transformation, matrices, matrix algebra, determinants, Eigen vectors and Eigen values.

**DAY CLASSES**

0429	LEC	1:55PM - 3:20PM	MW	YAMADA, R	CMS 27
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**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

## MICROBIOLOGY

Chair: Mike Reynolds 818.364.7695

### 20 GENERAL MICROBIOLOGY

(UC:CSU) 4 UNITS

**Prerequisite:** English 28 or ESL 8, and Chemistry 51 or Chemistry 65, and Biology 3 or Biology 5  
Examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 3 hours of lab each week.

#### DAY CLASSES

0431	LEC	8:55AM - 10:20AM	TTh	ECHEVERRI, A	CMS 5
AND	LAB	10:30AM - 1:40PM	T	ECHEVERRI, A	CMS 2
0432	LEC	8:55AM - 10:20AM	TTh	ECHEVERRI, A	CMS 5
AND	LAB	10:30AM - 1:40PM	Th	ECHEVERRI, A	CMS 2

#### EVENING CLASSES

3294	LEC	5:15PM - 6:40PM	TTh	BROWN, S	CMS 105
AND	LAB	6:50PM - 10:00PM	T	BROWN, S	CMS 2
3295	LEC	5:15PM - 6:40PM	TTh	BROWN, S	CMS 105
AND	LAB	6:50PM - 10:00PM	Th	BROWN, S	CMS 2

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

### 100 INTRODUCTION TO MULTIMEDIA COMPUTER APPLICATIONS (CSU) 3 UNITS

**Corequisite:** Multimd 100

Students apply the principles of design to an electronic medium while developing the skills necessary to digitally manipulate graphic images and text with Adobe Photoshop. Students also learn the basics of Adobe Illustrator and integrate Photoshop materials with Illustrator documents.

#### DAY CLASSES

0434	LEC	12:50PM - 2:55PM	M	STAGE, C	LRC 233
AND	LAB	2:55PM - 5:00PM	M	STAGE, C	LRC 233

#### EVENING CLASSES

3298	LEC	5:50PM - 7:55PM	M	STAGE, C	LRC 233
AND	LAB	7:55PM - 10:00PM	M	STAGE, C	LRC 233

### 110 VISUAL COMMUNICATION

(CSU) 3 UNITS

**Advisories:** MultiMd 100 & 500

A fundamental course on the nature of visual communication. Emphasis is placed on historical, philosophical, theoretical, cultural and practical aspects of art, design and media arts. Students integrate theory and applied technology to a variety of multimedia projects.

#### ONLINE CLASSES

0435	LEC	2:05 hrs/wk	TBA	GARCIA, J	INTERNET
AND	LAB	2:05 hrs/wk	TBA	GARCIA, J	INTERNET

[www.lamission.edu/online](http://www.lamission.edu/online)

### 200 DIGITAL IMAGING

(CSU) 3 UNITS

**Advisory:** MultiMd 100

Explore fundamentals of photography and camera operations: Photography's relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

#### EVENING CLASSES

3300	LEC	5:50PM - 7:55PM	W	COLE, D	LRC 126
AND	LAB	7:55PM - 10:00PM	W	COLE, D	LRC 126

### 220 ILLUSTRATION FOR MULTIMEDIA

(CSU) 3 UNITS

**Prerequisite:** None

Illustration techniques for commercial and graphic applications, such as logo design, character development, cover art and storyboards. The communication of original ideas through the use of various art media is emphasized.

#### EVENING CLASSES

3301	LEC	5:50PM - 7:55PM	M	MARTIN, G	LRC 126
AND	LAB	7:55PM - 10:00PM	M	MARTIN, G	LRC 126

### 310 INTERACTIVE MULTIMEDIA FOR EDUCATION & BUSINESS

(CSU) 3 UNITS

**Corequisite:** MultiMd 500 **Advisory:** MultiMd 100

Students will create interactive environments and web animations. Introduces computer applications that integrate motion, sound and interactivity in multimedia projects. Emphasis is on innovative ways by which to conceptualize, design, and create interactive/multimedia art.

#### EVENING CLASSES

3302	LEC	5:50PM - 7:55PM	T	RAMIREZ, C	LRC 233
AND	LAB	7:55PM - 10:00PM	T	RAMIREZ, C	LRC 233

### 320 WEB DESIGN

(CSU) 3 UNITS

**Advisory:** MultiMd 100 and 500

An introduction to web page design and site management. The characteristics of web page design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites.

#### DAY CLASSES

0436	LEC	12:50PM - 2:55PM	W	STAGE, C	LRC 233
AND	LAB	2:55PM - 5:00PM	W	STAGE, C	LRC 233

### 340 VECTOR GRAPHICS

(CSU) 3 UNITS

**Advisory:** MultiMd 100 and 500

Use of vector graphics based software to produce illustrations for commercial applications. Emphasis is placed on the fundamental principles such as color, use of layers and typographic skill. Step-by-step demonstrations will lead into more creative projects.

#### EVENING CLASSES

3303	LEC	5:50PM - 7:55PM	Th	MEASURES, J	LRC 233
AND	LAB	7:55PM - 10:00PM	Th	MEASURES, J	LRC 233

### 350 WEB DESIGN II

(CSU) 3 UNITS

**Prerequisite:** MultiMd 320. **Advisory:** MultiMd 100 and 500.

Advanced development of aesthetic and conceptual skills related to design for Web Sites. Techniques are demonstrated to further student experience with de4sign. Dreamweaver, HTML 5 and CC (Cascading Style Sheets). Focus is also placed on usability, accessibility and web standards.

#### EVENING CLASSES

3304	LEC	5:50PM - 7:55PM	W	STAGE, C	LRC 233
AND	LAB	7:55PM - 10:00PM	W	STAGE, C	LRC 233

### 400 INTRODUCTION TO EXPERIMENTAL ANIMATION

(CSU) 3 UNITS

**Advisories:** MultiMd 100 & 500

Introduces the student to the basic principles of experimental animation. Emphasis is placed on the techniques, tools, and resources required to create a wide range of animated projects, including hand-drawn, clay animation and cut-out. Students apply concepts of timing, weight, personality, balance and style.

#### DAY CLASSES

0438	LEC	12:50PM - 2:55PM	Th	HOOD, S	LRC 106
AND	LAB	2:55PM - 5:00PM	Th	HOOD, S	LRC 106

### 500 MULTIMEDIA LABORATORY

(CSU) 1 UNIT

**Prerequisite:** None

This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed in applying design principles to projects using selected computer applications.

0439	LAB	2:05 hrs/wk	TBA	STAGE, C	LRC 126
0440	LAB	2:05 hrs/wk	TBA	STAGE, C	LRC 126

### 600 STORY, SCRIPT & SCREEN

(CSU) 3 UNITS

**Prerequisite:** None

Study, Script, and Screen is a fundamental course on creative writing and scripting basics. The course structure includes lectures; short and feature film screenings; writing assignments; in-class group discussions and critique.

#### EVENING CLASSES

3305	LEC	6:00PM - 9:10PM	T	STAFF	LRC 126
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### 610 INTRODUCTION TO DIGITAL VIDEO PRODUCTION

(CSU) 3 UNITS

**Prerequisite:** None

An introductory course emphasizing the technical and creative aspects of digital video production and editing. Professional techniques in production and post-production are stressed.

#### DAY CLASSES

0441	LEC	12:50PM - 2:55PM	T	STAFF	LRC 106
AND	LAB	2:55PM - 5:00PM	T	STAFF	LRC 126

### 640 DIGITAL VIDEO PRODUCTION: DIGITAL EDITING

(CSU) 3 UNITS

**Advisories:** MultiMd 500, 610 and 630

An advanced course that focuses on post-production projects in video editing, compositing and motion graphics. Students will be exposed to the concepts and techniques of non-linear editing, computer generated imagery and live action video, special effects, and design of titling and motion graphics.

#### EVENING CLASSES

3306	LEC	5:50PM - 7:55PM	Th	STAFF	LRC 126
AND	LAB	7:55PM - 10:00PM	Th	STAFF	LRC 126

# Our Mission Is Your Success

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Tobin Sparfeld 818.364.7890

**101 FUNDAMENTALS OF MUSIC (UC:CSU) 3 UNITS**

**Prerequisite:** None

Students will learn the basic rudiments of musical notation, scales, keys, intervals, rhythms, and basic harmonization through written work, ear-training and sight reading.

**DAY CLASSES**

0445	LEC	8:55AM - 10:20AM	TTh	SPARFELD, T	INST 1008
0446	LEC	12:15PM - 1:40PM	MW	SPARFELD, T	INST 1008

**111 MUSIC APPRECIATION I (UC:CSU) 3 UNITS**

**Prerequisite:** None

A general introduction to music designed to enhance listening enjoyment and ability. It emphasizes the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition.

**DAY CLASSES**

0447	LEC	10:35AM - 12:00PM	MW	SPARFELD, T	INST 1008
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**EVENING CLASSES**

3310	LEC	5:15PM - 6:40PM	MW	SPARFELD, T	INST 1008
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**141 JAZZ APPRECIATION (UC:CSU) 3 UNITS**

**Prerequisite:** None **Advisory:** English 28 or ESL 8

A survey of twentieth-century jazz including ragtime, blues, New Orleans and Chicago jazz, stride piano, swing, bebop, cool jazz, hard bop, modal jazz, third stream, avant-garde and free jazz, fusion, and experimental jazz styles.

**DAY CLASSES**

0448	LEC	1:55PM - 3:20PM	MW	CANON, S	INST 1008
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**321 ELEMENTARY PIANO I (UC:CSU) 2 UNITS**

**Prerequisite:** None

Covers keyboard geography and functional keyboard skills in each key using popular tunes and classics arranged for the elementary pianist.

**EVENING CLASSES**

3312	LEC	3:30PM - 4:00PM	TTh	CANON, S	BUNG 7
AND	LAB	4:05PM - 5:00PM	TTh	CANON, S	BUNG 7
3313	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

**322 ELEMENTARY PIANO II (UC:CSU) 2 UNITS**

**Prerequisite:** Music 321 with a grade of 'C' or better

Provides continuing instruction in basic piano skills, emphasizing all major and selected minor scales, primary chord progressions, triads, transposition, harmonization, repertoire and memorization.

**EVENING CLASSES**

3314	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

**323 ELEMENTARY PIANO III (UC:CSU) 2 UNITS**

**Prerequisite:** Music 322 with a grade of 'C' or better

Continued instruction in developing and refining piano skills with emphasis on major and minor scale techniques, chord progressions, triads, arpeggios, harmonization, transposition, repertoire from the major historical periods and memorization.

**EVENING CLASSES**

3315	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

**324 ELEMENTARY PIANO IV (UC:CSU) 2 UNITS**

**Prerequisite:** Music 323 with a grade of 'C' or better

Further study of technique and interpretation of works from all periods of the level of the Bach 2-part invention of Chopin preludes.

**EVENING CLASSES**

3316	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

**341 INTERMEDIATE PIANO (UC:CSU) 2 UNITS**

**Prerequisite:** Music 324 with a grade of 'C' or better

For those having two or more years of piano study. Standard repertoire of all periods, with assignments appropriate to level of proficiency. Technical studies of Czerny, Bergmuller, et al. All scales and arpeggios.

**EVENING CLASSES**

3317	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

**501 COLLEGE CHOIR (UC:CSU) (Rpt 3) 1 UNIT**

**Prerequisite:** None

Introduction to choral ensemble singing. Emphasis is on vocal technique and choral elements, such as blend, intonation, diction, and music reading. Repertoire is chosen on the basis of the ensemble's ability and represent historical and current styles of music.

**EVENING CLASSES**

3318	LAB	6:50PM - 10:00PM	M	SPARFELD, T	INST 1008
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Oceanography 1 is offered through ITV.

SEE COUNSELING

Chair: Myriam Levy 818.833.3414

**1 INTRODUCTION TO PHILOSOPHY (UC:CSU) 3 UNITS**

**Prerequisite:** None

A survey of the fundamental questions about self, society, and the universe. Primary focus is on issues in metaphysics, theories of knowledge, moral theory, and philosophy of religion. Philosophy 1 is also offered through ITV. See page 14.

**DAY CLASSES**

0457	LEC	8:55AM - 10:20AM	MW	PURSLEY, M	CSB 203
0458	LEC	12:15PM - 1:40PM	MW	PURSLEY, M	CSB 203

**EVENING CLASSES**

3326	LEC	6:50PM - 10:00PM	T	PURSLEY, M	INST 1001
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**6 LOGIC IN PRACTICE (UC:CSU) 3 UNITS**

**Prerequisite:** None

Introduces formal and informal methods for evaluating arguments. Students will learn to classify arguments as inductive or deductive, determine whether deductive arguments are valid or invalid, and identify strong and weak inductive arguments. Applications of critical thinking to social and political discourses will be considered.

**ONLINE CLASSES**

0459	LEC	3:10 hrs/wk	TBA	MC FERRAN, D	INTERNETEMC/A
				E-mail: mcferrdd@lamission.edu	

**DAY CLASSES**

0460	LEC	10:35AM - 12:00PM	MW	PURSLEY, M	CSB 203
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**EVENING CLASSES**

3327	LEC	3:30PM - 6:40PM	Th	PURSLEY, M	CSB 203
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**33 COMPARATIVE SURVEY OF WORLD RELIGIONS (UC:CSU) 3 UNITS**

**Prerequisite:** None

A historical overview of the principal religious traditions of the world, concentrating on Hinduism and Buddhism, Confucianism and Daoism, Judaism, Christianity, and Islam.

**EVENING CLASSES**

3328	LEC	6:50PM - 10:00PM	Th	PURSLEY, M	CSB 203
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Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

**10 BEGINNING PHOTOGRAPHY (UC:CSU) 3 UNITS**

**Advisory:** MultiMd 100 & 500 | **Supplies:** Students are encouraged to provide a Digital SLR camera and must have storage media.

Covers basic digital camera operation, exposure, scanning techniques, composition and aesthetics. The student will learn how to photograph, transfer images to a computer; edit the images using industry standard software and create their own prints. Emphasis is placed on communicating both fine art and commercial photography techniques.

**DAY CLASSES**

0463	LEC	10:10AM - 12:15PM	F	BUNN, A	LRC 126
AND	LAB	12:15PM - 3:25PM	F	BUNN, A	LRC 126

SEE KINESIOLOGY & DANCE



## PHYSICAL SCIENCE

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

### 1 PHYSICAL SCIENCE I (UC:CSU) 3 UNITS

**Prerequisite:** None **Advisory:** Math 115 | **NOTE:** Recommended for students enrolled in the *PRECEDENTIAL OPTION* of the Liberal Studies Program

Course is designed for non-science majors. It meets the General Education requirements for Natural Sciences. This survey course covers the general principles of any three of the following subject areas: astronomy, chemistry, geology and physics.

#### DAY CLASSES

0465 LEC 10:35AM - 12:00PM TTh STAFF CMS 28

#### EVENING CLASSES

3331 LEC 6:50PM - 10:00PM W MALLORY, C CMS 28

### 14 PHYSICAL SCIENCE LABORATORY (UC:CSU) 1 UNIT

**Prerequisite or Corequisite:** Physical Science 1

**NOTE:** Recommended for students enrolled in the *PRECEDENTIAL OPTION* of the Liberal Studies Program.

Laboratory experiments and a limited number of demonstrations will be performed that will allow students to visualize and apply basic concepts in physics and chemistry. Students will acquire basic problem-solving and laboratory skills.

#### EVENING CLASSES

3332 LAB 6:50PM - 8:55PM Th HAROYAN, L CMS 6

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

### 6 GENERAL PHYSICS I (UC:CSU) 4 UNITS

**Prerequisite:** Math 123C or Math 125 and Math 240

An introductory course in physics covering mechanics of solids, heat and sound.

This course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology, Pre-medical, Pre-dental, Pre-Optometry, Pre-Pharmacy, and Geology majors).

#### EVENING CLASSES

3386 LEC 6:50PM - 10:00PM M HAROYAN, L CMS 6

AND LAB 6:50PM - 10:00PM W HAROYAN, L CMS 6

### 7 GENERAL PHYSICS II (UC:CSU) 4 UNITS

**Prerequisite:** Physics 6

This course is a continuation of Physics 6, covering electricity and magnetism, light and modern physics. The course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology), Pre-medical, Pre-dental, Pre-optometry, and Geology majors).

#### DAY CLASSES

0468 LEC 8:50AM - 12:00PM T STAFF CMS 6

AND LAB 8:50AM - 12:00PM Th STAFF CMS 6

### 37 PHYSICS FOR ENGINEERS & SCIENTISTS I (UC:CSU) 5 UNITS

**Prerequisite:** Math 265

Designed for Physics, Astronomy, Chemistry, Engineering & Mathematics majors, This is the first semester of a three semester calculus-level sequence in introductory college Physics.

Topics include kinematics, dynamics, laws of motion, and conservation laws for particles and systems of particles in both translation and rotation.

#### DAY/LATE START CLASSES

0469 LEC 10:35AM - 12:40PM MW RAINS, R CMS 6

AND LAB 10:35AM - 1:45PM F RAINS, R CMS 6

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Par Mohammadian 818.833.3424

### 1 INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) 4 UNITS

**Prerequisite:** Biology 3 or Biology 5, and Anatomy 1, and Chemistry 51 or 65 or 101, and English 28 or ESL 8

Examines the function of the following human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Labs include hands-on and computer-assisted applications.

#### DAY CLASSES

0472 LEC 10:35AM - 12:00PM TTh COVITT, G CMS 4

AND LAB 12:10PM - 3:20PM T COVITT, G CMS 104

0473 LEC 10:35AM - 12:00PM TTh COVITT, G CMS 4

AND LAB 12:10PM - 3:20PM Th COVITT, G CMS 104

#### EVENING CLASSES

3340 LEC 3:35PM - 5:00PM MW REYNOLDS, J CMS 105

AND LAB 5:05PM - 8:15PM M REYNOLDS, J CMS 104

3341 LEC 3:35PM - 5:00PM MW REYNOLDS, J CMS 105

AND LAB 5:05PM - 8:15PM W REYNOLDS, J CMS 104

## POLITICAL SCIENCE

Chair: Myriam Levy 818.833.3414 | Vice Chair: Ebru Durukan 818.364.7675

### 1 THE GOVERNMENT OF THE UNITED STATES (UC:CSU) 3 UNITS

**Prerequisite:** None

Principles, institutions, functions, and policy processes of the American Political System: including ideology and government; the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page14.

#### DAY CLASSES

0476 LEC 8:50AM - 12:00PM F CHOUNLAMOUNTRY, S INST 1001

0477 LEC 8:55AM - 10:20AM MW DURUKAN, E INST 1001

0478 LEC 8:55AM - 10:20AM TTh DURUKAN, E INST 1001

0479 LEC 10:35AM - 12:00PM MW DURUKAN, E INST 1001

0480 LEC 10:35AM - 12:00PM TTh DURUKAN, E INST 1001

#### EVENING CLASSES

3345 LEC 3:30PM - 6:40PM M TABAKIAN, J CSB 201

3346 LEC 3:30PM - 6:40PM T CHOUNLAMOUNTRY, S CMS 5

3347 LEC 6:50PM - 10:00PM M TABAKIAN, J INST 1001

3348 LEC 6:50PM - 10:00PM W JOKEL, M INST 1001

3349 LEC 6:50PM - 10:00PM Th COFER, C INST 1001

### 2 MODERN WORLD GOVERNMENTS (UC:CSU) 3 UNITS

**Prerequisite:** None

A comparative study of the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies. Emphasis is placed on the government of the United Kingdom, France, Germany, Mexico, Brazil, Russian Federation, China, India, Nigeria and Iran.

#### DAY CLASSES

0481 LEC 8:55AM - 10:20AM MW JOKEL, M INST 1002

### 7 CONTEMPORARY WORLD AFFAIRS (UC:CSU) 3 UNITS

**Prerequisite:** None

Major themes and aspects of current international politics are introduced. Topics include but are not restricted to globalization, power, diplomacy, war and peace, terrorism, and economic development.

#### DAY CLASSES

3350 LEC 1:50PM - 5:00PM T DURUKAN, E INST 1001

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.364.3413

### 1 GENERAL PSYCHOLOGY I (UC:CSU) 3 UNITS

**Prerequisite:** None **Advisory:** English 28 or ESL 8

Covers biological foundations of behavior, various theoretical perspectives including learning, sensation and perception, psychological disorders, health and stress, personality, and intelligence theories as well as experimental and research methodology.

Psychology 1 is also offered through ITV. See page14.

#### DAY CLASSES

0484 LEC 7:15AM - 8:40AM MW SANGKAVICHAI, M INST 1002

0485 LEC 8:55AM - 10:20AM MW STAFF INST 2004

0486 LEC 8:55AM - 10:20AM TTh ROMMERO, J CSB 203

0487 LEC 8:50AM - 12:00PM F STAFF INST 2004

0488 LEC 10:35AM - 12:00PM MW STAFF INST 1002

0800 LEC 10:35AM - 12:00PM TTh STAFF INST 2001

0489 LEC 12:15PM - 1:40PM MW STAFF INST 1002

#### EVENING CLASSES

3354 LEC 3:30PM - 6:40PM M WILLIAMS, F INST 2004

3355 LEC 3:30PM - 6:40PM T WILLIAMS, F INST 1002

3356 LEC 6:50PM - 10:00PM M BILL, E INST 1003

3357 LEC 6:50PM - 10:00PM T MILANI, N INST 2004

3358 LEC 6:50PM - 10:00PM W HARRIS, C CAI 230



**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

**2 BIOLOGICAL PSYCHOLOGY****(UC:CSU) 3 UNITS****Prerequisite:** Psychology 1 with a grade of 'C' or better

Introduction to the scientific study of the biological, physiological, and neuroanatomical foundations of behavior and mental processes through discussion of research of fundamental concepts and issues in psychology. The structure and functions of the brain and the nervous system and their effects on human behavior are studied.

**DAY CLASSES**

0490 LEC 10:35AM - 12:00PM TTh WILLIAMS, F INST 1002

**EVENING CLASSES**

3360 LEC 6:50PM - 10:00PM T STAFF CMS 126

**13 SOCIAL PSYCHOLOGY****(UC:CSU) 3 UNITS****Prerequisite:** None

Examines how individuals are influenced by the behavior and presence of others. Emphasizes such topics as: liking and loving; forming impressions; aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience, and prejudice.

**EVENING CLASSES**

3361 LEC 6:50PM - 10:00PM Th CORONADO OLSEN, H INST 2004

**14 ABNORMAL PSYCHOLOGY****(UC:CSU) 3 UNITS****Prerequisite:** Psych 1 with a grade of 'C' or better

Examines the etiology, assessment and classification, diagnosis, and treatment of the major psychological/psychiatric disorders. Topics include the history of abnormal psychology, as well as anxiety, mood, personality, dissociative, somatoform, cognitive disorders, sexual dysfunctions, addiction, schizophrenia, and disorders of childhood and adolescence. This course will provide an introduction to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV).

**DAY CLASSES**

0491 LEC 8:55AM - 10:20AM TTh WILLIAMS, F INST 1002

**41 LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) 3 UNITS****Prerequisite:** Psych 1 **Advisory:** English 28 or ESL 8

Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences.

Psychology 41 is also offered through ITV. See page 14.

**DAY CLASSES**

0492 LEC 8:55AM - 10:20AM TTh STAFF CSB 105

**EVENING CLASSES**

3362 LEC 6:50PM - 10:00PM T WILLIAMS, F INST 1002

**52 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) 3 UNITS****Prerequisite:** None

Explores the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity; sex organs and their functions; sexual myths and fallacies; sexual dysfunction and variant behavior.

**EVENING CLASSES**

3363 LEC 6:50PM - 10:00PM M WILLIAMS, F INST 1002

**SOCIOLOGY**

Chair: Myriam Levy 818.833.3414

**1 INTRODUCTION TO SOCIOLOGY****(UC:CSU) 3 UNITS****Prerequisite:** None

Presents an orientation to the field of sociology, including core sociological theories in the areas of socialization; the impact of social institutions such as the family, culture, religion, education, government; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race/ethnicity, sex, gender and age. Sociology 1 is also offered through ITV. See page 14.

**ONLINE CLASSES**

0494 LEC 3:10 hrs/wk TBA LEVY, M INTERNET/EMC/S

Email: levymm@lamission.edu

0495 LEC 3:10 hrs/wk TBA D'ANTONIO, V INTERNET

Email: dantonvk@lamission.edu

**ONLINE/SHORT-TERM CLASSES**

0496 LEC 5:10 hrs/wk TBA BIONDO, J INTERNET

Email: biondojk@lamission.edu (10 Week Class - Starts 8/31/2015, Ends 11/8/2015)

**DAY CLASSES**

0497 LEC 7:15AM - 8:40AM MW LABERTEW, L INST 1001

0498 LEC 7:15AM - 8:40AM TTh RASKIN, E INST 1002

0499 LEC 8:55AM - 10:20AM MW LEVY, M INST 2001

0500 LEC 10:35AM - 12:00PM MW BIONDO, J INST 2004

0501 LEC 10:35AM - 12:00PM MW LEVY, M INST 2001

0502 LEC 10:35AM - 12:00PM TTh ANDERSON, J INST 2004

0503 LEC 12:15PM - 1:40PM MW BIONDO, J INST 2004

**EVENING CLASSES**

3366 LEC 3:30PM - 6:40PM M GERAMI, E INST 1003

3367 LEC 6:50PM - 10:00PM T LOOKHOLDER, K CMS 128

3368 LEC 6:50PM - 10:00PM W MENDEZ, M INST 2004

**2 AMERICAN SOCIAL PROBLEMS****(UC:CSU) 3 UNITS****Prerequisite:** None

Sociological concepts and theories that explain a range of social problems in the U.S. including: crime, drugs, immigration, poverty, racism, issues of social privilege, health care, the environment, educational inequalities, terrorism; and the potential solutions to these social problems.

**ONLINE CLASSES**

0504 LEC 3:10 hrs/wk TBA BIONDO, J INTERNET

Email: biondojk@lamission.edu

**DAY CLASSES**

0505 LEC 8:55AM - 10:20AM TTh BIONDO, J INST 2004

**3 CRIME & DELINQUENCY****(CSU) 3 UNITS****Prerequisite:** None

Examines the nature and extent of crime and delinquency, theories of causation, types of juvenile and adult offenses, and efforts by society to cope with law violations: includes programs for prevention, correction, and rehabilitation.

**DAY CLASSES**

0506 LEC 10:35AM - 12:00PM TTh BIONDO, J INST 1004

**4 SOCIOLOGICAL ANALYSIS****(UC:CSU) 3 UNITS****Prerequisite:** None **Advisory:** Soc 1

An introduction to the scientific study of social research: topics include research design, conceptualization, measurement, sampling methodology, and both qualitative and quantitative data analysis. Students will analyze specific data collected in the field.

**DAY CLASSES**

0507 LEC 8:55AM - 10:20AM TTh LEVY, M INST 2001

0508 LEC 6:50PM - 10:00PM T LITTLE, D CSB 203

**11 RACE & ETHNIC RELATIONS****(UC:CSU) 3 UNITS****Prerequisite:** None

Describes how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society.

**EVENING CLASSES**

3372 LEC 3:30PM - 6:40PM M KLEIN, M INST 1002

**28 THE FAMILY: A SOCIOLOGICAL APPROACH****(UC:CSU) 3 UNITS****Prerequisite:** None

Examines the diverse definitions of the family; the role of marriage, divorce, cohabitation, parenting, and work. The impact of culture, race, social class, gender, and sexual orientation onto individuals and society to sociological research.

**ONLINE/LATE START CLASSES**

0508 LEC 5:10 hrs/wk TBA LEVY, M INTERNET

Email: levymm@lamission.edu (10 Week Class - Starts 9/14/2015, Ends 11/22/2015)

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

**31 SOCIOLOGY OF GENDER****(UC:CSU) 3 UNITS****Prerequisite:** None

This course examines the social significance of gender in contemporary U.S. society. It analyzes the social construction of gender ideology and how women and men's experiences are affected by social institutions such as work, education, the family, and the criminal justice system. Men and women's differential experiences are analyzed within the context of race, class, and sexual orientation. The course demonstrates how the experiences of men and women are created through social institutions and can, therefore, be transformed through social and institutional change.

**DAY CLASSES**

0509	LEC	8:55AM - 10:20AM	TTh	ANDERSON, J	INST 1013
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Chair: Jolie Scheib 818.364.7690

**1 ELEMENTARY SPANISH I****(UC:CSU) 5 UNITS****Prerequisite:** None

Introduction to present and past tenses. Students learn vocabulary and related skills for oral and written comprehension and expression through discussion of topics such as clothing, food, family, sports and cultural aspects of Latin America and Spain.

**DAY CLASSES**

0511	LEC	10:35AM - 1:05PM	MW	SCHEIB, J	CSB 105
0512	LEC	10:35AM - 1:05PM	TTh	SCHEIB, J	CSB 105

**EVENING CLASSES**

3375	LEC	4:00PM - 6:30PM	MW	SCHEIB, J	CSB 105
3376	LEC	4:00PM - 6:30PM	TTh	SCHEIB, J	CSB 105
3377	LEC	7:00PM - 9:30PM	TTh	ZAMUDIO DAWA, M	CSB 105

**2 ELEMENTARY SPANISH II****(UC:CSU) 5 UNITS****Prerequisite:** Spanish 1 or equivalent

Elementary Spanish II continues the study of elementary grammar. Includes the reading of simplified texts with continued emphasis on aural and written comprehension, oral expression, and the writing of simple Spanish. Further study of Spanish and Hispanic cultures. Use of the language laboratory may be required. Basic computer skills required for accessing online activities.

**DAY CLASSES**

0513	LEC	10:35AM - 1:05PM	TTh	STAFF	CSB 203
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**EVENING CLASSES**

3378	LEC	7:00PM - 9:30PM	MW	STAFF	CSB 105
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**3 INTERMEDIATE SPANISH I****(UC:CSU) 5 UNITS****Prerequisite:** Spanish 2 or equivalent

A more intensive study of the language, including idiomatic expressions and irregular structures. Stress on fluency in oral expression and facility in writing. Comprehensive review of grammar and study of advanced grammatical concepts. Extensive reading and discussion in Spanish of literary and cultural texts. Discussion, in Spanish, of Spanish and Spanish-American life and difficulties.

**EVENING CLASSES**

3379	LEC	4:00PM - 6:30PM	MW	ESCOBAR, M	CSB 111
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**4 INTERMEDIATE SPANISH II****(UC:CSU) 5 UNITS****Prerequisite:** Spanish 3 or equivalent

Further development of writing and communication skills through the study of representative Spanish and Latin American literary and cultural works; focus is on analysis and discussion. Sustained study of grammar and vocabulary with emphasis on complex structures, stylistics, and use of idiomatic expressions. Basic computer skills required for accessing online activities.

**EVENING CLASSES**

3380	LEC	7:00PM - 9:30PM	MW	LERIN, L	INST 1004
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**5 ADVANCED SPANISH I****(UC:CSU) 5 UNITS****Prerequisite:** Spanish 4 or equivalent

Introduction to the major literary movements in Spain and Latin American literature through the study of representative literary and cultural texts of different genres. Emphasis on improving oral expression, comprehension, reading and textual analysis, and composition. Stresses oral and written reports within the context of Latin American literature and civilization. Basic computer skills required for accessing and performing online activities.

**EVENING CLASSES**

3381	LEC	7:00PM - 9:30PM	TTh	LERIN, L	INST 1004
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Director: TBA 818.367.7754

**1T SUPERVISED LEARNING ASSISTANCE****(NDA) (Rpt 3) 0 UNITS**

Upon instructor referral, students will receive tutoring in the LRC. It is a non-credit, open-entry, open-exit course which is non-graded and will not appear on student transcripts.

8950	LEC	22:15 hrs/wk	TBA	STAFF	LRC 219
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Chair: Deborah Paulsen 818.364.7738

**100 INTRODUCTION TO THE THEATER****(UC:CSU) 3 UNITS****Prerequisite:** English 21 or ESL 6A

Focuses on the relationship of theater to various cultures throughout history, and on the contributions of significant individual artists. This course introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions.

**DAY CLASSES**

0515	LEC	10:35AM - 12:00PM	TTh	CUCUZZA, R	INST 1008
0516	LEC	1:55PM - 3:20PM	TTh	CUCUZZA, R	INST 1008

**200 INTRODUCTION TO ACTING****(UC:CSU) 3 UNITS****Prerequisite:** None

Introduction to the art and craft of acting through lecture and demonstration. Students will explore an awareness of self on stage through improvisations and character work; including scenes and monologues. Students will analyze scripts and critique plays.

**DAY CLASSES**

0517	LEC	8:50AM - 12:00PM	M	CUCUZZA, R	BUNG 9
0518	LEC	1:50PM - 5:00PM	M	CUCUZZA, R	BUNG 9

**271 INTERMEDIATE ACTING****(UC:CSU) 3 UNITS****Prerequisite:** Theater 200

Acting principles are expanded and applied in staged scenes. The emphasis is on comprehension, translation into meaningful dramatic action, and creation. The actor's self-awareness is explored and developed before a classroom audience.

**DAY CLASSES**

0519	LEC	12:10PM - 1:05PM	W	CUCUZZA, R	BUNG 9
AND	LAB	1:15PM - 3:20PM	W	CUCUZZA, R	BUNG 9



FALL 2015

*This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.*

### **Mission of Los Angeles Community Colleges**

The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

- Promote equal opportunity for participation;
- Maintain appropriate standards for academic achievement;
- Provide an educational environment which meets the needs of students with varied learning skills;
- Provide support services which contribute to instructional effectiveness and student success;
- Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
- Manage effectively educational and financial resources.

### **Students' Statements**

Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

### **Instructional Materials**

Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

### **Withdrawal**

Students wishing to drop a class or withdraw from the college during the semester may do so easily online through the Student Information System at [www.laccd.edu](http://www.laccd.edu) or in person during the Admissions & Records Office hours. Failure to withdraw officially may result in an "F" grade. For the FALL 2015 semester, students must withdraw online on or before November 22 in order to receive a "W." Students in late start, short term, or special program classes must check with the Admissions & Records Office to determine the official drop date. IT IS THE STUDENT'S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE

1. Dropping classes or withdrawing from the college must be done by the drop date deadline for that class.
2. To drop classes online, have your student identification number ready and go to [www.lamission.edu](http://www.lamission.edu). Click on the upper right corner "Register for Classes," then select registration and select drop. Follow the prompts. Make a note of your confirmation number and check that your class is no longer in your schedule.
3. To drop classes in person, fill out a "Drop Card" and present the form and a picture identification at the Admissions Office. To drop ALL classes (withdrawal), check item number one, the first box, on the drop card. The Admissions staff processes the form and gives you a receipt. Keep your receipt for your records.

4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the refund deadline for that class. Refund deadlines are earlier for short term classes.

5. Students in short term classes must check withdrawal deadlines with the appropriate program director, the instructor or with the Admissions & Records office.

### **Withdrawal from Classes**

FOR FALL 2015 SEMESTER: No notation ("W" or other) will appear on the student's record if the class is dropped online on or before September 13, 2015.

THROUGH THE 11th WEEK: A notation of "W" (withdrawal) is recorded on the student's record for classes dropped during the 4th through the 11th week of the semester.

AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A "W" (withdrawal).

### **IMPORTANT - All Students Please Read**

#### **Beginning Summer 2012: New 3 Repeat Rule**

Effective summer 2012, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the FALL 2015 semester, September 13 is the last day to drop a 16-week semester length class without a "W." Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student's transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as "repeatable," students may repeat up to three times. (See Title 5 California Code of Regulations sections 55040, 55041, 58161)
- Where the student's number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W."

### **Access to Records**

The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student's request (other than to certain specified categories). Information on these

laws and college procedures in implementing them may be obtained from the Associate Dean of Admissions, who serves as the College Records Officer. Copies of pertinent State and Federal legislation are available for inspection.

Los Angeles Mission College considers the following information relating to a student to be directory information: student's name, city of residence, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students who do not wish any or all of the above categories of information to be given out should so indicate on their application at time of enrolling. Students are asked to voluntarily provide their student identification number for this purpose.

## ***Family Educational Rights and Privacy***

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student's education records which includes discipline records, within 45 days from the date the College receives a request for access.
  - Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
  - Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents' financial records and certain confidential letters or recommendations.
2. The right to request an amendment of the student's educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights.
  - With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.
  - If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA and California law authorize disclosures without consent.
  - If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.
  - Federal and California law authorize certain disclosures of personally identifiable information without a student's written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community

College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.
  - Directory information may be disclosed without a student's consent unless the student has notified the college that he/she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.
  - Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:
    - (a) the student's name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;
    - (b) student employee records may be released in order to comply with collective bargaining agreements;
    - (c) the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation's agreement that such information will be released in accordance with District policy and that information will not be released to third parties;
    - (d) at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution's agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue S.W.  
 Washington, DC 20202-4605

## ***Student Right-to-Know Disclosure***

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California

Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better.

Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000.

Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor's Office Student Right-To-Know Disclosure Website located at <http://srtk.cccco.edu/index.asp>

## ***Student Grievance Procedure***

The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final."

This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged.

A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

## ***Recording Devices in the Classroom***

Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

## ***Standards of Student Conduct and Disciplinary Action***

The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college

community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations.

Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

1. WARNING – Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
2. REPRIMAND – Written reprimand for violation of specified rules. A reprimand serves to place on record that a student's conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
3. DISCIPLINARY PROBATION – Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.
4. RESTITUTION – Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.
5. SUMMARY SUSPENSION – A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infraction of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.
6. DISCIPLINARY SUSPENSION – Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.
7. EXPULSION – An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.

**Violations of the Standards of Student Conduct are as follows:**

**9803.10** Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

**9803.11** Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

**9803.12** Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

**9803.13** Unauthorized Entry: Unauthorized entry to or use of the college facilities.

**9803.14** College Documents: Forgery, alteration, or misuse of college documents, records, or identification.

**9803.15** Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

**9803.16** Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

**9803.17** Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

**9803.18** Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

**9803.19** Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics:

- (a) opiates, opium, and opium derivatives, (b) mescaline,
- (c) hallucinogenic substances, (d) peyote, (e) marijuana,
- (f) stimulants and depressants, (g) cocaine.

**9803.20** Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

**9803.21** Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

**9803.22** Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

**9803.23** Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.

**9803.24** Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

**9803.25** Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

**9803.26** Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

- a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
- b. Unauthorized transfer of a file.
- c. Unauthorized use of another individual's identification or password.
- d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.
- e. Use of unlicensed software
- f. Unauthorized copying of software
- g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

**9804** Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

**9805** Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

**9805.10** Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

**9806** Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

## ***Policy on Illegal File Sharing***

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to \$250,000 and imprisonment up to ten years. Students who violate the District's computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.

## ***Non-Discrimination Policy***

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

## ***Política No Discriminatoria***

Todos los programas y actividades de los colegios de la comunidad de Los Angeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

## ***Compliance Procedure***

In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Monte E. Perez, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student's Program at 818.364.7733. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

## ***Proceso de arbitraje***

Para cumplir con la póliza no discriminatoria en Los Angeles Mission College, dirija sus preguntas a la oficina del Presidente, el Dr. Monte E. Perez, 818.364.7733. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7733, además puede dirigir sus preguntas a la oficina "Diversity Programs," 213.891.2315.

## ***Compliance Officer***

If students feel they have grounds for a grievance, they may contact the college President, who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president, Dr. Monte E. Perez.

## ***Oficial de arbitraje***

Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del College que le ayudara dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cual es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la formula E55 de las regulaciones administrativas (student grievance procedure), por favor comunicarse con el Dr. Monte E. Perez.

## ***Sexual Assault Policy***

The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term "sexual assault" under the California Education Code, Section 67385(d), includes threats of sexual violence.

Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statutes; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained (Reference: Board Rule 16400.11).

## ***Política de abuso sexual***

El "Community College District," se compromete a proveer un ambiente seguro a los estudiantes, visitantes y personal. Cualquier incidente de abuso sexual debe ser reportado de inmediato al departamento de policía del Colegio al 818.364.7843. La palabra "abuso sexual," que se encuentra registrada bajo el código de educación de California en la sección 67385(d), incluye amenazas de violencia sexual. Cualquier persona acusada de abuso sexual en el Colegio puede ser sujeto a penalización bajo las leyes de California. Los estudiantes también pueden ser sujetos a disciplina bajo los procedimientos disciplinarios para estudiantes. La política de acoso sexual puede ser aplicada y se puede comunicar al oficial de arbitraje al número de teléfono 818.364.7701. Esta información se mantendrá confidencial.

## ***Sexual Harassment Policy***

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building, Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed toward students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

## ***Política de acoso sexual***

La política de "Los Angeles Community College District," es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitud de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la política de discriminación sexual o del Estado

o la ley federal sujetos a disciplina que puede incluir: despido, expulsión o finalización del contrato.

Las reglas y procedimientos específicos para reportar acusaciones de acoso sexual que buscan una solución, se encuentran en el libro "Board of Rules" en el capítulo quince.

"Los Angeles Community College District," tiene una política que provee procedimientos formales e informales para resolver quejas. Copias de esta política y sus procedimientos pueden obtenerse del oficial de arbitraje en el edificio de la administración (Administration Building), oficina 123, o puede llamar al teléfono 818.364.7701, también puede comunicarse con el "Senior Director" de educación y apoyo a los servicios del estudiante (Educational and Student Support Services) al teléfono 213.891.2279 o a la oficina de diversificación de programas (Diversity Programs) al teléfono 213.891.2315. Cualquier miembro del "Community College" y que incluye: estudiantes, profesorado y personal y que cree, percibe o en realidad experimenta un comportamiento que pudiera significar acoso sexual, tiene el derecho de pedir ayuda del College. Todo empleado tiene la responsabilidad de reportar tal conducta cuando envuelve al estudiante al oficial de arbitraje. Se les informa a los posibles denunciantes que soluciones por la ley civil y administrativas y que incluyen pero no se limitan a interdictos judiciales, ordenes de restricción u otras ordenes pueden estar disponibles.

## **Diversity Program**

The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

## **Drug-Free Environment**

Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.

On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

- Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.

On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:

- Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the

District. "Controlled substances," as used in this section, include, but are not limited to, the following drugs and narcotics:

- a. opiates, opium and opium derivatives
- b. mescaline
- c. hallucinogenic substances
- d. peyote
- e. marijuana stimulants
- f. depressants and
- g. cocaine.

The Board's policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

- Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver's license and limitations of career choices.

- Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.

- Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets.

Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct.

Each are fully described in Standards of Student Conduct.

## **Smoking Policy**

In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

## **Campus Security**

The campus Sheriff's office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

## **Campus Crime Report**

Los Angeles Mission College's general statistics and crime can be viewed at the following URLs:

- General Information

<http://nces.ed.gov/ipeds/cool/InstDetail.asp?UNTID=117867>

- Crime

<http://ope.ed.gov/SECURITY/instDetail.asp?UNTID=117867>

then click on Criminal Offenses, Hate Offenses, or Arrests.

## **When parking on campus...**

- watch for your fellow students walking to class
- drive slowly
- park in student parking lots only
- observe all posted signs and regulations
- display your LAMC student parking permit

For more details, request a parking brochure from the Sheriff's Department on campus.

## Los Angeles Mission College Offers These Special Services To Students

### Eagles' Landing Student Store

eagleslanding.lamission.edu | 818.364.7798 or 818.364.7654

Eagles' Landing Student Store/Bookstore is an educational resource center that provides students, faculty, staff and the community with a variety of products and services, including textbook purchase or rental, study aids, general merchandise, fashionable apparel, giftware, technology, special orders, and much more.

Students may purchase textbooks, handouts and reference material online via the website at <http://eagleslanding.lamission.edu>. To obtain the status of online orders, check availability, or for general questions call 818.364.7798 or 818.364.7654. Look for our C-Store located at the Center for Math & Science building 818.364.7731.

REGULAR STORE HOURS\* (Main Campus)

Monday – Thursday 7:45am - 7:15pm

Friday 7:45am - 1pm

Saturdays, Sundays & Holidays Closed

Special Rush Hours during the first two weeks of the Fall and Spring semesters.

REGULAR CONVENIENT STORE HOURS\* (CMS Building)

Monday – Thursday 8am - 9:30am

11:30am - 1pm

5pm - 7pm

Friday – Sunday

Closed

### Business Office

www.lamission.edu/services/businessoffice | 818.364.7600 x7110

Payment of enrollment fees, refund requests, faculty, staff and student ID issuance and other financial transactions are handled in the Business Office.

BUSINESS OFFICE HOURS\*

Monday & Tuesday 9am - 6pm

Tuesday & Thursday 9am - 7pm

Friday 9am - 4pm

Saturdays, Sundays & Holidays Closed

Special Rush Hours - during the first two weeks of the Spring and Fall semesters

For more information, visit

[www.lamission.edu/services/businessoffice](http://www.lamission.edu/services/businessoffice)

### Campus Child Development Center Family Child Care Homes Education Network

818.364.7865

The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old\*\* here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 19 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees.

OFFICE HOURS: 8am to 4:30pm

Infant/Toddler Program and Preschool Program:

Monday – Friday 7:30am - 5pm

\*\*Qualified students may receive child care services with low to no fees.

\* HOURS SUBJECT TO CHANGE

### College Ombudsperson

818.364.7690

The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

### Disabled Student Programs & Services (DSPS)

www.lamission.edu/dsps | 818.364.7732

DSPS provides services and accommodations for students with disabilities. Once a DSPS professional has made the determination that a student has a disability (usually through the review of documentation from a qualified professional), the student begins working with a DSPS counselor and/or the Disability Specialist to create a customized student education contract (SEC) that outlines the specific services and accommodations that may be needed for the student to be successful in their academic endeavors. Additionally, students receive academic counseling support to create a student education plan (SEP) that is essentially the road map to completing a field of study which can include: basic skills development, certificate completion, AA/AS degree completion and/or preparation for transfer to a 4-year college or university. Visit us at [www.lamission.edu/dsps](http://www.lamission.edu/dsps) for additional information.

### Extended Opportunity Programs & Services/CARE

818.364.7645

EOPS provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books.

Single parents on CalWORKs may receive additional assistance through the CARE program.

EOPS/CARE students receive assistance to purchase their cap and gown for graduation. Graduating students are recognized at a special recognition ceremony toward the end of the semester.

### Student Activities

818.364.7820

The Student Activities Office offers many events/activities that welcomes students' participation; Student Government, student workshops, student clubs/organizations, fundraisers, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC's student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.



## *Offices Which Provide Services To Students*

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8am to 7pm, Monday through Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am to 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOPS, Transfer Center and DSPS. Department office hours are subject to change. Go to [www.lamission.edu](http://www.lamission.edu) for current office hours.

### **Admissions & Records**

818.833.3322

The Admissions and Records Office keeps all student records. Go to [www.lamission.edu](http://www.lamission.edu) to learn how you can apply online and also how to add or drop classes.

### **Career Center**

[www.lamission.edu/careercenter](http://www.lamission.edu/careercenter) | 818.364.7655

Are you undecided about your major? Or perhaps you don't know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our online resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

### **Counseling**

[www.lamission.edu/counseling](http://www.lamission.edu/counseling) | 818.364.7655 or 818.364.7656

All new and returning students are strongly advised to meet with a counselor before registering for courses. Meeting with a counselor regularly provides an opportunity to review educational goals, course requirements, research majors and plan courses. New students will need to declare a program of study and complete a comprehensive student educational plan by the time 15 degree applicable units are completed. It is highly recommended for students to meet with a counselor each semester to receive updates and review progress towards their educational goal.

The College Orientation is designed for students to learn about the college, educational programs, services, degree requirements, the tools necessary to be a successful college student and the opportunity to develop an abbreviated student educational plan. Online counseling is now available.

### **Financial Aid & Scholarships**

[www.lamission.edu/financialaid](http://www.lamission.edu/financialaid) | 818.364.7648

The Financial Aid Office offers many services to our students including financial aid awareness events and workshops. Financial aid advising is available by appointment with the Financial Aid Supervisor. Our staff can answer your questions about financial aid programs, processes and forms. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our website. YOU are in charge of your education; we are here to help you finance it.

### **Health Center**

[www.lamission.edu/healthcenter](http://www.lamission.edu/healthcenter) | 818.362.6182

The Student Health Center at LAMC offers medical, health education, and mental health counseling services for students of the college. The Student Health Center is operated on-campus by a contracted provider (Northeast Valley Health Corporation). Currently enrolled students are eligible for SHC services but they must provide proof of enrollment via photo ID or fee receipt. Services can be obtained between semesters when the office is open so long as the student was enrolled in the previous semester. NEVHC also provides services at several locations throughout the San Fernando Valley. The address for the closest NEVHC community-based clinic is 12756 Van Nuys Blvd.; Pacoima, CA. Their phone number is 818.896.0531.

### **Learning Center**

[www.lamission.edu/learningcenter](http://www.lamission.edu/learningcenter) | 818.364.7756

Comprised of the Academic Success Center, Science Success Center, Math Lab, and Learning Lab. The Learning Center is a hub of activity designed to support student success by providing a variety of free services to Mission College students. One-on-one assistance and small-group tutoring sessions are available on the first floor of the Library Building for many skills and subject areas, including Writing and Reading across the curriculum, English, ESL, Literacy, Developmental Communications, and Mathematics 105, 112 and 155 on the East Campus in the CMS Middle Level Seminar Room 101, tutoring is provided for Physical Science and Life Sciences courses. Our tutoring staff includes peer tutors, graduate students, and professionals in these areas. In addition to the tutorial labs, where students receive in-depth help, learning software is available for self-paced study under the supervision of qualified tutorial support. Walk-in workshops are offered periodically on topics such as critical thinking skills, study and test taking skills, essay writing, and computer literacy. Our LRC staff welcomes the opportunity to assist students on the path to success.

The Learning Center also houses the Computer Commons and Print Center providing two copy machines, two printers, and 126 state-of-the-art Internet linked computers. The Learning Center is wheelchair accessible and specialized software and hardware accommodate students with disabilities.

For more information, please contact our staff in person or visit the Learning Center online at [lamission.edu/learningcenter](http://lamission.edu/learningcenter)

## Library

[www.lamission.edu/library](http://www.lamission.edu/library) | 818.364.7600 x7106

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

## Transfer Center

[www.lamission.edu/transfercenter](http://www.lamission.edu/transfercenter) | 818.364.7827

Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Services include counseling appointments to assist you in developing a student educational plan to transfer, assistance with filling out your University applications, opportunities to meet one-on-one with representatives from four-year institutions, Transfer Admission Guarantee (TAG) assistance, a resource library, transfer-related workshops and university fairs, information regarding articulation agreements, and computer stations. Transfer students can also earn an Associates Degree while completing transfer requirements. The Transfer Center staff is here to help you transfer to UC, CSU and private institutions.

## TRIO/Student Support Services (SSS) Program

[www.lamission.edu/sss](http://www.lamission.edu/sss) | 818.364.7821

TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRIO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students' academic and personal success.

## Student Health Fee Information

The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the \$11 Health Services fee a **mandatory** fee for all students enrolled in credit classes.

The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Your registration fee receipt, or your current Student ID must be presented to receive services.

## Viewing Your Records

Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.

## Associated Students Organization and Inter-Club Council Clubs

- Associated Student Organization
- AB 540 Club
- Alpha Gamma Sigma-AGS
- Armenian Student Association
- Anime Alliance Club
- Astronomy Club
- ATA Poetry Club
- Azlan Graduation Committee
- Business Entrepreneurship Club
- Campus Advance
- Child Development for all Generations
- Classical Music Club
- Culinary Club
- Drama Club
- Eagles Taekwondo Club
- Gay Straight Alliance
- Interior Design Club
- Inter-Club Council
- LASOINCHI
- L.E.A.P
- LGBTs Club
- Mecha
- National Society of Collegiate Scholars
- Robotecas
- S.H.A.R.P.
- Society of Hispanic Professional Engineers
- Tiahui Ollin



# Our Mission Is Your Success

## Emergency Information

### **Fire**

1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.
2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.
3. At the assembly area, wait for further instructions from a faculty member or administrator.

### **Earthquake**

1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.
2. Do not run outside. If you are in a multistory building, do not use the elevator.
3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.
4. Wait for a faculty member or administrator to give further instructions.

### **Power Outage**

1. Try to stay where you are and do not attempt to restore power.
2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).
3. Wait for the power to come back on or for information/instruction from plant facilities or an administrator to ascertain the probable length of the outage and to be advised of what to do next.

### **Evacuation**

1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.
2. If you are in a multistory building, do not use the elevator.
3. At the assembly area, wait for further instructions from a faculty member or administrator.

### **Other Emergencies**

1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.
2. Please remain calm and follow instructions.

### **EMERGENCY PHONE NUMBERS**

	CAMPUS PHONES	OUTSIDE PHONES
Sheriff's Station	7843	818.364.7843
President	7795	818.364.7795
Academic Affairs Vice President	7635	818.364.7635
Administrative Services Vice President	7780	818.364.7780
Plant Facilities	7801	818.364.7801
Los Angeles County: Police Department	9 - 911	911
Fire Department	9 - 911	911

Pay Telephones: For any emergency - Press \*11 to reach L.A. County Sheriff's Office.

## LACCD Student Identification Number & Card

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student's identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits "88." Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to the business office to obtain yours. Student Identification cards are only issued for the current semester. All current semester fees must be paid in full to receive a student identification card. You will need to present your student registration/receipt for the current semester and also a second form of picture Identification such as a California ID or a high school picture ID.

Visit [www.lamission.edu/services/businessoffice](http://www.lamission.edu/services/businessoffice) for current office hours.

### **Where to use your new student ID card:**

A valid student ID card is required to access student services in the following areas:

- Library
- Student Store/Bookstore
- Financial Aid
- Health Center
- Computer Labs
- Health & Fitness Center

## IGETC - What is the Intersegmental General Education Transfer Curriculum?

The *Intersegmental General Education Transfer Curriculum* (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a "C" or better. Courses in which a student receives a "pass" grade may be used if the community college's policy states that a "pass" is equivalent to a "C" grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a "pass" grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed at [www.assist.org](http://www.assist.org), the official source for California articulation and student transfer information.

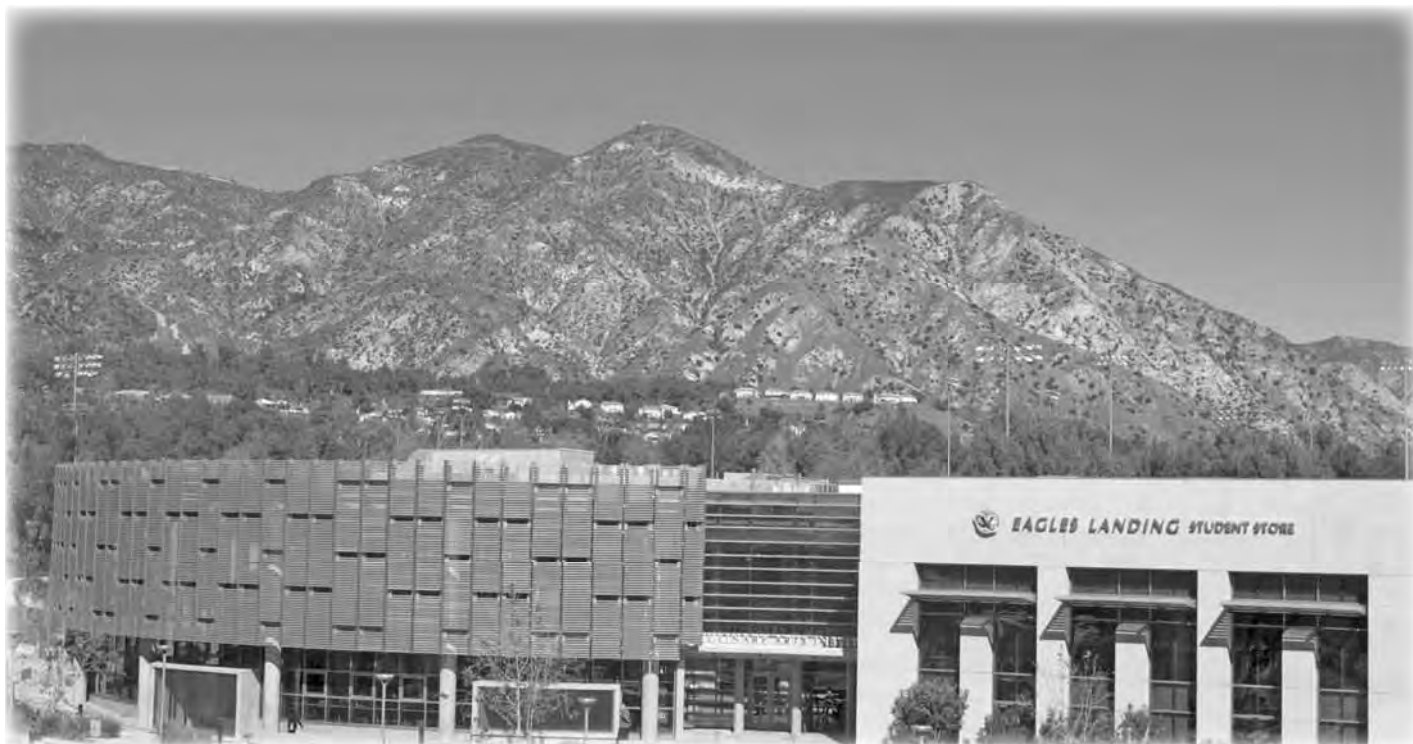
**The IGETC is NOT an admission requirement to the UC or CSU system.** There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of

the IGETC. Certification does not guarantee admission or admission eligibility. ***Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.*** A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice. *Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.*

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

**It is NOT advisable for ALL students to follow the IGETC.** Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. *The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC.* Additional lower-division general education requirements may be needed prior to transfer. **The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.**



# IGETC Advising Form

See information on previous page

<input type="checkbox"/> Certification: [ ] UC [ ] CSU <input type="checkbox"/> Liberal Arts AA Degree Emphasis _____
---

Student Name \_\_\_\_\_

Student ID # \_\_\_\_\_



Los Angeles Mission College

## IGETC ADVISING FORM -- for transfer to the CSU / UC Systems General Education Plan (2015-2016)

**THIS FORM SUBJECT TO CHANGE EACH YEAR: Please Consult with a Counselor**

	C	IP	N
<b>I ENGLISH COMMUNICATIONS</b> <span style="float: right;"><b>2-3 COURSES (6-9 Sem/8-12 Quarter Units)</b></span> CSU transfer – complete one course from each group. UC transfer – complete one course from groups A and B only. A. English Composition: <b>English 101</b> B. Critical Thinking/ English Composition: <b>English 102,103, Philos 5</b> C. Oral Communication (CSU requirement only): <b>Comm 101, 102, 151</b> Other College _____ Advanced Placement (Area IA only) _____			
<b>II MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</b> <span style="float: right;"><b>1 COURSE (3 Sem/4 Quarter Units)</b></span> <b>Math 227, 238, 245, 260, 265, 266, 267, 270, 275</b> <i>Math 238+265 OR 245+260 combined: max credit, one course</i> Other College _____ Advanced Placement _____			
<b>III ARTS AND HUMANITIES</b> <span style="float: right;"><b>3 COURSES (9 Sem/12 Quarter Units)</b></span> Choose 1 course from A, 1 course from B, and a third course from A or B A. Art: <b>Art 101,102,103, 105, 109, 111, 201, 300,501,502, Chicano 52, 58, Cinema 3, Human 1,3, Music 111, 141, Theater100</b> B. Humanities: <b>Anthro 104, Chicano 37, 42, 44, 46 Cinema 4, English 203, 205, 206, 208, 240, Human 1, 2, 3, 30, 31, Ling 1, Philos 1, 20, 33, Spanish<sup>^</sup> 3, 4, 5, 6</b> <small><sup>^</sup>see IGETC section VI</small> Other College _____ Advanced Placement _____			
<b>IV SOCIAL AND BEHAVIORAL SCIENCES</b> <span style="float: right;"><b>3 COURSES (9 Sem/12 Quarter Units)</b></span> Choose 3 courses from at least two different disciplines <b>AJ 1, 4, Anthro 102, 104, 121, Afro Am 2, 4*, Chicano 2, 7*, 8#, 19, 20, 44, 47, Child Dev 1, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1,11*, 12#, 86, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 3, 11, 24, 28</b> <small>* History 11, 43, Afro Am 4 and Chicano 7 combined: max credit, one course                      # History 12, 44 and Chicano 8 combined: max credit, one course</small> Other College _____ Advanced Placement _____			
<b>V PHYSICAL AND BIOLOGICAL SCIENCES</b> <span style="float: right;"><b>2 COURSES (7 Sem/9 Quarter Units)</b></span> Choose 1 course from A, 1 course from B. <b>At least 1 course must include a corresponding lab (lab courses are <u>underlined</u>).</b> A. Physical Science: <b>Astron 1, <u>5</u>, Chem <u>51</u><sup>o</sup>, <u>52</u><sup>o</sup>, <u>65</u><sup>o</sup>, <u>101</u>, <u>102</u>, <u>211</u>, <u>212</u>, Geog 1, <u>15</u>, Geology 1, Ocean 1, Phys Sc 1<sup>x</sup>, <u>14</u><sup>x</sup>, Physics <u>6</u>, <u>7</u>, <u>37</u>, <u>38</u></b> <small><sup>o</sup>Chem 51, 52, and 65 combined: max credit, one course. No credit for Chem 51, 52 or 65 if taken after 101 or 102.  <sup>x</sup>No credit for Phys Sci 1 or 14 if taken after a college level course in Physics, Chemistry or Astronomy.</small> B. Biological Sciences: <b>Anatomy <u>1</u>, Anthro 101, Bio <u>3</u>, <u>6</u>, <u>7</u>, <u>40</u>, Env Sci 2, Micro <u>20</u><sup>*</sup>, Physiol <u>1</u>, Psy 2</b> <small><sup>*</sup>Micro 1 and 20 combined: max credit, one course</small> C. <b>Laboratory Activity:</b> A corresponding lab course must be completed from A or B ( <b>labs are <u>underlined</u></b> ). Other College _____ Advanced Placement _____			
<b>VI LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY)</b> Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level 2 or higher: <b>French, Italian, Spanish</b> <i>If proficiency was met in high school, an official transcript must be provided (no units granted for HS coursework).</i> <sup>^</sup> Students will not be granted credit in any foreign language course if any portion of HS (9 <sup>th</sup> -12 <sup>th</sup> ) was completed in a country where the language of instruction was that language. Other College _____ Advanced Placement _____			
<b>CSU Requirement ONLY – GRADUATION REQUIREMENT (NOT part of IGETC American Institutions)</b> <i>Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETEMC Span M/C I/2/22/4 CSU, some CSU campuses may require students to take an additional course(s) after transfer.</i> Choose 1 course from A, 1 course from B A. <b>Afro Am 4, Chicano 8<sup>#</sup>, Econ 10, History 11, 12<sup>#</sup></b> B. <b>Pol Sci 1</b> Other College _____ Advanced Placement _____			
<b>Major Prep Courses:</b> _____ _____ _____			
<b>UC TOTAL</b> <b>CSU TOTAL</b>			

Counselor Signature \_\_\_\_\_

Date \_\_\_\_\_

# CSU ADVISING FORM

**IMPORTANT INFORMATION:** Courses on this list are approved for a specific academic year, which begins with the Fall 2015 semester and remains valid through Summer 2016.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education (GE) requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth Certification is available to community college transfer students who satisfy the general education requirements in each area. "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. **CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.** Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses "passed along" in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-state two-year, or four-year colleges, may be used for certification

– please consult a counselor for detailed information. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE "pass along" certification must meet with a counselor.

## ADDITIONAL INFORMATION

1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
3. LAMC recommends that students complete as much of the lower division requirements as possible for the major before transfer. Major preparation requirements can be accessed at [www.assist.org](http://www.assist.org), the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student's chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student's chances for acceptance.
6. Coursework in areas A1, A2, A3 and B4 must be completed with a "C" or better to meet admissions eligibility to a CSU campus.
7. All coursework must have a cumulative GPA of 2.0 ("C") or better.
8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.



Los Angeles Mission College  
**TRANSFER CENTER**  
*Helping You Get There*

818.364.7827 • Campus Services Building

### USEFUL TRANSFER RELATED WEBSITES:

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: [www.assist.org](http://www.assist.org)
- California State University information and online application: [www.csumentor.edu](http://www.csumentor.edu)
- University of California: [www.ucop.edu](http://www.ucop.edu)
- The Association of Independent California Colleges & Universities: [www.aiccu.edu](http://www.aiccu.edu)

### VISIT OUR WEBPAGE AT:

[www.lamission.edu/counseling/transfercenter](http://www.lamission.edu/counseling/transfercenter)



**GET ON TRACK  
TO TRANSFER!**

**Go to the 4-year college/university of your choice!**

### TRANSFER STRATEGY:

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.

# CSU Advising Form

See information on previous page

Student Name \_\_\_\_\_

Student ID # \_\_\_\_\_



**Los Angeles Mission College**  
**California State University System**  
 CSU General Education Plan (2015-2016)

<input type="checkbox"/> Certification [ ] Full [ ] Partial: A B C D E
<input type="checkbox"/> Liberal Arts AA Degree: Emphasis: _____

**THIS FORM SUBJECT TO CHANGE EACH YEAR: Please Consult with a Counselor**

**A ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING 9 Semester /12 Quarter UNITS**

Select 1 course from each area\*.  
 A-1. Oral Communication: **Comm** 101, 102, 151  
 A-2. Written Communication: **English** 101  
 A-3. Critical Thinking: **English** 102, 103, **Philos** 5, 6, **Comm** 102

\*All coursework in this area must be completed with a "C" or better.  
 Other College \_\_\_\_\_

**B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING 9 Semester /12 Quarter UNITS**

Select 3 courses to include one from B-1, one from B-2, and one from B-4. A related lab course is required.  
 B-1. Physical Science: **Astron** 1, 5, **Chem** 51, 52, 65, 101, 102, 211, 212, **Geog** 1, 15, **Geology** 1, **Ocean** 1, **Phys Sc** 1, 14, **Physics** 6, 7, 37, 38, 39  
 B-2. Biological Sciences: **Anatomy** 1, **Anthro** 101, **Bio** 3, 6, 7, 40, **Env Sci** 2, **Micro** 20, **Physiol** 1, **Psych** 2  
 B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (*lab courses are underlined*).  
 B-4. Mathematics/Quantitative Reasoning: **Math** 215, 227, 238, 240, 245, 260, 265, 266, 267, 270, 275

coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better.  
 Other College \_\_\_\_\_ Advanced Placement \_\_\_\_\_

**C ARTS AND HUMANITIES 9 Semester /12 Quarter UNITS**

Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2.  
 C-1. Arts: **Art** 101, 102, 103, 105, 109, 111, 201, 300, 501, 502, **Chicano** 52, 58, **Cinema** 3, **English** 240, **Human** 1, 3, 31, **Intrdgn** 104, **Music** 101, 111, 141, 321-324, 341, **Photo** 10, 11, 12, **Theater** 100  
 C-2. Humanities: **Anthro** 104, **Chicano** 37, 42, 44, 46, 58, **Cinema** 4, **English** 203, 205, 206, 208, 240, **French** 1, 2, **History** 86, **Human** 1, 2, 30, 31, **Italian** 1, 2, **Ling** 1, 20, 33, **Portgse** 1, **Spanish** 1, 2, 3, 4, 5, 6

Other College \_\_\_\_\_ Advanced Placement \_\_\_\_\_

**D SOCIAL SCIENCES 9 Semester /12 Quarter UNITS**

Courses must be chosen from at least two disciplines (*please review box below for additional options*).  

*The American Institutions requirement may be completed as part of the 9 units required in Area D.*

**American History and Institutions Requirement**

May be met by completing: **Political Science** 1

**AND** one of the following courses: **Afro Am** 4, **Chicano** 8, **Econ** 10, **History** 11, 12

*It is highly recommended students complete these requirements, as it will meet 4-year, title 5, graduation requirements.*

 D-0. **AJ** 1, 4, **Afro Am** 2, 4, **Anthro** 102, 104, 121, **Bus** 5, **Ch Dev** 1, 42, **Chicano** 2, 7, 8, 19, 20, 44, 47, 71, **Comm** 121, **Econ** 1, 2, 10,, **Geog** 2, 7, 14, **Hist** 1, 2, 11, 12, 86, **Law** 1, **Ling** 1, **Pol Sci** 1, 2, 5, 7, **Psy** 1, 2, 13, 14, 41, 52, **Soc** 1, 2, 3, 11, 24, 28

Other College \_\_\_\_\_ Advanced Placement \_\_\_\_\_

**E LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT 3 Semester /4 Quarter UNITS**

**Chicano** 47, **Child Dev** 1, **Env Sci** 2, **Fam&CS** 6, 21, 31, 91, **Health** 8, 11, **Psych** 1, 2, 41, 52, , **Kin** 100  
 (Activity courses): **Kin**\* 35-552, **Kin Ath** 503, 511, 516, 552, **DanceTQ**\* 462 \* Only 1 unit of Physical Activity may be counted

Other College \_\_\_\_\_ Advanced Placement \_\_\_\_\_ Military Credit \_\_\_\_\_

**Major Prep Courses:**

<b>TOTAL</b>			

Counselor's Signature \_\_\_\_\_

Date \_\_\_\_\_

## Do you need assistance paying your enrollment fees?

The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

**Eligibility:** Students must be either residents of California or qualify under AB540 for an exemption to paying California Nonresident Tuition, AND be enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes cannot be waived through the BOG.

**There are three ways to qualify for the Fee Waiver:**

**Method A:** You (or your parents, if you are considered a Dependent student when completing the BOG Fee Waiver application) are a recipient of benefits under the TANF/CalWORKs Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent's Fee Waiver, you are a recipient of the Congressional Medal of Honor (or are a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

**Method B:** You (or your parents) income falls below the income standards set by the Board of Governors. By completing the FAFSA (or California Dream Act Application for eligible AB540 students) or BOG application your reported income will be used to determine your eligibility for BOG through Method B.

**Method C:** If you do not qualify based on Method A or Method B, you may be eligible for the BOG fee waiver through Method C. For eligible California residents, you must complete the Free Application for Federal Student Aid (FAFSA) available at [www.fafsa.gov](http://www.fafsa.gov). For students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess a permanent Social Security number, you must complete the California Dream Act Application available at [www.caldreamact.org](http://www.caldreamact.org). With this method, you may be eligible by demonstrating a minimal level of financial need as determined by the College and the California Community Colleges Chancellor's Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

**How to apply:** To qualify for Method A you must complete the Board of Governors (BOG) Fee Waiver Application. To qualify for Method B you can complete the BOG Fee Waiver Application or FAFSA/California Dream Act Application. You can pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at [www.lamission.edu/financialaid](http://www.lamission.edu/financialaid) by selecting the "Apply for a Fee Waiver" link on the left side.

**Do you know that you may request for a refund of your enrollment fees?** If you have already paid your enrollment fees for Summer 2015, Fall 2015, Winter 2016 and/or Spring 2016, AND you are eligible for a BOG fee waiver, contact the campus Business Office regarding a refund.

## Financial Aid & Scholarships

818.364.7648 Email: [lamcfinaid@lamission.edu](mailto:lamcfinaid@lamission.edu)  
 Website: [www.lamission.edu/financialaid](http://www.lamission.edu/financialaid)  
 Twitter: [www.twitter.com/LAMCFAO](http://www.twitter.com/LAMCFAO)  
 Facebook: [www.facebook.com](http://www.facebook.com) (Like "LAMC Financial Aid")  
 Federal School Code: 012550

### Office Hours:

Monday - Thursday 8am - 2pm, and 5pm - 6:45pm  
 Friday 8am - noon

*NOTE: Our office hours during the summer and winter terms may be different. Please consult our website for any updates.*

Getting a college education is an investment in your future! We want your educational experience at Los Angeles Mission College to be challenging, rewarding and supportive; therefore, we are pleased to provide you with the information and tools to assist you in completing your educational goals. Read through the information below about the financial aid process, and check out the links to our website and other websites to find updates and new information to assist you.

## What is Financial Aid?

Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family's existing resources in funding the costs of a college education.

## How to Apply for Financial Aid:

Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov). The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor's (BOG) Fee Waiver) through the California Dream Act Application available online at [www.caldreamact.org](http://www.caldreamact.org)

Both the FAFSA and California Dream Act Application are available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To have your FAFSA or California Dream Act Application information sent to Los Angeles Mission College, make sure to use our School Code: 012550.

To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at [www.lamission.edu/financialaid](http://www.lamission.edu/financialaid) and select the "Scholarships" link on the left.

## When Do I Apply?

You need to apply for financial aid every year. The FAFSA and California Dream Act Application are available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

## Key Dates

- **January 1** – FAFSA application available online at [www.fafsa.gov](http://www.fafsa.gov) for the following academic year. Also, the California Dream Act Application is available online at [www.caldreamact.org](http://www.caldreamact.org)
- **March 2** – Application deadline for Cal Grant consideration
- **May 1** – L.A. Mission College "Priority" deadline. Submit your FAFSA and complete the Campus Selection process by this date to ensure your file is processed before the start of the fall semester.
- **September 2** – Extended Cal Grant B "competitive" awards deadline for eligible community college students only (does not apply to AB540 students who apply through the California Dream Act Application).

## FINANCIAL AID NEWS

There are a number of changes in federal and state aid eligibility that took effect over the past two years. In particular:

1. The federal government has instituted a "6 year" limit on Pell Grant eligibility. This will limit ALL STUDENTS, including students who have already received Pell Grants at any college or university, to no more than 6 full-time academic years of Pell Grant eligibility (based on 2 full-time semesters per academic year). Students can check their eligibility and usage at the U.S. Department of Education's NSLDS website at [www.nsls.ed.gov](http://www.nsls.ed.gov)
2. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition may be eligible for the Board of Governors (BOG) Fee Waiver. Also, students in this group may also qualify for Entitlement Cal Grants.
3. The federal government has established a limitation of 150% if the published length of a student's programs of study for Direct Subsidized Loans. More information is available on our website and at our Loan Entrance Counseling workshops.

# California Nonresident Tuition Exemption Request

## CALIFORNIA NONRESIDENT TUITION EXEMPTION

Complete and sign the form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

### ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates

at (specify college or university) \_\_\_\_\_ and I declare the following:

### Check YES or NO boxes:

YES  NO I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

YES  NO I have attended high school in California for three or more years.

### Provide information on all school(s) you attended in grades 9-12:

SCHOOL	CITY	STATE	DATES	
			FROM - Month/Year	TO - Month/Year

Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

### Check the box that applies to you (check only one box):

- I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).
- I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

### AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)	Campus/Student Identification Number
Print Full Mailing Address (number, street, city, state, zip code)	Email address (optional)
	Phone number (optional)
Signature	Date

## DETERMINING YOUR RESIDENCY STATUS

• For enrollment fee purposes, you are considered a **RESIDENT** of the state of California if you are:

1. a citizen of the United States **OR** have permanent resident status, are a holder of an asylum or refugee visa, **AND**
2. have lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered a **NON-RESIDENT** of the state of California if you are:

1. a citizen of the United States **OR** have permanent resident status, are a holder of an asylum or refugee visa, **AND**
  2. have **NOT** lived in the state of California for at least one year and one day.
- For enrollment fee purposes, you are considered an **INTERNATIONAL STUDENT** if you hold an F-1 Visa or other non-resident visa.

## ARTS, MEDIA & PERFORMANCE

**Chair: Deborah Paulsen 818.364.7738**

Secretary: Suzanne Mignosi 818.364.7680  
 Art  
 Cinema – Vice Chair: Curtis Stage 818.364.7771  
 Humanities  
 Multimedia – Vice Chair: Curtis Stage 818.364.7771  
 Music – Vice Chair: Tobin Sparfeld 818.364.7890  
 Photography – Vice Chair: Curtis Stage 818.364.7771  
 Theater

## BUSINESS & LAW

**Chair: Pat Flood 818.364.7715**

Secretary: Suzanne Mignosi 818.364.7680  
 Accounting  
 Administration of Justice – Vice Chair: Kelly Enos 818.364.7610  
 Business – Vice Chair: Vilma Bernal 818.833.3410  
 Computer Applications & Office Technologies  
 Economics  
 Finance  
 Law – Vice Chair: David Jordan 818.364.7720  
 Management  
 Marketing

## CHICANO STUDIES

**Chair: John Morales 818.364.7679**

Secretary: Patricia Carter 818.364.7793  
 Vice Chair: Jose Maldonado 818.833.3412

## CHILD DEVELOPMENT

**Chair: Janice Silver 818.364.7714**

Secretary: James Armstrong 818.364.7722

## COUNSELING

**Chair: Michong Park 818.364.7868**

Vice Chair: Sherrie Loper 818.364.7726

## DISABLED STUDENT PROGRAMS & SERVICES (DSPS)

**Director: Larry Resendez 818.364.7732**

TDD 818.364.7861

## ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS

**Chair: Gary Prostack 818.364.7666**

Secretary: James Armstrong 818.364.7722  
 Developmental Communications –  
 Vice Chair: Curt Riesberg 818.364.7847  
 English as a Second Language (ESL) –  
 Vice Chair: Mike Climo 818.364.7693

## ENGLISH, COMMUNICATION STUDIES & JOURNALISM

**Chair: Dr. Louise Barbato 818.364.7687**

Secretary: Suzanne Mignosi 818.364.7680  
 English – Vice Chair: Carolyn Daly 818.833.3311  
 Vice Chair: Veronica Diaz-Cooper 818.364.7694  
 Communication Studies –  
 Vice Chair: Margie Long 818.364.7682

## FOREIGN LANGUAGE

**Chair: Jolie Scheib 818.364.7690**

Secretary: Suzanne Mignosi 818.364.7680  
 French  
 Italian  
 Linguistics  
 Spanish

## HEALTH, KINESIOLOGY & ATHLETICS

**Chair: Leslie Milke 818.364.7765**

Secretary: Sally Romano 818.364.7727  
 Dance Techniques  
 Health – Vice Chair: Cindy Cooper 818.364.7707  
 Kinesiology – Vice Chair: Cindy Cooper 818.364.7707

## LEARNING CENTER

**Director: VACANT**

Secretary: Sheila Money 818.364.7756

## LIBRARY

**Chair: Donna Ayers 818.364.7799**

## LIFE SCIENCES

**Chair: Mike Reynolds 818.364.7695**

Secretary: Patricia Carter 818.364.7793  
 Anatomy – Vice Chair: Dr. Par Mohammadian 818.833.3424  
 Anthropology – Vice Chair: Dr. Anne Armstrong  
 818.364.7600 x4244  
 Biology – Vice Chair: Dr. Steven Brown 818.364.7665  
 Environmental Science  
 Microbiology  
 Physiology – Vice Chair: Dr. Par Mohammadian 818.833.3424

## MATHEMATICS & COMPUTER SCIENCE

**Chair: Debby Wong 818.364.7887**

Secretary: Margarita Padilla 818.364.7894  
 Computer Science Information Technology –  
 Vice Chair: Mari Rettke 818.364.7697  
 Mathematics – Vice Chair: Yoon Yun 818.364.7691

## PHYSICAL SCIENCES

**Chair: Said Pazirandeh 818.364.7705**

Secretary: Patricia Carter 818.364.7793  
 Astronomy – Vice Chair: Richard Rains 818.364.7702  
 Chemistry – Vice Chair: Dr. Mike Fenton 818.364.7888  
 Geography  
 Geology  
 Oceanography  
 Physical Science – Vice Chair: Richard Rains 818.364.7702  
 Physics – Vice Chair: Richard Rains 818.364.7702

## PROFESSIONAL STUDIES

**Chair: Louis Zandalasini 818.364.7849**

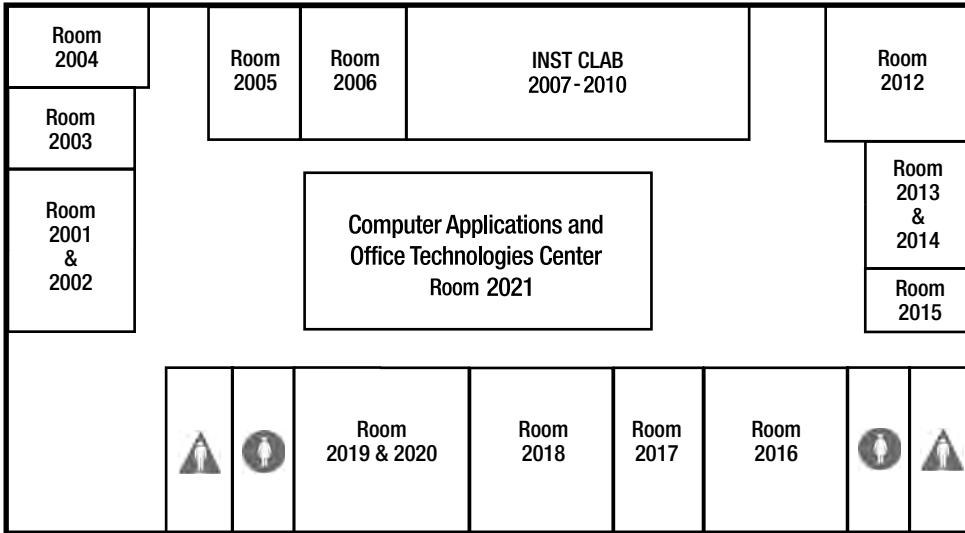
Secretary: Sheila Money 818.364.7756  
 Baking Professional  
 Culinary Arts  
 Family & Consumer Studies  
 Gerontology  
 Interior Design –  
 Vice Chair: Sharon Anderson 818.364.7600 x4370

## SOCIAL SCIENCES

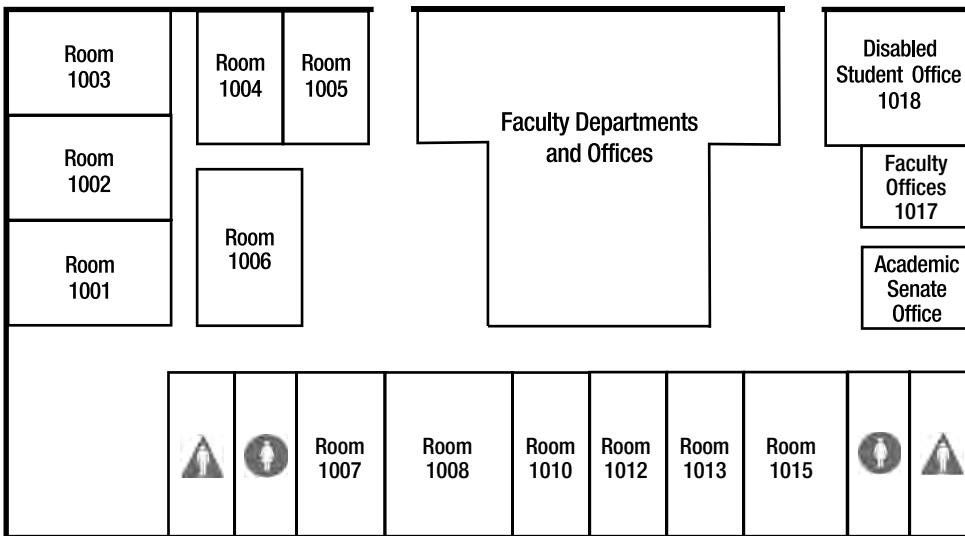
**Chair: Myriam Levy 818.833.3414**

Secretary: Patricia Carter 818.364.7793  
 African American Studies – Vice Chair: D'Art Phares 818.364.7681  
 History – Vice Chair: D'Art Phares 818.364.7681  
 Philosophy  
 Political Science – Vice Chair: Dr. Ebru Durukan 818.364.7675  
 Psychology – Vice Chair: Dr. Christopher F. Williams 818.364.3413  
 Sociology

# Buildings & Classrooms



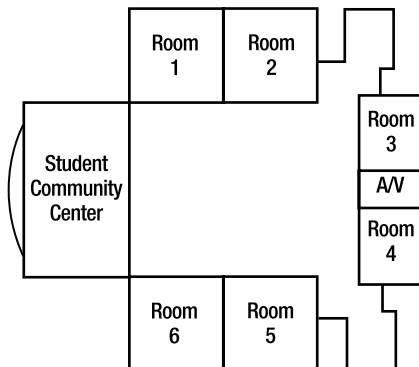
**Instructional Building (INST)**  
Second Floor



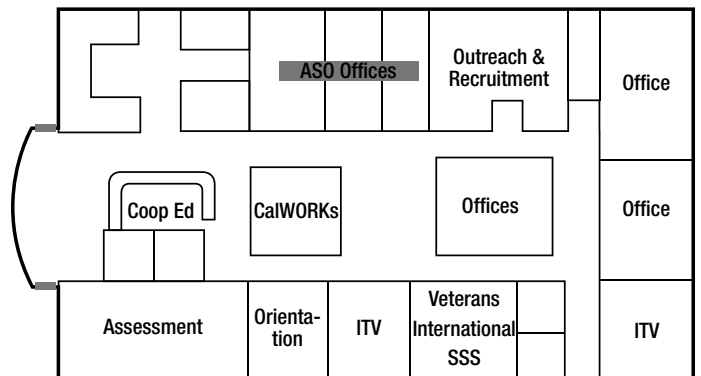
First Floor

## Campus Center Building (CMPC)

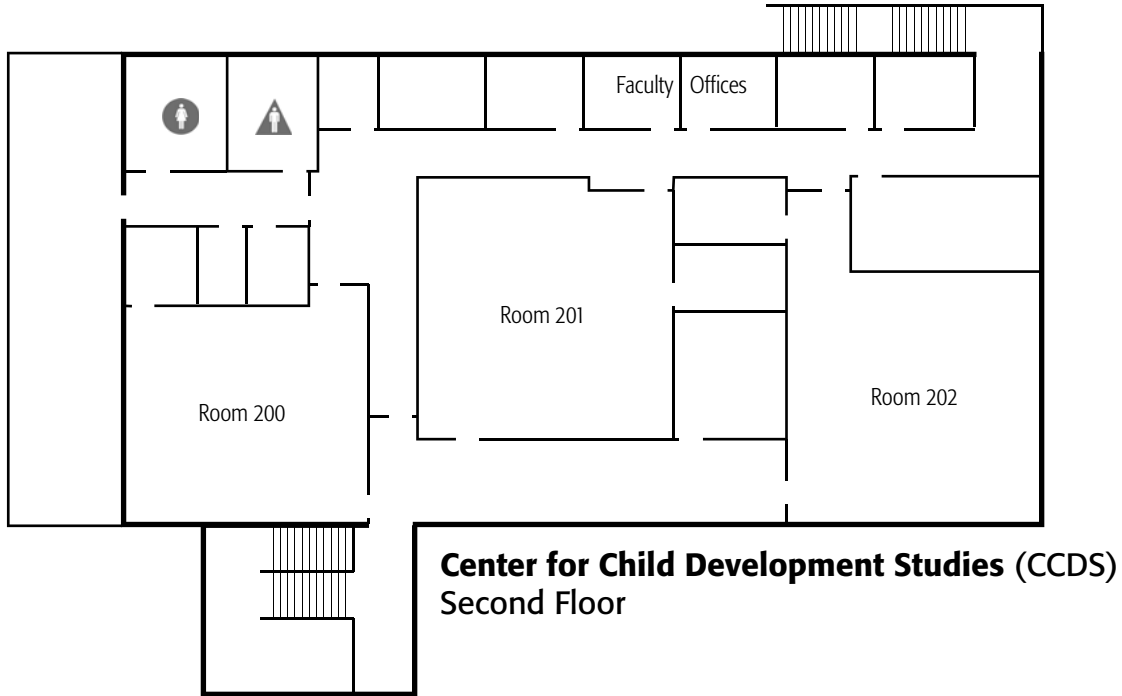
Second Floor - Ground level



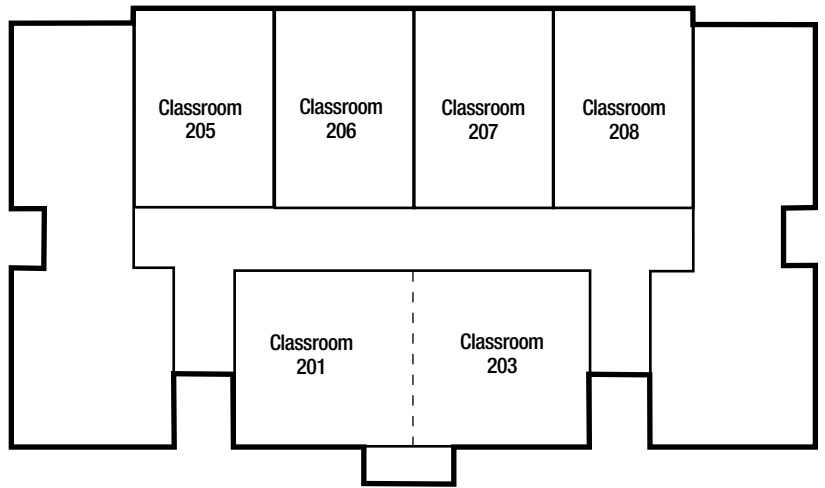
First Floor - Lower level



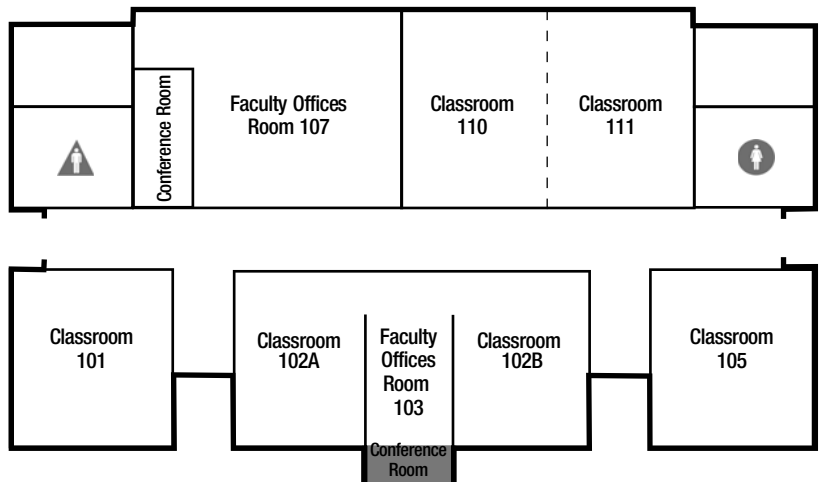
# Buildings & Classrooms

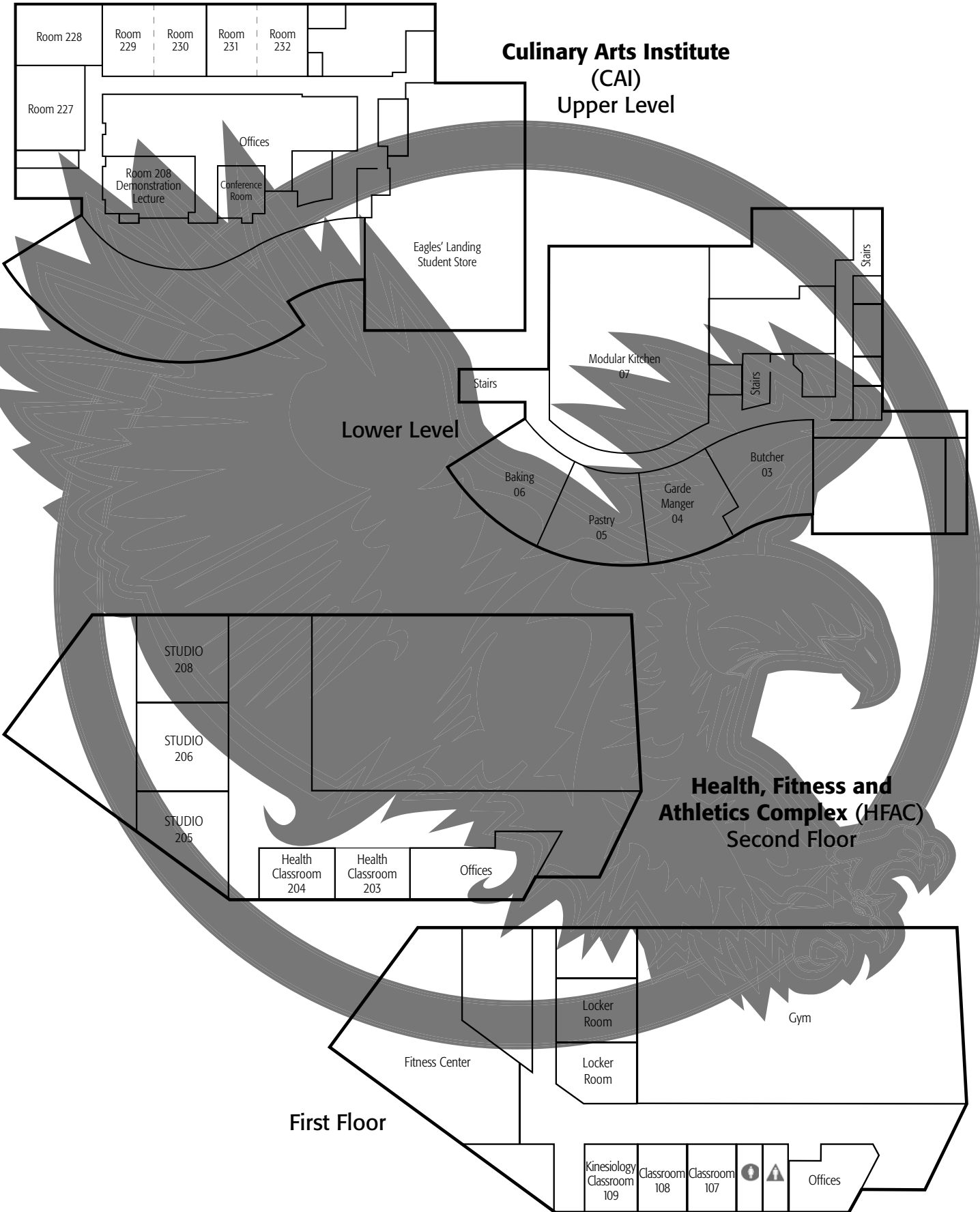


**Guadalupe S. Ramirez  
Collaborative Studies Building (CSB)  
Second Floor**



**First Floor**

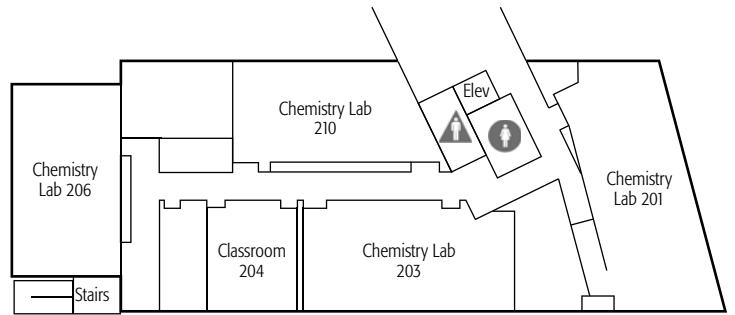
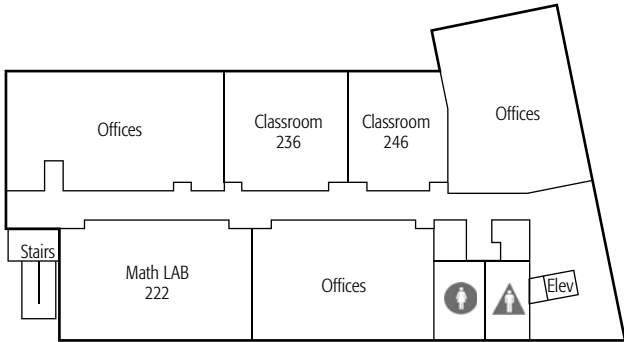
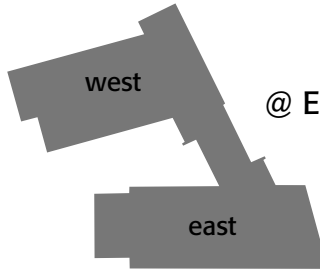




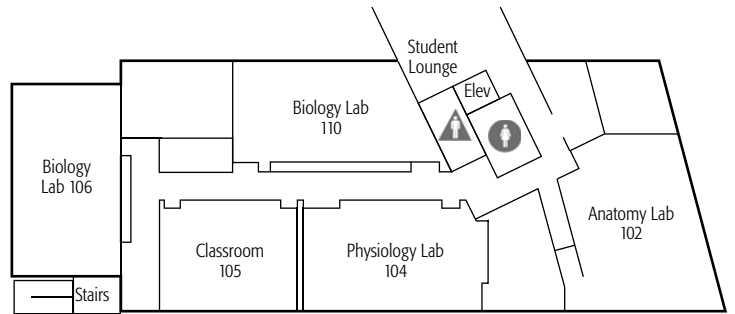
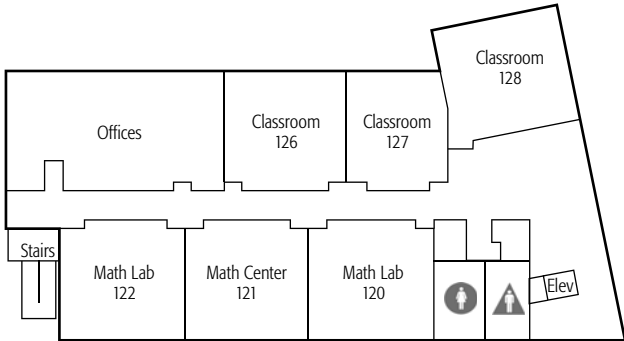
# Buildings & Classrooms

## Center for Math & Science (CMS)

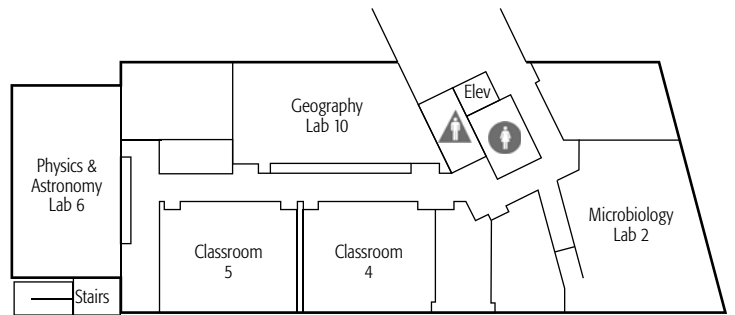
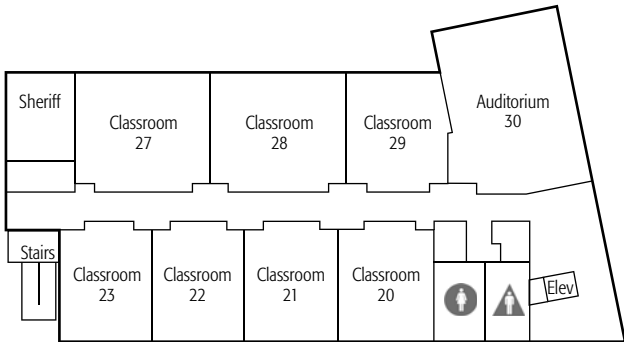
@ East Campus Complex



West ————— Upper Level ————— East



West ————— Main Level ————— East



West ————— Lower Level ————— East

# Off-Campus Locations

**1 - CCEP HS**

Community Charter Early College HS  
11500 Eldridge Ave, Lake View Terrace

**2 - CCLA**

Cesar Chavez Learning Academies  
1001 Arroyo Ave, San Fernando

**4 - GRID-ES**

Gridley Elementary  
1907 Eight St, San Fernando

**3 - LAKEVIEW**

Lakeview Charter High School  
919 Eight St, San Fernando

**4 - MONROE**

James Monroe High School  
9229 Haskell Ave, North Hills

**5 - PCH**

Pacoima City Hall  
13520 Van Nuys Blvd, Pacoima

**6 - SARA-COUG**

Sara Coughlin Elementary  
11035 Borden Ave, Pacoima

**7 - SFDO-HS**

San Fernando High School  
11133 Omelveny Ave, San Fernando

**8 - SYLM HS**

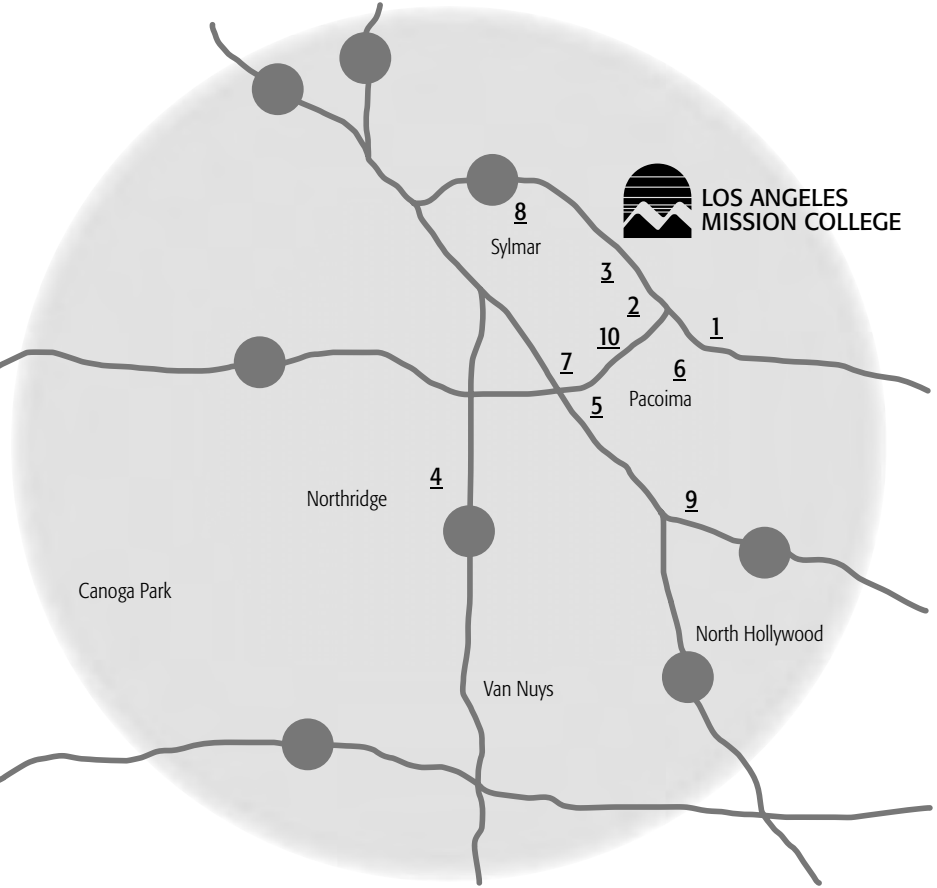
Sylmar High School  
13050 Borden Ave, Sylmar

**9 - TRIUMPH**

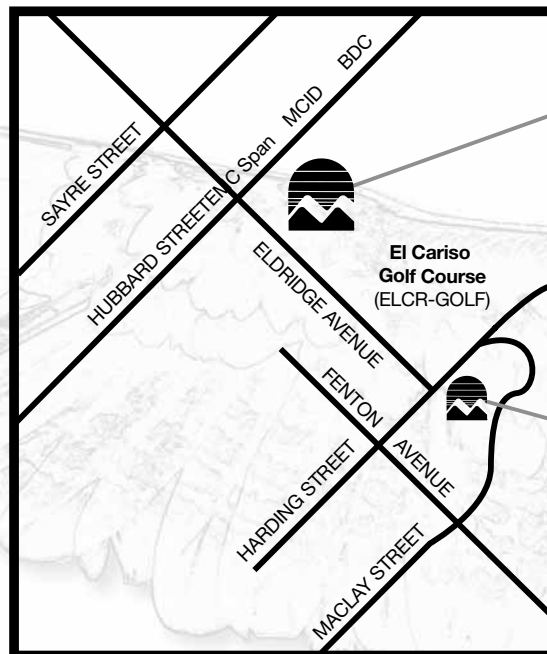
Triumph Charter High School  
9171 Telfair Ave, Sun Valley

**10 - VAUGH CTR**

Vaughn Next Century Learning Center  
11505 Herrick Ave, San Fernando



## Location Map



**LOS ANGELES MISSION COLLEGE**  
Main Campus  
13356 Eldridge Avenue

**LAMC**  
East Campus  
12890 Harding Street

# LAVC Invites you to Study Away!



The Los Angeles Valley College Study Away Program offers study abroad programs for community college students (and non-students) who want a memorable learning experience. These programs are open to any individual who wants the opportunity to study a subject in a foreign country or in the United States.

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Horse Science  
GIS Certificate  
Auto Tech  
Vet Tech





# Final Exam Schedule FALL 2015

## Monday, December 14 – Saturday, December 19

### HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:

1. At the top of the chart below, find the day(s) that your class is held
2. At the left of the chart below, find the start time of your class
3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class
4. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule
5. Final exams for short-term classes shall be administered during the final two hours of the last class period.

### Example:

- If your class meets Mondays only at 4:35pm, then your final exam will be held on Mon, Dec 14 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:35am, then your final exam will be held on Th, Dec 17 from 10am-12pm.

FINAL EXAM DAY, DATE AND TIME								
TIME↓ DAY→	Mon & Wed	Tu & Th	Mon only	Tu only	Wed only	Th only	Fri only	Sat only
7:00-8:35am	7:30-9:30am <i>Dec 14</i>	7:30-9:30am <i>Dec 15</i>	7:30-9:30am <i>Dec 14</i>	7:30-9:30am <i>Dec 15</i>	7:30-9:30am <i>Dec 16</i>	7:30-9:30am <i>Dec 17</i>	7:30-9:30am <i>Dec 18</i>	7:30-9:30am <i>Dec 19</i>
8:40-10:30am	10am-12pm <i>Dec 14</i>	10am-12pm <i>Dec 15</i>	10am-12pm <i>Dec 14</i>	10am-12pm <i>Dec 15</i>	10am-12pm <i>Dec 16</i>	10am-12pm <i>Dec 17</i>	10am-12pm <i>Dec 18</i>	10am-12pm <i>Dec 19</i>
10:35-10:50am	10am-12pm <i>Dec 16</i>	10am-12pm <i>Dec 17</i>	10am-12pm <i>Dec 14</i>	10am-12pm <i>Dec 15</i>	10am-12pm <i>Dec 16</i>	10am-12pm <i>Dec 17</i>	10am-12pm <i>Dec 18</i>	10am-12pm <i>Dec 19</i>
10:55-1:25pm	12:30-2:30pm <i>Dec 14</i>	12:30-2:30pm <i>Dec 15</i>	12:30-2:30pm <i>Dec 14</i>	12:30-2:30pm <i>Dec 15</i>	12:30-2:30pm <i>Dec 16</i>	12:30-2:30pm <i>Dec 17</i>	12:30-2:30pm <i>Dec 18</i>	12:30-2:30pm <i>Dec 19</i>
1:30-3:25pm	3:00-5:00pm <i>Dec 14</i>	3:00-5:00pm <i>Dec 15</i>	3:00-5:00pm <i>Dec 14</i>	3:00-5:00pm <i>Dec 15</i>	3:00-5:00pm <i>Dec 16</i>	3:00-5:00pm <i>Dec 17</i>	3:00-5:00pm <i>Dec 18</i>	3:00-5:00pm <i>Dec 19</i>
3:30-5:00pm	5:30-7:30pm <i>Dec 14</i>	5:30-7:30pm <i>Dec 15</i>	5:30-7:30pm <i>Dec 14</i>	5:30-7:30pm <i>Dec 15</i>	5:30-7:30pm <i>Dec 16</i>	5:30-7:30pm <i>Dec 17</i>	5:30-7:30pm <i>Dec 18</i>	5:30-7:30pm <i>Dec 19</i>
5:05-6:45pm	5:30-7:30pm <i>Dec 16</i>	5:30-7:30pm <i>Dec 17</i>	5:30-7:30pm <i>Dec 14</i>	5:30-7:30pm <i>Dec 15</i>	5:30-7:30pm <i>Dec 16</i>	5:30-7:30pm <i>Dec 17</i>	5:30-7:30pm <i>Dec 18</i>	5:30-7:30pm <i>Dec 19</i>
6:50-8:25pm	8:00-10:00pm <i>Dec 14</i>	8:00-10:00pm <i>Dec 15</i>	8:00-10:00pm <i>Dec 14</i>	8:00-10:00pm <i>Dec 15</i>	8:00-10:00pm <i>Dec 16</i>	8:00-10:00pm <i>Dec 17</i>	8:00-10:00pm <i>Dec 18</i>	8:00-10:00pm <i>Dec 19</i>
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### ALL MATHEMATICS 115 AND 125 STUDENTS ARE REQUIRED TO PASS A COMPREHENSIVE DEPARTMENTAL FINAL.

The Math 115 and 125 common final exams will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center, CMS 121, to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take their final exam will receive a score of zero.

Additional details will be given by your instructor after the semester begins.

### NOTE:

- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.

# LAMC Campus



## LIBRARY/LRC

- 1st Floor (Lower level)*
  - Media Production Lab/Multimedia Labs
- 2nd Floor (Ground level)*
  - Vice President of Student Services
  - Computer-Aided Instruction
  - Electronic Training Rooms
  - Learning Center
  - Teleconference Room
- 3rd Floor (Top level)*
  - Library

## CENTER FOR CHILD DEVELOPMENT STUDIES (CCDS)

- Child Development Center
- Classrooms
- FCCHN Office

## INSTRUCTIONAL CENTER (INST)

- 1st Floor*
  - Classrooms 1001-1018
  - Disabled Student Services
  - Faculty Offices
- 2nd Floor*
  - Classrooms 2001-2003
  - Computer Science Lab
  - Computer & Office Applications Center

## ADMINISTRATION WING

- Vice President of Academic Affairs
- Academic Affairs
- Information Booth
- Admissions & Records
- Counseling • EOPS
- Financial Aid & Scholarships

## COLLABORATIVE STUDIES (CSB)

- 1st Floor*
  - Classrooms 101-111
  - Faculty Offices
- 2nd Floor*
  - Classrooms 201-208

## FACULTY OFFICE BUNGALOWS

- Faculty Offices

## CAMPUS CENTER (CMPC)

- 1st Floor (Lower level)*
  - Assessment & Orientation • ASO Office
  - International Students Office
  - ITV • Cooperative Education
  - Student Support Services Program
  - Veterans Office
- 2nd Floor (Ground level)*
  - Assembly Area
  - Audio-Visual
  - Meeting Rooms 1-6
  - Student Community Center

## CAMPUS SERVICES (CS)

- Office of the President
- Vice President of Administrative Services
- Business Office • Fiscal Services
- Human Resources
- Mailroom • Purchasing
- Receiving • Reprographics
- Transfer Center

## CULINARY ARTS (CAI)

- Culinary Arts Institute
- Classrooms
- Eagles' Landing Student Store

## CLASSROOM BUNGALOWS (BUNG)

- Bungalows 1-10
- Non-Credit Programs

## FACILITIES SERVICES

- Plant Facilities

## HEALTH, FITNESS & ATHLETICS COMPLEX (HFAC)

- Classrooms
- Fitness Center
- Gym

## CENTER FOR MATH & SCIENCE (CMS)

- Classrooms/Labs



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## DIRECTORY OF COLLEGE SERVICES

Academic Affairs . . . . .	818.364.7635
Admissions & Records . . . . .	818.833.3322
Assessment Center . . . . .	818.364.7613
Business Office . . . . .	818.364.7600 x7110
CalWORKs . . . . .	818.364.7760
Campus Security . . . . .	818.364.7843
Career Center . . . . .	818.364.7827
Child Development Center . . . . .	818.364.7863
College Ombudsperson . . . . .	818.364.7690
Cooperative Education . . . . .	818.364.7700
Counseling Department . . . . .	818.364.7655 or 818.364.7656
Disabled Student Programs & Services (DSPS) . . . . .	818.364.7732
Telecommunication Device for the Deaf (TDD) . . . . .	818.364.7861
Eagles' Landing Student Store . . . . .	818.364.7798
Extended Opportunity Program & Services (EOPS) . . . . .	818.364.7645
English as a Second Language (ESL) Program . . . . .	818.364.7735
Financial Aid Office . . . . .	818.364.7648
Health Center . . . . .	818.362.6182
Honors/Transfer Alliance Program . . . . .	818.364.7683
International Students . . . . .	818.364.7741
ITV (Instructional Television) . . . . .	818.833.3594
Learning Center . . . . .	818.364.7756
Library . . . . .	818.364.7600 x7106
President's Office . . . . .	818.364.7795
Student Activities . . . . .	818.364.7820
Student Services . . . . .	818.364.7766
Transfer Center . . . . .	818.364.7827
Veterans Office . . . . .	818.364.7864



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