



LOS ANGELES
MISSION
COLLEGE
EAST CAMPUS

**FALL
SEMESTER**
SCHEDULE OF CLASSES
2014



LAMC Calendar FALL 2014 ~ September 2 to December 20



GENERAL CALENDAR DATES

| | |
|---|-------------------|
| Online Applications Accepted | Year Round |
| Assessment and Orientation | Year Round |
| Residency Determination Date..... | August 31 |
| DAY AND EVENING CLASSES BEGIN..... | September 2 |
| Saturday classes begin | September 6 |
| Last day to process Audit Add Request | September 12 |
| Last day for Section Transfer | September 12 |
| Last day to petition for Credit/No-Credit..... | October 3 |
| Deadline to petition for Fall 2014 Graduation | December 5 |
| Classes end..... | December 13 |
| FINAL EXAMS | December 15 to 20 |

PRIORITY Registration Dates - Enrollment is by appointment ONLY, through the Internet.

(You may not register before your appointment.)

| | |
|--|------------------|
| CalWORKS, EOPS, DSPS, Foster Youth and Veterans..... | May 7 to May 11 |
| Continuing Students | May 12 to June 2 |
| New and re-entering students | June 3 |

ADD Dates - Late ADDs are not permitted

| | |
|---|--------------|
| Deadline to add online | September 1 |
| Deadline to add full term (16-week) classes in person | September 12 |

NOTE: Short Term and Late Start classes have different Add & Drop deadlines. Please check with your instructor.

DROP CLASSES ON-LINE ONLY (16-week classes)

| | |
|--|---------------|
| Drop classes without receiving a "W" with refund (By Internet only)..... | September 14* |
| Drop classes without incurring fees or with a refund (Registration/parking/non-resident fees/semester-length classes) (By Internet only) | September 14* |
| Drop classes with a "W" – A letter grade is required after this date forward - (By Internet only) | November 23 |

**PLEASE NOTE: The District required earlier and revised deadlines starting Summer 2012. A "W" will appear on your transcript record after this date. REMINDER: There is a new LACCD enrollment limit. The limit is now three times to take a class and includes both substandard grades and withdrawals.*

If you stop attending a class (or wish to drop a class), **YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before November 23, 2014** (by Internet only).
Failure to do so may result in a grade of "F" in that class.

REGISTRATION INFORMATION

Website – www.laccd.edu (Student Information System)

Admission Regular Office Hours
(Hours are subject to change. Please check the LAMC website)

Monday and Thursday – 8am-5pm
Tuesday and Wednesday – 8am-7pm
Friday – 8am-12noon

HOLIDAYS (College CLOSED)

Independence Day – July 4
Labor Day – September 1
Veteran's Day – November 11
Thanksgiving – November 27 to 30

VISIT OUR WEBSITE FOR UPDATED INFORMATION
ON NEW CLASSES AND CANCELLED CLASSES

www.lamission.edu/schedules

LATE ENROLLMENT: The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313

Our Mission Is Your Success

LAMC... Our Mission Is Your Success



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CTE & Workforce Development*



Message from the President

I am pleased that you are continuing your education and have decided to attend Los Angeles Mission College (LAMC). We are proud to offer you a high quality education and to provide the support you need to succeed. We know there may be many challenges

to face, but we are here to help you overcome these challenges and assist you in meeting your educational goals.

*This year, Los Angeles Mission College's **Center for Math & Science** building received a national award from the Design-Build Institute of America for '**Best Sustainability Project.**' We have world-class facilities that offer world-class education for our students.*

Mission College is dedicated to its philosophy of providing high-quality services and programs in a supportive environment, which is the foundation of the College's mission—the success of our students. Faculty and staff are proud of the rigorous programs, and are committed to helping students achieve their dreams. Here, you will be encouraged to exceed your potential to meet the challenges of tomorrow.

LAMC offers a variety of programs of study to obtain an associate degree, transfer to a four-year institution, or learn new skills to advance in the workplace. We have flexible scheduling and courses to fit your needs such as online, weekend, evening, short-term, and television courses.

There's a world of opportunities for building a brighter future for yourself through education. Whatever your reasons are for attending Mission College, you will be provided with a quality education and the tools necessary to help you succeed.

I welcome you to Los Angeles Mission College, and know you will find your experience at LAMC to be rewarding.

Very truly yours,

A handwritten signature of Monte E. Perez in black ink.

Monte E. Perez, PhD

President, Los Angeles Mission College

For complete information on programs at Los Angeles Mission College, please consult the Mission College Catalog at www.lamission.edu

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IMPORTANT NOTICE



All Students Please Read

NEW 3 REPEAT RULE

EFFECTIVE SUMMER 2012, course withdrawal (“W”) or a substandard grade (“D,” “F,” or “NP”) count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of “W” will have a “W” appear on their transcript. The “W” will count as an attempt for that course.
- For the Fall semester, September 14, 2014 is the last day to drop a 16-week semester length class without a “W.” Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student’s transcript which currently shows a recorded “W” counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as “repeatable,” students may repeat up to three times (See Title 5 California Code of Regulations sections 55040, 55041, 58161).
- Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of “W.”

LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a

specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

UCLA Transfer Alliance/Honors Program

The Los Angeles Mission College Transfer Alliance/Honors Program is designed for motivated students who plan on transferring to a four year college or university. The program consists of academically enriched general education courses in which both written expression and the critical analysis of ideas are stressed. The TAP program offers participating students priority admissions to UCLA and additional opportunities at other universities. Admittance rates for UCLA (tabulated for Fall 2011) for TAP/Honors students was 74.3% versus 27.5% for non-TAP/Honors students! Both current and new students may apply to be part of the TAP program.

Requirements: Students will complete five honors courses (minimum 15 UC transferable units) and maintain at least a 3.25 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper designed in collaboration with the Honors Director Dr. Mike Fenton and the faculty member teaching the course.

Application requirements:

Current LAMC students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher.

Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

Application Packet Requirements:

Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website:

www.lamission.edu/honors/default.aspx

Benefits of TAP/Honors Participants @ UCLA:

- Priority admissions consideration to several prestigious four-year institutions, including UCLA
- An enriched academic program allowing students to gain opportunities to pursue

topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics

- Assistance in the transfer process
- Participation in TAP/Honors allows you to have a non-impacted Alternative Major Selection at UCLA
- UCLA Library Card

Benefits of TAP/Honors Participants Here @ LAMC:

- Transcripts that reflect participation in the program
- Regular opportunities for interaction and individual conferences with faculty mentors and program director
- Priority counseling with the Honors Counselor
- Bookstore Fast Pass (Priority bookstore visits the first week of class)
- Recognition at LAMC graduation ceremony
- Opportunity to attend the annual Honors Students research Conference at UC Irvine as well as the UCLA TAP/Transfer Conference

Contact Information for the UCLA Transfer Alliance/Honors Program:

Contact Honors Counselor Afri Walker, 818.364.7647, or Honors Coordinator Dr. Mike Fenton, 818.364.7888

Additional Transfer Agreements through the Honors Transfer Council of California

This program was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to ***www.honorstcc.org***

Participating Universities and Colleges:

Some of the universities and colleges that offer honors program transfer agreements and priority admission to those students

who complete all requirements at the time of application for transfer are:

| | |
|-------------------------|----------------------|
| Cal Berkeley | UC Irvine |
| CSU Fullerton | CSU Stanislaus |
| San Diego State | San Jose State, Engr |
| Azuza Pacific | Chapman |
| La Sierra | Loyola Marymount |
| Mills College | Occidental College |
| Pitzer College | Pomona College |
| University of San Diego | Whitman College |

Benefits to Honors Program Participants at Each School:

Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for participating schools may be viewed at ***www.honorstcc.org/transfer/HTCC_Agreements.pdf***

Requirements: The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score about 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

Contact Information for HTCC Honors Transfer Programs:

Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to ***www.lamission.edu/honors/default.aspx*** for additional materials.



Associate Degree For Transfer

California Community College students interested in transfer to a California State University (CSU) are encouraged to learn more about the Associate in Arts or Associate in Science for Transfer (AA-T or AS-T) Degrees. These Transfer Degrees are designed to provide a clear pathway for transfer. California Community College students awarded an AA-T or AS-T degree are guaranteed admission with junior standing in a program that is deemed “similar” within the CSU system. Although priority admission consideration is given to the student’s local CSU campus within a “similar” program, it does not guarantee admission to a specific major or campus.

Students who have been awarded an AA-T or AS-T are able to complete the remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. Los Angeles Mission College offers several Associate Degrees for Transfer and to find out which CSU campuses accept each degree, go to www.sb1440.org. Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs. At the time of catalog publication, a student may earn an AA-T or AS-T at LAMC in the following majors:

- AA-T in Communication Studies
- AS-T in Early Childhood Education
- AS-T in Mathematics

REQUIREMENTS

The following is required for all AA-T or AS-T degrees:

1. Minimum 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. Although a 2.0 GPA is required for admission, some majors may require a higher, more competitive GPA. Please consult the counselor, the ASSIST website (www.assist.org) and the college catalog for more information.
3. Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Disciplines section of this catalog. All courses in the major must be completed with a grade of “C” (2.0) or better. Local graduation requirements are not needed for degree to be granted.
4. Certified completion of the California State University, General Education-Breadth (CSU GE Breadth) pattern, OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
5. Complete a minimum of 12 units at LAMC.

LAMC Awarded \$4.3 Million to Establish a STEM Center



STEM Program Objectives:

- Offering STEM Summer Academy to incoming STEM majors
- Supporting curriculum development in math, life science, physical science and computer science
- Creating accelerated Math and Science series for STEM students
- Offering internships in industry and academia
- Development of mentoring program
- Development of seminar series
- Enhancing Technology in STEM classes

Benefits of Being a STEM Program Student:

- A scholarly community that provides support and mentoring opportunities
- Participation in the Summer Academy for Math and Sciences
- Priority enrollment in STEM funded Math and Science courses
- Provides free math and science tutoring
- STEM academic counseling that provides education plans and time management plans as well as transfer and career advisement
- Participation in the STEM activities (academic trips, fairs, and clubs)
- May be eligible to participate in Undergraduate Research internships in academia and industry

“This internship has really cemented my belief that mechanical Engineering is right for me. The professors and students have guided me in an opportunity that has not only given me an insight into what to expect from the engineering field, but has also helped me experience what it is like to work with others in the lab and conduct research.” – Eduardo Romero

What do our STEM faculty say about opportunities the STEM grant will bring to students?

Said Pazirandeh, Chair, Physical Sciences

“The STEM grant and the programs and support it provides to Mission College have been a great opportunity for faculty and students at the college to build a community that supports higher learning and professional growth in the fields of science, mathematics, engineering and other technology related disciplines. Through support from this grant calculus-based physics courses have been offered at the college during the past year, and organic chemistry courses will be offered at the college during Fall 2014 and Spring 2015 semesters. These courses are an integral part of many STEM related majors pursued by Mission college students. In addition, the STEM grant provides tutoring and other support services such as mentoring for STEM students that is essential in their success at the college.”

Robert Smazenka, Chair, Math, Computer Science, Engineering

“This grant is giving the STEM faculty a unique opportunity to provide our students with access to the sciences and mathematics. Reinvigorating the Computer Science program and facilities will provide our students with the courses, computing facilities, and technical experience necessary to succeed in the STEM disciplines. Currently, STEM has assisted with the integration new curriculum and courses in Computer Science. In addition, the STEM grant has provided engineering summer internships at CSUN and is collaborating with UCLA for additional internships. We look forward over the next three years to meeting other challenges and create opportunities for continued student support in Math, Computer Science, and Engineering.”

Mike Fenton, Chemistry Faculty

“I’m excited to be a part of the STEM community and to be able to encourage and promote student participation in all STEM areas. The STEM grant is providing important resources for students to excel in the STEM areas. Traditionally, the sciences, technology, engineering, and math are difficult topics for students; however, with additional resources faculty will be able to optimize the learning experience, and provide the support needed to properly guide students through these disciplines. The STEM grant is providing STEM tutorial services, STEM specific counseling, summer internships at UCLA and CSUN, as well as summer academy programs. This in turn should better prepare students for university transfer and/or careers in these flourishing fields. Ideally, the STEM opportunity will enrich the learning experience and create an environment conducive to encouraging interested students to pursue their education in the STEM fields.”

Richard Rains, Physics Faculty

“This is the third semester in which I’ve taught the engineering-level physics courses that have been made possible by the Mission College STEM grant. It has been a thrill to watch the high level of talent emerging from these unassuming young people, who are themselves surprised to discover their own capabilities, developing in response to the high-quality, stimulating environment provided by the grant. I have no doubt that many of them will go on to make significant technological contributions to our community and our nation. Thanks, STEM!”



Improve STEM Success and Access

Around the Campus

DIVISION OF STUDENT SERVICES: The Division of Student Services is dedicated to students getting quality advisement and information. There are several departments and programs where students can get the support needed to make the right decisions that will guide them in the direction they choose. With the right information and the knowledge that there is a “real” person willing and ready to assist you, you can achieve your goals. Please review the following programs to find out how they can guide and direct you through the community college process.

Counseling Department

Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you!

The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.

Department Chair: Diana Bonilla
General Counselors: Afri Walker, Michong Park,
Dianna Bonilla, Sherrie Loper
Transfer Center Director: Diana Bonilla
General Counselor/Articulation Officer: Madelline Hernandez

Disabled Student Program & Services

DSPS provides support for students with disabilities by setting up a student educational contract that addresses educational limitations. Students with disabilities are offered a wide array of support which can include: priority registration, academic/personal counseling; job development and career planning; assistive technology support; as well as linkage to campus/community referrals. Reasonable accommodations may include: test proctoring; note taking assistance; and classroom accommodations. The goal of DSPS is to assure that all students with disabilities are afforded equal access to the educational opportunities that exist at LAMC. Please visit us at www.lamission.edu/dsps for additional information.

Extended Opportunities Programs & Services (EOPS) Cooperative Agencies Resources for Education (CARE)

EOPS/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at \$225 each that are used to purchase textbooks only at LAMC’s Eagles’ Landing Student Store. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOPS single parents receiving CalWORKs with at least one dependent child less than 14 years old) also receive an additional \$150 CARE book grants used to purchase textbooks and supplies at LAMC student store. All new EOPS/CARE students are given survival kits, which include, but are not limited to, backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at \$6 each that are used in the cafeteria. EOPS/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

Office of Admission and Records

Admissions is located in the Student Services annex of the Instructional Building, which is located near the clock tower. Admissions provides resources to support students, such as processing transcripts and verifications. Admissions accepts and processes a variety of petitions, including but not limited to course repetitions and general petitions. It is our goal to assist the best we can in the academic success of our students.

Office of Financial Aid & Scholarships

This office is located in the same location as Admissions & Records, EOPS and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.



*The Division of Student Services
is here to serve YOU!*

Transfer & Career Center

The Transfer & Career Center provides students with career and transfer services to assist students through the career exploration process and ensure a smooth transition to four year universities. Our staff is highly dedicated to your success.

Our services include: counseling appointments to address career and transfer questions, appointments with university representatives, transfer and career fairs, spotlight on careers workshops (see below), transfer related workshops, career assessments to help you decide on a major. We provide access to the internet and specialized software for career exploration, information on university field trips, access to public and private University catalogs, and much more.

The Transfer & Career center has undergone several positive changes such as moving to a new more accessible location, longer hours of operation and additional support staff. These changes resulted in increased student contact and service.

The Transfer & Career Center is open Monday and Thursday from 8am to 5:30pm, Tuesday and Wednesday 8am to 7pm, and Friday 8am to 1pm. We are located in the Campus Services building. Please contact us by phone at 818.364.7827 or by email at transfer@lamission.edu. Below is a tentative schedule of events. For specific dates, please visit our website at www.lamission.edu/transfercenter

Make sure to watch the school calendar for Transfer/Career Center events that include the following:

- University representatives from CSU, UC, and Private Universities
- Career Fair
- Evening Transfer Fair
- Spotlight in Careers Workshops
- Career Exploration for the Undecided Student
- Interviewing Techniques to Help You Land that Job
- Writing a Winning Resume Workshop, and
- Transfer Admission Guarantee (TAG) Program

TRIO/Student Support Services (SSS) Program

The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students' academic and personal success. To qualify for SSS, students must meet at least one of these requirements: 1) Be a first-generation college student (neither parent has a bachelor's degree); 2) meet an income guideline; 3) be a student with a disability. Students selected to participate in SSS will qualify for one-on-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process.

Contact us at 818.364.7821, or visit our website for more information: www.lamission.edu/ss



Los Angeles Mission College is dedicated to providing you with a quality education...

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at www.lamission.edu

*transfer
professional
personal enrichment
support programs*

COURSE FORMATS offering students a range of scheduling options include:

- **Traditional classes** - pages 24-47
on campus, day, evening and weekends
- **Online Classes** - page 12
also listed within the schedule of courses
- **Hybrid Classes** - page 12
also listed within the schedule of courses
(combination of online and on campus)
- **Short Term and Late Start Classes** - page 13
also listed within the schedule of courses
- **ITV Classes** - page 14
Televideo courses
- **Off-Campus Locations**
Some courses are offered at area high school campuses.
Check the schedule listings.

PROGRAMS that help you meet your career, professional and personal goals:

- **A.A. and A.S. Degree Programs**
- **College Transfer Courses**
- **Honors Transfer Program** - page 4
- **Career and Technical Education**
- **College Level Examination Program (CLEP)** - page 16
- **English as a Second Language Programs** - pages 17-19
(Non-Credit and Credit)
- **GED and CAHSEE Preparation** - pages 17-18
- **Concurrent Enrollment:** For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Please consult the Los Angeles Mission College website, www.lamission.edu, for complete information on the programs below and to access our online catalog.

and more...

Go to www.lamission.edu for complete information and to view our College Catalog. Contact information for departments, programs and for college counselors are listed.



Which Course Formats Fit Best Into Your SPRING 2014 Schedule?

campus
online
hybrid
late start
short term
friday
saturday
itv

| COURSE/FORMAT | CAMPUS | ONLINE | HYBRID | SHORT TERM | LATE START | FRIDAY | SATURDAY | ITV |
|------------------------------|--------|--------|--------|------------|------------|--------|----------|-----|
| ACCOUNTING | X | | | | | | | |
| ADMINISTRATION OF JUSTICE | X | X | | | | | | |
| AFRICAN AMERICAN STUDIES | X | | | | | | | |
| ANATOMY | X | | | | | | | |
| ANTHROPOLOGY | X | | | | | | X | X |
| ART | X | X | | | | X | X | |
| ASTRONOMY | X | | | | | | | |
| BAKING, PROFESSIONAL | X | | | | | | | |
| BIOLOGY | X | X | | | | | | |
| BUSINESS | X | | | | | | | |
| CHEMISTRY | X | | | | | | | |
| CHICANO STUDIES | X | X | | | | | | |
| CHILD DEVELOPMENT | X | | | | X | X | X | |
| CINEMA | X | | | | | X | | |
| COMMUNICATION STUDIES | X | | | | | X | | |
| COMPUTER APPS & OFFICE TECH | X | | | | | | | |
| COMPUTER SCIENCE INFO TECH | X | X | | | | | | |
| COOPERATIVE EDUCATION | X | | | | | | | |
| CULINARY ARTS | X | | | X | X | | | |
| DANCE TECHNIQUES | X | | | | | | | |
| DEVELOPMENTAL COMMUNICATIONS | X | | | | | | | |
| ECONOMICS | X | | | | | | | X |
| ENGLISH | X | X | | | | X | X | X |
| ENGLISH AS A SECOND LANGUAGE | X | | | | | | | |
| FAMILY & CONSUMER STUDIES | X | X | | | | | | |
| FINANCE | X | | X | | | | | |
| FRENCH | X | | | | | | | |
| GEOGRAPHY | X | | | | | | | |
| HEALTH | X | X | | | | X | X | X |
| HISTORY | X | | | | | X | | X |
| HUMANITIES | X | | | | | | X | |
| INTERIOR DESIGN | X | | | | | | | |
| ITALIAN | X | | | | | | | |
| KINESIOLOGY | X | | | | | X | X | |
| LAW | X | X | X | | | | | |
| LEARNING SKILLS | X | | | | | | | |
| LIBRARY | X | | | | X | | | |
| LINGUISTICS | X | | | | | | | |
| MANAGEMENT | X | X | X | | | | | |
| MARKETEMC/Span /MCID | BD&ING | | | | | | | |
| MATHEMATICS | X | X | | | | | | X |
| MICROBIOLOGY | X | | | | | | | |
| MULTIMEDIA | X | | | | | X | X | |
| MUSIC | X | | | | | | | |
| PERSONAL DEVELOPMENT | X | | | | | X | X | |
| PHILOSOPHY | X | X | | | | | | X |
| PHOTO | X | | | | | | | |
| PHYSICAL SCIENCE | X | | | | | | | |
| PHYSICS | X | | | | | | | |
| PHYSIOLOGY | X | | | | | | | |
| POLITICAL SCIENCE | X | | | | | | | X |
| PSYCHOLOGY | X | X | | | | | | X |
| SOCIOLOGY | X | X | | | | | | X |
| SPANISH | X | | | | | | | |
| THEATER | X | | | | | | | |

Online & Hybrid

Students often work full or part time jobs while going to college, so their time is valuable.

BENEFITS OF TAKING ONLINE CLASSES

- Provides flexibility, convenience, and 24/7/365 education
- Provides independent learning
- Accommodates different learning styles
- Teaches you to be self-disciplined
- Access to great faculty from Mission College

Online Courses Bring Education Right To Your Home.

Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

Are you ready to take an online class?

See if you are ready to take an online class by taking this simple survey - www.waol.org/getstarted/IsOnline4Me.asp

Have questions or need help deciding which path is best for you?

Contact an Online Counselor - 818.364.7655 or Email Afri Walker at walkeraf@lamission.edu or Diana Bonilla at bonilldi@lamission.edu
Check out the Counseling Webpage for more information - lamission.edu/counseling

Get Started with your Online Classes today

1. Become a student at Mission College - apply online: cccapply.org
2. Check which classes are offered online - missiononline.pbwiki.com
3. Check to see if the online class is still available (it may be full - online classes are very popular so register early) - mymission.lamission.edu/soco
4. Add your online class to your schedule of classes - go to the Student Information System - www.laccd.edu/student_information/sis_logon.asp (you will need your 88-Student ID to enter) - eweb4.laccd.edu/index.asp
5. Check to see who is your online instructor - and email him/her about your online class - missiononline.pbwiki.com/faculty
6. Make sure your computer is properly set up to take the class - tuneup.pbwiki.com
7. Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle and course compass - <http://missiononline.pbwiki.com>
8. Login to the correct online course management system for your online class - missiononline.pbwiki.com/login

Any problems?

Contact the Help Desk at 818.415.2015 or olinemission@gmail.com or contact our Title V Tutor (Kelly) kps70@hotmail.com

Technical Support

Phone: 818.415.2015 or Email: olinemission@gmail.com

These classes are also listed in the FALL schedule.

Online Classes

| SEC # | COURSE | INSTRUCTOR | NOTES |
|-------|-------------|--------------|--|
| 0104 | ADMJUS 1 | HART, J | www.lamission.edu/online |
| 0111 | ART 101 | LEZO, A | www.lamission.edu/online |
| 0119 | ART 109 | LAVASANI, N | www.lamission.edu/online |
| 0144 | BIOLOGY 33 | SAEKI, W | www.lamission.edu/~saeki <i>NOTE: There will be two (2) mandatory on-campus exams on Saturdays, please contact the instructor for the dates and time</i> |
| 0152 | CHICANO 2 | MALDONADO, J | Email: maldonaja@lamission.edu |
| 0153 | CHICANO 7 | MALDONADO, J | Email: maldonaja@lamission.edu |
| 0155 | CHICANO 8 | MORALES, J | Email: moralesjj@lamission.edu |
| 0156 | CHICANO 8 | MORALES, J | Email: moralejj@lamission.edu |
| 0159 | CHICANO 37 | GUTIERREZ, E | www.lamission.edu/online |
| 0160 | CHICANO 37 | MALDONADO, J | Email: maldonaja@lamission.edu |
| 0182 | COSCI 401 | GARCIA, C | www.lamission.edu/online |
| 0218 | ENGLISH 101 | BARBATO, L | www.lamission.edu/online |
| 0219 | ENGLISH 101 | BARBATO, L | www.lamission.edu/online |
| 0255 | FAM&CS 21 | SHAW, S | Email: shaws@lamission.edu |
| 0277 | HEALTH 011 | EUBANKS, H | www.lamission.edu/online |
| 0300 | LAW 2 | MORINAKA, B | www.lamission.edu/law |
| 0301 | LAW 11 | JACKMAN, J | www.lamission.edu/law |
| 0302 | LAW 12 | ROSE, E | www.lamission.edu/law |
| 0303 | LAW 13 | LAMPERT, E | www.lamission.edu/law |
| 0304 | LAW 16 | JORDAN, D | www.lamission.edu/law |
| 0305 | LAW 19 | JORDAN, D | www.lamission.edu/law |
| 0306 | LAW 20 | GUDINO, A | www.lamission.edu/online |
| 0307 | LAW 34 | JORDAN, D | www.lamission.edu/law |
| 0362 | MATH 227 | WONG, K | www.lamission.edu/online Class will meet in CSM 30 from 7:00pm-9:00pm Wed 9/3 - Orientation, Sat 9/ 27 - 1st Test and Discussion of Project 1 from 8:00am-11:00am in CMS 120 & CMS 122, Sat 10/ 25 - 2nd Test and Discussion of Project 2 from 8:00am-11:00am in CMS 120 & CMS 122, Sat 11/ 22 - 3rd Test and Discussion of Project 3 from 8:00am-11:00am in CMS 120 & 122, Sat 12/ 13 - Final Exam from 8:00am-10:00am in CMS 120 & 122. |
| 0314 | MGMT 13 | BERNAL, V | www.lamission.edu/business/bernal |
| 0315 | MGMT 33 | BERNAL, V | www.lamission.edu/business/bernal |
| 0400 | PHILOS 33 | MC FERRAN, D | Email: dmcf34@yahoo.com |
| 0419 | PSYCH 1 | MCKENNA, P | Email: paul2317_psych1@yahoo.com |
| 0430 | SOC 1 | BIONDO, J | Email: jillb9191@yahoo.com |
| 0431 | SOC 1 | D'ANTONIO, V | Email: virginia.dantonio@yahoo.com |
| 0432 | SOC 1 | LEVY, M | Email: proflevym@hotmail.com |
| 0432 | SOC 1 | LEVY, M | Email: proflevym@hotmail.com |
| 0441 | SOC 2 | LEVY, M | Email: proflevym@hotmail.com |
| 0443 | SOC 3 | BIONDO, J | Email: jillb9191@yahoo.com |
| 0445 | SOC 28 | LEVY, M | Email: ProfLevym@hotmail.com |

Hybrid Classes

| | | | |
|------|-----------|----------------|---|
| 0128 | BIOLOGY 3 | MOHAMMADIAN, P | https://myetudes.org Lec online, Lab on campus http://www.lamission.edu/~mohamm <i>NOTE: There will be three (3) mandatory on-campus exams: Saturday, October 11 and Saturday, November 22 from 11:40am-12:40pm, the Final Exam is on Saturday, December 20 time TBA.</i> |
| 0129 | BIOLOGY 3 | MOHAMMADIAN, P | https://myetudes.org Lec online, Lab on campus http://www.lamission.edu/~mohamm <i>NOTE: There will be three (3) mandatory on-campus exams: Saturday, October 11 and Saturday, November 22 from 11:40am-12:40pm, the Final Exam is on Saturday, December 20 time TBA.</i> |
| 3162 | FINANCE 8 | BERNAL, V | Meets Tu, 5:15PM-6:40PM, INST 1013 www.lamission.edu/business/bernal |
| 3197 | LAW 1 | JORDAN, D | Meets Wed, 5:15PM - 6:40PM, CMS 4 www.lamission.edu/law |
| 3198 | LAW 10 | CHAVARRY, E | Meets Wed, 8:30PM - 9:55PM, CMS 5 www.lamission.edu/law |
| 3199 | LAW 12 | JORDAN, D | Meets Wed, 6:50PM - 8:15PM, CMS 5 www.lamission.edu/law |
| 3200 | LAW 17 | SOLEDAD, H | Meets Tu, 8:30PM - 9:55PM, CMS 29 www.lamission.edu/law |
| 3201 | LAW 18 | LOPEZ, V | Meets Tu, 6:50PM - 8:15PM, CMS 5 www.lamission.edu/law |
| 3207 | MGMT 2 | BERNAL, V | Meets Tu, 7:00PM - 8:25PM, INST 1013 www.lamission.edu/business/bernal |

Short Term & Late Start Classes These classes are also listed in the FALL schedule.

SHORT TERM

| | | | | | |
|---|-----|--------------------|---|--------------|---|
| CHDEV 61 - INTRODUCTION TO FAMILY CHILD CARE II (CSU) 1 UNIT | | | | | |
| 0174 | LEC | 1:00 pm - 3:50 pm | S | MORENO, M | CCDS 202 (6Wks - 9/6/2014 to 10/11/2014) Taught bilingually (English/Spanish) |
| CHDEV 62 - DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2 UNITS | | | | | |
| 0175 | LEC | 9:00 am - 11:50 am | S | MORENO, M | CCDS 202 (12Wks - 9/6/2014 to 11/22/2014) Taught bilingually (English/Spanish) |
| CHDEV 65 - ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) 2 UNITS | | | | | |
| 3095 | LEC | 6:50 pm - 9:55 pm | M | STAFF | CCDS 200 (11Wks - 9/8/2014 to 11/17/2014) |
| CHDEV 172 - INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT 1 UNIT | | | | | |
| 0176 | LEC | 12:10 pm - 3:30 pm | F | RODRIGUEZ, P | CCDS 202 (5Wks - 9/5/2014 to 10/3/2014) Taught bilingually (English/Spanish) |

LATE START

| | | | | | |
|--|-----|-------------------|----|------------|--|
| CLNART 50 - SANITATION AND SAFETY (CSU) 2 UNITS | | | | | |
| 0464 | LEC | 7:20 am - 9:30 am | MW | EGUARAS, L | CAI 232 (8Wks - 9/2/2014 to 10/23/2014) |
| 0465 | LEC | 7:25 am - 9:30 am | MW | EGUARAS, L | CAI 232 (8Wks - 10/27/2014 to 12/19/2014) |
| CLNART 103 - CULINARY NUTRITION (CSU) 2 UNITS | | | | | |
| 0476 | LEC | 3:00 pm - 5:10 pm | MW | EGUARAS, L | CAI 227 (8Wks - 9/1/2014 to 10/24/2014) |
| 0477 | LEC | 3:00 pm - 5:05 pm | MW | EGUARAS, L | CAI 227 (8Wks - 10/27/2014 to 12/19/2014) |

LIBSCI 101 - LIBRARY RESEARCH METHODS

0313 LEC 10:00 am - 11:50 am F MACDOWELL, S (UC:CSU) 1 UNIT
LRC 205
(9Wks - 9/19/2014 to 11/14/2014)

PERSDEV 4 - CAREER PLANNING

0392 LEC 8:30 am - 10:20 am S DALE, J (CSU) 1 UNIT
INST 1008
(9Wks - 9/13/2014 to 11/8/2014) NOTE: Geared toward students with disabilities

3271 LEC 3:50 pm - 6:40 pm T HOBBS, M CSB 206
(6Wks - 11/4/2014 to 12/16/2014)

0393 LEC 12:15 pm - 2:35 pm W ANDRADE, M CSB 208
(7Wks - 9/17/2014 to 10/29/2014)

PERSDEV 17 - COLLEGE SURVIVAL SKILLS DEVELOPMENT

3272 LEC 4:20 pm - 6:40 pm Th BONILLA, D (CSU) 1 UNIT
CSB 206
(7Wks - 10/30/2014 to 12/18/2014)

0394 LEC 1:00 pm - 3:05 pm M SCHWARTZ, R INST 2003
(8Wks - 10/6/2014 to 11/24/2014) NOTE: Geared toward students with disabilities

0556 LEC 10:35 am - 11:30 am TTh STAFF CSB 201
(8Wks - 9/2/2014 to 10/24/2014)

0395 LEC 12:15 pm - 2:35 pm W AYALA, O CSB 206
(7Wks - 9/17/2014 to 10/29/2014)

PERSDEV 22 - THE TRANSFER PROCESS

3273 LEC 4:25 pm - 6:45 pm Th TEOLA, D (CSU) 1 UNIT
HFAC 108
(7Wks - 9/11/2014 to 10/23/2014) NOTE: Class geared towards athletes

MOBILE ALERT NOTIFICATION SYSTEM Los Angeles Mission College



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Or sign up online at www.alertu.org/lamc

- ALERT NOTIFICATIONS ARE ONLY SENT IN EMERGENCY SITUATIONS
- ALERTU SUBSCRIBERS WILL NOT RECEIVE SPAM
- SUBSCRIBER INFORMATION WILL NOT BE SHARED WITH THIRD PARTY MARKETERS
- STANDARD TEXT MESSAGE RATES APPLY

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The Weekend College

A Program of Los Angeles Community College District

8 WEEK CLASSES

Saturdays at Southwest & City Colleges
 Sundays at Pierce & Valley Colleges
 First college is AM / Second PM

All classes are approved for transfer to the UCs and CSUs and meet graduation requirements at all LACCD Colleges. Transcripts are issued by L.A. Mission College.

Attend only one class meeting at any location. Classes are taught by the same instructor at each campus. All classes use a blended format combining weekend class meetings with video lessons and online activities.

Use the Student Information System to enroll, select ITV as the campus. For questions or assistance with registration call 818/833-3595. Students are advised to speak with a College Counselor when planning their academic program. Financial aid is available for qualified students; fee waivers also apply to these classes.

For classroom locations go to www.lamission.edu/ITV

SUMMER 2014

June 16 – August 3

| Classes | Section | Saturday Campus | Sunday Campus |
|---------------------|---------|-----------------|---------------|
| Anthropology 102 | 7255 | C/SW | P/V |
| Economics 1 | 7256 | C/SW | P/V |
| English 101 | 7257 | C/SW | P/V |
| English 102 | 7258 | C/SW | P/V |
| Health 11 | 7259 | C/SW | P/V |
| History 11 | 7260 | SW/C | V/P |
| Math 125 | 7261 | SW/C | V/P |
| Philosophy 1 | 7262 | SW/C | V/P |
| Political Science 1 | 7263 | SW/C | V/P |
| Psychology 1 | 7264 | SW/C | V/P |

Saturday class meetings: June 21 - August 2

Sunday class meetings: June 22 - August 3

Last Day To: ADD classes, June 23, with instructor approval

Drop without incurring fees: June 24

Drop without receiving a "W": June 24

FALL 2014 Session A

September 1 – October 26

| Classes | Section | Saturday Campus | Sunday Campus |
|---------------------|---------|-----------------|---------------|
| Anthropology 101 | 7267 | C/SW | P/V |
| Economics 1 | 7268 | C/SW | P/V |
| English 101 | 7269 | C/SW | P/V |
| Health 11 | 7270 | C/SW | P/V |
| History 11 | 7271 | C/SW | P/V |
| Math 125 | 7272 | SW/C | V/P |
| Philosophy 1 | 7273 | SW/C | V/P |
| Political Science 1 | 7274 | SW/C | V/P |
| Psychology 1 | 7275 | SW/C | V/P |

Saturday class meetings: September 6 - October 25

Sunday class meetings: September 7 - October 26

Last Day To: ADD classes, September 9, with instructor approval

Drop without incurring fees: September 10, 2014

Drop without receiving a "W": September 10, 2014

FALL 2014 Session B

October 27 – December 21

| Classes | Section | Saturday Campus | Sunday Campus |
|---------------------|---------|-----------------|---------------|
| Anthropology 102 | 7276 | C/SW | P/V |
| English 101 | 7277 | C/SW | P/V |
| English 102 | 7278 | C/SW | P/V |
| Health 11 | 7279 | C/SW | P/V |
| History 12 | 7280 | C/SW | P/V |
| Math 227 | 7281 | SW/C | V/P |
| Political Science 1 | 7282 | SW/C | V/P |
| Psychology 41 | 7283 | SW/C | V/P |
| Sociology 1 | 7284 | SW/C | V/P |

Saturday class meetings: November 1 - December 20

Sunday class meetings: November 2 - December 21

Last Day To: ADD classes, November 4, with instructor approval

Drop without incurring fees: November 5, 2014

Drop without receiving a "W": November 5, 2014

Library

Library Building, Top Floor

Hours: Monday – Thursday 8am to 8pm,

Friday 8am to 1pm/Saturday 10am to 2pm

818.364.7600 x7106 | www.lamission.edu/library

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. The library staff is eager to assist you. Check out your library.

- Many textbooks are available for library use. Most other books can be borrowed for home use.
- E-books, articles in periodicals and newspapers and reference information are available 24/7 from on campus and from home.
- Study rooms are available for small groups to use.
- Computers provide access to Microsoft Office Suite, the internet and online databases.
- Wireless access is available throughout the Library. Use your own laptop or check out a library laptop to use in the Library.
- Use your Student ID card to make copies or print black and white or color documents from computers.
- A scanner is available at the reference desk to scan documents.
- MLA and APA citation and style guides are available by clicking on Research Paper Guides from the Library home page.
- Reference librarians will help you find the information you need for your class assignment.

Increase your skills in using Library Resources. Attend a workshop on Databases, MLA and Research Strategies. Enroll in Library Science 101-Library Research Methods. Use our online tutorials and research guides. Ask a librarian for assistance.

Science Success Center (SSC)

CMS (East Campus), main level, seminar rm 101 – Wheelchair accessible

Hours: Monday – Thursday 10am to 8pm/Saturday 10am to 2pm

The SSC provides FREE assistance in science courses to registered students: Library building, room 208. Workshops in Astronomy, Biology, Chemistry, and Physics are offered regularly. Midterm and FINAL EXAM review sessions, one-to-one assistance, and group study sessions are available. For more information, call 818.364.7133.

- Resources from professors, SSC handouts, science videos and animations, and links to social networking are on the SSC's web page
- Support for success in Anatomy classes includes Histology slides, microscopes, and various anatomical models as well as tutoring.
- Critical SSC Science tutorial videos to support the understanding of the science material are now available to view and/or check out.
- Science related manipulative models are available for use in the SSC.

Contact: Kristina Gonzales, Lead Coordinator, Title V HSI Science Success Center: gonzalkm@lamission.edu 818.364.7133

Website: www.lamission.edu/learningcenter/ssc.aspx

Learning Center Math Lab

Library building, ground floor, room 215 – Wheelchair accessible

Hours: Monday – Thursday 11am to 7pm

Tutoring for Math 105, Math 112 and Math 105 is provided in the Learning Center Math Lab.

Tutoring for Math 105 and Math 112 is provided in the Learning Center Learning Lab next to the Information Desk.

The Learning Center Math tutors are dedicated to student success and provide friendly assistance for class assignments and practice exams. Tutors can also direct students to online videos, assist with math computer programs, and lend calculators and Math textbooks to students for use in the Learning Center.

- Math 105 and 112 instructors often hold their office hours in the LRC to answer class/program related questions and provide tutoring.
- The Learning Center is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.

Contact: Lilit Haroyan, Instructional Assistant, Mathematics
haroyanl@lamission.edu or 818.364.7628

The Learning Center (TLC)

Marie Zaiens, Director: zaiensme@lamission.edu | 818.364.7757

Ground floor of the LAMC Library building

Hours: Individual Use Area – Monday – Thursday, 8am to 7pm

Learning Lab Area - Monday – Thursday, 9am to 7pm

The Learning Center is a “hub” for activities designed to help students succeed in their classes. The Learning Center offers print and copy services and access to computers for general use in the Individual Use area as well as computers with academic software in the Learning Lab area. For students enrolled in Developmental Communications, computers are available Monday through Thursday from 8am to 7pm.

The Information Desk is staffed by student assistants who are trained to offer basic support for computing, printing, and copying. Highly qualified student tutors, many of whom are enrolled in master's degree programs, are trained to assist students with academic writing, reading, math, and computer assignments as well as class projects and homework. The Learning Center includes two centers developed by a Department of Education Title V Hispanic Serving Institution (HSI) grant that is devoted to student success: the **Academic Success Center** (ASC – LRC 219) and **Science Success Center** (SSC – located in CMS 101 on the East Campus). Each semester, a variety of workshops and review sessions are offered covering topics in study skills and grammar through the Academic Success Center. The ASC also offers online videos in critical thinking topics to help students understand what critical thinking involves and how to apply critical thinking skills in any of their classes. Other online videos can prepare students for essay writing for English classes as well as *any of other classes that include essay assignments*. Workshops, study materials, and online videos for Anatomy, Astronomy, Biology, Chemistry, Physics, and Science Success Skills are presented by the Science Success Center. Math tutoring for 105, 112 and 115 students is held Monday through Thursday from 11am to 7pm in the Math Lab, LRC-215. The Learning Center is wheelchair accessible and provides automatic adjustable tables, adaptive software, and screen magnification.

For further information on Learning Center services, please contact the Information Desk at 818.364.7754.

Academic Success Center (ASC)

In the LRC

Library building, ground floor, room 219 – Wheelchair accessible

Hours: Monday – Thursday 11am to 7pm

The ASC provides FREE writing and reading assistance to registered students. We will help students to study, organize essays, learn MLA and APA styles, and improve grammar. Our knowledgeable writing coaches can help students to develop their skills or discuss writing styles for transfer level courses. Our new Reading Plus software program has helped some students improve their reading by five levels, and it is accessible from home. Students can take a Reading Plus or TABE reading assessment and begin improving their reading skills immediately. For more information, visit the ASC or call the Information Desk at 818.364.7754.

- Eleven computers are available with grammar, writing, and reading software to use anytime the Center is open. Two laptops and two MacBooks are also available for student use.
- Workshops are provided on grammar review, APA and MLA styles, writing essays, and note-taking techniques.
- Reading Plus, PLATO, and ESL software is available on lab computers.
- Critical thinking tutoring focuses on analysis, argumentation, presupposing, assumptions, implications, and interpretation.

Contact: Angela Keshishyan, Assistant Coordinator, Title V HSI Academic Success Center, keshisa@lamission.edu or 818.364.7134

STEM Math Center (formerly Title V Math Center)

On the East Campus, Center for Math & Science (CMS)

Hours: Monday – Thursday 11am to 8pm

Saturday 10am to 2pm

Tutoring provided for Math 115 and above (For Math 105 and Math 112 tutoring, visit the Learning Center Learning Lab).

NOTE: tutoring for students enrolled in Math 123A/B/C is available in the STEM Math Center AND in the Learning Center.

Knowledgeable, friendly, and patient tutors and math instructors are available to guide students through class assignments and practice exams. We have math textbooks and calculators available for students to use in the lab. Our staff can also assist students with math computer programs and online assignments. All services are free for registered students.

No appointment needed.

Services include:

- The tutoring lab is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.
- Access is provided to online resources: review exams and handouts provided by Math instructors
- Step-by-step solutions in video format are available for selected classes.
- Instructors often hold their office hours in the STEM Math Center to answer class/program related questions and provide tutoring.

Contact: Maria Renteria, STEM Math Center Coordinator
rentermd@lamission.edu 818.364.7811

College Level Examination Program (CLEP)

Need to speed up your Graduation/Transfer?
Use CLEP.

In many cases, CLEP will help you accomplish this Goal*

CLEP will help you

- Save money on gas driving to and from the college
- Cut the cost of Textbooks
- Study at your own time and pace, so that you may spend more time with Family, job or other obligations
- Save money on tuition, parking, & student fees
- Meet class requirements at your convenience, even if online and traditional classes are full or not offered during a semester or intersession
- Receive your test results quickly

To sign up follow these steps,

1. Visit CLEP online, get study guides, information and resources at <http://clep.collegeboard.org>
2. Visit the Los Angeles Mission College Regional Testing Center in the lower level of the Campus Center to schedule a test.
3. Pay fees in the business office. A credit or debit card is required to register for the CLEP exam.
4. Veterans are reimbursed through the VA. CLEP allows veterans to save, extend or delay use of their GI Bill for future classes (See Veterans Office for more details).

CLEP office is open the first Saturday of the month from 8am to 4pm & Wednesday evenings from 4pm to 10pm.

*It is the student's responsibility to check Los Angeles Mission College catalog and the accepting College/University policy to determine acceptance of CLEP. See a counselor before completing any CLEP exam.

Call (818) 364-7700 for further information.

Child Development Center

The Los Angeles Mission College Child Development Lab School has collaborated and partnered in the instruction of students since their inception 36 years ago. The CDC laboratory school is an institution of learning as well as offering students access to college. Our program is grounded in theory, the latest studies and current best practice. Early childhood education is fluid and changes with the needs of the community and society.

What has not changed in over 30 years is that the first 5 years of life is the most significant in learning and comprehension. Studies have only reinforced the need for early education, especially with new studies regarding brain development.

Our ratios and participation of vested individuals make us a utopian society of care and education for children. We have the ideal environment that is conducive to learning. We have highly experienced and educated staff, low ratios and purposeful collaboration.



DISTRICTWIDE PARKING

YOUR LAMC PARKING PERMIT IS GOOD
AT ALL 9 CAMPUSES!



The Non-Credit Program

Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

Do you need to learn to speak English to advance your personal and career goals?

Do you want to get your GED or need help passing the CAHSEE exams?

Are you beginning your US citizenship process and want to prepare for the exam?

Do you want to go back to school and need academic preparation and guidance?

If you answered "yes" to any of the questions above, the Non-Credit program can help you. We offer...

English as a Second Language (ESL) Classes

Learn to read, write and speak English today! Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus.

GED Preparation and Services

Pass your GED test today. We offer free preparation classes. The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and mathematics. Getting your GED certificate can make a big

difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

CAHSEE (High School Exit Exam) Preparation Classes

Do you need to pass the CAHSEE exam to get your high school diploma? All high school students in the state of California are required to pass the California High School Exit Exam (CAHSEE). Our program offers preparation courses in the areas of Math and Language Arts. We will also provide you with academic counseling services that will help you achieve your higher educational goals. We will assess your Math and English skills and place you in the class that best fits your needs. You will also get assistance finding locations and dates for the next CAHSEE exam.

Citizenship Test Preparation Classes and Evaluation of Form N-400.

Let us help you begin the process to become a U.S. citizen today! During your naturalization eligibility interview, a USCIS Officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and to answer any questions regarding the process.

Classes are FREE and Registration is fast and easy!

All services and classes are free of charge and open to everyone in the community. **Don't wait any longer**, call us today! For more information and for our schedule of classes please call 818.364.7774, or log on to <http://lamission.edu/noncredit>

FREE
GED Prep
Courses

FALL 2014 - NON CREDIT SCHEDULE OF CLASSES

| Sec # | Course | Description | Time | Days | Room | Instructor |
|-------|-------------|-----------------------------|--------------------|-----------|------------|-----------------------|
| 8853 | BSICSKL 023 | GED (Read, Write, Sci, Soc) | 8:00 am - 12:15 pm | Tu | BUNG 3 | SOLARES , D |
| 8852 | BSICSKL 023 | GED Math (Spanish) | 8:00 am - 12:15 pm | Fri | BUNG 5 | GUTIERREZ , J |
| 5857 | BSICSKL 001 | CAHSEE Math | 8:00 am - 11:10 am | Sat | INST 1010 | FUENTES , C |
| 8859 | BSICSKL 023 | Computers | 8:30 am - 12:45 pm | Tu | SAR COUG | SARMIENTO-SANDERS , E |
| 8850 | BSICSKL 023 | GED Morning | 9:00 am - 1:15 pm | Mon | BUNG 5 | GUTIERREZ , J |
| 8851 | BSICSKL 023 | GED Morning | 9:00 am - 1:15 pm | Wed | BUNG 5 | GUTIERREZ , J |
| 8855 | BSICSKL 023 | GED Spanish | 9:00 am - 1:15 pm | Mon | BUNG 3 | YEHIA , S |
| 8856 | BSICSKL 023 | GED Spanish | 9:00 am - 1:15 pm | Wed | BUNG 3 | YEHIA , S |
| 8858 | BSICSKL 023 | Literacy Lab | 9:00 am - 11:05 am | M & W | LRC 218 | STAFF |
| 8854 | BSICSKL 023 | GED Spanish | 9:00 am - 1:15 pm | Sat | INST 1013 | YEHIA , S |
| 5858 | BSICSKL 023 | BASIC SKILLS | 4:00 PM - 6:05 PM | Tu & Th | C IS | CARTER , L |
| 5850 | BSICSKL 023 | GED Math | 7:00 pm - 9:05 pm | M & W | BUNG 5 | ARRIAGA , A |
| Sec # | Course | Description | Time | Days | Room | Instructor |
| 8860 | ESL NC 007 | ESL 1 | 8:00 am - 11:10 am | M,Tu,W,Th | OLIVE MNR | LEIJA , A |
| 8846 | ESL NC 004 | ESL 2 | 8:30 am - 11:40 am | Tu & Th | GRIDLEY EL | GALVEZ , L |
| 5862 | ESL NC 008 | ESL 3 | 9:00 am - 12:10 pm | M,Tu,W,Th | BUNG 4 | KRAWCHUK , M |
| 5846 | ESL NC 004 | ESL Conversation | 6:00 pm - 9:10 pm | M & W | BUNG 3 | SCHNEIDER , P |
| 5854 | ESL NC 008 | ESL Multi | 6:00 pm - 9:10 pm | M,Tu,W,Th | MONROE HS | DE LA CRUZ , J |
| 5851 | ESL NC 007 | ESL 1 | 6:00 pm - 9:10 pm | M,Tu,W,Th | BUNG 1 | DE LA CRUZ , L |
| 5852 | ESL NC 008 | ESL 2 | 6:00 pm - 9:10 pm | M,Tu,W,Th | BUNG 2 | MICHEL , E |
| 5853 | ESL NC 008 | ESL 3 | 6:50 pm - 10:00 pm | M,Tu,W,Th | BUNG 4 | SARMIENTO-SANDERS , E |
| Sec # | Course | Description | Time | Days | Room | Instructor |
| 8864 | ESLVCVS 001 | Citizenship | 9:00 am - 12:10 pm | Sat | INST 1003 | KRAWCHUK , M |
| 5855 | ESLVCVS 001 | Citizenship | 6:00 pm - 9:10 pm | Wed | INST 1010 | YEHIA , S |

Programa Non-Credit

¿Necesitas aprender inglés para tu desarrollo personal y laboral?

¿Quieres obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School?

¿Quieres empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización?

¿Quieres regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

Si contestaste "Si" a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

Clases de inglés Como Segundo Idioma

Aprende Inglés con nuestras clases gratuitas, insíbete hoy. El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales.

Aprende a hablar inglés con nuestras clases gratuitas.

Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros te asesoraremos para poder colocarte en una clase indicada a tu nivel. Nuestros consejeros te ayudaran dándote información que te ayudara a seguir adelante con tus metas académicas.

Tendras la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Insíbete hoy.

Clases de preparación de GED en Español

Nosotros te preparamos para que pases tu GED en español.

¡Comienza a trabajar para un mejor futuro hoy!

El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED te ayudara a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros

asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés.

CAHSEE (Examen de Salida de Preparatoria)

Para poder obtener el diploma de preparatoria (High School) en el estado de California los estudiante tienen que pasar un examen de salida llamado CAHSEE. EL programa está diseñado para ayudarte a mejorar tu conocimiento en las materias de Inglés y Matemática. El programa te ofrece (1) una serie de clases en Matemáticas e Inglés que te asesora para pasar el examen, (2) ayuda individual en las materias de Matemática e Inglés (3) asesoría individual con uno de nuestros consejeros para seguir tus metas académicas. Visítanos o llámanos para mayor información.

Clases de Ciudadanía y asesoramiento en la forma N-400

Prepárate y pase el examen de naturalización con la ayuda de nuestras clases, recibe ya los beneficios de ser un ciudadano de los Estados Unidos.

Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califican no tomarlo en inglés). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases te ayudaran con una preparación solida para que puedas pasar el examen de naturalización y obtener tu ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso.

No Espere Más, ¡Lláme hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet <http://lamission.edu/noncredit>

*Cursos GRATIS de
Preparación para GED*



Why should you enroll in the Credit ESL Program at Mission College?

Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...

- Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- State-of-the-art computer labs
- Multi-level program to meet your language development needs
- Day and evening classes to meet your busy schedule
- Financial Aid available for most students

Students who complete the 7-Level Credit ESL Program at Mission College can...

- Succeed in other college courses
- Be prepared to continue their college studies and earn AA and AS Degrees or complete certificates in fields like Culinary Arts, Child Development, Multimedia, Computer Science and other fields
- Enhance job skills and career advancement
- Increase vocabulary and reading skill
- Improve oral and written communication

Go to www.lamission.edu and click on "Apply Online" or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

ESL Program at Mission College

Levels and Classes

The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

Level 1: ESL 1 integrated (combined skills) -12 units MTWTh

Level 2: ESL 2 integrated (combined skills) -12 units MTWTh

Levels 3, 4, 5 and 6 have A, B, and C components:

ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW

ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh

ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

Level 7: ESL 8: Advanced ESL Composition - 6 units, MW

ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

Assessment - Which Level Should I Take?

All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call 818.364.7666

El programa de (ESL) inglés como segundo lenguaje en Mission College

Niveles y clases

El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

Nivel 1: ESL 1, Habilidades Integradas - 12 unidades, MTWTh

Nivel 2: ESL 2, Habilidades Integradas - 12 unidades, MTWTh

Nivel 3, 4, 5, y 6 Comprende las asignaturas A, B, y C.

ESL 3A, 4A, 5A, 6A: Escritura/Gramática - 6 unidades, MW

ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario - 3 unidades, TTh

ESL 3C, 4C, 5C, 6C: Escuchar/Hablar - 3 unidades, TTh

Nivel 7: ESL8: Avanzado ESL composición - 6 unidades, MW

ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

Examen - ¿Cuál nivel debo tomar?

Todos los estudiantes nuevos deben tomar el examen de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para mas informacion llama al 818.364.7666

ANNOUNCEMENT: Title 5, section 55035, prohibits students, who have completed 30 units of "remedial" (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be reinforced by DEC. If a student who has exceeded the 30 unit limit enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to non-credit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.

The STEPS TO SUCCESS Matriculation Process

connects Los Angeles Mission College with students who enroll for credit courses into an agreement for the purpose of realizing the student's educational goals through the college's programs, policies, and requirements.

Matriculation Exemptions Status: At the time of application, all students are classified as Exempt or Non-Exempt from various matriculation components. Students may be exempt from one or more of the individual steps described below. Exempt students may participate in all matriculation components. All other students are coded as non-exempt and are expected to complete orientation, assessment, and counseling during their first semester at Los Angeles Mission College. Please refer to exemptions as they pertain to the steps below.

Student's Responsibilities: Non-exempt students are required to express at least a broad educational intent upon admission, declare a specific educational goal no later than the term after which 15 units of degree applicable credit courses are completed, diligently attend class, complete assigned coursework, complete courses and maintain progress toward an educational goal and cooperate in the development of a student educational plan.

Please follow the steps below. Contact information is indicated for each step so that you can call or email with your questions. The process described below is for new students and for returning students who have not attended any LACCD campus for two consecutive semesters.

STEP 1 COMPLETE AND SUBMIT AN ONLINE APPLICATION FOR ADMISSION

Online Application Process:

- GO TO www.lamission.edu and click on "Apply Online."
- You will be sent directly to the CCCApply.Org website, where you will follow the steps listed on the website.
- Allow approximately 3 to 5 working days (excluding holidays and weekends) for the processing of your online application.
- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and information explaining how to access your district wide registration appointment online. Your student identification number will allow you to access the registration system.

As per LACCD policy, only online applications will be accepted by Admissions. However, in rare and unusual circumstances paper applications will be accepted with prior approval.

For more Information:

- Visit www.lamission.edu/admissions
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322 during our regular office hours, which are subject to change. Check www.lamission.edu/admissions for current office hours

STEP 2 ASSESSMENT

Campus Center Lower Level, Room 1529

ALL students who have submitted an application and have been issued a student ID number are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday from 8am to 5pm. Students must have their LACCD ID Number and present a valid form of picture ID prior to taking the assessment tests.

NOTE: The Math assessment process requires students to self select the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus). For more information on choosing the appropriate Math assessment test, please visit www.lamission.edu/math and select "MDTP Sample Tests" from the Main Menu.

Assessment Results:

- Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
- Full assessment reports will be available for pick up at the Assessment Center approximately 24 hours after test completion.
- Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
- Students may also view their assessment results on the Student Information System – eweb2.laccd.edu/WebStudent/signon.asp

For more Information:

- Visit www.lamission.edu/assessment/default.aspx
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

Assessment Exemptions:

1. Students who have already earned an AA/AS degree or higher or
2. Students who are enrolling in recreational and/or personal growth classes only and have no intention of earning a degree or certificate

NOTE: Students who have assessment results from a college that uses assessments that are on the approved list of assessment instruments for California Community Colleges or who have completed Math and English courses at other colleges may be exempt from Assessment. Proof of transcripts and/or assessment results need to be presented to a Counselor in the Counseling Office.



STEP 3 ONLINE ORIENTATION

Once the assessment tests have been completed and results received, students may sign up at the Assessment Center or Counseling Department to attend an Online or In Person Orientation. It is highly recommended for all new students to attend an Orientation session unless exempt (please refer to exemptions below). Orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their educational goals.

For more Information:

- Visit www.lamission.edu/assessment/orientation.aspx
- Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
- Call 818.364.7613

Orientation Exemptions:

1. Students who have already earned an AA/AS degree or higher, or
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 4 COUNSELING

All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). It is recommended that all students meet with a counselor regularly, as it provides an opportunity to review educational goals, course requirements, research majors, plan courses, and develop a Student Educational Plan (SEP). It is HIGHLY recommended that students meet with a counselor each semester to receive updates on changes and review progress toward their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

For more Information:

- Visit www.lamission.edu/counseling
- Stop by the Counseling Office in the Instructional Building, Administration Wing
- Call 818.364.7655 or 818.364.7656

Counseling Exemptions:

1. Students who have already earned an AA/AS degree or higher, or
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 5 APPLY FOR FINANCIAL AID

All students are encouraged to apply for financial aid. Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor's (BOG) Fee Waiver) through the California Dream Act Application available online at www.caldreamact.org

STEP 6 ONLINE REGISTRATION FOR YOUR COURSES

Register for Courses Online:

The first task is to go to www.lamission.edu and check for open classes. Have the four-digit section number of the classes you want ready. Then check and make sure there are no time conflicts for your chosen classes. Next, follow the seven steps listed below.

1. Have your student ID number ready before you sign on.
2. Have your four-digit pin number ready, which is your birth day and month without the year.
3. Go to the Los Angeles Community Colleges website, www.laccd.edu
4. Click on "Student Information System."
5. Select "Current Student."
6. Select "View Registration Appointment." (State Title V regulations mandate that students may not register before their appointment date.)

| Fees | |
|---|---|
| Enrollment Fees | |
| Resident Student | \$46 (per unit) |
| Out-of-State Student | \$46 (per unit) |
| International Students* | \$46 (per unit) |
| Additional Tuition Fees (non-resident students only) | |
| Out-of-State Student | \$212 (per unit) |
| International Students* | \$212 (per unit) includes additional capital outlay fee of \$25 |
| Health Fees | |
| Fall & Spring | \$11 (each semester) |
| Winter & Summer | \$8 (each semester) |
| Student Representation Fees | |
| Each Semester | \$1 |
| Parking Fees | |
| Fall & Spring | \$20 (each semester) |
| Winter & Summer | \$10 (each semester) |
| Associated Student Organization (ASO) Membership Fee | |
| Fall & Spring | \$7 (each semester) |
| Winter & Summer | \$3 (each semester) |
| Audit Fee | |
| Per Unit | \$15 |
| International Medical Insurance Coverage (IMED) | |
| Per Semester | \$600 |
| (required for International or foreign students only) | |

**Additional \$25 Report Fee due once per semester*



Our Mission Is Your Success

Prerequisites, Corequisites & Advisories

Prerequisite: A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the prerequisite because they feel it is necessary for you to succeed in the target course.

Corequisite: A class that must be taken simultaneously with the target course. A corequisite may be completed with passing grade ("C" or better) prior to enrollment in the target course.

Advisory: A class or skill you are advised to have, but not required to have, prior to enrolling in the target course

Target Course: Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course

Placement Level: The outcome from the assessment process which is used for placing students into the appropriate level of English, Mathematics, and English as a Second Language courses

Registration Limitation

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions office along with the necessary add slip by the student for processing.

Prerequisite Challenge Procedure

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

Right to Challenge Prerequisites

Students have the right to file a challenge for any prerequisite or corequisites. Challenges can be based upon the following:

- The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department.)
- The prerequisite or corequisite is not valid because it has not been established in accordance with the District's policy.
- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.

- The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

Prerequisite Challenge Process

1. Pick up the challenge form at the Counseling Office. It is required that students seeking to go through the challenge process meet with a counselor to discuss the process in further detail.
 2. All challenge forms must be submitted at least five (5) working days prior to the first day of instruction as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to enroll in the course.
 3. Once a petition packet is complete (including standard and discipline specific documents), the student will deliver it to the department responsible for the prerequisite or corequisite course. Once a complete packet is received, the department will have five (5) working days within which to make its decision, whereupon the department chair or department designee will sign and date the petition. Incomplete petition packets will not be accepted. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.
 4. Upon review of the challenge, within three (3) working days of reaching its decision, the responsible department will attempt to notify the student using contact information provided on the petition form. All students requesting further information will be directed to contact the counselor of record. A copy of the form will be filed in the department office and the original will be returned to the counseling department.
- If the challenge is approved, the student must obtain the a course placement authorization from the counseling department and take it to Admissions along with the necessary add form for processing.
 - If the challenge is denied, the student may be able to appeal the decision to the Vice President of Academic Affairs (see petition form for more details). Notification of the appeal decision will be sent to the student within 5 working days after its receipt. Students with complaints or challenges to any matriculation provision may appeal to the Vice President of Student Services.



Chair: Pat Flood 818.364.7715

1 INTRODUCTORY ACCOUNTING I (UC:CSU) 5.0 UNITS

Prerequisite: None

Provides an introduction to accounting theory and practice using journals, ledgers and worksheets. An overview of the accounting cycle is presented for both service and merchandising businesses. Emphasis is placed on the application of accounting principles in the preparation and analysis of financial statements. The course is designed for students majoring in business disciplines and planning to transfer.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|----------|---------|
| 0101 | LEC | 10:35AM - 1:05PM | MW | NERUD, S | BUNG 10 |
| 0102 | LEC | 2:30PM - 5:00PM | MW | NERUD, S | BUNG 10 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|------------|---------|
| 3001 | LEC | 7:00PM - 9:30PM | MW | ORDONEZ, R | BUNG 10 |
|------|-----|-----------------|----|------------|---------|

2 INTRODUCTORY ACCOUNTING II (UC:CSU) 5.0 UNITS

Prerequisite: Accounting 1 with a grade of 'C' or better

Introductory course in accounting, applying basic accounting principles to specialized business operations and organizations including partnerships, corporations, and manufacturing enterprises. Students will perform job order cost accounting, process cost accounting, budgeting and an analysis of the source and application of funds statement.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|---------|
| 3002 | LEC | 7:00PM - 9:30PM | TTh | NERUD, S | BUNG 10 |
|------|-----|-----------------|-----|----------|---------|

15 TAX ACCOUNTING I (CSU) 3.0 UNITS

Prerequisite: Acctg 1 or Acctg 21 and 22 with a grade of 'C' or better

A study of Federal and California State Income Taxes as they apply to individuals and sole proprietorships and an analysis of laws, consideration of appropriate accounting procedures, and preparation of reports and returns.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-------------|---------|
| 3003 | LEC | 3:40PM - 6:50PM | Th | YAMAUCHI, R | BUNG 10 |
|------|-----|-----------------|----|-------------|---------|

921 COOP ED - ACCOUNTING (CSU) 2.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9001 | LEC | 2:05 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

931 COOP ED - ACCOUNTING (CSU) 3.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9002 | LEC | 3:10 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

941 COOP ED - ACCOUNTING (CSU) 4.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9003 | LEC | 4:15 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

Chair: Pat Flood 818.364.7715 | Vice Chair: Kelly Enos 818.364.7610

1 INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) 3.0 UNITS

Prerequisite: None

The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for professionalism in the justice system.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|---------|----------|
| 0104 | LEC | 3:10 hrs/wk | TBA | HART, J | INTERNET |
|------|-----|-------------|-----|---------|----------|

EMC/Spn/MCIB/5 BD
www.lamission.edu/online

DAY CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|-----------|
| 0105 | LEC | 12:10PM - 3:20PM | M | RANDOLPH, D | INST 2001 |
|------|-----|------------------|---|-------------|-----------|

2 CONCEPTS OF CRIMINAL LAW (UC:CSU) 3.0 UNITS

Prerequisite: None

The historical development, philosophy, and origins of today's criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|-----------|
| 3007 | LEC | 6:50PM - 10:00PM | M | SINCLAIR, R | INST 2001 |
|------|-----|------------------|---|-------------|-----------|

3 LEGAL ASPECTS OF EVIDENCE (CSU) 3.0 UNITS

Prerequisite: None

A study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence, and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|----------|-----------|
| 3008 | LEC | 6:50PM - 10:00PM | W | SMITH, P | INST 2001 |
|------|-----|------------------|---|----------|-----------|

4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (UC:CSU) 3.0 UNITS

Prerequisite: None

A study of the different aspects of the criminal justice system with an emphasis on the courts. Reviews the different procedures in court settings and how the courts decisions impact society as a whole.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|---------|-----------|
| 3009 | LEC | 3:30PM - 6:40PM | M | ENOS, K | INST 2001 |
|------|-----|-----------------|---|---------|-----------|

5 CRIMINAL INVESTIGATION (CSU) 3.0 UNITS

Prerequisite: None

Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing suspects, witnesses and victims.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|---------|-----------|
| 3011 | LEC | 3:30PM - 6:40PM | T | ENOS, K | INST 2004 |
|------|-----|-----------------|---|---------|-----------|

6 PATROL PROCEDURES (CSU) 3.0 UNITS

Prerequisite: None

This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|---------|-----------|
| 3012 | LEC | 3:30PM - 6:40PM | W | ENOS, K | INST 2001 |
|------|-----|-----------------|---|---------|-----------|

14 REPORT WRITING FOR PEACE OFFICERS (CSU) 3.0 UNITS

Prerequisite: None **Advisory:** Eng 21 or ESL 6A

The study of effective report writing in police work, including crime scene investigative reports and arrest reports. Students will become familiar with many of the reports and writing styles used by local law enforcement agencies.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|----------|-----------|
| 3013 | LEC | 3:30PM - 6:40PM | Th | ROCKE, J | INST 2004 |
|------|-----|-----------------|----|----------|-----------|

75 INTRODUCTION TO CORRECTIONS (CSU) 3.0 UNITS

Prerequisite: None

Basic course dealing with the nature of correctional work; aims and objectives of correctional administration; probation and parole; skills, knowledge, and attitudes required for employment in this field; types of institutions and services; career opportunities.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|----------|-----------|
| 3014 | LEC | 6:50PM - 10:00PM | T | WOODS, M | INST 2001 |
|------|-----|------------------|---|----------|-----------|

150 UNDERSTANDING STREET & PRISON GANGS (CSU) 3.0 UNITS

Prerequisite: None

Provides an introduction to the history and sociology of a gang. Topics include the organization and structure of a street gang, recruitment into a gang, gang attire, hand signs, tattoos, body language, graffiti, and their effect on society. The organizational structure of a prison gang and the relationship with organized crime are also covered.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|-------------|-----------|
| 3015 | LEC | 3:30PM - 6:40PM | T | KOVNATOR, G | INST 2001 |
|------|-----|-----------------|---|-------------|-----------|

160 POLICE ORGANIZATION & ADMINISTRATION (CSU) 3.0 UNITS

Prerequisite: None

Historical and modern policing approaches; effect of organizational structure and administrative procedure on the police function; assessment of decision-making processes, police-community relations, and misconduct.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|---------|-----------|
| 3016 | LEC | 3:30PM - 6:40PM | Th | ENOS, K | INST 2001 |
|------|-----|-----------------|----|---------|-----------|

921 COOP ED - ADMINISTRATION OF JUSTICE (CSU) 2.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9093 | LEC | 2:05 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

931 COOP ED - ADMINISTRATION OF JUSTICE (CSU) 3.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9094 | LEC | 3:10 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

941 COOP ED - ADMINISTRATION OF JUSTICE (CSU) 4.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9095 | LEC | 4:15 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

4 THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) 3.0 UNITS

Prerequisite: None

A survey of U.S. History from the early Colonial era through the Civil War with special emphasis on Trans-Atlantic migration. Course provides critical analysis of African-American contributions to the political and social development of the United States.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-----------|-----------|
| 3018 | LEC | 3:30PM - 6:40PM | Th | CARTER, M | INST 1002 |
|------|-----|-----------------|----|-----------|-----------|

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Par Mohammadian 818.833.3424

1 INTRODUCTION TO HUMAN ANATOMY (UC:CSU) 4.0 UNITS

Prerequisite: English 28 or ESL 8 and Biology 3

Examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy used extensively in lab.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|----------------|---------|
| 0106 | LEC | 8:55AM - 10:20AM | TTh | MOHAMMADIAN, P | CMS 105 |
| AND | LAB | 10:30AM - 1:40PM | T | MOHAMMADIAN, P | CMS 102 |
| 0107 | LEC | 8:55AM - 10:20AM | TTh | MOHAMMADIAN, P | CMS 105 |
| AND | LAB | 10:30AM - 1:40PM | Th | MOHAMMADIAN, P | CMS 102 |
| 0108 | LEC | 8:55AM - 10:20AM | MW | ROSTAMI, M | CMS 5 |
| AND | LAB | 10:30AM - 1:40PM | M | ROSTAMI, M | CMS 102 |
| 0109 | LEC | 8:55AM - 10:20AM | MW | ROSTAMI, M | CMS 5 |
| AND | LAB | 10:30AM - 1:40PM | W | ROSTAMI, M | CMS 102 |

EVENING CLASSES

| | | | | | |
|------|-----|-------------------|---|----------------|---------|
| 3022 | LEC | 7:00PM - 9:00PM | W | EBNESHAHIDI, A | CMS 105 |
| AND | LEC | 11:20AM - 12:20PM | S | EBNESHAHIDI, A | CMS 4 |
| AND | LAB | 8:00AM - 11:10AM | S | EBNESHAHIDI, A | CMS 102 |
| 3023 | LEC | 7:00PM - 9:00PM | W | EBNESHAHIDI, A | CMS 105 |
| AND | LEC | 11:20AM - 12:20PM | S | EBNESHAHIDI, A | CMS 4 |
| AND | LAB | 12:40PM - 3:50PM | S | EBNESHAHIDI, A | CMS 102 |

Chair: Mike Reynolds 818.364.7695

101 HUMAN BIOLOGICAL EVOLUTION (UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8

Examination of the unifying principles of human evolution including: the basic principles of natural selection, the fossil record, the position of humans within the primate order, the features that make Homo sapiens unique.

Anthropology 101 is also offered through ITV. See page 14.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|--------------|-------|
| 0112 | LEC | 7:45AM - 10:55AM | S | ARMSTRONG, A | CMS 4 |
| 0113 | LEC | 8:55AM - 10:20AM | TTh | HICKEY, M | CMS 4 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|--------------|-------|
| 3025 | LEC | 6:50PM - 10:00PM | M | TARTAGLIA, L | CMS 4 |
|------|-----|------------------|---|--------------|-------|

ANTHROPOLOGY 102 is ONLY offered through ITV. See page 14.

104 HUMAN LANGUAGE & COMMUNICATION (UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8

Examines basic principles of linguistics: language components, diversity, origins, acquisition and use are explored, with emphasis on communication and sociocultural factors.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|----------|-------|
| 3026 | LEC | 3:30PM - 6:40PM | M | COHEN, M | CMS 4 |
| 3027 | LEC | 6:50PM - 10:00PM | T | BRAUN, L | CMS 4 |

121 ANTHROPOLOGY OF RELIGION, MAGIC & WITCHCRAFT (UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8

Focuses on religious beliefs and practices around the world. Overview of forms of religious beliefs; variety of gods and supernatural forces; use of myth, ritual, religious ceremony; shamans, priests, and religious specialists.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|--------------|-------|
| 3028 | LEC | 6:50PM - 10:00PM | W | ETHERIDGE, S | CMS 4 |
|------|-----|------------------|---|--------------|-------|



Chair: Deborah Paulsen 818.364.7738

101 SURVEY OF ART HISTORY I (UC:CSU) 3.0 UNITS

Advisory: English 101

A survey of Western Art and Architecture from Pre-historic through Medieval periods; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical contexts.

ONLINE CLASSES

| | | | | | |
|--|-----|-------------|-----|---------|----------|
| 0111 | LEC | 3:10 hrs/wk | TBA | LEZO, A | INTERNET |
| www.lamission.edu/online | | | | | |

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|------------|---------|
| 0114 | LEC | 8:50AM - 12:00PM | S | MANDELL, L | CSB 207 |
| 0115 | LEC | 10:35AM - 12:00PM | MW | FOLLAND, T | CMS 5 |
| 0116 | LEC | 1:55PM - 3:20PM | MW | FOLLAND, T | CMS 5 |

102 SURVEY OF ART HISTORY II (UC:CSU) 3.0 UNITS

Advisory: English 101 | *NOTE: It is not necessary to take Art 101 before 102.*

A survey of Western Art and Architecture from Renaissance through the Twentieth Century; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|------------|-------|
| 0117 | LEC | 12:15PM - 1:40PM | MW | FOLLAND, T | CMS 5 |
|------|-----|------------------|----|------------|-------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|------------|--------|
| 3152 | LEC | 6:50PM - 10:00PM | Th | FOLLAND, T | CMS 30 |
|------|-----|------------------|----|------------|--------|

105 HISTORY OF ASIAN ART (UC:CSU) 3.0 UNITS

Advisory: English 101 | *NOTE: It is not necessary to take Art 101 before 105.*

Provides a select overview of art and architecture from India, Southeast Asia, China, Korea, and Japan from pre-history to modern times. Examines social, economic, political, religious and philosophical influences on art and architecture, as well as the interchange of cultural influence and artistic expression.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|---------|
| 3153 | LEC | 6:50PM - 10:00PM | T | RUPPEL, B | CSB 207 |
|------|-----|------------------|---|-----------|---------|

109 THE ARTS OF AFRICA, OCEANIA & ANCIENT AMERICA (UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8 | *NOTE: It is not necessary to take Art 101 before 109.*

Provides an overview of art and architecture from Africa, Oceania, and Native North and South America in relation their history, religion, and culture.

ONLINE CLASSES

| | | | | | |
|--|-----|-------------|-----|-------------|----------|
| 0119 | LEC | 3:10 hrs/wk | TBA | LAVASANI, N | INTERNET |
| www.lamission.edu/online | | | | | |

111 HISTORY OF CONTEMPORARY ART (UC:CSU) 3.0 UNITS

Advisory: English 101 | *NOTE: It is not necessary to take Art 101 before 111.*

The historical development of Modern and Contemporary visual art 1840 to the present. Art produced by the global community will be considered with special concentration placed on European and North American artistic production since 1900.

DAY CLASSES

| | | | | | |
|------|-----|------------------|---|------------|---------|
| 0124 | LEC | 12:10PM - 3:20PM | T | FOLLAND, T | CSB 207 |
|------|-----|------------------|---|------------|---------|

Studio Sequence for Art Majors
 Level I: Art 201, 501, 502
 Level II: Art 300, 202 or 204, MultiMd 100

201 DRAWING I (UC:CSU) 3.0 UNITS

Prerequisite: None | *NOTE: Studio Sequence for Art Majors Level I*

Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter, including great works of the human imagination.

DAY/SATURDAY CLASSES

| | | | | | |
|------|-----|------------------|---|---------|-------|
| 0120 | LEC | 8:50AM - 10:55AM | S | COLE, J | CAC 1 |
| AND | LAB | 10:55AM - 1:00PM | S | COLE, J | CAC 1 |

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-------------|-------|
| 0121 | LEC | 8:20AM - 9:15AM | TTh | ZARCONI, J | CAC 1 |
| AND | LAB | 9:15AM - 10:10AM | TTh | ZARCONI, J | CAC 1 |
| 0122 | LEC | 12:10PM - 2:15PM | M | BRENNAN, K | CAC 1 |
| AND | LAB | 2:15PM - 4:20PM | M | BRENNAN, K | CAC 1 |
| 0123 | LEC | 12:10PM - 2:15PM | W | SCHMELTZ, L | CAC 1 |
| AND | LAB | 2:15PM - 4:20PM | W | SCHMELTZ, L | CAC 1 |

202 DRAWING II (UC:CSU) 3.0 UNITS

Prerequisite: Art 201 | *NOTE: Studio Sequence for Art Majors Level II*

Continuation of Drawing I, introduces color. Students develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet and anatomy.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------------|-------|
| 3034 | LEC | 5:50PM - 7:55PM | M | KERWIN WALLIS, B | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | M | KERWIN WALLIS, B | CAC 1 |

203 DRAWING III (UC:CSU) 3.0 UNITS**Prerequisite:** Art 202

Students create an advanced portfolio of drawings utilizing techniques and media which emphasize individual artistic development.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------------|-------|
| 3035 | LEC | 5:50PM - 7:55PM | M | KERWIN WALLIS, B | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | M | KERWIN WALLIS, B | CAC 1 |

204 LIFE DRAWING I (UC:CSU) 3.0 UNITS**Advisory:** Art 201 | *NOTE: Studio Sequence for Art Majors Level II*

A beginning course in drawing the figure from life. Drawings with various time limitations are done to explore the relationships of movement, form, and space as they pertain to the human body. Emphasis is placed on proportion, structure and anatomy. This course is recommended for all art majors.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-------|
| 3029 | LEC | 5:50PM - 7:55PM | W | ZARCONI, J | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | W | ZARCONI, J | CAC 1 |

205 LIFE DRAWING II (UC:CSU) 3.0 UNITS**Prerequisite:** Art 204

An intermediate course in drawing the human figure. Emphasis is on developing extended knowledge of human anatomy and acquiring enhanced skill in rendering its essential structure.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-------|
| 3030 | LEC | 5:50PM - 7:55PM | W | ZARCONI, J | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | W | ZARCONI, J | CAC 1 |

206 LIFE DRAWING III (UC:CSU) 3.0 UNITS**Prerequisite:** Art 205

An advanced course in drawing the human figure. Emphasis is placed on developing an advanced knowledge of human anatomy and acquiring advanced skill in rendering its essential structure.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-------|
| 3032 | LEC | 5:50PM - 7:55PM | W | ZARCONI, J | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | W | ZARCONI, J | CAC 1 |

300 INTRODUCTION TO PAINTING (UC:CSU) 3.0 UNITS**Prerequisite:** None | *NOTE: Studio Sequence for Art Majors Level II*

An introductory course in painting. Lectures and assignments utilize color theory, historical and contemporary styles of painting from great works of the human imagination which will be studied in relation to painting techniques.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|---|------------------|-------|
| 0125 | LEC | 10:00AM - 12:05PM | F | KERWIN WALLIS, B | CAC 1 |
| AND | LAB | 12:05PM - 2:10PM | F | KERWIN WALLIS, B | CAC 1 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------------|-------|
| 3036 | LEC | 5:50PM - 7:55PM | T | KERWIN WALLIS, B | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | T | KERWIN WALLIS, B | CAC 1 |

304 ACRYLIC PAINTING I (UC:CSU) 3.0 UNITS**Prerequisite:** Art 300

A continuation and reinforcement of techniques and styles learned in introduction to Painting, with emphasis on exploring personal expression through a series of paintings utilizing a common theme.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|------------------|-------|
| 3037 | LEC | 5:50PM - 7:55PM | Th | KERWIN WALLIS, B | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | Th | KERWIN WALLIS, B | CAC 1 |

305 ACRYLIC PAINTING II (UC:CSU) 3.0 UNITS**Prerequisite:** Art 304**Prerequisite** of advanced concepts and ideas in Painting. Emphasis is on composition, color, concept and a variety of materials and techniques.**EVENING CLASSES**

| | | | | | |
|------|-----|------------------|----|------------------|-------|
| 3038 | LEC | 5:50PM - 7:55PM | Th | KERWIN WALLIS, B | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | Th | KERWIN WALLIS, B | CAC 1 |

306 ACRYLIC PAINTING III (UC:CSU) 3.0 UNITS**Prerequisite:** Art 305

Emphasis upon individuality of response to contemporary problems in paintings related to representational or nonobjective imagery.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|------------------|-------|
| 3039 | LEC | 5:50PM - 7:55PM | Th | KERWIN WALLIS, B | CAC 1 |
| AND | LAB | 7:55PM - 10:00PM | Th | KERWIN WALLIS, B | CAC 1 |

501 BEGINNING 2-DIMENSIONAL DESIGN (UC:CSU) 3.0 UNITS**Prerequisite:** None | *NOTE: Studio Sequence for Art Majors Level I*

Introduction to the concepts, applications, and historical references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|-----------|
| 3040 | LEC | 5:50PM - 7:55PM | Th | RUPPEL, B | INST 2018 |
| AND | LAB | 7:55PM - 10:00PM | Th | RUPPEL, B | INST 2018 |

502 BEGINNING 3-DIMENSIONAL DESIGN (UC:CSU) 3.0 UNITS**Prerequisite:** None | *NOTE: Studio Sequence for Art Majors Level I*

Introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of materials for three-dimensional studio projects.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-----------|
| 3041 | LEC | 5:50PM - 7:55PM | T | PAULSEN, D | INST 2018 |
| AND | LAB | 7:55PM - 10:00PM | T | PAULSEN, D | INST 2018 |

520 DESIGN WORKSHOP (CSU) 3.0 UNITS**Prerequisite:** Art 501

Workshop on principles of design. Emphasis is placed on individual research, experimentation, and the development of style. Students will work with a variety of art materials.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|-----------|
| 3042 | LEC | 5:50PM - 7:55PM | Th | RUPPEL, B | INST 2018 |
| AND | LAB | 7:55PM - 10:00PM | Th | RUPPEL, B | INST 2018 |

700 INTRODUCTION TO SCULPTURE (UC:CSU) 3.0 UNITS**Prerequisite:** Art 502

Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on concept, experimentation, and development of style while applying techniques related to assemblage and nontraditional media.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-----------|
| 3043 | LEC | 5:50PM - 7:55PM | T | PAULSEN, D | INST 2018 |
| AND | LAB | 7:55PM - 10:00PM | T | PAULSEN, D | INST 2018 |

702 SCULPTURE II (UC:CSU) 3.0 UNITS**Prerequisite:** Art 502 and 700

Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on carving, mold making and casting.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-----------|
| 3044 | LEC | 5:50PM - 7:55PM | T | PAULSEN, D | INST 2018 |
| AND | LAB | 7:55PM - 10:00PM | T | PAULSEN, D | INST 2018 |

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

1 ELEMENTARY ASTRONOMY (UC:CSU) 3.0 UNITS**Advisory:** English 21, or ESL 6A

Surveys the contents and workings of the universe at an introductory level designed to satisfy the general education science requirement, primarily for non-science majors. Emphasizes the physical principles essential to fundamental understanding of astronomy. Discusses historical foundations, the tools of the astronomer, the solar system, stars and stellar evolution, galaxies and deep space, cosmology, and extraterrestrial life.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-------|---------|
| 0130 | LEC | 8:55AM - 10:20AM | TTh | STAFF | CMS 236 |
|------|-----|------------------|-----|-------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|---------|
| 3045 | LEC | 6:50PM - 10:00PM | M | MALLORY, C | CMS 105 |
|------|-----|------------------|---|------------|---------|

5 FUNDAMENTALS OF ASTRONOMY LABORATORY (UC:CSU) 1.0 UNIT**Corequisite:** Astronomy 1

Includes the use and maintenance of telescopes. Emphasis is on observations of the moon, planets, binary stars, clusters, nebulae and galaxies. In-class explorations include telescope optics, Kepler's Laws, H-R diagram and analysis of scientific data.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|----------|-------|
| 3046 | LAB | 6:50PM - 10:00PM | T | RAINS, R | CMS 6 |
|------|-----|------------------|---|----------|-------|

Chair: Louis Zandalasini 818.364.7849

210 PRINCIPLES OF BAKING & PATISSERIE II (CSU) 4.0 UNITS**Prerequisite:** ProfBkg 200

Advanced baking and patisserie techniques including advanced formulas. Explore advanced fundamentals techniques in baking and patisserie. Examine how a formula works including changes of yields and altering percentages of ingredients in formulas to produce desired results are stressed.

DAY CLASSES

| | | | | | |
|------|-----|-----------------|----|-------|----------|
| 0480 | LEC | 2:20PM - 3:15PM | MT | STAFF | CAI 208 |
| AND | LAB | 3:30PM - 6:40PM | MT | STAFF | BAKE KIT |

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

3 INTRODUCTION TO BIOLOGY (UC:CSU) 4.0 UNITS

Prerequisite: English 28 or ESL 8 **Advisory:** Math 115

Examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Topics include an introduction to evolutionary theory, basic biological chemistry, cell function and reproduction, cellular respiration and photosynthesis, classical and contemporary genetics, gene expression and an introduction to animal structure and function. Meets UC/CSU GE requirement of natural science with a lab.

DAY/SATURDAY/HYBRID CLASSES

| | | | | | |
|------|-----|------------------|-----|----------------|----------|
| 0128 | LEC | 3:10 hrs/wk | TBA | MOHAMMADIAN, P | INTERNET |
| AND | LAB | 8:30AM - 11:40AM | S | MOHAMMADIAN, P | CMS 110 |

<http://www.lamission.edu/~mohampp>; <https://myetudes.org>

NOTE: Lec online, Lab on campus. There will be three (3) mandatory on-campus exams: Saturday, October 11 and Saturday, November 22 from 11:40am-12:40pm; the Final Exam is on Saturday, December 20 time TBA.

| | | | | | |
|------|-----|-----------------|-----|----------------|----------|
| 0129 | LEC | 3:10 hrs/wk | TBA | MOHAMMADIAN, P | INTERNET |
| AND | LAB | 1:00PM - 4:10PM | S | MOHAMMADIAN, P | CMS 110 |

<http://www.lamission.edu/~mohampp>; <https://myetudes.org>

NOTE: Lec online, Lab on campus. There will be three (3) mandatory on-campus exams: Saturday, October 11 and Saturday, November 22 from 11:40am-12:40pm; the Final Exam is on Saturday, December 20 time TBA.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|--------------|---------|
| 0134 | LEC | 8:55AM - 10:20AM | MW | ECHEVERRI, A | CMS 4 |
| AND | LAB | 10:30AM - 1:40PM | M | ECHEVERRI, A | CMS 110 |
| 0135 | LEC | 8:55AM - 10:20AM | MW | ECHEVERRI, A | CMS 4 |
| AND | LAB | 10:30AM - 1:40PM | W | ECHEVERRI, A | CMS 110 |
| 0136 | LEC | 7:15AM - 8:40AM | TTh | REYNOLDS, J | CMS 4 |
| AND | LAB | 8:50AM - 12:00PM | T | REYNOLDS, J | CMS 110 |
| 0137 | LEC | 7:15AM - 8:40AM | TTh | REYNOLDS, J | CMS 4 |
| AND | LAB | 8:50AM - 12:00PM | Th | REYNOLDS, J | CMS 110 |
| 0138 | LEC | 12:15PM - 1:40PM | MW | FENNOY, S | CMS 4 |
| AND | LAB | 1:50PM - 5:00PM | M | FENNOY, S | CMS 110 |
| 0139 | LEC | 12:15PM - 1:40PM | MW | FENNOY, S | CMS 4 |
| AND | LAB | 1:50PM - 5:00PM | W | FENNOY, S | CMS 110 |
| 0140 | LEC | 12:15PM - 1:40PM | TTh | CALDANI, P | CMS 4 |
| AND | LAB | 1:50PM - 5:00PM | T | CALDANI, P | CMS 110 |
| 0141 | LEC | 12:15PM - 1:40PM | TTh | CALDANI, P | CMS 4 |
| AND | LAB | 1:50PM - 5:00PM | Th | CALDANI, P | CMS 110 |

EVENING

| | | | | | |
|------|-----|------------------|-----|-----------------|---------|
| 3048 | LEC | 5:15PM - 6:40PM | MW | VODA, M | CMS 5 |
| AND | LAB | 6:50PM - 10:00PM | M | VODA, M | CMS 110 |
| 3049 | LEC | 5:15PM - 6:40PM | MW | VODA, M | CMS 5 |
| AND | LAB | 6:50PM - 10:00PM | W | VODA, M | CMS 110 |
| 3050 | LEC | 5:15PM - 6:40PM | TTh | JAYACHANDRAN, S | CMS 4 |
| AND | LAB | 6:50PM - 10:00PM | T | JAYACHANDRAN, S | CMS 110 |
| 3051 | LEC | 5:15PM - 6:40PM | TTh | JAYACHANDRAN, S | CMS 4 |
| AND | LAB | 6:50PM - 10:00PM | Th | JAYACHANDRAN, S | CMS 110 |

6 GENERAL BIOLOGY I (UC:CSU) 5.0 UNITS

Prerequisite: English 28 or ESL 8, and Math 123C or Math 125 or Math 129B, and Chemistry 51 or Chemistry 65 or Chemistry 101

Examines the unifying principles of biology through the study of biological molecules, cell structure and function, metabolism, inheritance, molecular genetics, evolution and population genetics. Together with Biology 7, this is a fundamental course for biology majors. **NOTE:** Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSUN Biology 106 & 107 CSULA Biology 100A, 102 & 100B, 100C Biology 6, 7, 40=UCLA Life Science 1, 2, 3.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|----------|-------|
| 0142 | LEC | 10:35AM - 12:00PM | MW | BROWN, S | CMS 2 |
| AND | LAB | 12:10PM - 3:20PM | MW | BROWN, S | CMS 2 |

7 GENERAL BIOLOGY II (UC:CSU) 5.0 UNITS

Prerequisite: English 28 or ESL 8, and Math 123C or Math 125 or Math 129B

Advisory: Biology 6

Examines the unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 6, this is a fundamental course for biology majors.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|----------|---------|
| 0143 | LEC | 8:55AM - 10:20AM | TTh | BROWN, S | CMS 106 |
| AND | LAB | 10:30AM - 1:40PM | TTh | BROWN, S | CMS 106 |

33 MEDICAL TERMINOLOGY (CSU) 3.0 UNITS

Prerequisite: None

Examines medical vocabulary by examining the meanings of word components: roots, suffixes and prefixes. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|----------|----------|
| 0144 | LEC | 3:10 hrs/wk | TBA | SAEKI, W | INTERNET |
|------|-----|-------------|-----|----------|----------|

NOTE: There will be two (2) mandatory on-campus exams on Saturdays, please contact the instructor for the dates and time. www.lamission.edu/~saekiw

Chair: Pat Flood 818.364.7715 | Vice Chair: Vilma Bernal 818.833.3410

1 INTRODUCTION TO BUSINESS (UC:CSU) 3.0 UNITS

Prerequisite: None

Introduction to the various forms of business. The student will study business management, organization, financing and marketing and will also become acquainted with the risks involved in business and with government's role in business.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|------------|----------|
| 0146 | LEC | 8:55AM - 10:20AM | TTh | BORDBAR, J | CSB 102B |
|------|-----|------------------|-----|------------|----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|----------|
| 3054 | LEC | 6:50PM - 10:00PM | T | BORDBAR, J | CSB 102B |
|------|-----|------------------|---|------------|----------|

5 BUSINESS LAW I (UC:CSU) 3.0 UNITS

Prerequisite: None

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|------------|----------|
| 3055 | LEC | 3:30PM - 6:40PM | Th | BORDBAR, J | CSB 102B |
|------|-----|-----------------|----|------------|----------|

| | | | | | |
|------|-----|------------------|---|------------|----------|
| 3056 | LEC | 6:50PM - 10:00PM | W | BORDBAR, J | CSB 102B |
|------|-----|------------------|---|------------|----------|

172 GLOBAL BUSINESS (CSU) 3.0 UNITS

Advisory: English 28 or ESL 8

An overview of the key issues and emerging trends of the global business environment, national business environment, international trade and investment, international financial systems, and international business management. The challenges of globalization in business and how to successfully combat them will be explored.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|------------|----------|
| 0147 | LEC | 10:35AM - 12:00PM | TTh | BORDBAR, J | CSB 102B |
|------|-----|-------------------|-----|------------|----------|

921 COOP ED - BUSINESS (CSU) 2.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9013 | LEC | 2:05 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

931 COOP ED - BUSINESS (CSU) 3.0 UNITS

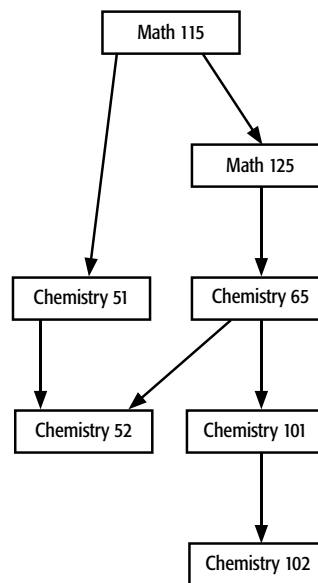
| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9014 | LEC | 3:10 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

941 COOP ED - BUSINESS (CSU) 4.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9015 | LEC | 4:15 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Dr. Mike Fenton 818.364.7888

CHEMISTRY COURSE SEQUENCE



51 FUNDAMENTALS OF CHEMISTRY I (UC:CSU) 5.0 UNITS

Prerequisite: Math 115 with a grade of 'C' or better, or appropriate Math placement results

NOTE: It is not intended for students planning to take Chemistry 101.

A course in basic concepts of inorganic chemistry designed for students with interests in nursing, nutrition, dietetics, food science, and environmental and occupational health majors, and for liberal arts students in need of a laboratory course in physical sciences.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|--------|
| 0148 | LEC | 8:20AM - 10:25AM | MW | FENTON, M | CMS 28 |
|------|-----|------------------|----|-----------|--------|

| | | | | | |
|-----|-----|-------------------|----|------------|---------|
| AND | LAB | 10:35AM - 12:00PM | MW | CASSARA, J | CMS 203 |
|-----|-----|-------------------|----|------------|---------|

| | | | | | |
|------|-----|------------------|----|-----------|--------|
| 0149 | LEC | 8:20AM - 10:25AM | MW | FENTON, M | CMS 28 |
|------|-----|------------------|----|-----------|--------|

| | | | | | |
|-----|-----|-------------------|----|----------|---------|
| AND | LAB | 10:35AM - 12:00PM | MW | HOLUB, D | CMS 201 |
|-----|-----|-------------------|----|----------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|---------------|---------|
| 3057 | LEC | 4:35PM - 6:40PM | TTh | PAZIRANDEH, S | CMS 28 |
| AND | LAB | 6:50PM - 8:15PM | TTh | CASSARA, J | CMS 203 |
| 3058 | LEC | 4:35PM - 6:40PM | TTh | PAZIRANDEH, S | CMS 28 |
| AND | LAB | 6:50PM - 8:15PM | TTh | QURESHI, A | CMS 201 |

65 INTRODUCTORY GENERAL CHEMISTRY**(UC:CSU) 4.0 UNITS****Prerequisite:** Math 123C or Math 125 or Math 129B

An introductory course for students who wish to enroll in Chemistry 101. Course presents the basic principles, laws, and nomenclature of inorganic chemistry, with emphasis on the application of chemical principles to everyday life and the development of a basic chemical vocabulary.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|---------------|---------|
| 0349 | LEC | 8:55AM - 10:20AM | TTh | PAZIRANDEH, S | CMS 28 |
| AND | LAB | 10:30AM - 1:40PM | T | STAFF | CMS 201 |
| 0350 | LEC | 8:55AM - 10:20AM | TTh | PAZIRANDEH, S | CMS 28 |
| AND | LAB | 10:30AM - 1:40PM | Th | STAFF | CMS 201 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|------------|---------|
| 3059 | LAB | 1:50PM - 5:00PM | W | STAFF | CMS 210 |
| AND | LEC | 5:15PM - 6:40PM | MW | GELLERT, R | CMS 28 |
| 3060 | LEC | 5:15PM - 6:40PM | MW | GELLERT, R | CMS 28 |
| AND | LAB | 6:50PM - 10:00PM | W | GELLERT, R | CMS 210 |

101 GENERAL CHEMISTRY I**(UC:CSU) 5.0 UNITS****Prerequisite:** Chem 65 and Math 123C or Math 125 or Math 129B

A study of fundamental chemical principles and theories, as related to the structure of matter, with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|-----|-------------|---------|
| 0131 | LAB | 2:35PM - 5:00PM | TTh | GODJOIAN, G | CMS 210 |
| AND | LEC | 5:15PM - 6:40PM | TTh | GODJOIAN, G | CMS 236 |
| AND | LAB | 6:50PM - 7:25PM | TTh | MALLORY, C | CMS 236 |
| 0132 | LEC | 5:15PM - 6:40PM | TTh | GODJOIAN, G | CMS 236 |
| AND | LAB | 6:50PM - 7:25PM | TTh | GODJOIAN, G | CMS 236 |
| AND | LAB | 7:35PM - 10:00PM | TTh | GODJOIAN, G | CMS 210 |

102 GENERAL CHEMISTRY II**(UC:CSU) 5.0 UNITS****Prerequisite:** Chem 101 with a grade of 'C' or better

Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected cations.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|---------------|---------|
| 0150 | LAB | 1:50PM - 5:00PM | MW | GODJOIAN, G | CMS 203 |
| AND | LEC | 5:15PM - 6:40PM | MW | PAZIRANDEH, S | CMS 236 |
| 0151 | LEC | 5:15PM - 6:40PM | MW | PAZIRANDEH, S | CMS 236 |
| AND | LAB | 6:50PM - 10:00PM | MW | FENYES, M | CMS 201 |

211 ORGANIC CHEMISTRY FOR SCIENCE MAJORS I**(UC:CSU) 5.0 UNITS****Prerequisite:** Chem 102

First part of a two-course sequence presenting the structure, equilibrium, nomenclature including conformational analysis, hybridization, stereochemistry and mechanisms of reactions of aliphatic hydrocarbons and related functionalities. The laboratory presents the techniques of preparation, isolation, and analysis of organic compounds employing standard and modern instrumental methods, including Nuclear Magnetic Resonance (NMR) and Infrared (IR) Spectroscopy.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|-------------|---------|
| 0555 | LEC | 8:25AM - 9:50AM | MW | GODJOIAN, G | CMS 236 |
| AND | LAB | 10:00AM - 1:10PM | MW | GODJOIAN, G | CMS 206 |



Chair: John Morales 818.364.7679 | Vice Chair: Jose Maldonado 818.833.3412

2 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY **(UC:CSU) 3.0 UNITS****Prerequisite:** None

This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|--------------------------------|----------|
| 0152 | LEC | 3:10 hrs/wk | TBA | MALDONADO, J | INTERNET |
| | | | | Email: maldonaja@lamission.edu | |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|---------|
| 3061 | LEC | 6:50PM - 10:00PM | W | JIMENEZ, G | CSB 203 |
|------|-----|------------------|---|------------|---------|

7 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I **(UC:CSU) 3.0 UNITS****Prerequisite:** None

United States history viewed through the experience of Mexican-descended peoples.

Traces their evolution from pre-Columbian times to the end of the US War against Mexico.

Examines the contributions of Mexican communities to the development and growth of the United States.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|--------------------------------|----------|
| 0153 | LEC | 3:10 hrs/wk | TBA | GUTIERREZ, E | INTERNET |
| | | | | Email: maldonaja@lamission.edu | |

| | | | | | |
|------|-----|-----------------|-----|-------------------------------|---------|
| 0154 | LEC | 7:15AM - 8:40AM | TTh | MORALES, J | CSB 201 |
| | | | | Email: moralejj@lamission.edu | |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|--------------|---------|
| 3062 | LEC | 6:50PM - 10:00PM | Th | MALDONADO, J | CSB 201 |
|------|-----|------------------|----|--------------|---------|

8 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II **(UC:CSU) 3.0 UNITS****Prerequisite:** None

This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|-------------------------------|----------|
| 0155 | LEC | 3:10 hrs/wk | TBA | MORALES, J | INTERNET |
| | | | | Email: moralejj@lamission.edu | |

| | | | | | |
|------|-----|-------------|-----|-------------------------------|----------|
| 0156 | LEC | 3:10 hrs/wk | TBA | MORALES, J | INTERNET |
| | | | | Email: moralejj@lamission.edu | |

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|------------|---------|
| 0157 | LEC | 7:15AM - 8:40AM | MW | MORALES, J | CSB 201 |
| 0158 | LEC | 8:55AM - 10:20AM | MW | MORALES, J | CSB 201 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|--------------|---------|
| 3063 | LEC | 6:50PM - 10:00PM | W | MALDONADO, J | CSB 201 |
|------|-----|------------------|---|--------------|---------|

37 CHICANO LITERATURE**(UC:CSU) 3.0 UNITS****Prerequisite:** None

An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|--------------------------|----------|
| 0159 | LEC | 3:10 hrs/wk | TBA | MALDONADO, J | INTERNET |
| | | | | www.lamission.edu/online | |

| | | | | | |
|------|-----|-------------|-----|--------------------------------|----------|
| 0160 | LEC | 3:10 hrs/wk | TBA | MALDONADO, J | INTERNET |
| | | | | Email: maldonaja@lamission.edu | |

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|-----------|---------|
| 0161 | LEC | 10:35AM - 12:00PM | MW | JUAREZ, A | CSB 201 |
|------|-----|-------------------|----|-----------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|--------------|---------|
| 3064 | LEC | 6:50PM - 10:00PM | T | MALDONADO, J | CSB 201 |
|------|-----|------------------|---|--------------|---------|

42 CONTEMPORARY MEXICAN LITERATURE**(UC:CSU) 3.0 UNITS****Prerequisite:** None

This course reviews the major literary trends in Mexico from the Mexican Revolution through the early 21st century. The course covers contemporary literary trends from Indigenismo to Postmodernism, and genres including poetry, theater, fiction, literary theory, biography and autobiography.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|--------------|---------|
| 3069 | LEC | 5:15PM - 6:40PM | TTh | MALDONADO, J | CSB 201 |
|------|-----|-----------------|-----|--------------|---------|

47 THE MEXICAN-AMERICAN WOMAN IN SOCIETY **(UC:CSU) 3.0 UNITS****Prerequisite:** None

Examines the socio-historical development of Chicanas in the U.S. It analyzes issues relating to feminism, gender politics, history, and community activism. The class assesses specific social issues which are central to the Chicana experience.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|--------------|-------|
| 3065 | LEC | 6:50PM - 10:00PM | Th | MOCTEZUMA, R | CMS 5 |
|------|-----|------------------|----|--------------|-------|

52 MEXICAN ART-MODERN**(UC:CSU) 3.0 UNITS**

Prerequisite: None

A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

DAY CLASSES

0162 LEC 8:55AM - 10:20AM TTh MORALES, J CSB 201

EVENING CLASSES

3066 LEC 6:50PM - 10:00PM M MORALES, J CSB 201
 3067 LEC 6:50PM - 10:00PM T MUNGARAY, J CMS 105

58 LATIN AMERICAN DANCE CULTURES**(UC:CSU) 3.0 UNITS**

Prerequisite: None

Focuses on Latin American folk dance appreciation, studying dance as culture, and how each region manifests its traditions, history, and lifestyle as expressed through movement. Students explore and analyze folk dances and how they are reflected by the worldview of people who practice them. They also analyze symbolic movements from selected dances to recognize the quality of movement and the relationship between religious and secular dances.

EVENING CLASSES

3068 LEC 5:15PM - 6:40PM MW JIMENEZ, G CSB 203

Chair: Janice Silver 818.364.7714

1 CHILD GROWTH & DEVELOPMENT**(UC:CSU) 3.0 UNITS**

Prerequisite: None

Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observation.

DAY/SATURDAY CLASSES0133 LEC 8:50AM - 12:00PM S CAVAZOS, E CSB 102A
Taught bilingually (English/Spanish)**DAY CLASSES**

0164 LEC 8:50AM - 12:00PM T MILANI, N CSB 102A
 0165 LEC 8:50AM - 12:00PM F SINGH, M CSB 102A
 0166 LEC 12:10PM - 3:20PM W STAFF CSB 102A

EVENING CLASSES

3070 LEC 3:30PM - 6:40PM T DE SILVA, L CSB 102A
 3071 LEC 6:50PM - 10:00PM T SINGH, M CSB 102A
 3072 LEC 6:50PM - 10:00PM W BAZIKYAN, I CSB 102A
 3073 LEC 6:50PM - 10:00PM Th ALLEN, V CCDS 201
 Taught bilingually (English/Spanish)

2 EARLY CHILDHOOD: PRINCIPLES & PRACTICES**(CSU) 3.0 UNITS**

Corequisite: ChDev 1

The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

DAY CLASSES

0168 LEC 8:50AM - 12:00PM Th SILVER, J CCDS 202
 0169 LEC 12:10PM - 3:20PM W DE SILVA, L CCDS 202

EVENING CLASSES3074 LEC 6:50PM - 10:00PM T GARCIA OLIVA, C CCDS 201
Taught bilingually (English/Spanish)**3 CREATIVE EXPERIENCES FOR CHILDREN I****(CSU) 3.0 UNITS**

Prerequisite: None

Explores the creative approach to program planning in areas of sensory, motor, manipulative, art, dramatic play, puppetry, blocks, music and movement. Students will develop and implement creative curriculum for young children. Emphasis is on environments that promote creativity and the role of the teacher.

EVENING CLASSES

3075 LEC 3:30PM - 6:40PM T GARCIA OLIVA, C CCDS 201
 Taught bilingually (English/Spanish)
 3076 LEC 6:50PM - 10:00PM Th BERG, R CSB 102A

7 INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION**(CSU) 3.0 UNITS**

Prerequisite: ChDev 2

Exploration of appropriate curriculum and environments for young children. Students examine a teacher's role in supporting development and positive learning experiences for all young children using observation and assessment strategies and emphasizing the essential role of play. Planning, implementation and evaluation of curriculum includes but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences.

DAY/SATURDAY CLASSES0167 LEC 8:50AM - 12:00PM S ANAYA, E CCDS 200
Taught bilingually (English/Spanish)**DAY CLASSES**

0180 LEC 8:50AM - 12:00PM Th DE SILVA, L CCDS 201

EVENING CLASSES

3078 LEC 6:50PM - 10:00PM W GRIGORYAN, R CCDS 201

10 HEALTH, SAFETY & NUTRITION**(CSU) 3.0 UNITS**

Prerequisite: None

Study of the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition. The focus will be on planning and program development for all children. First Aid and CPR certificates will be earned.

DAY CLASSES

0170 LEC 8:50AM - 12:00PM M NASATIR, D CCDS 202

EVENING CLASSES

3080 LEC 3:30PM - 6:40PM W RODRIGUEZ, P CCDS 202

11 CHILD, FAMILY & COMMUNITY**(CSU) 3.0 UNITS**

Prerequisite: None

Introduces the student to the effects of the home, the school and the community on the development and experience of the child. Issues, challenges and concerns will be explored as well as the importance of developing partnerships.

DAY CLASSES

0172 LEC 8:50AM - 12:00PM W SILVER, J CCDS 202

EVENING CLASSES

3081 LEC 3:30PM - 6:40PM Th DE SILVA, L CCDS 200
 3082 LEC 6:50PM - 10:00PM Th HERNANDEZ, A CCDS 200
 Taught bilingually (English/Spanish)

15 CREATIVE CURRICULUM IN BILINGUAL-BICULTURAL PROGRAMS**(CSU) 3.0 UNITS**

Prerequisite: None

An overview of bilingual, bicultural resources available for educators of English Language Learners. Skills in research techniques to find these resources will be acquired. Curriculum development and lesson planning will be stressed.

EVENING CLASSES3083 LEC 3:30PM - 6:40PM M RODRIGUEZ, P CCDS 201
Taught bilingually (English/Spanish)**22 PRACTICUM IN CHILD DEVELOPMENT I****(CSU) 4.0 UNITS**

Prerequisite: ChDev 4 or 7, and ChDev 1, 2 & 11, English 28 or ESL 8

NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.

Course includes supervised experience in a preschool, child development center, elementary school, special education center, or other childcare and development education setting. The student will relate all previous theory and curriculum courses to practical application in the classroom.

NOTE: Please bring current transcripts of all completed course-work to first class.

NOTE: Total of 90 hours of supervised field experience.

EVENING CLASSES

3084 LEC 4:30PM - 6:35PM T SILVER, J CCDS 202
 AND LAB 6:30 hrs/wk TBA SILVER, J CCDS 202
 3085 LEC 6:50PM - 8:55PM T RODRIGUEZ, P CCDS 200
 AND LAB 6:30 hrs/wk TBA RODRIGUEZ, P CCDS 200

23 PRACTICUM IN CHILD DEVELOPMENT II**(CSU) 4.0 UNITS**

Prerequisite: English 28 or ESL 8, ChDev 22 and TB clearance

The second semester of practicum teaching experience in a different setting, if possible, under the supervision of a master teacher or college instructor/coordinator. This course provides the practical application of theories covered in prerequisite courses.

NOTE: Total of 90 hours of supervised field experience.

NOTE: Students with a B.A. and the 12 core units (ChDev 4 or 7, and ChDev 1, 2 & 11) in Child Development can request faculty permission to get a waiver for ChDev 22.

DAY CLASSES

0171 LEC 9:00AM - 11:05AM M STAFF CCDS 201
 AND LAB 6:30 hrs/wk TBA STAFF CCDS 202

EVENING CLASSES

3086 LEC 4:00PM - 6:05PM W DE SILVA, L CCDS 201
 AND LAB 6:30 hrs/wk TBA DE SILVA, L CCDS 201

30 INFANT & TODDLER STUDIES I**(CSU) 3.0 UNITS**Prerequisite: None | *NOTE: Required by the state for those who work with infants*

This course reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.

EVENING CLASSES3088 LEC 6:50PM - 10:00PM M PREUSS, C CCDS 202
Taught bilingually (English/Spanish)

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

34 OBSERVING & RECORDING CHILDREN'S BEHAVIOR (CSU) 3.0 UNITS

Prerequisite: ChDev 2 | *NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.*

Appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|-------|----------|
| 0179 | LEC | 8:50AM - 12:00PM | Th | STAFF | CCDS 201 |
|------|-----|------------------|----|-------|----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|----------|
| 3089 | LEC | 6:50PM - 10:00PM | M | MERMELL, R | CCDS 201 |
|------|-----|------------------|---|------------|----------|

38 ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS I (CSU) 3.0 UNITS

Prerequisite: ChDev 1, ChDev 2, ChDev 11 and ChDev 3 or ChDev 4 or ChDev 7

Prepares students to establish and administer an early childhood program. Financial aspects of administration, legal rules and regulations pertaining to administration are emphasized. Concepts of budgeting, personnel management, marketing, as well as mentoring and working with families are explored.

EVENING CLASSES

| | | | | | |
|--------------------------------------|-----|------------------|---|-------------------|----------|
| 3090 | LEC | 6:50PM - 10:00PM | T | SAINZ-ANDERSON, C | CCDS 202 |
| Taught bilingually (English/Spanish) | | | | | |

42 TEACHING IN A DIVERSE SOCIETY/EMC/Spw/MCID 9 BDCY (CSU) 3.0 UNITS

Prerequisite: None

Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

DAY CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|----------|
| 0173 | LEC | 12:10PM - 3:20PM | M | DE SILVA, L | CCDS 202 |
|------|-----|------------------|---|-------------|----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|--------------|----------|
| 3091 | LEC | 6:50PM - 10:00PM | Th | RODRIGUEZ, P | CCDS 202 |
|------|-----|------------------|----|--------------|----------|

44 EARLY INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3.0 UNITS

Prerequisite: None

Designed for students interested in working with young children with special needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently abled children from birth to preschool.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|--------------|----------|
| 3092 | LEC | 3:30PM - 6:40PM | Th | GRONEWOLD, J | CCDS 201 |
|------|-----|-----------------|----|--------------|----------|

45 PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3.0 UNITS

Prerequisite: None

Overview of programs providing special education services for children with special needs focusing on preschool through school age. Includes a study of various programs, legislation, characteristics of exceptionalities and educational implications. Observation in schools will be required.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|-----------|----------|
| 3093 | LEC | 3:30PM - 6:40PM | W | PREUSS, C | CCDS 202 |
|------|-----|-----------------|---|-----------|----------|

46 SCHOOL AGE PROGRAMS I (CSU) 3.0 UNITS

Advisory: ChDev 1

Introductory course for the care of school-age children in before-and-after school programs.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|----------|----------|
| 3094 | LEC | 6:50PM - 10:00PM | W | OLSON, A | CCDS 200 |
|------|-----|------------------|---|----------|----------|

61 INTRODUCTION TO FAMILY CHILD CARE II (CSU) 1.0 UNITS

Prerequisite: None

An in-depth study of the business aspects of Family Child Care Programs: Contracts, Advertising, Budgets, Recordkeeping, Staff Relations, working with Parents and Licensing Regulations. Reviewing and utilizing the Family Home Day Care Rating Scale for facilities in evaluating and assessing the classroom and teacher effectiveness.

DAY/SATURDAY/SHORT-TERM CLASSES

| | | | | | |
|--|-----|-----------------|---|-----------|----------|
| 0174 | LEC | 1:00PM - 3:50PM | S | MORENO, M | CCDS 202 |
| Taught bilingually (English/Spanish) (6 Week Class - Starts 9/6/2014, Ends 10/11/2014) | | | | | |

62 DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2.0 UNITS

Prerequisite: None

Provides the study of concise developmental profiles from pre-birth through age eight. Key concepts in current child development literature, development of curriculum plan and children's developmental assessment tools will be examined.

DAY/SATURDAY/SHORT-TERM CLASSES

| | | | | | |
|---|-----|------------------|---|-----------|----------|
| 0175 | LEC | 9:00AM - 11:50AM | S | MORENO, M | CCDS 202 |
| Taught bilingually (English/Spanish) (12 Week Class - Starts 9/6/2014, Ends 11/22/2014) | | | | | |

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

65 ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) 2.0 UNITS

Prerequisite: ChDev 23 or 39

Methods and principles of supervising adults in early childhood education settings with emphasis on the role of administrators and experienced teachers acting as mentors to new teachers. This course is required for upper levels of the California Child Development Permit, and to become a California Early Childhood Mentor.

EVENING/LATE START CLASSES

| | | | | | |
|--|-----|-----------------|---|-------|----------|
| 3095 | LEC | 6:50PM - 9:55PM | M | STAFF | CCDS 200 |
| (11 Week Class - Starts 9/8/2014, Ends 11/17/2014) | | | | | |

172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT 1.0 UNIT

Prerequisite: None

Introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

DAY/SHORT-TERM CLASSES

| | | | | | |
|---|-----|------------------|---|--------------|----------|
| 0176 | LEC | 12:10PM - 3:30PM | F | RODRIGUEZ, P | CCDS 202 |
| Taught Bilingually (English/Spanish) (5 Week Class - Starts 9/5/2014, Ends 10/3/2014) | | | | | |

921 COOP ED - CHILD DEVELOPMENT (CSU) 2.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9021 | LEC | 2:05 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

931 COOP ED - CHILD DEVELOPMENT (CSU) 3.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9022 | LEC | 3:10 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

941 COOP ED - CHILD DEVELOPMENT (CSU) 4.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9023 | LEC | 4:15 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

Chair: Deborah Paulsen 818.364.7738

3 HISTORY OF MOTION PICTURES (UC:CSU) 3.0 UNITS

Prerequisite: None

Covers classics and important films from the birth of the medium to the present time. Films are screened and discussed with regard to their cultural influence. The course follows the evolution of the art, industry and technology involved in movie making.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|----------------|-----------|
| 0177 | LEC | 8:50AM - 10:55AM | Th | STAFF | CMS 30 |
| AND | LAB | 10:55AM - 1:00PM | Th | STAFF | CMS 30 |
| 0178 | LEC | 9:00AM - 11:05AM | F | AREVSHATIAN, Z | INST 1003 |
| AND | LAB | 11:05AM - 1:10PM | F | AREVSHATIAN, Z | INST 1003 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-------|--------|
| 3097 | LEC | 5:50PM - 7:55PM | T | STAFF | CMS 30 |
| AND | LAB | 7:55PM - 10:00PM | T | STAFF | CMS 30 |

4 HISTORY OF THE DOCUMENTARY FILM (UC:CSU) 3.0 UNITS

Prerequisite: None

Examines the development of the documentary as narrative film from the 1890s to present day. Includes historical, propaganda, educational, commercial, cinema verite and direct cinema. Students will develop critical standards for judging documentary films.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|---------|
| 3098 | LEC | 5:50PM - 7:55PM | W | NICHOLS, R | LRC TCR |
| AND | LAB | 7:55PM - 10:00PM | W | NICHOLS, R | LRC TCR |

Chair: Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

101 ORAL COMMUNICATION I (UC:CSU) 3.0 UNITS

Advisory: Eng 28

Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|------------|-----------|
| 0451 | LEC | 7:15AM - 8:40AM | MW | LONG, M | INST 1012 |
| 0452 | LEC | 7:15AM - 8:40AM | TTh | LONG, M | INST 1012 |
| 0453 | LEC | 8:55AM - 10:20AM | MW | LONG, M | INST 1012 |
| 0454 | LEC | 8:55AM - 10:20AM | TTh | LONG, M | INST 1012 |
| 0455 | LEC | 10:35AM - 12:00PM | MW | LONG, M | INST 1012 |
| 0456 | LEC | 10:35AM - 12:00PM | TTh | LONG, M | INST 1012 |
| 0457 | LEC | 12:10PM - 3:20PM | W | GOODWYN, M | INST 1012 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|---------------|-----------|
| 3314 | LEC | 3:30PM - 6:40PM | M | WALLACE, J | INST 1012 |
| 3315 | LEC | 3:30PM - 6:40PM | T | TORRES, A | INST 1012 |
| 3316 | LEC | 3:30PM - 6:40PM | W | CASAREZ, R | INST 1012 |
| 3317 | LEC | 3:30PM - 6:40PM | F | DERVISHIAN, N | INST 1012 |
| 3318 | LEC | 6:50PM - 10:00PM | M | HINES, D | INST 1012 |

102 ORAL COMMUNICATION II (CSU) 3.0 UNITS

Advisory: Eng 28

Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics stressed in all communication setting.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|-----------|
| 0459 | LEC | 12:15PM - 1:40PM | MW | BARKER, B | INST 1010 |
|------|-----|------------------|----|-----------|-----------|

121 THE PROCESS OF INTERPERSONAL COMMUNICATION (CSU) 3.0 UNITS

Advisory: Eng 28

Designed to provide skills and fuller understanding of how individuals cope with social interactions that are difficult, problematic, distressing, and disruptive in personal and familial relationships.

EVENING CLASSES

3320 LEC 6:50PM - 10:00PM Th FU, P INST 1012

151 SMALL GROUP COMMUNICATION (CSU) 3.0 UNITS

Advisory: Eng 28

Provides an analysis of the purposes, principles, and types of group communication processes. Development of individual skills in leadership and problem solving is achieved by responsible group participation.

EVENING CLASSES

3319 LEC 6:50PM - 10:00PM W GLAVAN, J INST 1012

Chair: Pat Flood 818.364.7715

1 COMPUTER KEYBOARDING I (CSU) 3.0 UNITS

Prerequisite: None

In this beginning computer keyboarding course, students will learn how to key by touch while developing speed and accuracy with the goal of achieving 30 words per minute by the end of the semester. Students also will learn how to use Microsoft Word to format letters, memos, tables, and reports.

DAY CLASSES8002 LEC 10:35AM - 11:30AM TTh WOODMANSEE, J INST 201
AND LAB 11:40AM - 1:05PM TTh WOODMANSEE, J INST 201**31 BUSINESS ENGLISH (CSU) 3.0 UNITS**

Prerequisite: None

A review of fundamental English language skills necessary for written and oral communication in business. Students develop competency in English usage through review of parts of speech, punctuation, and sentence structure. Develops ability to write logical, concise, coherent sentences and paragraphs. After successful completion of this course, students will be prepared for CAOT 32, Business Communications.

DAY CLASSES

8005 LEC 10:35AM - 12:00PM MW MORENO, P INST 201

32 BUSINESS COMMUNICATIONS (CSU) 3.0 UNITS

Prerequisite: CAOT 1 and 31

Emphasizes the concepts of successful written and oral communication in business in order to write effective business communications including letters, electronic communications, and short reports. Develops the ability to create and present oral presentations.

EVENING CLASSES5001 LEC 6:50PM - 10:00PM M LAMPERT, M INST 201
5002 LEC 6:50PM - 10:00PM W HOLT, S INST 201**64 COMPUTER APPLICATIONS & OFFICE TECH LAB (CSU) 1.0 UNIT**

Corequisite: Enrollment in at least one other CAOT course

NOTE: Class is graded pass/no pass.

This course is designed as an aid to students who need additional time and practice to increase their skills in any CAOT subject area.

DAY CLASSES

8008 LAB 1:15PM - 2:10PM MW WOODMANSEE, J INST 201

82 MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) 3.0 UNITS

Advisory: CAOT 1

Introduces students to the use of the computer and software used in the business office. Provides hand on introduction to Microsoft Word, Excel, Access, and Power Point. Students gain basic knowledge necessary for using computer and becoming computer literate.

DAY CLASSES8011 LEC 10:35AM - 11:30AM MW WOODMANSEE, J INST 201
AND LAB 11:35AM - 1:00PM MW WOODMANSEE, J INST 201**85 MICROCOMPUTER OFFICE APPLICATIONS: SPREADSHEET (CSU) 3.0 UNITS**

Prerequisite: None

Use Excel to plan, present, manipulate, and calculate numerical data by writing formulas with mathematical operators, linking workbooks and sharing workbooks. Format worksheets with advanced techniques, visual charts, and clip art images.

DAY CLASSES8012 LEC 1:15PM - 1:45PM MW WOODMANSEE, J INST 201
AND LAB 1:50PM - 3:55PM MW WOODMANSEE, J INST 201**92 COMPUTER WINDOWS APPLICATION (CSU) 2.0 UNITS**

Prerequisite: None

Utilize and more effectively manage computers and files using the Windows 7 operating system, including using the Control Panel settings to customize a computer, using the accessory functions, and optimizing a computer by using the disk management and security features.

DAY CLASSES8013 LEC 8:55AM - 9:25AM TTh WOODMANSEE, J INST 201
AND LAB 9:25AM - 10:20AM TTh WOODMANSEE, J INST 201**108 PRESENTATION DESIGN FOR THE OFFICE (CSU) 2.0 UNITS**

Prerequisite: None

This course provides an overview of presentation design software. Students learn to use PowerPoint templates, outlines, clipart and Microsoft Office documents to create presentations, electronic slide shows and web sites.

DAY CLASSES8014 LEC 8:55AM - 9:25AM MW WOODMANSEE, J INST 201
AND LAB 9:25AM - 10:20AM MW WOODMANSEE, J INST 201**150 SOCIAL MEDIA FOR BUSINESS (CSU) 3.0 UNITS**

Prerequisite: CAOT 82

Emerging trends and the impact of social media as it applies to business. Areas of coverage will include how to promote business on popular social networking websites, web marketing, video sharing, blogging, RSS feeds, and maximizing response rate. Legal, ethical, and political implications will be addressed. Students will learn how social media can be used to create, promote, and expand a business online.

EVENING CLASSES5003 LEC 4:00PM - 4:30PM MW LAMPERT, M INST 201
AND LAB 4:30PM - 6:35PM MW LAMPERT, M INST 201

Chair: Robert Smazenska 818.364.7609 | Vice Chair: Mari Rettke 818.364.7697

401 INTRODUCTION TO COMPUTERS & THEIR USES (UC:CSU) 3.0 UNITS

Prerequisite: None

Describes computer development, uses of the computer by business management, the use of major workplace applications programs, operating systems and programming. Students will analyze, design and construct technology solutions for organizations.

ONLINE CLASSES0182 LEC 3:10 hrs/wk TBA GARCIA, C INTERNET
AND LAB 0:55 hrs/wk TBA GARCIA, C INTERNET
www.lamission.edu/online**DAY CLASSES**0183 LEC 8:20AM - 10:25AM M KUBICKI, P INST 2005
AND LEC 8:20AM - 9:20AM W KUBICKI, P INST 2005
AND LAB 9:30AM - 10:25AM W KUBICKI, P INST 2007
0184 LEC 12:15PM - 2:20PM M STAFF INST 2005
AND LEC 12:15PM - 1:15PM W STAFF INST 2005
AND LAB 1:25PM - 2:30PM W STAFF INST 2007**EVENING CLASSES**3099 LAB 5:45PM - 6:40PM M KUBICKI, P INST 2007
AND LEC 6:50PM - 10:00PM M KUBICKI, P INST 2005
3100 LAB 5:45PM - 6:40PM T KUBICKI, P INST 2007
AND LEC 6:50PM - 10:00PM T KUBICKI, P INST 2005**407 PROGRAMMING LOGIC (UC:CSU) 3.0 UNITS**

Prerequisite: Math 115 Advisory: CoSci 401

Covers basic concepts of computer hardware, software, and information representation including binary and hexadecimal number systems. Introduces concepts necessary to analyze, design, code, test, and document programs using top-down structured programming techniques. Introduces to programming and fundamental programming concepts using a high level language.

DAY CLASSES

0185 LEC 8:55AM - 10:20AM TTh STAFF CMS 246

408 VISUAL BASIC (UC:CSU) 3.0 UNITS

Prerequisite: CoSci 401 Advisory: CoSci 407

Introductory course in Object Oriented programming in the .NET environment. This course covers program planning, VB controls, events, objects, procedures, decision, repetition, arrays, graphics and sequential files.

DAY CLASSES0187 LEC 10:35AM - 11:30AM TTh RETTKE, M INST 2005
AND LAB 11:40AM - 12:35PM TTh RETTKE, M INST 2006**430 MICROCOMPUTER APPLICATION I (CSU) 3.0 UNITS**

Prerequisite: None

The effective use of Excel and Access. The course includes: financial investment analysis spreadsheets, loan amortization schedules, automatic update of spreadsheets with data downloaded from the Internet, database management and reporting. Recommended for Business Majors.

DAY CLASSES0186 LEC 10:35AM - 11:30AM MW KUBICKI, P INST 2005
AND LAB 11:40AM - 12:35PM MW KUBICKI, P INST 2007**EVENING CLASSES**3101 LEC 5:45PM - 7:50PM Th STAFF INST 2007
AND LAB 7:55PM - 10:00PM Th STAFF INST 2007**431 MICROCOMPUTER APPLICATIONS II (CSU) 3.0 UNITS**

Prerequisite: None

Prepare to become MOS certified by taking this class. Learn to use Windows and Word to create documents such as cover letters, resumes, term papers, sales proposals, multiple column newsletters and do mail merge operations.

EVENING CLASSES3102 LEC 5:45PM - 7:50PM W STAFF INST 2007
AND LAB 7:55PM - 10:00PM W STAFF INST 2007

436 INTRODUCTION TO DATA STRUCTURES**(CSU) 3.0 UNITS****Prerequisite:** CoSci 440 or 452

Covers abstract data types including a deeper understanding of object-oriented programming concepts. Students will learn how to analyze running times of algorithms using analysis tools. Implements linear data structures including stacks, queues, and hash tables. Introduces to trees and basic implementations.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|-----------|
| 3103 | LEC | 5:45PM - 7:50PM | Th | RETTKE, M | INST 2005 |
| AND | LAB | 7:55PM - 10:00PM | Th | RETTKE, M | INST 2006 |

440 PROGRAMMING IN C++**(CSU) 3.0 UNITS****Prerequisite:** CoSci 407

Covers C++ language and object-oriented programming paradigm. Fundamental programming topics include control structures, functions, arrays, pointers, strings, input and output, recursion, and file processing. Object-oriented programming and advance topics include classes, operator overloading, inheritance, virtual functions, polymorphism, templates, and exception handling. Introduces to data structures such as stacks, queues, and trees.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|-----------|
| 3104 | LEC | 5:45PM - 7:50PM | T | RETTKE, M | INST 2006 |
| AND | LAB | 7:55PM - 10:00PM | T | RETTKE, M | INST 2006 |

452 PROGRAMMING IN JAVA**(UC:CSU) 3.0 UNITS****Prerequisite:** CoSci 407

Covers Java language and object-oriented programming paradigm. Topics include Java expressions, control structures, methods, Java classes, overloading, object references, inheritance, polymorphism, Java library packages, exception handling, file I/O, applets, GUI, and event handling. Introduces to data structures such as stacks, queues, and trees.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|-----------|
| 3135 | LEC | 5:45PM - 7:50PM | M | RETTKE, M | INST 2006 |
| AND | LAB | 7:55PM - 10:00PM | M | RETTKE, M | INST 2006 |

921 COOP ED - COMPUTER SCIENCE-INFORMATION TECH**(CSU) 2.0 UNITS**

9088 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - COMPUTER SCIENCE-INFORMATION TECH**(CSU) 3.0 UNITS**

9024 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - COMPUTER SCIENCE-INFORMATION TECH**(CSU) 4.0 UNITS**

9025 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

Faculty Advisor: Ed Raskin 818.364.7700 | www.lamission.edu/cooped

921, 931 or 941 WORK EXPERIENCE II, III or IV (CSU) 2, 3 or 4 UNITS

A program providing students with a linkage to their future career success and job placement. This program is open to all students who wish to gain college credit for working toward goals at their job. Students may enroll in this program for up to 4 semesters, a maximum of 4 units per semester. A student may take only one CoopEd section per semester. Students with disabilities will be accommodated and may contact the DSPS Office.

CSU generally accepts up to eight (8) Cooperative Education (CWEE) units as electives. Check with the Admissions Office at the college or university you wish to transfer for specific information.

CoopEd/CWEE forms are available at the LAMC Website, or may be purchased in the campus bookstore. All individuals must complete and turn in properly authenticated paperwork within two weeks of the start of the semester or the student will be dropped.

Instructions on how to download the Cooperative Education Forms

- First:** Go to lamission.edu, then click on "Student"
- Second:** Go down to "Programs Offered" and click on "Cooperative Education"
- Third:** Click on the left where it says "Forms"
- Fourth:** Print the first 2 pages
 - 1. Application for enrollment
 - 2. Cooperative Education Agreement
- Fifth:** Bring two (2) blank envelopes with U.S. stamps

Requirements: Students must be employed, or in a voluntary job.**Five (5) mandatory meetings per semester are required (see times below).**

Students may add a Cooperative Education class online or at the Admissions Office during open enrollment.

| Required Meetings | Day Students | Evening Students |
|----------------------------------|----------------------|-------------------------|
| Introduction to Coop Ed | Sep 2, 9am, CSB 105 | Sep 8, 4:50pm, CSB 201 |
| Using the Internet to Find a Job | Oct 7, 9am, CSB 105 | Oct 6, 4:50pm, CSB 201 |
| The Job Search | Oct 21, 9am, CSB 105 | Oct 20, 4:50pm, CSB 201 |
| The Job Interview | Nov 4, 9am, CSB 105 | Nov 3, 4:50pm, CSB 201 |
| Summit Meeting | Nov 18, 9am, CSB 105 | Nov 17, 4:50pm, CSB 201 |

Please ask the CoopEd advisor about the LAMC Volunteer and Job Placement Program.

If you qualify for a BOGG fee waiver, you will not have to pay for taking this course. For information on the BOGG fee waiver, contact the Financial Aid Office.

Students enrolled in CoopEd/CWEE must work in accordance with the following schedule. Students *employed* must work at least 75 hours per unit, per semester. For example, a student taking CoopEd 921 must work at least 150 hours per semester. Students in an unpaid or volunteer position must work at least 60 hours per unit, per semester. A student taking CoopEd 921 in the *unpaid* capacity must work at least 120 hours per semester.

Additional CoopEd/CWEE Requirements:

1. A fully completed workbook ISBN 978-1-59357-914-2, available for purchase in the bookstore
 - Title of book: Job Savvy, Latest Edition. Author: LaVerne L. Ludden, Ed.D., jst Works
2. A completed resume in standard format
 - An exam on material in the textbook will be required. Student must bring a standard 25 question scantron.

For questions or further information, call the CoopEd/CWEE Hot Line at 818.364.7700.

NOTE: Only one Cooperative Education class may be taken each semester. Students can repeat the same CoopEd class for a maximum of 4 semesters.

| SECTION NUMBER | MAJOR |
|-------------------|---|
| (921) (931) (941) | |
| 9001, 9002, 9003 | ACCOUNTING |
| 9093, 9094, 9095 | ADMINISTRATION OF JUSTICE |
| 9013, 9014, 9015 | BUSINESS/ECONOMICS/FINANCE/MARKETING |
| 9021, 9022, 9023 | CHILD DEVELOPMENT |
| 9088, 9024, 9025 | COMPUTER SCIENCE |
| 9092, 9038, 9039 | FAMILY & CONSUMER STUDIES/FOOD SERVICE MANAGEMENT |
| 9049, 9050, 9051 | MANAGEMENT |

Chair: Louis Zandalasini 818.364.7849

50 SANITATION & SAFETY**(CSU) 2.0 UNITS****Prerequisite:** None

An introduction to the basic principles of sanitation, safety, work simplification, and use and care of institutional food service equipment. Emphasis is on the importance of proper employee training practices as related to food safety. ServSafe Food Handler's Manager Certification will be obtained upon successfully passing exam.

| | | | | | |
|---|-----|-----------------|-----|------------|---------|
| 0464 | LEC | 7:20AM - 9:30AM | MW | EGUARAS, L | CAI 232 |
| (8 Week Class - Starts 9/3/2014, Ends 10/23/2014) | | | | | |
| 0465 | LEC | 7:25AM - 9:30AM | TTh | EGUARAS, L | CAI 232 |
| (8 Week Class - Starts 9/2/2014, Ends 10/23/2014) | | | | | |

60 CULINARY ARTS ORIENTATION & TECHNIQUES**(CSU) 4.0 UNITS****Corequisite:** ClnArt 50 or FSM 50

Students will apply history, description, and interrelationships of the hospitality industries with an emphasis on the multifaceted food service industry. Introduction to the world of commercial food production. Students are introduced to culinary theories and develop skills in knife handling, fabrication skills, ingredient identification, small and large equipment use, weights and measures, recipe development and cooking fundamentals.

| | | | | | |
|------|-----|------------------|-----|------------|---------|
| 0466 | LEC | 9:35AM - 10:30AM | MW | EGUARAS, L | CAI 232 |
| AND | LAB | 10:35AM - 1:45PM | MW | EGUARAS, L | MOD KIT |
| 0467 | LEC | 9:35AM - 10:30AM | TTh | EGUARAS, L | CAI 232 |
| AND | LAB | 10:35AM - 1:45PM | TTh | EGUARAS, L | MOD KIT |

101 CULINARY FUNDAMENTALS I**(CSU) 4.0 UNITS****Corequisite:** ClnArt 60

Introduction to culinary fundamentals and techniques for basic food preparation is learned and experienced. Culinary arts basics and foundations, including classic knife cuts, mother sauces, soups, basic cooking methods, terminology, equipment, measurements, culinary math and ingredients is covered. Students will be on rotation in the Mission Cafe

| | | | | | |
|------|-----|-------------------|-----|------------|----------|
| 0468 | LAB | 7:15AM - 10:25AM | MW | SANCHEZ, J | PROD KIT |
| AND | LEC | 10:35AM - 11:30AM | MW | SANCHEZ, J | CAI 208 |
| 0469 | LAB | 7:15AM - 10:25AM | TTh | SANCHEZ, J | PROD KIT |
| AND | LEC | 10:35AM - 11:30AM | TTh | SANCHEZ, J | CAI 208 |

102 CULINARY FUNDAMENTALS II**(CSU) 4.0 UNITS****Prerequisite:** ClnArt 101

Introduction to breakfast and lunch cookery. Students will prepare breakfast and lunch items. Students will be part of a rotation in the Mission Cafe (AKA The Servery) and rotate all throughout the stations in the cafe. Student will cover culinary management, supervision, leadership, customer service, communication, teamwork and time management.

| | | | | | |
|------|-----|------------------|-----|-------|----------|
| 0470 | LEC | 9:40AM - 10:35AM | MW | STAFF | CAI 208 |
| AND | LAB | 10:45AM - 1:55PM | MW | STAFF | PROD KIT |
| 0471 | LEC | 9:40AM - 10:35AM | TTh | STAFF | CAI 208 |
| AND | LAB | 10:45AM - 1:55PM | TTh | STAFF | PROD KIT |

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

103 CULINARY NUTRITION**(CSU) 2.0 UNITS****Prerequisite:** None

Fundamental culinary nutrition principles and theories for various groups are investigated. Healthy foods, pleasing to the eyes and the palate, will be prepared to cater to the growing number of health-minded customers. Recipe and menu development including ingredient selection and cooking techniques will be discussed. Special diets such as low fat, low sodium, diabetic, gluten-free and caloric intake will be discussed.

| | | | | | |
|---|-----|-----------------|-----|------------|---------|
| 0476 | LEC | 7:25AM - 9:30AM | MW | EGUARAS, L | CAI 232 |
| (8 Week Class - Starts 10/27/2014, Ends 12/19/2014) | | | | | |
| 0477 | LEC | 7:25AM - 9:30AM | TTh | EGUARAS, L | CAI 232 |
| (8 Week Class - Starts 10/28/2014, Ends 12/18/2014) | | | | | |

104 DINING ROOM & BEVERAGE MANAGEMENT**(CSU) 4.0 UNITS****Prerequisite:** ClnArt 101

Instruction and practical training covers all aspects of FOH/Dining Room service and Beverage Management in restaurants. This includes food and cash controls, POS systems, dining room service styles and dining area merchandising. Receptions, banquets, buffets are covered from the bus person to Maitre d' positions. Special event presentations included with wine serving techniques.

| | | | | | |
|------|-----|------------------|----|----------------|----------|
| 0472 | LEC | 9:05AM - 10:00AM | MW | ZANDALASINI, L | CAI 230 |
| AND | LAB | 10:10AM - 1:20PM | MW | ZANDALASINI, L | SCHEDULE |

106 PURCHASING & RECEIVING**(CSU) 3.0 UNITS****Prerequisite:** ClnArt 101

Provides training in duties and functions of the professional food buyer. Basic information on sources, grades, quality, and standards for selecting food items. Points stressed are specifications for: receiving, storing, issuing procedures, cost and operational expenses, and seasonal variations.

| | | | | | |
|------|-----|-----------------|----|----------------|---------|
| 0473 | LEC | 2:25PM - 3:20PM | MT | ZANDALASINI, L | CAI 228 |
| AND | LAB | 3:30PM - 4:25PM | MT | ZANDALASINI, L | CAI 228 |

150 CHEFS TRAINING FOR APPRENTICESHIP I**(CSU) 2.0 UNITS****Prerequisite:** ClnArt 101

Provides supervised internship experience within the Culinary Arts Institute. Internship provides students with hands-on training and experience in working on the line in The Mission Cafe (AKA The Servery), customer service, catering, special events and prepares them for their externship experience. Students learn skills required for commercial, restaurant and hotel establishments.

| | | | | | |
|------|-----|-----------------|-----|------------|----------|
| 0474 | LEC | 2:25PM - 3:20PM | M | SANCHEZ, J | CAI 232 |
| AND | LAB | 3:10 hrs/wk | TBA | SANCHEZ, J | SCHEDULE |

155 CHEFS TRAINING FOR APPRENTICESHIP II**(CSU) 2.0 UNITS****Prerequisite:** ClnArt 101

Provides supervised externship opportunity within a selected outside restaurant, hotel or food service establishment who supports the Culinary Arts Institute program. This is a supervised fieldwork experience in the industry and gives hands-on training in food service, catering, fine dining, commercial service, hotel and restaurant establishments. Students learn skills required for job competence.

| | | | | | |
|------|-----|-----------------|-----|------------|----------|
| 0475 | LEC | 2:25PM - 3:20PM | W | SANCHEZ, J | CAI 232 |
| AND | LAB | 3:10 hrs/wk | TBA | SANCHEZ, J | SCHEDULE |



Chair: Leslie Milke 818.364.7765

462 MODERN DANCE**(CSU) 1.0 UNIT****Prerequisite:** None

Focuses on the development of dance skills through modern dance movement, emphasizing combinations on the floor and standing or traveling through space. Includes the historical development of modern dance. Students will develop coordination, muscular strength and endurance, flexibility and low intensity cardiovascular endurance by practicing choreographed dance movement exercises.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|----------|----------|
| 2052 | LAB | 10:35AM - 12:00PM | TTh | LUBOW, C | HFAC 206 |
|------|-----|-------------------|-----|----------|----------|

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|----------|
| 2935 | LAB | 5:00PM - 6:25PM | TTh | LUBOW, C | HFAC 208 |
|------|-----|-----------------|-----|----------|----------|

Chair: Gary Prostack 818.364.7666 | Vice Chair: Curt Riesberg 818.364.7847

1 GRAMMAR: APPLIED TO WRITING**(NDA) 3.0 UNITS****Prerequisite:** None | *Class is graded pass/no pass.*

This course offers an introduction to basic grammar as it relates to writing and other communication skills. It covers parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, pronoun usage, comparison, capitalization, and punctuation.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-------------|---------|
| 0189 | LEC | 7:15AM - 8:40AM | TTh | HOLT, S | CSB 110 |
| 0190 | LEC | 8:55AM - 10:20AM | MW | RIESBERG, C | CSB 110 |
| 0191 | LEC | 8:55AM - 10:20AM | TTh | RIESBERG, C | CSB 110 |
| 0192 | LEC | 10:35AM - 12:00PM | MW | RIESBERG, C | CSB 110 |
| 0193 | LEC | 10:35AM - 12:00PM | TTh | STAFF | CAI 228 |
| 0194 | LEC | 12:15PM - 1:40PM | MW | RIESBERG, C | CSB 110 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------|---------|
| 3105 | LEC | 5:15PM - 6:40PM | MW | ZAIENS, M | CSB 110 |
| 3106 | LEC | 5:15PM - 6:40PM | TTh | STAFF | CSB 110 |
| 3107 | LEC | 7:00PM - 8:25PM | MW | LAVIN, M | CSB 110 |
| 3108 | LEC | 7:00PM - 8:25PM | TTh | DREWES, R | CSB 110 |

34 BASIC READING**(NDA) 3.0 UNITS****Prerequisite:** None | *Class is graded pass/no pass.*

A basic reading course designed to improve word-attack skills, build vocabulary, improve dictionary skills, and develop comprehension and critical reading skills.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-------------|---------|
| 0195 | LEC | 8:55AM - 10:20AM | MW | STAFF | CAI 228 |
| 0196 | LEC | 10:35AM - 12:00PM | MW | STAFF | CAI 228 |
| 0197 | LEC | 10:35AM - 12:00PM | TTh | RIESBERG, C | CSB 110 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|---------|---------|
| 3109 | LEC | 5:15PM - 6:40PM | MW | KING, V | CAI 228 |
|------|-----|-----------------|----|---------|---------|

36A READING II: COMPREHENSION & RELATED SKILLS**(NDA) 3.0 UNITS****Prerequisite:** DevCom 34 or appropriate skill level demonstrated by placement exam*Class is graded pass/no pass.*

Intermediate course in reading; emphasizes finding main ideas, critical thinking, vocabulary skills, and study skills.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|---------|---------|
| 0198 | LEC | 10:35AM - 12:00PM | MW | NAHM, H | CAI 230 |
| 0199 | LEC | 10:35AM - 12:00PM | TTh | STAFF | CAI 232 |
| 0200 | LEC | 12:15PM - 1:40PM | MW | STAFF | CAI 228 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|-------------|---------|
| 3110 | LEC | 5:15PM - 6:40PM | MW | MCMULLEN, J | CAI 227 |
| 3111 | LEC | 5:15PM - 6:40PM | TTh | MCMULLEN, J | CAI 228 |

36B READING II: COMPREHENSION & RELATED SKILLS**(NDA) 3.0 UNITS****Prerequisite:** DevCom 36A or appropriate skill level demonstrated by placement exam*Class is graded pass/no pass.*

Comprehensive course in advanced study skills, note taking, and efficient study techniques. Transition from every-day reading skills to college reading skills.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-------|---------|
| 0201 | LEC | 8:55AM - 10:20AM | TTh | STAFF | CAI 228 |
|------|-----|------------------|-----|-------|---------|



Chair: Pat Flood 818.364.7715

1 PRINCIPLES OF ECONOMICS I

(UC:CSU) 3.0 UNITS

Prerequisite: None

Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation, analysis of the laws of supply and demand, market structures of the American economy, price theory, and current domestic economic problems.

Economics 1 is also offered through ITV. See page 14

DAY CLASSES

0202 LEC 8:55AM - 10:20AM MW DANAI, M BUNG 10

EVENING CLASSES

3113 LEC 6:50PM - 10:00PM Th ESPINOZA, A CMS 126

2 PRINCIPLES OF ECONOMICS II

(UC:CSU) 3.0 UNITS

Prerequisite: None

Introductory course in the principles of macroeconomic theory. Measurement of aggregate economic performance, including GNP and national income, money and banking business cycle, role of government and the Federal Reserve System (fiscal and monetary policies), economic growth and stability, international trade, and economics of under development are covered in this course.

EVENING CLASSES

3114 LEC 6:50PM - 10:00PM M DANAI, M CMS 246

ENGLISH

Chair: Louise Barbato 818.364.7687 | Vice Chair: Carolyn Daly 818.833.3311

ACCELERATED ENGLISH PILOT PROGRAM

These two course classes are part of an accelerated English pilot program. Students in this program are required to enroll and maintain enrollment in both courses for the entire semester. Given the intense nature of this program, this program is not ideal for all students. This program is designed for the student who is willing to make a commitment to dedicate a great deal of time to the homework component of these courses.

Acceptance in this program will be based on assessment scores and/or recommendations by English faculty. If you think that this program is a fit for you, please see Linda Carruthers, Assessment Coordinator. Her office is located in the Assessment Center in the Campus Center.

ENGLISH 28 - INTERMEDIATE READING & COMPOSITION

3.0 UNITS

0209 LEC 7:15AM - 8:40AM MW DIAZ-COOPER, V CSB 102B

ENGLISH 101 - COLLEGE READING & COMPOSITION I

(UC:CSU) 3.0 UNITS

0209 LEC 7:15AM - 8:40AM MW DIAZ-COOPER, V CSB 102B

21 ENGLISH FUNDAMENTALS

(NDA) 3.0 UNITS

Prerequisite: DevCom 1, or appropriate skill level demonstrated through the English assessment process or by permit | *Class graded pass/no pass.*

This is a course in reading and writing designed to strengthen the student's basic communication skills, including grammar, spelling, punctuation, and sentence construction. Greatest emphasis is placed on the writing of competent paragraphs and short essays.

DAY CLASSES

0203 LEC 8:50AM - 12:00PM F DREWES, R CSB 101

0204 LEC 8:55AM - 10:20AM MW KESHISHYAN, A CSB 105

0801 LEC 8:55AM - 10:20AM TTh FERREROSA, J CSB 207

0205 LEC 10:35AM - 12:00PM TTh FERREROSA, J BUNG 10

0206 LEC 12:15PM - 1:40PM MW KESHISHYAN, A CSB 101

0207 LEC 12:15PM - 1:40PM TTh CAMHI, J CSB 208

0208 LEC 1:55PM - 3:20PM TTh CAMHI, J CSB 208

EVENING CLASSES

3115 LEC 3:30PM - 6:40PM T LAWSON, R CSB 208

3116 LEC 3:30PM - 6:40PM W KEMP, E CSB 205

3117 LEC 3:30PM - 6:40PM Th KEMP, E CSB 205

3118 LEC 6:50PM - 10:00PM Th DARR, N CSB 101

3119 LEC 6:50PM - 10:00PM F CABRAL, J CSB 101



28 INTERMEDIATE READING & COMPOSITION

3.0 UNITS

Prerequisite: English 21 with a grade of "C" or better, or appropriate skill level demonstrated through the ENL assessment process, or by permit

A course in reading and writing designed to strengthen the student's ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

DAY CLASSES

0210 LEC 8:55AM - 10:20AM MW DIAZ-COOPER, V CSB 102B

0211 LEC 10:35AM - 12:00PM MW STAFF CMS 204

0212 LEC 10:35AM - 12:00PM TTh DIAZ-COOPER, V CSB 205

0213 LEC 12:10PM - 3:20PM W DALY, C CSB 207

0214 LEC 12:15PM - 1:40PM MW STAFF CSB 111

0215 LEC 12:15PM - 1:40PM TTh SELSBY, D INST 1013

0216 LEC 1:55PM - 3:20PM MW CAGGIANO, S CSB 101

0217 LEC 1:55PM - 3:20PM TTh DALY, C CSB 101

EVENING CLASSES

3120 LEC 3:30PM - 6:40PM T SPITLER, E CSB 101

3121 LEC 6:50PM - 10:00PM W GUDAS, E CSB 101

3122 LEC 6:50PM - 10:00PM Th WELCH, T CSB 205

101 COLLEGE READING & COMPOSITION I

(UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8 with a grade of 'C' or better, or appropriate skill level demonstrated through the English assessment process, or by permit

Develops proficiency in college-level reading and writing through the application of the principles of rhetoric, argument, and critical thinking. Students will write expository essays based on college-level readings. Emphasis is placed on the research paper. This course requires the writing of a minimum of 6000 words in essays and a research paper.

NOTE: This is the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation.

English 101 is also offered through ITV. See page 14.

ONLINE CLASSES

0218 LEC 3:10 hrs/wk TBA BARBATO, L INTERNET
www.lamission.edu/online

0219 LEC 3:10 hrs/wk TBA BARBATO, L INTERNET
www.lamission.edu/online

DAY CLASSES

0220 LEC 8:50AM - 12:00PM S SMITH, N INST 1001

0222 LEC 8:55AM - 10:20AM TTh DIAZ-COOPER, V CSB 205

0223 LEC 8:55AM - 10:20AM TTh STAFF CSB 101

0224 LEC 10:35AM - 12:00PM TTh LADINSKY, G CSB 101

0225 LEC 12:10PM - 3:20PM M YALE, A CSB 206

EVENING CLASSES

3112 LEC 3:30PM - 6:40PM T GUDAS, E CSB 205

3123 LEC 3:30PM - 6:40PM Th SPITLER, E CSB 101

3124 LEC 3:30PM - 6:40PM Th LAWSON, R CSB 208

3125 LEC 3:30PM - 6:40PM Th STAFF CSB 102A

3126 LEC 6:50PM - 10:00PM M BLOOM, A CSB 101

3127 LEC 6:50PM - 10:00PM T VOORHIS, M CSB 101

3128 LEC 6:50PM - 10:00PM W VOORHIS, M CSB 207

102 COLLEGE READING & COMPOSITION II

(UC:CSU) 3.0 UNITS

Prerequisite: English 101 with a grade of 'C' or better, or by permit

An introduction to critical analysis of poetry, novels, short stories, and drama. A variety of analytical strategies will be used to distinguish between deductive and inductive reasoning. Emphasis is placed on writing a research paper.

English 102 is also offered through ITV. See page 14.

DAY CLASSES

0227 LEC 7:15AM - 8:40AM TTh SMITH, N CSB 102A

0228 LEC 8:55AM - 10:20AM MW BARBATO, L CSB 101

0229 LEC 8:50AM - 12:00PM W DALY, C CSB 207

0230 LEC 10:35AM - 12:00PM MW DIAZ-COOPER, V CSB 102B

0231 LEC 10:35AM - 12:00PM TTh SELSBY, D INST 1013

0232 LEC 12:10PM - 3:20PM W YALE, A CSB 205

EVENING CLASSES

3129 LEC 3:30PM - 6:40PM T NISHIMURA, M CSB 102B

3130 LEC 3:30PM - 6:40PM W AVERILL, D CSB 101

3131 LEC 6:50PM - 10:00PM T OROZCO, J CSB 205

3132 LEC 6:50PM - 10:00PM W OROZCO, J INST 1013

3133 LEC 6:50PM - 10:00PM Th NISHIMURA, M CSB 102B

103 COMPOSITION & CRITICAL THINKING

(UC:CSU) 3.0 UNITS

Prerequisite: English 101

Develops critical thinking and writing skills and emphasizes logical reasoning, analysis, and strategies of argumentation using expository prose as subject matter. Designed to improve critical thinking in written arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting bias.

DAY CLASSES

0234 LEC 10:35AM - 12:00PM MW STAFF INST 1013

127 CREATIVE WRITING**(UC:CSU) 3.0 UNITS**

Prerequisite: English 101

This course is designed as an introduction to professional writing. Students write poems, plays, stories, and scripts and present them for informal discussion and peer critiques by the class and instructor. The course offers an opportunity to discover and develop talent.

DAY CLASSES

0235 LEC 12:15PM - 1:40PM MW AVERILL, D INST 1013

203 WORLD LITERATURE I**(UC:CSU) 3.0 UNITS**

Prerequisite: English 101

An introduction to the key literary works of the Western world, the Middle East, Africa, and Asia, from antiquity to the seventeenth century. Students will analyze readings, poetic forms, and literary themes from different cultures in reasoned analysis.

DAY CLASSES

0236 LEC 10:35AM - 12:00PM TTh DALY, C CSB 207

205 ENGLISH LITERATURE I**(UC:CSU) 3.0 UNITS**

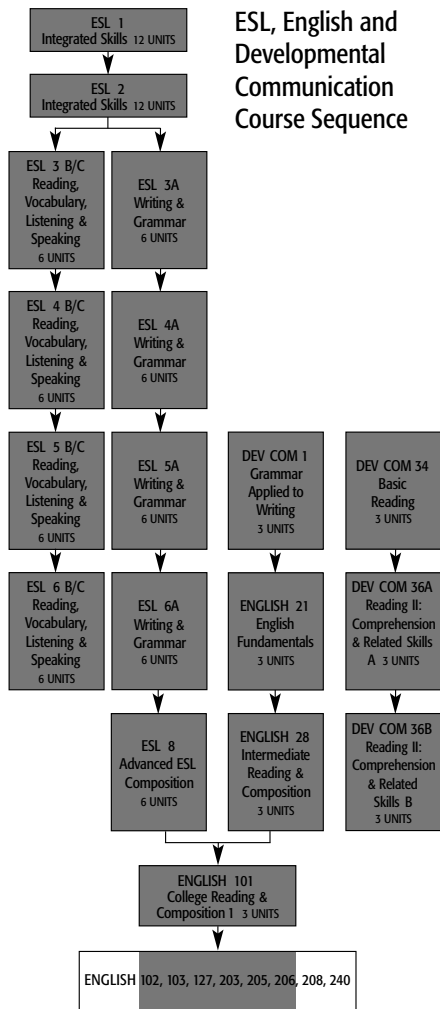
Prerequisite: English 101

An introduction to major works of English literature from the origins to the nineteenth century. Emphasis is placed on developing an understanding and appreciation of the poetry, fiction, and drama of these literary periods.

DAY CLASSES

0237 LEC 10:35AM - 12:00PM MW BARBATO, L CSB 101

Chair: Gary Prostek 818.364.7666 | Vice Chair: Mike Climo 818.364.7693



DIRECTED STUDY available. See your instructor.

NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections.

(A) WRITING AND GRAMMAR, (B) READING AND VOCABULARY,

(C) LISTENING AND SPEAKING

1 COLLEGE ESL I**(NDA) 12.0 UNITS**

Prerequisite: None | Class is graded credit/no-credit.

DAY CLASSES0239 LEC 8:50AM - 12:00PM MW STAFF CSB 111
AND LEC 8:50AM - 12:00PM TTh STAFF CSB 111**EVENING CLASSES**3137 LEC 6:50PM - 10:00PM MW STAFF CSB 111
AND LEC 6:50PM - 10:00PM TTh STAFF CSB 111**2 COLLEGE ESL II****(NDA) 12.0 UNITS**

Prerequisite: ESL 1 or appropriate placement | Class is graded pass/no pass.

DAY CLASSES0240 LEC 8:50AM - 12:00PM MW ENGLE, S CSB 206
AND LEC 8:50AM - 12:00PM TTh CORTES, T CSB 206**EVENING CLASSES**3138 LEC 6:50PM - 10:00PM MW LARSON, J CSB 206
AND LEC 6:50PM - 10:00PM TTh CHLEBEK, A CSB 206**3 COLLEGE ESL III****12.0 UNITS**

Prerequisite: College ESL 2, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students
are encouraged to enroll in all three sections (A, B, C).

DAY CLASSESESL 3A - Writing and Grammar - 6 units
0241 LEC 8:50AM - 12:00PM MW JARA, G CAI 227ESL 3B - Reading and Vocabulary - 3 units
0242 LEC 8:55AM - 10:20AM TTh OTOO, S CSB 208ESL 3C - Listening and Speaking - 3 units
0243 LEC 10:35AM - 12:00PM TTh OTOO, S CSB 208**EVENING CLASSES**ESL 3A - Writing and Grammar - 6 units
3139 LEC 6:50PM - 10:00PM MW JACKSON, K CAI 227ESL 3B - Reading and Vocabulary - 3 units
3140 LEC 7:00PM - 8:25PM TTh LILBURN, M CSB 208ESL 3C - Listening and Speaking - 3 units
3141 LEC 8:35PM - 10:00PM TTh LILBURN, M CSB 208**4 COLLEGE ESL IV****12.0 UNITS**

Prerequisite: College ESL 3, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students
are encouraged to enroll in all three sections (A, B, C).

DAY CLASSESESL 4A - Writing and Grammar - 6 units
0244 LEC 8:50AM - 12:00PM MW LUIS, C CSB 102AESL 4B - Reading and Vocabulary - 3 units
0245 LEC 8:55AM - 10:20AM TTh FINE OLSON, A CAI 230ESL 4C - Listening and Speaking - 3 units
0246 LEC 10:35AM - 12:00PM TTh FINE OLSON, A CAI 230**EVENING CLASSES**ESL 4A - Writing and Grammar - 6 units
3142 LEC 6:50PM - 10:00PM MW JOSE-EGUARAS, A CAI 228ESL 4B - Reading and Vocabulary - 3 units
3143 LEC 7:00PM - 8:25PM TTh KEESEE, D CAI 228ESL 4C - Listening and Speaking - 3 units
3144 LEC 8:35PM - 10:00PM TTh KEESEE, D CAI 228**5 COLLEGE ESL V****12.0 UNITS**

Prerequisite: College ESL 4, or appropriate ESL placement results, or by permit
Class is graded pass/no pass | NOTE: Students MUST take sections B&C together. Students
are encouraged to enroll in all three sections (A, B, C).

DAY CLASSESESL 5A - Writing and Grammar - 6 units
0247 LEC 8:50AM - 12:00PM MW PARK, R CSB 208ESL 5B - Reading and Vocabulary - 3 units
0248 LEC 8:55AM - 10:20AM TTh CLIMO, M CAI 227ESL 5C - Listening & Speaking - 3 units
0249 LEC 10:35AM - 12:00PM TTh CLIMO, M CAI 227**EVENING CLASSES**ESL 5A - Writing and Grammar - 6 units
3145 LEC 6:50PM - 10:00PM MW PARK, R CSB 208ESL 5B - Reading and Vocabulary - 3 units
3146 LEC 7:00PM - 8:25PM TTh SIMHA, C CAI 227ESL 5C - Listening & Speaking - 3 units
3147 LEC 8:35PM - 10:00PM TTh SIMHA, C CAI 227

Directed studies opportunities are available on a contract basis under the supervision of an instructor.
Students interested in enrolling in the Directed Courses must contact the Department Chair.

6 COLLEGE ESL VI

12.0 UNITS

Prerequisite: College ESL 5, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES

| | | | | | |
|---|-----|-------------------|-----|----------|--------|
| ESL 6A – Writing and Grammar – 6 units | | | | | |
| 0250 | LEC | 8:50AM - 12:00PM | MW | CLIMO, M | BUNG 9 |
| ESL 6B – Reading and Vocabulary – 3 units | | | | | |
| 0251 | LEC | 8:55AM - 10:20AM | TTh | LUIS, C | BUNG 9 |
| ESL 6C – Listening & Speaking – 3 units | | | | | |
| 0252 | LEC | 10:35AM - 12:00PM | TTh | LUIS, C | BUNG 9 |

EVENING CLASSES

| | | | | | |
|---|-----|------------------|-----|----------|--------|
| ESL 6A – Writing and Grammar – 6 units | | | | | |
| 3148 | LEC | 6:50PM - 10:00PM | MW | CLIMO, M | BUNG 9 |
| ESL 6B – Reading and Vocabulary – 3 units | | | | | |
| 3149 | LEC | 7:00PM - 8:25PM | TTh | STAFF | BUNG 9 |
| ESL 6C – Listening & Speaking – 3 units | | | | | |
| 3150 | LEC | 8:35PM - 10:00PM | TTh | STAFF | BUNG 9 |

8 ADVANCED ESL COMPOSITION

(UC:CSU) 6.0 UNITS

Prerequisite: ESL 6A or appropriate placement
NOTE: Students receive a letter grade | NOTE: This course is equivalent to English 28.
 This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|------------|---------|
| 0253 | LEC | 8:50AM - 12:00PM | MW | PROSTAK, G | CSB 205 |
|------|-----|------------------|----|------------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|------------|---------|
| 3151 | LEC | 6:50PM - 10:00PM | MW | PROSTAK, G | CSB 205 |
|------|-----|------------------|----|------------|---------|



CONSUMER STUDIES

Chair: Louis Zandalasini 818.364.7849

21 NUTRITION

(UC:CSU) 3.0 UNITS

Prerequisite: None
 Nutrition is the science that deals with the role of nutrients in the human body. These scientific concepts are related to individual needs during the changing life cycles. Interrelationships of nutrients are evaluated for promotion of optimum health.

NOTE: Required for ACF Certificate, Dietary Supervisor and Food Production Certificate

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|---------|-------------------|
| 0255 | LEC | 3:10 hrs/wk | TBA | SHAW, S | INTERNET/EMC/Span |
|------|-----|-------------|-----|---------|-------------------|

Email: ShawS@lamission.edu

DAY CLASSES

| | | | | | |
|------|-----|-----------------|---|---------|---------|
| 0256 | LEC | 1:50PM - 5:00PM | W | BERG, J | CAI 230 |
|------|-----|-----------------|---|---------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|---------|---------|
| 3155 | LEC | 6:50PM - 10:00PM | Th | EPPS, F | CAI 232 |
|------|-----|------------------|----|---------|---------|

23 NUTRITIONAL ASPECTS OF WEIGHT CONTROL

2.0 UNITS

Prerequisite: Fam&CS 21 and 50
 Food composition and nutritional aspects of food preparation during weight control will be explored. Causes of obesity will be analyzed. Plans for weight control will be examined.

DAY CLASSES

| | | | | | |
|------|-----|-----------------|---|---------|---------|
| 0291 | LEC | 1:15PM - 3:20PM | M | BERG, J | CAI 230 |
|------|-----|-----------------|---|---------|---------|

31 MARRIAGE & FAMILY LIFE

(UC:CSU) 3.0 UNITS

Prerequisite: None
 Interpersonal growth and rewarding relationships are explored over the course of the family life cycle. Examines the impact of social, psychological, emotional and economic forces on family stability. Emphasis will be placed on the intergenerational nature of family relationships.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|---------|
| 3156 | LEC | 6:50PM - 10:00PM | T | BURNETT, M | CAI 232 |
|------|-----|------------------|---|------------|---------|

38 IN-HOME CARE

3.0 UNITS

Prerequisite: None
 Provides training for those interested in providing in-home care to older adults.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|-------------|---------|
| 3157 | LEC | 3:30PM - 6:40PM | M | BRUSASCO, J | CAI 230 |
|------|-----|-----------------|---|-------------|---------|

70 DEVELOPMENT OF COMMUNITY PROJECTS

(CSU) 2.0 UNITS

Prerequisite: None
NOTE: Research and event planning for a care giver support day in May
 This course involves development of awareness of community needs in relation to their buying practices, development of knowledge of public agencies available to the community to meet their needs and development of mini courses in various areas of Family and Consumer Studies to present to community groups.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|-------|---------|
| 3158 | LEC | 6:50PM - 8:55PM | T | STAFF | CAI 230 |
|------|-----|-----------------|---|-------|---------|

91 LIFE MANAGEMENT

(CSU) 3.0 UNITS

Prerequisite: None
 Provides individuals with skills for understanding and using internal and external resources to function effectively in the present and future society. Techniques for improving self-understanding and interpersonal relationships that reflect decision-making, time, energy, stress, conflict and money management.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|--------------|---------|
| 3159 | LEC | 6:50PM - 10:00PM | Th | VELAZQUEZ, J | CAI 230 |
|------|-----|------------------|----|--------------|---------|

921 COOP ED - FAMILY & CONSUMER STUDIES

(CSU) 2.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9092 | LEC | 2:05 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

931 COOP ED - FAMILY & CONSUMER STUDIES

(CSU) 3.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9038 | LEC | 3:10 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|

941 COOP ED - FAMILY & CONSUMER STUDIES

(CSU) 4.0 UNITS

| | | | | | |
|------|-----|-------------|-----|-----------|----------|
| 9039 | LEC | 4:15 hrs/wk | TBA | RASKIN, E | SCHEDULE |
|------|-----|-------------|-----|-----------|----------|



FINANCE

Chair: Pat Flood 818.364.7715

8 PERSONAL FINANCE & INVESTMENTS (UC:CSU) 3.0 UNITS

Prerequisite: None

Helps the individual manage, optimize and preserve personal income, expenditure and investments. Discussion will be focused on institutions that exist to serve the consumer. Attention will be given to family budgeting, consumer protection, buying on credit and borrowing money, home ownership and financing, different types of insurance, retirement planning and investments.

EVENING/HYBRID CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------|-----------|
| 3162 | LEC | 5:15PM - 6:40PM | T | BERNAL, V | INST 1013 |
| AND | LEC | 1:25 hrs/wk | TBA | BERNAL, V | INTERNET |

www.lamission.edu/business/bernal

FOOD SERVICE MANAGEMENT

SEE CULINARY ARTS

FRENCH

Chair: Jolie Scheib 818.364.7690

1 ELEMENTARY FRENCH I (UC:CSU) 5.0 UNITS

Prerequisite: None

First course in understanding, speaking, reading, and writing French. Introduction to the cultures and civilization of the French-speaking world. Intended primarily for students with little or no knowledge of French.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|----------|---------|
| 0270 | LEC | 12:10PM - 2:40PM | TTh | LOPEZ, B | CSB 201 |
|------|-----|------------------|-----|----------|---------|

GEOGRAPHY

Chair: Said Pazirandeh 818.364.7705

1 PHYSICAL GEOGRAPHY (UC:CSU) 3.0 UNITS

Prerequisite: None

Explores the earth's ever-changing physical system, including human activities where they interface with the environment. Emphasis is given to earth-sun relationships, atmosphere-hydrosphere interactions, lithospheric processes, integration of climate, soils and biomes and their spatial patterns. Students interpret the spatial patterns using maps produced from Geographic Information System (GIS), Global Positioning System (GPS), and satellite imagery.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|------------|---------|
| 0271 | LEC | 8:55AM - 10:20AM | TTh | WAKTOLA, D | CMS 128 |
| 0272 | LEC | 10:35AM - 12:00PM | MW | WAKTOLA, D | CMS 28 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|--------|
| 3172 | LEC | 6:50PM - 10:00PM | M | WAKTOLA, D | CMS 28 |
|------|-----|------------------|---|------------|--------|

7 WORLD REGIONAL GEOGRAPHY (UC:CSU) 3.0 UNITS

Prerequisite: None

NOTE: This course meets university transfer requirements for Social and Behavioral Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies. This course offers a geographical survey of the world's major realms, regions, and countries. Emphasis focused on those features important to understanding current global concerns, problems, and conflicts.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|--------|
| 0273 | LEC | 6:50PM - 10:00PM | T | WAKTOLA, D | CMS 28 |
|------|-----|------------------|---|------------|--------|

15 PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) 2.0 UNITS

Prerequisite or Corequisite: Geog 1 | *NOTE: This course meets university transfer requirements for the laboratory portion of the Physical Sciences.*

This earth environment laboratory emphasizes the scientific method by competing exercises and graphs solve equations, determine measurements, construct diagrams, and make field observations about Earth-Sun relations, weather systems, climate regions, soil classification, rock types and agents of landform modification.

DAY CLASSES

| | | | | | |
|------|-----|------------------|---|------------|--------|
| 0274 | LEC | 12:10PM - 1:05PM | W | WAKTOLA, D | CMS 10 |
| AND | LAB | 1:15PM - 3:20PM | W | WAKTOLA, D | CMS 10 |

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

HEALTH

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

8 WOMEN'S PERSONAL HEALTH (UC:CSU) 3.0 UNITS

Prerequisite: None

Presents health issues unique to women. Topics considered include physiological and psychological aspects of nutrition, exercise, hygiene, sexuality and reproduction, and diseases common to women. Open to men and women.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|--------------|----------|
| 0275 | LEC | 8:55AM - 10:20AM | TTh | CHOUDHURY, B | HFAC 204 |
| 0276 | LEC | 10:35AM - 12:00PM | MW | COOPER, C | HFAC 203 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|--------------------|----------|
| 3176 | LEC | 6:50PM - 10:00PM | Th | VALDEZ BARKWILL, M | HFAC 203 |
|------|-----|------------------|----|--------------------|----------|

11 PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) 3.0 UNITS

Prerequisite: None

Offers health concepts to use today and tomorrow as guidelines for self-directed responsible living. Emphasis is placed on relating health concepts to the individual's well being in personal, community, vocational and leadership roles.

Health 11 is also offered through ITV. See page 14.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|------------|----------|
| 0277 | LEC | 3:10 hrs/wk | TBA | EUBANKS, H | INTERNET |
|------|-----|-------------|-----|------------|----------|

www.lamission.edu/online

DAY/SATURDAY CLASSES

| | | | | | |
|------|-----|------------------|---|--------------------|----------|
| 0278 | LEC | 8:50AM - 12:00PM | S | VALDEZ BARKWILL, M | HFAC 203 |
|------|-----|------------------|---|--------------------|----------|

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|--------------|----------|
| 0279 | LEC | 8:50AM - 12:00PM | F | CHOUDHURY, B | HFAC 204 |
| 0280 | LEC | 7:15AM - 8:40AM | MW | COOPER, C | HFAC 204 |
| 0281 | LEC | 7:15AM - 8:40AM | TTh | MILKE, L | HFAC 203 |
| 0282 | LEC | 8:55AM - 10:20AM | MW | COOPER, C | HFAC 204 |
| 0283 | LEC | 8:55AM - 10:20AM | TTh | MILKE, L | HFAC 203 |
| 0284 | LEC | 10:35AM - 12:00PM | MW | RUYS, S | HFAC 204 |
| 0285 | LEC | 10:35AM - 12:00PM | TTh | CHOUDHURY, B | HFAC 204 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|-----|-----------|----------|
| 3178 | LEC | 3:30PM - 6:40PM | W | ASILI, H | HFAC 204 |
| 3179 | LEC | 5:15PM - 6:40PM | TTh | LIPTON, J | HFAC 204 |
| 3180 | LEC | 6:50PM - 10:00PM | M | EPPS, F | HFAC 204 |
| 3181 | LEC | 6:50PM - 10:00PM | T | EPPS, F | HFAC 204 |
| 3182 | LEC | 6:50PM - 10:00PM | W | TEOLA, D | HFAC 204 |

Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

1 INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU) 3.0 UNITS

Prerequisite: None

A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from Paleolithic times through the 17th century.

DAY CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------|-----------|
| 0267 | LEC | 7:15AM - 8:40AM | TTh | MILLER, R | INST 1003 |
| 0268 | LEC | 1:50PM - 5:00PM | W | PHARES, D | INST 1003 |

2 INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU) 3.0 UNITS

Prerequisite: None

A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from the 17th century to today.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|------------|-----------|
| 3184 | LEC | 6:50PM - 10:00PM | Th | BEHLING, R | INST 1003 |
|------|-----|------------------|----|------------|-----------|

11 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) 3.0 UNITS

Prerequisite: None

A general survey of the political and social developments that shaped the history of the United States from pre-Columbian times to Reconstruction.

History 11 is also offered through ITV. See page 14.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|-----------|-----------|
| 0288 | LEC | 8:50AM - 12:00PM | F | DENNIS, D | INST 1002 |
| 0289 | LEC | 8:55AM - 10:20AM | MW | PHARES, D | INST 1003 |
| 0290 | LEC | 10:35AM - 12:00PM | MW | PHARES, D | INST 1003 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|-----------|
| 3185 | LEC | 6:50PM - 10:00PM | W | CRAMER, A | INST 1003 |
|------|-----|------------------|---|-----------|-----------|

12 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU) 3.0 UNITS

Prerequisite: None

Covers the second half of the standard survey of United States history, providing an analytical study of the history of the United States from the Reconstruction era to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, and analyzing changes in both the United States' domestic policies and its ongoing and changing role in international affairs.

History 12 is also offered through ITV.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-----------|-----------|
| 0292 | LEC | 8:55AM - 10:20AM | TTh | PHARES, D | INST 1003 |
| 0293 | LEC | 10:35AM - 12:00PM | TTh | PHARES, D | INST 1003 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-------|-----------|
| 3186 | LEC | 6:50PM - 10:00PM | M | STAFF | INST 1003 |
|------|-----|------------------|---|-------|-----------|

86 INTRODUCTION TO WORLD CIVILIZATION I (UC:CSU) 3.0 UNITS

Prerequisite: None

A historical survey of the major political, economic, intellectual and cultural movements and events of Early World Civilizations from Early World History from the Paleolithic Era, through the 16th Century.

DAY CLASSES

0294 LEC 7:15AM - 8:40AM MW ROLEDER, G INST 1003

EVENING CLASSES

3187 LEC 6:50PM - 10:00PM T JIMENEZ, G INST 1003

Chair: Deborah Paulsen 818.364.7738

1 CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8

An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.

DAY/SATURDAY CLASSES

0295 LEC 8:50AM - 12:00PM S KIANI, A INST 1002

DAY CLASSES

0296 LEC 8:50AM - 12:00PM W BUCHANAN, L CMS 105

30 THE BEGINNINGS OF CIVILIZATION (UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8

A survey of cultural heritages from prehistoric times to the early civilizations of India, China, the Middle East, and Egypt; includes Classical Greek and Roman periods. Emphasis is placed on the arts, literature, religion, and cultural traditions of these civilizations.

EVENING CLASSES

3189 LEC 6:50PM - 10:00PM M SCHUSTER, M CMS 5

31 PEOPLE IN CONTEMPORARY SOCIETY (UC:CSU) 3.0 UNITS

Prerequisite: English 28 or ESL 8

Cultural history of the arts, philosophies, science and politics of Western civilization from the Industrial Revolution to present. Evolutionary development, interrelationships and influences on modern culture are emphasized.

EVENING CLASSES

3193 LEC 3:30PM - 6:40PM T O CONNELL, C CSB 203

Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Sharon Anderson 818.364.7600 x4370

105 TEXTILES (UC:CSU) 3.0 UNITS

Prerequisite: None

An analysis of natural, man-made and synthetic fibers, fabric construction, dyes and finishes as they relate to the selection, use and care of fabrics.

EVENING CLASSES

3188 LEC 6:50PM - 10:00PM W KUNDU, A INST 1015

109A KITCHENS & BATH DESIGN (CSU) 2.0 UNITS

Advisory: IntrDgn 102 and 106

Kitchen design covers the cooking process in relation to counters, cabinets, sinks, lighting, acoustics, flooring, safety, appliances and ergonomics.

EVENING CLASSES

3190 LEC 6:50PM - 7:45PM T WITHERS, K INST 1015

AND LAB 7:55PM - 10:00PM T WITHERS, K INST 1015

109B KITCHENS & BATH DESIGN (CSU) 2.0 UNITS

Advisory: IntrDgn 102, 106 and 109A

Continuation of Interior Design 109A

EVENING CLASSES

3191 LEC 6:50PM - 7:45PM M WITHERS, K INST 1015

AND LAB 7:55PM - 10:00PM M WITHERS, K INST 1015

112 INTERIOR MANAGEMENT (CSU) 4.0 UNITS

Prerequisite: None

This course covers business procedures, contracts and business forms, time allocation and financial planning, bookkeeping and accounting procedures, complaints and adjustments, designer-client relations, compensations and fees, public relations and publicity.

DAY CLASSES

0298 LEC 10:00AM - 12:05PM T ANDERSON, S INST 1015

AND LAB 12:40PM - 4:55PM T ANDERSON, S INST 1015

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

Chair: Jolie Scheib 818.364.7690

1 ELEMENTARY ITALIAN I

Prerequisite: None

First course in understanding, speaking, reading and writing Italian. Introduction to Italian culture and civilization. Intended primarily for students with little or no knowledge of Italian.

EVENING CLASSES

3195 LEC 7:00PM - 9:30PM TTh PARDESS, D INST 1005

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

FITNESS CENTER CLASSESThese classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. All students must download a copy of the Waiver form and bring to the first class meeting (www.lamission.edu/fitness).

Orientation and Fitness Assessments will be administered the first week of class and NO adds will be accepted after the first week of class.

Students are required to bring their student ID and towel to each class.

129 BODY CONDITIONING (UC:CSU) 1.0 UNIT

Prerequisite: None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

DAY CLASSES

3047 LAB 7:15AM - 8:40AM TTh COOPER, C HFAC FT CR

150 WEIGHT TRAINING (UC:CSU) 1.0 UNIT

Prerequisite: None

Weight Training and Conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

DAY/SATURDAY CLASSES

3048 LAB 8:00AM - 11:00AM S CASCIONE, J HFAC FT CR

DAY CLASSES

3049 LAB 7:15AM - 8:40AM MW CASCIONE, J HFAC FT CR

3050 LAB 8:55AM - 10:20AM MW CASCIONE, J HFAC FT CR

3051 LAB 10:35AM - 12:00PM TTh CASCIONE, J HFAC FT CR

EVENING CLASSES

3930 LAB 7:00PM - 8:25PM MW WAGENBACH, A HFAC FT CR

35 ADAPTIVE ACTIVITIES (UC:CSU) 1.0 UNIT

Prerequisite: None | NOTE: Geared toward disabled students

Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises; adaptive games' modified aerobic and rhythmic activities; and prescribed individual exercises.

DAY CLASSES

2026 LAB 9:30AM - 10:25AM TTh PAREDES, S HFAC FT CR

To enroll, please contact the DSPS office at 818.364.7732.

266 BADMINTON SKILLS (UC:CSU) 1.0 UNIT

Prerequisite: None

This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience.

DAY CLASSES

2027 LEC 12:30PM - 1:00PM W COOPER, C HFAC GYM

AND LAB 1:00PM - 2:30PM W COOPER, C HFAC GYM

291 VOLLEYBALL SKILLS (UC:CSU) 1.0 UNIT

Prerequisite: None

The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity.

EVENING CLASSES

2926 LEC 7:00PM - 7:30PM M TEOLA, D HFAC GYM

AND LAB 7:35PM - 9:00PM M TEOLA, D HFAC GYM

316 KARATE (UC:CSU) 1.0 UNIT

Prerequisite: None

Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.

DAY CLASSES

2028 LAB 12:15PM - 1:40PM MW CARLEN, N HFAC 206

329 BODY CONDITIONING**(UC:CSU) 3.0 UNITS****Prerequisite:** None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-------------|----------|
| 2029 | LAB | 7:15AM - 8:40AM | MW | JEFFRIES, S | HFAC 205 |
| 2039 | LAB | 8:55AM - 10:20AM | MW | RUYS, S | HFAC 205 |
| 2030 | LAB | 8:55AM - 10:20AM | TTh | COOPER, C | HFAC 205 |
| 2031 | LAB | 12:15PM - 1:40PM | MW | RUYS, S | HFAC 205 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------|----------|
| 2929 | LAB | 6:30PM - 7:55PM | MW | STAFF | HFAC 205 |
| 2927 | LAB | 7:00PM - 8:25PM | TTh | MILLER, C | HFAC 205 |

330 CARDIO KICKBOXING**(UC:CSU) 1.0 UNIT****Prerequisite:** None

A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthenic exercises may also be utilized.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|----------|
| 2928 | LAB | 5:20PM - 6:45PM | TTh | LEVIN, K | HFAC 206 |
|------|-----|-----------------|-----|----------|----------|

332 STEP AEROBICS**(UC:CSU) 1.0 UNIT****Prerequisite:** None

This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-----------|----------|
| 2032 | LEC | 10:35AM - 10:50AM | TTh | COOPER, C | HFAC 205 |
| AND | LAB | 10:50AM - 12:00PM | TTh | COOPER, C | HFAC 205 |

347 PILATES MAT**(UC:CSU) 1.0 UNIT****Prerequisite:** None

Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|----------|----------|
| 2033 | LEC | 12:25PM - 12:40PM | TTh | LUBOW, C | HFAC 206 |
| AND | LAB | 12:40PM - 1:50PM | TTh | LUBOW, C | HFAC 206 |

351 YOGA**(UC:CSU) 1.0 UNIT****Prerequisite:** None

Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-------------|----------|
| 2034 | LAB | 8:55AM - 10:20AM | MW | JEFFRIES, S | HFAC 208 |
| 2035 | LAB | 8:55AM - 10:20AM | TTh | RUYS, S | HFAC 208 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|---------|----------|
| 2932 | LAB | 5:15PM - 6:40PM | MW | HOJO, H | HFAC 208 |
| 2933 | LAB | 7:00PM - 8:25PM | MW | HOJO, H | HFAC 208 |

387 BASKETBALL**(UC:CSU) 1.0 UNIT****Prerequisite:** None

This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.

DAY/SATURDAY CLASSES

| | | | | | |
|------|-----|------------------|---|----------|----------|
| 2037 | LAB | 9:30AM - 12:40PM | S | WEISS, J | HFAC GYM |
|------|-----|------------------|---|----------|----------|

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|-------------|----------|
| 2036 | LAB | 9:00AM - 12:10PM | F | CASCIONE, J | HFAC GYM |
| 2038 | LAB | 10:35AM - 12:00PM | MW | CASCIONE, J | HFAC GYM |

**NEO COLLEGIATE ATHLETICS**

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

511 INTERCOLLEGIATE ATHLETICS-SOCCER**(UC:CSU) (Rpt 3) 3.0 UNITS****Prerequisite:** (1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required

| | | | | | |
|------|-----|--------------|-----|-------------|---------|
| 2040 | LAB | 11:05 hrs/wk | TBA | CASTILLO, J | HAN SEN |
|------|-----|--------------|-----|-------------|---------|

516 INTERCOLLEGIATE ATHLETICS-VOLLEYBALL**(UC:CSU) (Rpt 3) 3.0 UNITS****Prerequisite:** None

Offers advanced instruction in the skills and techniques of volleyball and the opportunity for practical application in intercollegiate competition. Students must be enrolled in at least 12 units each semester and maintain at least C grade point average to participate.

| | | | | | |
|------|-----|--------------|-----|-------------|----------|
| 2041 | LAB | 11:05 hrs/wk | TBA | KAMINSKY, A | HFAC GYM |
|------|-----|--------------|-----|-------------|----------|

552 INTERCOLLEGIATE SPORTS-CONDITIONING & SKILLS TRAINING**(UC:CSU) (Rpt 3) 3.0 UNITS****Prerequisite:** None

This course is designed to improve and maintain the fitness condition of the athlete in preparation for the competitive season of play. It encompasses the mental aspects of sport performance, sport regulation and eligibility standards.

| | | | | | |
|------|-----|-------------|-----|----------------|----------|
| 2042 | LAB | 3:10 hrs/wk | TBA | CASCIONE, J | ELCRPARK |
| 2043 | LAB | 3:10 hrs/wk | TBA | DURAZO-LUSK, S | ELCRPARK |

Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

1 BUSINESS LAW I**(UC:CSU) 3.0 UNITS****Prerequisite:** None

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

EVENING/HYBRID CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------|----------|
| 5197 | LEC | 5:15PM - 6:40PM | W | JORDAN, D | CMS 4 |
| AND | LEC | 1:25 hrs/wk | TBA | JORDAN, D | INTERNET |

www.lamission.edu/law

2 BUSINESS LAW II**(UC:CSU) 3.0 UNITS****Prerequisite:** None

Further study of the fundamental principles of law as they apply in the business world. Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|-------------|----------|
| 0300 | LEC | 3:10 hrs/wk | TBA | MORINAKA, B | INTERNET |
|------|-----|-------------|-----|-------------|----------|

www.lamission.edu/law

10 INTRODUCTION TO LEGAL ASSISTANT I**(CSU) 3.0 UNITS****Prerequisite:** None

Introductory study of law including an overview of the system of American law, legal reasoning, case law, statutes, the courts, court procedures, constitutional law, torts, intellectual property, criminal law, administrative law, international law, employment law and environmental law.

EVENING/HYBRID CLASSES

| | | | | | |
|------|-----|-----------------|-----|-------------|----------|
| 5198 | LEC | 8:30PM - 9:55PM | W | CHAVARRY, E | CMS 5 |
| AND | LEC | 1:25 hrs/wk | TBA | CHAVARRY, E | INTERNET |

www.lamission.edu/law

11 INTRODUCTION TO LEGAL ASSISTANT II**(CSU) 3.0 UNITS****Prerequisite:** None

Study of civil and criminal procedures. Emphasis is on parties and jurisdiction, pleadings, discovery, pre-trial and trial preparation, appeal, enforcement of judgements, and alternate dispute resolution.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|------------|----------|
| 0301 | LEC | 3:10 hrs/wk | TBA | JACKMAN, J | INTERNET |
|------|-----|-------------|-----|------------|----------|

www.lamission.edu/law

12 TORT LAW & CLAIMS INVESTIGATION**(CSU) 3.0 UNITS****Prerequisite:** None

Study of the law of torts including intentional torts, privileges, negligence, joint & several Liability, damages, defenses, liability without fault, product liability, strict liability, nuisance, trespass, economic torts, misuses of legal process, defamation, invasion of privacy, insurance, and workers' compensation.

ONLINE CLASSES

| | | | | | |
|------|-----|-------------|-----|---------|----------|
| 0302 | LEC | 3:10 hrs/wk | TBA | ROSE, E | INTERNET |
|------|-----|-------------|-----|---------|----------|

www.lamission.edu/law

EVENING/HYBRID CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------|----------|
| 5199 | LEC | 6:50PM - 8:15PM | W | JORDAN, D | CMS 5 |
| AND | LEC | 1:25 hrs/wk | TBA | JORDAN, D | INTERNET |

www.lamission.edu/law

13 WILLS, TRUSTS & PROBATE ADMINISTRATION (CSU) 3.0 UNITS

Prerequisite: None
 Study of the law of wills and trusts, including simple wills, codicils, trust forms, living trusts, pour over wills, advance directives, powers of attorney, guardianship, conservatorship, caretakers, basic estate planning, life estates, disposition of property outside probate, tax issues, and life insurance trusts.

ONLINE CLASSES

| | | | | | |
|-----------------------|-----|-------------|-----|------------|----------|
| 0303 | LEC | 3:10 hrs/wk | TBA | LAMPERT, E | INTERNET |
| www.lamission.edu/law | | | | | |

16 CIVIL & CRIMINAL EVIDENCE (CSU) 3.0 UNITS

Prerequisite: None
 Study of the rules of civil and criminal evidence and the admissibility of such evidence in court including relevancy, hearsay, hearsay exceptions, character evidence, habit and custom, witness & competency, impeachment, authentication and identification of documents, constitutional restraints, and common law privileges. Students analyze evidentiary objections to trial transcripts, and other legal documents.

ONLINE CLASSES

| | | | | | |
|-----------------------|-----|-------------|-----|-----------|----------|
| 0304 | LEC | 3:10 hrs/wk | TBA | JORDAN, D | INTERNET |
| www.lamission.edu/law | | | | | |

17 LEGAL WRITING (CSU) 3.0 UNITS

Prerequisite: None
 Study of legal drafting and writing including writing case briefs, demand letters, legal memoranda, motions, pleadings, and writing a legal research paper.

EVENING/HYBRID CLASSES

| | | | | | |
|-----------------------|-----|-----------------|-----|------------|----------|
| 3200 | LEC | 8:30PM - 9:55PM | T | SOLEDAD, H | CMS 29 |
| AND | LEC | 1:25 hrs/wk | TBA | SOLEDAD, H | INTERNET |
| www.lamission.edu/law | | | | | |

18 MARRIAGE & FAMILY LAW (CSU) 3.0 UNITS

Prerequisite: None
 Study of marriage and family law with emphasis on dissolution of marriage, California community property laws, jurisdiction, forms completion, calendaring, discovery, support and custody issues, restraining orders, and domestic disputes.

EVENING/HYBRID CLASSES

| | | | | | |
|-----------------------|-----|-----------------|-----|----------|----------|
| 3201 | LEC | 6:50PM - 8:15PM | T | LOPEZ, V | CMS 5 |
| AND | LEC | 1:25 hrs/wk | TBA | LOPEZ, V | INTERNET |
| www.lamission.edu/law | | | | | |

19 PROPERTY & CREDITOR RIGHTS 3.0 UNITS

Prerequisite: None
 Study of property and creditor rights including real and personal property, joint tenancy, leases, deeds, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms, landlord-tenant, secured transactions, collateral, purchase money security interests, liens, attachments, garnishments, and other creditor's remedies.

ONLINE CLASSES

| | | | | | |
|-----------------------|-----|-------------|-----|-----------|----------|
| 0305 | LEC | 3:10 hrs/wk | TBA | JORDAN, D | INTERNET |
| www.lamission.edu/law | | | | | |

20 BASIC PROBATE PROCEDURES (CSU) 3.0 UNITS

Prerequisite: None
 Study of the fundamental principles and methods of fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

ONLINE CLASSES

| | | | | | |
|-----------------------|-----|-------------|-----|-----------|----------|
| 0306 | LEC | 3:10 hrs/wk | TBA | GUDINO, A | INTERNET |
| www.lamission.edu/law | | | | | |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|-----------|
| 3204 | LEC | 6:50PM - 10:00PM | M | HIBLER, J | INST 2004 |
|------|-----|------------------|---|-----------|-----------|

34 LEGAL RESEARCH LABORATORY 3.0 UNITS

Prerequisite: None
 Study of legal research including key search terms, precedents, citation format, finding cases, constitutions, statutes, regulations, ordinances, conducting, expanding and updating both federal and California legal research and reporting research results in various formats.

ONLINE CLASSES

| | | | | | |
|-----------------------|-----|-------------|-----|-----------|----------|
| 0307 | LEC | 3:10 hrs/wk | TBA | JORDAN, D | INTERNET |
| www.lamission.edu/law | | | | | |



Chair: Gary Prostack 818.364.7666

4 THE MECHANICS OF SPELLING (NDA) 1.0 UNIT

Prerequisite: None | *Class is graded pass/no pass*
 Based on assessment, the student will receive group and individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|-----------|-----------|
| 3202 | LEC | 3:30PM - 5:35PM | T | KOBOSA, D | INST 2003 |
|------|-----|-----------------|---|-----------|-----------|

10B MATHEMATICS FUNDAMENTALS (NDA) 1.0 UNIT

Prerequisite: None | *Class is graded pass/no pass*
 Based on assessment the student receives individualized instruction. Topics include whole numbers, fractions, decimals, percents, ratios and proportions.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|------------|-----------|
| 3203 | LAB | 3:30PM - 5:35PM | Th | CHARLES, J | INST 2003 |
|------|-----|-----------------|----|------------|-----------|

40 INTRODUCTION TO LEARNING DISABILITIES (NDA) 1.0 UNIT

Prerequisite: None | *Class is graded pass/no pass*
 Individualized diagnostic assessment processes are conducted. Students identify problems, become aware of strengths and weaknesses, and develop individual educational plans outlining goals, objectives and recommendations.

0310 LEC 2:05 hrs/wk TBA RESENDEZ, C INST 2003

NOTE: Class is geared toward students who suspect they may have a learning disability. Students interested in this course must contact Disabled Students Programs & Services (DSPS) at 818.364.7732 prior to enrollment.

73 ONLINE GRAMMAR & WRITING LAB (NDA) 1.0 UNIT

Prerequisite: None | *Class is graded pass/no pass*
 This course provides students with an introduction to verb usage and grammar while completing short personal and impersonal writings. Students will have access to online writing labs and will be required to submit written assignments for peer and instructor review.

DAY CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|---------|
| 0311 | LAB | 12:10PM - 3:20PM | T | LOFQUIST, M | CSB 111 |
|------|-----|------------------|---|-------------|---------|

LIBRARY SCIENCE

Chair: Sandy Thomsen 818.364.7750

101 LIBRARY RESEARCH METHODS (UC:CSU) 1.0 UNIT

Prerequisite: None
 Students learn to use research tools found in most libraries to gather, organize, and evaluate information from various sources, including computer databases, catalogs, indexes, books, periodicals, microfilm, and the Internet.

DAY/LATE START CLASSES

| | | | | | |
|--|-----|-------------------|---|--------------|---------|
| 0313 | LEC | 10:00AM - 11:50AM | F | MACDOWELL, S | LRC 205 |
| (9 Week Class - Starts 9/19/2014, Ends 11/14/2014) | | | | | |

LINGUISTICS

Chair: Jolie Scheib 818.364.7690

1 INTRODUCTION TO LANGUAGE & LINGUISTICS (UC:CSU) 3.0 UNITS

Prerequisite: None
 Examines basic linguistic concepts in cultural context. Language diversity, origins, acquisitions and use are explored, with an emphasis on communication and sociocultural factors.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-----------|
| 3206 | LEC | 6:50PM - 10:00PM | W | PARDESS, D | INST 1005 |
|------|-----|------------------|---|------------|-----------|

MANAGEMENT

Chair: Pat Flood 818.364.7715

2 ORGANIZATION & MANAGEMENT THEORY (CSU) 3.0 UNITS

Prerequisite: None
 A beginning course in theory and practice of management and organization. It gives a realistic account of what managers actually do and what they face. It presents various theories of management and organization. The functions of management with special emphasis on foreign operations and future trends in management are analyzed.

EVENING/HYBRID CLASSES

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|-----------------------------------|-----|-----------------|-----|-----------|-----------|
| 3207 | LEC | 7:00PM - 8:25PM | T | BERNAL, V | INST 1013 |
| AND | LEC | 1:25 hrs/wk | TBA | BERNAL, V | INTERNET |
| www.lamission.edu/business/bernal | | | | | |

13 SMALL BUSINESS ENTREPRENEURSHIP (CSU) 3.0 UNITS

Prerequisite: None
 This course presents a systematic approach to startup and management of small business operations. It covers personal evaluation, pre-ownership preparation, management and leadership, financing, location, record keeping, employees, purchasing, advertising, sales and credit, and emphasizes adequate planning and preparation for success.

ONLINE CLASSES

| | | | | | |
|-----------------------------------|-----|-------------|-----|-----------|----------|
| 0314 | LEC | 3:10 hrs/wk | TBA | BERNAL, V | INTERNET |
| www.lamission.edu/business/bernal | | | | | |

33 PERSONNEL MANAGEMENT

(CSU) 3.0 UNITS

Prerequisite: None

Consists of a critical examination of the principles, methods, and procedures related to the effective utilization of human resources in organizations. Includes the management of employment recruiting, testing, selection and placement; job evaluation; wage and salary administration; labor relations and communication; performance evaluation; promotion and transfer; discipline, motivation, and morale.

ONLINE CLASSES

| | | | | | | |
|------|-----|-------------|-----|-----------|---------------------------|--|
| 9315 | LEC | 3:10 hrs/wk | TBA | BERNAL, V | INTERNET/EMC/S214/MCIEC37 | |
|------|-----|-------------|-----|-----------|---------------------------|--|

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|---------------------------------|-----|-------------|-----|-----------|--|------------------------|
| 921 COOP ED - MANAGEMENT | | | | | | (CSU) 2.0 UNITS |
| 9049 | LEC | 2:05 hrs/wk | TBA | RASKIN, E | | SCHEDULE |

| | | | | | | |
|---------------------------------|-----|-------------|-----|-----------|--|------------------------|
| 931 COOP ED - MANAGEMENT | | | | | | (CSU) 3.0 UNITS |
| 9050 | LEC | 3:10 hrs/wk | TBA | RASKIN, E | | SCHEDULE |

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|---------------------------------|-----|-------------|-----|-----------|--|------------------------|
| 941 COOP ED - MANAGEMENT | | | | | | (CSU) 4.0 UNITS |
| 9051 | LEC | 4:15 hrs/wk | TBA | RASKIN, E | | SCHEDULE |

Chair: Pat Flood 818.364.7715

21 PRINCIPLES OF MARKETING **(CSU) 3.0 UNITS**

Prerequisite: None

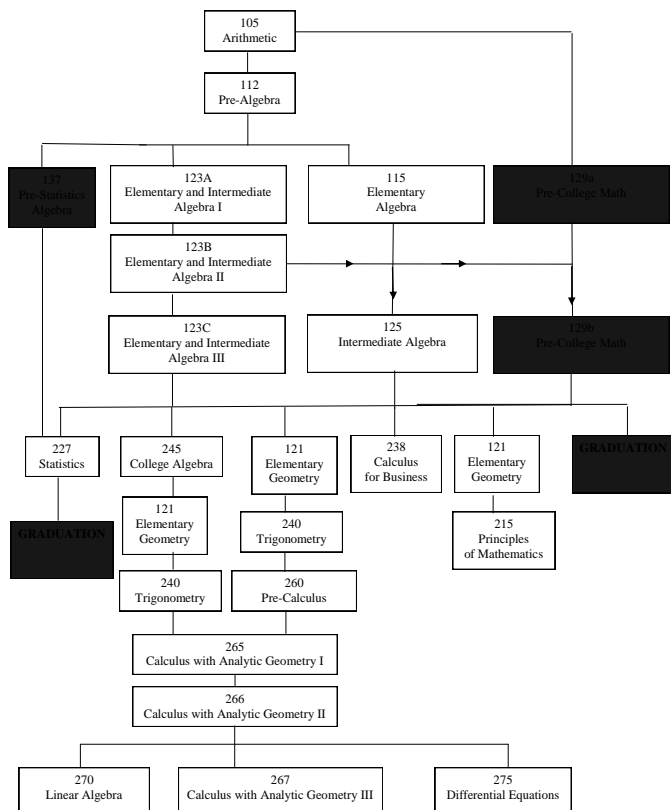
Designed to provide the student with a comprehensive introduction to concepts and principles of marketing from a marketing manager perspective. It examines the problems and decisions that marketing managers encounter in selecting an attractive target market.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|-----------|-----------|
| 3210 | LEC | 3:30PM - 6:40PM | T | RASKIN, E | INST 1001 |
|------|-----|-----------------|---|-----------|-----------|

Chair: Robert Smazenka 818.364.7609 | Vice Chair: Debby Wong 818.364.7887

Mathematics Course Sequence



Updated 3/6/14

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

(NDA) 3.0 UNITS

105 ARITHMETIC

Prerequisite: None

Reviews operations and applications of arithmetic, including whole numbers, fractions, decimals, and percents. Additional topics of ratios and proportion, measurement, geometric concepts, signed numbers, and a brief introduction of elementary algebra will be presented.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|-------|--------|
| 0321 | LEC | 8:55AM - 10:20AM | MW | STAFF | CMS 20 |
|------|-----|------------------|----|-------|--------|

EVENING CLASSES

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|------|-----|------------------|----|-----------|--------|
| 0324 | LEC | 8:55AM - 10:20AM | MW | MCGANN, E | CMS 22 |
|------|-----|------------------|----|-----------|--------|

112 PRE-ALGEBRA

(NDA) 3.0 UNITS

Prerequisite: Math 105 with grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Bridges the gap between arithmetic and algebra. Topics include a review of arithmetic and an introduction to fundamental algebraic concepts.

DAY CLASSES

| | | | | | |
|------|-----|-----------------|----|----------|---------|
| 0322 | LEC | 7:15AM - 8:40AM | MW | REYES, C | CMS 127 |
|------|-----|-----------------|----|----------|---------|

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|------|-----|-----------------|-----|-------------|--------|
| 0323 | LEC | 7:15AM - 8:40AM | TTh | FERGUSON, T | CMS 22 |
|------|-----|-----------------|-----|-------------|--------|

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|------|-----|------------------|----|-------------|---------|
| 0324 | LEC | 8:55AM - 10:20AM | MW | AGVANIAN, Y | CMS 128 |
|------|-----|------------------|----|-------------|---------|

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|------|-----|------------------|-----|-------------|--------|
| 0325 | LEC | 8:55AM - 10:20AM | TTh | FERGUSON, T | CMS 22 |
|------|-----|------------------|-----|-------------|--------|

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|------|-----|------------------|-----|------------|--------|
| 0326 | LEC | 8:55AM - 10:20AM | TTh | OGANYAN, K | CMS 20 |
|------|-----|------------------|-----|------------|--------|

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|------|-----|-------------------|-----|-------|--------|
| 0327 | LEC | 10:35AM - 12:00PM | TTh | STAFF | CMS 27 |
|------|-----|-------------------|-----|-------|--------|

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|------|-----|-------------------|----|----------|--------|
| 0328 | LEC | 10:40AM - 12:05PM | MW | PAIGE, B | CMS 27 |
|------|-----|-------------------|----|----------|--------|

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|------|-----|-------------------|----|------------|---------|
| 0329 | LEC | 10:40AM - 12:05PM | MW | DAKDOUK, R | CMS 236 |
|------|-----|-------------------|----|------------|---------|

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|------|-----|------------------|----|----------|--------|
| 0330 | LEC | 12:20PM - 1:45PM | MW | HAGAR, M | CMS 22 |
|------|-----|------------------|----|----------|--------|

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|--------------|--------|
| 3215 | LEC | 5:15PM - 6:40PM | MW | MARSUBIAN, A | CMS 20 |
|------|-----|-----------------|----|--------------|--------|

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|------|-----|-----------------|-----|----------|--------|
| 3216 | LEC | 5:15PM - 6:40PM | TTh | BLOOM, J | CMS 20 |
|------|-----|-----------------|-----|----------|--------|

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|------|-----|-----------------|----|----------------|---------|
| 3217 | LEC | 7:00PM - 8:25PM | MW | CONSTANTINO, A | CMS 128 |
|------|-----|-----------------|----|----------------|---------|

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|------|-----|-----------------|-----|------------|---------|
| 3218 | LEC | 7:00PM - 8:25PM | TTh | WINDSOR, K | CMS 127 |
|------|-----|-----------------|-----|------------|---------|

115 ELEMENTARY ALGEBRA

5.0 UNITS

Prerequisite: Math 112 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit. Math 113 and 114 together are equivalent to Math 115.

NOTE: All Mathematics 115 students are required to pass a comprehensive department final. The exam will be administered by each instructor in the assigned classroom on the day and time as specified in the Final Exam Schedule appearing in the schedule of classes.

Failure to take this examination at the scheduled time and day will result in a score of zero.

Explores the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations. It also contains techniques for interpreting and solving verbal programs related to the above topics.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|--------------|--------|
| 0334 | LEC | 7:45AM - 10:15AM | MW | MKRTCHYAN, T | CMS 21 |
|------|-----|------------------|----|--------------|--------|

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|------|-----|------------------|-----|--------|--------|
| 0335 | LEC | 7:45AM - 10:15AM | TTh | KIM, J | CMS 21 |
|------|-----|------------------|-----|--------|--------|

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|------|-----|------------------|-----|---------|--------|
| 0336 | LEC | 7:45AM - 10:15AM | TTh | CHAU, E | CMS 23 |
|------|-----|------------------|-----|---------|--------|

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|------|-----|------------------|-----|------------|--------|
| 0337 | LEC | 8:35AM - 10:10AM | MWF | EVINYAN, Z | CMS 22 |
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|------|-----|------------------|----|---------|---------|
| 0340 | LEC | 10:40AM - 1:10PM | MW | CHEN, C | CMS 127 |
|------|-----|------------------|----|---------|---------|

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|------|-----|------------------|-----|------------|--------|
| 0341 | LEC | 10:40AM - 1:10PM | TTh | CRACIUN, G | CMS 29 |
|------|-----|------------------|-----|------------|--------|

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|------|-----|------------------|----|--------|--------|
| 0342 | LEC | 12:20PM - 2:50PM | MW | AKL, C | CMS 28 |
|------|-----|------------------|----|--------|--------|

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|------|-----|------------------|-----|------------|--------|
| 0343 | LEC | 12:20PM - 2:50PM | TTh | DAKDOUK, R | CMS 20 |
|------|-----|------------------|-----|------------|--------|

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|------|-----|------------------|-----|-------|---------|
| 0344 | LEC | 12:20PM - 2:50PM | TTh | STAFF | CMS 128 |
|------|-----|------------------|-----|-------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-------------|---------|
| 3221 | LEC | 4:05PM - 6:35PM | MW | AVENDANO, J | CMS 126 |
|------|-----|-----------------|----|-------------|---------|

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|------|-----|-----------------|-----|------------|---------|
| 3222 | LEC | 4:05PM - 6:35PM | TTh | WINDSOR, K | CMS 127 |
|------|-----|-----------------|-----|------------|---------|

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|------|-----|-----------------|----|-----------|--------|
| 3223 | LEC | 7:00PM - 9:30PM | MW | JAFARI, H | CMS 20 |
|------|-----|-----------------|----|-----------|--------|

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|------|-----|-----------------|----|-------------|--------|
| 3224 | LEC | 7:00PM - 9:30PM | MW | ASATRYAN, J | CMS 23 |
|------|-----|-----------------|----|-------------|--------|

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|------|-----|-----------------|-----|--------------|--------|
| 3225 | LEC | 7:00PM - 9:30PM | TTh | MKRTCHYAN, T | CMS 21 |
|------|-----|-----------------|-----|--------------|--------|

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|------|-----|-----------------|-----|-----------|---------|
| 3226 | LEC | 7:00PM - 9:30PM | TTh | EYKHER, M | CMS 128 |
|------|-----|-----------------|-----|-----------|---------|

121 ESSENTIALS OF PLANE GEOMETRY

3.0 UNITS

Prerequisite: Math 123C or Math 125 or Math 129B or appropriate skill level demonstrated through the math assessment process

Covers the definition, axioms, and theorems of geometry relating to angles, lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|--------------|--------|
| 3227 | LEC | 5:15PM - 6:40PM | TTh | MKRTCHYAN, T | CMS 22 |
|------|-----|-----------------|-----|--------------|--------|

123A ELEMENTARY & INTERMEDIATE ALGEBRA I

4.0 UNITS

Prerequisite: Math 112 or appropriate skill level demonstrated through the math assessment process

First of three modules for Math 123, covering topics from Elementary Algebra, including properties of real numbers; linear equations and inequalities; polynomials; factoring first- and second-degree expressions; application problems; graphics. Course has a computer lab component.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|--------|---------|
| 0348 | LEC | 9:20AM - 10:45AM | TTh | YUN, Y | CMS 127 |
|------|-----|------------------|-----|--------|---------|

| | | | | | |
|-----|-----|-------------------|-----|--------|---------|
| AND | LAB | 10:55AM - 11:50AM | TTh | YUN, Y | CMS 120 |
|-----|-----|-------------------|-----|--------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|--------------|---------|
| 3228 | LEC | 7:00PM - 8:25PM | MW | MARSUBIAN, A | CMS 126 |
|------|-----|-----------------|----|--------------|---------|

| | | | | | |
|-----|-----|-----------------|----|--------------|---------|
| AND | LAB | 8:35PM - 9:30PM | MW | MARSUBIAN, A | CMS 120 |
|-----|-----|-----------------|----|--------------|---------|

FALL 2014

123B ELEMENTARY & INTERMEDIATE ALGEBRA II**4.0 UNITS****Prerequisite:** Math 123A or appropriate skill level demonstrated through the math assessment process

Second of the three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|----------|---------|
| 0332 | LEC | 8:55AM - 10:20AM | MW | REYES, C | CMS 127 |
| AND | LAB | 10:30AM - 11:25AM | MW | REYES, C | CMS 120 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|------------|---------|
| 3229 | LEC | 4:00PM - 5:25PM | MW | WONG, K | CMS 127 |
| AND | LAB | 5:35PM - 6:30PM | MW | WONG, K | CMS 120 |
| 3230 | LEC | 4:00PM - 5:25PM | TTh | DAKDOUK, R | CMS 126 |
| AND | LAB | 5:35PM - 6:30PM | TTh | DAKDOUK, R | CMS 120 |

123C ELEMENTARY & INTERMEDIATE ALGEBRA III**4.0 UNITS****Prerequisite:** Math 123B or appropriate skill level demonstrated through the math assessment process

Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|----------|---------|
| 0346 | LEC | 9:20AM - 10:45AM | TTh | SAMII, B | CMS 126 |
| AND | LAB | 10:55AM - 11:50AM | TTh | SAMII, B | CMS 122 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-------------|---------|
| 3231 | LEC | 7:00PM - 8:25PM | MW | HEMENWAY, L | CMS 127 |
| AND | LAB | 8:35PM - 9:30PM | MW | HEMENWAY, L | CMS 122 |

125 INTERMEDIATE ALGEBRA**5.0 UNITS****Prerequisite:** Math 115 or Math 114 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Fundamental laws, exponents, radicals, equations (linear, quadratic, and some of higher degree), system of equations and inequalities (linear, and quadratic), conics, complex numbers, functions, logarithms and binomial theorem.

Math 125 is also offered through ITV. See page 14.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-------|---------------|---------|
| 0351 | LEC | 7:40AM - 9:15AM | MWF | SHARNAZYAN, E | CMS 246 |
| 0352 | LEC | 7:55AM - 10:25AM | TTh | CRACIUN, G | CMS 27 |
| 0353 | LEC | 8:55AM - 11:25AM | MW | HAGAR, M | CMS 23 |
| 0354 | LEC | 9:10AM - 10:20AM | MTWTh | PETIKYAN, G | CMS 204 |
| 0355 | LEC | 10:35AM - 1:05PM | MW | AGVANIAN, Y | CMS 128 |
| 0356 | LEC | 10:40AM - 1:10PM | TTh | AKL, C | CMS 21 |
| 0358 | LEC | 12:20PM - 2:50PM | MW | YAMADA, R | CMS 27 |
| 0359 | LEC | 12:20PM - 2:50PM | MW | NGO, H | CMS 21 |
| 0360 | LEC | 12:20PM - 2:50PM | TTh | HOVASAPYAN, S | CMS 23 |
| 0361 | LEC | 12:20PM - 2:50PM | TTh | BLOOM, J | CMS 27 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------------|---------|
| 3233 | LEC | 4:05PM - 6:35PM | MW | MCGANN, E | CMS 23 |
| 3234 | LEC | 4:05PM - 6:35PM | MW | CONSTANTINO, A | CMS 128 |
| 3235 | LEC | 4:05PM - 6:35PM | TTh | BURDS, J | CMS 128 |
| 3237 | LEC | 7:00PM - 9:30PM | MW | DABAGIAN, M | CMS 29 |
| 3238 | LEC | 7:00PM - 9:30PM | TTh | PARK, S | CMS 22 |

129A PRE-COLLEGE MATH I**(NDA) 6.0 UNITS****Prerequisite:** Math 105 or appropriate skill level demonstrated through the math assessment process

Covers topics from Pre-Algebra and Elementary Algebra, including Whole Numbers; Integers; Fractions; Decimals; Percents; Geometry; Linear Equations and Inequalities; Graphing Linear Equations; Polynomials and Factoring. Course has a computer lab component and fulfills any Pre-Algebra requisite.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-------|--------|---------|
| 0376 | LEC | 8:20AM - 9:30AM | MTWTh | AKL, C | CMS 122 |
| AND | LAB | 9:40AM - 10:10AM | MTWTh | AKL, C | CMS 122 |

137 PRE-STATISTICS ALGEBRA**5.0 UNITS****Prerequisite:** Math 112 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Introduces algebra topics and the basic elements of exploratory data analysis. Topics in the course include: solving algebraic equations, simplifying algebraic expressions, data analysis, sample statistics and graphs, measures of central tendency and spread, functions and their graphs, probability, sequences and series, and exponential and logarithmic functions. This class is intended as preparation for students who wish to take Statistics. Students wishing to take other 200 level math courses will require Math 125 and should consult the college catalog for prerequisites.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|----------|---------|
| 0404 | LEC | 9:30AM - 11:05AM | MWF | YUN, Y | CMS 126 |
| AND | LAB | 11:05AM - 11:25AM | MWF | YUN, Y | CMS 126 |
| 0405 | LEC | 12:30PM - 2:05PM | MWF | SAMII, B | CMS 126 |
| AND | LAB | 2:05PM - 2:25PM | MWF | SAMII, B | CMS 126 |

227 STATISTICS**(UC:CSU) 4.0 UNITS****Prerequisite:** Math 123C or Math 125 or Math 129B or appropriate skill level demonstrated through the math assessment process

Includes the following topics: graphical techniques; probability and probability distributions; sampling; estimation; correlations; regression; hypothesis testing; categorical data. Emphasis is on data analysis and interpretation, using sample data to extrapolate population characteristics.

Math 227 is also offered through ITV. See page 14.

ONLINE CLASSES

| | | | | | |
|---|-----|-------------|-----|---------|------------------|
| 0362 | LEC | 4:15 hrs/wk | TBA | WONG, K | INTERNET/EMC/Spa |
| Class will meet in CSM- 030 from 7:00pm-9:00pm Wed 9/3 - Orientation, Sat 9/ 27 - 1st Test and Discussion of Project 1 from 8:00am-11:00am in CMS 120 & CMS 122, Sat 10/ 25 - 2nd Test and Discussion of Project 2 from 8:00am-11:00am in CMS 120 & CMS 122, Sat 11/ 22 - 3rd Test and Discussion of Project 3 from 8:00am-11:00am in CMS 120 & 122, Sat 12/ 13 - Final Exam from 8:00am-10:00am in CMS 120 & 122. www.lamission.edu/online | | | | | |

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-------------|--------|
| 0363 | LEC | 8:10AM - 10:15AM | MW | ANTONIOU, N | CMS 29 |
| 0364 | LEC | 10:40AM - 12:45PM | TTh | WONG, L | CMS 22 |
| 0365 | LEC | 12:20PM - 2:25PM | MW | WONG, K | CMS 23 |
| 0366 | LEC | 12:20PM - 2:25PM | MW | YUN, Y | CMS 29 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------|--------|
| 3241 | LEC | 4:35PM - 6:40PM | MW | ADES, R | CMS 27 |
| 3242 | LEC | 4:35PM - 6:40PM | TTh | YAMADA, R | CMS 27 |
| 3243 | LEC | 7:00PM - 9:05PM | MW | ADES, R | CMS 27 |

238 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I**(UC:CSU) 5.0 UNITS****Prerequisite:** Math 123C or Math 125 or Math 129B or appropriate skill level demonstrated through the math assessment process **Advisory:** Math 245

Includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|--------------|--------|
| 3245 | LEC | 7:00PM - 9:30PM | MW | MKRTCHYAN, T | CMS 21 |
|------|-----|-----------------|----|--------------|--------|

240 TRIGONOMETRY**(CSU) 3.0 UNITS****Prerequisite:** Math 123C or Math 125 or Math 129B or appropriate skill level demonstrated through the math assessment process

Introduces trigonometric functions, their graphs, inverses, and fundamental identities. Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products and introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|------------|---------|
| 0367 | LEC | 10:40AM - 12:05PM | TTh | YAMADA, R | CMS 23 |
| 0368 | LEC | 12:15PM - 1:40PM | MW | DAKDOUK, R | CMS 236 |

245 COLLEGE ALGEBRA**(UC:CSU) 3.0 UNITS****Prerequisite:** Math 123C or Math 125 or Math 129B or appropriate skill level demonstrated through the math assessment process

Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|--------------|--------|
| 0318 | LEC | 8:55AM - 10:20AM | TTh | MKRTCHYAN, T | CMS 29 |
| 0319 | LEC | 10:40AM - 12:05PM | MW | BASTA, R | CMS 29 |
| 0320 | LEC | 10:40AM - 12:05PM | TTh | STAFF | CMS 20 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-------|--------|
| 3248 | LEC | 5:15PM - 6:40PM | MW | STAFF | CMS 21 |
|------|-----|-----------------|----|-------|--------|

260 PRE-CALCULUS**(UC:CSU) 5.0 UNITS****Prerequisite:** Math 240, with a grade of 'C' or better or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|---------|
| 0369 | LEC | 9:25AM - 11:55AM | MW | YAMADA, R | CMS 246 |
|------|-----|------------------|----|-----------|---------|

265 CALCULUS WITH ANALYTIC GEOMETRY I**(UC:CSU) 5.0 UNITS****Prerequisite:** Math 240 and 245 or 260 with a grade of 'C' or better

The first Calculus course in a three-course sequence. Topics include: limits, continuity, derivatives, mean value theorem, fundamental theorem of calculus, definite integrals, area and volume of solids of revolution, exponential and logarithmic functions, and applications including work, curve sketching, and optimization.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|--------|---------|
| 0371 | LEC | 10:40AM - 1:10PM | MW | STAFF | CMS 20 |
| 0372 | LEC | 12:20PM - 2:50PM | TTh | YUN, Y | CMS 126 |

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

266 CALCULUS WITH ANALYTIC GEOMETRY II (UC:CSU) 5.0 UNITS

Prerequisite: Math 265 with a grade of 'C' or better
 Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, parametric equations, and infinite series.

DAY CLASSES
 0373 LEC 10:35AM - 1:05PM TTh WONG, K CMS 246

267 CALCULUS WITH ANALYTIC GEOMETRY III (UC:CSU) 5.0 UNITS

Prerequisite: Math 266 with a grade of 'C' or better
 This course of calculus, includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations.

DAY CLASSES
 0374 LEC 8:35AM - 10:10AM MWF STAFF CMS 27

270 LINEAR ALGEBRA (UC:CSU) 3.0 UNITS

Prerequisite: Math 266 with a grade of 'C' or better
 Covers vector spaces, linear transformation, matrices, matrix algebra, determinants, Eigen vectors and Eigen values.

EVENING CLASSES
 3251 LEC 5:15PM - 6:40PM MW SMAZENKA, R CMS 22

Chair: Mike Reynolds 818.364.7695

20 GENERAL MICROBIOLOGY (UC:CSU) 4.0 UNITS

Prerequisite: English 28 or ESL 8, and Biology 3, and Chemistry 51 or 65
 Examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 3 hours of lab each week.

DAY CLASSES
 0387 LEC 8:55AM - 10:20AM TTh LEDEZMA, M CMS 5
 AND LAB 10:30AM - 1:40PM T LEDEZMA, M CMS 2
 0388 LEC 8:55AM - 10:20AM TTh LEDEZMA, M CMS 5
 AND LAB 10:30AM - 1:40PM Th LEDEZMA, M CMS 2

EVENING CLASSES
 3252 LEC 5:15PM - 6:40PM TTh ECHEVERRI, A CMS 105
 AND LAB 6:50PM - 10:00PM T ECHEVERRI, A CMS 2
 3253 LEC 5:15PM - 6:40PM TTh ECHEVERRI, A CMS 105
 AND LAB 6:50PM - 10:00PM Th ECHEVERRI, A CMS 2

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

100 INTRO TO MULTIMEDIA COMPUTER APPLICATIONS (CSU) 3.0 UNITS

Corequisite: MultiMd 500
 Students apply the principles of design to an electronic medium while developing the skills necessary to digitally manipulate graphic images and text with Adobe Photoshop. Students also learn the basics of Adobe Illustrator and integrate Photoshop materials with Illustrator documents.

DAY CLASSES
 0379 LEC 12:50PM - 2:55PM M STAGE, C LRC 233
 AND LAB 2:55PM - 5:00PM M STAGE, C LRC 233

EVENING CLASSES
 3254 LEC 5:50PM - 7:55PM W STAGE, C LRC 233
 AND LAB 7:55PM - 10:00PM W STAGE, C LRC 233

110 VISUAL COMMUNICATION (CSU) 3.0 UNITS

Advisories: MultiMd 100 & 500
 A fundamental course on the nature of visual communication. Emphasis is placed on historical, philosophical, theoretical, cultural and practical aspects of art, design and media arts. students integrate theory and applied technology to a variety of multimedia projects.

EVENING CLASSES
 3255 LEC 5:50PM - 7:55PM T GARCIA, J LRC 233
 AND LAB 7:55PM - 10:00PM T GARCIA, J LRC 233

200 DIGITAL IMAGING (CSU) 3.0 UNITS

Advisories: MultiMd 100
 Explore fundamentals of photography and camera operations: Photography's relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

EVENING CLASSES
 3274 LEC 5:50PM - 7:55PM W COLE, D LRC 126
 AND LAB 7:55PM - 10:00PM W COLE, D LRC 126

220 ILLUSTRATION FOR MULTIMEDIA (CSU) 3.0 UNITS

Prerequisite: None
 Illustration techniques for commercial and graphic applications, such as logo design, character development, cover art and storyboards. The communication of original ideas through the use of various art media is emphasized.

EVENING CLASSES
 3256 LEC 5:50PM - 7:55PM M MARTIN, G LRC 126
 AND LAB 7:55PM - 10:00PM M MARTIN, G LRC 126

310 INTERACTIVE MULTIMEDIA FOR EDUCATION & BUSINESS (CSU) 3.0 UNITS

Corequisite: MultiMd 500 **Advisory:** MultiMd 100
 Students will create interactive environments and web animations. Introduces computer applications that integrate motion, sound and interactivity in multimedia projects. Emphasis is on innovative ways by which to conceptualize, design, and create interactive/multimedia art.

EVENING CLASSES
 0380 LEC 5:50PM - 7:55PM Th RAMIREZ, C LRC 233
 AND LAB 7:55PM - 10:00PM Th RAMIREZ, C LRC 233

320 WEB DESIGN (CSU) 3.0 UNITS

Advisory: MultiMd 100 and 500
 An introduction to web page design and site management. The characteristics of web page design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites.

DAY CLASSES
 0381 LEC 12:50PM - 2:55PM W STAGE, C LRC 233
 AND LAB 2:55PM - 5:00PM W STAGE, C LRC 233

340 VECTOR GRAPHICS (CSU) 3.0 UNITS

Advisory: MultiMd 100 and 500
 Use of vector graphics based software to produce illustrations for commercial applications. Emphasis is placed on the fundamental principles such as color, use of layers and typographic skill. Step-by-step demonstrations will lead into more creative projects.

EVENING CLASSES
 3257 LEC 5:50PM - 7:55PM F MEASURES, J LRC 233
 AND LAB 7:55PM - 10:00PM F MEASURES, J LRC 233

350 WEB DESIGN II (CSU) 3.0 UNITS

Prerequisite: MultiMd 320 **Advisory:** MultiMd 100 and 500
 Advanced development of aesthetic and conceptual skills related to design for Web Sites. Techniques are demonstrated to further student experience with de4sign. Dreamweaver, HTML 5 and CC (Cascading Style Sheets). Focus is also placed on usability, accessibility and web standards.

EVENING CLASSES
 3258 LEC 5:50PM - 7:55PM M STAGE, C LRC 233
 AND LAB 7:55PM - 10:00PM M STAGE, C LRC 233

400 INTRODUCTION TO EXPERIMENTAL ANIMATION (CSU) 3.0 UNITS

Advisory: MultiMd 100 & 500
 Introduces the student to the basic principles of experimental animation. Emphasis is placed on the techniques, tools, and resources required to create a wide range of animated projects, including hand-drawn, clay animation and cut-out. Students apply concepts of timing, weight, personality, balance and style.

DAY CLASSES
 0383 LEC 12:50PM - 2:55PM Th HOOD, S LRC 106
 AND LAB 2:55PM - 5:00PM Th HOOD, S LRC 106

500 MULTIMEDIA LABORATORY (CSU) 1.0 UNIT

Prerequisite: None
 This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed in applying design principles to projects using selected computer applications.

0384 LAB 2:05 hrs/wk TBA STAGE, C LRC 126
 0385 LAB 2:05 hrs/wk TBA STAGE, C LRC 126

600 STORY, SCRIPT & SCREEN (CSU) 3.0 UNITS

Prerequisite: None
 Study, Script, and Screen is a fundamental course on creative writing and scripting basics. The course structure includes lectures; short and feature film screenings; writing assignments; in-class group discussions and critique.

DAY CLASSES
 3259 LEC 10:00AM - 1:10PM F NYIRI, D LRC 106

610 INTRODUCTION TO DIGITAL VIDEO PRODUCTION (CSU) 3.0 UNITS

Prerequisite: None
 An introductory course emphasizing the technical and creative aspects of digital video production and editing. Professional techniques in production and post-production are stressed.

EVENING CLASSES
 3260 LEC 5:50PM - 7:55PM Th LAPIDOT, D LRC 106
 AND LAB 7:55PM - 10:00PM Th LAPIDOT, D LRC 126

Our Mission Is Your Success

640 DIGITAL VIDEO PRODUCTION: DIGITAL EDITING (CSU) 3.0 UNITS

Advisory: MultiMEd 500, 610 and 630

An advanced course that focuses on post-production projects in video editing, compositing and motion graphics. Students will be exposed to the concepts and techniques of non-linear editing, computer generated imagery and live action video, special effects, and design of titling and motion graphics.

DAY/SATURDAY CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|---------|
| 3261 | LEC | 9:50AM - 11:55AM | S | WINIEMKO, G | LRC 126 |
| AND | LAB | 11:55AM - 2:00PM | S | WINIEMKO, G | LRC 126 |

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Tobin Sparfeld 818.364.7890

101 FUNDAMENTALS OF MUSIC (UC:CSU) 3.0 UNITS

Prerequisite: None

Students will learn the basic rudiments of musical notation, scales, keys, intervals, rhythms, and basic harmonization through written work, ear-training and sight reading.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-------------|-----------|
| 0386 | LEC | 8:55AM - 10:20AM | TTh | SPARFELD, T | INST 1008 |
| 0389 | LEC | 12:15PM - 1:40PM | MW | SPARFELD, T | INST 1008 |

111 MUSIC APPRECIATION I (UC:CSU) 3.0 UNITS

Prerequisite: None

A general introduction to music designed to enhance listening enjoyment and ability. It emphasizes the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|-------------|-----------|
| 0390 | LEC | 10:35AM - 12:00PM | MW | SPARFELD, T | INST 1008 |
|------|-----|-------------------|----|-------------|-----------|

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-------------|-----------|
| 3263 | LEC | 5:15PM - 6:40PM | MW | SPARFELD, T | INST 1008 |
|------|-----|-----------------|----|-------------|-----------|

141 JAZZ APPRECIATION (UC:CSU) 3.0 UNITS

Advisory: English 28 or ESL 8

A survey of twentieth-century jazz including ragtime, blues, New Orleans and Chicago jazz, stride piano, swing, bebop, cool jazz, hard bop, modal jazz, third stream, avant-garde and free jazz, fusion, and experimental jazz styles.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|----------|----------|
| 3264 | LEC | 3:35PM - 5:00PM | MW | CANON, S | CSB 102A |
|------|-----|-----------------|----|----------|----------|

321 ELEMENTARY PIANO I (UC:CSU) 2.0 UNITS

Prerequisite: None

Covers keyboard geography and functional keyboard skills in each key using popular tunes and classics arranged for the elementary pianist.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|--------|
| 3265 | LEC | 3:30PM - 4:00PM | TTh | CANON, S | BUNG 7 |
| AND | LAB | 4:05PM - 5:00PM | TTh | CANON, S | BUNG 7 |
| 3277 | LEC | 5:15PM - 5:45PM | TTh | CANON, S | BUNG 7 |
| AND | LAB | 5:45PM - 6:40PM | TTh | CANON, S | BUNG 7 |

322 ELEMENTARY PIANO II (UC:CSU) 2.0 UNITS

Prerequisite: Music 321 with a grade of 'C' or better

Provides continuing instruction in basic piano skills, emphasizing all major and selected minor scales, primary chord progressions, triads, transposition, harmonization, repertoire and memorization.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|--------|
| 3266 | LEC | 5:15PM - 5:45PM | TTh | CANON, S | BUNG 7 |
| AND | LAB | 5:45PM - 6:40PM | TTh | CANON, S | BUNG 7 |

323 ELEMENTARY PIANO III (UC:CSU) 2.0 UNITS

Prerequisite: Music 322 with a grade of 'C' or better

Continued instruction in developing and refining piano skills with emphasis on major and minor scale techniques, chord progressions, triads, arpeggios, harmonization, transposition, repertoire from the major historical periods and memorization.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|--------|
| 3267 | LEC | 5:15PM - 5:45PM | TTh | CANON, S | BUNG 7 |
| AND | LAB | 5:45PM - 6:40PM | TTh | CANON, S | BUNG 7 |

324 ELEMENTARY PIANO IV (UC:CSU) 2.0 UNITS

Prerequisite: Music 323 with a grade of 'C' or better

Further study of technique and interpretation of works from all periods of the level of the Bach 2-part invention of Chopin preludes.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|--------|
| 3268 | LEC | 5:15PM - 5:45PM | TTh | CANON, S | BUNG 7 |
| AND | LAB | 5:45PM - 6:40PM | TTh | CANON, S | BUNG 7 |

341 INTERMEDIATE PIANO (UC:CSU) 2.0 UNITS

Prerequisite: Music 324 with a grade of 'C' or better

For those having two or more years of piano study. Standard repertoire of all periods, with assignments appropriate to level of proficiency. Technical studies of Czerny, Bergmuller, et al. All scales and arpeggios.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|--------|
| 3269 | LEC | 5:15PM - 5:45PM | TTh | CANON, S | BUNG 7 |
| AND | LAB | 5:45PM - 6:40PM | TTh | CANON, S | BUNG 7 |

501 COLLEGE CHOIR (UC:CSU) 1.0 UNIT

Prerequisite: None

Introduction to choral ensemble singing. Emphasis is on vocal technique and choral elements, such as blend, intonation, diction, and music reading. Repertoire is chosen on the basis of the ensemble's ability and represent historical and current styles of music.

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|-----------|
| 3270 | LAB | 6:50PM - 10:00PM | M | SPARFELD, T | INST 1008 |
|------|-----|------------------|---|-------------|-----------|

Chair: Madeline Hernandez 818.364.7618

4 CAREER PLANNING (CSU) 1.0 UNITPrerequisite: None | *Class is graded pass/no pass*

Designed to assist students in choosing a major or vocational choice. Students will explore their interests, skills, and values through the use of career and vocational assessments.

Students will access information regarding occupational characteristics, employment trends and labor market updates.

DAY/SATURDAY/LATE START CLASSES

| | | | | | |
|------|-----|------------------|---|---------|-----------|
| 0392 | LEC | 8:30AM - 10:20AM | S | DALE, J | INST 1008 |
|------|-----|------------------|---|---------|-----------|

*NOTE: Class is geared toward students with disabilities (9 Week Class - Starts 9/13/2014, Ends 11/8/2014)***DAY/ LATE START CLASSES**

| | | | | | |
|------|-----|------------------|---|------------|---------|
| 0393 | LEC | 12:15PM - 2:35PM | W | ANDRADE, M | CSB 208 |
|------|-----|------------------|---|------------|---------|

*(7 Week Class - Starts 9/17/2014, Ends 10/29/2014)***EVENING/ LATE START CLASSES**

| | | | | | |
|------|-----|-----------------|---|----------|---------|
| 3271 | LEC | 3:50PM - 6:40PM | T | HOBBS, M | CSB 206 |
|------|-----|-----------------|---|----------|---------|

*(6 Week Class - Starts 11/4/2014, Ends 12/16/2014)***17 COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) 1.0 UNIT**Prerequisite: None | *Class is graded pass/no pass*

This course covers a variety of academic survival skills including familiarization with college support services, time management, memory, reading, note-taking, testing techniques, and stress reduction. Included will be identifying different learning, educational, and decision making styles.

DAY/LATE START CLASSES

| | | | | | |
|------|-----|------------------|---|----------|---------|
| 0395 | LEC | 12:15PM - 2:35PM | W | AYALA, O | CSB 206 |
|------|-----|------------------|---|----------|---------|

(7 Week Class - Starts 9/17/2014, Ends 10/29/2014)

| | | | | | |
|------|-----|-----------------|---|-------------|-----------|
| 0394 | LEC | 1:00PM - 3:05PM | M | SCHWARTZ, R | INST 2003 |
|------|-----|-----------------|---|-------------|-----------|

*NOTE: Class is geared toward students with disabilities (8 Week Class - Starts 10/6/2014, Ends 11/24/2014)***EVENING/ LATE START CLASSES**

| | | | | | |
|------|-----|-----------------|----|------------|---------|
| 3272 | LEC | 4:20PM - 6:40PM | Th | BONILLA, D | CSB 206 |
|------|-----|-----------------|----|------------|---------|

*(7 Week Class - Starts 10/30/2014, Ends 12/18/2014)***22 THE TRANSFER PROCESS (CSU) 1.0 UNIT**

Prerequisite: None

This course covers the college transfer process including requirements and application procedures for public and private institutions of higher education. Research utilizing the internet will be included.

EVENING/ LATE START CLASSES

| | | | | | |
|------|-----|-----------------|----|----------|----------|
| 3273 | LEC | 4:25PM - 6:45PM | Th | TEOLA, D | HFAC 108 |
|------|-----|-----------------|----|----------|----------|

*NOTE: Class geared towards athletes (7 Week Class - Starts 9/11/2014, Ends 10/23/2014)***1 INTRODUCTION TO PHILOSOPHY (UC:CSU) 3.0 UNITS**

Prerequisite: None

A survey of the fundamental questions about self, society, and the universe. Primary focus is on issues in metaphysics, theories of knowledge, moral theory, and philosophy of religion. Philosophy 1 is also offered through ITV. See page 14.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|------------|---------|
| 0396 | LEC | 8:55AM - 10:20AM | MW | PURSLEY, M | CSB 203 |
|------|-----|------------------|----|------------|---------|

| | | | | | |
|------|-----|------------------|----|------------|---------|
| 0397 | LEC | 12:15PM - 1:40PM | MW | PURSLEY, M | CSB 203 |
|------|-----|------------------|----|------------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-----------|
| 3374 | LEC | 6:50PM - 10:00PM | T | PURSLEY, M | INST 1001 |
|------|-----|------------------|---|------------|-----------|

6 LOGIC IN PRACTICE (UC:CSU) 3.0 UNITS

Prerequisite: None

Introduces formal and informal methods for evaluating arguments. Students will learn to classify arguments as inductive or deductive, determine whether deductive arguments are valid or invalid, and identify strong and weak inductive arguments. Applications of critical thinking to social and political discourses will be considered.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|------------|---------|
| 0399 | LEC | 10:35AM - 12:00PM | MW | PURSLEY, M | CSB 203 |
|------|-----|-------------------|----|------------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|------------|---------|
| 3275 | LEC | 6:50PM - 10:00PM | Th | PURSLEY, M | CSB 203 |
|------|-----|------------------|----|------------|---------|

33 COMPARATIVE SURVEY OF WORLD RELIGIONS (UC:CSU) 3.0 UNITS**Prerequisite:** None

A historical overview of the principal religious traditions of the world, concentrating on Hinduism and Buddhism, Confucianism and Daoism, Judaism, Christianity, and Islam.

ONLINE CLASSES

| | | | | | |
|-------------------------|-----|-------------|-----|--------------|-------------------------------|
| 0400 | LEC | 3:10 hrs/wk | TBA | MC FERRAN, D | INTERNET/EMC/SATELLITE/ONLINE |
| Email: dmcf34@yahoo.com | | | | | |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|------------|---------|
| 3276 | LEC | 3:30PM - 6:40PM | Th | PURSLEY, M | CSB 203 |
|------|-----|-----------------|----|------------|---------|

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

10 BEGINNING PHOTOGRAPHY (UC:CSU) 3.0 UNITS**Advisory:** MultiMd 100 & 500 | **Supplies:** Students are encouraged to provide a Digital SLR camera and must have storage media.

Covers basic digital camera operation, exposure, scanning techniques, composition and aesthetics. The student will learn how to photograph, transfer images to a computer; edit the images using industry standard software and create their own prints. Emphasis is placed on communicating both fine art and commercial photography techniques.

DAY CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|---------|
| 0401 | LEC | 11:00AM - 1:05PM | T | GARCIA, J | LRC 106 |
| AND | LAB | 1:05PM - 4:15PM | T | GARCIA, J | LRC 106 |

SEE KINESIOLOGY & DANCE TECHNIQUES

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

1 PHYSICAL SCIENCE I (UC:CSU) 3.0 UNITS**Advisory:** Math 115 | **NOTE:** Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program

Course is designed for non-science majors. It meets the General Education requirements for Natural Sciences. This survey course covers the general principles of any three of the following subject areas: astronomy, chemistry, geology and physics.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|----------|--------|
| 0402 | LEC | 10:35AM - 12:00PM | TTh | HOLUB, D | CMS 28 |
|------|-----|-------------------|-----|----------|--------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|--------|
| 3287 | LEC | 6:50PM - 10:00PM | W | MORALES, F | CMS 28 |
|------|-----|------------------|---|------------|--------|

014 PHYSICAL SCIENCE LABORATORY (UC:CSU) 1.0 UNIT**Prerequisite or Corequisite:** Physical Science 1 | **NOTE:** Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program

Laboratory experiments and a limited number of demonstrations will be performed that will allow students to visualize and apply basic concepts in physics and chemistry. Students will acquire basic problem-solving and laboratory skills.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|------------|-------|
| 3288 | LAB | 6:50PM - 8:55PM | Th | HAROYAN, L | CMS 6 |
|------|-----|-----------------|----|------------|-------|

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

6 GENERAL PHYSICS I (UC:CSU) 4.0 UNITS**Prerequisite:** Math 123C or Math 125 or Math 129B and Math 240

An introductory course in physics covering mechanics of solids, heat and sound. This course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology, Pre-medical, Pre-dental, Pre-Optometry, Pre-Pharmacy, and Geology majors).

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|------------|-------|
| 3284 | LEC | 6:50PM - 10:00PM | M | HAROYAN, L | CMS 6 |
| AND | LAB | 6:50PM - 10:00PM | W | HAROYAN, L | CMS 6 |

7 GENERAL PHYSICS II (UC:CSU) 4.0 UNITS**Prerequisite:** Physics 6

This course is a continuation of Physics 6, covering electricity and magnetism, light and modern physics. The course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology), Pre-medical, Pre-dental, Pre-optometry, and Geology majors).

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|----------|-------|
| 3407 | LEC | 8:50AM - 12:00PM | T | RAINS, R | CMS 6 |
| AND | LAB | 8:50AM - 12:00PM | Th | RAINS, R | CMS 6 |

37 PHYSICS FOR ENGINEERS & SCIENTISTS I (UC:CSU) 5.0 UNITS**Prerequisite:** Math 265

Designed for Physics, Astronomy, Chemistry, Engineering & Mathematics majors. This is the first semester of a three semester calculus-level sequence in introductory college Physics.

Topics include kinematics, dynamics, laws of motion, and conservation laws for particles and systems of particles in both translation and rotation.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|----------|-------|
| 0403 | LEC | 10:35AM - 12:40PM | MW | RAINS, R | CMS 6 |
| AND | LAB | 10:35AM - 1:45PM | F | RAINS, R | CMS 6 |

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Par Mohammadian 818.833.3424

1 INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) 4.0 UNITS**Prerequisite:** Biology 3, and Anatomy 1, and Chemistry 51 or 65 or 101, and English 28 or ESL 8

Examines the function of the following human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Labs include hands-on and computer-assisted applications.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-----------|---------|
| 0407 | LEC | 10:35AM - 12:00PM | TTh | COVITT, G | CMS 4 |
| AND | LAB | 12:10PM - 3:20PM | T | COVITT, G | CMS 104 |
| 0408 | LEC | 10:35AM - 12:00PM | TTh | COVITT, G | CMS 4 |
| AND | LAB | 12:10PM - 3:20PM | Th | COVITT, G | CMS 104 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-------------|---------|
| 3285 | LEC | 3:35PM - 5:00PM | MW | REYNOLDS, J | CMS 105 |
| AND | LAB | 5:05PM - 8:15PM | M | REYNOLDS, J | CMS 104 |
| 3286 | LEC | 3:35PM - 5:00PM | MW | REYNOLDS, J | CMS 105 |
| AND | LAB | 5:05PM - 8:15PM | W | REYNOLDS, J | CMS 104 |

Chair: Myriam Levy 818.833.3414 | Vice Chair: Ebru Durukan 818.364.7675

1 THE GOVERNMENT OF THE UNITED STATES (UC:CSU) 3.0 UNITS**Prerequisite:** None

Principles, institutions, functions, and policy processes of the American Political System: including ideology and government; the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page 14.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-------------------|-----------|
| 0411 | LEC | 8:50AM - 12:00PM | F | CHOUNLAMOUNTRY, S | INST 1001 |
| 0412 | LEC | 8:55AM - 10:20AM | MW | DURUKAN, E | INST 1001 |
| 0413 | LEC | 8:55AM - 10:20AM | TTh | DURUKAN, E | INST 1001 |
| 0414 | LEC | 10:35AM - 12:00PM | MW | DURUKAN, E | INST 1001 |
| 0415 | LEC | 10:35AM - 12:00PM | TTh | DURUKAN, E | INST 1001 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|-----------|
| 0416 | LEC | 3:30PM - 6:40PM | M | JOKEL, M | INST 1001 |
| 3278 | LEC | 3:30PM - 6:40PM | T | GRAHAM, M | INST 1003 |
| 3279 | LEC | 6:50PM - 10:00PM | M | BECK, T | INST 1001 |
| 3280 | LEC | 6:50PM - 10:00PM | W | JOKEL, M | INST 1001 |
| 3282 | LEC | 6:50PM - 10:00PM | Th | COFER, C | INST 1001 |

2 MODERN WORLD GOVERNMENTS (UC:CSU) 3.0 UNITS**Prerequisite:** None

A comparative study of the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies. Emphasis is placed on the government of the United Kingdom, France, Germany, Mexico, Brazil, Russian Federation, China, India, Nigeria and Iran.

DAY CLASSES

| | | | | | |
|------|-----|-----------------|---|------------|-----------|
| 0417 | LEC | 1:50PM - 5:00PM | W | DURUKAN, E | INST 1001 |
|------|-----|-----------------|---|------------|-----------|

5 THE HISTORY OF WESTERN POLITICAL THOUGHT (UC:CSU) 3.0 UNITS**Prerequisite:** None

Provides overall perspective of major political movements of history from the rising of Egyptian, Greek and Roman Empires to Facism and Communism as seen by great political thinkers from Plato, Aristotle and St. Augustine, Machavelli, Marx, and Lenin.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-------------|-----------|
| 3283 | LEC | 3:30PM - 6:40PM | Th | TABAKIAN, J | INST 1003 |
|------|-----|-----------------|----|-------------|-----------|

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.364.3413

1 GENERAL PSYCHOLOGY I (UC:CSU) 3.0 UNITS

Advisory: English 28 or ESL 8

This introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as experimental and research methodology.

Psychology 1 is also offered through ITV. See page 14.

ONLINE CLASSES

| | | | | | |
|----------------------------------|-----|-------------|-----|------------|----------|
| 0419 | LEC | 3:10 hrs/wk | TBA | MCKENNA, P | INTERNET |
| Email: paul2317_psych1@yahoo.com | | | | | |

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-----------------|-----------|
| 0420 | LEC | 7:15AM - 8:40AM | MW | HARRIS, C | INST 1002 |
| 0421 | LEC | 8:55AM - 10:20AM | MW | SPITZ, K | INST 2004 |
| 0422 | LEC | 8:55AM - 10:20AM | TTh | SANGKAVICHAI, M | INST 1002 |
| 0423 | LEC | 8:55AM - 10:20AM | TTh | STAFF | CSB 203 |
| 0424 | LEC | 12:15PM - 1:40PM | MW | STAFF | INST 1002 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|-----------|
| 3293 | LEC | 3:30PM - 6:40PM | T | WILLIAMS, F | INST 1002 |
| 3294 | LEC | 3:30PM - 6:40PM | W | HARRIS, C | INST 2004 |
| 3295 | LEC | 6:50PM - 10:00PM | M | WILLIAMS, F | INST 1002 |
| 3296 | LEC | 6:50PM - 10:00PM | T | MILANI, N | INST 2004 |
| 3297 | LEC | 6:50PM - 10:00PM | W | HARRIS, C | CAI 230 |

2 BIOLOGICAL PSYCHOLOGY (UC:CSU) 3.0 UNITS

Prerequisite: Psychology 1 with a grade of 'C' or better

Introduction to the scientific study of the biological, physiological, and neuroanatomical foundations of behavior and mental processes through discussion of research of fundamental concepts and issues in psychology. The structure and functions of the brain and the nervous system and their effects on human behavior are studied.

DAY CLASSES

| | | | | | |
|------|-----|------------------|----|-------------|-----------|
| 0425 | LEC | 8:55AM - 10:20AM | MW | WILLIAMS, F | INST 1002 |
|------|-----|------------------|----|-------------|-----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|-----------|
| 3298 | LEC | 6:50PM - 10:00PM | W | MILANI, N | INST 1002 |
|------|-----|------------------|---|-----------|-----------|

14 ABNORMAL PSYCHOLOGY (UC:CSU) 3.0 UNITS

Prerequisite: Psych 1 with a grade of 'C' or better

Examines the etiology, assessment and classification, diagnosis, and treatment of the major psychological/psychiatric disorders. Topics include the history of abnormal psychology, as well as anxiety, mood, personality, dissociative, somatoform, cognitive disorders, sexual dysfunctions, addiction, schizophrenia, and disorders of childhood and adolescence.

This course will provide an introduction to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV).

DAY CLASSES

| | | | | | |
|------|-----|-------------------|----|----------|-----------|
| 0427 | LEC | 10:35AM - 12:00PM | MW | SPITZ, K | INST 1002 |
|------|-----|-------------------|----|----------|-----------|

41 LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) 3.0 UNITS

Prerequisite: Psych 1 Advisory: English 28 or ESL 8

Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences.

Psychology 41 is also offered through ITV. See page 14.

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-------------|-----------|
| 0428 | LEC | 10:35AM - 12:00PM | TTh | WILLIAMS, F | INST 1002 |
|------|-----|-------------------|-----|-------------|-----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-------------|-----------|
| 3299 | LEC | 6:50PM - 10:00PM | T | WILLIAMS, F | INST 1002 |
|------|-----|------------------|---|-------------|-----------|

52 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) 3.0 UNITS

Prerequisite: None

Explores the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity; sex organs and their functions; sexual myths and fallacies; sexual dysfunction and variant behavior.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|-------------|-----------|
| 3300 | LEC | 3:30PM - 6:40PM | M | WILLIAMS, F | INST 1002 |
|------|-----|-----------------|---|-------------|-----------|



Chair: Myriam Levy 818.833.3414

1 INTRODUCTION TO SOCIOLOGY (UC:CSU) 3.0 UNITS

Prerequisite: None

Presents an orientation to the field of sociology, including core sociological theories in the areas of socialization; the impact of social institutions such as the family, culture, religion, education, government; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race/ethnicity, sex, gender and age.

Sociology 1 is also offered through ITV. See page 14.

ONLINE CLASSES

| | | | | | |
|----------------------------|-----|-------------|-----|-----------|----------|
| 0430 | LEC | 3:10 hrs/wk | TBA | BIONDO, J | INTERNET |
| Email: jillb9191@yahoo.com | | | | | |

| | | | | | |
|------------------------------------|-----|-------------|-----|--------------|----------|
| 0431 | LEC | 3:10 hrs/wk | TBA | D'ANTONIO, V | INTERNET |
| Email: virginia.dantonio@yahoo.com | | | | | |

| | | | | | |
|------------------------------|-----|-------------|-----|---------|----------|
| 0432 | LEC | 3:10 hrs/wk | TBA | LEVY, M | INTERNET |
| Email: proflevym@hotmail.com | | | | | |

DAY CLASSES

| | | | | | |
|------|-----|-------------------|-----|-----------|-----------|
| 0433 | LEC | 7:15AM - 8:40AM | TTh | RASKIN, E | INST 1002 |
| 0435 | LEC | 8:55AM - 10:20AM | MW | LEVY, M | INST 2001 |
| 0436 | LEC | 10:35AM - 12:00PM | MW | BIONDO, J | INST 2004 |
| 0437 | LEC | 10:35AM - 12:00PM | MW | LEVY, M | INST 2001 |
| 0438 | LEC | 10:35AM - 12:00PM | TTh | BIONDO, J | INST 2004 |
| 0439 | LEC | 12:15PM - 1:40PM | MW | BIONDO, J | INST 1002 |

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|-------------|-----------|
| 3292 | LEC | 3:30PM - 6:40PM | M | STAFF | INST 1003 |
| 3301 | LEC | 3:30PM - 6:40PM | Th | GERAMI, E | INST 1001 |
| 3302 | LEC | 6:50PM - 10:00PM | M | RASKIN, E | CSB 203 |
| 3303 | LEC | 6:50PM - 10:00PM | W | LABERTEW, L | INST 2004 |

2 AMERICAN SOCIAL PROBLEMS (UC:CSU) 3.0 UNITS

Prerequisite: None

Sociological concepts and theories that explain a range of social problems in the U.S. including: crime, drugs, immigration, poverty, racism, issues of social privilege, health care, the environment, educational inequalities, terrorism; and the potential solutions to these social problems.

ONLINE CLASSES

| | | | | | |
|------------------------------|-----|-------------|-----|---------|----------|
| 0441 | LEC | 3:10 hrs/wk | TBA | LEVY, M | INTERNET |
| Email: proflevym@hotmail.com | | | | | |

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-----------|-----------|
| 0442 | LEC | 8:55AM - 10:20AM | TTh | BIONDO, J | INST 2004 |
|------|-----|------------------|-----|-----------|-----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|----|-----------|-----------|
| 3324 | LEC | 6:50PM - 10:00PM | Th | MENDEZ, M | INST 1002 |
|------|-----|------------------|----|-----------|-----------|

3 CRIME & DELINQUENCY (UC:CSU) 3.0 UNITS

Prerequisite: None

Examines the nature and extent of crime and delinquency, theories of causation, types of juvenile and adult offenses, and efforts by society to cope with law violations: includes programs for prevention, correction, and rehabilitation.

ONLINE CLASSES

| | | | | | |
|----------------------------|-----|-------------|-----|-----------|----------|
| 0443 | LEC | 3:10 hrs/wk | TBA | BIONDO, J | INTERNET |
| Email: JillB9191@yahoo.com | | | | | |

4 SOCIOLOGICAL ANALYSIS (UC:CSU) 3.0 UNITS

Advisory: Soc 1

An introduction to the scientific study of social research: topics include research design, conceptualization, measurement, sampling methodology, and both qualitative and quantitative data analysis. Students will analyze specific data collected in the field.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|---------|-----------|
| 0444 | LEC | 8:55AM - 10:20AM | TTh | LEVY, M | INST 2001 |
|------|-----|------------------|-----|---------|-----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|-----------|---------|
| 3305 | LEC | 6:50PM - 10:00PM | T | LITTLE, D | CSB 203 |
|------|-----|------------------|---|-----------|---------|

11 RACE & ETHNIC RELATIONS (UC:CSU) 3.0 UNITS

Prerequisite: None

Describes how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|---|----------|-----------|
| 3306 | LEC | 3:30PM - 6:40PM | W | KLEIN, M | INST 1002 |
|------|-----|-----------------|---|----------|-----------|

28 THE FAMILY: A SOCIOLOGICAL APPROACH (UC:CSU) 3.0 UNITS

Prerequisite: None

Examines the diverse definitions of the family; the role of marriage, divorce, cohabitation, parenting, and work. The impact of culture, race, social class, gender, and sexual orientation onto individuals and society to sociological research.

ONLINE CLASSES

| | | | | | |
|------------------------------|-----|-------------|-----|---------|----------|
| 0445 | LEC | 3:10 hrs/wk | TBA | LEVY, M | INTERNET |
| Email: ProfLevym@hotmail.com | | | | | |

FALL 2014

Chair: Jolie Scheib 818.364.7690

1 ELEMENTARY SPANISH I

(UC:CSU) 5.0 UNITS

Prerequisite: None

Introduction to present and past tenses. Students learn vocabulary and related skills for oral and written comprehension and expression through discussion of topics such as clothing, food, family, sports and cultural aspects of Latin America and Spain.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|-----------|---------|
| 0447 | LEC | 10:35AM - 1:05PM | MW | SCHEIB, J | CSB 105 |
| 0448 | LEC | 10:35AM - 1:05PM | TTh | SCHEIB, J | CSB 105 |

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|-----------------|-----------|
| 3304 | LEC | 4:10PM - 6:40PM | MW | ESCOBAR, M | INST 1004 |
| 3307 | LEC | 4:00PM - 6:30PM | TTh | SCHEIB, J | CSB 105 |
| 3308 | LEC | 7:00PM - 9:30PM | TTh | ZAMUDIO DAWA, M | CSB 105 |

2 ELEMENTARY SPANISH II

(UC:CSU) 5.0 UNITS

Prerequisite: Spanish 1 or equivalent

Elementary Spanish II continues the study of elementary grammar. Includes the reading of simplified texts with continued emphasis on aural and written comprehension, oral expression, and the writing of simple Spanish. Further study of Spanish and Hispanic cultures. Use of the language laboratory may be required. Basic computer skills required for accessing online activities.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|------------|---------|
| 0449 | LEC | 10:35AM - 1:05PM | TTh | ESCOBAR, M | CSB 203 |
|------|-----|------------------|-----|------------|---------|

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|----------|---------|
| 3309 | LEC | 7:00PM - 9:30PM | MW | ACUNA, N | CSB 105 |
|------|-----|-----------------|----|----------|---------|

3 INTERMEDIATE SPANISH I

(UC:CSU) 5.0 UNITS

Prerequisite: Spanish 2 or equivalent

A more intensive study of the language, including idiomatic expressions and irregular structures. Stress on fluency in oral expression and facility in writing. Comprehensive review of grammar and study of advanced grammatical concepts. Extensive reading and discussion in Spanish of literary and cultural texts. Discussion, in Spanish, of Spanish and Spanish-American life and difficulties.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-----------|---------|
| 3310 | LEC | 4:00PM - 6:30PM | MW | SCHEIB, J | CSB 111 |
|------|-----|-----------------|----|-----------|---------|

4 INTERMEDIATE SPANISH II

(UC:CSU) 5.0 UNITS

Prerequisite: Spanish 3 or equivalent

Further development of writing and communication skills through the study of representative Spanish and Latin American literary and cultural works; focus is on analysis and discussion. Sustained study of grammar and vocabulary with emphasis on complex structures, stylistics, and use of idiomatic expressions. Basic computer skills required for accessing online activities.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|----------|-----------|
| 3311 | LEC | 7:00PM - 9:30PM | MW | LERIN, L | INST 1004 |
|------|-----|-----------------|----|----------|-----------|

5 ADVANCED SPANISH I

(UC:CSU) 5.0 UNITS

Prerequisite: Spanish 4 or equivalent

Introduction to the major literary movements in Spain and Latin American literature through the study of representative literary and cultural texts of different genres. Emphasis on improving oral expression, comprehension, reading and textual analysis, and composition. Stresses oral and written reports within the context of Latin American literature and civilization. Basic computer skills required for accessing and performing online activities.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|-----|----------|-----------|
| 3312 | LEC | 7:00PM - 9:30PM | TTh | LERIN, L | INST 1004 |
|------|-----|-----------------|-----|----------|-----------|

Director: Marie Zaiens 818.364.7757

1T SUPERVISED LEARNING ASSISTANCE

(NDA) 0.0 UNITS

Upon instructor referral, students will receive tutoring in the LRC. It is a non-credit, open-entry, open-exit course which is non-graded and will not appear on student transcripts.

| | | | | | |
|------|-----|--------------|-----|-------|---------|
| 8950 | LEC | 22:15 hrs/wk | TBA | STAFF | LRC 219 |
|------|-----|--------------|-----|-------|---------|

Chair: Deborah Paulsen 818.364.7738

100 INTRODUCTION TO THE THEATER

(UC:CSU) 3.0 UNITS

Prerequisite: English 21 or ESL 6A

Focuses on the relationship of theater to various cultures throughout history, and on the contributions of significant individual artists. This course introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions.

DAY CLASSES

| | | | | | |
|------|-----|------------------|-----|------------|-----------|
| 0803 | LEC | 8:50AM - 12:00PM | Th | TROPF, R | CSB 102A |
| 0462 | LEC | 12:15PM - 1:40PM | TTh | CUCUZZA, R | INST 1008 |

200 INTRODUCTION TO ACTING

(UC:CSU) 3.0 UNITS

Prerequisite: None

Introduction to the art and craft of acting through lecture and demonstration. Students will explore an awareness of self on stage through improvisations and character work; including scenes and monologues. Students will analyze scripts and critique plays.

DAY CLASSES

| | | | | | |
|------|-----|------------------|---|-------|-----------|
| 0463 | LEC | 8:50AM - 12:00PM | F | STAFF | INST 1008 |
|------|-----|------------------|---|-------|-----------|

EVENING CLASSES

| | | | | | |
|------|-----|------------------|---|---------------|-----------|
| 3327 | LEC | 6:50PM - 10:00PM | T | AUGUSZTINY, E | INST 1008 |
|------|-----|------------------|---|---------------|-----------|

405 COSTUME DESIGN

(UC:CSU) 3.0 UNITS

Prerequisite: None

A survey of historical periods and their application to the stage; an intensive study of costuming design for the stage; introduction to shop procedures; beginning principles and techniques of costume design including figure drawing, character analysis, and sewing.

EVENING CLASSES

| | | | | | |
|------|-----|-----------------|----|-----------|-----------|
| 3328 | LEC | 3:30PM - 6:40PM | Th | REILLY, M | INST 1008 |
|------|-----|-----------------|----|-----------|-----------|



This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

Mission of Los Angeles Community Colleges

The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

- Promote equal opportunity for participation;
- Maintain appropriate standards for academic achievement;
- Provide an educational environment which meets the needs of students with varied learning skills;
- Provide support services which contribute to instructional effectiveness and student success;
- Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
- Manage effectively educational and financial resources.

Students' Statements

Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

Instructional Materials

Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Withdrawal

Students wishing to drop a class or withdraw from the college during the semester may do so easily online through the Student Information System at www.laccd.edu or in person during the Admissions & Records Office hours. Failure to withdraw officially may result in an "F" grade. For the FALL 2014 semester, students must withdraw online on or before November 23, 2014 in order to receive a W. Students in late start, short term, or special program classes must check with the Admissions & Records Office to determine the official drop date. IT IS THE STUDENT'S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE

1. Dropping classes or withdrawing from the college must be done by the drop date deadline for that class.
2. To drop classes online, have your student identification number ready and go to www.lamission.edu. Click on the upper right corner "Register for Classes," then select registration and select drop. Follow the prompts. Make a note of your confirmation number and check that your class is no longer in your schedule.
3. To drop classes in person, fill out a "Drop Card" and present the form and a picture identification at the Admissions Office. To drop ALL classes (withdrawal), check item number one, the first box, on the drop card. The Admissions staff processes the form and gives you a receipt. Keep your receipt for your records.

4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the refund deadline for that class. Refund deadlines are earlier for short term classes.

5. Students in short term classes must check withdrawal deadlines with the appropriate program director, the instructor or with the Admissions & Records office.

Withdrawal from Classes

FOR FALL 2014 SEMESTER: No notation ("W" or other) will appear on the student's record if the class is dropped online on or before November 23, 2014.

THROUGH THE 11th WEEK: A notation of "W" (withdrawal) is recorded on the student's record for classes dropped during the 4th through the 11th week of the semester.

AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A "W" (withdrawal).

IMPORTANT - All Students Please Read

Beginning Summer 2012: New 3 Repeat Rule

Effective summer 2012, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the FALL 2014 semester, November 23, 2014 is the last day to drop a 16-week semester length class without a "W." Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student's transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as "repeatable," students may repeat up to three times. (See Title 5 California Code of Regulations sections 55040, 55041, 58161)
- Where the student's number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W."

Access to Records

The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student's request (other than to certain specified categories). Information on these

laws and college procedures in implementing them may be obtained from the Associate Dean of Admissions, who serves as the College Records Officer. Copies of pertinent State and Federal legislation are available for inspection.

Los Angeles Mission College considers the following information relating to a student to be directory information: student's name, city of residence, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students who do not wish any or all of the above categories of information to be given out should so indicate on their application at time of enrolling. Students are asked to voluntarily provide their student identification number for this purpose.

Family Educational Rights and Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student's education records which includes discipline records, within 45 days from the date the College receives a request for access.
 - Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
 - Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents' financial records and certain confidential letters or recommendations.
2. The right to request an amendment of the student's educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights.
 - With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.
 - If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA and California law authorize disclosures without consent.
 - If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.
 - Federal and California law authorize certain disclosures of personally identifiable information without a student's written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community

College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.
 - Directory information may be disclosed without a student's consent unless the student has notified the college that he/she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.
 - Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:
 - (a) the student's name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;
 - (b) student employee records may be released in order to comply with collective bargaining agreements;
 - (c) the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation's agreement that such information will be released in accordance with District policy and that information will not be released to third parties;
 - (d) at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution's agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S.W.
Washington, DC 20202-4605

Student Right-to-Know Disclosure

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California

General Policies

Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better.

Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000.

Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor's Office Student Right-To-Know Disclosure Website located at <http://srtk.cccco.edu/index.asp>

Student Grievance Procedure

The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final."

This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged.

A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

Recording Devices in the Classroom

Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

Standards of Student Conduct and Disciplinary Action

The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college

community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations.

Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here.

Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

1. WARNING – Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
2. REPRIMAND – Written reprimand for violation of specified rules. A reprimand serves to place on record that a student's conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
3. DISCIPLINARY PROBATION – Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.
4. RESTITUTION – Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.
5. SUMMARY SUSPENSION – A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infraction of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.
6. DISCIPLINARY SUSPENSION – Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.
7. EXPULSION – An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.

Violations of the Standards of Student Conduct are as follows:

9803.10 Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

9803.11 Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

9803.12 Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

9803.13 Unauthorized Entry: Unauthorized entry to or use of the college facilities.

9803.14 College Documents: Forgery, alteration, or misuse of college documents, records, or identification.

9803.15 Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

9803.16 Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

9803.17 Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics:

- (a) opiates, opium, and opium derivatives,
- (b) mescaline,
- (c) hallucinogenic substances,
- (d) peyote,
- (e) marijuana,
- (f) stimulants and depressants,
- (g) cocaine.

9803.20 Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

9803.22 Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.

9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

9803.25 Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

9803.26 Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

- a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
- b. Unauthorized transfer of a file.
- c. Unauthorized use of another individual's identification or password.
- d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.
- e. Use of unlicensed software
- f. Unauthorized copying of software
- g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

9804 Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

9805 Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Policy on Illegal File Sharing

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to \$250,000 and imprisonment up to ten years. Students who violate the District's computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.

Non-Discrimination Policy

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

Política No Discriminatoria

Todos los programas y actividades de los colegios de la comunidad de Los Angeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

Compliance Procedure

In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Monte E. Perez, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student's Program at 818.364.7733. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

Proceso de arbitraje

Para cumplir con la póliza no discriminatoria en Los Angeles Mission College, dirija sus preguntas a la oficina del Presidente, el Dr. Monte E. Perez, 818.364.7733. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7733, además puede dirigir sus preguntas a la oficina "Diversity Programs," 213.891.2315.

Compliance Officer

If students feel they have grounds for a grievance, they may contact the college President, who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president, Dr. Monte E. Perez.

Oficial de arbitraje

Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del College que le ayudara dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cual es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la formula E55 de las regulaciones administrativas (student grievance procedure), por favor comunicarse con el Dr. Monte E. Perez.

Sexual Assault Policy

The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term "sexual assault" under the California Education Code, Section 67385(d), includes threats of sexual violence.

Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statutes; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained (Reference: Board Rule 16400.11).

Política de abuso sexual

El "Community College District," se compromete a proveer un ambiente seguro a los estudiantes, visitantes y personal. Cualquier incidente de abuso sexual debe ser reportado de inmediato al departamento de policía del Colegio al 818.364.7843. La palabra "abuso sexual," que se encuentra registrada bajo el código de educación de California en la sección 67385(d), incluye amenazas de violencia sexual. Cualquier persona acusada de abuso sexual en el Colegio puede ser sujeto a penalización bajo las leyes de California. Los estudiantes también pueden ser sujetos a disciplina bajo los procedimientos disciplinarios para estudiantes. La política de acoso sexual puede ser aplicada y se puede comunicar al oficial de arbitraje al número de teléfono 818.364.7701. Esta información se mantendrá confidencial.

Sexual Harassment Policy

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building, Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed toward students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

Política de acoso sexual

La política de "Los Angeles Community College District", es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitud de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la política de discriminación sexual o del Estado

o la ley federal sujetos a disciplina que puede incluir: despido, expulsión o finalización del contrato.

Las reglas y procedimientos específicos para reportar acusaciones de acoso sexual que buscan una solución, se encuentran en el libro "Board of Rules" en el capítulo quince.

"Los Angeles Community College District," tiene una política que provee procedimientos formales e informales para resolver quejas. Copias de esta política y sus procedimientos pueden obtenerse del oficial de arbitraje en el edificio de la administración (Administration Building), oficina 123, o puede llamar al teléfono 818.364.7701, también puede comunicarse con el "Senior Director" de educación y apoyo a los servicios del estudiante (Educational and Student Support Services) al teléfono 213.891.2279 o a la oficina de diversificación de programas (Diversity Programs) al teléfono 213.891.2315. Cualquier miembro del "Community College" y que incluye: estudiantes, profesorado y personal y que cree, percibe o en realidad experimenta un comportamiento que pudiera significar acoso sexual, tiene el derecho de pedir ayuda del College. Todo empleado tiene la responsabilidad de reportar tal conducta cuando envuelve al estudiante al oficial de arbitraje. Se les informa a los posibles denunciantes que soluciones por la ley civil y administrativas y que incluyen pero no se limitan a interdictos judiciales, ordenes de restricción u otras ordenes pueden estar disponibles.

Diversity Program

The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

Drug-Free Environment

Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.

On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

- Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.

On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:

- Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the

District. "Controlled substances," as used in this section, include, but are not limited to, the following drugs and narcotics:

- a. opiates, opium and opium derivatives
- b. mescaline
- c. hallucinogenic substances
- d. peyote
- e. marijuana stimulants
- f. depressants and
- g. cocaine.

The Board's policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

- Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver's license and limitations of career choices.
 - Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.
 - Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets.
- Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

Smoking Policy

In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

Campus Security

The campus Sheriff's office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

Campus Crime Report

Los Angeles Mission College's general statistics and crime can be viewed at the following URLs:

- General Information
<http://nces.ed.gov/ipeds/cool/InstDetail.asp?UNTID=117867>
- Crime
<http://ope.ed.gov/SECURITY/instDetail.asp?UNTID=117867>
then click on Criminal Offenses, Hate Offenses, or Arrests.

When parking on campus...

- watch for your fellow students walking to class
- drive slowly
- park in student parking lots only
- observe all posted signs and regulations
- display your LAMC student parking permit

For more details, request a parking brochure from the Sheriff's Department on campus.

Los Angeles Mission College Offers These Special Services To Students

Eagles' Landing Student Store

eagleslanding.lamission.edu | 818.364.7798 or 818.364.7654

The Eagles' Landing Student Store/Bookstore is an educational resource center that provides students, faculty, staff and the community with a variety of products and services, including textbook purchase or rental, study aids, general merchandise, fashionable apparel, giftware, technology, special orders, and much more.

Students may purchase textbooks, handouts and reference material online via the website at eagleslanding.lamission.edu. To obtain the status of online orders, check availability, or for general questions call 818.364.7798 or 818.364.7654. Look for our new C-Store located at the Center for Math & Science building.

REGULAR STORE HOURS* (Main Campus)

Monday – Thursday 7:45am - 7:15pm

Friday 7:45am - 1pm

Saturdays, Sundays & Holidays Closed

Special Rush Hours during the first two weeks of the Spring and Fall semesters.

REGULAR CONVENIENT STORE HOURS* (CMS Building)

Monday – Thursday 8:00am - 9:00am

11:45am - 1:00pm

4:45pm - 7:00pm

Friday – Sunday Closed

Business Office

www.lamission.edu/services/businessoffice | 818.364.7600 x7110

Payment of enrollment fees, refund requests, faculty, staff and student ID issuance and other financial transactions are handled in the Business Office.

BUSINESS OFFICE HOURS*

Monday & Tuesday 9am - 6pm

Tuesday & Thursday 9am - 7pm

Friday 9am - 4pm

Saturdays, Sundays & Holidays Closed

Special Rush Hours during the first two weeks of the Spring and Fall semesters

For more information, visit

www.lamission.edu/services/businessoffice

Campus Child Development Center Family Child Care Homes Education Network

818.364.7865

The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old** here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 19 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees.

OFFICE HOURS: 8am to 4:30pm

Infant/Toddler Program and Preschool Program:

Monday – Friday 7:30am - 5pm

**Qualified students may receive child care services with low to no fees.

* HOURS SUBJECT TO CHANGE

College Ombudsperson

818.364.7690

The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

Disabled Student Programs & Services (DSPS)

www.lamission.edu/dsps | 818.364.7732

DSPS offers counseling, tutoring, and assistive technology accommodations so that our campus upholds laws put in place to ensure all students equal rights to attend and succeed in higher education. Our counseling hours have increased, meaning more student support.

Regarding assistive technology accommodations services, we have upgraded our DSPS assistive technology software and hardware to meet the demand of disabled students. We are also looking at equipping other campus computer lab areas with adaptive software and hardware. We help inform faculty and administrative staff on compliance with The Americans with Disability Act and ADA technology laws. We are planning to provide workshops during the Spring and Fall semesters. Please contact us for more information on accommodations. Visit our website for contact information.

Extended Opportunity Programs & Services/CARE

818.364.7645

EOPS provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.

EOPS/CARE students receive assistance to purchase their cap and gown for graduation. Graduating students are recognized at a special recognition ceremony toward the end of the semester.

Student Activities

818.364.7820

The Student Activities Office offers many events/activities that welcomes students' participation; Student Government, student workshops, student clubs/organizations, fundraisers, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC's student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.



Offices Which Provide Services To Students

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8am to 7pm, Monday through Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am to 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOPS, Transfer Center and DSPS. Department office hours are subject to change. Go to www.lamission.edu for current office hours.

Admissions & Records

818.833.3322

The Admissions and Records Office keeps all student records. Go to www.lamission.edu to learn how you can apply online and also how to add or drop classes.

Career Center

www.lamission.edu/careercenter | 818.364.7655

Are you undecided about your major? Or perhaps you don't know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our electronic resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

Counseling

www.lamission.edu/counseling | 818.364.7655 or 818.364.7656

Students are strongly urged to make an appointment with a counselor to develop an Educational Plan. The Educational Plan is tailored to your needs and goals, and enables you to get the most from your studies.

Career planning is an important part of planning for your future. For students interested in completing an Associate degree and transferring to a four-year college, the Transfer Center has the latest information on majors, transfer requirements, and application procedures at many public and private four-year colleges and universities.

All new students must take the college's assessment of English and Mathematics. The assessment process is designed to inform students of areas in which they need improvement to be best prepared for success in college. The College Orientation Program is designed for students to learn about the college, educational programs, services, degree requirements, and the tools necessary to be a successful college student. Online counseling is now available. Please visit our website.

Financial Aid & Scholarships

www.lamission.edu/financialaid | 818.364.7648

The Financial Aid Office offers many services to our students including financial aid awareness events and workshops. Financial aid advising is available by appointment with the Financial Aid Supervisor. Our staff can answer your questions about financial aid programs, processes and forms. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our website. YOU are in charge of your education; we are here to help you finance it.

Health Center

818.362.6182

The Student Health Center at LAMC offers a variety of medical and health education services available for all registered Los Angeles Community College District students. It is open varied hours which are posted on the trailer door. Students may call for an appointment or walk-in during scheduled clinic hours. Appointments can be made by calling 818.362.6182 or 818.837.7881. The hours for the Health Center vary and are posted on the trailer door, which is located next to the Collaborative Studies Building. This center will be staffed by medical and mental health professionals. Stop by the health center and check on available health services. Services not available at the on-campus center may be accessible through our San Fernando Health center located at 1600 San Fernando Road, and can be reached at 818.365.8086. We welcome all students to visit and utilize their Student Health Center.

Learning Center

www.lamission.edu/learningcenter | 818.364.7756

Comprised of the Academic Success Center, Science Success Center, Math Lab, and Learning Lab. The Learning Center is a hub of activity designed to support student success by providing a variety of free services to Mission College students. One-on-one assistance and small-group tutoring sessions are available on the first floor of the Library Building for many skills and subject areas, including Writing and Reading across the curriculum, English, ESL, Literacy, Developmental Communications, and Mathematics 105, 112 and 155 on the East Campus in the CMS Middle Level Seminar Room 101, tutoring is provided for Physical Science and Life Sciences courses. Our tutoring staff includes peer tutors, graduate students, and professionals in these areas. In addition to the tutorial labs, where students receive in-depth help, learning software is available for self-paced study under the supervision of qualified tutorial support. Walk-in workshops are offered periodically on topics such as critical thinking skills, study and test taking skills, essay writing, and computer literacy. Our LRC staff welcomes the opportunity to assist students on the path to success.

The Learning Center also houses the Computer Commons and Print Center providing two copy machines, two printers, and 126 state-of-the-art Internet linked computers. The Learning Center is wheelchair accessible and specialized software and hardware accommodate students with disabilities.

For more information, please contact our staff in person or visit the Learning Center online at lamission.edu/learningcenter

Library

www.lamission.edu/library | 818.364.7600 x7106

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

Transfer Center

www.lamission.edu/transfercenter | 818.364.7827

Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Services include counseling appointments to assist you in developing a student educational plan to transfer, assistance with filling out your University applications, opportunities to meet one-on-one with representatives from four-year institutions, Transfer Admission Guarantee (TAG) assistance, a resource library, transfer-related workshops and university fairs, information regarding articulation agreements, and computer stations. Transfer students can also earn an Associates Degree while completing transfer requirements. The Transfer Center staff is here to help you transfer to UC, CSU and private institutions.

TRIO/Student Support Services (SSS) Program

www.lamission.edu/sss | 818.364.7821

TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRIO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students' academic and personal success.



Student Health Fee Information

The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the \$11 Health Services fee a **mandatory** fee for all students enrolled in credit classes.

The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Your registration fee receipt, or your current Student ID must be presented to receive services.

Viewing Your Records

Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.

Associated Students Organization and Inter-Club Council Clubs

- Associated Student Organization
- AB 540 Club
- Alpha Gamma Sigma-AGS
- Armenian Student Association
- Anime Alliance Club
- Astronomy Club
- ATA Poetry Club
- Azlan Graduation Committee
- Business Entrepreneurship Club
- Campus Advance
- Child Development for all Generations
- Classical Music Club
- Culinary Club
- Drama Club
- Eagles Taekwondo Club
- Gay Straight Alliance
- Interior Design Club
- Inter-Club Council
- LASOINCHI
- L.E.A.P
- LBGTBS Club
- Mecha
- National Society of Collegiate Scholars
- Robotecas
- S.H.A.R.P.
- Society of Hispanic Professional Engineers
- Tiahui Ollin

Our Mission Is Your Success

Emergency Information

Fire

1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.

2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Earthquake

1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.

2. Do not run outside. If you are in a multistory building, do not use the elevator.

3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.

4. Wait for a faculty member or administrator to give further instructions.

Power Outage

1. Try to stay where you are and do not attempt to restore power.

2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).

3. Wait for the power to come back on or for information/instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

Evacuation

1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.

2. If you are in a multistory building, do not use the elevator.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Other Emergencies

1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.

2. Please remain calm and follow instructions.

EMERGENCY PHONE NUMBERS

| | CAMPUS PHONES | OUTSIDE PHONES |
|---|---------------|----------------|
| Sheriff's Station | 7843 | 818.364.7843 |
| President | 7795 | 818.364.7795 |
| Academic Affairs Vice President | 7635 | 818.364.7635 |
| Administrative Services Vice President | 7780 | 818.364.7780 |
| Plant Facilities | 7801 | 818.364.7801 |
| Los Angeles County: Police Department | 9 - 911 | 911 |
| Fire Department | 9 - 911 | 911 |

Pay Telephones: For any emergency - Press *11 to reach L.A. County Sheriff's Office.

LACCD Student Identification Number & Card

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student's identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits "88." Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to the business office to obtain yours. Student Identification cards are only issued for the current semester. All current semester fees must be paid in full to receive a student identification card. You will need to present your student registration/receipt for the current semester and also a second form of picture Identification such as a California ID or a high school picture ID.

Visit www.lamission.edu/services/businessoffice for current office hours.

Where to use your new student ID card:

A valid student ID card is required to access student services in the following areas:

- Library
- Student Store/Bookstore
- Financial Aid
- Health Center
- Computer Labs
- Health & Fitness Center

IGETC - What is the Intersegmental General Education Transfer Curriculum?

The *Intersegmental General Education Transfer Curriculum* (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a "C" or better. Courses in which a student receives a "pass" grade may be used if the community college's policy states that a "pass" is equivalent to a "C" grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a "pass" grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed at www.assist.org, the official source for California articulation and student transfer information.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of

the IGETC. Certification does not guarantee admission or admission eligibility. ***Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.*** A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice. *Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.*

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. *The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC.* Additional lower-division general education requirements may be needed prior to transfer. **The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.**



IGETC Advising Form

See information on previous page

Student Name _____

Student ID # _____

- Certification: [] UC [] CSU
 Liberal Arts AA Degree Emphasis _____



Los Angeles Mission College

IGETEMC/ Span MCID 48-BDCC ADVISING FORM UC Systems General Education Plan (2013-2014)

THIS FORM SUBJECT TO CHANGE EACH YEAR: Please Consult with a Counselor

| | C | IP | N |
|---|---|----|---|
| I ENGLISH COMMUNICATIONS 2-3 COURSES (6-9 Sem/8-12 Quarter Units) CSU transfer – complete one course from each group. UC transfer – complete one course from groups A and B only. A. English Composition: English 101 B. Critical Thinking/ English Composition: English 102, 103, Philos 5 C. Oral Communication (CSU requirement only): Comm 101, 102, 151 Other College _____ Advanced Placement (Area IA only) _____ | | | |
| II MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING 1 COURSE (3 Sem/4 Quarter Units) Math 227, 238, 245, 260, 265, 266, 267, 270, 275 <i>Math 238+265 OR 245+260 combined: max credit, one course</i> Other College _____ Advanced Placement _____ | | | |
| III ARTS AND HUMANITIES 3 COURSES (9 Sem/12 Quarter Units) Choose 1 course from A, 1 course from B, and a third course from A or B A. Art: Art 101, 102, 103, 109, 111, 201, 300, 501, 502, Chicano 52, Cinema 3, Human 1, 3, Music 111, 141, Theater 100 B. Humanities: Anthro 104, Chicano 37, 42, 44, 46 Cinema 4, English 203, 205, 206, 208, 240, Human 1, 2, 3, 30, 31, 54, Ling 1, Philos 1, 20, 33, Spanish[^] 3, 4, 5, 6 <small>[^]see IGETEMC/ Span MCID 48-BDCC section VI</small> Other College _____ Advanced Placement _____ | | | |
| IV SOCIAL AND BEHAVIORAL SCIENCES 3 COURSES (9 Sem/12 Quarter Units) Choose 3 courses from at least two different disciplines AJ 1, 4, Anthro 102, 104, 121, Afro Am 2, 4*, Chicano 2, 7*, 8[#], 19, 20, 44, 47, Child Dev 1, Comm 121, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1, 2, 11*, 12[#], 13, 20, 52, 86, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 3, 11, 22, 24, 28 <small>*History 11, 43, Afro Am 4 and Chicano 7 combined: max credit, one course [#]History 12, 44 and Chicano 8 combined: max credit, one course</small> Other College _____ Advanced Placement _____ | | | |
| V PHYSICAL AND BIOLOGICAL SCIENCES 2 COURSES (7 Sem/9 Quarter Units) Choose 1 course from A, 1 course from B. At least 1 course must include a corresponding lab (lab courses are <u>underlined</u>). A. Physical Science: Astron 1, <u>5</u>, Chem <u>51</u>^o, <u>52</u>^o, <u>65</u>^o, <u>101</u>, <u>102</u>, Geog 1, <u>15</u>, Geology 1, Ocean 1, Phys Sc 1^x, <u>14</u>^x, Physics <u>6</u>, <u>7</u>, <u>37</u>, <u>38</u> <small>^oChem 51, 52, and 65 combined: max credit, one course. No credit for Chem 51, 52 or 65 if taken after 101 or 102. ^xNo credit for Phys Sci 1 or 14 if taken after a college level course in Physics, Chemistry or Astronomy.</small> B. Biological Sciences: Anatomy <u>1</u>, Anthro 101, Bio <u>3</u>, <u>6</u>, <u>7</u>, <u>40</u>, Env Sci 2, Micro <u>20</u>⁺, Physiol <u>1</u>, Psy 2 <small>⁺Micro 1 and 20 combined: max credit, one course</small> C. Laboratory Activity: A corresponding lab course must be completed from A or B (<i>labs are <u>underlined</u></i>). Other College _____ Advanced Placement _____ | | | |
| VI LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY) Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level 2 or higher: French, Italian, Spanish <i>If proficiency was met in high school, an official transcript must be provided (no units granted for HS coursework).</i> <i>[^]Students will not be granted credit in any foreign language course if any portion of HS (9th-12th) was completed in a country where the language of instruction was that language.</i> Other College _____ Advanced Placement _____ | | | |
| CSU Requirement ONLY – GRADUATION REQUIREMENT (NOT part of IGETEMC/ Span MCID 63-BDCC American Institutions) <i>Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETC area IV and CSU, some CSU campuses may require students to take an additional course(s) after transfer.</i> Choose 1 course from A, 1 course from B A. Afro Am 4, Chicano 8[#], Econ 10, History 11, 12[#], 13, 52 B. Pol Sci 1 Other College _____ Advanced Placement _____ | | | |
| Major Prep Courses: _____ _____ _____ | | | |
| UC TOTAL | | | |
| CSU TOTAL | | | |

Counselor Signature _____

Date _____

CSU ADVISING FORM

IMPORTANT INFORMATION: Courses on this list are approved for a specific academic year, which begins with the Fall 2013 semester and remains valid through Summer 2014.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education (GE) requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth Certification is available to community college transfer students who satisfy the general education requirements in each area. "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. **CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.** Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses "passed along" in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-state two-year, or four-year colleges, may be used for certification

– please consult a counselor for detailed information. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE "pass along" certification must meet with a counselor.

ADDITIONAL INFORMATION

1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
3. LAMC recommends that students complete as much of the lower division requirements as possible for the major before transfer. Major preparation requirements can be accessed at www.assist.org, the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student's chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student's chances for acceptance.
6. Coursework in areas A1, A2, A3 and B4 must be completed with a "C" or better to meet admissions eligibility to a CSU campus.
7. All coursework must have a cumulative GPA of 2.0 ("C") or better.
8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.



GO to the four-year, college/university of your choice!

TRANSFER STRATEGY:

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.

USEFUL TRANSFER RELATED WEBSITES:

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: www.assist.org
- California State University information and online application: www.csumentor.edu
- University of California: www.ucop.edu
- The Association of Independent California Colleges & Universities: www.aiccu.edu

VISIT OUR WEBPAGE AT:

www.lamission.edu/counseling/transfercenter



Los Angeles Mission College
TRANSFER CENTER
Helping You Get There

818.364.7827 • Campus Services Building

CSU Advising Form

See information on previous page

Student Name _____

Student ID # _____

 **Los Angeles Mission College**
California State University System
 CSU General Education Plan (2013-2014)

- Certification
 [] Full [] Partial: A B C D E
 Liberal Arts AA Degree:
 Emphasis: _____

THIS FORM SUBJECT TO CHANGE EACH YEAR: Please Consult with a Counselor

| | C | IP | N |
|---|---|----|---|
| <p>A ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING 9 Semester /12 Quarter UNITS</p> <p>Select 1 course from each area*.</p> <p>A-1. Oral Communication: Comm 101, 102, 151 A-2. Written Communication: English 101 A-3. Critical Thinking: English 102, 103, Philos 5, 6, Comm 102</p> <p><i>*All coursework in this area must be completed with a "C" or better to meet admissions requirements to a CSU campus.</i></p> <p>Other College _____</p> | | | |
| <p>B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING 9 Semester /12 Quarter UNITS</p> <p>Select 3 courses to include one from B-1, one from B-2, and one from B-4. A related lab course is required</p> <p>B-1. Physical Science: Astron 1, <u>5</u>, Chem <u>51</u>, <u>52</u>, <u>65</u>, <u>101</u>, <u>102</u>, Geog 1, <u>15</u>, Geology 1, Ocean 1, Phys Sc 1, <u>14</u>, Physics <u>6</u>, <u>7</u>, <u>37</u>, <u>38</u>, <u>39</u> B-2. Biological Sciences: Anatomy <u>1</u>, Anthro 101, Bio <u>3</u>, <u>6</u>, <u>7</u>, <u>40</u>, Env Sci 2, Micro <u>20</u>, Physiol <u>1</u>, Psych 2 B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (<i>lab courses are <u>underlined</u></i>). B-4. Mathematics/Quantitative Reasoning: Math 215, 227, 238, 240, 245, 260, 265, 266, 267, 270, 275 <i>Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admissions to a CSU.</i></p> <p>Other College _____ Advanced Placement _____</p> | | | |
| <p>C ARTS AND HUMANITIES 9 Semester /12 Quarter UNITS</p> <p>Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2.</p> <p>C-1. Arts: Art 101, 102, 103, 109, 111, 201, 300, 501, 502, Chicano 52, Cinema 3, English 240, Fam&CS 16, Human 1, 3, 31, Intrdgn 104, Music 101, 111, 141, 321-324, 341, Photo 10, 11, 12, Theater 100 C-2. Humanities: Anthro 104, Chicano 37, 42, 44, 46, Cinema 4, English 203, 205, 206, 208, 240, French 1, 2, History 86, Human 1, 2, 30, 31, 54, Italian 1, 2, Ling 1, Philos 1, 20, 33, Portgse 1, Spanish 1, 2, 3, 4, 5, 6</p> <p>Other College _____ Advanced Placement _____</p> | | | |
| <p>D SOCIAL SCIENCES 9 Semester /12 Quarter UNITS</p> <p>Courses must be chosen from at least two disciplines (<i>please review box below for additional options</i>).</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;"><i>The American Institutions requirement may be completed as part of the 9 units required in Area D.</i></p> <p style="text-align: center;">American History and Institutions Requirement</p> <p style="text-align: center;">May be met by completing: Political Science 1</p> <p style="text-align: center;">AND one of the following courses: Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 52</p> <p style="text-align: center;"><i>It is highly recommended students complete these requirements, as it will meet 4-year, title 5, graduation requirements.</i></p> </div> <p>D-0. AJ 1, Psy 13, Soc 1, 2, 3, 11, 22, 24, 28 D-1. Anthro 102, 104, 121, Ling 1 D-2. Econ 1, 2, 10 D-3. Afro Am 2, 4, Chicano 2, 7, 8, 20, 47, 71, Soc 11 D-4. Chicano 47, Hist 52, Soc 22 D-5. Geog 2, 7, 14 D-6. Afro Am 4, Chicano 7, 8, 19, 44, Econ 10, Hist 1, 2, 11, 12, 13, 20, 52, 86 D-7. Ch Dev 1, 42, Comm 121 D-8. AJ 1, 4, Bus 5, Law 1, Pol Sci 1, 2, 5, 7 D-9. Ch Dev 1, Psych 1, 2, 13, 14, 41, 52, Soc 24</p> <p>Other College _____ Advanced Placement _____</p> | | | |
| <p>E LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT 3 Semester /4 Quarter UNITS</p> <p>Chicano 47, Child Dev 1, Env Sci 2, Fam&CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, Soc 22 <i>(Activity courses): Kin* 96-742, DanceTQ* 462</i> <i>* Only 1 unit of Physical Activity may be counted</i></p> <p>Other College _____ Advanced Placement _____ Military Credit _____</p> | | | |

| | | | |
|----------------------------|--|--|--|
| Major Prep Courses: | | | |
| | | | |
| | | | |
| TOTAL | | | |

Counselor's Signature _____

Date _____

Do you need assistance paying your enrollment fees?

The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

Eligibility: Students must be either residents of California or qualifying under AB540 for an exemption to paying California Nonresident Tuition, AND be enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes, cannot be waived through the BOG.

There are three ways to qualify for the Fee Waiver:

Method A: You (or your parents, if you are considered a Dependent student when completing the BOG Fee Waiver application) are a recipient of benefits under the TANF/CalWORKs Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent's Fee Waiver, you are a recipient of the Congressional Medal of Honor (or are a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

Method B: You (or your parents) income falls below the income standards set by the Board of Governors. By completing the FAFSA (or California Dream Act Application for eligible AB540 students) or BOG application your reported income will be used to determine your eligibility for BOG through Method B.

Method C: If you do not qualify based on Method A or Method B, you may be eligible for the BOG fee waiver through Method C. For eligible California residents, you must complete the Free Application for Federal Student Aid (FAFSA) available at www.fafsa.gov. For students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess a permanent Social Security number, you must complete the California Dream Act Application available at www.caldreamact.org. With this method, you may be eligible by demonstrating a minimal level of financial need as determined by the College and the California Community Colleges Chancellor's Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

How to apply: To qualify for Method A you must complete the Board of Governors (BOG) Fee Waiver Application. To qualify for Method B you can complete the BOG Fee Waiver Application or FAFSA/California Dream Act Application. You can pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at www.lamission.edu/financialaid by selecting the "Apply for a Fee Waiver" link on the left side.

Do you know that you may request for a refund of your enrollment fees? If you have already paid your enrollment fees for Summer 2014, Fall 2014, Winter 2015 and/or Spring 2015, AND you are eligible for a BOG fee waiver, contact the campus Business Office regarding a refund.

Financial Aid & Scholarships

818.364.7648 Email: lamcfinaid@lamission.edu

Website: www.lamission.edu/financialaid

Twitter: www.twitter.com/LAMCFAO

Facebook: www.facebook.com (Like "LAMC Financial Aid")

Federal School Code: 012550

Office Hours:

Monday - Thursday 8am - 2pm, and 5pm - 6:45pm

Friday 8am - noon

NOTE: Our office hours during the summer term may be different. Please consult our website for any updates.

Getting a college education is an investment in your future! We want your educational experience at Los Angeles Mission College to be challenging, rewarding and supportive; therefore, we are pleased to provide you with the information and tools to assist you in completing your educational goals. Read through the information below about the financial aid process, and check out the links to our website and other websites to find updates and new information to assist you.

What is Financial Aid?

Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family's existing resources in funding the costs of a college education.

How to Apply for Financial Aid:

Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor's (BOG) Fee Waiver) through the California Dream Act Application available online at www.caldreamact.org

Both the FAFSA and California Dream Act Application are available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To have your FAFSA or California Dream Act Application information sent to Los Angeles Mission College, make sure to use our Federal School Code: 012550.

To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at www.lamission.edu/financialaid and select the "Scholarships" link on the left.

When Do I Apply?

You need to apply for financial aid every year. The FAFSA and California Dream Act Application are available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

Key Dates

- **January 1** – FAFSA application available online at www.fafsa.gov for the following academic year. Also, the California Dream Act Application is available online at www.caldreamact.org
- **March 2** – Application deadline for Cal Grant consideration.
- **May 1** – L.A. Mission College "Priority" deadline. Submit your FAFSA and any follow-up documents and items by this date for maximum financial aid consideration.
- **September 2** – Extended Cal Grant B "competitive" awards deadline for eligible community college students only.

FINANCIAL AID NEWS

There are a number of changes in federal and state aid eligibility that took effect over the past two years. In particular:

1. The federal government has instituted a "6 year" limit on Pell Grant eligibility. This will limit ALL STUDENTS, including students who have already received Pell Grants at any college or university, to no more than 6 full-time academic years of Pell Grant eligibility (based on 2 full-time semesters per academic year). Students can check their eligibility and usage at the U.S. Department of Education's NSLDS website at www.nsls.ed.gov
2. The "minimum need" for Board of Governors (BOG) fee waiver eligibility has been adjusted. In prior years, a student applying for the BOG fee waiver would only need \$1 or more of "financial need" to qualify for BOG (Method C). For the 2014-2015 academic year, the California Community Colleges Chancellor's Office (CCCCO) will determine a "minimum need" based on the value of a full-time BOG fee waiver award. Based on the \$46/unit Enrollment Fee for 2014-2015, and assuming full-time enrollment of 24 units for an academic year, the "minimum need" amount would be \$1104. We anticipate this will only affect a small portion of students, most of whom are not eligible for federal or state grant aid.
3. The federal government has removed the Ability to Benefit (ATB) option for students who do not have a high school diploma or GED. In past years a student could take an ATB test (or pass 6+ degree applicable units) and meet the "high school diploma/GED" standard for financial aid eligibility. As of July 1, 2012, students who have not started enrollment in college AND who are not high school graduates or possess a GED will NOT be eligible for financial aid (except for the BOG program).
4. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition may be eligible for the Board of Governors (BOG) Fee Waiver. Also, students in this cohort may also qualify for Entitlement Cal Grants.
5. The federal government has established a limitation of 150% if the published length of a student's programs of study for Direct Subsidized Loans. More information will be made available on our website and at our Loan Entrance Counseling workshops.

California Nonresident Tuition Exemption Request

CALIFORNIA NONRESIDENT TUITION EXEMPTION

Complete and sign the form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates

at (specify college or university) _____ and I declare the following:

Check YES or NO boxes:

YES NO I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

YES NO I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9-12:

| SCHOOL | CITY | STATE | DATES | |
|--------|------|-------|-------------------|-----------------|
| | | | FROM - Month/Year | TO - Month/Year |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

Check the box that applies to you (check only one box):

- I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).
- I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

| | |
|--|--------------------------------------|
| Print Full Name (as it appears on your campus student records) | Campus/Student Identification Number |
| Print Full Mailing Address (number, street, city, state, zip code) | Email address (optional) |
| | Phone number (optional) |
| Signature | Date |

DETERMINING YOUR RESIDENCY STATUS

• For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:

1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
2. have lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:

1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
 2. have NOT lived in the state of California for at least one year and one day.
- For enrollment fee purposes, you are considered an INTERNATIONAL STUDENT if you hold an F-1 Visa or other non-resident visa.

ARTS, MEDIA & PERFORMANCE

Chair: Deborah Paulsen 818.364.7738

Secretary: Maryland Harris 818.364.7680

Art

Cinema

Humanities

Multimedia – Vice Chair: Curtis Stage 818.364.7771

Music – Vice Chair: Tobin Sparfeld 818.364.7890

Photography – Vice Chair: Curtis Stage 818.364.7771

Theater

BUSINESS & LAW

Chair: Pat Flood 818.364.7715

Secretary: Maryland Harris 818.364.7680

Accounting

Administration of Justice – Vice Chair: Kelly Enos 818.364.7610

Business – Vice Chair: Vilma Bernal 818.833.3410

Computer Applications & Office Technologies

Economics

Finance

Law – Vice Chair: David Jordan 818.364.7720

Management

Marketing

CHICANO STUDIES

Chair: John Morales 818.364.7679

Secretary: Patricia Carter 818.364.7793

Vice Chair: Jose Maldonado 818.833.3412

CHILD DEVELOPMENT

Chair: Janice Silver 818.364.7714

Secretary: James Armstrong 818.364.7722

COOPERATIVE EDUCATION/CWEE

Faculty Advisor: Ed Raskin 818.364.7700

DISABLED STUDENT PROGRAMS & SERVICES (DSPS)

Director: Larry Resendez 818.364.7732

TDD 818.364.7861

ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS

Chair: Gary Probst 818.364.7666

Secretary: James Armstrong 818.364.7722

Developmental Communications –

Vice Chair: Curt Riesberg 818.364.7847

English as a Second Language (ESL) –

Vice Chair: Mike Climo 818.364.7693

ENGLISH & COMMUNICATION STUDIES

Chair: Dr. Louise Barbato 818.364.7687

Secretary: Maryland Harris 818.364.7680

English – Vice Chair: Carolyn Daly 818.833.3311

Communication Studies –

Vice Chair: Margie Long 818.364.7682

FOREIGN LANGUAGE

Chair: Jolie Scheib 818.364.7690

Secretary: Maryland Harris 818.364.7680

French

Italian

Linguistics

Spanish

HEALTH, KINESIOLOGY & ATHLETICS

Chair: Leslie Milke 818.364.7765

Secretary: Sally Romano 818.364.7727

Dance Techniques

Health – Vice Chair: Cindy Cooper 818.364.7707

Kinesiology – Vice Chair: Cindy Cooper 818.364.7707

LEARNING CENTER

Director: Marie Zaiens 818.364.7757

Secretary: Sheila Money 818.364.7756

LIBRARY

Chair: Sandy Thomsen 818.364.7750

LIFE SCIENCES

Chair: Mike Reynolds 818.364.7695

Secretary: Patricia Carter 818.364.7793

Anatomy – Vice Chair: Dr. Par Mohammadian 818.833.3424

Anthropology

Biology – Vice Chair: Dr. Steven Brown 818.364.7665

Environmental Science

Microbiology

Physiology – Vice Chair: Dr. Par Mohammadian 818.833.3424

MATHEMATICS & COMPUTER SCIENCE

Chair: Robert Smazenka 818.364.7609

Secretary: Margarita Padilla 818.364.7894

Computer Science Information Technology –

Vice Chair: Mari Rettke 818.364.7697

Mathematics – Vice Chair: Debby Wong 818.364.7887

PERSONAL DEVELOPMENT

Chair: Madelline Hernandez 818.364.7618

PHYSICAL SCIENCES

Chair: Said Pazirandeh 818.364.7705

Secretary: Patricia Carter 818.364.7793

Astronomy – Vice Chair: Richard Rains 818.364.7702

Chemistry – Vice Chair: Dr. Mike Fenton 818.364.7888

Geography

Geology

Oceanography

Physical Science – Vice Chair: Richard Rains 818.364.7702

Physics – Vice Chair: Richard Rains 818.364.7702

PROFESSIONAL STUDIES

Chair: Louis Zandalasini 818.364.7849

Secretary: Sheila Money 818.364.7756

Baking Professional

Culinary Arts

Family & Consumer Studies

Food Service Management

Gerontology

Interior Design –

Vice Chair: Sharon Anderson 818.364.7600x4370

SOCIAL SCIENCES

Chair: Myriam Levy 818.833.3414

Secretary: Patricia Carter 818.364.7793

African American Studies – Vice Chair: D'Art Phares 818.364.7681

History – Vice Chair: D'Art Phares 818.364.7681

Philosophy

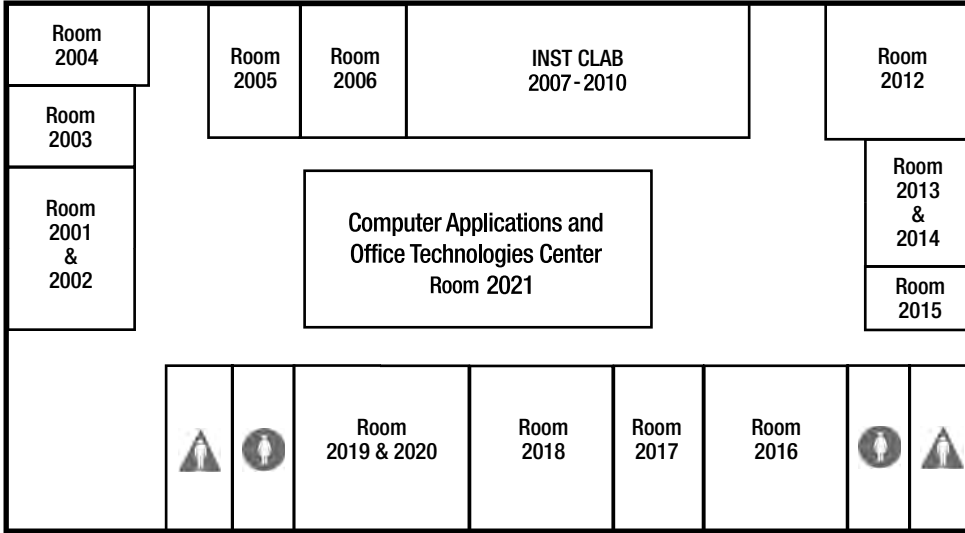
Political Science – Vice Chair: Dr. Ebru Durukan 818.364.7675

Psychology – Vice Chair: Dr. Christopher F. Williams 818.364.3413

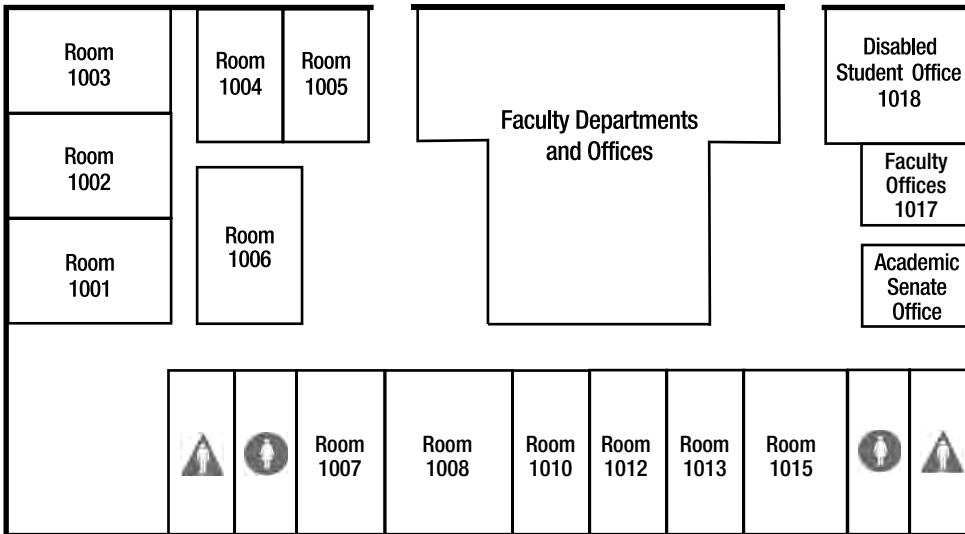
Sociology

Buildings & Classrooms

Instructional Building (INST) Second Floor

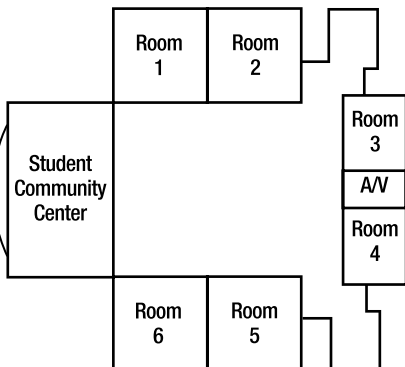


First Floor

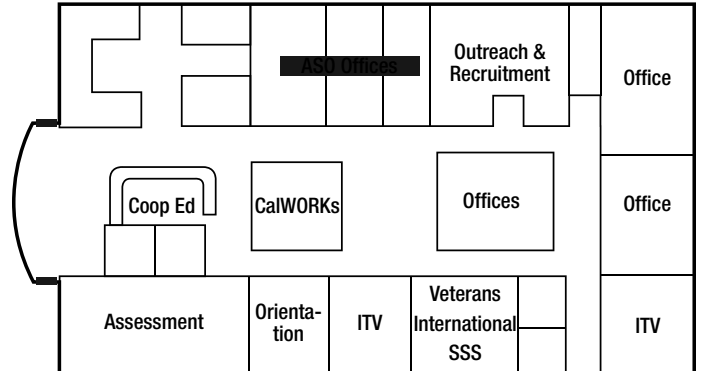


Campus Center Building (CMPC)

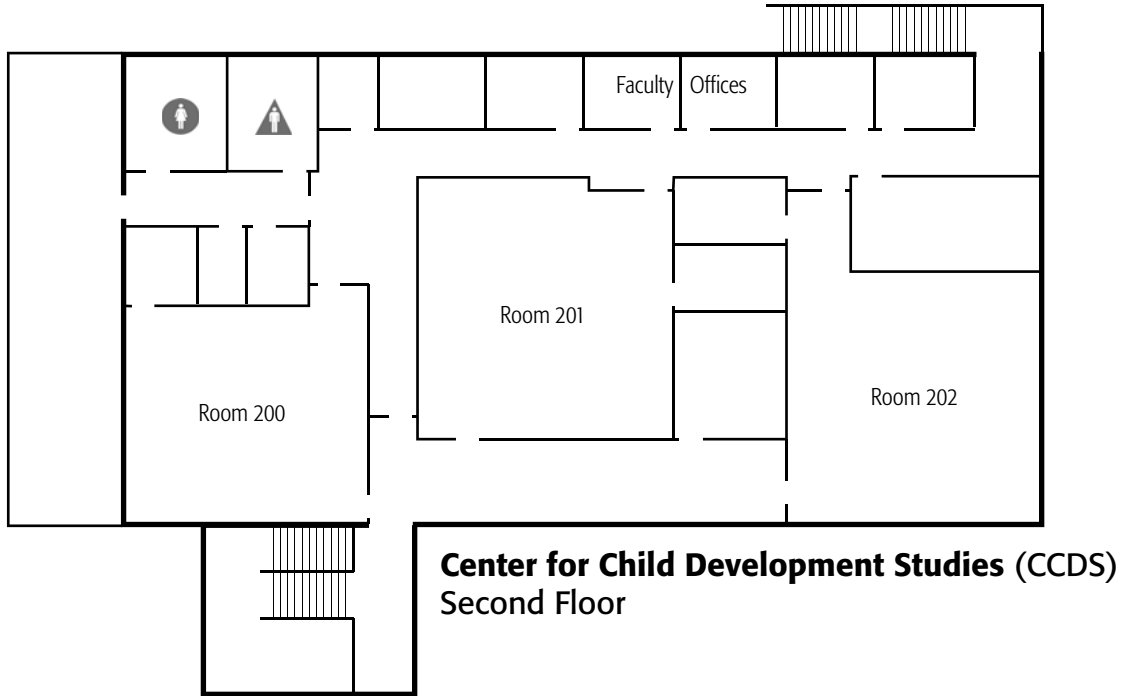
Second Floor - Ground level



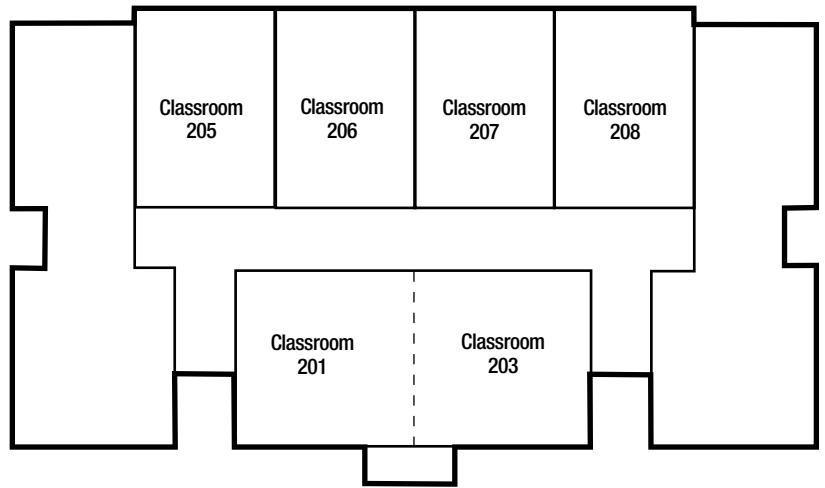
First Floor - Lower level



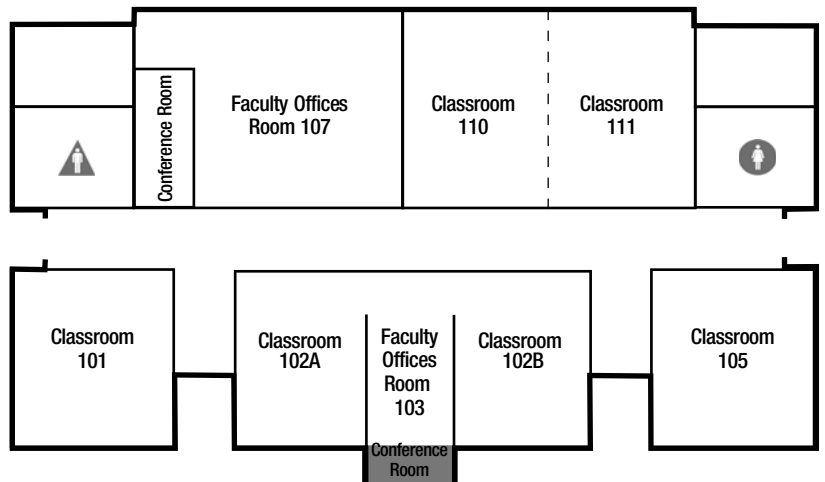
Buildings & Classrooms



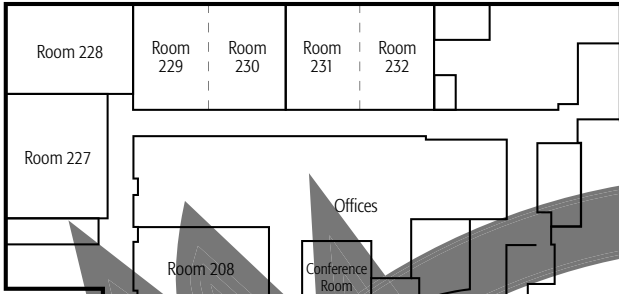
Guadalupe S. Ramirez
Collaborative Studies Building (CSB)
Second Floor



First Floor



Culinary Arts Institute (CAI) Second Floor



Eagles' Landing
Student Store

Modular Kitchen
07

Stairs

Stairs

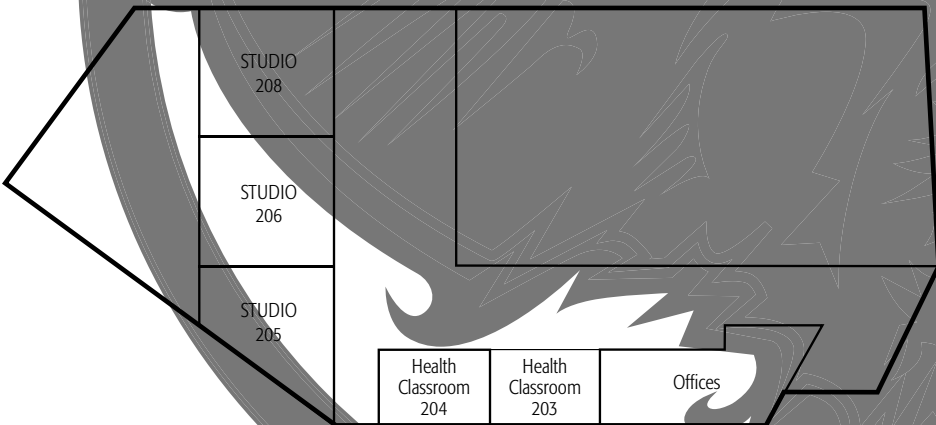
Lower Level

Baking
06

Pastry
05

Garde
Manger
04

Butcher
03



Health, Fitness and Athletics Complex (HFAC) Second Floor

Locker
Room

Gym

Fitness Center

Locker
Room

First Floor

Kinesiology
Classroom
109

Classroom
108

Classroom
107

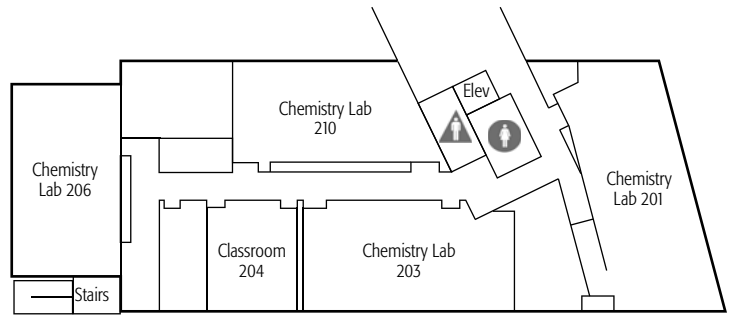
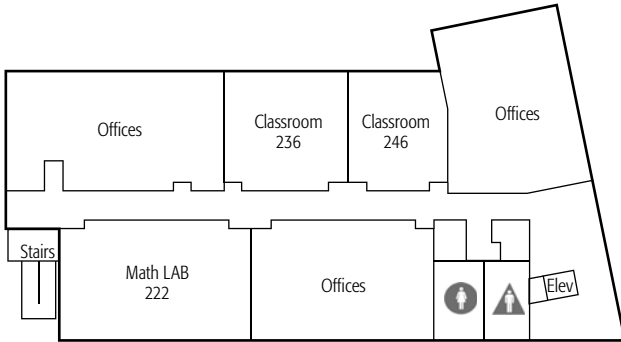
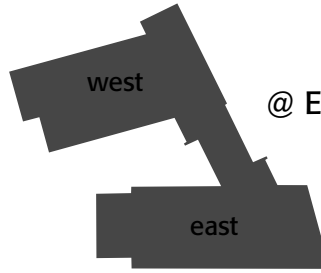
Offices

Offices

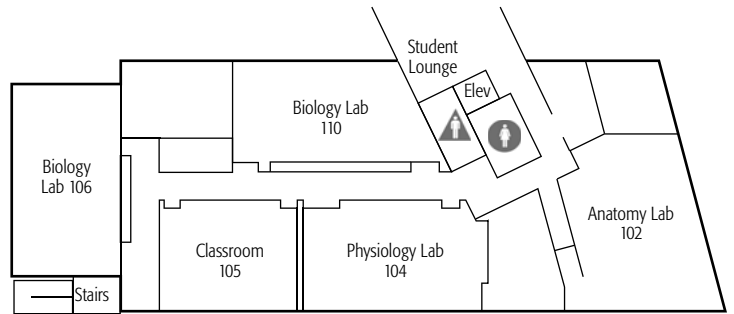
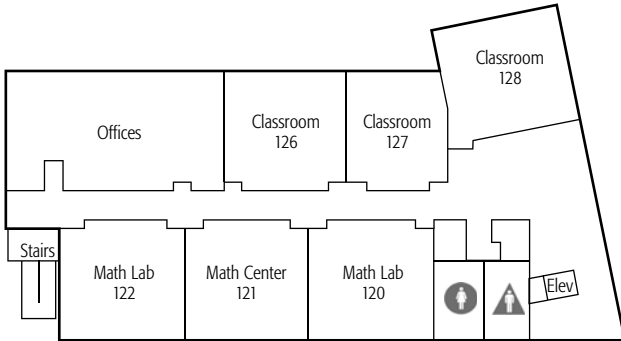
Buildings & Classrooms

Center for Math & Science (CMS)

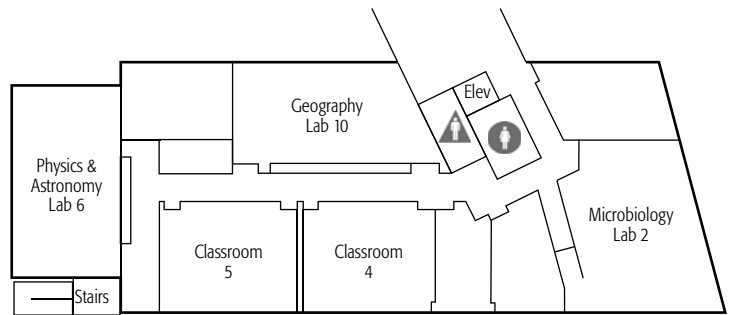
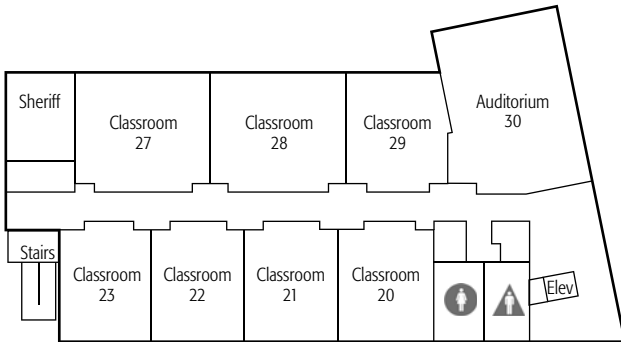
@ East Campus Complex



West ————— Upper Level ————— East



West ————— Main Level ————— East



West ————— Lower Level ————— East

Off-Campus Locations

1 - ALEMANY

Bishop Alemany HS
11111 Alemany Dr, Mission Hills

2 - CCEP HS

Community Charter Early College HS
11500 Eldridge Ave, Lake View Terrace

3 - CCLA

Cesar Chavez Learning Academies
1001 Arroyo Ave, San Fernando

4 - GRID-ES

Gridley Elementary
1907 Eight St, San Fernando

5 - LAKEVIEW

Lakeview Charter High School
919 Eight St, San Fernando

6 - MONROE

James Monroe High School
9229 Haskell Ave, North Hills

7 - MSSNBOWL

Mission Hills Bowl
10430 Sepulveda Blvd, Mission Hills

8 - OLIVE MNR

Olive Manor Senior Apartments
13155 Bromont Ave, Sylmar

9 - SARA-COUG

Sara Coughlin Elementary
11035 Borden Ave, Pacoima

10 - SFDO-HS

San Fernando High School
11133 Omelveny Ave, San Fernando

11 - SYLM HS

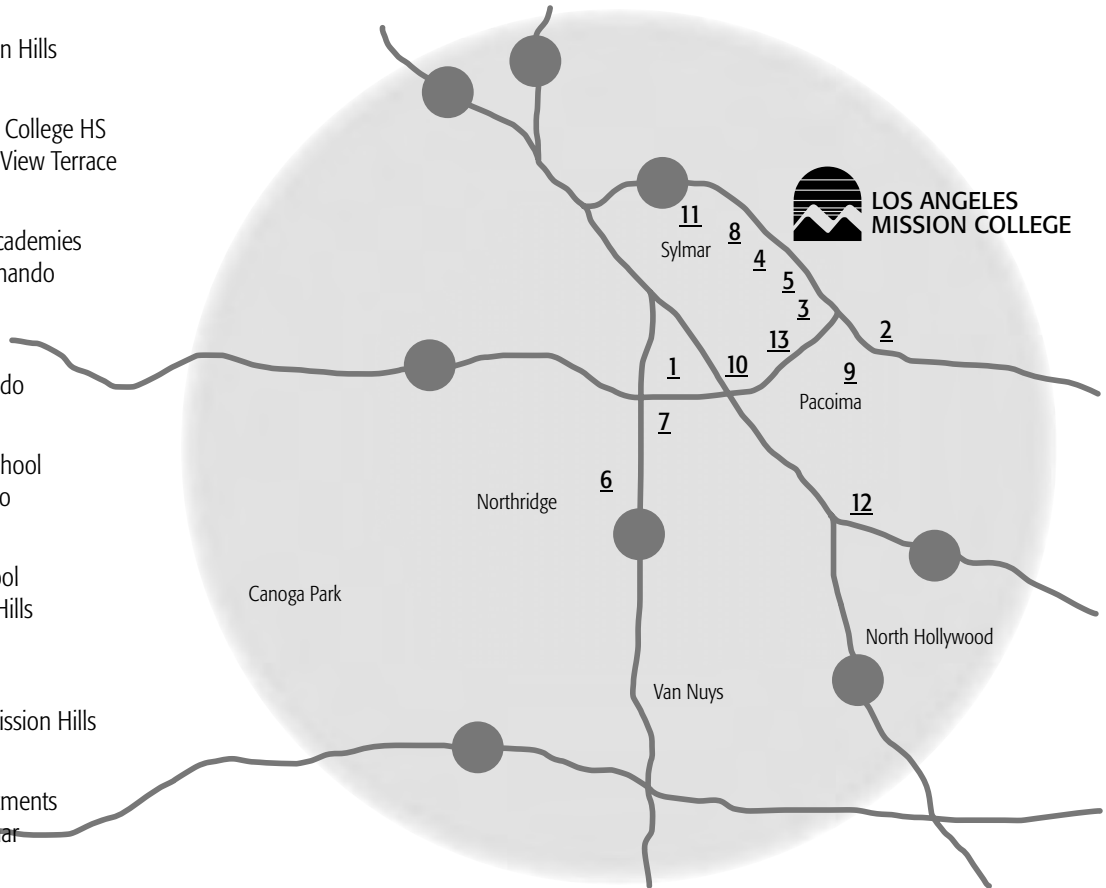
Sylmar High School
13050 Borden Ave, Sylmar

12 - TRIUMPH

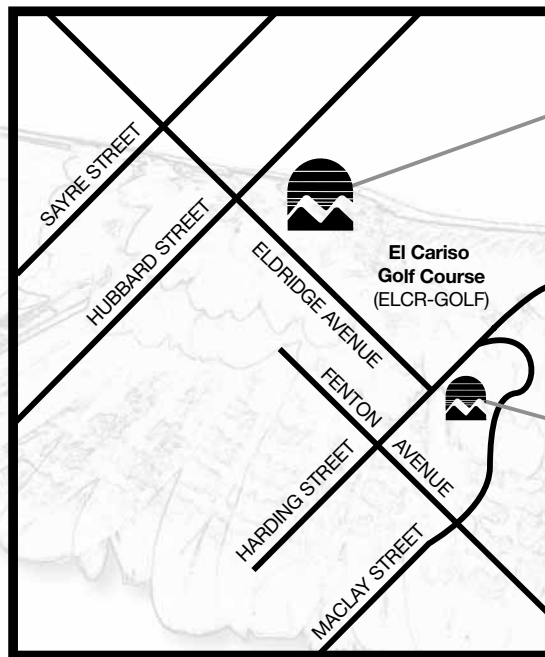
Triumph Charter High School
9171 Telfair Ave, Sun Valley

13 - VAUGH CTR

Vaughn Next Century Learning Center
11505 Herrick Ave, San Fernando



Location Map



LOS ANGELES MISSION COLLEGE
Main Campus
13356 Eldridge Avenue

LAMC
East Campus
12890 Harding Street

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Check our website for information about **Study Away**

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GIS Certificate
Auto Tech
Vet Tech



Los Angeles Mission College - STUDENT EDUCATION PLAN

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NOTES:

Monday, December 15 – Saturday, December 20

HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:

1. At the top of the chart below, find the day(s) that your class is held.
2. At the left of the chart below, find the start time of your class.
3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class.
4. Check the Exceptions section below the chart to see if any of the exceptions apply to you.

Example:

- If your class meets Mondays only at 4:35pm, then your final exam will be held on Mon, December 15 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:35am, then your final exam will be held on Th, December 18 from 10am-12pm.

| FINAL EXAM DAY, DATE AND TIME | | | | | | | | | |
|-------------------------------|--------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| CLASS START TIME | TIME ↓ DAY → | Mon & Wed | Tu & Th | Mon <u>only</u> | Tu <u>only</u> | Wed <u>only</u> | Th <u>only</u> | Fri <u>only</u> | Sat <u>only</u> |
| 7:00-8:35am | | 7:30-9:30am <i>Dec 15</i> | 7:30-9:30am <i>Dec 16</i> | 7:30-9:30am <i>Dec 15</i> | 7:30-9:30am <i>Dec 16</i> | 7:30-9:30am <i>Dec 17</i> | 7:30-9:30am <i>Dec 18</i> | 7:30-9:30am <i>Dec 19</i> | 7:30-9:30am <i>Dec 20</i> |
| 8:40-10:30am | | 10am-12pm <i>Dec 15</i> | 10am-12pm <i>Dec 16</i> | 10am-12pm <i>Dec 15</i> | 10am-12pm <i>Dec 16</i> | 10am-12pm <i>Dec 17</i> | 10am-12pm <i>Dec 18</i> | 10am-12pm <i>Dec 19</i> | 10am-12pm <i>Dec 20</i> |
| 10:35-10:50am | | 10am-12pm <i>Dec 17</i> | 10am-12pm <i>Dec 18</i> | 10am-12pm <i>Dec 15</i> | 10am-12pm <i>Dec 16</i> | 10am-12pm <i>Dec 17</i> | 10am-12pm <i>Dec 18</i> | 10am-12pm <i>Dec 19</i> | 10am-12pm <i>Dec 20</i> |
| 10:55-1:25pm | | 12:30-2:30pm <i>Dec 15</i> | 12:30-2:30pm <i>Dec 16</i> | 12:30-2:30pm <i>Dec 15</i> | 12:30-2:30pm <i>Dec 16</i> | 12:30-2:30pm <i>Dec 17</i> | 12:30-2:30pm <i>Dec 18</i> | 12:30-2:30pm <i>Dec 19</i> | 12:30-2:30pm <i>Dec 20</i> |
| 1:30-3:25pm | | 3:00-5:00pm <i>Dec 15</i> | 3:00-5:00pm <i>Dec 16</i> | 3:00-5:00pm <i>Dec 15</i> | 3:00-5:00pm <i>Dec 16</i> | 3:00-5:00pm <i>Dec 17</i> | 3:00-5:00pm <i>Dec 18</i> | 3:00-5:00pm <i>Dec 19</i> | 3:00-5:00pm <i>Dec 20</i> |
| 3:30-5:00pm | | 5:30-7:30pm <i>Dec 15</i> | 5:30-7:30pm <i>Dec 16</i> | 5:30-7:30pm <i>Dec 15</i> | 5:30-7:30pm <i>Dec 16</i> | 5:30-7:30pm <i>Dec 17</i> | 5:30-7:30pm <i>Dec 18</i> | 5:30-7:30pm <i>Dec 19</i> | 5:30-7:30pm <i>Dec 20</i> |
| 5:05-6:45pm | | 5:30-7:30pm <i>Dec 17</i> | 5:30-7:30pm <i>Dec 18</i> | 5:30-7:30pm <i>Dec 15</i> | 5:30-7:30pm <i>Dec 16</i> | 5:30-7:30pm <i>Dec 17</i> | 5:30-7:30pm <i>Dec 18</i> | 5:30-7:30pm <i>Dec 19</i> | 5:30-7:30pm <i>Dec 20</i> |
| 6:50-8:25pm | | 8:00-10:00pm <i>Dec 15</i> | 8:00-10:00pm <i>Dec 16</i> | 8:00-10:00pm <i>Dec 15</i> | 8:00-10:00pm <i>Dec 16</i> | 8:00-10:00pm <i>Dec 17</i> | 8:00-10:00pm <i>Dec 18</i> | 8:00-10:00pm <i>Dec 19</i> | 8:00-10:00pm <i>Dec 20</i> |
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Exceptions:

1. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule.
2. Final exams for short-term classes shall be administered during the final two hours of the last class period.

NOTE:

- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours.
- Final exams will be held in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.

LAMC Campus



LIBRARY/LRC

- 1st Floor (Lower level)*
 - Media Production Lab/Multimedia Labs
- 2nd Floor (Ground level)*
 - Vice President of Student Services
 - Computer-Aided Instruction
 - Electronic Training Rooms
 - Learning Center
 - Teleconference Room
- 3rd Floor (Top level)*
 - Library

CENTER FOR CHILD DEVELOPMENT STUDIES (CCDS)

- Child Development Center
- Classrooms
- FCCHN Office

INSTRUCTIONAL CENTER (INST)

- 1st Floor*
 - Classrooms 1001-1018
 - Disabled Student Services
 - Faculty Offices
- 2nd Floor*
 - Classrooms 2001-2003
 - Computer Science Lab
 - Computer & Office Applications Center

ADMINISTRATION WING

- Vice President of Academic Affairs
- Academic Affairs
- Information Booth
- Admissions & Records
- Counseling • EOPS
- Financial Aid & Scholarships

COLLABORATIVE STUDIES (CSB)

- 1st Floor*
 - Classrooms 101-111
 - Faculty Offices
- 2nd Floor*
 - Classrooms 201-208

FACULTY OFFICE BUNGALOWS

- Faculty Offices

CAMPUS CENTER (CMPC)

- 1st Floor (Lower level)*
 - Assessment & Orientation • ASO Office
 - International Students Office
 - ITV • Cooperative Education
 - Student Support Services Program
 - Veterans Office
- 2nd Floor (Ground level)*
 - Assembly Area
 - Audio-Visual
 - Meeting Rooms 1-6
 - Student Community Center

CAMPUS SERVICES (CS)

- Office of the President
- Vice President of Administrative Services
- Business Office • Fiscal Services
- Human Resources
- Mailroom • Purchasing
- Receiving • Reprographics
- Transfer Center

CULINARY ARTS (CAI)

- Culinary Arts Institute
- Classrooms
- Eagles' Landing Student Store

CLASSROOM BUNGALOWS (BUNG)

- Bungalows 1-10
- Non-Credit Programs

FACILITIES SERVICES

- Plant Facilities

HEALTH, FITNESS & ATHLETICS COMPLEX (HFAC)

- Classrooms
- Fitness Center
- Gym

CENTER FOR MATH & SCIENCE (CMS)

- Classrooms/Labs



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Directory of College Services

| | |
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| Academic Affairs | 818.364.7635 |
| Admissions & Records | 818.833.3322 |
| Assessment Center | 818.364.7613 |
| Business Office | 818.364.7600 x7110 |
| CalWORKs | 818.364.7760 |
| Campus Security | 818.364.7843 |
| Career Center | 818.364.7827 |
| Child Development Center | 818.364.7863 |
| College Ombudsperson | 818.364.7690 |
| Cooperative Education | 818.364.7700 |
| Counseling Department | 818.364.7655 or 818.364.7656 |
| Disabled Student Programs & Services (DSPS) | 818.364.7732 |
| Telecommunication Device for the Deaf (TDD) | 818.364.7861 |
| Eagles' Landing Student Store | 818.364.7798 |
| Extended Opportunity Program & Services (EOPS) | 818.364.7645 |
| English as a Second Language (ESL) Program | 818.364.7735 |
| Financial Aid Office | 818.364.7648 |
| Health Center | 818.362.6182 |
| Honors/Transfer Alliance Program | 818.364.7683 |
| International Students | 818.364.7741 |
| ITV (Instructional Television) | 818.833.3594 |
| Learning Center | 818.364.7756 |
| Library | 818.364.7600 x7106 |
| President's Office | 818.364.7795 |
| Student Activities | 818.364.7820 |
| Student Services | 818.364.7766 |
| Transfer Center | 818.364.7827 |
| Veterans Office | 818.364.7864 |



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