



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2018 Annual Report**  
**Final Submission**  
03/28/2018

Los Angeles Mission College  
13356 Eldridge Avenue  
Sylmar, CA 91342

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Sarah Master</b>
3.	Phone number of person preparing report:	<b>(818)364-7788</b>
4.	E-mail of person preparing report:	<b>mastersl@lamission.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>11,701</b> Fall 2016: <b>11,130</b> Fall 2015: <b>11,029</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>10,251</b> Fall 2016: <b>10,360</b> Fall 2015: <b>9,857</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>922</b> Fall 2016: <b>1,251</b> Fall 2015: <b>1,633</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>1</b> Fall 2016: <b>1</b> Fall 2015: <b>1</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>3,088</b> Fall 2016: <b>2,414</b> Fall 2015: <b>1,542</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>n/a</b> Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer									
12.	a. What is your Institution-set standard for successful student course completion?	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>64 %</b></td> <td><b>64 %</b></td> <td><b>64 %</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>64 %</b>	<b>64 %</b>	<b>64 %</b>			
	2017	2016	2015								
<b>64 %</b>	<b>64 %</b>	<b>64 %</b>									
b. Actual successful course completion rate:	<table border="1"> <tbody> <tr> <td><b>66.1 %</b></td> <td><b>64.6 %</b></td> <td><b>64.7 %</b></td> </tr> </tbody> </table>	<b>66.1 %</b>	<b>64.6 %</b>	<b>64.7 %</b>							
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13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<p><b>Number-Other</b></p> <p><b>Number of students (unduplicated) receiving degrees</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>385</b></td> <td><b>385</b></td> <td><b>385</b></td> </tr> <tr> <td><b>551</b></td> <td><b>463</b></td> <td><b>441</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>385</b>	<b>385</b>	<b>385</b>	<b>551</b>	<b>463</b>	<b>441</b>
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14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<p><b>Number-Other</b></p> <p><b>Number of students (unduplicated) receiving certificates</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>350</b></td> <td><b>350</b></td> <td><b>350</b></td> </tr> <tr> <td><b>495</b></td> <td><b>437</b></td> <td><b>379</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>350</b>	<b>350</b>	<b>350</b>	<b>495</b>	<b>437</b>	<b>379</b>
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<b>495</b>	<b>437</b>	<b>379</b>									
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<p><b>Number-Other</b></p> <p><b>Number of transfers to the California State University (CSU) and University of California (UC) system schools</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>350</b></td> <td><b>250</b></td> <td><b>205</b></td> </tr> <tr> <td><b>411</b></td> <td><b>420</b></td> <td><b>407</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>350</b>	<b>250</b>	<b>205</b>	<b>411</b>	<b>420</b>	<b>407</b>
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16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: <b>1</b> 2016: <b>1</b> 2015: <b>n/a</b>									
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: <b>61</b> 2016: <b>46</b> 2015: <b>45</b>									
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:										
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)					
	<b>Certified Nurse Assistant</b>	<b>state</b>	<b>90 %</b>	<b>100 %</b>	<b>n/a %</b>	<b>n/a %</b>					
	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:										

	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
19.	<b>Office Technology/Office Computer Applications (Computer Applications and Office Technologies AA; Computer and Office Applications AA; Office Administration Certificate; Office Assistant Certificate)</b>	<b>67.5 %</b>	<b>n/a %</b>	<b>75 %</b>	<b>40.9 %</b>
	<b>Health Professions, Transfer Core Curriculum (Health Science AS)</b>	<b>67.5 %</b>	<b>83.3 %</b>	<b>65.5 %</b>	<b>63.3 %</b>
	<b>Child Development/Early Care and Education (Child Development AA; Early Childhood Education for Transfer AS-T; Child Development Certificate; Child Development: Special Needs Certificate)</b>	<b>67.5 %</b>	<b>73.7 %</b>	<b>86.9 %</b>	<b>64.7 %</b>
	<b>Preschool Age Children (Child Development Specializing in Preschool Certificate; Child Development Specializing in Bilingual/Bicultural Preschool Certificate)</b>	<b>67.5 %</b>	<b>n/a %</b>	<b>70 %</b>	<b>42.9 %</b>
	<b>Culinary Arts (Culinary Arts Certificate)</b>	<b>67.5 %</b>	<b>n/a %</b>	<b>72.4 %</b>	<b>66.7 %</b>
	<b>Restaurant and Food Services and Management (Food Management Production Services and Related Techniques AA)</b>	<b>67.5 %</b>	<b>91.7 %</b>	<b>84.2 %</b>	<b>83.3 %</b>
	<b>Paralegal (Legal Assisting/Paralegal AA; Legal Assisting/Paralegal Certificate)</b>	<b>67.5 %</b>	<b>87.5 %</b>	<b>73.2 %</b>	<b>61.9 %</b>
	<b>Administration of Justice (Administration of Justice AS; Administration of Justice AS-T)</b>	<b>67.5 %</b>	<b>86.5 %</b>	<b>83.8 %</b>	<b>82.2 %</b>

### Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	<b>378</b>	<b>407</b>	<b>379</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>378</b>	<b>407</b>	<b>379</b>
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>108</b>	<b>98</b>	<b>100</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>108</b>	<b>98</b>	<b>100</b>
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	<b>16</b>	<b>21</b>	<b>21</b>
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	<b>16</b>	<b>21</b>	<b>21</b>

### Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <input type="text"/>
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**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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