

2017 Annual Report
Final Submission
03/30/2017

Los Angeles Mission College
13356 Eldridge Avenue
Sylmar, CA 91342

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Sarah Master
3.	Phone number of person preparing report:	(818) 364-7788
4.	E-mail of person preparing report:	mastersl@lamission.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 11,146 Fall 2015: 11,089 Fall 2014: 11,157
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 10,360 Fall 2015: 9,857 Fall 2014: 9,967
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,251 Fall 2015: 1,633 Fall 2014: 1,662

8.	Number of programs which may be fully completed via distance education:	Fall 2016: 1 Fall 2015: 1 Fall 2014: 1
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 2,414 Fall 2015: 1,542 Fall 2014: 1,446
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
		2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	64 %	64 %	64 %
	b. Actual successful course completion rate:	64.9 %	64.9 %	64.8 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		

		2016	2015	2014
	b. What is your Institution-set standard for degrees?	450	450	450
	c. Actual degrees awarded:	812	729	833
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		
		2016	2015	2014
	b. What is your Institution-set standard for certificates?	350	350	214
	c. Actual certificates awarded:	463	409	441
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers		
		2016	2015	2014
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	250	205	205
	c. Actual student transfers to 4-year colleges/universities:	419	407	332
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 1 2015: n/a 2014: n/a		

17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:		2016: 46 2015: 45 2014: 44			
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	Certified Nursing Assistant (new program spring 2016)		90 %	n/a %	n/a %	n/a %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)	
	Administration of Justice degree	59.7 %	83.8 %	82.2 %	60 %	
	Child Development degree	59.7 %	86.9 %	64.7 %	69.7 %	
	Food Service Management degree	59.7 %	84.2 %	83.3 %	72 %	
	Legal Assisting/Paralegal degree	59.7 %	73.2 %	61.9 %	n/a %	
	Multimedia degree	59.7 %	75 %	n/a %	n/a %	
	Child Development certificate	59.7 %	86.9 %	64.7 %	n/a %	
	Child Development Pre-School certificate	59.7 %	70 %	42.9 %	68.4 %	
	Culinary Arts certificate	59.7 %	72.4 %	66.7 %	72.7 %	
	Legal Assisting/Paralegal certificate	59.7 %	73.2 %	61.9 %	65.7 %	

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
	Courses	2016	2015	2014
20.	a. Total number of college courses:	407	379	352
	b. Number of college courses with ongoing assessment of learning outcomes:	407	379	352
	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	98	100	95
	b. Number of college programs with ongoing assessment of learning outcomes:	98	100	95
	Student Services and Learning Support	2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	21	21	20
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	21	21	20

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <hr/>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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