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## LOS ANGELES MISSION COLLEGE 2021-2022 CATALOG ADDENDUM I

This addendum contains updates to existing courses and programs, as well as any new courses or programs that were approved after the publication of the 2021-2022 Catalog.

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### UPDATED COURSES

- ART 304
- BSICKL 200CE
- CLN ART 101, 102, 105, 110
- E.S.L. 005B
- ESL NC 153CE

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### ADDITION OF EXISTING DISTRICT COURSE

- E.S.L. 110

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### NEW COURSES

- BSICKL 027CE, 126CE, 127CE, 128CE, 129CE, 130CE, 131CE, 132CE
- MATH 247
- NUTRTN 024
- PSYCH 105
- VOC ED 174CE, 175CE, 176CE, 181CE, 182CE, 183CE, 800CE, 801CE, 802CE, 803CE, 804CE, 805CE, 806CE, 807CE, 821CE, 822CE, 823CE, 881CE, 882CE, 883CE, 861CE, 862CE, 863CE, 864CE, 871CE, 872CE, 873CE, 881CE, 882CE, 883CE

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### UPDATED CREDIT PROGRAMS

- CERTIFICATE OF ACHIEVEMENT
  - Certified Nurse Assistant and Home Health Aide
  - Health Occupations Fundamentals

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### NEW CREDIT PROGRAMS

- ASSOCIATE IN SCIENCE FOR TRANSFER
  - Business Administration for Transfer 2.0
- CERTIFICATE OF ACHIEVEMENT
  - Digital Interior Design
  - Psychology

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### NEW NONCREDIT PROGRAMS

- CERTIFICATE OF COMPETENCY
  - Academic Readiness
  - Academic Readiness, Bilingual GED Preparation
  - The Art & Practice of Conflict Resolution
  - Competitive eSports Event Producer
  - Non-Traditional Leadership for Community Enhancement

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### OTHER UPDATES

- AP 4025
- Western Interstate Commission for Higher Education (WICHE)

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## COURSE DESCRIPTIONS

### ART 304 ACRYLIC PAINTING I – (UC:CSU) 3 UNITS

**Prerequisite:** ART 300 | **Lecture:** 2 hrs, **Lab:** 2 hrs

Introduction to principles, elements, and practices of acrylic painting through a historical lens. Focus is on exploration of oil painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

### BSICKSL 027CE FOUNDATIONS: STUDY SKILLS – NONCREDIT

**Prerequisite:** None | **Lecture:** 1 hr

This is an intensive college preparation & GED workshop designed to review and enhance study skills needed to be successful in an academic setting. Topics covered include: how learning works, memory strategies, getting organized, time and stress management, test anxiety, and strategies for effective textbook reading, note taking, and test taking to improve academic success.

### BSICKSL 126CE FOUNDATIONS: READING SKILLSHOP – NONCREDIT

**Prerequisite:** None | **Lecture:** 1 hr

This is an intensive college preparation & GED workshop designed to review and enhance reading skills needed to be successful in an academic setting.

### BSICKSL 127CE FOUNDATIONS: WRITING SKILLSHOP – NONCREDIT

**Prerequisite:** None | **Lecture:** 1 hr

This is an intensive college preparation & GED workshop designed to review and enhance writing skills needed to be successful in an academic setting.

### BSICKSL 128CE FOUNDATIONS: MATH SKILLSHOP – NONCREDIT

**Prerequisite:** None | **Lecture:** 1 hr

This is an intensive college preparation & GED workshop designed to review and enhance mathematic skills needed to be successful in an academic setting.

### BSICKSL 129CE BILINGUAL GED PREPARATION: LITERATURE AND LANGUAGE ARTS – NONCREDIT

**Prerequisite:** None | **Advisory:** CASAS ABE Level E (245-250) or Test of Basic Education (TABE) Level A: Reading and Language | **Lecture:** 3 hrs

This course prepares adult speakers of other languages for the General Educational Development (GED) Reasoning Through Language Arts exam. Skills competencies include ability to read and analyze material from a variety of informational and literary sources. Students will use the evidence found in source content to develop and write convincing arguments in a cohesive and coherent format and demonstrate fluency in grammar and the conventions of English.

### BSICKSL 130CE BILINGUAL GED PREPARATION: SOCIAL STUDIES – NONCREDIT

**Prerequisite:** None | **Advisory:** CASAS ABE Level E (245-250) or Test of Basic Education (TABE) Level A: Reading | **Lecture:** 3 hrs

This course prepares adult speakers of other languages for the General Educational Development (GED): Social Studies exam. Topics covered in the course include Civics and Government, U.S. History, Economics, and Geography and the World.

### BSICKSL 131CE BILINGUAL GED PREPARATION: MATHEMATICS – NONCREDIT

**Prerequisite:** None | **Advisory:** CASAS ABE Level E (245-250) or Test of Basic Education (TABE) Level A: Mathematics | **Lecture:** 3 hrs

This course prepares adult speakers of other languages for the General Educational Development (GED): Mathematics Test. Skill competencies include math computation and applied math for statistics and data analysis, probabilities, algebraic and geometric functions, problem solving and reasoning.

### BSICKSL 132CE BILINGUAL GED PREPARATION: SCIENCE – NONCREDIT

**Prerequisite:** None | **Advisory:** CASAS ABE Level E (245-250) or Test of Basic Education (TABE) Level A: Mathematics | **Lecture:** 3 hrs

This course prepares adult speakers of other languages for the General Educational Development (GED): Science Test. Topics covered in the course include life science, physical science, chemistry, and earth and space science.

### CLN ART 101 CULINARY FUNDAMENTALS I – (CSU) 4 UNITS

**Prerequisite:** CLN ART 060 | **Lecture:** 2 hrs, **Lab:** 6 hrs

Introduction to breakfast and lunch cooking techniques. Students will prepare breakfast and lunch items. Students will be part of a rotation in the Servery Cafe and Grille and rotate throughout the stations in the cafe. Responsibilities will include culinary management, supervision, leadership, customer service, communication, teamwork and time management.

### CLN ART 102 CULINARY FUNDAMENTALS II – (CSU) 4 UNITS

**Prerequisite:** CLN ART 101 | **Lecture:** 2 hrs, **Lab:** 6 hrs

Introduction to lunch or dinner cooking techniques. Students will prepare lunch or dinner for the Servery Cafe & Grill. Students will be part of a rotation in the cafe and rotate all throughout the stations. Student will cover advanced cooking techniques, culinary management, supervision, leadership, customer service, communication, teamwork and time management.

### CLN ART 105 MENU PLANNING – 2 UNITS

**Prerequisite:** None | **Lecture:** 2 hrs

Examines the fundamentals of menu planning using the menu as a tool for ordering, selection and procurement of food and beverage items. Menu, labor, and facility computer generated cost analysis and percentages will be addressed. Emphasis is placed on developing the skills necessary to effectively create a professional menu. Provides training in duties and functions of the professional food buyer working in purchasing capacity.

### CLN ART 110 CULINARY GREEN TECHNOLOGY (CSU) 3 UNITS

**Prerequisite:** CLN ART 060 | **Lecture:** 2 hrs, **Lab:** 2 hrs

Procurement, identification and quality standards of vegetables, fruits, and herbs utilized in a restaurant or culinary setting. Integration of seasonality, grading, post-harvest handling and environmental impacts. Emphasis is on care, watering, fertilizing and weed control of the Culinary Arts Organic Garden Follows green standards as described by LEED Platinum Certification.

**E.S.L. 110 COLLEGE COMPOSITION FOR NON-NATIVE SPEAKERS – (CSU) 4 UNITS**

**Prerequisite:** None | **Advisory:** E.S.L. 008 | **Lecture:** 4 hrs

This English composition transfer-level course is designed for non-native English speakers and emphasizes preparing students for the writing and critical reading demands across the disciplines by covering academic genres representative of the college at large. Students receive instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, and research strategies. An additional focus is integrated grammar and academic vocabulary instruction based on needs typical of second-language learners.

**E.S.L. 005B COLLEGE E.S.L. 5B: READING/VOCABULARY (CSU) 3 UNITS**

**Prerequisite:** E.S.L. 004B or ESL NC 142CE or appropriate placement  
**Lecture:** 3 hrs

*NOTE: Student must take E.S.L. 005B + ESL 005C together*

*NOTE: Class is graded pass/no-pass*

This is a reading and vocabulary course that focuses on reading fictional and non-fictional materials. Students will study vocabulary lists and learn vocabulary development skills to become low-advanced ESL readers.

**ESL NC 153CE COLLEGE ESL V: LISTENING AND SPEAKING - NONCREDIT**

**Prerequisite:** Completion of ESL NC 143CE with of a grade of "Pass", OR Completion of ESL 004C with a grade of 'Pass', or Appropriate Score on ESL/CASAS Placement Test **Lecture:** 3 hrs,

This is a low-advanced listening and speaking class that focuses on listening to academic lectures, developing conversational and presentation ability, and understanding enunciation techniques.

**MATH 247 CALCULUS FOR LIFE SCIENCES I – (CSU) 5 UNITS**

**Prerequisite:** MATH 247 or MATH 261 | **Lecture:** 3 hrs, **Lab:** 2 hrs

First semester of an applied course in calculus for biological and other life-sciences. Topics include functions of one variable, graphs, limits, continuity, derivatives, techniques for finding maxima/minima, introduction to integration, fundamental theorem of calculus and integration by substitution.

**NUTRIN 024 INTRODUCTION TO FOOD SCIENCE – (CSU) 3 UNITS**

**Corequisite:** CLN ART 050 | **Lecture:** 2 hrs, **Lab:** 3 hrs

This course provides an introduction to the chemical, physical, and nutritional properties of foods and the changes that occur during their cooking, processing and storage. Emphasis is placed on developing food preparation skills based on fundamental scientific principles, along with considerations to food safety, cost, culture, health and sustainability.

**PSYCH 105 INTRODUCTION TO CAREERS IN PSYCHOLOGY – 1 UNIT**

**Prerequisite:** None | **Lecture:** 1 hr

Introduces students to the variety of career options available to Psychology majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

**VOC ED 800CE PATHWAY TO CAREERS IN THE NONPROFIT SECTOR – NONCREDIT**

**Prerequisite:** None | **Lecture:** 0.5 hr

This course introduces students to career options in the nonprofit sector and the strengths and challenges facing nonprofit organizations. Since the sector is complex, employers require professional teams with interdisciplinary (interconnected) skills, and desire transferable and leadership skills. Students will explore ways to turn their existing strengths into employer-stated desired skills and the academic pathways that build their capacity to reach their community-service and professional goals.

**VOC ED 801CE NON-TRADITIONAL LEADERSHIP – NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

Non-traditional leadership is a social change metaphor intended to draw attention to individuals whose leadership skills emerge from cultural, social, and political conditions that shape their community. Non-traditional leaders are the unsung stakeholders who are distinguished by their intuitive knowledge of how to get things done, their influence with others, their ability to cultivate new relationships, and their refusal to give up on their community. They are community connectors working below the grassroots; driven by enormous hearts and gifts to bring people together to actualize a community enhancement vision. This course is designed to increase the capacity of non-traditional leaders to make a difference in their community by enabling them to identify common values, strengths, hidden assets, existing resources and leadership formations below the grassroots; so that they may design a common vision and take strategic action to enhance their community using the opportunities of the civic process.

**VOC ED 802CE DEMOCRACY IN ACTION – NONCREDIT**

**Prerequisite:** None | **Lecture:** 1 hr

This course supports the capacity of change agents to put democracy in action by reviewing the fundamentals of local government to effectively navigate the system and increase civic engagement using specific tools. Students will learn three frameworks for: identifying how systems work, speaking into the interests of an audience, and delivering an effective message that affects change.

**VOC ED 803CE COMMUNITY ORGANIZING FOR CIVIC ENGAGEMENT – NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

This course introduces students to the strategies and tactics used by advocates in the role of a community organizer to increase civic engagement and participation. Community organizing is a process that coordinates cooperative efforts into problem-solving campaigns that educate stakeholders and build power to affect change for community enhancement. Students will learn theoretical principles and how to apply them.

**VOC ED 804CE TOOLS FOR DELIBERATIVE DIALOGUE – NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

In this course, students will examine the process of deliberation, along with associated concepts of advocacy and civic engagement, and will practice making and evaluating cogent arguments through class dialogues. Students will examine how different cultures have adapted principles of deliberate dialogue to enable people and their government to allocate limited resources, meet societal needs, and achieve common goals for community enhancement. Students will explore core facilitation skills that support diverse community members to effectively think together.

**VOC ED 805CE FRAMING COMPELLING MESSAGES AND SOCIAL MEDIA CAMPAIGNS – NONCREDIT**

**Prerequisite:** None | **Lecture:** 2 hrs

Students will learn how to use the steps of framing to shape how a community story is perceived. The manner in which a story is presented can unlock change and increase community engagement through structured campaigns. When well framed messages are integrated into community-based campaigns using intentionally designed social media practices, agencies can build an online community that persists beyond the campaign.

**VOC ED 806CE PROGRAM DESIGN AND EVALUATION – NONCREDIT**

**Prerequisite:** None | **Lecture:** 2 hrs

Many community-based organizations struggle to measure the impact of their programs and services. However, stakeholders and funders expect evidence of impact and the value of their donations and investments. Strategic program design and evaluation can build the capacity of a community-based organization to achieve its desired goals. This course introduces logic models for planning programs with the end in mind while tracking logistics and success along the way. Students will become familiar with how to describe a community service program and evaluation results in the context of the public health model.

**VOC ED 807CE FUNDRAISING AND RESOURCE DEVELOPMENT – NONCREDIT**

**Prerequisite:** None | **Lecture:** 1 hr, **Lab:** 1 hr

Clear and powerful storytelling can shape the way others choose to contribute their money and resources to a community-cause. When non-traditional community leaders understand the interplay between their story, their role in the fundraising landscape, and the manner in which to present community projects that considers the expectations of funders, the chances of acquiring desired resources increase. Students will develop a philanthropic autobiography statement that guides how to navigate the world of fundraising. The course will introduce how to identify grant funding resources, developing donors, basic grant writing, and other approaches to empower non-traditional leaders and community-based organizations to sustain their work to improve social conditions.

**VOC ED 821CE PRINCIPLES OF MEDIATION AND CONFLICT RESOLUTION – NONCREDIT**

**Prerequisite:** None | **Lecture:** 2 hrs

This course introduces students to the field of mediation and conflict resolution. Students examine the interdisciplinary field of conflict analysis, nonviolent action, community violence prevention, restorative justice, and conflict transformation. Students will explore strategies and tactics for mediation and conflict resolution within the context of community-based programs, services and agencies whose mission includes community building for community enhancement.

**VOC ED 822CE ANGER MANAGEMENT SKILLS – NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

The course will introduce students with the concepts of anger management. The overall focus is to understand the emotion of anger; and tools for recognizing anger triggers, regulating emotional reactions in a healthy manner, and remaining calm in relation to others. Anger management skills help individuals recognize frustrations and strengthen ways to calmly express needs in order to effectively and nonviolently resolve conflicts. Students will identify strategies for coping with unresolved anger to support healthy relationships with self, family, school, work and when serving the community.

**VOC ED 823CE RESOLVING WORKPLACE DISPUTES - NONCREDIT**

**Prerequisite:** None | **Lecture:** 2 hrs

This course explores practical, theoretical, and critical analyses of appropriate workplace strategies for discouraging dysfunctional disputes and promoting respectful dispute resolution and other remedies.

**VOC ED 861CE PATHWAY TO CAREERS IN DENTAL HEALTH - NONCREDIT**

**Prerequisite:** None | **Lecture:** 0.5 hr

This course introduces students to career options in the field of dental health with a particular focus on the entry-level position of a Community Dental Health Coordinator (CDHC) who has a significant role as a member of the dental team in a community health setting.

**VOC ED 862CE COMMUNITY DENTAL HEALTH: ADVOCACY, OUTREACH & MOTIVATIONAL INTERVIEWING - NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

This course addresses the Community Dental Health Coordinator's role in directly affecting the oral health and wellness of our community. The course addresses concepts of dental health advocacy, community outreach activities, and motivational interviewing skills.

**VOC ED 863CE COMMUNITY DENTAL HEALTH: COMMUNICATION AND CULTURAL, LEGAL & ETHICAL ISSUES - NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

This course strengthens the Community Dental Health Coordinator's capacity by developing skills in communication and cultural competency, with a strong foundation on legal and ethical issues in community health.

**VOC ED 864CE COMMUNITY DENTAL HEALTH: FIELD EXPERIENCE - NONCREDIT**

**Prerequisite:** None | **Lab:** 7 hrs

This course integrates theory with practical, community service learning. Students gain real world experience in the profession of Community Dental Health Coordinators (CDHC). Students are connected to instructor approved settings, such as community health centers. The student will relate all previous CDHC courses to practical application in the community and complete an Oral Health Advocacy capstone project.

**VOC ED 871CE DIGITAL MEDIA: AUDIO STORYTELLING - NONCREDIT**

**Prerequisite:** None | **Lecture:** 1 hr, **Lab:** 1 hr

Students are introduced to audio production, including the audio environment and the digital tools used for audio production. Topics include proper audio recording and editing. Students will write and produce content in the form of broadcast/streaming news spots. Ethical and legal aspects of broadcast communication and journalism are also covered.

**VOC ED 872CE DIGITAL MEDIA: PODCAST PRODUCTION & LIVE STREAMING - NONCREDIT**

**Prerequisite:** None | **Lecture:** 1 hr, **Lab:** 1 hr

Students will be introduced to Podcast production, posting and LIVE streaming. Topics include writing broadcast and web content, hosting, recording, and editing podcasts. Students will apply the fundamentals of hosting and delivering live or recorded content for radio and the Web. Also, students will understand and demonstrate proper use of music and ambient sound to enhance digital audio storytelling, and use social media and web-based tools to post and promote podcasts.

**VOC ED 873CE DIGITAL MEDIA: VIDEO STORYTELLING - NONCREDIT**

**Prerequisite:** None | **Lecture:** 1 hr, **Lab:** 1 hr

Students are introduced to the basics of digital video storytelling, including application to mobile and other digital devices. Students will gain professional video editing and camera shooting techniques to produce an informative/entertaining video. Topics covered include basic storytelling, the production process, digital formats, microphone techniques, lighting, and an introduction to the editing process and new media publishing considerations (Web and digital devices, etc.). Students will understand proper lighting and camera framing techniques, as well as professional audio content delivery.

**VOC ED 881CE ESPORTS EVENT MANAGEMENT – NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

This course covers the structure and planning of a live, in-person and live streamed eSports event. Students will understand the eSports ecosystem, equity, and the various management roles that are needed to host an eSports event. Students will research and choose popular games to identify target markets and competitions. Students will learn how to create a social media presence on Twitch, Facebook, YouTube, Instagram, Twitter, and Discord. Students will also explore the opportunities for generating revenue streams as well as create a sponsor deck for corporate sponsorship. The goal is to plan an event and market it as an eSports product to a community of gamers.

**VOC ED 882CE TECHNOLOGY PLANNING FOR LAN EVENTS AND LIVESTREAMING – NONCREDIT**

**Prerequisite:** None | **Lecture:** 3 hrs

This course will cover the technology used for a local area network eSports event. This includes the basic understanding of gaming computer specifications and networking topologies for both casual and competitive gameplay. It will also cover the audio and video equipment used to record and stream the event. Students will learn how to setup broadcasting software such as OBS and Streamlabs, and then operate audio/video equipment from Shure and Canon. The course will also cover video over IP concepts to help students understand the quality to performance ratio of video production for livestreams.

**VOC ED 883CE COMPETITIVE ESPORTS EVENT PRODUCTION – NONCREDIT**

**Prerequisite:** None | **Lab:** 1 hr

This lab offers the experience of an event crew where students apply their learning by working as a team and in collaboration with ASO Club(s) and partners to host and manage an eSports Competition.

## EDUCATIONAL PROGRAMS

### ASSOCIATE IN SCIENCE FOR TRANSFER (AS-T)

#### Business Administration for Transfer 2.0 (M041141H)

The Associate in Science in Business Administration for Transfer 2.0 is a degree that provides a solid lower-division preparation for students who intend to transfer to a California State University (CSU) for a bachelor's degree in Business Administration.

Students who complete this degree will be guaranteed admission with junior status to the California State University system, although not a particular campus or major. Students can use the ADT Search by CSU Campus to view which CSU campuses accept ADT degrees in their major: <http://www.calstate.edu/transfer/adt-search/search.shtml>

**Program Learning Outcomes** – Upon completion, students will be able to:

- Transfer to an undergraduate program at the university level in the field of business.
- Apply ethical values, global awareness and technological skills to identify problems and issues making appropriate decisions related to business problems.
- Apply critical thinking skills to formulate viable solutions to business problems by using basic accounting, business and financial concepts.
- Leaders exist all around us. Think of a great leader in the work place (famous or not famous) and describe his or her leadership style. Evaluate some of the ways this leader is able to work with people individually and in teams.

REQUIRED CORE	UNITS
ACCTG 001 Introductory Accounting I	5
ACCTG 002 Introductory Accounting II	5
BUS 001 Introduction to Business	
or CAOT 032 Business Communications	3
BUS 005 Business Law I	
or LAW 001 Business Law I	3
ECON 001 Principles of Economics I	3
ECON 002 Principles of Economics II	3
MATH 227* Statistics	4
MATH 238** Calculus for Business and Social Sciences I	
or MATH 265 Calculus with Analytical Geometry I	5
<b>Total 31</b>	

\* Students can alternatively enroll in MATH 227S Statistics with Support or the sequence of MATH 227A Statistics I + MATH 227B Statistics II

\*\* Students can alternatively enroll in the sequence of MATH 238A Calculus for Business and Social Sciences I Part A + MATH 238B Calculus for Business and Social Sciences I Part B

NOTE: Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including completion of:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC)
  - b. A minimum of 18 semester units in a major or area of emphasis, as listed below.

2. Obtain of a minimum cumulative grade point average of 2.0
3. Obtain a grade of "C" or better in each course required for the major or a grade of "P" if the major course is taken on a "P/NP" basis.

### CERTIFICATE OF ACHIEVEMENT

#### Certified Nurse Assistant and Home Health Aide (M035254D)

This certificate prepares students for a career in an area with a high demand for employment. Students will learn to become nurse assistants in long-term care facilities, acute-care settings, and home-care settings. Emphasis is given to safety principles, infection control, methods for providing physical care and emotional and social support. Also included are: medical legal issues, patient cultural differences, anatomy and physiology, pathophysiology, digital literacy, and resume/interview preparation, including practice interviews. The California Department of Public Health certifies the Certified Nurse and Home Health Aide programs of study.

**Program Learning Outcomes** – Upon completion, students will be able to:

- Be eligible to take the State of California Certification Examination.
- Analyze and apply the fundamental nursing skills as required by the State of California Nurse Assistant Certification Examination.

REQUIRED COURSES		UNITS
ALD HTH 021	Basic Life Support for the Healthcare Provider	0.5
HLTHOCC 062	Skill Set for the Healthcare Professional	2
HLTHOCC 063	Basic Medical Terminology, Pathophysiology, and Pharmacology	2
HLTHOCC 064	Cultural and Legal Topics for Healthcare Professionals	1
HLTHOCC 065	Fundamentals for the Healthcare Professional	2.5
NRS-HCA 056	Essential Practical Skills for Nurse Assistants	1
NRS-HCA 399A	Nursing Assistant Training Program	6
NRS-HCA 399B	Home Health Aide Training Program	2
		<b>Total 17</b>

**CERTIFICATE OF ACHIEVEMENT**

**Digital Interior Design (M041336D)**

The Certificate of Achievement in Digital Interior Design is designed for students who want to focus on computer skills needed in the interior design industry. All courses in this program can be applied to the AA or Certificate of Achievement in Interior Design.

**Program Learning Outcomes** – Upon completion, students will be able to:

- Create a complete set of construction documents of a residential or commercial interior project including plans, sections, elevations, details, and schedules using Building Information Model (BIM) and Computer Aided Design (CAD) software.
- Generate daylighting and solar analysis of a residential or commercial interior project using Building Information Model (BIM) software.
- Create a set of presentation drawings and renderings for a residential and commercial interior project using Building Information Model (BIM) software and 2D computer editing software.

**REQUIRED COURSES**

	<b>UNITS</b>
MULTIMD 100 Introduction to Multimedia Computer Applications	3
MULTIMD 340 Vector Graphics	3
INTRDGN 101 Interior Design Laboratory	1
INTRDGN 106 Digital Drafting for Interior Design	3
INTRDGN 116 Building Information Modeling for Interiors I	3
INTRDGN 117 Building Information Modeling for Interiors II	3
	<b>Total 16</b>

**CERTIFICATE OF ACHIEVEMENT**

**Psychology (M041501D)**

The certificate of achievement in Psychology provides a program of study that prepares students for transfer and career pathways as a Psychology major. Students will explore core concepts of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and fundamentals of psychological disorders and treatment. Students will explore various career opportunities, with the knowledge, academic preparation, skills and competencies needed for each. This certificate serves as a stepping stone for students interested in moving forward to a degree and career in Psychology.

**Program Learning Outcomes** – Upon completion, students will be able to:

- Complete a variety of course offerings in order to integrate the study of Psychology as it relates to transfer and career opportunities

**REQUIRED COURSES**

	<b>UNITS</b>
PSYCH 001 General Psychology	3
PSYCH 002 Biological Psychology	3
PSYCH 014 Abnormal Psychology	3
PSYCH 041 Life-Span Psychology; From Infancy to Old Age	3
PSYCH 105 Introduction to Careers in Psychology	1
<b>Select one (1) elective:</b>	<b>3</b>
PSYCH 013 Social Psychology	
PSYCH 052 Psychological Aspects of Human Sexuality	
PSYCH 074* Research Methods in the Behavioral Sciences	
PSYCH 090 Introduction to Counseling	

**Total 16**

\*Required for AA-T in Psychology

**CERTIFICATE OF COMPETENCY**

**Academic Readiness (M041446F)**

The Academic Readiness Certificate of Competency helps students refresh their foundational skills in reading, writing and math to be ready for college-level courses. Learning these foundational skills also assists students wishing to prepare for the GED exam, which is the equivalent of a high school diploma. Students wishing to take the official GED exam may do so at LAMC’s licensed testing center.

**Program Learning Outcomes** – Upon completion, students will be able to:

- Students will demonstrate their readiness to transition into college-level courses by successfully achieving passing scores in either CASAS ABE Level E (245 -250), or the Test of Basic Education (TABE) Level A.
- Through GED Ready practice exams, students desiring the GED will demonstrate their readiness to successfully complete the 4 components of the GED exam with passing scores.

**REQUIRED CORE**

	<b>HOURS</b>
BSICKSL 083CE GED/HISET Preparation: Literature & the Arts	3
BSICKSL 084CE GED/HISET Preparation: Math	3
BSICKSL 085CE GED/HISET Preparation: Science	3
BSICKSL 086CE GED/HISET Preparation: Social Studies	3
<b>Elective Category #1: Select one (1) course:</b>	<b>1</b>
BSICKSL 027CE Foundations: Study Skills	
BSICKSL 126CE Foundations: Reading Skillshop	
BSICKSL 127CE Foundations: Writing Skillshop	
BSICKSL 128CE Foundations: Math Skillshop	
<b>Elective Category #2: Select one (1) course:</b>	<b>3</b>
BSICKSL 200CE Math Skills (Level E)	
BSICKSL 201CE Math Skills II (Level M)	
BSICKSL 202CE Math Skills III (Level D)	
BSICKSL 204CE Writing Skills I (Level E)	
BSICKSL 205CE Writing Skills II (Level M)	
BSICKSL 206CE Writing Skills III (Level D)	
BSICKSL 208CE Reading Skills I (Level E)	
BSICKSL 209CE Reading Skills II (Level M)	
BSICKSL 210CE Reading Skills III (Level D)	

**Total Hours 16**

### CERTIFICATE OF COMPETENCY

#### Academic Readiness, Bilingual GED Preparation (M041447F)

The Academic Readiness, Bilingual GED Preparation Certificate of Competency prepares adult speakers of other languages for the General Education Development (GED) exam which is the equivalent of a high school diploma. This certificate supports English Language Learners wishing to take the GED Exam in Spanish. Completing the GED exam provides a pathway to access higher education and financial aid resources, as well as increased job opportunities and greater earning potential. During the program, students gain knowledge related to the four elements of the exam (Language Arts, Math, Science, & Social Studies), study skills, test-taking strategies, and hands-on computer practice testing. Upon successful completion of the program, students can take the official GED exam and LAMC’s licensed testing center.

**Program Learning Outcomes** – Upon completion, students will be able to:

- Through pre- and post- practice exams, students will demonstrate learning gains that determine their readiness to successfully complete the 4 components of the GED exam with passing scores.

REQUIRED CORE		HOURS
BSICKSL 129CE	Bilingual GED Preparation: Literature & Language Arts	3
BSICKSL 129CE	Bilingual GED Preparation: Social Studies	3
BSICKSL 129CE	Bilingual GED Preparation: Math	3
BSICKSL 129CE	Bilingual GED Preparation: Science	3
<b>Total Hours</b>		<b>12</b>

### CERTIFICATE OF COMPETENCY

#### Competitive eSports Event Producer (M041463F)

An eSports (Electronic Sports) event is a spectator sport where video game athletes compete and provide live entertainment as well as video streamed over the internet onto a streaming network platform. In the first part of the program, students will learn how to build an eSports centric brand, develop a social media presence, and create a sponsor deck for corporate sponsorships. In part two, students will study and configure eSports specific computer hardware and networking, along with configuring audio/video equipment and software used for live streaming. In part three, students will work as a team to apply and master what they have learned by managing elements of an eSports tournament/competition. Upon completion of the required 3 courses students will receive a Certificate of Competency in Competitive eSports Event Producer. This certificate provides a pathway to a career and college degree coursework in Multimedia and Business Management.

**Program Learning Outcomes** – Upon completion, students will be able to:

- Produce and host an eSports event both live and online to new media platforms, such as twitch.tv

REQUIRED CORE		HOURS
VOC ED 881CE	eSports Events Management	3
VOC ED 882CE	Technology Planning for LAN Events and Livestreaming	3
VOC ED 883CE	Competitive eSports Event Production	1
<b>Total Hours</b>		<b>7</b>

### OTHER UPDATES

#### AP 4025

General Education is designed to introduce students to the variety of means through which people comprehend the modern world.

Developing and implementing a specific philosophy of General Education is a responsibility of each college, since each must be sensitive to the unique educational needs and learning environment of its students. Each college shall publish its statement of philosophy in their catalog.

The philosophy and criteria for the associate degree and general education should address the considerations contained in the references listed above. These include, but are not limited to:

- The programs of the District are consistent with the institutional mission, purposes, demographics and economics of its community.
- The philosophy and criteria regarding the associate degree references the policy of the Board of Governors that the associate degree symbolizes a successful attempt to lead students through patterns of learning experiences designed to develop certain capabilities and insight, including:

- the ability to think and communicate clearly and effectively orally and writing;
- use mathematics;
- understand the modes of inquiry of the major disciplines;
- be aware of other cultures and times;
- achieve insights gained through experience in thinking about ethical problems; and
- to develop the capacity for self-understanding.

The philosophy and criteria regarding general education references the policy of the Board of Governors that general education should lead to better self-understanding, including:

General education is designed to introduce students to the variety of means through which people comprehend the modern world.

General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes, and an appreciation for cultural diversity.

## Western Interstate Commission for Higher Education (WICHE)

### Interstate Passport

#### What is the Interstate Passport?

The Interstate Passport is a general education plan designed to meet the lower-division general education requirements at all participating institutions. (For a complete list, visit <http://interstatepassport.wiche.edu/transfer/>.)

#### Who might benefit from earning an Interstate Passport?

Students wishing to transfer to a participating institution\* may use the Interstate Passport in lieu of the lower-division general education requirements at that institution when they transfer. This is true even when the requirements at that institution are different from those where the Interstate Passport was earned. Note: Some participating institutions require additional general education coursework for graduation, but this can be taken after transferring.

\*The California State University and University of California do not currently accept the Interstate Passport. Instead, they require satisfying the appropriate CSUGE or IGETC plan prior to transferring. In the LACCD, however, these patterns overlap the Interstate Passport. Thus, LACCD students who complete one of them have also completed the Interstate Passport.

#### How can I earn the Interstate Passport in the Los Angeles Community College District?

The Interstate Passport can be earned by passing with a grade of C or P or higher a minimum of 30 units in courses approved to meet the Interstate Passport learning outcomes for each of the nine knowledge and skills areas. A course may be used any number of times to meet the outcomes of any knowledge and skills area for which it is approved. A list of such courses and requirements can be found in the College Catalog and website.

Note: External examinations (AP, IB, CLEP) may be applied to Interstate Passport areas per LACCD Administrative Procedures, CSU policies and IGETC standards.

Upon completing the requirements of the Interstate Passport at the LACCD, a note will appear on your transcript. You will also be added to the Interstate Passport database so that participating institutions can apply your Interstate Passport credit, should you choose to transfer to one of them.

#### How can I maximize my transfer options?

In the LACCD, many courses approved to meet Interstate Passport knowledge and skills areas also meet other general education plan requirements. Thus, general education coursework can be structured to meet requirements of multiple plans.

For example, if you wish to earn an Associate of Arts or Science degree, you can choose courses from the LACCD General Education

Plan that also count toward the Interstate Passport. Then, upon completion of the LACCD Plan, you could earn the Interstate Passport with only a few additional Interstate Passport-approved courses. Similarly, if you complete either the CSUGE or IGETC pattern with grades of C or P or higher, you have also earned the Interstate Passport. Thus, you can earn your degree and maximize your transfer options at the same time.

#### If I've earned an Interstate Passport outside the LACCD how do I apply it to an LACCD degree?

If you have earned an Interstate Passport at a participating institution, you have met the general education requirements for all Associate of Arts and Associate of Science degrees\* offered in the LACCD. If this applies to you, contact a counselor to find out how to apply your Interstate Passport to meet your degree GE requirements.

\*Note: Associate in Arts/Science Degrees for Transfer (AATs and ASTs) require satisfying either the CSUGE or IGETC pattern. The Interstate Passport cannot be used in lieu of these patterns. However, if you are pursuing one of these degrees and you have completed the Interstate Passport or any other coursework at any regionally accredited institution, it is likely that much of that coursework can be applied to meet general education and/or major requirements for these degrees. Contact a counselor to find out how.

#### What are the general education requirements?

All Associate of Arts and Associate of Science degrees offered in the LACCD require satisfying one of the eligible general education plans: LACCD GE, or CSUGE or IGETC (including their "for STEM" variations). Incoming transfer students who have earned the Interstate Passport elsewhere have met this requirement.

All Associate in Arts/Sciences for Transfer degrees require an appropriate CSUGE or IGETC plan. While the Interstate Passport cannot be used in lieu of this requirement, most general education coursework taken at US regionally accredited collegiate institutions (including coursework used to complete the Interstate Passport) can be used to meet GE and/or major requirements.

If you are an LACCD student, and you wish to transfer to an Interstate Passport Network institution, you are encouraged to earn the Interstate Passport while here. You can then apply it to meet the lower-division general education requirements at that institution when you transfer.

While earning any degree in the LACCD, you are encouraged to take general education courses that satisfy requirements for more than one of the eligible general education patterns. This will minimize the additional coursework that would be required if your transfer goals change and you need to switch to a different GE pattern.

Each Interstate Passport area may be met by passing with a grade of C or P or higher any course approved to meet a corresponding requirement in any of the other GE patterns as shown below:

Passport	LACCDGE	CSUGE	IGETC
P1 Oral Communication	Not applicable	A1 Oral Communication	1C Oral Communication
P2 Written Communication	Written Expression Competency	A2 Written Communication	1A English Composition
P3 Quantitative Literacy	D2 Comm/Analytical Thinking (TOP 17)	B4 Math/Quantitative Reasoning	2A Math/Quantitative Reasoning
P4 Human Cultures	C Humanities	C1 Arts	3A Arts
		C2 Humanities	3B Humanities
		F Ethnic Studies	
P5 Creative Expression	Written Expression Competency	A2 Written Communication	1A English Composition
	Others as approved		
P6 Human Society and the Individual	B1 Social and Behavioral Sciences	D Social Sciences	4 Social Sciences
		F Ethnic Studies	
	B2 American Institutions	US1 American Institutions	US1 American Institutions
		US2 US Government	US2 US Government
		US3 CA Government	US3 CA Government
P7A Physical Sciences	A Natural Sciences	B1 Physical Science	5A Physical Sciences
		B3 Science Laboratory	5C Science Laboratory
P7B Life/Biological Sciences		B2 Life Science	5B Biological Sciences
		B3 Science Laboratory	5C Science Laboratory
P8 Critical Thinking	D2 Comm/Analytical Thinking	A3 Critical Thinking	1B Critical Thinking
P9 Teamwork and Value Systems	As approved	B3 Science Laboratory	5C Science Laboratory

**2021-2022 WICHE INTERSTATE PASSPORT REQUIREMENTS**

Earn a grade of C or P or higher in a minimum of 30 units total of courses meeting each area below, including at least one course from area P7A or P7B that includes a lab component. A course may be used any number of times to meet any area under which it is listed. Courses meeting Interstate Passport areas at other LACCD colleges may be applied as at those colleges or in the corresponding area at LAMC, even if they are not offered at LAMC or applied to the same area(s) as at LAMC. Note: All Interstate Passport requirements are met upon completion of the CSUGE, CSUGE for STEM, IGETC, or IGETC for STEM pattern.

Note: External examinations (AP, IB, CLEP) may be applied to Interstate Passport areas per LACCD Administrative Procedures, CSU policies and IGETC standards.

<b>P1</b>	<b>Oral Communication</b> (Any course meeting CSUGE A1, or IGETC 1C):  COMM 101, 102, 151
<b>P2</b>	<b>Written Communication</b> (Any course meeting LACCD written expression competency, CSUGE A2, or IGETC 1A):  ENGLISH 101
<b>P3</b>	<b>Quantitative Literacy</b> (Any course meeting LACCDGE D2 with a 17### TOP code, CSUGE B4, or IGETC 2A):  MATH 125, 125S, 134, 137, 215, 227, 227A+B, 227C, 227S, 230, 235, 238, 238B, 238C, 240, 240S, 241S, 245, 245C, 260, 260S, 265, 266, 267, 270, 272, 275; PSYCH 074
<b>P4</b>	<b>Human Cultures</b> (Any course meeting LACCDGE C, CSUGE C1/C2/F, or IGETC 3A/3B):  ANTHRO 121; ART 092, 101, 102, 103, 105, 109, 111, 201, 200, 501, 502, 700, 701; ARTHIST 103, 110, 120, 126, 130, 140, 161, 170 103; CHICANO 007, 037, 042, 044, 046, 052, 054, 058; CINEMA 003, 004, 107; DANCEST 805; ENGLISH 127, 203, 205, 206, 208, 240; FRENCH 001, 002; HISTORY 001, 002, 086; HUMAN 001, 002, 003, 030, 031; INTRDGN 104; ITALIAN 001, 002; LING 001; MULTIMD 110; MUSIC 101, 111, 141, 321, 322, 323, 324, 341, 411, 413; PHILOS 001, 014, 020, 033; PHOTO 007, 010, 011, 012, 047; SPANISH 001, 002, 003, 004, 005, 006, 008, 035, 036, 037; THEATER 100, 110, 114, 200, 271, 300
<b>P5</b>	<b>Creative Expression</b> (Any course meeting LACCD written expression competency and/or listed below):  ENGLISH 101
<b>P6</b>	<b>Human Society and the Individual</b> (Any course meeting LACCDGE B1/B2, CSUGE D/F, IGETC 4, or US1/2/3):  ADM JUS 001, 004; AFRO AM 002, 004; ANTHRO 102, 104, 121; BUS 001, 005; CHICANO 002, 007, 008, 019, 020, 044, 047, 071; CH DEV 001, 042; COMM 121; ECON 001, 002, 010; EDUC 203; FAM &CS 006, 021, 091; GEOG 002, 007, 014; HISTORY 001, 002, 011, 012, 086; JOURNAL 100; LAW 001; LIB SCI 101; LING 001; POL SCI 001, 002, 003, 005, 007; PSYCH 001, 002, 013, 014, 041, 052; SOC 001, 002, 003, 004, 007, 011, 024, 028, 031
<b>P7A</b>	<b>Physical Sciences</b> (Any course meeting LACCDGE A, CSUGE B1, or IGETC 5A; asterisks signify inclusion of a lab component):  ASTRON 001, 005*; CHEM 051*, 052*, 065*, 101*, 102*, 211*, 212*; EARTH 001, 002; GEOG 001, 015*, GEOLOGY 001; OCEANO 001; PHYS SC 001, 014; PHYSICS 006*, 007*, 037*, 038*, 039*
<b>P7B</b>	<b>Life/Biological Sciences</b> (Any course meeting LACCDGE A, CSUGE B2, or IGETC 5B; asterisks signify lab component):  ANATOMY 001*; ANTHRO 101; BIOLOGY 003*, 005*, 006*, 007*, 040; BIOTECH 002, 003; ENV SCI 002; MICRO 020*; NUTRTRN 021; PHYSIOL 001*
<b>P8</b>	<b>Critical Thinking</b> (Any course meeting LACCDGE D2, CSUGE A3, or IGETC 1B):  COMM 102, ENGLISH 102, 103; PHILOS 005, 006, 009
<b>P9</b>	<b>Teamwork and Value Systems</b> (Any course meeting P7A or P7B that includes a lab component (*), or CSUGE B3 or IGETC 5C, and/or listed below):  ANATOMY 001*; ANTHRO 111; ASTRON 005; BIOLOGY 003*, 005*, 006*, 007*; CHEM 051, 065*, 101*, 102*, 211*, 212*; EARTH 002; GEOG 015; MICRO 020*, 040; PHYS SC 014; PHYSICS 006*, 007*, 037*, 038*, 039*; PHYSIOL 001*