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Notes and Data Definitions:

- All tables exclude canceled classes. Both active enrollable and non-enrollable classes, including credit and noncredit classes, are included in the data.
- When calculating retention and success rates, the instructor's summary is not an average of all the class-level rates. Instead, it reflects/calculates the combined results of all grades from all classes taught by that instructor, so each grade is weighted equally. Note that success rates may be skewed when noncredit classes or grades are included in the calculation.

Grade	Definition	Retained Grades	Success Grades
*	No Grade Given	Yes	No
A	Excellent	Yes	Yes
ADT	Audit	Yes	No
B	Good	Yes	Yes
C	Satisfactory	Yes	Yes
D	Passing	Yes	No
EW	Excused Withdrawal	Yes	No
F	Failing	Yes	No
I	Incomplete	Yes	No
IP	In Progress	Yes	No
MW	Military Withdrawal	Yes	No
NP	No Pass	Yes	No
P	Pass	Yes	Yes
SP	Satisfactory Progress	Yes	No
W	Withdrawal	No	No

- Data Sources: PeopleSoft Queries, PeopleSoft Tables, and LACCD FTES/FTEF data
- Additional information is available at the Office of Institutional Effectiveness website: https://www.lahc.edu/offices/oie
    1) **2025 Program Review/Unit Plan Data (Power BI Dashboards):**
        a. Awards by age group, gender, and ethnicity, including institution-set standard status
        b. FTES and FTEF comparisons over the past five Fall terms, with regular/hourly breakdowns and Fall 2023 FTES/FTEF standard status
        c. Enrollment, retention, and success by age group, gender, and ethnicity, including institution-set standard status
    2) **LAHC 2024–2025 Fact Book (PDF):**
        a. Student profiles for special populations and programs
        b. Data on enrollment, efficiency, faculty and staff, and budget and finance
- Compiled and prepared by the Office of Institutional Effectiveness on July 10, 2025.

FTES and FTEF by Course and Instructor: Academic Affairs

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Academic Affairs Offi	Library Science	LIB SCI 101	Khajadourian,Tamar Rozine	Online Async	2	3.4	0.0	2	0.6	0.1	2	3.1	0.1	1	0.7	0.1	2	1.6	0.1	1	0.7	0.1
Academic Affairs Offi	**Library Science Total**				**2**	**3.4**	**0.0**	**2**	**0.6**	**0.1**	**2**	**3.1**	**0.1**	**1**	**0.7**	**0.1**	**2**	**1.6**	**0.1**	**1**	**0.7**	**0.1**
Academic Affairs Office Total					2	3.4	0.0	2	0.6	0.1	2	3.1	0.1	1	0.7	0.1	2	1.6	0.1	1	0.7	0.1

FTES and FTEF by Course and Instructor: Academic Affairs

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Academic Affairs

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Academic Affairs Office	4	31	48%	96%	60%	3	38	56%	94%	67%	3	23	34%	90%	51%	3	22	32%	67%	47%	13	29	43%	89%	58%
Library Science	4	31	48%	96%	60%	3	38	56%	94%	67%	3	23	34%	90%	51%	3	22	32%	67%	47%	13	29	43%	89%	58%
LIB SCI 101	4	31	48%	96%	60%	3	38	56%	94%	67%	3	23	34%	90%	51%	3	22	32%	67%	47%	13	29	43%	89%	58%
Khajadourian,Tamar Rozine	4	31	48%	96%	60%	3	38	56%	94%	67%	3	23	34%	90%	51%	3	22	32%	67%	47%	13	29	43%	89%	58%
DE Internet Delayed	4	31	48%	96%	60%	3	38	56%	94%	67%	3	23	34%	90%	51%	3	22	32%	67%	47%	13	29	43%	89%	58%

Course Efficiency, Retention, and Success by Instructor: Academic Affairs

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	1,748	26	74%	89%	68%	1,888	27	75%	90%	70%	2,063	28	76%	90%	71%	2,197	28	81%	92%	75%	7,896	27	77%	90%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Academic Affairs

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Academic Affairs Office							99		61	57	30	6	79							41	373	89%	58%
	Library Science						99		61	57	30	6	79							41	373	89%	58%
		LIB SCI 101					99		61	57	30	6	79							41	373	89%	58%
			Khajadourian,Tamar Rozine				99		61	57	30	6	79							41	373	89%	58%
				2024-25			19		5	7	2	1	10							22	66	67%	47%
					10563		3		2	2			2							19	28	32%	25%
					14511		11		2	3	2	1	4							3	26	88%	62%
					15931		5		1	2			4								12	100%	67%
				2023-24			19		8	9	7	1	19							7	70	90%	51%
					10607		2		3	2	3	1	7							4	22	82%	32%
					14980		14		4	5	4		5								32	100%	72%
					16686		3		1	2			7							3	16	81%	38%
				2022-23			38		23	16	8		23							7	115	94%	67%
					10702		6		5	3	3		5								22	100%	64%
					15954		27		12	12	5		14							5	75	93%	68%
					18171		5		6	1			4							2	18	89%	67%
				2021-22			23		25	25	13	4	27							5	122	96%	60%
					10814		3		4	2	1		1							1	12	92%	75%
					17044		15		16	18	8	2	13							1	73	99%	67%
					19019		1				2		4								7	100%	14%
					20143		4		5	5	2	2	9							3	30	90%	47%

Grade Distribution, Retention, and Success by Course and Instructor: Academic Affairs

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

FTES and FTEF by Course and Instructor: Communications

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Communications	Basic Skills	BSICSKL 006CE	Miller,Jessica Paola	Online Async																1	0.2	0.1
Communications	Basic Skills	BSICSKL 006CE	Rosas,Triana Victoria	Online Async	1	0.6	0.1	1	1.4	0.1	2	4.2	0.1	1	3.0	0.1						
Communications	Basic Skills	BSICSKL 006CE	Shawver,Nicole Jene	Online Async	1	0.1	0.0	1	0.4	0.0	1	1.0	0.0	1	0.3	0.0						
Communications	**Basic Skills Total**				**2**	**0.8**	**0.1**	**2**	**1.8**	**0.1**	**3**	**5.2**	**0.1**	**2**	**3.3**	**0.1**				**1**	**0.2**	**0.1**
Communications	English	ENGLISH 100	Brown,Stephanie Denise	Online Async	2	2.0	0.3															
Communications	English	ENGLISH 100	Khan,Shazia Tasnim	Online Async				2	1.3	0.3												
Communications	English	ENGLISH 100	Lozada,Christian Hanz	Online Async	2	2.5	0.3															
Communications	English	ENGLISH 101	Amano-Tompkins,Karen	Lecture	1	3.3	0.3										1	3.6	0.3	1	3.2	0.3
Communications	English	ENGLISH 101	Amano-Tompkins,Karen	Online Async	3	9.2	0.8				4	11.7	1.0				2	5.5	0.5	1	2.0	0.3
Communications	English	ENGLISH 101	Amano-Tompkins,Tommy	Lecture							1	3.5	0.3									
Communications	English	ENGLISH 101	Amano-Tompkins,Tommy	Online Async	1	2.5	0.3															
Communications	English	ENGLISH 101	Brown,Stephanie Denise	Online Async	2	6.4	0.5				1	2.7	0.3				1	3.5	0.3			
Communications	English	ENGLISH 101	Carrillo,Carmen	Lecture	1	2.5	0.3				1	4.0	0.3				1	3.1	0.3			
Communications	English	ENGLISH 101	Carrillo,Carmen	Online Async	2	6.3	0.5				1	3.2	0.3									
Communications	English	ENGLISH 101	Carrillo,Carmen	Online Sync	1	2.4	0.3															
Communications	English	ENGLISH 101	Carrillo,Carmen; Nieves,Gabriel	Online Async													1	3.0	0.3			
Communications	English	ENGLISH 101	Corbally,John Robert	Online Async	2	6.5	0.5	1	2.5	0.3	1	3.0	0.3	2	5.1	0.5	2	6.6	0.5	1	3.2	0.3
Communications	English	ENGLISH 101	Crum,Anjanette	Online Async	1	2.9	0.3															
Communications	English	ENGLISH 101	Davies,Agnes Mary	Lecture													1	3.6	0.3			
Communications	English	ENGLISH 101	Davies,Agnes Mary	Online Async	1	2.1	0.3				1	2.7	0.3									
Communications	English	ENGLISH 101	Grooms,Jean Renee	Online Async	4	13.0	1.0	2	4.4	0.5	2	6.1	0.5	1	2.2	0.3	3	8.9	0.8	1	3.2	0.3
Communications	English	ENGLISH 101	Imbarus,Aura	Lecture										1	3.2	0.3						
Communications	English	ENGLISH 101	Imbarus,Aura	Online Async	1	3.3	0.3				1	2.9	0.3									
Communications	English	ENGLISH 101	Khan,Shazia Tasnim	Lecture				1	3.1	0.3	1	3.7	0.3				2	6.4	0.5	1	3.2	0.3
Communications	English	ENGLISH 101	Khan,Shazia Tasnim	Online Async				1	2.1	0.3	2	5.0	0.5	2	5.3	0.5	2	5.4	0.5	1	2.6	0.3
Communications	English	ENGLISH 101	Lechman,Donald	Online Async	1	3.3	0.3				1	2.6	0.3				1	2.6	0.3			
Communications	English	ENGLISH 101	Lozada,Christian Hanz	Lecture													2	6.8	0.5			
Communications	English	ENGLISH 101	Lozada,Christian Hanz	Online Async				2	5.9	0.5	3	8.7	0.8	1	2.5	0.3	1	2.6	0.3	2	6.2	0.5
Communications	English	ENGLISH 101	Masters,Dee	Lecture													2	6.8	0.5			
Communications	English	ENGLISH 101	Masters,Dee	Online Async	1	3.2	0.3	1	3.0	0.3	1	4.4	0.3	1	2.0	0.3						
Communications	English	ENGLISH 101	Mendoza,Joelle Estelle	Online Sync													1	1.3	0.3			
Communications	English	ENGLISH 101	Miller,Jessica Paola	Lecture													2	5.4	0.5			
Communications	English	ENGLISH 101	Munoz,Miranda	Lecture																2	6.1	0.5
Communications	English	ENGLISH 101	Munoz,Miranda	Online Async													1	1.1	0.3			
Communications	English	ENGLISH 101	Nieves,Gabriel	Online Async													1	1.0	0.3	2	3.4	0.5
Communications	English	ENGLISH 101	Orr,Alyesse	Lecture													1	0.8	0.3	1	3.3	0.3
Communications	English	ENGLISH 101	Orr,Alyesse	Online Async																1	2.9	0.3

FTES and FTEF by Course and Instructor: Communications

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Communications	English	ENGLISH 101	Rosas,Triana Victoria	Lecture							1	3.3	0.3									
Communications	English	ENGLISH 101	Rosas,Triana Victoria	Online Async	1	2.7	0.3										1	2.5	0.3			
Communications	English	ENGLISH 101	Sanborn,Errol Roderic	Lecture							1	3.5	0.3				2	8.5	0.5			
Communications	English	ENGLISH 101	Sanborn,Errol Roderic	Online Async	1	3.0	0.3															
Communications	English	ENGLISH 101	Savard,Hale Eugene	Lecture							1	4.0	0.3	1	3.5	0.3				1	3.3	0.3
Communications	English	ENGLISH 101	Savard,Hale Eugene	Online Async	2	6.5	0.5	1	2.1	0.3	2	5.8	0.5	1	3.0	0.3				1	2.9	0.3
Communications	English	ENGLISH 101	Savard,Hale Eugene	Online Sync				1	1.7	0.3												
Communications	English	ENGLISH 101	Slama,James Michael	Lecture													1	3.5	0.3	1	2.4	0.3
Communications	English	ENGLISH 101	Slama,James Michael	Online Async	1	2.6	0.3							1	1.7	0.3						
Communications	English	ENGLISH 101	Slama,James Michael	Online Sync							1	2.2	0.3									
Communications	English	ENGLISH 101	Stoddart,Kent Joseph	Lecture																1	3.6	0.3
Communications	English	ENGLISH 101	Stoddart,Kent Joseph	Online Async	2	5.8	0.5	3	7.0	0.8	2	5.8	0.5	3	8.2	0.8	1	3.3	0.3	1	2.8	0.3
Communications	English	ENGLISH 101	Swaim,Steven Joseph	Lecture										1	3.4	0.3	2	7.5	0.5			
Communications	English	ENGLISH 101	Swaim,Steven Joseph	Online Async	1	3.0	0.3	1	2.9	0.3	1	2.8	0.3							1	2.6	0.3
Communications	English	ENGLISH 101	Triplett,Jennifer Lee	Online Async	2	5.6	0.5	2	6.1	0.5	3	8.6	0.8	2	4.6	0.5	2	5.4	0.5			
Communications	English	ENGLISH 101	Walsh,Wendy Moriah	Lecture										1	3.0	0.3	1	3.4	0.3			
Communications	English	ENGLISH 101	Walsh,Wendy Moriah	Online Sync							1	2.9	0.3									
Communications	English	ENGLISH 101	Warren,Ann Louella	Lecture										1	3.4	0.3						
Communications	English	ENGLISH 101	Warren,Ann Louella	Online Async							1	2.8	0.3									
Communications	English	ENGLISH 101	Zamora,Victor Lazaro	Online Async	1	1.8	0.3				1	1.2	0.3				1	1.5	0.3			
Communications	English	ENGLISH 101X	Brown,Stephanie Denise	Lab							1	1.2	0.1	1	1.1	0.1	1	1.3	0.1	1	0.8	0.1
Communications	English	ENGLISH 101X	Brown,Stephanie Denise	Lecture							1	3.5	0.3	1	3.0	0.3	1	3.6	0.3	1	2.4	0.3
Communications	English	ENGLISH 101X	Brown,Stephanie Denise	Online Async	2	4.0	0.3															
Communications	English	ENGLISH 101X	Crum,Anjanette	Lab							1	1.2	0.1									
Communications	English	ENGLISH 101X	Crum,Anjanette	Lecture							1	3.3	0.3									
Communications	English	ENGLISH 101X	Crum,Anjanette	Online Async													2	4.0	0.3	2	3.7	0.3
Communications	English	ENGLISH 101X	Lozada,Christian Hanz	Lab	2	2.4	0.2							1	1.0	0.1	1	0.9	0.1	1	0.5	0.1
Communications	English	ENGLISH 101X	Lozada,Christian Hanz	Lecture	2	6.7	0.5							1	2.9	0.3	1	2.7	0.3	1	1.3	0.3
Communications	English	ENGLISH 101X	Lozada,Christian Hanz	Online Async							2	3.5	0.3									
Communications	English	ENGLISH 101Y	Brown,Stephanie Denise	Online Async				2	5.2	0.4												
Communications	English	ENGLISH 101Y	Lozada,Christian Hanz	Lab				1	1.6	0.2				1	1.2	0.2						
Communications	English	ENGLISH 101Y	Lozada,Christian Hanz	Lecture				1	2.7	0.3				1	2.0	0.3						
Communications	English	ENGLISH 101Y	Lozada,Christian Hanz	Online Async				2	3.0	0.4												
Communications	English	ENGLISH 101Y	Stoddart,Kent Joseph	Lab							2	4.3	0.3	1	1.1	0.2	2	3.9	0.3	1	0.8	0.2
Communications	English	ENGLISH 101Y	Stoddart,Kent Joseph	Lecture							2	7.4	0.5	1	1.8	0.3	2	6.6	0.5	1	1.4	0.3
Communications	English	ENGLISH 101Y	Stoddart,Kent Joseph	Online Async	4	7.8	0.8															
Communications	English	ENGLISH 102	Amano-Tompkins,Karen	Lecture	1	2.4	0.3	2	4.5	0.5	1	2.5	0.3	2	5.1	0.5	1	2.9	0.3	2	4.5	0.5

FTES and FTEF by Course and Instructor: Communications

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Communications	English	ENGLISH 102	Amano-Tompkins,Karen	Online Async				1	3.4	0.3				1	3.0	0.3						
Communications	English	ENGLISH 102	Brown,Stephanie Denise	Online Async				2	6.5	0.5	1	2.7	0.3	2	6.6	0.5	1	3.2	0.3	2	6.7	0.5
Communications	English	ENGLISH 102	Carrillo,Carmen	Lecture				1	2.1	0.3				1	2.2	0.3				1	2.1	0.3
Communications	English	ENGLISH 102	Carrillo,Carmen	Online Async	1	2.9	0.3	2	4.6	0.5				1	2.7	0.3						
Communications	English	ENGLISH 102	Carrillo,Carmen	Online Sync				1	0.8	0.3												
Communications	English	ENGLISH 102	Corbally,John Robert	Online Async	1	2.8	0.3	1	2.4	0.3	2	5.5	0.5	1	2.0	0.3	1	2.3	0.3	1	2.8	0.3
Communications	English	ENGLISH 102	Crum,Anjanette	Online Sync										1	1.8	0.3						
Communications	English	ENGLISH 102	Grooms,Jean Renee	Lecture																1	2.0	0.3
Communications	English	ENGLISH 102	Grooms,Jean Renee	Online Async	1	3.2	0.3	3	9.6	0.8	3	9.0	0.8	3	7.6	0.8	2	6.4	0.5	1	3.3	0.3
Communications	English	ENGLISH 102	Khan,Shazia Tasnim	Lecture							1	2.4	0.3				1	3.3	0.3	1	3.2	0.3
Communications	English	ENGLISH 102	Khan,Shazia Tasnim	Online Async				1	3.3	0.3				2	6.1	0.5				1	2.8	0.3
Communications	English	ENGLISH 102	Munoz,Miranda	Online Async																1	2.7	0.3
Communications	English	ENGLISH 102	Nieves,Gabriel	Online Async																1	2.1	0.3
Communications	English	ENGLISH 102	O Kane,John Russell	Lecture													1	1.8	0.3			
Communications	English	ENGLISH 102	Orr,Alyesse	Lecture																1	2.4	0.3
Communications	English	ENGLISH 102	Orr,Alyesse	Online Async													1	2.7	0.3	1	3.3	0.3
Communications	English	ENGLISH 102	Rosas,Triana Victoria	Online Async													1	1.7	0.3			
Communications	English	ENGLISH 102	Sanborn,Errol Roderic	Lecture										1	1.2	0.3						
Communications	English	ENGLISH 102	Savard,Hale Eugene	Lecture							1	1.8	0.3	1	2.4	0.3				1	3.1	0.3
Communications	English	ENGLISH 102	Savard,Hale Eugene	Online Async	3	6.2	0.8	2	5.8	0.5	1	3.2	0.3	1	3.0	0.3						
Communications	English	ENGLISH 102	Slama,James Michael	Lecture													1	3.6	0.3			
Communications	English	ENGLISH 102	Stoddart,Kent Joseph	Online Async				1	3.3	0.3	1	2.1	0.3	1	1.8	0.3	1	3.2	0.3	2	6.3	0.5
Communications	English	ENGLISH 102	Triplett,Jennifer Lee	Online Async	2	5.7	0.5	2	5.7	0.5	2	4.6	0.5	2	3.5	0.5	1	2.8	0.3	2	5.4	0.5
Communications	English	ENGLISH 102	Walsh,Wendy Moriah	Online Async	1	2.2	0.3										1	2.2	0.3			
Communications	English	ENGLISH 102	Warren,Ann Louella	Lecture										1	3.0	0.3						
Communications	English	ENGLISH 102	Warren,Ann Louella	Online Async							1	3.3	0.3									
Communications	English	ENGLISH 102	Zamora,Victor Lazaro	Lecture													2	2.9	0.5			
Communications	English	ENGLISH 103	Corbally,John Robert	Online Async	1	3.2	0.3	2	5.4	0.5	1	2.0	0.3	1	2.2	0.3	1	3.6	0.3	1	3.0	0.3
Communications	English	ENGLISH 103	Triplett,Jennifer Lee	Online Async																1	3.1	0.3
Communications	English	ENGLISH 103	Warren,Ann Louella	Online Async							1	3.0	0.3	1	2.5	0.3						
Communications	English	ENGLISH 127	Stoddart,Kent Joseph	Online Async	1	2.5	0.3				1	3.0	0.0				1	2.8	0.3			
Communications	English	ENGLISH 203	Corbally,John Robert	Online Async	1	2.2	0.3	1	3.0	0.3	1	1.0	0.3	1	2.2	0.3	1	1.3	0.3	1	1.6	0.3
Communications	English	ENGLISH 204	Corbally,John Robert	Online Async	1	0.8	0.0	1	0.4	0.0	1	0.6	0.0	1	1.5	0.0	1	0.8	0.0	1	1.0	0.0
Communications	English	ENGLISH 205	Amano-Tompkins,Karen	Online Async				1	2.9	0.3				1	2.9	0.3	1	1.2	0.3			
Communications	English	ENGLISH 205	Warren,Ann Louella	Online Async	1	2.0	0.3				1	1.4	0.3									
Communications	English	ENGLISH 206	Triplett,Jennifer Lee	Online Async													1	2.0	0.3			
Communications	English	ENGLISH 206	Warren,Ann Louella	Online Async	1	1.5	0.0	1	2.4	0.3	1	1.8	0.0	1	1.9	0.3						

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Communications	English	ENGLISH 207	Savard,Hale Eugene	Online Async																1	3.2	0.3
Communications	English	ENGLISH 207	Warren,Ann Louella	Online Async	1	1.9	0.3	1	2.5	0.0	1	1.7	0.3	1	1.8	0.0						
Communications	English	ENGLISH 208	Amano-Tompkins,Karen	Online Async																1	1.2	0.3
Communications	English	ENGLISH 208	Warren,Ann Louella	Online Async	1	1.3	0.0	1	2.3	0.0	1	1.5	0.0	1	1.8	0.3						
Communications	English	ENGLISH 213	Stoddart,Kent Joseph	Online Async				1	0.4	0.0				1	0.8	0.0				1	0.8	0.0
Communications	English	ENGLISH 214	Grooms,Jean Renee	Online Async																1	1.1	0.3
Communications	English	ENGLISH 215	Warren,Ann Louella	Online Async				1	1.9	0.3				1	1.5	0.0						
Communications	English	ENGLISH 218	Brown,Stephanie Denise	Online Async	1	1.3	0.3	1	1.9	0.3	1	1.1	0.3	1	1.9	0.3	1	2.4	0.3			
Communications	English	ENGLISH 223	Triplett,Jennifer Lee	Online Async																1	1.9	0.3
Communications	English	ENGLISH 240	Corbally,John Robert	Online Async							1	1.0	0.3									
Communications	English	ENGLISH 265	Amano-Tompkins,Karen	Online Async													1	0.7	0.0			
Communications	English	ENGLISH 272	Brown,Stephanie Denise	Online Async	1	1.3	0.0	1	1.3	0.0	1	1.8	0.0	1	1.8	0.0				1	1.5	0.3
Communications	**English Total**				**67**	**166.7**	**14.7**	**55**	**130.9**	**12.1**	**72**	**188.5**	**16.1**	**60**	**140.1**	**13.3**	**72**	**190.7**	**16.8**	**57**	**138.9**	**13.2**
Communications	English As A Second Lan	E.S.L. 006A	Cano,Andrea Cristina	Online Sync	1	0.6	0.5															
Communications	English As A Second Lan	ESL 006C	Cano,Andrea Cristina	Lecture	1	0.3	0.2															
Communications	**English As A Second Language Total**				**2**	**0.9**	**0.7**															
Communications	English Second Languag	ESL NC 061CE	Alaimalo,Anthony	Lecture							1	1.6	0.1				2	4.0	0.3			
Communications	English Second Languag	ESL NC 061CE	Annand,William Sebastian	Online Sync				1	0.2	0.1												
Communications	English Second Languag	ESL NC 061CE	Cano,Andrea Cristina	Lecture				1	0.7	0.1												
Communications	English Second Languag	ESL NC 061CE	Chao Wu,Christine	Lecture				1	0.8	0.1	1	1.4	0.1				1	1.1	0.1			
Communications	English Second Languag	ESL NC 061CE	Gelman,Stephen Barry	Online Sync				1	0.8	0.1												
Communications	English Second Languag	ESL NC 061CE	Labiento,John Attilio	Lecture																1	2.1	0.1
Communications	English Second Languag	ESL NC 061CE	Londono,Dayanna	Lecture																1	2.1	0.1
Communications	English Second Languag	ESL NC 061CE	Onwubere,Jermaine Maurice	Lecture													2	3.1	0.3			
Communications	English Second Languag	ESL NC 061CE	Ramirez,Susan L	Online Sync							1	1.0	0.1	1	2.2	0.1				1	2.2	0.1
Communications	English Second Languag	ESL NC 061CE	Shawver,Nicole Jene	Lecture										1	1.3	0.1						
Communications	English Second Languag	ESL NC 061CE	Shawver,Nicole Jene	Online Sync													1	1.1	0.1			
Communications	English Second Languag	ESL NC 061CE	Vega,Angelica Ana	Lecture	2	2.1	0.3				1	1.4	0.1	2	3.6	0.3				1	1.6	0.1
Communications	English Second Languag	ESL NC 062CE	Alaimalo,Anthony	Lecture				1	1.3	0.1	2	3.2	0.3				1	1.5	0.1			
Communications	English Second Languag	ESL NC 062CE	Annand,William Sebastian	Online Sync	2	2.6	0.3	1	0.7	0.1												
Communications	English Second Languag	ESL NC 062CE	Cano,Andrea Cristina	Lecture													1	1.5	0.1			
Communications	English Second Languag	ESL NC 062CE	Chao Wu,Christine	Lecture				1	0.8	0.1	1	0.7	0.1				1	1.3	0.1			
Communications	English Second Languag	ESL NC 062CE	Ramirez,Susan L	Online Sync										2	4.1	0.3				2	3.2	0.3
Communications	English Second Languag	ESL NC 062CE	Vega,Angelica Ana	Lecture										1	1.8	0.1				1	1.9	0.1
Communications	English Second Languag	ESL NC 063CE	Akyempon-Archer,Komfort	Lecture							1	2.0	0.1									
Communications	English Second Languag	ESL NC 063CE	Alaimalo,Anthony	Lecture				1	1.6	0.1				2	3.6	0.3				1	1.7	0.1

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					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Communications	English Second Languag	ESL NC 063CE	Annand,William Sebastian	Online Sync				1	0.5	0.1												
Communications	English Second Languag	ESL NC 063CE	Cano,Andrea Cristina	Lecture													1	1.1	0.1	2	1.7	0.3
Communications	English Second Languag	ESL NC 063CE	Chao Wu,Christine	Lecture										1	1.6	0.1				1	0.0	0.1
Communications	English Second Languag	ESL NC 063CE	Findlay,Alexa J.	Lecture										1	0.8	0.1						
Communications	English Second Languag	ESL NC 063CE	Gelman,Stephen Barry	Online Sync							1	1.3	0.1				1	0.7	0.1			
Communications	English Second Languag	ESL NC 063CE	Ramirez,Susan L	Online Sync	2	7.1	0.3															
Communications	English Second Languag	ESL NC 063CE	Vega,Angelica Ana	Lecture				1	1.6	0.1							1	1.5	0.1			
Communications	English Second Languag	ESL NC 064CE	Akyempon-Archer,Komfort	Lecture				1	0.4	0.1	1	1.6	0.1									
Communications	English Second Languag	ESL NC 064CE	Alaimalo,Anthony	Lecture	2	2.0	0.3							1	2.6	0.1				1	2.0	0.1
Communications	English Second Languag	ESL NC 064CE	Annand,William Sebastian	Online Sync							1	0.6	0.1									
Communications	English Second Languag	ESL NC 064CE	Chao Wu,Christine	Lecture							1	1.5	0.1	1	1.4	0.1				1	0.0	0.1
Communications	English Second Languag	ESL NC 064CE	Chao Wu,Christine	Online Sync	1	1.1	0.1															
Communications	English Second Languag	ESL NC 064CE	Gelman,Stephen Barry	Online Sync	2	4.7	0.3				1	1.3	0.1									
Communications	English Second Languag	ESL NC 064CE	Ramirez,Susan L	Online Sync				2	2.9	0.3							2	4.7	0.3			
Communications	English Second Languag	ESL NC 064CE	Vega,Angelica Ana	Lecture				1	1.1	0.1							1	1.7	0.1	1	1.7	0.1
Communications	English Second Languag	ESL NC 065CE	Akyempon-Archer,Komfort	Lecture										1	2.5	0.1						
Communications	English Second Languag	ESL NC 065CE	Akyempon-Archer,Komfort	Online Sync	1	1.1	0.1															
Communications	English Second Languag	ESL NC 065CE	Alaimalo,Anthony	Lecture							1	2.1	0.1				1	1.0	0.1			
Communications	English Second Languag	ESL NC 065CE	Annand,William Sebastian; Ramirez,Susar	Online Sync							1	1.1	0.1									
Communications	English Second Languag	ESL NC 065CE	Cano,Andrea Cristina	Lecture																1	0.6	0.2
Communications	English Second Languag	ESL NC 065CE	Chao Wu,Christine	Lecture				1	0.6	0.1	1	1.7	0.1									
Communications	English Second Languag	ESL NC 065CE	Gelman,Stephen Barry	Online Sync	1	2.1	0.1	1	0.9	0.1												
Communications	English Second Languag	ESL NC 065CE	Ramirez,Susan L	Online Sync													1	2.1	0.1			
Communications	English Second Languag	ESL NC 065CE	Vega,Angelica Ana	Lecture													1	1.4	0.1			
Communications	English Second Languag	ESL NC 065CE	Vega,Angelica Ana	Online Sync	2	3.8	0.3															
Communications	English Second Languag	ESL NC 066CE	Akyempon-Archer,Komfort	Lecture										1	2.3	0.1						
Communications	English Second Languag	ESL NC 066CE	Akyempon-Archer,Komfort	Online Sync	1	1.9	0.1															
Communications	English Second Languag	ESL NC 066CE	Alaimalo,Anthony	Lecture							1	1.7	0.1				1	2.3	0.1			
Communications	English Second Languag	ESL NC 066CE	Cano,Andrea Cristina	Lecture																2	1.3	0.3
Communications	English Second Languag	ESL NC 066CE	Cano,Andrea Cristina	Online Sync				3	0.5	0.4												
Communications	English Second Languag	ESL NC 066CE	Chao Wu,Christine	Lecture										2	2.6	0.3	1	1.5	0.1	1	0.0	0.1
Communications	English Second Languag	ESL NC 066CE	Ramirez,Susan L	Online Sync							1	1.5	0.1									
Communications	English Second Languag	ESL NC 066CE	Vega,Angelica Ana	Lecture							1	1.1	0.1									
Communications	English Second Languag	ESL NC 066CE	Vega,Angelica Ana	Online Sync				1	0.6	0.1												
Communications	English Second Languag	ESL NC 094CE	Cano,Andrea Cristina	Lecture																1	1.6	0.3
Communications	**English Second Language - NC Total**				**16**	**28.2**	**2.1**	**20**	**16.2**	**2.6**	**19**	**26.8**	**2.4**	**17**	**30.2**	**2.1**	**20**	**31.6**	**2.5**	**19**	**23.8**	**2.7**
Communications	French	FRENCH 001	Caloia,Cynthia R	Online Async	2	5.0	0.7	2	3.8	0.7	2	3.7	0.7	2	5.7	0.7	1	2.7	0.3	1	2.7	0.3

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Communications	French	FRENCH 002	Caloia,Cynthia R	Online Async				1	1.8	0.3				1	0.8	0.3	1	1.0	0.3	1	1.2	0.3
Communications	French	FRENCH 003	Caloia,Cynthia R	Online Async	1	0.3	0.3				1	0.8	0.3				1	0.7	0.0			
Communications	French	FRENCH 004	Caloia,Cynthia R	Online Async				1	0.2	0.0				1	0.3	0.0				1	0.7	0.0
Communications	French	FRENCH 005	Caloia,Cynthia R	Online Async							1	1.2	0.0				1	0.3	0.0			
Communications	French	FRENCH 026	Caloia,Cynthia R	Online Async				1	0.3	0.0	1	0.7	0.2							1	1.5	0.2
Communications	**French Total**				**3**	**5.3**	**1.0**	**5**	**6.1**	**1.0**	**5**	**6.4**	**1.2**	**4**	**6.8**	**1.0**	**4**	**4.7**	**0.7**	**4**	**6.0**	**0.9**
Communications	Japanese	JAPAN 001	Kitagawa,Kumiko	Online Sync	1	3.9	0.3	1	0.3	0.3	1	2.5	0.3	1	3.2	0.3	1	1.6	0.3	1	2.5	0.3
Communications	**Japanese Total**				**1**	**3.9**	**0.3**	**1**	**0.3**	**0.3**	**1**	**2.5**	**0.3**	**1**	**3.2**	**0.3**	**1**	**1.6**	**0.3**	**1**	**2.5**	**0.3**
Communications	Journalism	JOURNAL 101	Favela,Richard T.	Online Async				1	1.4	0.2	1	1.6	0.2	1	1.2	0.2	1	2.1	0.2	1	1.9	0.2
Communications	Journalism	JOURNAL 101	Mcleod,Paul Lee	Online Async	1	1.6	0.2															
Communications	Journalism	JOURNAL 105	Estrada,Christian Pamela	Lecture																1	0.8	0.2
Communications	Journalism	JOURNAL 105	Mcleod,Paul Lee	Online Async	1	2.7	0.2															
Communications	Journalism	JOURNAL 105	Shannon,Mark	Lecture							1	1.9	0.2	1	1.1	0.2	1	1.5	0.2			
Communications	Journalism	JOURNAL 105	Shannon,Mark	Online Async				1	1.5	0.2												
Communications	Journalism	JOURNAL 218-1	Mcleod,Paul Lee	Online Async	2	0.2	0.5															
Communications	Journalism	JOURNAL 218-4	Mcleod,Paul Lee	Online Async	2	0.2	0.0															
Communications	Journalism	JOURNAL 220	Favela,Richard T.	Online Async				1	0.2	0.1	2	1.0	0.3	2	0.7	0.4						
Communications	**Journalism Total**				**6**	**4.8**	**0.9**	**3**	**3.1**	**0.5**	**4**	**4.5**	**0.7**	**4**	**3.0**	**0.8**	**2**	**3.6**	**0.4**	**2**	**2.7**	**0.4**
Communications	Public Relations	PUB REL 001	Mcleod,Paul Lee	Online Async	1	1.0	0.2															
Communications	**Public Relations Total**				**1**	**1.0**	**0.2**															
Communications	Spanish	SPANISH 001	Caloia,Cynthia R	Online Async																1	4.7	0.3
Communications	Spanish	SPANISH 001	Correa,Rosario	Online Async													1	0.0	0.3			
Communications	Spanish	SPANISH 001	Gonzalez,Fidelina	Lecture										1	7.2	0.3						
Communications	Spanish	SPANISH 001	Gonzalez,Fidelina	Online Async							1	0.0	0.3									
Communications	Spanish	SPANISH 001	Hernandez,William	Online Async	2	5.0	0.7	1	4.8	0.3	2	3.7	0.7	1	4.8	0.3	3	11.2	1.0			
Communications	Spanish	SPANISH 001	Koehler,Gerry P	Lecture							1	4.0	0.3				1	3.3	0.3	1	2.1	0.3
Communications	Spanish	SPANISH 001	Koehler,Gerry P	Online Async	1	3.8	0.3	1	3.5	0.3												
Communications	Spanish	SPANISH 001	Koven,Marlene	Online Async	1	3.7	0.3	1	3.5	0.3	1	4.0	0.3	1	4.2	0.3						
Communications	Spanish	SPANISH 001	Nunez,Maria Teresa Campos	Lecture							1	2.1	0.3							1	6.2	0.3
Communications	Spanish	SPANISH 001	Nunez,Maria Teresa Campos	Online Async	1	4.8	0.3	1	2.7	0.3				1	2.7	0.3	1	2.7	0.3			
Communications	Spanish	SPANISH 001	Renteria,Delia	Online Async	2	5.2	0.7	1	4.0	0.3	1	4.7	0.3	1	4.8	0.3	1	5.0	0.3	2	10.5	0.7
Communications	Spanish	SPANISH 002	Correa,Rosario	Online Async													1	3.3	0.3	1	0.0	0.3
Communications	Spanish	SPANISH 002	Correa,Rosario; Koven,Marlene	Online Async										1	0.0	0.3						
Communications	Spanish	SPANISH 002	Hernandez,William	Online Async				2	5.7	0.7				1	5.7	0.3				2	6.5	0.7
Communications	Spanish	SPANISH 002	Koehler,Gerry P	Online Async										1	7.0	0.3						
Communications	Spanish	SPANISH 002	Koven,Marlene	Online Async										1	0.0	0.3						
Communications	Spanish	SPANISH 002	Renteria,Delia	Online Async	2	8.0	0.7	2	2.5	0.7	2	4.8	0.7	1	4.2	0.3	1	5.3	0.3	1	3.3	0.3

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					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Communications	Spanish	SPANISH 003	Hernandez,William	Online Async	1	2.5	0.3				1	3.3	0.3									
Communications	Spanish	SPANISH 003	Renteria,Delia	Online Async													1	2.0	0.3			
Communications	Spanish	SPANISH 004	Hernandez,William	Online Async																1	1.7	0.3
Communications	Spanish	SPANISH 004	Renteria,Delia	Online Async				1	0.8	0.3				1	0.5	0.3						
Communications	Spanish	SPANISH 012	Hernandez,William	Online Async										1	2.4	0.2						
Communications	Spanish	SPANISH 021	Gonzalez,Fidelina	Online Async	2	4.9	0.4										1	3.5	0.2			
Communications	Spanish	SPANISH 021	Koven,Marlene	Online Async													1	3.3	0.2			
Communications	Spanish	SPANISH 021	Renteria,Delia	Lecture													1	1.6	0.2			
Communications	Spanish	SPANISH 021	Renteria,Delia	Online Async							1	3.3	0.2									
Communications	Spanish	SPANISH 021	Renteria,Delia	Online Sync	1	4.0	0.2				1	1.9	0.2									
Communications	Spanish	SPANISH 022	Correa,Rosario	Lecture																1	2.7	0.2
Communications	Spanish	SPANISH 022	Gonzalez,Fidelina	Online Async				1	2.0	0.2												
Communications	Spanish	SPANISH 022	Koven,Marlene	Lecture																1	2.5	0.2
Communications	Spanish	SPANISH 022	Renteria,Delia	Lecture																1	1.4	0.2
Communications	Spanish	SPANISH 022	Renteria,Delia	Online Async										1	2.5	0.2						
Communications	Spanish	SPANISH 022	Renteria,Delia	Online Sync				1	3.5	0.2				1	1.3	0.2						
Communications	Spanish	SPANISH 022	Villegas,Maria Elena	Online Async				1	2.2	0.2												
Communications	Spanish	SPANISH 035	Hernandez,William	Online Async	1	4.0	0.3				1	4.7	0.3				1	5.5	0.3			
Communications	Spanish	SPANISH 036	Hernandez,William	Online Async				1	2.8	0.3				1	2.0	0.3				1	1.5	0.3
Communications	**Spanish Total**				**14**	**45.8**	**4.2**	**14**	**38.1**	**4.2**	**13**	**36.6**	**4.1**	**15**	**49.2**	**4.6**	**14**	**46.7**	**4.3**	**14**	**43.0**	**4.3**
Communications Total					112	257.4	24.2	100	196.5	20.8	117	270.4	24.9	103	235.7	22.2	113	278.9	25.0	98	217.0	21.8

FTES and FTEF by Course and Instructor: Communications

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Communications	239	23	73%	84%	60%	258	25	76%	87%	61%	250	26	78%	89%	62%	235	27	83%	87%	63%	982	25	77%	87%	62%
Basic Skills	4	18	33%	100%		7	27	50%	100%	99%	1	2	5%	100%	100%						12	22	42%	100%	72%
BSICSKL 006CE	4	18	33%	100%		7	27	50%	100%	99%	1	2	5%	100%	100%						12	22	42%	100%	72%
Amano-Tompkins,Karen						1	0	0%													1	0	0%		
Lecture and/or Discussion						1	0	0%													1	0	0%		
Miller,Jessica Paola											1	2	5%	100%	100%						1	2	5%	100%	100%
DE Internet Delayed											1	2	5%	100%	100%						1	2	5%	100%	100%
Rosas,Triana Victoria	2	23	32%	100%		3	49	64%	100%	100%											5	39	52%	100%	77%
DE Internet Delayed	2	23	32%	100%		3	49	64%	100%	100%											5	39	52%	100%	77%
Savard,Hale Eugene						1	1	3%	100%												1	1	3%	100%	
Lecture and/or Discussion						1	1	3%	100%												1	1	3%	100%	
Shawver,Nicole Jene	2	14	36%	100%		2	21	46%	100%	100%											4	17	41%	100%	60%
DE Internet Delayed	2	14	36%	100%		2	21	46%	100%	100%											4	17	41%	100%	60%
English	139	26	81%	80%	58%	151	26	80%	82%	61%	151	26	81%	85%	61%	140	27	80%	84%	63%	581	26	81%	83%	61%
ENGLISH 100	6	15	44%	66%	39%																6	15	44%	66%	39%
Brown,Stephanie Denise	2	15	43%	47%	27%																2	15	43%	47%	27%
DE Internet Delayed	2	15	43%	47%	27%																2	15	43%	47%	27%
Khan,Shazia Tasnim	2	10	34%	100%	70%																2	10	34%	100%	70%
DE Internet Delayed	2	10	34%	100%	70%																2	10	34%	100%	70%
Lozada,Christian Hanz	2	19	54%	63%	32%																2	19	54%	63%	32%
DE Internet Delayed	2	19	54%	63%	32%																2	19	54%	63%	32%
ENGLISH 101	56	28	86%	76%	49%	64	28	85%	77%	50%	71	28	87%	82%	53%	66	29	86%	81%	54%	257	28	86%	79%	51%
Amano-Tompkins,Karen	5	30	87%	66%	48%	5	29	85%	66%	50%	6	26	75%	74%	53%	3	33	85%	80%	46%	19	29	83%	71%	50%
DE Internet Delayed	4	30	84%	64%	47%	5	29	85%	66%	50%	4	24	67%	72%	54%	1	26	65%	81%	38%	14	27	78%	68%	50%
Lecture and/or Discussion	1	31	100%	77%	48%						2	32	91%	77%	52%	2	36	96%	79%	49%	5	33	95%	78%	50%
Amano-Tompkins,Tommy	1	25	71%	60%	36%	1	33	94%	88%	45%											2	29	83%	76%	41%
DE Internet Delayed	1	25	71%	60%	36%																1	25	71%	60%	36%
Lecture and/or Discussion						1	33	94%	88%	45%											1	33	94%	88%	45%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ENGLISH 101	2	32	91%	75%	63%	1	27	77%	96%	85%	1	35	100%	100%	74%	4	35	94%	91%	70%	8	33	92%	89%	70%
Brown,Stephanie Denise	2	32	91%	75%	63%	1	27	77%	96%	85%	1	35	100%	100%	74%	4	35	94%	91%	70%	8	33	92%	89%	70%
DE Internet Delayed	2	32	91%	75%	63%	1	27	77%	96%	85%	1	35	100%	100%	74%	2	35	92%	93%	75%	6	33	91%	89%	72%
Lecture and/or Discussion																2	36	96%	89%	65%	2	36	96%	89%	65%
Carrillo,Carmen	5	27	99%	81%	59%	3	31	91%	77%	49%	2	31	81%	85%	54%	2	20	53%	70%	53%	12	27	85%	80%	55%
DE Internet Delayed	3	30	87%	74%	46%	2	27	77%	69%	37%	1	31	78%	81%	48%	2	20	53%	70%	53%	8	27	74%	73%	45%
DE Internet Simult Inter	1	21		95%	90%																1	21		95%	90%
Lecture and/or Discussion	1	23	74%	100%	83%	1	38	123%	89%	66%	1	30	86%	90%	60%						3	30	94%	92%	68%
Carrillo,Carmen; Nieves,Gabriel											1	30	86%	37%	17%						1	30	86%	37%	17%
DE Internet Delayed											1	30	86%	37%	17%						1	30	86%	37%	17%
Corbally,John Robert	5	30	86%	68%	58%	6	26	74%	67%	57%	5	30	87%	82%	68%	4	32	83%	71%	63%	20	29	82%	72%	62%
DE Internet Delayed	5	30	86%	68%	58%	6	26	74%	67%	57%	5	30	87%	82%	68%	4	32	83%	71%	63%	20	29	82%	72%	62%
Crum,Anjanette	1	29	83%	79%	38%											2	36	178%	90%	83%	3	33	133%	87%	70%
DE Internet Delayed	1	29	83%	79%	38%											1	40	100%	85%	73%	2	35	92%	83%	58%
Lecture and/or Discussion																1	31		97%	97%	1	31		97%	97%
Davies,Agnes Mary	1	21	70%	71%	57%	1	27	77%	85%	48%	1	34	97%	85%	65%						3	27	82%	82%	57%
DE Internet Delayed	1	21	70%	71%	57%	1	27	77%	85%	48%											2	24	74%	79%	52%
Lecture and/or Discussion											1	34	97%	85%	65%						1	34	97%	85%	65%
Grooms,Jean Renee	6	29	81%	78%	50%	3	28	79%	71%	48%	4	30	86%	74%	50%	3	28	75%	76%	52%	16	29	81%	75%	50%
DE Internet Delayed	6	29	81%	78%	50%	3	28	79%	71%	48%	4	30	86%	74%	50%	3	28	75%	76%	52%	16	29	81%	75%	50%
Imbarus,Aura	1	33	94%	85%	36%	2	30	84%	80%	39%											3	31	88%	82%	38%
DE Internet Delayed	1	33	94%	85%	36%	1	29	83%	93%	55%											2	31	89%	89%	45%
Lecture and/or Discussion						1	30	86%	67%	23%											1	30	86%	67%	23%
Khan,Shazia Tasnim	2	26	81%	80%	35%	5	28	79%	83%	54%	7	26	87%	85%	44%	5	26	74%	91%	47%	19	26	81%	86%	47%
DE Internet Delayed	1	21	60%	76%	33%	4	26	74%	84%	55%	3	27	76%	85%	46%	3	27	81%	94%	57%	11	26	75%	87%	52%
Lecture and/or Discussion	1	30	107%	83%	37%	1	36	103%	81%	50%	4	26	98%	85%	43%	2	24	64%	88%	31%	8	27	89%	85%	41%
Lechman,Donald	1	33	94%	85%	55%	1	27	77%	74%	44%	1	26	74%	92%	62%	1	30	86%	90%	63%	4	29	83%	85%	56%
DE Internet Delayed	1	33	94%	85%	55%	1	27	77%	74%	44%	1	26	74%	92%	62%	1	30	86%	90%	63%	4	29	83%	85%	56%
Lozada,Christian Hanz	2	30	84%	69%	19%	4	28	80%	65%	25%	5	30	87%	81%	36%	5	31	83%	73%	42%	16	30	84%	73%	33%
DE Internet Delayed	2	30	84%	69%	19%	4	28	80%	65%	25%	3	29	84%	77%	32%	3	34	93%	69%	45%	12	30	85%	70%	31%
Lecture and/or Discussion											2	32	91%	86%	41%	2	26	68%	82%	37%	4	29	79%	84%	39%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ENGLISH 101 Masters,Dee	2	31	177%	71%	50%	2	32	188%	78%	66%	2	31	177%	82%	65%						6	31	181%	77%	60%
DE Internet Delayed	2	31	177%	71%	50%	2	32	188%	78%	66%											4	32	183%	75%	58%
Lecture and/or Discussion											2	31	177%	82%	65%						2	31	177%	82%	65%
Mendoza,Joelle Estelle											2	18	103%	89%	72%	1	9		89%	89%	3	15	129%	89%	76%
DE Internet Delayed											1	24	69%	83%	58%						1	24	69%	83%	58%
DE Internet Simult Inter											1	12		100%	100%						1	12		100%	100%
Lecture and/or Discussion																1	9		89%	89%	1	9		89%	89%
Miller,Jessica Paola											2	27	76%	68%	30%	2	30	118%	81%	81%	4	28	93%	75%	57%
Lecture and/or Discussion											2	27	76%	68%	30%	2	30	118%	81%	81%	4	28	93%	75%	57%
Munoz,Miranda											4	24	69%	91%	44%	5	32	88%	90%	60%	9	29	80%	90%	54%
DE Internet Delayed											2	19	54%	87%	55%	3	32	83%	86%	56%	5	27	72%	86%	56%
Lecture and/or Discussion											2	29	84%	93%	36%	2	34	96%	96%	67%	4	31	90%	94%	53%
Nieves,Gabriel											3	15	42%	66%	11%	6	24	64%	64%	22%	9	21	57%	64%	20%
DE Internet Delayed											3	15	42%	66%	11%	4	23	61%	65%	24%	7	19	53%	65%	20%
Lecture and/or Discussion																2	26	68%	61%	20%	2	26	68%	61%	20%
O Kane,John Russell; Rosas,Triana Victoria																1	26		100%	96%	1	26		100%	96%
Lecture and/or Discussion																1	26		100%	96%	1	26		100%	96%
Orr,Alyesse											3	23	66%	91%	51%	4	28	75%	85%	58%	7	26	71%	87%	55%
DE Internet Delayed											1	29	83%	90%	48%	4	28	75%	85%	58%	5	28	77%	86%	56%
Lecture and/or Discussion											2	20	57%	93%	53%						2	20	57%	93%	53%
Rosas,Triana Victoria	1	27	77%	93%	48%	1	31	89%	90%	48%	2	26	146%	94%	78%	1	31	89%	100%	48%	5	28	100%	94%	59%
DE Internet Delayed	1	27	77%	93%	48%						1	25		100%	96%						2	26	149%	96%	71%
Lecture and/or Discussion						1	31	89%	90%	48%	1	26	74%	88%	62%	1	31	89%	100%	48%	3	29	84%	93%	52%
Sanborn,Errol Roderic	1	30		100%	97%	1	33	94%	94%	70%	2	40	160%	94%	81%						4	36	168%	95%	82%
DE Internet Delayed	1	30		100%	97%																1	30		100%	97%
Lecture and/or Discussion						1	33	94%	94%	70%	2	40	160%	94%	81%						3	38	133%	94%	78%
Savard,Hale Eugene	4	26	76%	86%	44%	7	30	88%	87%	44%	3	31	89%	91%	49%	7	31	98%	84%	54%	21	30	89%	87%	48%
DE Internet Delayed	3	29	86%	87%	49%	5	28	83%	86%	40%	2	31	89%	87%	55%	4	31	81%	79%	46%	14	30	84%	84%	46%
DE Internet Simult Inter	1	16	46%	81%	19%																1	16	46%	81%	19%
Lecture and/or Discussion						2	35	100%	90%	53%	1	31	89%	100%	39%	3	32	136%	91%	64%	6	33	112%	92%	56%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng **ENGLISH 101** Slama,James Michael	1	26	74%	92%	42%	2	20	111%	85%	77%	2	28	160%	77%	63%	1	29	83%	83%	55%	6	25	107%	83%	61%
DE Internet Delayed	1	26	74%	92%	42%	1	18	51%	67%	67%											2	22	63%	82%	52%
DE Internet Simult Inter						1	21		100%	86%											1	21		100%	86%
Lecture and/or Discussion											2	28	160%	77%	63%	1	29	83%	83%	55%	3	28	121%	79%	60%
Stoddart,Kent Joseph	7	27	77%	78%	55%	7	27	78%	83%	60%	4	30	86%	73%	51%	2	34	91%	66%	50%	20	28	81%	77%	55%
DE Internet Delayed	7	27	77%	78%	55%	7	27	78%	83%	60%	3	29	83%	78%	57%	1	35	88%	63%	51%	18	28	79%	79%	57%
Lecture and/or Discussion											1	34	97%	59%	35%	1	33	94%	70%	48%	2	34	96%	64%	42%
Swaim,Steven Joseph	2	30	84%	68%	25%	2	30	86%	78%	38%	3	32	91%	86%	41%						7	31	88%	79%	36%
DE Internet Delayed	2	30	84%	68%	25%	1	28	80%	89%	57%	1	26	74%	85%	42%						4	28	81%	77%	37%
Lecture and/or Discussion						1	32	91%	69%	22%	2	35	100%	87%	40%						3	34	97%	81%	34%
Triplett,Jennifer Lee	5	29	83%	73%	39%	5	27	78%	73%	35%	4	27	76%	76%	55%	5	30	80%	79%	46%	19	28	80%	75%	43%
DE Internet Delayed	5	29	83%	73%	39%	5	27	78%	73%	35%	4	27	76%	76%	55%	3	32	83%	86%	47%	17	28	80%	76%	43%
Lecture and/or Discussion																2	29	76%	67%	44%	2	29	76%	67%	44%
Walsh,Wendy Moriah						2	28	157%	64%	40%	1	30		100%	83%	1	31	89%	68%	39%	4	29	166%	74%	51%
DE Internet Simult Inter						1	27		89%	63%											1	27		89%	63%
Lecture and/or Discussion						1	28	80%	39%	18%	1	30		100%	83%	1	31	89%	68%	39%	3	30	127%	70%	47%
Warren,Ann Louella						2	30	86%	78%	62%											2	30	86%	78%	62%
DE Internet Delayed						1	28	80%	82%	68%											1	28	80%	82%	68%
Lecture and/or Discussion						1	32	91%	75%	56%											1	32	91%	75%	56%
Zamora,Victor Lazaro	1	18	51%	56%	44%	1	12	34%	67%	42%	1	15	43%	93%	73%	1	23		100%	91%	4	17	65%	81%	66%
DE Internet Delayed	1	18	51%	56%	44%	1	12	34%	67%	42%	1	15	43%	93%	73%						3	15	43%	71%	53%
Lecture and/or Discussion																1	23		100%	91%	1	23		100%	91%
ENGLISH 101X	6	31	96%	75%	35%	10	29	83%	82%	47%	12	25	72%	91%	58%	10	26	73%	87%	40%	38	27	79%	85%	46%
Brown,Stephanie Denise	2	30	86%	73%	53%	4	31	89%	94%	56%	4	28	80%	91%	61%						10	30	85%	89%	57%
DE Internet Delayed	2	30	86%	73%	53%																2	30	86%	73%	53%
Lab/Studio Activity						2	31	89%			2	28	80%								4	30	84%		
Lecture and/or Discussion						2	31	89%	94%	56%	2	28	80%	91%	61%						4	30	84%	92%	58%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng	**ENGLISH 101X**	Crum,Anjanette						2	31	89%	81%	45%	4	29	83%	90%	53%						6	30	85%	87%	51%
		DE Internet Delayed											4	29	83%	90%	53%						4	29	83%	90%	53%
		Lab/Studio Activity						1	31	89%													1	31	89%		
		Lecture and/or Discussion						1	31	89%	81%	45%											1	31	89%	81%	45%
		Lozada,Christian Hanz	4	32	102%	76%	27%	4	27	76%	68%	36%	4	19	53%	95%	62%	2	20	50%	100%	30%	14	25	71%	80%	38%
		DE Internet Delayed						2	26	74%	69%	38%											2	26	74%	69%	38%
		Lab/Studio Activity	2	32	102%			1	27	77%			2	19	53%			1	20	50%			6	25	71%		
		Lecture and/or Discussion	2	32	102%	76%	27%	1	27	77%	67%	33%	2	19	53%	95%	62%	1	20	50%	100%	30%	6	25	71%	82%	37%
		Nieves,Gabriel																2	27	77%	93%	33%	2	27	77%	93%	33%
		Lab/Studio Activity																1	27	77%			1	27	77%		
		Lecture and/or Discussion																1	27	77%	93%	33%	1	27	77%	93%	33%
		Orr,Alyesse																4	30	84%	76%	42%	4	30	84%	76%	42%
		DE Internet Delayed																2	28	80%	71%	46%	2	28	80%	71%	46%
		Lab/Studio Activity																1	31	89%			1	31	89%		
		Lecture and/or Discussion																1	31	89%	81%	39%	1	31	89%	81%	39%
		Triplett,Jennifer Lee																2	26	74%	96%	50%	2	26	74%	96%	50%
		DE Internet Delayed																2	26	74%	96%	50%	2	26	74%	96%	50%
	ENGLISH 101Y		10	24	72%	85%	38%	8	27	76%	87%	43%	6	25	71%	88%	55%	6	17	45%	72%	48%	30	23	67%	84%	45%
		Brown,Stephanie Denise	2	31	89%	94%	39%																2	31	89%	94%	39%
		DE Internet Delayed	2	31	89%	94%	39%																2	31	89%	94%	39%
		Lozada,Christian Hanz	4	22	68%	86%	23%	2	19	54%	74%	32%						2	13	37%	54%	23%	8	19	56%	77%	25%
		DE Internet Delayed	2	18	51%	78%	17%																2	18	51%	78%	17%
		Lab/Studio Activity	1	25	89%			1	19	54%								1	13	37%			3	19	58%		
		Lecture and/or Discussion	1	25	89%	92%	28%	1	19	54%	74%	32%						1	13	37%	54%	23%	3	19	58%	77%	28%
		Stoddart,Kent Joseph	4	24	67%	79%	51%	6	29	83%	90%	46%	6	25	71%	88%	55%	4	19	49%	78%	57%	20	25	69%	85%	51%
		DE Internet Delayed	4	24	67%	79%	51%																4	24	67%	79%	51%
		Lab/Studio Activity						3	29	83%			3	25	71%			2	19	49%			8	25	70%		
		Lecture and/or Discussion						3	29	83%	90%	46%	3	25	71%	88%	55%	2	19	49%	78%	57%	8	25	70%	87%	51%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ENGLISH 102	38	27	83%	83%	68%	44	26	78%	87%	72%	41	27	84%	89%	72%	39	29	85%	89%	76%	162	27	82%	87%	72%
Amano-Tompkins,Karen	5	26	82%	82%	68%	5	26	77%	89%	76%	3	23	67%	84%	73%	4	33	88%	78%	70%	17	27	79%	83%	71%
DE Internet Delayed	2	33	93%	80%	63%	2	30	86%	83%	80%						2	36	96%	83%	76%	6	33	92%	82%	73%
Lecture and/or Discussion	3	21	74%	84%	73%	3	24	71%	93%	72%	3	23	67%	84%	73%	2	30	80%	72%	62%	11	24	72%	84%	70%
Brown,Stephanie Denise	2	33	93%	94%	85%	3	31	89%	96%	85%	3	33	90%	98%	86%	3	38	98%	94%	89%	11	34	93%	95%	86%
DE Internet Delayed	2	33	93%	94%	85%	3	31	89%	96%	85%	3	33	90%	98%	86%	3	38	98%	94%	89%	11	34	93%	95%	86%
Carrillo,Carmen	7	23	84%	80%	61%	3	20	56%	92%	75%	2	19	54%	89%	74%	1	29	73%	86%	59%	13	22	71%	84%	65%
DE Internet Delayed	5	27	81%	77%	57%	1	27	77%	93%	70%	1	18	51%	89%	61%	1	29	73%	86%	59%	8	26	75%	81%	59%
DE Internet Simult Inter	1	7		100%	86%																1	7		100%	86%
Lecture and/or Discussion	1	20	80%	95%	80%	2	16	46%	91%	78%	1	20	57%	90%	85%						4	18	55%	92%	81%
Corbally,John Robert	2	26	80%	77%	69%	3	25	71%	72%	67%	2	26	73%	84%	80%	1	35	100%	83%	80%	8	27	77%	78%	73%
DE Internet Delayed	2	26	80%	77%	69%	3	25	71%	72%	67%	2	26	73%	84%	80%	1	35	100%	83%	80%	8	27	77%	78%	73%
Crum,Anjanette						1	17		100%	100%						1	30	86%	90%	70%	2	24	134%	94%	81%
DE Internet Simult Inter						1	17		100%	100%											1	17		100%	100%
Lecture and/or Discussion																1	30	86%	90%	70%	1	30	86%	90%	70%
Grooms,Jean Renee	4	32	91%	79%	68%	8	29	83%	85%	70%	4	29	83%	82%	75%	5	27	70%	83%	75%	21	29	81%	83%	72%
DE Internet Delayed	4	32	91%	79%	68%	8	29	83%	85%	70%	3	32	92%	81%	76%	3	33	82%	87%	79%	18	31	86%	83%	72%
Lecture and/or Discussion											1	19	54%	84%	68%	2	20	52%	74%	67%	3	19	53%	78%	67%
Hill,Denisha M.																1	26		100%	100%	1	26		100%	100%
Lecture and/or Discussion																1	26		100%	100%	1	26		100%	100%
Khan,Shazia Tasnim	2	31	87%	90%	62%	5	28	81%	94%	73%	5	30	85%	91%	64%	4	23	59%	93%	71%	16	28	77%	92%	68%
DE Internet Delayed	2	31	87%	90%	62%	4	30	86%	93%	73%	3	29	83%	90%	71%	2	24	60%	88%	71%	11	29	80%	91%	70%
Lecture and/or Discussion						1	22	63%	95%	73%	2	31	87%	92%	52%	2	22	57%	100%	72%	5	25	70%	95%	63%
Munoz,Miranda											1	27	77%	93%	59%	2	25	70%	98%	61%	3	25	72%	96%	61%
DE Internet Delayed											1	27	77%	93%	59%						1	27	77%	93%	59%
Lecture and/or Discussion																2	25	70%	98%	61%	2	25	70%	98%	61%
Nieves,Gabriel											1	21	60%	100%	38%	1	13	37%	85%	54%	2	17	49%	94%	44%
DE Internet Delayed											1	21	60%	100%	38%						1	21	60%	100%	38%
Lecture and/or Discussion																1	13	37%	85%	54%	1	13	37%	85%	54%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng **ENGLISH 102** O Kane,John Russell											1	17		100%	100%						1	17		100%	100%
Lecture and/or Discussion											1	17		100%	100%						1	17		100%	100%
Orr,Alyesse											3	27	78%	93%	66%	2	29	145%	97%	84%	5	28	97%	94%	74%
DE Internet Delayed											2	30	86%	90%	62%	1	38	95%	95%	76%	3	33	89%	92%	67%
Lecture and/or Discussion											1	22	63%	100%	77%	1	20		100%	100%	2	21	120%	100%	88%
Rosas,Triana Victoria											1	17		100%	100%	1	32		100%	100%	2	25		100%	100%
DE Internet Delayed											1	17		100%	100%						1	17		100%	100%
Lecture and/or Discussion																1	32		100%	100%	1	32		100%	100%
Sanborn,Errol Roderic						1	13	37%	77%	69%											1	13	37%	77%	69%
Lecture and/or Discussion						1	13	37%	77%	69%											1	13	37%	77%	69%
Savard,Hale Eugene	7	25	74%	90%	68%	4	25	72%	85%	58%	2	29	83%	91%	69%	3	28	74%	89%	75%	16	26	75%	89%	67%
DE Internet Delayed	7	25	74%	90%	68%	2	31	89%	84%	58%	1	29	83%	93%	72%	2	35	93%	89%	71%	12	28	81%	89%	67%
Lecture and/or Discussion						2	20	56%	87%	59%	1	29	83%	90%	66%	1	15	38%	93%	93%	4	21	57%	89%	67%
Slama,James Michael											1	34	97%	94%	62%						1	34	97%	94%	62%
Lecture and/or Discussion											1	34	97%	94%	62%						1	34	97%	94%	62%
Stoddart,Kent Joseph	1	33	94%	82%	73%	2	20	195%	100%	95%	5	30	85%	89%	80%	5	31	87%	94%	88%	13	29	92%	92%	84%
DE Internet Delayed	1	33	94%	82%	73%	2	20	195%	100%	95%	5	30	85%	89%	80%	5	31	87%	94%	88%	13	29	92%	92%	84%
Triplett,Jennifer Lee	5	29	83%	77%	64%	6	23	65%	75%	63%	4	29	80%	81%	58%	4	26	66%	80%	57%	19	26	73%	78%	61%
DE Internet Delayed	5	29	83%	77%	64%	6	23	65%	75%	63%	4	29	80%	81%	58%	4	26	66%	80%	57%	19	26	73%	78%	61%
Walsh,Wendy Moriah	1	22	63%	68%	50%						1	22	63%	86%	50%						2	22	63%	77%	50%
DE Internet Delayed	1	22	63%	68%	50%						1	22	63%	86%	50%						2	22	63%	77%	50%
Warren,Ann Louella	2	31	89%	95%	90%	3	31	90%	91%	77%											5	31	89%	93%	82%
DE Internet Delayed	2	31	89%	95%	90%	2	33	94%	91%	83%											4	32	91%	93%	87%
Lecture and/or Discussion						1	28	80%	93%	61%											1	28	80%	93%	61%
Zamora,Victor Lazaro											2	14		100%	93%	1	27		93%	81%	3	18		96%	87%
Lecture and/or Discussion											2	14		100%	93%	1	27		93%	81%	3	18		96%	87%
ENGLISH 103	3	29	82%	80%	71%	4	24	69%	85%	81%	4	32	90%	73%	63%	4	34	87%	76%	67%	15	30	82%	78%	70%
Corbally,John Robert	3	29	82%	80%	71%	2	21	60%	74%	71%	3	32	90%	69%	63%	3	36	95%	71%	66%	11	30	84%	73%	67%
DE Internet Delayed	3	29	82%	80%	71%	2	21	60%	74%	71%	3	32	90%	69%	63%	3	36	95%	71%	66%	11	30	84%	73%	67%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ENGLISH 103 Triplett,Jennifer Lee											1	31	89%	84%	65%	1	26	65%	96%	73%	2	29	76%	89%	68%
DE Internet Delayed											1	31	89%	84%	65%	1	26	65%	96%	73%	2	29	76%	89%	68%
Warren,Ann Louella						2	28	79%	93%	89%											2	28	79%	93%	89%
DE Internet Delayed						2	28	79%	93%	89%											2	28	79%	93%	89%
ENGLISH 127	1	25	71%	92%	92%	1	30	86%	90%	87%	1	28	80%	89%	89%	1	21	60%	100%	100%	4	26	74%	92%	91%
Stoddart,Kent Joseph	1	25	71%	92%	92%	1	30	86%	90%	87%	1	28	80%	89%	89%	1	21	60%	100%	100%	4	26	74%	92%	91%
DE Internet Delayed	1	25	71%	92%	92%	1	30	86%	90%	87%	1	28	80%	89%	89%	1	21	60%	100%	100%	4	26	74%	92%	91%
ENGLISH 203	2	26	74%	79%	77%	2	16	64%	81%	72%	2	15	73%	79%	79%	2	16	80%	88%	81%	8	18	73%	81%	77%
Corbally,John Robert	2	26	74%	79%	77%	2	16	64%	81%	72%	2	15	73%	79%	79%	2	16	80%	88%	81%	8	18	73%	81%	77%
DE Internet Delayed	2	26	74%	79%	77%	2	16	64%	81%	72%	2	15	73%	79%	79%	2	16	80%	88%	81%	8	18	73%	81%	77%
ENGLISH 204	2	6	30%	83%	67%	2	11	53%	90%	90%	2	9	45%	100%	100%	1	20	100%	85%	85%	7	10	51%	90%	87%
Corbally,John Robert	2	6	30%	83%	67%	2	11	53%	90%	90%	2	9	45%	100%	100%	1	20	100%	85%	85%	7	10	51%	90%	87%
DE Internet Delayed	2	6	30%	83%	67%	2	11	53%	90%	90%	2	9	45%	100%	100%	1	20	100%	85%	85%	7	10	51%	90%	87%
ENGLISH 205	2	25	89%	88%	88%	3	24	80%	90%	85%	2	21	76%	69%	64%	2	23	60%	93%	89%	9	23	76%	86%	82%
Amano-Tompkins,Karen	1	29	83%	86%	86%	1	29	83%	86%	83%	2	21	76%	69%	64%	2	23	60%	93%	89%	6	24	73%	83%	80%
DE Internet Delayed	1	29	83%	86%	86%	1	29	83%	86%	83%	2	21	76%	69%	64%	2	23	60%	93%	89%	6	24	73%	83%	80%
Warren,Ann Louella	1	20	100%	90%	90%	2	22	78%	93%	86%											3	21	84%	92%	87%
DE Internet Delayed	1	20	100%	90%	90%	2	22	78%	93%	86%											3	21	84%	92%	87%
ENGLISH 206	2	20	87%	82%	77%	2	19	93%	92%	89%	1	20	57%	90%	75%	1	19	54%	89%	84%	6	19	74%	88%	82%
Grooms,Jean Renee																1	19	54%	89%	84%	1	19	54%	89%	84%
DE Internet Delayed																1	19	54%	89%	84%	1	19	54%	89%	84%
Triplett,Jennifer Lee											1	20	57%	90%	75%						1	20	57%	90%	75%
DE Internet Delayed											1	20	57%	90%	75%						1	20	57%	90%	75%
Warren,Ann Louella	2	20	87%	82%	77%	2	19	93%	92%	89%											4	19	89%	87%	83%
DE Internet Delayed	2	20	87%	82%	77%	2	19	93%	92%	89%											4	19	89%	87%	83%
ENGLISH 207	2	22	98%	93%	89%	2	18	78%	97%	94%	1	32	91%	100%	88%	1	26	65%	81%	69%	6	23	83%	93%	86%
Savard,Hale Eugene											1	32	91%	100%	88%	1	26	65%	81%	69%	2	29	77%	91%	79%
DE Internet Delayed											1	32	91%	100%	88%	1	26	65%	81%	69%	2	29	77%	91%	79%
Warren,Ann Louella	2	22	98%	93%	89%	2	18	78%	97%	94%											4	20	88%	95%	91%
DE Internet Delayed	2	22	98%	93%	89%	2	18	78%	97%	94%											4	20	88%	95%	91%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng **ENGLISH 208**	2	18	90%	89%	81%	2	17	73%	88%	85%	1	12	34%	83%	75%	1	20	50%	95%	85%	6	17	63%	89%	82%
Amano-Tompkins,Karen											1	12	34%	83%	75%	1	20	50%	95%	85%	2	16	43%	91%	81%
DE Internet Delayed											1	12	34%	83%	75%	1	20	50%	95%	85%	2	16	43%	91%	81%
Warren,Ann Louella	2	18	90%	89%	81%	2	17	73%	88%	85%											4	17	81%	88%	83%
DE Internet Delayed	2	18	90%	89%	81%	2	17	73%	88%	85%											4	17	81%	88%	83%
ENGLISH 212																1	17	57%	94%	41%	1	17	57%	94%	41%
Lozada,Christian Hanz																1	17	57%	94%	41%	1	17	57%	94%	41%
DE Internet Delayed																1	17	57%	94%	41%	1	17	57%	94%	41%
ENGLISH 213	1	4	20%	100%	100%	1	8	40%	100%	100%	1	8	40%	63%	63%	1	9	18%	100%	100%	4	7	26%	90%	90%
Stoddart,Kent Joseph	1	4	20%	100%	100%	1	8	40%	100%	100%	1	8	40%	63%	63%	1	9	18%	100%	100%	4	7	26%	90%	90%
DE Internet Delayed	1	4	20%	100%	100%	1	8	40%	100%	100%	1	8	40%	63%	63%	1	9	18%	100%	100%	4	7	26%	90%	90%
ENGLISH 214											1	11	31%	91%	91%						1	11	31%	91%	91%
Grooms,Jean Renee											1	11	31%	91%	91%						1	11	31%	91%	91%
DE Internet Delayed											1	11	31%	91%	91%						1	11	31%	91%	91%
ENGLISH 215	1	19	76%	89%	89%	1	15	75%	93%	93%	1	20	57%	95%	95%	1	18	45%	83%	83%	4	18	60%	90%	90%
Amano-Tompkins,Karen											1	20	57%	95%	95%	1	18	45%	83%	83%	2	19	51%	89%	89%
DE Internet Delayed											1	20	57%	95%	95%	1	18	45%	83%	83%	2	19	51%	89%	89%
Warren,Ann Louella	1	19	76%	89%	89%	1	15	75%	93%	93%											2	17	76%	91%	91%
DE Internet Delayed	1	19	76%	89%	89%	1	15	75%	93%	93%											2	17	76%	91%	91%
ENGLISH 218	2	16	58%	91%	84%	2	15	55%	100%	87%	1	24	69%	88%	63%	1	19	54%	95%	95%	6	18	58%	93%	82%
Brown,Stephanie Denise	2	16	58%	91%	84%	2	15	55%	100%	87%	1	24	69%	88%	63%	1	19	54%	95%	95%	6	18	58%	93%	82%
DE Internet Delayed	2	16	58%	91%	84%	2	15	55%	100%	87%	1	24	69%	88%	63%	1	19	54%	95%	95%	6	18	58%	93%	82%
ENGLISH 223											1	19	54%	79%	68%						1	19	54%	79%	68%
Triplett,Jennifer Lee											1	19	54%	79%	68%						1	19	54%	79%	68%
DE Internet Delayed											1	19	54%	79%	68%						1	19	54%	79%	68%
ENGLISH 239																1	15	100%	100%	87%	1	15	100%	100%	87%
Khan,Shazia Tasnim																1	15	100%	100%	87%	1	15	100%	100%	87%
DE Internet Delayed																1	15	100%	100%	87%	1	15	100%	100%	87%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng **ENGLISH 240**						1	10	29%	90%	80%						1	11	55%	82%	82%	2	11	38%	86%	81%
Corbally,John Robert						1	10	29%	90%	80%						1	11	55%	82%	82%	2	11	38%	86%	81%
DE Internet Delayed						1	10	29%	90%	80%						1	11	55%	82%	82%	2	11	38%	86%	81%
ENGLISH 265											1	7	35%	86%	57%						1	7	35%	86%	57%
Amano-Tompkins,Karen											1	7	35%	86%	57%						1	7	35%	86%	57%
DE Internet Delayed											1	7	35%	86%	57%						1	7	35%	86%	57%
ENGLISH 272	2	13	43%	88%	85%	2	19	93%	95%	84%	1	15	43%	93%	93%						5	16	58%	92%	86%
Brown,Stephanie Denise	2	13	43%	88%	85%	2	19	93%	95%	84%	1	15	43%	93%	93%						5	16	58%	92%	86%
DE Internet Delayed	2	13	43%	88%	85%	2	19	93%	95%	84%	1	15	43%	93%	93%						5	16	58%	92%	86%
ENGLISH 385	1	2	100%	100%	100%																1	2	100%	100%	100%
Warren,Ann Louella	1	2	100%	100%	100%																1	2	100%	100%	100%
DE Internet Delayed	1	2	100%	100%	100%																1	2	100%	100%	100%
English As A Second Language	2	3	12%	100%	100%											1	2	5%	50%		3	3	9%	88%	75%
E.S.L. 004A																1	2	5%	50%		1	2	5%	50%	
Cano,Andrea Cristina																1	2	5%	50%		1	2	5%	50%	
Lecture and/or Discussion																1	2	5%	50%		1	2	5%	50%	
E.S.L. 006A	1	3	15%	100%	100%																1	3	15%	100%	100%
Cano,Andrea Cristina	1	3	15%	100%	100%																1	3	15%	100%	100%
DE Internet Simult Inter	1	3	15%	100%	100%																1	3	15%	100%	100%
ESL 006C	1	3	10%	100%	100%																1	3	10%	100%	100%
Cano,Andrea Cristina	1	3	10%	100%	100%																1	3	10%	100%	100%
Lecture and/or Discussion	1	3	10%	100%	100%																1	3	10%	100%	100%
English Second Language - NC	44	19	55%	100%	54%	48	28	69%	100%	50%	51	28	68%	100%	55%	37	32	80%	100%	53%	180	26	68%	100%	53%
ESL NC 061CE	8	17	54%	100%	39%	10	28	71%	100%	49%	12	31	77%	100%	57%	8	34	86%	100%	41%	38	28	73%	100%	49%
Akyempon-Archer,Komfort	1	13	43%	100%	23%						1	32	76%	100%	72%						2	23	63%	100%	58%
DE Internet Simult Inter	1	13	43%	100%	23%																1	13	43%	100%	23%
Lecture and/or Discussion											1	32	76%	100%	72%						1	32	76%	100%	72%
Alaimalo,Anthony						1	32	80%	100%	50%	2	37	87%	100%	76%	1	35	88%	100%	83%	4	35	85%	100%	72%
Lecture and/or Discussion						1	32	80%	100%	50%	2	37	87%	100%	76%	1	35	88%	100%	83%	4	35	85%	100%	72%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ESL NC 061CE Alaimalo,Anthony; STAFF,LAHC						1	21	50%	100%	62%											1	21	50%	100%	62%
Lecture and/or Discussion						1	21	50%	100%	62%											1	21	50%	100%	62%
Annand,William Sebastian	2	15	50%	100%	43%																2	15	50%	100%	43%
DE Internet Simult Inter	2	15	50%	100%	43%																2	15	50%	100%	43%
Cano,Andrea Cristina	1	11	39%	100%	82%																1	11	39%	100%	82%
Lecture and/or Discussion	1	11	39%	100%	82%																1	11	39%	100%	82%
Chao Wu,Christine	1	20	67%	100%	50%	1	35	88%	100%	23%	1	32	76%	100%	44%						3	29	78%	100%	37%
Lecture and/or Discussion	1	20	67%	100%	50%	1	35	88%	100%	23%	1	32	76%	100%	44%						3	29	78%	100%	37%
Chao Wu,Christine; Londono,Dayanna																1	27	68%	100%	59%	1	27	68%	100%	59%
Lecture and/or Discussion																1	27	68%	100%	59%	1	27	68%	100%	59%
Gelman,Stephen Barry	1	15	50%	100%	53%																1	15	50%	100%	53%
DE Internet Simult Inter	1	15	50%	100%	53%																1	15	50%	100%	53%
Labiento,John Attilio											1	30	75%	100%	80%	2	43	106%	100%	12%	3	38	96%	100%	30%
Lecture and/or Discussion											1	30	75%	100%	80%	2	43	106%	100%	12%	3	38	96%	100%	30%
Londono,Dayanna											1	31	78%	100%	42%						1	31	78%	100%	42%
Lecture and/or Discussion											1	31	78%	100%	42%						1	31	78%	100%	42%
Londono,Dayanna; Lowe,Christopher Kim-Sun																1	40	100%	100%	23%	1	40	100%	100%	23%
Lecture and/or Discussion																1	40	100%	100%	23%	1	40	100%	100%	23%
Onwubere,Jermaine Maurice											2	20	48%	100%	65%						2	20	48%	100%	65%
Lecture and/or Discussion											2	20	48%	100%	65%						2	20	48%	100%	65%
Paiva,Marilyn																1	22	55%	100%	45%	1	22	55%	100%	45%
DE Internet Delayed																1	22	55%	100%	45%	1	22	55%	100%	45%
Ramirez,Susan L						3	20	50%	100%	58%	2	34	84%	100%	31%	1	24	60%	100%	92%	6	25	63%	100%	52%
DE Internet Delayed						1	21	53%	100%	33%	1	27	68%	100%	22%						2	24	60%	100%	27%
DE Internet Simult Inter						2	20	49%	100%	72%	1	40	100%	100%	38%	1	24	60%	100%	92%	4	26	64%	100%	63%
Shawver,Nicole Jene						1	44	110%	100%	75%	1	36	90%	100%	72%						2	40	100%	100%	74%
DE Internet Simult Inter											1	36	90%	100%	72%						1	36	90%	100%	72%
Lecture and/or Discussion						1	44	110%	100%	75%											1	44	110%	100%	75%
Vega,Angelica Ana	2	25	61%	100%	22%	3	31	77%	100%	37%	1	36	90%	100%	39%	1	41	103%	100%	41%	7	31	78%	100%	35%
Lecture and/or Discussion	2	25	61%	100%	22%	3	31	77%	100%	37%	1	36	90%	100%	39%	1	41	103%	100%	41%	7	31	78%	100%	35%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ESL NC 062CE	6	19	62%	100%	44%	8	30	74%	100%	45%	7	30	75%	100%	54%	7	33	83%	100%	49%	28	28	74%	100%	48%
Akyempon-Archer,Komfort						1	26	62%	100%	46%											1	26	62%	100%	46%
Lecture and/or Discussion						1	26	62%	100%	46%											1	26	62%	100%	46%
Alaimalo,Anthony	1	28	100%	100%	56%	2	40	99%	100%	43%	1	30	71%	100%	80%	1	46	115%	100%	72%	5	37	96%	100%	58%
Lecture and/or Discussion	1	28	100%	100%	56%	2	40	99%	100%	43%	1	30	71%	100%	80%	1	46	115%	100%	72%	5	37	96%	100%	58%
Annand,William Sebastian	3	15	46%	100%	40%																3	15	46%	100%	40%
DE Internet Simult Inter	3	15	46%	100%	40%																3	15	46%	100%	40%
Cano,Andrea Cristina											1	34	85%	100%	50%						1	34	85%	100%	50%
Lecture and/or Discussion											1	34	85%	100%	50%						1	34	85%	100%	50%
Chao Wu,Christine	1	26	93%	100%	38%	1	24	60%	100%	17%	1	31	74%	100%	52%						3	27	74%	100%	37%
Lecture and/or Discussion	1	26	93%	100%	38%	1	24	60%	100%	17%	1	31	74%	100%	52%						3	27	74%	100%	37%
Chao Wu,Christine; Londono,Dayanna																1	24	60%	100%	63%	1	24	60%	100%	63%
Lecture and/or Discussion																1	24	60%	100%	63%	1	24	60%	100%	63%
Gelman,Stephen Barry						1	16	40%	100%	53%											1	16	40%	100%	53%
DE Internet Simult Inter						1	16	40%	100%	53%											1	16	40%	100%	53%
Labiento,John Attilio																1	26	65%	100%	19%	1	26	65%	100%	19%
Lecture and/or Discussion																1	26	65%	100%	19%	1	26	65%	100%	19%
Paiva,Marilyn																1	16	40%	100%	75%	1	16	40%	100%	75%
Lecture and/or Discussion																1	16	40%	100%	75%	1	16	40%	100%	75%
Ramirez,Susan L						2	29	73%	100%	55%	2	26	65%	100%	58%	1	29	73%	100%	52%	5	28	70%	100%	55%
DE Internet Simult Inter						2	29	73%	100%	55%	2	26	65%	100%	58%	1	29	73%	100%	52%	5	28	70%	100%	55%
Vega,Angelica Ana	1	13	46%	100%	46%	1	35	88%	100%	46%	2	33	83%	100%	41%	2	45	113%	100%	38%	6	34	89%	100%	41%
DE Internet Delayed																1	48	120%	100%	38%	1	48	120%	100%	38%
Lecture and/or Discussion	1	13	46%	100%	46%	1	35	88%	100%	46%	2	33	83%	100%	41%	1	42	105%	100%	38%	5	31	83%	100%	42%
ESL NC 063CE	7	27	78%	100%	61%	9	27	67%	100%	53%	11	23	58%	100%	52%	6	31	76%	100%	48%	33	26	67%	100%	53%
Akyempon-Archer,Komfort						1	35	88%	100%	70%											1	35	88%	100%	70%
Lecture and/or Discussion						1	35	88%	100%	70%											1	35	88%	100%	70%
Alaimalo,Anthony	1	26	93%	100%	58%	2	40	99%	100%	56%	1	36	90%	100%	67%	1	31	78%	100%	65%	5	34	91%	100%	60%
DE Internet Simult Inter																1	31	78%	100%	65%	1	31	78%	100%	65%
Lecture and/or Discussion	1	26	93%	100%	58%	2	40	99%	100%	56%	1	36	90%	100%	67%						4	35	95%	100%	59%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng	ESL NC 063CE	Annand,William Sebastian	1	9	32%	100%	44%	1	15	38%	100%	79%											2	12	35%	100%	65%
		DE Internet Simult Inter	1	9	32%	100%	44%	1	15	38%	100%	79%											2	12	35%	100%	65%
		Cano,Andrea Cristina											3	21	52%	100%	57%	1	40	100%	100%	25%	4	26	64%	100%	45%
		Lecture and/or Discussion											3	21	52%	100%	57%	1	40	100%	100%	25%	4	26	64%	100%	45%
		Chao Wu,Christine						2	26	62%	100%	39%	1	11	28%	100%	45%						3	21	51%	100%	40%
		Lecture and/or Discussion						2	26	62%	100%	39%	1	11	28%	100%	45%						3	21	51%	100%	40%
		Findlay,Alexa J.						1	13	33%	100%	69%											1	13	33%	100%	69%
		Lecture and/or Discussion						1	13	33%	100%	69%											1	13	33%	100%	69%
		Gelman,Stephen Barry	1	20	67%	100%	65%	1	16	40%	100%	75%	1	11	28%	100%	55%						3	16	43%	100%	66%
		DE Internet Simult Inter	1	20	67%	100%	65%	1	16	40%	100%	75%	1	11	28%	100%	55%						3	16	43%	100%	66%
		Onwubere,Jermaine Maurice											1	20	48%	100%	40%						1	20	48%	100%	40%
		Lecture and/or Discussion											1	20	48%	100%	40%						1	20	48%	100%	40%
		Paiva,Marilyn																1	16	40%	100%	56%	1	16	40%	100%	56%
		Lecture and/or Discussion																1	16	40%	100%	56%	1	16	40%	100%	56%
		Ramirez,Susan L	3	36	84%	100%	60%						2	28	70%	100%	50%	1	28	70%	100%	57%	6	32	78%	100%	56%
		DE Internet Simult Inter	3	36	84%	100%	60%						2	28	70%	100%	50%	1	28	70%	100%	57%	6	32	78%	100%	56%
		Vega,Angelica Ana	1	25	89%	100%	72%	1	32	80%	100%	25%	2	30	73%	100%	44%	2	34	85%	100%	49%	6	31	80%	100%	46%
		DE Internet Simult Inter						1	32	80%	100%	25%	1	27	68%	100%	50%						2	30	74%	100%	36%
		Lecture and/or Discussion	1	25	89%	100%	72%						1	33	79%	100%	39%	2	34	85%	100%	49%	4	32	84%	100%	51%
	ESL NC 064CE		10	19	52%	100%	60%	7	30	74%	100%	57%	7	31	76%	100%	60%	6	35	87%	100%	58%	30	28	70%	100%	59%
		Akyempon-Archer,Komfort	1	8	29%	100%	88%	1	29	73%	100%	62%											2	19	54%	100%	68%
		Lecture and/or Discussion	1	8	29%	100%	88%	1	29	73%	100%	62%											2	19	54%	100%	68%
		Alaimalo,Anthony	3	18	52%	100%	65%	2	45	109%	100%	71%	2	28	68%	100%	77%	2	38	95%	100%	83%	9	31	79%	100%	74%
		DE Internet Delayed											1	18	43%	100%	67%	1	32	80%	100%	84%	2	25	61%	100%	78%
		DE Internet Simult Inter	1	18	60%	100%	61%																1	18	60%	100%	61%
		Lecture and/or Discussion	2	18	49%	100%	67%	2	45	109%	100%	71%	1	38	95%	100%	82%	1	44	110%	100%	82%	6	35	88%	100%	74%
		Annand,William Sebastian						1	14	35%	100%	43%											1	14	35%	100%	43%
		DE Internet Simult Inter						1	14	35%	100%	43%											1	14	35%	100%	43%
		Cano,Andrea Cristina																1	42	105%	100%	21%	1	42	105%	100%	21%
		Lecture and/or Discussion																1	42	105%	100%	21%	1	42	105%	100%	21%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ESL NC 064CE Chao Wu,Christine	1	11	26%	100%	45%	2	31	78%	100%	30%	1	27	68%	100%	89%						4	25	62%	100%	47%
DE Internet Simult Inter	1	11	26%	100%	45%																1	11	26%	100%	45%
Lecture and/or Discussion						2	31	78%	100%	30%	1	27	68%	100%	89%						3	30	74%	100%	48%
Gelman,Stephen Barry	2	25	58%	100%	33%	1	15	38%	100%	93%											3	21	52%	100%	47%
DE Internet Simult Inter	2	25	58%	100%	33%	1	15	38%	100%	93%											3	21	52%	100%	47%
Ramirez,Susan L	2	28	66%	100%	75%						2	34	85%	100%	41%	2	29	73%	100%	48%	6	30	74%	100%	54%
DE Internet Simult Inter	2	28	66%	100%	75%						2	34	85%	100%	41%	2	29	73%	100%	48%	6	30	74%	100%	54%
Vega,Angelica Ana	1	16	57%	100%	69%						2	32	78%	100%	54%	1	32	80%	100%	63%	4	28	75%	100%	59%
Lecture and/or Discussion	1	16	57%	100%	69%						2	32	78%	100%	54%	1	32	80%	100%	63%	4	28	75%	100%	59%
ESL NC 065CE	8	18	54%	100%	53%	6	29	73%	100%	51%	7	30	71%	100%	50%	6	31	77%	100%	67%	27	26	68%	100%	56%
Akyempon-Archer,Komfort	1	14	35%	100%	77%	1	42	105%	100%	76%											2	28	70%	100%	76%
DE Internet Simult Inter	1	14	35%	100%	77%																1	14	35%	100%	77%
Lecture and/or Discussion						1	42	105%	100%	76%											1	42	105%	100%	76%
Alaimalo,Anthony						1	38	95%	100%	39%	2	38	90%	100%	70%	3	33	82%	100%	82%	6	35	87%	100%	70%
Lecture and/or Discussion						1	38	95%	100%	39%	2	38	90%	100%	70%	3	33	82%	100%	82%	6	35	87%	100%	70%
Annand,William Sebastian; Ramirez,Susan L						1	17	43%	100%	76%											1	17	43%	100%	76%
DE Internet Simult Inter						1	17	43%	100%	76%											1	17	43%	100%	76%
Cano,Andrea Cristina											2	19	45%	100%	53%	1	16	40%	100%	50%	3	18	43%	100%	52%
DE Internet Simult Inter											1	25	56%	100%	28%	1	16	40%	100%	50%	2	21	48%	100%	37%
Lecture and/or Discussion											1	13	33%	100%	100%						1	13	33%	100%	100%
Chao Wu,Christine	2	14	47%	100%	44%	1	38	95%	100%	16%	1	27	68%	100%	22%						4	23	67%	100%	26%
DE Internet Simult Inter	1	10	33%	100%	60%																1	10	33%	100%	60%
Lecture and/or Discussion	1	17	61%	100%	35%	1	38	95%	100%	16%	1	27	68%	100%	22%						3	27	76%	100%	22%
Gelman,Stephen Barry	2	22	72%	100%	44%																2	22	72%	100%	44%
DE Internet Simult Inter	2	22	72%	100%	44%																2	22	72%	100%	44%
Ramirez,Susan L						1	27	68%	100%	59%	1	35	83%	100%	40%	1	28	70%	100%	68%	3	30	74%	100%	54%
DE Internet Simult Inter						1	27	68%	100%	59%	1	35	83%	100%	40%	1	28	70%	100%	68%	3	30	74%	100%	54%
Vega,Angelica Ana	3	20	55%	100%	61%	1	14	35%	100%	57%	1	31	74%	100%	35%	1	42	105%	100%	40%	6	25	63%	100%	48%
DE Internet Simult Inter	3	20	55%	100%	61%	1	14	35%	100%	57%											4	19	49%	100%	60%
Lecture and/or Discussion											1	31	74%	100%	35%	1	42	105%	100%	40%	2	37	89%	100%	38%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Eng ESL NC 066CE	5	8	25%	100%	66%	8	22	55%	100%	46%	6	23	57%	100%	57%	3	32	79%	100%	66%	22	20	53%	100%	55%
Akyempon-Archer,Komfort	1	19	48%	100%	68%	1	38	95%	100%	76%											2	29	71%	100%	74%
DE Internet Simult Inter	1	19	48%	100%	68%																1	19	48%	100%	68%
Lecture and/or Discussion						1	38	95%	100%	76%											1	38	95%	100%	76%
Alaimalo,Anthony						1	29	73%	100%	45%	1	42	100%	100%	76%	2	33	83%	100%	76%	4	34	85%	100%	69%
Lecture and/or Discussion						1	29	73%	100%	45%	1	42	100%	100%	76%	2	33	83%	100%	76%	4	34	85%	100%	69%
Cano,Andrea Cristina	3	3	9%	100%	75%						3	15	38%	100%	56%						6	9	26%	100%	58%
DE Internet Simult Inter	3	3	9%	100%	75%						1	21	53%	100%	57%						4	7	23%	100%	62%
Lecture and/or Discussion											2	12	30%	100%	54%						2	12	30%	100%	54%
Chao Wu,Christine						4	20	48%	100%	18%	2	26	63%	100%	41%						6	22	53%	100%	27%
DE Internet Simult Inter						1	25	63%	100%	4%											1	25	63%	100%	4%
Lecture and/or Discussion						3	18	43%	100%	25%	2	26	63%	100%	41%						5	21	51%	100%	33%
Ramirez,Susan L						1	20	50%	100%	70%						1	29	73%	100%	45%	2	25	61%	100%	55%
DE Internet Simult Inter						1	20	50%	100%	70%						1	29	73%	100%	45%	2	25	61%	100%	55%
Vega,Angelica Ana	1	11	39%	100%	55%	1	12	30%	100%	92%											2	12	34%	100%	74%
DE Internet Simult Inter	1	11	39%	100%	55%																1	11	39%	100%	55%
Lecture and/or Discussion						1	12	30%	100%	92%											1	12	30%	100%	92%
ESL NC 094CE											1	11	28%	100%	100%	1	9	23%	100%	56%	2	10	25%	100%	80%
Cano,Andrea Cristina											1	11	28%	100%	100%	1	9	23%	100%	56%	2	10	25%	100%	80%
DE Internet Delayed																1	9	23%	100%	56%	1	9	23%	100%	56%
Lecture and/or Discussion											1	11	28%	100%	100%						1	11	28%	100%	100%
French	8	9	26%	64%	50%	9	9	28%	67%	46%	8	9	30%	64%	47%	7	11	35%	83%	73%	32	9	30%	70%	54%
FRENCH 001	4	13	38%	64%	47%	4	14	40%	66%	43%	2	16	46%	63%	44%	2	25	65%	73%	61%	12	16	45%	67%	49%
Caloia,Cynthia R	4	13	38%	64%	47%	4	14	40%	66%	43%	2	16	46%	63%	44%	2	25	65%	73%	61%	12	16	45%	67%	49%
DE Internet Delayed	4	13	38%	64%	47%	4	14	40%	66%	43%	2	16	46%	63%	44%	2	25	65%	73%	61%	12	16	45%	67%	49%
FRENCH 002	1	11	31%	73%	64%	1	5	25%	60%	40%	2	7	24%	62%	46%	2	8	25%	100%	100%	6	7	26%	77%	68%
Caloia,Cynthia R	1	11	31%	73%	64%	1	5	25%	60%	40%	2	7	24%	62%	46%	2	8	25%	100%	100%	6	7	26%	77%	68%
DE Internet Delayed	1	11	31%	73%	64%	1	5	25%	60%	40%	2	7	24%	62%	46%	2	8	25%	100%	100%	6	7	26%	77%	68%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Fre **FRENCH 003**	1	2	7%	50%	50%	1	5	17%	80%	80%	1	4	20%	100%	75%	1	5	25%	100%	100%	4	4	16%	88%	81%
Caloia,Cynthia R	1	2	7%	50%	50%	1	5	17%	80%	80%	1	4	20%	100%	75%	1	5	25%	100%	100%	4	4	16%	88%	81%
DE Internet Delayed	1	2	7%	50%	50%	1	5	17%	80%	80%	1	4	20%	100%	75%	1	5	25%	100%	100%	4	4	16%	88%	81%
FRENCH 004	1	1	3%	100%	100%	1	2	7%	100%	50%	1	4	20%	75%	75%	1	4	10%	100%	100%	4	3	9%	91%	82%
Caloia,Cynthia R	1	1	3%	100%	100%	1	2	7%	100%	50%	1	4	20%	75%	75%	1	4	10%	100%	100%	4	3	9%	91%	82%
DE Internet Delayed	1	1	3%	100%	100%	1	2	7%	100%	50%	1	4	20%	75%	75%	1	4	10%	100%	100%	4	3	9%	91%	82%
FRENCH 005						1	7	20%	100%	100%	1	2	7%	100%	100%	1	2	10%	100%	50%	3	4	13%	100%	91%
Caloia,Cynthia R						1	7	20%	100%	100%	1	2	7%	100%	100%	1	2	10%	100%	50%	3	4	13%	100%	91%
DE Internet Delayed						1	7	20%	100%	100%	1	2	7%	100%	100%	1	2	10%	100%	50%	3	4	13%	100%	91%
FRENCH 026	1	3	10%	33%	33%	1	7	20%	29%		1	15	43%	53%	33%						3	8	25%	44%	24%
Caloia,Cynthia R	1	3	10%	33%	33%	1	7	20%	29%		1	15	43%	53%	33%						3	8	25%	44%	24%
DE Internet Delayed	1	3	10%	33%	33%	1	7	20%	29%		1	15	43%	53%	33%						3	8	25%	44%	24%
Japanese	2	14	43%	71%	39%	2	16	49%	53%	44%	2	12	33%	78%	52%	2	12	31%	70%	35%	8	13	39%	67%	42%
JAPAN 001	2	14	43%	71%	39%	2	16	49%	53%	44%	2	12	33%	78%	52%	2	12	31%	70%	35%	8	13	39%	67%	42%
Kitagawa,Kumiko	2	14	43%	71%	39%	2	16	49%	53%	44%	2	12	33%	78%	52%	2	12	31%	70%	35%	8	13	39%	67%	42%
DE Internet Simult Inter	2	14	43%	71%	39%	2	16	49%	53%	44%	2	12	33%	78%	52%						6	14	42%	66%	45%
Lecture and/or Discussion																2	12	31%	70%	35%	2	12	31%	70%	35%
Journalism	9	9	37%	79%	59%	8	10	29%	93%	65%	4	16	41%	92%	58%	4	20	49%	89%	53%	25	12	38%	88%	59%
JOURNAL 101	2	15	46%	73%	40%	2	14	43%	100%	61%	2	20	53%	88%	43%	2	18	45%	94%	47%	8	17	47%	89%	47%
Favela,Richard T.	1	14	47%	86%	50%	2	14	43%	100%	61%	2	20	53%	88%	43%	2	18	45%	94%	47%	7	17	47%	92%	49%
DE Internet Delayed	1	14	47%	86%	50%	2	14	43%	100%	61%	2	20	53%	88%	43%	2	18	45%	94%	47%	7	17	47%	92%	49%
Mcleod,Paul Lee	1	16	46%	63%	31%																1	16	46%	63%	31%
DE Internet Delayed	1	16	46%	63%	31%																1	16	46%	63%	31%
JOURNAL 105	2	21	67%	81%	69%	2	15	43%	83%	67%	2	11	29%	100%	86%	2	22	54%	84%	58%	8	17	48%	85%	68%
Estrada,Christian Pamela											1	8	23%	100%	100%	2	22	54%	84%	58%	3	17	44%	86%	65%
DE Internet Delayed																1	29	73%	93%	62%	1	29	73%	93%	62%
Lecture and/or Discussion											1	8	23%	100%	100%	1	14	35%	64%	50%	2	11	29%	77%	68%
Mcleod,Paul Lee	1	27	77%	81%	70%																1	27	77%	81%	70%
DE Internet Delayed	1	27	77%	81%	70%																1	27	77%	81%	70%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Jou JOURNAL 105 Shannon,Mark	1	15	54%	80%	67%	2	15	43%	83%	67%	1	14	35%	100%	79%						4	15	43%	86%	69%
DE Internet Delayed	1	15	54%	80%	67%																1	15	54%	80%	67%
Lecture and/or Discussion						2	15	43%	83%	67%	1	14	35%	100%	79%						3	15	40%	89%	70%
JOURNAL 218-1	2	1	3%																		2	1	3%		
Mcleod,Paul Lee	2	1	3%																		2	1	3%		
DE Internet Delayed	2	1	3%																		2	1	3%		
JOURNAL 218-4	2	1	50%	100%	100%																2	1	50%	100%	100%
Mcleod,Paul Lee	2	1	50%	100%	100%																2	1	50%	100%	100%
DE Internet Delayed	2	1	50%	100%	100%																2	1	50%	100%	100%
JOURNAL 220	1	7	23%	100%	86%	4	5	15%	100%	70%											5	5	17%	100%	76%
Favela,Richard T.	1	7	23%	100%	86%	4	5	15%	100%	70%											5	5	17%	100%	76%
DE Internet Delayed	1	7	23%	100%	86%	4	5	15%	100%	70%											5	5	17%	100%	76%
Public Relations	1	10	33%	100%	90%																1	10	33%	100%	90%
PUB REL 001	1	10	33%	100%	90%																1	10	33%	100%	90%
Mcleod,Paul Lee	1	10	33%	100%	90%																1	10	33%	100%	90%
DE Internet Delayed	1	10	33%	100%	90%																1	10	33%	100%	90%
Spanish	30	26	114%	90%	80%	33	26	104%	87%	74%	33	27	110%	88%	79%	44	27	133%	85%	75%	140	26	116%	87%	77%
SPANISH 001	14	28	93%	82%	70%	17	27	91%	84%	71%	16	31	97%	83%	72%	21	29	104%	84%	75%	68	28	97%	83%	72%
Caloia,Cynthia R											2	30	80%	78%	68%	3	32	79%	81%	75%	5	31	79%	80%	72%
DE Internet Delayed											2	30	80%	78%	68%	3	32	79%	81%	75%	5	31	79%	80%	72%
Correa,Rosario											1	35		100%	100%	1	45		100%	100%	2	40		100%	100%
DE Internet Delayed											1	35		100%	100%	1	45		100%	100%	2	40		100%	100%
Gonzalez,Fidelina						2	43	567%	99%	95%											2	43	567%	99%	95%
DE Internet Delayed						1	44		100%	95%											1	44		100%	95%
Lecture and/or Discussion						1	41	273%	98%	95%											1	41	273%	98%	95%
Gonzalez,Fidelina; STAFF,LAHC																1	25		64%	48%	1	25		64%	48%
DE Internet Delayed																1	25		64%	48%	1	25		64%	48%
Hernandez,William	4	33	124%	95%	92%	6	27	93%	93%	84%	4	36	126%	91%	84%	6	33	105%	93%	86%	20	32	109%	93%	86%
DE Internet Delayed	4	33	124%	95%	92%	6	27	93%	93%	84%	4	36	126%	91%	84%	6	33	105%	93%	86%	20	32	109%	93%	86%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Spa	**SPANISH 001**	Koehler,Gerry P	2	22	70%	75%	43%	1	23	66%	65%	35%	2	16	46%	72%	34%	1	18		50%	50%	6	20	70%	68%	40%
		DE Internet Delayed	2	22	70%	75%	43%											1	18		50%	50%	3	21	98%	68%	45%
		Lecture and/or Discussion						1	23	66%	65%	35%	2	16	46%	72%	34%						3	18	52%	69%	35%
		Koven,Marlene	2	22	61%	72%	53%	2	25	70%	76%	55%						1	19	54%	89%	74%	5	22	63%	77%	58%
		DE Internet Delayed	2	22	61%	72%	53%	2	25	70%	76%	55%											4	23	66%	74%	54%
		Lecture and/or Discussion																1	19	54%	89%	74%	1	19	54%	89%	74%
		Nunez,Maria Teresa Campos	2	23	64%	56%	44%	2	15	43%	63%	43%	2	26	102%	76%	73%	1	22	63%	50%	36%	7	21	66%	64%	53%
		DE Internet Delayed	2	23	64%	56%	44%	1	16	46%	63%	38%	1	16	46%	44%	38%	1	22	63%	50%	36%	5	20	57%	54%	40%
		Lecture and/or Discussion						1	14	40%	64%	50%	1	35	233%	91%	89%						2	25	98%	84%	78%
		Renteria,Delia	4	31	117%	83%	71%	4	28	79%	75%	57%	5	33	85%	78%	64%	6	26	78%	82%	67%	19	29	87%	80%	65%
		DE Internet Delayed	4	31	117%	83%	71%	4	28	79%	75%	57%	5	33	85%	78%	64%	5	26	81%	81%	67%	18	29	88%	79%	65%
		Lecture and/or Discussion																1	23	66%	91%	65%	1	23	66%	91%	65%
		Roldan,Pablo																1	23		78%	65%	1	23		78%	65%
		DE Internet Delayed																1	23		78%	65%	1	23		78%	65%
	SPANISH 002		6	30	130%	98%	91%	7	31	153%	88%	77%	6	30	158%	91%	90%	8	28	246%	86%	78%	27	30	165%	90%	83%
		Correa,Rosario											2	28		98%	96%	1	45		100%	100%	3	33		99%	98%
		DE Internet Delayed											2	28		98%	96%	1	45		100%	100%	3	33		99%	98%
		Correa,Rosario; Koven,Marlene						1	42		100%	100%											1	42		100%	100%
		DE Internet Delayed						1	42		100%	100%											1	42		100%	100%
		Hernandez,William	2	39	223%	100%	99%	1	34	97%	100%	94%	2	38	188%	96%	96%	1	44		100%	100%	6	39	210%	99%	97%
		DE Internet Delayed	2	39	223%	100%	99%	1	34	97%	100%	94%	2	38	188%	96%	96%	1	44		100%	100%	6	39	210%	99%	97%
		Koehler,Gerry P						1	42		62%	40%						2	17		42%	30%	3	25		53%	36%
		DE Internet Delayed						1	42		62%	40%						1	10		90%	50%	2	26		67%	42%
		Lecture and/or Discussion																1	23		22%	22%	1	23		22%	22%
		Koven,Marlene						1	42		98%	98%						1	20	133%	95%	95%	2	31	413%	97%	97%
		DE Internet Delayed						1	42		98%	98%											1	42		98%	98%
		Lecture and/or Discussion																1	20	133%	95%	95%	1	20	133%	95%	95%
		Renteria,Delia	4	26	99%	96%	85%	3	18	51%	83%	61%	2	26	69%	77%	73%	2	32	85%	84%	66%	11	25	76%	87%	73%
		DE Internet Delayed	4	26	99%	96%	85%	3	18	51%	83%	61%	2	26	69%	77%	73%	2	32	85%	84%	66%	11	25	76%	87%	73%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Spa **SPANISH 002** Roldan,Pablo																1	15		100%	87%	1	15		100%	87%
DE Internet Delayed																1	15		100%	87%	1	15		100%	87%
SPANISH 003	1	15	43%	87%	80%	1	21	60%	95%	95%	1	12	34%	92%	75%	1	7	20%	71%	57%	4	14	39%	89%	82%
Hernandez,William	1	15	43%	87%	80%	1	21	60%	95%	95%											2	18	51%	92%	89%
DE Internet Delayed	1	15	43%	87%	80%	1	21	60%	95%	95%											2	18	51%	92%	89%
Renteria,Delia											1	12	34%	92%	75%	1	7	20%	71%	57%	2	10	27%	84%	68%
DE Internet Delayed											1	12	34%	92%	75%	1	7	20%	71%	57%	2	10	27%	84%	68%
SPANISH 004	1	5	14%	80%	80%	1	3	9%	100%	67%	1	10	25%	100%	100%						3	6	16%	94%	89%
Hernandez,William											1	10	25%	100%	100%						1	10	25%	100%	100%
DE Internet Delayed											1	10	25%	100%	100%						1	10	25%	100%	100%
Renteria,Delia	1	5	14%	80%	80%	1	3	9%	100%	67%											2	4	11%	88%	75%
DE Internet Delayed	1	5	14%	80%	80%	1	3	9%	100%	67%											2	4	11%	88%	75%
SPANISH 012						1	24	69%	88%	79%						1	17	49%	76%	65%	2	21	59%	83%	73%
Hernandez,William						1	24	69%	88%	79%						1	17	49%	76%	65%	2	21	59%	83%	73%
DE Internet Delayed						1	24	69%	88%	79%						1	17	49%	76%	65%	2	21	59%	83%	73%
SPANISH 021	3	29		100%	84%	2	26		100%	71%	4	24	243%	99%	74%	5	32	510%	90%	72%	14	28	552%	96%	75%
Correa,Rosario																1	40		95%	80%	1	40		95%	80%
DE Internet Delayed																1	40		95%	80%	1	40		95%	80%
Gomez,Paola Andrea																1	21		90%	86%	1	21		90%	86%
Lecture and/or Discussion																1	21		90%	86%	1	21		90%	86%
Gomez,Paola Andrea; STAFF,LAHC																1	22		100%	86%	1	22		100%	86%
DE Internet Delayed																1	22		100%	86%	1	22		100%	86%
Gonzalez,Fidelina	2	25		100%	88%						1	35		100%	74%	1	45		76%	69%	4	32		91%	78%
DE Internet Delayed	2	25		100%	88%						1	35		100%	74%						3	28		100%	82%
Lecture and/or Discussion																1	45		76%	69%	1	45		76%	69%
Hernandez,William											1	14	35%	93%	71%						1	14	35%	93%	71%
DE Internet Delayed											1	14	35%	93%	71%						1	14	35%	93%	71%
Koven,Marlene											1	33		100%	73%	1	30	97%	97%	47%	2	32	203%	98%	60%
DE Internet Delayed											1	33		100%	73%	1	30	97%	97%	47%	2	32	203%	98%	60%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Spa **SPANISH 021** Renteria,Delia	1	37		100%	78%	2	26		100%	71%	1	15		100%	80%						4	26		100%	75%
DE Internet Delayed						1	33		100%	76%											1	33		100%	76%
DE Internet Simult Inter	1	37		100%	78%	1	18		100%	61%											2	28		100%	73%
Lecture and/or Discussion											1	15		100%	80%						1	15		100%	80%
SPANISH 022	3	25		100%	99%	2	19		100%	81%	3	20		100%	100%	5	22		90%	81%	13	22		96%	90%
Correa,Rosario											1	25		100%	100%	1	9		100%	100%	2	17		100%	100%
Lecture and/or Discussion											1	25		100%	100%	1	9		100%	100%	2	17		100%	100%
Gomez,Paola Andrea																2	18		100%	97%	2	18		100%	97%
DE Internet Delayed																1	19		100%	100%	1	19		100%	100%
Lecture and/or Discussion																1	17		100%	94%	1	17		100%	94%
Gonzalez,Fidelina	1	20		100%	100%																1	20		100%	100%
DE Internet Delayed	1	20		100%	100%																1	20		100%	100%
Koehler,Gerry P																1	33		67%	48%	1	33		67%	48%
Lecture and/or Discussion																1	33		67%	48%	1	33		67%	48%
Koven,Marlene											1	23		100%	100%	1	30		100%	90%	2	27		100%	94%
Lecture and/or Discussion											1	23		100%	100%	1	30		100%	90%	2	27		100%	94%
Renteria,Delia	1	33		100%	97%	2	19		100%	81%	1	13		100%	100%						4	21		100%	90%
DE Internet Delayed						1	25		100%	80%											1	25		100%	80%
DE Internet Simult Inter	1	33		100%	97%	1	12		100%	83%											2	23		100%	93%
Lecture and/or Discussion											1	13		100%	100%						1	13		100%	100%
Villegas,Maria Elena	1	22		100%	100%																1	22		100%	100%
DE Internet Delayed	1	22		100%	100%																1	22		100%	100%
SPANISH 035	1	24	69%	88%	71%	1	28	80%	79%	71%	1	33	94%	91%	79%	2	27	68%	74%	67%	5	28	75%	81%	71%
Hernandez,William	1	24	69%	88%	71%	1	28	80%	79%	71%	1	33	94%	91%	79%	1	34	85%	74%	62%	4	30	82%	82%	71%
DE Internet Delayed	1	24	69%	88%	71%	1	28	80%	79%	71%	1	33	94%	91%	79%	1	34	85%	74%	62%	4	30	82%	82%	71%
Nunez,Maria Teresa Campos																1	20	50%	75%	75%	1	20	50%	75%	75%
DE Internet Simult Inter																1	20	50%	75%	75%	1	20	50%	75%	75%
SPANISH 036	1	17	49%	100%	100%	1	12	34%	100%	100%	1	9	23%	100%	100%	1	12	30%	92%	92%	4	13	33%	98%	98%
Hernandez,William	1	17	49%	100%	100%	1	12	34%	100%	100%	1	9	23%	100%	100%	1	12	30%	92%	92%	4	13	33%	98%	98%
DE Internet Delayed	1	17	49%	100%	100%	1	12	34%	100%	100%	1	9	23%	100%	100%	1	12	30%	92%	92%	4	13	33%	98%	98%

Course Efficiency, Retention, and Success by Instructor: Communications

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	1,748	26	74%	89%	68%	1,888	27	75%	90%	70%	2,063	28	76%	90%	71%	2,197	28	81%	92%	75%	7,896	27	77%	90%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Communications						96	6,542	8	3,236	2,125	1,000	292	2,360	26			1,348	1,696	842	3,063	23,648	87%	62%
	Basic Skills					73												191			264	100%	72%
		BSICSKL 006CE				73												191			264	100%	72%
			Miller,Jessica Paola															2			2	100%	100%
				2023-24														2			2	100%	100%
					11882													2			2	100%	100%
			Rosas,Triana Victoria			45												148			193	100%	77%
				2022-23														148			148	100%	100%
					12136													61			61	100%	100%
					15012													70			70	100%	100%
					29654													17			17	100%	100%
				2021-22		45															45	100%	
					12553	30															30	100%	
					16330	15															15	100%	

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Basic Skills	BSICSKL 006CE	Savard,Hale Eugene			1															1	100%	
				2022-23		1															1	100%	
					15703	1															1	100%	
			Shawver,Nicole Jene			27												41			68	100%	60%
				2022-23														41			41	100%	100%
					15401													27			27	100%	100%
					16633													14			14	100%	100%
				2021-22		27															27	100%	
					15851	19															19	100%	
					18395	8															8	100%	
	English						4,457	3	2,517	1,692	872	263	1,968	26						2,455	14,253	83%	61%
		ENGLISH 100					10		4	3	8	1	3							15	44	66%	39%
			Brown,Stephanie Denise				3			1		1	2							8	15	47%	27%
				2021-22			3			1		1	2							8	15	47%	27%
					26397		3			1		1	2							8	15	47%	27%
			Khan,Shazia Tasnim				3		3	1	2		1								10	100%	70%
				2021-22			3		3	1	2		1								10	100%	70%
					15678		3		3	1	2		1								10	100%	70%
			Lozada,Christian Hanz				4		1	1	6									7	19	63%	32%
				2021-22			4		1	1	6									7	19	63%	32%
					16115		4		1	1	6									7	19	63%	32%
		ENGLISH 101					1,687	2	1,180	877	504	175	1,315	20						1,510	7,270	79%	51%
			Amano-Tompkins,Karen				95		119	59	26	16	74	1						160	550	71%	50%
				2024-25			15		21	9	7	4	21	1						20	98	80%	46%
					13305		7		8	1	3		5	1						12	37	68%	43%
					15047		5		8	6	2	3	8							3	35	91%	54%
					28750		3		5	2	2	1	8							5	26	81%	38%
				2023-24			27		40	17	9	3	21							41	158	74%	53%
					13091		8		5	2			2							9	26	65%	58%
					13922		3		6	1	2		3							4	19	79%	53%
					15331		3		6	1	4		5							11	30	63%	33%
					15604		6		9	3		2	3							6	29	79%	62%
					15605		5		12	6	1	1	5							4	34	88%	68%
					25943		2		2	4	2		3							7	20	65%	40%
				2022-23			30		25	18	6	3	14							49	145	66%	50%
					10831		7		6	3	2	2								7	27	74%	59%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Amano-Tompkins,Ka	2022-23	13575		6		6	6	1		4							8	31	74%	58%
					16763		7		4	3	2		4							12	32	63%	44%
					16764		5		3	4	1	1	3							14	31	55%	39%
					26991		5		6	2			3							8	24	67%	54%
				2021-22			23		33	15	4	6	18							50	149	66%	48%
					10978		5		8	5		1	2							5	26	81%	69%
					14183		6		7	2	1	2	6							7	31	77%	48%
					18139		7		6	3		1	5							8	30	73%	53%
					18140				9	2	2	1	1							13	28	54%	39%
					25192		5		3	3	1	1	4							17	34	50%	32%
			Amano-Tompkins,Tommy				19		2	3	1	1	18							14	58	76%	41%
				2022-23			12		2	1	1		13							4	33	88%	45%
					27372		12		2	1	1		13							4	33	88%	45%
				2021-22			7			2		1	5							10	25	60%	36%
					28600		7			2		1	5							10	25	60%	36%
			Brown,Stephanie Denise				142		36	10	3	3	42	1						30	267	89%	70%
				2024-25			80		15	4	1		27	1						13	141	91%	70%
					14378		22			2			10							1	35	97%	69%
					17969		21		5	2			5							4	37	89%	76%
					20115		26		2				1	1						4	34	88%	82%
					20194		11		8		1		11							4	35	89%	54%
				2023-24			21		4	1		1	8								35	100%	74%
					14245		21		4	1		1	8								35	100%	74%
				2022-23			14		6	3		1	2							1	27	96%	85%
					15451		14		6	3		1	2							1	27	96%	85%
				2021-22			27		11	2	2	1	5							16	64	75%	63%
					16400		16		5	1		1	3							8	34	76%	65%
					28507		11		6	1	2		2							8	30	73%	60%
			Carrillo,Carmen				62	1	69	48	20	8	52	1						67	328	80%	55%
				2024-25			5		11	5	3		3	1						12	40	70%	53%
					12530		4		5	1	2			1						6	19	68%	53%
					12864		1		6	4	1		3							6	21	71%	52%
				2023-24			13	1	12	8	4		14							9	61	85%	54%
					15684		6		8	1	4		6							6	31	81%	48%
					18176		7	1	4	7			8							3	30	90%	60%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Carrillo,Carmen	2022-23			18		17	10	5	5	16							21	92	77%	49%
					11163		4		4	1	1		6							6	22	73%	41%
					19196		3		4	4	1	4	5							11	32	66%	34%
					20443		11		9	5	3	1	5							4	38	89%	66%
				2021-22			26		29	25	8	3	19							25	135	81%	59%
					10980		4		4	6	1	2	7							4	28	86%	50%
					14154		1		10	8	1		7							5	32	84%	59%
					18223		12		4	3		1								1	21	95%	90%
					22359		3		4	2	3		4							15	31	52%	29%
					24744		6		7	6	3		1								23	100%	83%
			Carrillo,Carmen; Nieves,Gabriel						2	3	3	1	2							19	30	37%	17%
				2023-24					2	3	3	1	2							19	30	37%	17%
					23295				2	3	3	1	2							19	30	37%	17%
			Corbally,John Robert				189		94	79	41	18	1							165	587	72%	62%
				2024-25			52		20	9	9	1								38	129	71%	63%
					10632		22		6	1		1								9	39	77%	74%
					14752		10		3	2	2									10	27	63%	56%
					14754		8		3	2	3									16	32	50%	41%
					23766		12		8	4	4									3	31	90%	77%
				2023-24			58		27	19	17	3								28	152	82%	68%
					10713		15		4	3	4									3	29	90%	76%
					13041		8		8	4	2	1								8	31	74%	65%
					13913		9		4	3	3	1								5	25	80%	64%
					14570		12		8	6	2	1								6	35	83%	74%
					15330		14		3	3	6									6	32	81%	63%
				2022-23			38		26	25	7	7	1							51	155	67%	57%
					10767		8		4	3		1	1							4	21	81%	71%
					10832		4		6	4	1	1								12	28	57%	50%
					15032		6		6	6	2	1								9	30	70%	60%
					15476		8		4	4	1	1								7	25	72%	64%
					16220		2		1	4	1	1								11	20	45%	35%
					16225		10		5	4	2	2								8	31	74%	61%
				2021-22			41		21	26	8	7								48	151	68%	58%
					10907		12		3	6	2	1								7	31	77%	68%
					10979		10		6	2		2								10	30	67%	60%
					15877		8		5	8	1	2								7	31	77%	68%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Corbally,John Robert	2021-22	16323		6		3	6	2	1								16	34	53%	44%
					17840		5		4	4	3	1								8	25	68%	52%
			Crum,Anjanette				48		15	7	4		13							13	100	87%	70%
				2024-25			41		13	5	1		4							7	71	90%	83%
					13641		17		7	5	1		4							6	40	85%	73%
					22317		24		6											1	31	97%	97%
				2021-22			7		2	2	3		9							6	29	79%	38%
					14252		7		2	2	3		9							6	29	79%	38%
			Davies,Agnes Mary				28		6	13	9	2	9							15	82	82%	57%
				2023-24			12		3	7	3	2	2							5	34	85%	65%
					22019		12		3	7	3	2	2							5	34	85%	65%
				2022-23			8		2	3	6		4							4	27	85%	48%
					13548		8		2	3	6		4							4	27	85%	48%
				2021-22			8		1	3			3							6	21	71%	57%
					28965		8		1	3			3							6	21	71%	57%
			Grooms,Jean Renee				68		104	59	17	10	89							114	461	75%	50%
				2024-25			19		19	5	5		15							20	83	76%	52%
					12818		5		4	2	3		7							7	28	75%	39%
					13300		3		10	3	1		4							6	27	78%	59%
					14125		11		5		1		4							7	28	75%	57%
				2023-24			15		27	19	5	3	20							32	121	74%	50%
					13034		10		8	8	1		2							4	33	88%	79%
					13052				6	3	1		7							11	28	61%	32%
					14536		3		8	3			3							11	28	61%	50%
					14856		2		5	5	3	3	8							6	32	81%	38%
				2022-23			9		20	11	4	5	10							24	83	71%	48%
					13568		1		10	5	2	1	2							11	32	66%	50%
					13588		5		7	2	1	1	6							7	29	76%	48%
					15629		3		3	4	1	3	2							6	22	73%	45%
				2021-22			25		38	24	3	2	44							38	174	78%	50%
					14174		6		9	1	1		6							11	34	68%	47%
					14196		4		6	9	1		7							5	32	84%	59%
					14219		5		8	5		1	7							6	32	81%	56%
					14241		6		2	6	1	1	9							7	32	78%	44%
					17025		1		2	1			8							4	16	75%	25%
					29200		3		11	2			7							5	28	82%	57%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Imbarus,Aura				11		14	10	1	2	37							17	92	82%	38%
				2022-23			7		9	7	1	1	22							12	59	80%	39%
					23957		3		2	2		1	12							10	30	67%	23%
					24594		4		7	5	1		10							2	29	93%	55%
				2021-22			4		5	3		1	15							5	33	85%	36%
					14268		4		5	3		1	15							5	33	85%	36%
			Khan,Shazia Tasnim				85		88	62	38	8	149	1						71	502	86%	47%
				2024-25			17		28	16	14	2	40	1						11	129	91%	47%
					12838		4		5	1	4		7								21	100%	48%
					12882		5		6	4	5		10	1						1	32	97%	47%
					12896		3		6	4	2	2	11							2	30	93%	43%
					16130		4		10	7	1		2							4	28	86%	75%
					17803		1		1		2		10							4	18	78%	11%
				2023-24			31		25	25	15	4	56							27	183	85%	44%
					13020		4		5	3	5		5							5	27	81%	44%
					13101		4		3	5	3		10							5	30	83%	40%
					13113		5		4	3	1	1	11							2	27	93%	44%
					15116		3		2	3			4							1	13	92%	62%
					15328		4		6	3	2	1	5							5	26	81%	50%
					15329		4		3	3	1	2	11							6	30	80%	33%
					17434		7		2	5	3		10							3	30	90%	47%
				2022-23			30		27	18	5	1	35							23	139	83%	54%
					13554		5		11	3			4							2	25	92%	76%
					13640		3		8	7	1		10							7	36	81%	50%
					13654		10		2	2	2		4							5	25	80%	56%
					16223		8		4	3	1	1	8							3	28	89%	54%
					16226		4		2	3	1		9							6	25	76%	36%
				2021-22			7		8	3	4	1	18							10	51	80%	35%
					14970		3		2	2	1	1	7							5	21	76%	33%
					17844		4		6	1	3		11							5	30	83%	37%
			Lechman,Donald				37		15	13	2	1	31							17	116	85%	56%
				2024-25			12		5	2			8							3	30	90%	63%
					18582		12		5	2			8							3	30	90%	63%
				2023-24			8		4	4		1	7							2	26	92%	62%
					13061		8		4	4		1	7							2	26	92%	62%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Lechman,Donald	2022-23			7		3	2	1		7							7	27	74%	44%
					13629		7		3	2	1		7							7	27	74%	44%
				2021-22			10		3	5	1		9							5	33	85%	55%
					14160		10		3	5	1		9							5	33	85%	55%
			Lozada,Christian Hanz				62		48	48	102	10	78	1						127	476	73%	33%
				2024-25			17		26	22	31	1	14	1						41	153	73%	42%
					12829		5		9	4	7		1							10	36	72%	50%
					14753		1		6	4	7	1								14	33	58%	33%
					17953		5		3	5	5		8	1						6	33	82%	39%
					17995		5		5	7	3		5							8	33	76%	52%
					19630		1		3	2	9									3	18	83%	33%
				2023-24			23		13	18	21	3	45							29	152	81%	36%
					15325		7		5	1	7		5							4	29	86%	45%
					15327		1		2	8	4		10							8	33	76%	33%
					19128		7		2	6	4	1	8							3	31	90%	48%
					19158		6		3	2	5		11							6	33	82%	33%
					19187		2		1	1	1	2	11							8	26	69%	15%
				2022-23			13		8	7	32	5	8							39	112	65%	25%
					16222		2		2	3	7	1	2							8	25	68%	28%
					22583		2		2	3	6	2	4							12	31	61%	23%
					22682		4		2		10	2	2							11	31	65%	19%
					22792		5		2	1	9									8	25	68%	32%
				2021-22			9		1	1	18	1	11							18	59	69%	19%
					17842		7			1	10		4							8	30	73%	27%
					17846		2		1		8	1	7							10	29	66%	10%
			Masters,Dee				62		25	26	3	12	17							43	188	77%	60%
				2023-24			24		7	9	1	2	8							11	62	82%	65%
					17889		18		4	6			4							1	33	97%	85%
					21857		6		3	3	1	2	4							10	29	66%	41%
				2022-23			21		12	9		8								14	64	78%	66%
					19935		19		9	8		7								1	44	98%	82%
					28079		2		3	1		1								13	20	35%	30%
				2021-22			17		6	8	2	2	9							18	62	71%	50%
					17843		5		3	3		2								17	30	43%	37%
					23926		12		3	5	2		9							1	32	97%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Mendoza,Joelle Estelle				23		9	2	3	1	2							5	45	89%	76%
				2024-25			5		3											1	9	89%	89%
					15082		5		3											1	9	89%	89%
				2023-24			18		6	2	3	1	2							4	36	89%	72%
					10445		10		3	1	3	1	2							4	24	83%	58%
					15650		8		3	1											12	100%	100%
			Miller,Jessica Paola				26		28	10	2	1	17							28	112	75%	57%
				2024-25			19		23	6										11	59	81%	81%
					19663		8		14	4										8	34	76%	76%
					22315		11		9	2										3	25	88%	88%
				2023-24			7		5	4	2	1	17							17	53	68%	30%
					27461		6		3	2	1		6							14	32	56%	34%
					28522		1		2	2	1	1	11							3	21	86%	24%
			Munoz,Miranda				61		40	39	15		78							25	258	90%	54%
				2024-25			41		29	28	2		46							16	162	90%	60%
					12527		10		5	2			4							3	24	88%	71%
					15304		12		7	3			8							3	33	91%	67%
					17161		6		3	13			8							3	33	91%	67%
					21636		5		6	3	2		15							7	38	82%	37%
					23317		8		8	7			11								34	100%	68%
				2023-24			20		11	11	13		32							9	96	91%	44%
					12280		8		4	3			8							4	27	85%	56%
					22528		3		2	2	6		11							2	26	92%	27%
					23731		8		3	3	6		10							2	32	94%	44%
					29479		1		2	3	1		3							1	11	91%	55%
			Nieves,Gabriel				13		14	10	34	8	40	1						67	187	64%	20%
				2024-25			11		11	10	30	6	22	1						52	143	64%	22%
					12528		2			2	4	1								2	11	82%	36%
					12869		2		2	2	9	3	6							9	33	73%	18%
					15046		2		2		4	2	6							16	32	50%	13%
					16561		2		1	3	7		7							12	32	63%	19%
					19834				6	2	2		1							5	16	69%	50%
					21633		3			1	4		2	1						8	19	58%	21%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Nieves,Gabriel	2023-24			2		3		4	2	18							15	44	66%	11%
					13598		1		3		1	2	7							7	21	67%	19%
					14884		1				1		5							6	13	54%	8%
					29182						2		6							2	10	80%	
			O Kane,John Russell; Rosas,Triana Victoria				22		3					1							26	100%	96%
				2024-25			22		3					1							26	100%	96%
					16924		22		3					1							26	100%	96%
			Orr,Alyesse				47	1	27	27	4	2	50	1						23	182	87%	55%
				2024-25			30		18	18	3	1	25	1						17	113	85%	58%
					12526		3						4							3	10	70%	30%
					12857		14		3	3	1	1	5	1						2	30	93%	67%
					13864		4		8	6	1		12							3	34	91%	53%
					27824		9		7	9	1		4							9	39	77%	64%
				2023-24			17	1	9	9	1	1	25							6	69	91%	51%
					13595		8		3	3			12							3	29	90%	48%
					19056		6		6	4	1	1	10							3	31	90%	52%
					29184		3	1		2			3								9	100%	56%
			Rosas,Triana Victoria				65		14	4	22	1	18	8						8	140	94%	59%
				2024-25			14		1		8			8							31	100%	48%
					14115		14		1		8			8							31	100%	48%
				2023-24			33		6	1	6	1	1							3	51	94%	78%
					13921		12		3	1	5	1	1							3	26	88%	62%
					26913		21		3		1										25	100%	96%
				2022-23			10		2	3	7		6							3	31	90%	48%
					27700		10		2	3	7		6							3	31	90%	48%
				2021-22			8		5		1		11							2	27	93%	48%
					16345		8		5		1		11							2	27	93%	48%
			Sanborn,Errol Roderic				78		30	9	6		13							7	143	95%	82%
				2023-24			42		22	1	2		8							5	80	94%	81%
					14525		12		3	1	2		8							3	29	90%	55%
					26912		30		19											2	51	96%	96%
				2022-23			15		3	5	4		4							2	33	94%	70%
					15396		15		3	5	4		4							2	33	94%	70%
				2021-22			21		5	3			1								30	100%	97%
					24042		21		5	3			1								30	100%	97%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Savard,Hale Eugene				123		87	92	2	17	217	4						84	626	87%	48%
				2024-25			46		37	35		5	58	4						35	220	84%	54%
					10586		7		4	5			4							4	24	83%	67%
					11681		3		5	2		2	8	3						12	35	66%	29%
					12874		5		11	8		1	11							1	37	97%	65%
					14157		10		2	4			13	1						3	33	91%	48%
					14755		7		4	4			11							7	33	79%	45%
					22316		5		6	7			3							2	23	91%	78%
					22681		9		5	5		2	8							6	35	83%	54%
				2023-24			22		11	13		3	36							8	93	91%	49%
					10653		14		2	2		2	6							7	33	79%	55%
					17019		5		6	5		1	11							1	29	97%	55%
					17595		3		3	6			19								31	100%	39%
				2022-23			33		23	37	1	3	87							27	211	87%	44%
					10833		2		5	4	1	1	13							3	29	90%	38%
					13552		6		1	7			9							5	28	82%	50%
					13675		8		4	10			13							2	37	95%	59%
					14658		9		1			1	8							5	24	79%	42%
					18407		3		1	1		1	20							4	30	87%	17%
					19399		1		5	9			13							5	33	85%	45%
					26992		4		6	6			11							3	30	90%	53%
				2021-22			22		16	7	1	6	36							14	102	86%	44%
					14158		9		4	3	1	3	12								32	100%	50%
					14298		8		9	3		1	10							2	33	94%	61%
					22069		4		2				6							9	21	57%	29%
					24067		1		1	1		2	8							3	16	81%	19%
			Slama,James Michael				49		28	15	3		29							26	150	83%	61%
				2024-25			11		2	3			8							5	29	83%	55%
					23768		11		2	3			8							5	29	83%	55%
				2023-24			7		18	10			8							13	56	77%	63%
					25940		2						8							13	23	43%	9%
					26914		5		18	10											33	100%	100%
				2022-23			22		7	1	2		1							6	39	85%	77%
					20034		15		3		2		1								21	100%	86%
					28843		7		4	1										6	18	67%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Slama,James Michae	2021-22			9		1	1	1		12							2	26	92%	42%
					28456		9		1	1	1		12							2	26	92%	42%
			Stoddart,Kent Joseph				122		106	87	44	16	62							131	568	77%	55%
				2024-25			14		11	9	10	1								23	68	66%	50%
					14758		3		8	7	4									13	35	63%	51%
					19593		11		3	2	6	1								10	33	70%	48%
				2023-24			20		18	24	12	3	11							33	121	73%	51%
					13096		2		4	11	3	1	3							9	33	73%	52%
					13604		3		8	1	6	2								14	34	59%	35%
					13911		8		2	5	2		6							3	26	88%	58%
					15326		7		4	7	1		2							7	28	75%	64%
				2022-23			46		36	33	6	5	32							33	191	83%	60%
					10506		10		2	5		1	3							3	24	88%	71%
					10762		8		7	3			5							4	27	85%	67%
					13634		4		8	9	3	2	2							3	31	90%	68%
					13647		6		6	4		1	5							5	27	81%	59%
					14115		6		6	5			5							8	30	73%	57%
					14121		8		1	5	1	1	7							7	30	77%	47%
					16221		4		6	2	2		5							3	22	86%	55%
				2021-22			42		41	21	16	7	19							42	188	78%	55%
					10598		8		8	3	7	2								5	33	85%	58%
					10901		10		10		1		6								27	100%	74%
					14246		8		8	5		1								7	29	76%	72%
					14259		5		5	4	5									10	29	66%	48%
					14979		2		3	3	3		10							2	23	91%	35%
					14985		5		4	2		2	1							13	27	52%	41%
					17841		4		3	4		2	2							5	20	75%	55%
			Swaim,Steven Joseph				9		32	36	22	12	59							45	215	79%	36%
				2023-24			2		18	19	12	2	30							13	96	86%	41%
					13129				10	7	3		11							3	34	91%	50%
					23119		2		4	5	4	1	6							4	26	85%	42%
					27462				4	7	5	1	13							6	36	83%	31%
				2022-23			5		10	8	2	5	17							13	60	78%	38%
					13597		2		8	6		1	8							3	28	89%	57%
					14113		3		2	2	2	4	9							10	32	69%	22%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Swaim,Steven Joseph	2021-22			2		4	9	8	5	12							19	59	68%	25%
					14205		1		4	1	8	1	5							10	30	67%	20%
					17845		1			8		4	7							9	29	69%	31%
			Triplett,Jennifer Lee				81		85	65	69	21	83							133	537	75%	43%
				2024-25			19		29	22	37	3	10							32	152	79%	46%
					10631		1		5	4	15	1								6	32	81%	31%
					12811		6		11	5	7									1	30	97%	73%
					14756		3		2	2	3									15	25	40%	28%
					14757		3		4	6	3	1	10							6	33	82%	39%
					22682		6		7	5	9	1								4	32	88%	56%
				2023-24			25		12	22	14		8							26	107	76%	55%
					10712		5		4	6	5									8	28	71%	54%
					13083		8		2	5			4							9	28	68%	54%
					13912		7		4	6	2		2							4	25	84%	68%
					15955		5		2	5	7		2							5	26	81%	46%
				2022-23			20		15	11	13	7	31							36	133	73%	35%
					13621		6		2	3	1	4	8							5	29	83%	38%
					14112		3		2	1	2		8							7	23	70%	26%
					15664		1		1	3	2		7							9	23	61%	22%
					17224		4		7	1	7		1							9	29	69%	41%
					29644		6		3	3	1	3	7							6	29	79%	41%
				2021-22			17		29	10	5	11	34							39	145	73%	39%
					11388		2		9	5		2	4							6	28	79%	57%
					14231		4		8	1	3	1	9							4	30	87%	43%
					14969		1		3	3	1	4	6							8	26	69%	27%
					17072		4		2	1	1	4	10							13	35	63%	20%
					18801		6		7				5							8	26	69%	50%
			Walsh,Wendy Moriah				9		24	26	5	2	20							30	116	74%	51%
				2024-25					3	9	1	1	7							10	31	68%	39%
					12797				3	9	1	1	7							10	31	68%	39%
				2023-24			4		10	11	2		3								30	100%	83%
					17952		4		10	11	2		3								30	100%	83%
				2022-23			5		11	6	2	1	10							20	55	64%	40%
					16824		5		9	3	2		5							3	27	89%	63%
					22681				2	3		1	5							17	28	39%	18%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101	Warren,Ann Louella				24		10	3	1		9							13	60	78%	62%
				2022-23			24		10	3	1		9							13	60	78%	62%
					13611		13		6		1		3							5	28	82%	68%
					16224		11		4	3			6							8	32	75%	56%
			Zamora,Victor Lazaro				27		6	12	2	2	6							13	68	81%	66%
				2024-25			15		3	3	1		1								23	100%	91%
					16982		15		3	3	1		1								23	100%	91%
				2023-24			4			7	1	1	1							1	15	93%	73%
					20055		4			7	1	1	1							1	15	93%	73%
				2022-23			2		1	2			3							4	12	67%	42%
					15411		2		1	2			3							4	12	67%	42%
				2021-22			6		2			1	1							8	18	56%	44%
					28750		6		2			1	1							8	18	56%	44%
		ENGLISH 101X					115		54	73	90	15	95							80	522	85%	46%
			Brown,Stephanie Denise				51		21	13	9	5	32							17	148	89%	57%
				2023-24			18		11	5	1		16							5	56	91%	61%
					16347		11		5	2	1		10							5	34	85%	53%
					19456		7		6	3			6								22	100%	73%
				2022-23			21		7	7	6	4	13							4	62	94%	56%
					17758		13		4	3	6	3	3							2	34	94%	59%
					23413		8		3	4		1	10							2	28	93%	54%
				2021-22			12		3	1	2	1	3							8	30	73%	53%
					19574		12		3	1	2	1	3							8	30	73%	53%
			Crum,Anjanette				26		11	8	6	2	24							12	89	87%	51%
				2023-24			17		7	7	4	1	16							6	58	90%	53%
					16346		8		5	5		1	7							4	30	87%	60%
					25941		9		2	2	4		9							2	28	93%	46%
				2022-23			9		4	1	2	1	8							6	31	81%	45%
					27627		9		4	1	2	1	8							6	31	81%	45%
			Lozada,Christian Hanz				19		13	33	53	7	14							34	173	80%	38%
				2024-25			3			3	13		1								20	100%	30%
					18066		3			3	13		1								20	100%	30%
				2023-24			10		2	11	4		8							2	37	95%	62%
					19454		2		2	5	2		1								12	100%	75%
					21983		8			6	2		7							2	25	92%	56%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101X	Lozada,Christian Han	2022-23			5		5	9	10	2	5							17	53	68%	36%
					17757		5		1	4	4	1	3							8	26	69%	38%
					23411				4	5	6	1	2							9	27	67%	33%
				2021-22			1		6	10	26	5								15	63	76%	27%
					19573				4	8	11	3								5	31	84%	39%
					19575		1		2	2	15	2								10	32	69%	16%
			Nieves,Gabriel				3			6	6		10							2	27	93%	33%
				2024-25			3			6	6		10							2	27	93%	33%
					15634		3			6	6		10							2	27	93%	33%
			Orr,Alyesse				11		6	8	4	1	15							14	59	76%	42%
				2024-25			11		6	8	4	1	15							14	59	76%	42%
					19643		5		3	4	3		10							6	31	81%	39%
					21634		6		3	4	1	1	5							8	28	71%	46%
			Triplett,Jennifer Lee				5		3	5	12									1	26	96%	50%
				2024-25			5		3	5	12									1	26	96%	50%
					15633		5		3	5	12									1	26	96%	50%
		ENGLISH 101Y					71		41	45	60	13	67							55	352	84%	45%
			Brown,Stephanie Denise				6		1	5	2	1	14							2	31	94%	39%
				2021-22			6		1	5	2	1	14							2	31	94%	39%
					17414		6		1	5	2	1	14							2	31	94%	39%
			Lozada,Christian Hanz				6		3	10	26	7	6							17	75	77%	25%
				2024-25			2			1	2		2							6	13	54%	23%
					15638		2			1	2		2							6	13	54%	23%
				2022-23			1		1	4	7		1							5	19	74%	32%
					18671		1		1	4	7		1							5	19	74%	32%
				2021-22			3		2	5	17	7	3							6	43	86%	23%
					17409		1		1	1	5	4	2							4	18	78%	17%
					22735		2		1	4	12	3	1							2	25	92%	28%
			Stoddart,Kent Joseph				59		37	30	32	5	47							36	246	85%	51%
				2024-25			8		9	4	8									8	37	78%	57%
					14523		4		5		3									3	15	80%	60%
					15636		4		4	4	5									5	22	77%	55%
				2023-24			20		12	9	6		19							9	75	88%	55%
					15044		7		1	3			1							1	13	92%	85%
					16349		7		7	3	1		10							4	32	88%	53%
					16351		6		4	3	5		8							4	30	87%	43%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 101Y	Stoddart,Kent Joseph	2022-23			27		6	7	7	3	28							9	87	90%	46%
					15875		5			2		2	8								17	100%	41%
					17763		15		3	1	3		6							6	34	82%	56%
					17765		7		3	4	4	1	14							3	36	92%	39%
				2021-22			4		10	10	11	2								10	47	79%	51%
					19581		3		3	2	6	1								9	24	63%	33%
					19583		1		7	8	5	1								1	23	96%	70%
		ENGLISH 102					1,612		973	565	161	54	438	3						558	4,364	87%	72%
			Amano-Tompkins,Karen				161		115	55	9	5	40							78	463	83%	71%
				2024-25			48		31	13			11							29	132	78%	70%
					13461		12		6	5			4							6	33	82%	70%
					13466		10		7	2			6							5	30	83%	63%
					13684		7		7	4										12	30	60%	60%
					13696		19		11	2			1							6	39	85%	82%
				2023-24			20		17	14	1	1	6							11	70	84%	73%
					13762		6		3	4	1	1	5							7	27	74%	48%
					13765		7		7	7			1							4	26	85%	81%
					17594		7		7	3											17	100%	100%
				2022-23			56		30	14	3	1	13							15	132	89%	76%
					11181		17		5	2			1							5	30	83%	80%
					14307		7		10	5		1	3							2	28	93%	79%
					14454		13		2	1	2		3							2	23	91%	70%
					14731		11		9	4			1							5	30	83%	80%
					19398		8		4	2	1		5							1	21	95%	67%
				2021-22			37		37	14	5	3	10							23	129	82%	68%
					11412		10		9	2		2	4							4	31	87%	68%
					15191		4		10	2	2		2							2	22	91%	73%
					15239		8		3	2	1									4	18	78%	72%
					15804		6		9	5	1	1	3							9	34	74%	59%
					24063		9		6	3	1		1							4	24	83%	75%
			Brown,Stephanie Denise				266		23	31	3	2	28							17	370	95%	86%
				2024-25			93		5	3	1	1	3							7	113	94%	89%
					13444		33		1				1							2	37	95%	92%
					13464		23		3	2			1							4	33	88%	85%
					18320		37		1	1	1	1	1							1	43	98%	91%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 102	Brown,Stephanie Der	2023-24			69		6	10	1	1	10							2	99	98%	86%
					13765		18		2	5		1	4							2	32	94%	78%
					13766		29		2		1		3								35	100%	89%
					15332		22		2	5			3								32	100%	91%
				2022-23			55		11	13	1		9							4	93	96%	85%
					14308		21		1	6			3							2	33	94%	85%
					14457		16		5	3			2							1	27	96%	89%
					16227		18		5	4	1		4							1	33	97%	82%
				2021-22			49		1	5			6							4	65	94%	85%
					15240		24		1	4			3							1	33	97%	88%
					17847		25			1			3							3	32	91%	81%
			Carrillo,Carmen				69		75	43	7	9	38							45	286	84%	65%
				2024-25			3		7	7		1	7							4	29	86%	59%
					23767		3		7	7		1	7							4	29	86%	59%
				2023-24			8		13	7	3	1	2							4	38	89%	74%
					10760		3		6	2	3		2							2	18	89%	61%
					13758		5		7	5		1								2	20	90%	85%
				2022-23			20		17	7			10							5	59	92%	75%
					10836		3		6											2	11	82%	82%
					14300		9		4	3			4							1	21	95%	76%
					15284		8		7	4			6							2	27	93%	70%
				2021-22			38		38	22	4	7	19							32	160	80%	61%
					10983		10		9	2	1		4								26	100%	81%
					11042		4		11	1	1	2	5							8	32	75%	50%
					15232		4		8	4		1	2							1	20	95%	80%
					16547		11		4	2			2							9	28	68%	61%
					16771		4		3	3	2	2	1							3	18	83%	56%
					16853		3		2	1			1								7	100%	86%
					16941		2		1	9		2	4							11	29	62%	41%
			Corbally,John Robert				100		44	11	9	2								47	213	78%	73%
				2024-25			19		9		1									6	35	83%	80%
					13463		19		9		1									6	35	83%	80%
				2023-24			22		14	5	1	1								8	51	84%	80%
					14052		11		9	3		1								4	28	86%	82%
					19399		11		5	2	1									4	23	83%	78%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 102	Corbally,John Robert	2022-23			37		11	2	3	1								21	75	72%	67%
					14456		14		3	2	1	1								6	27	78%	70%
					14634		11		4		1									4	20	80%	75%
					23504		12		4		1									11	28	61%	57%
				2021-22			22		10	4	4									12	52	77%	69%
					15193		13		5	2	2									6	28	79%	71%
					15681		9		5	2	2									6	24	75%	67%
			Crum,Anjanette				27		8	3	1		5							3	47	94%	81%
				2024-25			12		7	2	1		5							3	30	90%	70%
					13462		12		7	2	1		5							3	30	90%	70%
				2022-23			15		1	1											17	100%	100%
					15506		15		1	1											17	100%	100%
			Grooms,Jean Renee				140		184	112	14	6	48							105	609	83%	72%
				2024-25			44		37	22	3		8							23	137	83%	75%
					10633		16		11	1	1		2							2	33	94%	85%
					13447		7		9	7	1		2							7	33	79%	70%
					13695		7		2	1			1							2	13	85%	77%
					14759		9		12	5			2							4	32	88%	81%
					18149		5		3	8	1		1							8	26	69%	62%
				2023-24			28		41	18	3		5							21	116	82%	75%
					13760		7		13	5	1		2							5	33	85%	76%
					13761		9		16	10	1		3							10	49	80%	71%
					19190		12		12	3	1									6	34	82%	79%
				2022-23			42		75	42	5	3	27							34	228	85%	70%
					10882		9		11	4		1	3							2	30	93%	80%
					12834		8		14	4			2							4	32	88%	81%
					14302		9		8	8	1		2							2	30	93%	83%
					14303		4		9	5	2	1	5							4	30	87%	60%
					14305		3		3	5	1		3							1	16	94%	69%
					14453		3		8	7	1	1	3							10	33	70%	55%
					22803		1		11	5			4							6	27	78%	63%
					24595		5		11	4			5							5	30	83%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 102	Grooms,Jean Renee	2021-22			26		31	30	3	3	8							27	128	79%	68%
					15190		10		5	6			3							8	32	75%	66%
					15234		10		8	6	1		1							5	31	84%	77%
					15235		3		8	7	1	1	2							9	31	71%	58%
					15237		3		10	11	1	2	2							5	34	85%	71%
			Hill,Denisha M.				6		10	10											26	100%	100%
				2024-25			6		10	10											26	100%	100%
					22331		6		10	10											26	100%	100%
			Khan,Shazia Tasnim				147		88	65	27	9	71							35	442	92%	68%
				2024-25			29		22	14	5		15							6	91	93%	71%
					11114		3		8		1									3	15	80%	73%
					13443		13		3	7	2		5							3	33	91%	70%
					16586		6		5	4			4								19	100%	79%
					17997		7		6	3	2		6								24	100%	67%
				2023-24			45		26	23	10	3	27							14	148	91%	64%
					11286		11		8	3	1		3							1	27	96%	81%
					13924		15		3	4	1		5							4	32	88%	69%
					14034		7		4	4	3	2	8							2	30	93%	50%
					19400		6		5	6	2	1	8							3	31	90%	55%
					19804		6		6	6	3		3							4	28	86%	64%
				2022-23			57		30	16	9		21							9	142	94%	73%
					10883		5		9	3			5							2	24	92%	71%
					11652		18		5	3	2		6							1	35	97%	74%
					23505		11		2	3			5							1	22	95%	73%
					23958		16		4	2	6		2							2	32	94%	69%
					23959		7		10	5	1		3							3	29	90%	76%
				2021-22			16		10	12	3	6	8							6	61	90%	62%
					12285		6		7	7	1	3	2							2	28	93%	71%
					15648		10		3	5	2	3	6							4	33	88%	55%
			Munoz,Miranda				17		20	9	10		17							3	76	96%	61%
				2024-25			10		14	6	9		9							1	49	98%	61%
					13439		4		7	1	5		7								24	100%	50%
					20195		6		7	5	4		2							1	25	96%	72%
				2023-24			7		6	3	1		8							2	27	93%	59%
					14572		7		6	3	1		8							2	27	93%	59%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 102	Nieves,Gabriel				2		7	6	8	1	7	1						2	34	94%	44%
				2024-25					4	3	2		1	1						2	13	85%	54%
					13446				4	3	2		1	1						2	13	85%	54%
				2023-24			2		3	3	6	1	6								21	100%	38%
					14053		2		3	3	6	1	6								21	100%	38%
			O Kane,John Russell				12		5												17	100%	100%
				2023-24			12		5												17	100%	100%
					20162		12		5												17	100%	100%
			Orr,Alyesse				58		25	20	3		26							8	140	94%	74%
				2024-25			29		12	8			7							2	58	97%	84%
					13445		13		8	8			7							2	38	95%	76%
					18665		16		4												20	100%	100%
				2023-24			29		13	12	3		19							6	82	93%	66%
					19803		10		3	7	3		6							4	33	88%	61%
					23732		9		5	3			5								22	100%	77%
					29183		10		5	2			8							2	27	93%	63%
			Rosas,Triana Victoria				45		4												49	100%	100%
				2024-25			28		4												32	100%	100%
					22161		28		4												32	100%	100%
				2023-24			17														17	100%	100%
					26655		17														17	100%	100%
			Sanborn,Errol Roderic				5			4			1							3	13	77%	69%
				2022-23			5			4			1							3	13	77%	69%
					15435		5			4			1							3	13	77%	69%
			Savard,Hale Eugene				127		82	72	2	4	84							47	418	89%	67%
				2024-25			26		17	21			12							9	85	89%	75%
					13440		9		6	8			6							6	35	83%	66%
					13442		7		2	5										1	15	93%	93%
					18148		10		9	8			6							2	35	94%	77%
				2023-24			17		16	7	1		12							5	58	91%	69%
					10715		11		8	2	1		5							2	29	93%	72%
					14051		6		8	5			7							3	29	90%	66%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 102	Savard,Hale Eugene	2022-23			20		17	22		2	25							15	101	85%	58%
					14461		7		4	7		2	7							5	32	84%	56%
					14464		5		1	3			7							1	17	94%	53%
					14633		6		5	7			7							5	30	83%	60%
					14635		2		7	5			4							4	22	82%	64%
				2021-22			64		32	22	1	2	35							18	174	90%	68%
					10982		15		6	3			4								28	100%	86%
					14937		3		4	4			13							2	26	92%	42%
					15200		8		9				4							4	25	84%	68%
					15203		11		3	4			2							5	25	80%	72%
					15680		13		5	6			2							2	28	93%	86%
					15682		10		4	3		1	8							4	30	87%	57%
					28766		4		1	2	1	1	2							1	12	92%	58%
			Slama,James Michael				20			1			11							2	34	94%	62%
				2023-24			20			1			11							2	34	94%	62%
					13772		20			1			11							2	34	94%	62%
			Stoddart,Kent Joseph				162		106	46	19	3	6							31	373	92%	84%
				2024-25			77		42	15	9	1								9	153	94%	88%
					10634		14		14	3	2	1								2	36	94%	86%
					12532		17		6	4	1									3	31	90%	87%
					13441		12		6	1											19	100%	100%
					14141		23		8	3	1									1	36	97%	94%
					18583		11		8	4	5									3	31	90%	74%
				2023-24			53		37	29	8		5							16	148	89%	80%
					10717		11		9	3	3									3	29	90%	79%
					13759		11		8	7	1									1	28	96%	93%
					13763		14		10	5			1							5	35	86%	83%
					13764		8		4	9	3		4							4	32	88%	66%
					13923		9		6	5	1									3	24	88%	83%
				2022-23			19		17	1	1	1									39	100%	95%
					14301		7		9	1	1										18	100%	94%
					24786		12		8			1									21	100%	95%
				2021-22			13		10	1	1	1	1							6	33	82%	73%
					15233		13		10	1	1	1	1							6	33	82%	73%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 102	Triplett,Jennifer Lee				107		138	60	44	10	30	2						109	500	78%	61%
				2024-25			17		31	10	21		1	2						20	102	80%	57%
					10674		3		11	2	8			1						4	29	86%	55%
					12525		3		6	5	3									4	21	81%	67%
					13465		8		7	2	7			1						6	31	81%	55%
					18319		3		7	1	3		1							6	21	71%	52%
				2023-24			23		29	15	18	3	6							22	116	81%	58%
					13762		4		7	5	4	1	1							10	32	69%	50%
					13764		3		3	4	10									2	22	91%	45%
					13766		8		6	3	1		3							7	28	75%	61%
					13910		8		13	3	3	2	2							3	34	91%	71%
				2022-23			28		38	20	2	3	11							34	136	75%	63%
					10837		8		9	8			1							8	34	76%	74%
					13134		7		3	1		1	1							8	21	62%	52%
					14304		5		4	4			4							4	21	81%	62%
					14306		3		3	2		1	2							3	14	79%	57%
					14455		2		8	4	2	1	3							6	26	77%	54%
					14458		3		11	1										5	20	75%	75%
				2021-22			39		40	15	3	4	12							33	146	77%	64%
					10984		16		8	2			2							4	32	88%	81%
					15192		7		3	6	1	1	3							7	28	75%	57%
					15196		6		6	2		2	3							10	29	66%	48%
					15236		5		12	1	1		1							6	26	77%	69%
					15238		5		11	4	1	1	3							6	31	81%	65%
			Walsh,Wendy Moriah				8		6	8	2	2	8							10	44	77%	50%
				2023-24			4		3	4	2	1	5							3	22	86%	50%
					20056		4		3	4	2	1	5							3	22	86%	50%
				2021-22			4		3	4		1	3							7	22	68%	50%
					15195		4		3	4		1	3							7	22	68%	50%
			Warren,Ann Louella				108		17	3	1	1	15							11	156	93%	82%
				2022-23			60		11	1	1	1	12							8	94	91%	77%
					10834		29		2				1							1	33	97%	94%
					14611		12		4	1	1	1	7							2	28	93%	61%
					23503		19		5				4							5	33	85%	73%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 102	Warren,Ann Louella	2021-22			48		6	2			3							3	62	95%	90%
					10981		27		1	1			2							2	33	94%	88%
					11041		21		5	1			1							1	29	97%	93%
			Zamora,Victor Lazaro				25		16	6	2		3							2	54	96%	87%
				2024-25			9		10	3			3							2	27	93%	81%
					22330		9		10	3			3							2	27	93%	81%
				2023-24			16		6	3	2										27	100%	93%
					26931		2		5	3	2										12	100%	83%
					26932		14		1												15	100%	100%
		ENGLISH 103					173		76	62	26	2	6							99	444	78%	70%
			Corbally,John Robert				125		60	38	18	2								89	332	73%	67%
				2024-25			46		20	6	5									32	109	71%	66%
					12529		15		7	2	1									12	37	68%	65%
					15847		13		5	1										11	30	63%	63%
					17448		18		8	3	4									9	42	79%	69%
				2023-24			34		11	15	5	1								29	95	69%	63%
					13920		11		2	4	1									11	29	62%	59%
					16591		10		4	7	3	1								11	36	69%	58%
					18620		13		5	4	1									7	30	77%	73%
				2022-23			14		8	8	1									11	42	74%	71%
					18054		6		4	4	1									5	20	75%	70%
					21487		8		4	4										6	22	73%	73%
				2021-22			31		21	9	7	1								17	86	80%	71%
					17421		9		10	3	4									6	32	81%	69%
					19980		14		9	3	1									5	32	84%	81%
					27492		8		2	3	2	1								6	22	73%	59%
			Triplett,Jennifer Lee				12		11	16	8		4							6	57	89%	68%
				2024-25			6		5	8	2		4							1	26	96%	73%
					14527		6		5	8	2		4							1	26	96%	73%
				2023-24			6		6	8	6									5	31	84%	65%
					15048		6		6	8	6									5	31	84%	65%
			Warren,Ann Louella				36		5	8			2							4	55	93%	89%
				2022-23			36		5	8			2							4	55	93%	89%
					15880		14		3	7										1	25	96%	96%
					23506		22		2	1			2							3	30	90%	83%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 127					70		21	4		1								8	104	92%	91%
			Stoddart,Kent Joseph				70		21	4		1								8	104	92%	91%
				2024-25			13		6	2											21	100%	100%
					13520		13		6	2											21	100%	100%
				2023-24			20		5											3	28	89%	89%
					13848		20		5											3	28	89%	89%
				2022-23			18		7	1		1								3	30	90%	87%
					14560		18		7	1		1								3	30	90%	87%
				2021-22			19		3	1										2	25	92%	92%
					15320		19		3	1										2	25	92%	92%
		ENGLISH 203					78		23	11	5	1								27	145	81%	77%
			Corbally,John Robert				78		23	11	5	1								27	145	81%	77%
				2024-25			19		5	2	2									4	32	88%	81%
					13502		11		4	1	1									2	19	89%	84%
					13522		8		1	1	1									2	13	85%	77%
				2023-24			15		7	1										6	29	79%	79%
					13832		8		6	1										1	16	94%	94%
					13851		7		1											5	13	62%	62%
				2022-23			14		5	4	3									6	32	81%	72%
					14383		9		3	4	1									5	22	77%	73%
					14563		5		2		2									1	10	90%	70%
				2021-22			30		6	4		1								11	52	79%	77%
					15323		14		4											4	22	82%	82%
					15342		16		2	4		1								7	30	77%	73%
		ENGLISH 204					50		11	1	2									7	71	90%	87%
			Corbally,John Robert				50		11	1	2									7	71	90%	87%
				2024-25			15		2											3	20	85%	85%
					13504		15		2											3	20	85%	85%
				2023-24			15		2	1											18	100%	100%
					13834		9		1												10	100%	100%
					13853		6		1	1											8	100%	100%
				2022-23			12		7											2	21	90%	90%
					14385		9		4											2	15	87%	87%
					14565		3		3												6	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 204	Corbally,John Robert	2021-22			8				2									2	12	83%	67%
					15325		5				1									2	8	75%	63%
					15344		3				1										4	100%	75%
		ENGLISH 205					106		48	17	1		7							29	208	86%	82%
			Amano-Tompkins,Karen				60		40	16	1		4							24	145	83%	80%
				2024-25			22		12	6			2							3	45	93%	89%
					11860		15		7	4			2							3	31	90%	84%
					13867		7		5	2											14	100%	100%
				2023-24			20		6	1			2							13	42	69%	64%
					12318		16		5	1			1							7	30	77%	73%
					14248		4		1				1							6	12	50%	42%
				2022-23			7		12	5	1									4	29	86%	83%
					15881		7		12	5	1									4	29	86%	83%
				2021-22			11		10	4										4	29	86%	86%
					17422		11		10	4										4	29	86%	86%
			Warren,Ann Louella				46		8	1			3							5	63	92%	87%
				2022-23			30		6	1			3							3	43	93%	86%
					13835		19		4	1			2							3	29	90%	83%
					15036		11		2				1								14	100%	93%
				2021-22			16		2											2	20	90%	90%
					15882		16		2											2	20	90%	90%
		ENGLISH 206					70		16	8	3		4							14	115	88%	82%
			Grooms,Jean Renee				9		4	3	1									2	19	89%	84%
				2024-25			9		4	3	1									2	19	89%	84%
					13530		9		4	3	1									2	19	89%	84%
			Triplett,Jennifer Lee				6		7	2	2		1							2	20	90%	75%
				2023-24			6		7	2	2		1							2	20	90%	75%
					13859		6		7	2	2		1							2	20	90%	75%
			Warren,Ann Louella				55		5	3			3							10	76	87%	83%
				2022-23			30		2	1			1							3	37	92%	89%
					14571		15		1				1							1	18	94%	89%
					14641		15		1	1										2	19	89%	89%
				2021-22			25		3	2			2							7	39	82%	77%
					15332		10		1				1							3	15	80%	73%
					15690		15		2	2			1							4	24	83%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 207					84		25	9	1		7	2						9	137	93%	86%
			Savard,Hale Eugene				23		16	7			5	2						5	58	91%	79%
				2024-25			12		6				1	2						5	26	81%	69%
					13507		12		6				1	2						5	26	81%	69%
				2023-24			11		10	7			4								32	100%	88%
					13837		11		10	7			4								32	100%	88%
			Warren,Ann Louella				61		9	2	1		2							4	79	95%	91%
				2022-23			28		5		1									1	35	97%	94%
					14389		18														18	100%	100%
					14573		10		5		1									1	17	94%	88%
				2021-22			33		4	2			2							3	44	93%	89%
					15334		12		3	1			1							2	19	89%	84%
					15351		21		1	1			1							1	25	96%	92%
		ENGLISH 208					73		8	2	1		6							11	101	89%	82%
			Amano-Tompkins,Karen				20		5	1	1		2							3	32	91%	81%
				2024-25			12		4	1			2							1	20	95%	85%
					13510		12		4	1			2							1	20	95%	85%
				2023-24			8		1		1									2	12	83%	75%
					13840		8		1		1									2	12	83%	75%
			Warren,Ann Louella				53		3	1			4							8	69	88%	83%
				2022-23			26		1	1			1							4	33	88%	85%
					14392		14													4	18	78%	78%
					14574		12		1	1			1								15	100%	93%
				2021-22			27		2				3							4	36	89%	81%
					15336		9						2							2	13	85%	69%
					15354		18		2				1							2	23	91%	87%
		ENGLISH 212					4		3		7		1	1						1	17	94%	41%
			Lozada,Christian Hanz				4		3		7		1	1						1	17	94%	41%
				2024-25			4		3		7		1	1						1	17	94%	41%
					24960		4		3		7		1	1						1	17	94%	41%
		ENGLISH 213					26													3	29	90%	90%
			Stoddart,Kent Joseph				26													3	29	90%	90%
				2024-25			9														9	100%	100%
					14760		9														9	100%	100%
				2023-24			5													3	8	63%	63%
					15333		5													3	8	63%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 213	Stoddart,Kent Joseph	2022-23			8														8	100%	100%
					16228		8														8	100%	100%
				2021-22			4														4	100%	100%
					17848		4														4	100%	100%
		ENGLISH 214					7		3											1	11	91%	91%
			Grooms,Jean Renee				7		3											1	11	91%	91%
				2023-24			7		3											1	11	91%	91%
					24501		7		3											1	11	91%	91%
		ENGLISH 215					55		7	3										7	72	90%	90%
			Amano-Tompkins,Karen				29		4	1										4	38	89%	89%
				2024-25			11		4											3	18	83%	83%
					11682		11		4											3	18	83%	83%
				2023-24			18			1										1	20	95%	95%
					12281		18			1										1	20	95%	95%
			Warren,Ann Louella				26		3	2										3	34	91%	91%
				2022-23			12		1	1										1	15	93%	93%
					14858		12		1	1										1	15	93%	93%
				2021-22			14		2	1										2	19	89%	89%
					15970		14		2	1										2	19	89%	89%
		ENGLISH 218					71		8	7		1	11							7	105	93%	82%
			Brown,Stephanie Denise				71		8	7		1	11							7	105	93%	82%
				2024-25			16			2										1	19	95%	95%
					13534		16			2										1	19	95%	95%
				2023-24			13		1	1			6							3	24	88%	63%
					13865		13		1	1			6							3	24	88%	63%
				2022-23			21		4	1			4								30	100%	87%
					14394		12		3	1			3								19	100%	84%
					14577		9		1				1								11	100%	91%
				2021-22			21		3	3		1	1							3	32	91%	84%
					15339		8		1	1			1							2	13	85%	77%
					15358		13		2	2		1								1	19	95%	89%
		ENGLISH 223					6		7		2									4	19	79%	68%
			Triplett,Jennifer Lee				6		7		2									4	19	79%	68%
				2023-24			6		7		2									4	19	79%	68%
					23733		6		7		2									4	19	79%	68%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English	ENGLISH 239					9		3	1			2								15	100%	87%
			Khan,Shazia Tasnim				9		3	1			2								15	100%	87%
				2024-25			9		3	1			2								15	100%	87%
					24615		9		3	1			2								15	100%	87%
		ENGLISH 240					15		2		1									3	21	86%	81%
			Corbally,John Robert				15		2		1									3	21	86%	81%
				2024-25			8		1											2	11	82%	82%
					24616		8		1											2	11	82%	82%
				2022-23			7		1		1									1	10	90%	80%
					23507		7		1		1									1	10	90%	80%
		ENGLISH 265					1		2	1			2							1	7	86%	57%
			Amano-Tompkins,Karen				1		2	1			2							1	7	86%	57%
				2023-24			1		2	1			2							1	7	86%	57%
					23934		1		2	1			2							1	7	86%	57%
		ENGLISH 272					62	1	2	3			4							6	78	92%	86%
			Brown,Stephanie Denise				62	1	2	3			4							6	78	92%	86%
				2023-24			12			2										1	15	93%	93%
					16031		12			2										1	15	93%	93%
				2022-23			30	1	1				3							2	37	95%	84%
					17135		15	1					2							1	19	95%	79%
					19650		15		1				1							1	18	94%	89%
				2021-22			20		1	1			1							3	26	88%	85%
					19168		11			1			1								13	100%	92%
					23419		9		1											3	13	77%	77%
		ENGLISH 385					2														2	100%	100%
			Warren,Ann Louella				2														2	100%	100%
				2021-22			2														2	100%	100%
					14638		2														2	100%	100%
	English As A Second Language						4		1	1	1									1	8	88%	75%
		E.S.L. 004A									1									1	2	50%	
			Cano,Andrea Cristina								1									1	2	50%	
				2024-25							1									1	2	50%	
					24958						1									1	2	50%	

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English As A S	E.S.L. 006A					1		1	1											3	100%	100%
			Cano,Andrea Cristina				1		1	1											3	100%	100%
				2021-22			1		1	1											3	100%	100%
					23933		1		1	1											3	100%	100%
		ESL 006C					3														3	100%	100%
			Cano,Andrea Cristina				3														3	100%	100%
				2021-22			3														3	100%	100%
					24747		3														3	100%	100%
	English Second Language - NC					23											1,348	2,498	842		4,711	100%	53%
		ESL NC 061CE				23											333	521	193		1,070	100%	49%
			Akyempon-Archer,Komfort														19	26			45	100%	58%
				2023-24													9	23			32	100%	72%
					11915												9	23			32	100%	72%
				2021-22													10	3			13	100%	23%
					13862												10	3			13	100%	23%
			Alaimalo,Anthony														19	100	20		139	100%	72%
				2024-25													1	29	5		35	100%	83%
					21301												1	29	5		35	100%	83%
				2023-24													13	55	4		72	100%	76%
					19430												6	33	2		41	100%	80%
					25211												7	22	2		31	100%	71%
				2022-23													5	16	11		32	100%	50%
					23553												5	16	11		32	100%	50%
			Alaimalo,Anthony; STAFF,LAHC														4	13	4		21	100%	62%
				2022-23													4	13	4		21	100%	62%
					12496												4	13	4		21	100%	62%
			Annand,William Sebastian														14	12	2		28	100%	43%
				2021-22													14	12	2		28	100%	43%
					13863												9	8			17	100%	47%
					16669												5	4	2		11	100%	36%
			Cano,Andrea Cristina															9	2		11	100%	82%
				2021-22														9	2		11	100%	82%
					28692													9	2		11	100%	82%
			Chao Wu,Christine														52	32	3		87	100%	37%
				2023-24													18	14			32	100%	44%
					15064												18	14			32	100%	44%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 061CE	Chao Wu,Christine	2022-23													24	8	3		35	100%	23%
					16063												24	8	3		35	100%	23%
				2021-22													10	10			20	100%	50%
					26181												10	10			20	100%	50%
			Chao Wu,Christine; Londono,Dayanna														11	16			27	100%	59%
				2024-25													11	16			27	100%	59%
					14586												11	16			27	100%	59%
			Gelman,Stephen Barry														2	8	5		15	100%	53%
				2021-22													2	8	5		15	100%	53%
					28693												2	8	5		15	100%	53%
			Labiento,John Attilio														25	34	56		115	100%	30%
				2024-25													25	10	50		85	100%	12%
					11590												5	8	27		40	100%	20%
					17727												20	2	23		45	100%	4%
				2023-24														24	6		30	100%	80%
					18960													24	6		30	100%	80%
			Londono,Dayanna														11	13	7		31	100%	42%
				2023-24													11	13	7		31	100%	42%
					18959												11	13	7		31	100%	42%
			Londono,Dayanna; Lowe,Christopher Kim-Sun														29	9	2		40	100%	23%
				2024-25													29	9	2		40	100%	23%
					20421												29	9	2		40	100%	23%
			Onwubere,Jermaine Maurice														3	26	11		40	100%	65%
				2023-24													3	26	11		40	100%	65%
					21249												2	13	7		22	100%	59%
					23901												1	13	4		18	100%	72%
			Paiva,Marilyn														11	10	1		22	100%	45%
				2024-25													11	10	1		22	100%	45%
					28825												11	10	1		22	100%	45%
			Ramirez,Susan L														38	78	35		151	100%	52%
				2024-25													1	22	1		24	100%	92%
					14201												1	22	1		24	100%	92%
				2023-24													28	21	18		67	100%	31%
					11539												12	6	9		27	100%	22%
					14642												16	15	9		40	100%	38%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 061CE	Ramirez,Susan L	2022-23													9	35	16		60	100%	58%
					12208												3	7	11		21	100%	33%
					15367												2	19	2		23	100%	83%
					26332												4	9	3		16	100%	56%
			Shawver,Nicole Jene														21	59			80	100%	74%
				2023-24													10	26			36	100%	72%
					21240												10	26			36	100%	72%
				2022-23													11	33			44	100%	75%
					22301												11	33			44	100%	75%
			Vega,Angelica Ana			23											74	76	45		218	100%	35%
				2024-25													14	17	10		41	100%	41%
					17136												14	17	10		41	100%	41%
				2023-24													12	14	10		36	100%	39%
					18233												12	14	10		36	100%	39%
				2022-23													33	34	25		92	100%	37%
					20613												17	12	12		41	100%	29%
					22302												8	12	8		28	100%	43%
					26353												8	10	5		23	100%	43%
				2021-22		23											15	11			49	100%	22%
					17189												15	11			26	100%	42%
					29248	23															23	100%	
		ESL NC 062CE															263	383	146		792	100%	48%
			Akyempon-Archer,Komfort														14	12			26	100%	46%
				2022-23													14	12			26	100%	46%
					14112												14	12			26	100%	46%
			Alaimalo,Anthony														40	106	36		182	100%	58%
				2024-25													6	33	7		46	100%	72%
					21302												6	33	7		46	100%	72%
				2023-24													2	24	4		30	100%	80%
					25212												2	24	4		30	100%	80%
				2022-23													30	34	15		79	100%	43%
					16053												19	8	13		40	100%	20%
					23556												11	26	2		39	100%	67%
				2021-22													2	15	10		27	100%	56%
					16679												2	15	10		27	100%	56%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 062CE	Annand,William Sebastian														15	18	12		45	100%	40%
				2021-22													15	18	12		45	100%	40%
					16676												1	8	3		12	100%	67%
					17179												10	5	5		20	100%	25%
					17284												4	5	4		13	100%	38%
			Cano,Andrea Cristina														12	17	5		34	100%	50%
				2023-24													12	17	5		34	100%	50%
					19432												12	17	5		34	100%	50%
			Chao Wu,Christine														47	30	4		81	100%	37%
				2023-24													15	16			31	100%	52%
					25210												15	16			31	100%	52%
				2022-23													16	4	4		24	100%	17%
					23555												16	4	4		24	100%	17%
				2021-22													16	10			26	100%	38%
					16677												16	10			26	100%	38%
			Chao Wu,Christine; Londono,Dayanna														9	15			24	100%	63%
				2024-25													9	15			24	100%	63%
					21300												9	15			24	100%	63%
			Gelman,Stephen Barry														5	8	2		15	100%	53%
				2022-23													5	8	2		15	100%	53%
					14115												5	8	2		15	100%	53%
			Labiento,John Attilio														2	5	19		26	100%	19%
				2024-25													2	5	19		26	100%	19%
					18172												2	5	19		26	100%	19%
			Paiva,Marilyn														4	12			16	100%	75%
				2024-25													4	12			16	100%	75%
					26523												4	12			16	100%	75%
			Ramirez,Susan L														31	77	31		139	100%	55%
				2024-25													6	15	8		29	100%	52%
					14202												6	15	8		29	100%	52%
				2023-24													19	30	3		52	100%	58%
					14643												13	18	1		32	100%	56%
					19446												6	12	2		20	100%	60%
				2022-23													6	32	20		58	100%	55%
					15368												6	15	14		35	100%	43%
					23403													17	6		23	100%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 062CE	Vega,Angelica Ana														84	83	37		204	100%	41%
				2024-25													42	34	14		90	100%	38%
					11975												26	18	4		48	100%	38%
					14203												16	16	10		42	100%	38%
				2023-24													25	27	14		66	100%	41%
					12497												14	10	10		34	100%	29%
					14644												11	17	4		32	100%	53%
				2022-23													10	16	9		35	100%	46%
					15369												10	16	9		35	100%	46%
				2021-22													7	6			13	100%	46%
					12841												7	6			13	100%	46%
		ESL NC 063CE															252	463	151		866	100%	53%
			Akyempon-Archer,Komfort														10	23			33	100%	70%
				2022-23													10	23			33	100%	70%
					23557												10	23			33	100%	70%
			Alaimalo,Anthony														37	103	32		172	100%	60%
				2024-25													8	20	3		31	100%	65%
					11302												8	20	3		31	100%	65%
				2023-24													9	24	3		36	100%	67%
					14645												9	24	3		36	100%	67%
				2022-23													16	44	19		79	100%	56%
					15371												9	14	9		32	100%	44%
					23404												7	30	10		47	100%	64%
				2021-22													4	15	7		26	100%	58%
					26356												4	15	7		26	100%	58%
			Annand,William Sebastian														4	15	4		23	100%	65%
				2022-23													1	11	2		14	100%	79%
					14965												1	11	2		14	100%	79%
				2021-22													3	4	2		9	100%	44%
					16681												3	4	2		9	100%	44%
			Cano,Andrea Cristina														40	46	17		103	100%	45%
				2024-25													23	10	7		40	100%	25%
					14205												23	10	7		40	100%	25%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 063CE	Cano,Andrea Cristina	2023-24													17	36	10		63	100%	57%
					19433												13	14	4		31	100%	45%
					19447												4	14	5		23	100%	61%
					26576													8	1		9	100%	89%
			Chao Wu,Christine														26	25	11		62	100%	40%
				2023-24													6	5			11	100%	45%
					14646												6	5			11	100%	45%
				2022-23													20	20	11		51	100%	39%
					12498												6	13			19	100%	68%
					15372												14	7	11		32	100%	22%
			Findlay,Alexa J.														2	9	2		13	100%	69%
				2022-23													2	9	2		13	100%	69%
					20720												2	9	2		13	100%	69%
			Gelman,Stephen Barry														2	31	14		47	100%	66%
				2023-24														6	5		11	100%	55%
					15722													6	5		11	100%	55%
				2022-23													1	12	3		16	100%	75%
					16917												1	12	3		16	100%	75%
				2021-22													1	13	6		20	100%	65%
					13864												1	13	6		20	100%	65%
			Onwubere,Jermaine Maurice														4	8	8		20	100%	40%
				2023-24													4	8	8		20	100%	40%
					11916												4	8	8		20	100%	40%
			Paiva,Marilyn														5	9	2		16	100%	56%
				2024-25													5	9	2		16	100%	56%
					26525												5	9	2		16	100%	56%
			Ramirez,Susan L														46	109	38		193	100%	56%
				2024-25													9	16	3		28	100%	57%
					12566												9	16	3		28	100%	57%
				2023-24													6	28	22		56	100%	50%
					13051												5	18	12		35	100%	51%
					13967												1	10	10		21	100%	48%
				2021-22													31	65	13		109	100%	60%
					13865												6	22	6		34	100%	65%
					17334												11	22	3		36	100%	61%
					18350												14	21	4		39	100%	54%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 063CE	Vega,Angelica Ana														76	85	23		184	100%	46%
				2024-25													28	33	7		68	100%	49%
					11591												10	21	2		33	100%	64%
					20422												18	12	5		35	100%	34%
				2023-24													26	26	7		59	100%	44%
					11540												13	13			26	100%	50%
					23902												13	13	7		33	100%	39%
				2022-23													15	8	9		32	100%	25%
					12209												15	8	9		32	100%	25%
				2021-22													7	18			25	100%	72%
					16682												7	18			25	100%	72%
		ESL NC 064CE															195	484	145		824	100%	59%
			Akyempon-Archer,Komfort														12	25			37	100%	68%
				2022-23													11	18			29	100%	62%
					19826												11	18			29	100%	62%
				2021-22													1	7			8	100%	88%
					28690												1	7			8	100%	88%
			Alaimalo,Anthony														33	204	38		275	100%	74%
				2024-25													5	63	8		76	100%	83%
					11592												3	27	2		32	100%	84%
					22706												2	36	6		44	100%	82%
				2023-24													6	43	7		56	100%	77%
					11917												5	12	1		18	100%	67%
					16501												1	31	6		38	100%	82%
				2022-23													14	63	12		89	100%	71%
					12500												8	27	6		41	100%	66%
					17730												6	36	6		48	100%	75%
				2021-22													8	35	11		54	100%	65%
					13866												3	11	4		18	100%	61%
					20378												3	15	2		20	100%	75%
					23696												2	9	5		16	100%	56%
			Annand,William Sebastian														3	6	5		14	100%	43%
				2022-23													3	6	5		14	100%	43%
					18339												3	6	5		14	100%	43%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 064CE	Cano,Andrea Cristina														26	9	7		42	100%	21%
				2024-25													26	9	7		42	100%	21%
					17725												26	9	7		42	100%	21%
			Chao Wu,Christine														37	47	15		99	100%	47%
				2023-24														24	3		27	100%	89%
					18958													24	3		27	100%	89%
				2022-23													31	18	12		61	100%	30%
					18338												16	10	6		32	100%	31%
					22299												15	8	6		29	100%	28%
				2021-22													6	5			11	100%	45%
					20377												6	5			11	100%	45%
			Gelman,Stephen Barry														13	30	21		64	100%	47%
				2022-23														14	1		15	100%	93%
					26333													14	1		15	100%	93%
				2021-22													13	16	20		49	100%	33%
					20379												4		19		23	100%	
					23697												9	16	1		26	100%	62%
			Ramirez,Susan L														37	98	47		182	100%	54%
				2024-25													15	28	15		58	100%	48%
					16025												3	15	8		26	100%	58%
					19319												12	13	7		32	100%	41%
				2023-24													15	28	25		68	100%	41%
					16804												4	21	10		35	100%	60%
					21241												11	7	15		33	100%	21%
				2021-22													7	42	7		56	100%	75%
					20158												2	21	3		26	100%	81%
					26542												5	21	4		30	100%	70%
			Vega,Angelica Ana														34	65	12		111	100%	59%
				2024-25													7	20	5		32	100%	63%
					16024												7	20	5		32	100%	63%
				2023-24													22	34	7		63	100%	54%
					16803												7	15	7		29	100%	52%
					27591												15	19			34	100%	56%
				2021-22													5	11			16	100%	69%
					29286												5	11			16	100%	69%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 065CE															180	384	127		691	100%	56%
			Akyempon-Archer,Komfort														13	42			55	100%	76%
				2022-23													10	32			42	100%	76%
					17732												10	32			42	100%	76%
				2021-22													3	10			13	100%	77%
					23699												3	10			13	100%	77%
			Alaimalo,Anthony														29	148	35		212	100%	70%
				2024-25													9	80	9		98	100%	82%
					11593												1	22			23	100%	96%
					15706												3	24	6		33	100%	73%
					16874												5	34	3		42	100%	81%
				2023-24													13	53	10		76	100%	70%
					11918												9	32	8		49	100%	65%
					17829												4	21	2		27	100%	78%
				2022-23													7	15	16		38	100%	39%
					19831												7	15	16		38	100%	39%
			Annand,William Sebastian; Ramirez,Susan L														2	13	2		17	100%	76%
				2022-23													2	13	2		17	100%	76%
					26354												2	13	2		17	100%	76%
			Cano,Andrea Cristina														16	28	10		54	100%	52%
				2024-25													5	8	3		16	100%	50%
					11948												5	8	3		16	100%	50%
				2023-24													11	20	7		38	100%	53%
					12759												11	7	7		25	100%	28%
					16502													13			13	100%	100%
			Chao Wu,Christine														42	24	26		92	100%	26%
				2023-24													8	6	13		27	100%	22%
					12966												8	6	13		27	100%	22%
				2022-23													19	6	13		38	100%	16%
					19829												19	6	13		38	100%	16%
				2021-22													15	12			27	100%	44%
					13867												4	6			10	100%	60%
					20159												11	6			17	100%	35%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 065CE	Gelman,Stephen Barry														12	19	12		43	100%	44%
				2021-22													12	19	12		43	100%	44%
					23698												6	8	9		23	100%	35%
					27070												6	11	3		20	100%	55%
			Ramirez,Susan L														22	49	19		90	100%	54%
				2024-25													8	19	1		28	100%	68%
					20873												8	19	1		28	100%	68%
				2023-24													11	14	10		35	100%	40%
					24580												11	14	10		35	100%	40%
				2022-23													3	16	8		27	100%	59%
					12502												3	16	8		27	100%	59%
			Vega,Angelica Ana														44	61	23		128	100%	48%
				2024-25													13	17	12		42	100%	40%
					20872												13	17	12		42	100%	40%
				2023-24													9	11	11		31	100%	35%
					24579												9	11	11		31	100%	35%
				2022-23													6	8			14	100%	57%
					14844												6	8			14	100%	57%
				2021-22													16	25			41	100%	61%
					23700												8	13			21	100%	62%
					23701												8	12			20	100%	60%
		ESL NC 066CE															121	247	80		448	100%	55%
			Akyempon-Archer,Komfort														15	42			57	100%	74%
				2022-23													9	29			38	100%	76%
					20695												9	29			38	100%	76%
				2021-22													6	13			19	100%	68%
					23702												6	13			19	100%	68%
			Alaimalo,Anthony														14	95	28		137	100%	69%
				2024-25													4	50	12		66	100%	76%
					17156												4	24	9		37	100%	65%
					19321													26	3		29	100%	90%
				2023-24													6	32	4		42	100%	76%
					21243												6	32	4		42	100%	76%
				2022-23													4	13	12		29	100%	45%
					26335												4	13	12		29	100%	45%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English Secon	ESL NC 066CE	Cano,Andrea Cristina														15	31	7		53	100%	58%
				2023-24													15	25	5		45	100%	56%
					11541												7	12	2		21	100%	57%
					18260												5	4	2		11	100%	36%
					18261												3	9	1		13	100%	69%
				2021-22														6	2		8	100%	75%
					26324													2	1		3	100%	67%
					26325													2			2	100%	100%
					27071													2	1		3	100%	67%
			Chao Wu,Christine														58	35	36		129	100%	27%
				2023-24													26	21	4		51	100%	41%
					18461												14	10			24	100%	42%
					21242												12	11	4		27	100%	41%
				2022-23													32	14	32		78	100%	18%
					12210												16	1	8		25	100%	4%
					14811												1	8			9	100%	89%
					20696												8	3	9		20	100%	15%
					21204												7	2	15		24	100%	8%
			Ramirez,Susan L														14	27	8		49	100%	55%
				2024-25													10	13	6		29	100%	45%
					11303												10	13	6		29	100%	45%
				2022-23													4	14	2		20	100%	70%
					19832												4	14	2		20	100%	70%
			Vega,Angelica Ana														5	17	1		23	100%	74%
				2022-23														11	1		12	100%	92%
					26334													11	1		12	100%	92%
				2021-22													5	6			11	100%	55%
					26323												5	6			11	100%	55%
		ESL NC 094CE															4	16			20	100%	80%
			Cano,Andrea Cristina														4	16			20	100%	80%
				2024-25													4	5			9	100%	56%
					24998												4	5			9	100%	56%
				2023-24														11			11	100%	100%
					26575													11			11	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	French						74		44	43	9	1	36							90	297	70%	54%
		FRENCH 001					36		29	28	7	1	26							63	190	67%	49%
			Caloia,Cynthia R				36		29	28	7	1	26							63	190	67%	49%
				2024-25			14		10	6	3		3							13	49	73%	61%
					10077		9		3	5	2		1							4	24	83%	71%
					17051		5		7	1	1		2							9	25	64%	52%
				2023-24			5		6	3	2	1	3							12	32	63%	44%
					10080		2		4	2	1	1	1							5	16	69%	50%
					18130		3		2	1	1		2							7	16	56%	38%
				2022-23			5		10	9	2		11							19	56	66%	43%
					10096				2	1			2							5	10	50%	30%
					10112		2		2	2	1		2							3	12	75%	50%
					14646		2		5	2			2							4	15	73%	60%
					20364		1		1	4	1		5							7	19	63%	32%
				2021-22			12		3	10			9							19	53	64%	47%
					10109		3		1	5			3							4	16	75%	56%
					10126		6		1	1			1							5	14	64%	57%
					15695		2			1			3							7	13	46%	23%
					25795		1		1	3			2							3	10	70%	50%
		FRENCH 002					14		8	8	1		3							10	44	77%	68%
			Caloia,Cynthia R				14		8	8	1		3							10	44	77%	68%
				2024-25			7		6	2											15	100%	100%
					14247		4		3												7	100%	100%
					20440		3		3	2											8	100%	100%
				2023-24			3			3			2							5	13	62%	46%
					14695		1			2			1							3	7	57%	43%
					23935		2			1			1							2	6	67%	50%
				2022-23						2	1									2	5	60%	40%
					15428					2	1									2	5	60%	40%
				2021-22			4		2	1			1							3	11	73%	64%
					16761		4		2	1			1							3	11	73%	64%
		FRENCH 003					8		3	2			1							2	16	88%	81%
			Caloia,Cynthia R				8		3	2			1							2	16	88%	81%
				2024-25			4		1												5	100%	100%
					14885		4		1												5	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	French	FRENCH 003	Caloia,Cynthia R	2023-24					1	2			1								4	100%	75%
					15405				1	2			1								4	100%	75%
				2022-23			3		1											1	5	80%	80%
					16497		3		1											1	5	80%	80%
				2021-22			1													1	2	50%	50%
					17762		1													1	2	50%	50%
		FRENCH 004					4		2	3			1							1	11	91%	82%
			Caloia,Cynthia R				4		2	3			1							1	11	91%	82%
				2024-25			3		1												4	100%	100%
					15326		3		1												4	100%	100%
				2023-24						3										1	4	75%	75%
					16032					3										1	4	75%	75%
				2022-23			1						1								2	100%	50%
					17136		1						1								2	100%	50%
				2021-22					1												1	100%	100%
					19169				1												1	100%	100%
		FRENCH 005					8		1	1			1								11	100%	91%
			Caloia,Cynthia R				8		1	1			1								11	100%	91%
				2024-25						1			1								2	100%	50%
					22800					1			1								2	100%	50%
				2023-24			2														2	100%	100%
					27673		2														2	100%	100%
				2022-23			6		1												7	100%	100%
					23513		6		1												7	100%	100%
		FRENCH 026					4		1	1	1		4							14	25	44%	24%
			Caloia,Cynthia R				4		1	1	1		4							14	25	44%	24%
				2023-24			3		1	1			3							7	15	53%	33%
					23907		3		1	1			3							7	15	53%	33%
				2022-23							1		1							5	7	29%	
					23514						1		1							5	7	29%	
				2021-22			1													2	3	33%	33%
					23454		1													2	3	33%	33%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Japanese						19	1	14	12	11		14							35	106	67%	42%
		JAPAN 001					19	1	14	12	11		14							35	106	67%	42%
			Kitagawa,Kumiko				19	1	14	12	11		14							35	106	67%	42%
				2024-25			4	1	1	3	2		5							7	23	70%	35%
					14142		1		1	1			1							4	8	50%	38%
					14538		3	1		2	2		4							3	15	80%	33%
				2023-24			7		4	1	4		2							5	23	78%	52%
					14573		3		3		3		2							3	14	79%	43%
					15010		4		1	1	1									2	9	78%	67%
				2022-23			5		5	4	2		1							15	32	53%	44%
					15285		3		4	2	1		1							7	18	61%	50%
					15989		2		1	2	1									8	14	43%	36%
				2021-22			3		4	4	3		6							8	28	71%	39%
					16549		1			1	1		3								6	100%	33%
					17098		2		4	3	2		3							8	22	64%	41%
	Journalism						92		42	36	10	3	71							36	290	88%	59%
		JOURNAL 101					20		20	23	5	1	50							15	134	89%	47%
			Favela,Richard T.				17		19	22	4		47							9	118	92%	49%
				2024-25			11		3	3			17							2	36	94%	47%
					10961		2		2	3			3							1	11	91%	64%
					14143		9		1				14							1	25	96%	40%
				2023-24			3		7	7	2		16							5	40	88%	43%
					11073		3		4	5	2		4							3	21	86%	57%
					14574				3	2			12							2	19	89%	26%
				2022-23			3		6	8	1		10								28	100%	61%
					11230				2	5	1		8								16	100%	44%
					15286		3		4	3			2								12	100%	83%
				2021-22					3	4	1		4							2	14	86%	50%
					16550				3	4	1		4							2	14	86%	50%
			Mcleod,Paul Lee				3		1	1	1	1	3							6	16	63%	31%
				2021-22			3		1	1	1	1	3							6	16	63%	31%
					11439		3		1	1	1	1	3							6	16	63%	31%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Journalism	JOURNAL 105					62		19	12	5	2	17							20	137	85%	68%
			Estrada,Christian Pamela				24		5	4	1		10							7	51	86%	65%
				2024-25			16		5	4	1		10							7	43	84%	58%
					11495		4		1	2			2							5	14	64%	50%
					24645		12		4	2	1		8							2	29	93%	62%
				2023-24			8														8	100%	100%
					11620		8														8	100%	100%
			Mcleod,Paul Lee				18			1	2	1								5	27	81%	70%
				2021-22			18			1	2	1								5	27	81%	70%
					11492		18			1	2	1								5	27	81%	70%
			Shannon,Mark				20		14	7	2	1	7							8	59	86%	69%
				2023-24			5		5	1	1	1	1								14	100%	79%
					11106		5		5	1	1	1	1								14	100%	79%
				2022-23			11		7	2	1		4							5	30	83%	67%
					11273		5		5	1	1		2							4	18	78%	61%
					11835		6		2	1			2							1	12	92%	75%
				2021-22			4		2	4			2							3	15	80%	67%
					12189		4		2	4			2							3	15	80%	67%
		JOURNAL 218-1																		1	1		
			Mcleod,Paul Lee																	1	1		
				2021-22																1	1		
					17765															1	1		
		JOURNAL 218-4					1														1	100%	100%
			Mcleod,Paul Lee				1														1	100%	100%
				2021-22			1														1	100%	100%
					26133		1														1	100%	100%
		JOURNAL 220					9		3	1			4								17	100%	76%
			Favela,Richard T.				9		3	1			4								17	100%	76%
				2022-23			5		2				3								10	100%	70%
					19039		1						3								4	100%	25%
					23515		4		2												6	100%	100%
				2021-22			4		1	1			1								7	100%	86%
					23455		4		1	1			1								7	100%	86%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Public Relations						7		1	1			1								10	100%	90%
		PUB REL 001					7		1	1			1								10	100%	90%
			Mcleod,Paul Lee				7		1	1			1								10	100%	90%
				2021-22			7		1	1			1								10	100%	90%
					16891		7		1	1			1								10	100%	90%
	Spanish						1,889	4	617	340	97	25	270					1		466	3,709	87%	77%
		SPANISH 001					924	3	297	174	52	15	147					1		321	1,934	83%	72%
			Caloia,Cynthia R				73		27	12	3		9							31	155	80%	72%
				2024-25			42		20	9	1		5							18	95	81%	75%
					11288		17		4	6										6	33	82%	82%
					12767		11		10	1			1							5	28	82%	79%
					14144		14		6	2	1		4							7	34	79%	65%
				2023-24			31		7	3	2		4							13	60	78%	68%
					11526		17		4	1	1		3							6	32	81%	69%
					24502		14		3	2	1		1							7	28	75%	68%
			Correa,Rosario				59		15	6											80	100%	100%
				2024-25			37		8												45	100%	100%
					17626		37		8												45	100%	100%
				2023-24			22		7	6											35	100%	100%
					18726		22		7	6											35	100%	100%
			Gonzalez,Fidelina				24		35	22	1		2							1	85	99%	95%
				2022-23			24		35	22	1		2							1	85	99%	95%
					21393		11		18	13	1		1								44	100%	95%
					25861		13		17	9			1							1	41	98%	95%
			Gonzalez,Fidelina; STAFF,LAHC				2		5	5	3		1							9	25	64%	48%
				2024-25			2		5	5	3		1							9	25	64%	48%
					27044		2		5	5	3		1							9	25	64%	48%
			Hernandez,William				488		47	15	1	2	39							46	638	93%	86%
				2024-25			154		13	4		1	13							15	200	93%	86%
					10602		25		4				4							1	34	97%	85%
					10692		26		1				2							5	34	85%	79%
					11527		26		2	1			4								33	100%	88%
					14440		21		2	2										6	31	81%	81%
					15393		14		2	1		1	3							3	24	88%	71%
					17627		42		2												44	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Spanish	SPANISH 001	Hernandez,William	2023-24			97		18	7	1		9							13	145	91%	84%
					10672		31		4	1			1							2	39	95%	92%
					12984		14		4	3			6							6	33	82%	64%
					14899		17		7	3			2							5	34	85%	79%
					18727		35		3		1										39	100%	97%
				2022-23			126		10	1			14							12	163	93%	84%
					10785		20		1				3							3	27	89%	78%
					10870		19		3				4							3	29	90%	76%
					12190		18		1				2							1	22	95%	86%
					15465		15		1				2							2	20	90%	80%
					15852		12		4	1			3							3	23	87%	74%
					21392		42														42	100%	100%
				2021-22			111		6	3		1	3							6	130	95%	92%
					10928		25			2		1									28	100%	96%
					11019		20		3	1			3							2	29	93%	83%
					16894		23		3											4	30	87%	87%
					26330		43														43	100%	100%
			Koehler,Gerry P				17	1	12	18	8	3	21							37	117	68%	40%
				2024-25			3		6											9	18	50%	50%
					27318		3		6											9	18	50%	50%
				2023-24			4	1	2	5	1	1	9							9	32	72%	34%
					12986		1	1	2	4			5							7	20	65%	35%
					25292		3			1	1	1	4							2	12	83%	33%
				2022-23			3		2	3	2	1	4							8	23	65%	35%
					13511		3		2	3	2	1	4							8	23	65%	35%
				2021-22			7		2	10	5	1	8							11	44	75%	43%
					11028		3		1	5	2		4							6	21	71%	43%
					14113		4		1	5	3	1	4							5	23	78%	43%
			Koven,Marlene				27		23	14	5	2	14							26	111	77%	58%
				2024-25			3		7	4	1		2							2	19	89%	74%
					12768		3		7	4	1		2							2	19	89%	74%
				2022-23			12		11	4	2	1	7							12	49	76%	55%
					10879		6		5	2		1	5							6	25	76%	52%
					13509		6		6	2	2		2							6	24	75%	58%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Spanish	SPANISH 001	Koven,Marlene	2021-22			12		5	6	2	1	5							12	43	72%	53%
					11061		7		3	4	1	1								5	21	76%	67%
					14111		5		2	2	1		5							7	22	68%	41%
			Nunez,Maria Teresa Campos				49	1	19	10	5	1	9							54	148	64%	53%
				2024-25			6		1	1	2		1							11	22	50%	36%
					12772		6		1	1	2		1							11	22	50%	36%
				2023-24			23		11	3	1		1							12	51	76%	73%
					12990		4		1	1	1									9	16	44%	38%
					21044		19		10	2			1							3	35	91%	89%
				2022-23			9	1	2	2	1	1	3							11	30	63%	43%
					10924		3		1	2	1	1	2							6	16	63%	38%
					13515		6	1	1				1							5	14	64%	50%
				2021-22			11		5	4	1		4							20	45	56%	44%
					11078		5		1	3										7	16	56%	56%
					14117		6		4	1	1		4							13	29	55%	38%
			Renteria,Delia				182	1	104	70	23	7	52					1		112	552	80%	65%
				2024-25			47	1	34	20	7	1	15					1		27	153	82%	67%
					10601		14		5	1	3		4					1		3	31	90%	68%
					14439		5		8	3			1							10	27	63%	59%
					20686		12		4	2	1	1	2							8	30	73%	60%
					21208		5	1	4	6	2		3							2	23	91%	65%
					27599		3		4	7											14	100%	100%
					27687		8		9	1	1		5							4	28	86%	64%
				2023-24			58		29	18	7	3	14							36	165	78%	64%
					10671		9		6	6			4							13	38	66%	55%
					10748		12		5	3	2		3							6	31	81%	65%
					11900		11		6	5	3	1	2							6	34	82%	65%
					14575		15		5	1	2	1	4							4	32	88%	66%
					14898		11		7	3		1	1							7	30	77%	70%
				2022-23			19		22	22	5	3	12							28	111	75%	57%
					10784		9		2	3		1	5							5	25	80%	56%
					12799		6		4	6	2		4							6	28	79%	57%
					15287		4		7	8		1	1							8	29	72%	66%
					15851				9	5	3	1	2							9	29	69%	48%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Spanish	SPANISH 001	Renteria,Delia	2021-22			58		19	10	4		11							21	123	83%	71%
					10926		11		6	1	1		2							4	25	84%	72%
					16551		5		7				6							6	24	75%	50%
					16893		3		4	8	2		3							11	31	65%	48%
					26331		39		2	1	1										43	100%	98%
			Roldan,Pablo				3		10	2	3									5	23	78%	65%
				2024-25			3		10	2	3									5	23	78%	65%
					27592		3		10	2	3									5	23	78%	65%
		SPANISH 002					507	1	104	55	16	3	37							76	799	90%	83%
			Correa,Rosario				80		12	6			1							1	100	99%	98%
				2024-25			38		3	4											45	100%	100%
					16641		38		3	4											45	100%	100%
				2023-24			42		9	2			1							1	55	98%	96%
					17653		25		7	2										1	35	97%	97%
					25984		17		2				1								20	100%	95%
			Correa,Rosario; Koven,Marlene				39		3												42	100%	100%
				2022-23			39		3												42	100%	100%
					19477		39		3												42	100%	100%
			Hernandez,William				209		12	4			3							3	231	99%	97%
				2024-25			44														44	100%	100%
					16642		44														44	100%	100%
				2023-24			65		5	2										3	75	96%	96%
					11530		31		4	2										2	39	95%	95%
					17654		34		1											1	36	97%	97%
				2022-23			30		2				2								34	100%	94%
					11739		30		2				2								34	100%	94%
				2021-22			70		5	2			1								78	100%	99%
					12074		27		4	2			1								34	100%	97%
					24224		43		1												44	100%	100%
			Koehler,Gerry P				7		8	12	4		9							35	75	53%	36%
				2024-25			3		2	5	1		3							19	33	42%	30%
					27320		1		2	2										18	23	22%	22%
					27374		2			3	1		3							1	10	90%	50%
				2022-23			4		6	7	3		6							16	42	62%	40%
					26740		4		6	7	3		6							16	42	62%	40%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Spanish	SPANISH 002	Koven,Marlene				42		15	3										2	62	97%	97%
				2024-25			11		6	2										1	20	95%	95%
					27376		11		6	2										1	20	95%	95%
				2022-23			31		9	1										1	42	98%	98%
					19478		31		9	1										1	42	98%	98%
			Renteria,Delia				130	1	45	26	10	3	24							35	274	87%	73%
				2024-25			31		7	4	3	1	8							10	64	84%	66%
					11410		21		4	4	2		3							6	40	85%	73%
					12879		10		3		1	1	5							4	24	83%	54%
				2023-24			21		9	8	1		1							12	52	77%	73%
					13108		12		4	6										10	32	69%	69%
					14576		9		5	2	1		1							2	20	90%	80%
				2022-23			20		8	5	1	2	9							9	54	83%	61%
					13649		11		5	1			2							4	23	83%	74%
					13650		1		1	1			3								6	100%	50%
					15288		8		2	3	1	2	4							5	25	80%	52%
				2021-22			58	1	21	9	5		6							4	104	96%	85%
					14262		20		6		2		2							1	31	97%	84%
					14263		3		3	5	2		1							3	17	82%	65%
					16552		3		6	2	1		3								15	100%	73%
					24225		32	1	6	2											41	100%	98%
			Roldan,Pablo						9	4	2										15	100%	87%
				2024-25					9	4	2										15	100%	87%
					27373				9	4	2										15	100%	87%
		SPANISH 003					36		5	4		1	3							6	55	89%	82%
			Hernandez,William				26		5	1			1							3	36	92%	89%
				2022-23			15		4	1										1	21	95%	95%
					13665		15		4	1										1	21	95%	95%
				2021-22			11		1				1							2	15	87%	80%
					14286		11		1				1							2	15	87%	80%
			Renteria,Delia				10			3		1	2							3	19	84%	68%
				2024-25			3			1			1							2	7	71%	57%
					12889		3			1			1							2	7	71%	57%
				2023-24			7			2		1	1							1	12	92%	75%
					13121		7			2		1	1							1	12	92%	75%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Spanish	SPANISH 004					14		1	1			1							1	18	94%	89%
			Hernandez,William				10														10	100%	100%
				2023-24			10														10	100%	100%
					14058		10														10	100%	100%
			Renteria,Delia				4		1	1			1							1	8	88%	75%
				2022-23			1		1				1								3	100%	67%
					14642		1		1				1								3	100%	67%
				2021-22			3			1										1	5	80%	80%
					15691		3			1										1	5	80%	80%
		SPANISH 012					24		6				4							7	41	83%	73%
			Hernandez,William				24		6				4							7	41	83%	73%
				2024-25			10		1				2							4	17	76%	65%
					24648		10		1				2							4	17	76%	65%
				2022-23			14		5				2							3	24	88%	79%
					24191		14		5				2							3	24	88%	79%
		SPANISH 021					138		92	64	20	5	56							17	392	96%	75%
			Correa,Rosario				10		14	8	2		4							2	40	95%	80%
				2024-25			10		14	8	2		4							2	40	95%	80%
					25718		10		14	8	2		4							2	40	95%	80%
			Gomez,Paola Andrea				10		3	5	1									2	21	90%	86%
				2024-25			10		3	5	1									2	21	90%	86%
					27323		10		3	5	1									2	21	90%	86%
			Gomez,Paola Andrea; STAFF,LAHC				15		3	1	2		1								22	100%	86%
				2024-25			15		3	1	2		1								22	100%	86%
					25717		15		3	1	2		1								22	100%	86%
			Gonzalez,Fidelina				39		34	27	3		15							11	129	91%	78%
				2024-25			10		10	11	1		2							11	45	76%	69%
					22328		10		10	11	1		2							11	45	76%	69%
				2023-24			11		6	9	2		7								35	100%	74%
					26929		11		6	9	2		7								35	100%	74%
				2021-22			18		18	7			6								49	100%	88%
					20149		9		11	2			4								26	100%	85%
					28406		9		7	5			2								23	100%	91%
			Hernandez,William				9			1			3							1	14	93%	71%
				2023-24			9			1			3							1	14	93%	71%
					12282		9			1			3							1	14	93%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Spanish	SPANISH 021	Koven,Marlene				10		18	10	6		18							1	63	98%	60%
				2024-25			4		5	5	1		14							1	30	97%	47%
					11683		4		5	5	1		14							1	30	97%	47%
				2023-24			6		13	5	5		4								33	100%	73%
					16687		6		13	5	5		4								33	100%	73%
			Renteria,Delia				45		20	12	6	5	15								103	100%	75%
				2023-24			6		4	2			3								15	100%	80%
					26930		6		4	2			3								15	100%	80%
				2022-23			22		9	5	5		10								51	100%	71%
					16039		6		3	2	2		5								18	100%	61%
					18174		16		6	3	3		5								33	100%	76%
				2021-22			17		7	5	1	5	2								37	100%	78%
					17164		17		7	5	1	5	2								37	100%	78%
		SPANISH 022					137		86	29	7		11							11	281	96%	90%
			Correa,Rosario				19		8	7											34	100%	100%
				2024-25			8		1												9	100%	100%
					14317		8		1												9	100%	100%
				2023-24			11		7	7											25	100%	100%
					25562		11		7	7											25	100%	100%
			Gomez,Paola Andrea				21		10	4			1								36	100%	97%
				2024-25			21		10	4			1								36	100%	97%
					26292		11		6	2											19	100%	100%
					27565		10		4	2			1								17	100%	94%
			Gonzalez,Fidelina				7		8	5											20	100%	100%
				2021-22			7		8	5											20	100%	100%
					19985		7		8	5											20	100%	100%
			Koehler,Gerry P				8		5	3	1		5							11	33	67%	48%
				2024-25			8		5	3	1		5							11	33	67%	48%
					27377		8		5	3	1		5							11	33	67%	48%
			Koven,Marlene				19		26	5	3										53	100%	94%
				2024-25			8		16	3	3										30	100%	90%
					21395		8		16	3	3										30	100%	90%
				2023-24			11		10	2											23	100%	100%
					14783		11		10	2											23	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Spanish	SPANISH 022	Renteria,Delia				45		25	5	3		5								83	100%	90%
				2023-24			8		3	2											13	100%	100%
					14753		8		3	2											13	100%	100%
				2022-23			21		7	2	2		5								37	100%	81%
					15502		6		2	2	2										12	100%	83%
					15536		15		5				5								25	100%	80%
				2021-22			16		15	1	1										33	100%	97%
					16849		16		15	1	1										33	100%	97%
			Villegas,Maria Elena				18		4												22	100%	100%
				2021-22			18		4												22	100%	100%
					16898		18		4												22	100%	100%
		SPANISH 035					76		14	9	2	1	11							26	139	81%	71%
			Hernandez,William				62		13	9	2	1	11							21	119	82%	71%
				2024-25			12		7	2		1	3							9	34	74%	62%
					12912		12		7	2		1	3							9	34	74%	62%
				2023-24			21		2	3			4							3	33	91%	79%
					13146		21		2	3			4							3	33	91%	79%
				2022-23			14		2	4			2							6	28	79%	71%
					13699		14		2	4			2							6	28	79%	71%
				2021-22			15		2		2		2							3	24	88%	71%
					14325		15		2		2		2							3	24	88%	71%
			Nunez,Maria Teresa Campos				14		1											5	20	75%	75%
				2024-25			14		1											5	20	75%	75%
					26387		14		1											5	20	75%	75%
		SPANISH 036					33		12	4										1	50	98%	98%
			Hernandez,William				33		12	4										1	50	98%	98%
				2024-25			6		4	1										1	12	92%	92%
					13699		6		4	1										1	12	92%	92%
				2023-24			7		1	1											9	100%	100%
					14059		7		1	1											9	100%	100%
				2022-23			8		3	1											12	100%	100%
					14643		8		3	1											12	100%	100%
				2021-22			12		4	1											17	100%	100%
					15692		12		4	1											17	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Communications

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Communications

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Communications	English	Non-CTE	AT	H032673G-23.0101	English	Not Liberal Arts	ADT and Not CTE	14	17	12	8	8	59
Communications	ESL Non Credit	Non-CTE	CY	H036972F-32.0108	ESL I - Beginning Certificate of Competency	Not Liberal Arts	CY (NonCr)	2	2	8	14	8	34
Communications	ESL Non Credit	Non-CTE	CY	H039199F-32.0108	ESL II - Intermediate	Not Liberal Arts	CY (NonCr)	2	2	7	6	6	23
Communications	French	Non-CTE	AA	H041096C-16.0901	French	Not Liberal Arts	AA/AS and Not CTE				1	1	2
Communications	French	Non-CTE	CS	H110200J-16.0901	French Language	Not Liberal Arts	CS and Not CTE	3		2	1		6
Communications	Journalism	CTE	AT	H038068G-09.0401	Journalism	Not Liberal Arts	ADT and CTE	3	5	7	3	1	19
Communications	Journalism	CTE	CS	H060200J-09.0401	Journalism	Not Liberal Arts	CS and CTE				1		1
Communications	Journalism	CTE	CS	H060203J-09.0401	Journalism and Public Relations Study	Not Liberal Arts	CS and CTE	1	3		1		5
Communications	Journalism	CTE	CS	H060600J-09.0900	Public Relations and Marketing	Not Liberal Arts	CS and CTE			1			1
Communications	Spanish	Non-CTE	AT	H037517G-16.0905	Spanish	Not Liberal Arts	ADT and Not CTE	4	3	7	8	10	32
							Communications Subtotal	**29**	**32**	**44**	**43**	**34**	**182**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316

Awards by Discipline: Communications

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**

FTES and FTEF by Course and Instructor: Community Services

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Community Services	Academic Preparation	ACAD PR 015CE	Heffern Jr.,William Lewis	Online Async													1	0.9	0.0			
Community Services	Academic Preparation	ACAD PR 015CE	Heffern Jr.,William Lewis	Online Sync													2	0.0	0.3	3	0.0	0.5
Community Services	**Academic Preparation Total**																**3**	**0.9**	**0.3**	**3**	**0.0**	**0.5**
Community Services	Basic Skills	BSICSKL 060CE	Cruz,Roberto K	Lab																1	0.5	0.1
Community Services	Basic Skills	BSICSKL 060CE	Cruz,Roberto K	Lecture													2	0.8	0.1	1	0.2	0.0
Community Services	Basic Skills	BSICSKL 060CE	Linares,Elsie; Soto Jr.,Sergio	Lab	1	1.1	0.1															
Community Services	Basic Skills	BSICSKL 060CE	Linares,Elsie; Soto Jr.,Sergio	Lecture	1	0.5	0.0															
Community Services	Basic Skills	BSICSKL 060CE	Reyes Torres,Cesar	Lab				1	0.6	0.1	1	1.1	0.1	1	1.8	0.1	1	0.8	0.1	1	0.6	0.1
Community Services	Basic Skills	BSICSKL 060CE	Reyes Torres,Cesar	Lecture				1	0.3	0.0	1	0.6	0.0	1	0.7	0.0	1	0.4	0.0	1	0.2	0.0
Community Services	Basic Skills	BSICSKL 060CE	Segura,Michelle Monserrat	Lab										1	1.0	0.1						
Community Services	Basic Skills	BSICSKL 060CE	Segura,Michelle Monserrat	Lecture										1	0.5	0.0						
Community Services	Basic Skills	BSICSKL 060CE	Vazquez,Almadelia	Lecture							2	1.0	0.1									
Community Services	Basic Skills	BSICSKL 083CE	Imbarus,Aura	Lecture													1	0.7	0.1			
Community Services	Basic Skills	BSICSKL 083CE	Koehler,Gerry P	Lecture													1	0.6	0.1			
Community Services	Basic Skills	BSICSKL 083CE	Rosas,Triana Victoria	Lecture																1	0.6	0.1
Community Services	Basic Skills	BSICSKL 083CE	Rosas,Triana Victoria	Online Async				1	1.9	0.1	1	2.5	0.1									
Community Services	Basic Skills	BSICSKL 083CE	Segura,Michelle Monserrat	Lecture										1	0.7	0.1						
Community Services	Basic Skills	BSICSKL 084CE	Khan,Shazia Tasnim	Lecture	1	0.5	0.1															
Community Services	Basic Skills	BSICSKL 084CE	Lopez,Guillermo Virgilio	Lab										2	1.2	0.3	2	1.8	0.3	2	1.7	0.3
Community Services	Basic Skills	BSICSKL 084CE	Lopez,Guillermo Virgilio	Lecture										1	0.5	0.1				1	0.3	0.1
Community Services	Basic Skills	BSICSKL 084CE	Lopez,Guillermo Virgilio	Online Async	2	3.9	0.3	2	3.8	0.3	2	5.4	0.3									
Community Services	Basic Skills	BSICSKL 085CE	STAFF,LAHC	Lecture																1	0.0	0.1
Community Services	Basic Skills	BSICSKL 085CE	Tamayo,Ninoska	Lecture										1	0.6	0.1	1	0.5	0.1			
Community Services	Basic Skills	BSICSKL 085CE	Villalvazo,Adrianne	Online Async				1	2.3	0.1	1	1.2	0.1									
Community Services	Basic Skills	BSICSKL 086CE	Tamayo,Ninoska	Lecture										1	0.4	0.1	1	0.9	0.1	1	0.4	0.1
Community Services	Basic Skills	BSICSKL 086CE	Tamayo,Ninoska	Online Async							1	0.9	0.1									
Community Services	Basic Skills	BSICSKL 087CE	Munoz,Rose Marie	Lecture													1	0.4	0.1			
Community Services	Basic Skills	BSICSKL 087CE	Rosas,Triana Victoria	Lecture																2	0.7	0.3
Community Services	Basic Skills	BSICSKL 087CE	Rosas,Triana Victoria	Online Async	1	1.6	0.1															
Community Services	Basic Skills	BSICSKL 087CE	Subramaniam,Thamizhchelvi	Lecture										1	1.0	0.1						
Community Services	Basic Skills	BSICSKL 087CE	Walker,Elizabeth Ashley	Online Async							1	1.2	0.1									
Community Services	Basic Skills	BSICSKL 087CE	Zamora,Victor Lazaro	Online Async				1	2.1	0.1												
Community Services	Basic Skills	BSICSKL 202CE	Heffern Jr.,William Lewis	Online Async										7		0.8						
Community Services	**Basic Skills Total**				**6**	**7.6**	**0.6**	**7**	**10.9**	**0.8**	**10**	**13.7**	**1.0**	**18**	**8.3**	**1.9**	**11**	**7.0**	**1.1**	**12**	**5.3**	**1.3**

FTES and FTEF by Course and Instructor: Community Services

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Community Services	English As A Second Lan	ESLCVCS 013CE	Severin,Reagan Romali Trastamara	Lecture																1	0.9	0.1
Community Services	English As A Second Lan	ESLCVCS 013CE	Walker,Elizabeth Ashley	Lecture							1	0.9	0.1									
Community Services	English As A Second Lan	ESLCVCS 013CE	Walker,Elizabeth Ashley	Online Async				1	1.0	0.3												
Community Services	English As A Second Lan	ESLCVCS 014CE	Severin,Reagan Romali Trastamara	Lecture										1	0.6	0.1	1	0.7	0.1			
Community Services	**English As A Second Lan-Civics Total**							**1**	**1.0**	**0.3**	**1**	**0.9**	**0.1**	**1**	**0.6**	**0.1**	**1**	**0.7**	**0.1**	**1**	**0.9**	**0.1**
Community Services	Vocational Education	VOC ED 053CE	Ramirez,Susan L	Online Async	1	1.9	0.1															
Community Services	Vocational Education	VOC ED 053CE	Ramirez,Susan L	Online Sync				1	0.6	0.1	1	0.8	0.1	1	1.5	0.1	1	1.2	0.1	1	1.1	0.1
Community Services	Vocational Education	VOC ED 191CE	Tribble,Nathaniel Justin	Online Async																1	0.5	0.1
Community Services	Vocational Education	VOC ED 539CE	Jackson,Gregory Wayne	Lecture	1	0.3	0.0				1	0.4	0.0	1	0.4	0.0	1	0.3	0.0	1	0.2	0.0
Community Services	Vocational Education	VOC ED 539CE	Pastora,Erik Eden	Lecture																1	0.4	0.0
Community Services	Vocational Education	VOC ED 540CE	Burley,Donica Roxannea Abi	Lab													1	1.1	0.1			
Community Services	Vocational Education	VOC ED 540CE	Burley,Donica Roxannea Abi; Hwang-Kim,He	Lab										1	1.2	0.1						
Community Services	Vocational Education	VOC ED 540CE	Jackson,Gregory Wayne	Lab	1	0.6	0.1				1	0.8	0.1							1	1.0	0.1
Community Services	Vocational Education	VOC ED 540CE	Pastora,Erik Eden	Lab													1	1.1	0.1			
Community Services	Vocational Education	VOC ED 541CE	Lepe,Yzamara	Lab							1	1.7	0.1							2	1.6	0.2
Community Services	Vocational Education	VOC ED 541CE	Madrid,Marie Antoinette De Leon	Lab	1	1.4	0.1										1	2.1	0.1			
Community Services	Vocational Education	VOC ED 541CE	Sanchez,Martha Eugenia	Lab										1	1.3	0.1						
Community Services	Vocational Education	VOC ED 542CE	Burley,Donica Roxannea Abi	Lecture							1	0.6	0.1				1	0.8	0.1			
Community Services	Vocational Education	VOC ED 542CE	Hwang-Kim,Hea Min	Lab																1	0.8	0.1
Community Services	Vocational Education	VOC ED 542CE	Ng,Jimmy	Lab	1	0.8	0.1															
Community Services	Vocational Education	VOC ED 542CE	Pastora,Erik Eden	Lab							1	0.4	0.1	1	0.7	0.1						
Community Services	Vocational Education	VOC ED 543CE	Jackson,Gregory Wayne	Lecture										1	0.4	0.0						
Community Services	Vocational Education	VOC ED 543CE	Pastora,Erik Eden	Lecture																1	0.3	0.0
Community Services	Vocational Education	VOC ED 544CE	Nelson,Chartese Kamiah	Lab							1	0.9	0.1									
Community Services	Vocational Education	VOC ED 544CE	Nelson,Chartese Kamiah	Online Async	1	0.9	0.1	1	1.3	0.1												
Community Services	Vocational Education	VOC ED 544CE	Presley,Dorothy Louise	Online Sync	1	1.0	0.1															
Community Services	Vocational Education	VOC ED 545CE	Nelson,Chartese Kamiah	Lecture							1	1.2	0.0									
Community Services	Vocational Education	VOC ED 545CE	Nelson,Chartese Kamiah	Online Async	2	0.9	0.1				1	0.0	0.1									
Community Services	Vocational Education	VOC ED 549CE	Mendez,Yvonne Terrazas	Online Sync																2	1.2	0.1
Community Services	Vocational Education	VOC ED 549CE	Nelson,Chartese Kamiah	Lab				1	0.4	0.1							2	0.8	0.1			
Community Services	Vocational Education	VOC ED 549CE	Nelson,Chartese Kamiah	Lecture				1	0.3	0.0							2	0.4	0.1			
Community Services	Vocational Education	VOC ED 549CE	Nelson,Chartese Kamiah	Online Async	2	0.7	0.1													2	1.5	0.1
Community Services	Vocational Education	VOC ED 549CE	Presley,Dorothy Louise	Lab										1	1.1	0.1						
Community Services	Vocational Education	VOC ED 549CE	Presley,Dorothy Louise	Lecture										1	0.7	0.0						
Community Services	Vocational Education	VOC ED 549CE	Presley,Dorothy Louise	Online Sync	2	1.4	0.1															
Community Services	Vocational Education	VOC ED 549CE	Severin,Reagan Romali Trastamara	Lab										1	0.3	0.1						
Community Services	Vocational Education	VOC ED 549CE	Severin,Reagan Romali Trastamara	Lecture							1	1.6	0.0	1	0.3	0.0						

FTES and FTEF by Course and Instructor: Community Services

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Community Services	Vocational Education	VOC ED 549CE	Severin,Reagan Romali Trastamara	Online Async							1	0.0	0.1									
Community Services	Vocational Education	VOC ED 629CE	Mendez,Yvonne Terrazas	Lab													2	0.8	0.2	1	1.2	0.1
Community Services	Vocational Education	VOC ED 629CE	Mendez,Yvonne Terrazas	Lecture													2	0.4	0.1	1	0.7	0.0
Community Services	Vocational Education	VOC ED 629CE	Nelson,Chartese Kamiah	Lab										1	1.3	0.1						
Community Services	Vocational Education	VOC ED 629CE	Nelson,Chartese Kamiah	Lecture										1	0.6	0.0						
Community Services	Vocational Education	VOC ED 917CE	Taylor,Kymeshia Michelle	Online Async																1	2.2	0.1
Community Services	**Vocational Education Total**				**13**	**9.8**	**0.9**	**4**	**2.6**	**0.3**	**11**	**8.4**	**0.8**	**12**	**9.8**	**0.8**	**14**	**8.9**	**1.0**	**16**	**12.9**	**1.1**
Community Services Total					19	17.4	1.5	12	14.5	1.3	22	23.0	1.9	31	18.8	2.8	29	17.5	2.5	32	19.1	3.0

FTES and FTEF by Course and Instructor: Community Services

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Community Services	41	16	45%	100%	37%	72	17	44%	100%	51%	78	18	46%	100%	47%	80	21	55%	100%	53%	271	18	48%	100%	48%
Academic Preparation											6	9	27%	100%	38%	1	3	10%	100%		7	8	24%	100%	36%
ACAD PR 015CE											6	9	27%	100%	38%	1	3	10%	100%		7	8	24%	100%	36%
Heffern Jr.,William Lewis											6	9	27%	100%	38%	1	3	10%	100%		7	8	24%	100%	36%
DE Internet Delayed											1	6	20%	100%		1	3	10%	100%		2	5	15%	100%	
DE Internet Simult Inter											5	9	28%	100%	43%						5	9	28%	100%	43%
Basic Skills	18	21	56%	100%	28%	39	17	43%	100%	40%	31	20	51%	100%	31%	28	24	60%	100%	33%	116	20	52%	100%	34%
BSICSKL 023CE											1	18	60%	100%							1	18	60%	100%	
Stone,Anna											1	18	60%	100%							1	18	60%	100%	
DE Internet Simult Inter											1	18	60%	100%							1	18	60%	100%	
BSICSKL 060CE	6	22	65%	100%	27%	12	28	69%	100%	49%	12	23	55%	100%	28%	12	22	56%	100%	17%	42	24	61%	100%	32%
Cruz,Roberto K											4	21	51%	100%	17%	4	19	46%	100%	14%	8	20	49%	100%	15%
Lab/Studio Activity											1	20	50%			2	19	46%			3	19	48%		
Lecture and/or Discussion											3	21	52%	100%	17%	2	19	46%	100%	14%	5	20	50%	100%	15%
Garcia,Nicholas Alfredo																2	27	68%	100%	4%	2	27	68%	100%	4%
Lab/Studio Activity																1	27	68%			1	27	68%		
Lecture and/or Discussion																1	27	68%	100%	4%	1	27	68%	100%	4%
Linares,Elsie	2	13	43%	100%	85%											2	8	20%	100%	75%	4	11	30%	100%	81%
DE Internet Delayed	1	13	43%																		1	13	43%		
DE Internet Simult Inter	1	13	43%	100%	85%																1	13	43%	100%	85%
Lab/Studio Activity																1	8	20%			1	8	20%		
Lecture and/or Discussion																1	8	20%	100%	75%	1	8	20%	100%	75%
Linares,Elsie; Soto Jr.,Sergio	2	31	74%	100%																	2	31	74%	100%	
Lab/Studio Activity	1	31	74%																		1	31	74%		
Lecture and/or Discussion	1	31	74%	100%																	1	31	74%	100%	
Reyes Torres,Cesar	2	22	73%	100%	32%	8	30	73%	100%	47%	6	22	54%	100%	24%	4	31	78%	100%	18%	20	27	68%	100%	33%
DE Internet Delayed						2	20	49%													2	20	49%		
DE Internet Simult Inter						1	11	28%	100%	36%											1	11	28%	100%	36%
Lab/Studio Activity	1	22	73%			2	39	98%			3	22	54%			2	31	78%			8	29	73%		
Lecture and/or Discussion	1	22	73%	100%	32%	3	36	88%	100%	48%	3	22	54%	100%	24%	2	31	78%	100%	18%	9	29	72%	100%	33%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Bas **BSICSKL 060CE** Segura,Michelle Monserrat						2	23	58%	100%	65%											2	23	58%	100%	65%
Lab/Studio Activity						1	23	58%													1	23	58%		
Lecture and/or Discussion						1	23	58%	100%	65%											1	23	58%	100%	65%
Vazquez,Almadelia						2	26	65%	100%	46%	2	28	67%	100%	54%						4	27	66%	100%	50%
Lab/Studio Activity											1	28	67%								1	28	67%		
Lecture and/or Discussion						2	26	65%	100%	46%	1	28	67%	100%	54%						3	27	66%	100%	50%
BSICSKL 083CE	1	26	62%	100%	4%	3	16	41%	100%	18%	3	20	48%	100%	40%	2	23	58%	100%	24%	9	20	49%	100%	25%
Imbarus,Aura											1	26	62%	100%	31%						1	26	62%	100%	31%
Lecture and/or Discussion											1	26	62%	100%	31%						1	26	62%	100%	31%
Koehler,Gerry P											1	18	43%	100%	56%						1	18	43%	100%	56%
Lecture and/or Discussion											1	18	43%	100%	56%						1	18	43%	100%	56%
Munoz,Rose Marie																1	25	63%	100%	20%	1	25	63%	100%	20%
Lecture and/or Discussion																1	25	63%	100%	20%	1	25	63%	100%	20%
Rosas,Triana Victoria	1	26	62%	100%	4%	2	20	49%	100%	18%	1	15	38%	100%	36%	1	21	53%	100%	30%	5	20	50%	100%	19%
DE Internet Delayed	1	26	62%	100%	4%	1	27	68%	100%	26%											2	27	65%	100%	15%
DE Internet Simult Inter						1	12	30%	100%												1	12	30%	100%	
Lecture and/or Discussion											1	15	38%	100%	36%	1	21	53%	100%	30%	2	18	45%	100%	32%
Segura,Michelle Monserrat						1	10	25%	100%	20%											1	10	25%	100%	20%
Lecture and/or Discussion						1	10	25%	100%	20%											1	10	25%	100%	20%
BSICSKL 084CE	6	20	51%	100%	37%	7	18	56%	100%	31%	7	22	62%	100%	32%	7	30	76%	100%	36%	27	23	62%	100%	34%
Heffern Jr.,William Lewis																3	36	89%	100%	24%	3	36	89%	100%	24%
DE Internet Delayed																1	39	98%	100%	21%	1	39	98%	100%	21%
Lab/Studio Activity																2	34	85%	100%	25%	2	34	85%	100%	25%
Khan,Shazia Tasnim	1	15	36%	100%	27%																1	15	36%	100%	27%
Lecture and/or Discussion	1	15	36%	100%	27%																1	15	36%	100%	27%
Lopez,Guillermo Virgilio	5	21	54%	100%	38%	7	18	56%	100%	31%	6	21	63%	100%	31%	3	26	64%	100%	45%	21	21	59%	100%	35%
DE Internet Delayed	5	21	54%	100%	38%	2	28	70%	100%	22%						1	33	83%	100%	33%	8	24	62%	100%	33%
DE Internet Simult Inter						2	18	60%	100%	25%	1	18	60%	100%	50%	1	20	50%	100%	50%	4	19	57%	100%	38%
Lab/Studio Activity						2	13	42%	100%	52%	4	25	69%	100%	30%						6	21	61%	100%	34%
Lecture and/or Discussion						1	11	37%	100%	45%	1	11	37%	100%	9%	1	24	60%	100%	58%	3	15	46%	100%	43%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Bas	**BSICSKL 084CE**	Nguyen,Bao											1	25	60%	100%	40%						1	25	60%	100%	40%
		Lecture and/or Discussion											1	25	60%	100%	40%						1	25	60%	100%	40%
		Noguera,Norma																1	28	70%	100%	57%	1	28	70%	100%	57%
		Lab/Studio Activity																1	28	70%	100%	57%	1	28	70%	100%	57%
	BSICSKL 085CE		1	25	60%	100%	36%	4	12	31%	100%	68%	2	20	49%	100%	31%	3	15	37%	100%	52%	10	16	39%	100%	52%
		Bohun-Chudyniv,Lori Diane																1	18	45%	100%	72%	1	18	45%	100%	72%
		Lecture and/or Discussion																1	18	45%	100%	72%	1	18	45%	100%	72%
		Crawford,William Ralph																1	15	38%	100%	7%	1	15	38%	100%	7%
		DE Internet Simult Inter																1	15	38%	100%	7%	1	15	38%	100%	7%
		Koehler,Gerry P																1	11	28%	100%	82%	1	11	28%	100%	82%
		Lecture and/or Discussion																1	11	28%	100%	82%	1	11	28%	100%	82%
		STAFF,LAHC											1	24	60%								1	24	60%		
		Lecture and/or Discussion											1	24	60%								1	24	60%		
		Tamayo,Ninoska						1	8	20%	100%	88%	1	16	38%	100%	31%						2	12	29%	100%	50%
		Lecture and/or Discussion						1	8	20%	100%	88%	1	16	38%	100%	31%						2	12	29%	100%	50%
		Villalvazo,Adrianne	1	25	60%	100%	36%	3	14	34%	100%	64%											4	17	41%	100%	52%
		DE Internet Delayed	1	25	60%	100%	36%	1	15	38%	100%	55%											2	20	49%	100%	42%
		DE Internet Simult Inter						2	13	33%	100%	68%											2	13	33%	100%	68%
	BSICSKL 086CE		1	17	57%	100%	59%	3	10	25%	100%	40%	2	12	28%	100%	26%	2	23	58%	100%	54%	8	15	37%	100%	46%
		Severin,Reagan Romali Trastamara																1	14	35%	100%	86%	1	14	35%	100%	86%
		Lecture and/or Discussion																1	14	35%	100%	86%	1	14	35%	100%	86%
		Smith,Kevin Lee																1	32	80%	100%	41%	1	32	80%	100%	41%
		Lecture and/or Discussion																1	32	80%	100%	41%	1	32	80%	100%	41%
		Tamayo,Ninoska						2	6	15%	100%	58%	2	12	28%	100%	26%						4	9	22%	100%	37%
		DE Internet Delayed						1	7	18%	100%	57%											1	7	18%	100%	57%
		Lecture and/or Discussion						1	5	13%	100%	60%	2	12	28%	100%	26%						3	9	23%	100%	32%
		Velasquez,Maricruz						1	18	45%	100%	28%											1	18	45%	100%	28%
		DE Internet Simult Inter						1	18	45%	100%	28%											1	18	45%	100%	28%
		Walker,Elizabeth Ashley	1	17	57%	100%	59%																1	17	57%	100%	59%
		DE Internet Delayed	1	17	57%	100%	59%																1	17	57%	100%	59%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Bas BSICSKL 087CE	3	17	46%	100%	8%	3	12	31%	100%	57%	4	16	38%	100%	46%	2	29	73%	100%	29%	12	17	44%	100%	33%
Enriquez,Kevin Fernando											1	12	29%	100%	75%						1	12	29%	100%	75%
Lecture and/or Discussion											1	12	29%	100%	75%						1	12	29%	100%	75%
Munoz,Rose Marie											1	23	55%			1	40	100%	100%	28%	2	32	77%	100%	28%
Lecture and/or Discussion											1	23	55%			1	40	100%	100%	28%	2	32	77%	100%	28%
Rosas,Triana Victoria	1	15	38%	100%	7%						2	14	34%	100%	33%	1	18	45%	100%	33%	4	15	38%	100%	27%
DE Internet Delayed	1	15	38%	100%	7%																1	15	38%	100%	7%
Lecture and/or Discussion											2	14	34%	100%	33%	1	18	45%	100%	33%	3	15	38%	100%	33%
Subramaniam,Thamizhchelvi						1	14	35%	100%	79%											1	14	35%	100%	79%
Lecture and/or Discussion						1	14	35%	100%	79%											1	14	35%	100%	79%
Walker,Elizabeth Ashley						1	8	20%	100%	88%											1	8	20%	100%	88%
DE Internet Delayed						1	8	20%	100%	88%											1	8	20%	100%	88%
Zamora,Victor Lazaro	2	18	50%	100%	9%	1	15	38%	100%	20%											3	17	46%	100%	12%
DE Internet Delayed	2	18	50%	100%	9%																2	18	50%	100%	9%
DE Internet Simult Inter						1	15	38%	100%	20%											1	15	38%	100%	20%
BSICSKL 202CE						7	4	10%	100%												7	4	10%	100%	
Heffern Jr.,William Lewis						7	4	10%	100%												7	4	10%	100%	
DE Internet Delayed						7	4	10%	100%												7	4	10%	100%	
English As A Second Lan-Civics	1	13	46%	100%	85%	3	15	41%	100%	56%	2	16	44%	100%	25%	2	18	51%	100%	39%	8	16	45%	100%	46%
ESLCVCS 013CE	1	13	46%	100%	85%	1	18	45%	100%	61%	1	21	70%	100%	38%	1	20	67%	100%	50%	4	18	56%	100%	56%
Severin,Reagan Romali Trastamara											1	21	70%	100%	38%	1	20	67%	100%	50%	2	21	68%	100%	44%
Lecture and/or Discussion											1	21	70%	100%	38%	1	20	67%	100%	50%	2	21	68%	100%	44%
Walker,Elizabeth Ashley	1	13	46%	100%	85%	1	18	45%	100%	61%											2	16	46%	100%	71%
DE Internet Delayed	1	13	46%	100%	85%																1	13	46%	100%	85%
Lecture and/or Discussion						1	18	45%	100%	61%											1	18	45%	100%	61%
ESLCVCS 014CE						2	14	39%	100%	52%	1	11	26%	100%		1	16	40%	100%	25%	4	14	36%	100%	33%
Severin,Reagan Romali Trastamara						1	16	57%	100%	63%	1	11	26%	100%		1	16	40%	100%	25%	3	14	39%	100%	33%
Lecture and/or Discussion						1	16	57%	100%	63%	1	11	26%	100%		1	16	40%	100%	25%	3	14	39%	100%	33%
Walker,Elizabeth Ashley						1	11	26%	100%	36%											1	11	26%	100%	36%
Lecture and/or Discussion						1	11	26%	100%	36%											1	11	26%	100%	36%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Vocational Education	25	12	37%	100%	45%	30	18	46%	100%	64%	39	17	44%	100%	62%	49	19	53%	100%	69%	143	17	46%	100%	63%
VOC ED 053CE	2	16	38%	100%		2	14	35%	100%	50%	3	22	54%	100%	34%	3	20	51%	100%	62%	10	19	46%	100%	40%
Ramirez,Susan L	2	16	38%	100%		2	14	35%	100%	50%	3	22	54%	100%	34%	3	20	51%	100%	62%	10	19	46%	100%	40%
DE Internet Delayed	1	19	45%	100%																	1	19	45%	100%	
DE Internet Simult Inter	1	12	30%	100%		2	14	35%	100%	50%	3	22	54%	100%	34%	3	20	51%	100%	62%	9	18	46%	100%	45%
VOC ED 117CE	1	11	37%	100%	100%																1	11	37%	100%	100%
Linares,Elsie	1	11	37%	100%	100%																1	11	37%	100%	100%
DE Internet Simult Inter	1	11	37%	100%	100%																1	11	37%	100%	100%
VOC ED 191CE											1	7	18%	100%	14%	1	13	33%			2	10	25%	100%	14%
Tribble,Nathaniel Justin											1	7	18%	100%	14%	1	13	33%			2	10	25%	100%	14%
DE Internet Delayed											1	7	18%	100%	14%	1	13	33%			2	10	25%	100%	14%
VOC ED 286CE																4	21	155%	100%	86%	4	21	155%	100%	86%
Davis,Timothy Hawkins																2	25	163%	100%	100%	2	25	163%	100%	100%
Lecture and/or Discussion																2	25	163%	100%	100%	2	25	163%	100%	100%
Garcia,Nicholas Alfredo																1	17	170%	100%	100%	1	17	170%	100%	100%
Lecture and/or Discussion																1	17	170%	100%	100%	1	17	170%	100%	100%
Sosa,George Brandon																1	19	127%	100%	37%	1	19	127%	100%	37%
Lecture and/or Discussion																1	19	127%	100%	37%	1	19	127%	100%	37%
VOC ED 539CE	1	12	40%	100%	75%	3	10	24%	100%	93%	4	14	44%	100%	68%	2	12	28%	100%	52%	10	12	33%	100%	72%
Jackson,Gregory Wayne	1	12	40%	100%	75%	3	10	24%	100%	93%	3	14	34%	100%	58%	2	12	28%	100%	52%	9	12	30%	100%	68%
Lecture and/or Discussion	1	12	40%	100%	75%	3	10	24%	100%	93%	3	14	34%	100%	58%	2	12	28%	100%	52%	9	12	30%	100%	68%
Pastora,Erik Eden											1	13		100%	100%						1	13		100%	100%
Lecture and/or Discussion											1	13		100%	100%						1	13		100%	100%
VOC ED 540CE	1	15	50%	100%	60%	3	14	34%	100%	80%	3	20	73%	100%	75%	4	20	65%	100%	72%	11	18	55%	100%	74%
Burley,Donica Roxannea Abi											1	18	43%	100%	61%	1	22	55%	100%	55%	2	20	49%	100%	58%
Lab/Studio Activity											1	18	43%	100%	61%	1	22	55%	100%	55%	2	20	49%	100%	58%
Burley,Donica Roxannea Abi; Hwang-Kim,Hea Min						1	22	55%	100%	77%											1	22	55%	100%	77%
Lab/Studio Activity						1	22	55%	100%	77%											1	22	55%	100%	77%
Hwang-Kim,Hea Min																1	22	52%	100%	50%	1	22	52%	100%	50%
Lab/Studio Activity																1	22	52%	100%	50%	1	22	52%	100%	50%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Voc VOC ED 540CE Jackson,Gregory Wayne	1	15	50%	100%	60%	2	10	23%	100%	84%	1	19	48%	100%	74%						4	13	35%	100%	74%
Lab/Studio Activity	1	15	50%	100%	60%	2	10	23%	100%	84%	1	19	48%	100%	74%						4	13	35%	100%	74%
Pastora,Erik Eden											1	23		100%	87%						1	23		100%	87%
Lab/Studio Activity											1	23		100%	87%						1	23		100%	87%
Peters,Adam																1	35	88%	100%	97%	1	35	88%	100%	97%
Lab/Studio Activity																1	35	88%	100%	97%	1	35	88%	100%	97%
STAFF,LAHC																1	0				1	0			
Lab/Studio Activity																1	0				1	0			
VOC ED 541CE	1	25	83%	100%	80%	3	30	75%	100%	58%	4	29	70%	100%	64%	4	25	62%	100%	77%	12	28	69%	100%	68%
Lepe,Yzamara						1	37	93%	100%	57%	2	22	55%	100%	61%	2	24	59%	100%	83%	5	26	64%	100%	68%
Lab/Studio Activity						1	37	93%	100%	57%	2	22	55%	100%	61%	2	24	59%	100%	83%	5	26	64%	100%	68%
Madrid,Marie Antoinette De Le	1	25	83%	100%	80%	1	14	33%	100%	64%	2	36	85%	100%	66%	2	27	65%	100%	72%	6	27	68%	100%	70%
Lab/Studio Activity	1	25	83%	100%	80%						1	46	110%	100%	65%	1	28	67%	100%	75%	3	33	87%	100%	72%
Lecture and/or Discussion						1	14	33%	100%	64%	1	25	60%	100%	68%	1	25	63%	100%	68%	3	21	52%	100%	67%
Sanchez,Martha Eugenia						1	40	100%	100%	58%											1	40	100%	100%	58%
Lab/Studio Activity						1	40	100%	100%	58%											1	40	100%	100%	58%
VOC ED 542CE	1	14	47%	100%	79%	3	18	44%	100%	47%	2	23	55%	100%	42%	3	15	56%	100%	67%	9	18	50%	100%	54%
Burley,Donica Roxannea Abi						1	16	40%	100%	50%	1	25	60%	100%	36%	1	13		100%	92%	3	18	66%	100%	54%
Lab/Studio Activity																1	13		100%	92%	1	13		100%	92%
Lecture and/or Discussion						1	16	40%	100%	50%	1	25	60%	100%	36%						2	21	50%	100%	41%
Hwang-Kim,Hea Min											1	20	50%	100%	50%	1	15	38%	100%	53%	2	18	44%	100%	51%
Lab/Studio Activity											1	20	50%	100%	50%	1	15	38%	100%	53%	2	18	44%	100%	51%
Ng,Jimmy	1	14	47%	100%	79%																1	14	47%	100%	79%
Lab/Studio Activity	1	14	47%	100%	79%																1	14	47%	100%	79%
Pastora,Erik Eden						2	19	46%	100%	46%											2	19	46%	100%	46%
Lab/Studio Activity						2	19	46%	100%	46%											2	19	46%	100%	46%
Peters,Adam																1	18	43%	100%	61%	1	18	43%	100%	61%
Lab/Studio Activity																1	18	43%	100%	61%	1	18	43%	100%	61%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Voc VOC ED 543CE						1	16	40%	100%	56%	1	13		100%	100%	1	8	20%	100%	71%	3	12	46%	100%	75%
Jackson,Gregory Wayne						1	16	40%	100%	56%						1	8	20%	100%	71%	2	12	30%	100%	61%
Lecture and/or Discussion						1	16	40%	100%	56%						1	8	20%	100%	71%	2	12	30%	100%	61%
Pastora,Erik Eden											1	13		100%	100%						1	13		100%	100%
Lecture and/or Discussion											1	13		100%	100%						1	13		100%	100%
VOC ED 544CE	4	16	45%	100%	27%	1	19	48%	100%	53%											5	16	46%	100%	33%
Nelson,Chartese Kamiah	3	16	50%	100%	29%	1	19	48%	100%	53%											4	17	49%	100%	36%
DE Internet Delayed	3	16	50%	100%	29%																3	16	50%	100%	29%
Lab/Studio Activity						1	19	48%	100%	53%											1	19	48%	100%	53%
Presley,Dorothy Louise	1	14	33%	100%	21%																1	14	33%	100%	21%
DE Internet Simult Inter	1	14	33%	100%	21%																1	14	33%	100%	21%
VOC ED 545CE	4	9	28%	100%	50%	4	10	25%	100%	74%											8	10	26%	100%	62%
Nelson,Chartese Kamiah	4	9	28%	100%	50%	4	10	25%	100%	74%											8	10	26%	100%	62%
DE Internet Delayed	4	9	28%	100%	50%	3	10	25%	100%	56%											7	9	26%	100%	52%
Lecture and/or Discussion						1	10	25%	100%	90%											1	10	25%	100%	90%
VOC ED 546CE	2	6	20%	100%	83%																2	6	20%	100%	83%
Presley,Dorothy Louise	2	6	20%	100%	83%																2	6	20%	100%	83%
DE Internet Simult Inter	2	6	20%	100%	83%																2	6	20%	100%	83%
VOC ED 547CE											1	7	17%	100%	86%	2	10	24%	100%	100%	3	9	21%	100%	96%
Daley,Abigail Susanne											1	7	17%	100%	86%	1	11	28%	100%	100%	2	9	22%	100%	94%
Lecture and/or Discussion											1	7	17%	100%	86%	1	11	28%	100%	100%	2	9	22%	100%	94%
Medina,Jaime																1	8	20%	100%	100%	1	8	20%	100%	100%
Lecture and/or Discussion																1	8	20%	100%	100%	1	8	20%	100%	100%
VOC ED 548CE											1	15	36%	100%	13%	1	10	25%	100%	100%	2	13	30%	100%	48%
Daley,Abigail Susanne																1	10	25%	100%	100%	1	10	25%	100%	100%
Lecture and/or Discussion																1	10	25%	100%	100%	1	10	25%	100%	100%
Medina,Jaime											1	15	36%	100%	13%						1	15	36%	100%	13%
Lecture and/or Discussion											1	15	36%	100%	13%						1	15	36%	100%	13%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Voc																									
VOC ED 549CE	8	11	32%	100%	36%	8	22	54%	100%	64%	10	11	28%	100%	77%	10	20	50%	100%	65%	36	16	41%	100%	63%
Mendez,Yvonne Terrazas											2	16	40%	100%	75%						2	16	40%	100%	75%
DE Internet Simult Inter											2	16	40%	100%	75%						2	16	40%	100%	75%
Nelson,Chartese Kamiah	4	9	25%	100%	41%						8	10	25%	100%	78%	8	20	49%	100%	58%	20	14	35%	100%	62%
DE Internet Delayed	2	6	15%	100%	17%						2	12	30%	100%	75%	4	30	75%	100%	54%	8	20	49%	100%	55%
DE Internet Simult Inter																2	12	30%	100%	75%	2	12	30%	100%	75%
Lab/Studio Activity	1	11	39%								3	10	23%			1	8	19%			5	10	24%		
Lecture and/or Discussion	1	11	37%	100%	55%						3	10	23%	100%	79%	1	8	19%	100%	63%	5	10	24%	100%	71%
Nelson,Chartese Kamiah; Severin,Reagan Romali Trastamara																2	21	50%	100%	90%	2	21	50%	100%	90%
Lab/Studio Activity																1	21	50%			1	21	50%		
Lecture and/or Discussion																1	21	50%	100%	90%	1	21	50%	100%	90%
Presley,Dorothy Louise	4	14	39%	100%	32%	4	27	68%	100%	59%											8	21	54%	100%	50%
DE Internet Delayed	1	12	40%	100%	42%																1	12	40%	100%	42%
DE Internet Simult Inter	3	15	39%	100%	25%	2	23	58%	100%	48%											5	18	46%	100%	38%
Lab/Studio Activity						1	31	78%													1	31	78%		
Lecture and/or Discussion						1	31	78%	100%	68%											1	31	78%	100%	68%
Severin,Reagan Romali Trastamara						4	16	40%	100%	72%											4	16	40%	100%	72%
DE Internet Delayed						1	17	43%													1	17	43%		
Lab/Studio Activity						1	15	38%													1	15	38%		
Lecture and/or Discussion						2	16	40%	100%	72%											2	16	40%	100%	72%
VOC ED 629CE						2	31	78%	100%	74%	8	17	40%	100%	55%	6	24	57%	100%	69%	16	21	51%	100%	65%
Mendez,Yvonne Terrazas											6	17	41%	100%	56%	6	24	57%	100%	69%	12	20	49%	100%	64%
DE Internet Delayed																3	20	48%	100%	55%	3	20	48%	100%	55%
Lab/Studio Activity											3	17	41%			1	31	78%			4	21	50%		
Lecture and/or Discussion											3	17	41%	100%	56%	2	26	62%	100%	75%	5	20	50%	100%	65%
Mendez,Yvonne Terrazas; Nelson,Chartese Kamiah											2	15	36%	100%	53%						2	15	36%	100%	53%
Lab/Studio Activity											1	15	36%								1	15	36%		
Lecture and/or Discussion											1	15	36%	100%	53%						1	15	36%	100%	53%

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Voc																									
VOC ED 629CE						2	31	78%	100%	74%											2	31	78%	100%	74%
Nelson,Chartese Kamiah																									
Lab/Studio Activity						1	31	78%													1	31	78%		
Lecture and/or Discussion						1	31	78%	100%	74%											1	31	78%	100%	74%
VOC ED 917CE											1	31	48%	100%	100%	4	24	60%	100%	40%	5	25	56%	100%	59%
Taylor,Kymeshia Michelle											1	31	48%	100%	100%	3	23	57%	100%	40%	4	25	54%	100%	59%
DE Internet Delayed											1	31	48%	100%	100%	3	23	57%	100%	40%	4	25	54%	100%	59%
Tribble,Nathaniel Justin																1	28	70%			1	28	70%		
DE Internet Delayed																1	28	70%			1	28	70%		
VOC ED 918CE																4	16	40%	100%	69%	4	16	40%	100%	69%
Taylor,Kymeshia Michelle																3	18	44%	100%	69%	3	18	44%	100%	69%
DE Internet Delayed																3	18	44%	100%	69%	3	18	44%	100%	69%
Tribble,Nathaniel Justin																1	11	28%			1	11	28%		
DE Internet Delayed																1	11	28%			1	11	28%		

Course Efficiency, Retention, and Success by Instructor: Community Services

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	**1,748**	**26**	**74%**	**89%**	**68%**	**1,888**	**27**	**75%**	**90%**	**70%**	**2,063**	**28**	**76%**	**90%**	**71%**	**2,197**	**28**	**81%**	**92%**	**75%**	**7,896**	**27**	**77%**	**90%**	**71%**

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Community Services						172											1,376	1,864	435		3,847	100%	46%
	Academic Preparation					36												20			56	100%	36%
		ACAD PR 015CE				36												20			56	100%	36%
			Heffern Jr.,William Lewis			36												20			56	100%	36%
				2024-25		3															3	100%	
					22690	3															3	100%	
				2023-24		33												20			53	100%	38%
					27269	20															20	100%	
					27285													6			6	100%	100%
					27287													9			9	100%	100%
					27288													5			5	100%	100%
					27298	7															7	100%	
					27471	6															6	100%	
	Basic Skills					78											774	593	322		1,767	100%	34%
		BSICSKL 023CE				18															18	100%	
			Stone,Anna			18															18	100%	
				2023-24		18															18	100%	
					14736	18															18	100%	
		BSICSKL 060CE				31											244	161	68		504	100%	32%
			Cruz,Roberto K														67	12			79	100%	15%
				2024-25													32	5			37	100%	14%
					12567												8	4			12	100%	33%
					19281												24	1			25	100%	4%
				2023-24													35	7			42	100%	17%
					19449												17	3			20	100%	15%
					21179												18	4			22	100%	18%
			Garcia,Nicholas Alfredo														24	1	2		27	100%	4%
				2024-25													24	1	2		27	100%	4%
					18062												24	1	2		27	100%	4%
			Linares,Elsie														2	17	2		21	100%	81%
				2024-25													2	6			8	100%	75%
					11594												2	6			8	100%	75%
				2021-22														11	2		13	100%	85%
					13873													11	2		13	100%	85%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Basic Skills	BSICSKL 060CE	Linares,Elsie; Soto Jr.,Sergio			31															31	100%	
				2021-22		31															31	100%	
					20368	31															31	100%	
			Reyes Torres,Cesar														132	89	48		269	100%	33%
				2024-25													40	11	11		62	100%	18%
					15697												25	6	8		39	100%	15%
					16018												15	5	3		23	100%	22%
				2023-24													34	16	17		67	100%	24%
					11919												7	7	4		18	100%	39%
					16493												10	2	5		17	100%	12%
					16797												17	7	8		32	100%	22%
				2022-23													43	55	20		118	100%	47%
					12291												4	4	3		11	100%	36%
					12503												6	18	5		29	100%	62%
					17721												14	20	9		43	100%	47%
					18330												19	13	3		35	100%	37%
				2021-22													15	7			22	100%	32%
					20145												15	7			22	100%	32%
			Segura,Michelle Monserrat														1	15	7		23	100%	65%
				2022-23													1	15	7		23	100%	65%
					23406												1	15	7		23	100%	65%
			Vazquez,Almadelia														18	27	9		54	100%	50%
				2023-24													6	15	7		28	100%	54%
					13968												6	15	7		28	100%	54%
				2022-23													12	12	2		26	100%	46%
					26252												12	12	2		26	100%	46%
		BSICSKL 083CE															107	44	27		178	100%	25%
			Imbarus,Aura														15	8	3		26	100%	31%
				2023-24													15	8	3		26	100%	31%
					19766												15	8	3		26	100%	31%
			Koehler,Gerry P														8	10			18	100%	56%
				2023-24													8	10			18	100%	56%
					24654												8	10			18	100%	56%
			Munoz,Rose Marie														14	5	6		25	100%	20%
				2024-25													14	5	6		25	100%	20%
					18393												14	5	6		25	100%	20%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Basic Skills	BSICSKL 083CE	Rosas,Triana Victoria														70	19	10		99	100%	19%
				2024-25													9	6	5		20	100%	30%
					15728												9	6	5		20	100%	30%
				2023-24													4	5	5		14	100%	36%
					16528												4	5	5		14	100%	36%
				2022-23													32	7			39	100%	18%
					14833												12				12	100%	
					24170												20	7			27	100%	26%
				2021-22													25	1			26	100%	4%
					20204												25	1			26	100%	4%
			Segura,Michelle Monserrat															2	8		10	100%	20%
				2022-23														2	8		10	100%	20%
					17760													2	8		10	100%	20%
		BSICSKL 084CE															225	208	176		609	100%	34%
			Heffern Jr.,William Lewis														29	25	52		106	100%	24%
				2024-25													29	25	52		106	100%	24%
					15029												8	17	5		30	100%	57%
					15157														37		37	100%	
					19707												21	8	10		39	100%	21%
			Khan,Shazia Tasnim														11	4			15	100%	27%
				2021-22													11	4			15	100%	27%
					24645												11	4			15	100%	27%
			Lopez,Guillermo Virgilio														160	153	122		435	100%	35%
				2024-25													25	35	17		77	100%	45%
					11092												9	14	1		24	100%	58%
					11341												4	10	6		20	100%	50%
					14201												12	11	10		33	100%	33%
				2023-24													55	39	32		126	100%	31%
					11603												6	9	3		18	100%	50%
					15673												16	6	6		28	100%	21%
					15674												11	5	9		25	100%	20%
					15735												11	8	3		22	100%	36%
					15736												5	10	7		22	100%	45%
					22755												6	1	4		11	100%	9%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Basic Skills	BSICSKL 084CE	Lopez,Guillermo Virg	2022-23													54	39	34		127	100%	31%
					11482												5	3	11		19	100%	16%
					12294												9	6	2		17	100%	35%
					16650												4	9	1		14	100%	64%
					16651												3	4	4		11	100%	36%
					16931												19	7	5		31	100%	23%
					16932												12	5	7		24	100%	21%
					28376												2	5	4		11	100%	45%
				2021-22													26	40	39		105	100%	38%
					11855												8	8	10		26	100%	31%
					18366												3	8	4		15	100%	53%
					18367												8	9	5		22	100%	41%
					18425												5	12	11		28	100%	43%
					18426												2	3	9		14	100%	21%
			Nguyen,Bao														13	10	2		25	100%	40%
				2023-24													13	10	2		25	100%	40%
					11259												13	10	2		25	100%	40%
			Noguera,Norma														12	16			28	100%	57%
				2024-25													12	16			28	100%	57%
					15158												12	16			28	100%	57%
		BSICSKL 085CE															46	67	16		129	100%	52%
			Bohun-Chudyniv,Lori Diane														5	13			18	100%	72%
				2024-25													5	13			18	100%	72%
					15189												5	13			18	100%	72%
			Crawford,William Ralph														12	1	2		15	100%	7%
				2024-25													12	1	2		15	100%	7%
					14202												12	1	2		15	100%	7%
			Koehler,Gerry P														2	9			11	100%	82%
				2024-25													2	9			11	100%	82%
					14203												2	9			11	100%	82%
			Tamayo,Ninoska														7	12	5		24	100%	50%
				2023-24													7	5	4		16	100%	31%
					19767												7	5	4		16	100%	31%
				2022-23														7	1		8	100%	88%
					16921													7	1		8	100%	88%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Basic Skills	BSICSKL 085CE	Villalvazo,Adrianne														20	32	9		61	100%	52%
				2022-23													4	23	9		36	100%	64%
					14829													7			7	100%	100%
					14831												4	10	4		18	100%	56%
					24171													6	5		11	100%	55%
				2021-22													16	9			25	100%	36%
					18844												16	9			25	100%	36%
		BSICSKL 086CE															48	53	15		116	100%	46%
			Severin,Reagan Romali Trastamara														2	12			14	100%	86%
				2024-25													2	12			14	100%	86%
					18061												2	12			14	100%	86%
			Smith,Kevin Lee														19	13			32	100%	41%
				2024-25													19	13			32	100%	41%
					19283												19	13			32	100%	41%
			Tamayo,Ninoska														8	13	14		35	100%	37%
				2023-24													8	6	9		23	100%	26%
					19448												3		4		7	100%	
					21181												5	6	5		16	100%	38%
				2022-23														7	5		12	100%	58%
					23405													3	2		5	100%	60%
					26255													4	3		7	100%	57%
			Velasquez,Maricruz														12	5	1		18	100%	28%
				2022-23													12	5	1		18	100%	28%
					12646												12	5	1		18	100%	28%
			Walker,Elizabeth Ashley														7	10			17	100%	59%
				2021-22													7	10			17	100%	59%
					14089												7	10			17	100%	59%
		BSICSKL 087CE															104	60	20		184	100%	33%
			Enriquez,Kevin Fernando														2	9	1		12	100%	75%
				2023-24													2	9	1		12	100%	75%
					11914												2	9	1		12	100%	75%
			Munoz,Rose Marie														19	11	10		40	100%	28%
				2024-25													19	11	10		40	100%	28%
					15159												19	11	10		40	100%	28%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Basic Skills	BSICSKL 087CE	Rosas,Triana Victoria														37	16	7		60	100%	27%
				2024-25													8	6	4		18	100%	33%
					11589												8	6	4		18	100%	33%
				2023-24													15	9	3		27	100%	33%
					14893												5	5	1		11	100%	45%
					25142												10	4	2		16	100%	25%
				2021-22													14	1			15	100%	7%
					18370												14	1			15	100%	7%
			Subramaniam,Thamizhchelvi														3	11			14	100%	79%
				2022-23													3	11			14	100%	79%
					15676												3	11			14	100%	79%
			Walker,Elizabeth Ashley														1	7			8	100%	88%
				2022-23													1	7			8	100%	88%
					16933												1	7			8	100%	88%
			Zamora,Victor Lazaro														42	6	2		50	100%	12%
				2022-23													12	3			15	100%	20%
					12495												12	3			15	100%	20%
				2021-22													30	3	2		35	100%	9%
					13861												10		2		12	100%	
					17090												20	3			23	100%	13%
		BSICSKL 202CE				29															29	100%	
			Heffern Jr.,William Lewis			29															29	100%	
				2022-23		29															29	100%	
					28077	4															4	100%	
					28089	3															3	100%	
					28090	1															1	100%	
					28091	6															6	100%	
					28092	3															3	100%	
					28093	12															12	100%	
	English As A Second Lan-Civics																29	58	39		126	100%	46%
		ESLCVCS 013CE															14	40	18		72	100%	56%
			Severin,Reagan Romali Trastamara														7	18	16		41	100%	44%
				2024-25													4	10	6		20	100%	50%
					20796												4	10	6		20	100%	50%
				2023-24													3	8	10		21	100%	38%
					24677												3	8	10		21	100%	38%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	English As A S	ESLCVCS 013CE	Walker,Elizabeth Ashley														7	22	2		31	100%	71%
				2022-23													7	11			18	100%	61%
					23538												7	11			18	100%	61%
				2021-22														11	2		13	100%	85%
					28689													11	2		13	100%	85%
		ESLCVCS 014CE															15	18	21		54	100%	33%
			Severin,Reagan Romali Trastamara														8	14	21		43	100%	33%
				2024-25													2	4	10		16	100%	25%
					20854												2	4	10		16	100%	25%
				2023-24													1		10		11	100%	
					24554												1		10		11	100%	
				2022-23													5	10	1		16	100%	63%
					23408												5	10	1		16	100%	63%
			Walker,Elizabeth Ashley														7	4			11	100%	36%
				2022-23													7	4			11	100%	36%
					14964												7	4			11	100%	36%
	Vocational Education					58											573	1,193	74		1,898	100%	63%
		VOC ED 053CE				58											29	74	24		185	100%	40%
			Ramirez,Susan L			58											29	74	24		185	100%	40%
				2024-25													16	38	7		61	100%	62%
					12463													15	4		19	100%	79%
					12569												10	10	3		23	100%	43%
					12573												6	13			19	100%	68%
				2023-24		17											13	22	13		65	100%	34%
					12648												3	8	5		16	100%	50%
					12784	17															17	100%	
					13971												10	14	8		32	100%	44%
				2022-23		10												14	4		28	100%	50%
					13009													14	4		18	100%	78%
					13271	10															10	100%	
				2021-22		31															31	100%	
					13591	12															12	100%	
					13829	19															19	100%	

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Vocational Ec	VOC ED 117CE																11			11	100%	100%
			Linares,Elsie															11			11	100%	100%
				2021-22														11			11	100%	100%
					13874													11			11	100%	100%
		VOC ED 191CE															6	1			7	100%	14%
			Tribble,Nathaniel Justin														6	1			7	100%	14%
				2023-24													6	1			7	100%	14%
					27736												6	1			7	100%	14%
		VOC ED 286CE															12	73			85	100%	86%
			Davis,Timothy Hawkins															49			49	100%	100%
				2024-25														49			49	100%	100%
					26661													30			30	100%	100%
					26667													19			19	100%	100%
			Garcia,Nicholas Alfredo															17			17	100%	100%
				2024-25														17			17	100%	100%
					27564													17			17	100%	100%
			Sosa,George Brandon														12	7			19	100%	37%
				2024-25													12	7			19	100%	37%
					28361												12	7			19	100%	37%
		VOC ED 539CE															33	84			117	100%	72%
			Jackson,Gregory Wayne														33	71			104	100%	68%
				2024-25													11	12			23	100%	52%
					15249												6	8			14	100%	57%
					18064												5	4			9	100%	44%
				2023-24													17	23			40	100%	58%
					12545												6	8			14	100%	57%
					15873												4	9			13	100%	69%
					19452												7	6			13	100%	46%
				2022-23													2	27			29	100%	93%
					14189													2			2	100%	100%
					17115													13			13	100%	100%
					23409												2	12			14	100%	86%
				2021-22													3	9			12	100%	75%
					18640												3	9			12	100%	75%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Vocational Ec	VOC ED 539CE	Pastora,Erik Eden															13			13	100%	100%
				2023-24														13			13	100%	100%
					25020													13			13	100%	100%
		VOC ED 540CE															51	144			195	100%	74%
			Burley,Donica Roxannea Abi														17	23			40	100%	58%
				2024-25													10	12			22	100%	55%
					14204												10	12			22	100%	55%
				2023-24													7	11			18	100%	61%
					15874												7	11			18	100%	61%
			Burley,Donica Roxannea Abi; Hwang-Kim,Hea Min														5	17			22	100%	77%
				2022-23													5	17			22	100%	77%
					16740												5	17			22	100%	77%
			Hwang-Kim,Hea Min														11	11			22	100%	50%
				2024-25													11	11			22	100%	50%
					15250												11	11			22	100%	50%
			Jackson,Gregory Wayne														14	39			53	100%	74%
				2023-24													5	14			19	100%	74%
					15734												5	14			19	100%	74%
				2022-23													3	16			19	100%	84%
					14791												2	3			5	100%	60%
					17116												1	13			14	100%	93%
				2021-22													6	9			15	100%	60%
					18641												6	9			15	100%	60%
			Pastora,Erik Eden														3	20			23	100%	87%
				2023-24													3	20			23	100%	87%
					26923												3	20			23	100%	87%
			Peters,Adam														1	34			35	100%	97%
				2024-25													1	34			35	100%	97%
					15077												1	34			35	100%	97%
		VOC ED 541CE															107	224			331	100%	68%
			Lepe,Yzamara														41	87			128	100%	68%
				2024-25													8	39			47	100%	83%
					18065												2	17			19	100%	89%
					21112												6	22			28	100%	79%
				2023-24													17	27			44	100%	61%
					19453												9	10			19	100%	53%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Vocational Ec	VOC ED 541CE	Lepe,Yzamara	2023-24	25143												8	17			25	100%	68%
				2022-23													16	21			37	100%	57%
					17117												16	21			37	100%	57%
			Madrid,Marie Antoinette De Leon														49	114			163	100%	70%
				2024-25													15	38			53	100%	72%
					12000												8	17			25	100%	68%
					15251												7	21			28	100%	75%
				2023-24													24	47			71	100%	66%
					12544												8	17			25	100%	68%
					15875												16	30			46	100%	65%
				2022-23													5	9			14	100%	64%
					14188												5	9			14	100%	64%
				2021-22													5	20			25	100%	80%
					18642												5	20			25	100%	80%
			Sanchez,Martha Eugenia														17	23			40	100%	58%
				2022-23													17	23			40	100%	58%
					23410												17	23			40	100%	58%
		VOC ED 542CE															71	86	1		158	100%	54%
			Burley,Donica Roxannea Abi														24	29	1		54	100%	54%
				2024-25														12	1		13	100%	92%
					27586													12	1		13	100%	92%
				2023-24													16	9			25	100%	36%
					21206												16	9			25	100%	36%
				2022-23													8	8			16	100%	50%
					26284												8	8			16	100%	50%
			Hwang-Kim,Hea Min														17	18			35	100%	51%
				2024-25													7	8			15	100%	53%
					15078												7	8			15	100%	53%
				2023-24													10	10			20	100%	50%
					15736												10	10			20	100%	50%
			Ng,Jimmy														3	11			14	100%	79%
				2021-22													3	11			14	100%	79%
					24646												3	11			14	100%	79%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Vocational Ec	VOC ED 542CE	Pastora,Erik Eden														20	17			37	100%	46%
				2022-23													20	17			37	100%	46%
					16742												14	12			26	100%	46%
					20389												6	5			11	100%	45%
			Peters,Adam														7	11			18	100%	61%
				2024-25													7	11			18	100%	61%
					19294												7	11			18	100%	61%
		VOC ED 543CE															9	27			36	100%	75%
			Jackson,Gregory Wayne														9	14			23	100%	61%
				2024-25													2	5			7	100%	71%
					25820												2	5			7	100%	71%
				2022-23													7	9			16	100%	56%
					16741												7	9			16	100%	56%
			Pastora,Erik Eden															13			13	100%	100%
				2023-24														13			13	100%	100%
					25021													13			13	100%	100%
		VOC ED 544CE															52	27	2		81	100%	33%
			Nelson,Chartese Kamiah														43	24			67	100%	36%
				2022-23													9	10			19	100%	53%
					17274												9	10			19	100%	53%
				2021-22													34	14			48	100%	29%
					12530												15	4			19	100%	21%
					18474												12	6			18	100%	33%
					18866												7	4			11	100%	36%
			Presley,Dorothy Louise														9	3	2		14	100%	21%
				2021-22													9	3	2		14	100%	21%
					23704												9	3	2		14	100%	21%
		VOC ED 545CE															13	23	1		37	100%	62%
			Nelson,Chartese Kamiah														13	23	1		37	100%	62%
				2022-23													4	14	1		19	100%	74%
					11804												4	5			9	100%	56%
					17275													9	1		10	100%	90%
				2021-22													9	9			18	100%	50%
					12385												7	3			10	100%	30%
					18867												2	6			8	100%	75%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Vocational Ec	VOC ED 546CE															1	5			6	100%	83%
			Presley,Dorothy Louise														1	5			6	100%	83%
				2021-22													1	5			6	100%	83%
					12387												1	5			6	100%	83%
		VOC ED 547CE																25	1		26	100%	96%
			Daley,Abigail Susanne															17	1		18	100%	94%
				2024-25														11			11	100%	100%
					12652													11			11	100%	100%
				2023-24														6	1		7	100%	86%
					13974													6	1		7	100%	86%
			Medina,Jaime															8			8	100%	100%
				2024-25														8			8	100%	100%
					12572													8			8	100%	100%
		VOC ED 548CE															8	12	5		25	100%	48%
			Daley,Abigail Susanne															10			10	100%	100%
				2024-25														10			10	100%	100%
					12573													10			10	100%	100%
			Medina,Jaime														8	2	5		15	100%	13%
				2023-24													8	2	5		15	100%	13%
					13975												8	2	5		15	100%	13%
		VOC ED 549CE															75	180	33		288	100%	63%
			Mendez,Yvonne Terrazas														4	12			16	100%	75%
				2023-24													4	12			16	100%	75%
					25428												4	12			16	100%	75%
			Nelson,Chartese Kamiah														39	85	13		137	100%	62%
				2024-25													30	46	3		79	100%	58%
					11317												21	16			37	100%	43%
					15021												5	16	1		22	100%	73%
					20861												3	5			8	100%	63%
					21303												1	9	2		12	100%	75%
				2023-24													2	32	7		41	100%	78%
					11546													11	5		16	100%	69%
					15663												1	9	2		12	100%	75%
					15982												1	6			7	100%	86%
					24564													6			6	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Vocational Ec	VOC ED 549CE	Nelson,Chartese Kam	2021-22													7	7	3		17	100%	41%
					18408												3	6	2		11	100%	55%
					18865												4	1	1		6	100%	17%
			Nelson,Chartese Kamiah; Severin,Reagan Romali Trastamara														2	19			21	100%	90%
				2024-25													2	19			21	100%	90%
					15328												2	19			21	100%	90%
			Presley,Dorothy Louise														27	41	14		82	100%	50%
				2022-23													15	32	7		54	100%	59%
					11884												9	11	3		23	100%	48%
					16639												6	21	4		31	100%	68%
				2021-22													12	9	7		28	100%	32%
					12525												4	5	3		12	100%	42%
					23705												8	4	4		16	100%	25%
			Severin,Reagan Romali Trastamara														3	23	6		32	100%	72%
				2022-23													3	23	6		32	100%	72%
					17273												1	13	3		17	100%	76%
					28131												2	10	3		15	100%	67%
		VOC ED 629CE															52	108	7		167	100%	65%
			Mendez,Yvonne Terrazas														43	77	1		121	100%	64%
				2024-25													21	49	1		71	100%	69%
					19261												10	21			31	100%	68%
					20863												3	17			20	100%	85%
					20865												8	11	1		20	100%	55%
				2023-24													22	28			50	100%	56%
					21507												3	19			22	100%	86%
					24566												3	6			9	100%	67%
					24568												16	3			19	100%	16%
			Mendez,Yvonne Terrazas; Nelson,Chartese Kamiah														5	8	2		15	100%	53%
				2023-24													5	8	2		15	100%	53%
					13972												5	8	2		15	100%	53%
			Nelson,Chartese Kamiah														4	23	4		31	100%	74%
				2022-23													4	23	4		31	100%	74%
					26564												4	23	4		31	100%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Commu	Vocational Ed	VOC ED 917CE															40	58			98	100%	59%
			Taylor,Kymeshia Michelle														40	58			98	100%	59%
				2024-25													40	27			67	100%	40%
					22336												17	13			30	100%	43%
					27485												10	5			15	100%	33%
					27538												13	9			22	100%	41%
				2023-24														31			31	100%	100%
					27055													31			31	100%	100%
		VOC ED 918CE															14	31			45	100%	69%
			Taylor,Kymeshia Michelle														14	31			45	100%	69%
				2024-25													14	31			45	100%	69%
					14241												7	21			28	100%	75%
					25519												7	10			17	100%	59%

Grade Distribution, Retention, and Success by Course and Instructor: Community Services

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Community Services

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Community Services	Basic Skills	Non-CTE	CY	H036919F-53.0201	General Education Diploma	Not Liberal Arts	CY (NonCr)			1			1
Community Services	ESL Civics	Non-CTE	CY	H038718F-33.0102	ESL Civics	Not Liberal Arts	CY (NonCr)			3	1	1	5
Community Services	Vocational Education	CTE	CN	H037140E-52.0302	Bookkeeping	Not Liberal Arts	CN (NonCr)	15	7	8	3		33
Community Services	Vocational Education	CTE	CN	H037141E-51.0904	Emergency Medical Technician Preparation	Not Liberal Arts	CN (NonCr)	1				2	3
Community Services	Vocational Education	CTE	CN	H037792E-52.0203	Fundamentals of Warehousing and Distribution	Not Liberal Arts	CN (NonCr)					1	1
Community Services	Vocational Education	CTE	CN	H038611E-52.1101	International Sales and Marketing Professional	Not Liberal Arts	CN (NonCr)	3					3
Community Services	Vocational Education	CTE	CN	H038682E-12.0500	Culinary Basics Training	Not Liberal Arts	CN (NonCr)	12	11	11	6	6	46
Community Services	Vocational Education	CTE	CN	H039203E-52.0302	QuickBooks	Not Liberal Arts	CN (NonCr)	16	7	7		2	32
Community Services	Vocational Education	CTE	CN	H041111E-52.0302	Quickbooks Online	Not Liberal Arts	CN (NonCr)			16	13	17	46
						Community Services Subtotal		**47**	**25**	**46**	**23**	**29**	**170**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18

Awards by Discipline: Community Services

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**

FTES and FTEF by Course and Instructor: Counseling Academic Personal Development

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Counseling Academi	Counseling	COUNSEL 001	Ascencio,Elisa	Lecture							1	0.6	0.1									
Counseling Academi	Counseling	COUNSEL 001	Bhutia,Azeb Bekele	Lecture										1	1.6	0.1						
Counseling Academi	Counseling	COUNSEL 001	Costa,Maribel Pena	Lecture													1	0.6	0.1			
Counseling Academi	Counseling	COUNSEL 001	Gonzalez,Javier	Lecture							1	0.5	0.1									
Counseling Academi	Counseling	COUNSEL 001	Gonzalez,Savannah	Lecture													1	0.9	0.1			
Counseling Academi	Counseling	COUNSEL 001	Hernandez,Roxana Marlene	Lecture													1	0.3	0.1			
Counseling Academi	Counseling	COUNSEL 001	Rolon,Kiara Alondra	Lecture																1	0.7	0.1
Counseling Academi	Counseling	COUNSEL 004	Alvarado,Joanna	Lecture							1	0.7	0.1				1	0.4	0.1			
Counseling Academi	Counseling	COUNSEL 004	Ascencio,Elisa	Lecture										1	1.1	0.1						
Counseling Academi	Counseling	COUNSEL 004	Banks,Aujoneih	Lecture																1	0.5	0.1
Counseling Academi	Counseling	COUNSEL 004	Benitez,Alfredo	Lecture													1	0.8	0.1	1	0.9	0.1
Counseling Academi	Counseling	COUNSEL 004	Cortez Jr.,Jose	Lecture																1	0.3	0.1
Counseling Academi	Counseling	COUNSEL 004	Costa,Maribel Pena	Lecture													1	0.7	0.1			
Counseling Academi	Counseling	COUNSEL 004	Dominguez,Jassiel	Online Async				1	1.3	0.1				1	1.3	0.1						
Counseling Academi	Counseling	COUNSEL 004	Dominguez,Jassiel	Online Sync							1	1.0	0.1							1	0.9	0.1
Counseling Academi	Counseling	COUNSEL 004	Fisher,Joy Palmquist	Online Async							1	1.1	0.1				1	1.2	0.1			
Counseling Academi	Counseling	COUNSEL 004	Fisher,Joy Palmquist; Rubio,Sara Veronica	Online Sync	1	1.0	0.0															
Counseling Academi	Counseling	COUNSEL 004	Guerrero,Ruby	Lecture										1	1.0	0.1						
Counseling Academi	Counseling	COUNSEL 004	Luna,Jose Ricardo	Lecture																1	1.0	0.1
Counseling Academi	Counseling	COUNSEL 004	Montoya,Yadira Sanchez	Lecture													1	0.9	0.1	1	1.2	0.1
Counseling Academi	Counseling	COUNSEL 004	Rolon,Kiara Alondra	Lecture																3	2.2	0.2
Counseling Academi	Counseling	COUNSEL 004	Rosales,Luz Mariana	Lecture													1	0.9	0.1	1	0.9	0.1
Counseling Academi	Counseling	COUNSEL 004	Ruiz,Yvette Magana	Lecture							1	1.2	0.1									
Counseling Academi	Counseling	COUNSEL 004	Stewart Sr.,Robert Warren	Lecture				1	0.3	0.1				1	0.5	0.1						
Counseling Academi	Counseling	COUNSEL 004	Torres,Norma A.	Lecture													1	0.9	0.1			
Counseling Academi	Counseling	COUNSEL 004	VanderWoude,Katrina Arleen	Lecture													1	0.8	0.0			
Counseling Academi	Counseling	COUNSEL 005	Aguiar,Emmanuel	Online Async													1	2.7	0.1			
Counseling Academi	Counseling	COUNSEL 005	Guerrero,Ruby	Online Async										1	1.1	0.1						
Counseling Academi	Counseling	COUNSEL 006	Costa,Maribel Pena	Online Async				1	1.1	0.0				1	0.6	0.1				1	0.6	0.1
Counseling Academi	Counseling	COUNSEL 017	Aguiar,Emmanuel	Lecture										1	1.2	0.1						
Counseling Academi	Counseling	COUNSEL 017	Alvarez,Jasmine Michelle	Online Async	1	1.3	0.1				1	1.3	0.1				1	1.2	0.1			
Counseling Academi	Counseling	COUNSEL 017	Alvarez,Trini	Online Sync							1	0.6	0.1									
Counseling Academi	Counseling	COUNSEL 017	Benitez,Alfredo	Lecture													1	0.8	0.1			
Counseling Academi	Counseling	COUNSEL 017	Benitez,Alfredo	Online Sync													1	0.8	0.1			
Counseling Academi	Counseling	COUNSEL 017	Cedillos,Mauricio Antonio	Lecture				1	0.6	0.1				1	0.7	0.1				1	0.6	0.1
Counseling Academi	Counseling	COUNSEL 017	Colocho,Elizabeth H	Online Async				1	0.9	0.1												
Counseling Academi	Counseling	COUNSEL 017	Costa,Maribel Pena	Online Sync	1	1.2	0.1				1	1.2	0.0				1	0.6	0.0			

FTES and FTEF by Course and Instructor: Counseling Academic Personal Development

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Counseling Academic	Counseling	COUNSEL 017	Costa,Maribel Pena; McClenney,Claudette	Online Sync							1	0.5	0.1									
Counseling Academic	Counseling	COUNSEL 017	Files,Sylvia S	Lecture										1	1.2	0.1						
Counseling Academic	Counseling	COUNSEL 017	Files,Sylvia S	Online Sync							1	1.1	0.1									
Counseling Academic	Counseling	COUNSEL 017	Gonzalez,Javier	Online Async	1	1.2	0.1															
Counseling Academic	Counseling	COUNSEL 017	Gonzalez,Javier	Online Sync	1	1.2	0.1	1	1.3	0.1												
Counseling Academic	Counseling	COUNSEL 017	Luna,Jose Ricardo	Lecture																1	0.2	0.1
Counseling Academic	Counseling	COUNSEL 017	Madru,Lyndsay Nichole	Online Async				1	1.5	0.1										1	0.6	0.1
Counseling Academic	Counseling	COUNSEL 017	McClenney,Claudette Latrice	Online Async	1	0.9	0.1													1	1.0	0.1
Counseling Academic	Counseling	COUNSEL 017	Ng,Kaman	Online Async													1	0.8	0.1			
Counseling Academic	Counseling	COUNSEL 017	Rosales,Luz Mariana	Lecture													1	1.5	0.1			
Counseling Academic	Counseling	COUNSEL 017	Ruiz,Yvette Magana	Online Async							1	0.7	0.1	1	1.0	0.1						
Counseling Academic	Counseling	COUNSEL 017	Silva,Melisa	Lecture													1	1.0	0.1	2	1.6	0.1
Counseling Academic	Counseling	COUNSEL 017	Simpliciano,Leland	Online Sync	1	1.8	0.1															
Counseling Academic	Counseling	COUNSEL 020	Brown,Adrienne Cedella	Online Async	1	1.9	0.1	1	3.4	0.2	1	2.3	0.2	1	2.8	0.2	1	2.3	0.2			
Counseling Academic	Counseling	COUNSEL 020	Brown,Adrienne Cedella	Online Sync																1	2.2	0.2
Counseling Academic	Counseling	COUNSEL 020	Cedillos,Mauricio Antonio	Lecture	1	2.5	0.2				1	3.7	0.2				1	3.3	0.2			
Counseling Academic	Counseling	COUNSEL 020	Colocho,Elizabeth H	Online Async																1	3.3	0.2
Counseling Academic	Counseling	COUNSEL 020	Colocho,Elizabeth H	Online Sync							1	2.1	0.2	1	0.7	0.2	1	1.3	0.2			
Counseling Academic	Counseling	COUNSEL 020	Dominguez,Jassiel	Online Async	1	4.0	0.2															
Counseling Academic	Counseling	COUNSEL 020	Marin,Cristina	Lecture													1	2.4	0.2			
Counseling Academic	Counseling	COUNSEL 020	Montoya,Yadira Sanchez	Lecture													1	2.2	0.2			
Counseling Academic	Counseling	COUNSEL 020	Rubio,Sara Veronica	Online Async	1	4.0	0.2	1	3.8	0.2				1	3.7	0.2						
Counseling Academic	Counseling	COUNSEL 022	Freeborn,Cristina Lopez	Online Async	1	0.9	0.1															
Counseling Academic	Counseling	COUNSEL 022	Gonzalez,Patsy Morales	Online Async	1	1.0	0.1															
Counseling Academic	Counseling	COUNSEL 022	Gray,Brittany	Lecture							1	0.5	0.1									
Counseling Academic	Counseling	COUNSEL 022	Guerrero,Ruby	Online Async													1	1.0	0.1			
Counseling Academic	Counseling	COUNSEL 022	Madru,Lyndsay Nichole	Online Async	1	1.0	0.1				1	1.1	0.1	1	0.8	0.1	1	0.6	0.1			
Counseling Academic	Counseling	COUNSEL 022	Parra,Natalie R	Online Async							1	1.1	0.1									
Counseling Academic	Counseling	COUNSEL 022	Rubio,Sara Veronica	Online Async							1	1.0	0.1				1	0.3	0.1			
Counseling Academic	Counseling	COUNSEL 040	Guerrero,Ruby	Online Async													1	3.3	0.2			
Counseling Academic	Counseling	COUNSEL 040	Luna,Jose Ricardo; Rubio,Sara Veronica	Online Async													1	2.8	0.2			
Counseling Academic	**Counseling Total**				**14**	**23.8**	**1.3**	**9**	**14.2**	**0.8**	**19**	**22.3**	**1.7**	**15**	**19.2**	**1.5**	**29**	**37.7**	**2.8**	**20**	**18.7**	**1.6**
Counseling Academic	Learning Foundation	LRNFDTN 001	Israel,Frances Sussman	Online Async	1	0.1	0.1															
Counseling Academic	Learning Foundation	LRNFDTN 001	Miller,Lauren Christine	Lab										1	1.3	0.2				1	0.9	0.2
Counseling Academic	Learning Foundation	LRNFDTN 001	Miller,Lauren Christine	Online Async				1	1.2	0.2	1	0.6	0.2									
Counseling Academic	Learning Foundation	LRNFDTN 002	Israel,Frances Sussman	Online Sync	1	0.1	0.1															
Counseling Academic	Learning Foundation	LRNFDTN 002	Miller,Lauren Christine	Online Async				1	0.4	0.2												

FTES and FTEF by Course and Instructor: Counseling Academic Personal Development

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Counseling Academic	Learning Foundation	LRNFDTN 002	Miller,Lauren Christine	Online Sync							1	1.0	0.2									
Counseling Academic	Learning Foundation	LRNFDTN 003	Feingold,Hadar	Online Async							1	0.9	0.2									
Counseling Academic	Learning Foundation	LRNFDTN 003	Israel,Frances Sussman	Online Async	1	0.0	0.1															
Counseling Academic	Learning Foundation	LRNFDTN 070	Feingold,Hadar	Online Async							1	0.8	0.2									
Counseling Academic	Learning Foundation	LRNFDTN 070	Heffern Jr.,William Lewis	Lab													1	0.0	0.2			
Counseling Academic	Learning Foundation	LRNFDTN 070	Israel,Frances Sussman	Online Async	1	0.2	0.1															
Counseling Academic	Learning Foundation	LRNFDTN 070	Miller,Lauren Christine	Lab										1	1.2	0.2						
Counseling Academic	Learning Foundation	LRNFDTN 070	Miller,Lauren Christine	Online Async				1	0.8	0.2												
Counseling Academic	**Learning Foundation Total**				**4**	**0.4**	**0.3**	**3**	**2.4**	**0.6**	**4**	**3.4**	**0.8**	**2**	**2.5**	**0.4**	**1**	**0.0**	**0.2**	**1**	**0.9**	**0.2**
Counseling Academic	Learning Skills	LRNSKIL 001A	Feingold,Hadar	Online Async							1	1.4	0.2									
Counseling Academic	Learning Skills	LRNSKIL 001A	Israel,Frances Sussman	Online Async	1	0.8	0.1															
Counseling Academic	Learning Skills	LRNSKIL 001B	Israel,Frances Sussman	Online Async				1	1.6	0.2												
Counseling Academic	Learning Skills	LRNSKIL 001B	Miller,Lauren Christine	Lab										1	1.4	0.2				1	0.4	0.2
Counseling Academic	**Learning Skills Total**				**1**	**0.8**	**0.1**	**1**	**1.6**	**0.2**	**1**	**1.4**	**0.2**	**1**	**1.4**	**0.2**				**1**	**0.4**	**0.2**
Counseling Academic	Supervised Learning Ass	TUTOR 001T	Israel,Frances Sussman	Online Async	1	0.2	0.0															
Counseling Academic	Supervised Learning Ass	TUTOR 001T	Miller,Lauren Christine	Online Async				1		0.0												
Counseling Academic	Supervised Learning Ass	TUTOR 001T	Shawver,Nicole Jene	Lecture										1		0.0						
Counseling Academic	Supervised Learning Ass	TUTOR 001T	Shawver,Nicole Jene	Online Async	1	0.0	0.0				1	1.2	0.0				1	0.1	0.0	1		0.0
Counseling Academic	Supervised Learning Ass	TUTOR 001T	STAFF,LAHC	Lecture																1		0.8
Counseling Academic	Supervised Learning Ass	TUTOR 001T	Swaim,Steven Joseph	Online Async							1	0.3	0.0	1		0.0						
Counseling Academic	**Supervised Learning Assistance Total**				**2**	**0.2**	**0.0**	**1**		**0.0**	**2**	**1.5**	**0.0**	**2**		**0.0**	**1**	**0.1**	**0.0**	**2**		**0.8**
Counseling Academic Personal D Total					21	25.3	1.7	14	18.2	1.6	26	28.6	2.7	20	23.1	2.1	31	37.8	3.0	24	20.0	2.8

FTES and FTEF by Course and Instructor: Counseling Academic Personal Development

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Counseling Academic Personal D	51	24	76%	96%	79%	66	26	78%	96%	75%	71	24	86%	95%	80%	107	23	134%	97%	81%	298	24	92%	96%	78%
College											7	24	59%	96%	78%	16	26	210%	99%	90%	23	25	122%	98%	87%
COLLEGE 101											7	24	59%	96%	78%	16	26	210%	99%	90%	23	25	122%	98%	87%
Alvarado,Joanna											1	23	58%	83%	78%	1	37	93%	97%	84%	2	30	75%	92%	82%
DE Internet Simult Inter											1	23	58%	83%	78%						1	23	58%	83%	78%
Lecture and/or Discussion																1	37	93%	97%	84%	1	37	93%	97%	84%
Alvarez,Jasmine Michelle																1	20		100%	100%	1	20		100%	100%
DE Internet Simult Inter																1	20		100%	100%	1	20		100%	100%
Cedillos,Mauricio Antonio											1	31	78%	97%	68%	1	35	88%	100%	71%	2	33	83%	98%	70%
DE Internet Simult Inter											1	31	78%	97%	68%						1	31	78%	97%	68%
Lecture and/or Discussion																1	35	88%	100%	71%	1	35	88%	100%	71%
Galvan Godinez,Florencia																1	16		100%	69%	1	16		100%	69%
Lecture and/or Discussion																1	16		100%	69%	1	16		100%	69%
Gonzalez,Javier											1	19	48%	100%	74%	2	28	69%	96%	76%	3	25	62%	97%	76%
DE Internet Simult Inter											1	19	48%	100%	74%						1	19	48%	100%	74%
Lab/Studio Activity																1	35	88%	94%	80%	1	35	88%	94%	80%
Lecture and/or Discussion																1	20	50%	100%	70%	1	20	50%	100%	70%
Gonzalez,Savannah																1	35		100%	97%	1	35		100%	97%
Lecture and/or Discussion																1	35		100%	97%	1	35		100%	97%
Guerrero,Ruby											1	18	45%	100%	83%						1	18	45%	100%	83%
DE Internet Simult Inter											1	18	45%	100%	83%						1	18	45%	100%	83%
Hernandez,Raymond Anthony																1	13		100%	100%	1	13		100%	100%
Lecture and/or Discussion																1	13		100%	100%	1	13		100%	100%
Lyons,Keichelle Danea																2	24		100%	98%	2	24		100%	98%
Lecture and/or Discussion																2	24		100%	98%	2	24		100%	98%
Madru,Lyndsay Nichole											1	33	83%	97%	88%						1	33	83%	97%	88%
DE Internet Simult Inter											1	33	83%	97%	88%						1	33	83%	97%	88%
Molina,Max																1	25		100%	100%	1	25		100%	100%
Lecture and/or Discussion																1	25		100%	100%	1	25		100%	100%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col COLLEGE 101 Morales,Katlin Erin											1	20	50%	100%	60%	2	22		100%	95%	3	21	160%	100%	84%
DE Internet Simult Inter											1	20	50%	100%	60%	1	19		100%	89%	2	20	98%	100%	74%
Lecture and/or Discussion																1	25		100%	100%	1	25		100%	100%
Sassoon,Samuel Meyer																1	30		100%	100%	1	30		100%	100%
Lecture and/or Discussion																1	30		100%	100%	1	30		100%	100%
Silva,Melisa																1	40	100%	93%	90%	1	40	100%	93%	90%
Lecture and/or Discussion																1	40	100%	93%	90%	1	40	100%	93%	90%
Trujillo,Brandon											1	22	55%	95%	95%						1	22	55%	95%	95%
Lab/Studio Activity											1	22	55%	95%	95%						1	22	55%	95%	95%
Valtierra,Fernando																1	22		100%	100%	1	22		100%	100%
Lecture and/or Discussion																1	22		100%	100%	1	22		100%	100%
Counseling	42	29	92%	96%	75%	54	28	85%	96%	79%	58	26	101%	95%	81%	86	24	133%	97%	81%	240	26	102%	96%	79%
COUNSEL 001	8	24	70%	98%	88%	10	29	81%	98%	76%	9	28	86%	98%	93%	13	27	112%	96%	87%	40	27	88%	97%	86%
Alvarado,Joanna						1	20	50%	95%	90%						1	31	89%	90%	71%	2	26	68%	92%	78%
Lecture and/or Discussion						1	20	50%	95%	90%						1	31	89%	90%	71%	2	26	68%	92%	78%
Alvarez,Jasmine Michelle						1	37	93%	100%	70%											1	37	93%	100%	70%
DE Internet Simult Inter						1	37	93%	100%	70%											1	37	93%	100%	70%
Ascencio,Elisa						1	22	55%	100%	86%											1	22	55%	100%	86%
Lecture and/or Discussion						1	22	55%	100%	86%											1	22	55%	100%	86%
Bailey,Micaela	1	36	103%	97%	92%																1	36	103%	97%	92%
DE Internet Simult Inter	1	36	103%	97%	92%																1	36	103%	97%	92%
Benitez,Alfredo																2	26	347%	94%	94%	2	26	347%	94%	94%
Lecture and/or Discussion																2	26	347%	94%	94%	2	26	347%	94%	94%
Bhutia,Azeb Bekele						1	54		96%	72%											1	54		96%	72%
Lecture and/or Discussion						1	54		96%	72%											1	54		96%	72%
Cedillos,Mauricio Antonio	1	15	43%	100%	60%	1	35	83%	100%	63%											2	25	65%	100%	62%
DE Internet Delayed	1	15	43%	100%	60%																1	15	43%	100%	60%
DE Internet Simult Inter						1	35	83%	100%	63%											1	35	83%	100%	63%
Colato,Ruth																1	27		100%	85%	1	27		100%	85%
Lecture and/or Discussion																1	27		100%	85%	1	27		100%	85%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col COUNSEL 001																									
Costa,Maribel Pena	1	28	80%	100%	89%	1	28	80%	100%	79%	2	31	73%	100%	100%	2	36	90%	97%	93%	6	32	81%	99%	93%
DE Internet Simult Inter	1	28	80%	100%	89%	1	28	80%	100%	79%											2	28	80%	100%	84%
Lecture and/or Discussion											2	31	73%	100%	100%	2	36	90%	97%	93%	4	33	81%	98%	96%
Cruz,Jessica																1	21	140%	100%	95%	1	21	140%	100%	95%
Lecture and/or Discussion																1	21	140%	100%	95%	1	21	140%	100%	95%
Gonzalez,Javier						2	20	49%	92%	64%											2	20	49%	92%	64%
Lecture and/or Discussion						2	20	49%	92%	64%											2	20	49%	92%	64%
Gonzalez,Savannah											1	29		86%	76%						1	29		86%	76%
Lecture and/or Discussion											1	29		86%	76%						1	29		86%	76%
Gray,Brittany						1	27	68%	100%	78%	1	35	88%	100%	86%	1	24	60%	100%	96%	3	29	72%	100%	86%
DE Internet Simult Inter						1	27	68%	100%	78%	1	35	88%	100%	86%						2	31	78%	100%	82%
Lecture and/or Discussion																1	24	60%	100%	96%	1	24	60%	100%	96%
Guerrero,Ruby	1	19	63%	95%	79%																1	19	63%	95%	79%
DE Internet Simult Inter	1	19	63%	95%	79%																1	19	63%	95%	79%
Hernandez,Roxana Marlene											1	12	29%	92%	83%						1	12	29%	92%	83%
Lecture and/or Discussion											1	12	29%	92%	83%						1	12	29%	92%	83%
Moye,Chrishaad	1	20	67%	95%	90%																1	20	67%	95%	90%
DE Internet Simult Inter	1	20	67%	95%	90%																1	20	67%	95%	90%
Ng,Kaman																1	28	187%	93%	46%	1	28	187%	93%	46%
DE Internet Delayed																1	28	187%	93%	46%	1	28	187%	93%	46%
Perez,Deana																1	34		100%	94%	1	34		100%	94%
Lecture and/or Discussion																1	34		100%	94%	1	34		100%	94%
Roberts,Bria Je'Nae	1	20	50%	100%	100%	1	26	65%	100%	100%											2	23	58%	100%	100%
DE Internet Simult Inter	1	20	50%	100%	100%																1	20	50%	100%	100%
Lecture and/or Discussion						1	26	65%	100%	100%											1	26	65%	100%	100%
Rolon,Kiara Alondra											1	22		100%	100%	1	27	68%	96%	93%	2	25	123%	98%	96%
Lecture and/or Discussion											1	22		100%	100%	1	27	68%	96%	93%	2	25	123%	98%	96%
Sassoon,Samuel Meyer											1	32	76%	100%	100%	1	14	35%	100%	100%	2	23	56%	100%	100%
Lecture and/or Discussion											1	32	76%	100%	100%	1	14	35%	100%	100%	2	23	56%	100%	100%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Cou **COUNSEL 001** Silva,Ivan	1	30	86%	100%	90%						1	21	50%	100%	90%	1	27	68%	85%	85%	3	26	67%	95%	88%
DE Internet Simult Inter	1	30	86%	100%	90%																1	30	86%	100%	90%
Lecture and/or Discussion											1	21	50%	100%	90%	1	27	68%	85%	85%	2	24	59%	92%	88%
Tsao,Theresa	1	21	70%	100%	90%						1	38	95%	97%	95%						2	30	84%	98%	93%
DE Internet Delayed											1	38	95%	97%	95%						1	38	95%	97%	95%
DE Internet Simult Inter	1	21	70%	100%	90%																1	21	70%	100%	90%
COUNSEL 002																4	21		100%	98%	4	21		100%	98%
Benitez,Alfredo																1	21		100%	95%	1	21		100%	95%
Lecture and/or Discussion																1	21		100%	95%	1	21		100%	95%
Gamboa,Cesar																1	23		100%	100%	1	23		100%	100%
Lecture and/or Discussion																1	23		100%	100%	1	23		100%	100%
Rolon,Kiara Alondra																1	23		100%	100%	1	23		100%	100%
Lecture and/or Discussion																1	23		100%	100%	1	23		100%	100%
Tehrani,Parinaz																1	18		100%	94%	1	18		100%	94%
Lecture and/or Discussion																1	18		100%	94%	1	18		100%	94%
COUNSEL 004	5	25	67%	95%	67%	12	29	85%	96%	81%	20	26	116%	96%	87%	31	24	139%	97%	80%	68	25	110%	96%	81%
Alvarado,Joanna						1	25	63%	88%	68%	1	12	29%	75%	75%						2	19	45%	84%	70%
Lecture and/or Discussion						1	25	63%	88%	68%	1	12	29%	75%	75%						2	19	45%	84%	70%
Alvarez,Jasmine Michelle																2	19	93%	95%	84%	2	19	93%	95%	84%
Lecture and/or Discussion																2	19	93%	95%	84%	2	19	93%	95%	84%
Alvarez,Jasmine Michelle; Jefferson,Sherece Nicole											1	36	86%	97%	69%						1	36	86%	97%	69%
Lecture and/or Discussion											1	36	86%	97%	69%						1	36	86%	97%	69%
Ascencio,Elisa						2	22	80%	98%	91%											2	22	80%	98%	91%
Lecture and/or Discussion						2	22	80%	98%	91%											2	22	80%	98%	91%
Banks,Aujoneih											1	13	31%	100%	85%						1	13	31%	100%	85%
Lecture and/or Discussion											1	13	31%	100%	85%						1	13	31%	100%	85%
Benitez,Alfredo											2	27	180%	100%	96%						2	27	180%	100%	96%
Lecture and/or Discussion											2	27	180%	100%	96%						2	27	180%	100%	96%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Cor COUNSEL 004 Cedillos,Mauricio Antonio																3	32	101%	99%	56%	3	32	101%	99%	56%
DE Internet Delayed																1	41	103%	98%	59%	1	41	103%	98%	59%
Lecture and/or Discussion																2	28	100%	100%	55%	2	28	100%	100%	55%
Cortez Jr.,Jose											1	9	60%	100%	100%						1	9	60%	100%	100%
Lecture and/or Discussion											1	9	60%	100%	100%						1	9	60%	100%	100%
Costa,Maribel Pena											1	22	55%	95%	95%						1	22	55%	95%	95%
Lecture and/or Discussion											1	22	55%	95%	95%						1	22	55%	95%	95%
Cruz,Vanessa Jazmin	1	31	78%	100%	87%																1	31	78%	100%	87%
DE Internet Delayed	1	31	78%	100%	87%																1	31	78%	100%	87%
Dominguez,Jassiel	1	38	95%	92%	55%	2	35	88%	94%	53%	1	28	67%	96%	61%	2	20	57%	98%	63%	6	29	76%	95%	57%
DE Internet Delayed	1	38	95%	92%	55%	1	38	95%	95%	53%						1	21	70%	95%	76%	3	32	88%	94%	59%
DE Internet Simult Inter						1	32	80%	94%	53%	1	28	67%	96%	61%						2	30	73%	95%	57%
Lecture and/or Discussion																1	19	48%	100%	47%	1	19	48%	100%	47%
Fisher,Joy Palmquist						2	36	89%	99%	86%	1	37	93%	89%	78%						3	36	90%	95%	83%
DE Internet Delayed						2	36	89%	99%	86%	1	37	93%	89%	78%						3	36	90%	95%	83%
Fisher,Joy Palmquist; Rubio,Sara	1	27	68%	93%	41%																1	27	68%	93%	41%
DE Internet Simult Inter	1	27	68%	93%	41%																1	27	68%	93%	41%
Garcia,Jacqueline																2	39	98%	96%	50%	2	39	98%	96%	50%
DE Internet Delayed																2	39	98%	96%	50%	2	39	98%	96%	50%
Gonzalez,Javier																1	46	307%	93%	54%	1	46	307%	93%	54%
Lecture and/or Discussion																1	46	307%	93%	54%	1	46	307%	93%	54%
Guerrero,Ruby						1	32	213%	100%	97%											1	32	213%	100%	97%
Lecture and/or Discussion						1	32	213%	100%	97%											1	32	213%	100%	97%
Jefferson,Sherece Nicole	1	21	53%	100%	90%	1	24	60%	88%	75%											2	23	56%	93%	82%
DE Internet Delayed	1	21	53%	100%	90%	1	24	60%	88%	75%											2	23	56%	93%	82%
Luna,Jose Ricardo											1	31	207%	100%	100%	1	23	153%	100%	100%	2	27	180%	100%	100%
Lecture and/or Discussion											1	31	207%	100%	100%	1	23	153%	100%	100%	2	27	180%	100%	100%
Lyons,Keichelle Danea																1	10	20%	90%	90%	1	10	20%	90%	90%
Lecture and/or Discussion																1	10	20%	90%	90%	1	10	20%	90%	90%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode		2021-22					2022-23					2023-24					2024-25					4-Year Total				
		Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Co	COUNSEL 004																1	30	75%	100%	77%	1	30	75%	100%	77%
	DE Internet Delayed																1	30	75%	100%	77%	1	30	75%	100%	77%
	Molina,Max																4	24	317%	96%	95%	4	24	317%	96%	95%
	DE Internet Simult Inter																1	12		100%	92%	1	12		100%	92%
	Lecture and/or Discussion																3	28	277%	95%	95%	3	28	277%	95%	95%
	Montoya,Yadira Sanchez											3	32	132%	98%	80%	1	29	193%	100%	97%	4	31	143%	98%	84%
	Lecture and/or Discussion											3	32	132%	98%	80%	1	29	193%	100%	97%	4	31	143%	98%	84%
	Olmos,Linda																2	16		97%	90%	2	16		97%	90%
	Lecture and/or Discussion																2	16		97%	90%	2	16		97%	90%
	Ortiz,Karen																2	4	27%	100%	100%	2	4	27%	100%	100%
	Lecture and/or Discussion																2	4	27%	100%	100%	2	4	27%	100%	100%
	Rolon,Kiara Alondra											3	24	237%	90%	90%	3	36	360%	98%	98%	6	30	298%	95%	95%
	Lecture and/or Discussion											3	24	237%	90%	90%	3	36	360%	98%	98%	6	30	298%	95%	95%
	Rosales,Luz Mariana											2	30	197%	100%	100%	1	15		100%	100%	3	25	247%	100%	100%
	Lecture and/or Discussion											2	30	197%	100%	100%	1	15		100%	100%	3	25	247%	100%	100%
	Rubio,Sara Veronica																2	22	293%	93%	89%	2	22	293%	93%	89%
	DE Internet Delayed																1	25		100%	100%	1	25		100%	100%
	DE Internet Simult Inter																1	19	127%	84%	74%	1	19	127%	84%	74%
	Ruiz,Yvette Magana						1	37	247%	100%	100%											1	37	247%	100%	100%
	Lecture and/or Discussion						1	37	247%	100%	100%											1	37	247%	100%	100%
	Smith,Dianna																2	17		100%	97%	2	17		100%	97%
	Lecture and/or Discussion																2	17		100%	97%	2	17		100%	97%
	Stewart Sr.,Robert Warren	1	9	32%	89%	67%	1	13	33%	92%	92%											2	11	32%	91%	82%
	Lecture and/or Discussion	1	9	32%	89%	67%	1	13	33%	92%	92%											2	11	32%	91%	82%
	Torres,Norma A.											1	29		97%	97%						1	29		97%	97%
	Lecture and/or Discussion											1	29		97%	97%						1	29		97%	97%
	Turner,Cameron Ashley																1	7				1	7			
	Lecture and/or Discussion																1	7				1	7			
	VanderWoude,Katrina Arleen											1	31	207%	100%	94%						1	31	207%	100%	94%
	Lecture and/or Discussion											1	31	207%	100%	94%						1	31	207%	100%	94%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col **COUNSEL 004** Viramontes,Elvia						1	28	67%	96%	89%											1	28	67%	96%	89%
Lecture and/or Discussion						1	28	67%	96%	89%											1	28	67%	96%	89%
COUNSEL 005						1	16	40%	94%	63%	1	40	100%	100%	83%	9	24	133%	96%	77%	11	25	112%	96%	77%
Aguiar,Emmanuel											1	40	100%	100%	83%						1	40	100%	100%	83%
DE Internet Delayed											1	40	100%	100%	83%						1	40	100%	100%	83%
Colocho,Elizabeth H																2	31	78%	90%	81%	2	31	78%	90%	81%
DE Internet Delayed																2	31	78%	90%	81%	2	31	78%	90%	81%
Gamboa,Cesar																1	6		100%	100%	1	6		100%	100%
DE Internet Simult Inter																1	6		100%	100%	1	6		100%	100%
Gonzalez,Javier																1	27		100%	81%	1	27		100%	81%
DE Internet Simult Inter																1	27		100%	81%	1	27		100%	81%
Guerrero,Ruby						1	16	40%	94%	63%											1	16	40%	94%	63%
DE Internet Delayed						1	16	40%	94%	63%											1	16	40%	94%	63%
Hernandez,Mario Alberto																2	17	41%	97%	44%	2	17	41%	97%	44%
DE Internet Delayed																1	28	70%	96%	39%	1	28	70%	96%	39%
Lecture and/or Discussion																1	6	14%	100%	67%	1	6	14%	100%	67%
Montoya,Yadira Sanchez; STAFF,LAHC																1	26		96%	50%	1	26		96%	50%
DE Internet Simult Inter																1	26		96%	50%	1	26		96%	50%
Rolon,Kiara Alondra																1	26		100%	100%	1	26		100%	100%
DE Internet Simult Inter																1	26		100%	100%	1	26		100%	100%
Silva,Melisa																1	34		97%	97%	1	34		97%	97%
DE Internet Simult Inter																1	34		97%	97%	1	34		97%	97%
COUNSEL 006	1	34	49%	97%	74%	1	19	48%	95%	79%	1	19	48%	95%	95%	1	18	45%	94%	83%	4	23	48%	96%	81%
Costa,Maribel Pena	1	34	49%	97%	74%	1	19	48%	95%	79%	1	19	48%	95%	95%	1	18	45%	94%	83%	4	23	48%	96%	81%
DE Internet Delayed	1	34	49%	97%	74%	1	19	48%	95%	79%	1	19	48%	95%	95%	1	18	45%	94%	83%	4	23	48%	96%	81%
COUNSEL 017	13	30	131%	95%	70%	13	29	133%	97%	81%	15	27	147%	95%	74%	20	24	194%	97%	79%	61	27	150%	96%	76%
Aguiar,Emmanuel						1	39		97%	92%											1	39		97%	92%
Lecture and/or Discussion						1	39		97%	92%											1	39		97%	92%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col COUNSEL 017																									
Alvarez,Jasmine Michelle	1	38	95%	89%	50%	1	39	98%	95%	54%	1	36	90%	94%	39%	3	23	106%	100%	77%	6	30	98%	96%	59%
DE Internet Delayed	1	38	95%	89%	50%	1	39	98%	95%	54%	1	36	90%	94%	39%	1	21	84%	100%	86%	4	34	92%	94%	54%
Lecture and/or Discussion																2	24	120%	100%	73%	2	24	120%	100%	73%
Alvarez,Trini						1	17		94%	94%											1	17		94%	94%
DE Internet Simult Inter						1	17		94%	94%											1	17		94%	94%
Benitez,Alfredo											2	27		98%	92%						2	27		98%	92%
DE Internet Simult Inter											1	27		100%	96%						1	27		100%	96%
Lecture and/or Discussion											1	26		96%	88%						1	26		96%	88%
Cedillos,Mauricio Antonio	1	19	68%	84%	79%	1	21	53%	95%	81%	1	19	45%	89%	74%	1	30		100%	43%	4	22	81%	93%	66%
Lecture and/or Discussion	1	19	68%	84%	79%	1	21	53%	95%	81%	1	19	45%	89%	74%	1	30		100%	43%	4	22	81%	93%	66%
Colato,Ruth																1	25		100%	72%	1	25		100%	72%
Lecture and/or Discussion																1	25		100%	72%	1	25		100%	72%
Colocho,Elizabeth H	1	27	68%	100%	81%																1	27	68%	100%	81%
DE Internet Delayed	1	27	68%	100%	81%																1	27	68%	100%	81%
Costa,Maribel Pena	1	33	110%	100%	79%	1	33	83%	100%	91%	1	17	43%	100%	100%						3	28	75%	100%	88%
DE Internet Simult Inter	1	33	110%	100%	79%	1	33	83%	100%	91%	1	17	43%	100%	100%						3	28	75%	100%	88%
Costa,Maribel Pena; McClenney,Claudette Latrice						1	17	43%	94%	76%											1	17	43%	94%	76%
DE Internet Simult Inter						1	17	43%	94%	76%											1	17	43%	94%	76%
Cruz,Vanessa Jazmin	1	6	15%	100%	83%																1	6	15%	100%	83%
DE Internet Delayed	1	6	15%	100%	83%																1	6	15%	100%	83%
Files,Sylvia S						2	32		100%	100%											2	32		100%	100%
DE Internet Simult Inter						1	30		100%	100%											1	30		100%	100%
Lecture and/or Discussion						1	33		100%	100%											1	33		100%	100%
Galvan Godinez,Florencia																1	24		100%	46%	1	24		100%	46%
Lecture and/or Discussion																1	24		100%	46%	1	24		100%	46%
Garcia,Jacqueline																1	18		83%	83%	1	18		83%	83%
Lecture and/or Discussion																1	18		83%	83%	1	18		83%	83%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col COUNSEL 017 Gonzalez,Javier	3	37		98%	73%	1	8		100%	100%						1	34		100%	85%	5	31		99%	77%
DE Internet Delayed	1	37		100%	51%	1	8		100%	100%											2	23		100%	60%
DE Internet Simult Inter	2	37		97%	84%																2	37		97%	84%
Lecture and/or Discussion																1	34		100%	85%	1	34		100%	85%
Gonzalez,Patsy Morales	1	26		100%	100%	2	42	105%	99%	90%	1	55	85%	100%	89%	3	25	95%	93%	86%	7	34	107%	98%	90%
DE Internet Delayed						2	42	105%	99%	90%	1	55	85%	100%	89%	2	24	60%	90%	77%	5	37	83%	97%	87%
DE Internet Simult Inter	1	26		100%	100%																1	26		100%	100%
Lecture and/or Discussion																1	28		100%	100%	1	28		100%	100%
Luna,Jose Ricardo											1	6		100%	100%	1	16		100%	100%	2	11		100%	100%
DE Internet Simult Inter																1	16		100%	100%	1	16		100%	100%
Lecture and/or Discussion											1	6		100%	100%						1	6		100%	100%
Madru,Lyndsay Nichole	1	44		91%	86%						1	18	120%	50%	17%						2	31	413%	79%	66%
DE Internet Delayed	1	44		91%	86%						1	18	120%	50%	17%						2	31	413%	79%	66%
McClenney,Claudette Latrice	1	28	70%	100%	50%						1	31	78%	97%	81%	1	38	95%	100%	82%	3	32	81%	99%	72%
DE Internet Delayed	1	28	70%	100%	50%						1	31	78%	97%	81%	1	38	95%	100%	82%	3	32	81%	99%	72%
Molina,Max																2	20	267%	98%	98%	2	20	267%	98%	98%
Lecture and/or Discussion																2	20	267%	98%	98%	2	20	267%	98%	98%
Ng,Kaman											1	23	153%	91%	35%						1	23	153%	91%	35%
DE Internet Delayed											1	23	153%	91%	35%						1	23	153%	91%	35%
Perez,Deana																1	22	73%	91%	41%	1	22	73%	91%	41%
DE Internet Delayed																1	22	73%	91%	41%	1	22	73%	91%	41%
Rivera,Aura											1	10		100%	100%						1	10		100%	100%
Lecture and/or Discussion											1	10		100%	100%						1	10		100%	100%
Rosales,Luz Mariana											1	47		100%	79%						1	47		100%	79%
Lecture and/or Discussion											1	47		100%	79%						1	47		100%	79%
Ruiz,Yvette Magana						2	25	125%	90%	44%											2	25	125%	90%	44%
DE Internet Delayed						2	25	125%	90%	44%											2	25	125%	90%	44%
Silva,Melisa											3	29	573%	98%	77%	2	15	200%	87%	80%	5	23	387%	95%	78%
Lecture and/or Discussion											3	29	573%	98%	77%	2	15	200%	87%	80%	5	23	387%	95%	78%

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Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col COUNSEL 017 Simpliciano,Leland	2	29	73%	90%	47%																2	29	73%	90%	47%
DE Internet Delayed	1	14	35%	93%	71%																1	14	35%	93%	71%
DE Internet Simult Inter	1	44	110%	89%	39%																1	44	110%	89%	39%
Tehrani,Parinaz																1	24		100%	100%	1	24		100%	100%
Lecture and/or Discussion																1	24		100%	100%	1	24		100%	100%
Valtierra,Fernando																1	30		100%	100%	1	30		100%	100%
Lecture and/or Discussion																1	30		100%	100%	1	30		100%	100%
COUNSEL 020	7	33	100%	93%	63%	7	26	64%	93%	68%	7	23	81%	91%	71%	4	23	116%	94%	88%	25	27	84%	93%	70%
Brown,Adrienne Cedella	2	27	76%	87%	49%	2	26	64%	98%	63%	2	22	55%	98%	61%	1	19	48%	79%	68%	7	24	62%	92%	59%
DE Internet Delayed	2	27	76%	87%	49%	2	26	64%	98%	63%	1	23	58%	96%	74%						5	25	67%	93%	59%
DE Internet Simult Inter											1	21	53%	100%	48%						1	21	53%	100%	48%
Lecture and/or Discussion																1	19	48%	79%	68%	1	19	48%	79%	68%
Cedillos,Mauricio Antonio	1	23		96%	87%	1	37	93%	92%	68%	1	31	74%	90%	65%						3	30	111%	92%	71%
Lecture and/or Discussion	1	23		96%	87%	1	37	93%	92%	68%	1	31	74%	90%	65%						3	30	111%	92%	71%
Colocho,Elizabeth H						3	18	46%	85%	67%	2	23	58%	85%	67%	1	36	90%	97%	92%	6	23	57%	88%	74%
DE Internet Delayed						1	28	70%	89%	79%	1	33	83%	82%	64%	1	36	90%	97%	92%	3	32	81%	90%	78%
DE Internet Simult Inter						2	14	34%	81%	56%	1	13	33%	92%	77%						3	13	33%	85%	63%
Cruz,Vanessa Jazmin	1	35	88%	94%	74%																1	35	88%	94%	74%
DE Internet Delayed	1	35	88%	94%	74%																1	35	88%	94%	74%
Dominguez,Jassiel	1	40	100%	98%	58%																1	40	100%	98%	58%
DE Internet Delayed	1	40	100%	98%	58%																1	40	100%	98%	58%
Luna,Jose Ricardo																1	16		94%	94%	1	16		94%	94%
Lecture and/or Discussion																1	16		94%	94%	1	16		94%	94%
Marin,Cristina											1	22		86%	86%						1	22		86%	86%
Lecture and/or Discussion											1	22		86%	86%						1	22		86%	86%
Montoya,Yadira Sanchez											1	20		95%	95%						1	20		95%	95%
Lecture and/or Discussion											1	20		95%	95%						1	20		95%	95%
Rolon,Kiara Alondra																1	22		100%	95%	1	22		100%	95%
Lecture and/or Discussion																1	22		100%	95%	1	22		100%	95%

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Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col COUNSEL 020 Rubio,Sara Veronica	2	39	98%	95%	63%	1	37	93%	97%	76%											3	38	96%	96%	67%
DE Internet Delayed	2	39	98%	95%	63%	1	37	93%	97%	76%											3	38	96%	96%	67%
COUNSEL 022	8	29	92%	99%	88%	10	30	77%	96%	83%	3	20	50%	93%	72%	3	17	43%	96%	63%	24	27	73%	97%	82%
Alvarado,Joanna																1	27	77%	96%	56%	1	27	77%	96%	56%
Lecture and/or Discussion																1	27	77%	96%	56%	1	27	77%	96%	56%
Cedillos,Mauricio Antonio																1	12	29%	92%	50%	1	12	29%	92%	50%
Lecture and/or Discussion																1	12	29%	92%	50%	1	12	29%	92%	50%
Cruz,Vanessa Jazmin						1	26	62%	96%	88%											1	26	62%	96%	88%
Lecture and/or Discussion						1	26	62%	96%	88%											1	26	62%	96%	88%
Demel,Vivika Bernadette	1	29	97%	100%	100%	1	39	98%	100%	100%											2	34	97%	100%	100%
DE Internet Simult Inter	1	29	97%	100%	100%	1	39	98%	100%	100%											2	34	97%	100%	100%
Freeborn,Cristina Lopez	1	28	93%	100%	82%																1	28	93%	100%	82%
DE Internet Delayed	1	28	93%	100%	82%																1	28	93%	100%	82%
Gonzalez,Patsy Morales	2	29	95%	96%	77%																2	29	95%	96%	77%
DE Internet Delayed	1	29	97%	97%	62%																1	29	97%	97%	62%
DE Internet Simult Inter	1	28	93%	96%	93%																1	28	93%	96%	93%
Gray,Brittany						1	17	57%	94%	59%											1	17	57%	94%	59%
Lecture and/or Discussion						1	17	57%	94%	59%											1	17	57%	94%	59%
Guerrero,Ruby						1	29	73%	97%	69%	1	31	78%	100%	74%						2	30	75%	98%	72%
DE Internet Delayed											1	31	78%	100%	74%						1	31	78%	100%	74%
DE Internet Simult Inter						1	29	73%	97%	69%											1	29	73%	97%	69%
Madru,Lyndsay Nichole	3	31	92%	100%	93%	3	29	73%	89%	83%	1	19	48%	79%	74%						7	28	76%	93%	87%
DE Internet Delayed	2	31	95%	100%	90%	2	28	70%	82%	73%	1	19	48%	79%	74%						5	27	74%	90%	81%
DE Internet Simult Inter	1	30	86%	100%	100%	1	31	78%	100%	100%											2	31	81%	100%	100%
Medrano,Heidi Patricia	1	24	80%	96%	88%																1	24	80%	96%	88%
DE Internet Delayed	1	24	80%	96%	88%																1	24	80%	96%	88%
Parra,Natalie R						2	37	91%	100%	93%											2	37	91%	100%	93%
DE Internet Delayed						2	37	91%	100%	93%											2	37	91%	100%	93%
Rubio,Sara Veronica						1	30	75%	100%	60%	1	10	25%	100%	60%						2	20	50%	100%	60%
DE Internet Delayed						1	30	75%	100%	60%	1	10	25%	100%	60%						2	20	50%	100%	60%

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Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Co **COUNSEL 022** Silva,Melisa																1	12	29%	100%	92%	1	12	29%	100%	92%
Lecture and/or Discussion																1	12	29%	100%	92%	1	12	29%	100%	92%
COUNSEL 040											2	31	76%	90%	51%	1	20	48%	100%	80%	3	27	66%	93%	58%
Benitez,Alfredo																1	20	48%	100%	80%	1	20	48%	100%	80%
Lecture and/or Discussion																1	20	48%	100%	80%	1	20	48%	100%	80%
Guerrero,Ruby											1	33	83%	85%	39%						1	33	83%	85%	39%
DE Internet Delayed											1	33	83%	85%	39%						1	33	83%	85%	39%
Luna,Jose Ricardo; Rubio,Sara Veronica											1	28	70%	96%	64%						1	28	70%	96%	64%
DE Internet Delayed											1	28	70%	96%	64%						1	28	70%	96%	64%
Learning Foundation	7	6	17%	95%	95%	6	10	28%	98%	97%	2	6	12%	91%	82%	2	10	27%	100%	95%	17	7	21%	97%	94%
LRNFDTN 001	2	8	40%	100%	100%	2	9	45%	94%	94%	1	9	45%	89%	89%	1	15	38%	100%	100%	6	10	41%	97%	97%
Israel,Frances Sussman	1	4	20%	100%	100%																1	4	20%	100%	100%
DE Internet Delayed	1	4	20%	100%	100%																1	4	20%	100%	100%
Miller,Lauren Christine	1	12	60%	100%	100%	2	9	45%	94%	94%	1	9	45%	89%	89%	1	15	38%	100%	100%	5	11	45%	96%	96%
DE Internet Delayed	1	12	60%	100%	100%	1	6	30%	100%	100%						1	15	38%	100%	100%	3	11	41%	100%	100%
Lab/Studio Activity						1	12	60%	92%	92%	1	9	45%	89%	89%						2	11	53%	90%	90%
LRNFDTN 002	2	6	28%	100%	100%	1	10	50%	100%	100%											3	7	35%	100%	100%
Israel,Frances Sussman	1	7	35%	100%	100%																1	7	35%	100%	100%
DE Internet Simult Inter	1	7	35%	100%	100%																1	7	35%	100%	100%
Miller,Lauren Christine	1	4	20%	100%	100%	1	10	50%	100%	100%											2	7	35%	100%	100%
DE Internet Delayed	1	4	20%	100%	100%																1	4	20%	100%	100%
DE Internet Simult Inter						1	10	50%	100%	100%											1	10	50%	100%	100%
LRNFDTN 003	1	2	10%	100%	100%	1	10	50%	100%	90%											2	6	30%	100%	92%
Feingold,Hadar						1	10	50%	100%	90%											1	10	50%	100%	90%
DE Internet Delayed						1	10	50%	100%	90%											1	10	50%	100%	90%
Israel,Frances Sussman	1	2	10%	100%	100%																1	2	10%	100%	100%
DE Internet Delayed	1	2	10%	100%	100%																1	2	10%	100%	100%
LRNFDTN 070	2	5	8%	80%	80%	2	10	15%	100%	100%	1	2	3%	100%	50%	1	4	13%	100%	75%	6	6	10%	94%	89%
Feingold,Hadar						1	8	11%	100%	100%											1	8	11%	100%	100%
DE Internet Delayed						1	8	11%	100%	100%											1	8	11%	100%	100%

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Lea **LRNFDTN 070** Gonzalez,Patsy Morales																1	4	13%	100%	75%	1	4	13%	100%	75%
Lab/Studio Activity																1	4	13%	100%	75%	1	4	13%	100%	75%
Heffern Jr.,William Lewis											1	2	3%	100%	50%						1	2	3%	100%	50%
Lab/Studio Activity											1	2	3%	100%	50%						1	2	3%	100%	50%
Israel,Frances Sussman	1	2	3%	100%	100%																1	2	3%	100%	100%
DE Internet Delayed	1	2	3%	100%	100%																1	2	3%	100%	100%
Miller,Lauren Christine	1	8	13%	75%	75%	1	12	20%	100%	100%											2	10	17%	90%	90%
DE Internet Delayed	1	8	13%	75%	75%																1	8	13%	75%	75%
Lab/Studio Activity						1	12	20%	100%	100%											1	12	20%	100%	100%
Learning Skills	2	12	24%	92%	92%	2	14	27%	96%	85%	1	4	13%	100%	100%						5	11	24%	95%	89%
LRNSKIL 001A	1	8	11%	100%	100%	1	14	20%	100%	79%											2	11	16%	100%	86%
Feingold,Hadar						1	14	20%	100%	79%											1	14	20%	100%	79%
DE Internet Delayed						1	14	20%	100%	79%											1	14	20%	100%	79%
Israel,Frances Sussman	1	8	11%	100%	100%																1	8	11%	100%	100%
DE Internet Delayed	1	8	11%	100%	100%																1	8	11%	100%	100%
LRNSKIL 001B	1	16	53%	88%	88%	1	13	43%	92%	92%	1	4	13%	100%	100%						3	11	37%	91%	91%
Israel,Frances Sussman	1	16	53%	88%	88%																1	16	53%	88%	88%
DE Internet Delayed	1	16	53%	88%	88%																1	16	53%	88%	88%
Miller,Lauren Christine						1	13	43%	92%	92%	1	4	13%	100%	100%						2	9	28%	94%	94%
Lab/Studio Activity						1	13	43%	92%	92%	1	4	13%	100%	100%						2	9	28%	94%	94%
Supervised Learning Assistance	3	15	51%	100%		4	26	73%	100%		3	8	21%	100%		3	24	72%	100%		13	19	54%	100%	
TUTOR 001T	3	15	51%	100%		4	26	73%	100%		3	8	21%	100%		3	24	72%	100%		13	19	54%	100%	
Israel,Frances Sussman	1	13	43%	100%																	1	13	43%	100%	
DE Internet Delayed	1	13	43%	100%																	1	13	43%	100%	
Miller,Lauren Christine	1	9	30%	100%																	1	9	30%	100%	
DE Internet Delayed	1	9	30%	100%																	1	9	30%	100%	
Shawver,Nicole Jene	1	24	80%	100%		2	38	94%	100%		2	11	31%	100%		3	24	72%	100%		8	24	69%	100%	
DE Internet Delayed	1	24	80%	100%		1	29	97%	100%		2	11	31%	100%		1	38	95%	100%		5	23	66%	100%	
Lab/Studio Activity																1	4	13%	100%		1	4	13%	100%	
Lecture and/or Discussion						1	46	92%	100%							1	30	100%	100%		2	38	95%	100%	

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Sup TUTOR 001T STAFF,LAHC											1	3	6%								1	3	6%		
Lecture and/or Discussion											1	3	6%								1	3	6%		
Swaim,Steven Joseph						2	14	45%	100%												2	14	45%	100%	
DE Internet Delayed						2	14	45%	100%												2	14	45%	100%	

Course Efficiency, Retention, and Success by Instructor: Counseling Academic Personal Development Division

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	**1,748**	**26**	**74%**	**89%**	**68%**	**1,888**	**27**	**75%**	**90%**	**70%**	**2,063**	**28**	**76%**	**90%**	**71%**	**2,197**	**28**	**81%**	**92%**	**75%**	**7,896**	**27**	**77%**	**90%**	**71%**

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counseling Academic Personal D						241	4,222	1	798	455	207	40	844	15			16	179		267	7,285	96%	76%
	College						425		49	33	21	1	43							13	585	98%	87%
		COLLEGE 101					425		49	33	21	1	43							13	585	98%	87%
			Alvarado,Joanna				39		6	4	2		4							5	60	92%	82%
				2024-25			26		4	1	2		3							1	37	97%	84%
					14188		26		4	1	2		3							1	37	97%	84%
				2023-24			13		2	3			1							4	23	83%	78%
					14560		13		2	3			1							4	23	83%	78%
			Alvarez,Jasmine Michelle				20														20	100%	100%
				2024-25			20														20	100%	100%
					12684		20														20	100%	100%
			Cedillos,Mauricio Antonio				27		15	4	5		14							1	66	98%	70%
				2024-25			16		8	1	4		6								35	100%	71%
					12871		16		8	1	4		6								35	100%	71%
				2023-24			11		7	3	1		8							1	31	97%	68%
					14558		11		7	3	1		8							1	31	97%	68%
			Galvan Godinez,Florencia				4		4	3	1		4								16	100%	69%
				2024-25			4		4	3	1		4								16	100%	69%
					27262		4		4	3	1		4								16	100%	69%
			Gonzalez,Javier				46		5	5	8		8							2	74	97%	76%
				2024-25			37		3	2	5		6							2	55	96%	76%
					12874		13			1	3		3								20	100%	70%
					12877		24		3	1	2		3							2	35	94%	80%
				2023-24			9		2	3	3		2								19	100%	74%
					14564		9		2	3	3		2								19	100%	74%
			Gonzalez,Savannah				33		1				1								35	100%	97%
				2024-25			33		1				1								35	100%	97%
					12585		33		1				1								35	100%	97%
			Guerrero,Ruby				14		1				3								18	100%	83%
				2023-24			14		1				3								18	100%	83%
					14559		14		1				3								18	100%	83%
			Hernandez,Raymond Anthony				13														13	100%	100%
				2024-25			13														13	100%	100%
					27773		13														13	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	College	COLLEGE 101	Lyons,Keichelle Danea				44		2		1										47	100%	98%
				2024-25			44		2		1										47	100%	98%
					12665		18		2		1										21	100%	95%
					12674		26														26	100%	100%
			Madru,Lyndsay Nichole				23		3	3		1	2							1	33	97%	88%
				2023-24			23		3	3		1	2							1	33	97%	88%
					14562		23		3	3		1	2							1	33	97%	88%
			Molina,Max				25														25	100%	100%
				2024-25			25														25	100%	100%
					27576		25														25	100%	100%
			Morales,Katlin Erin				41		9	4	4		6								64	100%	84%
				2024-25			34		5	3	1		1								44	100%	95%
					12672		21		4												25	100%	100%
					12683		13		1	3	1		1								19	100%	89%
				2023-24			7		4	1	3		5								20	100%	60%
					14561		7		4	1	3		5								20	100%	60%
			Sassoon,Samuel Meyer				29		1												30	100%	100%
				2024-25			29		1												30	100%	100%
					12675		29		1												30	100%	100%
			Silva,Melisa				32		1	3			1							3	40	93%	90%
				2024-25			32		1	3			1							3	40	93%	90%
					12875		32		1	3			1							3	40	93%	90%
			Trujillo,Brandon				13		1	7										1	22	95%	95%
				2023-24			13		1	7										1	22	95%	95%
					14563		13		1	7										1	22	95%	95%
			Valtierra,Fernando				22														22	100%	100%
				2024-25			22														22	100%	100%
					27772		22														22	100%	100%
	Counseling						3,782	1	749	422	186	39	801	15			10	25		247	6,277	96%	79%
		COUNSEL 001					756		100	71	30	5	91	1						30	1,084	97%	86%
			Alvarado,Joanna				29		6	5	3		4							4	51	92%	78%
				2024-25			14		5	3	2		4							3	31	90%	71%
					27427		14		5	3	2		4							3	31	90%	71%
				2022-23			15		1	2	1									1	20	95%	90%
					13415		15		1	2	1									1	20	95%	90%

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 001	Alvarez,Jasmine Michelle				12		8	6	4		7								37	100%	70%
				2022-23			12		8	6	4		7								37	100%	70%
					12240		12		8	6	4		7								37	100%	70%
			Ascencio,Elisa				14			5	1		2								22	100%	86%
				2022-23			14			5	1		2								22	100%	86%
					23532		14			5	1		2								22	100%	86%
			Bailey,Micaela				24		4	5			2							1	36	97%	92%
				2021-22			24		4	5			2							1	36	97%	92%
					13481		24		4	5			2							1	36	97%	92%
			Benitez,Alfredo				44		4	1										3	52	94%	94%
				2024-25			44		4	1										3	52	94%	94%
					19830		23		1	1											25	100%	100%
					22319		21		3											3	27	89%	89%
			Bhutia,Azeb Bekele				25		9	5	3		10							2	54	96%	72%
				2022-23			25		9	5	3		10							2	54	96%	72%
					28806		25		9	5	3		10							2	54	96%	72%
			Cedillos,Mauricio Antonio				17		8	6	5	1	13								50	100%	62%
				2022-23			11		6	5	3		10								35	100%	63%
					11669		11		6	5	3		10								35	100%	63%
				2021-22			6		2	1	2	1	3								15	100%	60%
					15316		6		2	1	2	1	3								15	100%	60%
			Colato,Ruth				15		5	3	1		3								27	100%	85%
				2024-25			15		5	3	1		3								27	100%	85%
					12591		15		5	3	1		3								27	100%	85%
			Costa,Maribel Pena				171		1	3	3		9							2	189	99%	93%
				2024-25			67				1		2							2	72	97%	93%
					11188		37				1										38	100%	97%
					18158		30						2							2	34	94%	88%
				2023-24			61														61	100%	100%
					11381		39														39	100%	100%
					19416		22														22	100%	100%
				2022-23			21			1	1		5								28	100%	79%
					11671		21			1	1		5								28	100%	79%
				2021-22			22		1	2	1		2								28	100%	89%
					12189		22		1	2	1		2								28	100%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 001	Cruz,Jessica				17		3				1								21	100%	95%
				2024-25			17		3				1								21	100%	95%
					28663		17		3				1								21	100%	95%
			Gonzalez,Javier				17		3	5	1		10							3	39	92%	64%
				2022-23			17		3	5	1		10							3	39	92%	64%
					12239		11		3	1	1		3							2	21	90%	71%
					23533		6			4			7							1	18	94%	56%
			Gonzalez,Savannah				7		8	7			3							4	29	86%	76%
				2023-24			7		8	7			3							4	29	86%	76%
					26918		7		8	7			3							4	29	86%	76%
			Gray,Brittany				64		7	3	2	1	8	1							86	100%	86%
				2024-25			20		2	1				1							24	100%	96%
					11585		20		2	1				1							24	100%	96%
				2023-24			28		2		2		3								35	100%	86%
					11905		28		2		2		3								35	100%	86%
				2022-23			16		3	2		1	5								27	100%	78%
					12482		16		3	2		1	5								27	100%	78%
			Guerrero,Ruby				14		1		1		2							1	19	95%	79%
				2021-22			14		1		1		2							1	19	95%	79%
					12187		14		1		1		2							1	19	95%	79%
			Hernandez,Roxana Marlene				4		3	3			1							1	12	92%	83%
				2023-24			4		3	3			1							1	12	92%	83%
					19417		4		3	3			1							1	12	92%	83%
			Moye,Chrishaad				14		3	1		1								1	20	95%	90%
				2021-22			14		3	1		1								1	20	95%	90%
					13848		14		3	1		1								1	20	95%	90%
			Ng,Kaman				10		2	1	1		12							2	28	93%	46%
				2024-25			10		2	1	1		12							2	28	93%	46%
					25661		10		2	1	1		12							2	28	93%	46%
			Perez,Deana				28		3	1	2										34	100%	94%
				2024-25			28		3	1	2										34	100%	94%
					27149		28		3	1	2										34	100%	94%
			Roberts,Bria Je'Nae				39		6	1											46	100%	100%
				2022-23			26														26	100%	100%
					11668		26														26	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 001	Roberts,Bria Je'Nae	2021-22			13		6	1											20	100%	100%
					12186		13		6	1											20	100%	100%
			Rolon,Kiara Alondra				46		1			1								1	49	98%	96%
				2024-25			25					1								1	27	96%	93%
					18159		25					1								1	27	96%	93%
				2023-24			21		1												22	100%	100%
					23092		21		1												22	100%	100%
			Sassoon,Samuel Meyer				40		4	2											46	100%	100%
				2024-25			13		1												14	100%	100%
					11187		13		1												14	100%	100%
				2023-24			27		3	2											32	100%	100%
					11379		27		3	2											32	100%	100%
			Silva,Ivan				55		9	5	3	1	1							4	78	95%	88%
				2024-25			19		3	1										4	27	85%	85%
					11490		19		3	1										4	27	85%	85%
				2023-24			12		5	2	2										21	100%	90%
					11775		12		5	2	2										21	100%	90%
				2021-22			24		1	2	1	1	1								30	100%	90%
					13480		24		1	2	1	1	1								30	100%	90%
			Tsao,Theresa				50		2	3			3							1	59	98%	93%
				2023-24			31		2	3			1							1	38	97%	95%
					13958		31		2	3			1							1	38	97%	95%
				2021-22			19						2								21	100%	90%
					12188		19						2								21	100%	90%
		COUNSEL 002					77		5	1	1		1								85	100%	98%
			Benitez,Alfredo				16		3	1			1								21	100%	95%
				2024-25			16		3	1			1								21	100%	95%
					12668		16		3	1			1								21	100%	95%
			Gamboa,Cesar				22		1												23	100%	100%
				2024-25			22		1												23	100%	100%
					12687		22		1												23	100%	100%
			Rolon,Kiara Alondra				23														23	100%	100%
				2024-25			23														23	100%	100%
					12670		23														23	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 002	Tehrani,Parinaz				16		1		1										18	100%	94%
				2024-25			16		1		1										18	100%	94%
					27150		16		1		1										18	100%	94%
		COUNSEL 004					1,080		191	102	39	3	200	10			10	25		61	1,721	96%	81%
			Alvarado,Joanna				18		5	3	1		4							6	37	84%	70%
				2023-24			7		1	1										3	12	75%	75%
					10952		7		1	1										3	12	75%	75%
				2022-23			11		4	2	1		4							3	25	88%	68%
					11094		11		4	2	1		4							3	25	88%	68%
			Alvarez,Jasmine Michelle				25		3	3	2			2						2	37	95%	84%
				2024-25			25		3	3	2			2						2	37	95%	84%
					11586		9		1	3	1			2						2	18	89%	72%
					21478		16		2		1										19	100%	95%
			Alvarez,Jasmine Michelle; Jefferson,Sherece Nicole														10	25		1	36	97%	69%
				2023-24													10	25		1	36	97%	69%
					11906												10	25		1	36	97%	69%
			Ascencio,Elisa				27		10	3	1		2							1	44	98%	91%
				2022-23			27		10	3	1		2							1	44	98%	91%
					12198		5		2	2										1	10	90%	90%
					25750		22		8	1	1		2								34	100%	91%
			Banks,Aujoneih				11						2								13	100%	85%
				2023-24			11						2								13	100%	85%
					15703		11						2								13	100%	85%
			Benitez,Alfredo				49		1	2			2								54	100%	96%
				2023-24			49		1	2			2								54	100%	96%
					20957		26		1	1											28	100%	100%
					25439		23			1			2								26	100%	92%
			Cedillos,Mauricio Antonio				30		13	11	8		33							1	96	99%	56%
				2024-25			30		13	11	8		33							1	96	99%	56%
					11294		9		3	6	1		1								20	100%	90%
					21036		7		3	2	4		19								35	100%	34%
					25179		14		7	3	3		13							1	41	98%	59%
			Cortez Jr.,Jose				7		2												9	100%	100%
				2023-24			7		2												9	100%	100%
					28766		7		2												9	100%	100%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 004	Costa,Maribel Pena				21													1	22	95%	95%
				2023-24			21													1	22	95%	95%
					19414		21													1	22	95%	95%
			Cruz,Vanessa Jazmin				15		9	3	2	1	1								31	100%	87%
				2021-22			15		9	3	2	1	1								31	100%	87%
					13850		15		9	3	2	1	1								31	100%	87%
			Dominguez,Jassiel				78		15	7	1		61	5						9	176	95%	57%
				2024-25			16		5	4			9	5						1	40	98%	63%
					18156		5		4				5	5							19	100%	47%
					23609		11		1	4			4							1	21	95%	76%
				2023-24			11		6				10							1	28	96%	61%
					12002		11		6				10							1	28	96%	61%
				2022-23			31		4	2	1		28							4	70	94%	53%
					12271		18		2		1		15							2	38	95%	53%
					23530		13		2	2			13							2	32	94%	53%
				2021-22			20			1			14							3	38	92%	55%
					12712		20			1			14							3	38	92%	55%
			Fisher,Joy Palmquist				65		14	11			13							5	108	95%	83%
				2023-24			20		7	2			4							4	37	89%	78%
					19415		20		7	2			4							4	37	89%	78%
				2022-23			45		7	9			9							1	71	99%	86%
					12484		26		4	2			4							1	37	97%	86%
					23531		19		3	7			5								34	100%	85%
			Fisher,Joy Palmquist; Rubio,Sara Veronica				6		4	1	4	1	9							2	27	93%	41%
				2021-22			6		4	1	4	1	9							2	27	93%	41%
					11273		6		4	1	4	1	9							2	27	93%	41%
			Garcia,Jacqueline				29		8	2	4		32							3	78	96%	50%
				2024-25			29		8	2	4		32							3	78	96%	50%
					18157		17		3	1	1		18							1	41	98%	51%
					28830		12		5	1	3		14							2	37	95%	49%
			Gonzalez,Javier				18		6	1	3		15							3	46	93%	54%
				2024-25			18		6	1	3		15							3	46	93%	54%
					18664		18		6	1	3		15							3	46	93%	54%
			Guerrero,Ruby				22		8	1	1										32	100%	97%
				2022-23			22		8	1	1										32	100%	97%
					28285		22		8	1	1										32	100%	97%

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 004	Jefferson,Sherece Nicole				26		8	3	1		4							3	45	93%	82%
				2022-23			13		3	2	1		2							3	24	88%	75%
					12483		13		3	2	1		2							3	24	88%	75%
				2021-22			13		5	1			2								21	100%	90%
					13849		13		5	1			2								21	100%	90%
			Luna,Jose Ricardo				48		6												54	100%	100%
				2024-25			17		6												23	100%	100%
					22979		17		6												23	100%	100%
				2023-24			31														31	100%	100%
					22682		31														31	100%	100%
			Lyons,Keichelle Danea				9													1	10	90%	90%
				2024-25			9													1	10	90%	90%
					15050		9													1	10	90%	90%
			McClenney,Claudette Latrice				12		5	6	1		6								30	100%	77%
				2024-25			12		5	6	1		6								30	100%	77%
					24786		12		5	6	1		6								30	100%	77%
			Molina,Max				86		2	2			1							4	95	96%	95%
				2024-25			86		2	2			1							4	95	96%	95%
					12667		24		2	1											27	100%	100%
					12681		10			1			1								12	100%	92%
					20956		30													1	31	97%	97%
					25662		22													3	25	88%	88%
			Montoya,Yadira Sanchez				71		18	15	6		12							2	124	98%	84%
				2024-25			23			5			1								29	100%	97%
					19032		23			5			1								29	100%	97%
				2023-24			48		18	10	6		11							2	95	98%	80%
					11532		12		7	3	2		2							1	27	96%	81%
					25032		17		5	5	4		8								39	100%	69%
					25438		19		6	2			1							1	29	97%	93%
			Olmos,Linda				19		8	1	1			1						1	31	97%	90%
				2024-25			19		8	1	1			1						1	31	97%	90%
					27139		10		7	1	1			1						1	21	95%	86%
					27140		9		1												10	100%	100%
			Ortiz,Karen				8														8	100%	100%
				2024-25			8														8	100%	100%
					12691		8														8	100%	100%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 004	Rolon,Kiara Alondra				147		21	2										9	179	95%	95%
				2024-25			105		1											2	108	98%	98%
					12666		20		1												21	100%	100%
					19677		30													2	32	94%	94%
					23298		55														55	100%	100%
				2023-24			42		20	2										7	71	90%	90%
					25554		8		7											4	19	79%	79%
					25555		14		9												23	100%	100%
					27745		20		4	2										3	29	90%	90%
			Rosales,Luz Mariana				63		5	6											74	100%	100%
				2024-25			15														15	100%	100%
					12696		15														15	100%	100%
				2023-24			48		5	6											59	100%	100%
					20161		24		2	4											30	100%	100%
					24916		24		3	2											29	100%	100%
			Rubio,Sara Veronica				37		1	1				2						3	44	93%	89%
				2024-25			37		1	1				2						3	44	93%	89%
					12693		23		1	1											25	100%	100%
					27580		14							2						3	19	84%	74%
			Ruiz,Yvette Magana				37														37	100%	100%
				2022-23			37														37	100%	100%
					24785		37														37	100%	100%
			Smith,Dianna				32		1				1								34	100%	97%
				2024-25			32		1				1								34	100%	97%
					27142		17		1												18	100%	100%
					27147		15						1								16	100%	94%
			Stewart Sr.,Robert Warren				10		5	3	1	1								2	22	91%	82%
				2022-23			8		2	2										1	13	92%	92%
					16701		8		2	2										1	13	92%	92%
				2021-22			2		3	1	1	1								1	9	89%	67%
					18504		2		3	1	1	1								1	9	89%	67%
			Torres,Norma A.				13		7	8										1	29	97%	97%
				2023-24			13		7	8										1	29	97%	97%
					27994		13		7	8										1	29	97%	97%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 004	VanderWoude,Katrina Arleen				22		4	3	1		1								31	100%	94%
				2023-24			22		4	3	1		1								31	100%	94%
					28493		22		4	3	1		1								31	100%	94%
			Viramontes,Elvia				19		2	4	1		1							1	28	96%	89%
				2022-23			19		2	4	1		1							1	28	96%	89%
					13820		19		2	4	1		1							1	28	96%	89%
		COUNSEL 005					164		31	13	12	1	40							10	271	96%	77%
			Aguiar,Emmanuel				25		4	4	1		6								40	100%	83%
				2023-24			25		4	4	1		6								40	100%	83%
					23721		25		4	4	1		6								40	100%	83%
			Colocho,Elizabeth H				36		8	6	2	1	3							6	62	90%	81%
				2024-25			36		8	6	2	1	3							6	62	90%	81%
					24787		11		6	4	1		3							3	28	89%	75%
					24949		25		2	2	1	1								3	34	91%	85%
			Gamboa,Cesar				5		1												6	100%	100%
				2024-25			5		1												6	100%	100%
					12701		5		1												6	100%	100%
			Gonzalez,Javier				15		7		3		2								27	100%	81%
				2024-25			15		7		3		2								27	100%	81%
					12715		15		7		3		2								27	100%	81%
			Guerrero,Ruby				7		2	1	3		2							1	16	94%	63%
				2022-23			7		2	1	3		2							1	16	94%	63%
					23443		7		2	1	3		2							1	16	94%	63%
			Hernandez,Mario Alberto				13		2				18							1	34	97%	44%
				2024-25			13		2				18							1	34	97%	44%
					20308		2		2				2								6	100%	67%
					28831		11						16							1	28	96%	39%
			Montoya,Yadira Sanchez; STAFF,LAHC				6		5	2	3		9							1	26	96%	50%
				2024-25			6		5	2	3		9							1	26	96%	50%
					12586		6		5	2	3		9							1	26	96%	50%
			Rolon,Kiara Alondra				26														26	100%	100%
				2024-25			26														26	100%	100%
					12587		26														26	100%	100%
			Silva,Melisa				31		2											1	34	97%	97%
				2024-25			31		2											1	34	97%	97%
					12716		31		2											1	34	97%	97%

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Counse	Counseling	COUNSEL 006					71		1	1	3	3	7							4	90	96%	81%
			Costa,Maribel Pena				71		1	1	3	3	7							4	90	96%	81%
				2024-25			15						2							1	18	94%	83%
					11980		15						2							1	18	94%	83%
				2023-24			18													1	19	95%	95%
					12127		18													1	19	95%	95%
				2022-23			13		1	1	1		2							1	19	95%	79%
					12414		13		1	1	1		2							1	19	95%	79%
				2021-22			25				2	3	3							1	34	97%	74%
					12889		25				2	3	3							1	34	97%	74%
		COUNSEL 017					932		192	126	41	14	264	4						65	1,638	96%	76%
			Aguiar,Emmanuel				22		5	9	1		1							1	39	97%	92%
				2022-23			22		5	9	1		1							1	39	97%	92%
					16597		22		5	9	1		1							1	39	97%	92%
			Alvarez,Jasmine Michelle				59		27	21	10		54	3						8	182	96%	59%
				2024-25			34		12	7	4		9	3							69	100%	77%
					11027		6		1	4	1		3	2							17	100%	65%
					15310		14		3	1			3								21	100%	86%
					27152		14		8	2	3		3	1							31	100%	77%
				2023-24			6		5	3	2		18							2	36	94%	39%
					11143		6		5	3	2		18							2	36	94%	39%
				2022-23			10		7	4	2		14							2	39	95%	54%
					11318		10		7	4	2		14							2	39	95%	54%
				2021-22			9		3	7	2		13							4	38	89%	50%
					11548		9		3	7	2		13							4	38	89%	50%
			Alvarez,Trini				9		6	1										1	17	94%	94%
				2022-23			9		6	1										1	17	94%	94%
					16038		9		6	1										1	17	94%	94%
			Benitez,Alfredo				41		5	3			3							1	53	98%	92%
				2023-24			41		5	3			3							1	53	98%	92%
					15046		18		4	1			2							1	26	96%	88%
					18065		23		1	2			1								27	100%	96%
			Cedillos,Mauricio Antonio				33		19	7	7	2	15							6	89	93%	66%
				2024-25			9		2	2	4		13								30	100%	43%
					27577		9		2	2	4		13								30	100%	43%

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Counse	Counseling	COUNSEL 017	Cedillos,Mauricio Ant	2023-24			5		6	3	1	1	1							2	19	89%	74%
					15261		5		6	3	1	1	1							2	19	89%	74%
				2022-23			11		4	2	2		1							1	21	95%	81%
					16149		11		4	2	2		1							1	21	95%	81%
				2021-22			8		7			1								3	19	84%	79%
					17760		8		7			1								3	19	84%	79%
			Colato,Ruth				15		1	2	3		4								25	100%	72%
				2024-25			15		1	2	3		4								25	100%	72%
					14571		15		1	2	3		4								25	100%	72%
			Colocho,Elizabeth H				14		6	2	1		4								27	100%	81%
				2021-22			14		6	2	1		4								27	100%	81%
					20221		14		6	2	1		4								27	100%	81%
			Costa,Maribel Pena				67		5	1	1		9								83	100%	88%
				2023-24			17														17	100%	100%
					17846		17														17	100%	100%
				2022-23			28		2				3								33	100%	91%
					19855		28		2				3								33	100%	91%
				2021-22			22		3	1	1		6								33	100%	79%
					23740		22		3	1	1		6								33	100%	79%
			Costa,Maribel Pena; McClenney,Claudette Latı				10		3				3							1	17	94%	76%
				2022-23			10		3				3							1	17	94%	76%
					17400		10		3				3							1	17	94%	76%
			Cruz,Vanessa Jazmin				4			1		1									6	100%	83%
				2021-22			4			1		1									6	100%	83%
					15315		4			1		1									6	100%	83%
			Files,Sylvia S				53		10												63	100%	100%
				2022-23			53		10												63	100%	100%
					14612		24		9												33	100%	100%
					20240		29		1												30	100%	100%
			Galvan Godinez,Florencia				6		2	3	2		11								24	100%	46%
				2024-25			6		2	3	2		11								24	100%	46%
					27151		6		2	3	2		11								24	100%	46%
			Garcia,Jacqueline				13		2											3	18	83%	83%
				2024-25			13		2											3	18	83%	83%
					22978		13		2											3	18	83%	83%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 017	Gonzalez,Javier				83		24	11	4	10	19							2	153	99%	77%
				2024-25			24		4	1			5								34	100%	85%
					12592		24		4	1			5								34	100%	85%
				2022-23			6			2											8	100%	100%
					14641		6			2											8	100%	100%
				2021-22			53		20	8	4	10	14							2	111	98%	73%
					15649		25		8	3	1		4							1	42	98%	86%
					17162		11		5	3	2	10	6								37	100%	51%
					24387		17		7	2	1		4							1	32	97%	81%
			Gonzalez,Patsy Morales				158		29	29			19							6	241	98%	90%
				2024-25			57		6	2			6							5	76	93%	86%
					12326		23		3	2			6							2	36	94%	78%
					15439		6		3											3	12	75%	75%
					17072		28														28	100%	100%
				2023-24			43		2	4			6								55	100%	89%
					13468		43		2	4			6								55	100%	89%
				2022-23			36		18	22			7							1	84	99%	90%
					13412		18		7	6			4							1	36	97%	86%
					15549		18		11	16			3								48	100%	94%
				2021-22			22		3	1											26	100%	100%
					14533		22		3	1											26	100%	100%
			Luna,Jose Ricardo				20		2												22	100%	100%
				2024-25			15		1												16	100%	100%
					12680		15		1												16	100%	100%
				2023-24			5		1												6	100%	100%
					14035		5		1												6	100%	100%
			Madru,Lyndsay Nichole				30		8	3	1		7							13	62	79%	66%
				2023-24			1		1	1			6							9	18	50%	17%
					25034		1		1	1			6							9	18	50%	17%
				2021-22			29		7	2	1		1							4	44	91%	86%
					18345		29		7	2	1		1							4	44	91%	86%
			McClenney,Claudette Latrice				57		6	7	3	1	22							1	97	99%	72%
				2024-25			25		1	5			7								38	100%	82%
					15737		25		1	5			7								38	100%	82%
				2023-24			20		4	1	2		3							1	31	97%	81%
					16540		20		4	1	2		3							1	31	97%	81%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 017	McClenney,Claudette	2021-22			12		1	1	1	1	12								28	100%	50%
					19052		12		1	1	1	1	12								28	100%	50%
			Molina,Max				28		9	2										1	40	98%	98%
				2024-25			28		9	2										1	40	98%	98%
					22870		28		9	2										1	40	98%	98%
			Ng,Kaman				5		2	1	1		12							2	23	91%	35%
				2023-24			5		2	1	1		12							2	23	91%	35%
					26371		5		2	1	1		12							2	23	91%	35%
			Perez,Deana				7		1	1	2		9							2	22	91%	41%
				2024-25			7		1	1	2		9							2	22	91%	41%
					27155		7		1	1	2		9							2	22	91%	41%
			Rivera,Aura				10														10	100%	100%
				2023-24			10														10	100%	100%
					15118		10														10	100%	100%
			Rosales,Luz Mariana				29		4	4	1		9								47	100%	79%
				2023-24			29		4	4	1		9								47	100%	79%
					27787		29		4	4	1		9								47	100%	79%
			Ruiz,Yvette Magana				18		4		2		21							5	50	90%	44%
				2022-23			18		4		2		21							5	50	90%	44%
					17774		13		3		2		12								30	100%	53%
					26182		5		1				9							5	20	75%	30%
			Silva,Melisa				77		5	8	2		17	1						6	116	95%	78%
				2024-25			21			3			1	1						4	30	87%	80%
					12685		11														11	100%	100%
					20952		10			3			1	1						4	19	79%	68%
				2023-24			56		5	5	2		16							2	86	98%	77%
					15631		27			1	1										29	100%	97%
					24911		17		1				2							2	22	91%	82%
					27993		12		4	4	1		14								35	100%	57%
			Simpliciano,Leland				10		7	10			25							6	58	90%	47%
				2021-22			10		7	10			25							6	58	90%	47%
					11543		3		5	9			22							5	44	89%	39%
					15313		7		2	1			3							1	14	93%	71%
			Tehrani,Parinaz				24														24	100%	100%
				2024-25			24														24	100%	100%
					12686		24														24	100%	100%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 017	Valtierra,Fernando				30														30	100%	100%
				2024-25			30														30	100%	100%
					27775		30														30	100%	100%
		COUNSEL 020					278	1	132	54	39	10	102							49	665	93%	70%
			Brown,Adrienne Cedella				61		30	7	12	6	38							13	167	92%	59%
				2024-25			7		2	4			2							4	19	79%	68%
					15317		7		2	4			2							4	19	79%	68%
				2023-24			16		11		1		15							1	44	98%	61%
					14703		7		3		1		10								21	100%	48%
					15980		9		8				5							1	23	96%	74%
				2022-23			20		11	1	5		13							1	51	98%	63%
					16150		10		7	1	3		7								28	100%	64%
					17268		10		4		2		6							1	23	96%	61%
				2021-22			18		6	2	6	6	8							7	53	87%	49%
					17761		13		3	1	2	3	7							5	34	85%	50%
					18859		5		3	1	4	3	1							2	19	89%	47%
			Cedillos,Mauricio Antonio				31	1	25	9	4		14							7	91	92%	71%
				2023-24			11		7	2			8							3	31	90%	65%
					15971		11		7	2			8							3	31	90%	65%
				2022-23			13	1	7	5	3		5							3	37	92%	68%
					17250		13	1	7	5	3		5							3	37	92%	68%
				2021-22			7		11	2	1		1							1	23	96%	87%
					18834		7		11	2	1		1							1	23	96%	87%
			Colocho,Elizabeth H				49		39	13	10	2	8							16	137	88%	74%
				2024-25			13		18	2	2									1	36	97%	92%
					12266		13		18	2	2									1	36	97%	92%
				2023-24			16		10	5	6		2							7	46	85%	67%
					11440		7		2	1	2									1	13	92%	77%
					15262		9		8	4	4		2							6	33	82%	64%
				2022-23			20		11	6	2	2	6							8	55	85%	67%
					11068		16		6			1	2							3	28	89%	79%
					11650		4		4	5	2	1	1							3	20	85%	65%
					23441				1	1			3							2	7	71%	29%
			Cruz,Vanessa Jazmin				17		4	5	2		5							2	35	94%	74%
				2021-22			17		4	5	2		5							2	35	94%	74%
					11260		17		4	5	2		5							2	35	94%	74%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 020	Dominguez,Jassiel				12		4	7	1	2	13							1	40	98%	58%
				2021-22			12		4	7	1	2	13							1	40	98%	58%
					18174		12		4	7	1	2	13							1	40	98%	58%
			Luna,Jose Ricardo				14		1											1	16	94%	94%
				2024-25			14		1											1	16	94%	94%
					27587		14		1											1	16	94%	94%
			Marin,Cristina				10		6	3										3	22	86%	86%
				2023-24			10		6	3										3	22	86%	86%
					26919		10		6	3										3	22	86%	86%
			Montoya,Yadira Sanchez				12		5	2										1	20	95%	95%
				2023-24			12		5	2										1	20	95%	95%
					26920		12		5	2										1	20	95%	95%
			Rolon,Kiara Alondra				19		1	1	1										22	100%	95%
				2024-25			19		1	1	1										22	100%	95%
					27588		19		1	1	1										22	100%	95%
			Rubio,Sara Veronica				53		17	7	9		24							5	115	96%	67%
				2022-23			20		6	2	3		5							1	37	97%	76%
					15436		20		6	2	3		5							1	37	97%	76%
				2021-22			33		11	5	6		19							4	78	95%	63%
					11921		17		6	3	2		10							2	40	95%	65%
					16772		16		5	2	4		9							2	38	95%	61%
		COUNSEL 022					386		90	52	16	3	73							22	642	97%	82%
			Alvarado,Joanna				9		3	3	2		9							1	27	96%	56%
				2024-25			9		3	3	2		9							1	27	96%	56%
					24951		9		3	3	2		9							1	27	96%	56%
			Cedillos,Mauricio Antonio				3			3	1		4							1	12	92%	50%
				2024-25			3			3	1		4							1	12	92%	50%
					15917		3			3	1		4							1	12	92%	50%
			Cruz,Vanessa Jazmin				17		5	1			2							1	26	96%	88%
				2022-23			17		5	1			2							1	26	96%	88%
					11672		17		5	1			2							1	26	96%	88%
			Demel,Vivika Bernadette				64		2	2											68	100%	100%
				2022-23			36		2	1											39	100%	100%
					12486		36		2	1											39	100%	100%
				2021-22			28			1											29	100%	100%
					13852		28			1											29	100%	100%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Counseling	COUNSEL 022	Freeborn,Cristina Lopez				14		5	4	1	1	3								28	100%	82%
				2021-22			14		5	4	1	1	3								28	100%	82%
					20099		14		5	4	1	1	3								28	100%	82%
			Gonzalez,Patsy Morales				16		17	11	2	1	8							2	57	96%	77%
				2021-22			16		17	11	2	1	8							2	57	96%	77%
					13853		9		9	8			1							1	28	96%	93%
					20098		7		8	3	2	1	7							1	29	97%	62%
			Gray,Brittany				7		2	1	1		5							1	17	94%	59%
				2022-23			7		2	1	1		5							1	17	94%	59%
					18145		7		2	1	1		5							1	17	94%	59%
			Guerrero,Ruby				30		9	4	6	1	9							1	60	98%	72%
				2023-24			16		5	2	4		4								31	100%	74%
					16664		16		5	2	4		4								31	100%	74%
				2022-23			14		4	2	2	1	5							1	29	97%	69%
					14055		14		4	2	2	1	5							1	29	97%	69%
			Madru,Lyndsay Nichole				129		28	15			12							14	198	93%	87%
				2023-24			9		2	3			1							4	19	79%	74%
					16665		9		2	3			1							4	19	79%	74%
				2022-23			54		11	7			5							10	87	89%	83%
					12485		29		1	1											31	100%	100%
					18144		13		3	6			4							7	33	79%	67%
					23446		12		7				1							3	23	87%	83%
				2021-22			66		15	5			6								92	100%	93%
					12190		26		2	2											30	100%	100%
					13851		29		3	1											33	100%	100%
					20100		11		10	2			6								29	100%	79%
			Medrano,Heidi Patricia				5		11	5	1		1							1	24	96%	88%
				2021-22			5		11	5	1		1							1	24	96%	88%
					12191		5		11	5	1		1							1	24	96%	88%
			Parra,Natalie R				64		2	2			5								73	100%	93%
				2022-23			64		2	2			5								73	100%	93%
					11673		35		1				3								39	100%	92%
					18143		29		1	2			2								34	100%	94%
			Rubio,Sara Veronica				17		6	1	2		14								40	100%	60%
				2023-24			6						4								10	100%	60%
					19413		6						4								10	100%	60%

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Counse	Counseling	COUNSEL 022	Rubio,Sara Veronica	2022-23			11		6	1	2		10								30	100%	60%
					23529		11		6	1	2		10								30	100%	60%
			Silva,Melisa				11						1								12	100%	92%
				2024-25			11						1								12	100%	92%
					18155		11						1								12	100%	92%
		COUNSEL 040					38		7	2	5		23							6	81	93%	58%
			Benitez,Alfredo				13		3		3		1								20	100%	80%
				2024-25			13		3		3		1								20	100%	80%
					20309		13		3		3		1								20	100%	80%
			Guerrero,Ruby				11		2				15							5	33	85%	39%
				2023-24			11		2				15							5	33	85%	39%
					23722		11		2				15							5	33	85%	39%
			Luna,Jose Ricardo; Rubio,Sara Veronica				14		2	2	2		7							1	28	96%	64%
				2023-24			14		2	2	2		7							1	28	96%	64%
					23723		14		2	2	2		7							1	28	96%	64%
	Learning Foundation						15										3	105		4	127	97%	94%
		LRNFDTN 001					15											41		2	58	97%	97%
			Israel,Frances Sussman															4			4	100%	100%
				2021-22														4			4	100%	100%
					10413													4			4	100%	100%
			Miller,Lauren Christine				15											37		2	54	96%	96%
				2024-25			15														15	100%	100%
					10684		15														15	100%	100%
				2023-24														8		1	9	89%	89%
					10740													8		1	9	89%	89%
				2022-23														17		1	18	94%	94%
					10369													6			6	100%	100%
					10861													11		1	12	92%	92%
				2021-22														12			12	100%	100%
					11006													12			12	100%	100%
		LRNFDTN 002																21			21	100%	100%
			Israel,Frances Sussman															7			7	100%	100%
				2021-22														7			7	100%	100%
					10417													7			7	100%	100%

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Counse	Learning Four	LRNFDTN 002	Miller,Lauren Christine															14			14	100%	100%
				2022-23														10			10	100%	100%
					10372													10			10	100%	100%
				2021-22														4			4	100%	100%
					11011													4			4	100%	100%
		LRNFDTN 003															1	11			12	100%	92%
			Feingold,Hadar														1	9			10	100%	90%
				2022-23													1	9			10	100%	90%
					10378												1	9			10	100%	90%
			Israel,Frances Sussman															2			2	100%	100%
				2021-22														2			2	100%	100%
					10423													2			2	100%	100%
		LRNFDTN 070															2	32		2	36	94%	89%
			Feingold,Hadar															8			8	100%	100%
				2022-23														8			8	100%	100%
					10384													8			8	100%	100%
			Gonzalez,Patsy Morales														1	3			4	100%	75%
				2024-25													1	3			4	100%	75%
					25773												1	3			4	100%	75%
			Heffern Jr.,William Lewis														1	1			2	100%	50%
				2023-24													1	1			2	100%	50%
					10316												1	1			2	100%	50%
			Israel,Frances Sussman															2			2	100%	100%
				2021-22														2			2	100%	100%
					10429													2			2	100%	100%
			Miller,Lauren Christine															18		2	20	90%	90%
				2022-23														12			12	100%	100%
					10872													12			12	100%	100%
				2021-22														6		2	8	75%	75%
					11021													6		2	8	75%	75%
	Learning Skills																3	49		3	55	95%	89%
		LRNSKIL 001A															3	19			22	100%	86%
			Feingold,Hadar														3	11			14	100%	79%
				2022-23													3	11			14	100%	79%
					10834												3	11			14	100%	79%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Learning Skill	LRNSKIL 001A	Israel,Frances Sussman															8			8	100%	100%
				2021-22														8			8	100%	100%
					10954													8			8	100%	100%
		LRNSKIL 001B																30		3	33	91%	91%
			Israel,Frances Sussman															14		2	16	88%	88%
				2021-22														14		2	16	88%	88%
					11486													14		2	16	88%	88%
			Miller,Lauren Christine															16		1	17	94%	94%
				2023-24														4			4	100%	100%
					11094													4			4	100%	100%
				2022-23														12		1	13	92%	92%
					11250													12		1	13	92%	92%
	Supervised Learning Assistance					241															241	100%	
		TUTOR 001T				241															241	100%	
			Israel,Frances Sussman			12															12	100%	
				2021-22		12															12	100%	
					10826	12															12	100%	
			Miller,Lauren Christine			9															9	100%	
				2021-22		9															9	100%	
					10817	9															9	100%	
			Shawver,Nicole Jene			193															193	100%	
				2024-25		72															72	100%	
					12254	4															4	100%	
					16763	38															38	100%	
					19623	30															30	100%	
				2023-24		22															22	100%	
					10609	10															10	100%	
					17685	12															12	100%	
				2022-23		75															75	100%	
					19590	29															29	100%	
					27993	46															46	100%	
				2021-22		24															24	100%	
					17379	24															24	100%	

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Counse	Supervised Le	TUTOR 001T	Swaim,Steven Joseph			27															27	100%	
				2022-23		27															27	100%	
					10704	5															5	100%	
					16191	22															22	100%	

Grade Distribution, Retention, and Success by Course and Instructor: Counseling Academic Personal Development

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Health Sciences/Nur	Emergency Department	E D A 010A	Daley,Abigail Susanne; Lockwood,Joan S	Lab																1	1.7	0.3
Health Sciences/Nur	Emergency Department	E D A 010A	Daley,Abigail Susanne; Lockwood,Joan S	Lecture													1	3.4	0.3			
Health Sciences/Nur	Emergency Department	E D A 010A	Lockwood,Joan S	Lecture	1	3.4	0.3	1	2.1	0.3	1	1.9	0.3									
Health Sciences/Nur	Emergency Department	E D A 010B	Lockwood,Stephen Walter	Lab	1	2.1	0.2	1	1.3	0.2	1	1.3	0.2				1	2.3	0.2	1	1.0	0.2
Health Sciences/Nur	**Emergency Department Assistant Total**				**2**	**5.6**	**0.6**	**2**	**3.4**	**0.6**	**2**	**3.1**	**0.6**				**2**	**5.7**	**0.6**	**2**	**2.7**	**0.6**
Health Sciences/Nur	Nursing	NURSING 185	Arzaga,Jenny Bagos	Lecture				1	0.6	0.1	1	0.6	0.1	1	0.7	0.1						
Health Sciences/Nur	Nursing	NURSING 185	Nnabue,Tonna Ogemdi	Lecture													1	0.6	0.1			
Health Sciences/Nur	Nursing	NURSING 185	Nunez,Julie D	Lecture				1	0.7	0.1	1	0.6	0.1	1	0.8	0.1	1	0.7	0.1	1	0.8	0.1
Health Sciences/Nur	Nursing	NURSING 185	Tubridy,Kathleen R	Lecture																1	0.7	0.1
Health Sciences/Nur	Nursing	NURSING 302	Principe,Justin; Smith,Lora Ann; Yamakawa,Lynn Michiko	Lecture																1	4.0	0.2
Health Sciences/Nur	Nursing	NURSING 302	Smith,Lora Ann	Lecture	1	4.2	0.2	1	4.2	0.2	1	4.1	0.2	1	4.3	0.2	1	3.4	0.2			
Health Sciences/Nur	Nursing	NURSING 311	Moore,Edie Vaughan	Lecture				1	1.1	0.1	1	1.4	0.1	1	1.2	0.1	1	1.2	0.1	1	1.3	0.1
Health Sciences/Nur	Nursing	NURSING 311	Nunez,Julie D	Lecture	1	1.5	0.1															
Health Sciences/Nur	Nursing	NURSING 313	Arzaga,Jenny Bagos	Lab	1	2.3	0.5	1	2.0	0.5	1	1.8	0.5	1	2.2	0.5	1	2.2	0.5	1	2.8	0.5
Health Sciences/Nur	Nursing	NURSING 313	Arzaga,Jenny Bagos	Lecture				1	2.3	0.1				1	2.6	0.1						
Health Sciences/Nur	Nursing	NURSING 313	Arzaga,Jenny Bagos; Giallombardo,Nancy Ann	Lab	1	2.6	0.5															
Health Sciences/Nur	Nursing	NURSING 313	Arzaga,Jenny Bagos; Nowinski,Susan Frances	Lab	1	2.1	0.5															
Health Sciences/Nur	Nursing	NURSING 313	Arzaga,Jenny Bagos; Nunez,Julie D	Lecture	1	2.4	0.1				1	2.0	0.1									
Health Sciences/Nur	Nursing	NURSING 313	Arzaga,Jenny Bagos; Tubridy,Kathleen R	Lab	1	2.3	0.5	1	2.3	0.5												
Health Sciences/Nur	Nursing	NURSING 313	Nnabue,Tonna Ogemdi	Lab							1	1.9	0.5	1	2.5	0.5						
Health Sciences/Nur	Nursing	NURSING 313	Nowinski,Susan Frances	Lab				1	2.3	0.5												
Health Sciences/Nur	Nursing	NURSING 313	Nunez,Julie D	Lab				1	2.1	0.5	1	2.3	0.5	1	2.5	0.5	1	2.5	0.5	1	2.5	0.5
Health Sciences/Nur	Nursing	NURSING 313	Nunez,Julie D; Sun,Leslie Lani	Lecture													1	2.3	0.1	1	2.7	0.1
Health Sciences/Nur	Nursing	NURSING 313	Sun,Leslie Lani	Lab													1	2.1	0.5	1	2.3	0.5
Health Sciences/Nur	Nursing	NURSING 313	Tubridy,Kathleen R	Lab							1	1.6	0.5	1	0.0	0.5	1	0.0	0.5	1	2.5	0.5
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Berlin,Beverly Grace	Lab	1	1.9	0.5															
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Berlin,Beverly Grace; Sorge Punnoose,Melissa K	Lab										1	1.9	0.5						
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Berlin,Beverly Grace; Sorge Punnoose,Melissa K; Yanez-Diaz,Veronica	Lab				1	1.6	0.6												

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Harris,Janae Monique; Sorge Punnoose,Melissa K; Yanez-Diaz,Veronica	Lab				1	1.4	0.5												
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Kidakarn,Arlene P	Lab	1	2.1	0.5															
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Nunez,Julie D	Lab	1	1.7	0.5															
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Nunez,Julie D	Lecture	1	2.1	0.1				1	1.8	0.1	1	2.1	0.1						
Health Sciences/Nur	Nursing	NURSING 315	Arzaga,Jenny Bagos; Sorge Punnoose,Melissa K	Lab							1	1.6	0.5									
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Harris,Janae Monique	Lab										1	2.1	0.5						
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Harris,Janae Monique; Nunez,Julie D; Sorge Punnoose,Melissa K; Sun,Leslie Lani	Lab																1	2.3	0.5
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Harris,Janae Monique; Sorge Punnoose,Melissa K	Lab													1	1.6	0.5			
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Nunez,Julie D; Sorge Punnoose,Melissa K	Lab							1	1.7	0.5	1	2.1	0.5	1	2.3	0.5			
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Nunez,Julie D; Sorge Punnoose,Melissa K; Sun,Leslie Lani	Lab																1	1.9	0.1
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Sorge Punnoose,Melissa K; Sun,Leslie Lani	Lab													1	0.9	0.5			
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Sorge Punnoose,Melissa K; Yanez-Diaz,Veronica	Lab				1	2.1	0.5												
Health Sciences/Nur	Nursing	NURSING 315	Berlin,Beverly Grace; Yanez-Diaz,Veronica	Lab										1	2.1	0.5						
Health Sciences/Nur	Nursing	NURSING 315	Hanson,Kristen; Nunez,Julie D; Sun,Leslie Lani; Yanez-Diaz,Veronica	Lab																1	1.6	0.5
Health Sciences/Nur	Nursing	NURSING 315	Harris,Janae Monique; Sorge Punnoose,Melissa K	Lab							1	1.4	0.5									
Health Sciences/Nur	Nursing	NURSING 315	Nunez,Julie D	Lecture				1	1.8	0.1												
Health Sciences/Nur	Nursing	NURSING 315	Nunez,Julie D; Sorge Punnoose,Melissa K	Lab				1	1.9	0.5												
Health Sciences/Nur	Nursing	NURSING 315	Nunez,Julie D; Sorge Punnoose,Melissa K; Sun,Leslie Lani	Lab																1	2.8	0.5
Health Sciences/Nur	Nursing	NURSING 315	Nunez,Julie D; Sun,Leslie Lani	Lecture													1	1.9	0.1	1	2.2	0.1

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Health Sciences/Nur	Nursing	NURSING 315	Sorge Punnoose,Melissa K; Yanez-Diaz,Veronica	Lab							1	2.1	0.5				1	2.3	0.5			
Health Sciences/Nur	Nursing	NURSING 315	Yanez-Diaz,Veronica	Lab	1	2.3	0.5															
Health Sciences/Nur	Nursing	NURSING 321	Nunez,Julie D	Lecture	1	1.4	0.1	1	1.4	0.1	1	1.6	0.1	1	1.5	0.1						
Health Sciences/Nur	Nursing	NURSING 321	Ortega,Nobeyba Jeanette	Lecture													1	1.6	0.1	1	1.6	0.1
Health Sciences/Nur	Nursing	NURSING 323	Arzaga,Jenny Bagos; Bryant,Christina Perla	Lecture													1	3.2	0.2	1	3.6	0.2
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Bryant,Christina Perla; Sorge Punnoose,Melissa K	Lab										1	2.1	0.5				1	2.1	0.5
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Cruz,Natassha; Joson,John Paul Pareja; Sorge Punnoose,Melissa K	Lab	1	1.0	0.4															
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Gaines,Debra V; Sorge Punnoose,Melissa K	Lab													1	0.0	0.4	1	2.1	0.4
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Hanson,Kristen; Ortega,Nobeyba Jeanette; Sorge Punnoose,Melissa K	Lab																1	0.0	0.5
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Joson,John Paul Pareja	Lab				1	1.6	0.4	1	1.9	0.4									
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Joson,John Paul Pareja; Sorge Punnoose,Melissa K	Lab										1	1.6	0.5						
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Kidakarn,Arlene P	Lab										1	0.2	0.5						
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Principe,Justin	Lab													1	1.4	0.4			
Health Sciences/Nur	Nursing	NURSING 323	Berlin,Beverly Grace; Sorge Punnoose,Melissa K; Vo,Kathy Tyler	Lab							1	1.6	0.5									
Health Sciences/Nur	Nursing	NURSING 323	Bryant,Christina Perla	Lab				1	1.9	0.4												
Health Sciences/Nur	Nursing	NURSING 323	Bryant,Christina Perla; Joson,John Paul Pareja	Lecture							1	3.0	0.2	1	3.8	0.2						
Health Sciences/Nur	Nursing	NURSING 323	Bryant,Christina Perla; Sorge Punnoose,Melissa K; STAFF,LAHC	Lab													1	1.9	0.5			
Health Sciences/Nur	Nursing	NURSING 323	Cruz,Natassha; Hanson,Kristen; Sorge Punnoose,Melissa K	Lab																1	1.6	0.4
Health Sciences/Nur	Nursing	NURSING 323	Joson,John Paul Pareja	Lecture	1	1.1	0.2	1	3.4	0.2												
Health Sciences/Nur	Nursing	NURSING 323	Joson,John Paul Pareja; Sheehy,Patrick Francis; Sorge Punnoose,Melissa K	Lab							1	1.2	0.4									

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Health Sciences/Nur	Nursing	NURSING 323	Joson,John Paul Pareja; Sorge Punnoose,Melissa K	Lab	1	1.2	0.4															
Health Sciences/Nur	Nursing	NURSING 323	Kidakarn,Arlene P; Sorge Punnoose,Melissa K	Lab				1	1.2	0.5	1	1.4	0.4									
Health Sciences/Nur	Nursing	NURSING 323	Ortega,Nobeyba Jeanette; Sorge Punnoose,Melissa K	Lab													1	1.6	0.4			
Health Sciences/Nur	Nursing	NURSING 323	Principe,Justin; Sorge Punnoose,Melissa K	Lab										1	2.1	0.5						
Health Sciences/Nur	Nursing	NURSING 323	Sheehy,Patrick Francis; Sorge Punnoose,Melissa K	Lab				1	2.1	0.4												
Health Sciences/Nur	Nursing	NURSING 325	Arzaga,Jenny Bagos; Berlin,Beverly Grace; Hanson,Kristen; Sorge Punnoose,Melissa K	Lab																1	1.0	0.5
Health Sciences/Nur	Nursing	NURSING 325	Arzaga,Jenny Bagos; Bryant,Christina Perla	Lecture													1	3.6	0.2	1	2.8	0.2
Health Sciences/Nur	Nursing	NURSING 325	Arzaga,Jenny Bagos; Hanson,Kristen; Sorge Punnoose,Melissa K	Lab													1	2.1	0.5			
Health Sciences/Nur	Nursing	NURSING 325	Berlin,Beverly Grace; Bryant,Christina Perla; Sorge Punnoose,Melissa K	Lab																1	1.6	0.5
Health Sciences/Nur	Nursing	NURSING 325	Berlin,Beverly Grace; Cruz,Natassha	Lab							1	1.0	0.4									
Health Sciences/Nur	Nursing	NURSING 325	Berlin,Beverly Grace; Gaines,Debra V; Sorge Punnoose,Melissa K	Lab							1	1.2	0.5									
Health Sciences/Nur	Nursing	NURSING 325	Bryant,Christina Perla	Lab				1	1.7	0.4				1	1.6	0.0						
Health Sciences/Nur	Nursing	NURSING 325	Bryant,Christina Perla; Joson,John Paul Pareja; Sorge Punnoose,Melissa K	Lecture										1	3.8	0.5						
Health Sciences/Nur	Nursing	NURSING 325	Bryant,Christina Perla; Sorge Punnoose,Melissa K	Lab							1	1.6	0.4				1	1.9	0.5			
Health Sciences/Nur	Nursing	NURSING 325	Cruz,Natassha	Lab				1	1.7	0.4												
Health Sciences/Nur	Nursing	NURSING 325	Cruz,Natassha; Hanson,Kristen; STAFF,LAHC	Lab													1	1.6	0.4			
Health Sciences/Nur	Nursing	NURSING 325	Cruz,Natassha; Sorge Punnoose,Melissa K	Lab										1	2.1	0.4						
Health Sciences/Nur	Nursing	NURSING 325	Gaines,Debra V	Lab				1	1.0	0.4												
Health Sciences/Nur	Nursing	NURSING 325	Gaines,Debra V; Joson,John Paul Pareja	Lab	1	1.4	0.4															
Health Sciences/Nur	Nursing	NURSING 325	Gaines,Debra V; Sorge Punnoose,Melissa K	Lab										1	1.9	0.5						

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Health Sciences/Nur	Nursing	NURSING 325	Hanson,Kristen; Ortega,Nobeyba Jeanette; Sorge Punnoose,Melissa K	Lab																1	1.2	0.4
Health Sciences/Nur	Nursing	NURSING 325	Hanson,Kristen; Principe,Justin; Sorge Punnoose,Melissa K	Lab																1	1.6	0.4
Health Sciences/Nur	Nursing	NURSING 325	Joson,John Paul Pareja	Lab				1	1.4	0.4												
Health Sciences/Nur	Nursing	NURSING 325	Joson,John Paul Pareja	Lecture	1	1.2	0.2	1	2.9	0.2	1	2.9	0.1									
Health Sciences/Nur	Nursing	NURSING 325	Joson,John Paul Pareja; Sorge Punnoose,Melissa K	Lab	1	1.0	0.5				1	1.9	0.4									
Health Sciences/Nur	Nursing	NURSING 325	Ortega,Nobeyba Jeanette; STAFF,LAHC	Lab													1	1.9	0.4			
Health Sciences/Nur	Nursing	NURSING 325	Principe,Justin; Sorge Punnoose,Melissa K	Lab										1	2.1	0.4						
Health Sciences/Nur	Nursing	NURSING 329A	Amenta,Julie D	Lecture	1	0.2	0.1				1	0.3	0.1									
Health Sciences/Nur	Nursing	NURSING 329A	Ortega,Nobeyba Jeanette	Lecture													1	0.2	0.1			
Health Sciences/Nur	Nursing	NURSING 329B	Amenta,Julie D	Lecture	1	0.1	0.1				1	0.2	0.1									
Health Sciences/Nur	Nursing	NURSING 329B	Ortega,Nobeyba Jeanette	Lecture													1	0.2	0.1			
Health Sciences/Nur	Nursing	NURSING 333	Cortez,Carina Crystal	Lab										1	0.9	0.3	1	1.1	0.3			
Health Sciences/Nur	Nursing	NURSING 333	Cortez,Carina Crystal; Sorge Punnoose,Melissa K	Lab													1	1.2	0.3	2	2.9	0.6
Health Sciences/Nur	Nursing	NURSING 333	Hanson,Kristen; Roberts,Alexandra	Lab																1	1.7	0.3
Health Sciences/Nur	Nursing	NURSING 333	Roberts,Alexandra	Lab	2	3.1	0.6	2	1.5	0.6	2	2.8	0.6	2	2.8	0.6	1	1.2	0.3			
Health Sciences/Nur	Nursing	NURSING 333	Roberts,Alexandra	Lecture	2	1.5	0.2	2	0.5	0.2	2	1.4	0.2	2	1.2	0.2	2	1.5	0.2	2	1.9	0.2
Health Sciences/Nur	Nursing	NURSING 333	Roberts,Alexandra; Sorge Punnoose,Melissa K	Lab													1	1.1	0.3	1	1.4	0.3
Health Sciences/Nur	Nursing	NURSING 333	Roberts,Alexandra; Stieglitz,Elizabeth B	Lab	1	1.5	0.3															
Health Sciences/Nur	Nursing	NURSING 333	Stieglitz,Elizabeth B	Lab							1	1.5	0.3									
Health Sciences/Nur	Nursing	NURSING 335	Amenta,Julie D	Lab	2	2.9	0.6															
Health Sciences/Nur	Nursing	NURSING 335	Amenta,Julie D	Lecture	2	1.7	0.2	2	0.6	0.2	2	1.6	0.2	2	1.4	0.2	2	1.5	0.2	2	2.1	0.2
Health Sciences/Nur	Nursing	NURSING 335	Amenta,Julie D; Berlin,Beverly Grace	Lab				2	1.5	0.7	2	2.8	0.7	2	2.5	0.6	2	1.9	0.7	2	2.9	0.7
Health Sciences/Nur	Nursing	NURSING 335	Amenta,Julie D; Berlin,Beverly Grace; STAFF,LAHC	Lab																1	1.4	0.3
Health Sciences/Nur	Nursing	NURSING 335	Berlin,Beverly Grace; Leach,Kristen Anne	Lab							1	1.5	0.3	1	1.2	0.3	2	2.3	0.6			
Health Sciences/Nur	Nursing	NURSING 335	Berlin,Beverly Grace; Perez,Stefani	Lab																1	0.0	0.3
Health Sciences/Nur	Nursing	NURSING 335	Nunez,Julie D	Lab	1	1.5	0.3															
Health Sciences/Nur	Nursing	NURSING 339	Moore,Edie Vaughan; Nnabue,Tonna Ogemdi	Lab																1	0.0	0.1

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Health Sciences/Nur	Nursing	NURSING 339	Moore,Edie Vaughan; Roberts,Alexandra	Lab	1	1.0	0.1	1	1.0	0.3	1	1.7	0.3	2	1.6	0.5	1	1.2	0.1	2	1.9	0.5
Health Sciences/Nur	Nursing	NURSING 339	Moore,Edie Vaughan; Roberts,Alexandra; Smith,Lora Ann	Lab	1	0.9	0.1															
Health Sciences/Nur	Nursing	NURSING 339	Moore,Edie Vaughan; Smith,Lora Ann	Lab	1	1.0	0.3				1	1.2	0.3	1	0.8	0.1	1	0.8	0.3			
Health Sciences/Nur	Nursing	NURSING 339	Nnabue,Tonna Ogemdi	Lab																1	0.0	0.1
Health Sciences/Nur	Nursing	NURSING 339	Roberts,Alexandra	Lab													1	0.6	0.1			
Health Sciences/Nur	Nursing	NURSING 339	Roberts,Alexandra	Lecture	1	1.0	0.1	1	0.3	0.1	1	1.0	0.1	1	0.8	0.1	1	0.9	0.1	1	1.3	0.1
Health Sciences/Nur	Nursing	NURSING 339	Smith,Lora Ann	Lab													1	0.0	0.1			
Health Sciences/Nur	Nursing	NURSING 339	STAFF,LAHC	Lab													1					
Health Sciences/Nur	Nursing	NURSING 343	Collins,Nina M.; Moore,Edie Vaughan	Lab	2	2.3	0.6	2	3.1	0.6	1	0.9	0.3									
Health Sciences/Nur	Nursing	NURSING 343	Froes,Elizabeth Anne; Moore,Edie Vaughan	Lab	1	1.2	0.3	1	1.4	0.3	1	0.8	0.3				1	1.5	0.3	1	1.4	0.3
Health Sciences/Nur	Nursing	NURSING 343	Froes,Elizabeth Anne; Moore,Edie Vaughan	Online Async										1	1.4	0.3						
Health Sciences/Nur	Nursing	NURSING 343	Groth,Adney Raul; Moore,Edie Vaughan	Lab										2	2.6	0.6	2	2.3	0.6	2	2.5	0.6
Health Sciences/Nur	Nursing	NURSING 343	Moore,Edie Vaughan	Lecture	1	0.4	0.1	2	1.5	0.2	1	0.6	0.1	2	1.3	0.2	2	1.3	0.2	2	1.3	0.2
Health Sciences/Nur	Nursing	NURSING 343	Moore,Edie Vaughan	Online Sync	1	0.8	0.1															
Health Sciences/Nur	Nursing	NURSING 345	Pineda,Enggelberth Derwin; Sorge Punnoose,Melissa K	Lab													1	1.5	0.3	2	2.3	0.6
Health Sciences/Nur	Nursing	NURSING 345	Sheehy,Patrick Francis; Vo,Kathy Tyler	Lab	1	1.2	0.3															
Health Sciences/Nur	Nursing	NURSING 345	Sorge Punnoose,Melissa K; Tom,Allen Keith	Lab				1	1.5	0.3				1	0.2	0.3						
Health Sciences/Nur	Nursing	NURSING 345	Sorge Punnoose,Melissa K; Vo,Kathy Tyler	Lab	2	2.5	0.7	2	3.1	0.6	1	0.9	0.3	2	0.0	0.7	2	3.1	0.6	2	2.3	0.6
Health Sciences/Nur	Nursing	NURSING 345	Tom,Allen Keith	Lab							1	0.9	0.3									
Health Sciences/Nur	Nursing	NURSING 345	Vo,Kathy Tyler	Lecture	2	1.2	0.2	2	1.5	0.2	1	0.6	0.1	2	0.5	0.1	2	1.5	0.2	2	1.5	0.2
Health Sciences/Nur	Nursing	NURSING 347	Amenta,Julie D	Lab										1	2.1	0.3	1	2.3	0.3			
Health Sciences/Nur	Nursing	NURSING 347	Amenta,Julie D; Giallombardo,Nancy Ann; Moore,Edie Vaughan; Nowinski,Susan Frances	Lab																1	1.8	0.2
Health Sciences/Nur	Nursing	NURSING 347	Amenta,Julie D; Moore,Edie Vaughan; Tubridy,Kathleen R; Yanez-Diaz,Veronica	Lab				1	2.3	0.8												
Health Sciences/Nur	Nursing	NURSING 347	Amenta,Julie D; Moore,Edie Vaughan; Yamakawa,Lynn Michiko	Lab							1	3.1	0.3									

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Health Sciences/Nur	Nursing	NURSING 347	Amenta,Julie D; Roberts,Alexandra; Yamakawa,Lynn Michiko	Lab	1	3.1	0.3															
Health Sciences/Nur	Nursing	NURSING 347	Giallombardo,Nancy Ann; Moore,Edie Vaughan; Nowinski,Susan Frances	Lab													1	2.6	0.3			
Health Sciences/Nur	Nursing	NURSING 347	Giallombardo,Nancy Ann; Nowinski,Susan Frances; Nunez,Julie D	Lab	1	2.8	0.5															
Health Sciences/Nur	Nursing	NURSING 347	Kidakarn,Arlene P; Moore,Edie Vaughan	Lab													1	2.6	0.4	1	2.1	0.1
Health Sciences/Nur	Nursing	NURSING 347	Moore,Edie Vaughan	Lab										1	1.8	0.3						
Health Sciences/Nur	Nursing	NURSING 347	Moore,Edie Vaughan; Nowinski,Susan Frances	Lab																1	1.5	0.1
Health Sciences/Nur	Nursing	NURSING 347	Roberts,Alexandra	Lab				1	2.6	0.1				1	1.0	0.1						
Health Sciences/Nur	Nursing	NURSING 347	Yamakawa,Lynn Michiko	Lab				1	2.3	0.1												
Health Sciences/Nur	Nursing	NURSING 347	Yamakawa,Lynn Michiko	Lecture	1	0.4	0.0	1	0.5	0.0	1	0.2	0.0	1	0.5	0.0	1	0.5	0.0	1	0.5	0.0
Health Sciences/Nur	Nursing	NURSING 364	Vo,Kathy Tyler	Lecture	1	4.8	0.2	1	4.0	0.2	1	3.4	0.2	1	3.5	0.2	1	3.2	0.2	1	3.6	0.2
Health Sciences/Nur	**Nursing Total**				**49**	**73.1**	**12.6**	**50**	**75.6**	**13.9**	**49**	**71.9**	**13.3**	**54**	**77.8**	**14.3**	**60**	**83.1**	**15.5**	**58**	**88.0**	**14.8**
Health Sciences/Nur	Nursing-Health Care And	NRS-HCA 399A	Allmond,Cheri Lynn; Llantero,Bernard F	Lab																1	3.4	0.3
Health Sciences/Nur	Nursing-Health Care And	NRS-HCA 399A	Hauser,Deborah Margaret; Llantero,Bernard F	Lab																1		
Health Sciences/Nur	Nursing-Health Care And	NRS-HCA 399A	Llantero,Bernard F	Lab																1	2.5	0.3
Health Sciences/Nur	Nursing-Health Care And	NRS-HCA 399A	Llantero,Bernard F	Lecture																1	5.9	0.2
Health Sciences/Nur	**Nursing-Health Care Ancillaries Total**																			**4**	**11.7**	**0.8**
Health Sciences/Nursing Total					51	78.7	13.2	52	79.0	14.4	51	75.0	13.8	54	77.8	14.3	62	83.8	16.1	64	102.4	16.2

FTES and FTEF by Course and Instructor: Health Sciences/Nursing

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Health Sciences/Nursing	107	14	74%	95%	88%	111	15	80%	96%	87%	129	14	81%	96%	88%	132	15	82%	95%	91%	479	15	80%	96%	89%
Emergency Department Assistant	4	13	58%	92%	60%	2	10	50%	100%	50%	4	13	51%	88%	49%	4	17	68%	79%	69%	14	14	58%	87%	59%
E D A 010A	2	13	58%	92%	58%	1	10	50%	100%	50%	2	13	52%	88%	46%	2	17	68%	79%	65%	7	14	58%	88%	56%
Daley,Abigail Susanne; Lockwood,Joan S											2	13	52%	88%	46%	2	17	68%	79%	65%	4	15	60%	83%	57%
Lab/Studio Activity											1	8	27%	100%	38%	1	20	67%	90%	75%	2	14	47%	93%	64%
Lecture and/or Discussion											1	18	90%	83%	50%	1	14	70%	64%	50%	2	16	80%	75%	50%
Lockwood,Joan S	2	13	58%	92%	58%	1	10	50%	100%	50%											3	12	55%	94%	56%
Lecture and/or Discussion	2	13	58%	92%	58%	1	10	50%	100%	50%											3	12	55%	94%	56%
E D A 010B	2	13	58%	92%	62%	1	10	50%	100%	50%	2	13	50%	88%	52%	2	17	68%	79%	74%	7	14	58%	87%	62%
Lockwood,Stephen Walter	2	13	58%	92%	62%	1	10	50%	100%	50%	2	13	50%	88%	52%	2	17	68%	79%	74%	7	14	58%	87%	62%
Lab/Studio Activity	2	13	58%	92%	62%	1	10	50%	100%	50%	2	13	50%	88%	52%	2	17	68%	79%	74%	7	14	58%	87%	62%
Nursing	100	14	75%	95%	90%	103	15	80%	95%	88%	118	14	82%	96%	90%	121	15	84%	96%	92%	442	15	80%	96%	90%
NURSING 185	2	20	98%	87%	82%	4	20	94%	84%	79%	4	21	99%	80%	80%	4	20	94%	84%	81%	14	20	96%	83%	80%
Arzaga,Jenny Bagos	1	19	95%	89%	89%	2	21	95%	83%	80%											3	20	95%	85%	83%
Lecture and/or Discussion	1	19	95%	89%	89%	2	21	95%	83%	80%											3	20	95%	85%	83%
Joson,John Paul Pareja; Sun,Leslie Lani																1	20	100%	80%	80%	1	20	100%	80%	80%
Lecture and/or Discussion																1	20	100%	80%	80%	1	20	100%	80%	80%
Nnabue,Tonna Ogemdi											1	19	95%	74%	74%						1	19	95%	74%	74%
Lecture and/or Discussion											1	19	95%	74%	74%						1	19	95%	74%	74%
Nunez,Julie D	1	20	100%	85%	75%	2	20	93%	85%	78%	2	22	102%	84%	84%	1	23	100%	87%	78%	6	21	98%	85%	80%
Lecture and/or Discussion	1	20	100%	85%	75%	2	20	93%	85%	78%	2	22	102%	84%	84%	1	23	100%	87%	78%	6	21	98%	85%	80%
Tubridy,Kathleen R											1	22	96%	77%	77%	2	19	88%	84%	84%	3	20	91%	82%	82%
Lecture and/or Discussion											1	22	96%	77%	77%	2	19	88%	84%	84%	3	20	91%	82%	82%
NURSING 302	3	36	89%	93%	85%	2	42	105%	92%	86%	2	37	91%	96%	86%	2	39	96%	95%	83%	9	38	95%	94%	85%
Principe,Justin; Smith,Lora Ann; Yamakawa,Lynn Michiko											1	37	93%	92%	81%						1	37	93%	92%	81%
Lecture and/or Discussion											1	37	93%	92%	81%						1	37	93%	92%	81%
Smith,Lora Ann	3	36	89%	93%	85%	2	42	105%	92%	86%	1	36	90%	100%	92%	2	39	96%	95%	83%	8	38	95%	94%	86%
Lecture and/or Discussion	3	36	89%	93%	85%	2	42	105%	92%	86%	1	36	90%	100%	92%	2	39	96%	95%	83%	8	38	95%	94%	86%

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu **NURSING 311**	2	38	75%	91%	88%	2	39	77%	96%	95%	2	37	74%	100%	100%	2	39	75%	99%	97%	8	38	75%	96%	95%
Moore,Edie Vaughan	1	31	62%	100%	97%	2	39	77%	96%	95%	2	37	74%	100%	100%	2	39	75%	99%	97%	7	37	74%	98%	97%
Lecture and/or Discussion	1	31	62%	100%	97%	2	39	77%	96%	95%	2	37	74%	100%	100%	2	39	75%	99%	97%	7	37	74%	98%	97%
Nunez,Julie D	1	44	88%	84%	82%																1	44	88%	84%	82%
Lecture and/or Discussion	1	44	88%	84%	82%																1	44	88%	84%	82%
NURSING 313	10	16	99%	95%	84%	10	16	93%	92%	82%	10	17	95%	93%	81%	10	16	89%	91%	81%	40	16	94%	93%	82%
Arzaga,Jenny Bagos	3	20	98%	90%	79%	3	21	94%	91%	80%	2	11	100%								8	18	97%	90%	80%
Lab/Studio Activity	2	10	100%			2	9	86%			2	11	100%								6	10	95%		
Lecture and/or Discussion	1	39	98%	90%	79%	1	44	98%	91%	80%											2	42	98%	90%	80%
Arzaga,Jenny Bagos; Giallombar	1	11	110%																		1	11	110%		
Lab/Studio Activity	1	11	110%																		1	11	110%		
Arzaga,Jenny Bagos; Nowinski,S	1	9	90%																		1	9	90%		
Lab/Studio Activity	1	9	90%																		1	9	90%		
Arzaga,Jenny Bagos; Nunez,Julie	1	40	100%	100%	88%	1	35	88%	94%	86%											2	38	94%	97%	87%
Lecture and/or Discussion	1	40	100%	100%	88%	1	35	88%	94%	86%											2	38	94%	97%	87%
Arzaga,Jenny Bagos; Tubridy,Ka	2	10	100%																		2	10	100%		
Lab/Studio Activity	2	10	100%																		2	10	100%		
Joson,John Paul Pareja; Nnabue,Tonna Ogemdi																1	11	92%			1	11	92%		
Lab/Studio Activity																1	11	92%			1	11	92%		
Nnabue,Tonna Ogemdi						2	11	100%								1	10	83%			3	10	94%		
Lab/Studio Activity						2	11	100%								1	10	83%			3	10	94%		
Nowinski,Susan Frances	1	10	100%																		1	10	100%		
Lab/Studio Activity	1	10	100%																		1	10	100%		
Nunez,Julie D	1	9	90%			2	11	100%			2	11	95%			2	11	88%			7	10	94%		
Lab/Studio Activity	1	9	90%			2	11	100%			2	11	95%			2	11	88%			7	10	94%		
Nunez,Julie D; Sun,Leslie Lani											2	42	95%	93%	81%	2	41	93%	91%	81%	4	41	94%	92%	81%
Lecture and/or Discussion											2	42	95%	93%	81%	2	41	93%	91%	81%	4	41	94%	92%	81%
Sun,Leslie Lani											2	10	91%			2	10	83%			4	10	87%		
Lab/Studio Activity											2	10	91%			2	10	83%			4	10	87%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 313 Tubridy,Kathleen R						2	10	86%			2	11	95%			2	10	79%			6	10	87%		
Lab/Studio Activity						2	10	86%			2	11	95%			2	10	79%			6	10	87%		
NURSING 315	10	13	81%	100%	91%	10	13	83%	98%	83%	10	14	83%	100%	97%	10	13	81%	100%	95%	40	13	82%	100%	92%
Arzaga,Jenny Bagos; Berlin,Beve	1	8	80%																		1	8	80%		
Lab/Studio Activity	1	8	80%																		1	8	80%		
Arzaga,Jenny Bagos; Berlin,Beverly Grace; Sorge Punnoose,Meli						1	8	80%													1	8	80%		
Lab/Studio Activity						1	8	80%													1	8	80%		
Arzaga,Jenny Bagos; Berlin,Beve	1	7	70%																		1	7	70%		
Lab/Studio Activity	1	7	70%																		1	7	70%		
Arzaga,Jenny Bagos; Harris,Jana	1	7	70%																		1	7	70%		
Lab/Studio Activity	1	7	70%																		1	7	70%		
Arzaga,Jenny Bagos; Kidakarn,A	1	9	90%																		1	9	90%		
Lab/Studio Activity	1	9	90%																		1	9	90%		
Arzaga,Jenny Bagos; Nunez,Julie	2	21	82%	100%	97%	2	33	83%	98%	83%											4	27	82%	99%	88%
Lab/Studio Activity	1	7	70%																		1	7	70%		
Lecture and/or Discussion	1	34	85%	100%	97%	2	33	83%	98%	83%											3	33	83%	99%	88%
Arzaga,Jenny Bagos; Sorge Punnoose,Melissa K						1	7	70%													1	7	70%		
Lab/Studio Activity						1	7	70%													1	7	70%		
Berlin,Beverly Grace; Hanson,Kristen; Yanez-Diaz,Veronica																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Berlin,Beverly Grace; Harris,Janae Monique						1	9	90%													1	9	90%		
Lab/Studio Activity						1	9	90%													1	9	90%		
Berlin,Beverly Grace; Harris,Janae Monique; Nunez,Julie D; Sorge Punnoose,Melissa K; Sun,Leslie L											1	10	91%								1	10	91%		
Lab/Studio Activity											1	10	91%								1	10	91%		
Berlin,Beverly Grace; Harris,Janae Monique; Sorge Punnoose,Melissa K											1	5	50%								1	5	50%		
Lab/Studio Activity											1	5	50%								1	5	50%		
Berlin,Beverly Grace; Nunez,Julie D; Sorge Punnoose,Melissa K						2	9	85%			1	10	100%								3	9	90%		
Lab/Studio Activity						2	9	85%			1	10	100%								3	9	90%		
Berlin,Beverly Grace; Nunez,Julie D; Sorge Punnoose,Melissa K; Sun,Leslie Lani											1	8	80%			1	9	90%			2	9	85%		
Lab/Studio Activity											1	8	80%			1	9	90%			2	9	85%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 315 Berlin,Beverly Grace; Sorge Punnoose,Melissa K; Sun,Leslie Lani											1	6	60%								1	6	60%		
Lab/Studio Activity											1	6	60%								1	6	60%		
Berlin,Beverly Grace; Sorge Pun	1	9	90%																		1	9	90%		
Lab/Studio Activity	1	9	90%																		1	9	90%		
Berlin,Beverly Grace; Yanez-Diaz,Veronica						1	10	100%								1	5	71%			2	8	88%		
Lab/Studio Activity						1	10	100%								1	5	71%			2	8	88%		
Hanson,Kristen; Harris,Janae Monique; Sorge Punnoose,Melissa K																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Hanson,Kristen; Nunez,Julie D; Sorge Punnoose,Melissa K; STAFF,LAHC																1	7	70%			1	7	70%		
Lab/Studio Activity																1	7	70%			1	7	70%		
Hanson,Kristen; Nunez,Julie D; Sun,Leslie Lani; Yanez-Diaz,Veronica											1	7	100%								1	7	100%		
Lab/Studio Activity											1	7	100%								1	7	100%		
Hanson,Kristen; Sun,Leslie Lani																1	9	64%			1	9	64%		
Lab/Studio Activity																1	9	64%			1	9	64%		
Harris,Janae Monique; Sorge Punnoose,Melissa K						1	6	60%								1	9	82%			2	8	71%		
Lab/Studio Activity						1	6	60%								1	9	82%			2	8	71%		
Nunez,Julie D	1	31	78%	100%	84%																1	31	78%	100%	84%
Lecture and/or Discussion	1	31	78%	100%	84%																1	31	78%	100%	84%
Nunez,Julie D; Sorge Punnoose,	1	8	80%																		1	8	80%		
Lab/Studio Activity	1	8	80%																		1	8	80%		
Nunez,Julie D; Sorge Punnoose,Melissa K; Sun,Leslie Lani											1	12	86%								1	12	86%		
Lab/Studio Activity											1	12	86%								1	12	86%		
Nunez,Julie D; Sun,Leslie Lani											2	34	83%	100%	97%	2	33	83%	100%	95%	4	34	83%	100%	96%
Lecture and/or Discussion											2	34	83%	100%	97%	2	33	83%	100%	95%	4	34	83%	100%	96%
Sorge Punnoose,Melissa K; Sun,Leslie Lani																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Sorge Punnoose,Melissa K; Yanez-Diaz,Veronica						1	9	90%			1	10	100%								2	10	95%		
Lab/Studio Activity						1	9	90%			1	10	100%								2	10	95%		
Yanez-Diaz,Veronica	1	10	100%																		1	10	100%		
Lab/Studio Activity	1	10	100%																		1	10	100%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 321	2	41	82%	96%	95%	2	46	92%	98%	92%	2	45	90%	98%	93%	2	46	92%	97%	96%	8	45	89%	97%	94%
Joson,John Paul Pareja; Nunez,Julie D																1	48	96%	98%	96%	1	48	96%	98%	96%
Lecture and/or Discussion																1	48	96%	98%	96%	1	48	96%	98%	96%
Nunez,Julie D	2	41	82%	96%	95%	2	46	92%	98%	92%						1	44	88%	95%	95%	5	44	87%	97%	94%
Lecture and/or Discussion	2	41	82%	96%	95%	2	46	92%	98%	92%						1	44	88%	95%	95%	5	44	87%	97%	94%
Ortega,Nobeyba Jeanette											2	45	90%	98%	93%						2	45	90%	98%	93%
Lecture and/or Discussion											2	45	90%	98%	93%						2	45	90%	98%	93%
NURSING 323	8	11	75%	98%	80%	10	13	83%	98%	95%	10	13	83%	100%	86%	11	15	89%	100%	96%	39	13	83%	99%	91%
Arzaga,Jenny Bagos; Bryant,Christina Perla											2	33	83%	100%	86%	2	40	89%	100%	96%	4	37	86%	100%	92%
Lecture and/or Discussion											2	33	83%	100%	86%	2	40	89%	100%	96%	4	37	86%	100%	92%
Arzaga,Jenny Bagos; Hanson,Kristen																1	8	80%			1	8	80%		
Lab/Studio Activity																1	8	80%			1	8	80%		
Arzaga,Jenny Bagos; Sorge Punnoose,Melissa K																1	8	80%			1	8	80%		
Lab/Studio Activity																1	8	80%			1	8	80%		
Berlin,Beverly Grace; Bryant,Christina Perla																1	8	80%			1	8	80%		
Lab/Studio Activity																1	8	80%			1	8	80%		
Berlin,Beverly Grace; Bryant,Christina Perla; Sorge Punnoose,M						1	10	100%			1	10	100%			1	10	100%			3	10	100%		
Lab/Studio Activity						1	10	100%			1	10	100%			1	10	100%			3	10	100%		
Berlin,Beverly Grace; Cruz,Nata	1	5	50%																		1	5	50%		
Lab/Studio Activity	1	5	50%																		1	5	50%		
Berlin,Beverly Grace; Gaines,Debra V; Sorge Punnoose,Melissa K											2	9	85%								2	9	85%		
Lab/Studio Activity											2	9	85%								2	9	85%		
Berlin,Beverly Grace; Hanson,Kristen; Ortega,Nobeyba Jeanette; Sorge Punnoose,Melissa K											1	7	70%								1	7	70%		
Lab/Studio Activity											1	7	70%								1	7	70%		
Berlin,Beverly Grace; Joson,Joh	1	10	100%			1	9	90%													2	10	95%		
Lab/Studio Activity	1	10	100%			1	9	90%													2	10	95%		
Berlin,Beverly Grace; Joson,John Paul Pareja; Sorge Punnoose,M						1	8	80%													1	8	80%		
Lab/Studio Activity						1	8	80%													1	8	80%		
Berlin,Beverly Grace; Kidakarn,Arlene P						1	8	80%													1	8	80%		
Lab/Studio Activity						1	8	80%													1	8	80%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 323 Berlin,Beverly Grace; Principe,Justin											1	7	70%								1	7	70%		
Lab/Studio Activity											1	7	70%								1	7	70%		
Berlin,Beverly Grace; Sorge Punnoose,Melissa K; Vo,Kathy Tyler						1	8	80%													1	8	80%		
Lab/Studio Activity						1	8	80%													1	8	80%		
Bryant,Christina Perla	1	9	90%																		1	9	90%		
Lab/Studio Activity	1	9	90%																		1	9	90%		
Bryant,Christina Perla; Joson,John Paul Pareja						2	33	83%	98%	95%											2	33	83%	98%	95%
Lecture and/or Discussion						2	33	83%	98%	95%											2	33	83%	98%	95%
Bryant,Christina Perla; Sorge Punnoose,Melissa K; STAFF,LAHC											1	9	90%								1	9	90%		
Lab/Studio Activity											1	9	90%								1	9	90%		
Cruz,Natassha; Hanson,Kristen; Sorge Punnoose,Melissa K											1	8	80%								1	8	80%		
Lab/Studio Activity											1	8	80%								1	8	80%		
Hanson,Kristen; Kidakarn,Arlene P																1	10	100%			1	10	100%		
Lab/Studio Activity																1	10	100%			1	10	100%		
Hanson,Kristen; Kidakarn,Arlene P; Sorge Punnoose,Melissa K																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Hanson,Kristen; Ortega,Nobeyba Jeanette																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Hanson,Kristen; Principe,Justin																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Joson,John Paul Pareja	2	23	75%	98%	80%																2	23	75%	98%	80%
Lecture and/or Discussion	2	23	75%	98%	80%																2	23	75%	98%	80%
Joson,John Paul Pareja; Sheehy,Patrick Francis; Sorge Punnoose						1	7	70%													1	7	70%		
Lab/Studio Activity						1	7	70%													1	7	70%		
Joson,John Paul Pareja; Sorge P	1	5	50%																		1	5	50%		
Lab/Studio Activity	1	5	50%																		1	5	50%		
Kidakarn,Arlene P; Sorge Punno	1	6	60%			1	6	60%													2	6	60%		
Lab/Studio Activity	1	6	60%			1	6	60%													2	6	60%		
Ortega,Nobeyba Jeanette; Sorge Punnoose,Melissa K											1	8	80%								1	8	80%		
Lab/Studio Activity											1	8	80%								1	8	80%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 323 Ortega,Nobeyba Jeanette; STAFF,LAHC																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Principe,Justin; Sorge Punnoose,Melissa K						1	10	100%													1	10	100%		
Lab/Studio Activity						1	10	100%													1	10	100%		
Sheehy,Patrick Francis; Sorge Pı	1	10	100%																		1	10	100%		
Lab/Studio Activity	1	10	100%																		1	10	100%		
NURSING 325	8	10	57%	100%	95%	10	13	81%	100%	85%	10	13	79%	100%	97%	11	14	91%	99%	97%	39	13	78%	100%	93%
Arzaga,Jenny Bagos; Berlin,Beverly Grace; Hanson,Kristen																1	8	80%			1	8	80%		
Lab/Studio Activity																1	8	80%			1	8	80%		
Arzaga,Jenny Bagos; Berlin,Beverly Grace; Hanson,Kristen; Sorge Punnoose,Melissa K											1	6	60%								1	6	60%		
Lab/Studio Activity											1	6	60%								1	6	60%		
Arzaga,Jenny Bagos; Bryant,Christina Perla											2	32	79%	100%	97%	2	39	96%	99%	97%	4	35	88%	99%	97%
Lecture and/or Discussion											2	32	79%	100%	97%	2	39	96%	99%	97%	4	35	88%	99%	97%
Arzaga,Jenny Bagos; Hanson,Kristen																1	8	80%			1	8	80%		
Lab/Studio Activity																1	8	80%			1	8	80%		
Arzaga,Jenny Bagos; Hanson,Kristen; Sorge Punnoose,Melissa K											1	10	100%								1	10	100%		
Lab/Studio Activity											1	10	100%								1	10	100%		
Berlin,Beverly Grace; Bryant,Christina Perla; Sorge Punnoose,Melissa K											1	8	80%								1	8	80%		
Lab/Studio Activity											1	8	80%								1	8	80%		
Berlin,Beverly Grace; Cruz,Natassha						1	5	50%													1	5	50%		
Lab/Studio Activity						1	5	50%													1	5	50%		
Berlin,Beverly Grace; Gaines,Debra V; Sorge Punnoose,Melissa K						1	6	60%													1	6	60%		
Lab/Studio Activity						1	6	60%													1	6	60%		
Bryant,Christina Perla	1	8	80%			1	8	80%													2	8	80%		
Lab/Studio Activity	1	8	80%			1	8	80%													2	8	80%		
Bryant,Christina Perla; Hanson,Kristen																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Bryant,Christina Perla; Hanson,Kristen; STAFF,LAHC																1	7	70%			1	7	70%		
Lab/Studio Activity																1	7	70%			1	7	70%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu	NURSING 325	Bryant,Christina Perla; Joson,John Paul Pareja; Sorge Punnoose,						1	37	93%	100%	84%											1	37	93%	100%	84%
		Lecture and/or Discussion						1	37	93%	100%	84%											1	37	93%	100%	84%
		Bryant,Christina Perla; Sorge Punnoose,Melissa K						1	8	80%			1	9	90%								2	9	85%		
		Lab/Studio Activity						1	8	80%			1	9	90%								2	9	85%		
		Cruz,Natassha	1	8	80%																		1	8	80%		
		Lab/Studio Activity	1	8	80%																		1	8	80%		
		Cruz,Natassha; Hanson,Kristen																1	9	90%			1	9	90%		
		Lab/Studio Activity																1	9	90%			1	9	90%		
		Cruz,Natassha; Hanson,Kristen; STAFF,LAHC											1	8	80%								1	8	80%		
		Lab/Studio Activity											1	8	80%								1	8	80%		
		Cruz,Natassha; Sorge Punnoose,Melissa K						1	10	100%													1	10	100%		
		Lab/Studio Activity						1	10	100%													1	10	100%		
		Gaines,Debra V	1	5	50%																		1	5	50%		
		Lab/Studio Activity	1	5	50%																		1	5	50%		
		Gaines,Debra V; Hanson,Kristen																2	9	90%			2	9	90%		
		Lab/Studio Activity																2	9	90%			2	9	90%		
		Gaines,Debra V; Joson,John Pau	1	7	70%																		1	7	70%		
		Lab/Studio Activity	1	7	70%																		1	7	70%		
		Gaines,Debra V; Sorge Punnoose,Melissa K						1	9	90%													1	9	90%		
		Lab/Studio Activity						1	9	90%													1	9	90%		
		Hanson,Kristen; Ortega,Nobeyba Jeanette																1	8	80%			1	8	80%		
		Lab/Studio Activity																1	8	80%			1	8	80%		
		Hanson,Kristen; Ortega,Nobeyba Jeanette; Principe,Justin																1	10	100%			1	10	100%		
		Lab/Studio Activity																1	10	100%			1	10	100%		
		Hanson,Kristen; Ortega,Nobeyba Jeanette; Sorge Punnoose,Melissa K											1	6	60%								1	6	60%		
		Lab/Studio Activity											1	6	60%								1	6	60%		
		Hanson,Kristen; Principe,Justin; Sorge Punnoose,Melissa K											1	8	80%								1	8	80%		
		Lab/Studio Activity											1	8	80%								1	8	80%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 325 Joson,John Paul Pareja	3	16	52%	100%	95%	1	28	70%	100%	86%											4	19	58%	100%	91%
Lab/Studio Activity	1	7	70%																		1	7	70%		
Lecture and/or Discussion	2	20	50%	100%	95%	1	28	70%	100%	86%											3	23	57%	100%	91%
Joson,John Paul Pareja; Sorge P	1	5	50%			1	9	90%													2	7	70%		
Lab/Studio Activity	1	5	50%			1	9	90%													2	7	70%		
Ortega,Nobeyba Jeanette; STAFF,LAHC											1	8	80%								1	8	80%		
Lab/Studio Activity											1	8	80%								1	8	80%		
Principe,Justin; Sorge Punnoose,Melissa K						1	10	100%													1	10	100%		
Lab/Studio Activity						1	10	100%													1	10	100%		
NURSING 329A	1	4	40%	75%	75%	1	10	100%	90%	80%	1	7	35%	71%	71%	1	7	35%	100%	100%	4	7	47%	86%	82%
Amenta,Julie D	1	4	40%	75%	75%	1	10	100%	90%	80%											2	7	70%	86%	79%
Lecture and/or Discussion	1	4	40%	75%	75%	1	10	100%	90%	80%											2	7	70%	86%	79%
Brust,Kris T; Joson,John Paul Pareja																1	7	35%	100%	100%	1	7	35%	100%	100%
Lecture and/or Discussion																1	7	35%	100%	100%	1	7	35%	100%	100%
Ortega,Nobeyba Jeanette											1	7	35%	71%	71%						1	7	35%	71%	71%
Lecture and/or Discussion											1	7	35%	71%	71%						1	7	35%	71%	71%
NURSING 329B	1	3	30%	100%	100%	1	9	90%	100%	100%	1	5	25%	100%	80%	1	8	40%	88%	88%	4	6	42%	96%	92%
Amenta,Julie D	1	3	30%	100%	100%	1	9	90%	100%	100%											2	6	60%	100%	100%
Lecture and/or Discussion	1	3	30%	100%	100%	1	9	90%	100%	100%											2	6	60%	100%	100%
Moore,Edie Vaughan; Tubridy,Kathleen R																1	8	40%	88%	88%	1	8	40%	88%	88%
Lecture and/or Discussion																1	8	40%	88%	88%	1	8	40%	88%	88%
Ortega,Nobeyba Jeanette											1	5	25%	100%	80%						1	5	25%	100%	80%
Lecture and/or Discussion											1	5	25%	100%	80%						1	5	25%	100%	80%
NURSING 333	9	9	54%	100%	98%	10	10	65%	100%	98%	12	12	77%	100%	94%	11	12	78%	100%	98%	42	11	69%	100%	97%
Cortez,Carina Crystal						1	6	60%			1	7	70%								2	7	65%		
Lab/Studio Activity						1	6	60%			1	7	70%								2	7	65%		
Cortez,Carina Crystal; Sorge Punnoose,Melissa K											3	9	54%			3	10	58%			6	9	56%		
Lab/Studio Activity											3	9	54%			3	10	58%			6	9	56%		
Hanson,Kristen; Roberts,Alexandra											1	11	110%								1	11	110%		
Lab/Studio Activity											1	11	110%								1	11	110%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 333 Roberts,Alexandra	8	9	51%	100%	98%	8	11	73%	100%	98%	5	15	86%	100%	94%	4	17	83%	100%	98%	25	12	70%	100%	97%
Lab/Studio Activity	4	8	52%			4	9	90%			1	8	80%								9	8	69%		
Lecture and/or Discussion	4	10	50%	100%	98%	4	13	65%	100%	98%	4	17	86%	100%	94%	4	17	83%	100%	98%	16	14	71%	100%	97%
Roberts,Alexandra; Sorge Punnoose,Melissa K											2	8	80%			3	9	93%			5	9	88%		
Lab/Studio Activity											2	8	80%			3	9	93%			5	9	88%		
Roberts,Alexandra; STAFF,LAHC																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Roberts,Alexandra; Stieglitz,Eliz	1	10	111%																		1	10	111%		
Lab/Studio Activity	1	10	111%																		1	10	111%		
Stieglitz,Elizabeth B						1	10	33%													1	10	33%		
Lab/Studio Activity						1	10	33%													1	10	33%		
NURSING 335	9	9	71%	100%	100%	10	10	80%	100%	100%	12	11	80%	100%	100%	11	12	87%	100%	100%	42	10	80%	100%	100%
Amenta,Julie D	6	10	73%	100%	100%	4	13	69%	100%	100%	4	16	75%	100%	100%	4	16	76%	100%	100%	18	13	74%	100%	100%
Lab/Studio Activity	2	10	95%																		2	10	95%		
Lecture and/or Discussion	4	10	65%	100%	100%	4	13	69%	100%	100%	4	16	75%	100%	100%	4	16	76%	100%	100%	16	14	72%	100%	100%
Amenta,Julie D; Berlin,Beverly G	2	5	50%			4	9	97%			4	8	78%			4	9	95%			14	8	83%		
Lab/Studio Activity	2	5	50%			4	9	97%			4	8	78%			4	9	95%			14	8	83%		
Amenta,Julie D; Berlin,Beverly Grace; STAFF,LAHC											1	9	129%								1	9	129%		
Lab/Studio Activity											1	9	129%								1	9	129%		
Berlin,Beverly Grace; Leach,Kristen Anne						2	9	90%			2	8	75%								4	8	83%		
Lab/Studio Activity						2	9	90%			2	8	75%								4	8	83%		
Berlin,Beverly Grace; Leach,Kristen Anne; Perez,Stefani																1	10	125%			1	10	125%		
Lab/Studio Activity																1	10	125%			1	10	125%		
Berlin,Beverly Grace; Leach,Kristen Anne; STAFF,LAHC																1	10	100%			1	10	100%		
Lab/Studio Activity																1	10	100%			1	10	100%		
Berlin,Beverly Grace; Perez,Stefani											1	9	113%			1	10	100%			2	10	106%		
Lab/Studio Activity											1	9	113%			1	10	100%			2	10	106%		
Nunez,Julie D	1	10	100%																		1	10	100%		
Lab/Studio Activity	1	10	100%																		1	10	100%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 339	6	13	48%	100%	100%	7	15	81%	100%	96%	11	12	73%	100%	95%	9	15	89%	100%	99%	33	14	72%	100%	97%
Arzaga,Jenny Bagos; Moore,Edie Vaughan; Vo,Kathy Tyler																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Moore,Edie Vaughan																1	10	100%			1	10	100%		
Lab/Studio Activity																1	10	100%			1	10	100%		
Moore,Edie Vaughan; Nnabue,Tonna Ogemdi											1	13	130%								1	13	130%		
Lab/Studio Activity											1	13	130%								1	13	130%		
Moore,Edie Vaughan; Nunez,Julie D																1	9	90%			1	9	90%		
Lab/Studio Activity																1	9	90%			1	9	90%		
Moore,Edie Vaughan; Roberts,A	2	10	50%			3	11	89%			3	10	81%			4	10	98%			12	10	79%		
Lab/Studio Activity	2	10	50%			3	11	89%			3	10	81%			4	10	98%			12	10	79%		
Moore,Edie Vaughan; Roberts,A	1	9	30%																		1	9	30%		
Lab/Studio Activity	1	9	30%																		1	9	30%		
Moore,Edie Vaughan; Smith,Lor	1	10	33%			2	10	70%			1	7	41%								4	9	49%		
Lab/Studio Activity	1	10	33%			2	10	70%			1	7	41%								4	9	49%		
Nnabue,Tonna Ogemdi											1	7	70%								1	7	70%		
Lab/Studio Activity											1	7	70%								1	7	70%		
Roberts,Alexandra	2	20	61%	100%	100%	2	26	81%	100%	96%	3	24	85%	100%	95%	2	34	84%	100%	99%	9	25	78%	100%	97%
Lab/Studio Activity											1	6	60%								1	6	60%		
Lecture and/or Discussion	2	20	61%	100%	100%	2	26	81%	100%	96%	2	33	88%	100%	95%	2	34	84%	100%	99%	8	28	79%	100%	97%
Smith,Lora Ann											1	2	20%								1	2	20%		
Lab/Studio Activity											1	2	20%								1	2	20%		
STAFF,LAHC											1	0	0%								1	0	0%		
Lab/Studio Activity											1	0	0%								1	0	0%		
NURSING 343	10	10	75%	100%	100%	8	9	71%	100%	100%	10	10	71%	100%	96%	12	11	74%	100%	99%	40	10	73%	100%	99%
Collins,Nina M.; Moore,Edie Vau	4	9	70%			1	6	75%													5	8	71%		
Lab/Studio Activity	4	9	70%			1	6	75%													5	8	71%		
Froes,Elizabeth Anne; Moore,Ed	2	9	85%			2	7	78%			2	10	95%			2	8	40%			8	8	67%		
DE Internet Delayed						1	9	90%													1	9	90%		
Lab/Studio Activity	2	9	85%			1	5	63%			2	10	95%			2	8	40%			7	8	65%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 343 Garcia,Jorge Benjamin; Moore,Edie Vaughan																2	8	75%			2	8	75%		
Lab/Studio Activity																2	8	75%			2	8	75%		
Groth,Adney Raul; Moore,Edie Vaughan						2	8	80%			4	8	78%			4	9	90%			10	8	83%		
Lab/Studio Activity						2	8	80%			4	8	78%			4	9	90%			10	8	83%		
Moore,Edie Vaughan	4	13	76%	100%	100%	3	12	64%	100%	100%	4	13	63%	100%	96%	4	17	84%	100%	99%	15	14	72%	100%	99%
DE Internet Simult Inter	1	16	100%	100%	100%																1	16	100%	100%	100%
Lecture and/or Discussion	3	12	69%	100%	100%	3	12	64%	100%	100%	4	13	63%	100%	96%	4	17	84%	100%	99%	14	14	71%	100%	98%
NURSING 345	10	11	81%	100%	94%	8	10	75%	100%	82%	11	11	87%	100%	78%	13	12	90%	100%	91%	42	11	84%	100%	87%
Barge,Shari; Sorge Punnoose,Melissa K																2	9	85%			2	9	85%		
Lab/Studio Activity																2	9	85%			2	9	85%		
Pineda,Enggelberth Derwin; Sorge Punnoose,Melissa K											3	8	86%			3	9	93%			6	8	89%		
Lab/Studio Activity											3	8	86%			3	9	93%			6	8	89%		
Sheehy,Patrick Francis; Vo,Kath	1	8	80%																		1	8	80%		
Lab/Studio Activity	1	8	80%																		1	8	80%		
Sorge Punnoose,Melissa K; Tom	1	10	100%			1	9	90%													2	10	95%		
Lab/Studio Activity	1	10	100%			1	9	90%													2	10	95%		
Sorge Punnoose,Melissa K; Vo,K	4	9	86%			3	8	82%			4	9	97%			5	10	96%	100%	100%	16	9	91%	100%	100%
Lab/Studio Activity	4	9	86%			3	8	82%			4	9	97%			4	9	89%			15	9	89%		
Lecture and/or Discussion																1	18	113%	100%	100%	1	18	113%	100%	100%
Tom,Allen Keith						1	6	75%													1	6	75%		
Lab/Studio Activity						1	6	75%													1	6	75%		
Vo,Kathy Tyler	4	14	75%	100%	94%	3	13	68%	100%	82%	4	15	82%	100%	78%	3	20	84%	100%	88%	14	15	78%	100%	86%
Lecture and/or Discussion	4	14	75%	100%	94%	3	13	68%	100%	82%	4	15	82%	100%	78%	3	20	84%	100%	88%	14	15	78%	100%	86%
NURSING 347	7	15	75%	96%	94%	6	13	58%	95%	82%	8	15	94%	93%	75%	9	17	80%	91%	90%	30	15	77%	94%	86%
Amenta,Julie D						1	10	100%			1	10	100%			2	12	92%			4	11	96%		
Lab/Studio Activity						1	10	100%			1	10	100%			2	12	92%			4	11	96%		
Amenta,Julie D; Giallombardo,Nancy Ann; Moore,Edie Vaughan; Nowinski,Susan Frances											1	12	120%								1	12	120%		
Lab/Studio Activity											1	12	120%								1	12	120%		
Amenta,Julie D; Moore,Edie Va	1	10	100%																		1	10	100%		
Lab/Studio Activity	1	10	100%																		1	10	100%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NURSING 347 Amenta,Julie D; Moore,Edie Vaughan; Yamakawa,Lynn Michiko						1	12	40%													1	12	40%		
Lab/Studio Activity						1	12	40%													1	12	40%		
Amenta,Julie D; Roberts,Alexan	1	13	43%																		1	13	43%		
Lab/Studio Activity	1	13	43%																		1	13	43%		
Giallombardo,Nancy Ann; Moore,Edie Vaughan; Nowinski,Susan Frances											1	10	100%								1	10	100%		
Lab/Studio Activity											1	10	100%								1	10	100%		
Giallombardo,Nancy Ann; Nowi	1	11	79%																		1	11	79%		
Lab/Studio Activity	1	11	79%																		1	11	79%		
Kidakarn,Arlene P; Moore,Edie Vaughan											2	11	110%								2	11	110%		
Lab/Studio Activity											2	11	110%								2	11	110%		
Moore,Edie Vaughan						1	9	90%								2	13	87%			3	12	88%		
Lab/Studio Activity						1	9	90%								2	13	87%			3	12	88%		
Moore,Edie Vaughan; Nowinski,Susan Frances											1	7	70%								1	7	70%		
Lab/Studio Activity											1	7	70%								1	7	70%		
Moore,Edie Vaughan; Yamakawa,Lynn Michiko																1	10	67%			1	10	67%		
Lab/Studio Activity																1	10	67%			1	10	67%		
Ortega,Nobeyba Jeanette; Sun,Leslie Lani																1	19	95%			1	19	95%		
Lab/Studio Activity																1	19	95%			1	19	95%		
Roberts,Alexandra	1	10	100%			1	7	70%													2	9	85%		
Lab/Studio Activity	1	10	100%			1	7	70%													2	9	85%		
Yamakawa,Lynn Michiko	3	21	80%	96%	94%	2	19	54%	95%	82%	2	31	87%	93%	75%	3	26	74%	91%	90%	10	24	74%	94%	86%
Lab/Studio Activity	1	10	100%													1	0	0%			2	5	50%		
Lecture and/or Discussion	2	27	77%	96%	94%	2	19	54%	95%	82%	2	31	87%	93%	75%	2	39	82%	91%	90%	8	29	76%	94%	86%
NURSING 364	2	41	96%	87%	78%	2	33	76%	88%	72%	2	32	75%	94%	92%	2	34	80%	88%	82%	8	35	82%	89%	81%
Vo,Kathy Tyler	2	41	96%	87%	78%	2	33	76%	88%	72%	2	32	75%	94%	92%	2	34	80%	88%	82%	8	35	82%	89%	81%
Lecture and/or Discussion	2	41	96%	87%	78%	2	33	76%	88%	72%	2	32	75%	94%	92%	2	34	80%	88%	82%	8	35	82%	89%	81%
Nursing-Health Care Ancillaries	3	15	92%	95%	64%	6	14	83%	100%	91%	7	17	88%	98%	95%	7	13	64%	100%	87%	23	15	79%	99%	88%
NRS-HCA 399A	3	15	92%	95%	64%	6	14	83%	100%	91%	7	17	88%	98%	95%	5	15	127%	100%	84%	21	15	94%	99%	87%
Allmond,Cheri Lynn	1	10	83%			2	11	91%								1	12	40%			4	11	66%		
Lab/Studio Activity	1	10	83%			2	11	91%								1	12	40%			4	11	66%		

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Nu NRS-HCA 399A Allmond,Cheri Lynn; Llantero,Bernard F											2	16	97%								2	16	97%		
Lab/Studio Activity											2	16	97%								2	16	97%		
Hauser,Deborah Margaret																1	12				1	12			
Lab/Studio Activity																1	12				1	12			
Hauser,Deborah Margaret; Llantero,Bernard F											1	0	0%								1	0	0%		
Lab/Studio Activity											1	0	0%								1	0	0%		
Llantero,Bernard F	2	17	94%	95%	64%	4	16	80%	100%	91%	4	21	94%	98%	95%	3	17	173%	100%	84%	13	18	100%	99%	87%
Lab/Studio Activity	1	12	100%			2	11	96%			2	13	113%			1	14				6	12	128%		
Lecture and/or Discussion	1	22	92%	95%	64%	2	22	74%	100%	91%	2	29	88%	98%	95%	2	19	127%	100%	84%	7	23	90%	99%	87%
NRS-HCA 399B																2	7	18%	100%	100%	2	7	18%	100%	100%
Llantero,Bernard F																2	7	18%	100%	100%	2	7	18%	100%	100%
Lab/Studio Activity																1	7	18%			1	7	18%		
Lecture and/or Discussion																1	7	18%	100%	100%	1	7	18%	100%	100%

Course Efficiency, Retention, and Success by Instructor: Health Sciences/Nursing

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	**1,748**	**26**	**74%**	**89%**	**68%**	**1,888**	**27**	**75%**	**90%**	**70%**	**2,063**	**28**	**76%**	**90%**	**71%**	**2,197**	**28**	**81%**	**92%**	**75%**	**7,896**	**27**	**77%**	**90%**	**71%**

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health Science/Nursing							1,025	8	1,619	967	196	14	49	6	4		29	289		195	4,401	96%	89%
	Emergency Department Assistant						29		24	1	3	2	26				23	59		24	191	87%	59%
		E D A 010A					29		24	1	3	1	26							12	96	88%	56%
			Daley,Abigail Susanne; Lockwood,Joan S				16		17	1	2		14							10	60	83%	57%
				2024-25			7		14	1	2		3							7	34	79%	65%
					17479		3		4		2									5	14	64%	50%
					20210		4		10	1			3							2	20	90%	75%
				2023-24			9		3				11							3	26	88%	46%
					18552		6		3				6							3	18	83%	50%
					23751		3						5								8	100%	38%
			Lockwood,Joan S				13		7		1	1	12							2	36	94%	56%
				2022-23			3		2			1	4								10	100%	50%
					21073		3		2			1	4								10	100%	50%
				2021-22			10		5		1		8							2	26	92%	58%
					23475		4		1				3							2	10	80%	50%
					25745		6		4		1		5								16	100%	63%
		E D A 010B										1					23	59		12	95	87%	62%
			Lockwood,Stephen Walter									1					23	59		12	95	87%	62%
				2024-25													2	25		7	34	79%	74%
					17480													9		5	14	64%	64%
					20211												2	16		2	20	90%	80%
				2023-24													9	13		3	25	88%	52%
					18553												5	10		3	18	83%	56%
					23752												4	3			7	100%	43%
				2022-23								1					4	5			10	100%	50%
					21074							1					4	5			10	100%	50%
				2021-22													8	16		2	26	92%	62%
					23476												2	5		2	9	78%	56%
					25746												6	11			17	100%	65%
	Nursing						887	8	1,560	963	180	12	23		4		6	230		169	4,042	96%	90%
		NURSING 185										2					6	230		48	286	83%	80%
			Arzaga,Jenny Bagos									1						50		9	60	85%	83%
				2022-23								1						33		7	41	83%	80%
					20795													17		5	22	77%	77%
					26029							1						16		2	19	89%	84%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 185	Arzaga,Jenny Bagos	2021-22														17		2	19	89%	89%
					26466													17		2	19	89%	89%
			Joson,John Paul Pareja; Sun,Leslie Lani															16		4	20	80%	80%
				2024-25														16		4	20	80%	80%
					19232													16		4	20	80%	80%
			Nnabue,Tonna Ogemdi															14		5	19	74%	74%
				2023-24														14		5	19	74%	74%
					21024													14		5	19	74%	74%
			Nunez,Julie D									1					6	101		19	127	85%	80%
				2024-25													2	18		3	23	87%	78%
					17183												2	18		3	23	87%	78%
				2023-24														37		7	44	84%	84%
					18296													19		5	24	79%	79%
					21023													18		2	20	90%	90%
				2022-23													3	31		6	40	85%	78%
					20796												2	18		3	23	87%	78%
					26030												1	13		3	17	82%	76%
				2021-22								1					1	15		3	20	85%	75%
					26467							1					1	15		3	20	85%	75%
			Tubridy,Kathleen R															49		11	60	82%	82%
				2024-25														32		6	38	84%	84%
					17184													14		5	19	74%	74%
					19233													18		1	19	95%	95%
				2023-24														17		5	22	77%	77%
					18297													17		5	22	77%	77%
		NURSING 302					137	1	98	55	14	2	12							22	341	94%	85%
			Principe,Justin; Smith,Lora Ann; Yamakawa,Lyı				15		9	6	2		2							3	37	92%	81%
				2023-24			15		9	6	2		2							3	37	92%	81%
					11247		15		9	6	2		2							3	37	92%	81%
			Smith,Lora Ann				122	1	89	49	12	2	10							19	304	94%	86%
				2024-25			26		20	18	3	1	5							4	77	95%	83%
					10055		15		12	8	1		3							1	40	98%	88%
					11147		11		8	10	2	1	2							3	37	92%	78%
				2023-24			16		11	6	1		2								36	100%	92%
					10058		16		11	6	1		2								36	100%	92%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 302	Smith,Lora Ann	2022-23			35		26	11	2		3							7	84	92%	86%
					10070		18		14	7			1							4	44	91%	89%
					11434		17		12	4	2		2							3	40	93%	83%
				2021-22			45	1	32	14	6	1								8	107	93%	85%
					10082		11	1	14	7	4	1								2	40	95%	80%
					11713		21		12	4	1									1	39	97%	95%
					12025		13		6	3	1									5	28	82%	79%
		NURSING 311					157	1	125	6		1	2							11	303	96%	95%
			Moore,Edie Vaughan				125	1	121	6		1	1							4	259	98%	97%
				2024-25			29		44	2			1							1	77	99%	97%
					11150		13		19	2											34	100%	100%
					16861		16		25				1							1	43	98%	95%
				2023-24			44		30												74	100%	100%
					11250		21		18												39	100%	100%
					17813		23		12												35	100%	100%
				2022-23			37	1	34	2										3	77	96%	95%
					11438		23		11	1										1	36	97%	97%
					19764		14	1	23	1										2	41	95%	93%
				2021-22			15		13	2		1									31	100%	97%
					11717		15		13	2		1									31	100%	97%
			Nunez,Julie D				32		4				1							7	44	84%	82%
				2021-22			32		4				1							7	44	84%	82%
					23601		32		4				1							7	44	84%	82%
		NURSING 313					9	2	90	166	32	1								23	323	93%	82%
			Arzaga,Jenny Bagos				4		22	40	9									8	83	90%	80%
				2022-23			1		8	26	5									4	44	91%	80%
					11443		1		8	26	5									4	44	91%	80%
				2021-22			3		14	14	4									4	39	90%	79%
					11722		3		14	14	4									4	39	90%	79%
			Arzaga,Jenny Bagos; Nunez,Julie D				1	1	16	48	6	1								2	75	97%	87%
				2022-23			1	1	7	22	1	1								2	35	94%	86%
					19766		1	1	7	22	1	1								2	35	94%	86%
				2021-22					9	26	5										40	100%	88%
					23603				9	26	5										40	100%	88%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 313	Nunez,Julie D; Sun,Leslie Lani				4	1	52	78	17									13	165	92%	81%
				2024-25			2		27	37	8									7	81	91%	81%
					11154		1		16	14	6									4	41	90%	76%
					16863		1		11	23	2									3	40	93%	88%
				2023-24			2	1	25	41	9									6	84	93%	81%
					11254		2	1	14	19	7									2	45	96%	78%
					17815				11	22	2									4	39	90%	85%
		NURSING 315					4		120	119	20	1								1	265	100%	92%
			Arzaga,Jenny Bagos; Nunez,Julie D				2		35	51	11									1	100	99%	88%
				2022-23					23	32	10									1	66	98%	83%
					10095				14	10	5									1	30	97%	80%
					14992				9	22	5										36	100%	86%
				2021-22			2		12	19	1										34	100%	97%
					10108		2		12	19	1										34	100%	97%
			Nunez,Julie D						14	12	4	1									31	100%	84%
				2021-22					14	12	4	1									31	100%	84%
					16154				14	12	4	1									31	100%	84%
			Nunez,Julie D; Sun,Leslie Lani				2		71	56	5										134	100%	96%
				2024-25			2		38	23	3										66	100%	95%
					10076				26	7	1										34	100%	97%
					13941		2		12	16	2										32	100%	94%
				2023-24					33	33	2										68	100%	97%
					10079				18	13											31	100%	100%
					14331				15	20	2										37	100%	95%
		NURSING 321					163	1	113	59	9		1							10	356	97%	94%
			Joson,John Paul Pareja; Nunez,Julie D				46				1									1	48	98%	96%
				2024-25			46				1									1	48	98%	96%
					16862		46				1									1	48	98%	96%
			Nunez,Julie D				111	1	76	18	4		1							7	218	97%	94%
				2024-25			38		3	1										2	44	95%	95%
					11183		38		3	1										2	44	95%	95%
				2022-23			35	1	38	12	3		1							2	92	98%	92%
					11476		9		25	8	3										45	100%	93%
					19765		26	1	13	4			1							2	47	96%	91%
				2021-22			38		35	5	1									3	82	96%	95%
					11757		20		14	2	1									3	40	93%	90%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 321	Nunez,Julie D	2021-22	23602		18		21	3											42	100%	100%
			Ortega,Nobeyba Jeanette				6		37	41	4									2	90	98%	93%
				2023-24			6		37	41	4									2	90	98%	93%
					11284		5		29	10	1									1	46	98%	96%
					17814		1		8	31	3									1	44	98%	91%
		NURSING 323					4	2	125	104	19		1							2	257	99%	91%
			Arzaga,Jenny Bagos; Bryant,Christina Perla				1		70	63	12										146	100%	92%
				2024-25			1		45	31	3										80	100%	96%
					10108		1		25	14	3										43	100%	93%
					11187				20	17											37	100%	100%
				2023-24					25	32	9										66	100%	86%
					10116				15	16											31	100%	100%
					11289				10	16	9										35	100%	74%
			Bryant,Christina Perla; Joson,John Paul Pareja				2		41	20	1		1							1	66	98%	95%
				2022-23			2		41	20	1		1							1	66	98%	95%
					10137		2		17	9	1									1	30	97%	93%
					11481				24	11			1								36	100%	97%
			Joson,John Paul Pareja				1	2	14	21	6									1	45	98%	80%
				2021-22			1	2	14	21	6									1	45	98%	80%
					10160				7	3											10	100%	100%
					11762		1	2	7	18	6									1	35	97%	74%
		NURSING 325					7		134	88	14		1							1	245	100%	93%
			Arzaga,Jenny Bagos; Bryant,Christina Perla				4		85	47	2		1							1	140	99%	97%
				2024-25			4		51	20	1									1	77	99%	97%
					10123		3		26	10										1	40	98%	98%
					11193		1		25	10	1										37	100%	97%
				2023-24					34	27	1		1								63	100%	97%
					10132				22	12	1										35	100%	97%
					11296				12	15			1								28	100%	96%
			Bryant,Christina Perla; Joson,John Paul Pareja;				3		14	14	6										37	100%	84%
				2022-23			3		14	14	6										37	100%	84%
					11488		3		14	14	6										37	100%	84%
			Joson,John Paul Pareja						35	27	6										68	100%	91%
				2022-23					11	13	4										28	100%	86%
					10154				11	13	4										28	100%	86%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 325	Joson,John Paul Pare	2021-22					24	14	2										40	100%	95%
					10177				9	1	2										12	100%	83%
					11770				15	13											28	100%	100%
		NURSING 329A					22	1	1											4	28	86%	82%
			Amenta,Julie D				11	1												2	14	86%	79%
				2022-23			8	1												1	10	90%	80%
					19762		8	1												1	10	90%	80%
				2021-22			3													1	4	75%	75%
					23599		3													1	4	75%	75%
			Brust,Kris T; Joson,John Paul Pareja				7														7	100%	100%
				2024-25			7														7	100%	100%
					16859		7														7	100%	100%
			Ortega,Nobeyba Jeanette				4		1											2	7	71%	71%
				2023-24			4		1											2	7	71%	71%
					17811		4		1											2	7	71%	71%
		NURSING 329B					18		5		1									1	25	96%	92%
			Amenta,Julie D				9		3												12	100%	100%
				2022-23			7		2												9	100%	100%
					19763		7		2												9	100%	100%
				2021-22			2		1												3	100%	100%
					23600		2		1												3	100%	100%
			Moore,Edie Vaughan; Tubridy,Kathleen R				6		1											1	8	88%	88%
				2024-25			6		1											1	8	88%	88%
					16860		6		1											1	8	88%	88%
			Ortega,Nobeyba Jeanette				3		1		1										5	100%	80%
				2023-24			3		1		1										5	100%	80%
					17812		3		1		1										5	100%	80%
		NURSING 333					19		125	76	7										227	100%	97%
			Roberts,Alexandra				19		125	76	7										227	100%	97%
				2024-25			8		45	12	1										66	100%	98%
					10143				7	1	1										9	100%	89%
					10157		2		11	5											18	100%	100%
					11208		5		11	4											20	100%	100%
					16611		1		16	2											19	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 333	Roberts,Alexandra	2023-24			3		33	29	4										69	100%	94%
					10152				4	8	3										15	100%	80%
					10168		1		7	7											15	100%	100%
					11312		1		10	8	1										20	100%	95%
					17621		1		12	6											19	100%	100%
				2022-23			2		24	25	1										52	100%	98%
					10177				7	13											20	100%	100%
					10199		2		5	1											8	100%	100%
					11504				8	1											9	100%	100%
					19436				4	10	1										15	100%	93%
				2021-22			6		23	10	1										40	100%	98%
					10202		1		5	3	1										10	100%	90%
					10226		5		11	4											20	100%	100%
					11787				4	1											5	100%	100%
					24126				3	2											5	100%	100%
		NURSING 335					73		138	9											220	100%	100%
			Amenta,Julie D				73		138	9											220	100%	100%
				2024-25			30		34	1											65	100%	100%
					10164		5		13												18	100%	100%
					10168		3		5												8	100%	100%
					11223		4		14	1											19	100%	100%
					16448		18		2												20	100%	100%
				2023-24			14		45	5											64	100%	100%
					10175		1		12	2											15	100%	100%
					10179		1		11												12	100%	100%
					11328		1		16	2											19	100%	100%
					17416		11		6	1											18	100%	100%
				2022-23			14		36	2											52	100%	100%
					10212		2		5	1											8	100%	100%
					10222		3		17												20	100%	100%
					11521		2		12	1											15	100%	100%
					19079		7		2												9	100%	100%
				2021-22			15		23	1											39	100%	100%
					10241		8		12												20	100%	100%
					10254		6		3												9	100%	100%
					11809		1		4												5	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 335	Amenta,Julie D	2021-22	23520				4	1											5	100%	100%
		NURSING 339					11		116	90	6										223	100%	97%
			Roberts,Alexandra				11		116	90	6										223	100%	97%
				2024-25			8		44	14	1										67	100%	99%
					10174		3		20	6											29	100%	100%
					11244		5		24	8	1										38	100%	97%
				2023-24			2		25	35	3										65	100%	95%
					10185		1		13	13											27	100%	100%
					11350		1		12	22	3										38	100%	92%
				2022-23					22	28	2										52	100%	96%
					10229				11	15	2										28	100%	93%
					11544				11	13											24	100%	100%
				2021-22			1		25	13											39	100%	100%
					10263		1		19	9											29	100%	100%
					11837				6	4											10	100%	100%
		NURSING 343					27		147	28	3										205	100%	99%
			Moore,Edie Vaughan				27		147	28	3										205	100%	99%
				2024-25			7		51	8	1										67	100%	99%
					10182		4		12	2	1										19	100%	95%
					11251		2		12	3											17	100%	100%
					11257				14	2											16	100%	100%
					20252		1		13	1											15	100%	100%
				2023-24			9		31	8	2										50	100%	96%
					10194		3		13	4											20	100%	100%
					11358		3		9	3	2										17	100%	88%
					11365				7	1											8	100%	100%
					23634		3		2												5	100%	100%
				2022-23			5		26	5											36	100%	100%
					10239		2		7	2											11	100%	100%
					11552		1		14	3											18	100%	100%
					11560		2		5												7	100%	100%
				2021-22			6		39	7											52	100%	100%
					10273				14	2											16	100%	100%
					11849		2		7	1											10	100%	100%
					11862		2		15	2											19	100%	100%
					16816		2		3	2											7	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 345					4		89	105	30										228	100%	87%
			Sorge Punnoose,Melissa K; Vo,Kathy Tyler						8	10											18	100%	100%
				2024-25					8	10											18	100%	100%
					20254				8	10											18	100%	100%
			Vo,Kathy Tyler				4		81	95	30										210	100%	86%
				2024-25					23	29	7										59	100%	88%
					11265				10	6	1										17	100%	94%
					11274				7	9	1										17	100%	94%
					14411				6	14	5										25	100%	80%
				2023-24			2		23	21	13										59	100%	78%
					11375				4	8	2										14	100%	86%
					11385		1		5	3	6										15	100%	60%
					14856		1		6	3											10	100%	100%
					23637				8	7	5										20	100%	75%
				2022-23			1		14	16	7										38	100%	82%
					11571		1		3	3	1										8	100%	88%
					11581				4	8	6										18	100%	67%
					15793				7	5											12	100%	100%
				2021-22			1		21	29	3										54	100%	94%
					10314				6	10											16	100%	100%
					11877				6	13	1										20	100%	95%
					11887				5	4	1										10	100%	90%
					16818		1		4	2	1										8	100%	88%
		NURSING 347					147		45	6	11	3			4					15	231	94%	86%
			Yamakawa,Lynn Michiko				147		45	6	11	3			4					15	231	94%	86%
				2024-25			55		12	3	1									7	78	91%	90%
					10224		28		8	2										6	44	86%	86%
					11280		27		4	1	1									1	34	97%	94%
				2023-24			36		8	2	7				4					4	61	93%	75%
					10237		19		6		1				4						30	100%	83%
					11391		17		2	2	6									4	31	87%	68%
				2022-23			29		2		2	3								2	38	95%	82%
					10290		12														12	100%	100%
					11588		17		2		2	3								2	26	92%	73%
				2021-22			27		23	1	1									2	54	96%	94%
					10326		20		2	1										1	24	96%	96%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Health S	Nursing	NURSING 347	Yamakawa,Lynn Mich	2021-22	11896		7		21		1									1	30	97%	93%
		NURSING 364					85		89	52	14	2	6							31	279	89%	81%
			Vo,Kathy Tyler				85		89	52	14	2	6							31	279	89%	81%
				2024-25			27		16	13	4									8	68	88%	82%
					10232		15		5	5	2									6	33	82%	76%
					11288		12		11	8	2									2	35	94%	89%
				2023-24			23		25	11			1							4	64	94%	92%
					10247		11		10	6			1							2	30	93%	90%
					11399		12		15	5										2	34	94%	94%
				2022-23			14		23	10	4	2	4							8	65	88%	72%
					10303		8		8	6	2		1							7	32	78%	69%
					11597		6		15	4	2	2	3							1	33	97%	76%
				2021-22			21		25	18	6		1							11	82	87%	78%
					10339		10		15	11	4		1							4	45	91%	80%
					11905		11		10	7	2									7	37	81%	76%
	Nursing-Health Care Ancillaries						109		35	3	13			6						2	168	99%	88%
		NRS-HCA 399A					102		35	3	13			6						2	161	99%	87%
			Llantero,Bernard F				102		35	3	13			6						2	161	99%	87%
				2024-25			23		9					6							38	100%	84%
					20328		15		6					5							26	100%	81%
					26727		8		3					1							12	100%	92%
				2023-24			40		12	3	2									1	58	98%	95%
					12300		18		1	2	1									1	23	96%	91%
					23939		22		11	1	1										35	100%	97%
				2022-23			27		12		4										43	100%	91%
					11789		11		8		3										22	100%	86%
					13810		16		4		1										21	100%	95%
				2021-22			12		2		7									1	22	95%	64%
					12499		12		2		7									1	22	95%	64%
		NRS-HCA 399B					7														7	100%	100%
			Llantero,Bernard F				7														7	100%	100%
				2024-25			7														7	100%	100%
					14601		7														7	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Health Sciences/Nursing

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Health Sciences/Nursing

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Health Sciences/Nursing	Nursing	CTE	AS	H002790C-51.3801	Nursing Professional RN	Not Liberal Arts	AA/AS and CTE	62	51	31	43	65	252
Health Sciences/Nursing	Nursing	CTE	AS	H008304C-51.3801	Nursing Professional RN	Not Liberal Arts	AA/AS and CTE	4	1		3	4	12
Health Sciences/Nursing	Nursing	CTE	AS	H0Z0590C-24.0102	Nursing Professional RN	Not Liberal Arts	AA/AS and CTE	2					2
Health Sciences/Nursing	Nursing	CTE	AS	H0Z0591C-24.0102	Nursing Professional RN	Not Liberal Arts	AA/AS and CTE	1					1
							Health Sciences/Nursing Subtotal	**69**	**52**	**31**	**46**	**69**	**267**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099

Awards by Discipline: Health Sciences/Nursing

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**

FTES and FTEF by Course and Instructor: Humanities and Fine Arts

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Animation	ANIMATN 218	Garcia,Nicholas Alfredo	Lab																1	0.4	0.3
Humanities and Fine	Animation	ANIMATN 218	Garcia,Nicholas Alfredo	Lecture																1	0.2	0.1
Humanities and Fine	**Animation Total**																			**2**	**0.6**	**0.4**
Humanities and Fine	Architecture	ARC 115	Song,Michael	Online Async				1	1.1	0.1				1	1.5	0.1				1	1.7	0.1
Humanities and Fine	Architecture	ARC 132	Callihan,Scott M.	Online Async	1	5.2	0.2	1	4.8	0.2	1	4.9	0.2	1	4.3	0.2	1	4.3	0.2	1	4.2	0.2
Humanities and Fine	Architecture	ARC 133	Song,Michael	Online Async				1	2.8	0.2				1	3.1	0.2				1	4.7	0.2
Humanities and Fine	Architecture	ARC 160	Song,Michael	Online Async	1	3.7	0.3	1	3.0	0.3	1	3.2	0.3				1	5.2	0.3			
Humanities and Fine	Architecture	ARC 160	Song,Michael	Online Sync	1	0.7	0.1	1	0.6	0.1	1	0.6	0.1				1	1.0	0.1			
Humanities and Fine	Architecture	ARC 162	Song,Michael	Online Async	1	4.3	0.3				1	4.7	0.3				2	7.6	0.4			
Humanities and Fine	Architecture	ARC 162	Song,Michael	Online Sync	1	0.9	0.1				1	0.9	0.1									
Humanities and Fine	Architecture	ARC 164	Song,Michael	Online Async				1	1.4	0.2				1	2.0	0.2				1	2.7	0.2
Humanities and Fine	Architecture	ARC 164	Song,Michael	Online Sync				1	0.5	0.1				1	0.7	0.1				1	0.9	0.1
Humanities and Fine	Architecture	ARC 172	Song,Michael	Lab	1	1.6	0.2															
Humanities and Fine	Architecture	ARC 172	Song,Michael	Online Async	1	0.8	0.0				1	1.0	0.1				2	6.8	0.4			
Humanities and Fine	Architecture	ARC 172	Song,Michael	Online Sync							1	2.0	0.3									
Humanities and Fine	Architecture	ARC 173	Song,Michael	Online Async										2	1.8	0.4				2	1.2	0.4
Humanities and Fine	Architecture	ARC 261	Song,Michael	Online Async	1	2.2	0.3				1	2.3	0.3				1	4.3	0.3			
Humanities and Fine	Architecture	ARC 261	Song,Michael	Online Sync	1	0.4	0.1				1	0.5	0.1				1	0.9	0.1			
Humanities and Fine	Architecture	ARC 262	Song,Michael	Online Async	1	0.2	0.0				1	0.3	0.0				1	0.3	0.0			
Humanities and Fine	Architecture	ARC 262	Song,Michael	Online Sync	1	0.0	0.0				1	0.1	0.0				1	0.1	0.0			
Humanities and Fine	Architecture	ARC 272	Song,Michael	Online Async	1	0.9	0.2							2	0.8	0.0				2	1.2	0.0
Humanities and Fine	Architecture	ARC 272	Song,Michael	Online Sync	1	0.5	0.0															
Humanities and Fine	**Architecture Total**				**13**	**21.4**	**1.8**	**7**	**14.2**	**1.2**	**11**	**20.5**	**1.8**	**9**	**14.1**	**1.2**	**11**	**30.5**	**1.8**	**9**	**16.6**	**1.2**
Humanities and Fine	Art	ART 100	Armenteros,Rey	Lab				1	1.5	0.1	1	2.1	0.1	1	1.4	0.1	1	2.0	0.1	1	1.4	0.1
Humanities and Fine	Art	ART 100	Armenteros,Rey	Lecture				1	1.5	0.1	1	2.0	0.1	1	1.4	0.1	1	2.0	0.1	1	1.4	0.1
Humanities and Fine	Art	ART 100	Armenteros,Rey	Online Async	1	2.4	0.1															
Humanities and Fine	Art	ART 100	Armenteros,Rey	Online Sync	1	2.4	0.1															
Humanities and Fine	Art	ART 101	Fiddler,Claude Robert	Online Async	3	11.6	0.6	3	13.0	0.6	3	12.0	0.6	3	10.8	0.6	2	9.3	0.4	2	8.6	0.4
Humanities and Fine	Art	ART 101	Holmes,Alison Lynn	Lecture													1	3.8	0.2			
Humanities and Fine	Art	ART 101	Holmes,Alison Lynn	Online Async													1	1.6	0.2			
Humanities and Fine	Art	ART 101	Russell,Elizabeth	Online Async				1	4.2	0.2							1	2.8	0.2	1	4.4	0.2
Humanities and Fine	Art	ART 101	Vasquez,Santos Russell	Lecture																1	2.9	0.2
Humanities and Fine	Art	ART 102	Holmes,Alison Lynn	Online Async													1	2.5	0.2			
Humanities and Fine	Art	ART 102	Russell,Elizabeth	Online Async				1	3.7	0.2				1	4.9	0.2						
Humanities and Fine	Art	ART 102	Tolbert,Jamaal	Lecture																1	2.4	0.2
Humanities and Fine	Art	ART 103	Armenteros,Rey	Lecture										1	2.2	0.2						
Humanities and Fine	Art	ART 103	Freedman,Jacqueline Ann	Online Async	1	3.5	0.2	1	3.7	0.2	1	2.9	0.2	1	3.7	0.2	1	3.8	0.2			

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Art	ART 103	Holmes,Alison Lynn	Online Async													2	2.7	0.4			
Humanities and Fine	Art	ART 103	Lay,Amy Blount; Vasquez,Santos Russell	Lecture							1	4.7	0.2									
Humanities and Fine	Art	ART 103	Mejia,Fernando	Lecture																1	2.1	0.2
Humanities and Fine	Art	ART 103	Mirkovich,Martina Zora	Lecture																1	2.9	0.2
Humanities and Fine	Art	ART 103	Russell,Elizabeth	Online Async	1	2.7	0.2				3	12.8	0.6	1	4.3	0.2	1	3.8	0.2	2	8.8	0.4
Humanities and Fine	Art	ART 103	Tolbert,Jamaal	Lecture																1	2.4	0.2
Humanities and Fine	Art	ART 103	Vasquez,Santos Russell	Lecture																1	1.9	0.2
Humanities and Fine	Art	ART 103	Vasquez,Santos Russell	Online Async	1	4.3	0.2	1	4.2	0.2												
Humanities and Fine	Art	ART 201	Beauvy,Tony	Lab				1	1.5	0.1	1	1.9	0.1	1	1.9	0.1	1	1.6	0.1	1	1.8	0.1
Humanities and Fine	Art	ART 201	Beauvy,Tony	Lecture				3	1.5	0.1	1	1.9	0.1	1	1.9	0.1	1	1.6	0.1	1	1.8	0.1
Humanities and Fine	Art	ART 201	Beauvy,Tony	Online Sync	2	2.2	0.3															
Humanities and Fine	Art	ART 201	Cole,Justin Thomas	Online Sync							2	2.3	0.3									
Humanities and Fine	Art	ART 201	Edmonds,June Carol	Lab													1	2.0	0.1			
Humanities and Fine	Art	ART 201	Edmonds,June Carol	Lecture													1	2.0	0.1			
Humanities and Fine	Art	ART 201	Lychkoff,Tod George	Lab	2	4.0	0.3	2	2.6	0.3	1	1.8	0.1				1	1.9	0.1			
Humanities and Fine	Art	ART 201	Lychkoff,Tod George	Lecture	2	4.0	0.3				1	1.7	0.1				1	1.9	0.1			
Humanities and Fine	Art	ART 201	Vasquez,Santos Russell	Lab							1	2.5	0.1	2	3.4	0.3	1	2.4	0.1	2	3.6	0.3
Humanities and Fine	Art	ART 201	Vasquez,Santos Russell	Lecture							1	2.3	0.1				1	2.4	0.1			
Humanities and Fine	Art	ART 202	Beauvy,Tony	Lab				1	0.8	0.0	1	0.4	0.0	1	0.9	0.0	1	0.6	0.0	1	0.4	0.0
Humanities and Fine	Art	ART 202	Beauvy,Tony	Lecture				1	0.6	0.0	1	0.4	0.0	1	0.9	0.0	1	0.6	0.0	1	0.4	0.0
Humanities and Fine	Art	ART 202	Beauvy,Tony	Online Sync	4	0.5	0.0															
Humanities and Fine	Art	ART 202	Lychkoff,Tod George	Lab	1	0.3	0.0	1	0.5	0.0	1	0.5	0.0				1	0.6	0.0			
Humanities and Fine	Art	ART 202	Lychkoff,Tod George	Lecture	1	0.3	0.0	1	0.5	0.0	1	0.5	0.0				1	0.6	0.0			
Humanities and Fine	Art	ART 202	Vasquez,Santos Russell	Lab										1	0.6	0.0				1	0.7	0.0
Humanities and Fine	Art	ART 202	Vasquez,Santos Russell	Lecture										1	0.6	0.0				1	0.7	0.0
Humanities and Fine	Art	ART 204	Lychkoff,Tod George	Lab							1	1.3	0.1	1	0.9	0.1	1	1.3	0.1	1	1.3	0.1
Humanities and Fine	Art	ART 204	Lychkoff,Tod George	Lecture							1	1.3	0.1	1	0.9	0.1	1	1.3	0.1	1	1.3	0.1
Humanities and Fine	Art	ART 205	Lychkoff,Tod George	Lab							1	0.2	0.0	1	0.8	0.0	1	0.2	0.0	1	0.9	0.0
Humanities and Fine	Art	ART 205	Lychkoff,Tod George	Lecture							1	0.2	0.0	1	0.8	0.0	1	0.2	0.0	1	0.9	0.0
Humanities and Fine	Art	ART 300	Lychkoff,Tod George	Lab				1	1.4	0.1				1	1.4	0.1				1	1.3	0.1
Humanities and Fine	Art	ART 300	Lychkoff,Tod George	Lecture				1	1.4	0.1				1	1.4	0.1				1	1.3	0.1
Humanities and Fine	Art	ART 501	Loschuk,Victoria Lynn	Lab	1	2.1	0.1				1	2.4	0.1				1	2.6	0.1			
Humanities and Fine	Art	ART 501	Loschuk,Victoria Lynn	Lecture	1	2.0	0.1				1	2.4	0.1				1	2.6	0.1			
Humanities and Fine	Art	ART 502	Loschuk,Victoria Lynn	Lab				1	1.5	0.1				1	2.7	0.1				1	1.7	0.1
Humanities and Fine	Art	ART 502	Loschuk,Victoria Lynn	Lecture				1	1.5	0.1				1	2.7	0.1				1	1.7	0.1
Humanities and Fine	Art	ART 503	Loschuk,Victoria Lynn	Lab										1	0.4	0.0				1	0.1	0.0
Humanities and Fine	Art	ART 503	Loschuk,Victoria Lynn	Lecture										1	0.4	0.0				1	0.1	0.0

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Art	ART 633	Garcia,Nicholas Alfredo	Online Async																2	4.3	0.3
Humanities and Fine	Art	ART 633	Olson,Brian John	Online Async				2	3.2	0.3	2	5.1	0.3									
Humanities and Fine	Art	ART 633	Urlik,Joy Lynne Curtis	Online Async										2	4.3	0.3	2	4.4	0.3			
Humanities and Fine	Art	ART 637	Garcia,Nicholas Alfredo	Online Async																2	1.7	0.3
Humanities and Fine	Art	ART 637	Olson,Brian John	Online Async										2	2.5	0.3						
Humanities and Fine	Art	ART 639	Garcia,Nicholas Alfredo	Online Async													4	5.7	0.5			
Humanities and Fine	Art	ART 639	Urlik,Joy Lynne Curtis	Online Async							2	4.5	0.3									
Humanities and Fine	Art	ART 640	Garcia,Nicholas Alfredo	Online Async																2	0.4	0.0
Humanities and Fine	Art	ART 706	Keville,James Thomas	Lab	1	1.4	0.0	1	0.9	0.0	1	1.0	0.0	1	0.4	0.2	1	0.6	0.0	1	0.7	0.2
Humanities and Fine	Art	ART 706	Keville,James Thomas	Lecture	1	0.4	0.0	1	0.3	0.0	1	0.3	0.0	1	0.2	0.1	1	0.2	0.0	1	0.3	0.1
Humanities and Fine	Art	ART 707	Keville,James Thomas	Lab	1	0.1	0.0	1	0.9	0.0	1	0.6	0.0	1	0.4	0.0	1	0.2	0.0			
Humanities and Fine	Art	ART 707	Keville,James Thomas	Lecture	1	0.0	0.0	1	0.3	0.0	1	0.2	0.0	1	0.2	0.0	1	0.1	0.0			
Humanities and Fine	Art	ART 712	Keville,James Thomas	Lab	1	0.1	0.0				1	0.1	0.0				1	0.3	0.0			
Humanities and Fine	Art	ART 713	Keville,James Thomas	Lab	1	2.0	0.3	2	0.6	0.3	1	2.5	0.3	1	2.0	0.0	1	2.0	0.3	1	1.2	0.0
Humanities and Fine	Art	ART 714	Keville,James Thomas	Lab	1	0.8	0.0	1	1.0	0.0	1	0.6	0.0	1	1.3	0.0	1	0.2	0.0	1	1.6	0.0
Humanities and Fine	Art	ART 714	Keville,James Thomas	Lecture	1	0.2	0.0	1	0.3	0.0	1	0.2	0.0	1	0.5	0.0	1	0.1	0.0	1	0.6	0.0
Humanities and Fine	**Art Total**				**30**	**47.2**	**2.8**	**33**	**52.9**	**3.2**	**40**	**75.6**	**4.3**	**38**	**63.0**	**3.8**	**44**	**74.7**	**4.9**	**42**	**69.9**	**4.6**
Humanities and Fine	Baking, Professional	PROFBKG 100	Madrid,Marie Antoinette De Leon	Lab													1	2.1	0.3			
Humanities and Fine	Baking, Professional	PROFBKG 100	Madrid,Marie Antoinette De Leon	Lecture													1	0.3	0.0			
Humanities and Fine	Baking, Professional	PROFBKG 110	Madrid,Marie Antoinette De Leon	Lab													1	2.1	0.3			
Humanities and Fine	Baking, Professional	PROFBKG 110	Madrid,Marie Antoinette De Leon	Lecture													1	0.3	0.0			
Humanities and Fine	Baking, Professional	PROFBKG 122	Madrid,Marie Antoinette De Leon	Lab																1	1.9	0.2
Humanities and Fine	Baking, Professional	PROFBKG 122	Madrid,Marie Antoinette De Leon	Lecture																1	1.0	0.2
Humanities and Fine	Baking, Professional	PROFBKG 132	Madrid,Marie Antoinette De Leon	Lab																1	1.9	0.2
Humanities and Fine	Baking, Professional	PROFBKG 132	Madrid,Marie Antoinette De Leon	Lecture																1	1.0	0.3
Humanities and Fine	**Baking, Professional Total**																**4**	**4.8**	**0.7**	**4**	**5.8**	**0.9**
Humanities and Fine	Business	BUS 001	Baltazar,Ramon	Lecture				1	4.0	0.2										1	4.5	0.2
Humanities and Fine	Business	BUS 001	Baltazar,Ramon	Online Async	1	2.9	0.2	1	2.9	0.2	1	2.6	0.2	1	2.4	0.2						
Humanities and Fine	Business	BUS 001	Baltazar,Ramon	Online Sync				1	4.0	0.2												
Humanities and Fine	Business	BUS 001	Han,Christopher	Lecture													2	6.0	0.4			
Humanities and Fine	Business	BUS 001	Han,Christopher	Online Async																1	2.2	0.2
Humanities and Fine	Business	BUS 001	Kelleher,Sean Stephen	Lecture																1	3.2	0.2
Humanities and Fine	Business	BUS 001	Kelleher,Sean Stephen	Online Async	1	2.9	0.2	1	2.7	0.2	1	1.7	0.2	1	2.6	0.2	1	1.5	0.2			
Humanities and Fine	Business	BUS 001	Maschler,Katherine J	Online Async	2	9.5	0.4	1	3.3	0.2												
Humanities and Fine	Business	BUS 001	McGinness,Rodger Marrion	Online Async	1	3.3	0.2															
Humanities and Fine	Business	BUS 001	Presley,Dorothy Louise	Online Async							1	3.1	0.2									
Humanities and Fine	Business	BUS 001	Taylor,Kymeshia Michelle	Lecture							2	7.8	0.4	1	2.6	0.2	2	8.1	0.4	1	1.4	0.2

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					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Business	BUS 001	Taylor,Kymeshia Michelle	Online Async							1	3.6	0.2	2	5.7	0.4	2	5.8	0.4	1	2.7	0.2
Humanities and Fine	Business	BUS 001	Tribble,Nathaniel Justin	Lecture													2	4.6	0.4	1	1.9	0.2
Humanities and Fine	Business	BUS 001	Tribble,Nathaniel Justin	Online Async													2	3.6	0.4	3	8.0	0.6
Humanities and Fine	Business	BUS 005	Han,Christopher	Lecture																2	3.5	0.4
Humanities and Fine	Business	BUS 005	Han,Christopher	Online Async													2	6.2	0.4	1	3.2	0.2
Humanities and Fine	Business	BUS 005	Laurin,Janet Louise	Online Async	1	3.6	0.2	1	3.3	0.2												
Humanities and Fine	Business	BUS 005	Presley,Dorothy Louise	Online Async	1	4.9	0.2															
Humanities and Fine	Business	BUS 005	Taylor,Kymeshia Michelle	Lecture										1	1.8	0.2				1	3.5	0.2
Humanities and Fine	Business	BUS 005	Taylor,Kymeshia Michelle	Online Async							1	3.7	0.2				1	3.2	0.2	1	2.9	0.2
Humanities and Fine	Business	BUS 005	Wilson-Aus,Aileen M.	Online Async	1	3.1	0.2	1	3.7	0.2	1	3.7	0.2	1	3.7	0.2	1	1.4	0.2	1	2.5	0.2
Humanities and Fine	Business	BUS 031	Presley,Dorothy Louise	Online Async				1	2.2	0.2												
Humanities and Fine	Business	BUS 032	Laurin,Janet Louise	Online Async	2	3.1	0.3	2	1.9	0.3												
Humanities and Fine	Business	BUS 032	Taylor,Kymeshia Michelle	Lecture										1	0.9	0.1						
Humanities and Fine	Business	BUS 032	Taylor,Kymeshia Michelle	Online Async							2	2.5	0.3	1	0.9	0.1						
Humanities and Fine	Business	BUS 032	Tribble,Nathaniel Justin	Online Async													2	2.1	0.3			
Humanities and Fine	Business	BUS 038	Presley,Dorothy Louise	Online Async				1	1.3	0.2				1	2.3	0.2						
Humanities and Fine	Business	BUS 038	Taylor,Kymeshia Michelle	Online Async																1	3.5	0.2
Humanities and Fine	**Business Total**				**10**	**33.3**	**1.9**	**11**	**29.2**	**2.1**	**10**	**28.7**	**1.9**	**10**	**22.8**	**1.9**	**17**	**42.5**	**3.3**	**16**	**43.1**	**3.2**
Humanities and Fine	Communication Studies	COMM 101	Anderson,Julia	Lecture																1	3.5	0.2
Humanities and Fine	Communication Studies	COMM 101	Anderson,Julia	Online Async	3	10.1	0.6	1	3.4	0.2	1	3.2	0.2	1	3.4	0.2	2	7.5	0.4			
Humanities and Fine	Communication Studies	COMM 101	Bishop,Francesca Campanella	Online Async													1	3.0	0.2			
Humanities and Fine	Communication Studies	COMM 101	Bishop,Francesca Campanella	Online Sync				1	2.9	0.2												
Humanities and Fine	Communication Studies	COMM 101	Dejean,Alexandre D	Lecture							1	4.1	0.2	2	4.8	0.4	2	7.5	0.4	2	5.9	0.4
Humanities and Fine	Communication Studies	COMM 101	Dejean,Alexandre D	Online Async										1	2.4	0.2	1	2.2	0.2			
Humanities and Fine	Communication Studies	COMM 101	Dejean,Alexandre D	Online Sync							1	2.1	0.2									
Humanities and Fine	Communication Studies	COMM 101	Eldridge,Alonzo	Lecture													2	7.2	0.4			
Humanities and Fine	Communication Studies	COMM 101	Hubble,Brittany Rhiannon	Online Sync							1	3.8	0.2									
Humanities and Fine	Communication Studies	COMM 101	Huete,Roxana	Lecture							1	3.0	0.2	1	1.7	0.2				1	3.4	0.2
Humanities and Fine	Communication Studies	COMM 101	Huete,Roxana	Online Async	1	2.3	0.2	2	5.6	0.4	1	3.4	0.2	1	3.2	0.2	1	3.1	0.2			
Humanities and Fine	Communication Studies	COMM 101	Huete,Roxana	Online Sync	1	1.7	0.2															
Humanities and Fine	Communication Studies	COMM 101	Lopez Jr.,Rodolfo	Lecture																2	3.7	0.4
Humanities and Fine	Communication Studies	COMM 101	Lopez Jr.,Rodolfo	Online Async													3	8.5	0.6	2	7.2	0.4
Humanities and Fine	Communication Studies	COMM 101	Nagano,Daryle D.	Online Async	1	2.9	0.2	2	5.7	0.4	1	3.5	0.2	1	3.8	0.2	1	3.4	0.2			
Humanities and Fine	Communication Studies	COMM 101	Oates,Michael John	Lecture				1	1.5	0.2	2	6.3	0.4	1	1.5	0.2	1	1.8	0.2			
Humanities and Fine	Communication Studies	COMM 101	Oates,Michael John	Online Async	2	7.1	0.4	1	3.3	0.2	1	0.8	0.2									
Humanities and Fine	Communication Studies	COMM 101	Sadeghi-Tabrizi,Fariba	Lecture							1	3.3	0.2				2	5.0	0.4	1	2.5	0.2
Humanities and Fine	Communication Studies	COMM 101	Sadeghi-Tabrizi,Fariba	Online Async	1	2.5	0.2	2	4.5	0.4	1	2.3	0.2	1	4.0	0.2						

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Communication Studies	COMM 101	Shannon,Mark	Lecture	2	7.4	0.4	1	2.4	0.2	2	7.2	0.4	1	2.9	0.2	2	8.1	0.4	3	8.8	0.6
Humanities and Fine	Communication Studies	COMM 101	Shannon,Mark	Online Async	1	3.7	0.2							1	3.0	0.2						
Humanities and Fine	Communication Studies	COMM 101	Storla,Kari Dode	Online Async	1	3.4	0.2															
Humanities and Fine	Communication Studies	COMM 101	Zipnick,Deborah	Online Async				1	3.1	0.2	1	2.6	0.2				1	2.3	0.2	1	2.5	0.2
Humanities and Fine	Communication Studies	COMM 101	Zipnick,Deborah	Online Sync										1	1.8	0.2						
Humanities and Fine	Communication Studies	COMM 104	Anderson,Julia	Online Async				1	2.2	0.2												
Humanities and Fine	Communication Studies	COMM 104	Dejean,Alexandre D	Lecture										1	1.4	0.2	1	3.2	0.2			
Humanities and Fine	Communication Studies	COMM 104	Dejean,Alexandre D	Online Async							1	2.6	0.2							2	5.5	0.4
Humanities and Fine	Communication Studies	COMM 104	Zipnick,Deborah	Online Async	1	3.2	0.2															
Humanities and Fine	Communication Studies	COMM 121	Anderson,Julia	Lecture							1	3.4	0.2									
Humanities and Fine	Communication Studies	COMM 121	Anderson,Julia	Online Async							1	4.2	0.2									
Humanities and Fine	Communication Studies	COMM 121	Bishop,Francesca Campanella	Online Async							1	2.4	0.2									
Humanities and Fine	Communication Studies	COMM 121	Dejean,Alexandre D	Lecture							2	6.6	0.4									
Humanities and Fine	Communication Studies	COMM 121	Dejean,Alexandre D	Online Async													1	2.4	0.2			
Humanities and Fine	Communication Studies	COMM 121	Lopez Jr.,Rodolfo	Online Async													1	2.5	0.2			
Humanities and Fine	Communication Studies	COMM 121	Lopez Jr.,Rodolfo; Nagano,Daryle D.	Lecture													1	2.9	0.2			
Humanities and Fine	Communication Studies	COMM 121	Nagano,Daryle D.	Lecture													1	3.5	0.2	2	6.4	0.4
Humanities and Fine	Communication Studies	COMM 121	Nagano,Daryle D.	Online Async	5	17.0	1.0	3	11.8	0.6	3	13.1	0.6	3	14.6	0.6	2	8.9	0.4	2	8.7	0.4
Humanities and Fine	Communication Studies	COMM 121	Oates,Michael John	Lecture				1	1.5	0.2				1	3.2	0.2	1	4.2	0.2			
Humanities and Fine	Communication Studies	COMM 121	Sadeghi-Tabrizi,Fariba	Lecture							1	1.5	0.2									
Humanities and Fine	Communication Studies	COMM 121	Sadeghi-Tabrizi,Fariba	Online Async	1	3.0	0.2															
Humanities and Fine	Communication Studies	COMM 121	Storla,Kari Dode	Online Async	1	3.0	0.2															
Humanities and Fine	Communication Studies	COMM 121	Zipnick,Deborah	Online Async				1	4.2	0.2				1	3.9	0.2						
Humanities and Fine	Communication Studies	COMM 122	Anderson,Julia	Lecture										1	1.2	0.2						
Humanities and Fine	Communication Studies	COMM 122	Anderson,Julia	Online Async				1	3.0	0.2												
Humanities and Fine	Communication Studies	COMM 122	Lopez Jr.,Rodolfo	Online Async																1	3.8	0.2
Humanities and Fine	Communication Studies	COMM 151	Dejean,Alexandre D	Online Async										1	2.4	0.2				1	3.9	0.2
Humanities and Fine	Communication Studies	COMM 151	Nagano,Daryle D.	Online Async				1	1.3	0.2												
Humanities and Fine	Communication Studies	COMM 190	Dejean,Alexandre D	Online Async													1	2.8	0.2			
Humanities and Fine	Communication Studies	COMM 190	Lopez Jr.,Rodolfo	Online Async													1	0.6	0.2			
Humanities and Fine	Communication Studies	COMM 190	Zipnick,Deborah	Online Async	1	2.7	0.2				1	2.8	0.2									
Humanities and Fine	**Communication Studies Total**				**22**	**70.0**	**4.4**	**20**	**56.3**	**4.0**	**26**	**82.3**	**5.2**	**20**	**59.2**	**4.0**	**29**	**90.7**	**5.8**	**21**	**65.9**	**4.2**
Humanities and Fine	Culinary Arts	CLN ART 113	Hwang-Kim,Hea Min	Lab	1	4.4	0.2	1	2.7	0.2	1	4.2	0.2				1	4.1	0.2			
Humanities and Fine	Culinary Arts	CLN ART 113	Hwang-Kim,Hea Min	Lecture	1	2.0	0.1	1	1.2	0.1	1	1.7	0.1				1	1.6	0.1			
Humanities and Fine	Culinary Arts	CLN ART 113	Pastora,Erik Eden	Lab				1	0.0	0.2				1	2.5	0.2				1	3.1	0.2
Humanities and Fine	Culinary Arts	CLN ART 113	Pastora,Erik Eden	Lecture				1	0.1	0.1				1	1.2	0.1				1	1.4	0.1
Humanities and Fine	Culinary Arts	CLN ART 114	Ng,Jimmy	Lab	1	5.7	0.3				1	5.3	0.3				1	4.5	0.3			

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Culinary Arts	CLN ART 114	Pastora,Erik Eden	Lab				1	2.8	0.3				1	3.0	0.3				1	3.6	0.3
Humanities and Fine	Culinary Arts	CLN ART 115	Ng,Jimmy	Lab	1	2.8	0.1				1	2.7	0.1				1	2.5	0.1			
Humanities and Fine	Culinary Arts	CLN ART 115	Ng,Jimmy	Lecture	1	0.9	0.1				1	0.8	0.0				1	0.7	0.0			
Humanities and Fine	Culinary Arts	CLN ART 115	Pastora,Erik Eden	Lab				1	1.4	0.1				1	1.5	0.1				1	1.8	0.1
Humanities and Fine	Culinary Arts	CLN ART 115	Pastora,Erik Eden	Lecture				1	0.5	0.1				1	0.5	0.0				1	0.6	0.0
Humanities and Fine	Culinary Arts	CLN ART 116	Madrid,Marie Antoinette De Leon	Lab	1	2.7	0.1															
Humanities and Fine	Culinary Arts	CLN ART 116	Madrid,Marie Antoinette De Leon	Lecture	1	0.9	0.1															
Humanities and Fine	Culinary Arts	CLN ART 116	Ng,Jimmy	Lab							1	2.4	0.1				1	2.2	0.1			
Humanities and Fine	Culinary Arts	CLN ART 116	Ng,Jimmy	Lecture							1	0.8	0.0				1	0.7	0.0			
Humanities and Fine	Culinary Arts	CLN ART 116	Pastora,Erik Eden	Lab				1	1.5	0.1				1	1.4	0.1				1	1.8	0.1
Humanities and Fine	Culinary Arts	CLN ART 116	Pastora,Erik Eden	Lecture				1	0.5	0.1				1	0.5	0.0				1	0.6	0.0
Humanities and Fine	Culinary Arts	CLN ART 117	Jackson,Gregory Wayne	Lab	1	2.8	0.1	1	1.7	0.1	1	2.5	0.1	1	1.7	0.1	1	2.3	0.1	1	2.0	0.1
Humanities and Fine	Culinary Arts	CLN ART 117	Jackson,Gregory Wayne	Lecture	1	1.9	0.1	1	1.2	0.1	1	1.6	0.1	1	1.2	0.1	1	1.5	0.1	1	1.4	0.1
Humanities and Fine	Culinary Arts	CLN ART 123	Ng,Jimmy	Lab				1	5.6	0.3				1	6.2	0.3				1	6.2	0.3
Humanities and Fine	Culinary Arts	CLN ART 123	Ng,Jimmy	Lecture				1	0.8	0.1				1	0.9	0.0				1	0.9	0.0
Humanities and Fine	Culinary Arts	CLN ART 124	Hwang-Kim,Hea Min	Lab				1	2.9	0.1				1	3.2	0.1				1	3.1	0.1
Humanities and Fine	Culinary Arts	CLN ART 124	Hwang-Kim,Hea Min	Lecture				1	2.0	0.1				1	2.2	0.1				1	2.1	0.1
Humanities and Fine	Culinary Arts	CLN ART 125	Ng,Jimmy	Lab				1	5.8	0.3				1	6.2	0.3				1	6.2	0.3
Humanities and Fine	Culinary Arts	CLN ART 125	Ng,Jimmy	Lecture				1	0.9	0.1				1	0.9	0.0				1	0.9	0.0
Humanities and Fine	Culinary Arts	CLN ART 126	Lepe,Yzamara	Lab																1	3.1	0.1
Humanities and Fine	Culinary Arts	CLN ART 126	Lepe,Yzamara	Lecture																1	2.1	0.1
Humanities and Fine	Culinary Arts	CLN ART 126	Madrid,Marie Antoinette De Leon	Lab				1	2.8	0.1				1	3.1	0.1						
Humanities and Fine	Culinary Arts	CLN ART 126	Madrid,Marie Antoinette De Leon	Lecture				1	1.9	0.1				1	2.1	0.1						
Humanities and Fine	Culinary Arts	CLN ART 133	Pastora,Erik Eden	Lab	1	1.6	0.3				1	6.8	0.3				1	6.0	0.3			
Humanities and Fine	Culinary Arts	CLN ART 133	Pastora,Erik Eden	Lecture	1	0.5	0.1				1	1.0	0.0				1	0.9	0.0			
Humanities and Fine	Culinary Arts	CLN ART 134	Pastora,Erik Eden	Lab	1	3.2	0.3				1	6.6	0.3				1	6.0	0.3			
Humanities and Fine	Culinary Arts	CLN ART 134	Pastora,Erik Eden	Lecture	1	0.5	0.1				1	1.0	0.0				1	0.9	0.0			
Humanities and Fine	Culinary Arts	CLN ART 135	Pastora,Erik Eden	Lab	1	3.2	0.3				1	6.6	0.3				1	6.0	0.3			
Humanities and Fine	Culinary Arts	CLN ART 135	Pastora,Erik Eden	Lecture	1	0.5	0.1				1	1.0	0.0				1	0.9	0.0			
Humanities and Fine	Culinary Arts	CLN ART 136	Hwang-Kim,Hea Min	Lab	1	1.6	0.1				1	3.3	0.1				1	3.0	0.1			
Humanities and Fine	Culinary Arts	CLN ART 136	Hwang-Kim,Hea Min	Lecture	1	1.1	0.1				1	1.9	0.1				1	1.8	0.1			
Humanities and Fine	**Culinary Arts Total**				**17**	**36.2**	**2.5**	**19**	**36.1**	**2.7**	**17**	**50.3**	**2.4**	**17**	**38.2**	**2.3**	**17**	**45.4**	**2.4**	**17**	**41.0**	**2.3**
Humanities and Fine	Finance	FINANCE 001	Kelleher,Sean Stephen	Online Async							1	1.5	0.2	1	2.3	0.2	1	2.1	0.2	1	2.4	0.2
Humanities and Fine	Finance	FINANCE 001	McGinness,Rodger Marrion	Online Async				1	2.0	0.2												
Humanities and Fine	Finance	FINANCE 002	Kelleher,Sean Stephen	Online Async	1	1.9	0.2															
Humanities and Fine	Finance	FINANCE 008	Kelleher,Sean Stephen	Online Async				1	1.7	0.2												
Humanities and Fine	Finance	FINANCE 008	Kolarov,George	Online Async	1	1.9	0.2															

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					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Finance	FINANCE 008	Tribble,Nathaniel Justin	Online Async																1	3.2	0.2
Humanities and Fine	**Finance Total**				**2**	**3.8**	**0.4**	**2**	**3.7**	**0.4**	**1**	**1.5**	**0.2**	**1**	**2.3**	**0.2**	**1**	**2.1**	**0.2**	**2**	**5.6**	**0.4**
Humanities and Fine	Hospitality	HOSPT 100	Madrid,Marie Antoinette De Leon	Online Async							1	1.7	0.2				1	3.0	0.2			
Humanities and Fine	Hospitality	HOSPT 120	Madrid,Marie Antoinette De Leon	Online Async							1	1.2	0.1				1	1.1	0.2			
Humanities and Fine	Hospitality	HOSPT 140	Madrid,Marie Antoinette De Leon	Online Async										1	1.2	0.2				1	2.3	0.2
Humanities and Fine	Hospitality	HOSPT 320	Madrid,Marie Antoinette De Leon	Online Async										1	0.9	0.2				1	1.5	0.2
Humanities and Fine	**Hospitality Total**										**2**	**2.9**	**0.3**	**2**	**2.1**	**0.4**	**2**	**4.1**	**0.4**	**2**	**3.8**	**0.4**
Humanities and Fine	Humanities	HUMAN 001	Baez,Stefani Lucia	Online Async	2	8.6	0.4	2	9.4	0.4	2	9.2	0.4	2	8.9	0.4	2	8.2	0.4	2	8.6	0.4
Humanities and Fine	Humanities	HUMAN 001	Copeland,Mary E	Online Async	1	3.2	0.2	1	1.4	0.2	1	2.2	0.2				1	3.2	0.2			
Humanities and Fine	Humanities	HUMAN 003	Copeland,Mary E	Online Async				1	1.2	0.2				1	1.1	0.2				1	2.5	0.2
Humanities and Fine	Humanities	HUMAN 006	Copeland,Mary E	Online Async	1	1.4	0.2													1	3.0	0.2
Humanities and Fine	Humanities	HUMAN 008	Copeland,Mary E	Online Async							1	1.1	0.2									
Humanities and Fine	Humanities	HUMAN 017	Copeland,Mary E	Lecture																1	1.1	0.2
Humanities and Fine	Humanities	HUMAN 017	Copeland,Mary E	Online Async	1	3.1	0.2	2	5.9	0.4	2	4.6	0.4	2	5.4	0.4	2	5.0	0.4	2	6.6	0.4
Humanities and Fine	Humanities	HUMAN 017	Hoppenstand,Jeffrey Ian	Lecture	1	3.5	0.2	1	2.7	0.2	2	4.9	0.4	2	2.4	0.4	1	1.7	0.2	2	3.4	0.4
Humanities and Fine	Humanities	HUMAN 017	Hoppenstand,Jeffrey Ian	Online Async	1	4.9	0.2															
Humanities and Fine	Humanities	HUMAN 017	Hoppenstand,Jeffrey Ian	Online Sync				1	2.8	0.2												
Humanities and Fine	Humanities	HUMAN 017	Jimenez,Fernando	Online Sync										1	1.8	0.2						
Humanities and Fine	Humanities	HUMAN 017	Young,Ernest Lee	Lecture																1	5.0	0.2
Humanities and Fine	Humanities	HUMAN 030	Copeland,Mary E	Online Async										1	1.9	0.2						
Humanities and Fine	Humanities	HUMAN 060	Copeland,Mary E	Online Async													1	2.6	0.2			
Humanities and Fine	Humanities	HUMAN 077	Copeland,Mary E	Online Async	1	1.1	0.2															
Humanities and Fine	**Humanities Total**				**8**	**25.8**	**1.6**	**8**	**23.3**	**1.6**	**8**	**22.0**	**1.6**	**9**	**21.5**	**1.8**	**7**	**20.7**	**1.4**	**10**	**30.2**	**2.0**
Humanities and Fine	International Business	INTBUS 001	Kelleher,Sean Stephen	Online Async										1	0.7	0.2				1	1.3	0.2
Humanities and Fine	**International Business Total**													**1**	**0.7**	**0.2**				**1**	**1.3**	**0.2**
Humanities and Fine	Management	MGMT 002	Kelleher,Sean Stephen	Online Async	1	1.2	0.2															
Humanities and Fine	Management	MGMT 002	McGinness,Rodger Marrion	Online Async							1	3.2	0.2				1	2.4	0.2			
Humanities and Fine	Management	MGMT 013	Kelleher,Sean Stephen	Online Async				1	1.3	0.2												
Humanities and Fine	Management	MGMT 013	McGinness,Rodger Marrion	Online Async										1	2.8	0.2				1	2.6	0.2
Humanities and Fine	**Management Total**				**1**	**1.2**	**0.2**	**1**	**1.3**	**0.2**	**1**	**3.2**	**0.2**	**1**	**2.8**	**0.2**	**1**	**2.4**	**0.2**	**1**	**2.6**	**0.2**
Humanities and Fine	Marketing	MARKET 001	McGinness,Rodger Marrion	Online Async							1	2.4	0.2				1	4.0	0.2			
Humanities and Fine	Marketing	MARKET 011	Baltazar,Ramon	Online Async	1	1.0	0.2															
Humanities and Fine	Marketing	MARKET 021	McGinness,Rodger Marrion	Online Async				1	1.5	0.2				1	2.6	0.2				1	2.2	0.2
Humanities and Fine	Marketing	MARKET 023	Demoner,Gustavo D	Online Async	1	1.1	0.2															
Humanities and Fine	**Marketing Total**				**2**	**2.1**	**0.4**	**1**	**1.5**	**0.2**	**1**	**2.4**	**0.2**	**1**	**2.6**	**0.2**	**1**	**4.0**	**0.2**	**1**	**2.2**	**0.2**
Humanities and Fine	Music	MUSIC 100	Tseng,Cindy Hsin-Ti	Online Async	2	6.5	0.4	2	7.4	0.4	2	6.8	0.4	2	5.0	0.4	2	6.9	0.4	2	6.8	0.4
Humanities and Fine	Music	MUSIC 101	Chang,Anita Lee Ling	Online Async				1		0.2												

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					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Music	MUSIC 101	Favreau,Janet Hill	Online Async	1		0.2	1		0.2												
Humanities and Fine	Music	MUSIC 101	Smith,Byron Jerome	Online Async				1	2.8	0.2												
Humanities and Fine	Music	MUSIC 101	Tseng,Cindy Hsin-Ti	Online Async	1	3.9	0.2	1	4.3	0.2	1	3.7	0.2	1	3.7	0.2	1	3.4	0.2	1	3.7	0.2
Humanities and Fine	Music	MUSIC 111	Chang,Anita Lee Ling	Lecture							1		0.2	1	2.8	0.2	1		0.2			
Humanities and Fine	Music	MUSIC 111	Chang,Anita Lee Ling	Online Async	1	4.9	0.2				1	3.2	0.2				1	3.1	0.2			
Humanities and Fine	Music	MUSIC 111	Favreau,Janet Hill	Lecture							2		0.4				2		0.4	1	1.9	0.2
Humanities and Fine	Music	MUSIC 111	Favreau,Janet Hill	Online Sync	1	4.3	0.2															
Humanities and Fine	Music	MUSIC 111	Trindade,Wagner Soares	Lecture	1	2.7	0.2				1	2.7	0.2	1	1.9	0.0	1	4.2	0.2			
Humanities and Fine	Music	MUSIC 111	Tseng,Cindy Hsin-Ti	Online Async				1	2.0	0.2				1	3.9	0.2				1	3.6	0.2
Humanities and Fine	Music	MUSIC 116	Smith,Byron Jerome	Online Async	2	7.4	0.4	2	7.0	0.4	2	6.7	0.4	2	6.7	0.4	2	6.0	0.4	3	7.6	0.6
Humanities and Fine	Music	MUSIC 118	Trindade,Wagner Soares	Lecture													1	2.3	0.2			
Humanities and Fine	Music	MUSIC 118	Trindade,Wagner Soares	Online Async	1	2.4	0.2	1	1.8	0.2				1	2.5	0.2				1	3.9	0.2
Humanities and Fine	Music	MUSIC 141	Trindade,Wagner Soares	Online Async				1	1.0	0.2				1	3.4	0.2				1	3.8	0.2
Humanities and Fine	Music	MUSIC 165	Goomas,Steven Timothy	Lab													1	1.2	0.1			
Humanities and Fine	Music	MUSIC 165	Goomas,Steven Timothy	Lecture													1	1.1	0.1			
Humanities and Fine	Music	MUSIC 165	Gordon,Jessica Gail	Lab							1	0.9	0.1									
Humanities and Fine	Music	MUSIC 165	Gordon,Jessica Gail	Lecture							1	0.8	0.1									
Humanities and Fine	Music	MUSIC 180-1	Mitchell,Joseph David; Smith,Byron Jerome;	Lab										1	0.7	0.1						
Humanities and Fine	Music	MUSIC 180-1	Raines,Justin Wardy; Smith,Byron Jerome; Tr	Lecture							1	0.3	0.1									
Humanities and Fine	Music	MUSIC 180-1	Smith,Byron Jerome; Trindade,Wagner Soare	Lab																1	0.5	0.2
Humanities and Fine	Music	MUSIC 180-1	Smith,Byron Jerome; Vuk,Kendra Allyn	Lab				1	0.8	0.1												
Humanities and Fine	Music	MUSIC 180-1	Smith,Byron Jerome; Vuk,Kendra Allyn	Online Async	1	0.7	0.1															
Humanities and Fine	Music	MUSIC 180-2	Hirschelman,Evan James; Smith,Byron Jerom	Lab				1	0.1	0.1												
Humanities and Fine	Music	MUSIC 180-2	Mitchell,Joseph David; Smith,Byron Jerome	Lab													1	0.7	0.1			
Humanities and Fine	Music	MUSIC 180-2	Raines,Justin Wardy; Smith,Byron Jerome; V	Online Async	1	0.2	0.1															
Humanities and Fine	Music	MUSIC 180-2	Simeonov,Emilia Vladimirova; Smith,Byron Je	Lab							1	0.7	0.1									
Humanities and Fine	Music	MUSIC 180-2	Smith,Byron Jerome; Trindade,Wagner Soare	Lab										1	0.5	0.0						
Humanities and Fine	Music	MUSIC 180-3	Favreau,Janet Hill; Smith,Byron Jerome	Online Async	1	0.3	0.1															
Humanities and Fine	Music	MUSIC 180-3	Hirschelman,Evan James; Mitchell,Joseph Da	Lab																1	0.5	0.1
Humanities and Fine	Music	MUSIC 180-3	Raines,Justin Wardy; Simeonov,Emilia Vladin	Lab				1	0.0	0.1				1	0.3	0.1						
Humanities and Fine	Music	MUSIC 180-3	Raines,Justin Wardy; Smith,Byron Jerome	Lab													1	0.5	0.1			
Humanities and Fine	Music	MUSIC 180-4	Hirschelman,Evan James; Simeonov,Emilia V	Lab													1	0.3	0.1			
Humanities and Fine	Music	MUSIC 180-4	Raines,Justin Wardy; Smith,Byron Jerome	Lab																1	0.5	0.1
Humanities and Fine	Music	MUSIC 180-4	Smith,Byron Jerome	Lab				1	0.1	0.1												
Humanities and Fine	Music	MUSIC 180-4	Smith,Byron Jerome	Online Async	1	0.2	0.1															
Humanities and Fine	Music	MUSIC 180-4	Smith,Byron Jerome; Vuk,Kendra Allyn	Lab							1	0.2	0.0									
Humanities and Fine	Music	MUSIC 181	Smith,Byron Jerome	Lab	1	0.2	0.1	1	0.2	0.1	1	0.3	0.1	1	0.2	0.1	1	0.1	0.1	1	0.1	0.1

FTES and FTEF by Course and Instructor: Humanities and Fine Arts

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Music	MUSIC 182	Smith,Byron Jerome	Lab	1	0.0	0.0				1	0.1	0.0				1	0.2	0.0			
Humanities and Fine	Music	MUSIC 182	Smith,Byron Jerome	Lecture				1	0.1	0.0				1	0.2	0.0				1	0.1	0.0
Humanities and Fine	Music	MUSIC 183	Smith,Byron Jerome	Lab	1	0.1	0.0	1	0.0	0.0	1	0.0	0.0	1	0.1	0.0	1	0.2	0.0	1	0.1	0.0
Humanities and Fine	Music	MUSIC 184	Smith,Byron Jerome	Lab	1	0.1	0.0	1	0.0	0.0	1	0.0	0.0	1			1	0.1	0.0	1	0.1	0.0
Humanities and Fine	Music	MUSIC 216-1	Raines,Justin Wardy	Lecture	1	1.3	0.2				1	2.6	0.2				1	2.2	0.2			
Humanities and Fine	Music	MUSIC 216-2	Raines,Justin Wardy	Lecture										1	1.3	0.2				1	0.9	0.2
Humanities and Fine	Music	MUSIC 216-2	Trindade,Wagner Soares	Lecture				1	1.0	0.2												
Humanities and Fine	Music	MUSIC 216-3	Raines,Justin Wardy	Lecture													1	0.9	0.2			
Humanities and Fine	Music	MUSIC 216-3	Trindade,Wagner Soares	Lecture	1	0.3	0.2				1	0.4	0.2									
Humanities and Fine	Music	MUSIC 217-1	Tseng,Cindy Hsin-Ti	Lab	1	1.0	0.2				1	2.1	0.2				1	1.7	0.2			
Humanities and Fine	Music	MUSIC 217-2	Trindade,Wagner Soares	Lecture				1	0.9	0.2				1	1.1	0.2				1	0.3	0.2
Humanities and Fine	Music	MUSIC 217-3	Trindade,Wagner Soares	Lab	1	0.3	0.2				1	0.5	0.2				1	0.9	0.2			
Humanities and Fine	Music	MUSIC 265-1	Goomas,Steven Timothy	Lab																1	0.8	0.1
Humanities and Fine	Music	MUSIC 265-1	Goomas,Steven Timothy	Lecture																1	0.8	0.1
Humanities and Fine	Music	MUSIC 321	Tseng,Cindy Hsin-Ti	Lab				1	0.6	0.1	1	0.5	0.1	1	0.9	0.1	1	1.9	0.1	1	1.2	0.1
Humanities and Fine	Music	MUSIC 321	Tseng,Cindy Hsin-Ti	Lecture				1	0.3	0.1	1	0.3	0.1	1	0.5	0.1	1	0.8	0.1	1	0.5	0.1
Humanities and Fine	Music	MUSIC 321	Tseng,Cindy Hsin-Ti	Online Async	2	1.6	0.2															
Humanities and Fine	Music	MUSIC 322	Tseng,Cindy Hsin-Ti	Lab										1	0.4	0.0	1	0.2	0.0	1	0.5	0.0
Humanities and Fine	Music	MUSIC 322	Tseng,Cindy Hsin-Ti	Lecture										1	0.2	0.0	1	0.1	0.0	1	0.2	0.0
Humanities and Fine	Music	MUSIC 323	Tseng,Cindy Hsin-Ti	Lab													1	0.1	0.0	1	0.1	0.0
Humanities and Fine	Music	MUSIC 323	Tseng,Cindy Hsin-Ti	Lecture													1	0.0	0.0	1	0.0	0.0
Humanities and Fine	Music	MUSIC 411	Smith,Byron Jerome	Lab	1	0.4	0.1				1	1.2	0.1	1	1.2	0.1	1	1.6	0.1			
Humanities and Fine	Music	MUSIC 411	Smith,Byron Jerome	Lecture	1	0.2	0.1				1	0.5	0.1	1	0.5	0.1	1	0.7	0.1			
Humanities and Fine	Music	MUSIC 411	Vuk,Kendra Allyn	Lab							1		0.1									
Humanities and Fine	Music	MUSIC 411	Vuk,Kendra Allyn	Lecture							1		0.1									
Humanities and Fine	Music	MUSIC 411	Vuk,Kendra Allyn	Online Async				1		0.1												
Humanities and Fine	Music	MUSIC 411	Vuk,Kendra Allyn	Online Sync				1		0.1												
Humanities and Fine	Music	MUSIC 412	Smith,Byron Jerome	Lab	1	0.1	0.0				1	0.3	0.0	1	0.4	0.0	1	0.3	0.0			
Humanities and Fine	Music	MUSIC 412	Smith,Byron Jerome	Lecture	1	0.0	0.0				1	0.1	0.0	1	0.2	0.0	1	0.1	0.0			
Humanities and Fine	Music	MUSIC 413	Smith,Byron Jerome	Lab	1	0.1	0.0				1	0.1	0.0				1	0.1	0.0			
Humanities and Fine	Music	MUSIC 413	Smith,Byron Jerome	Lecture	1	0.1	0.0				1	0.0	0.0	2	0.1	0.0	1	0.0	0.0			
Humanities and Fine	Music	MUSIC 414	Smith,Byron Jerome	Lab	1	0.1	0.0				1	0.0	0.0	1	0.1	0.0	1	0.0	0.0			
Humanities and Fine	Music	MUSIC 414	Smith,Byron Jerome	Lecture	1	0.1	0.0				1	0.0	0.0	1	0.0	0.0	1	0.0	0.0			
Humanities and Fine	Music	MUSIC 501	Smith,Byron Jerome	Lab	1	0.9	0.2				1	1.2	0.2				1	1.3	0.2			
Humanities and Fine	Music	MUSIC 501	Smith,Byron Jerome	Lecture				1	0.9	0.2				1	1.1	0.2				1	1.0	0.2
Humanities and Fine	Music	MUSIC 650	Trindade,Wagner Soares	Lab	1	1.2	0.1	1	0.7	0.1	1	0.7	0.1	4	1.8	0.5	1	2.4	0.1	4	1.6	0.4
Humanities and Fine	Music	MUSIC 650	Trindade,Wagner Soares	Lecture	1	0.5	0.1	1	0.3	0.1	1	0.3	0.1	4	0.8	0.3	1	1.0	0.1	4	0.7	0.3

FTES and FTEF by Course and Instructor: Humanities and Fine Arts

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Music	MUSIC 651	Trindade,Wagner Soares	Lab	1	0.0	0.0	1	0.4	0.0	1	0.1	0.0	1	0.1	0.0	1	0.4	0.0	1	0.4	0.0
Humanities and Fine	Music	MUSIC 651	Trindade,Wagner Soares	Lecture	1	0.0	0.0	1	0.2	0.0	1	0.0	0.0	1	0.0	0.0	1	0.2	0.0	1	0.2	0.0
Humanities and Fine	Music	MUSIC 652	Trindade,Wagner Soares	Lab	1	0.1	0.0				1	0.1	0.0				1	0.1	0.0	1	0.2	0.0
Humanities and Fine	Music	MUSIC 652	Trindade,Wagner Soares	Lecture	1	0.0	0.0				1	0.1	0.0				1	0.0	0.0	1	0.1	0.0
Humanities and Fine	Music	MUSIC 653	Trindade,Wagner Soares	Lab							1			1	0.1	0.0						
Humanities and Fine	Music	MUSIC 653	Trindade,Wagner Soares	Lecture							1			1	0.1	0.0						
Humanities and Fine	Music	MUSIC 654	Trindade,Wagner Soares	Lab							1						1	0.1	0.0	1	0.0	0.0
Humanities and Fine	Music	MUSIC 654	Trindade,Wagner Soares	Lecture							1						1	0.0	0.0	1	0.0	0.0
Humanities and Fine	Music	MUSIC 700	Trindade,Wagner Soares	Lab							1	1.6	0.2				1	2.5	0.2			
Humanities and Fine	Music	MUSIC 700	Trindade,Wagner Soares	Lecture										1	1.7	0.2				1	2.1	0.2
Humanities and Fine	**Music Total**				**39**	**42.1**	**4.1**	**30**	**32.7**	**3.8**	**47**	**39.0**	**4.7**	**45**	**44.5**	**4.2**	**48**	**49.7**	**4.7**	**43**	**44.8**	**4.4**
Humanities and Fine	Older Adults	OLD ADL 057CE	Chen,Hsien Ming	Lecture	3	5.9	0.0	4	4.8	0.0	2	3.4	0.0	2	2.9	0.0	2	2.7	0.0	2	2.6	0.0
Humanities and Fine	Older Adults	OLD ADL 501CE	Smith,Byron Jerome	Lab	1	1.0	0.0	1	1.2	0.0	1	1.1	0.0	1	1.0	0.0	1	1.0	0.0	1	1.0	0.0
Humanities and Fine	**Older Adults Total**				**4**	**6.9**	**0.0**	**5**	**6.0**	**0.0**	**3**	**4.5**	**0.0**	**3**	**3.9**	**0.0**	**3**	**3.7**	**0.0**	**3**	**3.6**	**0.0**
Humanities and Fine	Philosophy	PHILOS 001	Bennet,Sage	Online Async	1	3.9	0.2	1	4.7	0.2												
Humanities and Fine	Philosophy	PHILOS 001	Choe,Jae Won	Online Sync							1	1.8	0.2									
Humanities and Fine	Philosophy	PHILOS 001	Greenberg,Paul David	Online Async				1	1.7	0.2	2	5.5	0.4	1	2.6	0.2	2	3.1	0.4	1	2.8	0.2
Humanities and Fine	Philosophy	PHILOS 001	Klyng,Jonathon Austen	Lecture	1	2.9	0.2				2	4.5	0.4	1	2.8	0.2	2	5.8	0.4	1	4.7	0.2
Humanities and Fine	Philosophy	PHILOS 001	Klyng,Jonathon Austen	Online Async	2	4.0	0.4	1	3.4	0.2												
Humanities and Fine	Philosophy	PHILOS 001	Siddiqui,Imran	Online Async										1	2.9	0.2						
Humanities and Fine	Philosophy	PHILOS 001	Siddiqui,Imran	Online Sync	1	0.8	0.2															
Humanities and Fine	Philosophy	PHILOS 006	Siddiqui,Imran	Online Async	1	2.2	0.2	1	2.4	0.2	1	2.1	0.2				1	2.9	0.2	1	3.5	0.2
Humanities and Fine	Philosophy	PHILOS 020	Greenberg,Paul David	Online Async										1	0.8	0.2						
Humanities and Fine	Philosophy	PHILOS 020	Klyng,Jonathon Austen	Lecture										1	3.2	0.2	1	1.9	0.2	1	2.4	0.2
Humanities and Fine	Philosophy	PHILOS 020	Klyng,Jonathon Austen	Online Async	2	8.5	0.4	2	7.5	0.4	2	5.4	0.4	1	4.5	0.2	1	3.1	0.2	1	4.1	0.2
Humanities and Fine	Philosophy	PHILOS 033	Klyng,Jonathon Austen	Online Async				1	1.2	0.2				1	2.4	0.2				1	3.4	0.2
Humanities and Fine	**Philosophy Total**				**8**	**22.3**	**1.6**	**7**	**20.9**	**1.4**	**8**	**19.3**	**1.6**	**7**	**19.2**	**1.4**	**7**	**16.8**	**1.4**	**6**	**20.9**	**1.2**
Humanities and Fine	Psychology	PSYCH 001	Dulay,John Paul	Lecture																1	2.8	0.2
Humanities and Fine	Psychology	PSYCH 001	Files,Sylvia S	Lecture																1	3.7	0.2
Humanities and Fine	Psychology	PSYCH 001	Galvan,Eddie	Lecture																1	2.9	0.2
Humanities and Fine	Psychology	PSYCH 001	Galvan,Eddie	Online Async							1	3.9	0.2				1	3.7	0.2			
Humanities and Fine	Psychology	PSYCH 001	Karnes,Wendy Renee	Lecture							1	3.1	0.2	2	5.1	0.4	1	4.1	0.2	1	1.8	0.2
Humanities and Fine	Psychology	PSYCH 001	Karnes,Wendy Renee	Online Async	1	4.0	0.2	2	4.1	0.4							1	2.0	0.2	1	3.5	0.2
Humanities and Fine	Psychology	PSYCH 001	Karnes,Wendy Renee	Online Sync	1	4.0	0.2															
Humanities and Fine	Psychology	PSYCH 001	Kato,Lorrie Norimi	Lecture	1	5.4	0.2	1	3.6	0.2	1	5.1	0.2	1	5.3	0.2	1	6.0	0.2	1	5.1	0.2
Humanities and Fine	Psychology	PSYCH 001	Kato,Lorrie Norimi	Online Async	1	4.9	0.2															
Humanities and Fine	Psychology	PSYCH 001	Mcgee,Linda	Online Async	1	5.5	0.2	1	4.7	0.2												

FTES and FTEF by Course and Instructor: Humanities and Fine Arts

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Psychology	PSYCH 001	Mendez Perez,Luis Omar	Online Sync	1	3.8	0.2															
Humanities and Fine	Psychology	PSYCH 001	Nguyen,Kim-Lien Thi	Lecture				1	1.7	0.2												
Humanities and Fine	Psychology	PSYCH 001	Nguyen,Kim-Lien Thi	Online Async				1	4.2	0.2	2	8.5	0.4	1	4.4	0.2	1	3.9	0.2			
Humanities and Fine	Psychology	PSYCH 001	Pashtunyar,Danielle Sayre	Lecture							1	4.1	0.2	1	4.0	0.2	1	5.1	0.2	1	4.7	0.2
Humanities and Fine	Psychology	PSYCH 001	Pashtunyar,Danielle Sayre	Online Async							1	3.5	0.2									
Humanities and Fine	Psychology	PSYCH 001	Reigadas,Elena	Online Async	4	13.0	0.8	2	6.7	0.4	3	7.6	0.6	3	10.6	0.6	3	9.0	0.6	3	9.0	0.6
Humanities and Fine	Psychology	PSYCH 001	Suzuki,Milan Misaki	Lecture							2	10.0	0.4	1	1.9	0.2	1	5.3	0.2			
Humanities and Fine	Psychology	PSYCH 001	Suzuki,Milan Misaki	Online Async	1	3.2	0.2													1	3.4	0.2
Humanities and Fine	Psychology	PSYCH 001	Tokusato,Danny Masa	Online Async				1	3.9	0.2	1	3.3	0.2	1	4.6	0.2	1	4.3	0.2	1	3.3	0.2
Humanities and Fine	Psychology	PSYCH 001	Watkins,Jontae La Verne	Lecture							2	5.6	0.4	2	7.4	0.4	1	3.7	0.2	1	3.7	0.2
Humanities and Fine	Psychology	PSYCH 001	Watkins,Jontae La Verne	Online Async	1	2.4	0.2										1	1.6	0.2			
Humanities and Fine	Psychology	PSYCH 001	Watkins,Jontae La Verne	Online Sync	1	2.0	0.2	1	2.0	0.2												
Humanities and Fine	Psychology	PSYCH 001	Yates,Arianna	Online Async	1	4.9	0.2	1	3.5	0.2	1	1.1	0.2				1	4.5	0.2			
Humanities and Fine	Psychology	PSYCH 001	Zuvich,Sean N	Lecture																1	1.0	0.2
Humanities and Fine	Psychology	PSYCH 002	Galvan,Eddie	Online Async	2	8.9	0.4	2	9.0	0.4	2	6.9	0.4	1	5.0	0.2	1	4.3	0.2	1	4.9	0.2
Humanities and Fine	Psychology	PSYCH 002	Mcgee,Linda	Online Async							1	4.8	0.2	1	4.8	0.2	1	5.1	0.2	1	5.1	0.2
Humanities and Fine	Psychology	PSYCH 002	Nguyen,Kim-Lien Thi	Lecture										1	2.7	0.2	1	1.5	0.2	1	2.6	0.2
Humanities and Fine	Psychology	PSYCH 002	Nguyen,Kim-Lien Thi	Online Async													1	2.4	0.2			
Humanities and Fine	Psychology	PSYCH 003	Aguilera,Peter Alfonso	Online Async										1	3.4	0.2	1	1.6	0.2	1	3.7	0.2
Humanities and Fine	Psychology	PSYCH 003	Kato,Lorrie Norimi	Online Async	1	3.6	0.2	1	4.4	0.2	1	4.8	0.2	1	4.8	0.2	1	4.6	0.2	1	4.6	0.2
Humanities and Fine	Psychology	PSYCH 003	Yates,Arianna	Online Async	1	3.7	0.2	1	3.2	0.2												
Humanities and Fine	Psychology	PSYCH 010	Galvan,Eddie	Online Async							1	3.9	0.3	1	1.9	0.3	2	5.3	0.5	1	4.3	0.3
Humanities and Fine	Psychology	PSYCH 010	Galvan,Eddie	Online Sync	1	2.9	0.3															
Humanities and Fine	Psychology	PSYCH 010	Nguyen,Kim-Lien Thi	Lecture				1	2.2	0.3				1	2.1	0.3						
Humanities and Fine	Psychology	PSYCH 010	Nguyen,Kim-Lien Thi	Online Async	2	6.7	0.5	1	4.7	0.3	1	4.1	0.3							1	4.1	0.3
Humanities and Fine	Psychology	PSYCH 010	Pashtunyar,Danielle Sayre	Lecture																1	1.4	0.3
Humanities and Fine	Psychology	PSYCH 010	Pashtunyar,Danielle Sayre	Online Async										2	6.4	0.5	1	4.7	0.3	1	2.0	0.3
Humanities and Fine	Psychology	PSYCH 010	Suzuki,Milan Misaki	Online Async				1	4.5	0.3										1	0.9	0.3
Humanities and Fine	Psychology	PSYCH 014	Aguilera,Peter Alfonso	Online Async	2	8.4	0.4	1	3.8	0.2	1	4.1	0.2	1	4.3	0.2	1	4.3	0.2	1	4.0	0.2
Humanities and Fine	Psychology	PSYCH 014	Kato,Lorrie Norimi	Lecture				1	2.2	0.2							1	2.1	0.2	1	1.5	0.2
Humanities and Fine	Psychology	PSYCH 014	Kato,Lorrie Norimi	Online Async							1	4.2	0.2	1	4.2	0.2						
Humanities and Fine	Psychology	PSYCH 014	Yates,Arianna	Lecture										1	3.7	0.2				1	2.8	0.2
Humanities and Fine	Psychology	PSYCH 015	Reigadas,Elena	Online Async				1	1.6	0.2				1	2.0	0.2				1	2.5	0.2
Humanities and Fine	Psychology	PSYCH 041	Galvan,Eddie	Online Async	1	4.4	0.2	2	8.8	0.4	1	3.7	0.2	1	4.7	0.2	1	4.3	0.2	1	3.8	0.2
Humanities and Fine	Psychology	PSYCH 041	Mcgee,Linda	Online Async	1	5.2	0.2	1	5.2	0.2	1	4.7	0.2	1	5.2	0.2	1	5.2	0.2	1	4.8	0.2
Humanities and Fine	Psychology	PSYCH 041	Nguyen,Kim-Lien Thi	Lecture																1	3.4	0.2
Humanities and Fine	Psychology	PSYCH 041	Reigadas,Elena	Lecture										1	4.0	0.2	1	3.3	0.2			

FTES and FTEF by Course and Instructor: Humanities and Fine Arts

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Psychology	PSYCH 041	Reigadas,Elena	Online Async	2	7.1	0.4	2	6.6	0.4	2	6.4	0.4	1	3.0	0.2	2	4.5	0.4	1	3.5	0.2
Humanities and Fine	Psychology	PSYCH 041	Yates,Arianna	Lecture							1	2.5	0.2									
Humanities and Fine	Psychology	PSYCH 041	Yates,Arianna	Online Async										1	4.7	0.2	1	1.8	0.2	1	4.6	0.2
Humanities and Fine	Psychology	PSYCH 042	Reigadas,Elena	Online Async				1	0.9	0.2	1	1.1	0.2				1	1.3	0.2			
Humanities and Fine	**Psychology Total**				**27**	**103.9**	**5.6**	**27**	**91.6**	**5.6**	**30**	**107.0**	**6.1**	**30**	**110.2**	**6.3**	**32**	**109.6**	**6.6**	**33**	**109.5**	**6.9**
Humanities and Fine	Real Estate	REAL ES 001	Khan,Kathleen Elizabeth	Online Async	1	3.3	0.2	1	2.4	0.2	1	2.4	0.2	1	4.1	0.2	1	3.8	0.2	1	3.0	0.2
Humanities and Fine	Real Estate	REAL ES 003	Khan,Kathleen Elizabeth	Online Async	1	2.9	0.2	1	1.9	0.2				1	1.7	0.2				1	3.7	0.2
Humanities and Fine	Real Estate	REAL ES 005	Khan,Kathleen Elizabeth	Online Async	1	3.4	0.2	1	1.5	0.2	1	2.9	0.2	1	2.5	0.2	1	5.1	0.2	1	1.7	0.2
Humanities and Fine	Real Estate	REAL ES 014	Khan,Kathleen Elizabeth	Online Async							1	2.3	0.2				1	3.7	0.2			
Humanities and Fine	Real Estate	REAL ES 014	Phillips,Dorothy Copes	Online Async				1	2.8	0.2												
Humanities and Fine	**Real Estate Total**				**3**	**9.6**	**0.6**	**4**	**8.6**	**0.8**	**3**	**7.6**	**0.6**	**3**	**8.3**	**0.6**	**3**	**12.6**	**0.6**	**3**	**8.4**	**0.6**
Humanities and Fine	Statistics	STAT 001	Galvan,Eddie	Lecture	1	1.8	0.2	1	1.1	0.2	1	1.9	0.2									
Humanities and Fine	Statistics	STAT 001	Galvan,Eddie	Online Async	2	6.2	0.4	1	2.9	0.2	1	3.4	0.2	2	5.0	0.4	1	3.1	0.2	2	4.6	0.4
Humanities and Fine	Statistics	STAT 001	Galvan,Eddie	Online Sync	1	3.0	0.2	1	1.8	0.2												
Humanities and Fine	Statistics	STAT 001	Mendez Perez,Luis Omar	Online Sync				1	0.8	0.2												
Humanities and Fine	Statistics	STAT 001	Nguyen,Kim-Lien Thi	Lecture							1	1.7	0.2	1	1.3	0.0	2	6.9	0.4	1	2.8	0.2
Humanities and Fine	Statistics	STAT 001	Nguyen,Kim-Lien Thi	Online Async				2	5.5	0.4	1	3.5	0.2	1	3.6	0.2	1	2.4	0.2	1	3.4	0.2
Humanities and Fine	Statistics	STAT 001	Pashtunyar,Danielle Sayre	Lecture							2	4.2	0.4	1	1.7	0.2				1	2.2	0.2
Humanities and Fine	Statistics	STAT 001	Pashtunyar,Danielle Sayre	Online Async				2	1.6	0.4	1	2.9	0.2	1	2.3	0.2	2	3.8	0.4	1	3.7	0.2
Humanities and Fine	Statistics	STAT 001	Suzuki,Milan Misaki	Online Sync										1	1.8	0.2						
Humanities and Fine	Statistics	STAT 001	Tokusato,Danny Masa	Online Async	1	3.5	0.2															
Humanities and Fine	Statistics	STAT 001	Zuvich,Sean N	Lecture													1	1.1	0.2			
Humanities and Fine	Statistics	STAT 001	Zuvich,Sean N	Online Sync																1	1.5	0.2
Humanities and Fine	Statistics	STAT 101	Pashtunyar,Danielle Sayre	Online Async													1	6.0	0.3			
Humanities and Fine	Statistics	STAT 101	Suzuki,Milan Misaki	Online Async													1	3.9	0.3			
Humanities and Fine	**Statistics Total**				**5**	**14.5**	**1.0**	**8**	**13.6**	**1.6**	**7**	**17.6**	**1.4**	**7**	**15.7**	**1.2**	**9**	**27.2**	**1.9**	**7**	**18.2**	**1.4**
Humanities and Fine	Supervision	SUPV 001	Kelleher,Sean Stephen	Online Async							1	1.2	0.2				1	1.5	0.2			
Humanities and Fine	Supervision	SUPV 001	Phillips,Dorothy Copes	Online Async				1	2.7	0.2												
Humanities and Fine	**Supervision Total**							**1**	**2.7**	**0.2**	**1**	**1.2**	**0.2**				**1**	**1.5**	**0.2**			
Humanities and Fine	Theater	THEATER 100	Baez Jr.,Juan	Lecture	1	5.1	0.2				1	6.8	0.2	1	3.0	0.2						
Humanities and Fine	Theater	THEATER 100	Baez Jr.,Juan	Online Async	3	11.6	0.6	4	15.0	0.8	2	9.5	0.4	1	4.7	0.2	2	10.5	0.4	2	9.1	0.2
Humanities and Fine	Theater	THEATER 100	Brice,Amber Marie	Lecture													1	2.2	0.2	3	5.7	0.6
Humanities and Fine	Theater	THEATER 100	Brice,Amber Marie	Online Async													1	2.4	0.2			
Humanities and Fine	Theater	THEATER 100	Buckley,Naomi	Online Sync	1	2.4	0.2				1	2.8	0.2									
Humanities and Fine	Theater	THEATER 100	Evans,Jonathan Pope	Online Async	1	3.2	0.2				1	4.3	0.2	1	4.3	0.2						
Humanities and Fine	Theater	THEATER 100	Stell,Khaleana R	Lecture													1	4.1	0.2	2	4.7	0.4

FTES and FTEF by Course and Instructor: Humanities and Fine Arts

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Humanities and Fine	Theater	THEATER 232	Chen,Hsien Ming	Lab				1	0.2	0.4				1	3.7	0.4				1	2.7	0.4
Humanities and Fine	Theater	THEATER 250	Brice,Amber Marie; Chen,Hsien Ming	Lab													1	2.2	0.6			
Humanities and Fine	Theater	THEATER 250	Chen,Hsien Ming	Lab	1	0.6	0.4				1	2.5	0.4									
Humanities and Fine	Theater	THEATER 270	Chen,Hsien Ming	Lecture							1	1.1	0.2	1	1.3	0.2						
Humanities and Fine	Theater	THEATER 270	Stell,Khaleana R	Lecture													1	1.0	0.2	1	0.7	0.2
Humanities and Fine	Theater	THEATER 271	Chen,Hsien Ming	Lab							1	0.1	0.0									
Humanities and Fine	Theater	THEATER 271	Chen,Hsien Ming	Lecture							1	0.2	0.0	1	0.6	0.0						
Humanities and Fine	Theater	THEATER 271	Stell,Khaleana R	Lab													1	0.3	0.0			
Humanities and Fine	Theater	THEATER 271	Stell,Khaleana R	Lecture													1	0.5	0.0	1	0.9	0.0
Humanities and Fine	Theater	THEATER 275	Chen,Hsien Ming	Lab							1	0.1	0.0	1	0.1	0.0						
Humanities and Fine	Theater	THEATER 275	Chen,Hsien Ming	Lecture							1	0.1	0.0	1	0.1	0.0						
Humanities and Fine	Theater	THEATER 275	Stell,Khaleana R	Lab													1	0.1	0.0	1	0.2	0.0
Humanities and Fine	Theater	THEATER 275	Stell,Khaleana R	Lecture													1	0.1	0.0	1	0.1	0.0
Humanities and Fine	Theater	THEATER 279	Chen,Hsien Ming	Lab							1	0.1	0.0	1	0.2	0.0						
Humanities and Fine	Theater	THEATER 279	Chen,Hsien Ming	Lecture							1	0.1	0.0	1	0.1	0.0						
Humanities and Fine	Theater	THEATER 279	Stell,Khaleana R	Lab													1	0.2	0.0	1	0.3	0.0
Humanities and Fine	Theater	THEATER 279	Stell,Khaleana R	Lecture													1	0.1	0.0	1	0.2	0.0
Humanities and Fine	Theater	THEATER 291	Chen,Hsien Ming	Lab	1	0.2	0.2	1	0.1	0.2												
Humanities and Fine	Theater	THEATER 291	Stell,Khaleana R	Lab													1	0.6	0.2			
Humanities and Fine	Theater	THEATER 292	Chen,Hsien Ming	Lab	1	0.6	0.4				1	2.5	0.4				1	2.3	0.4			
Humanities and Fine	Theater	THEATER 300	Chen,Hsien Ming	Lecture										1	1.0	0.2	1	0.7	0.2	1	0.7	0.2
Humanities and Fine	Theater	THEATER 323	Brice,Amber Marie; Chen,Hsien Ming	Lecture													1	0.8	0.0			
Humanities and Fine	Theater	THEATER 323	Chen,Hsien Ming	Lecture	1	0.1	0.0				1	0.2	0.0									
Humanities and Fine	Theater	THEATER 550	Chen,Hsien Ming	Lab				1	0.6	0.4				1	3.4	0.4				1	2.3	0.4
Humanities and Fine	**Theater Total**				**10**	**23.8**	**2.2**	**7**	**15.9**	**1.8**	**15**	**30.4**	**2.0**	**12**	**22.5**	**1.8**	**17**	**28.0**	**2.6**	**16**	**27.5**	**2.4**
Humanities and Fine Arts Total					201	464.1	31.0	191	410.6	30.7	231	515.9	34.6	216	453.7	31.6	254	571.1	39.4	239	521.4	37.1

FTES and FTEF by Course and Instructor: Humanities and Fine Arts

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Humanities and Fine Arts	439	25	76%	90%	69%	495	25	78%	90%	71%	559	26	78%	90%	72%	625	24	76%	92%	76%	2,118	25	77%	91%	72%
Animation											2	3	8%	67%	67%	4	8	23%	81%	56%	6	6	17%	79%	58%
ANIMATN 212																2	6	20%	100%	83%	2	6	20%	100%	83%
Garcia,Nicholas Alfredo																2	6	20%	100%	83%	2	6	20%	100%	83%
DE Internet Delayed																2	6	20%	100%	83%	2	6	20%	100%	83%
ANIMATN 218											2	3	8%	67%	67%	2	10	25%	70%	40%	4	7	16%	69%	46%
Garcia,Nicholas Alfredo											2	3	8%	67%	67%	2	10	25%	70%	40%	4	7	16%	69%	46%
Lab/Studio Activity											1	3	8%			1	10	25%			2	7	16%		
Lecture and/or Discussion											1	3	8%	67%	67%	1	10	25%	70%	40%	2	7	16%	69%	46%
Architecture	20	19	67%	89%	77%	20	18	61%	91%	73%	20	25	67%	87%	73%	18	19	57%	88%	82%	78	20	63%	89%	76%
ARC 115	1	17	43%	94%	94%	1	22	55%	91%	91%	1	26	65%	85%	81%						3	22	54%	89%	88%
Song,Michael	1	17	43%	94%	94%	1	22	55%	91%	91%	1	26	65%	85%	81%						3	22	54%	89%	88%
DE Internet Delayed	1	17	43%	94%	94%	1	22	55%	91%	91%	1	26	65%	85%	81%						3	22	54%	89%	88%
ARC 132	2	50	100%	79%	59%	2	46	92%	92%	67%	2	43	92%	89%	68%	3	36	83%	84%	73%	9	43	91%	86%	67%
Callihan,Scott M.	2	50	100%	79%	59%	2	46	92%	92%	67%	2	43	92%	89%	68%	2	36	80%	81%	64%	8	44	91%	85%	64%
DE Internet Delayed	2	50	100%	79%	59%	2	46	92%	92%	67%	2	43	92%	89%	68%	2	36	80%	81%	64%	8	44	91%	85%	64%
Song,Michael																1	36	90%	92%	92%	1	36	90%	92%	92%
DE Internet Delayed																1	36	90%	92%	92%	1	36	90%	92%	92%
ARC 133	1	28	56%	96%	86%	1	31	62%	94%	87%	1	47	94%	94%	74%	1	37	93%	97%	97%	4	36	75%	95%	85%
Song,Michael	1	28	56%	96%	86%	1	31	62%	94%	87%	1	47	94%	94%	74%	1	37	93%	97%	97%	4	36	75%	95%	85%
DE Internet Delayed	1	28	56%	96%	86%	1	31	62%	94%	87%	1	47	94%	94%	74%	1	37	93%	97%	97%	4	36	75%	95%	85%
ARC 160	4	20	62%	95%	90%	2	19	54%	95%	68%	2	31	78%	84%	74%	2	21	53%	86%	81%	10	22	62%	90%	80%
Song,Michael	4	20	62%	95%	90%	2	19	54%	95%	68%	2	31	78%	84%	74%	2	21	53%	86%	81%	10	22	62%	90%	80%
DE Internet Delayed	2	20	62%			1	19	54%			1	31	78%			2	21	53%	86%	81%	6	22	60%	86%	81%
DE Internet Simult Inter	2	20	62%	95%	90%	1	19	54%	95%	68%	1	31	78%	84%	74%						4	23	64%	91%	80%
ARC 162	2	26	87%	96%	88%	2	28	93%	89%	57%	2	38	76%	79%	68%	2	34	85%	88%	85%	8	32	84%	87%	75%
Song,Michael	2	26	87%	96%	88%	2	28	93%	89%	57%	2	38	76%	79%	68%	2	34	85%	88%	85%	8	32	84%	87%	75%
DE Internet Delayed	1	26	87%			1	28	93%			2	38	76%	79%	68%	2	34	85%	88%	85%	6	33	83%	83%	76%
DE Internet Simult Inter	1	26	87%	96%	88%	1	28	93%	89%	57%											2	27	90%	93%	72%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Arc **ARC 164**	2	14	47%	93%	93%	2	20	67%	85%	65%	2	27	68%	74%	44%	2	18	45%	89%	89%	8	20	56%	84%	68%
Song,Michael	2	14	47%	93%	93%	2	20	67%	85%	65%	2	27	68%	74%	44%	2	18	45%	89%	89%	8	20	56%	84%	68%
DE Internet Delayed	1	14	47%			1	20	67%			1	27	68%			1	18	45%			4	20	56%		
DE Internet Simult Inter	1	14	47%	93%	93%	1	20	67%	85%	65%	1	27	68%	74%	44%	1	18	45%	89%	89%	4	20	56%	84%	68%
ARC 172	2	12	80%	100%	92%	2	15	100%	93%	87%	2	34	85%	88%	88%						6	20	87%	92%	89%
Song,Michael	2	12	80%	100%	92%	2	15	100%	93%	87%	2	34	85%	88%	88%						6	20	87%	92%	89%
DE Internet Delayed	1	12	80%	100%	92%	1	15	100%	93%	87%	2	34	85%	88%	88%						4	24	86%	92%	89%
DE Internet Simult Inter						1	15	100%													1	15	100%		
Lab/Studio Activity	1	12	80%																		1	12	80%		
ARC 173						2	9	30%	100%	100%	2	6	20%	100%	67%	2	5	17%	100%	100%	6	7	22%	100%	90%
Song,Michael						2	9	30%	100%	100%	2	6	20%	100%	67%	2	5	17%	100%	100%	6	7	22%	100%	90%
DE Internet Delayed						2	9	30%	100%	100%	2	6	20%	100%	67%	2	5	17%	100%	100%	6	7	22%	100%	90%
ARC 261	2	13	87%	92%	69%	2	14	56%	86%	64%	2	26	65%	92%	92%	2	15	38%	93%	93%	8	17	57%	91%	82%
Song,Michael	2	13	87%	92%	69%	2	14	56%	86%	64%	2	26	65%	92%	92%	2	15	38%	93%	93%	8	17	57%	91%	82%
DE Internet Delayed	1	13	87%			1	14	56%			1	26	65%			1	15	38%			4	17	57%		
DE Internet Simult Inter	1	13	87%	92%	69%	1	14	56%	86%	64%	1	26	65%	92%	92%	1	15	38%	93%	93%	4	17	57%	91%	82%
ARC 262	2	1	10%	100%	100%	2	2	20%	50%	50%	2	2	20%	100%	100%	2	2	20%	100%	100%	8	2	18%	86%	86%
Song,Michael	2	1	10%	100%	100%	2	2	20%	50%	50%	2	2	20%	100%	100%	2	2	20%	100%	100%	8	2	18%	86%	86%
DE Internet Delayed	1	1	10%			1	2	20%			1	2	20%			1	2	20%			4	2	18%		
DE Internet Simult Inter	1	1	10%	100%	100%	1	2	20%	50%	50%	1	2	20%	100%	100%	1	2	20%	100%	100%	4	2	18%	86%	86%
ARC 272	2	7	47%	100%	100%	2	4	13%	100%	100%	2	6	20%	100%	100%	2	5	25%	80%	80%	8	6	23%	95%	95%
Song,Michael	2	7	47%	100%	100%	2	4	13%	100%	100%	2	6	20%	100%	100%	2	5	25%	80%	80%	8	6	23%	95%	95%
DE Internet Delayed	1	7	47%			2	4	13%	100%	100%	2	6	20%	100%	100%	2	5	25%	80%	80%	7	5	21%	93%	93%
DE Internet Simult Inter	1	7	47%	100%	100%																1	7	47%	100%	100%
Art	66	21	75%	90%	77%	84	24	85%	89%	76%	96	23	77%	88%	74%	112	22	78%	93%	80%	358	22	79%	90%	77%
ART 100	4	30	74%	92%	64%	4	28	70%	80%	57%	4	28	69%	89%	65%	4	27	66%	81%	60%	16	28	70%	86%	62%
Armenteros,Rey	4	30	74%	92%	64%	4	28	70%	80%	57%	4	28	69%	89%	65%	4	27	66%	81%	60%	16	28	70%	86%	62%
DE Internet Delayed	1	36	90%	94%	58%																1	36	90%	94%	58%
DE Internet Simult Inter	1	36	90%																		1	36	90%		
Lab/Studio Activity	1	23	58%			2	28	70%			2	28	69%			2	27	66%			7	27	67%		

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Art	**ART 100**	Ar Lecture and/or Discussion	1	23	58%	87%	74%	2	28	70%	80%	57%	2	28	69%	89%	65%	2	27	66%	81%	60%	7	27	67%	84%	63%
	ART 101		7	41	82%	88%	69%	9	39	79%	88%	77%	13	36	77%	83%	70%	13	35	78%	94%	81%	42	37	79%	88%	75%
		Fiddler,Claude Robert	6	41	82%	90%	71%	8	40	79%	87%	76%	5	44	88%	78%	70%	7	38	81%	94%	88%	26	40	82%	87%	77%
		DE Internet Delayed	6	41	82%	90%	71%	8	40	79%	87%	76%	5	44	88%	78%	70%	7	38	81%	94%	88%	26	40	82%	87%	77%
		Holmes,Alison Lynn											3	28	65%	86%	61%						3	28	65%	86%	61%
		DE Internet Delayed											2	25	54%	84%	63%						2	25	54%	84%	63%
		Lecture and/or Discussion											1	36	90%	89%	58%						1	36	90%	89%	58%
		Russell,Elizabeth	1	42	84%	74%	60%						2	36	78%	86%	67%	2	40	89%	90%	69%	5	39	84%	85%	66%
		DE Internet Delayed	1	42	84%	74%	60%						2	36	78%	86%	67%	2	40	89%	90%	69%	5	39	84%	85%	66%
		Vasquez,Santos Russell						1	39	78%	95%	79%	3	32	68%	91%	80%	4	27	66%	96%	75%	8	30	69%	94%	78%
		DE Internet Delayed						1	39	78%	95%	79%	2	34	76%	93%	87%	2	27	66%	96%	74%	5	32	73%	94%	81%
		Lecture and/or Discussion											1	27	54%	85%	63%	2	27	66%	96%	75%	3	27	62%	93%	71%
	ART 102		1	37	74%	92%	81%	1	49	98%	82%	67%	2	24	52%	89%	64%	2	42	92%	88%	71%	6	36	77%	88%	70%
		Holmes,Alison Lynn											1	25	63%	80%	48%						1	25	63%	80%	48%
		DE Internet Delayed											1	25	63%	80%	48%						1	25	63%	80%	48%
		Russell,Elizabeth	1	37	74%	92%	81%	1	49	98%	82%	67%						1	38	95%	92%	61%	3	41	89%	88%	69%
		DE Internet Delayed	1	37	74%	92%	81%	1	49	98%	82%	67%						1	38	95%	92%	61%	3	41	89%	88%	69%
		Tolbert,Jamaal											1	22	44%	100%	82%						1	22	44%	100%	82%
		Lecture and/or Discussion											1	22	44%	100%	82%						1	22	44%	100%	82%
		Vasquez,Santos Russell																1	45	90%	84%	80%	1	45	90%	84%	80%
		DE Internet Delayed																1	45	90%	84%	80%	1	45	90%	84%	80%
	ART 103		8	39	81%	86%	75%	11	40	97%	90%	75%	14	32	85%	92%	78%	19	30	92%	94%	84%	52	34	89%	91%	79%
		Armenteros,Rey	1	35	70%	94%	89%	2	34	103%	84%	70%	1	47	94%	96%	83%	7	29	74%	94%	79%	11	32	80%	92%	79%
		DE Internet Delayed	1	35	70%	94%	89%	1	46	92%	89%	78%	1	47	94%	96%	83%	4	36	85%	96%	82%	7	39	85%	95%	82%
		Lecture and/or Discussion						1	21	140%	71%	52%						3	20	56%	90%	73%	4	20	67%	85%	68%
		Fiddler,Claude Robert	1	50	100%	86%	80%																1	50	100%	86%	80%
		DE Internet Delayed	1	50	100%	86%	80%																1	50	100%	86%	80%
		Freedman,Jacqueline Ann	2	36	80%	88%	76%	2	33	73%	85%	64%	1	38	95%	97%	89%						5	35	80%	89%	74%
		DE Internet Delayed	2	36	80%	88%	76%	2	33	73%	85%	64%	1	38	95%	97%	89%						5	35	80%	89%	74%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Art ART 103 Holland,Loren E.																6	28	132%	93%	82%	6	28	132%	93%	82%
DE Internet Delayed																3	32	120%	90%	75%	3	32	120%	90%	75%
Lecture and/or Discussion																3	23	153%	97%	93%	3	23	153%	97%	93%
Holmes,Alison Lynn											3	20	42%	90%	61%						3	20	42%	90%	61%
DE Internet Delayed											3	20	42%	90%	61%						3	20	42%	90%	61%
Lay,Amy Blount; Vasquez,Santos Russell						1	44		100%	93%											1	44		100%	93%
Lecture and/or Discussion						1	44		100%	93%											1	44		100%	93%
Loschuk,Victoria Lynn						1	45	90%	91%	78%											1	45	90%	91%	78%
DE Internet Delayed						1	45	90%	91%	78%											1	45	90%	91%	78%
Lychkoff,Tod George	1	45	90%	98%	78%																1	45	90%	98%	78%
DE Internet Delayed	1	45	90%	98%	78%																1	45	90%	98%	78%
Mejia,Fernando											1	20	133%	60%	50%						1	20	133%	60%	50%
Lecture and/or Discussion											1	20	133%	60%	50%						1	20	133%	60%	50%
Mirkovich,Martina Zora											1	27	180%	93%	89%						1	27	180%	93%	89%
Lecture and/or Discussion											1	27	180%	93%	89%						1	27	180%	93%	89%
Russell,Elizabeth	1	27	54%	63%	63%	5	44	88%	91%	75%	5	42	84%	91%	79%	4	42	94%	95%	90%	15	42	86%	91%	80%
DE Internet Delayed	1	27	54%	63%	63%	5	44	88%	91%	75%	5	42	84%	91%	79%	4	42	94%	95%	90%	15	42	86%	91%	80%
Tolbert,Jamaal											1	22		100%	91%						1	22		100%	91%
Lecture and/or Discussion											1	22		100%	91%						1	22		100%	91%
Vasquez,Santos Russell	2	43	85%	84%	69%						1	20	133%	100%	95%	2	15	75%	93%	87%	5	27	87%	88%	77%
DE Internet Delayed	2	43	85%	84%	69%																2	43	85%	84%	69%
Lecture and/or Discussion											1	20	133%	100%	95%	2	15	75%	93%	87%	3	17	91%	96%	90%
ART 201	12	21	76%	95%	89%	12	29	108%	90%	81%	14	31	108%	85%	73%	22	27	118%	91%	79%	60	27	105%	90%	79%
Armenteros,Rey											2	32		100%	75%	8	25	653%	92%	65%	10	26	867%	94%	68%
DE Internet Delayed											1	32				1	28		100%	86%	2	30		100%	86%
DE Internet Simult Inter																1	25		100%	56%	1	25		100%	56%
Lab/Studio Activity																4	25	653%			4	25	653%		
Lecture and/or Discussion											1	32		100%	75%	2	23	300%	82%	58%	3	26	513%	90%	65%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Art ART 201 Beauvy,Tony	6	13	64%	90%	85%	4	30	100%	83%	82%	4	28	92%	76%	75%	4	32	105%	86%	86%	18	24	90%	83%	82%
DE Internet Simult Inter	2	16	53%	88%	75%																2	16	53%	88%	75%
Lab/Studio Activity	1	23	77%			2	30	100%			2	28	92%			2	32	105%			7	29	96%		
Lecture and/or Discussion	3	8	72%	91%	91%	2	30	100%	83%	82%	2	28	92%	76%	75%	2	32	105%	86%	86%	9	22	95%	83%	82%
Cole,Justin Thomas						2	18		100%	56%											2	18		100%	56%
DE Internet Simult Inter						2	18		100%	56%											2	18		100%	56%
Edmonds,June Carol											2	32	80%	66%	22%						2	32	80%	66%	22%
Lab/Studio Activity											1	32	80%								1	32	80%		
Lecture and/or Discussion											1	32	80%	66%	22%						1	32	80%	66%	22%
Holland,Loren E.																6	32	95%	92%	82%	6	32	95%	92%	82%
Lab/Studio Activity																4	32	97%	94%	87%	4	32	97%	94%	87%
Lecture and/or Discussion																2	32	91%	91%	80%	2	32	91%	91%	80%
Loschuk,Victoria Lynn																2	15	38%	100%	100%	2	15	38%	100%	100%
Lab/Studio Activity																1	15	38%			1	15	38%		
Lecture and/or Discussion																1	15	38%	100%	100%	1	15	38%	100%	100%
Lychkoff,Tod George	6	28	84%	98%	92%	2	28	93%	96%	89%	2	30	100%	83%	80%	2	31	78%	94%	87%	12	29	87%	94%	88%
Lab/Studio Activity	4	26	81%	95%	86%	1	28	93%			1	30	100%			1	31	78%			7	28	84%	95%	86%
Lecture and/or Discussion	2	32	90%	98%	94%	1	28	93%	96%	89%	1	30	100%	83%	80%	1	31	78%	94%	87%	5	30	89%	94%	89%
Vasquez,Santos Russell						4	33	94%	89%	85%	4	34	96%	96%	93%						8	33	95%	92%	89%
Lab/Studio Activity						3	31	93%	89%	85%	3	32	96%	90%	90%						6	32	95%	89%	88%
Lecture and/or Discussion						1	39	98%	90%	85%	1	38	95%	100%	95%						2	39	96%	95%	90%
ART 202	10	5	66%	93%	93%	8	10	95%	92%	92%	8	9	93%	97%	95%	8	9	88%	97%	97%	34	8	85%	95%	94%
Beauvy,Tony	6	5	71%	93%	93%	4	11	105%	100%	100%	4	8	80%	94%	88%	4	11	105%	100%	100%	18	8	90%	97%	96%
DE Internet Simult Inter	4	3	45%	100%	100%																4	3	45%	100%	100%
Lab/Studio Activity	1	10	100%			2	11	105%			2	8	80%			2	11	105%			7	10	97%		
Lecture and/or Discussion	1	10	100%	90%	90%	2	11	105%	100%	100%	2	8	80%	94%	88%	2	11	105%	100%	100%	7	10	97%	97%	96%
Holland,Loren E.																4	7	70%	93%	93%	4	7	70%	93%	93%
Lab/Studio Activity																2	7	70%			2	7	70%		
Lecture and/or Discussion																2	7	70%	93%	93%	2	7	70%	93%	93%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Art ART 202 Lychkoff,Tod George	4	6	60%	92%	92%	2	8	80%	100%	100%	2	10	100%	100%	100%						8	8	75%	97%	97%
Lab/Studio Activity	2	6	60%			1	8	80%			1	10	100%								4	8	75%		
Lecture and/or Discussion	2	6	60%	92%	92%	1	8	80%	100%	100%	1	10	100%	100%	100%						4	8	75%	97%	97%
Vasquez,Santos Russell						2	9	90%	67%	67%	2	11	110%	100%	100%						4	10	100%	85%	85%
Lab/Studio Activity						1	9	90%			1	11	110%								2	10	100%		
Lecture and/or Discussion						1	9	90%	67%	67%	1	11	110%	100%	100%						2	10	100%	85%	85%
ART 204						4	17	57%	97%	94%	4	21	68%	93%	90%	4	19	62%	92%	86%	12	19	62%	94%	90%
Lychkoff,Tod George						4	17	57%	97%	94%	4	21	68%	93%	90%	4	19	62%	92%	86%	12	19	62%	94%	90%
Lab/Studio Activity						2	17	57%			2	21	68%			2	19	62%			6	19	62%		
Lecture and/or Discussion						2	17	57%	97%	94%	2	21	68%	93%	90%	2	19	62%	92%	86%	6	19	62%	94%	90%
ART 205						4	8	75%	100%	100%	4	9	85%	100%	94%	4	11	70%	100%	100%	12	9	76%	100%	98%
Lychkoff,Tod George						4	8	75%	100%	100%	4	9	85%	100%	94%	4	11	70%	100%	100%	12	9	76%	100%	98%
Lab/Studio Activity						2	8	75%			2	9	85%			2	11	70%			6	9	76%		
Lecture and/or Discussion						2	8	75%	100%	100%	2	9	85%	100%	94%	2	11	70%	100%	100%	6	9	76%	100%	98%
ART 206																2	1	3%	100%	100%	2	1	3%	100%	100%
Lychkoff,Tod George																2	1	3%	100%	100%	2	1	3%	100%	100%
Lab/Studio Activity																1	1	3%			1	1	3%		
Lecture and/or Discussion																1	1	3%	100%	100%	1	1	3%	100%	100%
ART 300	2	22	73%	95%	91%	2	23	58%	100%	91%	2	21	53%	100%	95%	2	15	38%	100%	100%	8	20	54%	99%	94%
Holland,Loren E.																2	15	38%	100%	100%	2	15	38%	100%	100%
Lab/Studio Activity																1	15	38%			1	15	38%		
Lecture and/or Discussion																1	15	38%	100%	100%	1	15	38%	100%	100%
Lychkoff,Tod George	2	22	73%	95%	91%	2	23	58%	100%	91%	2	21	53%	100%	95%						6	22	60%	98%	92%
Lab/Studio Activity	1	22	73%			1	23	58%			1	21	53%								3	22	60%		
Lecture and/or Discussion	1	22	73%	95%	91%	1	23	58%	100%	91%	1	21	53%	100%	95%						3	22	60%	98%	92%
ART 501	2	28	70%	96%	82%	2	33	83%	91%	73%	2	36	90%	89%	78%	2	35	88%	86%	69%	8	33	83%	90%	75%
Loschuk,Victoria Lynn	2	28	70%	96%	82%	2	33	83%	91%	73%	2	36	90%	89%	78%	2	35	88%	86%	69%	8	33	83%	90%	75%
Lab/Studio Activity	1	28	70%			1	33	83%			1	36	90%			1	35	88%			4	33	83%		
Lecture and/or Discussion	1	28	70%	96%	82%	1	33	83%	91%	73%	1	36	90%	89%	78%	1	35	88%	86%	69%	4	33	83%	90%	75%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Art ART 502	2	21	70%	100%	86%	2	37	106%	86%	78%	2	23	66%	91%	91%	2	26	74%	92%	77%	8	27	79%	92%	82%
Deany,David																2	26	74%	92%	77%	2	26	74%	92%	77%
Lab/Studio Activity																1	26	74%			1	26	74%		
Lecture and/or Discussion																1	26	74%	92%	77%	1	26	74%	92%	77%
Loschuk,Victoria Lynn	2	21	70%	100%	86%	2	37	106%	86%	78%	2	23	66%	91%	91%						6	27	81%	91%	84%
Lab/Studio Activity	1	21	70%			1	37	106%			1	23	66%								3	27	81%		
Lecture and/or Discussion	1	21	70%	100%	86%	1	37	106%	86%	78%	1	23	66%	91%	91%						3	27	81%	91%	84%
ART 503						2	6	120%	83%	83%	2	1	20%	100%	100%	2	1	20%			6	3	53%	75%	75%
Deany,David																2	1	20%			2	1	20%		
Lab/Studio Activity																1	1	20%			1	1	20%		
Lecture and/or Discussion																1	1	20%			1	1	20%		
Loschuk,Victoria Lynn						2	6	120%	83%	83%	2	1	20%	100%	100%						4	4	70%	86%	86%
Lab/Studio Activity						1	6	120%			1	1	20%								2	4	70%		
Lecture and/or Discussion						1	6	120%	83%	83%	1	1	20%	100%	100%						2	4	70%	86%	86%
ART 633	2	24	48%	96%	75%	4	35	88%	79%	63%	4	33	81%	82%	54%	4	23	58%	89%	50%	14	29	71%	84%	59%
Garcia,Nicholas Alfredo											2	32	80%	81%	41%	4	23	58%	89%	50%	6	26	65%	86%	46%
DE Internet Delayed											2	32	80%	81%	41%	4	23	58%	89%	50%	6	26	65%	86%	46%
Olson,Brian John	2	24	48%	96%	75%	2	38	95%	82%	55%											4	31	69%	87%	63%
DE Internet Delayed	2	24	48%	96%	75%	2	38	95%	82%	55%											4	31	69%	87%	63%
Urlik,Joy Lynne Curtis						2	32	80%	75%	72%	2	33	83%	82%	67%						4	33	81%	78%	69%
DE Internet Delayed						2	32	80%	75%	72%	2	33	83%	82%	67%						4	33	81%	78%	69%
ART 637						2	19	48%	84%	63%	2	13	33%	92%	69%	2	10	50%	100%	50%	6	14	42%	90%	62%
Garcia,Nicholas Alfredo											2	13	33%	92%	69%	2	10	50%	100%	50%	4	12	38%	96%	61%
DE Internet Delayed											2	13	33%	92%	69%	2	10	50%	100%	50%	4	12	38%	96%	61%
Olson,Brian John						2	19	48%	84%	63%											2	19	48%	84%	63%
DE Internet Delayed						2	19	48%	84%	63%											2	19	48%	84%	63%
ART 639						2	34	85%	82%	79%	4	22	54%	86%	53%	2	26	65%	100%	73%	8	26	64%	88%	67%
Garcia,Nicholas Alfredo											4	22	54%	86%	53%	2	26	65%	100%	73%	6	23	58%	91%	61%
DE Internet Delayed											4	22	54%	86%	53%	2	26	65%	100%	73%	6	23	58%	91%	61%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Art																									
ART 639 Urlik,Joy Lynne Curtis						2	34	85%	82%	79%											2	34	85%	82%	79%
DE Internet Delayed						2	34	85%	82%	79%											2	34	85%	82%	79%
ART 640											2	3	60%	67%	67%	2	9	45%	89%	56%	4	6	48%	83%	58%
Garcia,Nicholas Alfredo											2	3	60%	67%	67%	2	9	45%	89%	56%	4	6	48%	83%	58%
DE Internet Delayed											2	3	60%	67%	67%	2	9	45%	89%	56%	4	6	48%	83%	58%
ART 706	4	10	80%	95%	90%	4	7	57%	92%	77%	4	7	57%	100%	100%	4	6	52%	92%	83%	16	7	62%	95%	88%
Keville,James Thomas	4	10	80%	95%	90%	4	7	57%	92%	77%	4	7	57%	100%	100%	4	6	52%	92%	83%	16	7	62%	95%	88%
Lab/Studio Activity	2	10	80%			2	7	57%			2	7	57%			2	6	52%			8	7	62%		
Lecture and/or Discussion	2	10	80%	95%	90%	2	7	57%	92%	77%	2	7	57%	100%	100%	2	6	52%	92%	83%	8	7	62%	95%	88%
ART 707	4	5	60%	100%	100%	4	5	56%	100%	100%	2	2	20%	100%	100%	4	4	16%	88%	88%	14	4	31%	97%	97%
Keville,James Thomas	4	5	60%	100%	100%	4	5	56%	100%	100%	2	2	20%	100%	100%	4	4	16%	88%	88%	14	4	31%	97%	97%
Lab/Studio Activity	2	5	60%			2	5	56%			1	2	20%			2	4	16%			7	4	31%		
Lecture and/or Discussion	2	5	60%	100%	100%	2	5	56%	100%	100%	1	2	20%	100%	100%	2	4	16%	88%	88%	7	4	31%	97%	97%
ART 712	1	1	20%	100%	100%	1	1	20%	100%	100%	1	2	40%	100%	100%	2	4	16%	100%	71%	5	2	18%	100%	82%
Keville,James Thomas	1	1	20%	100%	100%	1	1	20%	100%	100%	1	2	40%	100%	100%	2	4	16%	100%	71%	5	2	18%	100%	82%
Lab/Studio Activity	1	1	20%	100%	100%	1	1	20%	100%	100%	1	2	40%	100%	100%	2	4	16%	100%	71%	5	2	18%	100%	82%
ART 713	3	7	85%	95%	91%	2	17	89%	97%	82%	2	12	63%	96%	79%	2	21	93%	93%	83%	9	14	83%	95%	84%
Keville,James Thomas	3	7	85%	95%	91%	2	17	89%	97%	82%	2	12	63%	96%	79%	2	21	93%	93%	83%	9	14	83%	95%	84%
Lab/Studio Activity	3	7	85%	95%	91%	2	17	89%	97%	82%	2	12	63%	96%	79%	2	21	93%	93%	83%	9	14	83%	95%	84%
ART 714	4	8	80%	94%	81%	4	9	82%	94%	89%	4	9	68%	94%	94%	4	6	48%	92%	83%	16	8	68%	94%	87%
Keville,James Thomas	4	8	80%	94%	81%	4	9	82%	94%	89%	4	9	68%	94%	94%	4	6	48%	92%	83%	16	8	68%	94%	87%
Lab/Studio Activity	2	8	80%			2	9	82%			2	9	68%			2	6	48%			8	8	68%		
Lecture and/or Discussion	2	8	80%	94%	81%	2	9	82%	94%	89%	2	9	68%	94%	94%	2	6	48%	92%	83%	8	8	68%	94%	87%
Baking, Professional											8	9	26%	100%	86%	4	21	59%	93%	90%	12	13	37%	96%	88%
PROFBKG 100											2	10	25%	100%	90%	2	21	53%	95%	90%	4	16	39%	97%	90%
Madrid,Marie Antoinette De Leon											2	10	25%	100%	90%	2	21	53%	95%	90%	4	16	39%	97%	90%
DE Internet Simult Inter																2	21	53%	95%	90%	2	21	53%	95%	90%
Lab/Studio Activity											1	10	25%								1	10	25%		
Lecture and/or Discussion											1	10	25%	100%	90%						1	10	25%	100%	90%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Bal PROFBKG 110											2	10	25%	100%	100%	2	20	67%	90%	90%	4	15	43%	93%	93%
Madrid,Marie Antoinette De Leon											2	10	25%	100%	100%	2	20	67%	90%	90%	4	15	43%	93%	93%
DE Internet Delayed																2	20	67%	90%	90%	2	20	67%	90%	90%
Lab/Studio Activity											1	10	25%								1	10	25%		
Lecture and/or Discussion											1	10	25%	100%	100%						1	10	25%	100%	100%
PROFBKG 122											2	8	27%	100%	75%						2	8	27%	100%	75%
Madrid,Marie Antoinette De Leon											2	8	27%	100%	75%						2	8	27%	100%	75%
Lab/Studio Activity											1	8	27%	100%	75%						1	8	27%	100%	75%
Lecture and/or Discussion											1	8	27%								1	8	27%		
PROFBKG 132											2	8	27%	100%	75%						2	8	27%	100%	75%
Madrid,Marie Antoinette De Leon											2	8	27%	100%	75%						2	8	27%	100%	75%
Lab/Studio Activity											1	8	27%	100%	75%						1	8	27%	100%	75%
Lecture and/or Discussion											1	8	27%								1	8	27%		
Business	25	31	74%	91%	69%	26	28	67%	90%	67%	39	26	77%	90%	68%	37	31	86%	94%	72%	127	29	77%	92%	69%
BUS 001	12	35	86%	93%	66%	14	30	71%	89%	60%	24	26	79%	88%	64%	20	30	80%	93%	65%	70	29	79%	91%	64%
Baltazar,Ramon	5	33	106%	97%	68%	2	25	63%	94%	66%	1	42	280%	83%	71%	2	34	122%	96%	85%	10	33	106%	94%	72%
DE Internet Delayed	3	31	73%	96%	61%	2	25	63%	94%	66%						1	30	75%	100%	83%	6	29	70%	96%	66%
DE Internet Simult Inter	1	37	247%	100%	76%																1	37	247%	100%	76%
Lecture and/or Discussion	1	37	247%	97%	78%						1	42	280%	83%	71%	1	37	247%	92%	86%	3	39	258%	91%	78%
Han,Christopher											3	26	95%	95%	64%	1	11	28%	73%	73%	4	22	73%	92%	65%
DE Internet Delayed											1	22	55%	95%	36%						1	22	55%	95%	36%
Lecture and/or Discussion											2	28	133%	95%	75%	1	11	28%	73%	73%	3	22	82%	91%	75%
Kelleher,Sean Stephen	2	28	68%	79%	45%	3	21	53%	89%	47%	2	23	107%	67%	44%	2	25	63%	92%	60%	9	24	66%	82%	49%
DE Internet Delayed	2	28	68%	79%	45%	3	21	53%	89%	47%	1	15	36%	73%	33%	2	25	63%	92%	60%	8	23	57%	85%	49%
Lecture and/or Discussion											1	30		63%	50%						1	30		63%	50%
Maschler,Katherine J	3	43	75%	93%	64%	1	29	73%	100%	72%											4	39	75%	94%	66%
DE Internet Delayed	3	43	75%	93%	64%	1	29	73%	100%	72%											4	39	75%	94%	66%
McGinness,Rodger Marrion	2	35	88%	93%	81%																2	35	88%	93%	81%
DE Internet Delayed	2	35	88%	93%	81%																2	35	88%	93%	81%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Bus BUS 001						1	31	78%	97%	65%											1	31	78%	97%	65%
DE Internet Delayed						1	31	78%	97%	65%											1	31	78%	97%	65%
Taylor,Kymeshia Michelle						7	35	80%	85%	61%	9	29	82%	89%	69%	7	34	92%	95%	75%	23	32	84%	90%	68%
DE Internet Delayed						4	37	79%	82%	62%	6	29	73%	89%	68%	4	37	82%	93%	78%	14	34	77%	88%	70%
Lecture and/or Discussion						3	32	81%	90%	59%	3	30	109%	89%	71%	3	31	115%	99%	70%	9	31	99%	92%	66%
Tribble,Nathaniel Justin											9	21	59%	89%	60%	7	30	77%	92%	51%	16	25	68%	90%	55%
DE Internet Delayed											6	21	59%	89%	60%	5	32	83%	91%	48%	11	26	70%	90%	53%
Lecture and/or Discussion											3	20	61%	90%	58%	2	26	65%	94%	62%	5	22	63%	92%	60%
Wilson-Aus,Aileen M.																1	20	50%	95%	45%	1	20	50%	95%	45%
DE Internet Delayed																1	20	50%	95%	45%	1	20	50%	95%	45%
BUS 005	7	35	78%	89%	72%	7	31	76%	93%	76%	12	28	79%	93%	76%	14	33	99%	95%	81%	40	32	85%	93%	77%
Han,Christopher											6	25	76%	96%	76%	12	33	93%	95%	79%	18	31	88%	95%	78%
DE Internet Delayed											4	30	74%	97%	74%	9	39	101%	95%	78%	13	36	92%	96%	77%
Lecture and/or Discussion											2	17	83%	94%	85%	3	16	60%	92%	90%	5	16	68%	93%	88%
Kelleher,Sean Stephen						1	17	43%	88%	76%											1	17	43%	88%	76%
DE Internet Delayed						1	17	43%	88%	76%											1	17	43%	88%	76%
Laurin,Janet Louise	3	31	77%	85%	70%																3	31	77%	85%	70%
DE Internet Delayed	3	31	77%	85%	70%																3	31	77%	85%	70%
McGinness,Rodger Marrion	1	36	86%	94%	81%																1	36	86%	94%	81%
DE Internet Delayed	1	36	86%	94%	81%																1	36	86%	94%	81%
Presley,Dorothy Louise	1	49	70%	96%	76%	1	37	93%	95%	81%											2	43	78%	95%	78%
DE Internet Delayed	1	49	70%	96%	76%	1	37	93%	95%	81%											2	43	78%	95%	78%
Taylor,Kymeshia Michelle						3	29	72%	88%	69%	4	36	100%	94%	77%	2	33	165%	95%	95%	9	33	97%	93%	79%
DE Internet Delayed						2	35	86%	88%	70%	3	37	77%	92%	71%	2	33	165%	95%	95%	7	35	93%	92%	77%
Lecture and/or Discussion						1	17	43%	88%	65%	1	33		100%	100%						2	25	125%	96%	88%
Wilson-Aus,Aileen M.	2	34	83%	87%	66%	2	37	93%	97%	81%	2	20	49%	82%	72%						6	30	75%	90%	73%
DE Internet Delayed	2	34	83%	87%	66%	2	37	93%	97%	81%	2	20	49%	82%	72%						6	30	75%	90%	73%
BUS 031	1	22	55%	95%	82%																1	22	55%	95%	82%
Presley,Dorothy Louise	1	22	55%	95%	82%																1	22	55%	95%	82%
DE Internet Delayed	1	22	55%	95%	82%																1	22	55%	95%	82%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Bus BUS 032	4	19	45%	89%	78%	4	16	39%	91%	72%	2	16	40%	94%	56%	2	28	70%	96%	79%	12	19	46%	92%	73%
Laurin,Janet Louise	4	19	45%	89%	78%																4	19	45%	89%	78%
DE Internet Delayed	4	19	45%	89%	78%																4	19	45%	89%	78%
Taylor,Kymeshia Michelle						4	16	39%	91%	72%						2	28	70%	96%	79%	6	20	49%	93%	75%
DE Internet Delayed						3	17	42%	89%	68%						2	28	70%	96%	79%	5	21	53%	94%	74%
Lecture and/or Discussion						1	13	31%	92%	77%											1	13	31%	92%	77%
Tribble,Nathaniel Justin											2	16	40%	94%	56%						2	16	40%	94%	56%
DE Internet Delayed											2	16	40%	94%	56%						2	16	40%	94%	56%
BUS 038	1	13	31%	100%	92%	1	23	58%	100%	96%	1	35	88%	97%	66%	1	32	80%	94%	63%	4	26	64%	97%	75%
Presley,Dorothy Louise	1	13	31%	100%	92%	1	23	58%	100%	96%											2	18	44%	100%	94%
DE Internet Delayed	1	13	31%	100%	92%	1	23	58%	100%	96%											2	18	44%	100%	94%
Taylor,Kymeshia Michelle											1	35	88%	97%	66%	1	32	80%	94%	63%	2	34	84%	96%	64%
DE Internet Delayed											1	35	88%	97%	66%	1	32	80%	94%	63%	2	34	84%	96%	64%
Communication Studies	55	31	80%	86%	67%	57	31	81%	86%	67%	63	33	96%	88%	72%	70	29	96%	88%	76%	245	31	88%	87%	71%
COMM 101	34	30	87%	84%	62%	34	29	86%	89%	68%	41	31	105%	88%	72%	46	28	110%	90%	77%	155	29	97%	88%	70%
Anderson,Julia	6	33	84%	81%	62%	2	33	83%	82%	55%	4	37	94%	80%	62%	4	30	99%	92%	78%	16	33	90%	83%	65%
DE Internet Delayed	6	33	84%	81%	62%	2	33	83%	82%	55%	3	38	94%	82%	62%	2	29	71%	93%	77%	13	33	84%	83%	63%
Lecture and/or Discussion											1	33	94%	73%	61%	2	31	155%	90%	79%	3	32	127%	84%	73%
Bishop,Francesca Campanella	1	27		100%	81%						1	30	75%	77%	43%						2	29	143%	88%	61%
DE Internet Delayed											1	30	75%	77%	43%						1	30	75%	77%	43%
DE Internet Simult Inter	1	27		100%	81%																1	27		100%	81%
Coffee,Kevin						1	12	30%	75%	67%											1	12	30%	75%	67%
Lecture and/or Discussion						1	12	30%	75%	67%											1	12	30%	75%	67%
Corpus,Kristy																2	28		98%	91%	2	28		98%	91%
DE Internet Delayed																2	28		98%	91%	2	28		98%	91%
Davis,Melanie Rae																1	40		98%	68%	1	40		98%	68%
Lecture and/or Discussion																1	40		98%	68%	1	40		98%	68%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col COMM 101 Dejean,Alexandre D						7	30	81%	94%	71%	10	31	84%	94%	78%	10	33	87%	93%	83%	27	31	84%	94%	78%
DE Internet Delayed						3	36	74%	91%	72%	4	32	68%	90%	77%	5	34	86%	91%	83%	12	34	76%	90%	78%
DE Internet Simult Inter						1	20		100%	90%											1	20		100%	90%
Lecture and/or Discussion						3	28	72%	96%	64%	6	31	101%	97%	79%	5	31	89%	96%	83%	14	30	89%	96%	78%
Eldridge,Alonzo											2	32		98%	97%	1	13		100%	100%	3	26		99%	97%
Lecture and/or Discussion											2	32		98%	97%	1	13		100%	100%	3	26		99%	97%
Hubble,Brittany Rhiannon						1	36	240%	89%	53%											1	36	240%	89%	53%
DE Internet Simult Inter						1	36	240%	89%	53%											1	36	240%	89%	53%
Huete,Roxana	5	26	66%	95%	69%	4	29	96%	95%	71%	2	32	83%	97%	67%	2	27	68%	89%	74%	13	28	76%	94%	70%
DE Internet Delayed	4	29	71%	95%	65%	2	35	173%	100%	80%	1	31	78%	100%	71%						7	31	89%	97%	71%
DE Internet Simult Inter	1	17	43%	100%	94%																1	17	43%	100%	94%
Lecture and/or Discussion						2	23	58%	87%	59%	1	32	89%	94%	63%	2	27	68%	89%	74%	5	26	67%	89%	66%
Lopez Jr.,Rodolfo											9	31	101%	89%	72%	9	29	82%	89%	66%	18	30	91%	89%	69%
DE Internet Delayed											7	32	93%	89%	74%	7	31	77%	87%	66%	14	31	84%	88%	70%
Lecture and/or Discussion											2	29	161%	88%	62%	2	23	115%	96%	65%	4	26	137%	91%	63%
Mount,Timothy; Nagano,Daryle D.																1	9		78%	56%	1	9		78%	56%
Lecture and/or Discussion																1	9		78%	56%	1	9		78%	56%
Nagano,Daryle D.	3	29	72%	69%	52%	2	37	93%	72%	65%	2	47	89%	65%	55%	3	35	87%	75%	69%	10	36	84%	70%	61%
DE Internet Delayed	3	29	72%	69%	52%	2	37	93%	72%	65%	2	47	89%	65%	55%	1	36	90%	67%	67%	8	36	84%	68%	58%
Lecture and/or Discussion																2	34	85%	79%	71%	2	34	85%	79%	71%
Oates,Michael John	5	31	78%	84%	69%	5	19	49%	92%	81%	1	18	45%	94%	78%						11	24	62%	88%	74%
DE Internet Delayed	4	35	87%	84%	69%	1	8	20%	100%	100%											5	29	74%	85%	71%
Lecture and/or Discussion	1	14	39%	86%	64%	4	22	57%	91%	79%	1	18	45%	94%	78%						6	20	52%	91%	77%
Sadeghi-Tabrizi,Fariba	3	23	175%	91%	37%	4	31	92%	80%	40%	3	23	233%	77%	56%	3	24	178%	85%	62%	13	26	137%	83%	47%
DE Internet Delayed	3	23	175%	91%	37%	3	31	78%	83%	32%						1	30	75%	77%	43%	7	28	97%	85%	36%
Lecture and/or Discussion						1	31	207%	71%	61%	3	23	233%	77%	56%	2	21		90%	76%	6	24	316%	80%	63%
Santos,Marcos																2	26		98%	92%	2	26		98%	92%
DE Internet Delayed																2	26		98%	92%	2	26		98%	92%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Co COMM 101																									
Shannon,Mark	6	33	89%	86%	64%	5	34	130%	95%	83%	5	32	295%	93%	78%	5	21	263%	93%	87%	21	30	142%	91%	76%
DE Internet Delayed	3	35	93%	87%	63%	2	38	190%	93%	78%											5	36	118%	89%	69%
Lecture and/or Discussion	3	30	84%	85%	64%	3	31	103%	97%	87%	5	32	295%	93%	78%	5	21	263%	93%	87%	16	28	154%	92%	79%
Storla,Kari Dode	4	31	106%	77%	60%																4	31	106%	77%	60%
DE Internet Delayed	4	31	106%	77%	60%																4	31	106%	77%	60%
Zipnick,Deborah	1	31	78%	81%	74%	3	26	96%	95%	79%	2	24	60%	94%	79%	3	26	98%	91%	87%	9	26	84%	91%	81%
DE Internet Delayed	1	31	78%	81%	74%	2	30	75%	95%	82%	2	24	60%	94%	79%	2	29	73%	90%	84%	7	28	70%	91%	81%
DE Internet Simult Inter						1	17		94%	71%						1	20		95%	95%	2	19		95%	84%
COMM 104	2	27	68%	87%	74%	2	20	49%	92%	67%	3	28	74%	92%	64%	3	27	84%	90%	80%	10	26	70%	90%	71%
Anderson,Julia	1	22	55%	82%	73%																1	22	55%	82%	73%
DE Internet Delayed	1	22	55%	82%	73%																1	22	55%	82%	73%
Dejean,Alexandre D						2	20	49%	92%	67%	3	28	74%	92%	64%	3	27	84%	90%	80%	8	26	70%	91%	71%
DE Internet Delayed						1	26	65%	88%	69%	2	28	69%	87%	51%						3	27	68%	88%	57%
Lecture and/or Discussion						1	13	33%	100%	62%	1	30	86%	100%	87%	3	27	84%	90%	80%	5	25	72%	93%	80%
Zipnick,Deborah	1	32	80%	91%	75%																1	32	80%	91%	75%
DE Internet Delayed	1	32	80%	91%	75%																1	32	80%	91%	75%
COMM 121	16	36	74%	89%	72%	18	39	82%	81%	65%	15	38	91%	87%	77%	18	33	82%	84%	72%	67	36	82%	85%	71%
Anderson,Julia						2	37	82%	91%	64%											2	37	82%	91%	64%
DE Internet Delayed						1	42	84%	95%	71%											1	42	84%	95%	71%
Lecture and/or Discussion						1	32	80%	84%	53%											1	32	80%	84%	53%
Bishop,Francesca Campanella						1	24	48%	92%	38%											1	24	48%	92%	38%
DE Internet Delayed						1	24	48%	92%	38%											1	24	48%	92%	38%
Dejean,Alexandre D						2	32	80%	95%	67%	1	24	60%	58%	29%						3	29	73%	85%	57%
DE Internet Delayed											1	24	60%	58%	29%						1	24	60%	58%	29%
Lecture and/or Discussion						2	32	80%	95%	67%											2	32	80%	95%	67%
Lopez Jr.,Rodolfo											1	25	63%	72%	52%	4	30	71%	91%	68%	5	29	69%	88%	65%
DE Internet Delayed											1	25	63%	72%	52%	1	47	94%	87%	68%	2	36	80%	82%	63%
Lecture and/or Discussion																3	24	61%	93%	67%	3	24	61%	93%	67%
Lopez Jr.,Rodolfo; Nagano,Daryle D.											1	26		96%	96%						1	26		96%	96%
Lecture and/or Discussion											1	26		96%	96%						1	26		96%	96%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col **COMM 121** Nagano,Daryle D.	12	39	77%	90%	76%	10	45	90%	74%	64%	11	42	90%	88%	80%	12	35	79%	80%	73%	45	40	84%	83%	73%
DE Internet Delayed	12	39	77%	90%	76%	10	45	90%	74%	64%	8	46	91%	88%	79%	10	36	78%	80%	73%	40	41	84%	83%	73%
Lecture and/or Discussion											3	31	87%	89%	82%	2	32	80%	81%	75%	5	31	84%	86%	79%
Oates,Michael John	1	14	35%	93%	71%	1	30	75%	100%	70%	1	39	98%	90%	77%						3	28	69%	94%	73%
Lecture and/or Discussion	1	14	35%	93%	71%	1	30	75%	100%	70%	1	39	98%	90%	77%						3	28	69%	94%	73%
Sadeghi-Tabrizi,Fariba	1	30	60%	93%	43%	1	14	35%	93%	71%						2	24	320%	96%	79%	4	23	88%	95%	66%
DE Internet Delayed	1	30	60%	93%	43%																1	30	60%	93%	43%
Lecture and/or Discussion						1	14	35%	93%	71%						2	24	320%	96%	79%	3	21	113%	95%	77%
Storla,Kari Dode	1	30	75%	80%	37%																1	30	75%	80%	37%
DE Internet Delayed	1	30	75%	80%	37%																1	30	75%	80%	37%
Zipnick,Deborah	1	42	84%	88%	76%	1	39	78%	97%	85%											2	41	81%	93%	80%
DE Internet Delayed	1	42	84%	88%	76%	1	39	78%	97%	85%											2	41	81%	93%	80%
COMM 122	1	30	60%	80%	60%	1	11	22%	91%	91%	1	38	76%	92%	55%	1	30	60%	97%	70%	4	27	55%	90%	64%
Anderson,Julia	1	30	60%	80%	60%	1	11	22%	91%	91%											2	21	41%	83%	68%
DE Internet Delayed	1	30	60%	80%	60%																1	30	60%	80%	60%
Lecture and/or Discussion						1	11	22%	91%	91%											1	11	22%	91%	91%
Lopez Jr.,Rodolfo											1	38	76%	92%	55%	1	30	60%	97%	70%	2	34	68%	94%	62%
DE Internet Delayed											1	38	76%	92%	55%	1	30	60%	97%	70%	2	34	68%	94%	62%
COMM 151	1	13	43%	100%	92%	1	24	60%	83%	46%	1	39	98%	82%	69%	1	28	70%	86%	71%	4	26	69%	86%	67%
Dejean,Alexandre D						1	24	60%	83%	46%	1	39	98%	82%	69%						2	32	79%	83%	60%
DE Internet Delayed						1	24	60%	83%	46%	1	39	98%	82%	69%						2	32	79%	83%	60%
Nagano,Daryle D.	1	13	43%	100%	92%											1	28	70%	86%	71%	2	21	59%	90%	78%
DE Internet Delayed	1	13	43%	100%	92%											1	28	70%	86%	71%	2	21	59%	90%	78%
COMM 190	1	27	68%	89%	81%	1	28	70%	93%	82%	2	17	43%	88%	74%	1	29	73%	93%	66%	5	24	59%	91%	75%
Dejean,Alexandre D											1	28	70%	93%	79%	1	29	73%	93%	66%	2	29	71%	93%	72%
DE Internet Delayed											1	28	70%	93%	79%	1	29	73%	93%	66%	2	29	71%	93%	72%
Lopez Jr.,Rodolfo											1	6	15%	67%	50%						1	6	15%	67%	50%
DE Internet Delayed											1	6	15%	67%	50%						1	6	15%	67%	50%
Zipnick,Deborah	1	27	68%	89%	81%	1	28	70%	93%	82%											2	28	69%	91%	82%
DE Internet Delayed	1	27	68%	89%	81%	1	28	70%	93%	82%											2	28	69%	91%	82%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Culinary Arts	36	21	76%	97%	86%	34	25	72%	94%	82%	34	25	70%	97%	87%	57	19	54%	97%	83%	161	22	66%	96%	84%
CLN ART 113	6	16	75%	100%	80%	4	22	61%	93%	79%	4	23	61%	98%	85%	8	22	72%	98%	81%	22	20	68%	97%	81%
Hwang-Kim,Hea Min	4	24	80%	100%	79%	2	27	77%	89%	78%	2	26	65%	96%	85%						8	25	75%	96%	80%
Lab/Studio Activity	2	24	80%			1	27	77%			1	26	65%								4	25	75%		
Lecture and/or Discussion	2	24	80%	100%	79%	1	27	77%	89%	78%	1	26	65%	96%	85%						4	25	75%	96%	80%
Lepe,Yzamara																2	24	160%	100%	100%	2	24	160%	100%	100%
DE Internet Simult Inter																2	24	160%	100%	100%	2	24	160%	100%	100%
Ng,Jimmy																6	21	59%	97%	74%	6	21	59%	97%	74%
Lab/Studio Activity																3	21	59%			3	21	59%		
Lecture and/or Discussion																3	21	59%	97%	74%	3	21	59%	97%	74%
Pastora,Erik Eden	2	1	20%	100%	100%	2	16	46%	100%	81%	2	20	57%	100%	85%						6	12	49%	100%	84%
Lab/Studio Activity	1	1				1	16	46%			1	20	57%								3	12	53%		
Lecture and/or Discussion	1	1	10%	100%	100%	1	16	46%	100%	81%	1	20	57%	100%	85%						3	12	46%	100%	84%
CLN ART 114	2	23	75%	100%	87%	2	21	59%	95%	83%	2	20	57%	100%	93%	3	23	93%	99%	86%	9	22	71%	98%	87%
Lepe,Yzamara																1	24		100%	100%	1	24		100%	100%
Lecture and/or Discussion																1	24		100%	100%	1	24		100%	100%
Ng,Jimmy	1	30	94%	100%	87%	1	25	71%	92%	80%	1	21	60%	100%	95%	2	23	61%	98%	78%	5	24	69%	98%	84%
Lab/Studio Activity	1	30	94%	100%	87%	1	25	71%	92%	80%	1	21	60%	100%	95%	2	23	61%	98%	78%	5	24	69%	98%	84%
Pastora,Erik Eden	1	15	54%	100%	87%	1	16	46%	100%	88%	1	19	54%	100%	89%						3	17	51%	100%	88%
Lab/Studio Activity	1	15	54%	100%	87%	1	16	46%	100%	88%	1	19	54%	100%	89%						3	17	51%	100%	88%
CLN ART 115	4	23	75%	100%	87%	4	21	59%	95%	80%	4	21	60%	98%	88%	4	25	65%	94%	69%	16	22	64%	97%	81%
Ng,Jimmy	2	30	94%	100%	90%	2	25	71%	92%	76%	2	23	66%	96%	87%	4	25	65%	94%	69%	10	25	72%	95%	79%
Lab/Studio Activity	1	30	94%			1	25	71%			1	23	66%			2	25	65%			5	25	72%		
Lecture and/or Discussion	1	30	94%	100%	90%	1	25	71%	92%	76%	1	23	66%	96%	87%	2	25	65%	94%	69%	5	25	72%	95%	79%
Pastora,Erik Eden	2	15	54%	100%	80%	2	16	46%	100%	88%	2	19	54%	100%	89%						6	17	51%	100%	86%
Lab/Studio Activity	1	15	54%			1	16	46%			1	19	54%								3	17	51%		
Lecture and/or Discussion	1	15	54%	100%	80%	1	16	46%	100%	88%	1	19	54%	100%	89%						3	17	51%	100%	86%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Cul **CLN ART 116**	4	23	75%	100%	82%	4	20	57%	95%	83%	4	21	60%	98%	90%	4	25	65%	94%	67%	16	22	64%	97%	80%
Madrid,Marie Antoinette De Le	2	29	91%	100%	83%																2	29	91%	100%	83%
Lab/Studio Activity	1	29	91%																		1	29	91%		
Lecture and/or Discussion	1	29	91%	100%	83%																1	29	91%	100%	83%
Ng,Jimmy						2	25	71%	92%	80%	2	23	66%	96%	91%	4	25	65%	94%	67%	8	24	67%	94%	76%
Lab/Studio Activity						1	25	71%			1	23	66%			2	25	65%			4	24	67%		
Lecture and/or Discussion						1	25	71%	92%	80%	1	23	66%	96%	91%	2	25	65%	94%	67%	4	24	67%	94%	76%
Pastora,Erik Eden	2	16	57%	100%	81%	2	15	43%	100%	87%	2	19	54%	100%	89%						6	17	51%	100%	86%
Lab/Studio Activity	1	16	57%			1	15	43%			1	19	54%								3	17	51%		
Lecture and/or Discussion	1	16	57%	100%	81%	1	15	43%	100%	87%	1	19	54%	100%	89%						3	17	51%	100%	86%
CLN ART 117	4	23	77%	98%	89%	4	21	60%	93%	83%	4	22	61%	98%	91%	4	26	69%	96%	77%	16	23	67%	96%	85%
Jackson,Gregory Wayne	4	23	77%	98%	89%	4	21	60%	93%	83%	4	22	61%	98%	91%	4	26	69%	96%	77%	16	23	67%	96%	85%
Lab/Studio Activity	2	23	77%			2	21	60%			2	22	61%			2	26	69%			8	23	67%		
Lecture and/or Discussion	2	23	77%	98%	89%	2	21	60%	93%	83%	2	22	61%	98%	91%	2	26	69%	96%	77%	8	23	67%	96%	85%
CLN ART 123	2	26	74%	96%	92%	2	29	83%	90%	86%	2	29	83%	93%	76%	4	19	49%	100%	95%	10	24	67%	95%	88%
Jackson,Gregory Wayne; Peters,Adam																2	16	46%	100%	100%	2	16	46%	100%	100%
Lab/Studio Activity																1	16	46%			1	16	46%		
Lecture and/or Discussion																1	16	46%	100%	100%	1	16	46%	100%	100%
Ng,Jimmy	2	26	74%	96%	92%	2	29	83%	90%	86%	2	29	83%	93%	76%						6	28	80%	93%	85%
Lab/Studio Activity	1	26	74%			1	29	83%			1	29	83%								3	28	80%		
Lecture and/or Discussion	1	26	74%	96%	92%	1	29	83%	90%	86%	1	29	83%	93%	76%						3	28	80%	93%	85%
Peters,Adam																2	21	53%	100%	90%	2	21	53%	100%	90%
Lab/Studio Activity																1	21	53%			1	21	53%		
Lecture and/or Discussion																1	21	53%	100%	90%	1	21	53%	100%	90%
CLN ART 124	2	27	77%	96%	93%	2	30	86%	90%	83%	2	29	83%	93%	72%	4	19	49%	100%	92%	10	25	68%	95%	85%
Hwang-Kim,Hea Min	2	27	77%	96%	93%	2	30	86%	90%	83%	2	29	83%	93%	72%						6	29	82%	93%	83%
Lab/Studio Activity	1	27	77%			1	30	86%			1	29	83%								3	29	82%		
Lecture and/or Discussion	1	27	77%	96%	93%	1	30	86%	90%	83%	1	29	83%	93%	72%						3	29	82%	93%	83%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Cul	CLN ART 124	Hwang-Kim,Hea Min; Peters,Adam																2	16	46%	100%	94%	2	16	46%	100%	94%
		Lab/Studio Activity																1	16	46%			1	16	46%		
		Lecture and/or Discussion																1	16	46%	100%	94%	1	16	46%	100%	94%
		Peters,Adam																2	21	53%	100%	90%	2	21	53%	100%	90%
		Lab/Studio Activity																1	21	53%			1	21	53%		
		Lecture and/or Discussion																1	21	53%	100%	90%	1	21	53%	100%	90%
	CLN ART 125		2	27	77%	96%	93%	2	29	83%	90%	86%	2	29	83%	93%	76%	4	19	49%	100%	86%	10	24	68%	95%	85%
		Burley,Donica Roxannea Abi																4	19	49%	100%	86%	4	19	49%	100%	86%
		Lab/Studio Activity																2	19	49%			2	19	49%		
		Lecture and/or Discussion																2	19	49%	100%	86%	2	19	49%	100%	86%
		Ng,Jimmy	2	27	77%	96%	93%	2	29	83%	90%	86%	2	29	83%	93%	76%						6	28	81%	93%	85%
		Lab/Studio Activity	1	27	77%			1	29	83%			1	29	83%								3	28	81%		
		Lecture and/or Discussion	1	27	77%	96%	93%	1	29	83%	90%	86%	1	29	83%	93%	76%						3	28	81%	93%	85%
	CLN ART 126		2	26	74%	96%	88%	2	29	83%	90%	86%	2	29	83%	93%	76%	4	19	49%	100%	89%	10	24	67%	95%	85%
		Lepe,Yzamara											2	29	83%	93%	76%						2	29	83%	93%	76%
		Lab/Studio Activity											1	29	83%								1	29	83%		
		Lecture and/or Discussion											1	29	83%	93%	76%						1	29	83%	93%	76%
		Madrid,Marie Antoinette De Le	2	26	74%	96%	88%	2	29	83%	90%	86%						4	19	49%	100%	89%	8	23	63%	96%	88%
		Lab/Studio Activity	1	26	74%			1	29	83%								2	19	49%			4	23	63%		
		Lecture and/or Discussion	1	26	74%	96%	88%	1	29	83%	90%	86%						2	19	49%	100%	89%	4	23	63%	96%	88%
	CLN ART 133		2	15	107%	87%	80%	2	32	91%	97%	81%	2	28	80%	100%	96%	4	14	37%	93%	89%	10	21	65%	95%	87%
		Pastora,Erik Eden	2	15	107%	87%	80%	2	32	91%	97%	81%	2	28	80%	100%	96%	4	14	37%	93%	89%	10	21	65%	95%	87%
		Lab/Studio Activity	1	15	107%			1	32	91%			1	28	80%			2	14	37%			5	21	65%		
		Lecture and/or Discussion	1	15	107%	87%	80%	1	32	91%	97%	81%	1	28	80%	100%	96%	2	14	37%	93%	89%	5	21	65%	95%	87%
	CLN ART 134		2	15	107%	87%	80%	2	31	89%	97%	77%	2	28	80%	100%	96%	4	14	36%	93%	89%	10	20	64%	95%	86%
		Pastora,Erik Eden	2	15	107%	87%	80%	2	31	89%	97%	77%	2	28	80%	100%	96%	4	14	36%	93%	89%	10	20	64%	95%	86%
		Lab/Studio Activity	1	15	107%			1	31	89%			1	28	80%			2	14	36%			5	20	64%		
		Lecture and/or Discussion	1	15	107%	87%	80%	1	31	89%	97%	77%	1	28	80%	100%	96%	2	14	36%	93%	89%	5	20	64%	95%	86%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Cul CLN ART 135	2	15	107%	87%	80%	2	31	89%	97%	84%	2	28	80%	100%	96%	4	14	37%	93%	93%	10	20	64%	95%	89%
Pastora,Erik Eden	2	15	107%	87%	80%	2	31	89%	97%	84%	2	28	80%	100%	96%						6	25	88%	96%	88%
Lab/Studio Activity	1	15	107%			1	31	89%			1	28	80%								3	25	88%		
Lecture and/or Discussion	1	15	107%	87%	80%	1	31	89%	97%	84%	1	28	80%	100%	96%						3	25	88%	96%	88%
Pastora,Erik Eden; Peters,Adam																2	13	37%	92%	92%	2	13	37%	92%	92%
Lab/Studio Activity																1	13	37%			1	13	37%		
Lecture and/or Discussion																1	13	37%	92%	92%	1	13	37%	92%	92%
Peters,Adam																2	15	38%	93%	93%	2	15	38%	93%	93%
Lab/Studio Activity																1	15	38%			1	15	38%		
Lecture and/or Discussion																1	15	38%	93%	93%	1	15	38%	93%	93%
CLN ART 136	2	15	47%	87%	80%	2	31	89%	97%	77%	2	28	80%	100%	96%	4	15	45%	93%	86%	10	21	62%	95%	85%
Hwang-Kim,Hea Min	2	15	47%	87%	80%	2	31	89%	97%	77%	2	28	80%	100%	96%	4	15	45%	93%	86%	10	21	62%	95%	85%
Lab/Studio Activity	1	15	47%			1	31	89%			1	28	80%			2	15	45%			5	21	62%		
Lecture and/or Discussion	1	15	47%	87%	80%	1	31	89%	97%	77%	1	28	80%	100%	96%	2	15	45%	93%	86%	5	21	62%	95%	85%
CLN ART 500																2	12	40%	100%	83%	2	12	40%	100%	83%
Hwang-Kim,Hea Min; Madrid,Marie Antoinette De Leon; Ng,Jimmy; Pastora,Erik Eden																2	12	40%	100%	83%	2	12	40%	100%	83%
Lab/Studio Activity																1	12	40%			1	12	40%		
Lecture and/or Discussion																1	12	40%	100%	83%	1	12	40%	100%	83%
Finance	4	19	46%	81%	55%	2	19	48%	84%	68%	3	26	64%	94%	53%	5	29	78%	86%	60%	14	24	61%	87%	58%
FINANCE 001	1	20	48%	85%	80%	2	19	48%	84%	68%	2	23	56%	98%	60%	4	26	76%	84%	65%	9	23	61%	87%	66%
Han,Christopher; Kelleher,Sean Stephen																1	24	160%	92%	92%	1	24	160%	92%	92%
DE Internet Delayed																1	24	160%	92%	92%	1	24	160%	92%	92%
Kelleher,Sean Stephen						2	19	48%	84%	68%	2	23	56%	98%	60%	2	23	58%	85%	46%	6	22	54%	89%	57%
DE Internet Delayed						2	19	48%	84%	68%	2	23	56%	98%	60%	2	23	58%	85%	46%	6	22	54%	89%	57%
McGinness,Rodger Marrion	1	20	48%	85%	80%																1	20	48%	85%	80%
DE Internet Delayed	1	20	48%	85%	80%																1	20	48%	85%	80%
Tribble,Nathaniel Justin																1	33	83%	79%	73%	1	33	83%	79%	73%
DE Internet Delayed																1	33	83%	79%	73%	1	33	83%	79%	73%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Fin **FINANCE 002**	1	19	48%	89%	37%																1	19	48%	89%	37%
Kelleher,Sean Stephen	1	19	48%	89%	37%																1	19	48%	89%	37%
DE Internet Delayed	1	19	48%	89%	37%																1	19	48%	89%	37%
FINANCE 008	2	18	45%	75%	50%						1	32	80%	88%	44%	1	41	82%	90%	46%	4	27	64%	84%	47%
Kelleher,Sean Stephen	1	17	43%	88%	59%																1	17	43%	88%	59%
DE Internet Delayed	1	17	43%	88%	59%																1	17	43%	88%	59%
Kolarov,George	1	19	48%	63%	42%																1	19	48%	63%	42%
DE Internet Delayed	1	19	48%	63%	42%																1	19	48%	63%	42%
Tribble,Nathaniel Justin											1	32	80%	88%	44%	1	41	82%	90%	46%	2	37	81%	89%	45%
DE Internet Delayed											1	32	80%	88%	44%	1	41	82%	90%	46%	2	37	81%	89%	45%
Game Art And Design																4	4	12%	100%	57%	4	4	12%	100%	57%
GAD 101																2	4	13%	100%	75%	2	4	13%	100%	75%
Garcia,Nicholas Alfredo																2	4	13%	100%	75%	2	4	13%	100%	75%
DE Internet Simult Inter																2	4	13%	100%	75%	2	4	13%	100%	75%
GAD 102																2	3	10%	100%	33%	2	3	10%	100%	33%
Garcia,Nicholas Alfredo																2	3	10%	100%	33%	2	3	10%	100%	33%
DE Internet Delayed																2	3	10%	100%	33%	2	3	10%	100%	33%
Hospitality						4	13	28%	82%	48%	4	20	44%	97%	48%	4	23	49%	86%	59%	12	19	40%	89%	53%
HOSPT 100						1	17	34%	88%	53%	1	30	60%	97%	47%	1	31	62%	84%	71%	3	26	52%	90%	58%
Madrid,Marie Antoinette De Leon						1	17	34%	88%	53%	1	30	60%	97%	47%	1	31	62%	84%	71%	3	26	52%	90%	58%
DE Internet Delayed						1	17	34%	88%	53%	1	30	60%	97%	47%	1	31	62%	84%	71%	3	26	52%	90%	58%
HOSPT 120						1	12	24%	67%	33%	1	11	22%	100%	64%	1	17	34%	100%	47%	3	13	27%	90%	48%
Madrid,Marie Antoinette De Leon						1	12	24%	67%	33%	1	11	22%	100%	64%	1	17	34%	100%	47%	3	13	27%	90%	48%
DE Internet Delayed						1	12	24%	67%	33%	1	11	22%	100%	64%	1	17	34%	100%	47%	3	13	27%	90%	48%
HOSPT 140						1	12	30%	83%	58%	1	23	58%	100%	48%	1	30	60%	77%	50%	3	22	50%	86%	51%
Madrid,Marie Antoinette De Leon						1	12	30%	83%	58%	1	23	58%	100%	48%	1	30	60%	77%	50%	3	22	50%	86%	51%
DE Internet Delayed						1	12	30%	83%	58%	1	23	58%	100%	48%	1	30	60%	77%	50%	3	22	50%	86%	51%
HOSPT 320						1	9	23%	89%	44%	1	15	38%	93%	40%	1	15	38%	93%	67%	3	13	33%	92%	51%
Madrid,Marie Antoinette De Leon						1	9	23%	89%	44%	1	15	38%	93%	40%	1	15	38%	93%	67%	3	13	33%	92%	51%
DE Internet Delayed						1	9	23%	89%	44%	1	15	38%	93%	40%	1	15	38%	93%	67%	3	13	33%	92%	51%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Humanities	18	30	68%	89%	56%	20	27	61%	88%	61%	23	31	74%	90%	63%	22	29	79%	94%	71%	83	29	71%	91%	63%
HUMAN 001	6	38	78%	92%	70%	6	42	88%	94%	80%	8	42	86%	90%	74%	7	38	81%	95%	86%	27	40	83%	92%	77%
Baez,Stefani Lucia	4	45	90%	95%	76%	5	46	93%	94%	83%	7	44	87%	89%	75%	6	38	82%	95%	88%	22	43	88%	93%	80%
DE Internet Delayed	4	45	90%	95%	76%	5	46	93%	94%	83%	7	44	87%	89%	75%	6	38	82%	95%	88%	22	43	88%	93%	80%
Copeland,Mary E	2	23	51%	80%	46%	1	22	55%	95%	45%	1	32	80%	94%	56%	1	39	78%	95%	74%	5	28	63%	90%	56%
DE Internet Delayed	2	23	51%	80%	46%	1	22	55%	95%	45%	1	32	80%	94%	56%	1	39	78%	95%	74%	5	28	63%	90%	56%
HUMAN 003	1	12	30%	83%	50%	1	11	28%	91%	55%	1	25	63%	92%	36%						3	16	40%	90%	44%
Copeland,Mary E	1	12	30%	83%	50%	1	11	28%	91%	55%	1	25	63%	92%	36%						3	16	40%	90%	44%
DE Internet Delayed	1	12	30%	83%	50%	1	11	28%	91%	55%	1	25	63%	92%	36%						3	16	40%	90%	44%
HUMAN 006	1	14	35%	86%	43%						1	30	60%	100%	10%	1	27	68%	93%	48%	3	24	55%	94%	31%
Copeland,Mary E	1	14	35%	86%	43%						1	30	60%	100%	10%	1	27	68%	93%	48%	3	24	55%	94%	31%
DE Internet Delayed	1	14	35%	86%	43%						1	30	60%	100%	10%	1	27	68%	93%	48%	3	24	55%	94%	31%
HUMAN 008	1	21	53%	90%	71%	1	11	28%	82%	27%											2	16	40%	88%	56%
Copeland,Mary E	1	21	53%	90%	71%	1	11	28%	82%	27%											2	16	40%	88%	56%
DE Internet Delayed	1	21	53%	90%	71%	1	11	28%	82%	27%											2	16	40%	88%	56%
HUMAN 017	8	33	75%	87%	43%	11	22	51%	82%	44%	12	24	67%	88%	61%	13	25	82%	94%	62%	44	25	68%	88%	53%
Baez,Stefani Lucia											1	37	74%	89%	86%	3	31	90%	89%	86%	4	33	85%	89%	86%
DE Internet Delayed											1	37	74%	89%	86%	2	42	93%	88%	85%	3	40	86%	88%	85%
Lecture and/or Discussion																1	10	67%	100%	100%	1	10	67%	100%	100%
Coleman,Timothy Scott																1	19	127%	100%	100%	1	19	127%	100%	100%
Lecture and/or Discussion																1	19	127%	100%	100%	1	19	127%	100%	100%
Copeland,Mary E	4	33	65%	90%	42%	5	28	58%	89%	39%	5	25	57%	87%	38%	5	25	63%	94%	58%	19	27	60%	90%	44%
DE Internet Delayed	4	33	65%	90%	42%	5	28	58%	89%	39%	4	29	64%	87%	37%	4	26	66%	95%	60%	17	29	63%	90%	44%
Lecture and/or Discussion											1	10	25%	90%	60%	1	20	50%	90%	50%	2	15	38%	90%	53%
Hoppenstand,Jeffrey Ian	4	33	89%	85%	44%	5	16	36%	69%	47%	5	15	48%	83%	65%	4	22	111%	96%	34%	18	21	62%	84%	46%
DE Internet Delayed	1	49	98%	92%	47%																1	49	98%	92%	47%
DE Internet Simult Inter	1	26		81%	54%																1	26		81%	54%
Lecture and/or Discussion	2	29	58%	81%	36%	5	16	36%	69%	47%	5	15	48%	83%	65%	4	22	111%	96%	34%	16	19	54%	83%	46%
Jimenez,Fernando						1	17		88%	71%											1	17		88%	71%
DE Internet Simult Inter						1	17		88%	71%											1	17		88%	71%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Hu **HUMAN 017** Young,Ernest Lee											1	47		100%	96%						1	47		100%	96%
Lecture and/or Discussion											1	47		100%	96%						1	47		100%	96%
HUMAN 030						1	19	48%	89%	47%											1	19	48%	89%	47%
Copeland,Mary E						1	19	48%	89%	47%											1	19	48%	89%	47%
DE Internet Delayed						1	19	48%	89%	47%											1	19	48%	89%	47%
HUMAN 060											1	26	65%	96%	38%						1	26	65%	96%	38%
Copeland,Mary E											1	26	65%	96%	38%						1	26	65%	96%	38%
DE Internet Delayed											1	26	65%	96%	38%						1	26	65%	96%	38%
HUMAN 077	1	11	28%	82%	64%											1	18	45%	100%	56%	2	15	36%	93%	59%
Copeland,Mary E	1	11	28%	82%	64%											1	18	45%	100%	56%	2	15	36%	93%	59%
DE Internet Delayed	1	11	28%	82%	64%											1	18	45%	100%	56%	2	15	36%	93%	59%
International Business						1	7	18%	71%	43%	1	13	33%	92%	92%	1	21	53%	100%	62%	3	14	34%	93%	68%
INTBUS 001						1	7	18%	71%	43%	1	13	33%	92%	92%	1	21	53%	100%	62%	3	14	34%	93%	68%
Kelleher,Sean Stephen						1	7	18%	71%	43%	1	13	33%	92%	92%	1	21	53%	100%	62%	3	14	34%	93%	68%
DE Internet Delayed						1	7	18%	71%	43%	1	13	33%	92%	92%	1	21	53%	100%	62%	3	14	34%	93%	68%
Management	2	13	30%	84%	48%	2	31	76%	97%	84%	2	25	63%	92%	70%	2	22	54%	98%	91%	8	22	56%	94%	77%
MGMT 002	1	12	30%	83%	50%	1	33	83%	94%	82%	1	24	60%	88%	71%	1	23	58%	96%	91%	4	23	58%	91%	77%
Kelleher,Sean Stephen	1	12	30%	83%	50%																1	12	30%	83%	50%
DE Internet Delayed	1	12	30%	83%	50%																1	12	30%	83%	50%
McGinness,Rodger Marrion						1	33	83%	94%	82%	1	24	60%	88%	71%	1	23	58%	96%	91%	3	27	67%	93%	81%
DE Internet Delayed						1	33	83%	94%	82%	1	24	60%	88%	71%	1	23	58%	96%	91%	3	27	67%	93%	81%
MGMT 013	1	13	31%	85%	46%	1	28	70%	100%	86%	1	26	65%	96%	69%	1	20	50%	100%	90%	4	22	54%	97%	76%
Kelleher,Sean Stephen	1	13	31%	85%	46%																1	13	31%	85%	46%
DE Internet Delayed	1	13	31%	85%	46%																1	13	31%	85%	46%
McGinness,Rodger Marrion						1	28	70%	100%	86%	1	26	65%	96%	69%	1	20	50%	100%	90%	3	25	62%	99%	81%
DE Internet Delayed						1	28	70%	100%	86%	1	26	65%	96%	69%	1	20	50%	100%	90%	3	25	62%	99%	81%
Marketing	3	12	30%	64%	42%	2	25	63%	90%	70%	2	31	78%	90%	69%	3	31	78%	97%	68%	10	24	60%	89%	65%
MARKET 001						1	24	60%	100%	83%	1	40	100%	90%	88%	2	33	83%	98%	58%	4	33	81%	96%	72%
McGinness,Rodger Marrion						1	24	60%	100%	83%	1	40	100%	90%	88%	1	38	95%	100%	68%	3	34	85%	96%	79%
DE Internet Delayed						1	24	60%	100%	83%	1	40	100%	90%	88%	1	38	95%	100%	68%	3	34	85%	96%	79%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma **MARKET 001** Tribble,Nathaniel Justin																1	28	70%	96%	43%	1	28	70%	96%	43%
DE Internet Delayed																1	28	70%	96%	43%	1	28	70%	96%	43%
MARKET 011	1	10	25%	60%	50%																1	10	25%	60%	50%
Baltazar,Ramon	1	10	25%	60%	50%																1	10	25%	60%	50%
DE Internet Delayed	1	10	25%	60%	50%																1	10	25%	60%	50%
MARKET 021	1	15	36%	80%	47%	1	26	65%	81%	58%	1	22	55%	91%	36%	1	27	68%	93%	93%	4	23	56%	87%	61%
McGinness,Rodger Marrion	1	15	36%	80%	47%	1	26	65%	81%	58%	1	22	55%	91%	36%	1	27	68%	93%	93%	4	23	56%	87%	61%
DE Internet Delayed	1	15	36%	80%	47%	1	26	65%	81%	58%	1	22	55%	91%	36%	1	27	68%	93%	93%	4	23	56%	87%	61%
MARKET 023	1	11	28%	45%	27%																1	11	28%	45%	27%
Demoner,Gustavo D	1	11	28%	45%	27%																1	11	28%	45%	27%
DE Internet Delayed	1	11	28%	45%	27%																1	11	28%	45%	27%
Music	74	15	85%	92%	76%	92	16	93%	94%	81%	91	16	90%	93%	82%	103	15	82%	92%	81%	360	16	87%	93%	80%
MUSIC 100	4	35	73%	96%	63%	4	30	74%	94%	69%	4	34	86%	94%	81%	5	29	82%	96%	79%	17	32	78%	95%	73%
Chang,Anita Lee Ling																1	4	27%	100%	75%	1	4	27%	100%	75%
DE Internet Delayed																1	4	27%	100%	75%	1	4	27%	100%	75%
Tseng,Cindy Hsin-Ti	4	35	73%	96%	63%	4	30	74%	94%	69%	4	34	86%	94%	81%	4	35	87%	96%	79%	16	33	80%	95%	73%
DE Internet Delayed	4	35	73%	96%	63%	4	30	74%	94%	69%	4	34	86%	94%	81%	4	35	87%	96%	79%	16	33	80%	95%	73%
MUSIC 101	6	38	161%	90%	74%	2	37	93%	96%	78%	2	36	89%	87%	63%	2	33	83%	91%	82%	12	36	115%	91%	74%
Chang,Anita Lee Ling	1	42		100%	100%																1	42		100%	100%
DE Internet Delayed	1	42		100%	100%																1	42		100%	100%
Favreau,Janet Hill	2	37		100%	96%																2	37		100%	96%
DE Internet Delayed	2	37		100%	96%																2	37		100%	96%
Smith,Byron Jerome	1	28	70%	64%	50%																1	28	70%	64%	50%
DE Internet Delayed	1	28	70%	64%	50%																1	28	70%	64%	50%
Tseng,Cindy Hsin-Ti	2	41	82%	84%	49%	2	37	93%	96%	78%	2	36	89%	87%	63%	2	33	83%	91%	82%	8	37	86%	89%	67%
DE Internet Delayed	2	41	82%	84%	49%	2	37	93%	96%	78%	2	36	89%	87%	63%	2	33	83%	91%	82%	8	37	86%	89%	67%
MUSIC 111	4	33	165%	98%	87%	8	32	231%	96%	91%	7	34	294%	97%	96%	9	25	280%	99%	91%	28	30	241%	98%	92%
Chang,Anita Lee Ling	1	49		100%	98%	3	29	580%	100%	91%	2	34		100%	100%	2	23		100%	87%	8	31	####	100%	94%
DE Internet Delayed	1	49		100%	98%	1	32		100%	78%	1	31		100%	100%	1	25		100%	100%	4	34		100%	94%
Lecture and/or Discussion						2	28	367%	100%	98%	1	36		100%	100%	1	21		100%	71%	4	28	747%	100%	94%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Mu **MUSIC 111** Favreau,Janet Hill	1	38		100%	82%	2	43		100%	99%	3	31		100%	100%	3	24		100%	100%	9	32		100%	97%
DE Internet Delayed																1	32		100%	100%	1	32		100%	100%
DE Internet Simult Inter	1	38		100%	82%																1	38		100%	82%
Lecture and/or Discussion						2	43		100%	99%	3	31		100%	100%	2	20		100%	100%	7	31		100%	100%
Raines,Justin Wardy																1	26		92%	92%	1	26		92%	92%
Lecture and/or Discussion																1	26		92%	92%	1	26		92%	92%
Trindade,Wagner Soares	1	25	63%	88%	72%	2	22	78%	81%	77%	1	39	98%	90%	90%	2	25	125%	100%	84%	6	26	90%	90%	82%
Lecture and/or Discussion	1	25	63%	88%	72%	2	22	78%	81%	77%	1	39	98%	90%	90%	2	25	125%	100%	84%	6	26	90%	90%	82%
Tseng,Cindy Hsin-Ti	1	20	50%	100%	90%	1	39	98%	97%	87%	1	36	90%	94%	86%	1	31	78%	97%	87%	4	32	79%	97%	87%
DE Internet Delayed	1	20	50%	100%	90%	1	39	98%	97%	87%	1	36	90%	94%	86%	1	31	78%	97%	87%	4	32	79%	97%	87%
MUSIC 116	5	36	81%	88%	74%	4	34	84%	96%	72%	5	27	68%	92%	71%	7	29	151%	84%	77%	21	31	91%	89%	74%
Chang,Anita Lee Ling																3	25	507%	68%	63%	3	25	507%	68%	63%
Lecture and/or Discussion																3	25	507%	68%	63%	3	25	507%	68%	63%
Favreau,Janet Hill																1	22		100%	100%	1	22		100%	100%
Lecture and/or Discussion																1	22		100%	100%	1	22		100%	100%
Smith,Byron Jerome	5	36	81%	88%	74%	4	34	84%	96%	72%	5	27	68%	92%	71%	3	35	88%	92%	82%	17	33	79%	92%	74%
DE Internet Delayed	5	36	81%	88%	74%	4	34	84%	96%	72%	5	27	68%	92%	71%	3	35	88%	92%	82%	17	33	79%	92%	74%
MUSIC 118	2	21	47%	88%	57%	1	25	63%	84%	52%	2	31	111%	82%	64%	2	40	99%	90%	67%	7	30	78%	86%	62%
Trindade,Wagner Soares	2	21	47%	88%	57%	1	25	63%	84%	52%	2	31	111%	82%	64%	2	40	99%	90%	67%	7	30	78%	86%	62%
DE Internet Delayed	2	21	47%	88%	57%	1	25	63%	84%	52%	1	39	98%	82%	64%	2	40	99%	90%	67%	6	31	74%	87%	62%
Lecture and/or Discussion											1	22	147%	82%	64%						1	22	147%	82%	64%
MUSIC 141	1	10	20%	100%	80%	1	34	85%	79%	68%	1	38	95%	95%	71%	1	37	93%	95%	81%	4	30	70%	91%	74%
Trindade,Wagner Soares	1	10	20%	100%	80%	1	34	85%	79%	68%	1	38	95%	95%	71%	1	37	93%	95%	81%	4	30	70%	91%	74%
DE Internet Delayed	1	10	20%	100%	80%	1	34	85%	79%	68%	1	38	95%	95%	71%	1	37	93%	95%	81%	4	30	70%	91%	74%
MUSIC 165						2	13	43%	92%	54%	2	18	60%	94%	50%	2	24	80%	92%	67%	6	18	61%	93%	58%
Goomas,Steven Timothy											2	18	60%	94%	50%	2	24	80%	92%	67%	4	21	70%	93%	60%
Lab/Studio Activity											1	18	60%			1	24	80%			2	21	70%		
Lecture and/or Discussion											1	18	60%	94%	50%	1	24	80%	92%	67%	2	21	70%	93%	60%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Mu **MUSIC 165** Gordon,Jessica Gail						2	13	43%	92%	54%											2	13	43%	92%	54%
Lab/Studio Activity						1	13	43%													1	13	43%		
Lecture and/or Discussion						1	13	43%	92%	54%											1	13	43%	92%	54%
MUSIC 180-1	2	5	100%	100%	89%	2	4	53%	100%	100%	1	3	30%	100%	100%	2	3	24%	100%	83%	7	4	44%	100%	92%
Anderies,Trevor W; Smith,Byron Jerome																1	2	20%	100%	100%	1	2	20%	100%	100%
Lab/Studio Activity																1	2	20%	100%	100%	1	2	20%	100%	100%
Mitchell,Joseph David; Smith,Byron Jerome; Trindade,Wagner S						1	4	40%	100%	100%											1	4	40%	100%	100%
Lab/Studio Activity						1	4	40%	100%	100%											1	4	40%	100%	100%
Raines,Justin Wardy; Smith,Byron Jerome; Trindade,Wagner Soa						1	4	80%	100%	100%											1	4	80%	100%	100%
Lecture and/or Discussion						1	4	80%	100%	100%											1	4	80%	100%	100%
Smith,Byron Jerome; Trindade,Wagner Soares											1	3	30%	100%	100%	1	4	27%	100%	75%	2	4	28%	100%	86%
Lab/Studio Activity											1	3	30%	100%	100%	1	4	27%	100%	75%	2	4	28%	100%	86%
Smith,Byron Jerome; Vuk,Kendr	2	5	100%	100%	89%																2	5	100%	100%	89%
DE Internet Delayed	1	4	80%	100%	100%																1	4	80%	100%	100%
Lab/Studio Activity	1	5	125%	100%	80%																1	5	125%	100%	80%
MUSIC 180-2	2	1	22%	100%	100%	2	4	70%	100%	100%	1	5	100%	100%	100%	2	3	13%	100%	100%	7	3	29%	100%	100%
Hirschelman,Evan James; Smith,Byron Jerome; Trindade,Wagner Soares																1	3	60%	100%	100%	1	3	60%	100%	100%
Lab/Studio Activity																1	3	60%	100%	100%	1	3	60%	100%	100%
Hirschelman,Evan James; Smith	1	1	25%	100%	100%																1	1	25%	100%	100%
Lab/Studio Activity	1	1	25%	100%	100%																1	1	25%	100%	100%
Mitchell,Joseph David; Smith,Byron Jerome											1	5	100%	100%	100%						1	5	100%	100%	100%
Lab/Studio Activity											1	5	100%	100%	100%						1	5	100%	100%	100%
Raines,Justin Wardy; Smith,Byr	1	1	20%	100%	100%																1	1	20%	100%	100%
DE Internet Delayed	1	1	20%	100%	100%																1	1	20%	100%	100%
Simeonov,Emilia Vladimirova; Smith,Byron Jerome; Tseng,Cindy						1	4	80%	100%	100%											1	4	80%	100%	100%
Lab/Studio Activity						1	4	80%	100%	100%											1	4	80%	100%	100%
Smith,Byron Jerome																1	3	8%	100%	100%	1	3	8%	100%	100%
Lab/Studio Activity																1	3	8%	100%	100%	1	3	8%	100%	100%
Smith,Byron Jerome; Trindade,Wagner Soares; Tseng,Cindy Hsir						1	3	60%	100%	100%											1	3	60%	100%	100%
Lab/Studio Activity						1	3	60%	100%	100%											1	3	60%	100%	100%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Mu **MUSIC 180-3**	2	2	43%	100%	100%	1	2	40%	100%	100%	2	4	70%	100%	100%	1	3	60%	100%	100%	6	3	56%	100%	100%
Favreau,Janet Hill; Smith,Byron	1	2	40%	100%	100%																1	2	40%	100%	100%
DE Internet Delayed	1	2	40%	100%	100%																1	2	40%	100%	100%
Hirschelman,Evan James; Mitchell,Joseph David; Smith,Byron Jerome											1	3	60%	100%	100%						1	3	60%	100%	100%
Lab/Studio Activity											1	3	60%	100%	100%						1	3	60%	100%	100%
Raines,Justin Wardy; Simeonov,	1	1	50%	100%	100%	1	2	40%	100%	100%											2	2	43%	100%	100%
Lab/Studio Activity	1	1	50%	100%	100%	1	2	40%	100%	100%											2	2	43%	100%	100%
Raines,Justin Wardy; Smith,Byron Jerome											1	4	80%	100%	100%						1	4	80%	100%	100%
Lab/Studio Activity											1	4	80%	100%	100%						1	4	80%	100%	100%
Smith,Byron Jerome; Trindade,Wagner Soares																1	3	60%	100%	100%	1	3	60%	100%	100%
Lab/Studio Activity																1	3	60%	100%	100%	1	3	60%	100%	100%
MUSIC 180-4	2	1	33%	100%	100%	1	1	20%	100%	100%	2	3	50%	100%	100%	1	1	20%	100%	100%	6	2	35%	100%	100%
Good,Kevin; Smith,Byron Jerome																1	1	20%	100%	100%	1	1	20%	100%	100%
Lab/Studio Activity																1	1	20%	100%	100%	1	1	20%	100%	100%
Hirschelman,Evan James; Simeonov,Emilia Vladimirova; Smith,Byron Jerome; Tseng,Cindy Hsin-Ti											1	2	40%	100%	100%						1	2	40%	100%	100%
Lab/Studio Activity											1	2	40%	100%	100%						1	2	40%	100%	100%
Raines,Justin Wardy; Smith,Byron Jerome											1	3	60%	100%	100%						1	3	60%	100%	100%
Lab/Studio Activity											1	3	60%	100%	100%						1	3	60%	100%	100%
Smith,Byron Jerome	2	1	33%	100%	100%																2	1	33%	100%	100%
DE Internet Delayed	1	1	20%	100%	100%																1	1	20%	100%	100%
Lab/Studio Activity	1	1	100%	100%	100%																1	1	100%	100%	100%
Smith,Byron Jerome; Vuk,Kendra Allyn						1	1	20%	100%	100%											1	1	20%	100%	100%
Lab/Studio Activity						1	1	20%	100%	100%											1	1	20%	100%	100%
MUSIC 181	2	5	67%	90%	70%	2	8	100%	87%	87%	2	4	35%	86%	86%	2	5	50%	80%	70%	8	5	60%	86%	79%
Smith,Byron Jerome	2	5	67%	90%	70%	2	8	100%	87%	87%	2	4	35%	86%	86%	2	5	50%	80%	70%	8	5	60%	86%	79%
Lab/Studio Activity	2	5	67%	90%	70%	2	8	100%	87%	87%	2	4	35%	86%	86%	2	5	50%	80%	70%	8	5	60%	86%	79%
MUSIC 182	2	2	44%	100%	100%	2	4	80%	100%	100%	2	5	90%	100%	100%	2	4	70%	86%	86%	8	4	72%	96%	96%
Smith,Byron Jerome	2	2	44%	100%	100%	2	4	80%	100%	100%	2	5	90%	100%	100%	2	4	70%	86%	86%	8	4	72%	96%	96%
Lab/Studio Activity	1	1	25%	100%	100%	1	3	60%	100%	100%	1	7	140%	100%	100%	1	3	60%	100%	100%	4	4	74%	100%	100%
Lecture and/or Discussion	1	3	60%	100%	100%	1	5	100%	100%	100%	1	2	40%	100%	100%	1	4	80%	75%	75%	4	4	70%	93%	93%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Mu **MUSIC 183**	2	2	38%	100%	100%	2	2	30%	100%	100%	2	5	90%	100%	100%	2	2	40%	100%	100%	8	2	50%	100%	100%
Smith,Byron Jerome	2	2	38%	100%	100%	2	2	30%	100%	100%	2	5	90%	100%	100%	2	2	40%	100%	100%	8	2	50%	100%	100%
Lab/Studio Activity	2	2	38%	100%	100%	2	2	30%	100%	100%	2	5	90%	100%	100%	2	2	40%	100%	100%	8	2	50%	100%	100%
MUSIC 184	2	3	38%	100%	60%	2	1	20%	100%	50%	2	4	70%	100%	86%	2	3	60%	83%	67%	8	3	47%	95%	70%
Smith,Byron Jerome	2	3	38%	100%	60%	2	1	20%	100%	50%	2	4	70%	100%	86%	2	3	60%	83%	67%	8	3	47%	95%	70%
Lab/Studio Activity	2	3	38%	100%	60%	2	1	20%	100%	50%	2	4	70%	100%	86%	2	3	60%	83%	67%	8	3	47%	95%	70%
MUSIC 216-1	1	12	60%	92%	58%	1	24	80%	92%	58%	1	21	70%	67%	38%	1	29	97%	83%	69%	4	22	78%	83%	57%
Raines,Justin Wardy	1	12	60%	92%	58%	1	24	80%	92%	58%	1	21	70%	67%	38%	1	29	97%	83%	69%	4	22	78%	83%	57%
Lecture and/or Discussion	1	12	60%	92%	58%	1	24	80%	92%	58%	1	21	70%	67%	38%	1	29	97%	83%	69%	4	22	78%	83%	57%
MUSIC 216-2	1	10	33%	80%	60%	1	12	30%	67%	58%	1	8	20%	100%	100%	1	17	43%	76%	65%	4	12	31%	79%	68%
Raines,Justin Wardy						1	12	30%	67%	58%	1	8	20%	100%	100%	1	17	43%	76%	65%	3	12	31%	78%	70%
Lecture and/or Discussion						1	12	30%	67%	58%	1	8	20%	100%	100%	1	17	43%	76%	65%	3	12	31%	78%	70%
Trindade,Wagner Soares	1	10	33%	80%	60%																1	10	33%	80%	60%
Lecture and/or Discussion	1	10	33%	80%	60%																1	10	33%	80%	60%
MUSIC 216-3	1	3	15%	100%	100%	1	4	20%	75%	75%	1	8	40%	100%	75%						3	5	25%	93%	80%
Raines,Justin Wardy											1	8	40%	100%	75%						1	8	40%	100%	75%
Lecture and/or Discussion											1	8	40%	100%	75%						1	8	40%	100%	75%
Trindade,Wagner Soares	1	3	15%	100%	100%	1	4	20%	75%	75%											2	4	18%	86%	86%
Lecture and/or Discussion	1	3	15%	100%	100%	1	4	20%	75%	75%											2	4	18%	86%	86%
MUSIC 217-1	1	9	45%	100%	78%	1	21	70%	95%	57%	1	16	53%	63%	38%	1	21	70%	81%	38%	4	17	61%	84%	49%
Tseng,Cindy Hsin-Ti	1	9	45%	100%	78%	1	21	70%	95%	57%	1	16	53%	63%	38%	1	21	70%	81%	38%	4	17	61%	84%	49%
Lab/Studio Activity	1	9	45%	100%	78%	1	21	70%	95%	57%	1	16	53%	63%	38%	1	21	70%	81%	38%	4	17	61%	84%	49%
MUSIC 217-2	1	9	30%	78%	67%	1	10	25%	80%	80%	1	3	8%	100%	100%	1	10	25%	90%	80%	4	8	21%	84%	78%
Trindade,Wagner Soares	1	9	30%	78%	67%	1	10	25%	80%	80%	1	3	8%	100%	100%	1	10	25%	90%	80%	4	8	21%	84%	78%
Lecture and/or Discussion	1	9	30%	78%	67%	1	10	25%	80%	80%	1	3	8%	100%	100%	1	10	25%	90%	80%	4	8	21%	84%	78%
MUSIC 217-3	1	3	15%	100%	100%	1	5	25%	80%	80%	1	8	40%	100%	100%						3	5	27%	94%	94%
Trindade,Wagner Soares	1	3	15%	100%	100%	1	5	25%	80%	80%	1	8	40%	100%	100%						3	5	27%	94%	94%
Lab/Studio Activity	1	3	15%	100%	100%	1	5	25%	80%	80%	1	8	40%	100%	100%						3	5	27%	94%	94%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Mu **MUSIC 265-1**											2	11	28%	100%	91%	2	17	43%	100%	82%	4	14	35%	100%	86%
Goomas,Steven Timothy											2	11	28%	100%	91%	2	17	43%	100%	82%	4	14	35%	100%	86%
Lab/Studio Activity											1	11	28%			1	17	43%			2	14	35%		
Lecture and/or Discussion											1	11	28%	100%	91%	1	17	43%	100%	82%	2	14	35%	100%	86%
MUSIC 280																1	19	48%	89%	58%	1	19	48%	89%	58%
Smith,Byron Jerome																1	19	48%	89%	58%	1	19	48%	89%	58%
DE Internet Delayed																1	19	48%	89%	58%	1	19	48%	89%	58%
MUSIC 321	4	13	43%	84%	68%	4	13	40%	88%	58%	4	21	65%	74%	67%	4	6	20%	75%	75%	16	13	42%	80%	66%
Tseng,Cindy Hsin-Ti	4	13	43%	84%	68%	4	13	40%	88%	58%	4	21	65%	74%	67%	4	6	20%	75%	75%	16	13	42%	80%	66%
DE Internet Delayed	2	16	53%	75%	63%																2	16	53%	75%	63%
Lab/Studio Activity	1	9	32%			2	13	40%			2	21	65%			2	6	20%			7	13	41%		
Lecture and/or Discussion	1	9	32%	100%	78%	2	13	40%	88%	58%	2	21	65%	74%	67%	2	6	20%	75%	75%	7	13	41%	81%	66%
MUSIC 322						2	6	30%	83%	67%	4	5	40%	100%	80%	4	4	35%	86%	86%	10	5	35%	91%	78%
Tseng,Cindy Hsin-Ti						2	6	30%	83%	67%	4	5	40%	100%	80%	4	4	35%	86%	86%	10	5	35%	91%	78%
Lab/Studio Activity						1	6	30%			2	5	40%			2	4	35%			5	5	35%		
Lecture and/or Discussion						1	6	30%	83%	67%	2	5	40%	100%	80%	2	4	35%	86%	86%	5	5	35%	91%	78%
MUSIC 323											4	1	20%	100%	100%	4	4	80%	100%	88%	8	3	50%	100%	90%
Tseng,Cindy Hsin-Ti											4	1	20%	100%	100%	4	4	80%	100%	88%	8	3	50%	100%	90%
Lab/Studio Activity											2	1	20%			2	4	80%			4	3	50%		
Lecture and/or Discussion											2	1	20%	100%	100%	2	4	80%	100%	88%	4	3	50%	100%	90%
MUSIC 411	8	23	368%	97%	95%	6	26	173%	94%	94%	2	22	88%	82%	82%	4	10	31%	80%	80%	20	21	133%	92%	92%
Smith,Byron Jerome	2	6	24%	100%	100%	4	17	73%	85%	85%	2	22	88%	82%	82%	4	10	31%	80%	80%	12	14	51%	84%	84%
Lab/Studio Activity	1	6	24%			2	17	73%			1	22	88%			2	10	31%			6	14	51%		
Lecture and/or Discussion	1	6	24%	100%	100%	2	17	73%	85%	85%	1	22	88%	82%	82%	2	10	31%	80%	80%	6	14	51%	84%	84%
Vuk,Kendra Allyn	6	29		97%	94%	2	45		100%	100%											8	33		98%	96%
DE Internet Delayed	3	29		97%	94%																3	29		97%	94%
DE Internet Simult Inter	3	29																			3	29			
Lab/Studio Activity						1	45														1	45			
Lecture and/or Discussion						1	45		100%	100%											1	45		100%	100%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Mu **MUSIC 412**	2	1	20%	100%	100%	4	5	67%	90%	90%	2	4	80%	100%	100%	4	4	23%	75%	75%	12	4	38%	87%	87%
Smith,Byron Jerome	2	1	20%	100%	100%	4	5	67%	90%	90%	2	4	80%	100%	100%	4	4	23%	75%	75%	12	4	38%	87%	87%
Lab/Studio Activity	1	1	20%			2	5	67%			1	4	80%			2	4	23%			6	4	38%		
Lecture and/or Discussion	1	1	20%	100%	100%	2	5	67%	90%	90%	1	4	80%	100%	100%	2	4	23%	75%	75%	6	4	38%	87%	87%
MUSIC 413	2	2	40%	100%	100%	4	1	20%	50%	50%	2	1	20%	100%	100%	2	3	60%	100%	100%	10	2	32%	88%	88%
Smith,Byron Jerome	2	2	40%	100%	100%	4	1	20%	50%	50%	2	1	20%	100%	100%	2	3	60%	100%	100%	10	2	32%	88%	88%
Lab/Studio Activity	1	2	40%			1	1	20%			1	1	20%			1	3	60%			4	2	35%		
Lecture and/or Discussion	1	2	40%	100%	100%	3	1	20%	50%	50%	1	1	20%	100%	100%	1	3	60%	100%	100%	6	2	30%	88%	88%
MUSIC 414	2	3	60%	100%	67%	4	2	40%	100%	25%	2	2	40%	100%		2	3	10%	100%	33%	10	2	24%	100%	33%
Smith,Byron Jerome	2	3	60%	100%	67%	4	2	40%	100%	25%	2	2	40%	100%		2	3	10%	100%	33%	10	2	24%	100%	33%
Lab/Studio Activity	1	3	60%			2	2	40%			1	2	40%			1	3	10%			5	2	24%		
Lecture and/or Discussion	1	3	60%	100%	67%	2	2	40%	100%	25%	1	2	40%	100%		1	3	10%	100%	33%	5	2	24%	100%	33%
MUSIC 501	2	8	29%	100%	88%	2	11	40%	77%	77%	2	11	38%	86%	86%	2	13	47%	92%	88%	8	11	39%	88%	85%
Smith,Byron Jerome	2	8	29%	100%	88%	2	11	40%	77%	77%	2	11	38%	86%	86%	2	13	47%	92%	88%	8	11	39%	88%	85%
Lab/Studio Activity	1	8	27%	100%	100%	1	12	40%	75%	75%	1	12	40%	92%	92%	1	12	40%	92%	83%	4	11	37%	89%	86%
Lecture and/or Discussion	1	8	32%	100%	75%	1	10	40%	80%	80%	1	9	36%	78%	78%	1	14	56%	93%	93%	4	10	41%	88%	83%
MUSIC 650	4	13	74%	85%	81%	10	31	349%	98%	96%	10	33	304%	99%	97%	12	30	324%	96%	93%	36	29	278%	97%	95%
Trindade,Wagner Soares	4	13	74%	85%	81%	10	31	349%	98%	96%	10	33	304%	99%	97%	12	30	324%	96%	93%	36	29	278%	97%	95%
Lab/Studio Activity	2	13	74%			5	31	349%			5	33	304%			6	30	324%			18	29	278%		
Lecture and/or Discussion	2	13	74%	85%	81%	5	31	349%	98%	96%	5	33	304%	99%	97%	6	30	324%	96%	93%	18	29	278%	97%	95%
MUSIC 651	4	5	60%	100%	44%	4	4	47%	100%	29%	4	8	100%	87%	60%	4	7	93%	100%	57%	16	6	75%	96%	51%
Trindade,Wagner Soares	4	5	60%	100%	44%	4	4	47%	100%	29%	4	8	100%	87%	60%	4	7	93%	100%	57%	16	6	75%	96%	51%
Lab/Studio Activity	2	5	60%			2	4	47%			2	8	100%			2	7	93%			8	6	75%		
Lecture and/or Discussion	2	5	60%	100%	44%	2	4	47%	100%	29%	2	8	100%	87%	60%	2	7	93%	100%	57%	8	6	75%	96%	51%
MUSIC 652	2	1	20%			2	2	40%	100%	100%	4	3	50%	100%	80%	4	3	60%	100%	100%	12	2	47%	93%	86%
Trindade,Wagner Soares	2	1	20%			2	2	40%	100%	100%	4	3	50%	100%	80%	4	3	60%	100%	100%	12	2	47%	93%	86%
Lab/Studio Activity	1	1	20%			1	2	40%			2	3	50%			2	3	60%			6	2	47%		
Lecture and/or Discussion	1	1	20%			1	2	40%	100%	100%	2	3	50%	100%	80%	2	3	60%	100%	100%	6	2	47%	93%	86%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Mu MUSIC 653						4	1	20%	100%	100%						4	3	8%	100%	60%	8	2	10%	100%	71%
Trindade,Wagner Soares						4	1	20%	100%	100%						4	3	8%	100%	60%	8	2	10%	100%	71%
Lab/Studio Activity						2	1	20%								2	3	8%			4	2	10%		
Lecture and/or Discussion						2	1	20%	100%	100%						2	3	8%	100%	60%	4	2	10%	100%	71%
MUSIC 654						2	0	0%			4	1	9%	100%	50%	2	1	20%	100%	100%	8	1	7%	100%	67%
Trindade,Wagner Soares						2	0	0%			4	1	9%	100%	50%	2	1	20%	100%	100%	8	1	7%	100%	67%
Lab/Studio Activity						1	0	0%			2	1	6%			1	1	20%			4	1	4%		
Lecture and/or Discussion						1	0	0%			2	1	20%	100%	50%	1	1	20%	100%	100%	4	1	15%	100%	67%
MUSIC 700						2	17	55%	91%	91%	2	22	73%	95%	93%	2	17	55%	100%	100%	6	18	61%	95%	95%
Trindade,Wagner Soares						2	17	55%	91%	91%	2	22	73%	95%	93%	2	17	55%	100%	100%	6	18	61%	95%	95%
Lab/Studio Activity						1	17	57%	88%	88%	1	24	80%	96%	92%	1	17	57%	100%	100%	3	19	64%	95%	93%
Lecture and/or Discussion						1	16	53%	94%	94%	1	20	67%	95%	95%	1	16	53%	100%	100%	3	17	58%	96%	96%
Older Adults	9	20	72%	100%		6	19	56%	100%		6	17	50%	100%		9	10	31%	100%		30	16	51%	100%	
OLD ADL 057CE	7	23	71%	100%		4	23	61%	100%		4	20	53%	100%		5	12	33%	100%		20	19	55%	100%	
Chen,Hsien Ming	7	23	71%	100%		4	23	61%	100%		4	20	53%	100%		3	10	31%	100%		18	20	58%	100%	
Lecture and/or Discussion	7	23	71%	100%		4	23	61%	100%		4	20	53%	100%		3	10	31%	100%		18	20	58%	100%	
Chen,Hsien Ming; Stell,Khaleana R																2	14	35%	100%		2	14	35%	100%	
Lecture and/or Discussion																2	14	35%	100%		2	14	35%	100%	
OLD ADL 501CE	2	10	80%	100%		2	10	40%	100%		2	10	38%	100%		2	11	42%	100%		8	10	46%	100%	
Smith,Byron Jerome	2	10	80%	100%		2	10	40%	100%		2	10	38%	100%		2	11	42%	100%		8	10	46%	100%	
Lab/Studio Activity	2	10	80%	100%		2	10	40%	100%		2	10	38%	100%		2	11	42%	100%		8	10	46%	100%	
OLD ADL 700CE																2	3	13%	100%		2	3	13%	100%	
Trindade,Wagner Soares																2	3	13%	100%		2	3	13%	100%	
Lab/Studio Activity																2	3	13%	100%		2	3	13%	100%	
Philosophy	18	32	69%	93%	80%	18	30	65%	93%	82%	18	32	70%	96%	86%	21	33	83%	95%	84%	75	32	72%	94%	83%
PHILOS 001	10	32	70%	91%	76%	10	31	70%	92%	79%	9	30	69%	95%	82%	12	32	88%	94%	81%	41	31	75%	93%	80%
Bennet,Sage	2	43	86%	86%	71%																2	43	86%	86%	71%
DE Internet Delayed	2	43	86%	86%	71%																2	43	86%	86%	71%
Choe,Jae Won						1	17		100%	100%											1	17		100%	100%
DE Internet Simult Inter						1	17		100%	100%											1	17		100%	100%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Phi PHILOS 001 Greenberg,Paul David	1	17	34%	76%	35%	3	27	62%	88%	57%	3	20	45%	88%	59%	4	26	60%	86%	68%	11	24	54%	86%	60%
DE Internet Delayed	1	17	34%	76%	35%	3	27	62%	88%	57%	3	20	45%	88%	59%	4	26	60%	86%	68%	11	24	54%	86%	60%
Klyng,Jonathon Austen	5	30	66%	95%	78%	5	37	67%	94%	86%	6	36	81%	96%	88%	7	34	89%	96%	85%	23	34	76%	95%	85%
DE Internet Delayed	4	31	69%	95%	80%	2	59	94%	91%	84%	3	39	102%	99%	93%	4	38	115%	96%	88%	13	39	92%	95%	86%
Lecture and/or Discussion	1	27	54%	93%	70%	3	23	45%	99%	90%	3	33	65%	93%	82%	3	30	65%	97%	79%	10	28	58%	95%	82%
Lopez,Jose																1	44		98%	95%	1	44		98%	95%
Lecture and/or Discussion																1	44		98%	95%	1	44		98%	95%
Siddiqui,Imran	2	31	88%	93%	87%	1	30	75%	90%	87%											3	30	83%	92%	87%
DE Internet Delayed	1	54	78%	93%	85%	1	30	75%	90%	87%											2	42	77%	92%	86%
DE Internet Simult Inter	1	7		100%	100%																1	7		100%	100%
PHILOS 006	2	23	51%	96%	96%	1	21	53%	100%	100%	2	32	80%	100%	97%	2	27	66%	91%	89%	7	26	63%	96%	95%
Choe,Jae Won																1	18	45%	83%	78%	1	18	45%	83%	78%
DE Internet Delayed																1	18	45%	83%	78%	1	18	45%	83%	78%
Siddiqui,Imran	2	23	51%	96%	96%	1	21	53%	100%	100%	2	32	80%	100%	97%	1	35	88%	94%	94%	6	28	66%	98%	96%
DE Internet Delayed	2	23	51%	96%	96%	1	21	53%	100%	100%	2	32	80%	100%	97%	1	35	88%	94%	94%	6	28	66%	98%	96%
PHILOS 020	5	40	83%	95%	84%	6	30	61%	97%	89%	6	34	69%	98%	89%	7	35	79%	98%	86%	24	34	73%	97%	87%
Greenberg,Paul David						1	8	16%	88%	88%											1	8	16%	88%	88%
DE Internet Delayed						1	8	16%	88%	88%											1	8	16%	88%	88%
Klyng,Jonathon Austen	5	40	83%	95%	84%	5	34	71%	98%	89%	6	34	69%	98%	89%	6	35	78%	98%	86%	22	35	75%	97%	87%
DE Internet Delayed	5	40	83%	95%	84%	4	35	74%	99%	91%	4	40	85%	98%	90%	4	43	94%	98%	89%	17	39	84%	97%	88%
Lecture and/or Discussion						1	30	60%	93%	83%	2	20	40%	98%	85%	2	20	44%	98%	70%	5	22	46%	96%	79%
Siddiqui,Imran																1	35	88%	97%	89%	1	35	88%	97%	89%
DE Internet Delayed																1	35	88%	97%	89%	1	35	88%	97%	89%
PHILOS 033	1	12	24%	92%	83%	1	24	48%	75%	50%	1	34	68%	94%	79%						3	23	47%	87%	70%
Klyng,Jonathon Austen	1	12	24%	92%	83%	1	24	48%	75%	50%	1	34	68%	94%	79%						3	23	47%	87%	70%
DE Internet Delayed	1	12	24%	92%	83%	1	24	48%	75%	50%	1	34	68%	94%	79%						3	23	47%	87%	70%
Psychology	67	36	83%	88%	70%	73	35	87%	89%	71%	83	33	82%	90%	73%	82	33	90%	91%	76%	305	34	85%	90%	73%
PSYCH 001	33	35	88%	87%	69%	34	35	94%	89%	66%	37	35	91%	91%	69%	36	35	100%	90%	71%	140	35	93%	89%	69%
Dulay,John Paul											1	26		100%	62%	1	18		100%	89%	2	22		100%	73%
Lecture and/or Discussion											1	26		100%	62%	1	18		100%	89%	2	22		100%	73%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode		2021-22					2022-23					2023-24					2024-25					4-Year Total				
		Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Psy PSYCH 001	Files,Sylvia S											1	35		100%	100%						1	35		100%	100%
	Lecture and/or Discussion											1	35		100%	100%						1	35		100%	100%
	Galvan,Eddie						1	39	78%	97%	74%	2	32	71%	97%	63%	2	41	91%	83%	67%	5	37	80%	91%	67%
	DE Internet Delayed						1	39	78%	97%	74%	1	37	74%	100%	73%						2	38	76%	99%	74%
	Lecture and/or Discussion											1	27	68%	93%	48%	2	41	91%	83%	67%	3	36	84%	85%	62%
	Karnes,Wendy Renee	4	29	89%	92%	78%	3	26	171%	96%	74%	5	31	128%	97%	73%	2	33	220%	94%	71%	14	30	127%	95%	75%
	DE Internet Delayed	3	27	70%	90%	78%						3	33	110%	99%	80%						6	30	88%	95%	79%
	DE Internet Simult Inter	1	35	233%	97%	80%																1	35	233%	97%	80%
	Lecture and/or Discussion						3	26	171%	96%	74%	2	28	183%	95%	62%	2	33	220%	94%	71%	7	28	189%	95%	70%
	Kato,Lorrie Norimi	4	45	89%	87%	75%	2	49	98%	87%	73%	3	50	100%	88%	73%	2	50	100%	90%	83%	11	48	96%	88%	75%
	DE Internet Delayed	2	47	94%	86%	79%						1	46	92%	93%	83%						3	47	93%	89%	80%
	Lecture and/or Discussion	2	42	84%	88%	70%	2	49	98%	87%	73%	2	52	104%	86%	68%	2	50	100%	90%	83%	8	48	97%	88%	74%
	Mcgee,Linda	2	51	102%	86%	80%																2	51	102%	86%	80%
	DE Internet Delayed	2	51	102%	86%	80%																2	51	102%	86%	80%
	Mendez Perez,Luis Omar	1	37	247%	97%	73%																1	37	247%	97%	73%
	DE Internet Simult Inter	1	37	247%	97%	73%																1	37	247%	97%	73%
	Nguyen,Kim-Lien Thi	4	30	80%	83%	59%	5	44	88%	92%	71%	2	42	83%	100%	76%	6	40	93%	96%	80%	17	39	87%	93%	73%
	DE Internet Delayed	3	35	104%	80%	60%	5	44	88%	92%	71%	2	42	83%	100%	76%	5	42	97%	96%	82%	15	41	92%	93%	74%
	Lecture and/or Discussion	1	16	32%	100%	56%											1	30	75%	97%	63%	2	23	51%	98%	61%
	Pashtunyar,Danielle Sayre						5	39	98%	89%	61%	4	37	74%	91%	61%	3	35	81%	91%	64%	12	37	85%	90%	61%
	DE Internet Delayed						3	40	120%	93%	72%	1	41	82%	93%	71%						4	40	107%	93%	71%
	Lecture and/or Discussion						2	38	75%	84%	43%	3	36	71%	90%	57%	3	35	81%	91%	64%	8	36	76%	89%	56%
	Reigadas,Elena	8	33	81%	84%	59%	8	31	73%	86%	64%	8	30	74%	86%	63%	7	32	79%	82%	63%	31	31	77%	85%	62%
	DE Internet Delayed	8	33	81%	84%	59%	8	31	73%	86%	64%	8	30	74%	86%	63%	7	32	79%	82%	63%	31	31	77%	85%	62%
	Suzuki,Milan Misaki	1	32	64%	91%	63%	3	38	113%	95%	58%	3	42	89%	96%	74%	4	26	187%	92%	73%	11	34	108%	94%	68%
	DE Internet Delayed	1	32	64%	91%	63%						2	39	84%	96%	79%	3	21	160%	94%	83%	6	29	95%	94%	77%
	Lecture and/or Discussion						3	38	113%	95%	58%	1	50	100%	96%	66%	1	39	260%	90%	56%	5	40	122%	94%	60%
	Tokusato,Danny Masa	2	43	85%	88%	66%	2	40	88%	87%	62%	2	38	76%	91%	58%	2	43	85%	99%	64%	8	41	83%	91%	62%
	DE Internet Delayed	2	43	85%	88%	66%	2	40	88%	87%	62%	2	38	76%	91%	58%	2	43	85%	99%	64%	8	41	83%	91%	62%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Psy PSYCH 001	4	23	105%	90%	82%	4	31	205%	75%	64%	3	29	91%	77%	62%	3	26	113%	67%	61%	14	27	121%	77%	67%
Watkins,Jontae La Verne	4	23	105%	90%	82%	4	31	205%	75%	64%	3	29	91%	77%	62%	3	26	113%	67%	61%	14	27	121%	77%	67%
DE Internet Delayed	2	28	138%	98%	85%						1	16	40%	88%	56%	1	22	55%	73%	68%	4	23	78%	90%	76%
DE Internet Simult Inter	2	19	77%	78%	76%																2	19	77%	78%	76%
Lecture and/or Discussion						4	31	205%	75%	64%	2	35	127%	74%	63%	2	29	190%	65%	58%	8	31	172%	72%	62%
Yates,Arianna	3	41	81%	90%	67%	1	11	28%	100%	73%	2	46	92%	88%	75%	3	46	92%	96%	72%	9	40	83%	92%	71%
DE Internet Delayed	3	41	81%	90%	67%	1	11	28%	100%	73%	2	46	92%	88%	75%	2	47	94%	97%	84%	8	40	82%	92%	75%
Lecture and/or Discussion																1	44	88%	93%	45%	1	44	88%	93%	45%
Zuvich,Sean N											1	11		100%	100%	1	24		96%	92%	2	18		97%	94%
Lecture and/or Discussion											1	11		100%	100%	1	24		96%	92%	2	18		97%	94%
PSYCH 002	5	45	89%	89%	66%	7	40	85%	92%	76%	8	38	81%	93%	77%	6	38	84%	94%	79%	26	40	85%	92%	75%
Galvan,Eddie	5	45	89%	89%	66%	4	40	85%	90%	71%	3	45	91%	93%	78%	3	36	84%	92%	70%	15	42	87%	90%	71%
DE Internet Delayed	5	45	89%	89%	66%	4	40	85%	90%	71%	3	45	91%	93%	78%	3	36	84%	92%	70%	15	42	87%	90%	71%
Mcgee,Linda						2	48	96%	95%	91%	2	51	102%	94%	91%	2	50	99%	96%	94%	6	50	99%	95%	92%
DE Internet Delayed						2	48	96%	95%	91%	2	51	102%	94%	91%	2	50	99%	96%	94%	6	50	99%	95%	92%
Nguyen,Kim-Lien Thi						1	25	63%	92%	52%	3	21	52%	92%	50%	1	18	45%	100%	56%	5	21	53%	93%	51%
DE Internet Delayed											1	24	60%	100%	71%						1	24	60%	100%	71%
Lecture and/or Discussion						1	25	63%	92%	52%	2	19	48%	87%	37%	1	18	45%	100%	56%	4	20	51%	91%	46%
PSYCH 003	5	38	76%	89%	75%	4	43	86%	92%	84%	6	40	76%	93%	84%	5	45	83%	94%	87%	20	41	79%	92%	82%
Aguilera,Peter Alfonso						1	34	68%	76%	74%	3	30	59%	90%	78%	1	35	70%	91%	74%	5	32	63%	87%	76%
DE Internet Delayed						1	34	68%	76%	74%	3	30	59%	90%	78%	1	35	70%	91%	74%	5	32	63%	87%	76%
Kato,Lorrie Norimi	3	40	81%	88%	79%	3	46	91%	96%	86%	3	50	90%	95%	87%	4	47	85%	95%	89%	13	46	87%	93%	86%
DE Internet Delayed	3	40	81%	88%	79%	3	46	91%	96%	86%	3	50	90%	95%	87%	4	47	85%	95%	89%	13	46	87%	93%	86%
Yates,Arianna	2	35	69%	93%	68%																2	35	69%	93%	68%
DE Internet Delayed	2	35	69%	93%	68%																2	35	69%	93%	68%
PSYCH 010	6	26	71%	77%	52%	7	24	64%	78%	52%	9	22	73%	81%	57%	7	24	59%	83%	61%	29	24	66%	80%	56%
Galvan,Eddie	1	20	57%	65%	40%	2	22	57%	67%	49%	3	24	63%	85%	60%	2	23	56%	84%	71%	8	23	59%	78%	58%
DE Internet Delayed						2	22	57%	67%	49%	3	24	63%	85%	60%	2	23	56%	84%	71%	7	23	59%	80%	60%
DE Internet Simult Inter	1	20	57%	65%	40%																1	20	57%	65%	40%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Psy **PSYCH 010** Nguyen,Kim-Lien Thi	4	25	70%	75%	55%	3	25	65%	84%	53%	1	31	89%	74%	55%	2	12	29%	83%	35%	10	23	61%	79%	52%
DE Internet Delayed	3	28	74%	75%	56%	2	28	70%	82%	54%	1	31	89%	74%	55%						6	29	75%	77%	55%
Lecture and/or Discussion	1	15	54%	73%	47%	1	19	54%	89%	53%						2	12	29%	83%	35%	4	14	40%	82%	44%
Pashtunyar,Danielle Sayre						2	24	69%	79%	52%	4	22	72%	78%	52%	3	33	82%	83%	62%	9	26	75%	80%	56%
DE Internet Delayed						2	24	69%	79%	52%	3	25	63%	75%	46%	3	33	82%	83%	62%	8	28	72%	79%	55%
Lecture and/or Discussion											1	10		100%	100%						1	10		100%	100%
Suzuki,Milan Misaki	1	34	85%	88%	50%						1	7		100%	100%						2	21	103%	90%	59%
DE Internet Delayed	1	34	85%	88%	50%						1	7		100%	100%						2	21	103%	90%	59%
PSYCH 014	4	36	72%	87%	79%	5	41	94%	89%	83%	5	29	67%	84%	78%	6	27	96%	95%	85%	20	33	82%	89%	82%
Aguilera,Peter Alfonso	3	41	81%	86%	76%	2	42	84%	88%	80%	2	42	83%	84%	77%	2	44	88%	93%	82%	9	42	84%	88%	79%
DE Internet Delayed	3	41	81%	86%	76%	2	42	84%	88%	80%	2	42	83%	84%	77%	2	44	88%	93%	82%	9	42	84%	88%	79%
Karnes,Wendy Renee																1	14	93%	100%	93%	1	14	93%	100%	93%
Lecture and/or Discussion																1	14	93%	100%	93%	1	14	93%	100%	93%
Kato,Lorrie Norimi	1	21	42%	95%	95%	2	42	84%	87%	82%	2	17	34%	85%	82%	1	23	58%	91%	83%	6	27	56%	88%	84%
DE Internet Delayed						2	42	84%	87%	82%											2	42	84%	87%	82%
Lecture and/or Discussion	1	21	42%	95%	95%						2	17	34%	85%	82%	1	23	58%	91%	83%	4	20	41%	90%	86%
Yates,Arianna						1	35	233%	94%	91%	1	26	173%	81%	77%	2	20	260%	97%	92%	4	25	222%	92%	88%
DE Internet Delayed																2	20	260%	97%	92%	2	20	260%	97%	92%
Lecture and/or Discussion						1	35	233%	94%	91%	1	26	173%	81%	77%						2	31	203%	89%	85%
PSYCH 015	1	16	40%	63%	50%	1	20	50%	95%	95%	1	25	63%	92%	80%	1	22	55%	77%	68%	4	21	52%	83%	75%
Reigadas,Elena	1	16	40%	63%	50%	1	20	50%	95%	95%	1	25	63%	92%	80%	1	22	55%	77%	68%	4	21	52%	83%	75%
DE Internet Delayed	1	16	40%	63%	50%	1	20	50%	95%	95%	1	25	63%	92%	80%	1	22	55%	77%	68%	4	21	52%	83%	75%
PSYCH 041	12	42	90%	91%	78%	14	38	85%	91%	77%	16	36	79%	92%	79%	15	35	83%	92%	81%	57	37	84%	91%	79%
Aguilera,Peter Alfonso																1	24	60%	96%	96%	1	24	60%	96%	96%
DE Internet Delayed																1	24	60%	96%	96%	1	24	60%	96%	96%
Galvan,Eddie	4	45	90%	96%	80%	4	42	83%	92%	74%	4	39	79%	97%	85%	4	40	99%	96%	89%	16	41	87%	95%	82%
DE Internet Delayed	4	45	90%	96%	80%	4	42	83%	92%	74%	4	39	79%	97%	85%	4	40	99%	96%	89%	16	41	87%	95%	82%
Mcgee,Linda	2	52	104%	93%	86%	2	50	99%	91%	87%	2	50	100%	94%	86%	2	48	96%	92%	84%	8	50	100%	92%	86%
DE Internet Delayed	2	52	104%	93%	86%	2	50	99%	91%	87%	2	50	100%	94%	86%	2	48	96%	92%	84%	8	50	100%	92%	86%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Psy PSYCH 041 Nguyen,Kim-Lien Thi											1	32	80%	97%	56%						1	32	80%	97%	56%
Lecture and/or Discussion											1	32	80%	97%	56%						1	32	80%	97%	56%
Reigadas,Elena	6	37	85%	87%	72%	6	34	84%	91%	74%	6	28	69%	83%	69%	8	30	73%	89%	73%	26	32	78%	88%	72%
DE Internet Delayed	6	37	85%	87%	72%	5	33	83%	90%	76%	5	27	69%	83%	74%	6	34	81%	89%	78%	22	33	80%	87%	75%
Lecture and/or Discussion						1	37	93%	97%	65%	1	31	74%	84%	45%	2	20	49%	90%	51%	4	27	66%	91%	54%
Yates,Arianna						2	35	76%	89%	80%	3	37	79%	94%	87%						5	36	78%	92%	85%
DE Internet Delayed						1	47	94%	91%	83%	3	37	79%	94%	87%						4	40	83%	93%	86%
Lecture and/or Discussion						1	23	55%	83%	74%											1	23	55%	83%	74%
PSYCH 042	1	9	23%	89%	67%	1	11	26%	91%	82%	1	13	31%	77%	62%						3	11	27%	85%	70%
Reigadas,Elena	1	9	23%	89%	67%	1	11	26%	91%	82%	1	13	31%	77%	62%						3	11	27%	85%	70%
DE Internet Delayed	1	9	23%	89%	67%	1	11	26%	91%	82%	1	13	31%	77%	62%						3	11	27%	85%	70%
PSYCH 052																1	14	47%	93%	79%	1	14	47%	93%	79%
Galvan,Eddie																1	14	47%	93%	79%	1	14	47%	93%	79%
DE Internet Delayed																1	14	47%	93%	79%	1	14	47%	93%	79%
PSYCH 066																3	31	116%	99%	85%	3	31	116%	99%	85%
Nguyen,Kim-Lien Thi																3	31	116%	99%	85%	3	31	116%	99%	85%
DE Internet Delayed																2	38	152%	99%	86%	2	38	152%	99%	86%
Lecture and/or Discussion																1	17	57%	100%	82%	1	17	57%	100%	82%
PSYCH 076																1	27	270%	93%	81%	1	27	270%	93%	81%
Pashtunyar,Danielle Sayre																1	27	270%	93%	81%	1	27	270%	93%	81%
DE Internet Delayed																1	27	270%	93%	81%	1	27	270%	93%	81%
PSYCH 098																1	27	180%	85%	74%	1	27	180%	85%	74%
Pashtunyar,Danielle Sayre																1	27	180%	85%	74%	1	27	180%	85%	74%
DE Internet Delayed																1	27	180%	85%	74%	1	27	180%	85%	74%
Real Estate	7	26	64%	92%	75%	6	27	60%	98%	79%	6	35	59%	96%	73%	7	41	80%	96%	65%	26	32	66%	96%	72%
REAL ES 001	2	29	70%	81%	68%	2	33	73%	97%	85%	2	34	57%	94%	78%	3	24	60%	94%	85%	9	29	64%	92%	79%
Gossett,DeAnna; Grayson,Chantal																1	14		100%	100%	1	14		100%	100%
Lecture and/or Discussion																1	14		100%	100%	1	14		100%	100%
Khan,Kathleen Elizabeth	2	29	70%	81%	68%	2	33	73%	97%	85%	2	34	57%	94%	78%	2	29	48%	93%	81%	8	31	60%	92%	78%
DE Internet Delayed	2	29	70%	81%	68%	2	33	73%	97%	85%	2	34	57%	94%	78%	2	29	48%	93%	81%	8	31	60%	92%	78%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Rea																									
REAL ES 003	2	24	59%	98%	77%	1	17	34%	94%	71%	1	39	78%	100%	74%	1	33	66%	97%	85%	5	27	59%	98%	77%
Khan,Kathleen Elizabeth	2	24	59%	98%	77%	1	17	34%	94%	71%	1	39	78%	100%	74%	1	33	66%	97%	85%	5	27	59%	98%	77%
DE Internet Delayed	2	24	59%	98%	77%	1	17	34%	94%	71%	1	39	78%	100%	74%	1	33	66%	97%	85%	5	27	59%	98%	77%
REAL ES 005	2	25	60%	96%	71%	2	28	61%	98%	80%	2	34	57%	97%	72%	2	63	104%	95%	52%	8	37	72%	96%	65%
Khan,Kathleen Elizabeth	2	25	60%	96%	71%	2	28	61%	98%	80%	2	34	57%	97%	72%	2	63	104%	95%	52%	8	37	72%	96%	65%
DE Internet Delayed	2	25	60%	96%	71%	2	28	61%	98%	80%	2	34	57%	97%	72%	2	63	104%	95%	52%	8	37	72%	96%	65%
REAL ES 014	1	28	70%	100%	89%	1	23	58%	100%	65%	1	37	53%	95%	65%	1	57	81%	100%	58%	4	36	66%	99%	67%
Khan,Kathleen Elizabeth						1	23	58%	100%	65%	1	37	53%	95%	65%	1	57	81%	100%	58%	3	39	65%	98%	62%
DE Internet Delayed						1	23	58%	100%	65%	1	37	53%	95%	65%	1	57	81%	100%	58%	3	39	65%	98%	62%
Phillips,Dorothy Copes	1	28	70%	100%	89%																1	28	70%	100%	89%
DE Internet Delayed	1	28	70%	100%	89%																1	28	70%	100%	89%
Statistics	15	23	65%	82%	46%	17	23	60%	84%	49%	20	27	82%	83%	51%	19	25	70%	90%	59%	71	25	70%	85%	52%
STAT 001	15	23	65%	82%	46%	17	23	60%	84%	49%	18	26	71%	80%	44%	18	25	66%	90%	58%	68	24	66%	84%	49%
Dulay,John Paul																1	23		100%	87%	1	23		100%	87%
Lecture and/or Discussion																1	23		100%	87%	1	23		100%	87%
Galvan,Eddie	9	27	71%	84%	45%	6	24	58%	81%	48%	5	28	67%	80%	42%	8	22	54%	90%	55%	28	25	62%	84%	47%
DE Internet Delayed	5	33	80%	82%	47%	5	25	60%	80%	46%	5	28	67%	80%	42%	8	22	54%	90%	55%	23	26	64%	84%	48%
DE Internet Simult Inter	2	23	56%	87%	33%																2	23	56%	87%	33%
Lecture and/or Discussion	2	14	56%	93%	48%	1	18	45%	83%	56%											3	15	51%	89%	51%
Mendez Perez,Luis Omar	1	7		100%	86%																1	7		100%	86%
DE Internet Simult Inter	1	7		100%	86%																1	7		100%	86%
Nguyen,Kim-Lien Thi	2	28	69%	76%	42%	4	25	62%	86%	52%	6	29	73%	80%	41%	4	22	56%	92%	55%	16	26	65%	83%	47%
DE Internet Delayed	2	28	69%	76%	42%	2	36	89%	89%	49%	3	28	71%	78%	53%	1	24	60%	96%	75%	8	29	73%	83%	51%
Lecture and/or Discussion						2	14	35%	79%	57%	3	30	76%	81%	31%	3	22	54%	91%	48%	8	23	58%	84%	41%
Pashtunyar,Danielle Sayre	2	8	20%	63%	44%	6	22	55%	84%	42%	4	24	60%	80%	47%	5	33	82%	87%	58%	17	24	60%	83%	49%
DE Internet Delayed	2	8	20%	63%	44%	3	26	64%	82%	43%	3	25	63%	81%	48%	3	36	91%	88%	67%	11	25	63%	83%	54%
Lecture and/or Discussion						3	18	46%	87%	40%	1	21	53%	76%	43%	2	27	68%	83%	39%	6	22	54%	84%	40%
Suzuki,Milan Misaki						1	17		100%	100%	1	25	63%	68%	32%						2	21	105%	81%	60%
DE Internet Delayed											1	25	63%	68%	32%						1	25	63%	68%	32%
DE Internet Simult Inter						1	17		100%	100%											1	17		100%	100%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Sta STAT 001 Tokusato,Danny Masa	1	35	88%	83%	51%																1	35	88%	83%	51%
DE Internet Delayed	1	35	88%	83%	51%																1	35	88%	83%	51%
Zuvich,Sean N											2	13		100%	80%						2	13		100%	80%
DE Internet Simult Inter											1	13		100%	92%						1	13		100%	92%
Lecture and/or Discussion											1	12		100%	67%						1	12		100%	67%
STAT 101											2	37		97%	89%	1	31		94%	81%	3	35		96%	87%
Pashtunyar,Danielle Sayre											1	45		98%	91%	1	31		94%	81%	2	38		96%	87%
DE Internet Delayed											1	45		98%	91%						1	45		98%	91%
DE Internet Simult Inter																1	31		94%	81%	1	31		94%	81%
Suzuki,Milan Misaki											1	29		97%	86%						1	29		97%	86%
DE Internet Delayed											1	29		97%	86%						1	29		97%	86%
Supervision	1	27	64%	100%	85%	1	12	30%	83%	50%	1	15	38%	73%	20%	1	18	45%	100%	33%	4	18	44%	92%	53%
SUPV 001	1	27	64%	100%	85%	1	12	30%	83%	50%	1	15	38%	73%	20%	1	18	45%	100%	33%	4	18	44%	92%	53%
Kelleher,Sean Stephen						1	12	30%	83%	50%	1	15	38%	73%	20%	1	18	45%	100%	33%	3	15	38%	87%	33%
DE Internet Delayed						1	12	30%	83%	50%	1	15	38%	73%	20%	1	18	45%	100%	33%	3	15	38%	87%	33%
Phillips,Dorothy Copes	1	27	64%	100%	85%																1	27	64%	100%	85%
DE Internet Delayed	1	27	64%	100%	85%																1	27	64%	100%	85%
Theater	19	26	72%	97%	74%	30	19	68%	98%	80%	37	19	72%	95%	80%	40	20	78%	93%	80%	126	21	73%	96%	79%
THEATER 100	12	40	90%	96%	73%	11	41	103%	98%	78%	16	36	94%	95%	78%	20	34	106%	93%	77%	59	37	98%	95%	76%
Baez Jr.,Juan	10	42	80%	97%	71%	8	42	87%	98%	72%	7	52	102%	95%	78%	7	49	97%	94%	78%	32	46	90%	96%	75%
DE Internet Delayed	9	42	78%	97%	74%	6	41	91%	98%	71%	7	52	102%	95%	78%	7	49	97%	94%	78%	29	46	91%	96%	75%
Lecture and/or Discussion	1	48	96%	92%	54%	2	46	77%	98%	75%											3	47	82%	96%	68%
Brice,Amber Marie											6	20	81%	98%	89%	2	28	138%	100%	84%	8	22	93%	99%	87%
DE Internet Delayed											2	23	58%	100%	83%	1	27	68%	100%	70%	3	24	61%	100%	78%
Lecture and/or Discussion											4	19	109%	97%	92%	1	28		100%	96%	5	21	149%	98%	93%
Buckley,Naomi	1	22		95%	91%	1	26		100%	96%											2	24		98%	94%
DE Internet Simult Inter	1	22		95%	91%	1	26		100%	96%											2	24		98%	94%
Candies,Mary																3	27	540%	73%	63%	3	27	540%	73%	63%
Lecture and/or Discussion																3	27	540%	73%	63%	3	27	540%	73%	63%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
The THEATER 100 Evans,Jonathan Pope	1	32		94%	84%	2	43	172%	100%	94%											3	39	236%	98%	92%
DE Internet Delayed	1	32		94%	84%	2	43	172%	100%	94%											3	39	236%	98%	92%
Martin,Aric																1	29	193%	100%	100%	1	29	193%	100%	100%
Lecture and/or Discussion																1	29	193%	100%	100%	1	29	193%	100%	100%
Stell,Khaleana R											3	27	85%	91%	63%	7	23	79%	96%	75%	10	25	81%	94%	71%
DE Internet Delayed																1	24	60%	88%	75%	1	24	60%	88%	75%
Lecture and/or Discussion											3	27	85%	91%	63%	6	23	84%	97%	75%	9	25	84%	95%	71%
THEATER 232	1	4	13%	100%	100%	1	18	60%	100%	100%	1	13	43%	100%	100%	1	9	30%	100%	100%	4	11	37%	100%	100%
Chen,Hsien Ming	1	4	13%	100%	100%	1	18	60%	100%	100%	1	13	43%	100%	100%						3	12	39%	100%	100%
Lab/Studio Activity	1	4	13%	100%	100%	1	18	60%	100%	100%	1	13	43%	100%	100%						3	12	39%	100%	100%
Chen,Hsien Ming; Stell,Khaleana R																1	9	30%	100%	100%	1	9	30%	100%	100%
Lab/Studio Activity																1	9	30%	100%	100%	1	9	30%	100%	100%
THEATER 250	1	3	15%	100%	100%	1	16	80%	100%	100%	1	11	55%	100%	100%	1	23	77%	100%	100%	4	13	59%	100%	100%
Brice,Amber Marie; Chen,Hsien Ming											1	11	55%	100%	100%						1	11	55%	100%	100%
Lab/Studio Activity											1	11	55%	100%	100%						1	11	55%	100%	100%
Chen,Hsien Ming	1	3	15%	100%	100%	1	16	80%	100%	100%											2	10	48%	100%	100%
Lab/Studio Activity	1	3	15%	100%	100%	1	16	80%	100%	100%											2	10	48%	100%	100%
Chen,Hsien Ming; Stell,Khaleana R																1	23	77%	100%	100%	1	23	77%	100%	100%
Lab/Studio Activity																1	23	77%	100%	100%	1	23	77%	100%	100%
THEATER 270						2	11	40%	95%	82%	2	8	36%	94%	81%	3	13	87%	97%	92%	7	11	53%	96%	87%
Chen,Hsien Ming						2	11	40%	95%	82%											2	11	40%	95%	82%
Lecture and/or Discussion						2	11	40%	95%	82%											2	11	40%	95%	82%
Stell,Khaleana R											2	8	36%	94%	81%	3	13	87%	97%	92%	5	11	61%	96%	89%
Lecture and/or Discussion											2	8	36%	94%	81%	3	13	87%	97%	92%	5	11	61%	96%	89%
THEATER 271						3	3	14%	88%	75%	3	6	60%	100%	85%	3	4	40%	71%	71%	9	4	31%	89%	79%
Chen,Hsien Ming						3	3	14%	88%	75%											3	3	14%	88%	75%
Lab/Studio Activity						1	2	7%													1	2	7%		
Lecture and/or Discussion						2	4	20%	88%	75%											2	4	20%	88%	75%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
The **THEATER 271** Stell,Khaleana R											3	6	60%	100%	85%	3	4	40%	71%	71%	6	5	50%	90%	80%
Lab/Studio Activity											1	5	50%			1	5	50%			2	5	50%		
Lecture and/or Discussion											2	7	65%	100%	85%	2	4	35%	71%	71%	4	5	50%	90%	80%
THEATER 275						4	2	11%	100%	100%	4	3	50%	100%	100%	4	4	23%	100%	100%	12	3	21%	100%	100%
Chen,Hsien Ming						4	2	11%	100%	100%											4	2	11%	100%	100%
Lab/Studio Activity						2	2	11%													2	2	11%		
Lecture and/or Discussion						2	2	11%	100%	100%											2	2	11%	100%	100%
Stell,Khaleana R											4	3	50%	100%	100%	4	4	23%	100%	100%	8	3	29%	100%	100%
Lab/Studio Activity											2	3	50%			2	4	23%			4	3	29%		
Lecture and/or Discussion											2	3	50%	100%	100%	2	4	23%	100%	100%	4	3	29%	100%	100%
THEATER 279						4	3	14%	80%	80%	4	4	70%	100%	100%	4	3	14%	80%	80%	12	3	21%	88%	88%
Chen,Hsien Ming						4	3	14%	80%	80%											4	3	14%	80%	80%
Lab/Studio Activity						2	3	14%													2	3	14%		
Lecture and/or Discussion						2	3	14%	80%	80%											2	3	14%	80%	80%
Stell,Khaleana R											4	4	70%	100%	100%	4	3	14%	80%	80%	8	3	27%	92%	92%
Lab/Studio Activity											2	4	70%			2	3	14%			4	3	27%		
Lecture and/or Discussion											2	4	70%	100%	100%	2	3	14%	80%	80%	4	3	27%	92%	92%
THEATER 291	2	2	6%	100%	100%						1	6	30%	100%	100%	1	8	27%	100%	100%	4	4	17%	100%	100%
Chen,Hsien Ming	2	2	6%	100%	100%											1	8	27%	100%	100%	3	4	14%	100%	100%
Lab/Studio Activity	2	2	6%	100%	100%											1	8	27%	100%	100%	3	4	14%	100%	100%
Stell,Khaleana R											1	6	30%	100%	100%						1	6	30%	100%	100%
Lab/Studio Activity											1	6	30%	100%	100%						1	6	30%	100%	100%
THEATER 292	1	3	15%	100%	100%	1	12	60%	100%	100%	1	11	55%	100%	91%	1	11	55%	100%	100%	4	9	46%	100%	97%
Chen,Hsien Ming	1	3	15%	100%	100%	1	12	60%	100%	100%	1	11	55%	100%	91%						3	9	43%	100%	96%
Lab/Studio Activity	1	3	15%	100%	100%	1	12	60%	100%	100%	1	11	55%	100%	91%						3	9	43%	100%	96%
Stell,Khaleana R																1	11	55%	100%	100%	1	11	55%	100%	100%
Lab/Studio Activity																1	11	55%	100%	100%	1	11	55%	100%	100%
THEATER 300						1	9	30%	100%	89%	2	7	20%	86%	71%						3	8	23%	91%	78%
Chen,Hsien Ming						1	9	30%	100%	89%	2	7	20%	86%	71%						3	8	23%	91%	78%
Lecture and/or Discussion						1	9	30%	100%	89%	2	7	20%	86%	71%						3	8	23%	91%	78%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
The THEATER 323	1	1	20%	100%	100%	1	2	10%	100%	100%	1	8	27%	100%	100%	1	4	13%	100%	100%	4	4	18%	100%	100%
Brice,Amber Marie; Chen,Hsien Ming											1	8	27%	100%	100%						1	8	27%	100%	100%
Lecture and/or Discussion											1	8	27%	100%	100%						1	8	27%	100%	100%
Chen,Hsien Ming	1	1	20%	100%	100%	1	2	10%	100%	100%											2	2	12%	100%	100%
Lecture and/or Discussion	1	1	20%	100%	100%	1	2	10%	100%	100%											2	2	12%	100%	100%
Chen,Hsien Ming; Stell,Khaleana R																1	4	13%	100%	100%	1	4	13%	100%	100%
Lecture and/or Discussion																1	4	13%	100%	100%	1	4	13%	100%	100%
THEATER 550	1	3	10%	100%	100%	1	20	67%	100%	80%	1	11	18%	100%	100%	1	9	15%	100%	100%	4	11	24%	100%	91%
Chen,Hsien Ming	1	3	10%	100%	100%	1	20	67%	100%	80%	1	11	18%	100%	100%						3	11	28%	100%	88%
Lab/Studio Activity	1	3	10%	100%	100%	1	20	67%	100%	80%	1	11	18%	100%	100%						3	11	28%	100%	88%
Chen,Hsien Ming; Stell,Khaleana R																1	9	15%	100%	100%	1	9	15%	100%	100%
Lab/Studio Activity																1	9	15%	100%	100%	1	9	15%	100%	100%

Course Efficiency, Retention, and Success by Instructor: Humanities and Fine Arts

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	**1,748**	**26**	**74%**	**89%**	**68%**	**1,888**	**27**	**75%**	**90%**	**70%**	**2,063**	**28**	**76%**	**90%**	**71%**	**2,197**	**28**	**81%**	**92%**	**75%**	**7,896**	**27**	**77%**	**90%**	**71%**

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Humanities and Fine Arts						471	20,546	49	8,107	5,013	1,820	333	5,716	44						4,376	46,575	91%	72%
	Animation						2		8	1			4							4	19	79%	58%
		ANIMATN 212					1		4				1								6	100%	83%
			Garcia,Nicholas Alfredo				1		4				1								6	100%	83%
				2024-25			1		4				1								6	100%	83%
					25347		1		4				1								6	100%	83%
		ANIMATN 218					1		4	1			3							4	13	69%	46%
			Garcia,Nicholas Alfredo				1		4	1			3							4	13	69%	46%
				2024-25					3	1			3							3	10	70%	40%
					25780				3	1			3							3	10	70%	40%
				2023-24			1		1											1	3	67%	67%
					25242		1		1											1	3	67%	67%
	Architecture						501		181	147	22	9	106							121	1,087	89%	76%
		ARC 115					41		11	5	1									7	65	89%	88%
			Song,Michael				41		11	5	1									7	65	89%	88%
				2023-24			13		5	3	1									4	26	85%	81%
					16541		13		5	3	1									4	26	85%	81%
				2022-23			14		4	2										2	22	91%	91%
					17775		14		4	2										2	22	91%	91%
				2021-22			14		2											1	17	94%	94%
					20222		14		2											1	17	94%	94%
		ARC 132					113		88	57	10	7	56							54	385	86%	67%
			Callihan,Scott M.				87		81	57	10	7	56							51	349	85%	64%
				2024-25			18		15	13	4		8							14	72	81%	64%
					11752		8		8	12	1		5							12	46	74%	61%
					27517		10		7	1	3		3							2	26	92%	69%
				2023-24			23		20	15	3	2	13							9	85	89%	68%
					10179		12		11	6	1	1	6							5	42	88%	69%
					11903		11		9	9	2	1	7							4	43	91%	67%
				2022-23			19		28	15	2	1	20							7	92	92%	67%
					10193		9		14	8	1		9							2	43	95%	72%
					12187		10		14	7	1	1	11							5	49	90%	63%
				2021-22			27		18	14	1	4	15							21	100	79%	59%
					10208		16		9	4		2	5							12	48	75%	60%
					12536		11		9	10	1	2	10							9	52	83%	58%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Architecture	ARC 132	Song,Michael				26		7											3	36	92%	92%
				2024-25			26		7											3	36	92%	92%
					10169		26		7											3	36	92%	92%
		ARC 133					99		16	7	4		10							7	143	95%	85%
			Song,Michael				99		16	7	4		10							7	143	95%	85%
				2024-25			30		6											1	37	97%	97%
					10175		30		6											1	37	97%	97%
				2023-24			30		3	2	1		8							3	47	94%	74%
					10185		30		3	2	1		8							3	47	94%	74%
				2022-23			18		5	4			2							2	31	94%	87%
					10201		18		5	4			2							2	31	94%	87%
				2021-22			21		2	1	3									1	28	96%	86%
					10217		21		2	1	3									1	28	96%	86%
		ARC 160					52		16	21	4		7							11	111	90%	80%
			Song,Michael				52		16	21	4		7							11	111	90%	80%
				2024-25			9		5	3	1									3	21	86%	81%
					16808		9		5	3	1									3	21	86%	81%
				2023-24			13		3	7			3							5	31	84%	74%
					17734		13		3	7			3							5	31	84%	74%
				2022-23			7		5	1	2		3							1	19	95%	68%
					19661		7		5	1	2		3							1	19	95%	68%
				2021-22			23		3	10	1		1							2	40	95%	90%
					23439		12		1	8										1	22	95%	95%
					23532		11		2	2	1		1							1	18	94%	83%
		ARC 162					67		4	23	2	2	12							16	126	87%	75%
			Song,Michael				67		4	23	2	2	12							16	126	87%	75%
				2024-25			18			11		1								4	34	88%	85%
					14403		18			11		1								4	34	88%	85%
				2023-24			19		3	4		1	3							8	38	79%	68%
					14845		19		3	4		1	3							8	38	79%	68%
				2022-23			12		1	3	2		7							3	28	89%	57%
					15777		12		1	3	2		7							3	28	89%	57%
				2021-22			18			5			2							1	26	96%	88%
					16799		18			5			2							1	26	96%	88%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Architecture	ARC 164					35		18	1	1		11							13	79	84%	68%
			Song,Michael				35		18	1	1		11							13	79	84%	68%
				2024-25			4		12											2	18	89%	89%
					10350		4		12											2	18	89%	89%
				2023-24			11		1				8							7	27	74%	44%
					10375		11		1				8							7	27	74%	44%
				2022-23			7		5	1	1		3							3	20	85%	65%
					10422		7		5	1	1		3							3	20	85%	65%
				2021-22			13													1	14	93%	93%
					10482		13													1	14	93%	93%
		ARC 172					27		16	11			2							5	61	92%	89%
			Song,Michael				27		16	11			2							5	61	92%	89%
				2023-24			13		10	7										4	34	88%	88%
					11965		13		10	7										4	34	88%	88%
				2022-23			6		4	3			1							1	15	93%	87%
					12262		6		4	3			1							1	15	93%	87%
				2021-22			8		2	1			1								12	100%	92%
					12619		8		2	1			1								12	100%	92%
		ARC 173					13		3	2			2								20	100%	90%
			Song,Michael				13		3	2			2								20	100%	90%
				2024-25			4		1												5	100%	100%
					18010		4		1												5	100%	100%
				2023-24			4						2								6	100%	67%
					19371		4						2								6	100%	67%
				2022-23			5		2	2											9	100%	100%
					23290		5		2	2											9	100%	100%
		ARC 261					31		6	19			6							6	68	91%	82%
			Song,Michael				31		6	19			6							6	68	91%	82%
				2024-25			10		1	3										1	15	93%	93%
					13877		10		1	3										1	15	93%	93%
				2023-24			8		1	15										2	26	92%	92%
					14260		8		1	15										2	26	92%	92%
				2022-23			8		1				3							2	14	86%	64%
					15050		8		1				3							2	14	86%	64%
				2021-22			5		3	1			3							1	13	92%	69%
					15896		5		3	1			3							1	13	92%	69%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Architecture	ARC 262					6													1	7	86%	86%
			Song,Michael				6													1	7	86%	86%
				2024-25			2														2	100%	100%
					13932		2														2	100%	100%
				2023-24			2														2	100%	100%
					14317		2														2	100%	100%
				2022-23			1													1	2	50%	50%
					15127		1													1	2	50%	50%
				2021-22			1														1	100%	100%
					15988		1														1	100%	100%
		ARC 272					17		3	1										1	22	95%	95%
			Song,Michael				17		3	1										1	22	95%	95%
				2024-25			2		2											1	5	80%	80%
					18012		2		2											1	5	80%	80%
				2023-24			6														6	100%	100%
					19373		6														6	100%	100%
				2022-23			4														4	100%	100%
					23292		4														4	100%	100%
				2021-22			5		1	1											7	100%	100%
					17708		5		1	1											7	100%	100%
	Art						2,981	1	1,054	479	166	27	560	1						594	5,863	90%	77%
		ART 100					61		37	40	20	1	32							32	223	86%	62%
			Armenteros,Rey				61		37	40	20	1	32							32	223	86%	62%
				2024-25			11		9	12	3		8							10	53	81%	60%
					11929		7		5	3	1		4							7	27	74%	56%
					14136		4		4	9	2		4							3	26	88%	65%
				2023-24			19		5	12	4		9							6	55	89%	65%
					12094		12		3	6	2		7							2	32	94%	66%
					14567		7		2	6	2		2							4	23	83%	65%
				2022-23			14		11	7	4	1	8							11	56	80%	57%
					12425		8		6	3	2	1	4							9	33	73%	52%
					15279		6		5	4	2		4							2	23	91%	65%
				2021-22			17		12	9	9		7							5	59	92%	64%
					12797		11		6	4	8		5							2	36	94%	58%
					16536		6		6	5	1		2							3	23	87%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 101					908		163	98	44	5	160	1						189	1,568	88%	75%
			Fiddler,Claude Robert				685		67	51	14	4	95							133	1,049	87%	77%
				2024-25			215		8	10	4		12							17	266	94%	88%
					10709		22		1	6	3		2							2	36	94%	81%
					10714		35						2							4	41	90%	85%
					11532		45		2											4	51	92%	92%
					13275		27		3	1	1		1							1	34	97%	91%
					13876		40		1	1			1							2	45	96%	93%
					19850		30		1	1			6							2	40	95%	80%
					28829		16			1										2	19	89%	89%
				2023-24			123		18	13	6		12							49	221	78%	70%
					10767		31		4	1			1							6	43	86%	84%
					10775		19		5	7	4		1							7	43	84%	72%
					14259		24		2	3	2		5							14	50	72%	58%
					15165		34			1			1							6	42	86%	83%
					22497		15		7	1			4							16	43	63%	53%
				2022-23			214		13	14	2		31							42	316	87%	76%
					10889		30			1			3							4	38	89%	82%
					10899		21		3	1			10							7	42	83%	60%
					12191		34		1	1	1		2							3	42	93%	86%
					12805		35		1	1			2							7	46	85%	80%
					15049		15		4	7	1		9							10	46	78%	57%
					22493		24		3	2			2							3	34	91%	85%
					28238		20		1	1			3							3	28	89%	79%
					28525		35													5	40	88%	88%
				2021-22			133		28	14	2	4	40							25	246	90%	71%
					11039		29		4	3		1	7							3	47	94%	77%
					11053		30		4	2	1		5							3	45	93%	80%
					12802		13		1	4		2	9							3	32	91%	56%
					15895		21		10	1		1	8							1	42	98%	76%
					28053		23		3	2	1		4							5	38	87%	74%
					28323		17		6	2			7							10	42	76%	60%
			Holmes,Alison Lynn				25		14	13	4		17							12	85	86%	61%
				2023-24			25		14	13	4		17							12	85	86%	61%
					11905		13		5	2	1		5							7	33	79%	61%
					19100		4		2	5			4							1	16	94%	69%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 101	Holmes,Alison Lynn	2023-24	26867		8		7	6	3		8							4	36	89%	58%
			Russell,Elizabeth				76		38	14	5		32							29	194	85%	66%
				2024-25			36		13	6	2		15							8	80	90%	69%
					12707		23		10	4	2		5							3	47	94%	79%
					19672		13		3	2			10							5	33	85%	55%
				2023-24			22		21	5	3		11							10	72	86%	67%
					22642		14		14	4	1		7							4	44	91%	73%
					25364		8		7	1	2		4							6	28	79%	57%
				2021-22			18		4	3			6							11	42	74%	60%
					28805		18		4	3			6							11	42	74%	60%
			Vasquez,Santos Russell				122		44	20	21	1	16	1						15	240	94%	78%
				2024-25			54		16	9	11		11	1						4	106	96%	75%
					11866		16		3	1	3									2	25	92%	80%
					20275		12			2										1	15	93%	93%
					22291		16		7	3	4		6	1						1	38	97%	68%
					28440		10		6	3	4		5								28	100%	68%
				2023-24			49		18	9	7	1	2							9	95	91%	80%
					11527		17		8	5			2							1	33	97%	91%
					12328		20		9		2									4	35	89%	83%
					23863		12		1	4	5	1								4	27	85%	63%
				2022-23			19		10	2	3		3							2	39	95%	79%
					13847		19		10	2	3		3							2	39	95%	79%
		ART 102					92		42	18	5	1	31							27	216	88%	70%
			Holmes,Alison Lynn				6		4	2	2	1	5							5	25	80%	48%
				2023-24			6		4	2	2	1	5							5	25	80%	48%
					27026		6		4	2	2	1	5							5	25	80%	48%
			Russell,Elizabeth				54		27	5	2		21							15	124	88%	69%
				2024-25			14		6	3			12							3	38	92%	61%
					27235		14		6	3			12							3	38	92%	61%
				2022-23			21		11	1	1		6							9	49	82%	67%
					11216		21		11	1	1		6							9	49	82%	67%
				2021-22			19		10	1	1		3							3	37	92%	81%
					11442		19		10	1	1		3							3	37	92%	81%
			Tolbert,Jamaal				8		3	7			4								22	100%	82%
				2023-24			8		3	7			4								22	100%	82%
					11063		8		3	7			4								22	100%	82%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 102	Vasquez,Santos Russell				24		8	4	1		1							7	45	84%	80%
				2024-25			24		8	4	1		1							7	45	84%	80%
					10985		24		8	4	1		1							7	45	84%	80%
		ART 103					978		293	119	35	8	175							159	1,767	91%	79%
			Armenteros,Rey				219		37	23	9		38							27	353	92%	79%
				2024-25			124		23	15	4		26							12	204	94%	79%
					10635		36		4	2			4							1	47	98%	89%
					11199		21		2	4			5							3	35	91%	77%
					11538		13		4	1			4								22	100%	82%
					14163		21		7				5								33	100%	85%
					20102		13		4	1	2		1							2	23	91%	78%
					21037		3			4	1		2							4	14	71%	50%
					28695		17		2	3	1		5							2	30	93%	73%
				2023-24			34		5		1		5							2	47	96%	83%
					10718		34		5		1		5							2	47	96%	83%
				2022-23			36		5	6	4		5							11	67	84%	70%
					12815		31		4	1	2		3							5	46	89%	78%
					25270		5		1	5	2		2							6	21	71%	52%
				2021-22			25		4	2			2							2	35	94%	89%
					11688		25		4	2			2							2	35	94%	89%
			Fiddler,Claude Robert				37		3		1	1	1							7	50	86%	80%
				2021-22			37		3		1	1	1							7	50	86%	80%
					10412		37		3		1	1	1							7	50	86%	80%
			Freedman,Jacqueline Ann				87		32	12	1	2	22							20	176	89%	74%
				2023-24			27		7				3							1	38	97%	89%
					12279		27		7				3							1	38	97%	89%
				2022-23			22		13	7	1	2	11							10	66	85%	64%
					12655		17		3	2	1		4							2	29	93%	76%
					15311		5		10	5		2	7							8	37	78%	54%
				2021-22			38		12	5			8							9	72	88%	76%
					11777		19		7	3			6							2	37	95%	78%
					13058		19		5	2			2							7	35	80%	74%
			Holland,Loren E.				94		24	18			17							12	165	93%	82%
				2024-25			94		24	18			17							12	165	93%	82%
					12103		20		4	1			11								36	100%	69%
					20954		15		2	5										1	23	96%	96%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 103	Holland,Loren E.	2024-25	25629		19		7	5			3								34	100%	91%
					26674		18		3	3			2							3	29	90%	83%
					27601		6		3	2										1	12	92%	92%
					27880		16		5	2			1							7	31	77%	74%
			Holmes,Alison Lynn				18		13	5	3	1	13							6	59	90%	61%
				2023-24			18		13	5	3	1	13							6	59	90%	61%
					11911		8		8	4	1		6							5	32	84%	63%
					12315		8		4		1		2								15	100%	80%
					23196		2		1	1	1	1	5							1	12	92%	33%
			Lay,Amy Blount; Vasquez,Santos Russell				26		11	4			3								44	100%	93%
				2022-23			26		11	4			3								44	100%	93%
					26692		26		11	4			3								44	100%	93%
			Loschuk,Victoria Lynn				19		12	4	1		5							4	45	91%	78%
				2022-23			19		12	4	1		5							4	45	91%	78%
					10838		19		12	4	1		5							4	45	91%	78%
			Lychkoff,Tod George				26		8	1		1	8							1	45	98%	78%
				2021-22			26		8	1		1	8							1	45	98%	78%
					10985		26		8	1		1	8							1	45	98%	78%
			Mejia,Fernando				6		4		1		1							8	20	60%	50%
				2023-24			6		4		1		1							8	20	60%	50%
					24917		6		4		1		1							8	20	60%	50%
			Mirkovich,Martina Zora				18		5	1			1							2	27	93%	89%
				2023-24			18		5	1			1							2	27	93%	89%
					24913		18		5	1			1							2	27	93%	89%
			Russell,Elizabeth				349		112	38	9	3	59							56	626	91%	80%
				2024-25			106		39	7	1		8							8	169	95%	90%
					10276		30		6		1									1	38	97%	95%
					12139		30		10	2			3								45	100%	93%
					12708		30		11	4			4								49	100%	92%
					13517		16		12	1			1							7	37	81%	78%
				2023-24			112		35	19	5	2	20							18	211	91%	79%
					10305		32		7	1			3							2	45	96%	89%
					11302		20		6	6	1		7								40	100%	80%
					14597		24		8	4	3	1	6							2	48	96%	75%
					15535		21		3	5	1		1							9	40	78%	73%
					19101		15		11	3		1	3							5	38	87%	76%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 103	Russell,Elizabeth	2022-23			120		34	10	3	1	31							20	219	91%	75%
					10356		29		10	3			5							1	48	98%	88%
					11494		25		8	2	1	1	6								43	100%	81%
					12691		29		6		1		7							6	49	88%	71%
					22494		20		7	1	1		5							6	40	85%	70%
					29511		17		3	4			8							7	39	82%	62%
				2021-22			11		4	2										10	27	63%	63%
					28324		11		4	2										10	27	63%	63%
			Tolbert,Jamaal				8		9	3	2										22	100%	91%
				2023-24			8		9	3	2										22	100%	91%
					25560		8		9	3	2										22	100%	91%
			Vasquez,Santos Russell				71		23	10	8		7							16	135	88%	77%
				2024-25			21		4	1	2									2	30	93%	87%
					14116		3		2		2									1	8	88%	63%
					27709		18		2	1										1	22	95%	95%
				2023-24			17		1	1	1										20	100%	95%
					25033		17		1	1	1										20	100%	95%
				2021-22			33		18	8	5		7							14	85	84%	69%
					13099		16		10	4			5							8	43	81%	70%
					16587		17		8	4	5		2							6	42	86%	69%
		ART 201					364		190	92	37	5	42							83	813	90%	79%
			Armenteros,Rey				33		24	31	21		13							8	130	94%	68%
				2024-25			23		17	24	14		12							8	98	92%	65%
					13548		6		4	4	5		2							3	24	88%	58%
					25630		8		4		1		3							5	21	76%	57%
					26675		5		7	12	2		2								28	100%	86%
					27707		4		2	8	6		5								25	100%	56%
				2023-24			10		7	7	7		1								32	100%	75%
					15572		10		7	7	7		1								32	100%	75%
			Beauvy,Tony				90		62	25		2	2							36	217	83%	82%
				2024-25			28		21	5										9	63	86%	86%
					11717		12		6	2										9	29	69%	69%
					17906		16		15	3											34	100%	100%
				2023-24			20		15	6		1								13	55	76%	75%
					11851		9		8	3		1								8	29	72%	69%
					19072		11		7	3										5	26	81%	81%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 201	Beauvy,Tony	2022-23			24		15	10		1								10	60	83%	82%
					12102		14		8	3										5	30	83%	83%
					22388		10		7	7		1								5	30	83%	80%
				2021-22			18		11	4			2							4	39	90%	85%
					12513		12		5	4										2	23	91%	91%
					28181		6		6				2							2	16	88%	75%
			Cole,Justin Thomas				6		3	1	3		5								18	100%	56%
				2022-23			6		3	1	3		5								18	100%	56%
					26181		6		3	1	3		5								18	100%	56%
			Edmonds,June Carol				6			1	8	2	4							11	32	66%	22%
				2023-24			6			1	8	2	4							11	32	66%	22%
					27477		6			1	8	2	4							11	32	66%	22%
			Holland,Loren E.				45		16	17		1	8							8	95	92%	82%
				2024-25			45		16	17		1	8							8	95	92%	82%
					11723		18		4	5			2							2	31	94%	87%
					12353		11		6	6			3							2	28	93%	82%
					19529		16		6	6		1	3							4	36	89%	78%
			Loschuk,Victoria Lynn				9		6												15	100%	100%
				2024-25			9		6												15	100%	100%
					14117		9		6												15	100%	100%
			Lychkoff,Tod George				82		59	12			10							10	173	94%	88%
				2024-25			13		14				2							2	31	94%	87%
					28015		13		14				2							2	31	94%	87%
				2023-24			15		8	1			1							5	30	83%	80%
					12553		15		8	1			1							5	30	83%	80%
				2022-23			13		10	2			2							1	28	96%	89%
					12989		13		10	2			2							1	28	96%	89%
				2021-22			41		27	9			5							2	84	98%	92%
					12520		9		6	3			2							1	21	95%	86%
					13456		15		10	2			1								28	100%	96%
					26403		17		11	4			2							1	35	97%	91%
			Vasquez,Santos Russell				93		20	5	5									10	133	92%	89%
				2023-24			50		8	4	2									3	67	96%	93%
					11857		23		3											3	29	90%	90%
					21701		27		5	4	2										38	100%	95%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 201	Vasquez,Santos Russ	2022-23			43		12	1	3									7	66	89%	85%
					12109		18		4	1	1									3	27	89%	85%
					27083		25		8		2									4	39	90%	85%
		ART 202					97		25	7		1								7	137	95%	94%
			Beauvy,Tony				54		10	6		1								2	73	97%	96%
				2024-25			14		3	4											21	100%	100%
					11885		7		2	2											11	100%	100%
					17908		7		1	2											10	100%	100%
				2023-24			10		3	1		1								1	16	94%	88%
					12025		5		1												6	100%	100%
					19074		5		2	1		1								1	10	90%	80%
				2022-23			18		2	1											21	100%	100%
					12297		12		2												14	100%	100%
					22392		6			1											7	100%	100%
				2021-22			12		2											1	15	93%	93%
					12753		8		1											1	10	90%	90%
					28185		4														4	100%	100%
					29307				1												1	100%	100%
			Holland,Loren E.				9		4											1	14	93%	93%
				2024-25			9		4											1	14	93%	93%
					11890		5		4											1	10	90%	90%
					13879		4														4	100%	100%
			Lychkoff,Tod George				21		8											1	30	97%	97%
				2023-24			5		5												10	100%	100%
					14262		5		5												10	100%	100%
				2022-23			6		2												8	100%	100%
					15052		6		2												8	100%	100%
				2021-22			10		1											1	12	92%	92%
					12760		8														8	100%	100%
					15898		2		1											1	4	75%	75%
			Vasquez,Santos Russell				13		3	1										3	20	85%	85%
				2023-24			9		2												11	100%	100%
					12030		9		2												11	100%	100%
				2022-23			4		1	1										3	9	67%	67%
					12302		4		1	1										3	9	67%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 204					48		46	7			4							7	112	94%	90%
			Lychkoff,Tod George				48		46	7			4							7	112	94%	90%
				2024-25			16		13	3			2							3	37	92%	86%
					18076		6		6	1			1							2	16	88%	81%
					18201		10		7	2			1							1	21	95%	90%
				2023-24			16		18	3			1							3	41	93%	90%
					19466		7		11				1							2	21	90%	86%
					19476		9		7	3										1	20	95%	95%
				2022-23			16		15	1			1							1	34	97%	94%
					23424		4		8	1			1								14	100%	93%
					23659		12		7											1	20	95%	95%
		ART 205					38		13	1			1								53	100%	98%
			Lychkoff,Tod George				38		13	1			1								53	100%	98%
				2024-25			16		5												21	100%	100%
					18078		9		3												12	100%	100%
					18203		7		2												9	100%	100%
				2023-24			12		4				1								17	100%	94%
					19468		10		4												14	100%	100%
					19478		2						1								3	100%	67%
				2022-23			10		4	1											15	100%	100%
					23426		8		3	1											12	100%	100%
					23661		2		1												3	100%	100%
		ART 206								1											1	100%	100%
			Lychkoff,Tod George							1											1	100%	100%
				2024-25						1											1	100%	100%
					25066					1											1	100%	100%
		ART 300					53		20	3			4							1	81	99%	94%
			Holland,Loren E.				9		6												15	100%	100%
				2024-25			9		6												15	100%	100%
					16630		9		6												15	100%	100%
			Lychkoff,Tod George				44		14	3			4							1	66	98%	92%
				2023-24			14		5	1			1								21	100%	95%
					17641		14		5	1			1								21	100%	95%
				2022-23			15		5	1			2								23	100%	91%
					19464		15		5	1			2								23	100%	91%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 300	Lychkoff,Tod George	2021-22			15		4	1			1							1	22	95%	91%
					24184		15		4	1			1							1	22	95%	91%
		ART 501					56		30	13	5		15							13	132	90%	75%
			Loschuk,Victoria Lynn				56		30	13	5		15							13	132	90%	75%
				2024-25			16		7	1	3		3							5	35	86%	69%
					10696		16		7	1	3		3							5	35	86%	69%
				2023-24			13		9	6			4							4	36	89%	78%
					10777		13		9	6			4							4	36	89%	78%
				2022-23			17		6	1	1		5							3	33	91%	73%
					10894		17		6	1	1		5							3	33	91%	73%
				2021-22			10		8	5	1		3							1	28	96%	82%
					11036		10		8	5	1		3							1	28	96%	82%
		ART 502					51		27	10	1		9							9	107	92%	82%
			Deany,David				12		7	1			4							2	26	92%	77%
				2024-25			12		7	1			4							2	26	92%	77%
					12367		12		7	1			4							2	26	92%	77%
			Loschuk,Victoria Lynn				39		20	9	1		5							7	81	91%	84%
				2023-24			11		8	2										2	23	91%	91%
					12541		11		8	2										2	23	91%	91%
				2022-23			18		8	3			3							5	37	86%	78%
					12881		18		8	3			3							5	37	86%	78%
				2021-22			10		4	4	1		2								21	100%	86%
					13431		10		4	4	1		2								21	100%	86%
		ART 503					4		2											2	8	75%	75%
			Deany,David																	1	1		
				2024-25																1	1		
					18365															1	1		
			Loschuk,Victoria Lynn				4		2											1	7	86%	86%
				2023-24			1														1	100%	100%
					19851		1														1	100%	100%
				2022-23			3		2											1	6	83%	83%
					24039		3		2											1	6	83%	83%
		ART 633					64		34	22	6	2	44							33	205	84%	59%
			Garcia,Nicholas Alfredo				15		17	4	3		28							11	78	86%	46%
				2024-25			9		10	4			18							5	46	89%	50%
					14310		7		6	1			8							3	25	88%	56%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 633	Garcia,Nicholas Alfre	2024-25	18205		2		4	3			10							2	21	90%	43%
				2023-24			6		7		3		10							6	32	81%	41%
					14776		6		7		3		10							6	32	81%	41%
			Olson,Brian John				28		1	10	3	2	10							8	62	87%	63%
				2022-23			14		1	6	1	1	8							7	38	82%	55%
					23667		14		1	6	1	1	8							7	38	82%	55%
				2021-22			14			4	2	1	2							1	24	96%	75%
					16886		14			4	2	1	2							1	24	96%	75%
			Urlik,Joy Lynne Curtis				21		16	8			6							14	65	78%	69%
				2023-24			10		7	5			5							6	33	82%	67%
					19480		10		7	5			5							6	33	82%	67%
				2022-23			11		9	3			1							8	32	75%	72%
					15526		11		9	3			1							8	32	75%	72%
		ART 637					14		6	6	1		11							4	42	90%	62%
			Garcia,Nicholas Alfredo				6		6	2			8							1	23	96%	61%
				2024-25			3		2				5								10	100%	50%
					19465		3		2				5								10	100%	50%
				2023-24			3		4	2			3							1	13	92%	69%
					22051		3		4	2			3							1	13	92%	69%
			Olson,Brian John				8			4	1		3							3	19	84%	63%
				2022-23			8			4	1		3							3	19	84%	63%
					27415		8			4	1		3							3	19	84%	63%
		ART 639					40		23	6	2		20							12	103	88%	67%
			Garcia,Nicholas Alfredo				23		15	4	2		19							6	69	91%	61%
				2024-25			6		10	3			7								26	100%	73%
					26972		6		10	3			7								26	100%	73%
				2023-24			17		5	1	2		12							6	43	86%	53%
					19481		13		5	1	2		10							2	33	94%	58%
					27970		4						2							4	10	60%	40%
			Urlik,Joy Lynne Curtis				17		8	2			1							6	34	82%	79%
				2022-23			17		8	2			1							6	34	82%	79%
					23668		17		8	2			1							6	34	82%	79%
		ART 640					2		5				3							2	12	83%	58%
			Garcia,Nicholas Alfredo				2		5				3							2	12	83%	58%
				2024-25			1		4				3							1	9	89%	56%
					23472		1		4				3							1	9	89%	56%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 640	Garcia,Nicholas Alfre	2023-24			1		1											1	3	67%	67%
					28595		1		1											1	3	67%	67%
		ART 706					20		24	7	3		1							3	58	95%	88%
			Keville,James Thomas				20		24	7	3		1							3	58	95%	88%
				2024-25			2		8		1									1	12	92%	83%
					10680		1		4		1										6	100%	83%
					13886		1		4											1	6	83%	83%
				2023-24			8		5												13	100%	100%
					10736		4		3												7	100%	100%
					14270		4		2												6	100%	100%
				2022-23			4		6		1		1							1	13	92%	77%
					10857		1		2											1	4	75%	75%
					15061		3		4		1		1								9	100%	78%
				2021-22			6		5	7	1									1	20	95%	90%
					11002		3		2	3											8	100%	100%
					15909		3		3	4	1									1	12	92%	83%
		ART 707					15		11	2										1	29	97%	97%
			Keville,James Thomas				15		11	2										1	29	97%	97%
				2024-25			4		3											1	8	88%	88%
					15593		2														2	100%	100%
					25072		2		3											1	6	83%	83%
				2023-24			1		1												2	100%	100%
					16296		1		1												2	100%	100%
				2022-23			5		4	1											10	100%	100%
					10897		3		1												4	100%	100%
					17700		2		3	1											6	100%	100%
				2021-22			5		3	1											9	100%	100%
					11050		5		2	1											8	100%	100%
					19495				1												1	100%	100%
		ART 712					3	1	5	1	1										11	100%	82%
			Keville,James Thomas				3	1	5	1	1										11	100%	82%
				2024-25			2	1	3		1										7	100%	71%
					14853		1		2		1										4	100%	75%
					25074		1	1	1												3	100%	67%
				2023-24			1			1											2	100%	100%
					15372		1			1											2	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Art	ART 712	Keville,James Thoma	2022-23					1												1	100%	100%
					16463				1												1	100%	100%
				2021-22					1												1	100%	100%
					17716				1												1	100%	100%
		ART 713					47		37	18	5	3	6							6	122	95%	84%
			Keville,James Thomas				47		37	18	5	3	6							6	122	95%	84%
				2024-25			21		11	3		2	2							3	42	93%	83%
					11008		9		6	1										2	18	89%	89%
					11724		12		5	2		2	2							1	24	96%	79%
				2023-24			9		5	5	2		2							1	24	96%	79%
					11092		3			3	1		1								8	100%	75%
					11874		6		5	2	1		1							1	16	94%	81%
				2022-23			10		11	7	3		2							1	34	97%	82%
					11248		5		4	3	1									1	14	93%	86%
					12154		5		7	4	2		2								20	100%	80%
				2021-22			7		10	3		1								1	22	95%	91%
					11484		2			2										1	5	80%	80%
					12502		5		7	1		1									14	100%	93%
					28479				3												3	100%	100%
		ART 714					26		21	8	1	1	2							4	63	94%	87%
			Keville,James Thomas				26		21	8	1	1	2							4	63	94%	87%
				2024-25			5		4	1	1									1	12	92%	83%
					11029		3		2	1										1	7	86%	86%
					13969		2		2		1										5	100%	80%
				2023-24			6		6	4										1	17	94%	94%
					11119		6		5	3										1	15	93%	93%
					14359				1	1											2	100%	100%
				2022-23			6		8	2			1							1	18	94%	89%
					11279		6		3	1			1							1	12	92%	83%
					15181				5	1											6	100%	100%
				2021-22			9		3	1		1	1							1	16	94%	81%
					11522		6			1		1								1	9	89%	78%
					16049		3		3				1								7	100%	86%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Baking, Professional						37		22	9	2		3	1						3	77	96%	88%
		PROFBKG 100					16		11	1			1	1						1	31	97%	90%
			Madrid,Marie Antoinette De Leon				16		11	1			1	1						1	31	97%	90%
				2024-25			11		7	1				1						1	21	95%	90%
					21921		11		7	1				1						1	21	95%	90%
				2023-24			5		4				1								10	100%	90%
					26210		5		4				1								10	100%	90%
		PROFBKG 110					13		10	5										2	30	93%	93%
			Madrid,Marie Antoinette De Leon				13		10	5										2	30	93%	93%
				2024-25			6		8	4										2	20	90%	90%
					25387		6		8	4										2	20	90%	90%
				2023-24			7		2	1											10	100%	100%
					26212		7		2	1											10	100%	100%
		PROFBKG 122					4			2	1		1								8	100%	75%
			Madrid,Marie Antoinette De Leon				4			2	1		1								8	100%	75%
				2023-24			4			2	1		1								8	100%	75%
					24628		4			2	1		1								8	100%	75%
		PROFBKG 132					4		1	1	1		1								8	100%	75%
			Madrid,Marie Antoinette De Leon				4		1	1	1		1								8	100%	75%
				2023-24			4		1	1	1		1								8	100%	75%
					24660		4		1	1	1		1								8	100%	75%
	Business						1,498		611	358	126	12	651	1						297	3,554	92%	69%
		BUS 001					785		329	201	81	6	455	1						195	2,053	91%	64%
			Baltazar,Ramon				165		44	24	25		49							18	325	94%	72%
				2024-25			38		10	9	3		4							3	67	96%	85%
					26691		23		6	3	2									3	37	92%	86%
					28460		15		4	6	1		4								30	100%	83%
				2023-24			18		11	1	1		4							7	42	83%	71%
					24910		18		11	1	1		4							7	42	83%	71%
				2022-23			25		8				14							3	50	94%	66%
					24042		11		6				7								24	100%	71%
					28270		14		2				7							3	26	88%	62%
				2021-22			84		15	14	21		27							5	166	97%	68%
					10977		25		2	1			6								34	100%	82%
					14685		11		1	3	4		9							1	29	97%	52%
					17887		19		4	6	7									1	37	97%	78%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Business	BUS 001	Baltazar,Ramon	2021-22	23659		18		6	4	9										37	100%	76%
					25656		11		2		1		12							3	29	90%	45%
			Han,Christopher				45		8	5	4		20							7	89	92%	65%
				2024-25			6		1	1										3	11	73%	73%
					14120		6		1	1										3	11	73%	73%
				2023-24			39		7	4	4		20							4	78	95%	64%
					15776		16		5	3	3		8							3	38	92%	63%
					23867		5		2	1	1		12							1	22	95%	36%
					26926		18														18	100%	100%
			Kelleher,Sean Stephen				37		39	29	2	2	67	1						38	215	82%	49%
				2024-25			11		16	3			15	1						4	50	92%	60%
					18367		7		10	1			6	1						1	26	96%	69%
					19799		4		6	2			9							3	24	88%	50%
				2023-24			6		3	11	2		8							15	45	67%	44%
					24920		3		2	10	2		2							11	30	63%	50%
					25365		3		1	1			6							4	15	73%	33%
				2022-23			11		10	9			27							7	64	89%	47%
					11359		3		2	5			10							1	21	95%	48%
					15320		3		3	1			8							2	17	88%	41%
					19412		5		5	3			9							4	26	85%	50%
				2021-22			9		10	6		2	17							12	56	79%	45%
					12517		7		4	4		1	9							4	29	86%	52%
					24085		2		6	2		1	8							8	27	70%	37%
			Maschler,Katherine J				58		29	16	6		39							9	157	94%	66%
				2022-23			11		8	2			8								29	100%	72%
					13836		11		8	2			8								29	100%	72%
				2021-22			47		21	14	6		31							9	128	93%	64%
					12507		13		8	4	4		8							1	38	97%	66%
					18438		22		6	5	2		15							7	57	88%	58%
					24084		12		7	5			8							1	33	97%	73%
			McGinness,Rodger Marrion				38		10	9	1		7							5	70	93%	81%
				2021-22			38		10	9	1		7							5	70	93%	81%
					11660		23		6	4	1									3	37	92%	89%
					16232		15		4	5			7							2	33	94%	73%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Business	BUS 001	Presley,Dorothy Louise				11		5	4	4		6							1	31	97%	65%
				2022-23			11		5	4	4		6							1	31	97%	65%
					28284		11		5	4	4		6							1	31	97%	65%
			Taylor,Kymeshia Michelle				278		146	86	17	1	141							78	747	90%	68%
				2024-25			114		40	25	8	1	39							12	239	95%	75%
					10630		27		10	2			4							1	44	98%	89%
					11728		8		3	6	3	1	14							1	36	97%	47%
					13135		11		6	7	3		6							4	37	89%	65%
					13290		15		4											3	22	86%	86%
					16595		2		8	3	1		8								22	100%	59%
					25989		20		7	6	1		7							3	44	93%	75%
					27862		31		2	1											34	100%	100%
				2023-24			97		55	30	3		48							30	263	89%	69%
					10711		12		6	4	1		5								28	100%	79%
					11156		8		10	4	1		3							6	32	81%	69%
					11878		5		5	5	1		15							8	39	79%	38%
					11887		11			4			4							5	24	79%	63%
					13394		8		5	1			12							1	27	96%	52%
					14464		12		12				6							4	34	88%	71%
					15185		10		5	7			3							4	29	86%	76%
					17603		4		5	4											13	100%	100%
					26927		27		7	1										2	37	95%	95%
				2022-23			67		51	31	6		54							36	245	85%	61%
					10830		23		7	6	1		9							9	55	84%	65%
					12159		9		11	6	1		7							4	38	89%	68%
					12169		18		5	2			8							3	36	92%	69%
					13884		6		8	5			2							7	28	75%	68%
					16980		5		8	6	1		11							4	35	89%	54%
					19411		1		7	4	3		7							2	24	92%	50%
					24449		5		5	2			10							7	29	76%	41%
			Tribble,Nathaniel Justin				144		48	28	17	3	121							38	399	90%	55%
				2024-25			73		20	16	9	2	75							18	213	92%	51%
					11014		10				1		2								13	100%	77%
					11737		8		4	2	1	1	13							6	35	83%	40%
					16596		16		2	2	1		18							3	42	93%	48%
					20277		15		4				16							2	37	95%	51%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Business	BUS 001	Tribble,Nathaniel Jus	2024-25	20278		7		3	1	1		3							3	18	83%	61%
					21481		5		4	5	1		15							4	34	88%	41%
					21945		12		3	6	4	1	8								34	100%	62%
				2023-24			71		28	12	8	1	46							20	186	89%	60%
					12303		4		3	1										2	10	80%	80%
					17604		15		3		1		6								25	100%	72%
					19853		14		3		1		5							5	28	82%	61%
					22367		5		4	2	3		12							5	31	84%	35%
					22376		1		1				3								5	100%	40%
					23868		3		2	2	1		8							2	18	89%	39%
					24909		13		5	2			5							2	27	93%	74%
					25442		10		3	2	1		3							3	22	86%	68%
					26249		6		4	3	1	1	4							1	20	95%	65%
			Wilson-Aus,Aileen M.				9				5		5							1	20	95%	45%
				2024-25			9				5		5							1	20	95%	45%
					28834		9				5		5							1	20	95%	45%
		BUS 005					622		226	126	40	6	154							89	1,263	93%	77%
			Han,Christopher				304		83	45	14		79							27	552	95%	78%
				2024-25			215		69	33	13		50							21	401	95%	79%
					10648		18		13	6	1		5							2	45	96%	82%
					10754		20		2		1		2							1	26	96%	85%
					12077		18		7	1	1		3								30	100%	87%
					13201		8			1										2	11	82%	82%
					14991		12		10	7			7								36	100%	81%
					16597		23		11	3	2		3							1	43	98%	86%
					20276		19		4	3	2		10							4	42	90%	62%
					21416		6		6	6			1							2	21	90%	86%
					27499		54		1				1							5	61	92%	90%
					28219		13		7	2	3		10							2	37	95%	59%
					28294		13		2	1											16	100%	100%
					28463		11		6	3	3		8							2	33	94%	61%
				2023-24			89		14	12	1		29							6	151	96%	76%
					10733		19			2			3								24	100%	88%
					13464		7		1	3			3							1	15	93%	73%
					15543		18		8	1	1		4							2	34	94%	79%
					17605		17		2	5			7							1	32	97%	75%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Business	BUS 005	Han,Christopher	2023-24	25023		16			1										1	18	94%	94%
					25366		12		3				12							1	28	96%	54%
			Kelleher,Sean Stephen				7		2	4			2							2	17	88%	76%
				2022-23			7		2	4			2							2	17	88%	76%
					13837		7		2	4			2							2	17	88%	76%
			Laurin,Janet Louise				31		22	13	3	1	10							14	94	85%	70%
				2021-22			31		22	13	3	1	10							14	94	85%	70%
					11160		13		6	2	2									2	25	92%	84%
					13025		10		8	4	1		5							8	36	78%	61%
					14788		8		8	7		1	5							4	33	88%	70%
			McGinness,Rodger Marrion				23		2	4	1	1	3							2	36	94%	81%
				2021-22			23		2	4	1	1	3							2	36	94%	81%
					11004		23		2	4	1	1	3							2	36	94%	81%
			Presley,Dorothy Louise				49		15	3	2	2	11							4	86	95%	78%
				2022-23			24		4	2	1	1	3							2	37	95%	81%
					10979		24		4	2	1	1	3							2	37	95%	81%
				2021-22			25		11	1	1	1	8							2	49	96%	76%
					18029		25		11	1	1	1	8							2	49	96%	76%
			Taylor,Kymeshia Michelle				123		77	34	8	1	32							22	297	93%	79%
				2024-25			46		13	4										3	66	95%	95%
					14119		12		7	4										1	24	96%	96%
					21385		34		6											2	42	95%	95%
				2023-24			58		44	10	7		17							9	145	94%	77%
					10849		23		14	2	2		6							4	51	92%	76%
					12253		10		8	4	2		5							3	32	91%	69%
					23866		8		9	1	3		6							2	29	93%	62%
					25552		17		13	3											33	100%	100%
				2022-23			19		20	20	1	1	15							10	86	88%	69%
					10854		5		8	5			8							6	32	81%	56%
					12625		14		8	8			5							2	37	95%	81%
					13963				4	7	1	1	2							2	17	88%	65%
			Wilson-Aus,Aileen M.				85		25	23	12	1	17							18	181	90%	73%
				2023-24			22		3	3			4							7	39	82%	72%
					27773		12		2	3			3							5	25	80%	68%
					28916		10		1				1							2	14	86%	79%
				2022-23			38		15	7	7	1	4							2	74	97%	81%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Business	BUS 005	Wilson-Aus,Aileen M	2022-23	16681		21		4	1	6		4							1	37	97%	70%
					19413		17		11	6	1	1								1	37	97%	92%
				2021-22			25		7	13	5		9							9	68	87%	66%
					18783		12		2	6	1		8							2	31	94%	65%
					24086		13		5	7	4		1							7	37	81%	68%
		BUS 031					8		8	2			3							1	22	95%	82%
			Presley,Dorothy Louise				8		8	2			3							1	22	95%	82%
				2021-22			8		8	2			3							1	22	95%	82%
					22821		8		8	2			3							1	22	95%	82%
		BUS 032					35		33	15	3		18							9	113	92%	73%
			Laurin,Janet Louise				13		7	9	1		3							4	37	89%	78%
				2021-22			13		7	9	1		3							4	37	89%	78%
					13190		7		6	6	1		1							2	23	91%	83%
					14844		6		1	3			2							2	14	86%	71%
			Taylor,Kymeshia Michelle				16		23	6	2		9							4	60	93%	75%
				2024-25			12		9	1	1		4							1	28	96%	79%
					12200		12		9	1	1		4							1	28	96%	79%
				2022-23			4		14	5	1		5							3	32	91%	72%
					12763		4		7	2			4							2	19	89%	68%
					24450				7	3	1		1							1	13	92%	77%
			Tribble,Nathaniel Justin				6		3				6							1	16	94%	56%
				2023-24			6		3				6							1	16	94%	56%
					12381		6		3				6							1	16	94%	56%
		BUS 038					48		15	14	2		21							3	103	97%	75%
			Presley,Dorothy Louise				27		4	3	1		1								36	100%	94%
				2022-23			19		2	1			1								23	100%	96%
					18706		19		2	1			1								23	100%	96%
				2021-22			8		2	2	1										13	100%	92%
					22822		8		2	2	1										13	100%	92%
			Taylor,Kymeshia Michelle				21		11	11	1		20							3	67	96%	64%
				2024-25			10		4	6			10							2	32	94%	63%
					16280		10		4	6			10							2	32	94%	63%
				2023-24			11		7	5	1		10							1	35	97%	66%
					17208		11		7	5	1		10							1	35	97%	66%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communication Studies						3,099		1,375	897	297	71	882	1						974	7,596	87%	71%
		COMM 101					1,863		811	541	170	37	597	1						545	4,565	88%	70%
			Anderson,Julia				170		117	53	27	5	65							89	526	83%	65%
				2024-25			51		31	11	9		7							10	119	92%	78%
					23067		9		11	4	1		3							2	30	93%	80%
					26694		21		8		1										30	100%	97%
					27186		12		5	3	3		2							2	27	93%	74%
					27853		9		7	4	4		2							6	32	81%	63%
				2023-24			42		32	16	6	1	20							29	146	80%	62%
					13001		11		11	1	1		3							9	36	75%	64%
					13170		13		4	3	1		3							9	33	73%	61%
					15625		8		10	7	1		7							5	38	87%	66%
					21647		10		7	5	3	1	7							6	39	85%	56%
				2022-23			15		16	5	3		15							12	66	82%	55%
					13530		10		6	4	2		9							1	32	97%	63%
					13597		5		10	1	1		6							11	34	68%	47%
				2021-22			62		38	21	9	4	23							38	195	81%	62%
					12038		11		7	4	1	2								6	31	81%	71%
					12971		10		6	5			3							5	29	83%	72%
					14123		7		4	4	4	2	5							8	34	76%	44%
					14134		8		6	2	1		1							11	29	62%	55%
					14136		14		10	4	1		5							4	38	89%	74%
					21535		12		5	2	2		9							4	34	88%	56%
			Bishop,Francesca Campanella				20		6	9	3		12							7	57	88%	61%
				2023-24			8		3	2	1		9							7	30	77%	43%
					16673		8		3	2	1		9							7	30	77%	43%
				2021-22			12		3	7	2		3								27	100%	81%
					16848		12		3	7	2		3								27	100%	81%
			Coffee,Kevin				5		3				1							3	12	75%	67%
				2022-23			5		3				1							3	12	75%	67%
					11966		5		3				1							3	12	75%	67%
			Corpus,Kristy				20		16	15	1		3							1	56	98%	91%
				2024-25			20		16	15	1		3							1	56	98%	91%
					26701		12		10	8	1		1								32	100%	94%
					27230		8		6	7			2							1	24	96%	88%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 101	Davis,Melanie Rae				2		6	19	6		6							1	40	98%	68%
				2024-25			2		6	19	6		6							1	40	98%	68%
					14287		2		6	19	6		6							1	40	98%	68%
			Dejean,Alexandre D				443		139	83	25	3	102							55	850	94%	78%
				2024-25			184		57	31	8	1	23							23	327	93%	83%
					10451		23		4	5			3							2	37	95%	86%
					10636		17		10	3	1		2								33	100%	91%
					11147		13		3	1			3								20	100%	85%
					11699		24		5	1	1		3							1	35	97%	86%
					12775		20		5	2			3							5	35	86%	77%
					12784		18		8	9			3							2	40	95%	88%
					16266		17		4	2	2		3							3	31	90%	74%
					18368		19		4	4	1									4	32	88%	84%
					18668		14		8	3	2	1	1							1	30	97%	83%
					22996		19		6	1	1		2							5	34	85%	76%
				2023-24			161		53	30	7	1	41							19	312	94%	78%
					10495		22		1	2	1		6							3	35	91%	71%
					10719		13		3	2	1	1	2							1	23	96%	78%
					11326		23		4				3							1	31	97%	87%
					11638		33		7				3							3	46	93%	87%
					12304		19		8	1			1							1	30	97%	93%
					12993		12		2		1		1							6	22	73%	64%
					13008		10		11	9			4							1	35	97%	86%
					13152		13		5	7	1		5							1	32	97%	78%
					14895		11		6	3	2		11							2	35	94%	57%
					24921		5		6	6	1		5								23	100%	74%
				2022-23			98		29	22	10	1	38							13	211	94%	71%
					10839		35		4	2	2		3							5	51	90%	80%
					10840		20		1	4			5							3	33	91%	76%
					13594		4		7	4	5	1	9							1	31	97%	48%
					13616		7		2	2	1		1							1	14	93%	79%
					15844		9		10	8	2		8							1	38	97%	71%
					17177		9		3				10							2	24	92%	50%
					24598		14		2	2			2								20	100%	90%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 101	Eldridge,Alonzo				50		16	9	1									1	77	99%	97%
				2024-25			4		8	1											13	100%	100%
					20961		4		8	1											13	100%	100%
				2023-24			46		8	8	1									1	64	98%	97%
					20058		31		4	1										1	37	97%	97%
					26652		15		4	7	1										27	100%	96%
			Hubble,Brittany Rhiannon				5		6	8			13							4	36	89%	53%
				2022-23			5		6	8			13							4	36	89%	53%
					24597		5		6	8			13							4	36	89%	53%
			Huete,Roxana				219		25	10	10	2	76	1						20	363	94%	70%
				2024-25			32		8		1		6	1						6	54	89%	74%
					12777		17		7				5	1						4	34	88%	71%
					12926		15		1		1		1							2	20	90%	80%
				2023-24			34		5	3	3		16							2	63	97%	67%
					12995		16		4	2	1		8								31	100%	71%
					13151		18		1	1	2		8							2	32	94%	63%
				2022-23			74		4	4	3	1	23							6	115	95%	71%
					13553		8		3	4	1	1	7							6	30	80%	50%
					13608		12						4								16	100%	75%
					17609		27						5								32	100%	84%
					18157		27		1		2		7								37	100%	76%
				2021-22			79		8	3	3	1	31							6	131	95%	69%
					11265		16		4	1	2		10							2	35	94%	60%
					14159		14		2		1										17	100%	94%
					14332		17					1	9								27	100%	63%
					14344		17		1	1			6							4	29	86%	66%
					20119		15		1	1			6								23	100%	74%
			Lopez Jr.,Rodolfo				202		86	84	4	1	104							60	541	89%	69%
				2024-25			97		41	33	2	1	58							29	261	89%	66%
					12679		17		1	5			5							5	33	85%	70%
					12783		6		9	3			11							3	32	91%	56%
					12789		10		7	7		1	12							2	39	95%	62%
					12935		11		5	3			9							7	35	80%	54%
					13592		16		6	4			2							4	32	88%	81%
					15922		14		7	5			2							6	34	82%	76%
					23078		10		1	2	2		10							1	26	96%	50%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 101	Lopez Jr.,Rodolfo	2024-25	27320		8		5	3			6							1	23	96%	70%
					27558		5			1			1								7	100%	86%
				2023-24			105		45	51	2		46							31	280	89%	72%
					10720		11		8	6			7							2	34	94%	74%
					12815		11		9	5			4							2	31	94%	81%
					13162		18		4	4			7							5	38	87%	68%
					17193		9		2	3			14							7	35	80%	40%
					19854		16		7	3	1		2							5	34	85%	76%
					24923		16		4	2			1								23	100%	96%
					26653		7		3	16											26	100%	100%
					28158		10		6	6			6							4	32	88%	69%
					28705		7		2	6	1		5							6	27	78%	56%
			Mount,Timothy; Nagano,Daryle D.				2		2	1	2									2	9	78%	56%
				2024-25			2		2	1	2									2	9	78%	56%
					26698		2		2	1	2									2	9	78%	56%
			Nagano,Daryle D.				107		63	46	21	5	8							107	357	70%	61%
				2024-25			37		20	15	5	1								26	104	75%	69%
					12770		14		6	4										12	36	67%	67%
					12927		9		8	6	5									2	30	93%	77%
					14437		14		6	5		1								12	38	68%	66%
				2023-24			29		18	4	5	2	2							33	93	65%	55%
					12992		7		8		2	1	1							15	34	56%	44%
					15085		22		10	4	3	1	1							18	59	69%	61%
				2022-23			22		13	13	2	1	2							21	74	72%	65%
					13518		13		5	5		1								11	35	69%	66%
					24043		9		8	8	2		2							10	39	74%	64%
				2021-22			19		12	14	9	1	4							27	86	69%	52%
					14120		9		2	7	5									6	29	79%	62%
					14328		3		6	2	4		2							11	28	61%	39%
					19227		7		4	5		1	2							10	29	66%	55%
			Oates,Michael John				101		59	36	11	3	23							33	266	88%	74%
				2023-24			3		3	8	2	1								1	18	94%	78%
					28704		3		3	8	2	1								1	18	94%	78%
				2022-23			33		33	11	1	1	8							8	95	92%	81%
					11578		7		6											1	14	93%	93%
					13519		8		7	5			5							4	29	86%	69%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 101	Oates,Michael John	2022-23	13541		10		12	4		1	1							2	30	93%	87%
					13593		3		5	2	1		2							1	14	93%	71%
					26978		5		3												8	100%	100%
				2021-22			65		23	17	8	1	15							24	153	84%	69%
					10986		20		7	2			5							1	35	97%	83%
					14122		13		5	5	4	1	2							7	37	81%	62%
					14325		2		5	2			3							2	14	86%	64%
					14342		18		4	4			4							3	33	91%	79%
					16881		12		2	4	4		1							11	34	68%	53%
			Sadeghi-Tabrizi,Fariba				58		44	56	27	3	89							58	335	83%	47%
				2024-25			23		14	7	6	1	9							11	71	85%	62%
					20963		13		2	1	3										19	100%	84%
					26699		6		8	1	3									4	22	82%	68%
					28456		4		4	5		1	9							7	30	77%	43%
				2023-24			17		11	11	6		9							16	70	77%	56%
					20168		4		5	5	3		1							10	28	64%	50%
					24919		11		3	3			6								23	100%	74%
					28133		2		3	3	3		2							6	19	68%	42%
				2022-23			15		10	24	8	2	40							25	124	80%	40%
					12045		2		1	6	2	1	12							6	30	80%	30%
					13524				1	7	2		10							3	23	87%	35%
					13595		4		1	8	2	1	17							7	40	83%	33%
					24792		9		7	3	2		1							9	31	71%	61%
				2021-22			3		9	14	7		31							6	70	91%	37%
					14127		2		3	3	4		7							6	25	76%	32%
					19952		1		3	6	2		11								23	100%	43%
					19953				3	5	1		13								22	100%	36%
			Santos,Marcos				29		9	9	1		2							1	51	98%	92%
				2024-25			29		9	9	1		2							1	51	98%	92%
					15627		15		1	2											18	100%	100%
					26693		14		8	7	1		2							1	33	97%	88%
			Shannon,Mark				263		148	72	23	9	62							55	632	91%	76%
				2024-25			49		33	9	3	1	3							7	105	93%	87%
					18584		20		6	2											28	100%	100%
					21022		9		12	2											23	100%	100%
					26702		6		8	1	1									2	18	89%	83%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 101	Shannon,Mark	2024-25	27771		9		4	3	1									5	22	77%	73%
					28455		5		3	1	1	1	3								14	100%	64%
				2023-24			70		36	21	10	1	12							12	162	93%	78%
					13002		17		10	4	1	1	3							4	40	90%	78%
					14752		14		9	6	3		1							1	34	97%	85%
					16411		19		3	2											24	100%	100%
					20169		11		6	3	4		5							7	36	81%	56%
					25016		9		8	6	2		3								28	100%	82%
				2022-23			76		47	18	5		16							8	170	95%	83%
					13532		19		10	4	2		1							1	37	97%	89%
					14634		31		10	2			2							1	46	98%	93%
					18211		5		9	2	1		9							4	30	87%	53%
					18688		6		11	6	2		2								27	100%	85%
					24793		15		7	4			2							2	30	93%	87%
				2021-22			68		32	24	5	7	31							28	195	86%	64%
					10682		18		4	5	2		4							3	36	92%	75%
					12727		15		2	2		3	6							3	31	90%	61%
					14142		12		7	5	1	2	3							5	35	86%	69%
					14146		13		7	4	1		6							3	34	91%	71%
					14170		7		8	5	1	2	6							8	37	78%	54%
					22775		3		4	3			6							6	22	73%	45%
			Storla,Kari Dode				37		23	14	2	6	13							28	123	77%	60%
				2021-22			37		23	14	2	6	13							28	123	77%	60%
					10987		4		5	3		3	4							7	26	73%	46%
					13600		10		9	4			6							3	32	91%	72%
					14058		22		4	2		1	1							1	31	97%	90%
					22198		1		5	5	2	2	2							17	34	50%	32%
			Zipnick,Deborah				130		43	17	6		18							20	234	91%	81%
				2024-25			50		11	7	3									7	78	91%	87%
					26697		13		5	1										1	20	95%	95%
					27761		17		4	4										2	27	93%	93%
					28813		20		2	2	3									4	31	87%	77%
				2023-24			23		14	1	2		5							3	48	94%	79%
					13030		12		9											2	23	91%	91%
					28024		11		5	1	2		5							1	25	96%	68%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 101	Zipnick,Deborah	2022-23			42		14	5	1		11							4	77	95%	79%
					10583		22		6	1	1		4								34	100%	85%
					13564		11		6	3			3							3	26	88%	77%
					15501		9		2	1			4							1	17	94%	71%
				2021-22			15		4	4			2							6	31	81%	74%
					14330		15		4	4			2							6	31	81%	74%
		COMM 104					116		43	25	7	5	37							25	258	90%	71%
			Anderson,Julia				5		6	5			2							4	22	82%	73%
				2021-22			5		6	5			2							4	22	82%	73%
					14808		5		6	5			2							4	22	82%	73%
			Dejean,Alexandre D				94		30	20	6	5	31							18	204	91%	71%
				2024-25			37		17	10	2	1	5							8	80	90%	80%
					13255		13		4	3	1	1	3							1	26	96%	77%
					20880		7		3	4			2							1	17	94%	82%
					26705		17		10	3	1									6	37	84%	81%
				2023-24			39		7	8	2	1	21							7	85	92%	64%
					13527		15		6	5	1		3								30	100%	87%
					24796		16			3	1	1	9							4	34	88%	56%
					27687		8		1				9							3	21	86%	43%
				2022-23			18		6	2	2	3	5							3	39	92%	67%
					13978		6		1	1	1	1	3								13	100%	62%
					14166		12		5	1	1	2	2							3	26	88%	69%
			Zipnick,Deborah				17		7		1		4							3	32	91%	75%
				2021-22			17		7		1		4							3	32	91%	75%
					14866		17		7		1		4							3	32	91%	75%
		COMM 121					988		454	301	114	25	193							367	2,442	85%	71%
			Anderson,Julia				21		15	11	4	3	13							7	74	91%	64%
				2022-23			21		15	11	4	3	13							7	74	91%	64%
					19664		7		6	4	1	1	8							5	32	84%	53%
					23711		14		9	7	3	2	5							2	42	95%	71%
			Bishop,Francesca Campanella				4		5		2		11							2	24	92%	38%
				2022-23			4		5		2		11							2	24	92%	38%
					16035		4		5		2		11							2	24	92%	38%
			Dejean,Alexandre D				19		21	10	5		20							13	88	85%	57%
				2023-24			5		1	1			7							10	24	58%	29%
					28703		5		1	1			7							10	24	58%	29%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 121	Dejean,Alexandre D	2022-23			14		20	9	5		13							3	64	95%	67%
					14186		7		11	6			8							2	34	94%	71%
					23709		7		9	3	5		5							1	30	97%	63%
			Lopez Jr.,Rodolfo				57		20	17	3	1	29							18	145	88%	65%
				2024-25			53		16	12	1	1	26							11	120	91%	68%
					10019		23		9		1	1	7							6	47	87%	68%
					13246		10		2	3			4								19	100%	79%
					14121		5		4	6			2							3	20	85%	75%
					18225		15		1	3			13							2	34	94%	56%
				2023-24			4		4	5	2		3							7	25	72%	52%
					28159		4		4	5	2		3							7	25	72%	52%
			Lopez Jr.,Rodolfo; Nagano,Daryle D.				24		1											1	26	96%	96%
				2023-24			24		1											1	26	96%	96%
					26654		24		1											1	26	96%	96%
			Nagano,Daryle D.				776		322	222	85	17	73							304	1,799	83%	73%
				2024-25			181		77	52	18	5	8							84	425	80%	73%
					10022		18		6	3										1	28	96%	96%
					10638		27		6	7										2	42	95%	95%
					10898		17		7	3	2	1								5	35	86%	77%
					13247		14		9	3	1									7	34	79%	76%
					13250		17		4	4	3		1							7	36	81%	69%
					13268		18		5	5	3	1								5	37	86%	76%
					13269		13		6	7	1	1	2							11	41	73%	63%
					16490		16		9	8	2									10	45	78%	73%
					21183		12		6	2										7	27	74%	74%
					27564		11		7	4	4	2	2							13	43	70%	51%
					28457		12		7	4			2							7	32	78%	72%
					28814		6		5	2	2		1							9	25	64%	52%
				2023-24			213		100	52	18	5	15							55	458	88%	80%
					10020		29		8	5			1							7	50	86%	84%
					10023		25		13	2	1									6	47	87%	85%
					10721		22		9	6	2		1							3	43	93%	86%
					11020		23		6	4	3	2								11	49	78%	67%
					13513		11		9	4	2									2	28	93%	86%
					13514		24		10	2	2									3	41	93%	88%
					13519		17		11	6	2		5							5	46	89%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 121	Nagano,Daryle D.	2023-24	13543		11		8	7			2							5	33	85%	79%
					13544		15		7	8	3	2	5							5	45	89%	67%
					17345		22		14	1	1		1							5	44	89%	84%
					25252		14		5	7	2	1								3	32	91%	81%
				2022-23			179		68	44	20	3	21							117	452	74%	64%
					10020		22		9	3			3							6	43	86%	79%
					10031		23		4	6	3									4	40	90%	83%
					10841		19		11		2	1	1							11	45	76%	67%
					11190		19		7	8	2		1							9	46	80%	74%
					14024		9		8	4	5	1	1							20	48	58%	44%
					14025		23		8	3	1		6							8	49	84%	69%
					14187		25		3	2			4							16	50	68%	60%
					17780		10		8	3	3		2							23	49	53%	43%
					19078		19		3	8	3									13	46	72%	65%
					19663		10		7	7	1	1	3							7	36	81%	67%
				2021-22			203		77	74	29	4	29							48	464	90%	76%
					10022		24		7	7			6							3	47	94%	81%
					10039		29		8	5										5	47	89%	89%
					10988		22		5	4	2		5							4	42	90%	74%
					11422		23		5	9	2									1	40	98%	93%
					14865		10		5	5	4		5							8	37	78%	54%
					14866		12		10	8	5	2	5							5	47	89%	64%
					14897		19		10	7	2	1	3							2	44	95%	82%
					17158		15		2	3	4	1	2								27	100%	74%
					20233		10		6	9	2		2							5	34	85%	74%
					22017		21		7	5	4									1	38	97%	87%
					23441		15		6	9	2		1							8	41	80%	73%
					23443		3		6	3	2									6	20	70%	60%
			Oates,Michael John				19		25	17	5	1	11							5	83	94%	73%
				2023-24			14		10	6	2		3							4	39	90%	77%
					19503		14		10	6	2		3							4	39	90%	77%
				2022-23			3		11	7	2		7								30	100%	70%
					14019		3		11	7	2		7								30	100%	70%
				2021-22			2		4	4	1	1	1							1	14	93%	71%
					14860		2		4	4	1	1	1							1	14	93%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 121	Sadeghi-Tabrizi,Fariba				23		26	12	4	1	21							5	92	95%	66%
				2024-25			16		17	5	2		6							2	48	96%	79%
					26706		7		5	3			1							2	18	89%	83%
					27315		9		12	2	2		5								30	100%	77%
				2022-23			4		4	2	1		2							1	14	93%	71%
					23710		4		4	2	1		2							1	14	93%	71%
				2021-22			3		5	5	1	1	13							2	30	93%	43%
					14896		3		5	5	1	1	13							2	30	93%	43%
			Storla,Kari Dode				2		5	4	3	2	8							6	30	80%	37%
				2021-22			2		5	4	3	2	8							6	30	80%	37%
					23442		2		5	4	3	2	8							6	30	80%	37%
			Zipnick,Deborah				43		14	8	3		7							6	81	93%	80%
				2022-23			19		8	6	2		3							1	39	97%	85%
					14020		19		8	6	2		3							1	39	97%	85%
				2021-22			24		6	2	1		4							5	42	88%	76%
					14861		24		6	2	1		4							5	42	88%	76%
		COMM 122					31		27	12	2	1	25							11	109	90%	64%
			Anderson,Julia				16		7	5		1	5							7	41	83%	68%
				2022-23			8		1	1										1	11	91%	91%
					14055		8		1	1										1	11	91%	91%
				2021-22			8		6	4		1	5							6	30	80%	60%
					14907		8		6	4		1	5							6	30	80%	60%
			Lopez Jr.,Rodolfo				15		20	7	2		20							4	68	94%	62%
				2024-25			9		9	3			8							1	30	97%	70%
					13273		9		9	3			8							1	30	97%	70%
				2023-24			6		11	4	2		12							3	38	92%	55%
					13545		6		11	4	2		12							3	38	92%	55%
		COMM 151					45		18	7	3	1	15							15	104	86%	67%
			Dejean,Alexandre D				29		8	1		1	13							11	63	83%	60%
				2023-24			20		6	1		1	4							7	39	82%	69%
					13553		20		6	1		1	4							7	39	82%	69%
				2022-23			9		2				9							4	24	83%	46%
					14065		9		2				9							4	24	83%	46%
			Nagano,Daryle D.				16		10	6	3		2							4	41	90%	78%
				2024-25			9		9	2	2		2							4	28	86%	71%
					13279		9		9	2	2		2							4	28	86%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Communicati	COMM 151	Nagano,Daryle D.	2021-22			7		1	4	1										13	100%	92%
					14917		7		1	4	1										13	100%	92%
		COMM 190					56		22	11	1	2	15							11	118	91%	75%
			Dejean,Alexandre D				28		7	6	1	1	10							4	57	93%	72%
				2024-25			13		2	4	1	1	6							2	29	93%	66%
					13305		13		2	4	1	1	6							2	29	93%	66%
				2023-24			15		5	2			4							2	28	93%	79%
					13581		15		5	2			4							2	28	93%	79%
			Lopez Jr.,Rodolfo				1		2				1							2	6	67%	50%
				2023-24			1		2				1							2	6	67%	50%
					28155		1		2				1							2	6	67%	50%
			Zipnick,Deborah				27		13	5		1	4							5	55	91%	82%
				2022-23			14		6	3		1	2							2	28	93%	82%
					14234		14		6	3		1	2							2	28	93%	82%
				2021-22			13		7	2			2							3	27	89%	81%
					14954		13		7	2			2							3	27	89%	81%
	Culinary Arts						780		505	290	143	24	46	4						72	1,864	96%	84%
		CLN ART 113					80		73	29	23	4	9							6	224	97%	81%
			Hwang-Kim,Hea Min				31		35	15	8		8							4	101	96%	80%
				2023-24			8		9	5			3							1	26	96%	85%
					10689		8		9	5			3							1	26	96%	85%
				2022-23			7		12	2	2		1							3	27	89%	78%
					10796		7		12	2	2		1							3	27	89%	78%
				2021-22			16		14	8	6		4								48	100%	79%
					10862		8		4	2			3								17	100%	82%
					10905		8		10	6	6		1								31	100%	77%
			Lepe,Yzamara				5		11	8											24	100%	100%
				2024-25			5		11	8											24	100%	100%
					28205		5		11	8											24	100%	100%
			Ng,Jimmy				23		18	5	10	3	1							2	62	97%	74%
				2024-25			23		18	5	10	3	1							2	62	97%	74%
					10594		7		2	1	4		1							2	17	88%	59%
					10614		12		14	4	5	3									38	100%	79%
					14887		4		2		1										7	100%	86%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Culinary Arts	CLN ART 113	Pastora,Erik Eden				21		9	1	5	1									37	100%	84%
				2023-24			7		9	1	3										20	100%	85%
					10642		7		9	1	3										20	100%	85%
				2022-23			13				2	1									16	100%	81%
					10740		13				2	1									16	100%	81%
				2021-22			1														1	100%	100%
					28696		1														1	100%	100%
		CLN ART 114					119		32	19	17	4	2							3	196	98%	87%
			Lepe,Yzamara				12		9	3											24	100%	100%
				2024-25			12		9	3											24	100%	100%
					26753		12		9	3											24	100%	100%
			Ng,Jimmy				74		15	13	12	3	2							3	122	98%	84%
				2024-25			28		2	6	6	3								1	46	98%	78%
					10610		10		1	2	2									1	16	94%	81%
					10620		18		1	4	4	3									30	100%	77%
				2023-24			13		3	4	1										21	100%	95%
					10695		13		3	4	1										21	100%	95%
				2022-23			16		2	2	3									2	25	92%	80%
					10803		16		2	2	3									2	25	92%	80%
				2021-22			17		8	1	2		2								30	100%	87%
					10914		17		8	1	2		2								30	100%	87%
			Pastora,Erik Eden				33		8	3	5	1									50	100%	88%
				2023-24			14		3		2										19	100%	89%
					10658		14		3		2										19	100%	89%
				2022-23			12		1	1	1	1									16	100%	88%
					10757		12		1	1	1	1									16	100%	88%
				2021-22			7		4	2	2										15	100%	87%
					10885		7		4	2	2										15	100%	87%
		CLN ART 115					69		53	21	20	4	4							6	177	97%	81%
			Ng,Jimmy				45		37	18	14	3	4							6	127	95%	79%
				2024-25			14		12	8	8	3	1							3	49	94%	69%
					10621		3		6	2	4		1							3	19	84%	58%
					10625		11		6	6	4	3									30	100%	77%
				2023-24			9		6	5	1		1							1	23	96%	87%
					10700		9		6	5	1		1							1	23	96%	87%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Culinary Arts	CLN ART 115	Ng,Jimmy	2022-23			9		9	1	4									2	25	92%	76%
					10809		9		9	1	4									2	25	92%	76%
				2021-22			13		10	4	1		2								30	100%	90%
					10924		13		10	4	1		2								30	100%	90%
			Pastora,Erik Eden				24		16	3	6	1									50	100%	86%
				2023-24			5		11	1	2										19	100%	89%
					10670		5		11	1	2										19	100%	89%
				2022-23			13			1	1	1									16	100%	88%
					10772		13			1	1	1									16	100%	88%
				2021-22			6		5	1	3										15	100%	80%
					10903		6		5	1	3										15	100%	80%
		CLN ART 116					81		33	27	23	4	2							6	176	97%	80%
			Madrid,Marie Antoinette De Leon				10		6	8	5										29	100%	83%
				2021-22			10		6	8	5										29	100%	83%
					10935		10		6	8	5										29	100%	83%
			Ng,Jimmy				46		17	11	12	3	2							6	97	94%	76%
				2024-25			11		12	10	9	3	1							3	49	94%	67%
					10640		6		5		4		1							3	19	84%	58%
					26521		5		7	10	5	3									30	100%	73%
				2023-24			16		4	1			1							1	23	96%	91%
					10708		16		4	1			1							1	23	96%	91%
				2022-23			19		1		3									2	25	92%	80%
					10817		19		1		3									2	25	92%	80%
			Pastora,Erik Eden				25		10	8	6	1									50	100%	86%
				2023-24			11		6		2										19	100%	89%
					10692		11		6		2										19	100%	89%
				2022-23			9		3	1	1	1									15	100%	87%
					10798		9		3	1	1	1									15	100%	87%
				2021-22			5		1	7	3										16	100%	81%
					10932		5		1	7	3										16	100%	81%
		CLN ART 117					53		44	58	17	4								7	183	96%	85%
			Jackson,Gregory Wayne				53		44	58	17	4								7	183	96%	85%
				2024-25			16		7	17	7	3								2	52	96%	77%
					10662		1		3	8	3									2	17	88%	71%
					26527		15		4	9	4	3									35	100%	80%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Culinary Arts	CLN ART 117	Jackson,Gregory Way	2023-24			14		7	18	3									1	43	98%	91%
					10713				4	17	2									1	24	96%	88%
					10716		14		3	1	1										19	100%	95%
				2022-23			14		13	8	3	1								3	42	93%	83%
					10822		14		6	1	2									3	26	88%	81%
					10833				7	7	1	1									16	100%	88%
				2021-22			9		17	15	4									1	46	98%	89%
					10941		8		11	7	3									1	30	97%	87%
					10972		1		6	8	1										16	100%	94%
		CLN ART 123					39		48	19	8		1							6	121	95%	88%
			Jackson,Gregory Wayne; Peters,Adam				5		8	3											16	100%	100%
				2024-25			5		8	3											16	100%	100%
					25399		5		8	3											16	100%	100%
			Ng,Jimmy				34		29	8	7									6	84	93%	85%
				2023-24			15		6	1	5									2	29	93%	76%
					10874		15		6	1	5									2	29	93%	76%
				2022-23			10		11	4	1									3	29	90%	86%
					11014		10		11	4	1									3	29	90%	86%
				2021-22			9		12	3	1									1	26	96%	92%
					11187		9		12	3	1									1	26	96%	92%
			Peters,Adam						11	8	1		1								21	100%	90%
				2024-25					11	8	1		1								21	100%	90%
					10806				11	8	1		1								21	100%	90%
		CLN ART 124					37		38	30	3		9							6	123	95%	85%
			Hwang-Kim,Hea Min				33		28	10	1		8							6	86	93%	83%
				2023-24			8		10	3	1		5							2	29	93%	72%
					10891		8		10	3	1		5							2	29	93%	72%
				2022-23			11		10	4			2							3	30	90%	83%
					11032		11		10	4			2							3	30	90%	83%
				2021-22			14		8	3			1							1	27	96%	93%
					11210		14		8	3			1							1	27	96%	93%
			Hwang-Kim,Hea Min; Peters,Adam				4		8	3	1										16	100%	94%
				2024-25			4		8	3	1										16	100%	94%
					25414		4		8	3	1										16	100%	94%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Culinary Arts	CLN ART 124	Peters,Adam						2	17	1		1								21	100%	90%
				2024-25					2	17	1		1								21	100%	90%
					10821				2	17	1		1								21	100%	90%
		CLN ART 125					30		36	38	8		3	1						6	122	95%	85%
			Burley,Donica Roxannea Abi				5		14	13	1		3	1							37	100%	86%
				2024-25			5		14	13	1		3	1							37	100%	86%
					10831		2		7	8			3	1							21	100%	81%
					25417		3		7	5	1										16	100%	94%
			Ng,Jimmy				25		22	25	7									6	85	93%	85%
				2023-24			7		6	9	5									2	29	93%	76%
					10901		7		6	9	5									2	29	93%	76%
				2022-23			7		8	10	1									3	29	90%	86%
					11045		7		8	10	1									3	29	90%	86%
				2021-22			11		8	6	1									1	27	96%	93%
					11224		11		8	6	1									1	27	96%	93%
		CLN ART 126					40		52	11	6		6							6	121	95%	85%
			Lepe,Yzamara				11		10	1	5									2	29	93%	76%
				2023-24			11		10	1	5									2	29	93%	76%
					10912		11		10	1	5									2	29	93%	76%
			Madrid,Marie Antoinette De Leon				29		42	10	1		6							4	92	96%	88%
				2024-25			13		18	2	1		3								37	100%	89%
					10842		7		11				3								21	100%	86%
					25419		6		7	2	1										16	100%	94%
				2022-23			8		13	4			1							3	29	90%	86%
					11056		8		13	4			1							3	29	90%	86%
				2021-22			8		11	4			2							1	26	96%	88%
					11238		8		11	4			2							1	26	96%	88%
		CLN ART 133					50		31	9	4	1	2	1						5	103	95%	87%
			Pastora,Erik Eden				50		31	9	4	1	2	1						5	103	95%	87%
				2024-25			13		12					1						2	28	93%	89%
					14980		5		7											1	13	92%	92%
					25089		8		5					1						1	15	93%	87%
				2023-24			19		7	1		1									28	100%	96%
					15527		19		7	1		1									28	100%	96%
				2022-23			11		7	8	4		1							1	32	97%	81%
					16664		11		7	8	4		1							1	32	97%	81%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Culinary Arts	CLN ART 133	Pastora,Erik Eden	2021-22			7		5				1							2	15	87%	80%
					18008		7		5				1							2	15	87%	80%
		CLN ART 134					58		18	11	5	1	2	1						5	101	95%	86%
			Pastora,Erik Eden				58		18	11	5	1	2	1						5	101	95%	86%
				2024-25			24							1						2	27	93%	89%
					14982		12													1	13	92%	92%
					25091		12							1						1	14	93%	86%
				2023-24			21		4	2		1									28	100%	96%
					15529		21		4	2		1									28	100%	96%
				2022-23			7		8	9	5		1							1	31	97%	77%
					16666		7		8	9	5		1							1	31	97%	77%
				2021-22			6		6				1							2	15	87%	80%
					18010		6		6				1							2	15	87%	80%
		CLN ART 135					66		17	8	4	1	1							5	102	95%	89%
			Pastora,Erik Eden				63		2		4	1	1							3	74	96%	88%
				2023-24			27					1									28	100%	96%
					15531		27					1									28	100%	96%
				2022-23			24		2		4									1	31	97%	84%
					16668		24		2		4									1	31	97%	84%
				2021-22			12						1							2	15	87%	80%
					18012		12						1							2	15	87%	80%
			Pastora,Erik Eden; Peters,Adam				2		9	1										1	13	92%	92%
				2024-25			2		9	1										1	13	92%	92%
					14984		2		9	1										1	13	92%	92%
			Peters,Adam				1		6	7										1	15	93%	93%
				2024-25			1		6	7										1	15	93%	93%
					25093		1		6	7										1	15	93%	93%
		CLN ART 136					48		30	10	4	1	4	1						5	103	95%	85%
			Hwang-Kim,Hea Min				48		30	10	4	1	4	1						5	103	95%	85%
				2024-25			14		11				1	1						2	29	93%	86%
					14890		7		5				1							1	14	93%	86%
					25095		7		6					1						1	15	93%	87%
				2023-24			10		13	4		1									28	100%	96%
					15410		10		13	4		1									28	100%	96%
				2022-23			13		5	6	3		3							1	31	97%	77%
					16504		13		5	6	3		3							1	31	97%	77%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Culinary Arts	CLN ART 136	Hwang-Kim,Hea Min	2021-22			11		1		1									2	15	87%	80%
					17772		11		1		1									2	15	87%	80%
		CLN ART 500					10				1		1								12	100%	83%
			Hwang-Kim,Hea Min; Madrid,Marie Antoinette				10				1		1								12	100%	83%
				2024-25			10				1		1								12	100%	83%
					25393		10				1		1								12	100%	83%
	Finance						128		39	27	5		90							45	334	87%	58%
		FINANCE 001					84		33	19	1		43							26	206	87%	66%
			Han,Christopher; Kelleher,Sean Stephen				22													2	24	92%	92%
				2024-25			22													2	24	92%	92%
					27868		22													2	24	92%	92%
			Kelleher,Sean Stephen				37		20	17	1		40							14	129	89%	57%
				2024-25			13		4	4			18							7	46	85%	46%
					16281		10		3				12							4	29	86%	45%
					28782		3		1	4			6							3	17	82%	47%
				2023-24			15		8	4	1		16							1	45	98%	60%
					17209		9		5	3			7								24	100%	71%
					19464		6		3	1	1		9							1	21	95%	48%
				2022-23			9		8	9			6							6	38	84%	68%
					18712		6		6	6			3							2	23	91%	78%
					23635		3		2	3			3							4	15	73%	53%
			McGinness,Rodger Marrion				6		9	1			1							3	20	85%	80%
				2021-22			6		9	1			1							3	20	85%	80%
					22835		6		9	1			1							3	20	85%	80%
			Tribble,Nathaniel Justin				19		4	1			2							7	33	79%	73%
				2024-25			19		4	1			2							7	33	79%	73%
					18189		19		4	1			2							7	33	79%	73%
		FINANCE 002					4			3	1		9							2	19	89%	37%
			Kelleher,Sean Stephen				4			3	1		9							2	19	89%	37%
				2021-22			4			3	1		9							2	19	89%	37%
					23389		4			3	1		9							2	19	89%	37%
		FINANCE 008					40		6	5	3		38							17	109	84%	47%
			Kelleher,Sean Stephen				10						5							2	17	88%	59%
				2021-22			10						5							2	17	88%	59%
					24106		10						5							2	17	88%	59%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Finance	FINANCE 008	Kolarov,George				4		2	2			4							7	19	63%	42%
				2021-22			4		2	2			4							7	19	63%	42%
					12474		4		2	2			4							7	19	63%	42%
			Tribble,Nathaniel Justin				26		4	3	3		29							8	73	89%	45%
				2024-25			14		2	3			18							4	41	90%	46%
					21190		14		2	3			18							4	41	90%	46%
				2023-24			12		2		3		11							4	32	88%	44%
					25262		12		2		3		11							4	32	88%	44%
	Game Art And Design						1		2	1	2		1								7	100%	57%
		GAD 101					1		2		1										4	100%	75%
			Garcia,Nicholas Alfredo				1		2		1										4	100%	75%
				2024-25			1		2		1										4	100%	75%
					28221		1		2		1										4	100%	75%
		GAD 102								1	1		1								3	100%	33%
			Garcia,Nicholas Alfredo							1	1		1								3	100%	33%
				2024-25						1	1		1								3	100%	33%
					25396					1	1		1								3	100%	33%
	Hospitality						66		32	19	24		55	2						24	222	89%	53%
		HOSPT 100					26		9	10	6		19							8	78	90%	58%
			Madrid,Marie Antoinette De Leon				26		9	10	6		19							8	78	90%	58%
				2024-25			17		2	3	2		2							5	31	84%	71%
					18568		17		2	3	2		2							5	31	84%	71%
				2023-24			5		3	6	3		12							1	30	97%	47%
					20026		5		3	6	3		12							1	30	97%	47%
				2022-23			4		4	1	1		5							2	17	88%	53%
					24547		4		4	1	1		5							2	17	88%	53%
		HOSPT 120					11		7	1	10		6	1						4	40	90%	48%
			Madrid,Marie Antoinette De Leon				11		7	1	10		6	1						4	40	90%	48%
				2024-25			5		3		6		2	1							17	100%	47%
					19376		5		3		6		2	1							17	100%	47%
				2023-24			3		3	1	3		1								11	100%	64%
					21410		3		3	1	3		1								11	100%	64%
				2022-23			3		1		1		3							4	12	67%	33%
					26599		3		1		1		3							4	12	67%	33%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Hospitality	HOSPT 140					19		10	4	2		21							9	65	86%	51%
			Madrid,Marie Antoinette De Leon				19		10	4	2		21							9	65	86%	51%
				2024-25			9		4	2	1		7							7	30	77%	50%
					18080		9		4	2	1		7							7	30	77%	50%
				2023-24			6		3	2			12								23	100%	48%
					19470		6		3	2			12								23	100%	48%
				2022-23			4		3		1		2							2	12	83%	58%
					23433		4		3		1		2							2	12	83%	58%
		HOSPT 320					10		6	4	6		9	1						3	39	92%	51%
			Madrid,Marie Antoinette De Leon				10		6	4	6		9	1						3	39	92%	51%
				2024-25			6		1	3	1		2	1						1	15	93%	67%
					18081		6		1	3	1		2	1						1	15	93%	67%
				2023-24			1		4	1	5		3							1	15	93%	40%
					19471		1		4	1	5		3							1	15	93%	40%
				2022-23			3		1				4							1	9	89%	44%
					23434		3		1				4							1	9	89%	44%
	Humanities						929		364	237	138	15	507	2						229	2,421	91%	63%
		HUMAN 001					564		185	90	40	4	119	1						82	1,085	92%	77%
			Baez,Stefani Lucia				514		170	77	33	4	80							68	946	93%	80%
				2024-25			152		37	12	2	1	13							12	229	95%	88%
					10094		33		7	1			5							1	47	98%	87%
					11701		31		9	3			3							3	49	94%	88%
					11867		30		6	2			1							2	41	95%	93%
					13887		25		8	2	1	1	1							2	40	95%	88%
					13888		27		4	1			2							4	38	89%	84%
					28780		6		3	3	1		1								14	100%	86%
				2023-24			142		58	30	11		31							33	305	89%	75%
					10099		18		7	8	4		7							2	46	96%	72%
					12307		27		7	3	2		1							8	48	83%	77%
					12329		26		9	1	1		1							7	45	84%	80%
					14271		21		11	2	1		12							3	50	94%	68%
					14272		27		16	12	2		8							7	72	90%	76%
					15166		23		8	4	1		2							6	44	86%	80%
				2022-23			136		39	18	13		12							14	232	94%	83%
					10111		26		11	4	2									3	46	93%	89%
					13848		34		5	4	3		1							4	51	92%	84%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Humanities	HUMAN 001	Baez,Stefani Lucia	2022-23	14927		24		6	3	3		3							4	43	91%	77%
					15062		25		11	3	4		4							1	48	98%	81%
					15063		27		6	4	1		4							2	44	95%	84%
				2021-22			84		36	17	7	3	24							9	180	95%	76%
					10119		25		8	6	1	1	4							1	46	98%	85%
					15911		24		9	4	1		7							3	48	94%	77%
					15912		15		5	1	2	2	12							1	38	97%	55%
					16064		20		14	6	3		1							4	48	92%	83%
			Copeland,Mary E				50		15	13	7		39	1						14	139	90%	56%
				2024-25			22		4	3	2		5	1						2	39	95%	74%
					13885		22		4	3	2		5	1						2	39	95%	74%
				2023-24			7		5	6	1		11							2	32	94%	56%
					23969		7		5	6	1		11							2	32	94%	56%
				2022-23			4		4	2	1		10							1	22	95%	45%
					10098		4		4	2	1		10							1	22	95%	45%
				2021-22			17		2	2	3		13							9	46	80%	46%
					10112		13		2	1	1		9							6	32	81%	50%
					10126		4			1	2		4							3	14	79%	36%
		HUMAN 003					18			3	1		21							5	48	90%	44%
			Copeland,Mary E				18			3	1		21							5	48	90%	44%
				2023-24			8			1	1		13							2	25	92%	36%
					17194		8			1	1		13							2	25	92%	36%
				2022-23			6						4							1	11	91%	55%
					18689		6						4							1	11	91%	55%
				2021-22			4			2			4							2	12	83%	50%
					22779		4			2			4							2	12	83%	50%
		HUMAN 006					14		5	3	4	1	40							4	71	94%	31%
			Copeland,Mary E				14		5	3	4	1	40							4	71	94%	31%
				2024-25			12			1			12							2	27	93%	48%
					21184		12			1			12							2	27	93%	48%
				2023-24			1		2		3		24								30	100%	10%
					25254		1		2		3		24								30	100%	10%
				2021-22			1		3	2	1	1	4							2	14	86%	43%
					27541		1		3	2	1	1	4							2	14	86%	43%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Humanities	HUMAN 008					12		6		2	2	6							4	32	88%	56%
			Copeland,Mary E				12		6		2	2	6							4	32	88%	56%
				2022-23			3				1	1	4							2	11	82%	27%
					23712		3				1	1	4							2	11	82%	27%
				2021-22			9		6		1	1	2							2	21	90%	71%
					13426		9		6		1	1	2							2	21	90%	71%
		HUMAN 017					298		159	137	87	8	292	1						129	1,111	88%	53%
			Baez,Stefani Lucia				77		24	12	3		1							14	131	89%	86%
				2024-25			55		15	11	3									10	94	89%	86%
					10073		25		9	8	1									7	50	86%	84%
					14431		20		6	3	2									3	34	91%	85%
					26603		10														10	100%	100%
				2023-24			22		9	1			1							4	37	89%	86%
					10077		22		9	1			1							4	37	89%	86%
			Coleman,Timothy Scott				12		5	2											19	100%	100%
				2024-25			12		5	2											19	100%	100%
					26713		12		5	2											19	100%	100%
			Copeland,Mary E				127		55	48	42	5	190	1						51	519	90%	44%
				2024-25			45		18	10	8		36	1						7	125	94%	58%
					10469		8		2	1	1		14							1	27	96%	41%
					14884		9		1		1		6	1						2	20	90%	50%
					17743		9		6	4	3		5							1	28	96%	68%
					19735		13		5	4	2		4							2	30	93%	73%
					23754		6		4	1	1		7							1	20	95%	55%
				2023-24			28		11	9	11	1	49							16	125	87%	38%
					10488		6				1		2							1	10	90%	60%
					10502		6			2	3		12							6	29	79%	28%
					18980		5		4	6	6		12							3	36	92%	42%
					22181		7		6	1	1	1	10							3	29	90%	48%
					29166		4		1				13							3	21	86%	24%
				2022-23			29		16	9	15		55							15	139	89%	39%
					10091		5		8	1	6		13							6	39	85%	36%
					10574		9		2		3		6							2	22	91%	50%
					22376		4		2	2	2		17							5	32	84%	25%
					27983		5		3	6	2		12								28	100%	50%
					29820		6		1		2		7							2	18	89%	39%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Humanities	HUMAN 017	Copeland,Mary E	2021-22			25		10	20	8	4	50							13	130	90%	42%
					10108		7		4	3	2		18							6	40	85%	35%
					10659		10			8	1	1	17							6	43	86%	42%
					17759		6		5	6	4	3	6							1	31	97%	55%
					28806		2		1	3	1		9								16	100%	38%
			Hoppenstand,Jeffrey Ian				74		52	49	40	3	98							62	378	84%	46%
				2024-25			6		9	15	17		38							4	89	96%	34%
					24717		2		3		1		5								11	100%	45%
					27559		2		4	8	10		16							1	41	98%	34%
					27590					3	4		12							1	20	95%	15%
					27677		2		2	4	2		5							2	17	88%	47%
				2023-24			21		19	9	7		6							13	75	83%	65%
					12306		4		4		2		2								12	100%	67%
					12330		6		1	2	2		3							1	15	93%	60%
					15404		4		2	2	1		1							6	16	63%	50%
					25035		1			1										5	7	29%	29%
					25556		6		12	4	2									1	25	96%	88%
				2022-23			16		10	12	8	1	9							25	81	69%	47%
					10383		4		3	6	2		5							8	28	71%	46%
					10556		2		1		1									5	9	44%	33%
					13849		4		4		2									2	12	83%	67%
					16496		3		1	3	2	1	1							7	18	61%	39%
					24044		3		1	3	1		3							3	14	79%	50%
				2021-22			31		14	13	8	2	45							20	133	85%	44%
					10428		4		2	3	3		18							3	33	91%	27%
					10634		4		4	4	2		3							8	25	68%	48%
					19977		9		2	3	2		5							5	26	81%	54%
					21747		14		6	3	1	2	19							4	49	92%	47%
			Jimenez,Fernando				5		4	3			3							2	17	88%	71%
				2022-23			5		4	3			3							2	17	88%	71%
					17616		5		4	3			3							2	17	88%	71%
			Young,Ernest Lee				3		19	23	2										47	100%	96%
				2023-24			3		19	23	2										47	100%	96%
					16417		3		19	23	2										47	100%	96%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Humanities	HUMAN 030					4		4	1	2		6							2	19	89%	47%
			Copeland,Mary E				4		4	1	2		6							2	19	89%	47%
				2022-23			4		4	1	2		6							2	19	89%	47%
					18690		4		4	1	2		6							2	19	89%	47%
		HUMAN 060					7		2	1	1		14							1	26	96%	38%
			Copeland,Mary E				7		2	1	1		14							1	26	96%	38%
				2023-24			7		2	1	1		14							1	26	96%	38%
					23968		7		2	1	1		14							1	26	96%	38%
		HUMAN 077					12		3	2	1		9							2	29	93%	59%
			Copeland,Mary E				12		3	2	1		9							2	29	93%	59%
				2024-25			7		2	1	1		7								18	100%	56%
					25782		7		2	1	1		7								18	100%	56%
				2021-22			5		1	1			2							2	11	82%	64%
					27543		5		1	1			2							2	11	82%	64%
	International Business						13		4	11			10							3	41	93%	68%
		INTBUS 001					13		4	11			10							3	41	93%	68%
			Kelleher,Sean Stephen				13		4	11			10							3	41	93%	68%
				2024-25			9		1	3			8								21	100%	62%
					18993		9		1	3			8								21	100%	62%
				2023-24			2		3	7										1	13	92%	92%
					20903		2		3	7										1	13	92%	92%
				2022-23			2			1			2							2	7	71%	43%
					25627		2			1			2							2	7	71%	43%
	Management						93		30	14	3		28							11	179	94%	77%
		MGMT 002					43		19	9	1		12							8	92	91%	77%
			Kelleher,Sean Stephen				3		1	2			4							2	12	83%	50%
				2021-22			3		1	2			4							2	12	83%	50%
					20140		3		1	2			4							2	12	83%	50%
			McGinness,Rodger Marrion				40		18	7	1		8							6	80	93%	81%
				2024-25			13		5	3			1							1	23	96%	91%
					15930		13		5	3			1							1	23	96%	91%
				2023-24			11		3	3			4							3	24	88%	71%
					16685		11		3	3			4							3	24	88%	71%
				2022-23			16		10	1	1		3							2	33	94%	82%
					18170		16		10	1	1		3							2	33	94%	82%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Management	MGMT 013					50		11	5	2		16							3	87	97%	76%
			Kelleher,Sean Stephen				5		1		2		3							2	13	85%	46%
				2021-22			5		1		2		3							2	13	85%	46%
					18711		5		1		2		3							2	13	85%	46%
			McGinness,Rodger Marrion				45		10	5			13							1	74	99%	81%
				2024-25			16		1	1			2								20	100%	90%
					15142		16		1	1			2								20	100%	90%
				2023-24			12		5	1			7							1	26	96%	69%
					15810		12		5	1			7							1	26	96%	69%
				2022-23			17		4	3			4								28	100%	86%
					16844		17		4	3			4								28	100%	86%
	Marketing						86		41	29	8	1	49							27	241	89%	65%
		MARKET 001					46		22	25	5		27							5	130	96%	72%
			McGinness,Rodger Marrion				41		18	22	2		15							4	102	96%	79%
				2024-25			15		5	6	2		10								38	100%	68%
					18190		15		5	6	2		10								38	100%	68%
				2023-24			13		9	13			1							4	40	90%	88%
					19465		13		9	13			1							4	40	90%	88%
				2022-23			13		4	3			4								24	100%	83%
					23636		13		4	3			4								24	100%	83%
			Tribble,Nathaniel Justin				5		4	3	3		12							1	28	96%	43%
				2024-25			5		4	3	3		12							1	28	96%	43%
					28781		5		4	3	3		12							1	28	96%	43%
		MARKET 011					3		2				1							4	10	60%	50%
			Baltazar,Ramon				3		2				1							4	10	60%	50%
				2021-22			3		2				1							4	10	60%	50%
					26160		3		2				1							4	10	60%	50%
		MARKET 021					34		17	4	2	1	20							12	90	87%	61%
			McGinness,Rodger Marrion				34		17	4	2	1	20							12	90	87%	61%
				2024-25			20		4	1										2	27	93%	93%
					16282		20		4	1										2	27	93%	93%
				2023-24			4		2	2	1		11							2	22	91%	36%
					17210		4		2	2	1		11							2	22	91%	36%
				2022-23			5		9	1			6							5	26	81%	58%
					18714		5		9	1			6							5	26	81%	58%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Marketing	MARKET 021	McGinness,Rodger M	2021-22			5		2		1	1	3							3	15	80%	47%
					22839		5		2		1	1	3							3	15	80%	47%
		MARKET 023					3				1		1							6	11	45%	27%
			Demoner,Gustavo D				3				1		1							6	11	45%	27%
				2021-22			3				1		1							6	11	45%	27%
					26161		3				1		1							6	11	45%	27%
	Music						2,780	46	484	360	83	30	401	11						331	4,526	93%	80%
		MUSIC 100					249		81	64	19	5	92	1						26	537	95%	73%
			Chang,Anita Lee Ling				3							1							4	100%	75%
				2024-25			3							1							4	100%	75%
					27194		3							1							4	100%	75%
			Tseng,Cindy Hsin-Ti				246		81	64	19	5	92							26	533	95%	73%
				2024-25			79		19	12	5		18							6	139	96%	79%
					15497		25		8	3			1							1	38	97%	95%
					16810		23		2	3	1		4							1	34	97%	82%
					19766		15		5	1	3		9							2	35	94%	60%
					21186		16		4	5	1		4							2	32	94%	78%
				2023-24			73		21	17	2		16							8	137	94%	81%
					16236		19		6	5			2							2	34	94%	88%
					17738		20		2	5			6							1	34	97%	79%
					22254		16		7	3	1		4							4	35	89%	74%
					25256		18		6	4	1		4							1	34	97%	82%
				2022-23			48		17	17	5	1	23							7	118	94%	69%
					17394		17		2	5	3		4							2	33	94%	73%
					19666		17		7	5	1	1	2							2	35	94%	83%
					27601		4		3	4			4							2	17	88%	65%
					28109		10		5	3	1		13							1	33	97%	55%
				2021-22			46		24	18	7	4	35							5	139	96%	63%
					19588		14		9	7	4	2	8							1	45	98%	67%
					23446		13		8	2	2		10								35	100%	66%
					27812		7		3	5			12							3	30	90%	50%
					28189		12		4	4	1	2	5							1	29	97%	69%
		MUSIC 101					217		61	46	8	3	61							41	437	91%	74%
			Chang,Anita Lee Ling				42														42	100%	100%
				2021-22			42														42	100%	100%
					16900		42														42	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 101	Favreau,Janet Hill				55		13	3	1		2								74	100%	96%
				2021-22			55		13	3	1		2								74	100%	96%
					16175		29		4	2											35	100%	100%
					16901		26		9	1	1		2								39	100%	92%
			Smith,Byron Jerome				8		5	1	1		3							10	28	64%	50%
				2021-22			8		5	1	1		3							10	28	64%	50%
					28326		8		5	1	1		3							10	28	64%	50%
			Tseng,Cindy Hsin-Ti				112		43	42	6	3	56							31	293	89%	67%
				2024-25			30		14	10			6							6	66	91%	82%
					10255		18		6	3			4							2	33	94%	82%
					12054		12		8	7			2							4	33	88%	82%
				2023-24			24		11	10	1	1	15							9	71	87%	63%
					10273		9		7	6	1	1	6							4	34	88%	65%
					12204		15		4	4			9							5	37	86%	62%
				2022-23			36		10	12	1	1	11							3	74	96%	78%
					10338		17		5	9	1		3							2	37	95%	84%
					12507		19		5	3		1	8							1	37	97%	73%
				2021-22			22		8	10	4	1	24							13	82	84%	49%
					10378		8		6	7	1	1	11							5	39	87%	54%
					12994		14		2	3	3		13							8	43	81%	44%
		MUSIC 111					677		60	38	7	3	33	6						21	845	98%	92%
			Chang,Anita Lee Ling				214		16	4	3		6	6							249	100%	94%
				2024-25			32		7	1				6							46	100%	87%
					19690		12		3					6							21	100%	71%
					26723		20		4	1											25	100%	100%
				2023-24			65		2												67	100%	100%
					17890		30		1												31	100%	100%
					22104		35		1												36	100%	100%
				2022-23			71		5	3	2		6								87	100%	91%
					19938		23		1	1	1		6								32	100%	78%
					25369		21		3	1	1										26	100%	96%
					27849		27		1	1											29	100%	100%
				2021-22			46		2		1										49	100%	98%
					23929		46		2		1										49	100%	98%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 111	Favreau,Janet Hill				256		18	5	4	2	2								287	100%	97%
				2024-25			71														71	100%	100%
					16925		15														15	100%	100%
					26718		32														32	100%	100%
					26734		24														24	100%	100%
				2023-24			88		2	3											93	100%	100%
					20902		18														18	100%	100%
					22105		38		1												39	100%	100%
					22106		32		1	3											36	100%	100%
				2022-23			72		11	1	1										85	100%	99%
					27847		34		6												40	100%	100%
					27848		38		5	1	1										45	100%	98%
				2021-22			25		5	1	3	2	2								38	100%	82%
					18222		25		5	1	3	2	2								38	100%	82%
			Raines,Justin Wardy				15		7	2										2	26	92%	92%
				2024-25			15		7	2										2	26	92%	92%
					27581		15		7	2										2	26	92%	92%
			Trindade,Wagner Soares				106		13	9		1	13							15	157	90%	82%
				2024-25			33		6	3		1	7								50	100%	84%
					10602		18		3	3		1	7								32	100%	75%
					26731		15		3												18	100%	100%
				2023-24			30		2	3										4	39	90%	90%
					10675		30		2	3										4	39	90%	90%
				2022-23			27		4	2			2							8	43	81%	77%
					10780		12		2	1			2							8	25	68%	60%
					25626		15		2	1											18	100%	100%
				2021-22			16		1	1			4							3	25	88%	72%
					10885		16		1	1			4							3	25	88%	72%
			Tseng,Cindy Hsin-Ti				86		6	18			12							4	126	97%	87%
				2024-25			16		1	10			3							1	31	97%	87%
					12202		16		1	10			3							1	31	97%	87%
				2023-24			27		2	2			3							2	36	94%	86%
					12362		27		2	2			3							2	36	94%	86%
				2022-23			30		2	2			4							1	39	97%	87%
					12683		30		2	2			4							1	39	97%	87%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 111	Tseng,Cindy Hsin-Ti	2021-22			13		1	4			2								20	100%	90%
					13190		13		1	4			2								20	100%	90%
		MUSIC 116					283		129	69	29	1	67	4						70	652	89%	74%
			Chang,Anita Lee Ling				44		1	3				4						24	76	68%	63%
				2024-25			44		1	3				4						24	76	68%	63%
					25679		6		1	1				2						24	34	29%	24%
					26738		19			2				2							23	100%	91%
					27583		19														19	100%	100%
			Favreau,Janet Hill				22														22	100%	100%
				2024-25			22														22	100%	100%
					25678		22														22	100%	100%
			Smith,Byron Jerome				217		128	66	29	1	67							46	554	92%	74%
				2024-25			56		18	13	2		9							8	106	92%	82%
					10772		18		7	2	1		2							5	35	86%	77%
					12278		19		5	9			2								35	100%	94%
					26041		19		6	2	1		5							3	36	92%	75%
				2023-24			50		26	20	6		23							11	136	92%	71%
					10859		11		10	4	2		5							2	34	94%	74%
					12443		13		2	8	2		4							2	31	94%	74%
					16237		14		7	4			2							3	30	90%	83%
					17961		9		4	3	2		5							3	26	88%	62%
					27923		3		3	1			7							1	15	93%	47%
				2022-23			46		33	18	12		19							6	134	96%	72%
					10992		18		9	2	2		1							3	35	91%	83%
					12777		11		10	5	2		3							1	32	97%	81%
					17395		9		5	5	5		10							1	35	97%	54%
					20050		8		9	6	3		5							1	32	97%	72%
				2021-22			65		51	15	9	1	16							21	178	88%	74%
					11158		13		13	4	1	1	2							6	40	85%	75%
					13299		10		12	3	3		4							5	37	86%	68%
					13482		19		9	4			1							1	34	97%	94%
					19589		8		9	2	2		6							6	33	82%	58%
					24066		15		8	2	3		3							3	34	91%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 118					105		7	17		3	47							28	207	86%	62%
			Trindade,Wagner Soares				105		7	17		3	47							28	207	86%	62%
				2024-25			46		2	5			18							8	79	90%	67%
					15741		14		2	2			12							7	37	81%	49%
					24720		32			3			6							1	42	98%	83%
				2023-24			29		2	8			11							11	61	82%	64%
					16545		17		1	7			7							7	39	82%	64%
					25443		12		1	1			4							4	22	82%	64%
				2022-23			10		3				8							4	25	84%	52%
					17781		10		3				8							4	25	84%	52%
				2021-22			20			4		3	10							5	42	88%	57%
					20234		12			1			2							3	18	83%	72%
					23448		8			3		3	8							2	24	92%	46%
		MUSIC 141					79		4	5			20							11	119	91%	74%
			Trindade,Wagner Soares				79		4	5			20							11	119	91%	74%
				2024-25			28		1	1			5							2	37	95%	81%
					15742		28		1	1			5							2	37	95%	81%
				2023-24			27						9							2	38	95%	71%
					16546		27						9							2	38	95%	71%
				2022-23			18		2	3			4							7	34	79%	68%
					17782		18		2	3			4							7	34	79%	68%
				2021-22			6		1	1			2								10	100%	80%
					20235		6		1	1			2								10	100%	80%
		MUSIC 165					25	3	4	3	2	1	13							4	55	93%	58%
			Goomas,Steven Timothy				22	2	3		2	1	9							3	42	93%	60%
				2024-25			14	1	2				5							2	24	92%	67%
					18229		14	1	2				5							2	24	92%	67%
				2023-24			8	1	1		2	1	4							1	18	94%	50%
					19511		8	1	1		2	1	4							1	18	94%	50%
			Gordon,Jessica Gail				3	1	1	3			4							1	13	92%	54%
				2022-23			3	1	1	3			4							1	13	92%	54%
					23718		3	1	1	3			4							1	13	92%	54%
		MUSIC 180-1					17		5	2		1	1								26	100%	92%
			Anderies,Trevor W; Smith,Byron Jerome				2														2	100%	100%
				2024-25			2														2	100%	100%
					10984		2														2	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 180-1	Mitchell,Joseph David; Smith,Byron Jerome; Tr				3		1												4	100%	100%
				2022-23			3		1												4	100%	100%
					11215		3		1												4	100%	100%
			Raines,Justin Wardy; Smith,Byron Jerome; Trir				1		2	1											4	100%	100%
				2022-23			1		2	1											4	100%	100%
					15064		1		2	1											4	100%	100%
			Smith,Byron Jerome; Trindade,Wagner Soares				5		1			1									7	100%	86%
				2024-25			2		1			1									4	100%	75%
					25784		2		1			1									4	100%	75%
				2023-24			3														3	100%	100%
					11062		3														3	100%	100%
			Smith,Byron Jerome; Vuk,Kendra Allyn				6		1	1			1								9	100%	89%
				2021-22			6		1	1			1								9	100%	89%
					11441		3		1				1								5	100%	80%
					15913		3			1											4	100%	100%
		MUSIC 180-2					17		3												20	100%	100%
			Hirschelman,Evan James; Smith,Byron Jerome				3														3	100%	100%
				2024-25			3														3	100%	100%
					13889		3														3	100%	100%
			Hirschelman,Evan James; Smith,Byron Jerome; Tseng,Cindy H						1												1	100%	100%
				2021-22					1												1	100%	100%
					11452				1												1	100%	100%
			Mitchell,Joseph David; Smith,Byron Jerome				5														5	100%	100%
				2023-24			5														5	100%	100%
					14274		5														5	100%	100%
			Raines,Justin Wardy; Smith,Byron Jerome; Vuk				1														1	100%	100%
				2021-22			1														1	100%	100%
					15914		1														1	100%	100%
			Simeonov,Emilia Vladimirova; Smith,Byron Jer				2		2												4	100%	100%
				2022-23			2		2												4	100%	100%
					15065		2		2												4	100%	100%
			Smith,Byron Jerome				3														3	100%	100%
				2024-25			3														3	100%	100%
					25166		3														3	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 180-2	Smith,Byron Jerome; Trindade,Wagner Soares				3														3	100%	100%
				2022-23			3														3	100%	100%
					11224		3														3	100%	100%
		MUSIC 180-3					12		2	1											15	100%	100%
			Favreau,Janet Hill; Smith,Byron Jerome				2														2	100%	100%
				2021-22			2														2	100%	100%
					15915		2														2	100%	100%
			Hirschelman,Evan James; Mitchell,Joseph Davi				2			1											3	100%	100%
				2023-24			2			1											3	100%	100%
					11081		2			1											3	100%	100%
			Raines,Justin Wardy; Simeonov,Emilia Vladimi				2		1												3	100%	100%
				2022-23			1		1												2	100%	100%
					11235		1		1												2	100%	100%
				2021-22			1														1	100%	100%
					11467		1														1	100%	100%
			Raines,Justin Wardy; Smith,Byron Jerome				3		1												4	100%	100%
				2023-24			3		1												4	100%	100%
					24655		3		1												4	100%	100%
			Smith,Byron Jerome; Trindade,Wagner Soares				3														3	100%	100%
				2024-25			3														3	100%	100%
					10999		3														3	100%	100%
		MUSIC 180-4					9														9	100%	100%
			Good,Kevin; Smith,Byron Jerome				1														1	100%	100%
				2024-25			1														1	100%	100%
					16811		1														1	100%	100%
			Hirschelman,Evan James; Simeonov,Emilia Vla				2														2	100%	100%
				2023-24			2														2	100%	100%
					17739		2														2	100%	100%
			Raines,Justin Wardy; Smith,Byron Jerome				3														3	100%	100%
				2023-24			3														3	100%	100%
					16547		3														3	100%	100%
			Smith,Byron Jerome				2														2	100%	100%
				2021-22			2														2	100%	100%
					20236		1														1	100%	100%
					23449		1														1	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 180-4	Smith,Byron Jerome; Vuk,Kendra Allyn				1														1	100%	100%
				2022-23			1														1	100%	100%
					19668		1														1	100%	100%
		MUSIC 181					19		7	7	1	1	1							6	42	86%	79%
			Smith,Byron Jerome				19		7	7	1	1	1							6	42	86%	79%
				2024-25			4		2	1		1								2	10	80%	70%
					10452		3			1											4	100%	100%
					13890		1		2			1								2	6	67%	50%
				2023-24			4		1	1										1	7	86%	86%
					10484		2		1												3	100%	100%
					14275		2			1										1	4	75%	75%
				2022-23			8		2	3										2	15	87%	87%
					10551		3		2											1	6	83%	83%
					15067		5			3										1	9	89%	89%
				2021-22			3		2	2	1		1							1	10	90%	70%
					10629		2						1							1	4	75%	50%
					15916		1		2	2	1										6	100%	83%
		MUSIC 182					21		4	2										1	28	96%	96%
			Smith,Byron Jerome				21		4	2										1	28	96%	96%
				2024-25			3		3											1	7	86%	86%
					10502		1		2											1	4	75%	75%
					13891		2		1												3	100%	100%
				2023-24			8			1											9	100%	100%
					10536		2														2	100%	100%
					14276		6			1											7	100%	100%
				2022-23			7		1												8	100%	100%
					10625		5														5	100%	100%
					15068		2		1												3	100%	100%
				2021-22			3			1											4	100%	100%
					10719		2			1											3	100%	100%
					15917		1														1	100%	100%
		MUSIC 183					12		3	4											19	100%	100%
			Smith,Byron Jerome				12		3	4											19	100%	100%
				2024-25			1		3												4	100%	100%
					13892		1		1												2	100%	100%
					14312				2												2	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 183	Smith,Byron Jerome	2023-24			7			2											9	100%	100%
					14277		6														6	100%	100%
					14778		1			2											3	100%	100%
				2022-23			2			1											3	100%	100%
					15069		1														1	100%	100%
					15528		1			1											2	100%	100%
				2021-22			2			1											3	100%	100%
					15918		1			1											2	100%	100%
					16888		1														1	100%	100%
		MUSIC 184					11	5	2	1										1	20	95%	70%
			Smith,Byron Jerome				11	5	2	1										1	20	95%	70%
				2024-25			2	1	1	1										1	6	83%	67%
					15143		1													1	2	50%	50%
					15745		1	1	1	1											4	100%	75%
				2023-24			5	1	1												7	100%	86%
					15719		2	1													3	100%	67%
					16549		3		1												4	100%	100%
				2022-23			1	1													2	100%	50%
					16913		1	1													2	100%	50%
				2021-22			3	2													5	100%	60%
					18341		2	1													3	100%	67%
					20240		1	1													2	100%	50%
		MUSIC 216-1					16		10	23	6	2	14							15	86	83%	57%
			Raines,Justin Wardy				16		10	23	6	2	14							15	86	83%	57%
				2024-25			5		3	12	1	2	1							5	29	83%	69%
					10561		5		3	12	1	2	1							5	29	83%	69%
				2023-24			4		3	1	2		4							7	21	67%	38%
					10628		4		3	1	2		4							7	21	67%	38%
				2022-23			4		2	8	3		5							2	24	92%	58%
					10729		4		2	8	3		5							2	24	92%	58%
				2021-22			3		2	2			4							1	12	92%	58%
					10824		3		2	2			4							1	12	92%	58%
		MUSIC 216-2					13	1	7	12	1		3							10	47	79%	68%
			Raines,Justin Wardy				8		6	12	1		2							8	37	78%	70%
				2024-25			3		2	6			2							4	17	76%	65%
					11018		3		2	6			2							4	17	76%	65%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 216-2	Raines,Justin Wardy	2023-24			2		2	4											8	100%	100%
					11105		2		2	4											8	100%	100%
				2022-23			3		2	2	1									4	12	67%	58%
					11262		3		2	2	1									4	12	67%	58%
			Trindade,Wagner Soares				5	1	1				1							2	10	80%	60%
				2021-22			5	1	1				1							2	10	80%	60%
					11502		5	1	1				1							2	10	80%	60%
		MUSIC 216-3					6		4	2	1		1							1	15	93%	80%
			Raines,Justin Wardy				3		1	2	1		1								8	100%	75%
				2023-24			3		1	2	1		1								8	100%	75%
					14904		3		1	2	1		1								8	100%	75%
			Trindade,Wagner Soares				3		3											1	7	86%	86%
				2022-23			1		2											1	4	75%	75%
					15857		1		2											1	4	75%	75%
				2021-22			2		1												3	100%	100%
					16901		2		1												3	100%	100%
		MUSIC 217-1					7		11	15	3	2	18							11	67	84%	49%
			Tseng,Cindy Hsin-Ti				7		11	15	3	2	18							11	67	84%	49%
				2024-25			2		4	2	1	2	6							4	21	81%	38%
					10571		2		4	2	1	2	6							4	21	81%	38%
				2023-24					2	4			4							6	16	63%	38%
					10642				2	4			4							6	16	63%	38%
				2022-23			3		1	8	1		7							1	21	95%	57%
					10744		3		1	8	1		7							1	21	95%	57%
				2021-22			2		4	1	1		1								9	100%	78%
					10844		2		4	1	1		1								9	100%	78%
		MUSIC 217-2					14	1	11				1							5	32	84%	78%
			Trindade,Wagner Soares				14	1	11				1							5	32	84%	78%
				2024-25			4		4				1							1	10	90%	80%
					11037		4		4				1							1	10	90%	80%
				2023-24			1		2												3	100%	100%
					11127		1		2												3	100%	100%
				2022-23			6		2											2	10	80%	80%
					11288		6		2											2	10	80%	80%
				2021-22			3	1	3											2	9	78%	67%
					11531		3	1	3											2	9	78%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 217-3					7		7	1										1	16	94%	94%
			Trindade,Wagner Soares				7		7	1										1	16	94%	94%
				2023-24			4		3	1											8	100%	100%
					11490		4		3	1											8	100%	100%
				2022-23			1		3											1	5	80%	80%
					11705		1		3											1	5	80%	80%
				2021-22			2		1												3	100%	100%
					11991		2		1												3	100%	100%
		MUSIC 265-1					22	2	2				2								28	100%	86%
			Goomas,Steven Timothy				22	2	2				2								28	100%	86%
				2024-25			13	2	1				1								17	100%	82%
					21188		13	2	1				1								17	100%	82%
				2023-24			9		1				1								11	100%	91%
					25258		9		1				1								11	100%	91%
		MUSIC 280					3		5	3	1		5							2	19	89%	58%
			Smith,Byron Jerome				3		5	3	1		5							2	19	89%	58%
				2024-25			3		5	3	1		5							2	19	89%	58%
					24719		3		5	3	1		5							2	19	89%	58%
		MUSIC 321					46	2	13	10	1	2	10							21	105	80%	66%
			Tseng,Cindy Hsin-Ti				46	2	13	10	1	2	10							21	105	80%	66%
				2024-25			7		1	1										3	12	75%	75%
					11170		5		1	1										1	8	88%	88%
					14888		2													2	4	50%	50%
				2023-24			20		6	2	1	1	1							11	42	74%	67%
					11270		8		4			1	1							2	16	88%	75%
					15408		12		2	2	1									9	26	65%	62%
				2022-23			7	2	1	7			6							3	26	88%	58%
					11461		6	1		4			3							1	15	93%	67%
					16502		1	1	1	3			3							2	11	82%	45%
				2021-22			12		5			1	3							4	25	84%	68%
					11740		5		2				2								9	100%	78%
					17770		7		3			1	1							4	16	75%	63%
		MUSIC 322					13		3	2	1	1	1							2	23	91%	78%
			Tseng,Cindy Hsin-Ti				13		3	2	1	1	1							2	23	91%	78%
				2024-25			3		2	1										1	7	86%	86%
					18369															1	1		

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 322	Tseng,Cindy Hsin-Ti	2024-25	20910		3		2	1											6	100%	100%
				2023-24			6		1	1	1		1								10	100%	80%
					19857		5		1	1											7	100%	100%
					24656		1				1		1								3	100%	33%
				2022-23			4					1								1	6	83%	67%
					24049		4					1								1	6	83%	67%
		MUSIC 323					4		2	3	1										10	100%	90%
			Tseng,Cindy Hsin-Ti				4		2	3	1										10	100%	90%
				2024-25			3		1	3	1										8	100%	88%
					20794		1		1	1	1										4	100%	75%
					20912		2			2											4	100%	100%
				2023-24			1		1												2	100%	100%
					24658		1														1	100%	100%
					24673				1												1	100%	100%
		MUSIC 411					160		24	10	2									16	212	92%	92%
			Smith,Byron Jerome				55		8	5										13	81	84%	84%
				2024-25			12		3	1										4	20	80%	80%
					11655		9		2	1											12	100%	100%
					25173		3		1											4	8	50%	50%
				2023-24			16			2										4	22	82%	82%
					11798		16			2										4	22	82%	82%
				2022-23			22		5	1										5	33	85%	85%
					12067		11		1											4	16	75%	75%
					24055		11		4	1										1	17	94%	94%
				2021-22			5			1											6	100%	100%
					12404		5			1											6	100%	100%
			Vuk,Kendra Allyn				105		16	5	2									3	131	98%	96%
				2022-23			35		7	3											45	100%	100%
					27545		35		7	3											45	100%	100%
				2021-22			70		9	2	2									3	86	97%	94%
					14054		27		5												32	100%	100%
					14086		23		2											2	27	93%	93%
					19981		20		2	2	2									1	27	96%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 412					19			1										3	23	87%	87%
			Smith,Byron Jerome				19			1										3	23	87%	87%
				2024-25			6													2	8	75%	75%
					13919		1														1	100%	100%
					25403		5													2	7	71%	71%
				2023-24			4														4	100%	100%
					14304		4														4	100%	100%
				2022-23			8			1										1	10	90%	90%
					15114		4														4	100%	100%
					24057		4			1										1	6	83%	83%
				2021-22			1														1	100%	100%
					15974		1														1	100%	100%
		MUSIC 413					5		1	1										1	8	88%	88%
			Smith,Byron Jerome				5		1	1										1	8	88%	88%
				2024-25			3														3	100%	100%
					13921		3														3	100%	100%
				2023-24					1												1	100%	100%
					14306				1												1	100%	100%
				2022-23			1													1	2	50%	50%
					15116		1														1	100%	100%
					24059															1	1		
				2021-22			1			1											2	100%	100%
					15976		1			1											2	100%	100%
		MUSIC 414					4	8													12	100%	33%
			Smith,Byron Jerome				4	8													12	100%	33%
				2024-25			1	2													3	100%	33%
					25407		1	2													3	100%	33%
				2023-24				2													2	100%	
					16587			2													2	100%	
				2022-23			1	3													4	100%	25%
					18050			1													1	100%	
					24061		1	2													3	100%	33%
				2021-22			2	1													3	100%	67%
					19972		2	1													3	100%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 501					62		6	4		2	1							10	85	88%	85%
			Smith,Byron Jerome				62		6	4		2	1							10	85	88%	85%
				2024-25			18		5			1								2	26	92%	88%
					11791		11		2											1	14	93%	93%
					11813		7		3			1								1	12	92%	83%
				2023-24			16			2										3	21	86%	86%
					11926		6			1										2	9	78%	78%
					11974		10			1										1	12	92%	92%
				2022-23			16		1											5	22	77%	77%
					12186		8													2	10	80%	80%
					12271		8		1											3	12	75%	75%
				2021-22			12			2		1	1								16	100%	88%
					12612		6					1	1								8	100%	75%
					12628		6			2											8	100%	100%
		MUSIC 650					484	2	5	11		3	7							16	528	97%	95%
			Trindade,Wagner Soares				484	2	5	11		3	7							16	528	97%	95%
				2024-25			160			6			4							8	178	96%	93%
					14772		29			1										5	35	86%	86%
					16268		7			5			1							1	14	93%	86%
					16991		7						3							1	11	91%	64%
					25681		46														46	100%	100%
					25683		27														27	100%	100%
					25685		44													1	45	98%	98%
				2023-24			161	1	1				3							1	167	99%	97%
					17196		18	1	1				3								23	100%	83%
					17962		32													1	33	97%	97%
					20187		39														39	100%	100%
					20190		37														37	100%	100%
					20192		35														35	100%	100%
				2022-23			145	1	3	3		2								3	157	98%	96%
					18691		17	1	3	1		1								3	26	88%	81%
					20051		7			2		1									10	100%	90%
					24569		45														45	100%	100%
					24574		40														40	100%	100%
					24576		36														36	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 650	Trindade,Wagner Soa	2021-22			18		1	2		1								4	26	85%	81%
					22792		8		1												9	100%	100%
					24067		10			2		1								4	17	76%	71%
		MUSIC 651					22	17	1				3							2	45	96%	51%
			Trindade,Wagner Soares				22	17	1				3							2	45	96%	51%
				2024-25			7	4	1				2								14	100%	57%
					16270		3	2	1				1								7	100%	57%
					16992		4	2					1								7	100%	57%
				2023-24			9	4												2	15	87%	60%
					17198		5	1												1	7	86%	71%
					17963		4	3												1	8	88%	50%
				2022-23			2	5													7	100%	29%
					18693		1	2													3	100%	33%
					20052		1	3													4	100%	25%
				2021-22			4	4					1								9	100%	44%
					22794		4	2					1								7	100%	57%
					24068			2													2	100%	
		MUSIC 652					12	1												1	14	93%	86%
			Trindade,Wagner Soares				12	1												1	14	93%	86%
				2024-25			6														6	100%	100%
					16995		3														3	100%	100%
					22307		3														3	100%	100%
				2023-24			4	1													5	100%	80%
					17966		1														1	100%	100%
					27019		3	1													4	100%	75%
				2022-23			2														2	100%	100%
					20055		2														2	100%	100%
				2021-22																1	1		
					24071															1	1		
		MUSIC 653					5	2													7	100%	71%
			Trindade,Wagner Soares				5	2													7	100%	71%
				2024-25			3	2													5	100%	60%
					26039		2	1													3	100%	67%
					27107		1	1													2	100%	50%
				2022-23			2														2	100%	100%
					27496		2														2	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Music	MUSIC 654					2	1													3	100%	67%
			Trindade,Wagner Soares				2	1													3	100%	67%
				2024-25			1														1	100%	100%
					20881		1														1	100%	100%
				2023-24			1	1													2	100%	50%
					19508		1														1	100%	100%
					24797			1													1	100%	
		MUSIC 700					101	1		3										5	110	95%	95%
			Trindade,Wagner Soares				101	1		3										5	110	95%	95%
				2024-25			32			1											33	100%	100%
					18082		15			1											16	100%	100%
					18228		17														17	100%	100%
				2023-24			41	1												2	44	95%	93%
					19472		19													1	20	95%	95%
					19510		22	1												1	24	96%	92%
				2022-23			28			2										3	33	91%	91%
					23437		15													1	16	94%	94%
					23717		13			2										2	17	88%	88%
	Older Adults					471															471	100%	
		OLD ADL 057CE				385															385	100%	
			Chen,Hsien Ming			357															357	100%	
				2024-25		28															28	100%	
					13898	12															12	100%	
					16812	8															8	100%	
					27963	8															8	100%	
				2023-24		80															80	100%	
					10902	16															16	100%	
					10907	25															25	100%	
					14283	19															19	100%	
					17740	20															20	100%	
				2022-23		90															90	100%	
					11046	19															19	100%	
					11051	22															22	100%	
					15081	26															26	100%	
					19669	23															23	100%	

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Older Adults	OLD ADL 057CE	Chen,Hsien Ming	2021-22		159															159	100%	
					11225	17															17	100%	
					11232	20															20	100%	
					15932	29															29	100%	
					17299	28															28	100%	
					19592	19															19	100%	
					23453	29															29	100%	
					28413	17															17	100%	
			Chen,Hsien Ming; Stell,Khaleana R			28															28	100%	
				2024-25		28															28	100%	
					10832	11															11	100%	
					10837	17															17	100%	
		OLD ADL 501CE				80															80	100%	
			Smith,Byron Jerome			80															80	100%	
				2024-25		21															21	100%	
					13770	11															11	100%	
					14122	10															10	100%	
				2023-24		19															19	100%	
					14141	10															10	100%	
					14533	9															9	100%	
				2022-23		20															20	100%	
					14753	9															9	100%	
					15408	11															11	100%	
				2021-22		20															20	100%	
					15827	11															11	100%	
					16340	9															9	100%	
		OLD ADL 700CE				6															6	100%	
			Trindade,Wagner Soares			6															6	100%	
				2024-25		6															6	100%	
					27109	4															4	100%	
					27522	2															2	100%	
	Philosophy						1,355		361	249	49	8	203	9						132	2,366	94%	83%
		PHILOS 001					645		208	172	34	2	134	3						91	1,289	93%	80%
			Bennet,Sage				31		18	12	4	1	8							12	86	86%	71%
				2021-22			31		18	12	4	1	8							12	86	86%	71%
					15666		18		12	1	4	1	3							8	47	83%	66%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Philosophy	PHILOS 001	Bennet,Sage	2021-22	18422		13		6	11			5							4	39	90%	77%
			Choe,Jae Won				8		8	1											17	100%	100%
				2022-23			8		8	1											17	100%	100%
					18175		8		8	1											17	100%	100%
			Greenberg,Paul David				40		55	61	18	1	49							35	259	86%	60%
				2024-25			29		24	16	3	1	15							14	102	86%	68%
					13690		6		4	6	1		6							2	25	92%	64%
					15186		16		9	4		1	3							1	34	97%	85%
					27114		6		8	4	1		3							8	30	73%	60%
					28505		1		3	2	1		3							3	13	77%	46%
				2023-24			4		14	17	7		10							7	59	88%	59%
					14044				5	7	3		7							6	28	79%	43%
					15772		4		5	4	4		1							1	19	95%	68%
					18978				4	6			2								12	100%	83%
				2022-23			7		15	24	8		17							10	81	88%	57%
					14624		1		5	9	3		6							2	26	92%	58%
					16975		3		8	8	4		5							6	34	82%	56%
					22147		3		2	7	1		6							2	21	90%	57%
				2021-22					2	4			7							4	17	76%	35%
					15667				2	4			7							4	17	76%	35%
			Klyng,Jonathon Austen				488		103	79	11		72	3						36	792	95%	85%
				2024-25			154		32	18	2		23	3						9	241	96%	85%
					10203		19			3			1	1						1	25	96%	88%
					10941		31		11				3	1						3	49	94%	86%
					12147		23		3	1			3	1						2	33	94%	82%
					12485		21		7	3			7							1	39	97%	79%
					12899		42		8	8			2								60	100%	97%
					16997		11			3	1		4								19	100%	74%
					28826		7		3		1		3							2	16	88%	63%
				2023-24			130		28	31	1		17							8	215	96%	88%
					10222		47		3	7			2							1	60	98%	95%
					11084		22		8	4			5								39	100%	87%
					12323		17		1	3	1		3							1	26	96%	81%
					12670		15		6	15			2							6	44	86%	82%
					14593		16		2												18	100%	100%
					17968		13		8	2			5								28	100%	82%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Philosophy	PHILOS 001	Klyng,Jonathon Auste	2022-23			124		22	13	3		12							11	185	94%	86%
					10256		30		3	2			6							8	49	84%	71%
					11328		50		7	6	1		2							2	68	97%	93%
					12699		9		3		2		2								16	100%	75%
					13031		17		5	2			1							1	26	96%	92%
					20057		18		4	3			1								26	100%	96%
				2021-22			80		21	17	5		20							8	151	95%	78%
					10299		33		2	5	1		8							1	50	98%	80%
					13108		12		7	1			4							1	25	96%	80%
					13623		18		5	3	2		2							4	34	88%	76%
					24077		9		6	4	2		4							2	27	93%	70%
					27825		8		1	4			2								15	100%	87%
			Lopez,Jose				30		5	7	1									1	44	98%	95%
				2024-25			30		5	7	1									1	44	98%	95%
					27479		30		5	7	1									1	44	98%	95%
			Siddiqui,Imran				48		19	12			5							7	91	92%	87%
				2022-23			18		5	3			1							3	30	90%	87%
					14625		18		5	3			1							3	30	90%	87%
				2021-22			30		14	9			4							4	61	93%	87%
					11687		26		11	9			4							4	54	93%	85%
					20151		4		3												7	100%	100%
		PHILOS 006					115		39	20			3							7	184	96%	95%
			Choe,Jae Won				6		5	3			1							3	18	83%	78%
				2024-25			6		5	3			1							3	18	83%	78%
					12320		6		5	3			1							3	18	83%	78%
			Siddiqui,Imran				109		34	17			2							4	166	98%	96%
				2024-25			27		4	2										2	35	94%	94%
					20279		27		4	2										2	35	94%	94%
				2023-24			40		14	8			2								64	100%	97%
					12517		22		5	1			1								29	100%	97%
					23870		18		9	7			1								35	100%	97%
				2022-23			14		4	3											21	100%	100%
					12940		14		4	3											21	100%	100%
				2021-22			28		12	4										2	46	96%	96%
					13397		15		4	3											22	100%	100%
					22803		13		8	1										2	24	92%	92%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Philosophy	PHILOS 020					559		107	51	15	6	54	6						25	823	97%	87%
			Greenberg,Paul David				1		4	2										1	8	88%	88%
				2022-23			1		4	2										1	8	88%	88%
					27000		1		4	2										1	8	88%	88%
			Klyng,Jonathon Austen				536		98	45	15	5	52	6						23	780	97%	87%
				2024-25			134		35	11	3	1	15	6						5	210	98%	86%
					11009		27		6	2		1								1	37	97%	95%
					11702		30		13				2	2						2	49	96%	88%
					12734		28		11	5			4							1	49	98%	90%
					16272		11			1			2	3						1	18	94%	67%
					16813		25		3	2	3		2								35	100%	86%
					22292		13		2	1			5	1							22	100%	73%
				2023-24			154		17	8	3		14							5	201	98%	89%
					11150		34		3	3	2		2							1	45	98%	89%
					12308		38		2	1			1							2	44	95%	93%
					12938		34		3	1			3								41	100%	93%
					17200		14			3	1		3							1	22	95%	77%
					17741		23		3				4							1	31	97%	84%
					26869		11		6				1								18	100%	94%
				2022-23			124		18	10	4	1	9							4	170	98%	89%
					11352		31		3	5	2										41	100%	95%
					13043		12		3	2			1								18	100%	94%
					13341		33		6	1	2		2							1	45	98%	89%
					18696		23		1	1		1	2							2	30	93%	83%
					19670		25		5	1			4							1	36	97%	86%
				2021-22			124		28	16	5	3	14							9	199	95%	84%
					11646		23		5	2	1	2	3							3	39	92%	77%
					13529		20		11	4	2		4							2	43	95%	81%
					14015		34		1	1	1										37	100%	97%
					22804		21		5	6	1	1	3							1	38	97%	84%
					23454		26		6	3			4							3	42	93%	83%
			Siddiqui,Imran				22		5	4		1	2							1	35	97%	89%
				2024-25			22		5	4		1	2							1	35	97%	89%
					27883		22		5	4		1	2							1	35	97%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Philosophy	PHILOS 033					36		7	6			12							9	70	87%	70%
			Klyng,Jonathon Austen				36		7	6			12							9	70	87%	70%
				2023-24			19		5	3			5							2	34	94%	79%
					10092		19		5	3			5							2	34	94%	79%
				2022-23			7		2	3			6							6	24	75%	50%
					10102		7		2	3			6							6	24	75%	50%
				2021-22			10						1							1	12	92%	83%
					10108		10						1							1	12	92%	83%
	Psychology						4,016		2,304	1,305	568	83	1,120	9						1,088	10,493	90%	73%
		PSYCH 001					1,689		1,025	653	334	39	633	3						523	4,899	89%	69%
			Dulay,John Paul				4		17	11	9		3								44	100%	73%
				2024-25			3		11	2	1		1								18	100%	89%
					15634		3		11	2	1		1								18	100%	89%
				2023-24			1		6	9	8		2								26	100%	62%
					16418		1		6	9	8		2								26	100%	62%
			Files,Sylvia S				29		4	2											35	100%	100%
				2023-24			29		4	2											35	100%	100%
					20956		29		4	2											35	100%	100%
			Galvan,Eddie				45		44	35	11	1	32							17	185	91%	67%
				2024-25			22		17	16	3		10							14	82	83%	67%
					13038		16		12	9	3		7							3	50	94%	74%
					20281		6		5	7			3							11	32	66%	56%
				2023-24			13		17	10	5	1	16							2	64	97%	63%
					17395		11		11	5	2		8								37	100%	73%
					23872		2		6	5	3	1	8							2	27	93%	48%
				2022-23			10		10	9	3		6							1	39	97%	74%
					19147		10		10	9	3		6							1	39	97%	74%
			Karnes,Wendy Renee				195		66	47	32		53							20	413	95%	75%
				2024-25			21		14	12	6		9							4	66	94%	71%
					14805		11		2	7	3		2							2	27	93%	74%
					18592		10		12	5	3		7							2	39	95%	69%
				2023-24			76		21	16	16		21							4	154	97%	73%
					12310		36		3	3			2								44	100%	95%
					15388		4		5	2	2		3							1	17	94%	65%
					20074		11		6	6	6		7							2	38	95%	61%
					23871		24		2	1	2		5							1	35	97%	77%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 001	Karnes,Wendy Renee	2023-24	27999		1		5	4	6		4								20	100%	50%
				2022-23			33		13	11	6		11							3	77	96%	74%
					16297		6		5	7	2		4								24	100%	75%
					17619		10		5	3	4		2								24	100%	75%
					24639		17		3	1			5							3	29	90%	72%
				2021-22			65		18	8	4		12							9	116	92%	78%
					17950		10		3		1									1	15	93%	87%
					18042		23		3	2	1		5							1	35	97%	80%
					28081		19		10	2	1		5							3	40	93%	78%
					28809		13		2	4	1		2							4	26	85%	73%
			Kato,Lorrie Norimi				249		93	55	16	4	44	1						64	526	88%	75%
				2024-25			54		17	12	3	1	2	1						10	100	90%	83%
					12956		25		8	9	1		1							6	50	88%	84%
					13037		29		9	3	2	1	1	1						4	50	92%	82%
				2023-24			75		21	13	4	3	16							18	150	88%	73%
					10736		29		7	2	1		4							3	46	93%	83%
					13184		17		10	7	2		6							6	48	88%	71%
					13288		29		4	4	1	3	6							9	56	84%	66%
				2022-23			43		18	11	3		10							13	98	87%	73%
					13632		24		7	6	1		2							10	50	80%	74%
					13864		19		11	5	2		8							3	48	94%	73%
				2021-22			77		37	19	6		16							23	178	87%	75%
					11013		24		9	5			3							4	45	91%	84%
					14372		13		5	3	1		8							4	34	88%	62%
					14506		24		10	4	2		4							6	50	88%	76%
					14507		16		13	7	3		1							9	49	82%	73%
			Mcgee,Linda				55		14	13	1	2	3							14	102	86%	80%
				2021-22			55		14	13	1	2	3							14	102	86%	80%
					14371		22		7	7		1								10	47	79%	77%
					24078		33		7	6	1	1	3							4	55	93%	84%
			Mendez Perez,Luis Omar				19		5	3			9							1	37	97%	73%
				2021-22			19		5	3			9							1	37	97%	73%
					28490		19		5	3			9							1	37	97%	73%
			Nguyen,Kim-Lien Thi				245		153	82	35	6	92							47	660	93%	73%
				2024-25			122		45	23	12	1	26							9	238	96%	80%
					10652		41		6	4		1	1								53	100%	96%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 001	Nguyen,Kim-Lien Thi	2024-25	11050		39		9	4	1		3								56	100%	93%
					11703		2		7	10	4		6							1	30	97%	63%
					15319		12		5	2	1		2								22	100%	86%
					16999		21		7	1	5		6							2	42	95%	69%
					17744		7		11	2	1		8							6	35	83%	57%
				2023-24			31		18	14	4		16								83	100%	76%
					11214		23		11	7	1		2								44	100%	93%
					17970		8		7	7	3		14								39	100%	56%
				2022-23			61		62	33	12	4	30							17	219	92%	71%
					10859		15		9	7	1	4	7							1	44	98%	70%
					11543		16		17	5	2		3							3	46	93%	83%
					13638		14		11	10	1		2							6	44	86%	80%
					20058		8		9	4	4		10							7	42	83%	50%
					20059		8		16	7	4		8								43	100%	72%
				2021-22			31		28	12	7	1	20							21	120	83%	59%
					12125		11		10	5	2	1	6							6	41	85%	63%
					14052		14		3	1	1		2								21	100%	86%
					21340				5	4	3		4								16	100%	56%
					23536		6		10	2	1		8							15	42	64%	43%
			Pashtunyar,Danielle Sayre				96		111	68	33	3	91	2						44	448	90%	61%
				2024-25			24		32	11	9	1	17	2						9	105	91%	64%
					10653		8		6	3	2		3	2						1	25	96%	68%
					15968		8		10	3	4		6							4	35	89%	60%
					19689		8		16	5	3	1	8							4	45	91%	64%
				2023-24			30		31	29	15	1	28							14	148	91%	61%
					10738		4		3	4	1	1	2								15	100%	73%
					15061		17		8	4	2		7							3	41	93%	71%
					16823		4		13	10	3		8							6	44	86%	61%
					22101		5		7	11	9		11							5	48	90%	48%
				2022-23			42		48	28	9	1	46							21	195	89%	61%
					14637		22		16	7	2		1								48	100%	94%
					15433		3		12	5	2		8							7	37	81%	54%
					18144		3		8	4	4	1	12							5	37	86%	41%
					27844		7		5	5	1		13							7	38	82%	45%
					29239		7		7	7			12							2	35	94%	60%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 001	Reigadas,Elena				286		191	126	87	11	120							150	971	85%	62%
				2024-25			67		37	35	23		20							40	222	82%	63%
					10397		15		7	3	5		2							5	37	86%	68%
					12301		14		7	1	1		1							10	34	71%	65%
					12954		12		5	5	2		2							5	31	84%	71%
					12957		4		5	7	2		5							5	28	82%	57%
					13045		5		4	8	6		1							10	34	71%	50%
					17942		8		8	8	2		3							1	30	97%	80%
					28690		9		1	3	5		6							4	28	86%	46%
				2023-24			73		55	26	18	2	35							34	243	86%	63%
					10438		9		5	2	4	1	2							8	31	74%	52%
					13181		4		5	7	6	1								4	27	85%	59%
					13183		7		6	1	2		9							8	33	76%	42%
					13185		11		8	4	1		5							1	30	97%	77%
					13297		11		8	4	3		3							4	33	88%	70%
					13369		15		6		2		6							3	32	91%	66%
					19113		10		10	2			6							2	30	93%	73%
					21649		6		7	6			4							4	27	85%	70%
				2022-23			80		48	29	18	5	32							34	246	86%	64%
					10499		9		5	3	5	1	2								25	100%	68%
					10857		21		9	1	1	2	2							3	39	92%	79%
					13629		5		6	6	4	1	9							4	35	89%	49%
					13631		7		11	2			8							10	38	74%	53%
					13633		13		3	5			2							10	33	70%	64%
					13878		18		6	6			1							5	36	86%	83%
					22524		4		8	4	6	1	3							2	28	93%	57%
					26985		3			2	2		5								12	100%	42%
				2021-22			66		51	36	28	4	33							42	260	84%	59%
					10590		13		6	2	3										24	100%	88%
					11015		18		8	7	1	1	2							2	39	95%	85%
					14369		3		11	7	1		4							6	32	81%	66%
					14373		8		5	4	3		3							12	35	66%	49%
					14530		8		4	3	5	3	6							3	32	91%	47%
					18941		5		5	7	9		4							5	35	86%	49%
					22196		7		2	3	4		7							10	33	70%	36%
					28368		4		10	3	2		7							4	30	87%	57%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 001	Suzuki,Milan Misaki				107		88	60	29		69							22	375	94%	68%
				2024-25			28		33	14	2		18							8	103	92%	73%
					21397		5		8	3										1	17	94%	94%
					25714		7		10	5			13							4	39	90%	56%
					26749		7		12												19	100%	100%
					28439		9		3	6	2		5							3	28	89%	64%
				2023-24			39		27	28	14		14							5	127	96%	74%
					12843		12		14	11	5		1								43	100%	86%
					13189		12		5	7	4		3							3	34	91%	71%
					13289		15		8	10	5		10							2	50	96%	66%
				2022-23			35		19	12	12		29							6	113	95%	58%
					13865		13		6	6	7		13							3	48	94%	52%
					25749		11		2	3	2										18	100%	89%
					26864		11		11	3	3		16							3	47	94%	53%
				2021-22			5		9	6	1		8							3	32	91%	63%
					27539		5		9	6	1		8							3	32	91%	63%
			Tokusato,Danny Masa				66		64	73	48	5	41							28	325	91%	62%
				2024-25			19		18	17	15	2	13							1	85	99%	64%
					12955		10		9	10	7		6								42	100%	69%
					16998		9		9	7	8	2	7							1	43	98%	58%
				2023-24			13		13	18	10		15							7	76	91%	58%
					17969		9		7	10	5		9							3	43	93%	60%
					18981		4		6	8	5		6							4	33	88%	55%
				2022-23			16		15	18	12		8							10	79	87%	62%
					22378		9		8	11	7		4							7	46	85%	61%
					28191		7		7	7	5		4							3	33	91%	64%
				2021-22			18		18	20	11	3	5							10	85	88%	66%
					12031		10		9	11	5	2	2							6	45	87%	67%
					14379		8		9	9	6	1	3							4	40	90%	65%
			Watkins,Jontae La Verne				124		94	37	13	1	25							86	380	77%	67%
				2024-25			19		20	9	3		2							26	79	67%	61%
					22983		4		5	2	1									8	20	60%	55%
					27232		5		7	3			1							6	22	73%	68%
					27602		10		8	4	2		1							12	37	68%	59%
				2023-24			28		18	7	1		12							20	86	77%	62%
					21041		13		9				1							12	35	66%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 001	Watkins,Jontae La Ve	2023-24	26131		14		5	3	1		6							6	35	83%	63%
					28882		1		4	4			5							2	16	88%	56%
				2022-23			29		37	13	7		6							31	123	75%	64%
					16692		6		6	1	5									10	28	64%	46%
					22608		7		6	3			3							7	26	73%	62%
					25858		6		9	4										5	24	79%	79%
					25903		10		16	5	2		3							9	45	80%	69%
				2021-22			48		19	8	2	1	5							9	92	90%	82%
					14051		26		2	1	1		1								31	100%	94%
					18043		5		4	2			1							6	18	67%	61%
					19983		9		4	4										2	19	89%	89%
					28506		8		9	1	1	1	3							1	24	96%	75%
			Yates,Arianna				152		69	37	19	6	51							29	363	92%	71%
				2024-25			68		21	10	7	3	23							6	138	96%	72%
					20280		32		9	2	2									2	47	96%	91%
					20914		27		5	4	1		9							1	47	98%	77%
					27615		9		7	4	4	3	14							3	44	93%	45%
				2023-24			47		12	10	3		9							11	92	88%	75%
					15538		27		7		1		3							9	47	81%	72%
					24660		20		5	10	2		6							2	45	96%	78%
				2022-23			2		6		1		2								11	100%	73%
					26986		2		6		1		2								11	100%	73%
				2021-22			35		30	17	8	3	17							12	122	90%	67%
					15008		16		8	5	2	1	5							1	38	97%	76%
					24079		11		13	8	5	2	5							5	49	90%	65%
					28808		8		9	4	1		7							6	35	83%	60%
			Zuvich,Sean N				17		12	4	1									1	35	97%	94%
				2024-25			11		10	1	1									1	24	96%	92%
					19031		11		10	1	1									1	24	96%	92%
				2023-24			6		2	3											11	100%	100%
					25565		6		2	3											11	100%	100%
		PSYCH 002					379		243	149	63	3	112							82	1,031	92%	75%
			Galvan,Eddie				169		172	103	46	2	77							60	629	90%	71%
				2024-25			30		28	18	9	1	14							9	109	92%	70%
					10894		12		11	5	1		6							2	37	95%	76%
					13289		11		8	3	2		5							4	33	88%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 002	Galvan,Eddie	2024-25	16021		7		9	10	6	1	3							3	39	92%	67%
				2023-24			41		33	32	7		13							10	136	93%	78%
					11016		24		6	4	3		3							4	44	91%	77%
					13565		9		11	11	2		4							6	43	86%	72%
					16882		8		16	17	2		6								49	100%	84%
				2022-23			44		46	24	13		18							16	161	90%	71%
					11184		12		11	4	2		4							8	41	80%	66%
					14217		15		11	4	5		5							6	46	87%	65%
					18215		9		21	9	2		8							1	50	98%	78%
					25387		8		3	7	4		1							1	24	96%	75%
				2021-22			54		65	29	17	1	32							25	223	89%	66%
					11415		7		14	4	4	1	4							10	44	77%	57%
					14583		7		10	12	3		7							5	44	89%	66%
					14929		10		11	4	4		8							4	41	90%	61%
					14932		11		16	5	2		10							4	48	92%	67%
					21548		19		14	4	4		3							2	46	96%	80%
			Mcgee,Linda				198		53	22	3		6							15	297	95%	92%
				2024-25			65		19	9			2							4	99	96%	94%
					13069		36		7	6											49	100%	100%
					13287		29		12	3			2							4	50	92%	88%
				2023-24			62		23	8	1		2							6	102	94%	91%
					13323		29		11	6	1		2							2	51	96%	90%
					13563		33		12	2										4	51	92%	92%
				2022-23			71		11	5	2		2							5	96	95%	91%
					13802		38		3	4			1							2	48	96%	94%
					14215		33		8	1	2		1							3	48	94%	88%
			Nguyen,Kim-Lien Thi				12		18	24	14	1	29							7	105	93%	51%
				2024-25					3	7	2		6								18	100%	56%
					18948				3	7	2		6								18	100%	56%
				2023-24			10		11	10	9		17							5	62	92%	50%
					19473				4	5	4		8							3	24	88%	38%
					20580		1			4	3		4							2	14	86%	36%
					28883		9		7	1	2		5								24	100%	71%
				2022-23			2		4	7	3	1	6							2	25	92%	52%
					23438		2		4	7	3	1	6							2	25	92%	52%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 003					437		177	64	14	3	61	2						64	822	92%	82%
			Aguilera,Peter Alfonso				75		35	10	3	1	14							20	158	87%	76%
				2024-25			15		9	2	2	1	3							3	35	91%	74%
					27234		15		9	2	2	1	3							3	35	91%	74%
				2023-24			46		16	7	1		10							9	89	90%	78%
					11017		19		7	3	1		1							5	36	86%	81%
					21762		18		5	2			8							4	37	89%	68%
					27550		9		4	2			1								16	100%	94%
				2022-23			14		10	1			1							8	34	76%	74%
					26996		14		10	1			1							8	34	76%	74%
			Kato,Lorrie Norimi				339		130	42	8	2	33	2						39	595	93%	86%
				2024-25			121		37	10	1	1	6	2						10	188	95%	89%
					10895		16		6			1								2	25	92%	88%
					11704		49		9	2			1	1						3	65	95%	92%
					14570		29		16	6			2							5	58	91%	88%
					15499		27		6	2	1		3	1							40	100%	88%
				2023-24			77		40	13	3	1	7							8	149	95%	87%
					12311		31		11	4	2	1	3							5	57	91%	81%
					15045		26		11	3	1		3							2	46	96%	87%
					16238		20		18	6			1							1	46	98%	96%
				2022-23			75		31	12			13							6	137	96%	86%
					11185		26		8	3			4								41	100%	90%
					16037		24		11	5			5							3	48	94%	83%
					17397		25		12	4			4							3	48	94%	85%
				2021-22			66		22	7	4		7							15	121	88%	79%
					11416		21		10	3	1		3							3	41	93%	83%
					14961		16		5	2	2									11	36	69%	64%
					19593		29		7	2	1		4							1	44	98%	86%
			Yates,Arianna				23		12	12	3		14							5	69	93%	68%
				2021-22			23		12	12	3		14							5	69	93%	68%
					17161		11		6	8	1		10							1	37	97%	68%
					27179		12		6	4	2		4							4	32	88%	69%
		PSYCH 010					114		160	105	39	11	112	3						138	682	80%	56%
			Galvan,Eddie				30		49	25	10	1	26							39	180	78%	58%
				2024-25			7		17	8	2		4							7	45	84%	71%
					22798		3		9	3			1							5	21	76%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 010	Galvan,Eddie	2024-25	27321		4		8	5	2		3							2	24	92%	71%
				2023-24			16		18	9	6		12							11	72	85%	60%
					17530		5		4	4	1		1							2	17	88%	76%
					22641		9		7	2	3		6							5	32	84%	56%
					27670		2		7	3	2		5							4	23	83%	52%
				2022-23			6		10	5	1	1	6							14	43	67%	49%
					19338		1		5	4	1	1	4							13	29	55%	34%
					28237		5		5	1			2							1	14	93%	79%
				2021-22			1		4	3	1		4							7	20	65%	40%
					22782		1		4	3	1		4							7	20	65%	40%
			Nguyen,Kim-Lien Thi				23		57	40	16	2	41	1						49	229	79%	52%
				2024-25					2	6			10	1						4	23	83%	35%
					15934				1	4			4	1						1	11	91%	45%
					16643				1	2			6							3	12	75%	25%
				2023-24			4		8	5	2		4							8	31	74%	55%
					16786		4		8	5	2		4							8	31	74%	55%
				2022-23			6		21	13	7		16							12	75	84%	53%
					13850		3		6	4	1		4							7	25	72%	52%
					18095				5	5	3		4							2	19	89%	53%
					19339		3		10	4	3		8							3	31	90%	55%
				2021-22			13		26	16	7	2	11							25	100	75%	55%
					21190		4		2	1	1		3							4	15	73%	47%
					22783		3		10	3	3	1	6							5	31	84%	52%
					24080		2		4	4	1	1	1							6	19	68%	53%
					27121		4		10	8	2		1							10	35	71%	63%
			Pashtunyar,Danielle Sayre				55		45	31	11	7	35	2						46	232	80%	56%
				2024-25			28		28	5	3	1	14	2						17	98	83%	62%
					11869		9		4			1	5	1						3	23	87%	57%
					15933		12		15	2	1		4							3	37	92%	78%
					16644		7		9	3	2		5	1						11	38	71%	50%
				2023-24			19		12	14	3	4	15							19	86	78%	52%
					12331		3		4	6	1	1	7							4	26	85%	50%
					16787		3		3	1		1	4							3	15	80%	47%
					17531		6		3	6	2	2	4							12	35	66%	43%
					25213		7		2	1											10	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 010	Pashtunyar,Danielle S	2022-23			8		5	12	5	2	6							10	48	79%	52%
					18096		3		1	8	3	2	2							4	23	83%	52%
					21231		5		4	4	2		4							6	25	76%	52%
			Suzuki,Milan Misaki				6		9	9	2	1	10							4	41	90%	59%
				2023-24			4		2	1											7	100%	100%
					25022		4		2	1											7	100%	100%
				2021-22			2		7	8	2	1	10							4	34	88%	50%
					21189		2		7	8	2	1	10							4	34	88%	50%
		PSYCH 014					340		137	56	7	9	31							73	653	89%	82%
			Aguilera,Peter Alfonso				178		74	44	4	7	24							46	377	88%	79%
				2024-25			44		17	11	1	2	7							6	88	93%	82%
					13339		20		10	7			3							4	44	91%	84%
					14160		24		7	4	1	2	4							2	44	95%	80%
				2023-24			36		20	8		2	4							13	83	84%	77%
					13618		19		10	6		1	1							6	43	86%	81%
					14594		17		10	2		1	3							7	40	83%	73%
				2022-23			43		13	11	2		5							10	84	88%	80%
					14274		20		3	10	1		3							4	41	90%	80%
					15308		23		10	1	1		2							6	43	86%	79%
				2021-22			55		24	14	1	3	8							17	122	86%	76%
					14994		22		11	1		1	3							3	41	93%	83%
					14996		14		3	9		1	2							14	43	67%	60%
					16583		19		10	4	1	1	3								38	100%	87%
			Karnes,Wendy Renee				9		4				1								14	100%	93%
				2024-25			9		4				1								14	100%	93%
					26750		9		4				1								14	100%	93%
			Kato,Lorrie Norimi				90		37	9	1	1	5							19	162	88%	84%
				2024-25			17		2				2							2	23	91%	83%
					13108		17		2				2							2	23	91%	83%
				2023-24			19		7	2	1									5	34	85%	82%
					13364		8		3		1									2	14	86%	79%
					22421		11		4	2										3	20	85%	85%
				2022-23			41		22	6		1	3							11	84	87%	82%
					13850		21		13	3			1							4	42	90%	88%
					28367		20		9	3		1	2							7	42	83%	76%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 014	Kato,Lorrie Norimi	2021-22			13		6	1										1	21	95%	95%
					14642		13		6	1										1	21	95%	95%
			Yates,Arianna				63		22	3	2	1	1							8	100	92%	88%
				2024-25			25		10	1	2									1	39	97%	92%
					25415		15		5											1	21	95%	95%
					26748		10		5	1	2										18	100%	89%
				2023-24			14		5	1			1							5	26	81%	77%
					25212		14		5	1			1							5	26	81%	77%
				2022-23			24		7	1		1								2	35	94%	91%
					25272		24		7	1		1								2	35	94%	91%
		PSYCH 015					25		20	17	2		5							14	83	83%	75%
			Reigadas,Elena				25		20	17	2		5							14	83	83%	75%
				2024-25			8		1	6	1		1							5	22	77%	68%
					14161		8		1	6	1		1							5	22	77%	68%
				2023-24			6		9	5	1		2							2	25	92%	80%
					14595		6		9	5	1		2							2	25	92%	80%
				2022-23			7		8	4										1	20	95%	95%
					15309		7		8	4										1	20	95%	95%
				2021-22			4		2	2			2							6	16	63%	50%
					16584		4		2	2			2							6	16	63%	50%
		PSYCH 041					936		505	239	103	13	151	1						181	2,129	91%	79%
			Aguilera,Peter Alfonso				18		4	1										1	24	96%	96%
				2024-25			18		4	1										1	24	96%	96%
					28783		18		4	1										1	24	96%	96%
			Galvan,Eddie				291		163	88	28	3	56							33	662	95%	82%
				2024-25			93		28	20	3		9							6	159	96%	89%
					10940		25		7	6			1								39	100%	97%
					11870		26		8	4	1		4							1	44	98%	86%
					13140		24		5	5			2							3	39	92%	87%
					16535		18		8	5	2		2							2	37	95%	84%
				2023-24			75		43	16	4		14							5	157	97%	85%
					11083		21		4	3			1							1	30	97%	93%
					12332		22		13	2	3		5							1	46	98%	80%
					13399		15		12	5			6								38	100%	84%
					14302		17		14	6	1		2							3	43	93%	86%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 041	Galvan,Eddie	2022-23			60		38	25	12		17							14	166	92%	74%
					11325		18		11	4	1		5								39	100%	85%
					13851		15		8	8	5		4							3	43	93%	72%
					13889		18		9	4	4		6							6	47	87%	66%
					15112		9		10	9	2		2							5	37	86%	76%
				2021-22			63		54	27	9	3	16							8	180	96%	80%
					11676		17		17	3	4	2	3							2	48	96%	77%
					14690		15		10	9	1	1	10							1	47	98%	72%
					14695		19		13	5	1		1							2	41	95%	90%
					15967		12		14	10	3		2							3	44	93%	82%
			Mcgee,Linda				242		73	27	8	4	15							30	399	92%	86%
				2024-25			66		10	5	1	2	4							8	96	92%	84%
					13137		37		4	2			3							3	49	94%	88%
					14442		29		6	3	1	2	1							5	47	89%	81%
				2023-24			60		21	5	3		5							6	100	94%	86%
					13396		26		15	3			2							2	48	96%	92%
					14901		34		6	2	3		3							4	52	92%	81%
				2022-23			58		17	11	2		2							9	99	91%	87%
					13886		32		10	3	1		2							4	52	92%	87%
					15854		26		7	8	1									5	47	89%	87%
				2021-22			58		25	6	2	2	4							7	104	93%	86%
					14687		26		16	4	1	1	1							3	52	94%	88%
					16898		32		9	2	1	1	3							4	52	92%	83%
			Nguyen,Kim-Lien Thi				2		9	7	5	1	7							1	32	97%	56%
				2023-24			2		9	7	5	1	7							1	32	97%	56%
					13398		2		9	7	5	1	7							1	32	97%	56%
			Reigadas,Elena				276		225	101	61	5	61	1						101	831	88%	72%
				2024-25			73		73	31	18	1	18	1						26	241	89%	73%
					10639		13		12	4	1		3							3	36	92%	81%
					10720		13		12	4	1		1							1	32	97%	91%
					13139		4		5	1	5		2							3	20	85%	50%
					13143		10		9	8	3									4	34	88%	79%
					13145		9		10	7			4							4	34	88%	76%
					13917		11		9	4	3	1	2							6	36	83%	67%
					18570		3		5	2	5		2	1						1	19	95%	53%
					23833		10		11	1			4							4	30	87%	73%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 041	Reigadas,Elena	2023-24			60		43	13	7	1	16							28	168	83%	69%
					10722		7		7	1	2		2							5	24	79%	63%
					10811		15		9	2			1							6	33	82%	79%
					13402		7		12	4	3									9	35	74%	66%
					17402		17		7	1	1		3							1	30	97%	83%
					20029		6		5	3	1	1	10							5	31	84%	45%
					29299		8		3	2										2	15	87%	87%
				2022-23			67		54	29	14	1	19							18	202	91%	74%
					10842		14		9	5	3		1							3	35	91%	80%
					10941		22		9	2			2							1	36	97%	92%
					13888		6		11	7	6		6							1	37	97%	65%
					13892		11		4	4	3		1							7	30	77%	63%
					14354		7		9	9	1	1	4							3	34	91%	74%
					19156		7		12	2	1		5							3	30	90%	70%
				2021-22			76		55	28	22	2	8							29	220	87%	72%
					10991		14		14	8	4									5	45	89%	80%
					11110		19		9	2	3									5	38	87%	79%
					14689		11		12	2	5	1	4							4	39	90%	64%
					14693		13		7	4	1		1							1	27	96%	89%
					15081		7		10	5	3	1	2							9	37	76%	59%
					22231		12		3	7	6		1							5	34	85%	65%
			Yates,Arianna				107		31	15	1		12							15	181	92%	85%
				2023-24			71		16	10	1		6							7	111	94%	87%
					12312		35		5	1	1		1							4	47	91%	87%
					13404		24		11	7			2							2	46	96%	91%
					28884		12			2			3							1	18	94%	78%
				2022-23			36		15	5			6							8	70	89%	80%
					13894		26		10	3			4							4	47	91%	83%
					24551		10		5	2			2							4	23	83%	74%
		PSYCH 042					15		5	3	2		3							5	33	85%	70%
			Reigadas,Elena				15		5	3	2		3							5	33	85%	70%
				2023-24			6		2		1		1							3	13	77%	62%
					20031		6		2		1		1							3	13	77%	62%
				2022-23			3		3	3			1							1	11	91%	82%
					24554		3		3	3			1							1	11	91%	82%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Psychology	PSYCH 042	Reigadas,Elena	2021-22			6				1		1							1	9	89%	67%
					22816		6				1		1							1	9	89%	67%
		PSYCH 052					7		3	1			2							1	14	93%	79%
			Galvan,Eddie				7		3	1			2							1	14	93%	79%
				2024-25			7		3	1			2							1	14	93%	79%
					25416		7		3	1			2							1	14	93%	79%
		PSYCH 066					48		20	11	4	1	8							1	93	99%	85%
			Nguyen,Kim-Lien Thi				48		20	11	4	1	8							1	93	99%	85%
				2024-25			48		20	11	4	1	8							1	93	99%	85%
					25417		6		4	4	2	1									17	100%	82%
					25418		14		5	3	1		5							1	29	97%	76%
					26299		28		11	4	1		3								47	100%	91%
		PSYCH 076					14		5	3		2	1							2	27	93%	81%
			Pashtunyar,Danielle Sayre				14		5	3		2	1							2	27	93%	81%
				2024-25			14		5	3		2	1							2	27	93%	81%
					25419		14		5	3		2	1							2	27	93%	81%
		PSYCH 098					12		4	4		2	1							4	27	85%	74%
			Pashtunyar,Danielle Sayre				12		4	4		2	1							4	27	85%	74%
				2024-25			12		4	4		2	1							4	27	85%	74%
					27218		12		4	4		2	1							4	27	85%	74%
	Real Estate						389	2	168	48	14	3	178	3						37	842	96%	72%
		REAL ES 001					135		62	12	3		30							21	263	92%	79%
			Gossett,DeAnna; Grayson,Chantal				6		4	4											14	100%	100%
				2024-25			6		4	4											14	100%	100%
					26751		6		4	4											14	100%	100%
			Khan,Kathleen Elizabeth				129		58	8	3		30							21	249	92%	78%
				2024-25			37		9	1			7							4	58	93%	81%
					10394		15		8	1			5							3	32	91%	75%
					14880		22		1				2							1	26	96%	88%
				2023-24			32		18	3			11							4	68	94%	78%
					10434		21		8	2			4							3	38	92%	82%
					15477		11		10	1			7							1	30	97%	73%
				2022-23			27		26	3	2		6							2	66	97%	85%
					10513		11		10	1	1		2								25	100%	88%
					16393		16		16	2	1		4							2	41	95%	83%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Real Estate	REAL ES 001	Khan,Kathleen Elizab	2021-22			33		5	1	1		6							11	57	81%	68%
					10572		19		3	1			6							4	33	88%	70%
					18080		14		2		1									7	24	71%	67%
		REAL ES 003					70	2	32	4	1	1	23	1						3	137	98%	77%
			Khan,Kathleen Elizabeth				70	2	32	4	1	1	23	1						3	137	98%	77%
				2024-25			18		10				3	1						1	33	97%	85%
					14240		18		10				3	1						1	33	97%	85%
				2023-24			19	2	10				8								39	100%	74%
					14685		19	2	10				8								39	100%	74%
				2022-23			11		1		1		3							1	17	94%	71%
					15418		11		1		1		3							1	17	94%	71%
				2021-22			22		11	4		1	9							1	48	98%	77%
					16742		9		3	3			3							1	19	95%	79%
					18034		13		8	1		1	6								29	100%	76%
		REAL ES 005					122		51	20	6	2	83	2						11	297	96%	65%
			Khan,Kathleen Elizabeth				122		51	20	6	2	83	2						11	297	96%	65%
				2024-25			33		25	7	6		46	2						6	125	95%	52%
					14881		7		17	4	4		33	1						4	70	94%	40%
					15173		26		8	3	2		13	1						2	55	96%	67%
				2023-24			35		9	5			17							2	68	97%	72%
					15478		6		4				7								17	100%	59%
					15757		29		5	5			10							2	51	96%	76%
				2022-23			31		8	5		1	9							1	55	98%	80%
					16394		13		2	2		1	7								25	100%	68%
					16957		18		6	3			2							1	30	97%	90%
				2021-22			23		9	3		1	11							2	49	96%	71%
					18081		10		4	1											15	100%	100%
					18400		13		5	2		1	11							2	34	94%	59%
		REAL ES 014					62		23	12	4		42							2	145	99%	67%
			Khan,Kathleen Elizabeth				44		20	8	4		39							2	117	98%	62%
				2024-25			21		9	3	4		20								57	100%	58%
					18192		21		9	3	4		20								57	100%	58%
				2023-24			16		5	3			11							2	37	95%	65%
					19467		16		5	3			11							2	37	95%	65%
				2022-23			7		6	2			8								23	100%	65%
					23638		7		6	2			8								23	100%	65%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Real Estate	REAL ES 014	Phillips,Dorothy Copes				18		3	4			3								28	100%	89%
				2021-22			18		3	4			3								28	100%	89%
					22841		18		3	4			3								28	100%	89%
	Statistics						256		319	332	135	33	418							267	1,760	85%	52%
		STAT 001					206		285	325	134	31	411							263	1,655	84%	49%
			Dulay,John Paul				2		13	5	2		1								23	100%	87%
				2024-25			2		13	5	2		1								23	100%	87%
					22982		2		13	5	2		1								23	100%	87%
			Galvan,Eddie				47		114	169	78	15	163							111	697	84%	47%
				2024-25			15		35	45	16	1	44							17	173	90%	55%
					10649		3		9	6	2		5							2	27	93%	67%
					11871		2		7	4	3		8							3	27	89%	48%
					16633		1		4	5	1									1	12	92%	83%
					18232				2	3	2		6								13	100%	38%
					18503		6		7	8	3	1	3							3	31	90%	68%
					25785		1			9	1		11							5	27	81%	37%
					27680		1		5	6	2		7							2	23	91%	52%
					28445		1		1	4	2		4							1	13	92%	46%
				2023-24			7		18	34	22	2	29							28	140	80%	42%
					10734		4		5	9	3		2							12	35	66%	51%
					12333				3	7	5		7							6	28	79%	36%
					17644				2	7	3		4							2	18	89%	50%
					19520		2		5	3	6	2	7							6	31	81%	32%
					20091		1		3	8	5		9							2	28	93%	43%
				2022-23			11		25	33	15	2	31							28	145	81%	48%
					10855		2		3	5	4	1	11							7	33	79%	30%
					13735		2		2	6	1		4							3	18	83%	56%
					13854		3		2	1	1		1							2	10	80%	60%
					16976		1		6	7	4		9							7	34	79%	41%
					19468		3		10	8	4	1	3							6	35	83%	60%
					24452				2	6	1		3							3	15	80%	53%
				2021-22			14		36	57	25	10	59							38	239	84%	45%
					11005		2		11	10	3		12							3	41	93%	56%
					11647		2		4	9	8	1	5							6	35	83%	43%
					12667		1		3	9	2	1	5							8	29	72%	45%
					14368				2	7	2		13							4	28	86%	32%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Statistics	STAT 001	Galvan,Eddie	2021-22	16613				3	5		2									10	100%	80%
					18423		3		5	8	3		4							6	29	79%	55%
					19029		3		2		2		8							2	17	88%	29%
					24188				3	3	1	1	7							2	17	88%	35%
					28369		3		3	6	4	5	5							7	33	79%	36%
			Mendez Perez,Luis Omar				6						1								7	100%	86%
				2021-22			6						1								7	100%	86%
					20192		6						1								7	100%	86%
			Nguyen,Kim-Lien Thi				66		70	60	30	4	119							70	419	83%	47%
				2024-25			17		16	16	6		27							7	89	92%	55%
					12933		1		6	6	2		12							4	31	87%	42%
					13595		2		1	3	2		1								9	100%	67%
					15187		10		5	3			5							1	24	96%	75%
					16634		4		4	4	2		9							2	25	92%	48%
				2023-24			20		26	27	17	3	47							36	176	80%	41%
					11151		5		7	5	2	1	4							3	27	89%	63%
					13173		1		4	4	4	1	12							6	32	81%	28%
					15773		3		2	5	2		6							6	24	75%	42%
					16065		2		6	3	3		10							9	33	73%	33%
					17643		6		7	5	1	1	4							10	34	71%	53%
					17645		3			5	5		11							2	26	92%	31%
				2022-23			15		22	14	7		27							14	99	86%	52%
					17385		3		3	4	1		1							4	16	75%	63%
					19466		5		10	7	3		9							2	36	94%	61%
					19469				4	2	1		3							2	12	83%	50%
					23755		7		5	1	2		14							6	35	83%	37%
				2021-22			14		6	3		1	18							13	55	76%	42%
					17371		11		5	2			7							7	32	78%	56%
					24191		3		1	1		1	11							6	23	74%	22%
			Pashtunyar,Danielle Sayre				52		68	81	17	10	111							68	407	83%	49%
				2024-25			24		28	42	9	2	36							22	163	87%	58%
					11010		9		11	5			3							4	32	88%	78%
					11831		8		6	11	2		8							3	38	92%	66%
					14505		2		1	4	2		3							8	20	60%	35%
					17943		3		8	12	3	2	5							6	39	85%	59%
					18231		2		2	10	2		17							1	34	97%	41%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Statistics	STAT 001	Pashtunyar,Danielle S	2023-24			12		17	16	5	2	25							19	96	80%	47%
					11969		7		9	6	2		8							5	37	86%	59%
					15023		1		2	6	1	1	5							5	21	76%	43%
					19114		1		3	3	2		7							6	22	73%	32%
					19519		3		3	1		1	5							3	16	81%	44%
				2022-23			14		21	20	2	6	48							21	132	84%	42%
					11353		5		6	3			5							6	25	76%	56%
					12233		2		4	5		2	6							4	23	83%	48%
					15850		1		3	4		1	4							3	16	81%	50%
					22525		3		4	1		1	16							4	29	86%	28%
					23751		1		2	3		2	8							2	18	89%	33%
					23752		2		2	4	2		9							2	21	90%	38%
				2021-22			2		2	3	1		2							6	16	63%	44%
					24187				1				1							2	4	50%	25%
					24190		2		1	3	1		1							4	12	67%	50%
			Suzuki,Milan Misaki				14		9	2	1		8							8	42	81%	60%
				2023-24			4		3	1	1		8							8	25	68%	32%
					15630		4		3	1	1		8							8	25	68%	32%
				2022-23			10		6	1											17	100%	100%
					17750		10		6	1											17	100%	100%
			Tokusato,Danny Masa				6		4	8	3	2	6							6	35	83%	51%
				2021-22			6		4	8	3	2	6							6	35	83%	51%
					16883		6		4	8	3	2	6							6	35	83%	51%
			Zuvich,Sean N				13		7		3		2								25	100%	80%
				2023-24			13		7		3		2								25	100%	80%
					16520		11		1				1								13	100%	92%
					27997		2		6		3		1								12	100%	67%
		STAT 101					50		34	7	1	2	7							4	105	96%	87%
			Pashtunyar,Danielle Sayre				41		20	5	1	2	4							3	76	96%	87%
				2024-25			18		5	2	1	1	2							2	31	94%	81%
					27867		18		5	2	1	1	2							2	31	94%	81%
				2023-24			23		15	3		1	2							1	45	98%	91%
					28167		23		15	3		1	2							1	45	98%	91%
			Suzuki,Milan Misaki				9		14	2			3							1	29	97%	86%
				2023-24			9		14	2			3							1	29	97%	86%
					28168		9		14	2			3							1	29	97%	86%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Supervision						19		5	14	1	1	26							6	72	92%	53%
		SUPV 001					19		5	14	1	1	26							6	72	92%	53%
			Kelleher,Sean Stephen				10		2	3			24							6	45	87%	33%
				2024-25			4			2			12								18	100%	33%
					18191		4			2			12								18	100%	33%
				2023-24			1		1	1			8							4	15	73%	20%
					19466		1		1	1			8							4	15	73%	20%
				2022-23			5		1				4							2	12	83%	50%
					23637		5		1				4							2	12	83%	50%
			Phillips,Dorothy Copes				9		3	11	1	1	2								27	100%	85%
				2021-22			9		3	11	1	1	2								27	100%	85%
					22837		9		3	11	1	1	2								27	100%	85%
	Theater						1,517		298	186	34	16	378							111	2,540	96%	79%
		THEATER 100					1,198		284	176	29	13	368							101	2,169	95%	76%
			Baez Jr.,Juan				815		175	106	14	13	287							60	1,470	96%	75%
				2024-25			206		39	22	4	3	50							19	343	94%	78%
					10207		22		1	2			3								28	100%	89%
					10948		32		6	5	1		11							5	60	92%	72%
					11988		38		7	6			2							4	57	93%	89%
					12134		25		5	2	1		10								43	100%	74%
					13918		33		11	3	2	1	11							2	63	97%	75%
					15500		18		4	1			2							5	30	83%	77%
					16402		38		5	3		2	11							3	62	95%	74%
				2023-24			233		32	19	3	1	59							19	366	95%	78%
					10227		29		4	4			7							3	47	94%	79%
					10723		33		9	2			10							2	56	96%	79%
					11024		33		1	2	1		9							2	48	96%	75%
					12848		49		3	2			13								67	100%	81%
					14303		21		3	7			9							3	43	93%	72%
					16239		27		5	2	1		7							1	43	98%	79%
					17244		41		7		1	1	4							8	62	87%	77%
				2022-23			175		34	35	3	1	83							8	339	98%	72%
					10261		18		2	6	1	1	6								34	100%	76%
					10665		34		6	8	1		14							1	64	98%	75%
					10843		27		9	4			12							1	53	98%	75%
					11167		12		1	8			6							1	28	96%	75%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Theater	THEATER 100	Baez Jr.,Juan	2022-23	11175		23		6	2	1		14							1	47	98%	66%
					14642		15		1	1			1								18	100%	94%
					15113		24		2	4			16							4	50	92%	60%
					18920		22		7	2			14								45	100%	69%
				2021-22			201		70	30	4	8	95							14	422	97%	71%
					10305		28		6	3		1	7								45	100%	82%
					10753		15		7	4		4	14							4	48	92%	54%
					10992		36		6	3		1	14							3	63	95%	71%
					11388		19		8	2	2		11							1	43	98%	67%
					11396		27		4	5	1		8							1	46	98%	78%
					15969		12		8	5	1		8							3	37	92%	68%
					19595		19		11	2		1	7								40	100%	80%
					21605		21		13	4		1	8								47	100%	81%
					28143		13		5	1			12							1	32	97%	59%
					28190		11		2	1			6							1	21	95%	67%
			Brice,Amber Marie				127		14	13	2		19							2	177	99%	87%
				2024-25			34		7	5	2		7								55	100%	84%
					14123		11		4	4	1		7								27	100%	70%
					25719		23		3	1	1										28	100%	96%
				2023-24			93		7	8			12							2	122	98%	89%
					12813		12		3	2			5								22	100%	77%
					15651		15		3	2			2							1	23	96%	87%
					23873		9			1			2								12	100%	83%
					24915		17			2										1	20	95%	95%
					24994		21														21	100%	100%
					29515		19		1	1			3								24	100%	88%
			Buckley,Naomi				38		3	4			2							1	48	98%	94%
				2022-23			21		2	2			1								26	100%	96%
					16825		21		2	2			1								26	100%	96%
				2021-22			17		1	2			1							1	22	95%	91%
					18224		17		1	2			1							1	22	95%	91%
			Candies,Mary				31		12	8	2		6							22	81	73%	63%
				2024-25			31		12	8	2		6							22	81	73%	63%
					26921		1		4	4										22	31	29%	29%
					27561		19		3	1											23	100%	100%
					27584		11		5	3	2		6								27	100%	70%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Theater	THEATER 100	Evans,Jonathan Pope				96		5	7			8							2	118	98%	92%
				2022-23			74		2	5			5								86	100%	94%
					17398		36		1	3			3								43	100%	93%
					24643		38		1	2			2								43	100%	95%
				2021-22			22		3	2			3							2	32	94%	84%
					24043		22		3	2			3							2	32	94%	84%
			Martin,Aric				14		13	2											29	100%	100%
				2024-25			14		13	2											29	100%	100%
					26924		14		13	2											29	100%	100%
			Stell,Khaleana R				77		62	36	11		46							14	246	94%	71%
				2024-25			59		42	22	5		29							7	164	96%	75%
					10513		8		8	7	1		10							1	35	97%	66%
					10640		12		5	1			3							3	24	88%	75%
					10942		5		3	1			4							2	15	87%	60%
					14122		4		5	2											11	100%	100%
					15083		3		7	2	2		8								22	100%	55%
					20955		15		6	4			2							1	28	96%	89%
					21003		12		8	5	2		2								29	100%	86%
				2023-24			18		20	14	6		17							7	82	91%	63%
					10572		8		12	6	3		6							3	38	92%	68%
					11017		4		4	7			8							1	24	96%	63%
					24912		6		4	1	3		3							3	20	85%	55%
		THEATER 232					42		2												44	100%	100%
			Chen,Hsien Ming				33		2												35	100%	100%
				2023-24			13														13	100%	100%
					14775		13														13	100%	100%
				2022-23			16		2												18	100%	100%
					15525		16		2												18	100%	100%
				2021-22			4														4	100%	100%
					16880		4														4	100%	100%
			Chen,Hsien Ming; Stell,Khaleana R				9														9	100%	100%
				2024-25			9														9	100%	100%
					14309		9														9	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Theater	THEATER 250					52			1											53	100%	100%
			Brice,Amber Marie; Chen,Hsien Ming				10			1											11	100%	100%
				2023-24			10			1											11	100%	100%
					10803		10			1											11	100%	100%
			Chen,Hsien Ming				19														19	100%	100%
				2022-23			16														16	100%	100%
					10925		16														16	100%	100%
				2021-22			3														3	100%	100%
					11074		3														3	100%	100%
			Chen,Hsien Ming; Stell,Khaleana R				23														23	100%	100%
				2024-25			23														23	100%	100%
					10722		23														23	100%	100%
		THEATER 270					60		2	5	3	2	2							3	77	96%	87%
			Chen,Hsien Ming				17		1		3									1	22	95%	82%
				2022-23			17		1		3									1	22	95%	82%
					23639		9		1												10	100%	100%
					24063		8				3									1	12	92%	67%
			Stell,Khaleana R				43		1	5		2	2							2	55	96%	89%
				2024-25			32		1	3			2							1	39	97%	92%
					18193		8														8	100%	100%
					18371		7													1	8	88%	88%
					27585		17		1	3			2								23	100%	91%
				2023-24			11			2		2								1	16	94%	81%
					19468		7			1		1									9	100%	89%
					19867		4			1		1								1	7	86%	71%
		THEATER 271					19		1	2	1		2							3	28	89%	79%
			Chen,Hsien Ming				6						1							1	8	88%	75%
				2022-23			6						1							1	8	88%	75%
					23640		1													1	2	50%	50%
					26826		5						1								6	100%	83%
			Stell,Khaleana R				13		1	2	1		1							2	20	90%	80%
				2024-25			4		1											2	7	71%	71%
					18194		2		1											2	5	60%	60%
					19314		2														2	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Theater	THEATER 271	Stell,Khaleana R	2023-24			9			2	1		1								13	100%	85%
					19469		3			1	1										5	100%	80%
					21661		6			1			1								8	100%	88%
		THEATER 275					16		1												17	100%	100%
			Chen,Hsien Ming				4														4	100%	100%
				2022-23			4														4	100%	100%
					23641		2														2	100%	100%
					24067		2														2	100%	100%
			Stell,Khaleana R				12		1												13	100%	100%
				2024-25			7		1												8	100%	100%
					18195		6		1												7	100%	100%
					27813		1														1	100%	100%
				2023-24			5														5	100%	100%
					19470		2														2	100%	100%
					19868		3														3	100%	100%
		THEATER 279					14			1										2	17	88%	88%
			Chen,Hsien Ming				4													1	5	80%	80%
				2022-23			4													1	5	80%	80%
					23642		1													1	2	50%	50%
					24069		3														3	100%	100%
			Stell,Khaleana R				10			1										1	12	92%	92%
				2024-25			3			1										1	5	80%	80%
					18196					1										1	2	50%	50%
					27815		3														3	100%	100%
				2023-24			7														7	100%	100%
					19471		3														3	100%	100%
					19870		4														4	100%	100%
		THEATER 291					17														17	100%	100%
			Chen,Hsien Ming				11														11	100%	100%
				2024-25			8														8	100%	100%
					27962		8														8	100%	100%
				2021-22			3														3	100%	100%
					24081		2														2	100%	100%
					28191		1														1	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Theater	THEATER 291	Stell,Khaleana R				6														6	100%	100%
				2023-24			6														6	100%	100%
					28285		6														6	100%	100%
		THEATER 292					35		1				1								37	100%	97%
			Chen,Hsien Ming				24		1				1								26	100%	96%
				2023-24			9		1				1								11	100%	91%
					15116		9		1				1								11	100%	91%
				2022-23			12														12	100%	100%
					16138		12														12	100%	100%
				2021-22			3														3	100%	100%
					17298		3														3	100%	100%
			Stell,Khaleana R				11														11	100%	100%
				2024-25			11														11	100%	100%
					14631		11														11	100%	100%
		THEATER 300					14		4		1	1	1							2	23	91%	78%
			Chen,Hsien Ming				14		4		1	1	1							2	23	91%	78%
				2023-24			9		1			1	1							2	14	86%	71%
					19872		3					1	1							2	7	71%	43%
					24038		6		1												7	100%	100%
				2022-23			5		3		1										9	100%	89%
					24071		5		3		1										9	100%	89%
		THEATER 323					13		1	1											15	100%	100%
			Brice,Amber Marie; Chen,Hsien Ming				6		1	1											8	100%	100%
				2023-24			6		1	1											8	100%	100%
					14372		6		1	1											8	100%	100%
			Chen,Hsien Ming				3														3	100%	100%
				2022-23			2														2	100%	100%
					15199		2														2	100%	100%
				2021-22			1														1	100%	100%
					16069		1														1	100%	100%
			Chen,Hsien Ming; Stell,Khaleana R				4														4	100%	100%
				2024-25			4														4	100%	100%
					13981		4														4	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Human	Theater	THEATER 550					37		2				4								43	100%	91%
			Chen,Hsien Ming				28		2				4								34	100%	88%
				2023-24			9		2												11	100%	100%
					11713		9		2												11	100%	100%
				2022-23			16						4								20	100%	80%
					11947		16						4								20	100%	80%
				2021-22			3														3	100%	100%
					12334		3														3	100%	100%
			Chen,Hsien Ming; Stell,Khaleana R				9														9	100%	100%
				2024-25			9														9	100%	100%
					11584		9														9	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Humanities and Fine Arts

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Humanities and Fine Arts

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Humanities and Fine Arts	Architecture	CTE	AS	H002768C-04.0901	Architectural Technology	Not Liberal Arts	AA/AS and CTE	1	3			2	6
Humanities and Fine Arts	Architecture	CTE	C	H021630D-04.0901	Architectural Technology	Not Liberal Arts	CA and CTE	2	3	2		1	8
Humanities and Fine Arts	Architecture	CTE	CS	H020100J-04.0901	Architecture: Design	Not Liberal Arts	CS and CTE		2				2
Humanities and Fine Arts	Architecture	CTE	CS	H020102J-04.0901	Architecture: Architectural Technology	Not Liberal Arts	CS and CTE		4				4
Humanities and Fine Arts	Architecture	CTE	CS	H020104J-04.0901	Architecture: Production Drafting	Not Liberal Arts	CS and CTE	2	2	5	2	1	12
Humanities and Fine Arts	Art	Non-CTE	AA	H019850C-50.0701	Art	Not Liberal Arts	AA/AS and Not CTE	2		1	1	1	5
Humanities and Fine Arts	Art	Non-CTE	AT	H031029G-50.0703	Studio Arts	Not Liberal Arts	ADT and Not CTE	10	12	29	16	22	89
Humanities and Fine Arts	Art	CTE	CS	H103021J-50.0102	Arts: Media Arts - Digital Design	Not Liberal Arts	CS and CTE			1	1	1	3
Humanities and Fine Arts	Business	CTE	AA	H017778C-52.0101	Business Administration	Not Liberal Arts	AA/AS and CTE	6	4	6	12	7	35
Humanities and Fine Arts	Business	CTE	AS	H002770C-52.0201	Business Administration	Not Liberal Arts	AA/AS and CTE	2	2	5	2	1	12
Humanities and Fine Arts	Business	CTE	AS	H002772C-52.0101	Business	Not Liberal Arts	AA/AS and CTE						0
Humanities and Fine Arts	Business	CTE	C	H021632D-52.0101	Business Administration	Not Liberal Arts	CA and CTE	3	3	4	2	9	21
Humanities and Fine Arts	Business	CTE	CS	H050101J-52.0101	Business	Not Liberal Arts	CS and CTE	1	2		1	1	5
Humanities and Fine Arts	Business	CTE	CS	H050900J-52.1801	Marketing	Not Liberal Arts	CS and CTE		1				1
Humanities and Fine Arts	Business	CTE	ST	H033063H-52.0201	Business Administration	Not Liberal Arts	ADT and CTE	89	58	27	12	7	193
Humanities and Fine Arts	Business	CTE	ST	H041041H-52.0201	Business Administration	Not Liberal Arts	ADT and CTE		10	48	39	47	144
Humanities and Fine Arts	Communication Stuc	Non-CTE	AA	H030321C-09.0101	Communication Studies	Not Liberal Arts	AA/AS and Not CTE	1	1				2
Humanities and Fine Arts	Communication Stuc	Non-CTE	AT	H033052G-09.0101	Communication Studies	Not Liberal Arts	ADT and Not CTE	20	12	15	12	3	62
Humanities and Fine Arts	Communication Stuc	Non-CTE	AT	H043108G-09.0101	Communication Studies	Not Liberal Arts	ADT and Not CTE				8	14	22
Humanities and Fine Arts	Culinary Arts	CTE	AS	H019344C-12.0500	Culinary Arts	Not Liberal Arts	AA/AS and CTE	5	2	9	6	8	30
Humanities and Fine Arts	Culinary Arts	CTE	C	H019343D-12.0500	Culinary Arts	Not Liberal Arts	CA and CTE	8	5	3	16	7	39
Humanities and Fine Arts	Culinary Arts	CTE	CS	H130630J-12.0500	Advanced Cook Skills	Not Liberal Arts	CS and CTE	8	29	2	22	3	64
Humanities and Fine Arts	Culinary Arts	CTE	CS	H130631J-12.0500	Cook Skills	Not Liberal Arts	CS and CTE	10	35		20	4	69
Humanities and Fine Arts	Culinary Arts	CTE	ST	H041370H-52.0901	Hospitality Management	Not Liberal Arts	ADT and CTE			1	2	3	6

Awards by Discipline: Humanities and Fine Arts

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Humanities and Fine Arts	Music	Non-CTE	AT	H032099G-50.0901	Music	Not Liberal Arts	ADT and Not CTE	1	4	3	1	4	13
Humanities and Fine Arts	Music	CTE	C	H008303D-50.0913	Music Technology	Not Liberal Arts	CA and CTE		3	1	1		5
Humanities and Fine Arts	Music	CTE	C	H010693D-50.0903	Music Performance	Not Liberal Arts	CA and CTE		2	1		1	4
Humanities and Fine Arts	Music	CTE	C	H010694D-50.0904	Music	Not Liberal Arts	CA and CTE		2	1	1		4
Humanities and Fine Arts	Music	CTE	C	H010698D-10.0203	Songwriting	Not Liberal Arts	CA and CTE			1			1
Humanities and Fine Arts	Philosophy	Non-CTE	AT	H038586G-38.0101	Philosophy	Not Liberal Arts	ADT and Not CTE	2	3		2	1	8
Humanities and Fine Arts	Professional Baking	CTE	C	H043420D-12.0500	Professional Baking and Pastry Arts	Not Liberal Arts	CA and CTE				3		3
Humanities and Fine Arts	Psychology	Non-CTE	AA	H030319C-42.9999	Psychology	Not Liberal Arts	AA/AS and Not CTE	12	15	20	26	23	96
Humanities and Fine Arts	Psychology	Non-CTE	AT	H032613G-42.0101	Psychology	Not Liberal Arts	ADT and Not CTE	66	62	65	69	48	310
Humanities and Fine Arts	Real Estate	CTE	AS	H002774C-52.1501	Real Estate	Not Liberal Arts	AA/AS and CTE		1	1	1		3
Humanities and Fine Arts	Real Estate	CTE	C	H021633D-52.1501	Real Estate	Not Liberal Arts	CA and CTE	1	1	1	2	1	6
Humanities and Fine Arts	Real Estate	CTE	CS	H051100J-52.1501	Property Management	Not Liberal Arts	CS and CTE	1	2	2	3	7	15
Humanities and Fine Arts	Real Estate	CTE	CS	H051103J-52.1501	Real Estate	Not Liberal Arts	CS and CTE	1	2	2	3	1	9
						Humanities and Fine Arts Subtotal		**254**	**287**	**256**	**286**	**228**	**1,311**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680

Awards by Discipline: Humanities and Fine Arts

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**

FTES and FTEF by Course and Instructor: Kinesiology, Health and Welleness

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Kinesiology, Health a	Dance Studies	DANCEST 805	Yates,Florence Renee	Lecture				1	1.5	0.2										1	1.5	0.2
Kinesiology, Health a	Dance Studies	DANCEST 805	Yates,Florence Renee	Online Sync	1	2.8	0.2				1	2.1	0.2	1	1.5	0.2	1	1.3	0.2			
Kinesiology, Health a	**Dance Studies Total**				**1**	**2.8**	**0.2**	**1**	**1.5**	**0.2**	**1**	**2.1**	**0.2**	**1**	**1.5**	**0.2**	**1**	**1.3**	**0.2**	**1**	**1.5**	**0.2**
Kinesiology, Health a	Dance Techniques	DANCETQ 141	Yates,Florence Renee	Lab				1	0.9	0.1												
Kinesiology, Health a	Dance Techniques	DANCETQ 141	Yates,Florence Renee	Online Sync	1	0.9	0.1				1	0.7	0.1	1	1.1	0.1	1	0.9	0.1	1	0.8	0.1
Kinesiology, Health a	**Dance Techniques Total**				**1**	**0.9**	**0.1**	**1**	**0.9**	**0.1**	**1**	**0.7**	**0.1**	**1**	**1.1**	**0.1**	**1**	**0.9**	**0.1**	**1**	**0.8**	**0.1**
Kinesiology, Health a	Health	HEALTH 002	Alvillar,Marc Anthony	Lab				1	1.2	0.1	2	2.6	0.3	1	2.4	0.1	2	3.1	0.3	1	2.3	0.1
Kinesiology, Health a	Health	HEALTH 002	Alvillar,Marc Anthony	Lecture				1	1.2	0.1	2	2.7	0.3	1	2.4	0.1	2	2.8	0.3	1	2.3	0.1
Kinesiology, Health a	Health	HEALTH 002	Alvillar,Marc Anthony	Online Async	4	6.8	0.5															
Kinesiology, Health a	Health	HEALTH 002	Barakat,Nabeel Michael	Online Async	4	11.5	0.5															
Kinesiology, Health a	Health	HEALTH 002	Dowty,Dean Leslie	Online Async				6	14.0	0.8	4	11.7	0.5	6	13.6	0.8	4	10.4	0.5	6	14.8	0.8
Kinesiology, Health a	Health	HEALTH 002	Komai,Stacy	Online Async													2	2.5	0.3			
Kinesiology, Health a	Health	HEALTH 006	Omaboe,Norkor Cecilia	Online Async	2	4.8	0.3	2	2.4	0.3	2	4.1	0.3	2	4.3	0.3	2	4.4	0.3	2	4.8	0.3
Kinesiology, Health a	Health	HEALTH 011	Al-Agha,Jason Diya	Lecture													1	3.6	0.2			
Kinesiology, Health a	Health	HEALTH 011	Alvillar,Marc Anthony	Lecture							1	1.7	0.2				1	3.2	0.2			
Kinesiology, Health a	Health	HEALTH 011	Caballero,Arturo	Online Async																1	3.4	0.2
Kinesiology, Health a	Health	HEALTH 011	Cuneo,Stephanie Lynn	Lecture										1	1.4	0.2	2	9.1	0.4	1	1.7	0.2
Kinesiology, Health a	Health	HEALTH 011	Cuneo,Stephanie Lynn	Online Async	2	1.2	0.4	1		0.2												
Kinesiology, Health a	Health	HEALTH 011	Cuneo,Stephanie Lynn	Online Sync				1	1.6	0.2	1	1.8	0.2									
Kinesiology, Health a	Health	HEALTH 011	Dowty,Dean Leslie	Online Async				1	1.9	0.2	1	2.3	0.2									
Kinesiology, Health a	Health	HEALTH 011	Omaboe,Norkor Cecilia	Online Async	2	7.3	0.4	2	5.5	0.4	2	6.1	0.4	2	5.4	0.4	2	5.5	0.4	1	3.0	0.2
Kinesiology, Health a	Health	HEALTH 011	Rivera,Luis Reynaldo	Lecture							1	3.3	0.2				1	2.8	0.2			
Kinesiology, Health a	Health	HEALTH 011	Ruedaflores,Steven M.	Lecture																1	4.4	0.2
Kinesiology, Health a	Health	HEALTH 011	Suarez,Yanet Colin	Online Async	1	1.4	0.2							1	2.7	0.2						
Kinesiology, Health a	Health	HEALTH 011	Suarez,Yanet Colin	Online Sync				1	3.7	0.2	1	3.1	0.2				1	3.1	0.2			
Kinesiology, Health a	Health	HEALTH 011	Trujillo,Leslie Cordova	Online Async	1		0.2															
Kinesiology, Health a	Health	HEALTH 012	Komai,Stacy	Online Async	1	3.7	0.2				1	3.6	0.2	1	3.2	0.2	1	3.4	0.2	1	2.7	0.2
Kinesiology, Health a	Health	HEALTH 012	Komai,Stacy	Online Sync				1	3.0	0.2												
Kinesiology, Health a	Health	HEALTH 012	Omaboe,Norkor Cecilia	Lecture													1	2.1	0.2			
Kinesiology, Health a	Health	HEALTH 012	Omaboe,Norkor Cecilia	Online Async	2	4.3	0.4	1	1.7	0.2	2	5.5	0.4	2	7.3	0.4	1	3.6	0.2	2	6.8	0.4
Kinesiology, Health a	**Health Total**				**19**	**41.0**	**3.1**	**18**	**36.2**	**2.9**	**20**	**48.6**	**3.3**	**17**	**42.6**	**2.7**	**23**	**59.6**	**3.8**	**17**	**46.2**	**2.7**
Kinesiology, Health a	Kinesiology	KIN 010	Alvillar,Marc Anthony	Lab																1	2.4	0.1
Kinesiology, Health a	Kinesiology	KIN 010	Beckham,William Thurell	Lab				2		0.2												
Kinesiology, Health a	Kinesiology	KIN 010	Caballero,Arturo	Lab				1		0.1												
Kinesiology, Health a	Kinesiology	KIN 010	Campbell,Shawnae Denise	Lab													1	1.4	0.1			
Kinesiology, Health a	Kinesiology	KIN 010	Dowty,Dean Leslie	Online Async													1	2.8	0.1	1	2.5	0.1
Kinesiology, Health a	Kinesiology	KIN 010	Skarr,Geoffrey Todd	Lab				1		0.1												

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Kinesiology, Health a	Kinesiology	KIN 010	Trujillo,Leslie Cordova	Online Async	1	2.5	0.1	1	2.7	0.1	1	2.9	0.1	1	2.3	0.1						
Kinesiology, Health a	Kinesiology	KIN 010	Yates,Florence Renee	Lab				1		0.1												
Kinesiology, Health a	Kinesiology	KIN 045	Barakat,Nabeel Michael	Lab	1	1.3	0.2				1	1.7	0.2									
Kinesiology, Health a	Kinesiology	KIN 045	Silva,Shenali Nihara	Lab													1	1.5	0.2			
Kinesiology, Health a	Kinesiology	KIN 046	Barakat,Nabeel Michael	Lab				1	1.3	0.2				1	1.7	0.2						
Kinesiology, Health a	Kinesiology	KIN 046	Silva,Shenali Nihara	Lab																1	2.0	0.2
Kinesiology, Health a	Kinesiology	KIN 049	Barakat,Nabeel Michael	Lab	2	1.0	0.2				1	1.7	0.2									
Kinesiology, Health a	Kinesiology	KIN 049	Silva,Shenali Nihara	Lab													1	0.2	0.2			
Kinesiology, Health a	Kinesiology	KIN 050	Barakat,Nabeel Michael	Lab	1	1.3	0.2	1	1.5	0.2				1	1.4	0.2						
Kinesiology, Health a	Kinesiology	KIN 050	Silva,Shenali Nihara	Lab																1	0.3	0.2
Kinesiology, Health a	Kinesiology	KIN 050	STAFF,LAHC	Lab				1		0.0												
Kinesiology, Health a	Kinesiology	KIN 217-1	Beckham,William Thurell	Online Async	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 217-1	Nishioka,Hayward H	Lab				1	0.7	0.1	1	1.4	0.1	1	1.2	0.1						
Kinesiology, Health a	Kinesiology	KIN 217-1	Nishioka,Hayward H; Watson,Brandon	Lab													1	1.4	0.1			
Kinesiology, Health a	Kinesiology	KIN 217-1	Quintero,Michael Alexander	Online Async	3	3.7	0.3															
Kinesiology, Health a	Kinesiology	KIN 217-2	Nishioka,Hayward H	Lab				1	0.1	0.0				1	0.3	0.0						
Kinesiology, Health a	Kinesiology	KIN 217-2	Quintero,Michael Alexander	Online Async	1	0.3	0.0															
Kinesiology, Health a	Kinesiology	KIN 229-1	Komai,Stacy	Online Sync	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 229-1	Turner,Albert Brian	Online Async	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 229-1	Yates,Florence Renee	Lab	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 245-1	Beckham,William Thurell	Lab							2		0.2									
Kinesiology, Health a	Kinesiology	KIN 245-1	Caballero,Arturo	Lab							1		0.1									
Kinesiology, Health a	Kinesiology	KIN 245-1	Caballero,Arturo	Online Async	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 245-1	Campbell,Shawnae Denise	Lab							1		0.1									
Kinesiology, Health a	Kinesiology	KIN 245-1	Cuneo,Stephanie Lynn	Lab							1		0.1									
Kinesiology, Health a	Kinesiology	KIN 245-1	Yates,Florence Renee	Lab							1		0.1									
Kinesiology, Health a	Kinesiology	KIN 245-1	Yates,Florence Renee	Online Async	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 245-2	Beckham,William Thurell	Lab										3		0.3						
Kinesiology, Health a	Kinesiology	KIN 245-2	Caballero,Arturo	Lab										1		0.1						
Kinesiology, Health a	Kinesiology	KIN 245-2	Cuneo,Stephanie Lynn	Lab										1		0.1						
Kinesiology, Health a	Kinesiology	KIN 245-2	Yates,Florence Renee	Lab										1		0.1						
Kinesiology, Health a	Kinesiology	KIN 250-1	Beckham,William Thurell	Lab													3		0.3			
Kinesiology, Health a	Kinesiology	KIN 250-1	Beckham,William Thurell	Online Async	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 250-1	Caballero,Arturo	Lab													1		0.1			
Kinesiology, Health a	Kinesiology	KIN 250-1	Campbell,Shawnae Denise	Lab				1	0.7	0.1				1	1.1	0.1						
Kinesiology, Health a	Kinesiology	KIN 250-1	Dowty,Dean Leslie	Online Async													1	2.3	0.1	1	2.4	0.1
Kinesiology, Health a	Kinesiology	KIN 250-1	Skarr,Geoffrey Todd	Lab													1		0.1			

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Kinesiology, Health a	Kinesiology	KIN 250-1	Trujillo,Leslie Cordova	Lab	1	2.0	0.1															
Kinesiology, Health a	Kinesiology	KIN 250-1	Trujillo,Leslie Cordova	Online Async	1		0.1				1	1.7	0.1									
Kinesiology, Health a	Kinesiology	KIN 250-1	Watson,Brandon	Lab																1	1.1	0.1
Kinesiology, Health a	Kinesiology	KIN 250-1	Yamane,David	Lab													1	1.6	0.1			
Kinesiology, Health a	Kinesiology	KIN 250-1	Yates,Florence Renee	Lab													1		0.1			
Kinesiology, Health a	Kinesiology	KIN 250-1	Yates,Florence Renee	Online Async	1		0.1															
Kinesiology, Health a	Kinesiology	KIN 250-2	Beckham,William Thurell	Lab																3		0.4
Kinesiology, Health a	Kinesiology	KIN 250-2	Delgado,Jeysen	Lab																2		0.3
Kinesiology, Health a	Kinesiology	KIN 250-2	Dowty,Dean Leslie	Online Async													1	0.1	0.0	1	0.2	0.0
Kinesiology, Health a	Kinesiology	KIN 250-2	Trujillo,Leslie Cordova	Lab	1	0.1	0.0															
Kinesiology, Health a	Kinesiology	KIN 250-2	Trujillo,Leslie Cordova	Online Async							1	0.1	0.0									
Kinesiology, Health a	Kinesiology	KIN 250-2	Watson,Brandon	Lecture																1	0.2	0.0
Kinesiology, Health a	Kinesiology	KIN 250-2	Yamane,David	Lecture													1	0.1	0.0			
Kinesiology, Health a	Kinesiology	KIN 250-2	Yates,Florence Renee	Lab																1		0.1
Kinesiology, Health a	Kinesiology	KIN 251-1	Omaboe,Norkor Cecilia	Lab				2	0.0	0.2							1	1.2	0.1	1	1.3	0.1
Kinesiology, Health a	Kinesiology	KIN 251-1	Omaboe,Norkor Cecilia	Online Async	1	1.8	0.1	1	1.5	0.1	1	1.5	0.1	1	1.9	0.1				1	2.3	0.1
Kinesiology, Health a	Kinesiology	KIN 251-1	Turner,Albert Brian	Lab				3	1.2	0.3												
Kinesiology, Health a	Kinesiology	KIN 251-2	Omaboe,Norkor Cecilia	Lab													1	0.0	0.0	1	0.1	0.0
Kinesiology, Health a	Kinesiology	KIN 251-2	Omaboe,Norkor Cecilia	Online Async	1	0.2	0.0	1	0.2	0.0				1	0.4	0.0				1	0.4	0.0
Kinesiology, Health a	Kinesiology	KIN 287-1	Al-Agha,Jason Diya	Lab													1	1.3	0.1			
Kinesiology, Health a	Kinesiology	KIN 287-1	Al-Agha,Jason Diya; Turner,Albert Brian	Lab																1	1.0	0.3
Kinesiology, Health a	Kinesiology	KIN 287-1	Beckham,William Thurell	Lab							1	1.2	0.1									
Kinesiology, Health a	Kinesiology	KIN 287-1	Campbell,Shawnae Denise	Online Async	1	0.9	0.1															
Kinesiology, Health a	Kinesiology	KIN 287-1	Turner,Albert Brian	Lab										1	1.4	0.1						
Kinesiology, Health a	Kinesiology	KIN 287-2	Al-Agha,Jason Diya; Turner,Albert Brian	Lecture																1	0.3	0.0
Kinesiology, Health a	Kinesiology	KIN 287-2	Campbell,Shawnae Denise	Online Async	1	0.1	0.1															
Kinesiology, Health a	Kinesiology	KIN 287-2	Turner,Albert Brian	Lecture										1	0.1	0.0						
Kinesiology, Health a	Kinesiology	KIN 291-1	Skarr,Geoffrey Todd	Lab				1	0.6	0.1	1	1.3	0.1	1	0.9	0.1						
Kinesiology, Health a	Kinesiology	KIN 291-1	Skarr,Geoffrey Todd	Online Async	1	1.1	0.1															
Kinesiology, Health a	Kinesiology	KIN 291-2	Skarr,Geoffrey Todd	Lab				1	0.3	0.0				1	0.1	0.0						
Kinesiology, Health a	Kinesiology	KIN 350-1	Al-Agha,Jason Diya; Turner,Albert Brian	Lab																1	1.2	0.4
Kinesiology, Health a	Kinesiology	KIN 350-1	Alvillar,Marc Anthony	Online Async	1	2.6	0.2															
Kinesiology, Health a	Kinesiology	KIN 350-1	Beckham,William Thurell	Online Async	1	1.6	0.2															
Kinesiology, Health a	Kinesiology	KIN 350-1	Campbell,Shawnae Denise	Lab													1	4.7	0.2			
Kinesiology, Health a	Kinesiology	KIN 350-1	Cuneo,Stephanie Lynn	Lab										1	1.6	0.2				1	1.5	0.2
Kinesiology, Health a	Kinesiology	KIN 350-1	Cuneo,Stephanie Lynn	Lecture							1	1.5	0.2									
Kinesiology, Health a	Kinesiology	KIN 350-1	Dowty,Dean Leslie	Online Async							1	2.9	0.2				1	2.4	0.2	1	2.9	0.2

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Kinesiology, Health a	Kinesiology	KIN 350-1	Trujillo,Leslie Cordova	Lab	1	2.5	0.2															
Kinesiology, Health a	Kinesiology	KIN 350-1	Trujillo,Leslie Cordova	Online Async				1	4.6	0.2				1	1.6	0.2						
Kinesiology, Health a	Kinesiology	KIN 350-1	Turner,Albert Brian	Lab										1	1.6	0.2						
Kinesiology, Health a	Kinesiology	KIN 350-2	Al-Agha,Jason Diya; Turner,Albert Brian	Lab																1	1.5	0.0
Kinesiology, Health a	Kinesiology	KIN 350-2	Alvillar,Marc Anthony	Online Async	1	0.8	0.0															
Kinesiology, Health a	Kinesiology	KIN 350-2	Campbell,Shawnae Denise	Lab													1	0.6	0.2			
Kinesiology, Health a	Kinesiology	KIN 350-2	Cuneo,Stephanie Lynn	Lab										1	0.4	0.0				1	0.5	0.0
Kinesiology, Health a	Kinesiology	KIN 350-2	Dowty,Dean Leslie	Online Async																1	0.2	0.0
Kinesiology, Health a	Kinesiology	KIN 350-2	Trujillo,Leslie Cordova	Lab	1	0.8	0.0															
Kinesiology, Health a	Kinesiology	KIN 350-2	Trujillo,Leslie Cordova	Online Async				1	0.7	0.0				1	1.1	0.0						
Kinesiology, Health a	**Kinesiology Total**				**30**	**24.6**	**3.0**	**23**	**16.1**	**2.2**	**17**	**18.0**	**2.0**	**23**	**19.0**	**2.2**	**21**	**21.5**	**2.3**	**26**	**24.3**	**3.1**
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 503	Alvillar,Marc Anthony	Lab				1	11.5	0.6				1	12.8	0.6				1	10.6	0.7
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 504	Carter Loza,Antonio	Lab	1	12.4	0.6				1	12.3	0.6				1	14.1	0.6			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 504	Turner,Albert Brian	Lab	1	7.5	0.6				1	5.3	0.6				1	12.3	0.6			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 506	Skarr,Geoffrey Todd	Lab	1	8.5	0.6				1	9.7	0.6				1	10.0	0.6			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 508	Dowty,Dean Leslie	Lab	1	21.7	0.6															
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 511	Barlow,William	Lab	1	14.9	0.6				1	14.7	0.6									
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 511	Caballero,Arturo	Lab	1	8.9	0.6				1	9.4	0.6				1	9.0	0.6			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 511	Hernandez Jr.,Jose Luis	Lab													1	13.7	0.6			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 512	Campbell,Shawnae Denise	Lab				1	7.7	0.6				1	7.7	0.6				1	6.0	0.7
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 516	Cammayo,Christian E	Lab	1	5.0	0.6															
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 516	Zuvich,Sean N	Lecture													1	7.6	0.6			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Al-Agha,Jason Diya; Carter Loza,Antonio; Tur	Lab																1	4.9	0.3
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Alvillar,Marc Anthony	Lab	1	3.9	0.2				1	3.5	0.2				1	3.2	0.2			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Barlow,William	Lab				1	3.5	0.2												
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Caballero,Arturo	Lab				1	1.8	0.2				1	2.1	0.2				1	1.9	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Carter Loza,Antonio; Turner,Albert Brian	Lab				1	2.3	0.2				1	4.7	0.2						
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Hernandez Jr.,Jose Luis	Lab										1	1.6	0.2				1	3.3	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Pittock,Rachel Lee	Lab																1	2.6	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Skarr,Geoffrey Todd	Lab				2	1.3	0.2				1	1.4	0.2				1	2.1	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	STAFF,LAHC	Lab	1																	
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 552	Zuvich,Sean N	Lab										1	4.1	0.2						
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 555	Skarr,Geoffrey Todd	Lab				1	2.4	0.2				1	1.6	0.2				1	2.4	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 556	Al-Agha,Jason Diya; Carter Loza,Antonio; Tur	Lab																1	3.5	0.3
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 556	Carter Loza,Antonio; Turner,Albert Brian	Lab				1	3.8	0.2	1	4.2	0.2	1	4.3	0.2	1	4.4	0.2			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 556	Jaramillo,Jason	Lab																1	0.0	0.4
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 557	Alvillar,Marc Anthony	Lab	1	3.5	0.2				1	2.9	0.2				1	2.5	0.2			

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 557	STAFF,LAHC	Lab	1																	
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 558	Barlow,William	Lab				1	2.4	0.2												
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 558	Caballero,Arturo	Lab				2	1.4	0.2				1	1.9	0.2				1	2.0	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 558	Hernandez Jr.,Jose Luis	Lab										1	2.1	0.2				1	3.7	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 563	Zuvich,Sean N	Lab																1	1.4	0.2
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 564	Campbell,Shawnae Denise	Lab							1	2.1	0.2				1	1.9	0.2			
Kinesiology, Health a	Kinesiology Athletics	KIN ATH 564	Campbell,Shawnae Denise	Online Async	1	1.5	0.2															
Kinesiology, Health a	**Kinesiology Athletics Total**				**12**	**87.7**	**4.4**	**12**	**37.9**	**2.5**	**9**	**64.1**	**3.4**	**11**	**44.4**	**2.6**	**10**	**78.8**	**4.0**	**13**	**44.5**	**3.9**
Kinesiology, Health a	Kinesiology Major	KIN MAJ 100	Trujillo,Leslie Cordova	Online Async	1	6.4	0.2	1	3.3	0.2	1	4.1	0.2	1	3.9	0.2	1	5.3	0.2	1	3.6	0.2
Kinesiology, Health a	Kinesiology Major	KIN MAJ 103	Alvillar,Marc Anthony	Lecture				1	2.4	0.2				1	1.4	0.2						
Kinesiology, Health a	Kinesiology Major	KIN MAJ 103	Alvillar,Marc Anthony	Online Async	1	3.5	0.2															
Kinesiology, Health a	Kinesiology Major	KIN MAJ 103	Dowty,Dean Leslie	Online Async							1	2.1	0.2	1	2.0	0.2	1	1.4	0.2			
Kinesiology, Health a	Kinesiology Major	KIN MAJ 119	Trujillo,Leslie Cordova	Online Async	2	2.4	0.2	2	2.8	0.2	2	2.1	0.2	2	2.2	0.2	2	2.4	0.2	2	3.6	0.2
Kinesiology, Health a	**Kinesiology Major Total**				**4**	**12.3**	**0.6**	**4**	**8.5**	**0.6**	**4**	**8.3**	**0.6**	**5**	**9.5**	**0.8**	**4**	**9.1**	**0.6**	**3**	**7.2**	**0.4**
Kinesiology, Health and Welne Total					67	169.3	11.5	59	101.0	8.5	52	141.9	9.7	58	118.1	8.6	60	171.2	11.0	61	124.4	10.5

FTES and FTEF by Course and Instructor: Kinesiology, Health and Welleness

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kinesiology, Health and Wellne	145	24	86%	95%	83%	128	27	84%	96%	83%	140	27	83%	95%	84%	157	25	76%	96%	86%	571	26	82%	96%	84%
Dance Studies	2	20	50%	100%	63%	2	17	43%	100%	79%	2	13	33%	100%	73%	2	18	44%	94%	57%	8	17	42%	99%	67%
DANCEST 805	2	20	50%	100%	63%	2	17	43%	100%	79%	2	13	33%	100%	73%	2	18	44%	94%	57%	8	17	42%	99%	67%
Yates,Florence Renee	2	20	50%	100%	63%	2	17	43%	100%	79%	2	13	33%	100%	73%	2	18	44%	94%	57%	8	17	42%	99%	67%
DE Internet Delayed																1	19	48%	95%	63%	1	19	48%	95%	63%
DE Internet Simult Inter	1	26	65%	100%	73%	2	17	43%	100%	79%	1	12	30%	100%	58%						4	18	45%	100%	74%
Lecture and/or Discussion	1	14	35%	100%	43%						1	14	35%	100%	86%	1	16	40%	94%	50%	3	15	37%	98%	59%
Dance Techniques	2	14	41%	93%	71%	2	14	35%	96%	79%	2	13	33%	88%	85%	2	17	43%	100%	91%	8	15	38%	95%	82%
DANCETQ 141	2	14	41%	93%	71%	2	14	35%	96%	79%	2	13	33%	88%	85%	2	17	43%	100%	91%	8	15	38%	95%	82%
Yates,Florence Renee	2	14	41%	93%	71%	2	14	35%	96%	79%	2	13	33%	88%	85%	2	17	43%	100%	91%	8	15	38%	95%	82%
DE Internet Simult Inter	1	15	38%	87%	73%	2	14	35%	96%	79%	2	13	33%	88%	85%	2	17	43%	100%	91%	7	15	37%	94%	83%
Lab/Studio Activity	1	13	46%	100%	69%																1	13	46%	100%	69%
Health	44	30	87%	92%	71%	43	32	86%	93%	69%	48	33	89%	93%	72%	52	31	85%	94%	77%	187	31	87%	93%	73%
HEALTH 002	20	33	82%	91%	70%	16	33	73%	92%	67%	18	32	71%	92%	68%	16	32	72%	91%	77%	70	33	75%	91%	71%
Alvillar,Marc Anthony	6	22	56%	91%	48%	6	24	51%	92%	49%	6	26	55%	90%	53%	6	24	51%	94%	63%	24	24	53%	92%	53%
DE Internet Delayed	4	26	56%	92%	47%																4	26	56%	92%	47%
Lab/Studio Activity	1	16	57%			3	24	51%			3	26	55%			3	24	51%			10	24	53%		
Lecture and/or Discussion	1	16	57%	88%	50%	3	24	51%	92%	49%	3	26	55%	90%	53%	3	24	51%	94%	63%	10	24	53%	92%	55%
Barakat,Nabeel Michael	8	41	94%	96%	81%																8	41	94%	96%	81%
DE Internet Delayed	8	41	94%	96%	81%																8	41	94%	96%	81%
Dowty,Dean Leslie	6	35	91%	85%	68%	10	38	86%	92%	74%	10	38	86%	94%	76%	10	37	85%	90%	82%	36	37	87%	91%	76%
DE Internet Delayed	6	35	91%	85%	68%	10	38	86%	92%	74%	10	38	86%	94%	76%	10	37	85%	90%	82%	36	37	87%	91%	76%
Komai,Stacy											2	19	48%	79%	58%						2	19	48%	79%	58%
DE Internet Delayed											2	19	48%	79%	58%						2	19	48%	79%	58%
HEALTH 006	4	27	79%	89%	69%	4	32	79%	92%	56%	4	35	86%	90%	52%	8	29	73%	90%	55%	20	30	78%	90%	57%
Omaboe,Norkor Cecilia	4	27	79%	89%	69%	4	32	79%	92%	56%	4	35	86%	90%	52%	8	29	73%	90%	55%	20	30	78%	90%	57%
DE Internet Delayed	4	27	79%	89%	69%	4	32	79%	92%	56%	4	35	86%	90%	52%	8	29	73%	90%	55%	20	30	78%	90%	57%
HEALTH 011	15	28	104%	94%	74%	17	30	111%	96%	77%	20	35	117%	96%	78%	23	31	113%	98%	82%	75	31	112%	96%	78%
Al-Agha,Jason Diya											1	38		100%	92%						1	38		100%	92%
Lecture and/or Discussion											1	38		100%	92%						1	38		100%	92%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
He	HEALTH 011	Alvillar,Marc Anthony						1	16	40%	100%	50%	1	30	75%	87%	57%						2	23	58%	91%	54%
		Lecture and/or Discussion						1	16	40%	100%	50%	1	30	75%	87%	57%						2	23	58%	91%	54%
		Caballero,Arturo											1	34	85%	100%	71%	2	22	54%	95%	81%	3	26	64%	97%	77%
		DE Internet Delayed											1	34	85%	100%	71%	2	22	54%	95%	81%	3	26	64%	97%	77%
		Cuneo,Stephanie Lynn	4	22	160%	95%	85%	3	16	123%	94%	92%	4	33	164%	96%	75%	5	27	335%	98%	88%	16	25	187%	96%	84%
		DE Internet Delayed	3	24	183%	100%	93%						1	33	83%	85%	70%	1	47	118%	100%	98%	5	31	128%	97%	90%
		DE Internet Simult Inter	1	15	100%	73%	47%	2	18		100%	97%											3	17	340%	92%	82%
		Lecture and/or Discussion						1	13	33%	77%	77%	3	33	245%	100%	77%	4	22		97%	83%	8	25	248%	97%	79%
		Delgado,Jeysen																2	26	340%	100%	94%	2	26	340%	100%	94%
		Lecture and/or Discussion																2	26	340%	100%	94%	2	26	340%	100%	94%
		Dowty,Dean Leslie	1	19	48%	100%	74%	1	23	58%	91%	74%	1	35	88%	94%	74%	1	39	98%	95%	85%	4	29	73%	95%	78%
		DE Internet Delayed	1	19	48%	100%	74%	1	23	58%	91%	74%	1	35	88%	94%	74%	1	39	98%	95%	85%	4	29	73%	95%	78%
		Komai,Stacy											1	51	155%	100%	76%	3	42	106%	96%	75%	4	45	116%	97%	75%
		DE Internet Delayed											1	51	155%	100%	76%	3	42	106%	96%	75%	4	45	116%	97%	75%
		Omaboe,Norkor Cecilia	5	31	73%	90%	55%	6	34	102%	94%	61%	5	30	76%	95%	67%	5	29	73%	97%	68%	21	31	81%	94%	62%
		DE Internet Delayed	5	31	73%	90%	55%	6	34	102%	94%	61%	5	30	76%	95%	67%	4	32	79%	97%	69%	20	32	83%	94%	62%
		Lecture and/or Discussion																1	18	45%	100%	67%	1	18	45%	100%	67%
		Rivera,Luis Reynaldo						1	31	207%	100%	97%	1	26	173%	92%	85%						2	29	190%	96%	91%
		Lecture and/or Discussion						1	31	207%	100%	97%	1	26	173%	92%	85%						2	29	190%	96%	91%
		Ruedaflores,Steven M.											1	41	273%	88%	85%						1	41	273%	88%	85%
		Lecture and/or Discussion											1	41	273%	88%	85%						1	41	273%	88%	85%
		Ruedaflores,Steven M.; Trujillo,Leslie Cordova																1	32		100%	97%	1	32		100%	97%
		Lecture and/or Discussion																1	32		100%	97%	1	32		100%	97%
		Suarez,Yanet Colin	2	25	327%	98%	86%	3	36	270%	100%	97%	2	34	170%	100%	96%	1	13		92%	92%	8	30	251%	99%	94%
		DE Internet Delayed	1	14		100%	79%	2	40	198%	100%	99%	1	39	98%	100%	95%						4	33	165%	100%	95%
		DE Internet Simult Inter	1	35	233%	97%	89%	1	29		100%	93%	1	29		100%	97%						3	31	620%	99%	92%
		Lecture and/or Discussion																1	13		92%	92%	1	13		92%	92%
		Trujillo,Leslie Cordova	3	39	130%	97%	88%	2	44	97%	95%	80%	2	44	97%	95%	86%	3	41	95%	100%	91%	10	42	104%	97%	87%
		DE Internet Delayed	3	39	130%	97%	88%	2	44	97%	95%	80%	2	44	97%	95%	86%	3	41	95%	100%	91%	10	42	104%	97%	87%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Hea HEALTH 012	5	25	71%	90%	65%	6	33	82%	86%	57%	6	31	78%	86%	63%	5	27	68%	88%	66%	22	29	75%	87%	62%
Komai,Stacy	2	33	96%	88%	74%	2	34	85%	81%	57%	2	31	76%	79%	70%	2	33	83%	85%	70%	8	33	84%	83%	68%
DE Internet Delayed	1	37	93%	81%	78%	2	34	85%	81%	57%	2	31	76%	79%	70%	2	33	83%	85%	70%	7	33	83%	81%	68%
DE Internet Simult Inter	1	28	100%	96%	68%																1	28	100%	96%	68%
Omaboe,Norkor Cecilia	3	20	56%	92%	55%	4	32	80%	89%	57%	4	31	78%	90%	60%	3	23	58%	91%	62%	14	27	70%	90%	59%
DE Internet Delayed	3	20	56%	92%	55%	4	32	80%	89%	57%	3	35	88%	89%	55%	2	30	74%	90%	61%	12	29	75%	89%	57%
Lecture and/or Discussion											1	20	50%	95%	85%	1	10	25%	100%	70%	2	15	38%	97%	80%
Kinesiology	55	19	121%	96%	89%	44	24	105%	97%	91%	49	23	100%	96%	91%	59	21	92%	96%	91%	207	21	103%	96%	91%
KIN 010	7	30	231%	100%	97%	2	39	87%	95%	83%	4	35	82%	96%	86%	3	31	71%	93%	85%	16	32	108%	97%	90%
Alvillar,Marc Anthony											1	38	95%	100%	97%						1	38	95%	100%	97%
Lab/Studio Activity											1	38	95%	100%	97%						1	38	95%	100%	97%
Beckham,William Thurell	2	27		100%	100%																2	27		100%	100%
Lab/Studio Activity	2	27		100%	100%																2	27		100%	100%
Caballero,Arturo	1	19		100%	100%																1	19		100%	100%
Lab/Studio Activity	1	19		100%	100%																1	19		100%	100%
Campbell,Shawnae Denise											1	22	55%	100%	100%						1	22	55%	100%	100%
Lab/Studio Activity											1	22	55%	100%	100%						1	22	55%	100%	100%
Dowty,Dean Leslie											2	40	89%	93%	76%	2	35	78%	91%	80%	4	38	83%	92%	78%
DE Internet Delayed											2	40	89%	93%	76%	2	35	78%	91%	80%	4	38	83%	92%	78%
Skarr,Geoffrey Todd	1	25		100%	100%																1	25		100%	100%
Lab/Studio Activity	1	25		100%	100%																1	25		100%	100%
Trujillo,Leslie Cordova	2	39	87%	100%	92%	2	39	87%	95%	83%											4	39	87%	97%	88%
DE Internet Delayed	2	39	87%	100%	92%	2	39	87%	95%	83%											4	39	87%	97%	88%
Watson,Brandon																1	22	55%	100%	100%	1	22	55%	100%	100%
Lab/Studio Activity																1	22	55%	100%	100%	1	22	55%	100%	100%
Yates,Florence Renee	1	32		97%	97%																1	32		97%	97%
Lab/Studio Activity	1	32		97%	97%																1	32		97%	97%
KIN 045	3	14	70%	100%	93%	3	23	80%	97%	94%	1	14	70%	100%	100%	1	15	75%	100%	93%	8	18	75%	99%	94%
Barakat,Nabeel Michael	3	14	70%	100%	93%	3	23	80%	97%	94%											6	19	76%	98%	94%
Lab/Studio Activity	3	14	70%	100%	93%	3	23	80%	97%	94%											6	19	76%	98%	94%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin	KIN 045	Silva,Shenali Nihara											1	14	70%	100%	100%	1	15	75%	100%	93%	2	15	73%	100%	97%
		Lab/Studio Activity											1	14	70%	100%	100%	1	15	75%	100%	93%	2	15	73%	100%	97%
	KIN 046		1	13	65%	100%	92%	1	16	80%	100%	100%	1	19	95%	95%	89%	1	13	65%	100%	85%	4	15	76%	98%	92%
		Barakat,Nabeel Michael	1	13	65%	100%	92%	1	16	80%	100%	100%											2	15	73%	100%	97%
		Lab/Studio Activity	1	13	65%	100%	92%	1	16	80%	100%	100%											2	15	73%	100%	97%
		Silva,Shenali Nihara											1	19	95%	95%	89%	1	13	65%	100%	85%	2	16	80%	97%	88%
		Lab/Studio Activity											1	19	95%	95%	89%	1	13	65%	100%	85%	2	16	80%	97%	88%
	KIN 049		2	6	57%	100%	100%	1	17	85%	100%	94%	1	3	15%	100%	67%	1	5	25%	100%	80%	5	7	46%	100%	92%
		Barakat,Nabeel Michael	2	6	57%	100%	100%	1	17	85%	100%	94%											3	10	71%	100%	97%
		Lab/Studio Activity	2	6	57%	100%	100%	1	17	85%	100%	94%											3	10	71%	100%	97%
		Silva,Shenali Nihara											1	3	15%	100%	67%	1	5	25%	100%	80%	2	4	20%	100%	75%
		Lab/Studio Activity											1	3	15%	100%	67%	1	5	25%	100%	80%	2	4	20%	100%	75%
	KIN 050		3	10	71%	100%	83%	1	14	70%	93%	86%	1	4	20%	100%	75%	1	8	40%	100%	88%	6	9	55%	98%	84%
		Barakat,Nabeel Michael	2	15	75%	100%	83%	1	14	70%	93%	86%											3	15	73%	98%	84%
		Lab/Studio Activity	2	15	75%	100%	83%	1	14	70%	93%	86%											3	15	73%	98%	84%
		Silva,Shenali Nihara											1	4	20%	100%	75%	1	8	40%	100%	88%	2	6	30%	100%	83%
		Lab/Studio Activity											1	4	20%	100%	75%	1	8	40%	100%	88%	2	6	30%	100%	83%
		STAFF,LAHC	1	0	0%																		1	0	0%		
		Lab/Studio Activity	1	0	0%																		1	0	0%		
	KIN 217-1		5	26	121%	92%	85%	2	21	53%	83%	76%	1	22	55%	86%	73%	1	32	80%	91%	88%	9	25	85%	89%	83%
		Beckham,William Thurell	1	33		97%	97%																1	33		97%	97%
		DE Internet Delayed	1	33		97%	97%																1	33		97%	97%
		Nishioka,Hayward H	1	11	39%	73%	73%	2	21	53%	83%	76%											3	18	49%	81%	75%
		Lab/Studio Activity	1	11	39%	73%	73%	2	21	53%	83%	76%											3	18	49%	81%	75%
		Nishioka,Hayward H; Watson,Brandon											1	22	55%	86%	73%						1	22	55%	86%	73%
		Lab/Studio Activity											1	22	55%	86%	73%						1	22	55%	86%	73%
		Quintero,Michael Alexander	3	29	109%	92%	83%																3	29	109%	92%	83%
		DE Internet Delayed	3	29	109%	92%	83%																3	29	109%	92%	83%
		Watson,Brandon																1	32	80%	91%	88%	1	32	80%	91%	88%
		Lab/Studio Activity																1	32	80%	91%	88%	1	32	80%	91%	88%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN 217-2	2	3	11%	83%	83%	1	4	27%	100%	100%						1	2	20%	100%	100%	4	3	15%	92%	92%
Nishioka,Hayward H	1	2	13%	50%	50%	1	4	27%	100%	100%											2	3	20%	83%	83%
Lab/Studio Activity	1	2	13%	50%	50%	1	4	27%	100%	100%											2	3	20%	83%	83%
Quintero,Michael Alexander	1	4	10%	100%	100%																1	4	10%	100%	100%
DE Internet Delayed	1	4	10%	100%	100%																1	4	10%	100%	100%
Watson,Brandon																1	2	20%	100%	100%	1	2	20%	100%	100%
Lab/Studio Activity																1	2	20%	100%	100%	1	2	20%	100%	100%
KIN 229-1	3	27		100%	83%											1	16	40%	94%	94%	4	24	240%	99%	84%
Komai,Stacy	1	28		100%	57%																1	28		100%	57%
DE Internet Simult Inter	1	28		100%	57%																1	28		100%	57%
Turner,Albert Brian	1	26		100%	100%																1	26		100%	100%
DE Internet Delayed	1	26		100%	100%																1	26		100%	100%
Watson,Brandon																1	16	40%	94%	94%	1	16	40%	94%	94%
Lab/Studio Activity																1	16	40%	94%	94%	1	16	40%	94%	94%
Yates,Florence Renee	1	26		100%	92%																1	26		100%	92%
Lab/Studio Activity	1	26		100%	92%																1	26		100%	92%
KIN 229-2																1	1	3%	100%	100%	1	1	3%	100%	100%
Turner,Albert Brian; Watson,Brandon																1	1	3%	100%	100%	1	1	3%	100%	100%
Lab/Studio Activity																1	1	3%	100%	100%	1	1	3%	100%	100%
KIN 245-1	2	34		94%	90%	6	38		100%	100%						7	36		100%	100%	15	37		99%	99%
Beckham,William Thurell						2	28		100%	100%						4	30		100%	100%	6	29		100%	100%
Lab/Studio Activity						2	28		100%	100%						3	34		100%	100%	5	31		100%	100%
Lecture and/or Discussion																1	20		100%	100%	1	20		100%	100%
Caballero,Arturo	1	34		97%	97%	1	52		100%	100%											2	43		99%	99%
DE Internet Delayed	1	34		97%	97%																1	34		97%	97%
Lab/Studio Activity						1	52		100%	100%											1	52		100%	100%
Campbell,Shawnae Denise						1	42		100%	100%											1	42		100%	100%
Lab/Studio Activity						1	42		100%	100%											1	42		100%	100%
Cuneo,Stephanie Lynn						1	30		100%	100%											1	30		100%	100%
Lab/Studio Activity						1	30		100%	100%											1	30		100%	100%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin	KIN 245-1	Delgado,Jeysen																2	47		100%	100%	2	47		100%	100%
		Lab/Studio Activity																2	47		100%	100%	2	47		100%	100%
		Yates,Florence Renee	1	34		91%	82%	1	47		100%	100%						1	39		97%	97%	3	40		97%	94%
		DE Internet Delayed	1	34		91%	82%																1	34		91%	82%
		Lab/Studio Activity						1	47		100%	100%						1	39		97%	97%	2	43		99%	99%
	KIN 245-2							6	38		100%	100%						6	39		100%	100%	12	38		100%	100%
		Beckham,William Thurell						3	32		100%	100%						3	33		100%	100%	6	33		100%	100%
		Lab/Studio Activity						3	32		100%	100%						3	33		100%	100%	6	33		100%	100%
		Caballero,Arturo						1	52		100%	100%											1	52		100%	100%
		Lab/Studio Activity						1	52		100%	100%											1	52		100%	100%
		Cuneo,Stephanie Lynn						1	30		100%	100%											1	30		100%	100%
		Lab/Studio Activity						1	30		100%	100%											1	30		100%	100%
		Delgado,Jeysen																2	48		100%	100%	2	48		100%	100%
		Lab/Studio Activity																2	48		100%	100%	2	48		100%	100%
		Yates,Florence Renee						1	47		100%	100%						1	38		100%	100%	2	43		100%	100%
		Lab/Studio Activity						1	47		100%	100%						1	38		100%	100%	2	43		100%	100%
	KIN 250-1		5	25	212%	99%	95%	2	23	64%	96%	78%	10	35	230%	98%	94%	5	30	74%	95%	90%	22	30	138%	97%	92%
		Beckham,William Thurell	1	27		100%	96%						3	40		100%	100%						4	37		100%	99%
		DE Internet Delayed	1	27		100%	96%																1	27		100%	96%
		Lab/Studio Activity											3	40		100%	100%						3	40		100%	100%
		Caballero,Arturo											1	23		100%	100%						1	23		100%	100%
		Lab/Studio Activity											1	23		100%	100%						1	23		100%	100%
		Campbell,Shawnae Denise	1	11	39%	100%	100%	1	19	48%	100%	100%											2	15	44%	100%	100%
		Lab/Studio Activity	1	11	39%	100%	100%	1	19	48%	100%	100%											2	15	44%	100%	100%
		Dowty,Dean Leslie											2	36	89%	93%	73%	2	28	69%	91%	78%	4	32	79%	92%	75%
		DE Internet Delayed											2	36	89%	93%	73%	2	28	69%	91%	78%	4	32	79%	92%	75%
		Skarr,Geoffrey Todd											1	41		100%	100%						1	41		100%	100%
		Lab/Studio Activity											1	41		100%	100%						1	41		100%	100%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN 250-1 Trujillo,Leslie Cordova	2	29	193%	98%	95%	1	26	87%	92%	62%											3	28	140%	96%	85%
DE Internet Delayed	1	27		100%	93%	1	26	87%	92%	62%											2	27	177%	96%	77%
Lab/Studio Activity	1	31	103%	97%	97%																1	31	103%	97%	97%
Turner,Albert Brian; Watson,Brandon																3	31	78%	97%	97%	3	31	78%	97%	97%
Lab/Studio Activity																3	31	78%	97%	97%	3	31	78%	97%	97%
Watson,Brandon											1	18	45%	94%	94%						1	18	45%	94%	94%
Lab/Studio Activity											1	18	45%	94%	94%						1	18	45%	94%	94%
Yamane,David											1	22	73%	100%	95%						1	22	73%	100%	95%
Lab/Studio Activity											1	22	73%	100%	95%						1	22	73%	100%	95%
Yates,Florence Renee	1	27		100%	93%						1	50		100%	100%						2	39		100%	97%
DE Internet Delayed	1	27		100%	93%																1	27		100%	93%
Lab/Studio Activity											1	50		100%	100%						1	50		100%	100%
KIN 250-2	1	2	20%	100%	100%	1	2	20%	100%	100%	10	24	486%	100%	99%	5	6	48%	93%	93%	17	16	212%	99%	99%
Beckham,William Thurell											3	43		100%	100%						3	43		100%	100%
Lab/Studio Activity											3	43		100%	100%						3	43		100%	100%
Delgado,Jeysen											2	27		100%	100%						2	27		100%	100%
Lab/Studio Activity											2	27		100%	100%						2	27		100%	100%
Dowty,Dean Leslie											2	2	16%	100%	50%	2	5	36%	78%	78%	4	3	26%	85%	69%
DE Internet Delayed											2	2	16%	100%	50%	2	5	36%	78%	78%	4	3	26%	85%	69%
Trujillo,Leslie Cordova	1	2	20%	100%	100%	1	2	20%	100%	100%											2	2	20%	100%	100%
DE Internet Delayed						1	2	20%	100%	100%											1	2	20%	100%	100%
Lab/Studio Activity	1	2	20%	100%	100%																1	2	20%	100%	100%
Watson,Brandon											1	3	20%	100%	100%	3	7	57%	100%	100%	4	6	46%	100%	100%
Lab/Studio Activity																2	3	30%	100%	100%	2	3	30%	100%	100%
Lecture and/or Discussion											1	3	20%	100%	100%	1	14	93%	100%	100%	2	9	57%	100%	100%
Yamane,David											1	1	10%	100%	100%						1	1	10%	100%	100%
Lecture and/or Discussion											1	1	10%	100%	100%						1	1	10%	100%	100%
Yates,Florence Renee											1	53		100%	100%						1	53		100%	100%
Lab/Studio Activity											1	53		100%	100%						1	53		100%	100%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN 251-1	7	19	234%	93%	86%	2	26	73%	84%	61%	3	25	61%	85%	74%	3	29	70%	84%	67%	15	23	93%	88%	75%
Omaboe,Norkor Cecilia	4	21	145%	89%	77%	2	26	73%	84%	61%	3	25	61%	85%	74%	3	29	70%	84%	67%	12	25	79%	86%	71%
DE Internet Delayed	2	25	84%	82%	63%	2	26	73%	84%	61%	1	35	88%	89%	80%	2	36	89%	83%	65%	7	29	83%	84%	66%
Lab/Studio Activity	2	18		100%	97%						2	20	48%	82%	69%	1	15	36%	87%	80%	5	18	72%	90%	82%
Turner,Albert Brian	3	17		100%	100%																3	17		100%	100%
Lab/Studio Activity	3	17		100%	100%																3	17		100%	100%
KIN 251-2	2	4	40%	100%	63%	1	7	47%	86%	71%	3	3	23%	89%	33%	3	5	35%	93%	71%	9	4	33%	92%	61%
Omaboe,Norkor Cecilia	2	4	40%	100%	63%	1	7	47%	86%	71%	3	3	23%	89%	33%	3	5	35%	93%	71%	9	4	33%	92%	61%
DE Internet Delayed	2	4	40%	100%	63%	1	7	47%	86%	71%	1	6	40%	83%	33%	2	7	52%	92%	69%	6	6	45%	91%	62%
Lab/Studio Activity											2	2	12%	100%	33%	1	1	7%	100%	100%	3	1	10%	100%	50%
KIN 272																1	35	88%	100%	89%	1	35	88%	100%	89%
Skarr,Geoffrey Todd																1	35	88%	100%	89%	1	35	88%	100%	89%
Lab/Studio Activity																1	35	88%	100%	89%	1	35	88%	100%	89%
KIN 287-1	1	13	33%	100%	100%	2	21	51%	93%	93%	2	18	45%	100%	94%	2	22	54%	86%	86%	7	19	48%	93%	92%
Al-Agha,Jason Diya											1	20	50%	100%	95%	2	22	54%	86%	86%	3	21	53%	90%	89%
Lab/Studio Activity											1	20	50%	100%	95%	2	22	54%	86%	86%	3	21	53%	90%	89%
Al-Agha,Jason Diya; Turner,Albert Brian											1	16	40%	100%	94%						1	16	40%	100%	94%
Lab/Studio Activity											1	16	40%	100%	94%						1	16	40%	100%	94%
Beckham,William Thurell						1	19	48%	95%	95%											1	19	48%	95%	95%
Lab/Studio Activity						1	19	48%	95%	95%											1	19	48%	95%	95%
Campbell,Shawnae Denise	1	13	33%	100%	100%																1	13	33%	100%	100%
DE Internet Delayed	1	13	33%	100%	100%																1	13	33%	100%	100%
Turner,Albert Brian						1	22	55%	91%	91%											1	22	55%	91%	91%
Lab/Studio Activity						1	22	55%	91%	91%											1	22	55%	91%	91%
KIN 287-2	1	2	13%	100%	100%	1	2	13%	50%	50%	1	4	27%	100%	100%	2	3	24%	83%	83%	5	3	20%	86%	86%
Al-Agha,Jason Diya																2	3	24%	83%	83%	2	3	24%	83%	83%
Lab/Studio Activity																1	0	0%			1	0	0%		
Lecture and/or Discussion																1	6	40%	83%	83%	1	6	40%	83%	83%
Al-Agha,Jason Diya; Turner,Albert Brian											1	4	27%	100%	100%						1	4	27%	100%	100%
Lecture and/or Discussion											1	4	27%	100%	100%						1	4	27%	100%	100%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN 287-2 Campbell,Shawnae Denise	1	2	13%	100%	100%																1	2	13%	100%	100%
DE Internet Delayed	1	2	13%	100%	100%																1	2	13%	100%	100%
Turner,Albert Brian						1	2	13%	50%	50%											1	2	13%	50%	50%
Lecture and/or Discussion						1	2	13%	50%	50%											1	2	13%	50%	50%
KIN 291-1	2	13	37%	85%	65%	2	16	46%	100%	97%											4	14	41%	93%	82%
Skarr,Geoffrey Todd	2	13	37%	85%	65%	2	16	46%	100%	97%											4	14	41%	93%	82%
DE Internet Delayed	1	16	53%	81%	56%																1	16	53%	81%	56%
Lab/Studio Activity	1	10	25%	90%	80%	2	16	46%	100%	97%											3	14	38%	98%	93%
KIN 291-2	1	5	33%	100%	100%	1	2	13%	100%	100%											2	4	23%	100%	100%
Skarr,Geoffrey Todd	1	5	33%	100%	100%	1	2	13%	100%	100%											2	4	23%	100%	100%
Lab/Studio Activity	1	5	33%	100%	100%	1	2	13%	100%	100%											2	4	23%	100%	100%
KIN 350-1	4	28	79%	91%	88%	6	23	58%	96%	86%	6	27	62%	94%	86%	7	21	51%	97%	88%	23	24	60%	95%	87%
Al-Agha,Jason Diya; Turner,Albert Brian											1	11	28%	100%	82%						1	11	28%	100%	82%
Lab/Studio Activity											1	11	28%	100%	82%						1	11	28%	100%	82%
Alvillar,Marc Anthony	1	26	87%	85%	85%											2	23	58%	98%	89%	3	24	65%	93%	88%
DE Internet Delayed	1	26	87%	85%	85%																1	26	87%	85%	85%
Lab/Studio Activity																2	23	58%	98%	89%	2	23	58%	98%	89%
Beckham,William Thurell	1	16	40%	100%	100%																1	16	40%	100%	100%
DE Internet Delayed	1	16	40%	100%	100%																1	16	40%	100%	100%
Campbell,Shawnae Denise											1	44	88%	95%	93%	1	17	34%	94%	94%	2	31	61%	95%	93%
Lab/Studio Activity											1	44	88%	95%	93%	1	17	34%	94%	94%	2	31	61%	95%	93%
Cuneo,Stephanie Lynn						2	15	41%	93%	93%	1	14	35%	100%	100%						3	14	39%	95%	95%
Lab/Studio Activity						1	15	38%	87%	87%	1	14	35%	100%	100%						2	15	36%	93%	93%
Lecture and/or Discussion						1	14	47%	100%	100%											1	14	47%	100%	100%
Dowty,Dean Leslie						2	40	88%	99%	82%	3	31	72%	91%	82%	3	22	55%	97%	85%	8	30	70%	95%	83%
DE Internet Delayed						2	40	88%	99%	82%	2	27	66%	92%	77%	2	21	51%	95%	80%	6	29	69%	96%	80%
Lab/Studio Activity											1	40	80%	90%	88%	1	25	63%	100%	92%	2	33	72%	94%	89%
Trujillo,Leslie Cordova	2	35	99%	91%	87%	1	16	40%	100%	94%											3	28	77%	93%	88%
DE Internet Delayed	1	46	115%	93%	87%	1	16	40%	100%	94%											2	31	78%	95%	89%
Lab/Studio Activity	1	23	77%	87%	87%																1	23	77%	87%	87%

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Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN 350-1 Turner,Albert Brian						1	15	38%	87%	87%											1	15	38%	87%	87%
Lab/Studio Activity						1	15	38%	87%	87%											1	15	38%	87%	87%
Watson,Brandon																1	18	45%	94%	94%	1	18	45%	94%	94%
Lab/Studio Activity																1	18	45%	94%	94%	1	18	45%	94%	94%
KIN 350-2	3	7	63%	95%	91%	3	9	39%	100%	89%	5	6	34%	91%	91%	7	5	26%	100%	84%	18	6	35%	96%	88%
Al-Agha,Jason Diya; Turner,Albert Brian											1	14	93%	100%	100%						1	14	93%	100%	100%
Lab/Studio Activity											1	14	93%	100%	100%						1	14	93%	100%	100%
Alvillar,Marc Anthony	1	8	80%	100%	100%											2	1	4%	100%	100%	3	3	26%	100%	100%
DE Internet Delayed	1	8	80%	100%	100%																1	8	80%	100%	100%
Lab/Studio Activity																2	1	4%	100%	100%	2	1	4%	100%	100%
Campbell,Shawnae Denise											1	6	15%	100%	100%	1	5	13%	100%	100%	2	6	14%	100%	100%
Lab/Studio Activity											1	6	15%	100%	100%	1	5	13%	100%	100%	2	6	14%	100%	100%
Cuneo,Stephanie Lynn						1	4	27%	100%	100%	1	5	33%	80%	80%						2	5	30%	89%	89%
Lab/Studio Activity						1	4	27%	100%	100%	1	5	33%	80%	80%						2	5	30%	89%	89%
Dowty,Dean Leslie						1	12	30%	100%	83%	2	4	28%	71%	71%	3	7	49%	100%	77%	6	7	37%	95%	78%
DE Internet Delayed						1	12	30%	100%	83%	1	2	13%			2	5	36%	100%	56%	4	6	29%	91%	65%
Lab/Studio Activity											1	5	50%	100%	100%	1	13	65%	100%	92%	2	9	60%	100%	94%
Trujillo,Leslie Cordova	2	7	56%	93%	86%	1	11	73%	100%	91%											3	8	63%	96%	88%
DE Internet Delayed	1	7	47%	86%	71%	1	11	73%	100%	91%											2	9	60%	94%	83%
Lab/Studio Activity	1	7	70%	100%	100%																1	7	70%	100%	100%
Watson,Brandon																1	4	27%	100%	100%	1	4	27%	100%	100%
Lab/Studio Activity																1	4	27%	100%	100%	1	4	27%	100%	100%
Kinesiology Athletics	35	22	65%	96%	95%	27	28	75%	97%	95%	32	27	68%	97%	95%	34	22	56%	97%	94%	128	24	65%	97%	95%
KIN ATH 503	1	32	80%	97%	97%	1	34	85%	100%	100%	1	30	75%	100%	100%	1	27	68%	100%	100%	4	31	77%	99%	99%
Alvillar,Marc Anthony	1	32	80%	97%	97%	1	34	85%	100%	100%	1	30	75%	100%	100%	1	27	68%	100%	100%	4	31	77%	99%	99%
Lab/Studio Activity	1	32	80%	97%	97%	1	34	85%	100%	100%	1	30	75%	100%	100%	1	27	68%	100%	100%	4	31	77%	99%	99%
KIN ATH 504	2	28	93%	88%	77%	2	27	90%	96%	91%	2	37	81%	97%	90%	2	26	58%	92%	90%	8	29	78%	94%	87%
Carter Loza,Antonio	1	35	117%	94%	94%	1	35	117%	97%	97%	1	39	98%	100%	100%	1	33	83%	94%	94%	4	36	101%	96%	96%
Lab/Studio Activity	1	35	117%	94%	94%	1	35	117%	97%	97%	1	39	98%	100%	100%	1	33	83%	94%	94%	4	36	101%	96%	96%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin	KIN ATH 504	Jaramillo,Jason																1	19	38%	89%	84%	1	19	38%	89%	84%
		Lab/Studio Activity																1	19	38%	89%	84%	1	19	38%	89%	84%
		Turner,Albert Brian	1	21	70%	76%	48%	1	19	63%	95%	79%	1	34	68%	94%	79%						3	25	67%	89%	70%
		Lab/Studio Activity	1	21	70%	76%	48%	1	19	63%	95%	79%	1	34	68%	94%	79%						3	25	67%	89%	70%
	KIN ATH 506		1	24	80%	100%	96%	1	28	62%	96%	96%	1	29	64%	100%	90%	1	40	89%	90%	83%	4	30	73%	96%	90%
		Skarr,Geoffrey Todd	1	24	80%	100%	96%	1	28	62%	96%	96%	1	29	64%	100%	90%	1	40	89%	90%	83%	4	30	73%	96%	90%
		Lab/Studio Activity	1	24	80%	100%	96%	1	28	62%	96%	96%	1	29	64%	100%	90%	1	40	89%	90%	83%	4	30	73%	96%	90%
	KIN ATH 508		1	61	76%	98%	98%																1	61	76%	98%	98%
		Dowty,Dean Leslie	1	61	76%	98%	98%																1	61	76%	98%	98%
		Lab/Studio Activity	1	61	76%	98%	98%																1	61	76%	98%	98%
	KIN ATH 511		2	34	84%	97%	97%	2	35	88%	97%	97%	2	32	70%	95%	95%	2	25	54%	98%	94%	8	31	73%	97%	96%
		Barlow,William	1	42	84%	95%	95%	1	44	88%	98%	98%											2	43	86%	97%	97%
		Lab/Studio Activity	1	42	84%	95%	95%	1	44	88%	98%	98%											2	43	86%	97%	97%
		Caballero,Arturo	1	25	83%	100%	100%	1	26	87%	96%	96%	1	25	63%	88%	88%						3	25	76%	95%	95%
		Lab/Studio Activity	1	25	83%	100%	100%	1	26	87%	96%	96%	1	25	63%	88%	88%						3	25	76%	95%	95%
		Hernandez Jr.,Jose Luis											1	38	76%	100%	100%	1	29	58%	97%	97%	2	34	67%	99%	99%
		Lab/Studio Activity											1	38	76%	100%	100%	1	29	58%	97%	97%	2	34	67%	99%	99%
		Ramos,Megan																1	20	50%	100%	90%	1	20	50%	100%	90%
		Lab/Studio Activity																1	20	50%	100%	90%	1	20	50%	100%	90%
	KIN ATH 512		1	22	73%	100%	100%	1	23	77%	100%	83%	1	17	57%	100%	100%	1	23	77%	100%	100%	4	21	71%	100%	95%
		Campbell,Shawnae Denise	1	22	73%	100%	100%	1	23	77%	100%	83%	1	17	57%	100%	100%	1	23	77%	100%	100%	4	21	71%	100%	95%
		Lab/Studio Activity	1	22	73%	100%	100%	1	23	77%	100%	83%	1	17	57%	100%	100%	1	23	77%	100%	100%	4	21	71%	100%	95%
	KIN ATH 516		1	14	47%	93%	93%						1	21	53%	95%	95%	1	14	35%	100%	100%	3	16	45%	96%	96%
		Cammayo,Christian E	1	14	47%	93%	93%																1	14	47%	93%	93%
		Lab/Studio Activity	1	14	47%	93%	93%																1	14	47%	93%	93%
		Zuvich,Sean N											1	21	53%	95%	95%	1	14	35%	100%	100%	2	18	44%	97%	97%
		Lab/Studio Activity																1	14	35%	100%	100%	1	14	35%	100%	100%
		Lecture and/or Discussion											1	21	53%	95%	95%						1	21	53%	95%	95%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN ATH 552	12	17	56%	95%	94%	11	26	70%	97%	96%	12	27	71%	97%	95%	15	21	54%	97%	93%	50	23	62%	96%	94%
Al-Agha,Jason Diya																1	17	43%	100%	88%	1	17	43%	100%	88%
Lab/Studio Activity																1	17	43%	100%	88%	1	17	43%	100%	88%
Al-Agha,Jason Diya; Carter Loza,Antonio; Turner,Albert Brian											1	45	113%	93%	91%						1	45	113%	93%	91%
Lab/Studio Activity											1	45	113%	93%	91%						1	45	113%	93%	91%
Alvillar,Marc Anthony	1	36	90%	94%	94%	1	33	83%	94%	94%	1	30	75%	97%	97%	2	26	65%	96%	96%	5	30	76%	95%	95%
Lab/Studio Activity	1	36	90%	94%	94%	1	33	83%	94%	94%	1	30	75%	97%	97%	2	26	65%	96%	96%	5	30	76%	95%	95%
Barlow,William	1	31	69%	97%	97%	1	40	73%	93%	93%											2	36	71%	94%	94%
Lab/Studio Activity	1	31	69%	97%	97%																1	31	69%	97%	97%
Lecture and/or Discussion						1	40	73%	93%	93%											1	40	73%	93%	93%
Caballero,Arturo	1	16	40%	100%	100%	2	22	61%	98%	98%	2	16	44%	97%	97%						5	18	50%	98%	98%
Lab/Studio Activity	1	16	40%	100%	100%	2	22	61%	98%	98%	2	16	44%	97%	97%						5	18	50%	98%	98%
Cammayo,Christian E	1	9	30%	89%	89%																1	9	30%	89%	89%
Lab/Studio Activity	1	9	30%	89%	89%																1	9	30%	89%	89%
Campbell,Shawnae Denise	1	10	33%	90%	90%	1	18	60%	100%	100%	1	21	70%	100%	90%	2	19	48%	97%	97%	5	17	51%	98%	95%
Lab/Studio Activity	1	10	33%	90%	90%	1	18	60%	100%	100%	1	21	70%	100%	90%	2	19	48%	97%	97%	5	17	51%	98%	95%
Carter Loza,Antonio																1	23	58%	100%	100%	1	23	58%	100%	100%
Lab/Studio Activity																1	23	58%	100%	100%	1	23	58%	100%	100%
Carter Loza,Antonio; Turner,Alb	2	21	60%	95%	95%	2	34	97%	99%	99%	1	39	130%	97%	97%						5	30	88%	97%	97%
Lab/Studio Activity	2	21	60%	95%	95%	2	34	97%	99%	99%	1	39	130%	97%	97%						5	30	88%	97%	97%
Dowty,Dean Leslie	1	33	110%	91%	91%																1	33	110%	91%	91%
Lab/Studio Activity	1	33	110%	91%	91%																1	33	110%	91%	91%
Hernandez Jr.,Jose Luis						1	15	38%	93%	93%	2	29	60%	100%	100%	2	29	71%	98%	98%	5	26	60%	98%	98%
Lab/Studio Activity						1	15	38%	93%	93%	2	29	60%	100%	100%	2	29	71%	98%	98%	5	26	60%	98%	98%
Jaramillo,Jason																2	17	41%	97%	97%	2	17	41%	97%	97%
Lab/Studio Activity																2	17	41%	97%	97%	2	17	41%	97%	97%
Pittock,Rachel Lee											1	26	65%	92%	92%	1	16	40%	88%	88%	2	21	53%	90%	90%
Lab/Studio Activity											1	26	65%	92%	92%	1	16	40%	88%	88%	2	21	53%	90%	90%
Ramos,Megan																2	16	44%	94%	94%	2	16	44%	94%	94%
Lab/Studio Activity																2	16	44%	94%	94%	2	16	44%	94%	94%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN ATH 552 Skarr,Geoffrey Todd	3	10	41%	100%	93%	2	18	51%	97%	86%	2	29	73%	95%	91%	1	37	93%	97%	70%	8	20	61%	97%	86%
Lab/Studio Activity	3	10	41%	100%	93%	2	18	51%	97%	86%	2	29	73%	95%	91%	1	37	93%	97%	70%	8	20	61%	97%	86%
STAFF,LAHC	1	1	10%	100%	100%																1	1	10%	100%	100%
Lab/Studio Activity	1	1	10%	100%	100%																1	1	10%	100%	100%
Zuvich,Sean N						1	38	95%	100%	100%	1	18	60%	100%	100%	1	14	35%	100%	100%	3	23	64%	100%	100%
Lab/Studio Activity						1	38	95%	100%	100%	1	18	60%	100%	100%	1	14	35%	100%	100%	3	23	64%	100%	100%
KIN ATH 553	1	30	100%	90%	90%																1	30	100%	90%	90%
Dowty,Dean Leslie	1	30	100%	90%	90%																1	30	100%	90%	90%
DE Internet Delayed	1	30	100%	90%	90%																1	30	100%	90%	90%
KIN ATH 555	1	22	55%	100%	100%	1	15	38%	100%	93%	1	22	55%	100%	100%	1	31	78%	100%	94%	4	23	56%	100%	97%
Skarr,Geoffrey Todd	1	22	55%	100%	100%	1	15	38%	100%	93%	1	22	55%	100%	100%	1	31	78%	100%	94%	4	23	56%	100%	97%
Lab/Studio Activity	1	22	55%	100%	100%	1	15	38%	100%	93%	1	22	55%	100%	100%	1	31	78%	100%	94%	4	23	56%	100%	97%
KIN ATH 556	1	36	90%	97%	97%	2	45	129%	99%	99%	3	32	79%	96%	91%	3	16	40%	100%	94%	9	30	77%	98%	95%
Al-Agha,Jason Diya																2	18	39%	100%	91%	2	18	39%	100%	91%
Lab/Studio Activity																2	18	39%	100%	91%	2	18	39%	100%	91%
Al-Agha,Jason Diya; Carter Loza,Antonio; Turner,Albert Brian											1	35	88%	94%	91%						1	35	88%	94%	91%
Lab/Studio Activity											1	35	88%	94%	91%						1	35	88%	94%	91%
Carter Loza,Antonio; Turner,Alb	1	36	90%	97%	97%	2	45	129%	99%	99%	1	47	94%	96%	87%						4	43	108%	98%	95%
Lab/Studio Activity	1	36	90%	97%	97%	2	45	129%	99%	99%	1	47	94%	96%	87%						4	43	108%	98%	95%
Jaramillo,Jason											1	13	43%	100%	100%	1	13	43%	100%	100%	2	13	43%	100%	100%
Lab/Studio Activity											1	13	43%	100%	100%	1	13	43%	100%	100%	2	13	43%	100%	100%
KIN ATH 557	5	17	62%	95%	95%	3	27	74%	95%	95%	3	24	65%	96%	96%	2	30	74%	97%	97%	13	23	68%	96%	96%
Alvillar,Marc Anthony	4	22	66%	95%	95%	3	27	74%	95%	95%	3	24	65%	96%	96%	2	30	74%	97%	97%	12	25	69%	96%	96%
Lab/Studio Activity	4	22	66%	95%	95%	3	27	74%	95%	95%	3	24	65%	96%	96%	2	30	74%	97%	97%	12	25	69%	96%	96%
STAFF,LAHC	1	1	10%	100%	100%																1	1	10%	100%	100%
Lab/Studio Activity	1	1	10%	100%	100%																1	1	10%	100%	100%
KIN ATH 558	5	17	50%	100%	100%	2	19	48%	97%	97%	2	27	68%	100%	100%	2	20	50%	100%	100%	11	20	53%	100%	100%
Barlow,William	2	25	52%	100%	100%																2	25	52%	100%	100%
Lab/Studio Activity	2	25	52%	100%	100%																2	25	52%	100%	100%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Kin KIN ATH 558 Caballero,Arturo	3	11	47%	100%	100%	1	18	45%	100%	100%	1	19	48%	100%	100%						5	14	47%	100%	100%
Lab/Studio Activity	3	11	47%	100%	100%	1	18	45%	100%	100%	1	19	48%	100%	100%						5	14	47%	100%	100%
Hernandez Jr.,Jose Luis						1	20	50%	95%	95%	1	35	88%	100%	100%	1	25	63%	100%	100%	3	27	67%	99%	99%
Lab/Studio Activity						1	20	50%	95%	95%	1	35	88%	100%	100%	1	25	63%	100%	100%	3	27	67%	99%	99%
Ramos,Megan																1	15	38%	100%	100%	1	15	38%	100%	100%
Lab/Studio Activity																1	15	38%	100%	100%	1	15	38%	100%	100%
KIN ATH 563											1	13	33%	100%	100%	1	13	33%	92%	92%	2	13	33%	96%	96%
Pittock,Rachel Lee																1	13	33%	92%	92%	1	13	33%	92%	92%
Lab/Studio Activity																1	13	33%	92%	92%	1	13	33%	92%	92%
Zuvich,Sean N											1	13	33%	100%	100%						1	13	33%	100%	100%
Lab/Studio Activity											1	13	33%	100%	100%						1	13	33%	100%	100%
KIN ATH 564	1	15	50%	100%	100%	1	23	77%	91%	91%	2	19	54%	97%	97%	2	23	64%	98%	98%	6	20	61%	97%	97%
Campbell,Shawnae Denise	1	15	50%	100%	100%	1	23	77%	91%	91%	2	19	54%	97%	97%	2	23	64%	98%	98%	6	20	61%	97%	97%
DE Internet Delayed	1	15	50%	100%	100%																1	15	50%	100%	100%
Lab/Studio Activity						1	23	77%	91%	91%	2	19	54%	97%	97%	2	23	64%	98%	98%	5	21	62%	96%	96%
Kinesiology Major	8	32	85%	97%	66%	10	24	63%	96%	72%	7	32	76%	93%	79%	8	28	64%	94%	81%	33	29	71%	95%	74%
KIN MAJ 100	2	49	102%	96%	62%	2	40	94%	98%	68%	2	45	94%	94%	83%	4	27	59%	91%	79%	10	38	82%	94%	73%
Dowty,Dean Leslie																2	16	36%	91%	78%	2	16	36%	91%	78%
Lecture and/or Discussion																2	16	36%	91%	78%	2	16	36%	91%	78%
Trujillo,Leslie Cordova	2	49	102%	96%	62%	2	40	94%	98%	68%	2	45	94%	94%	83%	2	39	81%	91%	79%	8	43	93%	95%	73%
DE Internet Delayed	2	49	102%	96%	62%	2	40	94%	98%	68%	2	45	94%	94%	83%	2	39	81%	91%	79%	8	43	93%	95%	73%
KIN MAJ 103	2	29	84%	95%	54%	4	20	49%	96%	74%	1	14	35%	100%	57%						7	21	56%	96%	65%
Alvillar,Marc Anthony	2	29	84%	95%	54%	1	13	33%	100%	77%											3	23	65%	96%	59%
DE Internet Delayed	1	35	88%	94%	40%																1	35	88%	94%	40%
Lecture and/or Discussion	1	22	79%	95%	77%	1	13	33%	100%	77%											2	18	51%	97%	77%
Dowty,Dean Leslie						3	22	54%	95%	74%	1	14	35%	100%	57%						4	20	49%	96%	71%
DE Internet Delayed						3	22	54%	95%	74%	1	14	35%	100%	57%						4	20	49%	96%	71%
KIN MAJ 119	4	26	74%	100%	87%	4	22	61%	93%	74%	4	30	75%	88%	77%	4	28	70%	100%	86%	16	26	70%	95%	81%
Trujillo,Leslie Cordova	4	26	74%	100%	87%	4	22	61%	93%	74%	4	30	75%	88%	77%	4	28	70%	100%	86%	16	26	70%	95%	81%
DE Internet Delayed	4	26	74%	100%	87%	4	22	61%	93%	74%	4	30	75%	88%	77%	4	28	70%	100%	86%	16	26	70%	95%	81%

Course Efficiency, Retention, and Success by Instructor: Kinesiology, Health and Wellness

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	**1,748**	**26**	**74%**	**89%**	**68%**	**1,888**	**27**	**75%**	**90%**	**70%**	**2,063**	**28**	**76%**	**90%**	**71%**	**2,197**	**28**	**81%**	**92%**	**75%**	**7,896**	**27**	**77%**	**90%**	**71%**

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiology, Health and Wellne							9,104	31	1,135	643	219	82	1,081	20						613	12,976	95%	84%
	Dance Studies						34		32	25	14	3	25							2	135	99%	67%
		DANCEST 805					34		32	25	14	3	25							2	135	99%	67%
			Yates,Florence Renee				34		32	25	14	3	25							2	135	99%	67%
				2024-25			8		8	4	4		9							2	35	94%	57%
					14132		4		6	2	4		2							1	19	95%	63%
					14597		4		2	2			7							1	16	94%	50%
				2023-24			8		7	4	4		3								26	100%	73%
					14562		5		4	3	1		1								14	100%	86%
					15077		3		3	1	3		2								12	100%	58%
				2022-23			10		11	6	3		4								34	100%	79%
					15274		2		6	3	2		1								14	100%	79%
					16080		8		5	3	1		3								20	100%	80%
				2021-22			8		6	11	3	3	9								40	100%	63%
					16528		1		1	4	1	2	5								14	100%	43%
					17217		7		5	7	2	1	4								26	100%	73%
	Dance Techniques						57		30	8	3	3	9							6	116	95%	82%
		DANCETQ 141					57		30	8	3	3	9							6	116	95%	82%
			Yates,Florence Renee				57		30	8	3	3	9							6	116	95%	82%
				2024-25			21		9	1	1		2								34	100%	91%
					14565		10		4	1	1		2								18	100%	83%
					16766		11		5												16	100%	100%
				2023-24			11		8	3	1									3	26	88%	85%
					15091		6		3	2										1	12	92%	92%
					17688		5		5	1	1									2	14	86%	79%
				2022-23			15		5	2	1		4							1	28	96%	79%
					15931		8		4	2			3								17	100%	82%
					19597		7		1		1		1							1	11	91%	73%
				2021-22			10		8	2		3	3							2	28	93%	71%
					17481		4		4	1		3	1								13	100%	69%
					23344		6		4	1			2							2	15	87%	73%
	Health						2,094		716	406	145	32	732	4						301	4,430	93%	73%
		HEALTH 002					529		178	98	31	10	196							97	1,139	91%	71%
			Alvillar,Marc Anthony				89		38	26	11	6	93							24	287	92%	53%
				2024-25			27		12	6	2		20							4	71	94%	63%
					11081		8		4	1	1		13								27	100%	48%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Health	HEALTH 002	Alvillar,Marc Anthony	2024-25	11219		12		5	1			3							3	24	88%	75%
					11247		7		3	4	1		4							1	20	95%	70%
				2023-24			20		14	7	2		26							8	77	90%	53%
					11175		10		5	2	1		10							4	32	88%	53%
					11345		3		3	3	1		13							2	25	92%	36%
					11373		7		6	2			3							2	20	90%	75%
				2022-23			22		6	7	3	3	25							6	72	92%	49%
					11345		12		3	3	1	1	10							3	33	91%	55%
					11541		5			1	1	1	9							2	19	89%	32%
					11577		5		3	3	1	1	6							1	20	95%	55%
				2021-22			20		6	6	4	3	22							6	67	91%	48%
					11600				2	6	1		5							2	16	88%	50%
					11802		14		3		3	3	11							2	36	94%	47%
					11840		6		1				6							2	15	87%	47%
			Barakat,Nabeel Michael				102		16	14	2		21							7	162	96%	81%
				2021-22			102		16	14	2		21							7	162	96%	81%
					11808		20		5	6	1		8							1	41	98%	76%
					11822		23		6	5	1		9							1	45	98%	76%
					12511		30		2	2			3							2	39	95%	87%
					15297		29		3	1			1							3	37	92%	89%
			Dowty,Dean Leslie				329		123	57	16	4	80							62	671	91%	76%
				2024-25			120		23	11		1	13							19	187	90%	82%
					11104		35		1	1			1							2	40	95%	93%
					11225		19		9	3			3							3	37	92%	84%
					11233		18		7	5		1	5							3	39	92%	77%
					14075		25		5				2							4	36	89%	83%
					17191		23		1	2			2							7	35	80%	74%
				2023-24			81		37	25	6	1	27							12	189	94%	76%
					11199		16		7	3	3	1	5							9	44	80%	59%
					11215		11		6	4	3		7								31	100%	68%
					11351		24		6	7			4							1	42	98%	88%
					11359		18		10	5			2							1	36	97%	92%
					18306		12		8	6			9							1	36	97%	72%
				2022-23			94		39	8	6	1	27							15	190	92%	74%
					11371		17		8	2			4							3	34	91%	79%
					11393		19		5	1	1		5							3	34	91%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Health	HEALTH 002	Dowty,Dean Leslie	2022-23	11547		20		10		4	1	8							6	49	88%	61%
					11561		13		7	5	1		10							3	39	92%	64%
					20821		25		9												34	100%	100%
				2021-22			34		24	13	4	1	13							16	105	85%	68%
					11632		12		14	4	3		5							7	45	84%	67%
					11655		14		8	4			2							8	36	78%	72%
					26525		8		2	5	1	1	6							1	24	96%	63%
			Komai,Stacy				9		1	1	2		2							4	19	79%	58%
				2023-24			9		1	1	2		2							4	19	79%	58%
					29167		9		1	1	2		2							4	19	79%	58%
		HEALTH 006					94		41	37	17	4	80							30	303	90%	57%
			Omaboe,Norkor Cecilia				94		41	37	17	4	80							30	303	90%	57%
				2024-25			35		15	14	7	2	32							12	117	90%	55%
					11323		7		5	3	1		12							5	33	85%	45%
					11327		2		3	6	4		11							5	31	84%	35%
					14077		17			1	1	1	1								21	100%	86%
					24854		9		7	4	1	1	8							2	32	94%	63%
				2023-24			15		12	9	5	1	20							7	69	90%	52%
					11436		7		4	5	3	1	12							4	36	89%	44%
					11454		8		8	4	2		8							3	33	91%	61%
				2022-23			17		10	8	3		20							5	63	92%	56%
					11635		13		6	1	2		9							1	32	97%	63%
					11664		4		4	7	1		11							4	31	87%	48%
				2021-22			27		4	6	2	1	8							6	54	89%	69%
					11940		16		3	5	2		6							4	36	89%	67%
					11949		11		1	1		1	2							2	18	89%	72%
		HEALTH 011					1,238		393	208	77	11	324	3						92	2,346	96%	78%
			Al-Agha,Jason Diya				18		13	4	1		2								38	100%	92%
				2023-24			18		13	4	1		2								38	100%	92%
					27996		18		13	4	1		2								38	100%	92%
			Alvillar,Marc Anthony				4		12	9	3		14							4	46	91%	54%
				2023-24			3		8	6	3		6							4	30	87%	57%
					19198		3		8	6	3		6							4	30	87%	57%
				2022-23			1		4	3			8								16	100%	50%
					22841		1		4	3			8								16	100%	50%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesio	Health	HEALTH 011	Caballero,Arturo				42		11	6	7		9							2	77	97%	77%
				2024-25			23		6	6	1		5							2	43	95%	81%
					19176		10		4	5	1		4								24	100%	79%
					28784		13		2	1			1							2	19	89%	84%
				2023-24			19		5		6		4								34	100%	71%
					21343		19		5		6		4								34	100%	71%
			Cuneo,Stephanie Lynn				183		94	59	16		34	1						15	402	96%	84%
				2024-25			57		33	28	6		6	1						3	134	98%	88%
					12133		35		7	4			1								47	100%	98%
					18666		6		11	5	1		1								24	100%	92%
					22806		5		3	5	1		2	1						2	19	89%	68%
					25817		11		10	5	1									1	28	96%	93%
					27589				2	9	3		2								16	100%	69%
				2023-24			54		29	15	9		19							5	131	96%	75%
					12666		7			3	2		4								16	100%	63%
					15621		15		4	4			5							5	33	85%	70%
					27681		13		9	4	3		6								35	100%	74%
					27995		19		16	4	4		4								47	100%	83%
				2022-23			23		17	5			1							3	49	94%	92%
					14640		13		5	1											19	100%	100%
					24089		3		6	1										3	13	77%	77%
					24601		7		6	3			1								17	100%	94%
				2021-22			49		15	11	1		8							4	88	95%	85%
					13329		13		11	3			1								28	100%	96%
					16899		29		2	2											33	100%	100%
					21175		2		2	3			4							4	15	73%	47%
					28807		5			3	1		3								12	100%	67%
			Delgado,Jeysen				30		17	1	1		2								51	100%	94%
				2024-25			30		17	1	1		2								51	100%	94%
					22980		24		16												40	100%	100%
					27199		6		1	1	1		2								11	100%	73%
			Dowty,Dean Leslie				66		19	5	1		19							6	116	95%	78%
				2024-25			26		7				4							2	39	95%	85%
					15075		26		7				4							2	39	95%	85%
				2023-24			18		6	2	1		6							2	35	94%	74%
					15227		18		6	2	1		6							2	35	94%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Health	HEALTH 011	Dowty,Dean Leslie	2022-23			10		5	2			4							2	23	91%	74%
					24388		10		5	2			4							2	23	91%	74%
				2021-22			12		1	1			5								19	100%	74%
					23113		12		1	1			5								19	100%	74%
			Komai,Stacy				38		63	33	17		22							5	178	97%	75%
				2024-25			27		42	26	14		13							5	127	96%	75%
					12132		13		15	8	7		3								46	100%	78%
					12265		8		7	6	6		4							5	36	86%	58%
					15299		6		20	12	1		6								45	100%	84%
				2023-24			11		21	7	3		9								51	100%	76%
					15329		11		21	7	3		9								51	100%	76%
			Omaboe,Norkor Cecilia				277		78	54	21	9	177							39	655	94%	62%
				2024-25			54		25	20	6		36							4	145	97%	68%
					10130		12		4	6			6							1	29	97%	76%
					12253		7		9	3	2		12							2	35	94%	54%
					12469		16		2	2	1		8								29	100%	69%
					15301		14		6	6	3		4							1	34	97%	76%
					18001		5		4	3			6								18	100%	67%
				2023-24			72		19	11	6	1	36							7	152	95%	67%
					10139		11		5	4			6							2	28	93%	71%
					12440		8		6	1	2		12							2	31	94%	48%
					12453		4		2	3	2		11							2	24	92%	38%
					12654		14		4	2	2	1	6							1	30	97%	67%
					12844		35		2	1			1								39	100%	97%
				2022-23			90		20	14	5	6	57							12	204	94%	61%
					10168		14		2	2			11							2	31	94%	58%
					12835		7		7	2			17							1	34	97%	47%
					12853		11		2	1	2		6							5	27	81%	52%
					13015		6		1	3			13							3	26	88%	38%
					13027		13		3	3	2		7								28	100%	68%
					14638		39		5	3	1	6	3							1	58	98%	81%
				2021-22			61		14	9	4	2	48							16	154	90%	55%
					10202		12		6	1			3							4	26	85%	73%
					13269		14		2		2		16							1	35	97%	46%
					13289		10		2	4			17							5	38	87%	42%
					13597		16		4	3		2	7							6	38	84%	61%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Health	HEALTH 011	Omaboe,Norkor Ceci	2021-22	13617		9			1	2		5								17	100%	59%
			Rivera,Luis Reynaldo				37		11	4			3							2	57	96%	91%
				2023-24			15		4	3			2							2	26	92%	85%
					20164		15		4	3			2							2	26	92%	85%
				2022-23			22		7	1			1								31	100%	97%
					24788		22		7	1			1								31	100%	97%
			Ruedaflores,Steven M.				25		9	1	1									5	41	88%	85%
				2023-24			25		9	1	1									5	41	88%	85%
					24908		25		9	1	1									5	41	88%	85%
			Ruedaflores,Steven M.; Trujillo,Leslie Cordova				31							1							32	100%	97%
				2024-25			31							1							32	100%	97%
					22981		31							1							32	100%	97%
			Suarez,Yanet Colin				183		22	19		1	11							2	238	99%	94%
				2024-25			9		2	1										1	13	92%	92%
					18667		9		2	1										1	13	92%	92%
				2023-24			56		8	1			3								68	100%	96%
					12845		34		3				2								39	100%	95%
					20163		22		5	1			1								29	100%	97%
				2022-23			91		3	11		1	2								108	100%	97%
					14639		40		2	8		1									51	100%	98%
					24787		24		1	2			2								29	100%	93%
					26295		27			1											28	100%	100%
				2021-22			27		9	6			6							1	49	98%	86%
					20148		8		1	2			3								14	100%	79%
					23705		19		8	4			3							1	35	97%	89%
			Trujillo,Leslie Cordova				304		44	13	9	1	31	1						12	415	97%	87%
				2024-25			99		9	5	2		8	1							124	100%	91%
					10366		36		3	1	2		4								46	100%	87%
					10644		35		2	1			2								40	100%	95%
					15065		28		4	3			2	1							38	100%	92%
				2023-24			59		13	3	3		5							4	87	95%	86%
					10405		34		6	1	2		2							4	49	92%	84%
					10727		25		7	2	1		3								38	100%	89%
				2022-23			63		5	2			13							4	87	95%	80%
					10475		40		1	1			8							1	51	98%	82%
					10847		23		4	1			5							3	36	92%	78%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Health	HEALTH 011	Trujillo,Leslie Cordov	2021-22			83		17	3	4	1	5							4	117	97%	88%
					10551		28		5	2	1	1	2							3	42	93%	83%
					10996		23		9	1	2		1							1	37	97%	89%
					13347		32		3		1		2								38	100%	92%
		HEALTH 012					233		104	63	20	7	132	1						82	642	87%	62%
			Komai,Stacy				86		53	37	7	2	30	1						44	260	83%	68%
				2024-25			28		12	6	1	1	7	1						10	66	85%	70%
					12893		18		4	5			2							4	33	88%	82%
					15650		10		8	1	1	1	5	1						6	33	82%	58%
				2023-24			20		18	5	2		3							13	61	79%	70%
					13126		7		13	4	1									9	34	74%	71%
					16435		13		5	1	1		3							4	27	85%	70%
				2022-23			17		13	9	3		13							13	68	81%	57%
					13672		12		9	4	2		2							7	36	81%	69%
					17639		5		4	5	1		11							6	32	81%	44%
				2021-22			21		10	17	1	1	7							8	65	88%	74%
					14293		12		7	10			1							7	37	81%	78%
					20016		9		3	7	1	1	6							1	28	96%	68%
			Omaboe,Norkor Cecilia				147		51	26	13	5	102							38	382	90%	59%
				2024-25			27		10	6	4		16							6	69	91%	62%
					12891		8		5	4	1		4							3	25	88%	68%
					19180		14		3	2	3		9							3	34	91%	56%
					24325		5		2				3								10	100%	70%
				2023-24			52		14	9	1	1	35							13	125	90%	60%
					13124		17		2		1		10							6	36	83%	53%
					16436		20		2	3		1	6							3	35	91%	71%
					21372		8		4	2			17							3	34	91%	41%
					22622		7		6	4			2							1	20	95%	85%
				2022-23			44		19	10	8	2	31							14	128	89%	57%
					13669		9		4	3	2	1	12							5	36	86%	44%
					17640		14		6	4	1		5							7	37	81%	65%
					26338		14		7	3	3	1	7							1	36	97%	67%
					28699		7		2		2		7							1	19	95%	47%
				2021-22			24		8	1		2	20							5	60	92%	55%
					14290		10		2				10							2	24	92%	50%
					20017		8		4	1		1	1							2	17	88%	76%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Health	HEALTH 012	Omaboe,Norkor Ceci	2021-22	24629		6		2			1	9							1	19	95%	42%
	Kinesiology						3,636	24	230	120	36	32	151	2						165	4,396	96%	91%
		KIN 010					399		41	24	5		32							17	518	97%	90%
			Alvillar,Marc Anthony				31		3	3			1								38	100%	97%
				2023-24			31		3	3			1								38	100%	97%
					23725		31		3	3			1								38	100%	97%
			Beckham,William Thurell				54														54	100%	100%
				2021-22			54														54	100%	100%
					24229		28														28	100%	100%
					24230		26														26	100%	100%
			Caballero,Arturo				19														19	100%	100%
				2021-22			19														19	100%	100%
					24228		19														19	100%	100%
			Campbell,Shawnae Denise				19			3											22	100%	100%
				2023-24			19			3											22	100%	100%
					28464		19			3											22	100%	100%
			Dowty,Dean Leslie				93		13	11	1		20							12	150	92%	78%
				2024-25			48		6	2	1		7							6	70	91%	80%
					11004		27		2				6							2	37	95%	78%
					12868		21		4	2	1		1							4	33	88%	82%
				2023-24			45		7	9			13							6	80	93%	76%
					11087		24		5	2			5							2	38	95%	82%
					13095		21		2	7			8							4	42	90%	71%
			Skarr,Geoffrey Todd				25														25	100%	100%
				2021-22			25														25	100%	100%
					24226		25														25	100%	100%
			Trujillo,Leslie Cordova				106		24	7	4		11							4	156	97%	88%
				2022-23			43		18	4	1		8							4	78	95%	83%
					11241		22		6	2			2							2	34	94%	88%
					13633		21		12	2	1		6							2	44	95%	80%
				2021-22			63		6	3	3		3								78	100%	92%
					11473		33		5	1	1										40	100%	98%
					14245		30		1	2	2		3								38	100%	87%
			Watson,Brandon				22														22	100%	100%
				2024-25			22														22	100%	100%
					23278		22														22	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 010	Yates,Florence Renee				30		1											1	32	97%	97%
				2021-22			30		1											1	32	97%	97%
					24227		30		1											1	32	97%	97%
		KIN 045					133	5					1							2	141	99%	94%
			Barakat,Nabeel Michael				105	4					1							2	112	98%	94%
				2022-23			66	2												2	70	97%	94%
					11014		16													1	17	94%	94%
					11418		29	2												1	32	97%	91%
					13946		21														21	100%	100%
				2021-22			39	2					1								42	100%	93%
					11183		13	1					1								15	100%	87%
					11952		20	1													21	100%	95%
					12723		6														6	100%	100%
			Silva,Shenali Nihara				28	1													29	100%	97%
				2024-25			14	1													15	100%	93%
					10791		14	1													15	100%	93%
				2023-24			14														14	100%	100%
					10880		14														14	100%	100%
		KIN 046					56	3					1							1	61	98%	92%
			Barakat,Nabeel Michael				28	1													29	100%	97%
				2022-23			16														16	100%	100%
					10957		16														16	100%	100%
				2021-22			12	1													13	100%	92%
					11116		12	1													13	100%	92%
			Silva,Shenali Nihara				28	2					1							1	32	97%	88%
				2024-25			11	2													13	100%	85%
					10762		11	2													13	100%	85%
				2023-24			17						1							1	19	95%	89%
					10827		17						1							1	19	95%	89%
		KIN 049					33	3		1											37	100%	92%
			Barakat,Nabeel Michael				27	1		1											29	100%	97%
				2022-23			15	1		1											17	100%	94%
					15246		15	1		1											17	100%	94%
				2021-22			12														12	100%	100%
					16144		11														11	100%	100%
					29035		1														1	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 049	Silva,Shenali Nihara				6	2													8	100%	75%
				2024-25			4	1													5	100%	80%
					14010		4	1													5	100%	80%
				2023-24			2	1													3	100%	67%
					14406		2	1													3	100%	67%
		KIN 050					47	5					3							1	56	98%	84%
			Barakat,Nabeel Michael				37	3					3							1	44	98%	84%
				2022-23			12	1												1	14	93%	86%
					11019		12	1												1	14	93%	86%
				2021-22			25	2					3								30	100%	83%
					11192		13	1					1								15	100%	87%
					16145		12	1					2								15	100%	80%
			Silva,Shenali Nihara				10	2													12	100%	83%
				2024-25			7	1													8	100%	88%
					10810		7	1													8	100%	88%
				2023-24			3	1													4	100%	75%
					10878		3	1													4	100%	75%
		KIN 217-1					155		21	12	4	6	5							24	227	89%	83%
			Beckham,William Thurell				32													1	33	97%	97%
				2021-22			32													1	33	97%	97%
					21790		32													1	33	97%	97%
			Nishioka,Hayward H				33		4	3			3							10	53	81%	75%
				2022-23			26		4	2			3							7	42	83%	76%
					10312		16		1	2			2							2	23	91%	83%
					10896		10		3				1							5	19	74%	68%
				2021-22			7			1										3	11	73%	73%
					11047		7			1										3	11	73%	73%
			Nishioka,Hayward H; Watson,Brandon				13		2	1		2	1							3	22	86%	73%
				2023-24			13		2	1		2	1							3	22	86%	73%
					10252		13		2	1		2	1							3	22	86%	73%
			Quintero,Michael Alexander				49		15	8	4	3	1							7	87	92%	83%
				2021-22			49		15	8	4	3	1							7	87	92%	83%
					10351		15		11	5	2									4	37	89%	84%
					21789		25		1	1		2								2	31	94%	87%
					23373		9		3	2	2	1	1							1	19	95%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 217-1	Watson,Brandon				28					1								3	32	91%	88%
				2024-25			28					1								3	32	91%	88%
					10237		28					1								3	32	91%	88%
		KIN 217-2					9		2											1	12	92%	92%
			Nishioka,Hayward H				3		2											1	6	83%	83%
				2022-23			3		1												4	100%	100%
					15382		3		1												4	100%	100%
				2021-22					1											1	2	50%	50%
					16696				1											1	2	50%	50%
			Quintero,Michael Alexander				4														4	100%	100%
				2021-22			4														4	100%	100%
					23374		4														4	100%	100%
			Watson,Brandon				2														2	100%	100%
				2024-25			2														2	100%	100%
					25216		2														2	100%	100%
		KIN 229-1					67		8	6		11	3							1	96	99%	84%
			Komai,Stacy				9		4	3		9	3								28	100%	57%
				2021-22			9		4	3		9	3								28	100%	57%
					10424		9		4	3		9	3								28	100%	57%
			Turner,Albert Brian				26														26	100%	100%
				2021-22			26														26	100%	100%
					23927		26														26	100%	100%
			Watson,Brandon				15													1	16	94%	94%
				2024-25			15													1	16	94%	94%
					25279		15													1	16	94%	94%
			Yates,Florence Renee				17		4	3		2									26	100%	92%
				2021-22			17		4	3		2									26	100%	92%
					10411		17		4	3		2									26	100%	92%
		KIN 229-2					1														1	100%	100%
			Turner,Albert Brian; Watson,Brandon				1														1	100%	100%
				2024-25			1														1	100%	100%
					25280		1														1	100%	100%
		KIN 245-1					523		15	2		3								5	548	99%	99%
			Beckham,William Thurell				176														176	100%	100%
				2024-25			121														121	100%	100%
					14081		20														20	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 245-1	Beckham,William Thu	2024-25	25669		21														21	100%	100%
					25670		28														28	100%	100%
					25671		52														52	100%	100%
				2022-23			55														55	100%	100%
					26192		31														31	100%	100%
					27544		24														24	100%	100%
			Caballero,Arturo				84		1											1	86	99%	99%
				2022-23			52														52	100%	100%
					10400		52														52	100%	100%
				2021-22			32		1											1	34	97%	97%
					10453		32		1											1	34	97%	97%
			Campbell,Shawnae Denise				42														42	100%	100%
				2022-23			42														42	100%	100%
					26191		42														42	100%	100%
			Cuneo,Stephanie Lynn				30														30	100%	100%
				2022-23			30														30	100%	100%
					26189		30														30	100%	100%
			Delgado,Jeysen				94														94	100%	100%
				2024-25			94														94	100%	100%
					25668		50														50	100%	100%
					25672		44														44	100%	100%
			Yates,Florence Renee				97		14	2		3								4	120	97%	94%
				2024-25			34		4											1	39	97%	97%
					25667		34		4											1	39	97%	97%
				2022-23			43		4												47	100%	100%
					10406		43		4												47	100%	100%
				2021-22			20		6	2		3								3	34	91%	82%
					10446		20		6	2		3								3	34	91%	82%
		KIN 245-2					458		1												459	100%	100%
			Beckham,William Thurell				196														196	100%	100%
				2024-25			99														99	100%	100%
					25811		21														21	100%	100%
					25812		28														28	100%	100%
					25813		50														50	100%	100%
				2022-23			97														97	100%	100%
					24579		24														24	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 245-2	Beckham,William Thu	2022-23	24582		42														42	100%	100%
					24584		31														31	100%	100%
			Caballero,Arturo				52														52	100%	100%
				2022-23			52														52	100%	100%
					24578		52														52	100%	100%
			Cuneo,Stephanie Lynn				30														30	100%	100%
				2022-23			30														30	100%	100%
					24583		30														30	100%	100%
			Delgado,Jeysen				96														96	100%	100%
				2024-25			96														96	100%	100%
					25814		44														44	100%	100%
					25815		52														52	100%	100%
			Yates,Florence Renee				84		1												85	100%	100%
				2024-25			38														38	100%	100%
					25816		38														38	100%	100%
				2022-23			46		1												47	100%	100%
					24580		46		1												47	100%	100%
		KIN 250-1					556		33	20	4	6	25							17	661	97%	92%
			Beckham,William Thurell				146					1									147	100%	99%
				2023-24			120														120	100%	100%
					27776		47														47	100%	100%
					27777		27														27	100%	100%
					27779		46														46	100%	100%
				2021-22			26					1									27	100%	96%
					17320		26					1									27	100%	96%
			Caballero,Arturo				23														23	100%	100%
				2023-24			23														23	100%	100%
					27773		23														23	100%	100%
			Campbell,Shawnae Denise				28			2											30	100%	100%
				2022-23			19														19	100%	100%
					22185		19														19	100%	100%
				2021-22			9			2											11	100%	100%
					28513		9			2											11	100%	100%
			Dowty,Dean Leslie				70		17	8	3		18							10	126	92%	75%
				2024-25			31		8	4	2		5							5	55	91%	78%
					10227		9		5	1	1		1							2	19	89%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 250-1	Dowty,Dean Leslie	2024-25	20651		22		3	3	1		4							3	36	92%	78%
				2023-24			39		9	4	1		13							5	71	93%	73%
					10241		21		4	2			8								35	100%	77%
					24445		18		5	2	1		5							5	36	86%	69%
			Skarr,Geoffrey Todd				35		5	1											41	100%	100%
				2023-24			35		5	1											41	100%	100%
					27775		35		5	1											41	100%	100%
			Trujillo,Leslie Cordova				58		8	5	1	3	6							3	84	96%	85%
				2022-23			13		3		1	1	6							2	26	92%	62%
					10295		13		3		1	1	6							2	26	92%	62%
				2021-22			45		5	5		2								1	58	98%	95%
					10331		24		4	2										1	31	97%	97%
					23928		21		1	3		2									27	100%	93%
			Turner,Albert Brian; Watson,Brandon				90													3	93	97%	97%
				2024-25			90													3	93	97%	97%
					17680		10														10	100%	100%
					23939		35													2	37	95%	95%
					24855		45													1	46	98%	98%
			Watson,Brandon				17													1	18	94%	94%
				2023-24			17													1	18	94%	94%
					18901		17													1	18	94%	94%
			Yamane,David				21						1								22	100%	95%
				2023-24			21						1								22	100%	95%
					29434		21						1								22	100%	95%
			Yates,Florence Renee				68		3	4		2									77	100%	97%
				2023-24			50														50	100%	100%
					27774		50														50	100%	100%
				2021-22			18		3	4		2									27	100%	93%
					17319		18		3	4		2									27	100%	93%
		KIN 250-2					270		2		2									2	276	99%	99%
			Beckham,William Thurell				129														129	100%	100%
				2023-24			129														129	100%	100%
					26580		51														51	100%	100%
					26581		30														30	100%	100%
					26582		48														48	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 250-2	Delgado,Jeysen				53														53	100%	100%
				2023-24			53														53	100%	100%
					26577		33														33	100%	100%
					26579		20														20	100%	100%
			Dowty,Dean Leslie				7		2		2									2	13	85%	69%
				2024-25			5		2											2	9	78%	78%
					14405		4													1	5	80%	80%
					20652		1		2											1	4	75%	75%
				2023-24			2				2										4	100%	50%
					14847		1														1	100%	100%
					24446		1				2										3	100%	33%
			Trujillo,Leslie Cordova				4														4	100%	100%
				2022-23			2														2	100%	100%
					15779		2														2	100%	100%
				2021-22			2														2	100%	100%
					16801		2														2	100%	100%
			Watson,Brandon				23														23	100%	100%
				2024-25			20														20	100%	100%
					20647		14														14	100%	100%
					23940		3														3	100%	100%
					24856		3														3	100%	100%
				2023-24			3														3	100%	100%
					24440		3														3	100%	100%
			Yamane,David				1														1	100%	100%
				2023-24			1														1	100%	100%
					29435		1														1	100%	100%
			Yates,Florence Renee				53														53	100%	100%
				2023-24			53														53	100%	100%
					26578		53														53	100%	100%
		KIN 251-1					187		53	21	8	1	35							42	347	88%	75%
			Omaboe,Norkor Cecilia				135		53	21	8	1	35							42	295	86%	71%
				2024-25			39		13	6	2		12							14	86	84%	67%
					10303		16		4	3	1		6							4	34	88%	68%
					10659		18		5		1		5							8	37	78%	62%
					20648		5		4	3			1							2	15	87%	80%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 251-1	Omaboe,Norkor Ceci	2023-24			35		14	6	3		5							11	74	85%	74%
					10335		8		3	3			3							2	19	89%	74%
					10712		17		9	2	1		2							4	35	89%	80%
					24441		10		2	1	2									5	20	75%	65%
				2022-23			13		13	5	1	1	10							8	51	84%	61%
					10403		8		7	2			2							4	23	83%	74%
					10824		5		6	3	1	1	8							4	28	86%	50%
				2021-22			48		13	4	2		8							9	84	89%	77%
					10449		13		3	1	1		4							5	27	81%	63%
					10963		11		2	1			4							4	22	82%	64%
					24232		10		5	1											16	100%	100%
					28537		14		3	1	1										19	100%	95%
			Turner,Albert Brian				52														52	100%	100%
				2021-22			52														52	100%	100%
					24231		19														19	100%	100%
					24233		13														13	100%	100%
					28538		20														20	100%	100%
		KIN 251-2					18	5	2	3			7							3	38	92%	61%
			Omaboe,Norkor Cecilia				18	5	2	3			7							3	38	92%	61%
				2024-25			6		1	3			3							1	14	93%	71%
					10708		1			1										1	3	67%	67%
					20282		4		1	2			3								10	100%	70%
					20649		1														1	100%	100%
				2023-24			2	2	1				3							1	9	89%	33%
					10766		1		1				3							1	6	83%	33%
					23682			1													1	100%	
					24442		1	1													2	100%	50%
				2022-23			5	1												1	7	86%	71%
					10888		5	1												1	7	86%	71%
				2021-22			5	2					1								8	100%	63%
					10470		2	1					1								4	100%	50%
					11038		3	1													4	100%	75%
		KIN 272					30			1			2	2							35	100%	89%
			Skarr,Geoffrey Todd				30			1			2	2							35	100%	89%
				2024-25			30			1			2	2							35	100%	89%
					25289		30			1			2	2							35	100%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 287-1					109		9	4		2								9	133	93%	92%
			Al-Agha,Jason Diya				44		9	3		1								6	63	90%	89%
				2024-25			25		9	3										6	43	86%	86%
					16782		21		3	1										4	29	86%	86%
					18388		4		6	2										2	14	86%	86%
				2023-24			19					1									20	100%	95%
					17705		19					1									20	100%	95%
			Al-Agha,Jason Diya; Turner,Albert Brian				14			1		1									16	100%	94%
				2023-24			14			1		1									16	100%	94%
					19889		14			1		1									16	100%	94%
			Beckham,William Thurell				18													1	19	95%	95%
				2022-23			18													1	19	95%	95%
					19622		18													1	19	95%	95%
			Campbell,Shawnae Denise				13														13	100%	100%
				2021-22			13														13	100%	100%
					23376		13														13	100%	100%
			Turner,Albert Brian				20													2	22	91%	91%
				2022-23			20													2	22	91%	91%
					24090		20													2	22	91%	91%
		KIN 287-2					9		1	2										2	14	86%	86%
			Al-Agha,Jason Diya				3			2										1	6	83%	83%
				2024-25			3			2										1	6	83%	83%
					18389		3			2										1	6	83%	83%
			Al-Agha,Jason Diya; Turner,Albert Brian				3		1												4	100%	100%
				2023-24			3		1												4	100%	100%
					19890		3		1												4	100%	100%
			Campbell,Shawnae Denise				2														2	100%	100%
				2021-22			2														2	100%	100%
					23377		2														2	100%	100%
			Turner,Albert Brian				1													1	2	50%	50%
				2022-23			1													1	2	50%	50%
					24091		1													1	2	50%	50%
		KIN 291-1					37	1	7	3	1		4							4	57	93%	82%
			Skarr,Geoffrey Todd				37	1	7	3	1		4							4	57	93%	82%
				2022-23			24	1	6												31	100%	97%
					18681		11		3												14	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 291-1	Skarr,Geoffrey Todd	2022-23	19624		13	1	3												17	100%	94%
				2021-22			13		1	3	1		4							4	26	85%	65%
					22754		8						1							1	10	90%	80%
					23378		5		1	3	1		3							3	16	81%	56%
		KIN 291-2					7														7	100%	100%
			Skarr,Geoffrey Todd				7														7	100%	100%
				2022-23			2														2	100%	100%
					18682		2														2	100%	100%
				2021-22			5														5	100%	100%
					22755		5														5	100%	100%
		KIN 350-1					438	2	30	20	9	3	27							30	559	95%	87%
			Al-Agha,Jason Diya; Turner,Albert Brian				8		1			2									11	100%	82%
				2023-24			8		1			2									11	100%	82%
					19348		8		1			2									11	100%	82%
			Alvillar,Marc Anthony				62			1			4							5	72	93%	88%
				2024-25			40			1			4							1	46	98%	89%
					17990		24														24	100%	100%
					24858		16			1			4							1	22	95%	77%
				2021-22			22													4	26	85%	85%
					19345		22													4	26	85%	85%
			Beckham,William Thurell				16														16	100%	100%
				2021-22			16														16	100%	100%
					19344		16														16	100%	100%
			Campbell,Shawnae Denise				55		1	1		1								3	61	95%	93%
				2024-25			16													1	17	94%	94%
					20287		16													1	17	94%	94%
				2023-24			39		1	1		1								2	44	95%	93%
					23689		39		1	1		1								2	44	95%	93%
			Cuneo,Stephanie Lynn				30		7	4										2	43	95%	95%
				2023-24			10		4												14	100%	100%
					19347		10		4												14	100%	100%
				2022-23			20		3	4										2	29	93%	93%
					17594		10		2	2											14	100%	100%
					23235		10		1	2										2	15	87%	87%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 350-1	Dowty,Dean Leslie				172	2	14	11	7		21							11	238	95%	83%
				2024-25			48	1	4	4	2		5							2	66	97%	85%
					11281		23	1			1										25	100%	92%
					15522		12		4	1										2	19	89%	89%
					15653		13			3	1		5								22	100%	73%
				2023-24			64	1	8	4	2		6							8	93	91%	82%
					11517		35	1												4	40	90%	88%
					16221		13		4	3			3							1	24	96%	83%
					16438		16		4	1	2		3							3	29	90%	72%
				2022-23			60		2	3	3		10							1	79	99%	82%
					12180		43			2			5								50	100%	90%
					17595		17		2	1	3		5							1	29	97%	69%
			Trujillo,Leslie Cordova				65		7	3	2		2							6	85	93%	88%
				2022-23			13		2				1								16	100%	94%
					17642		13		2				1								16	100%	94%
				2021-22			52		5	3	2		1							6	69	91%	87%
					12944		18		1	1										3	23	87%	87%
					20019		34		4	2	2		1							3	46	93%	87%
			Turner,Albert Brian				13													2	15	87%	87%
				2022-23			13													2	15	87%	87%
					23236		13													2	15	87%	87%
			Watson,Brandon				17													1	18	94%	94%
				2024-25			17													1	18	94%	94%
					17991		17													1	18	94%	94%
		KIN 350-2					94		5	1	3		6							4	113	96%	88%
			Al-Agha,Jason Diya; Turner,Albert Brian				13			1											14	100%	100%
				2023-24			13			1											14	100%	100%
					23726		13			1											14	100%	100%
			Alvillar,Marc Anthony				9														9	100%	100%
				2024-25			1														1	100%	100%
					24859		1														1	100%	100%
				2021-22			8														8	100%	100%
					19347		8														8	100%	100%
			Campbell,Shawnae Denise				11														11	100%	100%
				2024-25			5														5	100%	100%
					20275		5														5	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology	KIN 350-2	Campbell,Shawnae D	2023-24			6														6	100%	100%
					23671		6														6	100%	100%
			Cuneo,Stephanie Lynn				6		2											1	9	89%	89%
				2023-24			2		2											1	5	80%	80%
					19349		2		2											1	5	80%	80%
				2022-23			4														4	100%	100%
					23237		4														4	100%	100%
			Dowty,Dean Leslie				29		3		2		5							2	41	95%	78%
				2024-25			15		2				5								22	100%	77%
					11771		12						1								13	100%	92%
					15654		3		2				4								9	100%	56%
				2023-24			5													2	7	71%	71%
					12422		5														5	100%	100%
					16439															2	2		
				2022-23			9		1		2										12	100%	83%
					12181		9		1		2										12	100%	83%
			Trujillo,Leslie Cordova				22				1		1							1	25	96%	88%
				2022-23			10						1								11	100%	91%
					17643		10						1								11	100%	91%
				2021-22			12				1									1	14	93%	86%
					16067		7														7	100%	100%
					20020		5				1									1	7	86%	71%
			Watson,Brandon				4														4	100%	100%
				2024-25			4														4	100%	100%
					20191		4														4	100%	100%
	Kinesiology Athletics						2,926	7	8	18	4	8	31	12						100	3,114	97%	95%
		KIN ATH 503					122													1	123	99%	99%
			Alvillar,Marc Anthony				122													1	123	99%	99%
				2024-25			27														27	100%	100%
					10082		27														27	100%	100%
				2023-24			30														30	100%	100%
					10086		30														30	100%	100%
				2022-23			34														34	100%	100%
					10095		34														34	100%	100%
				2021-22			31													1	32	97%	97%
					10101		31													1	32	97%	97%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology A	KIN ATH 504					205					3	11	1						15	235	94%	87%
			Carter Loza,Antonio				137													5	142	96%	96%
				2024-25			31													2	33	94%	94%
					17025		31													2	33	94%	94%
				2023-24			39														39	100%	100%
					18008		39														39	100%	100%
				2022-23			34													1	35	97%	97%
					20131		34													1	35	97%	97%
				2021-22			33													2	35	94%	94%
					24209		33													2	35	94%	94%
			Jaramillo,Jason				16							1						2	19	89%	84%
				2024-25			16							1						2	19	89%	84%
					17024		16							1						2	19	89%	84%
			Turner,Albert Brian				52					3	11							8	74	89%	70%
				2023-24			27					1	4							2	34	94%	79%
					18007		27					1	4							2	34	94%	79%
				2022-23			15						3							1	19	95%	79%
					20130		15						3							1	19	95%	79%
				2021-22			10					2	4							5	21	76%	48%
					24208		10					2	4							5	21	76%	48%
		KIN ATH 506					108	1	1		1		3	2						5	121	96%	90%
			Skarr,Geoffrey Todd				108	1	1		1		3	2						5	121	96%	90%
				2024-25			32	1	1					2						4	40	90%	83%
					17026		32	1	1					2						4	40	90%	83%
				2023-24			26						3								29	100%	90%
					18009		26						3								29	100%	90%
				2022-23			27													1	28	96%	96%
					20132		27													1	28	96%	96%
				2021-22			23				1										24	100%	96%
					24210		23				1										24	100%	96%
		KIN ATH 508					54		2	4										1	61	98%	98%
			Dowty,Dean Leslie				54		2	4										1	61	98%	98%
				2021-22			54		2	4										1	61	98%	98%
					24211		54		2	4										1	61	98%	98%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology A	KIN ATH 511					235			4				2						8	249	97%	96%
			Barlow,William				83													3	86	97%	97%
				2022-23			43													1	44	98%	98%
					20135		43													1	44	98%	98%
				2021-22			40													2	42	95%	95%
					24213		40													2	42	95%	95%
			Caballero,Arturo				68			4										4	76	95%	95%
				2023-24			22													3	25	88%	88%
					18010		22													3	25	88%	88%
				2022-23			25													1	26	96%	96%
					20134		25													1	26	96%	96%
				2021-22			21			4											25	100%	100%
					24212		21			4											25	100%	100%
			Hernandez Jr.,Jose Luis				66													1	67	99%	99%
				2024-25			28													1	29	97%	97%
					17028		28													1	29	97%	97%
				2023-24			38														38	100%	100%
					18011		38														38	100%	100%
			Ramos,Megan				18							2							20	100%	90%
				2024-25			18							2							20	100%	90%
					17027		18							2							20	100%	90%
		KIN ATH 512					78			3	3	1									85	100%	95%
			Campbell,Shawnae Denise				78			3	3	1									85	100%	95%
				2024-25			23														23	100%	100%
					16261		23														23	100%	100%
				2023-24			17														17	100%	100%
					17188		17														17	100%	100%
				2022-23			19				3	1									23	100%	83%
					18683		19				3	1									23	100%	83%
				2021-22			19			3											22	100%	100%
					22758		19			3											22	100%	100%
		KIN ATH 516					44		2	1										2	49	96%	96%
			Cammayo,Christian E				10		2	1										1	14	93%	93%
				2021-22			10		2	1										1	14	93%	93%
					24215		10		2	1										1	14	93%	93%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology A	KIN ATH 516	Zuvich,Sean N				34													1	35	97%	97%
				2024-25			14														14	100%	100%
					20600		14														14	100%	100%
				2023-24			20													1	21	95%	95%
					24169		20													1	21	95%	95%
		KIN ATH 552					1,074	6	1	4		2	11	4						40	1,142	96%	94%
			Al-Agha,Jason Diya				15						2								17	100%	88%
				2024-25			15						2								17	100%	88%
					15652		15						2								17	100%	88%
			Al-Agha,Jason Diya; Carter Loza,Antonio; Turn				41					1								3	45	93%	91%
				2023-24			41					1								3	45	93%	91%
					16437		41					1								3	45	93%	91%
			Alvillar,Marc Anthony				144													7	151	95%	95%
				2024-25			50													2	52	96%	96%
					10376		34													1	35	97%	97%
					14258		16													1	17	94%	94%
				2023-24			29													1	30	97%	97%
					10414		29													1	30	97%	97%
				2022-23			31													2	33	94%	94%
					10493		31													2	33	94%	94%
				2021-22			34													2	36	94%	94%
					10548		34													2	36	94%	94%
			Barlow,William				67													4	71	94%	94%
				2022-23			37													3	40	93%	93%
					13818		37													3	40	93%	93%
				2021-22			30													1	31	97%	97%
					15971		30													1	31	97%	97%
			Caballero,Arturo				88													2	90	98%	98%
				2023-24			30													1	31	97%	97%
					12308		12													1	13	92%	92%
					14596		18														18	100%	100%
				2022-23			42													1	43	98%	98%
					13819		23														23	100%	100%
					15310		19													1	20	95%	95%
				2021-22			16														16	100%	100%
					16586		16														16	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesio	Kinesiology A	KIN ATH 552	Cammayo,Christian E				8													1	9	89%	89%
				2021-22			8													1	9	89%	89%
					12596		8													1	9	89%	89%
			Campbell,Shawnae Denise				82			1			2							2	87	98%	95%
				2024-25			37													1	38	97%	97%
					11328		17														17	100%	100%
					24860		20													1	21	95%	95%
				2023-24			18			1			2								21	100%	90%
					11559		18			1			2								21	100%	90%
				2022-23			18														18	100%	100%
					11907		18														18	100%	100%
				2021-22			9													1	10	90%	90%
					12590		9													1	10	90%	90%
			Carter Loza,Antonio				23														23	100%	100%
				2024-25			23														23	100%	100%
					11329		23														23	100%	100%
			Carter Loza,Antonio; Turner,Albert Brian				145													4	149	97%	97%
				2023-24			38													1	39	97%	97%
					11560		38													1	39	97%	97%
				2022-23			67													1	68	99%	99%
					11909		22													1	23	96%	96%
					17641		45														45	100%	100%
				2021-22			40													2	42	95%	95%
					12592		19													1	20	95%	95%
					20018		21													1	22	95%	95%
			Dowty,Dean Leslie				30													3	33	91%	91%
				2021-22			30													3	33	91%	91%
					12591		30													3	33	91%	91%
			Hernandez Jr.,Jose Luis				127													2	129	98%	98%
				2024-25			56													1	57	98%	98%
					11854		31													1	32	97%	97%
					13837		25														25	100%	100%
				2023-24			57														57	100%	100%
					12307		26														26	100%	100%
					14216		31														31	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology A	KIN ATH 552	Hernandez Jr.,Jose Lu	2022-23			14													1	15	93%	93%
					14859		14													1	15	93%	93%
			Jaramillo,Jason				32													1	33	97%	97%
				2024-25			32													1	33	97%	97%
					14905		14													1	15	93%	93%
					18390		18														18	100%	100%
			Pittock,Rachel Lee				38													4	42	90%	90%
				2024-25			14													2	16	88%	88%
					24347		14													2	16	88%	88%
				2023-24			24													2	26	92%	92%
					19891		24													2	26	92%	92%
			Ramos,Megan				29													2	31	94%	94%
				2024-25			29													2	31	94%	94%
					11855		16													1	17	94%	94%
					14162		13													1	14	93%	93%
			Skarr,Geoffrey Todd				134	6	1	3		1	7	4						5	161	97%	86%
				2024-25			26	6						4						1	37	97%	70%
					12478		26	6						4						1	37	97%	70%
				2023-24			51			2			2							3	58	95%	91%
					10410		20														20	100%	100%
					13854		31			2			2							3	38	92%	87%
				2022-23			30			1			4							1	36	97%	86%
					10462		13														13	100%	100%
					11905		17			1			4							1	23	96%	78%
				2021-22			27		1			1	1								30	100%	93%
					10524		11						1								12	100%	92%
					12587		13		1			1									15	100%	93%
					28128		3														3	100%	100%
			STAFF,LAHC				1														1	100%	100%
				2021-22			1														1	100%	100%
					29319		1														1	100%	100%
			Zuvich,Sean N				70														70	100%	100%
				2024-25			14														14	100%	100%
					12473		14														14	100%	100%
				2023-24			18														18	100%	100%
					13844		18														18	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology A	KIN ATH 552	Zuvich,Sean N	2022-23			38														38	100%	100%
					24092		38														38	100%	100%
		KIN ATH 553					27													3	30	90%	90%
			Dowty,Dean Leslie				27													3	30	90%	90%
				2021-22			27													3	30	90%	90%
					12593		27													3	30	90%	90%
		KIN ATH 555					87						1	2							90	100%	97%
			Skarr,Geoffrey Todd				87						1	2							90	100%	97%
				2024-25			29							2							31	100%	94%
					15893		29							2							31	100%	94%
				2023-24			22														22	100%	100%
					16736		22														22	100%	100%
				2022-23			14						1								15	100%	93%
					18028		14						1								15	100%	93%
				2021-22			22														22	100%	100%
					20929		22														22	100%	100%
		KIN ATH 556					255					2	5	1						6	269	98%	95%
			Al-Agha,Jason Diya				32						2	1							35	100%	91%
				2024-25			32						2	1							35	100%	91%
					10493		17						2								19	100%	89%
					18507		15							1							16	100%	94%
			Al-Agha,Jason Diya; Carter Loza,Antonio; Turn				32					1								2	35	94%	91%
				2023-24			32					1								2	35	94%	91%
					10527		32					1								2	35	94%	91%
			Carter Loza,Antonio; Turner,Albert Brian				165					1	3							4	173	98%	95%
				2023-24			41					1	3							2	47	96%	87%
					19909		41					1	3							2	47	96%	87%
				2022-23			89													1	90	99%	99%
					10612		41														41	100%	100%
					24390		48													1	49	98%	98%
				2021-22			35													1	36	97%	97%
					10703		35													1	36	97%	97%
			Jaramillo,Jason				26														26	100%	100%
				2024-25			13														13	100%	100%
					23691		13														13	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology A	KIN ATH 556	Jaramillo,Jason	2023-24			13														13	100%	100%
					28864		13														13	100%	100%
		KIN ATH 557					284			1										13	298	96%	96%
			Alvillar,Marc Anthony				283			1										13	297	96%	96%
				2024-25			56			1										2	59	97%	97%
					10459		35			1										1	37	97%	97%
					11770		21													1	22	95%	95%
				2023-24			69													3	72	96%	96%
					10514		26													2	28	93%	93%
					12181		22													1	23	96%	96%
					12421		21														21	100%	100%
				2022-23			77													4	81	95%	95%
					10602		29													2	31	94%	94%
					12820		30													1	31	97%	97%
					13416		18													1	19	95%	95%
				2021-22			81													4	85	95%	95%
					10677		35													2	37	95%	95%
					11440		22														22	100%	100%
					15317		24													2	26	92%	92%
			STAFF,LAHC				1														1	100%	100%
				2021-22			1														1	100%	100%
					29320		1														1	100%	100%
		KIN ATH 558					214													1	215	100%	100%
			Barlow,William				49														49	100%	100%
				2021-22			49														49	100%	100%
					10771		22														22	100%	100%
					12594		27														27	100%	100%
			Caballero,Arturo				71														71	100%	100%
				2023-24			19														19	100%	100%
					14317		19														19	100%	100%
				2022-23			18														18	100%	100%
					14976		18														18	100%	100%
				2021-22			34														34	100%	100%
					12595		20														20	100%	100%
					16133		12														12	100%	100%
					28129		2														2	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology A	KIN ATH 558	Hernandez Jr.,Jose Luis				79													1	80	99%	99%
				2024-25			25														25	100%	100%
					10537		25														25	100%	100%
				2023-24			35														35	100%	100%
					10573		35														35	100%	100%
				2022-23			19													1	20	95%	95%
					10666		19													1	20	95%	95%
			Ramos,Megan				15														15	100%	100%
				2024-25			15														15	100%	100%
					13930		15														15	100%	100%
		KIN ATH 563					25													1	26	96%	96%
			Pittock,Rachel Lee				12													1	13	92%	92%
				2024-25			12													1	13	92%	92%
					20650		12													1	13	92%	92%
			Zuvich,Sean N				13														13	100%	100%
				2023-24			13														13	100%	100%
					24443		13														13	100%	100%
		KIN ATH 564					114		2	1										4	121	97%	97%
			Campbell,Shawnae Denise				114		2	1										4	121	97%	97%
				2024-25			44													1	45	98%	98%
					11926		23														23	100%	100%
					16452		21													1	22	95%	95%
				2023-24			34		2	1										1	38	97%	97%
					12728		17													1	18	94%	94%
					17301		17		2	1											20	100%	100%
				2022-23			21													2	23	91%	91%
					19001		21													2	23	91%	91%
				2021-22			15														15	100%	100%
					21840		15														15	100%	100%
	Kinesiology Major						357		119	66	17	4	133	2						37	735	95%	74%
		KIN MAJ 100					180		62	32	8	2	69	1						21	375	94%	73%
			Dowty,Dean Leslie				19		5	1			4							3	32	91%	78%
				2024-25			19		5	1			4							3	32	91%	78%
					24861		11		5	1			2							3	22	86%	77%
					25000		8						2								10	100%	80%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesiol	Kinesiology M	KIN MAJ 100	Trujillo,Leslie Cordova				161		57	31	8	2	65	1						18	343	95%	73%
				2024-25			40		14	7			8	1						7	77	91%	79%
					11325		22		11	4			3							6	46	87%	80%
					11395		18		3	3			5	1						1	31	97%	77%
				2023-24			48		18	8	2		8							5	89	94%	83%
					11452		29		8	6	1		6							3	53	94%	81%
					11515		19		10	2	1		2							2	36	94%	86%
				2022-23			40		9	5	5	1	18							2	80	98%	68%
					11662		23		4	1	2	1	9							1	41	98%	68%
					11723		17		5	4	3		9							1	39	97%	67%
				2021-22			33		16	11	1	1	31							4	97	96%	62%
					11937		19		10	7		1	24							3	64	95%	56%
					12056		14		6	4	1		7							1	33	97%	73%
		KIN MAJ 103					45		33	19	5		41							6	149	96%	65%
			Alvillar,Marc Anthony				19		16	6	4		22							3	70	96%	59%
				2022-23			7		3		2		1								13	100%	77%
					11806		7		3		2		1								13	100%	77%
				2021-22			12		13	6	2		21							3	57	95%	54%
					12154		4		7	6			4							1	22	95%	77%
					23381		8		6		2		17							2	35	94%	40%
			Dowty,Dean Leslie				26		17	13	1		19							3	79	96%	71%
				2023-24			4		1	3			6								14	100%	57%
					19787		4		1	3			6								14	100%	57%
				2022-23			22		16	10	1		13							3	65	95%	74%
					13817		8		5	7	1		2							1	24	96%	83%
					23239		6		6				6							2	20	90%	60%
					24209		8		5	3			5								21	100%	76%
		KIN MAJ 119					132		24	15	4	2	23	1						10	211	95%	81%
			Trujillo,Leslie Cordova				132		24	15	4	2	23	1						10	211	95%	81%
				2024-25			39		5	4			7	1							56	100%	86%
					12867		28		4				1								33	100%	97%
					15965		11		1	4			6	1							23	100%	70%
				2023-24			32		9	5	1	1	5							7	60	88%	77%
					13094		14		6		1		1							2	24	92%	83%
					16819		18		3	5		1	4							5	36	86%	72%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Kinesio	Kinesiology M	KIN MAJ 119	Trujillo,Leslie Cordov	2022-23			25		3	4	2	1	5							3	43	93%	74%
					13632		12		2	2	1	1	2							1	21	95%	76%
					18140		13		1	2	1		3							2	22	91%	73%
				2021-22			36		7	2	1		6								52	100%	87%
					14244		15		4	1	1		3								24	100%	83%
					21327		21		3	1			3								28	100%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Kinesiology, Health and Wellness

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Kinesiology, Health and Wellness

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Kinesiology, Health and Wellness	Kinesiology	Non-CTE	AT	H031028G-31.0501	Kinesiology	Not Liberal Arts	ADT and Not CTE	19	24	28	24	18	113
Kinesiology, Health and Wellness	Kinesiology	Non-CTE	C	H022949D-31.0505	Kinesiology	Not Liberal Arts	CA and Not CTE			1	1		2
Kinesiology, Health and Wellness	Kinesiology	CTE	CS	H083550J-31.0501	Fitness Training	Not Liberal Arts	CS and CTE	2	1	1	2	1	7
							Kinesiology, Health and Wellness Subtotal	**21**	**25**	**30**	**27**	**19**	**122**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**

FTES and FTEF by Course and Instructor: Math/Technology

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Math/Technology	Accounting	ACCTG 001	Ho,Fredrick K	Lecture							1	5.5	0.3				1	4.2	0.3			
Math/Technology	Accounting	ACCTG 001	Ho,Fredrick K	Online Async	1	6.7	0.3	2	12.8	0.7												
Math/Technology	Accounting	ACCTG 001	Hoffman,Wendy Kay	Online Async				1	4.5	0.3	3	16.0	1.0	3	15.3	1.0	3	13.5	1.0	3	13.2	1.0
Math/Technology	Accounting	ACCTG 001	Hoffman,Wendy Kay; Presley,Dorothy Louise	Online Async	3	16.2	1.0															
Math/Technology	Accounting	ACCTG 001	McIntosh,Jennifer Lynette	Lecture													1	2.8	0.3	1	2.3	0.3
Math/Technology	Accounting	ACCTG 002	Ho,Fredrick K	Lecture										1	4.6	0.3				1	2.6	0.3
Math/Technology	Accounting	ACCTG 002	Ho,Fredrick K	Online Async	1	6.0	0.3				1	5.5	0.3	1	5.8	0.3	1	4.0	0.3	1	5.8	0.3
Math/Technology	Accounting	ACCTG 002	Hoffman,Wendy Kay	Online Async				1	3.3	0.3												
Math/Technology	Accounting	ACCTG 002	Worley,James E	Online Async	1	4.3	0.3	1	7.8	0.3												
Math/Technology	Accounting	ACCTG 003	Wolff,Louis D	Online Async				1	1.1	0.2				1	0.9	0.2				1	1.1	0.2
Math/Technology	Accounting	ACCTG 011	Wolff,Louis D	Online Async	1	2.0	0.2				1	0.5	0.2				1	0.9	0.2			
Math/Technology	Accounting	ACCTG 015	Worley,James E	Online Async							1	2.3	0.2				1	2.5	0.2			
Math/Technology	Accounting	ACCTG 016	Worley,James E	Online Async										1	1.0	0.2				1	0.7	0.2
Math/Technology	**Accounting Total**				**7**	**35.2**	**2.2**	**6**	**29.6**	**1.9**	**7**	**29.8**	**2.1**	**7**	**27.6**	**2.1**	**8**	**27.9**	**2.4**	**8**	**25.7**	**2.4**
Math/Technology	Administration Of Justic	ADM JUS 001	Reid,Michael Reynaldo	Online Async	2	6.9	0.4	1	2.3	0.2	2	6.6	0.4	2	5.8	0.4	2	7.3	0.4	2	6.2	0.4
Math/Technology	Administration Of Justic	ADM JUS 001	Siegel,Harvey Nelson	Online Async													1	2.7	0.2			
Math/Technology	Administration Of Justic	ADM JUS 002	Reid,Michael Reynaldo	Online Async	1	3.5	0.2	1	4.2	0.2	1	3.0	0.2	1	3.7	0.2	1	3.5	0.2	1	3.4	0.2
Math/Technology	Administration Of Justic	ADM JUS 003	Reid,Michael Reynaldo	Online Async	1	2.2	0.2	1	1.6	0.2				1	3.4	0.2				1	3.7	0.2
Math/Technology	Administration Of Justic	ADM JUS 005	Reid,Michael Reynaldo	Online Async	1	3.6	0.2				1	3.0	0.2				1	3.2	0.2			
Math/Technology	Administration Of Justic	ADM JUS 008	Reid,Michael Reynaldo	Online Async							1	2.2	0.2				1	3.4	0.2			
Math/Technology	Administration Of Justic	ADM JUS 014	Siegel,Harvey Nelson	Online Async																1	2.0	0.2
Math/Technology	Administration Of Justic	ADM JUS 016	Kinrade,Michael Carey	Online Async																1	1.6	0.2
Math/Technology	Administration Of Justic	ADM JUS 037	Reid,Michael Reynaldo	Online Async	1	2.1	0.2				1	0.8	0.2				1	2.0	0.2			
Math/Technology	Administration Of Justic	ADM JUS 067	Kinrade,Michael Carey	Online Async													1	1.8	0.2			
Math/Technology	Administration Of Justic	ADM JUS 067	Reid,Michael Reynaldo	Online Async				1	1.8	0.2				1	1.9	0.2				1	2.9	0.2
Math/Technology	Administration Of Justic	ADM JUS 067	Siegel,Harvey Nelson	Online Async							1	1.3	0.2									
Math/Technology	Administration Of Justic	ADM JUS 319	Reid,Michael Reynaldo	Online Async													1	1.4	0.2			
Math/Technology	Administration Of Justic	ADM JUS 750	Reid,Michael Reynaldo	Online Async				1	2.1	0.2				1	2.6	0.2				1	3.2	0.2
Math/Technology	Administration Of Justic	ADM JUS 750	Siegel,Harvey Nelson	Online Async													1	1.7	0.2			
Math/Technology	**Administration Of Justice Total**				**6**	**18.3**	**1.2**	**5**	**12.0**	**1.0**	**7**	**16.9**	**1.4**	**6**	**17.4**	**1.2**	**10**	**27.0**	**2.0**	**8**	**23.0**	**1.6**
Math/Technology	Drafting	DRAFT 016	Heffern Jr.,William Lewis	Lab				1	0.2	0.1												
Math/Technology	Drafting	DRAFT 016	Heffern Jr.,William Lewis	Lecture				1	0.1	0.1												
Math/Technology	Drafting	DRAFT 016	Heffern Jr.,William Lewis	Online Sync	2	0.3	0.0				2	1.0	0.0									
Math/Technology	**Drafting Total**				**2**	**0.3**	**0.0**	**2**	**0.3**	**0.2**	**2**	**1.0**	**0.0**									
Math/Technology	Engineering, General	ENG GEN 111	Heffern Jr.,William Lewis	Lab				1	1.1	0.3	2	2.6	0.3									
Math/Technology	Engineering, General	ENG GEN 111	Heffern Jr.,William Lewis	Lecture				1	0.2	0.1	2	0.5	0.3									
Math/Technology	Engineering, General	ENG GEN 111	Heffern Jr.,William Lewis	Online Sync	4	4.4	0.6															

FTES and FTEF by Course and Instructor: Math/Technology

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Math/Technology	Engineering, General	ENG GEN 243	Heffern Jr.,William Lewis	Lab				1	1.1	0.2	1	1.1	0.2									
Math/Technology	Engineering, General	ENG GEN 243	Heffern Jr.,William Lewis	Lecture				1	1.1	0.2	1	1.1	0.2									
Math/Technology	Engineering, General	ENG GEN 243	Heffern Jr.,William Lewis	Online Sync	2	2.6	0.4															
Math/Technology	**Engineering, General Total**				**6**	**6.9**	**1.0**	**4**	**3.4**	**0.8**	**6**	**5.2**	**1.0**									
Math/Technology	Engineering, General Te	EGT 028	Heffern Jr.,William Lewis	Online Sync										1	0.3	0.2						
Math/Technology	**Engineering, General Technology Total**													**1**	**0.3**	**0.2**						
Math/Technology	Mathematics	MATH 125	Elshihabi,Azzam	Online Async										2	6.4	0.4						
Math/Technology	Mathematics	MATH 125	Farzin,Reza	Online Async	2	5.6	0.4	2	5.4	0.4	2	5.4	0.4	2	5.4	0.4						
Math/Technology	Mathematics	MATH 125	Le,Duc	Online Async	2	4.6	0.4															
Math/Technology	Mathematics	MATH 125	Murugiah,Yarlmoli	Online Async							2	4.8	0.4									
Math/Technology	Mathematics	MATH 125	Ni,Zhijun	Lab							1	1.5	0.1									
Math/Technology	Mathematics	MATH 125	Ni,Zhijun	Lecture							1	3.5	0.3									
Math/Technology	Mathematics	MATH 125	Noguera,Norma	Online Async	2	6.8	0.4															
Math/Technology	Mathematics	MATH 125	Ortiz,Humberto Garcia	Lecture	1	2.4	0.3				1	3.2	0.3									
Math/Technology	Mathematics	MATH 125	Ortiz,Humberto Garcia	Online Async	1	1.2	0.1				1	1.6	0.1									
Math/Technology	Mathematics	MATH 125	Ortiz,Humberto Garcia	Online Sync				2	3.8	0.4				2	4.9	0.4						
Math/Technology	Mathematics	MATH 125	Saddigh,Farzaneh	Online Async				2	6.0	0.4												
Math/Technology	Mathematics	MATH 125	Strivewell,Daniel Benampaka	Lab				1	1.1	0.1	1	1.7	0.1	1	0.9	0.1						
Math/Technology	Mathematics	MATH 125	Strivewell,Daniel Benampaka	Lecture	1	3.6	0.3	1	2.8	0.3	1	3.2	0.3	1	2.2	0.3						
Math/Technology	Mathematics	MATH 125	Strivewell,Daniel Benampaka	Online Async	1	1.8	0.1															
Math/Technology	Mathematics	MATH 125S	Faridpak,Farid	Lecture										1	1.1	0.3						
Math/Technology	Mathematics	MATH 125S	Faridpak,Farid	Online Async	1	1.8	0.2	2	7.7	0.5	1	2.7	0.2	1	0.8	0.2						
Math/Technology	Mathematics	MATH 125S	Faridpak,Farid	Online Sync	1	2.4	0.3				1	3.6	0.3									
Math/Technology	Mathematics	MATH 125S	Farzin,Reza	Online Async	2	6.1	0.5	2	6.3	0.5	2	6.1	0.5	2	5.4	0.5						
Math/Technology	Mathematics	MATH 125S	Hoang,Thu Hang Thi	Online Sync				2	1.6	0.5												
Math/Technology	Mathematics	MATH 125S	Murugiah,Yarlmoli	Online Async										2	4.9	0.5						
Math/Technology	Mathematics	MATH 137	Faridpak,Farid	Online Async				1	3.7	0.3				1	2.5	0.3						
Math/Technology	Mathematics	MATH 137	Saso,Mariko	Online Async							1	3.8	0.3									
Math/Technology	Mathematics	MATH 137	Sikora,John Paul Leo	Online Async	1	3.5	0.3															
Math/Technology	Mathematics	MATH 137	Weirens,Tina	Online Async	1	6.3	0.3	1	5.0	0.3	1	3.3	0.3	1	5.2	0.3						
Math/Technology	Mathematics	MATH 215	Broas,Romulo Jimenez	Lecture	1	1.4	0.2				1	1.9	0.2				1	1.7	0.2			
Math/Technology	Mathematics	MATH 215	Broas,Romulo Jimenez	Online Async				1	3.6	0.2				1	3.3	0.2				1	3.8	0.2
Math/Technology	Mathematics	MATH 215	Farzin,Reza	Online Async													1	1.6	0.2	1	1.8	0.2
Math/Technology	Mathematics	MATH 215	Miller,Joseph	Lecture																1	1.1	0.2
Math/Technology	Mathematics	MATH 215	Ohm,William Louis	Lecture										1	0.9	0.2						
Math/Technology	Mathematics	MATH 215	Sam,Nellie	Online Async							1	3.3	0.2				1	2.5	0.2			
Math/Technology	Mathematics	MATH 215	Saso,Mariko	Online Async	1	3.5	0.2	1	2.4	0.2				1	3.1	0.2	2	5.1	0.4	1	3.6	0.2

FTES and FTEF by Course and Instructor: Math/Technology

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Math/Technology	Mathematics	MATH 216	Broas,Romulo Jimenez	Online Async	1	1.3	0.2				1	1.8	0.2				1	1.8	0.2			
Math/Technology	Mathematics	MATH 216	Lopez,Guillermo Virgilio	Online Async										1	2.6	0.2						
Math/Technology	Mathematics	MATH 216	Noguera,Norma	Online Sync				1	2.7	0.2				1	1.0	0.2						
Math/Technology	Mathematics	MATH 216	Saso,Mariko	Online Async																1	3.2	0.2
Math/Technology	Mathematics	MATH 227	Alikhanyan,Tigran	Online Async	1	3.9	0.3	1	3.9	0.3	1	4.1	0.3	1	3.3	0.3						
Math/Technology	Mathematics	MATH 227	Can,Minh Anh	Lecture	1	3.8	0.3															
Math/Technology	Mathematics	MATH 227	Desulima Przyborow,John Casimir	Lecture										1	1.9	0.3				1	1.9	0.3
Math/Technology	Mathematics	MATH 227	Desulima Przyborow,John Casimir	Online Async				1	3.1	0.3												
Math/Technology	Mathematics	MATH 227	Elshihabi,Azzam	Online Async													1	2.8	0.3			
Math/Technology	Mathematics	MATH 227	Faridpak,Farid	Online Async	3	12.3	0.8	1	1.1	0.3	3	12.4	0.8	1	3.1	0.3	1	4.3	0.3	1	2.7	0.3
Math/Technology	Mathematics	MATH 227	Hoang,Thu Hang Thi	Lecture													1	2.5	0.3			
Math/Technology	Mathematics	MATH 227	Le,Duc	Lecture																1	2.1	0.3
Math/Technology	Mathematics	MATH 227	Le,Duc	Online Sync				1	4.5	0.3	1	4.9	0.3	1	1.8	0.3	1	4.3	0.3			
Math/Technology	Mathematics	MATH 227	Macias,Jose Alberto	Lecture							1	5.5	0.3	1	4.2	0.3	1	5.3	0.3	1	3.6	0.3
Math/Technology	Mathematics	MATH 227	Macias,Jose Alberto	Online Async													1	4.7	0.3			
Math/Technology	Mathematics	MATH 227	Muncherian,Jack	Lecture													1	4.6	0.3			
Math/Technology	Mathematics	MATH 227	Muncherian,Jack	Online Async																1	3.9	0.3
Math/Technology	Mathematics	MATH 227	Murugiah,Yarlmoli	Lecture	1	3.8	0.3															
Math/Technology	Mathematics	MATH 227	Murugiah,Yarlmoli	Online Async				1	1.5	0.3							1	3.7	0.3	1	4.5	0.3
Math/Technology	Mathematics	MATH 227	Ni,Zhijun	Lecture	1	5.6	0.3										1	5.6	0.3			
Math/Technology	Mathematics	MATH 227	Ni,Zhijun	Online Async				1	4.9	0.3	1	5.3	0.3	1	5.2	0.3				1	5.2	0.3
Math/Technology	Mathematics	MATH 227	Noguera,Norma	Online Async										1	4.0	0.3				1	2.4	0.3
Math/Technology	Mathematics	MATH 227	Romero,Zahra T	Online Async	1	5.2	0.3	1	4.8	0.3	1	5.2	0.3	1	5.1	0.3	1	4.1	0.3	1	4.5	0.3
Math/Technology	Mathematics	MATH 227	Saddigh,Farzaneh	Online Async	1	4.8	0.3	1	4.5	0.3	1	4.3	0.3	1	4.0	0.3	1	4.9	0.3	1	4.7	0.3
Math/Technology	Mathematics	MATH 227	Sam,Nellie	Lecture										1	3.3	0.3				1	2.7	0.3
Math/Technology	Mathematics	MATH 227	Saso,Mariko	Lecture	1	4.0	0.3				1	5.3	0.3				1	4.6	0.3			
Math/Technology	Mathematics	MATH 227	Saso,Mariko	Online Async																1	4.0	0.3
Math/Technology	Mathematics	MATH 227	Sikora,John Paul Leo	Lecture							1	5.5	0.3									
Math/Technology	Mathematics	MATH 227	Sikora,John Paul Leo	Online Async										1	4.9	0.3	1	4.3	0.3			
Math/Technology	Mathematics	MATH 227	Sikora,John Paul Leo	Online Sync				1	4.2	0.3												
Math/Technology	Mathematics	MATH 227	STAFF,LAHC	Lecture																1		
Math/Technology	Mathematics	MATH 227	Strivewell,Daniel Benampaka	Lecture	1	4.5	0.3															
Math/Technology	Mathematics	MATH 227	Weirens,Tina	Online Async	1	4.1	0.3	1	5.3	0.3	1	4.5	0.3	2	8.7	0.5	1	5.3	0.3	2	8.9	0.5
Math/Technology	Mathematics	MATH 227	Wong,Rich	Online Async													1	2.7	0.3			
Math/Technology	Mathematics	MATH 227S	Alikhanyan,Tigran	Online Async	4	9.9	0.8	2	3.4	0.4	3	5.2	0.6				4	4.0	0.8			
Math/Technology	Mathematics	MATH 227S	Alikhanyan,Tigran	Online Sync							1	2.3	0.2									
Math/Technology	Mathematics	MATH 227S	Desulima Przyborow,John Casimir	Lab	1	1.9	0.2				1	3.0	0.2	1	1.5	0.2	1	3.0	0.2			

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Math/Technology	Mathematics	MATH 227S	Desulima Przyborow,John Casimir	Lecture										1	1.5	0.2						
Math/Technology	Mathematics	MATH 227S	Desulima Przyborow,John Casimir	Online Async	1	1.9	0.2				1	3.0	0.2				1	3.0	0.2			
Math/Technology	Mathematics	MATH 227S	Dovner,Bruce Elliott	Lab				1	2.1	0.2				1	2.1	0.2				1	3.1	0.2
Math/Technology	Mathematics	MATH 227S	Dovner,Bruce Elliott	Lecture				1	2.1	0.2				1	2.1	0.2				1	3.1	0.2
Math/Technology	Mathematics	MATH 227S	Faridpak,Farid	Online Async				2	5.4	0.4				2	5.4	0.4	2	4.0	0.4	4	4.4	0.8
Math/Technology	Mathematics	MATH 227S	Macias,Jose Alberto	Lab	1	2.8	0.2	1	2.8	0.2				1	2.4	0.2				1	2.2	0.2
Math/Technology	Mathematics	MATH 227S	Macias,Jose Alberto	Lecture				1	2.8	0.2				1	2.4	0.2				1	2.2	0.2
Math/Technology	Mathematics	MATH 227S	Macias,Jose Alberto	Online Async	1	2.8	0.2															
Math/Technology	Mathematics	MATH 227S	Muncherian,Jack	Lecture										1	1.0	0.2						
Math/Technology	Mathematics	MATH 227S	Muncherian,Jack	Online Async										1	1.0	0.2						
Math/Technology	Mathematics	MATH 227S	Murugiah,Yarlmoli	Lecture													1	2.9	0.2			
Math/Technology	Mathematics	MATH 227S	Murugiah,Yarlmoli	Online Async													1	2.9	0.2			
Math/Technology	Mathematics	MATH 227S	Noguera,Norma	Lecture							1	3.7	0.2				1	3.6	0.2			
Math/Technology	Mathematics	MATH 227S	Noguera,Norma	Online Async							1	3.7	0.2				1	3.6	0.2			
Math/Technology	Mathematics	MATH 227S	Romero,Zahra T	Online Async	6	22.2	1.2	6	21.6	1.2	6	21.8	1.2	6	19.6	1.2	6	21.0	1.2	4	12.2	0.8
Math/Technology	Mathematics	MATH 227S	Saddigh,Farzaneh	Online Async							2	6.6	0.4	2	6.2	0.4	2	6.8	0.4	2	6.8	0.4
Math/Technology	Mathematics	MATH 227S	Sam,Nellie	Lab										1	2.1	0.2						
Math/Technology	Mathematics	MATH 227S	Sam,Nellie	Lecture										1	2.1	0.2						
Math/Technology	Mathematics	MATH 227S	Sam,Nellie	Online Sync				2	6.2	0.4												
Math/Technology	Mathematics	MATH 227S	Sikora,John Paul Leo	Lab																1	1.8	0.2
Math/Technology	Mathematics	MATH 227S	Sikora,John Paul Leo	Lecture																1	1.8	0.2
Math/Technology	Mathematics	MATH 227S	Sikora,John Paul Leo	Online Async	6	19.0	1.2	4	12.6	0.8	6	17.4	1.2	5	14.4	1.0	6	14.4	1.2	4	14.0	0.8
Math/Technology	Mathematics	MATH 227S	Sikora,John Paul Leo	Online Sync				2	3.5	0.4				1	1.2	0.2						
Math/Technology	Mathematics	MATH 227S	Weirens,Tina	Lecture							1	3.9	0.2									
Math/Technology	Mathematics	MATH 227S	Weirens,Tina	Online Async	2	7.6	0.4				1	3.9	0.2	2	7.2	0.4	4	13.8	0.8	2	6.4	0.4
Math/Technology	Mathematics	MATH 227S	Weirens,Tina	Online Sync				2	6.0	0.4												
Math/Technology	Mathematics	MATH 230	Weirens,Tina	Online Async																2	3.6	0.3
Math/Technology	Mathematics	MATH 236	Alikhanyan,Tigran	Online Async										1	5.2	0.3	1	6.5	0.3	1	6.5	0.3
Math/Technology	Mathematics	MATH 236	Can,Minh Anh	Online Sync				1	3.3	0.3				1	6.2	0.3				1	3.5	0.3
Math/Technology	Mathematics	MATH 236	Wong,Rich	Online Async	1	1.8	0.3				1	3.3	0.3									
Math/Technology	Mathematics	MATH 240	Broas,Romulo Jimenez	Online Async				1	3.6	0.2				1	2.9	0.2				1	3.3	0.2
Math/Technology	Mathematics	MATH 240	Dovner,Bruce Elliott	Lecture	1	0.9	0.2															
Math/Technology	Mathematics	MATH 240	Elshihabi,Azzam	Online Async													1	3.2	0.2			
Math/Technology	Mathematics	MATH 240	Elshihabi,Azzam	Online Sync				1	0.2	0.2												
Math/Technology	Mathematics	MATH 240	Faridpak,Farid	Online Async	1	3.3	0.2				1	2.9	0.2									
Math/Technology	Mathematics	MATH 240	Muncherian,Jack	Lecture										1	3.2	0.2				1	2.2	0.2
Math/Technology	Mathematics	MATH 240	Muncherian,Jack	Online Async							1	1.5	0.2				1	4.0	0.2			

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Math/Technology	Mathematics	MATH 240	Muncherian,Jack	Online Sync				1	3.3	0.2												
Math/Technology	Mathematics	MATH 240	Murugiah,Yarlmoli	Online Async				1	0.8	0.2												
Math/Technology	Mathematics	MATH 240	Nguyen,Bao	Lecture							1	4.3	0.2									
Math/Technology	Mathematics	MATH 240	Ohm,William Louis	Lecture	1	3.0	0.2										1	4.3	0.2			
Math/Technology	Mathematics	MATH 240	Wong,Rich	Online Async										1	1.5	0.2				1	2.4	0.2
Math/Technology	Mathematics	MATH 241	Ortiz,Humberto Garcia	Online Sync													1	2.2	0.3	1	2.5	0.3
Math/Technology	Mathematics	MATH 260	Alikhanyan,Tigran	Online Async	2	4.4	0.4	3	7.3	0.5	2	6.2	0.4	4	9.4	0.8	2	3.2	0.4	4	12.0	0.8
Math/Technology	Mathematics	MATH 260	Alikhanyan,Tigran	Online Sync				1	3.3	0.3												
Math/Technology	Mathematics	MATH 260	Can,Minh Anh	Lecture							1	3.1	0.3				1	4.9	0.3			
Math/Technology	Mathematics	MATH 260	Can,Minh Anh	Online Async							1	1.5	0.1				1	2.5	0.1			
Math/Technology	Mathematics	MATH 260	Dovner,Bruce Elliott	Lab	1	2.0	0.1				1	2.1	0.1				1	1.9	0.1			
Math/Technology	Mathematics	MATH 260	Dovner,Bruce Elliott	Lecture	1	4.5	0.3				1	4.8	0.3				1	4.5	0.3			
Math/Technology	Mathematics	MATH 260	Elshihabi,Azzam	Online Async	1	3.1	0.3				2	3.4	0.4									
Math/Technology	Mathematics	MATH 260	Elshihabi,Azzam	Online Sync	1	1.5	0.1															
Math/Technology	Mathematics	MATH 260	Faridpak,Farid	Online Async													4	7.0	0.8	2	5.0	0.4
Math/Technology	Mathematics	MATH 260	Farzin,Reza	Online Async													4	10.8	0.8	4	10.6	0.8
Math/Technology	Mathematics	MATH 260	Gagrat,Mani S	Online Async	2	8.0	0.4	2	8.2	0.4	2	8.2	0.4	2	8.0	0.4	2	8.0	0.4	2	7.8	0.4
Math/Technology	Mathematics	MATH 260	Granillo,Paula Susan	Lab				1	1.4	0.1												
Math/Technology	Mathematics	MATH 260	Granillo,Paula Susan	Lecture	1	3.7	0.3	1	3.2	0.3	1	4.1	0.3	1	3.1	0.3	1	4.0	0.3	1	4.1	0.3
Math/Technology	Mathematics	MATH 260	Granillo,Paula Susan	Online Async	1	1.9	0.1				1	2.1	0.1	1	1.5	0.1	1	2.0	0.1	1	2.1	0.1
Math/Technology	Mathematics	MATH 260	Hoang,Thu Hang Thi	Lecture										1	2.1	0.3				1	2.4	0.3
Math/Technology	Mathematics	MATH 260	Hoang,Thu Hang Thi	Online Async	2	6.0	0.4				1	3.2	0.3	1	1.1	0.1				1	1.2	0.1
Math/Technology	Mathematics	MATH 260	Hoang,Thu Hang Thi	Online Sync							1	1.6	0.1									
Math/Technology	Mathematics	MATH 260	Ma,Frank	Online Async				2	6.6	0.4	2	6.2	0.4	2	6.6	0.4						
Math/Technology	Mathematics	MATH 260	Muncherian,Jack	Lab	1	1.4	0.1															
Math/Technology	Mathematics	MATH 260	Muncherian,Jack	Lecture	1	3.2	0.3															
Math/Technology	Mathematics	MATH 260	Romero,Zahra T	Online Async																2	6.2	0.4
Math/Technology	Mathematics	MATH 260	Saddigh,Farzaneh	Online Async	2	7.6	0.4															
Math/Technology	Mathematics	MATH 260	Sam,Nellie	Lab	1	1.1	0.1															
Math/Technology	Mathematics	MATH 260	Sam,Nellie	Lecture	1	2.5	0.3															
Math/Technology	Mathematics	MATH 260	Sam,Nellie	Online Async							1	2.5	0.1				1	2.1	0.1			
Math/Technology	Mathematics	MATH 260	Sam,Nellie	Online Sync							1	4.9	0.3				1	4.1	0.3			
Math/Technology	Mathematics	MATH 260	Saso,Mariko	Online Async				2	3.2	0.4				2	6.2	0.4						
Math/Technology	Mathematics	MATH 260	Strivewell,Daniel Benampaka	Online Async													1	2.3	0.3			
Math/Technology	Mathematics	MATH 260	Strivewell,Daniel Benampaka	Online Sync													1	1.1	0.1			
Math/Technology	Mathematics	MATH 265	Alikhanyan,Tigran	Online Async																1	5.3	0.3
Math/Technology	Mathematics	MATH 265	Elshihabi,Azzam	Online Sync				1	3.2	0.3												

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Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Math/Technology	Mathematics	MATH 265	Gagrat,Mani S	Lecture				1	2.5	0.3	1	5.0	0.3				1	6.3	0.3	1	2.9	0.3
Math/Technology	Mathematics	MATH 265	Ma,Frank	Online Async	1	4.0	0.3				1	5.7	0.3	1	5.3	0.3						
Math/Technology	Mathematics	MATH 265	Nguyen,Bao	Lecture	1	4.2	0.3	1	1.4	0.3				1	3.5	0.3						
Math/Technology	Mathematics	MATH 265	Nguyen,Bao	Online Sync							1	5.1	0.3				1	3.9	0.3			
Math/Technology	Mathematics	MATH 265	Ni,Zhijun	Online Async													1	6.3	0.3			
Math/Technology	Mathematics	MATH 265	Salem,Ramzy Sami	Online Sync										1	2.8	0.3						
Math/Technology	Mathematics	MATH 265	Strivewell,Daniel Benampaka	Online Sync																1	1.6	0.3
Math/Technology	Mathematics	MATH 266	Elshihabi,Azzam	Online Async																1	5.0	0.3
Math/Technology	Mathematics	MATH 266	Gagrat,Mani S	Lecture	2	5.2	0.7				1	4.5	0.3	1	4.1	0.3				1	5.0	0.3
Math/Technology	Mathematics	MATH 266	Ma,Frank	Online Async	1	4.3	0.3	1	4.3	0.3				1	6.0	0.3						
Math/Technology	Mathematics	MATH 266	Nguyen,Bao	Online Async													1	6.3	0.3			
Math/Technology	Mathematics	MATH 266	Salem,Ramzy Sami	Lecture													1	1.9	0.3			
Math/Technology	Mathematics	MATH 266	Salem,Ramzy Sami	Online Async							1	3.7	0.3									
Math/Technology	Mathematics	MATH 266	Salem,Ramzy Sami	Online Sync				1	1.4	0.3												
Math/Technology	Mathematics	MATH 267	Gagrat,Mani S	Lecture				1	2.9	0.3				1	2.3	0.3	1	3.0	0.3			
Math/Technology	Mathematics	MATH 267	Ma,Frank	Online Async	1	2.7	0.3	1	2.2	0.3	1	4.2	0.3									
Math/Technology	Mathematics	MATH 267	Nguyen,Bao	Online Async										1	4.5	0.3				1	6.5	0.3
Math/Technology	Mathematics	MATH 270	Elshihabi,Azzam	Lecture	1	1.1	0.2				1	0.7	0.2									
Math/Technology	Mathematics	MATH 270	Elshihabi,Azzam	Online Sync													1	1.1	0.2			
Math/Technology	Mathematics	MATH 275	Nguyen,Bao	Online Sync				1	1.2	0.2										1	2.9	0.2
Math/Technology	**Mathematics Total**				**82**	**253.6**	**18.6**	**78**	**221.8**	**17.8**	**84**	**277.8**	**18.9**	**88**	**257.7**	**20.1**	**85**	**267.1**	**19.0**	**75**	**227.4**	**16.7**
Math/Technology Total					103	314.3	22.9	95	267.1	21.7	106	330.7	23.4	102	303.1	23.6	103	322.0	23.4	91	276.1	20.7

FTES and FTEF by Course and Instructor: Math/Technology

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Math/Technology	232	26	69%	82%	56%	248	27	68%	83%	58%	236	27	69%	84%	60%	229	28	71%	87%	69%	945	27	69%	84%	61%
Accounting	15	31	69%	82%	62%	16	26	64%	76%	61%	18	22	54%	77%	59%	18	25	62%	81%	73%	67	26	62%	79%	64%
ACCTG 001	8	35	77%	78%	54%	8	32	78%	65%	47%	10	25	61%	67%	46%	11	22	56%	72%	60%	37	28	67%	71%	52%
Ahmed,Arif Uddin																1	18	45%	94%	94%	1	18	45%	94%	94%
Lecture and/or Discussion																1	18	45%	94%	94%	1	18	45%	94%	94%
Ho,Fredrick K	3	39	84%	83%	62%	1	31	78%	100%	81%	1	24	60%	92%	67%	1	19	48%	95%	95%	6	32	73%	88%	69%
DE Internet Delayed	3	39	84%	83%	62%																3	39	84%	83%	62%
Lecture and/or Discussion						1	31	78%	100%	81%	1	24	60%	92%	67%	1	19	48%	95%	95%	3	25	62%	96%	80%
Hoffman,Wendy Kay	2	31	76%	76%	53%	7	32	78%	60%	43%	7	27	69%	62%	40%	7	25	63%	67%	54%	23	28	70%	64%	46%
DE Internet Delayed	2	31	76%	76%	53%	7	32	78%	60%	43%	7	27	69%	62%	40%	7	25	63%	67%	54%	23	28	70%	64%	46%
Hoffman,Wendy Kay; Presley,D	3	32	70%	72%	46%																3	32	70%	72%	46%
DE Internet Delayed	3	32	70%	72%	46%																3	32	70%	72%	46%
McIntosh,Jennifer Lynette											2	15	35%	79%	66%	1	20	50%	85%	60%	3	16	40%	82%	63%
Lecture and/or Discussion											2	15	35%	79%	66%	1	20	50%	85%	60%	3	16	40%	82%	63%
Wolff,Louis D																1	15	38%	60%	47%	1	15	38%	60%	47%
DE Internet Delayed																1	15	38%	60%	47%	1	15	38%	60%	47%
ACCTG 002	5	31	67%	90%	75%	4	29	72%	96%	88%	4	23	58%	96%	89%	5	29	74%	95%	93%	18	28	68%	94%	85%
Ho,Fredrick K	2	30	75%	93%	77%	4	29	72%	96%	88%	4	23	58%	96%	89%	4	29	72%	97%	96%	14	28	69%	96%	89%
DE Internet Delayed	2	30	75%	93%	77%	3	30	76%	95%	87%	3	26	65%	96%	88%	3	34	86%	96%	95%	11	30	75%	95%	88%
Lecture and/or Discussion						1	26	62%	100%	92%	1	15	38%	93%	93%	1	12	30%	100%	100%	3	18	43%	98%	94%
Hoffman,Wendy Kay	1	20	33%	75%	65%																1	20	33%	75%	65%
DE Internet Delayed	1	20	33%	75%	65%																1	20	33%	75%	65%
Worley,James E	2	37	81%	90%	75%											1	32	80%	91%	81%	3	35	81%	90%	77%
DE Internet Delayed	2	37	81%	90%	75%											1	32	80%	91%	81%	3	35	81%	90%	77%
ACCTG 003	1	11	28%	100%	82%	1	9	23%	89%	89%	1	11	28%	100%	91%						3	10	26%	97%	87%
Wolff,Louis D	1	11	28%	100%	82%	1	9	23%	89%	89%	1	11	28%	100%	91%						3	10	26%	97%	87%
DE Internet Delayed	1	11	28%	100%	82%	1	9	23%	89%	89%	1	11	28%	100%	91%						3	10	26%	97%	87%
ACCTG 011	1	20	50%	70%	65%	1	5	13%	60%	40%	1	9	23%	100%	78%	1	26	65%	81%	77%	4	15	38%	78%	70%
Wolff,Louis D	1	20	50%	70%	65%	1	5	13%	60%	40%	1	9	23%	100%	78%	1	26	65%	81%	77%	4	15	38%	78%	70%
DE Internet Delayed	1	20	50%	70%	65%	1	5	13%	60%	40%	1	9	23%	100%	78%	1	26	65%	81%	77%	4	15	38%	78%	70%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Acc ACCTG 015						1	23	58%	91%	61%	1	25	63%	80%	64%	1	29	73%	83%	76%	3	26	64%	84%	68%
Worley,James E						1	23	58%	91%	61%	1	25	63%	80%	64%	1	29	73%	83%	76%	3	26	64%	84%	68%
DE Internet Delayed						1	23	58%	91%	61%	1	25	63%	80%	64%	1	29	73%	83%	76%	3	26	64%	84%	68%
ACCTG 016						1	10	25%	80%	70%	1	7	18%	100%	57%						2	9	21%	88%	65%
Worley,James E						1	10	25%	80%	70%	1	7	18%	100%	57%						2	9	21%	88%	65%
DE Internet Delayed						1	10	25%	80%	70%	1	7	18%	100%	57%						2	9	21%	88%	65%
Administration Of Justice	11	28	58%	87%	71%	13	27	66%	91%	78%	18	28	69%	96%	72%	20	26	64%	95%	74%	62	27	65%	93%	74%
ADM JUS 001	3	31	62%	84%	67%	4	31	78%	89%	69%	5	32	81%	92%	61%	6	31	78%	96%	77%	18	31	76%	91%	69%
Reid,Michael Reynaldo	3	31	62%	84%	67%	4	31	78%	89%	69%	4	34	84%	91%	59%	5	31	78%	96%	77%	16	32	76%	91%	68%
DE Internet Delayed	3	31	62%	84%	67%	4	31	78%	89%	69%	4	34	84%	91%	59%	5	31	78%	96%	77%	16	32	76%	91%	68%
Siegel,Harvey Nelson											1	27	68%	96%	74%	1	31	78%	97%	77%	2	29	73%	97%	76%
DE Internet Delayed											1	27	68%	96%	74%	1	31	78%	97%	77%	2	29	73%	97%	76%
ADM JUS 002	2	39	77%	90%	74%	2	35	86%	88%	71%	2	35	86%	94%	84%	3	25	63%	96%	82%	9	32	77%	92%	78%
Kinrade,Michael Carey																1	11	28%	100%	91%	1	11	28%	100%	91%
DE Internet Delayed																1	11	28%	100%	91%	1	11	28%	100%	91%
Reid,Michael Reynaldo	2	39	77%	90%	74%	2	35	86%	88%	71%	2	35	86%	94%	84%	2	33	81%	95%	80%	8	35	82%	92%	77%
DE Internet Delayed	2	39	77%	90%	74%	2	35	86%	88%	71%	2	35	86%	94%	84%	2	33	81%	95%	80%	8	35	82%	92%	77%
ADM JUS 003	2	19	46%	82%	55%	1	34	81%	100%	91%	1	37	93%	100%	92%	1	34	85%	94%	76%	5	29	70%	94%	78%
Reid,Michael Reynaldo	2	19	46%	82%	55%	1	34	81%	100%	91%	1	37	93%	100%	92%	1	34	85%	94%	76%	5	29	70%	94%	78%
DE Internet Delayed	2	19	46%	82%	55%	1	34	81%	100%	91%	1	37	93%	100%	92%	1	34	85%	94%	76%	5	29	70%	94%	78%
ADM JUS 005	1	36	72%	94%	92%	1	30	75%	97%	97%	1	32	80%	97%	63%	1	27	68%	100%	63%	4	31	74%	97%	79%
Reid,Michael Reynaldo	1	36	72%	94%	92%	1	30	75%	97%	97%	1	32	80%	97%	63%	1	27	68%	100%	63%	4	31	74%	97%	79%
DE Internet Delayed	1	36	72%	94%	92%	1	30	75%	97%	97%	1	32	80%	97%	63%	1	27	68%	100%	63%	4	31	74%	97%	79%
ADM JUS 008						1	24	60%	79%	79%	1	34	85%	94%	82%	1	23	58%	91%	87%	3	27	68%	89%	83%
Reid,Michael Reynaldo						1	24	60%	79%	79%	1	34	85%	94%	82%	1	23	58%	91%	87%	3	27	68%	89%	83%
DE Internet Delayed						1	24	60%	79%	79%	1	34	85%	94%	82%	1	23	58%	91%	87%	3	27	68%	89%	83%
ADM JUS 014											1	20	50%	95%	50%	1	27	68%	96%	74%	2	24	59%	96%	64%
Siegel,Harvey Nelson											1	20	50%	95%	50%	1	27	68%	96%	74%	2	24	59%	96%	64%
DE Internet Delayed											1	20	50%	95%	50%	1	27	68%	96%	74%	2	24	59%	96%	64%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ad ADM JUS 016											1	16	40%	100%	50%	1	24	60%	96%	58%	2	20	50%	98%	55%
Kinrade,Michael Carey											1	16	40%	100%	50%	1	24	60%	96%	58%	2	20	50%	98%	55%
DE Internet Delayed											1	16	40%	100%	50%	1	24	60%	96%	58%	2	20	50%	98%	55%
ADM JUS 037	1	21	47%	86%	57%	1	8	20%	100%	100%	1	20	50%	95%	65%	1	15	38%	100%	60%	4	16	39%	94%	66%
Reid,Michael Reynaldo	1	21	47%	86%	57%	1	8	20%	100%	100%	1	20	50%	95%	65%	1	15	38%	100%	60%	4	16	39%	94%	66%
DE Internet Delayed	1	21	47%	86%	57%	1	8	20%	100%	100%	1	20	50%	95%	65%	1	15	38%	100%	60%	4	16	39%	94%	66%
ADM JUS 067	1	18	36%	94%	94%	2	16	40%	94%	94%	2	24	59%	100%	89%	2	20	50%	93%	70%	7	20	47%	96%	85%
Kinrade,Michael Carey											1	18	45%	100%	100%	1	12	30%	83%	75%	2	15	38%	93%	90%
DE Internet Delayed											1	18	45%	100%	100%	1	12	30%	83%	75%	2	15	38%	93%	90%
Reid,Michael Reynaldo	1	18	36%	94%	94%	1	19	48%	89%	89%	1	29	73%	100%	83%	1	28	70%	96%	68%	4	24	55%	96%	82%
DE Internet Delayed	1	18	36%	94%	94%	1	19	48%	89%	89%	1	29	73%	100%	83%	1	28	70%	96%	68%	4	24	55%	96%	82%
Siegel,Harvey Nelson						1	13	33%	100%	100%											1	13	33%	100%	100%
DE Internet Delayed						1	13	33%	100%	100%											1	13	33%	100%	100%
ADM JUS 319											1	14	35%	100%	50%	1	16	40%	100%	69%	2	15	38%	100%	60%
Reid,Michael Reynaldo											1	14	35%	100%	50%	1	16	40%	100%	69%	2	15	38%	100%	60%
DE Internet Delayed											1	14	35%	100%	50%	1	16	40%	100%	69%	2	15	38%	100%	60%
ADM JUS 750	1	21	42%	90%	62%	1	26	65%	96%	69%	2	25	61%	100%	80%	2	21	53%	90%	69%	6	23	55%	95%	72%
Reid,Michael Reynaldo	1	21	42%	90%	62%	1	26	65%	96%	69%	1	32	80%	100%	81%	1	30	75%	90%	60%	4	27	64%	94%	69%
DE Internet Delayed	1	21	42%	90%	62%	1	26	65%	96%	69%	1	32	80%	100%	81%	1	30	75%	90%	60%	4	27	64%	94%	69%
Siegel,Harvey Nelson											1	17	43%	100%	76%	1	12	30%	92%	92%	2	15	36%	97%	83%
DE Internet Delayed											1	17	43%	100%	76%	1	12	30%	92%	92%	2	15	36%	97%	83%
Drafting	4	3	13%	83%	67%	2	10	50%	100%	40%											6	5	24%	94%	50%
DRAFT 016	4	3	13%	83%	67%	2	10	50%	100%	40%											6	5	24%	94%	50%
Heffern Jr.,William Lewis	4	3	13%	83%	67%	2	10	50%	100%	40%											6	5	24%	94%	50%
DE Internet Simult Inter	2	3	15%	67%	67%	2	10	50%	100%	40%											4	7	33%	92%	46%
Lab/Studio Activity	1	3	11%																		1	3	11%		
Lecture and/or Discussion	1	3	11%	100%	67%																1	3	11%	100%	67%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Engineering, General	10	10	42%	88%	61%	6	8	42%	100%	72%						2	9	24%	89%	78%	18	9	39%	92%	66%
ENG GEN 101																2	9	24%	89%	78%	2	9	24%	89%	78%
Rubio,Ramon																2	9	24%	89%	78%	2	9	24%	89%	78%
Lab/Studio Activity																1	9	24%			1	9	24%		
Lecture and/or Discussion																1	9	24%	89%	78%	1	9	24%	89%	78%
ENG GEN 111	6	9	40%	89%	56%	4	8	38%	100%	80%											10	8	39%	93%	64%
Heffern Jr.,William Lewis	6	9	40%	89%	56%	4	8	38%	100%	80%											10	8	39%	93%	64%
DE Internet Simult Inter	4	11	53%	90%	62%																4	11	53%	90%	62%
Lab/Studio Activity	1	6	21%			2	8	38%													3	7	31%		
Lecture and/or Discussion	1	6	21%	83%	33%	2	8	38%	100%	80%											3	7	31%	95%	67%
ENG GEN 243	4	11	46%	86%	68%	2	10	50%	100%	60%											6	11	47%	91%	66%
Heffern Jr.,William Lewis	4	11	46%	86%	68%	2	10	50%	100%	60%											6	11	47%	91%	66%
DE Internet Simult Inter	2	12	60%	83%	67%																2	12	60%	83%	67%
Lab/Studio Activity	1	10	36%			1	10	50%													2	10	42%		
Lecture and/or Discussion	1	10	36%	90%	70%	1	10	50%	100%	60%											2	10	42%	95%	65%
Engineering, General Technology						1	3	8%													1	3	8%		
EGT 028						1	3	8%													1	3	8%		
Heffern Jr.,William Lewis						1	3	8%													1	3	8%		
DE Internet Simult Inter						1	3	8%													1	3	8%		
Mathematics	192	27	71%	82%	54%	210	28	69%	83%	56%	200	28	70%	84%	59%	189	29	73%	86%	68%	791	28	71%	84%	59%
MATH 125	22	25	68%	78%	46%	22	25	60%	71%	46%											44	25	63%	75%	46%
Alikhanyan,Tigran	2	27	68%	93%	74%																2	27	68%	93%	74%
DE Internet Delayed	2	27	68%	93%	74%																2	27	68%	93%	74%
Elshihabi,Azzam						2	32	80%	72%	50%											2	32	80%	72%	50%
DE Internet Delayed						2	32	80%	72%	50%											2	32	80%	72%	50%
Faridpak,Farid						2	25	42%	84%	76%											2	25	42%	84%	76%
DE Internet Delayed						2	25	42%	84%	76%											2	25	42%	84%	76%
Farzin,Reza	6	26	66%	76%	44%	6	26	64%	65%	51%											12	26	65%	71%	47%
DE Internet Delayed	6	26	66%	76%	44%	6	26	64%	65%	51%											12	26	65%	71%	47%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma MATH 125																									
Le,Duc	2	23	58%	91%	83%																2	23	58%	91%	83%
DE Internet Delayed	2	23	58%	91%	83%																2	23	58%	91%	83%
Murugiah,Yarlmoli						2	24	60%	71%	54%											2	24	60%	71%	54%
DE Internet Delayed						2	24	60%	71%	54%											2	24	60%	71%	54%
Ni,Zhijun						2	24	60%	100%	71%											2	24	60%	100%	71%
Lab/Studio Activity						1	24	60%													1	24	60%		
Lecture and/or Discussion						1	24	60%	100%	71%											1	24	60%	100%	71%
Noguera,Norma	2	34	85%	82%	56%																2	34	85%	82%	56%
DE Internet Delayed	2	34	85%	82%	56%																2	34	85%	82%	56%
Ortiz,Humberto Garcia	4	20	61%	64%	38%	4	26	64%	63%	39%											8	23	63%	63%	39%
DE Internet Delayed	1	18	45%			1	24	60%													2	21	53%		
DE Internet Simult Inter	2	21	75%	71%	43%	2	27	68%	74%	52%											4	24	71%	73%	48%
Lecture and/or Discussion	1	18	58%	56%	33%	1	24	60%	50%	25%											2	21	59%	52%	29%
Saddigh,Farzaneh	2	30	75%	83%	50%																2	30	75%	83%	50%
DE Internet Delayed	2	30	75%	83%	50%																2	30	75%	83%	50%
Strivewell,Daniel Benampaka	4	22	69%	73%	7%	4	21	51%	69%	7%											8	22	59%	71%	7%
DE Internet Delayed	1	27	68%																		1	27	68%		
Lab/Studio Activity	1	17	61%			2	21	51%													3	20	54%		
Lecture and/or Discussion	2	22	75%	73%	7%	2	21	51%	69%	7%											4	22	61%	71%	7%
MATH 125S	10	22	56%	59%	23%	10	21	53%	65%	45%											20	22	54%	62%	34%
Faridpak,Farid	4	26	64%	45%	25%	4	18	44%	80%	51%											8	22	54%	59%	36%
DE Internet Delayed	3	28	70%	39%	21%	2	18	44%													5	24	60%	39%	21%
DE Internet Simult Inter	1	18	45%	56%	33%	1	27	68%	81%	59%											2	23	56%	71%	49%
Lecture and/or Discussion						1	8	20%	75%	25%											1	8	20%	75%	25%
Farzin,Reza	4	27	66%	72%	21%	4	25	61%	45%	29%											8	26	64%	59%	25%
DE Internet Delayed	4	27	66%	72%	21%	4	25	61%	45%	29%											8	26	64%	59%	25%
Hoang,Thu Hang Thi	2	7	18%	71%	29%																2	7	18%	71%	29%
DE Internet Simult Inter	2	7	18%	71%	29%																2	7	18%	71%	29%
Murugiah,Yarlmoli						2	21	53%	86%	71%											2	21	53%	86%	71%
DE Internet Delayed						2	21	53%	86%	71%											2	21	53%	86%	71%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma **MATH 137**	6	26	65%	71%	33%	6	26	64%	77%	32%											12	26	65%	74%	33%
Elshihabi,Azzam	1	16	40%	69%	25%																1	16	40%	69%	25%
DE Internet Delayed	1	16	40%	69%	25%																1	16	40%	69%	25%
Faridpak,Farid	1	22	55%	32%	14%	1	15	38%	40%	33%											2	19	46%	35%	22%
DE Internet Delayed	1	22	55%	32%	14%	1	15	38%	40%	33%											2	19	46%	35%	22%
Saso,Mariko						1	23	58%	78%	39%											1	23	58%	78%	39%
DE Internet Delayed						1	23	58%	78%	39%											1	23	58%	78%	39%
Sikora,John Paul Leo	1	21	53%	76%	24%																1	21	53%	76%	24%
DE Internet Delayed	1	21	53%	76%	24%																1	21	53%	76%	24%
Weirens,Tina	3	32	81%	78%	41%	4	29	73%	81%	30%											7	30	76%	80%	35%
DE Internet Delayed	3	32	81%	78%	41%	4	29	73%	81%	30%											7	30	76%	80%	35%
MATH 215	6	28	70%	86%	70%	9	27	67%	85%	71%	13	25	61%	86%	70%	8	23	58%	88%	75%	36	25	63%	86%	71%
Broas,Romulo Jimenez	2	25	61%	100%	86%	2	26	65%	100%	96%	2	27	68%	89%	78%						6	26	65%	96%	86%
DE Internet Delayed	1	36	90%	100%	89%	1	33	83%	100%	94%	1	38	95%	92%	79%						3	36	89%	97%	87%
Lecture and/or Discussion	1	13	33%	100%	77%	1	19	48%	100%	100%	1	16	40%	81%	75%						3	16	40%	94%	85%
Can,Minh Anh											1	38	95%	84%	71%						1	38	95%	84%	71%
DE Internet Delayed											1	38	95%	84%	71%						1	38	95%	84%	71%
Elshihabi,Azzam											1	24	60%	88%	71%						1	24	60%	88%	71%
DE Internet Delayed											1	24	60%	88%	71%						1	24	60%	88%	71%
Farzin,Reza											4	20	51%	84%	65%	4	18	46%	95%	90%	8	19	48%	89%	77%
DE Internet Delayed											4	20	51%	84%	65%	4	18	46%	95%	90%	8	19	48%	89%	77%
Hoang,Thu Hang Thi	1	28	70%	82%	64%	1	30	75%	100%	70%											2	29	73%	91%	67%
DE Internet Delayed	1	28	70%	82%	64%	1	30	75%	100%	70%											2	29	73%	91%	67%
Macias,Jose Alberto																1	28	70%	82%	75%	1	28	70%	82%	75%
DE Internet Delayed																1	28	70%	82%	75%	1	28	70%	82%	75%
Miller,Joseph											1	10	25%	80%	70%						1	10	25%	80%	70%
Lecture and/or Discussion											1	10	25%	80%	70%						1	10	25%	80%	70%
Murugiah,Yarlmoli						1	26	65%	88%	69%											1	26	65%	88%	69%
DE Internet Delayed						1	26	65%	88%	69%											1	26	65%	88%	69%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma MATH 215 Nguyen,Bao						1	31	78%	81%	61%											1	31	78%	81%	61%
DE Internet Delayed						1	31	78%	81%	61%											1	31	78%	81%	61%
Ohm,William Louis						1	9	21%	44%	44%											1	9	21%	44%	44%
Lecture and/or Discussion						1	9	21%	44%	44%											1	9	21%	44%	44%
Sam,Nellie	1	33	83%	67%	58%	2	32	79%	75%	67%	1	25	63%	84%	64%	1	29	73%	83%	66%	5	30	75%	76%	64%
DE Internet Delayed	1	33	83%	67%	58%	2	32	79%	75%	67%	1	25	63%	84%	64%	1	29	73%	83%	66%	5	30	75%	76%	64%
Saso,Mariko	2	30	72%	86%	68%	1	31	78%	81%	55%	3	29	73%	87%	69%	1	33	83%	79%	55%	7	30	74%	85%	64%
DE Internet Delayed	2	30	72%	86%	68%	1	31	78%	81%	55%	3	29	73%	87%	69%	1	33	83%	79%	55%	7	30	74%	85%	64%
Wong,Rich																1	23	58%	96%	70%	1	23	58%	96%	70%
DE Internet Delayed																1	23	58%	96%	70%	1	23	58%	96%	70%
MATH 216	3	20	54%	90%	68%	4	16	43%	97%	86%	3	24	61%	90%	75%	2	19	48%	92%	79%	12	20	51%	92%	77%
Broas,Romulo Jimenez	1	13	43%	92%	77%	1	18	60%	100%	94%	2	21	51%	90%	76%	1	22	55%	91%	77%	5	19	52%	93%	80%
DE Internet Delayed	1	13	43%	92%	77%	1	18	60%	100%	94%	2	21	51%	90%	76%	1	22	55%	91%	77%	5	19	52%	93%	80%
Desulima Przyborow,John Casimir						1	12	30%	100%	83%											1	12	30%	100%	83%
DE Internet Delayed						1	12	30%	100%	83%											1	12	30%	100%	83%
Lopez,Guillermo Virgilio						1	26	65%	92%	81%											1	26	65%	92%	81%
DE Internet Delayed						1	26	65%	92%	81%											1	26	65%	92%	81%
Noguera,Norma	1	25	63%	84%	76%	1	9	23%	100%	89%											2	17	43%	88%	79%
DE Internet Simult Inter	1	25	63%	84%	76%	1	9	23%	100%	89%											2	17	43%	88%	79%
Saso,Mariko											1	32	80%	91%	75%	1	16	40%	94%	81%	2	24	60%	92%	77%
DE Internet Delayed											1	32	80%	91%	75%	1	16	40%	94%	81%	2	24	60%	92%	77%
Strivewell,Daniel Benampaka	1	21	53%	95%	52%																1	21	53%	95%	52%
DE Internet Delayed	1	21	53%	95%	52%																1	21	53%	95%	52%
MATH 227	26	29	79%	79%	52%	29	31	81%	83%	56%	35	29	75%	83%	58%	31	32	81%	86%	66%	121	30	79%	83%	58%
Alikhanyan,Tigran	2	29	73%	84%	33%	2	28	70%	86%	41%											4	29	71%	85%	37%
DE Internet Delayed	2	29	73%	84%	33%	2	28	70%	86%	41%											4	29	71%	85%	37%
Can,Minh Anh	1	26	96%	88%	77%																1	26	96%	88%	77%
Lecture and/or Discussion	1	26	96%	88%	77%																1	26	96%	88%	77%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma MATH 227 Desulima Przyborow,John Casin	2	25	72%	88%	76%	1	13	31%	92%	77%	1	13	33%	100%	77%	3	28	76%	87%	64%	7	23	61%	89%	70%
DE Internet Delayed	1	23	82%	91%	78%											1	21	70%	100%	81%	2	22	76%	95%	80%
DE Internet Simult Inter	1	26	65%	85%	73%																1	26	65%	85%	73%
Lecture and/or Discussion						1	13	31%	92%	77%	1	13	33%	100%	77%	2	32	79%	83%	59%	4	22	55%	87%	64%
Elshihabi,Azzam											1	21	53%	67%	52%	1	31	78%	58%	35%	2	26	65%	62%	42%
DE Internet Delayed											1	21	53%	67%	52%	1	31	78%	58%	35%	2	26	65%	62%	42%
Faridpak,Farid	4	25	68%	62%	30%	4	29	73%	65%	42%	2	26	65%	69%	44%	3	28	71%	81%	67%	13	27	69%	69%	45%
DE Internet Delayed	4	25	68%	62%	30%	4	29	73%	65%	42%	2	26	65%	69%	44%	3	28	71%	81%	67%	13	27	69%	69%	45%
Hoang,Thu Hang Thi											1	17	43%	82%	29%	2	30	75%	83%	73%	3	26	64%	83%	64%
DE Internet Delayed																2	30	75%	83%	73%	2	30	75%	83%	73%
Lecture and/or Discussion											1	17	43%	82%	29%						1	17	43%	82%	29%
Le,Duc	1	31	78%	58%	45%	3	23	58%	64%	39%	2	24	60%	81%	54%						6	25	62%	68%	45%
DE Internet Simult Inter	1	31	78%	58%	45%	3	23	58%	64%	39%	1	30	75%	80%	50%						5	26	65%	66%	43%
Lecture and/or Discussion											1	18	45%	83%	61%						1	18	45%	83%	61%
Macias,Jose Alberto						3	33	81%	87%	61%	4	30	74%	91%	62%	2	36	89%	97%	79%	9	32	80%	91%	66%
DE Internet Delayed											1	35	88%	89%	60%	1	34	85%	100%	88%	2	35	86%	94%	74%
DE Internet Simult Inter						1	32	80%	94%	88%	1	22	55%	91%	68%						2	27	68%	93%	80%
Lecture and/or Discussion						2	34	82%	84%	48%	2	31	78%	92%	61%	1	37	93%	95%	70%	5	33	82%	89%	58%
Muncherian,Jack											2	31	76%	72%	52%	2	32	79%	70%	43%	4	31	78%	71%	48%
DE Internet Delayed											1	29	73%	83%	62%	1	31	78%	68%	58%	2	30	75%	75%	60%
Lecture and/or Discussion											1	32	80%	63%	44%	1	32	80%	72%	28%	2	32	80%	67%	36%
Murugiah,Yarlmoli	3	22	62%	66%	48%						3	33	82%	81%	62%						6	28	72%	75%	56%
DE Internet Delayed	2	20	59%	73%	58%						3	33	82%	81%	62%						5	28	73%	78%	61%
Lecture and/or Discussion	1	27	68%	56%	33%																1	27	68%	56%	33%
Ni,Zhijun	2	38	95%	92%	76%	2	40	100%	96%	81%	2	39	98%	97%	81%	2	30	74%	97%	85%	8	37	92%	96%	81%
DE Internet Delayed	1	37	93%	89%	70%	2	40	100%	96%	81%	1	39	98%	100%	87%	1	38	95%	95%	89%	5	39	97%	95%	82%
Lecture and/or Discussion	1	39	98%	95%	82%						1	39	98%	95%	74%	1	21	53%	100%	76%	3	33	83%	96%	78%
Noguera,Norma						1	30	75%	93%	53%	1	18	45%	78%	67%	2	26	64%	76%	49%	4	25	62%	82%	54%
DE Internet Delayed						1	30	75%	93%	53%	1	18	45%	78%	67%						2	24	60%	88%	58%
Lecture and/or Discussion																2	26	64%	76%	49%	2	26	64%	76%	49%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma **MATH 227** Romero,Zahra T	3	38	94%	87%	61%	3	38	95%	89%	54%	3	35	87%	88%	61%	5	36	90%	86%	62%	14	37	91%	87%	60%
DE Internet Delayed	3	38	94%	87%	61%	3	38	95%	89%	54%	3	35	87%	88%	61%	5	36	90%	86%	62%	14	37	91%	87%	60%
Saddigh,Farzaneh	2	35	88%	87%	54%	2	31	78%	90%	60%	2	36	90%	79%	51%	2	37	91%	100%	78%	8	35	87%	89%	61%
DE Internet Delayed	2	35	88%	87%	54%	2	31	78%	90%	60%	2	36	90%	79%	51%	2	37	91%	100%	78%	8	35	87%	89%	61%
Sam,Nellie						1	28	67%	86%	64%	2	29	71%	86%	60%	1	27	68%	70%	33%	4	28	69%	82%	54%
DE Internet Delayed											1	34	85%	94%	79%						1	34	85%	94%	79%
Lecture and/or Discussion						1	28	67%	86%	64%	1	23	58%	74%	30%	1	27	68%	70%	33%	3	26	64%	77%	44%
Saso,Mariko	1	28	90%	71%	32%	1	37	93%	49%	22%	2	31	78%	61%	34%						4	32	84%	60%	30%
DE Internet Delayed											1	30	75%	70%	33%						1	30	75%	70%	33%
Lecture and/or Discussion	1	28	90%	71%	32%	1	37	93%	49%	22%	1	32	80%	53%	34%						3	32	87%	57%	29%
Sikora,John Paul Leo	1	30	75%	93%	80%	3	37	92%	94%	72%	2	36	89%	90%	80%	2	32	80%	95%	89%	8	34	86%	93%	79%
DE Internet Delayed						2	36	90%	93%	72%	2	36	89%	90%	80%	2	32	80%	95%	89%	6	35	86%	93%	80%
DE Internet Simult Inter	1	30	75%	93%	80%																1	30	75%	93%	80%
Lecture and/or Discussion						1	38	95%	95%	71%											1	38	95%	95%	71%
STAFF,LAHC											1	0									1	0			
Lecture and/or Discussion											1	0									1	0			
Strivewell,Daniel Benampaka	1	31	100%	61%	13%																1	31	100%	61%	13%
Lecture and/or Discussion	1	31	100%	61%	13%																1	31	100%	61%	13%
Weirens,Tina	2	36	101%	80%	44%	3	33	124%	86%	55%	3	36	90%	87%	50%	3	37	93%	86%	63%	11	35	100%	85%	54%
DE Internet Delayed	2	36	101%	80%	44%	3	33	124%	86%	55%	3	36	90%	87%	50%	2	37	91%	89%	77%	10	35	100%	86%	56%
Lecture and/or Discussion																1	38	95%	82%	37%	1	38	95%	82%	37%
Wong,Rich	1	11	28%	82%	73%						1	20	50%	60%	55%	1	33	83%	85%	67%	3	21	53%	77%	64%
DE Internet Delayed											1	20	50%	60%	55%	1	33	83%	85%	67%	2	27	66%	75%	62%
DE Internet Simult Inter	1	11	28%	82%	73%																1	11	28%	82%	73%
MATH 227S	54	30	76%	82%	50%	60	29	71%	84%	50%	64	28	69%	84%	50%	58	27	69%	86%	64%	236	28	71%	84%	53%
Alikhanyan,Tigran	8	26	64%	77%	29%	4	20	49%	87%	28%	4	10	25%	85%	20%	4	13	33%	81%	50%	20	19	47%	80%	31%
DE Internet Delayed	8	26	64%	77%	29%	3	18	45%	93%	13%	4	10	25%	85%	20%	4	13	33%	81%	50%	19	19	46%	80%	30%
DE Internet Simult Inter						1	24	60%	83%	38%											1	24	60%	83%	38%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode		2021-22					2022-23					2023-24					2024-25					4-Year Total				
		Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma	**MATH 227S**																									
	Can,Minh Anh																2	34	85%	88%	79%	2	34	85%	88%	79%
	DE Internet Delayed																1	34	85%			1	34	85%		
	Lecture and/or Discussion																1	34	85%	88%	79%	1	34	85%	88%	79%
	Desulima Przyborow,John Casin	2	19	54%	95%	84%	4	22	54%	93%	61%	2	30	75%	83%	57%	2	17	43%	71%	71%	10	22	56%	87%	65%
	DE Internet Delayed	1	19	48%	95%	84%	1	30	75%	97%	57%	1	30	75%	83%	57%	1	17	43%	71%	71%	4	24	60%	88%	65%
	Lab/Studio Activity	1	19	61%			2	22	54%			1	30	75%			1	17	43%			5	22	57%		
	Lecture and/or Discussion						1	14	33%	86%	71%											1	14	33%	86%	71%
	Dovner,Bruce Elliott	2	20	71%	65%	35%	2	20	50%	75%	50%	2	29	73%	79%	41%						6	23	64%	74%	42%
	Lab/Studio Activity	1	20	71%			1	20	50%			1	29	73%								3	23	64%		
	Lecture and/or Discussion	1	20	71%	65%	35%	1	20	50%	75%	50%	1	29	73%	79%	41%						3	23	64%	74%	42%
	Faridpak,Farid	4	25	63%	52%	30%	4	25	63%	50%	32%	10	17	43%	66%	42%	8	19	47%	81%	56%	26	20	50%	65%	42%
	DE Internet Delayed	4	25	63%	52%	30%	4	25	63%	50%	32%	10	17	43%	66%	42%	8	19	47%	81%	56%	26	20	50%	65%	42%
	Hoang,Thu Hang Thi																2	7		86%	86%	2	7		86%	86%
	Lab/Studio Activity																1	7				1	7			
	Lecture and/or Discussion																1	7		86%	86%	1	7		86%	86%
	Macias,Jose Alberto	4	27	85%	78%	41%	2	22	55%	82%	41%	2	21	53%	90%	33%	2	36	90%	78%	36%	10	27	72%	80%	38%
	DE Internet Delayed	1	28	70%	75%	29%																1	28	70%	75%	29%
	Lab/Studio Activity	2	27	92%			1	22	55%			1	21	53%			1	36	90%			5	27	74%		
	Lecture and/or Discussion	1	26	93%	81%	54%	1	22	55%	82%	41%	1	21	53%	90%	33%	1	36	90%	78%	36%	4	26	71%	82%	41%
	Muncherian,Jack						2	10	25%	40%	20%											2	10	25%	40%	20%
	DE Internet Delayed						1	10	25%													1	10	25%		
	Lecture and/or Discussion						1	10	25%	40%	20%											1	10	25%	40%	20%
	Murugiah,Yarlmoli											2	29	73%	62%	38%	2	12	30%	50%	42%	4	21	51%	59%	39%
	DE Internet Delayed											1	29	73%			1	12	30%			2	21	51%		
	Lecture and/or Discussion											1	29	73%	62%	38%	1	12	30%	50%	42%	2	21	51%	59%	39%
	Noguera,Norma						2	37	93%	92%	30%	2	36	90%	89%	19%						4	37	91%	90%	25%
	DE Internet Delayed						1	37	93%			1	36	90%								2	37	91%		
	Lecture and/or Discussion						1	37	93%	92%	30%	1	36	90%	89%	19%						2	37	91%	90%	25%
	Romero,Zahra T	12	37	91%	84%	45%	12	35	86%	83%	45%	12	34	85%	87%	44%	10	34	84%	89%	66%	46	35	87%	86%	49%
	DE Internet Delayed	12	37	91%	84%	45%	12	35	86%	83%	45%	12	34	85%	87%	44%	10	34	84%	89%	66%	46	35	87%	86%	49%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma MATH 227S Saddigh,Farzaneh						6	33	83%	86%	51%	8	35	88%	91%	64%	8	33	83%	91%	73%	22	34	85%	90%	64%
DE Internet Delayed						6	33	83%	86%	51%	8	35	88%	91%	64%	8	33	83%	91%	73%	22	34	85%	90%	64%
Sam,Nellie	2	29	73%	86%	66%	2	20	48%	90%	45%											4	25	60%	88%	57%
DE Internet Simult Inter	2	29	73%	86%	66%																2	29	73%	86%	66%
Lab/Studio Activity						1	20	48%													1	20	48%		
Lecture and/or Discussion						1	20	48%	90%	45%											1	20	48%	90%	45%
Saso,Mariko						2	31	78%	65%	42%											2	31	78%	65%	42%
DE Internet Delayed						2	31	78%	65%	42%											2	31	78%	65%	42%
Sikora,John Paul Leo	16	30	74%	91%	73%	14	29	71%	95%	82%	14	27	66%	88%	64%	8	28	69%	95%	79%	52	28	71%	92%	74%
DE Internet Delayed	14	32	79%	91%	74%	13	30	75%	96%	82%	12	28	70%	92%	69%	6	31	77%	98%	84%	45	30	75%	94%	76%
DE Internet Simult Inter	2	17	43%	94%	65%	1	12	30%	83%	75%											3	15	38%	90%	69%
Lab/Studio Activity											1	17	43%			1	19	48%			2	18	45%		
Lecture and/or Discussion											1	17	43%	41%	12%	1	19	48%	84%	58%	2	18	45%	64%	36%
Strivewell,Daniel Benampaka																2	19	48%	53%	26%	2	19	48%	53%	26%
DE Internet Delayed																1	19	48%			1	19	48%		
Lecture and/or Discussion																1	19	48%	53%	26%	1	19	48%	53%	26%
Weirens,Tina	4	33	83%	82%	32%	4	38	94%	85%	19%	6	34	84%	86%	46%	8	33	83%	84%	58%	22	34	85%	84%	42%
DE Internet Delayed	2	38	95%	79%	26%	3	37	93%	94%	22%	6	34	84%	86%	46%	8	33	83%	84%	58%	19	34	86%	85%	46%
DE Internet Simult Inter	2	28	70%	86%	39%																2	28	70%	86%	39%
Lecture and/or Discussion						1	39	98%	77%	15%											1	39	98%	77%	15%
MATH 230											2	27	68%	89%	67%	8	28	69%	85%	68%	10	28	69%	86%	67%
Broas,Romulo Jimenez																2	25	63%	92%	84%	2	25	63%	92%	84%
DE Internet Delayed																2	25	63%	92%	84%	2	25	63%	92%	84%
Can,Minh Anh																2	22	55%	91%	50%	2	22	55%	91%	50%
DE Internet Delayed																2	22	55%	91%	50%	2	22	55%	91%	50%
Saso,Mariko																2	37	93%	70%	62%	2	37	93%	70%	62%
DE Internet Delayed																2	37	93%	70%	62%	2	37	93%	70%	62%
Weirens,Tina											2	27	68%	89%	67%	2	27	68%	93%	74%	4	27	68%	91%	70%
DE Internet Delayed											2	27	68%	89%	67%	2	27	68%	93%	74%	4	27	68%	91%	70%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma **MATH 236**	2	15	43%	90%	73%	3	29	72%	87%	66%	3	33	82%	84%	64%	6	30	75%	92%	78%	14	28	71%	89%	72%
Alikhanyan,Tigran						1	31	78%	81%	55%	2	39	98%	85%	60%	2	37	91%	88%	75%	5	36	91%	85%	65%
DE Internet Delayed						1	31	78%	81%	55%	2	39	98%	85%	60%	2	37	91%	88%	75%	5	36	91%	85%	65%
Can,Minh Anh	1	19	48%	89%	68%	1	35	88%	91%	66%	1	20	50%	80%	80%	1	13	33%	100%	85%	4	22	54%	90%	72%
DE Internet Simult Inter	1	19	48%	89%	68%	1	35	88%	91%	66%	1	20	50%	80%	80%						3	25	62%	88%	70%
Lecture and/or Discussion																1	13	33%	100%	85%	1	13	33%	100%	85%
Faridpak,Farid																1	20	50%	90%	75%	1	20	50%	90%	75%
DE Internet Delayed																1	20	50%	90%	75%	1	20	50%	90%	75%
Hoang,Thu Hang Thi																1	36	90%	94%	89%	1	36	90%	94%	89%
DE Internet Delayed																1	36	90%	94%	89%	1	36	90%	94%	89%
Sikora,John Paul Leo																1	37	93%	95%	73%	1	37	93%	95%	73%
DE Internet Delayed																1	37	93%	95%	73%	1	37	93%	95%	73%
Wong,Rich	1	11	37%	91%	82%	1	20	50%	90%	85%											2	16	44%	90%	84%
DE Internet Delayed	1	11	37%	91%	82%	1	20	50%	90%	85%											2	16	44%	90%	84%
MATH 240	10	24	68%	85%	56%	9	27	67%	80%	50%	8	30	76%	69%	40%	11	32	79%	79%	56%	38	28	73%	78%	51%
Broas,Romulo Jimenez	1	36	90%	83%	67%	2	31	78%	79%	52%	1	33	83%	76%	45%	2	38	94%	75%	55%	6	34	86%	78%	54%
DE Internet Delayed	1	36	90%	83%	67%	2	31	78%	79%	52%	1	33	83%	76%	45%	2	38	94%	75%	55%	6	34	86%	78%	54%
Dovner,Bruce Elliott	1	10	25%	70%	40%																1	10	25%	70%	40%
Lecture and/or Discussion	1	10	25%	70%	40%																1	10	25%	70%	40%
Elshihabi,Azzam	1	2		100%	50%						1	32	80%	63%	47%						2	17	85%	65%	47%
DE Internet Delayed											1	32	80%	63%	47%						1	32	80%	63%	47%
DE Internet Simult Inter	1	2		100%	50%																1	2		100%	50%
Faridpak,Farid	1	33	83%	61%	30%	1	29	73%	72%	34%											2	31	78%	66%	32%
DE Internet Delayed	1	33	83%	61%	30%	1	29	73%	72%	34%											2	31	78%	66%	32%
Farzin,Reza																2	25	61%	78%	67%	2	25	61%	78%	67%
DE Internet Delayed																2	25	61%	78%	67%	2	25	61%	78%	67%
Granillo,Paula Susan	1	36	90%	94%	61%																1	36	90%	94%	61%
DE Internet Delayed	1	36	90%	94%	61%																1	36	90%	94%	61%
Le,Duc											1	35	88%	89%	66%						1	35	88%	89%	66%
DE Internet Delayed											1	35	88%	89%	66%						1	35	88%	89%	66%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma **MATH 240** Muncherian,Jack	1	31	78%	90%	55%	2	23	55%	78%	42%	2	31	76%	67%	26%	1	28	70%	79%	36%	6	28	68%	76%	38%
DE Internet Delayed						1	15	38%	67%	53%	1	40	100%	70%	25%	1	28	70%	79%	36%	3	28	69%	72%	34%
DE Internet Simult Inter	1	31	78%	90%	55%																1	31	78%	90%	55%
Lecture and/or Discussion						1	30	71%	83%	37%	1	21	53%	62%	29%						2	26	62%	75%	33%
Murugiah,Yarlmoli	1	8	20%	88%	75%											1	34	85%	91%	82%	2	21	53%	90%	81%
DE Internet Delayed	1	8	20%	88%	75%											1	34	85%	91%	82%	2	21	53%	90%	81%
Nguyen,Bao	1	22	55%	95%	77%	1	40	100%	93%	43%						1	39	98%	95%	72%	3	34	84%	94%	61%
DE Internet Simult Inter	1	22	55%	95%	77%											1	39	98%	95%	72%	2	31	76%	95%	74%
Lecture and/or Discussion						1	40	100%	93%	43%											1	40	100%	93%	43%
Ni,Zhijun						1	19	48%	100%	89%											1	19	48%	100%	89%
DE Internet Simult Inter						1	19	48%	100%	89%											1	19	48%	100%	89%
Noguera,Norma											1	18	45%	67%	56%						1	18	45%	67%	56%
DE Internet Simult Inter											1	18	45%	67%	56%						1	18	45%	67%	56%
Ohm,William Louis	1	29	94%	90%	24%						1	40	100%	65%	20%	1	40	100%	65%	10%	3	36	98%	72%	17%
Lecture and/or Discussion	1	29	94%	90%	24%						1	40	100%	65%	20%	1	40	100%	65%	10%	3	36	98%	72%	17%
Ortiz,Humberto Garcia																2	32	79%	79%	68%	2	32	79%	79%	68%
DE Internet Simult Inter																2	32	79%	79%	68%	2	32	79%	79%	68%
Sam,Nellie																1	19	48%	74%	47%	1	19	48%	74%	47%
Lecture and/or Discussion																1	19	48%	74%	47%	1	19	48%	74%	47%
Saso,Mariko	1	31	78%	87%	84%																1	31	78%	87%	84%
DE Internet Delayed	1	31	78%	87%	84%																1	31	78%	87%	84%
Wong,Rich						2	25	61%	71%	55%	1	24	60%	54%	38%						3	24	61%	66%	49%
DE Internet Delayed						2	25	61%	71%	55%	1	24	60%	54%	38%						3	24	61%	66%	49%
MATH 241											2	17	43%	71%	53%						2	17	43%	71%	53%
Ortiz,Humberto Garcia											2	17	43%	71%	53%						2	17	43%	71%	53%
DE Internet Simult Inter											2	17	43%	71%	53%						2	17	43%	71%	53%
MATH 260	34	28	81%	87%	60%	40	29	73%	84%	61%	50	28	71%	82%	61%	44	30	76%	84%	68%	168	29	75%	84%	63%
Alikhanyan,Tigran	6	25	68%	80%	43%	8	27	68%	81%	52%	6	25	63%	83%	46%	6	28	70%	88%	62%	26	26	67%	83%	51%
DE Internet Delayed	5	25	69%	80%	46%	8	27	68%	81%	52%	6	25	63%	83%	46%	6	28	70%	88%	62%	25	27	68%	83%	52%
DE Internet Simult Inter	1	25	63%	80%	36%																1	25	63%	80%	36%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode		2021-22					2022-23					2023-24					2024-25					4-Year Total				
		Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma	**MATH 260**																									
	Can,Minh Anh						2	23	58%	87%	35%	2	37	93%	84%	38%						4	30	75%	85%	37%
	DE Internet Delayed						1	23	58%			1	37	93%								2	30	75%		
	Lecture and/or Discussion						1	23	58%	87%	35%	1	37	93%	84%	38%						2	30	75%	85%	37%
	Desulima Przyborow,John Casimir											2	37	93%	95%	78%						2	37	93%	95%	78%
	DE Internet Delayed											2	37	93%	95%	78%						2	37	93%	95%	78%
	Dovner,Bruce Elliott	2	31	78%	87%	58%	2	33	83%	70%	45%	2	31	78%	87%	61%						6	32	79%	81%	55%
	Lab/Studio Activity	1	31	78%			1	33	83%			1	31	78%								3	32	79%		
	Lecture and/or Discussion	1	31	78%	87%	58%	1	33	83%	70%	45%	1	31	78%	87%	61%						3	32	79%	81%	55%
	Elshihabi,Azzam	2	23		100%	91%	2	17	43%	65%	47%						2	27	68%	89%	74%	6	22	84%	87%	73%
	DE Internet Delayed	1	23		100%	91%	2	17	43%	65%	47%						2	27	68%	89%	74%	5	22	69%	87%	73%
	DE Internet Simult Inter	1	23																			1	23			
	Faridpak,Farid											6	20	50%	73%	48%	4	27	68%	70%	50%	10	23	57%	72%	49%
	DE Internet Delayed											6	20	50%	73%	48%	3	29	72%	72%	69%	9	23	57%	73%	55%
	Lecture and/or Discussion																1	22	55%	68%	23%	1	22	55%	68%	23%
	Farzin,Reza											10	28	70%	77%	64%	8	33	83%	86%	74%	18	30	75%	82%	69%
	DE Internet Delayed											10	28	70%	77%	64%	8	33	83%	86%	74%	18	30	75%	82%	69%
	Gagrat,Mani S	4	41	101%	90%	85%	4	41	101%	93%	91%	4	40	99%	92%	90%	6	33	83%	87%	81%	18	38	94%	90%	86%
	DE Internet Delayed	4	41	101%	90%	85%	4	41	101%	93%	91%	4	40	99%	92%	90%	6	33	83%	87%	81%	18	38	94%	90%	86%
	Granillo,Paula Susan	4	25	74%	86%	62%	4	27	68%	100%	72%	4	31	76%	90%	72%	4	20	49%	95%	67%	16	26	66%	93%	69%
	DE Internet Delayed	1	28	70%			2	27	68%			2	31	76%			2	20	49%			7	26	65%		
	Lab/Studio Activity	1	22	79%																		1	22	79%		
	Lecture and/or Discussion	2	25	74%	86%	62%	2	27	68%	100%	72%	2	31	76%	90%	72%	2	20	49%	95%	67%	8	26	66%	93%	69%
	Hoang,Thu Hang Thi	2	30	75%	87%	60%	4	20	50%	78%	40%	2	18	45%	72%	44%						8	22	55%	80%	48%
	DE Internet Delayed	2	30	75%	87%	60%	2	20	50%	75%	50%	1	18	45%								5	24	59%	81%	56%
	DE Internet Simult Inter						1	24	60%													1	24	60%		
	Lecture and/or Discussion						1	16	40%	81%	25%	1	18	45%	72%	44%						2	17	43%	76%	35%
	Ma,Frank	4	33	81%	83%	45%	6	33	82%	86%	57%											10	33	82%	85%	52%
	DE Internet Delayed	3	33	82%	83%	45%	5	32	81%	86%	57%											8	33	81%	85%	52%
	DE Internet Simult Inter	1	32	80%			1	34	85%													2	33	83%		

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma	**MATH 260**	Muncherian,Jack	2	22	62%	86%	32%																2	22	62%	86%	32%
		Lab/Studio Activity	1	22	55%																		1	22	55%		
		Lecture and/or Discussion	1	22	71%	86%	32%																1	22	71%	86%	32%
		Romero,Zahra T	2	34	85%	85%	59%	2	34	85%	85%	76%	2	31	78%	84%	55%	2	38	95%	89%	63%	8	34	86%	86%	64%
		DE Internet Delayed	2	34	85%	85%	59%	2	34	85%	85%	76%	2	31	78%	84%	55%	2	38	95%	89%	63%	8	34	86%	86%	64%
		Saddigh,Farzaneh	2	38	95%	97%	71%																2	38	95%	97%	71%
		DE Internet Delayed	2	38	95%	97%	71%																2	38	95%	97%	71%
		Sam,Nellie	2	18	54%	72%	56%	2	37	93%	84%	76%	2	31	78%	77%	55%						6	29	76%	79%	64%
		DE Internet Delayed						1	37	93%			1	31	78%								2	34	85%		
		DE Internet Simult Inter						1	37	93%	84%	76%	1	31	78%	77%	55%						2	34	85%	81%	66%
		Lab/Studio Activity	1	18	67%																		1	18	67%		
		Lecture and/or Discussion	1	18	45%	72%	56%																1	18	45%	72%	56%
		Saso,Mariko	2	16	55%	94%	53%	2	31	78%	71%	48%	2	30	75%	90%	80%	4	32	80%	70%	45%	10	28	75%	77%	54%
		DE Internet Delayed	2	16	55%	94%	53%	2	31	78%	71%	48%	1	30	75%	90%	80%	1	34	85%	91%	56%	6	26	73%	86%	60%
		DE Internet Simult Inter											1	30	75%			1	34	85%			2	32	80%		
		Lab/Studio Activity																1	30	75%			1	30	75%		
		Lecture and/or Discussion																1	30	75%	47%	33%	1	30	75%	47%	33%
		Sikora,John Paul Leo																8	32	80%	81%	73%	8	32	80%	81%	73%
		DE Internet Delayed																8	32	80%	81%	73%	8	32	80%	81%	73%
		Strivewell,Daniel Benampaka						2	26	65%	73%	42%	4	25	61%	84%	41%						6	25	63%	80%	41%
		DE Internet Delayed						2	26	65%	73%	42%	2	25	61%	84%	41%						4	25	63%	80%	41%
		DE Internet Simult Inter											1	17	43%								1	17	43%		
		Lab/Studio Activity											1	32	80%								1	32	80%		
		Wong,Rich											2	31	78%	61%	55%						2	31	78%	61%	55%
		DE Internet Delayed											2	31	78%	61%	55%						2	31	78%	61%	55%
	MATH 265		7	21	57%	89%	73%	8	29	72%	86%	65%	8	28	69%	92%	73%	8	26	65%	88%	69%	31	26	66%	89%	70%
		Alikhanyan,Tigran						1	33	83%	79%	58%	3	33	83%	92%	71%	3	31	78%	90%	70%	7	32	81%	89%	69%
		DE Internet Delayed						1	33	83%	79%	58%	3	33	83%	92%	71%	3	31	78%	90%	70%	7	32	81%	89%	69%
		Elshihabi,Azzam	1	18	45%	89%	72%																1	18	45%	89%	72%
		DE Internet Simult Inter	1	18	45%	89%	72%																1	18	45%	89%	72%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma	**MATH 265**	Gagrat,Mani S	1	14	50%	93%	79%	1	28	70%	86%	79%	2	26	64%	88%	78%						4	23	63%	88%	78%
		Lecture and/or Discussion	1	14	50%	93%	79%	1	28	70%	86%	79%	2	26	64%	88%	78%						4	23	63%	88%	78%
		Ma,Frank	1	24	60%	71%	58%	2	33	83%	83%	59%											3	30	75%	80%	59%
		DE Internet Delayed	1	24	60%	71%	58%	2	33	83%	83%	59%											3	30	75%	80%	59%
		Murugiah,Yarlmoli																1	18	45%	100%	78%	1	18	45%	100%	78%
		DE Internet Delayed																1	18	45%	100%	78%	1	18	45%	100%	78%
		Nguyen,Bao	2	16	47%	94%	59%	2	25	61%	86%	68%	1	23	58%	91%	78%	1	18	45%	100%	78%	6	21	53%	91%	69%
		DE Internet Simult Inter						1	30	75%	83%	73%	1	23	58%	91%	78%	1	18	45%	100%	78%	3	24	59%	90%	76%
		Lecture and/or Discussion	2	16	47%	94%	59%	1	20	48%	90%	60%											3	17	47%	92%	60%
		Ni,Zhijun											1	38	95%	100%	79%	1	40	100%	100%	90%	2	39	98%	100%	85%
		DE Internet Delayed											1	38	95%	100%	79%	1	40	100%	100%	90%	2	39	98%	100%	85%
		Saddigh,Farzaneh	2	30	74%	93%	86%	1	38	95%	92%	66%											3	32	81%	93%	78%
		DE Internet Delayed	2	30	74%	93%	86%	1	38	95%	92%	66%											3	32	81%	93%	78%
		Salem,Ramzy Sami						1	16	40%	94%	69%						1	19	48%	53%	47%	2	18	44%	71%	57%
		DE Internet Simult Inter						1	16	40%	94%	69%											1	16	40%	94%	69%
		Lecture and/or Discussion																1	19	48%	53%	47%	1	19	48%	53%	47%
		Strivewell,Daniel Benampaka											1	9	23%	78%	33%	1	18	45%	61%	17%	2	14	34%	67%	22%
		DE Internet Simult Inter											1	9	23%	78%	33%						1	9	23%	78%	33%
		Lecture and/or Discussion																1	18	45%	61%	17%	1	18	45%	61%	17%
	MATH 266		5	18	47%	82%	67%	4	27	65%	87%	72%	6	28	69%	86%	60%	6	28	69%	92%	79%	21	25	63%	87%	70%
		Elshihabi,Azzam											2	26	65%	79%	44%	1	33	83%	88%	79%	3	28	71%	82%	58%
		DE Internet Delayed											2	26	65%	79%	44%	1	33	83%	88%	79%	3	28	71%	82%	58%
		Gagrat,Mani S	2	15	36%	90%	79%	2	24	59%	90%	75%	1	28	70%	93%	75%	1	24	60%	96%	83%	6	22	53%	91%	78%
		Lecture and/or Discussion	2	15	36%	90%	79%	2	24	59%	90%	75%	1	28	70%	93%	75%	1	24	60%	96%	83%	6	22	53%	91%	78%
		Ma,Frank	2	26	65%	75%	56%	1	36	90%	83%	58%											3	29	73%	78%	57%
		DE Internet Delayed	2	26	65%	75%	56%	1	36	90%	83%	58%											3	29	73%	78%	57%
		Nguyen,Bao											1	38	95%	87%	53%	1	36	90%	89%	64%	2	37	93%	88%	58%
		DE Internet Delayed											1	38	95%	87%	53%	1	36	90%	89%	64%	2	37	93%	88%	58%
		Ni,Zhijun											1	37	93%	95%	81%						1	37	93%	95%	81%
		DE Internet Simult Inter											1	37	93%	95%	81%						1	37	93%	95%	81%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma **MATH 266** Noguera,Norma																1	36	90%	100%	100%	1	36	90%	100%	100%
DE Internet Simult Inter																1	36	90%	100%	100%	1	36	90%	100%	100%
Salem,Ramzy Sami	1	8	29%	100%	100%	1	22	55%	86%	86%	1	11	28%	73%	45%	1	8	20%	88%	75%	4	12	33%	86%	78%
DE Internet Delayed						1	22	55%	86%	86%											1	22	55%	86%	86%
DE Internet Simult Inter	1	8	29%	100%	100%																1	8	29%	100%	100%
Lecture and/or Discussion											1	11	28%	73%	45%	1	8	20%	88%	75%	2	10	24%	79%	58%
Strivewell,Daniel Benampaka																1	28	70%	89%	71%	1	28	70%	89%	71%
DE Internet Delayed																1	28	70%	89%	71%	1	28	70%	89%	71%
MATH 267	3	15	42%	91%	71%	3	22	53%	86%	66%	2	28	70%	96%	80%	2	25	63%	94%	82%	10	22	55%	92%	75%
Gagrat,Mani S	1	16	57%	100%	94%	1	13	31%	100%	92%	1	17	43%	94%	88%	2	25	63%	94%	82%	5	19	51%	96%	86%
Lecture and/or Discussion	1	16	57%	100%	94%	1	13	31%	100%	92%	1	17	43%	94%	88%	2	25	63%	94%	82%	5	19	51%	96%	86%
Ma,Frank	2	15	36%	86%	59%	1	25	63%	76%	56%											3	18	45%	81%	57%
DE Internet Delayed	2	15	36%	86%	59%	1	25	63%	76%	56%											3	18	45%	81%	57%
Nguyen,Bao						1	27	68%	89%	63%	1	39	98%	97%	77%						2	33	83%	94%	71%
DE Internet Delayed						1	27	68%	89%	63%	1	39	98%	97%	77%						2	33	83%	94%	71%
MATH 270	3	29	72%	91%	74%	3	24	65%	96%	92%	3	28	71%	94%	78%	4	33	82%	93%	86%	13	29	73%	93%	83%
Can,Minh Anh	1	50	85%	96%	80%						1	37	93%	92%	73%						2	44	88%	94%	77%
DE Internet Delayed	1	50	85%	96%	80%																1	50	85%	96%	80%
DE Internet Simult Inter											1	37	93%	92%	73%						1	37	93%	92%	73%
Elshihabi,Azzam	1	10	32%	90%	50%	1	7	18%	100%	86%	1	10	25%	80%	80%	1	15	38%	73%	60%	4	11	28%	83%	67%
DE Internet Simult Inter											1	10	25%	80%	80%	1	15	38%	73%	60%	2	13	31%	76%	68%
Lecture and/or Discussion	1	10	32%	90%	50%	1	7	18%	100%	86%											2	9	24%	94%	65%
Granillo,Paula Susan						1	38	95%	97%	92%											1	38	95%	97%	92%
DE Internet Delayed						1	38	95%	97%	92%											1	38	95%	97%	92%
Nguyen,Bao											1	38	95%	100%	82%						1	38	95%	100%	82%
DE Internet Simult Inter											1	38	95%	100%	82%						1	38	95%	100%	82%
Ni,Zhijun																1	40	100%	100%	95%	1	40	100%	100%	95%
DE Internet Delayed																1	40	100%	100%	95%	1	40	100%	100%	95%
Noguera,Norma	1	26	87%	81%	73%	1	27	90%	93%	93%											2	27	88%	87%	83%
DE Internet Simult Inter	1	26	87%	81%	73%	1	27	90%	93%	93%											2	27	88%	87%	83%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ma	**MATH 270**	Sam,Nellie																1	45	113%	98%	89%	1	45	113%	98%	89%
		DE Internet Simult Inter																1	45	113%	98%	89%	1	45	113%	98%	89%
		Wong,Rich																1	31	78%	87%	84%	1	31	78%	87%	84%
		DE Internet Delayed																1	31	78%	87%	84%	1	31	78%	87%	84%
	MATH 275		1	12	43%	83%	75%						1	27	68%	93%	78%	1	34	85%	97%	91%	3	24	68%	93%	84%
		Nguyen,Bao	1	12	43%	83%	75%						1	27	68%	93%	78%	1	34	85%	97%	91%	3	24	68%	93%	84%
		DE Internet Simult Inter	1	12	43%	83%	75%						1	27	68%	93%	78%	1	34	85%	97%	91%	3	24	68%	93%	84%

Course Efficiency, Retention, and Success by Instructor: Math/Technology

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	**1,748**	**26**	**74%**	**89%**	**68%**	**1,888**	**27**	**75%**	**90%**	**70%**	**2,063**	**28**	**76%**	**90%**	**71%**	**2,197**	**28**	**81%**	**92%**	**75%**	**7,896**	**27**	**77%**	**90%**	**71%**

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/Technology							5,112	7	3,665	1,702	823	327	3,132	5		1	1	2		2,995	18,771	84%	61%
	Accounting						616	1	320	164	42	31	183	1						361	1,719	79%	64%
		ACCTG 001					258	1	178	96	23	27	139	1						301	1,024	71%	52%
			Ahmed,Arif Uddin				10		2	5										1	18	94%	94%
				2024-25			10		2	5										1	18	94%	94%
					20197		10		2	5										1	18	94%	94%
			Ho,Fredrick K				84		38	9	1	6	30							23	191	88%	69%
				2024-25			10		4	4										1	19	95%	95%
					11036		10		4	4										1	19	95%	95%
				2023-24			5		10	1		2	4							2	24	92%	67%
					11152		5		10	1		2	4							2	24	92%	67%
				2022-23			12		9	4	1		5								31	100%	81%
					11328		12		9	4	1		5								31	100%	81%
				2021-22			57		15			4	21							20	117	83%	62%
					11560		17		8			1	6							8	40	80%	63%
					12207		20		4			1	7							7	39	82%	62%
					12218		20		3			2	8							5	38	87%	61%
			Hoffman,Wendy Kay				125	1	109	67	20	16	80	1						235	654	64%	46%
				2024-25			35		40	20	3	1	17	1						58	175	67%	54%
					10073		5		9	2			1	1						2	20	90%	80%
					11039		5		4	3	2		4							10	28	64%	43%
					11046		6		6	4			5							6	27	78%	59%
					11506		5		3	3			1							9	21	57%	52%
					11512		4		3	1			1							16	25	36%	32%
					11514		7		4	1	1		4							6	23	74%	52%
					16404		3		11	6		1	1							9	31	71%	65%
				2023-24			27		29	21	11	7	24							73	192	62%	40%
					10076		10		7	5			3							7	32	78%	69%
					11155		3		3	2	3	1	6							8	26	69%	31%
					11162		1		7	3			6							4	21	81%	52%
					11631		3		3	1	3	1								11	22	50%	32%
					11637		2		3	3	1		5							17	31	45%	26%
					11640		1		3	5	3	2	2							10	26	62%	35%
					17247		7		3	2	1	3	2							16	34	53%	35%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Accounting	ACCTG 001	Hoffman,Wendy Kay	2022-23			45	1	31	20	6	7	26							89	225	60%	43%
					10093		7		7	2	1	1	5							13	36	64%	44%
					11331		4		4	1		3	6							13	31	58%	29%
					11339		9	1	4	4	1		2							11	32	66%	53%
					11849		4		6	3			2							12	27	56%	48%
					11856		8		4	2	2	2	5							9	32	72%	44%
					11859		3		2	6	1		4							17	33	48%	33%
					18923		10		4	2	1	1	2							14	34	59%	47%
				2021-22			18		9	6		1	13							15	62	76%	53%
					10110		8		5	5		1	7							9	35	74%	51%
					12228		10		4	1			6							6	27	78%	56%
			Hoffman,Wendy Kay; Presley,Dorothy Louise				28		13	4	1	4	20							27	97	72%	46%
				2021-22			28		13	4	1	4	20							27	97	72%	46%
					11565		12		8	1		1	6							10	38	74%	55%
					11578		10		1	2	1	3	7							10	34	71%	38%
					21610		6		4	1			7							7	25	72%	44%
			McIntosh,Jennifer Lynette				10		13	8	1	1	7							9	49	82%	63%
				2024-25			3		7	2			5							3	20	85%	60%
					20813		3		7	2			5							3	20	85%	60%
				2023-24			7		6	6	1	1	2							6	29	79%	66%
					23735		5		2	2			2							2	13	85%	69%
					24474		2		4	4	1	1								4	16	75%	63%
			Wolff,Louis D				1		3	3			2							6	15	60%	47%
				2024-25			1		3	3			2							6	15	60%	47%
					28046		1		3	3			2							6	15	60%	47%
		ACCTG 002					316		90	30	14	4	24							32	510	94%	85%
			Ho,Fredrick K				274		53	15	8	1	17							17	385	96%	89%
				2024-25			93		13	4			1							4	115	97%	96%
					11040		25		6				1							3	35	91%	89%
					14487		24		3	3											30	100%	100%
					15000		33		4											1	38	97%	97%
					16279		11			1											12	100%	100%
				2023-24			66		14	3	4		2							4	93	96%	89%
					11189		16						1							2	19	89%	84%
					14952		16		4	1	1		1							1	24	96%	88%
					15629		26		5	1	3										35	100%	91%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Accounting	ACCTG 002	Ho,Fredrick K	2023-24	17207		8		5	1										1	15	93%	93%
				2022-23			79		19	5	2		7							5	117	96%	88%
					11395		11		5	2			2							3	23	87%	78%
					15919		21		5	1	1		3							2	33	94%	82%
					16594		30		3	1			1								35	100%	97%
					18704		17		6	1	1		1								26	100%	92%
				2021-22			36		7	3	2	1	7							4	60	93%	77%
					11714		17		2		1		3							1	24	96%	79%
					16994		19		5	3	1	1	4							3	36	92%	75%
			Hoffman,Wendy Kay				9		4			2								5	20	75%	65%
				2021-22			9		4			2								5	20	75%	65%
					22820		9		4			2								5	20	75%	65%
			Worley,James E				33		33	15	6	1	7							10	105	90%	77%
				2024-25			12		8	6	2		1							3	32	91%	81%
					27018		12		8	6	2		1							3	32	91%	81%
				2021-22			21		25	9	4	1	6							7	73	90%	75%
					17110		8		8	2	4									4	26	85%	69%
					18341		13		17	7		1	6							3	47	94%	79%
		ACCTG 003					11		8	8	1		2							1	31	97%	87%
			Wolff,Louis D				11		8	8	1		2							1	31	97%	87%
				2023-24			6		1	3			1								11	100%	91%
					12271		6		1	3			1								11	100%	91%
				2022-23			2		3	3										1	9	89%	89%
					12584		2		3	3										1	9	89%	89%
				2021-22			3		4	2	1		1								11	100%	82%
					13082		3		4	2	1		1								11	100%	82%
		ACCTG 011					21		15	6			5							13	60	78%	70%
			Wolff,Louis D				21		15	6			5							13	60	78%	70%
				2024-25			10		6	4			1							5	26	81%	77%
					11632		10		6	4			1							5	26	81%	77%
				2023-24			2		4	1			2								9	100%	78%
					11775		2		4	1			2								9	100%	78%
				2022-23					2				1							2	5	60%	40%
					12042				2				1							2	5	60%	40%
				2021-22			9		3	1			1							6	20	70%	65%
					12379		9		3	1			1							6	20	70%	65%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Accounting	ACCTG 015					7		24	21	4		9							12	77	84%	68%
			Worley,James E				7		24	21	4		9							12	77	84%	68%
				2024-25			3		10	9			2							5	29	83%	76%
					18182		3		10	9			2							5	29	83%	76%
				2023-24			1		8	7	2		2							5	25	80%	64%
					19445		1		8	7	2		2							5	25	80%	64%
				2022-23			3		6	5	2		5							2	23	91%	61%
					23604		3		6	5	2		5							2	23	91%	61%
		ACCTG 016					3		5	3			4							2	17	88%	65%
			Worley,James E				3		5	3			4							2	17	88%	65%
				2023-24					3	1			3								7	100%	57%
					19898				3	1			3								7	100%	57%
				2022-23			3		2	2			1							2	10	80%	70%
					24111		3		2	2			1							2	10	80%	70%
	Administration Of Justice						706		324	192	96	10	218				1			114	1,661	93%	74%
		ADM JUS 001					228		92	70	38	4	83				1			49	565	91%	69%
			Reid,Michael Reynaldo				198		88	60	33	4	76				1			47	507	91%	68%
				2024-25			63		32	25	5		25							6	156	96%	77%
					10426		17		4	10	1		6								38	100%	82%
					12009		13		7	6	1		6							3	36	92%	72%
					14110		8		1	1			2								12	100%	83%
					18377		17		11		2		7							3	40	93%	70%
					19638		8		9	8	1		4								30	100%	83%
				2023-24			42		15	22	16	2	26							12	135	91%	59%
					10456		6		3	6	2		14							1	32	97%	47%
					12177		11		9	4	6	1	1							2	34	94%	71%
					19873		11		3	11		1	2							2	30	93%	83%
					21941		14			1	8		9							7	39	82%	38%
				2022-23			53		23	9	8		17							14	124	89%	69%
					10516		13		9	1	2		5							3	33	91%	70%
					12525		15		7	2	3		7							2	36	94%	67%
					24072		16		2	1			1							5	25	80%	76%
					27547		9		5	5	3		4							4	30	87%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Administratic	ADM JUS 001	Reid,Michael Reynalc	2021-22			40		18	4	4	2	8				1			15	92	84%	67%
					10587		11		2	3	2		2							3	23	87%	70%
					12913		18		13		1	2	4							7	45	84%	69%
					12919		11		3	1	1		2				1			5	24	79%	63%
			Siegel,Harvey Nelson				30		4	10	5		7							2	58	97%	76%
				2024-25			23		1				6							1	31	97%	77%
					23942		23		1				6							1	31	97%	77%
				2023-24			7		3	10	5		1							1	27	96%	74%
					29441		7		3	10	5		1							1	27	96%	74%
		ADM JUS 002					123		77	26	12	1	29							23	291	92%	78%
			Kinrade,Michael Carey				1		7	2			1								11	100%	91%
				2024-25			1		7	2			1								11	100%	91%
					25273		1		7	2			1								11	100%	91%
			Reid,Michael Reynaldo				122		70	24	12	1	28							23	280	92%	77%
				2024-25			29		18	5	1		9							3	65	95%	80%
					10803		16		7	3	1		7							1	35	97%	74%
					12173		13		11	2			2							2	30	93%	87%
				2023-24			38		12	8	2		5							4	69	94%	84%
					10871		14		9	7			3							1	34	97%	88%
					12351		24		3	1	2		2							3	35	91%	80%
				2022-23			28		15	6	3		9							8	69	88%	71%
					11010		16		10	2	3		2							5	38	87%	74%
					12728		12		5	4			7							3	31	90%	68%
				2021-22			27		25	5	6	1	5							8	77	90%	74%
					11181		14		18	4	1		2							3	42	93%	86%
					13144		13		7	1	5	1	3							5	35	86%	60%
		ADM JUS 003					39		45	28	12	3	7							9	143	94%	78%
			Reid,Michael Reynaldo				39		45	28	12	3	7							9	143	94%	78%
				2024-25			8		6	12	3		3							2	34	94%	76%
					14129		8		6	12	3		3							2	34	94%	76%
				2023-24			9		20	5	2		1								37	100%	92%
					14559		9		20	5	2		1								37	100%	92%
				2022-23			11		13	7	1		2								34	100%	91%
					15270		11		13	7	1		2								34	100%	91%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Administratic	ADM JUS 003	Reid,Michael Reynalc	2021-22			11		6	4	6	3	1							7	38	82%	55%
					16521		4		5	2		1	1							3	16	81%	69%
					16847		7		1	2	6	2								4	22	82%	45%
		ADM JUS 005					63		23	13	2	1	19							4	125	97%	79%
			Reid,Michael Reynaldo				63		23	13	2	1	19							4	125	97%	79%
				2024-25			6		8	3			10								27	100%	63%
					14892		6		8	3			10								27	100%	63%
				2023-24			16		1	3	2		9							1	32	97%	63%
					15412		16		1	3	2		9							1	32	97%	63%
				2022-23			23		4	2										1	30	97%	97%
					16506		23		4	2										1	30	97%	97%
				2021-22			18		10	5		1								2	36	94%	92%
					17774		18		10	5		1								2	36	94%	92%
		ADM JUS 008					39		15	13	1		4							9	81	89%	83%
			Reid,Michael Reynaldo				39		15	13	1		4							9	81	89%	83%
				2024-25			10		5	5			1							2	23	91%	87%
					18610		10		5	5			1							2	23	91%	87%
				2023-24			16		5	7	1		3							2	34	94%	82%
					20097		16		5	7	1		3							2	34	94%	82%
				2022-23			13		5	1										5	24	79%	79%
					24688		13		5	1										5	24	79%	79%
		ADM JUS 014					23		4	3	8		7							2	47	96%	64%
			Siegel,Harvey Nelson				23		4	3	8		7							2	47	96%	64%
				2024-25			16		2	2	6									1	27	96%	74%
					20198		16		2	2	6									1	27	96%	74%
				2023-24			7		2	1	2		7							1	20	95%	50%
					23736		7		2	1	2		7							1	20	95%	50%
		ADM JUS 016					21		1				17							1	40	98%	55%
			Kinrade,Michael Carey				21		1				17							1	40	98%	55%
				2024-25			13		1				9							1	24	96%	58%
					20199		13		1				9							1	24	96%	58%
				2023-24			8						8								16	100%	50%
					23737		8						8								16	100%	50%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Administratic	ADM JUS 037					20		9	13	7	1	10							4	64	94%	66%
			Reid,Michael Reynaldo				20		9	13	7	1	10							4	64	94%	66%
				2024-25			4		4	1	2		4								15	100%	60%
					12277		4		4	1	2		4								15	100%	60%
				2023-24			6		3	4			6							1	20	95%	65%
					12467		6		3	4			6							1	20	95%	65%
				2022-23			3			5											8	100%	100%
					12873		3			5											8	100%	100%
				2021-22			7		2	3	5	1								3	21	86%	57%
					13315		7		2	3	5	1								3	21	86%	57%
		ADM JUS 067					92		18	7	1		13							6	137	96%	85%
			Kinrade,Michael Carey				19		6	2			1							2	30	93%	90%
				2024-25			4		4	1			1							2	12	83%	75%
					18299		4		4	1			1							2	12	83%	75%
				2023-24			15		2	1											18	100%	100%
					19599		15		2	1											18	100%	100%
			Reid,Michael Reynaldo				60		12	5	1		12							4	94	96%	82%
				2024-25			13		5	1			8							1	28	96%	68%
					11184		13		5	1			8							1	28	96%	68%
				2023-24			17		5	2	1		4								29	100%	83%
					11285		17		5	2	1		4								29	100%	83%
				2022-23			16			1										2	19	89%	89%
					11477		16			1										2	19	89%	89%
				2021-22			14		2	1										1	18	94%	94%
					11758		14		2	1										1	18	94%	94%
			Siegel,Harvey Nelson				13														13	100%	100%
				2022-23			13														13	100%	100%
					23896		13														13	100%	100%
		ADM JUS 319					13		3	2	1		11								30	100%	60%
			Reid,Michael Reynaldo				13		3	2	1		11								30	100%	60%
				2024-25			7		3	1			5								16	100%	69%
					21757		7		3	1			5								16	100%	69%
				2023-24			6			1	1		6								14	100%	50%
					25972		6			1	1		6								14	100%	50%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Administratic	ADM JUS 750					45		37	17	14		18							7	138	95%	72%
			Reid,Michael Reynaldo				27		34	14	10		18							6	109	94%	69%
				2024-25			3		12	3	3		6							3	30	90%	60%
					15963		3		12	3	3		6							3	30	90%	60%
				2023-24			8		11	7	3		3								32	100%	81%
					16817		8		11	7	3		3								32	100%	81%
				2022-23			10		8		2		5							1	26	96%	69%
					18137		10		8		2		5							1	26	96%	69%
				2021-22			6		3	4	2		4							2	21	90%	62%
					21318		6		3	4	2		4							2	21	90%	62%
			Siegel,Harvey Nelson				18		3	3	4									1	29	97%	83%
				2024-25			9		2											1	12	92%	92%
					20442		9		2											1	12	92%	92%
				2023-24			9		1	3	4										17	100%	76%
					23938		9		1	3	4										17	100%	76%
	Drafting						5		2	1			7							1	16	94%	50%
		DRAFT 016					5		2	1			7							1	16	94%	50%
			Heffern Jr.,William Lewis				5		2	1			7							1	16	94%	50%
				2022-23			2		1	1			6								10	100%	40%
					15205		2		1	1			6								10	100%	40%
				2021-22			3		1				1							1	6	83%	67%
					10117		1		1				1								3	100%	67%
					16087		2													1	3	67%	67%
	Engineering, General						23	1	15	17	2	1	17							7	83	92%	66%
		ENG GEN 101					3	1	3	1										1	9	89%	78%
			Rubio,Ramon				3	1	3	1										1	9	89%	78%
				2024-25			3	1	3	1										1	9	89%	78%
					25229		3	1	3	1										1	9	89%	78%
		ENG GEN 111					14		6	7		1	11							3	42	93%	64%
			Heffern Jr.,William Lewis				14		6	7		1	11							3	42	93%	64%
				2022-23			5		4	3			3								15	100%	80%
					10978		2		2	1			1								6	100%	83%
					10995		3		2	2			2								9	100%	78%
				2021-22			9		2	4		1	8							3	27	89%	56%
					11140		4		1	3		1	4								13	100%	62%
					11163		3		1	1			1							2	8	75%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Engineering,	ENG GEN 111	Heffern Jr.,William Le	2021-22	11860		2						3							1	6	83%	33%
		ENG GEN 243					6		6	9	2		6							3	32	91%	66%
			Heffern Jr.,William Lewis				6		6	9	2		6							3	32	91%	66%
				2022-23			2		3	1	2		2								10	100%	60%
					11083		2		3	1	2		2								10	100%	60%
				2021-22			4		3	8			4							3	22	86%	68%
					11260		2		1	5			2							2	12	83%	67%
					19112		2		2	3			2							1	10	90%	70%
	Engineering, General Technology																			3	3		
		EGT 028																		3	3		
			Heffern Jr.,William Lewis																	3	3		
				2022-23																3	3		
					19040															3	3		
	Mathematics						3,762	5	3,004	2,328	683	285	2,707	4		1		2		2,509	15,290	84%	59%
		MATH 125					102		79	72	28	9	122							139	551	75%	46%
			Alikhanyan,Tigran				10		6	4		1	4							2	27	93%	74%
				2021-22			10		6	4		1	4							2	27	93%	74%
					11015		10		6	4		1	4							2	27	93%	74%
			Elshihabi,Azzam				3		7	6	2	1	4							9	32	72%	50%
				2022-23			3		7	6	2	1	4							9	32	72%	50%
					18250		3		7	6	2	1	4							9	32	72%	50%
			Faridpak,Farid				8		5	6			2							4	25	84%	76%
				2022-23			8		5	6			2							4	25	84%	76%
					12221		8		5	6			2							4	25	84%	76%
			Farzin,Reza				35		23	16	8	2	26							46	156	71%	47%
				2022-23			19		11	9	1	2	8							27	77	65%	51%
					10861		10		1	2		1	1							8	23	65%	57%
					14063		1		5	5		1	5							10	27	63%	41%
					14459		8		5	2	1		2							9	27	67%	56%
				2021-22			16		12	7	7		18							19	79	76%	44%
					13443		8		4	2	3		1							6	24	75%	58%
					14915		4		3	4	1		7							8	27	70%	41%
					15198		4		5	1	3		10							5	28	82%	36%
			Le,Duc				6		10	3			2							2	23	91%	83%
				2021-22			6		10	3			2							2	23	91%	83%
					28002		6		10	3			2							2	23	91%	83%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 125	Murugiah,Yarlmoli				7		3	3	2		2							7	24	71%	54%
				2022-23			7		3	3	2		2							7	24	71%	54%
					26865		7		3	3	2		2							7	24	71%	54%
			Ni,Zhijun				6		3	8	4		3								24	100%	71%
				2022-23			6		3	8	4		3								24	100%	71%
					17140		6		3	8	4		3								24	100%	71%
			Noguera,Norma				9		2	8	2	1	6							6	34	82%	56%
				2021-22			9		2	8	2	1	6							6	34	82%	56%
					18689		9		2	8	2	1	6							6	34	82%	56%
			Ortiz,Humberto Garcia				10		14	11	7	1	14							33	90	63%	39%
				2022-23			6		10	4	2	1	9							19	51	63%	39%
					14066		5		7	2	1	1	4							7	27	74%	52%
					15240		1		3	2	1		5							12	24	50%	25%
				2021-22			4		4	7	5		5							14	39	64%	38%
					14918		3		2	4	3		3							6	21	71%	43%
					16136		1		2	3	2		2							8	18	56%	33%
			Saddigh,Farzaneh				7		5	3		1	9							5	30	83%	50%
				2021-22			7		5	3		1	9							5	30	83%	50%
					21633		7		5	3		1	9							5	30	83%	50%
			Strivewell,Daniel Benampaka				1		1	4	3	2	50							25	86	71%	7%
				2022-23			1		1	1	1	2	23							13	42	69%	7%
					14070		1					1	7							6	15	60%	7%
					14462				1	1	1	1	16							7	27	74%	7%
				2021-22						3	2		27							12	44	73%	7%
					14923					2	1		9							5	17	71%	12%
					15201					1	1		18							7	27	74%	4%
		MATH 125S					26		24	23	11	3	47							82	216	62%	34%
			Faridpak,Farid				5		10	16	6	1	13							35	86	59%	36%
				2022-23			4		7	7	1		9							7	35	80%	51%
					17101		2				1		3							2	8	75%	25%
					17802		2		7	7			6							5	27	81%	59%
				2021-22			1		3	9	5	1	4							28	51	45%	25%
					19122		1		1	5	2	1	3							20	33	39%	21%
					19650				2	4	3		1							8	18	56%	33%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 125S	Farzin,Reza				12		8	5	4	1	30							42	102	59%	25%
				2022-23			8		4	2			8							27	49	45%	29%
					15818		6		2				5							10	23	57%	35%
					18001		2		2	2			3							17	26	35%	23%
				2021-22			4		4	3	4	1	22							15	53	72%	21%
					17337		2		1	1	1	1	15							6	27	78%	15%
					19891		2		3	2	3		7							9	26	65%	27%
			Hoang,Thu Hang Thi						1	1		1	2							2	7	71%	29%
				2021-22					1	1		1	2							2	7	71%	29%
					19124				1	1		1	2							2	7	71%	29%
			Murugiah,Yarlmoli				9		5	1	1		2							3	21	86%	71%
				2022-23			9		5	1	1		2							3	21	86%	71%
					17099		9		5	1	1		2							3	21	86%	71%
		MATH 137					32		35	34	12	5	110							82	310	74%	33%
			Elshihabi,Azzam				1		1	2			7							5	16	69%	25%
				2021-22			1		1	2			7							5	16	69%	25%
					12037		1		1	2			7							5	16	69%	25%
			Faridpak,Farid						2	6	2	2	1							24	37	35%	22%
				2022-23					1	4	1									9	15	40%	33%
					14114				1	4	1									9	15	40%	33%
				2021-22					1	2	1	2	1							15	22	32%	14%
					14977				1	2	1	2	1							15	22	32%	14%
			Saso,Mariko				3		5	1	3		6							5	23	78%	39%
				2022-23			3		5	1	3		6							5	23	78%	39%
					17195		3		5	1	3		6							5	23	78%	39%
			Sikora,John Paul Leo							5		1	10							5	21	76%	24%
				2021-22						5		1	10							5	21	76%	24%
					18760					5		1	10							5	21	76%	24%
			Weirens,Tina				28		27	20	7	2	86							43	213	80%	35%
				2022-23			16		11	8	2		57							22	116	81%	30%
					11484		4		4	2			16							4	30	87%	33%
					11596		9		4	2	1		10							9	35	74%	43%
					14612		1			1			15							3	20	85%	10%
					15298		2		3	3	1		16							6	31	81%	26%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 137	Weirens,Tina	2021-22			12		16	12	5	2	29							21	97	78%	41%
					12063		4		5	7	3		6							4	29	86%	55%
					15389		5		6	3	1	1	13							9	38	76%	37%
					16572		3		5	2	1	1	10							8	30	73%	33%
		MATH 215					220		240	192	32	10	95							127	916	86%	71%
			Broas,Romulo Jimenez				42		49	43	1		14							6	155	96%	86%
				2023-24			15		12	15			6							6	54	89%	78%
					16838		11		7	12			5							3	38	92%	79%
					17265		4		5	3			1							3	16	81%	75%
				2022-23			16		21	13	1		1								52	100%	96%
					18168		8		15	8	1		1								33	100%	94%
					18947		8		6	5											19	100%	100%
				2021-22			11		16	15			7								49	100%	86%
					21426		8		11	13			4								36	100%	89%
					21684		3		5	2			3								13	100%	77%
			Can,Minh Anh				24		2	1			5							6	38	84%	71%
				2023-24			24		2	1			5							6	38	84%	71%
					11169		24		2	1			5							6	38	84%	71%
			Elshihabi,Azzam				7		8	2		1	3							3	24	88%	71%
				2023-24			7		8	2		1	3							3	24	88%	71%
					11762		7		8	2		1	3							3	24	88%	71%
			Farzin,Reza				39		38	42	5	1	12							17	154	89%	77%
				2024-25			24		22	20	2		1							4	73	95%	90%
					11477		4		3	3	1									2	13	85%	77%
					15306		5		6	7	1										19	100%	95%
					20200		10		6	4										2	22	91%	91%
					22523		5		7	6			1								19	100%	95%
				2023-24			15		16	22	3	1	11							13	81	84%	65%
					13081		6		5	7			2							4	24	83%	75%
					15463		5		3	6	2		3							4	23	83%	61%
					16004		2		4	7		1	3							1	18	94%	72%
					27215		2		4	2	1		3							4	16	75%	50%
			Hoang,Thu Hang Thi				14		18	7	2		12							5	58	91%	67%
				2022-23			4		13	4	1		8								30	100%	70%
					11481		4		13	4	1		8								30	100%	70%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 215	Hoang,Thu Hang Thi	2021-22			10		5	3	1		4							5	28	82%	64%
					12034		10		5	3	1		4							5	28	82%	64%
			Macias,Jose Alberto				12		7	2			2							5	28	82%	75%
				2024-25			12		7	2			2							5	28	82%	75%
					13461		12		7	2			2							5	28	82%	75%
			Miller,Joseph				4		3				1							2	10	80%	70%
				2023-24			4		3				1							2	10	80%	70%
					25140		4		3				1							2	10	80%	70%
			Murugiah,Yarlmoli				12		5	1	1	1	3							3	26	88%	69%
				2022-23			12		5	1	1	1	3							3	26	88%	69%
					12790		12		5	1	1	1	3							3	26	88%	69%
			Nguyen,Bao				8		9	2		1	5							6	31	81%	61%
				2022-23			8		9	2		1	5							6	31	81%	61%
					15004		8		9	2		1	5							6	31	81%	61%
			Ohm,William Louis				3			1										5	9	44%	44%
				2022-23			3			1										5	9	44%	44%
					24073		3			1										5	9	44%	44%
			Sam,Nellie				30		41	25	6	1	11							36	150	76%	64%
				2024-25			8		5	6	1		4							5	29	83%	66%
					13561		8		5	6	1		4							5	29	83%	66%
				2023-24			2		8	6	3		2							4	25	84%	64%
					13898		2		8	6	3		2							4	25	84%	64%
				2022-23			11		20	11	2		3							16	63	75%	67%
					12223		8		10	6										6	30	80%	80%
					14617		3		10	5	2		3							10	33	70%	55%
				2021-22			9		8	2		1	2							11	33	67%	58%
					13445		9		8	2		1	2							11	33	67%	58%
			Saso,Mariko				24		52	59	15	4	24							32	210	85%	64%
				2024-25			4		7	7	3	1	4							7	33	79%	55%
					20443		4		7	7	3	1	4							7	33	79%	55%
				2023-24			12		16	32	3	2	11							11	87	87%	69%
					23738		1		6	16	3	1	4							5	36	86%	64%
					23939		8		6	10		1	5							5	35	86%	69%
					29345		3		4	6			2							1	16	94%	81%
				2022-23			4		9	4	5	1	2							6	31	81%	55%
					17104		4		9	4	5	1	2							6	31	81%	55%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 215	Saso,Mariko	2021-22			4		20	16	4		7							8	59	86%	68%
					15395		4		10	12	2		3							4	35	89%	74%
					19127				10	4	2		4							4	24	83%	58%
			Wong,Rich				1		8	7	2	1	3							1	23	96%	70%
				2024-25			1		8	7	2	1	3							1	23	96%	70%
					15981		1		8	7	2	1	3							1	23	96%	70%
		MATH 216					73		71	37	15	1	20							18	235	92%	77%
			Broas,Romulo Jimenez				34		25	16	3		9							7	94	93%	80%
				2024-25			12		4	1	1		2							2	22	91%	77%
					17874		12		4	1	1		2							2	22	91%	77%
				2023-24			11		12	8	2		4							4	41	90%	76%
					11764		5		8	5	1		2							2	23	91%	78%
					19032		6		4	3	1		2							2	18	89%	72%
				2022-23			5		6	6			1								18	100%	94%
					22273		5		6	6			1								18	100%	94%
				2021-22			6		3	1			2							1	13	92%	77%
					28007		6		3	1			2							1	13	92%	77%
			Desulima Przyborow,John Casimir				3		4	3	1		1								12	100%	83%
				2022-23			3		4	3	1		1								12	100%	83%
					12225		3		4	3	1		1								12	100%	83%
			Lopez,Guillermo Virgilio				13		8		3									2	26	92%	81%
				2022-23			13		8		3									2	26	92%	81%
					24545		13		8		3									2	26	92%	81%
			Noguera,Norma				13		9	5	1		2							4	34	88%	79%
				2022-23			2		3	3			1								9	100%	89%
					17103		2		3	3			1								9	100%	89%
				2021-22			11		6	2	1		1							4	25	84%	76%
					19126		11		6	2	1		1							4	25	84%	76%
			Saso,Mariko				7		20	10	3	1	3							4	48	92%	77%
				2024-25			3		7	3	1		1							1	16	94%	81%
					18552		3		7	3	1		1							1	16	94%	81%
				2023-24			4		13	7	2	1	2							3	32	91%	75%
					20173		4		13	7	2	1	2							3	32	91%	75%
			Strivewell,Daniel Benampaka				3		5	3	4		5							1	21	95%	52%
				2021-22			3		5	3	4		5							1	21	95%	52%
					13448		3		5	3	4		5							1	21	95%	52%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227					905		703	537	176	57	671			1				635	3,685	83%	58%
			Alikhanyan,Tigran				20		10	12	7	6	42							17	114	85%	37%
				2022-23			12		4	7	3		22							8	56	86%	41%
					16983		1		3	5	2		16							4	31	87%	29%
					17744		11		1	2	1		6							4	25	84%	56%
				2021-22			8		6	5	4	6	20							9	58	84%	33%
					18450		2		4	2	2	5	8							6	29	79%	28%
					20179		6		2	3	2	1	12							3	29	90%	38%
			Can,Minh Anh				5		4	11			3							3	26	88%	77%
				2021-22			5		4	11			3							3	26	88%	77%
					15414		5		4	11			3							3	26	88%	77%
			Desulima Przyborow,John Casimir				45		33	33	13	1	16							18	159	89%	70%
				2024-25			21		16	17	7		12							11	84	87%	64%
					14335		8		3	7	2		2							3	25	88%	72%
					14742		6		5	8	3		8							8	38	79%	50%
					28836		7		8	2	2		2								21	100%	81%
				2023-24			4		4	2	3										13	100%	77%
					19875		4		4	2	3										13	100%	77%
				2022-23			2		5	3		1	1							1	13	92%	77%
					24075		2		5	3		1	1							1	13	92%	77%
				2021-22			18		8	11	3		3							6	49	88%	76%
					13450		7		5	7	1		2							4	26	85%	73%
					20180		11		3	4	2		1							2	23	91%	78%
			Elshihabi,Azzam				1		10	11	4	1	5							20	52	62%	42%
				2024-25					7	4	3	1	3							13	31	58%	35%
					14447				7	4	3	1	3							13	31	58%	35%
				2023-24			1		3	7	1		2							7	21	67%	52%
					14906		1		3	7	1		2							7	21	67%	52%
			Faridpak,Farid				59		53	47	18	13	52							111	353	69%	45%
				2024-25			18		23	16	7	1	4							16	85	81%	67%
					11016		8		10	7	1	1	1							3	31	90%	81%
					13571		4		7	4	4		1							12	32	63%	47%
					16262		6		6	5	2		2							1	22	95%	77%
				2023-24			6		9	8	6	1	6							16	52	69%	44%
					13912		6		3	4	4	1	3							11	32	66%	41%
					17189				6	4	2		3							5	20	75%	50%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227	Faridpak,Farid	2022-23			24		12	13	2	5	19							41	116	65%	42%
					14633		5		3	2			7							14	31	55%	32%
					14637		9		3	3	1	3	4							11	34	68%	44%
					15859		5		3	3	1	1	5							10	28	64%	39%
					18684		5		3	5		1	3							6	23	74%	57%
				2021-22			11		9	10	3	6	23							38	100	62%	30%
					15413		2		4	2	1	1	8							9	27	67%	30%
					15417		2		2	4	1	2	6							17	34	50%	24%
					16903		6		1	2	1	3	8							10	31	68%	29%
					22759		1		2	2			1							2	8	75%	63%
			Hoang,Thu Hang Thi				31		12	6	2	1	12							13	77	83%	64%
				2024-25			30		10	4	1	1	4							10	60	83%	73%
					11696		16		6	3	1		2							4	32	88%	78%
					16842		14		4	1		1	2							6	28	79%	68%
				2023-24			1		2	2	1		8							3	17	82%	29%
					23940		1		2	2	1		8							3	17	82%	29%
			Le,Duc				22		22	23	5	3	26							47	148	68%	45%
				2023-24			12		4	10	1		12							9	48	81%	54%
					13909		8		3	4	1		8							6	30	80%	50%
					15314		4		1	6			4							3	18	83%	61%
				2022-23			8		10	9	2	3	12							25	69	64%	39%
					11483		3		5	2	1	1	4							4	20	80%	50%
					14634		3		4	6		2	5							14	34	59%	38%
					16208		2		1	1	1		3							7	15	53%	27%
				2021-22			2		8	4	2		2							13	31	58%	45%
					17826		2		8	4	2		2							13	31	58%	45%
			Macias,Jose Alberto				90		54	46	21	3	49							26	289	91%	66%
				2024-25			32		16	8	2	1	10							2	71	97%	79%
					13568		21		8	1	1		3								34	100%	88%
					15192		11		8	7	1	1	7							2	37	95%	70%
				2023-24			25		24	25	12	2	20							11	119	91%	62%
					11766		8		5	2	1	1	3							2	22	91%	68%
					13908		7		6	8	4		6							4	35	89%	60%
					15780		9		9	7	4		5							3	37	92%	68%
					20174		1		4	8	3	1	6							2	25	92%	52%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227	Macias,Jose Alberto	2022-23			33		14	13	7		19							13	99	87%	61%
					12227		21		5	2	1		1							2	32	94%	88%
					16984		7		4	9	3		10							5	38	87%	53%
					24546		5		5	2	3		8							6	29	79%	41%
			Muncherian,Jack				20		26	13	2	2	25							36	124	71%	48%
				2024-25			11		11	5	2	1	14							19	63	70%	43%
					15714		8		9	1			3							10	31	68%	58%
					20445		3		2	4	2	1	11							9	32	72%	28%
				2023-24			9		15	8		1	11							17	61	72%	52%
					16513		6		9	3			6							5	29	83%	62%
					23941		3		6	5		1	5							12	32	63%	44%
			Murugiah,Yarlmoli				42		33	18	8	2	20							42	165	75%	56%
				2023-24			28		23	10	7	1	10							19	98	81%	62%
					12300		12		7	4	6		4							3	36	92%	64%
					16514		6		11	4			3							10	34	71%	62%
					29380		10		5	2	1	1	3							6	28	79%	61%
				2021-22			14		10	8	1	1	10							23	67	66%	48%
					12035		8		6	3			5							7	29	76%	59%
					20181		2		2	2			1							4	11	64%	55%
					23517		4		2	3	1	1	4							12	27	56%	33%
			Ni,Zhijun				82		84	70	15		29							13	293	96%	81%
				2024-25			23		21	6	2		5							2	59	97%	85%
					13570		8		7	1	1		4								21	100%	76%
					16435		15		14	5	1		1							2	38	95%	89%
				2023-24			23		25	15	6		7							2	78	97%	81%
					13910		9		11	9	5		3							2	39	95%	74%
					17398		14		14	6	1		4								39	100%	87%
				2022-23			18		23	24	2		10							3	80	96%	81%
					19041		10		14	10	1		2							2	39	95%	87%
					24121		8		9	14	1		8							1	41	98%	76%
				2021-22			18		15	25	5		7							6	76	92%	76%
					15419		9		7	16	4		1							2	39	95%	82%
					23457		9		8	9	1		6							4	37	89%	70%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227	Noguera,Norma				18		18	17	5	1	22							18	99	82%	54%
				2024-25			5		7	13	3		11							12	51	76%	49%
					13569		1		4	11	3		3							7	29	76%	55%
					18553		4		3	2			8							5	22	77%	41%
				2023-24			4		6	2			2							4	18	78%	67%
					16515		4		6	2			2							4	18	78%	67%
				2022-23			9		5	2	2	1	9							2	30	93%	53%
					17745		9		5	2	2	1	9							2	30	93%	53%
			Romero,Zahra T				153		100	52	21	5	112			1				67	511	87%	60%
				2024-25			55		39	17	6	1	36							26	180	86%	62%
					12674		9		4	8	3		5							7	36	81%	58%
					13572		17		10	1	1	1	3							3	36	92%	78%
					14739		13		8	3	2		9							3	38	92%	63%
					15715		8		8	2			12							5	35	86%	51%
					24861		8		9	3			7							8	35	77%	57%
				2023-24			37		18	8	5		23							13	104	88%	61%
					13913		6		6	4	1		6							8	31	74%	52%
					14139		21		2	3	2		9							2	39	95%	67%
					15311		10		10	1	2		8							3	34	91%	62%
				2022-23			27		22	13	5	1	33							13	114	89%	54%
					12224		13		8	3			8							5	37	86%	65%
					14638		10		7	5	2	1	10							4	39	90%	56%
					16205		4		7	5	3		15							4	38	89%	42%
				2021-22			34		21	14	5	3	20			1				15	113	87%	61%
					13446		10		11	6	1	3	5							2	38	95%	71%
					15418		12		4	7	3		5							8	39	79%	59%
					17823		12		6	1	1		10			1				5	36	86%	53%
			Saddigh,Farzaneh				82		53	34	11	3	64							30	277	89%	61%
				2024-25			29		19	9	1		15								73	100%	78%
					14740		19		7	4			6								36	100%	83%
					16565		10		12	5	1		9								37	100%	73%
				2023-24			16		13	8	3	2	15							15	72	79%	51%
					15312		11		9	1	1		8							5	35	86%	60%
					17438		5		4	7	2	2	7							10	37	73%	43%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227	Saddigh,Farzaneh	2022-23			18		11	8			19							6	62	90%	60%
					16206		11		6	7			5							1	30	97%	80%
					19202		7		5	1			14							5	32	84%	41%
				2021-22			19		10	9	7	1	15							9	70	87%	54%
					17824		9		6	2	4	1	9							3	34	91%	50%
					22375		10		4	7	3		6							6	36	83%	58%
			Sam,Nellie				18		17	26	8	5	18							20	112	82%	54%
				2024-25			2		2	5	3	4	3							8	27	70%	33%
					13573		2		2	5	3	4	3							8	27	70%	33%
				2023-24			13		12	9	4	1	10							8	57	86%	60%
					11763		11		10	6	3		2							2	34	94%	79%
					16516		2		2	3	1	1	8							6	23	74%	30%
				2022-23			3		3	12	1		5							4	28	86%	64%
					17746		3		3	12	1		5							4	28	86%	64%
			Saso,Mariko				12		11	15	15	3	20							51	127	60%	30%
				2023-24			4		8	9	11		6							24	62	61%	34%
					13914				7	4	5		1							15	32	53%	34%
					23740		4		1	5	6		5							9	30	70%	33%
				2022-23			5			3	4	2	4							19	37	49%	22%
					14639		5			3	4	2	4							19	37	49%	22%
				2021-22			3		3	3		1	10							8	28	71%	32%
					18451		3		3	3		1	10							8	28	71%	32%
			Sikora,John Paul Leo				94		76	47	3	1	35							19	275	93%	79%
				2024-25			20		21	16			4							3	64	95%	89%
					11478		14		9	7										1	31	97%	97%
					24862		6		12	9			4							2	33	94%	82%
				2023-24			30		19	8	1	1	5							7	71	90%	80%
					11170		16		10	6	1		3							3	39	92%	82%
					19733		14		9	2		1	2							4	32	88%	78%
				2022-23			35		26	18	2		22							7	110	94%	72%
					11482		22		5	4	1		2							1	35	97%	89%
					14635		7		12	8			9							2	38	95%	71%
					17743		6		9	6	1		11							4	37	89%	57%
				2021-22			9		10	5			4							2	30	93%	80%
					20182		9		10	5			4							2	30	93%	80%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227	Strivewell,Daniel Benampaka				1		1	2	3		12							12	31	61%	13%
				2021-22			1		1	2	3		12							12	31	61%	13%
					15415		1		1	2	3		12							12	31	61%	13%
			Weirens,Tina				98		70	41	13	6	104							57	389	85%	54%
				2024-25			39		21	10	3	1	22							15	111	86%	63%
					14741		13		10	4	1	1	1							5	35	86%	77%
					20444		5		4	5			17							7	38	82%	37%
					23349		21		7	1	2		4							3	38	92%	76%
				2023-24			31		14	9	6	3	31							14	108	87%	50%
					15313		14		6	3	2	2	4							4	35	89%	66%
					17771		10		4	2	4	1	15							5	41	88%	39%
					28436		7		4	4			12							5	32	84%	47%
				2022-23			18		23	13	3		28							14	99	86%	55%
					16207		6		7	4	1		10							10	38	74%	45%
					19710		8		8	4	1		9							4	34	88%	59%
					26741		4		8	5	1		9								27	100%	63%
				2021-22			10		12	9	1	2	23							14	71	80%	44%
					17825		6		6	5		1	13							9	40	78%	43%
					23516		4		6	4	1	1	10							5	31	84%	45%
			Wong,Rich				12		16	13	2	1	5							15	64	77%	64%
				2024-25			7		9	6	1	1	4							5	33	85%	67%
					20814		7		9	6	1	1	4							5	33	85%	67%
				2023-24			2		4	5			1							8	20	60%	55%
					24475		2		4	5			1							8	20	60%	55%
				2021-22			3		3	2	1									2	11	82%	73%
					12036		3		3	2	1									2	11	82%	73%
		MATH 227S					682		628	454	130	100	790							519	3,303	84%	53%
			Alikhanyan,Tigran				11		27	20	8	14	71							37	188	80%	31%
				2024-25			3		6	4	2	1	5							5	26	81%	50%
					15816		2		3	4	1	1	4							2	17	88%	53%
					15818		1		3		1		1							3	9	67%	44%
				2023-24			1		1	2		2	11							3	20	85%	20%
					16558					2		1	6								9	100%	22%
					16560		1		1			1	5							3	11	73%	18%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227S	Alikhanyan,Tigran	2022-23			3		4	4	1	1	21							5	39	87%	28%
					18014		1			1	1		11							1	15	93%	13%
					18016		2		4	3		1	10							4	24	83%	38%
				2021-22			4		16	10	5	10	34							24	103	77%	29%
					12062		3		6	5		3	8							11	36	69%	39%
					17362		1		2		1	2	6							5	17	71%	18%
					19895				4	4	4	1	13							4	30	87%	27%
					19907				4	1		4	7							4	20	80%	25%
			Can,Minh Anh				3		19	5			3							4	34	88%	79%
				2024-25			3		19	5			3							4	34	88%	79%
					15814		3		19	5			3							4	34	88%	79%
			Desulima Przyborow,John Casimir				27		17	28	7	4	13							14	110	87%	65%
				2024-25			5		4	3										5	17	71%	71%
					15808		5		4	3										5	17	71%	71%
				2023-24			7		3	7		1	7							5	30	83%	57%
					16550		7		3	7		1	7							5	30	83%	57%
				2022-23			10		8	9	6	3	5							3	44	93%	61%
					18006		4		6	7	6	3	3							1	30	97%	57%
					24548		6		2	2			2							2	14	86%	71%
				2021-22			5		2	9	1		1							1	19	95%	84%
					19899		5		2	9	1		1							1	19	95%	84%
			Dovner,Bruce Elliott				11		8	10	4	1	17							18	69	74%	42%
				2023-24			4		4	4		1	10							6	29	79%	41%
					14998		4		4	4		1	10							6	29	79%	41%
				2022-23			3		3	4	2		3							5	20	75%	50%
					15823		3		3	4	2		3							5	20	75%	50%
				2021-22			4		1	2	2		4							7	20	65%	35%
					17342		4		1	2	2		4							7	20	65%	35%
			Faridpak,Farid				41		26	42	15	4	40							92	260	65%	42%
				2024-25			5		14	23	8	1	10							14	75	81%	56%
					11151		1		3	8	4		1							8	25	68%	48%
					14496		3		7	6	2	1	5							2	26	92%	62%
					20202				2	3			2							2	9	78%	56%
					20448		1		2	6	2		2							2	15	87%	60%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227S	Faridpak,Farid	2023-24			23		5	8	3		17							29	85	66%	42%
					11332		9		1		2		6							9	27	67%	37%
					12417		4		2	2	1		1							6	16	63%	50%
					15014		1		1	3			1							4	10	60%	50%
					23743		1			3			6							2	12	83%	33%
					23944		8		1				3							8	20	60%	45%
				2022-23			7		4	5		1	8							25	50	50%	32%
					10857		4		3			1	4							11	23	52%	30%
					15839		3		1	5			4							14	27	48%	33%
				2021-22			6		3	6	4	2	5							24	50	52%	30%
					11007		2		1	5	2	2	4							7	23	70%	35%
					17358		4		2	1	2		1							17	27	37%	26%
			Hoang,Thu Hang Thi				4		2											1	7	86%	86%
				2024-25			4		2											1	7	86%	86%
					25673		4		2											1	7	86%	86%
			Macias,Jose Alberto				18		17	16	10	2	44							26	133	80%	38%
				2024-25			6		5	2	3		12							8	36	78%	36%
					14484		6		5	2	3		12							8	36	78%	36%
				2023-24			2		3	2	3	1	8							2	21	90%	33%
					15012		2		3	2	3	1	8							2	21	90%	33%
				2022-23			3		1	5	1		8							4	22	82%	41%
					15837		3		1	5	1		8							4	22	82%	41%
				2021-22			7		8	7	3	1	16							12	54	78%	41%
					17356		5		5	4	2	1	4							5	26	81%	54%
					19921		2		3	3	1		12							7	28	75%	29%
			Muncherian,Jack						1	1	1		1							6	10	40%	20%
				2022-23					1	1	1		1							6	10	40%	20%
					15833				1	1	1		1							6	10	40%	20%
			Murugiah,Yarlmoli				2		7	7	1	3	4							17	41	59%	39%
				2024-25			2		2	1			1							6	12	50%	42%
					15806		2		2	1			1							6	12	50%	42%
				2023-24					5	6	1	3	3							11	29	62%	38%
					16548				5	6	1	3	3							11	29	62%	38%
			Noguera,Norma				3		3	12	12	3	33							7	73	90%	25%
				2023-24			1		2	4	7	3	15							4	36	89%	19%
					20098		1		2	4	7	3	15							4	36	89%	19%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227S	Noguera,Norma	2022-23			2		1	8	5		18							3	37	92%	30%
					24689		2		1	8	5		18							3	37	92%	30%
			Romero,Zahra T				178		141	72	24	40	227							115	797	86%	49%
				2024-25			63		39	9	3	2	34							18	168	89%	66%
					10650		19		9	1	1		5							2	37	95%	78%
					14488		8		12	2			9							5	36	86%	61%
					14500		20		6	2	1		2							2	33	94%	85%
					15810		13		5		1		10							2	31	94%	58%
					15824		3		7	4		2	8							7	31	77%	45%
				2023-24			43		26	20	9	6	72							27	203	87%	44%
					10735		6		6	2	5		9							9	37	76%	38%
					15006		5		3	6		1	8							5	28	82%	50%
					15018		9		4	6	1	1	11							1	33	97%	58%
					16552		7		4	1	1	1	17							5	36	86%	33%
					16556		11		7	3	1	1	14							2	39	95%	54%
					16566		5		2	2	1	2	13							5	30	83%	30%
				2022-23			30		37	26	8	6	65							35	207	83%	45%
					15826		2		6	5	1		13							7	34	79%	38%
					15831		10		5	4		1	5							6	31	81%	61%
					15845		8		5	3	1		8							8	33	76%	48%
					18008				6	6	2		17							5	36	86%	33%
					18012		6		4	1	2	2	17							6	38	84%	29%
					18022		4		11	7	2	3	5							3	35	91%	63%
				2021-22			42		39	17	4	26	56							35	219	84%	45%
					17345		4		5	3	1	1	10							10	34	71%	35%
					17350		4		4	3		6	9							9	35	74%	31%
					17364		7		10	1	1	3	12							5	39	87%	46%
					19901		3		9	4	2	4	11							3	36	92%	44%
					19905		12		7	5		4	7							2	37	95%	65%
					19919		12		4	1		8	7							6	38	84%	45%
			Saddigh,Farzaneh				72		94	72	9	4	83							39	373	90%	64%
				2024-25			31		38	28	3	1	20							12	133	91%	73%
					10652		12		16	8			1							1	38	97%	95%
					11153		7		4	7	1		7							3	29	90%	62%
					15826		3		10	7	1		5							6	32	81%	63%
					18379		9		8	6	1	1	7							2	34	94%	68%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227S	Saddigh,Farzaneh	2023-24			27		39	24	2	1	34							13	140	91%	64%
					10737		9		12	2	1		7							4	35	89%	66%
					11334		5		10	6	1		10							5	37	86%	57%
					16568		5		8	10		1	9							1	34	97%	68%
					19876		8		9	6			8							3	34	91%	68%
				2022-23			14		17	20	4	2	29							14	100	86%	51%
					10859		5		6	9	1		8							7	36	81%	56%
					18024		2		4	3	3	1	14							6	33	82%	27%
					24077		7		7	8		1	7							1	31	97%	71%
			Sam,Nellie				8		10	10	8	3	4							6	49	88%	57%
				2022-23			2		2	5	5	2	2							2	20	90%	45%
					19042		2		2	5	5	2	2							2	20	90%	45%
				2021-22			6		8	5	3	1	2							4	29	86%	66%
					23460		6		8	5	3	1	2							4	29	86%	66%
			Saso,Mariko				9		2	2	2	1	4							11	31	65%	42%
				2022-23			9		2	2	2	1	4							11	31	65%	42%
					11595		9		2	2	2	1	4							11	31	65%	42%
			Sikora,John Paul Leo				232		204	108	18	9	105							59	735	92%	74%
				2024-25			36		25	27	4	1	13							5	111	95%	79%
					14490		6		3	2	1	1	3							3	19	84%	58%
					14492		9		6	10	1		7								33	100%	76%
					14498		13		8	7			3							1	32	97%	88%
					15828		8		8	8	2									1	27	96%	89%
				2023-24			51		42	26	3	5	36							23	186	88%	64%
					14142		11		5	6		1	4								27	100%	81%
					15008		1		1		1		4							10	17	41%	12%
					15010		8		10	3		1	8							2	32	94%	66%
					15016		12		9	6	1	1	8							1	38	97%	71%
					16554		3		4	3	1		2							7	20	65%	50%
					16562		13		5	5		1	5							2	31	94%	74%
					16570		3		8	3		1	5							1	21	95%	67%
				2022-23			63		69	31	5	1	21							10	200	95%	82%
					11593		19		11	4			1								35	100%	97%
					15829		1		3	5	1									2	12	83%	75%
					15835		9		9	6	1		8							2	35	94%	69%
					15841		8		8	9	1		5								31	100%	81%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 227S	Sikora,John Paul Leo	2022-23	18010		4		15	1	1									2	23	91%	87%
					18018		9		14	4		1	2							2	32	94%	84%
					18026		13		9	2	1		5							2	32	94%	75%
				2021-22			82		68	24	6	2	35							21	238	91%	73%
					11013		16		6	2	1		1							3	29	90%	83%
					12058		12		6	7		1	4							4	34	88%	74%
					17348		2		8	1			5							1	17	94%	65%
					17354		12		10	3	1	1	5							3	35	91%	71%
					17360		10		11	4	1		1							1	28	96%	89%
					19903		15		5	2	2		5							2	31	94%	71%
					19915		11		10		1		9							3	34	91%	62%
					19923		4		12	5			5							4	30	87%	70%
			Strivewell,Daniel Benampaka						3	2	1	1	3							9	19	53%	26%
				2024-25					3	2	1	1	3							9	19	53%	26%
					24867				3	2	1	1	3							9	19	53%	26%
			Weirens,Tina				63		47	47	10	11	138							58	374	84%	42%
				2024-25			35		20	21	1	4	30							21	132	84%	58%
					12675		6		3	5			7							7	28	75%	50%
					18381		11		7	8	1		3							3	33	91%	79%
					20446		10		6	4		1	11							4	36	89%	56%
					22521		8		4	4		3	9							7	35	80%	46%
				2023-24			16		15	15	1	1	39							14	101	86%	46%
					19878		5		3	7	1	1	14							1	32	97%	47%
					23942		11		8	5			9							5	38	87%	63%
					27211				4	3			16							8	31	74%	23%
				2022-23			6		3	5	6	2	42							11	75	85%	19%
					18004		2		1	3	3	1	20							9	39	77%	15%
					24079		4		2	2	3	1	22							2	36	94%	22%
				2021-22			6		9	6	2	4	27							12	66	82%	32%
					17352		5		4	2	2	1	10							4	28	86%	39%
					19913		1		5	4		3	17							8	38	79%	26%
		MATH 230					34		41	18	6	3	16							20	138	86%	67%
			Broas,Romulo Jimenez				8		7	6	1		1							2	25	92%	84%
				2024-25			8		7	6	1		1							2	25	92%	84%
					25274		8		7	6	1		1							2	25	92%	84%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 230	Can,Minh Anh				3		7	1		1	8							2	22	91%	50%
				2024-25			3		7	1		1	8							2	22	91%	50%
					28374		3		7	1		1	8							2	22	91%	50%
			Saso,Mariko				5		13	5	3									11	37	70%	62%
				2024-25			5		13	5	3									11	37	70%	62%
					24867		5		13	5	3									11	37	70%	62%
			Weirens,Tina				18		14	6	2	2	7							5	54	91%	70%
				2024-25			10		8	2	1	1	3							2	27	93%	74%
					20204		10		8	2	1	1	3							2	27	93%	74%
				2023-24			8		6	4	1	1	4							3	27	89%	67%
					23745		8		6	4	1	1	4							3	27	89%	67%
		MATH 236					134		89	59	11	1	54							45	393	89%	72%
			Alikhanyan,Tigran				58		42	19	9		27							27	182	85%	65%
				2024-25			31		19	5	2		7							9	73	88%	75%
					17871		14		7	2			4							8	35	77%	66%
					19404		17		12	3	2		3							1	38	97%	84%
				2023-24			20		19	8	5		14							12	78	85%	60%
					19029		9		8	4	3		7							8	39	79%	54%
					21857		11		11	4	2		7							4	39	90%	67%
				2022-23			7		4	6	2		6							6	31	81%	55%
					27133		7		4	6	2		6							6	31	81%	55%
			Can,Minh Anh				32		19	12			15							9	87	90%	72%
				2024-25			4		4	3			2								13	100%	85%
					15307		4		4	3			2								13	100%	85%
				2023-24			12		1	3										4	20	80%	80%
					16005		12		1	3										4	20	80%	80%
				2022-23			11		6	6			9							3	35	91%	66%
					17105		11		6	6			9							3	35	91%	66%
				2021-22			5		8				4							2	19	89%	68%
					19128		5		8				4							2	19	89%	68%
			Faridpak,Farid				3		6	6			3							2	20	90%	75%
				2024-25			3		6	6			3							2	20	90%	75%
					28527		3		6	6			3							2	20	90%	75%
			Hoang,Thu Hang Thi				22		3	7			2							2	36	94%	89%
				2024-25			22		3	7			2							2	36	94%	89%
					27613		22		3	7			2							2	36	94%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 236	Sikora,John Paul Leo				5		11	11	2	1	5							2	37	95%	73%
				2024-25			5		11	11	2	1	5							2	37	95%	73%
					27316		5		11	11	2	1	5							2	37	95%	73%
			Wong,Rich				14		8	4			2							3	31	90%	84%
				2022-23			11		3	3			1							2	20	90%	85%
					22267		11		3	3			1							2	20	90%	85%
				2021-22			3		5	1			1							1	11	91%	82%
					28001		3		5	1			1							1	11	91%	82%
		MATH 240					176	2	189	182	50	29	211					1		232	1,072	78%	51%
			Broas,Romulo Jimenez				46		36	30	4	6	38							46	206	78%	54%
				2024-25			19		10	12	2	1	12							19	75	75%	55%
					11480		10		4	4	1	1	7							7	34	79%	53%
					14157		9		6	8	1		5							12	41	71%	56%
				2023-24			7		7	1			10							8	33	76%	45%
					14590		7		7	1			10							8	33	76%	45%
				2022-23			10		14	8	2	4	11							13	62	79%	52%
					10451		5		10	5	2	2	5							4	33	88%	61%
					15304		5		4	3		2	6							9	29	69%	41%
				2021-22			10		5	9		1	5							6	36	83%	67%
					16579		10		5	9		1	5							6	36	83%	67%
			Dovner,Bruce Elliott				2		1	1	2		1							3	10	70%	40%
				2021-22			2		1	1	2		1							3	10	70%	40%
					18452		2		1	1	2		1							3	10	70%	40%
			Elshihabi,Azzam				2		7	7	3		3							12	34	65%	47%
				2023-24			1		7	7	2		3							12	32	63%	47%
					13971		1		7	7	2		3							12	32	63%	47%
				2021-22			1				1										2	100%	50%
					23721		1				1										2	100%	50%
			Faridpak,Farid				5		7	8	7	2	12							21	62	66%	32%
				2022-23			1		6	3	5		6							8	29	72%	34%
					14705		1		6	3	5		6							8	29	72%	34%
				2021-22			4		1	5	2	2	6							13	33	61%	30%
					15493		4		1	5	2	2	6							13	33	61%	30%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 240	Farzin,Reza				10	1	15	8	1	2	1							11	49	78%	67%
				2024-25			10	1	15	8	1	2	1							11	49	78%	67%
					10351		7	1	8	6	1	2	1							7	33	79%	64%
					16436		3		7	2										4	16	75%	75%
			Granillo,Paula Susan				20		1	1		2	10							2	36	94%	61%
				2021-22			20		1	1		2	10							2	36	94%	61%
					10924		20		1	1		2	10							2	36	94%	61%
			Le,Duc				4		11	8	2	2	4							4	35	89%	66%
				2023-24			4		11	8	2	2	4							4	35	89%	66%
					11765		4		11	8	2	2	4							4	35	89%	66%
			Muncherian,Jack				16		18	28	8	9	47							39	165	76%	38%
				2024-25			3		3	4	2		10							6	28	79%	36%
					15193		3		3	4	2		10							6	28	79%	36%
				2023-24			2		3	11	4	4	17							20	61	67%	26%
					13661		2			4	1	2	4							8	21	62%	29%
					15781				3	7	3	2	13							12	40	70%	25%
				2022-23			7		6	6	2	3	11							10	45	78%	42%
					14184		4		2	5	1	3	10							5	30	83%	37%
					16985		3		4	1	1		1							5	15	67%	53%
				2021-22			4		6	7		2	9							3	31	90%	55%
					15068		4		6	7		2	9							3	31	90%	55%
			Murugiah,Yarlmoli				7		15	12	2	1	1							4	42	90%	81%
				2024-25			6		13	9	2		1							3	34	91%	82%
					13626		6		13	9	2		1							3	34	91%	82%
				2021-22			1		2	3		1								1	8	88%	75%
					23462		1		2	3		1								1	8	88%	75%
			Nguyen,Bao				22		13	26	5		28					1		6	101	94%	61%
				2024-25			9		7	12	2		7							2	39	95%	72%
					12272		9		7	12	2		7							2	39	95%	72%
				2022-23			4		5	8	3		17							3	40	93%	43%
					16521		4		5	8	3		17							3	40	93%	43%
				2021-22			9		1	6			4					1		1	22	95%	77%
					13449		9		1	6			4					1		1	22	95%	77%
			Ni,Zhijun				6		3	8	1	1									19	100%	89%
				2022-23			6		3	8	1	1									19	100%	89%
					12226		6		3	8	1	1									19	100%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 240	Noguera,Norma				1		5	4	1		1							6	18	67%	56%
				2023-24			1		5	4	1		1							6	18	67%	56%
					10387		1		5	4	1		1							6	18	67%	56%
			Ohm,William Louis				5	1	10	4	8	2	48							31	109	72%	17%
				2024-25			1		2	1	5		17							14	40	65%	10%
					14898		1		2	1	5		17							14	40	65%	10%
				2023-24			3		5		1		17							14	40	65%	20%
					15422		3		5		1		17							14	40	65%	20%
				2021-22			1	1	3	3	2	2	14							3	29	90%	24%
					17803		1	1	3	3	2	2	14							3	29	90%	24%
			Ortiz,Humberto Garcia				10		22	11	3		4							13	63	79%	68%
				2024-25			10		22	11	3		4							13	63	79%	68%
					24872		6		13	3			2							9	33	73%	67%
					25276		4		9	8	3		2							4	30	87%	70%
			Sam,Nellie				1		4	4	1		4							5	19	74%	47%
				2024-25			1		4	4	1		4							5	19	74%	47%
					13354		1		4	4	1		4							5	19	74%	47%
			Saso,Mariko				10		11	5			1							4	31	87%	84%
				2021-22			10		11	5			1							4	31	87%	84%
					10523		10		11	5			1							4	31	87%	84%
			Wong,Rich				9		10	17	2	2	8							25	73	66%	49%
				2023-24			3		3	3			4							11	24	54%	38%
					17401		3		3	3			4							11	24	54%	38%
				2022-23			6		7	14	2	2	4							14	49	71%	55%
					10792		5		6	9	2	1	2							9	34	74%	59%
					19044		1		1	5		1	2							5	15	67%	47%
		MATH 241					6		8	4	2		4							10	34	71%	53%
			Ortiz,Humberto Garcia				6		8	4	2		4							10	34	71%	53%
				2023-24			6		8	4	2		4							10	34	71%	53%
					23747		3		4	2			2							6	17	65%	53%
					27232		3		4	2	2		2							4	17	76%	53%
		MATH 260					738	3	425	363	101	45	372					1		394	2,442	84%	63%
			Alikhanyan,Tigran				79		59	38	16	10	83							59	344	83%	51%
				2024-25			30		16	6	1	1	20							10	84	88%	62%
					14158		14		3	2	1		6							3	29	90%	66%
					15308		9		6	3			6							3	27	89%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 260	Alikhanyan,Tigran	2024-25	16843		7		7	1		1	8							4	28	86%	54%
				2023-24			19		10	6	4	3	21							13	76	83%	46%
					14592		9		6	1	1	3	5							4	29	86%	55%
					16006		4		2	4	2		12							7	31	77%	32%
					17788		6		2	1	1		4							2	16	88%	56%
				2022-23			20		23	14	3	3	25							21	109	81%	52%
					13841		10		9	4	1		6							1	31	97%	74%
					15306		1		4	3	1		2							8	19	58%	42%
					17106		5		8	3		1	7							4	28	86%	57%
					19731		4		2	4	1	2	10							8	31	74%	32%
				2021-22			10		10	12	8	3	17							15	75	80%	43%
					16581		4		4	1	5	3	3							5	25	80%	36%
					19129		5		1	7	1		8							6	28	79%	46%
					23544		1		5	4	2		6							4	22	82%	45%
			Can,Minh Anh				11		5	6		2	27							9	60	85%	37%
				2023-24			10		1	3		1	16							6	37	84%	38%
					15425		10		1	3		1	16							6	37	84%	38%
				2022-23			1		4	3		1	11							3	23	87%	35%
					16524		1		4	3		1	11							3	23	87%	35%
			Desulima Przyborow,John Casimir				9		10	10	1	1	4							2	37	95%	78%
				2023-24			9		10	10	1	1	4							2	37	95%	78%
					12322		9		10	10	1	1	4							2	37	95%	78%
			Dovner,Bruce Elliott				16		14	22	3	3	19							18	95	81%	55%
				2023-24			5		7	7	1		7							4	31	87%	61%
					13991		5		7	7	1		7							4	31	87%	61%
				2022-23			5		3	7	2	1	5							10	33	70%	45%
					14728		5		3	7	2	1	5							10	33	70%	45%
				2021-22			6		4	8		2	7							4	31	87%	58%
					15523		6		4	8		2	7							4	31	87%	58%
			Elshihabi,Azzam				13		17	19	2		7							9	67	87%	73%
				2024-25			8		5	7	1		3							3	27	89%	74%
					12746		8		5	7	1		3							3	27	89%	74%
				2022-23			3			5			3							6	17	65%	47%
					29057		3			5			3							6	17	65%	47%
				2021-22			2		12	7	1		1								23	100%	91%
					23942		2		12	7	1		1								23	100%	91%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 260	Faridpak,Farid				14		15	27	3	3	20							32	114	72%	49%
				2024-25			5		10	12		2	9							16	54	70%	50%
					13363		4		8	10			1							9	32	72%	69%
					19984		1		2	2		2	8							7	22	68%	23%
				2023-24			9		5	15	3	1	11							16	60	73%	48%
					13672		4		3	5			5							8	25	68%	48%
					22868		1			6	1	1	3							6	18	67%	39%
					23952		4		2	4	2		3							2	17	88%	59%
			Farzin,Reza				88		49	50	12	7	15							50	271	82%	69%
				2024-25			47		28	23	3	4	9							18	132	86%	74%
					11521		12		6	6	1	2	1							4	32	88%	75%
					20207		14		7	5		1	2							4	33	88%	79%
					20454		13		9	5			4							4	35	89%	77%
					24871		8		6	7	2	1	2							6	32	81%	66%
				2023-24			41		21	27	9	3	6							32	139	77%	64%
					11892		13		11	3	1									4	32	88%	84%
					17037		6		1	6	2		2							5	22	77%	59%
					23748		9		5	6		1								10	31	68%	65%
					23950		10		3	4	3	2	1							7	30	77%	57%
					27208		3		1	8	3		3							6	24	75%	50%
			Gagrat,Mani S				198		60	36	2	2	9							33	340	90%	86%
				2024-25			54		16	10	1		5							13	99	87%	81%
					13642		24		4	4										2	34	94%	94%
					14502		1		7	5			4							10	27	63%	48%
					22573		29		5	1	1		1							1	38	97%	92%
				2023-24			49		13	9	1		1							6	79	92%	90%
					13992		25		5	5										5	40	88%	88%
					15020		24		8	4	1		1							1	39	97%	92%
				2022-23			52		14	8			1							6	81	93%	91%
					14729		25		8	5										3	41	93%	93%
					15847		27		6	3			1							3	40	93%	90%
				2021-22			43		17	9		2	2							8	81	90%	85%
					15524		25		7	3		1	1							3	40	93%	88%
					17366		18		10	6		1	1							5	41	88%	83%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 260	Granillo,Paula Susan				98	1	26	16	4	1	43							15	204	93%	69%
				2024-25			18	1	7	1		1	9							2	39	95%	67%
					13364		8	1	2	1		1	1							1	15	93%	73%
					13643		10		5				8							1	24	96%	63%
				2023-24			23		11	10	1		10							6	61	90%	72%
					13673		9		6	6	1		6							3	31	90%	68%
					13993		14		5	4			4							3	30	90%	77%
				2022-23			33		3	3	3		12								54	100%	72%
					14204		15		1	2	1		4								23	100%	78%
					14730		18		2	1	2		8								31	100%	68%
				2021-22			24		5	2			12							7	50	86%	62%
					15102		10		1	1			4							6	22	73%	55%
					15525		14		4	1			8							1	28	96%	68%
			Hoang,Thu Hang Thi				8		22	12	5	1	22							18	88	80%	48%
				2023-24			2		4	2	1	1	3							5	18	72%	44%
					19883		2		4	2	1	1	3							5	18	72%	44%
				2022-23			2		8	6	3		12							9	40	78%	40%
					16986		2		6	4	2		4							6	24	75%	50%
					24084				2	2	1		8							3	16	81%	25%
				2021-22			4		10	4	1		7							4	30	87%	60%
					18455		4		10	4	1		7							4	30	87%	60%
			Ma,Frank				39		25	21	23	4	26							25	163	85%	52%
				2022-23			24		15	17	11	3	14							14	98	86%	57%
					10541		11		4	8	5	2	1							3	34	91%	68%
					16522		5		6	4	5	1	4							6	31	81%	48%
					18433		8		5	5	1		9							5	33	85%	55%
				2021-22			15		10	4	12	1	12							11	65	83%	45%
					10635		9		7	2	5		4							5	32	84%	56%
					15101		6		3	2	7	1	8							6	33	82%	33%
			Muncherian,Jack				2		1	4	1		11							3	22	86%	32%
				2021-22			2		1	4	1		11							3	22	86%	32%
					17806		2		1	4	1		11							3	22	86%	32%
			Romero,Zahra T				48		27	12	4	2	25							19	137	86%	64%
				2024-25			13		10	1	3		7							4	38	89%	63%
					15194		13		10	1	3		7							4	38	89%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 260	Romero,Zahra T	2023-24			5		6	6		1	8							5	31	84%	55%
					27421		5		6	6		1	8							5	31	84%	55%
				2022-23			16		7	3		1	2							5	34	85%	76%
					10844		16		7	3		1	2							5	34	85%	76%
				2021-22			14		4	2	1		8							5	34	85%	59%
					10993		14		4	2	1		8							5	34	85%	59%
			Saddigh,Farzaneh				7		10	10	1		9							1	38	97%	71%
				2021-22			7		10	10	1		9							1	38	97%	71%
					17804		7		10	10	1		9							1	38	97%	71%
			Sam,Nellie				16	1	10	29			12							18	86	79%	64%
				2023-24			6		4	7			7							7	31	77%	55%
					15427		6		4	7			7							7	31	77%	55%
				2022-23			7		5	16			3							6	37	84%	76%
					16526		7		5	16			3							6	37	84%	76%
				2021-22			3	1	1	6			2							5	18	72%	56%
					17808		3	1	1	6			2							5	18	72%	56%
			Saso,Mariko				33	1	26	17	16	1	15					1		32	142	77%	54%
				2024-25			9	1	8	12	7	1	7							19	64	70%	45%
					10415		8	1	4	7	7		4							3	34	91%	56%
					13641		1		4	5		1	3							16	30	47%	33%
				2023-24			13		7	3	2		1					1		3	30	90%	80%
					10456		13		7	3	2		1					1		3	30	90%	80%
				2022-23			7		7	1	3		4							9	31	71%	48%
					14203		7		7	1	3		4							9	31	71%	48%
				2021-22			4		4	1	4		3							1	17	94%	53%
					22155		4		4	1	4		3							1	17	94%	53%
			Sikora,John Paul Leo				41		33	20	3	3	4							24	128	81%	73%
				2024-25			41		33	20	3	3	4							24	128	81%	73%
					10641		8		8	2		1	2							8	29	72%	62%
					11862		11		10	8	1	2								7	39	82%	74%
					22518		10		6	6			1							4	27	85%	81%
					24873		12		9	4	2		1							5	33	85%	76%
			Strivewell,Daniel Benampaka				11		10	10	5	3	21							15	75	80%	41%
				2023-24			9		4	7	1	3	17							8	49	84%	41%
					15461		9		4	6	1	2	3							7	32	78%	59%
					15782					1		1	14							1	17	94%	6%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 260	Strivewell,Daniel Ben	2022-23			2		6	3	4		4							7	26	73%	42%
					12788		2		6	3	4		4							7	26	73%	42%
			Wong,Rich				7		6	4		2								12	31	61%	55%
				2023-24			7		6	4		2								12	31	61%	55%
					10724		7		6	4		2								12	31	61%	55%
		MATH 265					210		207	145	51	7	94							92	806	89%	70%
			Alikhanyan,Tigran				59		62	35	11	2	34							24	227	89%	69%
				2024-25			30		26	10	4	1	14							9	94	90%	70%
					10448		11		14	4	2		5							1	37	97%	78%
					10827		2		7	2	1	1	3							5	21	76%	52%
					14156		17		5	4	1		6							3	36	92%	72%
				2023-24			23		28	20	5		16							8	100	92%	71%
					10492		10		10	10	4		4							2	40	95%	75%
					10943		7		6	5			6							4	28	86%	64%
					14589		6		12	5	1		6							2	32	94%	72%
				2022-23			6		8	5	2	1	4							7	33	79%	58%
					11118		6		8	5	2	1	4							7	33	79%	58%
			Elshihabi,Azzam				4		3	6			3							2	18	89%	72%
				2021-22			4		3	6			3							2	18	89%	72%
					15166		4		3	6			3							2	18	89%	72%
			Gagrat,Mani S				42		17	14	3		6							11	93	88%	78%
				2023-24			22		11	7			5							6	51	88%	78%
					13712		7		4	3			1							1	16	94%	88%
					19795		15		7	4			4							5	35	86%	74%
				2022-23			13		5	4	1		1							4	28	86%	79%
					24221		13		5	4	1		1							4	28	86%	79%
				2021-22			7		1	3	2									1	14	93%	79%
					16578		7		1	3	2									1	14	93%	79%
			Ma,Frank				13		15	25	14	1	4							18	90	80%	59%
				2022-23			10		11	18	13	1	2							11	66	83%	59%
					15303		5		5	10	3		2							7	32	78%	63%
					15879		5		6	8	10	1								4	34	88%	56%
				2021-22			3		4	7	1		2							7	24	71%	58%
					16934		3		4	7	1		2							7	24	71%	58%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 265	Murugiah,Yarlmoli				5		5	4	1		3								18	100%	78%
				2024-25			5		5	4	1		3								18	100%	78%
					27688		5		5	4	1		3								18	100%	78%
			Nguyen,Bao				33		34	18	9	2	16							11	123	91%	69%
				2024-25			8		5	1	1	1	2								18	100%	78%
					15285		8		5	1	1	1	2								18	100%	78%
				2023-24			9		7	2			3							2	23	91%	78%
					15924		9		7	2			3							2	23	91%	78%
				2022-23			9		16	9	3		6							7	50	86%	68%
					16209		4		5	3	1		5							2	20	90%	60%
					17180		5		11	6	2		1							5	30	83%	73%
				2021-22			7		6	6	5	1	5							2	32	94%	59%
					17827		2		3				2							1	8	88%	63%
					18739		5		3	6	5	1	3							1	24	96%	58%
			Ni,Zhijun				19		25	22	4		8								78	100%	85%
				2024-25			8		15	13	1		3								40	100%	90%
					14458		8		15	13	1		3								40	100%	90%
				2023-24			11		10	9	3		5								38	100%	79%
					14918		11		10	9	3		5								38	100%	79%
			Saddigh,Farzaneh				28		38	10	4	1	9							7	97	93%	78%
				2022-23			7		12	6	4		6							3	38	92%	66%
					10580		7		12	6	4		6							3	38	92%	66%
				2021-22			21		26	4		1	3							4	59	93%	86%
					10679		14		11	3			2							1	31	97%	90%
					11322		7		15	1		1	1							3	28	89%	82%
			Salem,Ramzy Sami				7		7	6	2		3							10	35	71%	57%
				2024-25			5		3	1			1							9	19	53%	47%
					18414		5		3	1			1							9	19	53%	47%
				2022-23			2		4	5	2		2							1	16	94%	69%
					14248		2		4	5	2		2							1	16	94%	69%
			Strivewell,Daniel Benampaka						1	5	3	1	8							9	27	67%	22%
				2024-25					1	2	1	1	6							7	18	61%	17%
					13399				1	2	1	1	6							7	18	61%	17%
				2023-24						3	2		2							2	9	78%	33%
					15315					3	2		2							2	9	78%	33%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 266					146		108	112	39	8	46	1						66	526	87%	70%
			Elshihabi,Azzam				21		17	11	4	3	14							15	85	82%	58%
				2024-25			15		7	4	2		1							4	33	88%	79%
					13401		15		7	4	2		1							4	33	88%	79%
				2023-24			6		10	7	2	3	13							11	52	79%	44%
					12302		4		6	4			4							4	22	82%	64%
					13714		2		4	3	2	3	9							7	30	77%	30%
			Gagrat,Mani S				53		11	36	5	2	11							11	129	91%	78%
				2024-25			11		1	8	1		2							1	24	96%	83%
					13685		11		1	8	1		2							1	24	96%	83%
				2023-24			14		1	6			5							2	28	93%	75%
					13715		14		1	6			5							2	28	93%	75%
				2022-23			17		3	16	3	1	3							5	48	90%	75%
					14253		6		2	9	1	1	2							2	23	91%	74%
					14782		11		1	7	2		1							3	25	88%	76%
				2021-22			11		6	6	1	1	1							3	29	90%	79%
					15581		5		2	3	1		1							1	13	92%	77%
					16933		6		4	3		1								2	16	88%	81%
			Ma,Frank				11		17	22	16		3							19	88	78%	57%
				2022-23			7		5	9	8		1							6	36	83%	58%
					14252		7		5	9	8		1							6	36	83%	58%
				2021-22			4		12	13	8		2							13	52	75%	56%
					15172		2		6	7	6		1							4	26	85%	58%
					15582		2		6	6	2		1							9	26	65%	54%
			Nguyen,Bao				9		16	18	5	3	13	1						9	74	88%	58%
				2024-25			6		11	6		1	7	1						4	36	89%	64%
					13686		6		11	6		1	7	1						4	36	89%	64%
				2023-24			3		5	12	5	2	6							5	38	87%	53%
					14039		3		5	12	5	2	6							5	38	87%	53%
			Ni,Zhijun				13		9	8	4		1							2	37	95%	81%
				2023-24			13		9	8	4		1							2	37	95%	81%
					13926		13		9	8	4		1							2	37	95%	81%
			Noguera,Norma				20		12	4											36	100%	100%
				2024-25			20		12	4											36	100%	100%
					12534		20		12	4											36	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 266	Salem,Ramzy Sami				17		13	8	1		3							7	49	86%	78%
				2024-25			3		1	2			1							1	8	88%	75%
					13402		3		1	2			1							1	8	88%	75%
				2023-24			2			3	1		2							3	11	73%	45%
					14038		2			3	1		2							3	11	73%	45%
				2022-23			7		10	2										3	22	86%	86%
					14783		7		10	2										3	22	86%	86%
				2021-22			5		2	1											8	100%	100%
					15173		5		2	1											8	100%	100%
			Strivewell,Daniel Benampaka				2		13	5	4		1							3	28	89%	71%
				2024-25			2		13	5	4		1							3	28	89%	71%
					11697		2		13	5	4		1							3	28	89%	71%
		MATH 267					77		46	38	9	4	21	3						18	216	92%	75%
			Gagrat,Mani S				49		14	20		2	4	3						4	96	96%	86%
				2024-25			23		6	12			3	3						3	50	94%	82%
					13688		15		2	7			2	1							27	100%	89%
					18385		8		4	5			1	2						3	23	87%	74%
				2023-24			9		3	3		1								1	17	94%	88%
					14041		9		3	3		1								1	17	94%	88%
				2022-23			8		1	3			1								13	100%	92%
					15305		8		1	3			1								13	100%	92%
				2021-22			9		4	2		1									16	100%	94%
					16580		9		4	2		1									16	100%	94%
			Ma,Frank				11		13	7	6	2	5							10	54	81%	57%
				2022-23			4		5	5	5									6	25	76%	56%
					14787		4		5	5	5									6	25	76%	56%
				2021-22			7		8	2	1	2	5							4	29	86%	59%
					15177		4		3			1	3							2	13	85%	54%
					15587		3		5	2	1	1	2							2	16	88%	63%
			Nguyen,Bao				17		19	11	3		12							4	66	94%	71%
				2023-24			10		14	6	2		6							1	39	97%	77%
					19885		10		14	6	2		6							1	39	97%	77%
				2022-23			7		5	5	1		6							3	27	89%	63%
					24086		7		5	5	1		6							3	27	89%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 270					168		99	42	8	3	29							25	374	93%	83%
			Can,Minh Anh				51		12	4		3	12							5	87	94%	77%
				2023-24			21		4	2			7							3	37	92%	73%
					11901		21		4	2			7							3	37	92%	73%
				2021-22			30		8	2		3	5							2	50	96%	80%
					10995		30		8	2		3	5							2	50	96%	80%
			Elshihabi,Azzam				13		8	7	2		5							7	42	83%	67%
				2024-25			5		2	2			2							4	15	73%	60%
					13987		5		2	2			2							4	15	73%	60%
				2023-24			3		3	2										2	10	80%	80%
					14379		3		3	2										2	10	80%	80%
				2022-23			2		3	1	1										7	100%	86%
					15212		2		3	1	1										7	100%	86%
				2021-22			3			2	1		3							1	10	90%	50%
					16097		3			2	1		3							1	10	90%	50%
			Granillo,Paula Susan				30		3	2			2							1	38	97%	92%
				2022-23			30		3	2			2							1	38	97%	92%
					10846		30		3	2			2							1	38	97%	92%
			Nguyen,Bao				11		13	7	1		6								38	100%	82%
				2023-24			11		13	7	1		6								38	100%	82%
					10726		11		13	7	1		6								38	100%	82%
			Ni,Zhijun				11		20	7	1		1								40	100%	95%
				2024-25			11		20	7	1		1								40	100%	95%
					10643		11		20	7	1		1								40	100%	95%
			Noguera,Norma				31		12	1	1		1							7	53	87%	83%
				2022-23			18		6	1										2	27	93%	93%
					12478		18		6	1										2	27	93%	93%
				2021-22			13		6		1		1							5	26	81%	73%
					13841		13		6		1		1							5	26	81%	73%
			Sam,Nellie				17		15	8	3		1							1	45	98%	89%
				2024-25			17		15	8	3		1							1	45	98%	89%
					11581		17		15	8	3		1							1	45	98%	89%
			Wong,Rich				4		16	6			1							4	31	87%	84%
				2024-25			4		16	6			1							4	31	87%	84%
					12661		4		16	6			1							4	31	87%	84%

Grade Distribution, Retention, and Success by Course and Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Math/T	Mathematics	MATH 275					33		12	16	2		5							5	73	93%	84%
			Nguyen,Bao				33		12	16	2		5							5	73	93%	84%
				2024-25			27		4				2							1	34	97%	91%
					20209		27		4				2							1	34	97%	91%
				2023-24			4		6	11	2		2							2	27	93%	78%
					23750		4		6	11	2		2							2	27	93%	78%
				2021-22			2		2	5			1							2	12	83%	75%
					15196		2		2	5			1							2	12	83%	75%

Grade Distribution, Retention, and Success by Course, Instructor: Math/Technology

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Math/Technology

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Math/Technology	Accounting	CTE	AS	H002771C-52.0302	Accounting	Not Liberal Arts	AA/AS and CTE	2	3	2	2	1	10
Math/Technology	Accounting	CTE	C	H010683D-52.0302	Accounting	Not Liberal Arts	CA and CTE		3	1			4
Math/Technology	Accounting	CTE	CS	H050201J-52.0302	Accounting	Not Liberal Arts	CS and CTE		2	1	2	1	6
Math/Technology	Accounting	CTE	CS	H050202J-52.0302	Taxation	Not Liberal Arts	CS and CTE		2	1			3
Math/Technology	Administration of Justice	CTE	AS	H002799C-43.0107	Administration of Justice	Not Liberal Arts	AA/AS and CTE	6	4	3	1	2	16
Math/Technology	Administration of Justice	CTE	C	H021646D-43.0107	Administration of Justice	Not Liberal Arts	CA and CTE	1	3	2		3	9
Math/Technology	Administration of Justice	CTE	ST	H033087H-43.0107	Administration of Justice	Not Liberal Arts	ADT and CTE	49	26	25	40	19	159
Math/Technology	Computer Technology	CTE	AS	H008302C-47.0104	Computer Technology	Not Liberal Arts	AA/AS and CTE	1	1				2
Math/Technology	Computer Technology	CTE	AS	H030026C-11.0201	Computer Science and Engineering	Not Liberal Arts	AA/AS and CTE	1	2	6	1	3	13
Math/Technology	Computer Technology	CTE	C	H021640D-11.0901	Computer Technology	Not Liberal Arts	CA and CTE		1	1			2
Math/Technology	Computer Technology	CTE	CS	H070106J-11.1006	Computer Repair Technology	Not Liberal Arts	CS and CTE	1	1				2
Math/Technology	Computer Technology	CTE	CS	H079900J-11.1003	Network Administration	Not Liberal Arts	CS and CTE		1				1
Math/Technology	Engineering, General	Non-CTE	AS	H008298C-14.0102	Engineering	Not Liberal Arts	AA/AS and Not CTE	1		1			2
Math/Technology	Mathematics	Non-CTE	AS	H008306C-27.0101	Mathematics	Not Liberal Arts	AA/AS and Not CTE	1					1
Math/Technology	Mathematics	Non-CTE	ST	H032688H-27.0101	Mathematics	Not Liberal Arts	ADT and Not CTE	21	25	20	17	19	102
							Math/Technology Subtotal	**84**	**74**	**63**	**63**	**48**	**332**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133

Awards by Discipline: Math/Technology

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**

FTES and FTEF by Course and Instructor: Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Science	Anatomy	ANATOMY 001	Chang,Steven D	Online Async	3	14.2	0.6				3	14.0	0.6	3	15.6	0.6	3	15.2	0.6	5	21.0	1.0
Science	Anatomy	ANATOMY 001	Couroux,Christina L	Lab										2	6.7	0.4	2	6.2	0.4	2	6.2	0.4
Science	Anatomy	ANATOMY 001	Couroux,Christina L	Online Sync	2	7.4	0.4	2	7.5	0.4	2	6.7	0.4									
Science	Anatomy	ANATOMY 001	Mccord,Timothy George	Online Async	4	22.4	0.8	4	23.1	0.8	4	20.3	0.8	4	20.7	0.8	4	20.4	0.8	4	20.8	0.8
Science	Anatomy	ANATOMY 001	Nelson,Richard Wilfred	Online Async	3	14.2	0.6	3	13.0	0.6	3	12.6	0.6	3	13.8	0.6	3	14.8	0.6	3	13.6	0.6
Science	Anatomy	ANATOMY 001	Rosales,Carlos Rafael	Online Async				2	15.4	0.4	3	15.2	0.6							2	6.6	0.4
Science	Anatomy	ANATOMY 001	Santana,Israel	Online Async													2	6.0	0.4	2	8.6	0.4
Science	Anatomy	ANATOMY 001	Wade,Brian	Online Async	3	15.8	0.6	3	12.0	0.6	3	11.1	0.6	3	15.2	0.6	3	14.6	0.6	3	14.0	0.6
Science	Anatomy	ANATOMY 001	Wright,O'Neil	Lab																1	1.9	0.2
Science	Anatomy	ANATOMY 001	Wright,O'Neil	Lecture																1	1.8	0.2
Science	Anatomy	ANATOMY 001	Wright,O'Neil	Online Async													8	23.0	1.6			
Science	**Anatomy Total**				**15**	**74.0**	**3.0**	**14**	**71.0**	**2.8**	**18**	**79.9**	**3.6**	**15**	**72.0**	**3.0**	**25**	**100.2**	**5.0**	**23**	**94.5**	**4.6**
Science	Astronomy	ASTRON 001	Ghahremanpour,Ali	Lecture										1	2.2	0.2	1	1.9	0.2	1	2.9	0.2
Science	Astronomy	ASTRON 001	Ghahremanpour,Ali	Online Async	1	8.2	0.2	2	12.1	0.4	2	11.2	0.4	1	8.6	0.2	1	8.0	0.2	1	8.4	0.2
Science	Astronomy	ASTRON 005	Ghahremanpour,Ali	Lab										1	2.1	0.2	1	2.2	0.2	1	2.0	0.2
Science	Astronomy	ASTRON 005	Ghahremanpour,Ali	Online Async	1	3.4	0.2	1	3.0	0.2	1	4.2	0.2									
Science	**Astronomy Total**				**2**	**11.6**	**0.4**	**3**	**15.1**	**0.6**	**3**	**15.4**	**0.6**	**3**	**13.0**	**0.6**	**3**	**12.2**	**0.6**	**3**	**13.3**	**0.6**
Science	Biology	BIOLOGY 003	Chang,Steven D	Online Async													1	10.4	0.2			
Science	Biology	BIOLOGY 003	Escandon,Ana Esther T	Online Async	2	3.7	0.4															
Science	Biology	BIOLOGY 003	Escandon,Ana Esther T	Online Sync	1	3.7	0.2															
Science	Biology	BIOLOGY 003	Guinn,Thomas William	Lab	1	1.4	0.2															
Science	Biology	BIOLOGY 003	Guinn,Thomas William	Online Async				1	3.4	0.2							1	3.1	0.2	1	3.1	0.2
Science	Biology	BIOLOGY 003	Guinn,Thomas William	Online Sync							1	3.3	0.2	1	3.1	0.2						
Science	Biology	BIOLOGY 003	Khalid,Donna	Online Async										2	7.4	0.4	2	7.3	0.4			
Science	Biology	BIOLOGY 003	Rosales,Carlos Rafael	Online Async				3	15.0	0.6	1	10.4	0.2	1	10.5	0.2						
Science	Biology	BIOLOGY 003	Thompson,Milinda Ann	Online Async	3	14.4	0.6	1	3.4	0.2	2	7.1	0.4									
Science	Biology	BIOLOGY 003	Wright,O'Neil	Lab																1	1.5	0.2
Science	Biology	BIOLOGY 003	Wright,O'Neil	Online Async																5	17.6	1.0
Science	Biology	BIOLOGY 005	Nagaya,Marie	Online Async	2	6.8	0.4	2	8.2	0.4	2	6.4	0.4	2	7.4	0.4	2	11.6	0.4	2	7.4	0.4
Science	Biology	BIOLOGY 006	Chang,Steven D	Lab				1	4.1	0.4												
Science	Biology	BIOLOGY 006	Chang,Steven D	Lecture				1	2.0	0.2												
Science	Biology	BIOLOGY 006	Rosales,Carlos Rafael	Lab							1	6.8	0.4	1	5.1	0.4	2	13.0	0.8	1	6.0	0.4
Science	Biology	BIOLOGY 006	Rosales,Carlos Rafael	Lecture							1	3.4	0.2	1	2.6	0.2	1	6.5	0.2	1	3.0	0.2
Science	Biology	BIOLOGY 007	Rosales,Carlos Rafael	Lab										1	6.8	0.4	1	2.8	0.4	1	8.1	0.4
Science	Biology	BIOLOGY 007	Rosales,Carlos Rafael	Lecture										1	3.4	0.2	1	1.4	0.2	1	4.1	0.2
Science	Biology	BIOLOGY 033	Wade,Randy Lynn	Online Async	1	5.0	0.2	2	7.8	0.4	2	8.7	0.4	2	8.8	0.4	2	10.7	0.4	2	9.3	0.4

FTES and FTEF by Course and Instructor: Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Science	Biology	BIOLOGY 102	Escandon,Ana Esther T	Online Async	1	4.4	0.3															
Science	Biology	BIOLOGY 102	Escandon,Ana Esther T	Online Sync	1	3.3	0.2															
Science	Biology	BIOLOGY 103	Rosales,Carlos Rafael	Online Async				2	2.8	0.5												
Science	**Biology Total**				**12**	**42.7**	**2.5**	**13**	**46.7**	**2.9**	**10**	**46.2**	**2.2**	**12**	**55.2**	**2.8**	**13**	**66.8**	**3.2**	**15**	**60.1**	**3.4**
Science	Biotechnology	BIOTECH 001	Negash,Sewite Mariam	Online Async	1	1.0	0.2	1	1.2	0.2	1	1.0	0.2	1	1.1	0.2	1	0.8	0.2			
Science	Biotechnology	BIOTECH 002	Negash,Sewite Mariam	Online Async										2	5.0	0.4						
Science	**Biotechnology Total**				**1**	**1.0**	**0.2**	**1**	**1.2**	**0.2**	**1**	**1.0**	**0.2**	**3**	**6.1**	**0.6**	**1**	**0.8**	**0.2**			
Science	Chemistry	CHEM 065	Ibe,Basil Obijiaku	Lab							2	5.3	0.4									
Science	Chemistry	CHEM 065	Ibe,Basil Obijiaku	Lecture							1	5.3	0.2									
Science	Chemistry	CHEM 065	Ibe,Basil Obijiaku	Online Sync				1	1.4	0.2												
Science	Chemistry	CHEM 065	Latifzadeh,Lida	Lab										2	4.6	0.4	2	6.8	0.4	1	3.1	0.2
Science	Chemistry	CHEM 065	Latifzadeh,Lida	Lecture										1	4.6	0.2	1	6.8	0.2	1	3.1	0.2
Science	Chemistry	CHEM 065	Latifzadeh,Lida	Online Sync	3	15.6	0.6	3	8.1	0.6												
Science	Chemistry	CHEM 065	Nguyen,Thi H	Online Async													4	12.0	0.8	2	15.6	0.4
Science	Chemistry	CHEM 065	Toeque,Sanubo	Lab							2	5.9	0.4	1	2.7	0.2						
Science	Chemistry	CHEM 065	Toeque,Sanubo	Lecture							1	5.8	0.2	1	2.7	0.2						
Science	Chemistry	CHEM 065	Toeque,Sanubo	Online Async													2	12.2	0.4	2	11.6	0.4
Science	Chemistry	CHEM 065	Toeque,Sanubo	Online Sync	3	11.3	0.6	2	6.1	0.4												
Science	Chemistry	CHEM 065	Vijayvergiya,Viksita	Lab							1		0.2									
Science	Chemistry	CHEM 065	Vijayvergiya,Viksita	Lecture							1		0.2									
Science	Chemistry	CHEM 065	Vijayvergiya,Viksita	Online Async	4	11.6	0.8	2	6.4	0.4												
Science	Chemistry	CHEM 101	Arias,Joachin J	Lecture	1	4.8	0.2	1	5.7	0.2	1	4.1	0.2	1	6.8	0.2	1	4.0	0.2			
Science	Chemistry	CHEM 101	Arias,Joachin J; Sowa,Glenna	Lab				1	5.8	0.4	1	8.1	0.4	1	5.8	0.4	1	7.9	0.4	1	7.3	0.4
Science	Chemistry	CHEM 101	Arias,Joachin J; Sowa,Glenna	Online Async	2	9.6	0.8															
Science	Chemistry	CHEM 101	Harper Delupio,Rachael Victoria	Online Async													1	6.8	0.2			
Science	Chemistry	CHEM 101	Harper Delupio,Rachael Victoria; Sowa,Glenna	Online Async													1	13.6	0.4			
Science	Chemistry	CHEM 101	Ibe,Basil Obijiaku	Online Async	1	17.2	0.4										2	24.6	0.6			
Science	Chemistry	CHEM 101	Ibe,Basil Obijiaku	Online Sync	1	8.6	0.2															
Science	Chemistry	CHEM 101	Latifzadeh,Lida	Online Async							2	30.3	0.6									
Science	Chemistry	CHEM 101	Negash,Sewite Mariam	Lab				1	5.6	0.4				1	7.9	0.4				1	7.3	0.4
Science	Chemistry	CHEM 101	Nguyen,Thi H	Lab																1	6.6	0.4
Science	Chemistry	CHEM 101	Nguyen,Thi H	Lecture																1	10.6	0.2
Science	Chemistry	CHEM 102	Arias,Joachin J	Lecture				1	1.5	0.2	1	2.1	0.2	1	1.8	0.2	1	1.6	0.2	1	2.2	0.2
Science	Chemistry	CHEM 102	Arias,Joachin J	Online Sync	1	4.6	0.2															
Science	Chemistry	CHEM 102	Arias,Joachin J; Sowa,Glenna	Lab				1	3.0	0.4				1	3.6	0.4				1	4.5	0.4
Science	Chemistry	CHEM 102	Harper Delupio,Rachael Victoria	Online Async																1	3.0	0.2

FTES and FTEF by Course and Instructor: Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Science	Chemistry	CHEM 102	Harper Delupio,Rachael Victoria; Sowa,Glenna	Online Async																1	6.0	0.4
Science	Chemistry	CHEM 102	Ibe,Basil Obijiaku	Online Async										2	28.8	0.6				2	26.1	0.6
Science	Chemistry	CHEM 102	Ibe,Basil Obijiaku	Online Sync				2	18.9	0.6												
Science	Chemistry	CHEM 102	Negash,Sewite Mariam	Lab							1	4.3	0.4				1	3.2	0.4			
Science	Chemistry	CHEM 102	Negash,Sewite Mariam	Online Sync	1	9.2	0.4															
Science	Chemistry	CHEM 211	Ibe,Basil Obijiaku	Lab	1	3.2	0.4				1	6.2	0.4				1	6.6	0.4			
Science	Chemistry	CHEM 211	Ibe,Basil Obijiaku	Lecture	1	1.6	0.2				1	3.0	0.2				1	3.3	0.2			
Science	Chemistry	CHEM 212	Ibe,Basil Obijiaku	Lab				1	3.2	0.4				1	5.3	0.4				1	5.6	0.4
Science	Chemistry	CHEM 212	Ibe,Basil Obijiaku	Lecture				1	1.6	0.2				1	2.7	0.2				1	2.8	0.2
Science	**Chemistry Total**				**19**	**97.3**	**4.8**	**17**	**67.2**	**4.4**	**16**	**80.4**	**4.0**	**14**	**77.3**	**3.8**	**19**	**109.5**	**4.8**	**18**	**115.3**	**5.0**
Science	Environmental Science	ENV SCI 001	Munasinghe,Tissa	Lecture	1	1.8	0.2															
Science	Environmental Science	ENV SCI 001	Munasinghe,Tissa	Online Async							1	2.5	0.2				2	5.9	0.4			
Science	Environmental Science	ENV SCI 001	Munoz Jr.,Alejandro	Lecture																1	1.6	0.2
Science	Environmental Science	ENV SCI 002	Khalid,Donna	Online Async										1	4.0	0.2	1	3.4	0.2	1	3.1	0.2
Science	Environmental Science	ENV SCI 002	Thompson,Milinda Ann	Online Async				1	2.3	0.2	1	2.5	0.2									
Science	Environmental Science	ENV SCI 002	Wade,Randy Lynn	Online Async	1	2.9	0.2															
Science	**Environmental Science Total**				**2**	**4.7**	**0.4**	**1**	**2.3**	**0.2**	**2**	**5.0**	**0.4**	**1**	**4.0**	**0.2**	**3**	**9.3**	**0.6**	**2**	**4.7**	**0.4**
Science	Family And Consumer St	FAM &CS 021	Adsen,Michelle A	Lecture				1	3.1	0.2				1	4.1	0.2				1	4.1	0.2
Science	Family And Consumer St	FAM &CS 021	Adsen,Michelle A	Online Async	1	5.1	0.2				3	10.3	0.6				3	13.6	0.6	2	6.2	0.4
Science	**Family And Consumer Studies Total**				**1**	**5.1**	**0.2**	**1**	**3.1**	**0.2**	**3**	**10.3**	**0.6**	**1**	**4.1**	**0.2**	**3**	**13.6**	**0.6**	**3**	**10.3**	**0.6**
Science	Geography	GEOG 001	Armen,Angela M.	Online Async	1	3.5	0.2	1	3.4	0.2	1	3.7	0.2									
Science	Geography	GEOG 001	Cope,Jeff	Online Async																1	3.8	0.2
Science	Geography	GEOG 001	Scott,Jason William	Online Async										1	4.2	0.2	1	6.6	0.2	1	3.3	0.2
Science	Geography	GEOG 007	Armen,Angela M.	Online Async				1	3.7	0.2	1	2.5	0.2									
Science	Geography	GEOG 007	Cope,Jeff	Online Async																1	3.4	0.2
Science	Geography	GEOG 007	Scott,Jason William	Online Async										1	3.3	0.2	1	2.7	0.2			
Science	Geography	GEOG 015	Armen,Angela M.	Online Async	2	1.3	0.2	2	3.4	0.2	2	2.7	0.2									
Science	Geography	GEOG 015	Munoz Jr.,Alejandro	Online Async																2	3.1	0.2
Science	Geography	GEOG 015	Scott,Jason William	Online Async										2	3.5	0.2	2	2.5	0.2			
Science	**Geography Total**				**3**	**4.8**	**0.4**	**4**	**10.5**	**0.6**	**4**	**8.9**	**0.6**	**4**	**11.0**	**0.6**	**4**	**11.8**	**0.6**	**5**	**13.6**	**0.8**
Science	Geology	GEOLOGY 001	Munasinghe,Tissa	Lecture	1	2.4	0.2				1	1.9	0.2	1	1.9	0.2	1	1.8	0.2	1	2.6	0.2
Science	Geology	GEOLOGY 001	Munasinghe,Tissa	Online Async				1	3.8	0.2												
Science	Geology	GEOLOGY 006	Munasinghe,Tissa	Lab										1	1.6	0.2				1	2.0	0.2
Science	Geology	GEOLOGY 006	Munasinghe,Tissa	Online Async				1	2.9	0.2												
Science	**Geology Total**				**1**	**2.4**	**0.2**	**2**	**6.7**	**0.4**	**1**	**1.9**	**0.2**	**2**	**3.5**	**0.4**	**1**	**1.8**	**0.2**	**2**	**4.6**	**0.4**

FTES and FTEF by Course and Instructor: Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Science	Microbiology	MICRO 020	Santana,Israel	Lab																1	2.5	0.2
Science	Microbiology	MICRO 020	Santana,Israel	Lecture																1	2.5	0.2
Science	Microbiology	MICRO 020	Wade,Randy Lynn	Online Async	6	40.0	1.2	6	41.2	1.2	6	40.6	1.2	6	44.3	1.2	6	48.8	1.2	6	41.2	1.2
Science	**Microbiology Total**				**6**	**40.0**	**1.2**	**6**	**41.2**	**1.2**	**6**	**40.6**	**1.2**	**6**	**44.3**	**1.2**	**6**	**48.8**	**1.2**	**8**	**46.1**	**1.6**
Science	Oceanography	OCEANO 001	Munasinghe,Tissa	Lecture	1	3.9	0.2				1	2.9	0.2	1	2.0	0.2	1	2.7	0.2	1	2.5	0.2
Science	Oceanography	OCEANO 001	Munasinghe,Tissa	Online Async	1	8.4	0.2	2	12.3	0.4	1	8.0	0.2	1	7.8	0.2	1	7.9	0.2	1	7.7	0.2
Science	Oceanography	OCEANO 001	Peprah,Ebenezer	Lecture																1	3.2	0.2
Science	Oceanography	OCEANO 010	Munasinghe,Tissa	Lab										1	1.8	0.2						
Science	Oceanography	OCEANO 010	Munasinghe,Tissa	Lecture	1	1.7	0.2				1	1.9	0.2									
Science	Oceanography	OCEANO 010	Munasinghe,Tissa	Online Async	1	5.4	0.2	2	7.3	0.4	1	3.8	0.2	1	4.1	0.2	1	3.7	0.2	2	5.9	0.4
Science	Oceanography	OCEANO 010	Peprah,Ebenezer	Lab																1	2.5	0.2
Science	Oceanography	OCEANO 012	Thompson,Milinda Ann	Online Async				1	2.2	0.2												
Science	**Oceanography Total**				**4**	**19.4**	**0.8**	**5**	**21.8**	**1.0**	**4**	**16.6**	**0.8**	**4**	**15.7**	**0.8**	**3**	**14.3**	**0.6**	**6**	**21.8**	**1.2**
Science	Physical Science	PHYS SC 001	Ghahremanpour,Ali	Online Async	1	1.8	0.2															
Science	Physical Science	PHYS SC 001	Shirvanian,Razmic	Lecture										1	0.9	0.2						
Science	**Physical Science Total**				**1**	**1.8**	**0.2**							**1**	**0.9**	**0.2**						
Science	Physics	PHYSICS 006	Egalon,Claudio O	Online Sync							2	7.7	0.4				2	3.2	0.4			
Science	Physics	PHYSICS 006	Shirvanian,Razmic	Online Sync	2	6.8	0.4															
Science	Physics	PHYSICS 007	Egalon,Claudio O	Online Sync										2	4.5	0.4				2	2.1	0.4
Science	Physics	PHYSICS 011	Crawford,William Ralph	Online Sync	2	5.6	0.4	2	3.2	0.4												
Science	Physics	PHYSICS 011	Gamble,Brian Keith	Online Async				2		0.4												
Science	Physics	PHYSICS 011	Shirvanian,Razmic	Lab										1		0.2	1		0.2			
Science	Physics	PHYSICS 011	Shirvanian,Razmic	Lecture										1		0.2	1		0.2			
Science	Physics	PHYSICS 037	Crawford,William Ralph	Lab							1	1.9	0.2	1	3.3	0.2				1	2.8	0.2
Science	Physics	PHYSICS 037	Crawford,William Ralph	Online Async										1	4.4	0.3						
Science	Physics	PHYSICS 037	Crawford,William Ralph	Online Sync				1	2.6	0.3												
Science	Physics	PHYSICS 037	Crawford,William Ralph; Whiting,Russ Frank	Lab													1	3.1	0.2			
Science	Physics	PHYSICS 037	Egalon,Claudio O	Lab	2	4.1	0.4															
Science	Physics	PHYSICS 037	Egalon,Claudio O	Lecture	1	5.5	0.3															
Science	Physics	PHYSICS 037	Egalon,Claudio O	Online Sync				1	1.9	0.2												
Science	Physics	PHYSICS 037	Gamble,Brian Keith	Lecture							1	2.6	0.3									
Science	Physics	PHYSICS 037	Gamble,Brian Keith	Online Async													1	4.1	0.3	1	3.7	0.3
Science	Physics	PHYSICS 038	Crawford,William Ralph	Lab							1	1.3	0.2	1	1.8	0.2	1	2.6	0.3			
Science	Physics	PHYSICS 038	Crawford,William Ralph	Lecture	1	1.6	0.3				1	1.7	0.3									
Science	Physics	PHYSICS 038	Crawford,William Ralph	Online Async													1	3.5	0.2			
Science	Physics	PHYSICS 038	Egalon,Claudio O	Lab				1	2.4	0.2												

FTES and FTEF by Course and Instructor: Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Science	Physics	PHYSICS 038	Egalon,Claudio O	Lecture				1	3.2	0.3												
Science	Physics	PHYSICS 038	Egalon,Claudio O	Online Async										1	2.4	0.3				1	2.8	0.3
Science	Physics	PHYSICS 038	Gamble,Brian Keith	Lab	1	1.2	0.2															
Science	Physics	PHYSICS 038	Miller,Joseph	Lab																1	2.1	0.2
Science	Physics	PHYSICS 039	Crawford,William Ralph	Lab																1	2.4	0.2
Science	Physics	PHYSICS 039	Crawford,William Ralph	Online Async																1	3.2	0.3
Science	Physics	PHYSICS 039	Gamble,Brian Keith	Lab										1	0.6	0.2						
Science	Physics	PHYSICS 039	Gamble,Brian Keith	Online Async										1	0.8	0.3						
Science	**Physics Total**				**9**	**24.7**	**1.9**	**8**	**13.3**	**1.7**	**6**	**15.2**	**1.3**	**10**	**17.8**	**2.2**	**8**	**16.5**	**1.7**	**8**	**19.2**	**1.8**
Science	Physiology	PHYSIOL 001	Calabrese,Larry Michael	Lab							2	2.9	0.4	1	2.4	0.2	1	1.6	0.2	1	2.1	0.2
Science	Physiology	PHYSIOL 001	Calabrese,Larry Michael	Lecture							1	2.9	0.2	1	2.4	0.2	1	1.6	0.2			
Science	Physiology	PHYSIOL 001	Calabrese,Larry Michael	Online Async																1	2.1	0.2
Science	Physiology	PHYSIOL 001	Calabrese,Larry Michael	Online Sync	3	16.0	0.6	3	10.6	0.6												
Science	Physiology	PHYSIOL 001	Chang,Steven D	Lab																1	3.3	0.2
Science	Physiology	PHYSIOL 001	Chang,Steven D	Online Async													2	15.4	0.4	1	3.3	0.2
Science	Physiology	PHYSIOL 001	Mccord,Timothy George	Online Async	4	22.9	0.8	4	22.6	0.8	4	21.5	0.8	4	23.0	0.8	4	21.2	0.8	4	22.4	0.8
Science	Physiology	PHYSIOL 001	Rosales,Carlos Rafael	Online Async	1	7.5	0.2	1	7.4	0.2	1	6.9	0.2	1	7.6	0.2						
Science	Physiology	PHYSIOL 001	Santana,Israel	Online Async													3	12.2	0.6			
Science	**Physiology Total**				**8**	**46.4**	**1.6**	**8**	**40.6**	**1.6**	**8**	**34.2**	**1.6**	**7**	**35.3**	**1.4**	**11**	**52.0**	**2.2**	**8**	**33.2**	**1.6**
Science Total					84	375.9	17.8	83	340.6	17.8	82	355.6	17.3	83	360.1	18.0	100	457.6	21.5	101	436.6	22.0

FTES and FTEF by Course and Instructor: Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Science	183	41	85%	88%	72%	196	44	86%	93%	79%	261	45	84%	90%	76%	280	44	88%	92%	80%	920	43	86%	91%	77%
Anatomy	35	52	90%	85%	69%	43	50	89%	91%	75%	64	46	85%	87%	75%	68	46	90%	90%	77%	210	48	88%	88%	74%
ANATOMY 001	35	52	90%	85%	69%	43	50	89%	91%	75%	64	46	85%	87%	75%	68	46	90%	90%	77%	210	48	88%	88%	74%
Andersen,Megan; Nagaya,Marie																1	20		100%	100%	1	20		100%	100%
Lecture and/or Discussion																1	20		100%	100%	1	20		100%	100%
Chang,Steven D	3	47	89%	82%	37%	8	47	93%	94%	76%	12	49	90%	95%	81%	15	44	91%	97%	74%	38	46	91%	94%	73%
DE Internet Delayed	3	47	89%	82%	37%	8	47	93%	94%	76%	12	49	90%	95%	81%	15	44	91%	97%	74%	38	46	91%	94%	73%
Couroux,Christina L	4	37	93%			4	34	88%			4	31	86%			4	34	95%			16	34	91%		
DE Internet Simult Inter	4	37	93%			2	34	84%													6	36	90%		
Lab/Studio Activity						2	34	93%			4	31	86%			4	34	95%			10	33	91%		
Khalid,Donna																2	33	83%	97%	67%	2	33	83%	97%	67%
DE Internet Delayed																2	33	83%	97%	67%	2	33	83%	97%	67%
Mccord,Timothy George	12	57	94%	93%	83%	16	59	89%	91%	79%	18	59	90%	90%	81%	24	52	88%	93%	87%	70	56	90%	92%	83%
DE Internet Delayed	12	57	94%	93%	83%	16	59	89%	91%	79%	18	59	90%	90%	81%	24	52	88%	93%	87%	70	56	90%	92%	83%
Nelson,Richard Wilfred	6	45	85%	91%	76%	6	44	83%	88%	71%	6	47	89%	93%	85%	6	47	88%	95%	81%	24	46	86%	92%	79%
DE Internet Delayed	6	45	85%	91%	76%	6	44	83%	88%	71%	6	47	89%	93%	85%	6	47	88%	95%	81%	24	46	86%	92%	79%
Rosales,Carlos Rafael	2	78	92%	88%	72%	3	51	96%	99%	90%	2	33	83%	94%	64%						7	54	92%	94%	78%
DE Internet Delayed	2	78	92%	88%	72%	3	51	96%	99%	90%	2	33	83%	94%	64%						7	54	92%	94%	78%
Santana,Israel											4	37	91%	96%	84%	3	47	89%	97%	72%	7	41	90%	97%	78%
DE Internet Delayed											4	37	91%	96%	84%	3	47	89%	97%	72%	7	41	90%	97%	78%
Wade,Brian	8	52	84%	63%	47%	6	45	85%	86%	53%	6	48	89%	57%	50%	6	47	88%	82%	67%	26	48	86%	71%	53%
DE Internet Delayed	8	52	84%	63%	47%	6	45	85%	86%	53%	6	48	89%	57%	50%	6	47	88%	82%	67%	26	48	86%	71%	53%
Wright,O'Neil											12	31	65%	81%	59%	7	39	94%	49%	35%	19	34	74%	68%	49%
DE Internet Delayed											10	33	59%	80%	55%						10	33	59%	80%	55%
Lab/Studio Activity											1	17				5	29	101%			6	27	113%		
Lecture and/or Discussion											1	17		94%	94%	2	63	87%	49%	35%	3	47	99%	54%	42%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Astronomy	6	52	94%	86%	72%	7	47	80%	84%	74%	7	48	84%	78%	69%	6	44	83%	87%	79%	26	47	85%	83%	73%
ASTRON 001	4	61	98%	88%	72%	5	53	80%	85%	75%	5	59	90%	76%	66%	4	57	93%	86%	77%	18	57	90%	83%	72%
Ghahremanpour,Ali	4	61	98%	88%	72%	5	53	80%	85%	75%	5	59	90%	76%	66%	4	57	93%	86%	77%	18	57	90%	83%	72%
DE Internet Delayed	4	61	98%	88%	72%	4	61	83%	87%	78%	3	83	98%	73%	67%	3	65	93%	86%	78%	14	67	92%	83%	73%
Lecture and/or Discussion						1	21	58%	62%	43%	2	23	63%	87%	64%	1	33	92%	85%	73%	4	25	69%	81%	63%
ASTRON 005	2	32	80%	80%	70%	2	31	82%	79%	71%	2	20	56%	95%	90%	2	18	47%	94%	89%	8	25	67%	85%	78%
Ghahremanpour,Ali	2	32	80%	80%	70%	2	31	82%	79%	71%	2	20	56%	95%	90%	2	18	47%	94%	89%	8	25	67%	85%	78%
DE Internet Delayed	2	32	80%	80%	70%	1	42	105%	74%	64%											3	35	88%	77%	68%
Lab/Studio Activity						1	20	56%	90%	85%	2	20	56%	95%	90%	2	18	47%	94%	89%	5	19	52%	94%	88%
Biology	30	36	79%	87%	73%	25	45	90%	95%	83%	33	40	85%	90%	78%	36	39	85%	92%	82%	124	40	85%	91%	79%
BIOLOGY 003	14	37	76%	82%	58%	8	52	87%	96%	81%	11	39	78%	87%	66%	9	34	79%	93%	77%	42	40	79%	89%	69%
Chang,Steven D											1	104	87%	90%	63%						1	104	87%	90%	63%
DE Internet Delayed											1	104	87%	90%	63%						1	104	87%	90%	63%
Escandon,Ana Esther T	5	28	58%	61%	30%																5	28	58%	61%	30%
DE Internet Delayed	4	25	63%	81%	47%																4	25	63%	81%	47%
DE Internet Simult Inter	1	37	46%	43%	16%																1	37	46%	43%	16%
Guinn,Thomas William	2	24	80%			2	32	80%			2	31	78%			1	27	68%			7	29	77%		
DE Internet Delayed	1	34	85%								2	31	78%			1	27	68%			4	31	77%		
DE Internet Simult Inter						2	32	80%													2	32	80%		
Lab/Studio Activity	1	14	70%																		1	14	70%		
Khalid,Donna						2	37	93%			2	37	91%			3	53	100%	96%	80%	7	44	96%	96%	80%
DE Internet Delayed						2	37	93%			2	37	91%			3	53	100%	96%	80%	7	44	96%	96%	80%
Rosales,Carlos Rafael	3	50	94%	97%	89%	2	105	87%	96%	81%											5	72	90%	96%	83%
DE Internet Delayed	3	50	94%	97%	89%	2	105	87%	96%	81%											5	72	90%	96%	83%
Thompson,Milinda Ann	4	45	81%	85%	53%	2	36	89%													6	42	83%	85%	53%
DE Internet Delayed	4	45	81%	85%	53%	2	36	89%													6	42	83%	85%	53%
Wright,O'Neil											6	32	70%	84%	69%	5	25	64%	89%	75%	11	29	68%	86%	72%
DE Internet Delayed											5	35	75%	84%	69%	3	27	68%	93%	78%	8	32	72%	87%	72%
Lab/Studio Activity											1	15	42%			1	21	58%			2	18	50%		
Lecture and/or Discussion																1	21	58%	81%	67%	1	21	58%	81%	67%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Bio **BIOLOGY 005**	4	38	94%	92%	80%	4	35	86%	94%	90%	4	48	90%	91%	79%	4	60	92%	95%	88%	16	45	91%	93%	84%
Nagaya,Marie	4	38	94%	92%	80%	4	35	86%	94%	90%	4	48	90%	91%	79%	4	60	92%	95%	88%	16	45	91%	93%	84%
DE Internet Delayed	4	38	94%	92%	80%	4	35	86%	94%	90%	4	48	90%	91%	79%	4	60	92%	95%	88%	16	45	91%	93%	84%
BIOLOGY 006	2	19	68%	89%	89%	4	28	88%	89%	88%	5	36	93%	91%	80%	6	31	73%	85%	63%	17	30	81%	88%	76%
Chang,Steven D	2	19	68%	89%	89%																2	19	68%	89%	89%
Lab/Studio Activity	1	19	68%																		1	19	68%		
Lecture and/or Discussion	1	19	68%	89%	89%																1	19	68%	89%	89%
Rosales,Carlos Rafael						4	28	88%	89%	88%	5	36	93%	91%	80%	6	31	73%	85%	63%	15	32	83%	88%	75%
Lab/Studio Activity						2	28	88%			3	30	93%			4	23	73%			9	26	83%		
Lecture and/or Discussion						2	28	88%	89%	88%	2	45	93%	91%	80%	2	47	73%	85%	63%	6	40	83%	88%	75%
BIOLOGY 007						2	32	100%	97%	88%	4	26	80%	96%	90%	4	35	108%	94%	84%	10	30	95%	95%	87%
Rosales,Carlos Rafael						2	32	100%	97%	88%	4	26	80%	96%	90%	4	35	108%	94%	84%	10	30	95%	95%	87%
Lab/Studio Activity						1	32	100%			2	26	80%			2	35	108%			5	30	95%		
Lecture and/or Discussion						1	32	100%	97%	88%	2	26	80%	96%	90%	2	35	108%	94%	84%	5	30	95%	95%	87%
BIOLOGY 033	6	50	92%	93%	85%	7	56	95%	95%	82%	9	48	89%	91%	82%	13	42	87%	93%	84%	35	48	90%	93%	83%
Andersen,Megan																1	48	120%	92%	75%	1	48	120%	92%	75%
DE Internet Delayed																1	48	120%	92%	75%	1	48	120%	92%	75%
Wade,Brian						1	78	92%	95%	81%	2	54	86%	88%	78%						3	62	88%	91%	79%
DE Internet Delayed						1	78	92%	95%	81%	2	54	86%	88%	78%						3	62	88%	91%	79%
Wade,Randy Lynn	6	50	92%	93%	85%	6	53	96%	95%	83%	7	46	90%	93%	83%	12	41	85%	93%	85%	31	46	90%	93%	84%
DE Internet Delayed	6	50	92%	93%	85%	6	53	96%	95%	83%	7	46	90%	93%	83%	12	41	85%	93%	85%	31	46	90%	93%	84%
BIOLOGY 102	2	33	83%	55%	39%																2	33	83%	55%	39%
Escandon,Ana Esther T	2	33	83%	55%	39%																2	33	83%	55%	39%
DE Internet Delayed	1	33	83%																		1	33	83%		
DE Internet Simult Inter	1	33	83%	55%	39%																1	33	83%	55%	39%
BIOLOGY 103	2	12	30%	92%	92%																2	12	30%	92%	92%
Rosales,Carlos Rafael	2	12	30%	92%	92%																2	12	30%	92%	92%
DE Internet Delayed	2	12	30%	92%	92%																2	12	30%	92%	92%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Biotechnology	2	11	28%	95%	82%	4	18	89%	98%	87%	1	8	20%	100%	88%	2	14	39%	100%	100%	9	14	47%	98%	88%
BIOTECH 001	2	11	28%	95%	82%	2	11	26%	100%	86%	1	8	20%	100%	88%						5	10	26%	98%	84%
Negash,Sewite Mariam	2	11	28%	95%	82%	2	11	26%	100%	86%	1	8	20%	100%	88%						5	10	26%	98%	84%
DE Internet Delayed	2	11	28%	95%	82%	2	11	26%	100%	86%	1	8	20%	100%	88%						5	10	26%	98%	84%
BIOTECH 002						2	25		96%	88%						2	14	39%	100%	100%	4	20	108%	97%	92%
Negash,Sewite Mariam						2	25		96%	88%											2	25		96%	88%
DE Internet Delayed						2	25		96%	88%											2	25		96%	88%
Santana,Israel																2	14	39%	100%	100%	2	14	39%	100%	100%
Lab/Studio Activity																1	14	39%			1	14	39%		
Lecture and/or Discussion																1	14	39%	100%	100%	1	14	39%	100%	100%
Chemistry	38	34	82%	92%	81%	35	43	88%	93%	82%	50	45	79%	85%	69%	54	42	92%	86%	75%	177	42	85%	88%	76%
CHEM 051																18	47	91%	87%	75%	18	47	91%	87%	75%
Nguyen,Thi H																11	54	93%	86%	78%	11	54	93%	86%	78%
DE Internet Delayed																11	54	93%	86%	78%	11	54	93%	86%	78%
Sowa,Glenna																3	47	88%	86%	49%	3	47	88%	86%	49%
DE Internet Delayed																3	47	88%	86%	49%	3	47	88%	86%	49%
Toeque,Sanubo																4	30	88%	95%	87%	4	30	88%	95%	87%
Lab/Studio Activity																2	30	88%			2	30	88%		
Lecture and/or Discussion																2	30	88%	95%	87%	2	30	88%	95%	87%
CHEM 065	20	32	80%	88%	78%	18	41	78%	92%	76%	26	48	77%	84%	68%	8	32	86%	91%	84%	72	40	79%	88%	74%
Ibe,Basil Obijiaku	3	25	63%	100%	100%	3	33	69%	94%	76%	3	63	78%	85%	79%	2	33	83%	97%	97%	11	39	73%	91%	84%
DE Internet Delayed	2	31	78%	100%	100%						3	63	78%	85%	79%	2	33	83%	97%	97%	7	45	79%	91%	87%
DE Internet Simult Inter	1	13	33%																		1	13	33%		
Lab/Studio Activity						2	25	69%													2	25	69%		
Lecture and/or Discussion						1	50	69%	94%	76%											1	50	69%	94%	76%
Latifzadeh,Lida	6	37	69%	94%	77%	5	47	79%	93%	67%	6	37	89%	88%	60%						17	40	78%	92%	69%
DE Internet Delayed						2	74	87%	92%	74%	1	34	85%								3	61	87%	92%	74%
DE Internet Simult Inter	6	37	69%	94%	77%																6	37	69%	94%	77%
Lab/Studio Activity						2	22	67%			3	31	89%								5	27	81%		
Lecture and/or Discussion						1	43	67%	95%	53%	2	47	89%	88%	60%						3	45	81%	90%	58%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ch CHEM 065 Morvaridi,Susan																2	27	84%	85%	74%	2	27	84%	85%	74%
Lab/Studio Activity																1	27	84%			1	27	84%		
Lecture and/or Discussion																1	27	84%	85%	74%	1	27	84%	85%	74%
Negash,Sewite Mariam						3	75	90%	90%	85%	3	33	60%	98%	98%						6	54	78%	93%	89%
DE Internet Delayed						3	75	90%	90%	85%	2	44	66%	98%	98%						5	62	81%	93%	89%
Lab/Studio Activity											1	11	34%								1	11	34%		
Nguyen,Thi H											8	51	81%	78%	64%	2	39	98%	95%	85%	10	48	83%	81%	67%
DE Internet Delayed											8	51	81%	78%	64%	2	39	98%	95%	85%	10	48	83%	81%	67%
Toeque,Sanubo	5	33	58%	88%	75%	5	32	67%	91%	79%	6	56	73%	86%	62%	1	28	78%			17	40	68%	88%	69%
DE Internet Delayed											6	56	73%	86%	62%						6	56	73%	86%	62%
DE Internet Simult Inter	5	33	58%	88%	75%																5	33	58%	88%	75%
Lab/Studio Activity						3	27	77%								1	28	78%			4	27	77%		
Lecture and/or Discussion						2	40	59%	91%	79%											2	40	59%	91%	79%
Vijayvergiya,Viksita	6	30	225%	77%	76%	2	6		100%	83%						1	28	78%	86%	79%	9	24	190%	80%	77%
DE Internet Delayed	6	30	225%	77%	76%																6	30	225%	77%	76%
Lab/Studio Activity						1	6														1	6			
Lecture and/or Discussion						1	6		100%	83%						1	28	78%	86%	79%	2	17	94%	88%	79%
CHEM 101	8	47	98%	94%	76%	7	58	112%	92%	81%	10	57	96%	78%	58%	14	50	106%	75%	59%	39	53	102%	83%	66%
Arias,Joachin J	2	51	95%	91%	69%	2	51	106%	92%	82%	1	37	116%	84%	73%	1	35	109%	86%	74%	6	46	103%	90%	75%
Lecture and/or Discussion	2	51	95%	91%	69%	2	51	106%	92%	82%	1	37	116%	84%	73%	1	35	109%	86%	74%	6	46	103%	90%	75%
Arias,Joachin J; Sowa,Glenna	3	25	96%			2	33	102%			2	36	111%			1	35	109%			8	31	103%		
DE Internet Delayed	2	24	96%																		2	24	96%		
Lab/Studio Activity	1	27	96%			2	33	102%			2	36	111%			1	35	109%			6	33	105%		
Harper Delupio,Rachael Victoria											1	68	80%	62%	37%	4	44	88%	44%	21%	5	49	85%	51%	27%
DE Internet Delayed											1	68	80%	62%	37%	4	44	88%	44%	21%	5	49	85%	51%	27%
Harper Delupio,Rachael Victoria; Sowa,Glenna											1	68	80%			1	51	128%			2	60	95%		
DE Internet Delayed											1	68	80%			1	51	128%			2	60	95%		
Ibe,Basil Obijiaku	2	86	101%	98%	85%						2	82	96%	95%	93%	2	102	120%	97%	91%	6	90	106%	97%	90%
DE Internet Delayed	1	86	101%								2	82	96%	95%	93%	2	102	120%	97%	91%	5	91	107%	96%	92%
DE Internet Simult Inter	1	86	101%	98%	85%																1	86	101%	98%	85%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ch CHEM 101 Latifzadeh,Lida						2	101	119%	92%	79%											2	101	119%	92%	79%
DE Internet Delayed						2	101	119%	92%	79%											2	101	119%	92%	79%
Negash,Sewite Mariam	1	26	93%			1	37	116%			1	34	106%			2	55	115%	90%	73%	5	41	110%	90%	73%
Lab/Studio Activity	1	26	93%			1	37	116%			1	34	106%			1	40	125%			4	34	110%		
Lecture and/or Discussion																1	70	109%	90%	73%	1	70	109%	90%	73%
Nguyen,Thi H											2	65	102%	74%	39%	3	31	98%	66%	44%	5	45	100%	72%	40%
Lab/Studio Activity											1	31	97%			2	31	97%			3	31	97%		
Lecture and/or Discussion											1	99	103%	74%	39%	1	32	100%	66%	44%	2	66	102%	72%	40%
CHEM 102	6	39	76%	97%	92%	6	44	89%	97%	95%	10	34	64%	93%	85%	8	41	86%	98%	95%	30	39	77%	96%	92%
Arias,Joachin J	2	29	84%	96%	95%	2	19	58%	97%	95%	4	17	53%	96%	92%	5	25	70%	99%	95%	13	22	66%	97%	94%
DE Internet Simult Inter	1	43	108%	95%	95%																1	43	108%	95%	95%
Lab/Studio Activity											1	16	50%			2	26	71%			3	22	64%		
Lecture and/or Discussion	1	14	50%	100%	93%	2	19	58%	97%	95%	3	17	54%	96%	92%	3	24	70%	99%	95%	9	20	60%	98%	94%
Arias,Joachin J; Sowa,Glenna	1	14	50%			1	17	53%			1	21	66%								3	17	57%		
Lab/Studio Activity	1	14	50%			1	17	53%			1	21	66%								3	17	57%		
Harper Delupio,Rachael Victoria											1	30	35%	67%	33%						1	30	35%	67%	33%
DE Internet Delayed											1	30	35%	67%	33%						1	30	35%	67%	33%
Harper Delupio,Rachael Victoria; Sowa,Glenna											1	30	35%								1	30	35%		
DE Internet Delayed											1	30	35%								1	30	35%		
Ibe,Basil Obijiaku	2	59	69%	97%	90%	2	96	113%	97%	96%	2	87	102%	100%	99%	2	89	105%	98%	96%	8	83	97%	98%	95%
DE Internet Delayed						2	96	113%	97%	96%	2	87	102%	100%	99%	2	89	105%	98%	96%	6	91	107%	98%	97%
DE Internet Simult Inter	2	59	69%	97%	90%																2	59	69%	97%	90%
Negash,Sewite Mariam	1	43	108%			1	20	63%			1	15	47%			1	22	69%			4	25	74%		
DE Internet Simult Inter	1	43	108%																		1	43	108%		
Lab/Studio Activity						1	20	63%			1	15	47%			1	22	69%			3	19	59%		
CHEM 211	2	15	75%	93%	93%	2	29	91%	93%	86%	2	31	97%	100%	100%	4	24	73%	91%	85%	10	24	82%	94%	90%
Ibe,Basil Obijiaku	2	15	75%	93%	93%	2	29	91%	93%	86%	2	31	97%	100%	100%	2	28	88%	100%	93%	8	26	89%	97%	93%
Lab/Studio Activity	1	15	75%			1	29	91%			1	31	97%			1	28	88%			4	26	89%		
Lecture and/or Discussion	1	15	75%	93%	93%	1	29	91%	93%	86%	1	31	97%	100%	100%	1	28	88%	100%	93%	4	26	89%	97%	93%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ch **CHEM 211** Nguyen,Thi H																2	19	59%	79%	74%	2	19	59%	79%	74%
Lab/Studio Activity																1	19	59%			1	19	59%		
Lecture and/or Discussion																1	19	59%	79%	74%	1	19	59%	79%	74%
CHEM 212	2	15	54%	100%	100%	2	25	78%	100%	96%	2	26	81%	92%	92%	2	22	69%	100%	95%	8	22	71%	98%	95%
Ibe,Basil Obijiaku	2	15	54%	100%	100%	2	25	78%	100%	96%	2	26	81%	92%	92%	2	22	69%	100%	95%	8	22	71%	98%	95%
Lab/Studio Activity	1	15	54%			1	25	78%			1	26	81%			1	22	69%			4	22	71%		
Lecture and/or Discussion	1	15	54%	100%	100%	1	25	78%	100%	96%	1	26	81%	92%	92%	1	22	69%	100%	95%	4	22	71%	98%	95%
Environmental Science	4	25	61%	89%	72%	3	30	76%	87%	54%	5	28	87%	96%	58%	4	35	88%	93%	77%	16	29	78%	92%	66%
ENV SCI 001	1	17	43%	100%	71%	1	26	65%	92%	69%	3	25	93%	97%	59%	2	38	94%	97%	83%	7	27	80%	97%	71%
Munasinghe,Tissa	1	17	43%	100%	71%	1	26	65%	92%	69%	2	30	74%	97%	54%	2	38	94%	97%	83%	6	30	74%	97%	70%
DE Internet Delayed						1	26	65%	92%	69%	2	30	74%	97%	54%	2	38	94%	97%	83%	5	32	80%	96%	70%
Lecture and/or Discussion	1	17	43%	100%	71%																1	17	43%	100%	71%
Munoz Jr.,Alejandro											1	15		100%	80%						1	15		100%	80%
Lecture and/or Discussion											1	15		100%	80%						1	15		100%	80%
ENV SCI 002	3	27	68%	86%	73%	2	33	81%	85%	48%	2	33	81%	95%	57%	2	33	83%	88%	71%	9	31	77%	88%	63%
Andersen,Megan																1	32	80%	91%	78%	1	32	80%	91%	78%
DE Internet Delayed																1	32	80%	91%	78%	1	32	80%	91%	78%
Khalid,Donna						1	40	100%	95%	55%	2	33	81%	95%	57%						3	35	88%	95%	56%
DE Internet Delayed						1	40	100%	95%	55%	2	33	81%	95%	57%						3	35	88%	95%	56%
Thompson,Milinda Ann	1	23	58%	91%	61%	1	25	63%	68%	36%											2	24	60%	79%	48%
DE Internet Delayed	1	23	58%	91%	61%	1	25	63%	68%	36%											2	24	60%	79%	48%
Wade,Randy Lynn	2	29	73%	84%	78%																2	29	73%	84%	78%
DE Internet Delayed	2	29	73%	84%	78%																2	29	73%	84%	78%
Wright,O'Neil																1	34	85%	85%	65%	1	34	85%	85%	65%
DE Internet Delayed																1	34	85%	85%	65%	1	34	85%	85%	65%
Family And Consumer Studies	2	40	118%	98%	83%	4	35	88%	99%	91%	7	42	79%	96%	84%	8	35	88%	95%	89%	21	38	86%	96%	87%
FAM &CS 021	2	40	118%	98%	83%	4	35	88%	99%	91%	7	42	79%	96%	84%	8	35	88%	95%	89%	21	38	86%	96%	87%
Adsen,Michelle A	2	40	118%	98%	83%	4	35	88%	99%	91%	7	42	79%	96%	84%	8	35	88%	95%	89%	21	38	86%	96%	87%
DE Internet Delayed	1	51	128%	100%	84%	3	34	86%	99%	91%	6	42	77%	95%	83%	7	37	93%	95%	89%	17	39	86%	96%	87%
Lecture and/or Discussion	1	29	104%	93%	79%	1	38	95%	97%	89%	1	38	95%	100%	89%	1	21	53%	100%	90%	4	32	85%	98%	87%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Geography	7	29	71%	86%	66%	8	33	82%	97%	84%	9	34	77%	94%	75%	8	32	79%	93%	72%	32	32	77%	93%	75%
GEOG 001	2	35	86%	84%	70%	2	40	99%	99%	85%	3	46	83%	94%	80%	4	35	88%	91%	69%	11	39	88%	92%	76%
Armen,Angela M.	2	35	86%	84%	70%	1	37	93%	100%	78%											3	35	88%	90%	73%
DE Internet Delayed	2	35	86%	84%	70%	1	37	93%	100%	78%											3	35	88%	90%	73%
Cano,Andrea Cristina																2	35	88%	84%	64%	2	35	88%	84%	64%
DE Internet Delayed																2	35	88%	84%	64%	2	35	88%	84%	64%
Cope,Jeff											1	38	95%	89%	68%	2	35	88%	97%	74%	3	36	90%	94%	72%
DE Internet Delayed											1	38	95%	89%	68%	2	35	88%	97%	74%	3	36	90%	94%	72%
Scott,Jason William						1	42	105%	98%	90%	2	50	79%	96%	84%						3	47	85%	96%	86%
DE Internet Delayed						1	42	105%	98%	90%	2	50	79%	96%	84%						3	47	85%	96%	86%
GEOG 007	1	37	93%	92%	76%	2	29	73%	93%	84%	2	31	76%	93%	59%	2	23	58%	96%	63%	7	29	72%	94%	70%
Armen,Angela M.	1	37	93%	92%	76%	1	25	63%	96%	80%											2	31	78%	94%	77%
DE Internet Delayed	1	37	93%	92%	76%	1	25	63%	96%	80%											2	31	78%	94%	77%
Cano,Andrea Cristina																2	23	58%	96%	63%	2	23	58%	96%	63%
DE Internet Delayed																2	23	58%	96%	63%	2	23	58%	96%	63%
Cope,Jeff											1	34	85%	94%	47%						1	34	85%	94%	47%
DE Internet Delayed											1	34	85%	94%	47%						1	34	85%	94%	47%
Scott,Jason William						1	33	83%	91%	88%	1	27	68%	93%	74%						2	30	75%	92%	82%
DE Internet Delayed						1	33	83%	91%	88%	1	27	68%	93%	74%						2	30	75%	92%	82%
GEOG 015	4	24	59%	85%	53%	4	31	78%	100%	84%	4	28	70%	93%	80%	2	34	85%	97%	94%	14	28	71%	94%	77%
Armen,Angela M.	4	24	59%	85%	53%	2	27	68%	100%	74%											6	25	62%	91%	61%
DE Internet Delayed	4	24	59%	85%	53%	2	27	68%	100%	74%											6	25	62%	91%	61%
Munoz Jr.,Alejandro											2	31	78%	94%	84%	2	34	85%	97%	94%	4	33	81%	95%	89%
DE Internet Delayed											2	31	78%	94%	84%	2	34	85%	97%	94%	4	33	81%	95%	89%
Scott,Jason William						2	35	88%	100%	91%	2	25	63%	92%	76%						4	30	75%	97%	85%
DE Internet Delayed						2	35	88%	100%	91%	2	25	63%	92%	76%						4	30	75%	97%	85%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Geology	3	30	74%	93%	67%	3	17	43%	98%	73%	3	20	50%	98%	75%	3	23	59%	96%	74%	12	22	56%	96%	72%
GEOLOGY 001	2	30	75%	95%	68%	2	18	43%	100%	69%	2	21	49%	98%	76%	2	22	54%	95%	67%	8	23	55%	97%	70%
Munasinghe,Tissa	2	30	75%	95%	68%	2	18	43%	100%	69%	2	21	49%	98%	76%	2	22	54%	95%	67%	8	23	55%	97%	70%
DE Internet Delayed	1	38	95%	95%	74%											1	14	35%	93%	64%	2	26	65%	94%	71%
Lecture and/or Discussion	1	22	55%	95%	59%	2	18	43%	100%	69%	2	21	49%	98%	76%	1	29	73%	97%	69%	6	21	52%	98%	70%
GEOLOGY 006	1	29	73%	90%	66%	1	15	42%	93%	80%	1	19	53%	100%	74%	1	25	69%	96%	84%	4	22	59%	94%	75%
Munasinghe,Tissa	1	29	73%	90%	66%	1	15	42%	93%	80%	1	19	53%	100%	74%	1	25	69%	96%	84%	4	22	59%	94%	75%
DE Internet Delayed	1	29	73%	90%	66%																1	29	73%	90%	66%
Lab/Studio Activity						1	15	42%	93%	80%	1	19	53%	100%	74%	1	25	69%	96%	84%	3	20	55%	97%	80%
Microbiology	12	68	102%	87%	71%	15	73	105%	95%	83%	27	71	97%	93%	84%	34	62	92%	95%	86%	88	68	97%	94%	83%
MICRO 020	12	68	102%	87%	71%	15	73	105%	95%	83%	27	71	97%	93%	84%	34	62	92%	95%	86%	88	68	97%	94%	83%
Santana,Israel											2	23	64%	100%	96%	5	29	67%	96%	90%	7	27	66%	97%	92%
Lab/Studio Activity											1	23	64%			3	24	67%			4	24	66%		
Lecture and/or Discussion											1	23	64%	100%	96%	2	36	67%	96%	90%	3	32	66%	97%	92%
Wade,Randy Lynn	12	68	102%	87%	71%	15	73	105%	95%	83%	25	75	98%	93%	84%	29	68	95%	95%	85%	81	71	99%	93%	82%
DE Internet Delayed	12	68	102%	87%	71%	15	73	105%	95%	83%	25	75	98%	93%	84%	29	68	95%	95%	85%	81	71	99%	93%	82%
Oceanography	10	44	91%	95%	67%	9	43	78%	95%	73%	10	44	90%	89%	69%	8	39	86%	96%	76%	37	43	86%	93%	71%
OCEANO 001	5	56	96%	97%	73%	5	54	79%	96%	76%	6	53	89%	92%	74%	5	43	88%	97%	80%	21	51	88%	95%	75%
Munasinghe,Tissa	5	56	96%	97%	73%	5	54	79%	96%	76%	5	57	84%	95%	77%	5	43	88%	97%	80%	20	52	86%	96%	76%
DE Internet Delayed	4	61	97%	97%	76%	3	74	87%	96%	80%	3	79	93%	96%	84%	4	48	94%	97%	84%	14	64	93%	97%	81%
Lecture and/or Discussion	1	36	90%	94%	50%	2	23	55%	93%	57%	2	24	57%	94%	44%	1	23	58%	91%	48%	6	26	62%	93%	50%
Peprah,Ebenezer											1	30	200%	63%	43%						1	30	200%	63%	43%
Lecture and/or Discussion											1	30	200%	63%	43%						1	30	200%	63%	43%
OCEANO 010	4	36	89%	92%	56%	4	29	75%	94%	64%	4	32	93%	81%	56%	3	31	81%	95%	68%	15	32	85%	90%	60%
Munasinghe,Tissa	4	36	89%	92%	56%	4	29	75%	94%	64%	3	32	80%	86%	55%	3	31	81%	95%	68%	14	32	82%	92%	60%
DE Internet Delayed	3	42	91%	94%	57%	2	40	99%	94%	61%	3	32	80%	86%	55%	2	44	109%	94%	68%	10	39	93%	92%	60%
Lab/Studio Activity						1	17	47%	88%	71%											1	17	47%	88%	71%
Lecture and/or Discussion	1	16	80%	81%	50%	1	18	50%	100%	72%						1	7	19%	100%	71%	3	14	45%	93%	63%
Peprah,Ebenezer											1	30	200%	63%	57%						1	30	200%	63%	57%
Lab/Studio Activity											1	30	200%	63%	57%						1	30	200%	63%	57%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Oc OCEANO 012	1	22	55%	82%	68%																1	22	55%	82%	68%
Thompson,Milinda Ann	1	22	55%	82%	68%																1	22	55%	82%	68%
DE Internet Delayed	1	22	55%	82%	68%																1	22	55%	82%	68%
Physical Science	1	18	45%	89%	33%	1	8	19%	88%	88%											2	13	32%	88%	50%
PHYS SC 001	1	18	45%	89%	33%	1	8	19%	88%	88%											2	13	32%	88%	50%
Ghahremanpour,Ali	1	18	45%	89%	33%																1	18	45%	89%	33%
DE Internet Delayed	1	18	45%	89%	33%																1	18	45%	89%	33%
Shirvanian,Razmic						1	8	19%	88%	88%											1	8	19%	88%	88%
Lecture and/or Discussion						1	8	19%	88%	88%											1	8	19%	88%	88%
Physics	17	23	78%	90%	76%	18	22	63%	91%	84%	16	22	66%	91%	84%	18	33	88%	94%	85%	69	25	74%	92%	82%
PHYSICS 006	2	32	80%	72%	38%	2	36	90%	69%	69%	2	15	38%	60%	53%	2	27	68%	78%	74%	8	28	69%	71%	59%
Egalon,Claudio O						2	36	90%	69%	69%	2	15	38%	60%	53%	2	27	68%	78%	74%	6	26	65%	71%	68%
DE Internet Simult Inter						2	36	90%	69%	69%	2	15	38%	60%	53%	2	27	68%	78%	74%	6	26	65%	71%	68%
Shirvanian,Razmic	2	32	80%	72%	38%																2	32	80%	72%	38%
DE Internet Simult Inter	2	32	80%	72%	38%																2	32	80%	72%	38%
PHYSICS 007						4	29	71%	96%	93%	2	10	25%	80%	70%	2	35	88%	89%	86%	8	26	64%	92%	88%
Crawford,William Ralph						2	36	90%	97%	97%											2	36	90%	97%	97%
DE Internet Delayed						2	36	90%	97%	97%											2	36	90%	97%	97%
Egalon,Claudio O						2	21	53%	95%	86%	2	10	25%	80%	70%	2	35	88%	89%	86%	6	22	55%	89%	83%
DE Internet Simult Inter						2	21	53%	95%	86%	2	10	25%	80%	70%	2	35	88%	89%	86%	6	22	55%	89%	83%
PHYSICS 011	6	26	98%	92%	79%	2	16		100%	100%	2	23		100%	100%	2	33		100%	100%	12	25	188%	96%	89%
Crawford,William Ralph	4	21	53%	86%	62%																4	21	53%	86%	62%
DE Internet Simult Inter	4	21	53%	86%	62%																4	21	53%	86%	62%
Gamble,Brian Keith	2	36		100%	100%																2	36		100%	100%
DE Internet Delayed	2	36		100%	100%																2	36		100%	100%
Shirvanian,Razmic						2	16		100%	100%	2	23		100%	100%	2	33		100%	100%	6	24		100%	100%
Lab/Studio Activity						1	16				1	23				1	33				3	24			
Lecture and/or Discussion						1	16		100%	100%	1	23		100%	100%	1	33		100%	100%	3	24		100%	100%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Phy PHYSICS 037	5	22	70%	93%	86%	4	26	67%	98%	82%	4	30	78%	92%	76%	6	36	74%	94%	76%	19	29	73%	94%	79%
Crawford,William Ralph	1	18	45%	94%	78%	3	28	74%	97%	79%	1	28	74%			1	31	86%			6	27	71%	96%	78%
DE Internet Delayed						1	33	87%													1	33	87%		
DE Internet Simult Inter	1	18	45%	94%	78%																1	18	45%	94%	78%
Lab/Studio Activity						2	26	67%	97%	79%	1	28	74%			1	31	86%			4	28	73%	97%	79%
Crawford,William Ralph; Whiting,Russ Frank											1	31	82%	94%	77%						1	31	82%	94%	77%
Lab/Studio Activity											1	31	82%	94%	77%						1	31	82%	94%	77%
Egalon,Claudio O	4	24	78%	92%	89%																4	24	78%	92%	89%
DE Internet Simult Inter	1	18	45%																		1	18	45%		
Lab/Studio Activity	2	19	95%																		2	19	95%		
Lecture and/or Discussion	1	38	95%	92%	89%																1	38	95%	92%	89%
Gamble,Brian Keith						1	18	47%	100%	89%	2	30	78%	89%	75%						3	26	68%	93%	80%
DE Internet Delayed											2	30	78%	89%	75%						2	30	78%	89%	75%
Lecture and/or Discussion						1	18	47%	100%	89%											1	18	47%	100%	89%
Miller,Joseph																5	37	73%	94%	76%	5	37	73%	94%	76%
DE Internet Delayed																2	54	73%	94%	76%	2	54	73%	94%	76%
Lab/Studio Activity																3	26	73%			3	26	73%		
PHYSICS 038	4	17	59%	100%	88%	4	15	39%	90%	77%	4	24	62%	94%	91%	4	32	86%	97%	89%	16	22	62%	95%	87%
Crawford,William Ralph	1	11	31%	100%	82%	3	14	37%	90%	77%	2	26	68%	96%	92%	3	32	88%	100%	91%	9	22	60%	96%	86%
DE Internet Delayed											1	26	68%			1	33	92%	100%	91%	2	30	80%	100%	91%
Lab/Studio Activity						2	15	39%	94%	78%	1	26	68%	96%	92%	2	32	86%			5	24	64%	95%	86%
Lecture and/or Discussion	1	11	31%	100%	82%	1	12	32%	83%	75%											2	12	32%	91%	78%
Egalon,Claudio O	2	22	79%	100%	91%	1	18	47%			1	21	55%	90%	90%	1	31	82%	94%	87%	5	23	67%	95%	89%
DE Internet Delayed						1	18	47%			1	21	55%	90%	90%	1	31	82%	94%	87%	3	23	61%	92%	88%
Lab/Studio Activity	1	22	79%																		1	22	79%		
Lecture and/or Discussion	1	22	79%	100%	91%																1	22	79%	100%	91%
Gamble,Brian Keith	1	11	55%																		1	11	55%		
Lab/Studio Activity	1	11	55%																		1	11	55%		
Miller,Joseph											1	21	55%								1	21	55%		
Lab/Studio Activity											1	21	55%								1	21	55%		

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Phy PHYSICS 039						2	6	16%	83%	83%	2	24	63%	100%	100%	2	31	82%	100%	100%	6	20	54%	98%	98%
Crawford,William Ralph											2	24	63%	100%	100%	2	31	82%	100%	100%	4	28	72%	100%	100%
DE Internet Delayed											1	24	63%	100%	100%	1	31	82%	100%	100%	2	28	72%	100%	100%
Lab/Studio Activity											1	24	63%			1	31	82%			2	28	72%		
Gamble,Brian Keith						2	6	16%	83%	83%											2	6	16%	83%	83%
DE Internet Delayed						1	6	16%													1	6	16%		
Lab/Studio Activity						1	6	16%	83%	83%											1	6	16%	83%	83%
Physiology	16	54	87%	87%	68%	21	52	82%	93%	80%	29	49	81%	96%	85%	31	45	86%	95%	86%	97	49	84%	93%	81%
PHYSIOL 001	16	54	87%	87%	68%	21	52	82%	93%	80%	29	49	81%	96%	85%	31	45	86%	95%	86%	97	49	84%	93%	81%
Calabrese,Larry Michael	6	42	79%	75%	41%	5	20	40%	86%	47%	4	18	50%	92%	64%	5	32	74%	83%	59%	20	29	63%	81%	50%
DE Internet Delayed											1	21	58%	95%	62%	2	40	74%	83%	59%	3	34	70%	85%	59%
DE Internet Simult Inter	6	42	79%	75%	41%																6	42	79%	75%	41%
Lab/Studio Activity						3	17	47%			2	18	50%			3	27	74%			8	21	58%		
Lecture and/or Discussion						2	26	35%	86%	47%	1	15	42%	87%	67%						3	22	37%	86%	52%
Chang,Steven D											4	55	91%	95%	83%	5	21	49%	81%	55%	9	36	71%	91%	74%
DE Internet Delayed											3	62	91%	95%	83%						3	62	91%	95%	83%
Lab/Studio Activity											1	33	92%			3	18	49%			4	22	60%		
Lecture and/or Discussion																2	27	49%	81%	55%	2	27	49%	81%	55%
Mccord,Timothy George	8	57	93%	92%	80%	8	56	91%	91%	80%	8	55	91%	96%	83%	8	56	93%	99%	95%	32	56	92%	94%	84%
DE Internet Delayed	8	57	93%	92%	80%	8	56	91%	91%	80%	8	55	91%	96%	83%	7	58	93%	99%	95%	31	56	92%	94%	84%
DE Internet Simult Inter																1	39	98%			1	39	98%		
Rosales,Carlos Rafael	2	75	88%			8	68	92%	97%	90%	8	66	93%	96%	91%	9	51	96%	98%	94%	27	62	93%	97%	92%
DE Internet Delayed	2	75	88%			8	68	92%	97%	90%	8	66	93%	96%	91%	9	51	96%	98%	94%	27	62	93%	97%	92%
Santana,Israel											5	34	51%	95%	87%	4	57	95%	96%	86%	9	44	69%	95%	86%
DE Internet Delayed											5	34	51%	95%	87%	4	57	95%	96%	86%	9	44	69%	95%	86%

Course Efficiency, Retention, and Success by Instructor: Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	**1,748**	**26**	**74%**	**89%**	**68%**	**1,888**	**27**	**75%**	**90%**	**70%**	**2,063**	**28**	**76%**	**90%**	**71%**	**2,197**	**28**	**81%**	**92%**	**75%**	**7,896**	**27**	**77%**	**90%**	**71%**

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science							10,351	1	5,172	2,620	739	180	2,136	4		1		1		2,161	23,505	91%	77%
	Anatomy						1,840		1,340	540	212	47	436							579	4,994	88%	74%
		ANATOMY 001					1,840		1,340	540	212	47	436							579	4,994	88%	74%
			Andersen,Megan; Nagaya,Marie				13		7												20	100%	100%
				2024-25			13		7												20	100%	100%
					21004		13		7												20	100%	100%
			Chang,Steven D				260		309	77	48	4	131							51	880	94%	73%
				2024-25			90		118	34	25		52							10	329	97%	74%
					11541		8		23	4	1		4							2	42	95%	83%
					13178		23		12	1			1								37	100%	97%
					15758		19		18	11	8		18							1	75	99%	64%
					16460		20		28	11	7		5							3	74	96%	80%
					23424		14		26	6	4		15							3	68	96%	68%
					28659		6		11	1	5		9							1	33	97%	55%
				2023-24			109		108	20	11	2	28							16	294	95%	81%
					11918		33		28	7	4		1							4	77	95%	88%
					15528		17		13				3							3	36	92%	83%
					16563		24		28	4	1	2	9							5	73	93%	77%
					17312		28		27	4	2		11							4	76	95%	78%
					27501		7		12	5	4		4								32	100%	75%
				2022-23			51		70	20	8	1	24							12	186	94%	76%
					12832		12		19	2			2							2	37	95%	89%
					17804		18		29	6	7		16							3	79	96%	67%
					19026		21		22	12	1	1	6							7	70	90%	79%
				2021-22			10		13	3	4	1	27							13	71	82%	37%
					21918		10		13	3	4	1	27							13	71	82%	37%
			Khalid,Donna				10		7	5	1	1	8							1	33	97%	67%
				2024-25			10		7	5	1	1	8							1	33	97%	67%
					28832		10		7	5	1	1	8							1	33	97%	67%
			Mccord,Timothy George				1,004		586	265	84	19	103							183	2,244	92%	83%
				2024-25			430		119	54	19	3	24							46	695	93%	87%
					10929		67		15	8		1								3	94	97%	96%
					11084		95		12	7	1									2	117	98%	97%
					11687		81		21	6	3		3							2	116	98%	93%
					14166		51		21	3	1		1							1	78	99%	96%
					14459		51		13	4	1		3								72	100%	94%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Anatomy	ANATOMY 001	Mccord,Timothy Geo	2024-25	14464		18		11	8	5	2	7							12	63	81%	59%
					15047		45		16	5	4		2							9	81	89%	81%
					15755		22		10	13	4		8							17	74	77%	61%
				2023-24			267		158	56	19	4	31							61	596	90%	81%
					11055		64		28	10	1	1	3							4	111	96%	92%
					11252		74		30	4			1							1	110	99%	98%
					14602		40		17	7	3									6	73	92%	88%
					14920		26		23	8	4		3							7	71	90%	80%
					14925		12		12	5	4	1	10							18	62	71%	47%
					15024		39		39	17	5		3							4	107	96%	89%
					16560		12		9	5	2	2	11							21	62	66%	42%
				2022-23			148		179	97	29	6	29							47	535	91%	79%
					11229		25		25	17	3	2	4							1	77	99%	87%
					11598		52		36	17	2		1							6	114	95%	92%
					15048		18		32	10	6		1							5	72	93%	83%
					15317		14		27	19	5		2							3	70	96%	86%
					15882		17		34	13	2									2	68	97%	94%
					15887		13		15	12	1	2	10							14	67	79%	60%
					17801		9		10	9	10	2	11							16	67	76%	42%
				2021-22			159		130	58	17	6	19							29	418	93%	83%
					11474		17		14	5	1	1									38	100%	95%
					12199		32		30	11	2		2							1	78	99%	94%
					16601		41		21	9	1		1							5	78	94%	91%
					16943		20		30	15	6		2							2	75	97%	87%
					16948		34		17	10	2	1	8							2	74	97%	82%
					20266		15		18	8	5	4	6							19	75	75%	55%
			Nelson,Richard Wilfred				189		171	73	17	4	51							45	550	92%	79%
				2024-25			50		49	15	8		11							7	140	95%	81%
					14172		30		24	3	6		7							4	74	95%	77%
					14462		20		25	12	2		4							3	66	95%	86%
				2023-24			70		41	10	3		8							10	142	93%	85%
					14608		31		25	5	1		4							2	68	97%	90%
					14923		39		16	5	2		4							8	74	89%	81%
				2022-23			43		33	18	4	2	16							16	132	88%	71%
					15323		25		18	13	2	1	6							4	69	94%	81%
					15885		18		15	5	2	1	10							12	63	81%	60%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Anatomy	ANATOMY 001	Nelson,Richard Wilfr	2021-22			26		48	30	2	2	16							12	136	91%	76%
					16607		12		20	16			9							8	65	88%	74%
					16946		14		28	14	2	2	7							4	71	94%	79%
			Rosales,Carlos Rafael				123		14	9	7		23							12	188	94%	78%
				2023-24			18		3				10							2	33	94%	64%
					28528		18		3				10							2	33	94%	64%
				2022-23			60		6	3	4		3							1	77	99%	90%
					28079		60		6	3	4		3							1	77	99%	90%
				2021-22			45		5	6	3		10							9	78	88%	72%
					20269		45		5	6	3		10							9	78	88%	72%
			Santana,Israel				75		23	14	14	2	11							5	144	97%	78%
				2024-25			35		12	4	8	1	9							2	71	97%	72%
					27785		35		12	4	8	1	9							2	71	97%	72%
				2023-24			40		11	10	6	1	2							3	73	96%	84%
					27683		24		7	5	5	1	1								43	100%	84%
					28182		16		4	5	1		1							3	30	90%	83%
			Wade,Brian				132		156	46	19	13	77							183	626	71%	53%
				2024-25			46		37	11	1	2	18							26	141	82%	67%
					14169		20		22	6	1	1	15							5	70	93%	69%
					16415		26		15	5		1	3							21	71	70%	65%
				2023-24			28		32	12	3	3	4							61	143	57%	50%
					14605		15		18	7	1	1	3							25	70	64%	57%
					17260		13		14	5	2	2	1							36	73	51%	44%
				2022-23			18		46	8	6	2	37							19	136	86%	53%
					15320		12		23	3	3	2	24							9	76	88%	50%
					18940		6		23	5	3		13							10	60	83%	57%
				2021-22			40		41	15	9	6	18							77	206	63%	47%
					12600		15		17	6	4	1	11							13	67	81%	57%
					16604		12		6	2	1	2								37	60	38%	33%
					21670		13		18	7	4	3	7							27	79	66%	48%
			Wright,O'Neil				34		67	51	22	4	32							99	309	68%	49%
				2024-25			10		24	10	5	3	9							64	125	49%	35%
					22720		5		12	7	2	1	5							28	60	53%	40%
					22771		5		12	3	3	2	4							36	65	45%	31%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Anatomy	ANATOMY 001	Wright,O'Neil	2023-24			24		43	41	17	1	23							35	184	81%	59%
					12288		9		13	17	4		6							3	52	94%	75%
					24995		8		5	3										1	17	94%	94%
					27513		4		11	11	9		9							14	58	76%	45%
					28627		3		11	8	4		8							14	48	71%	46%
					29360				3	2		1								3	9	67%	56%
	Astronomy						505		276	123	21	6	99							204	1,234	83%	73%
		ASTRON 001					435		209	104	18	4	89							174	1,033	83%	72%
			Ghahremanpour,Ali				435		209	104	18	4	89							174	1,033	83%	72%
				2024-25			113		45	19	4		15							33	229	86%	77%
					11156		19		7											7	33	79%	79%
					11388		40		15	9	1		5							12	82	85%	78%
					11938		38		16	9	3		6							9	81	89%	78%
					16582		16		7	1			4							5	33	85%	73%
				2023-24			110		55	30	5	1	21							72	294	76%	66%
					11338		41		13	2	1		2							26	85	69%	66%
					11507		30		14	11	1		4							24	84	71%	65%
					12103		30		16	9	3	1	5							16	80	80%	69%
					17590		4		7	7			6							3	27	89%	67%
					19596		5		5	1			4							3	18	83%	61%
				2022-23			121		47	31	3	1	22							40	265	85%	75%
					11599		24		11	4			5							2	46	96%	85%
					11715		47		9	15	1		4							10	86	88%	83%
					12436		30		17	9			8							14	78	82%	72%
					19380		7		1	1	1	1	2							8	21	62%	43%
					23893		13		9	2	1		3							6	34	82%	71%
				2021-22			91		62	24	6	2	31							29	245	88%	72%
					12048		31		25	8	1		8							9	82	89%	78%
					12075		15		10	5		1	2							9	42	79%	71%
					12808		31		15	5	4	1	18							8	82	90%	62%
					24037		14		12	6	1		3							3	39	92%	82%
		ASTRON 005					70		67	19	3	2	10							30	201	85%	78%
			Ghahremanpour,Ali				70		67	19	3	2	10							30	201	85%	78%
				2024-25			17		11	3	1	1								2	35	94%	89%
					11641		8		7	1	1	1								1	19	95%	84%
					12071		9		4	2										1	16	94%	94%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Astronomy	ASTRON 005	Ghahremanpour,Ali	2023-24			12		18	6	1		1							2	40	95%	90%
					11773		4		11	3	1										19	100%	95%
					12247		8		7	3			1							2	21	90%	86%
				2022-23			22		19	3			5							13	62	79%	71%
					12010		9		8				1							2	20	90%	85%
					12613		13		11	3			4							11	42	74%	64%
				2021-22			19		19	7	1	1	4							13	64	80%	70%
					12411		14		5	3		1								7	30	77%	73%
					13012		5		14	4	1		4							6	34	82%	68%
	Biology						1,754		566	307	94	16	292							289	3,318	91%	79%
		BIOLOGY 003					292		183	105	37	6	119							94	836	89%	69%
			Chang,Steven D				22		34	9	3		26							10	104	90%	63%
				2023-24			22		34	9	3		26							10	104	90%	63%
					11394		22		34	9	3		26							10	104	90%	63%
			Escandon,Ana Esther T				6		5	10	3	1	17							27	69	61%	30%
				2021-22			6		5	10	3	1	17							27	69	61%	30%
					10382		6		4	5	1		10							6	32	81%	47%
					11866				1	5	2	1	7							21	37	43%	16%
			Khalid,Donna				49		9	6	5		8							3	80	96%	80%
				2024-25			49		9	6	5		8							3	80	96%	80%
					11799		49		9	6	5		8							3	80	96%	80%
			Rosales,Carlos Rafael				160		53	24	7	1	28							11	284	96%	83%
				2022-23			103		46	21	6	1	23							9	209	96%	81%
					11602		51		16	13	3	1	12							8	104	92%	77%
					12195		52		30	8	3		11							1	105	99%	86%
				2021-22			57		7	3	1		5							2	75	97%	89%
					12624		57		7	3	1		5							2	75	97%	89%
			Thompson,Milinda Ann				17		25	18	9	2	25							17	113	85%	53%
				2021-22			17		25	18	9	2	25							17	113	85%	53%
					11983		8		19	14	4	1	16							17	79	78%	52%
					12575		9		6	4	5	1	9								34	100%	56%
			Wright,O'Neil				38		57	38	10	2	15							26	186	86%	72%
				2024-25			21		24	11	3	2	6							8	75	89%	75%
					11267		6		4	4		1	2							4	21	81%	67%
					11282		4		9	4	2	1	3							4	27	85%	63%
					14331		11		11	3	1		1								27	100%	93%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Biology	BIOLOGY 003	Wright,O'Neil	2023-24			17		33	27	7		9							18	111	84%	69%
					11934		11		18	15	6		6							10	66	85%	67%
					11943		2		7	3	1									2	15	87%	80%
					27504		4		8	9			3							6	30	80%	70%
		BIOLOGY 005					179		84	39	18		13							25	358	93%	84%
			Nagaya,Marie				179		84	39	18		13							25	358	93%	84%
				2024-25			71		26	8	5		3							6	119	95%	88%
					12789		36		10	6	1		2							3	58	95%	90%
					14977		35		16	2	4		1							3	61	95%	87%
				2023-24			46		20	9	9		2							9	95	91%	79%
					12997		25		5	2	2									3	37	92%	86%
					15524		21		15	7	7		2							6	58	90%	74%
				2022-23			34		20	8	2		1							4	69	94%	90%
					13411		20		10	2	2		1							2	37	95%	86%
					16661		14		10	6										2	32	94%	94%
				2021-22			28		18	14	2		7							6	75	92%	80%
					14107		13		8	11	1		4							4	41	90%	78%
					18005		15		10	3	1		3							2	34	94%	82%
		BIOLOGY 006					107		51	38	8	2	21							30	257	88%	76%
			Chang,Steven D				6		5	6										2	19	89%	89%
				2021-22			6		5	6										2	19	89%	89%
					22762		6		5	6										2	19	89%	89%
			Rosales,Carlos Rafael				101		46	32	8	2	21							28	238	88%	75%
				2024-25			33		14	12	5	1	14							14	93	85%	63%
					16264		11		4	5	4		8							11	43	74%	47%
					18297		22		10	7	1	1	6							3	50	94%	78%
				2023-24			41		14	16	3	1	6							8	89	91%	80%
					17191		15		5	2	1		2							3	28	89%	79%
					19597		26		9	14	2	1	4							5	61	92%	80%
				2022-23			27		18	4			1							6	56	89%	88%
					18686		15		4	1			1							3	24	88%	83%
					23894		12		14	3										3	32	91%	91%
		BIOLOGY 007					64		39	29	6	1	6							7	152	95%	87%
			Rosales,Carlos Rafael				64		39	29	6	1	6							7	152	95%	87%
				2024-25			18		14	26	3		4							4	69	94%	84%
					17908		7		7	17	1		2							1	35	97%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Biology	BIOLOGY 007	Rosales,Carlos Rafael	2024-25	20320		11		7	9	2		2							3	34	91%	79%
				2023-24			30		15	1		1	2							2	51	96%	90%
					19240		18		14	1		1	2							2	38	95%	87%
					23741		12		1												13	100%	100%
				2022-23			16		10	2	3									1	32	97%	88%
					23068		16		10	2	3									1	32	97%	88%
		BIOLOGY 033					1,098		204	91	23	6	131							117	1,670	93%	83%
			Andersen,Megan				27		4	5	1		7							4	48	92%	75%
				2024-25			27		4	5	1		7							4	48	92%	75%
					27116		27		4	5	1		7							4	48	92%	75%
			Wade,Brian				125		18	3	5		17							17	185	91%	79%
				2023-24			72		9	2	3		8							13	107	88%	78%
					10901		50		6	2			4							12	74	84%	78%
					12786		22		3		3		4							1	33	97%	76%
				2022-23			53		9	1	2		9							4	78	95%	81%
					11069		53		9	1	2		9							4	78	95%	81%
			Wade,Randy Lynn				946		182	83	17	6	107							96	1,437	93%	84%
				2024-25			354		47	19	4	1	34							35	494	93%	85%
					10787		24		3		1		4							6	38	84%	71%
					11157		22		4	1			3							1	31	97%	87%
					11968		26		3	1	1	1								4	36	89%	83%
					12646		24		2	5			2							5	38	87%	82%
					12741		28		2	1			3							3	37	92%	84%
					13170		29		3	2			3							1	38	97%	89%
					14514		44		5	3			7							1	60	98%	87%
					14979		48		6	1			4							3	62	95%	89%
					15050		18						1							5	24	79%	75%
					15459		5		3	1	1		1							1	12	92%	75%
					16263		41		6	2			5							2	56	96%	88%
					27050		45		10	2	1		1							3	62	95%	92%
				2023-24			208		42	21	4	2	24							24	325	93%	83%
					11339		35		1	2										1	39	97%	97%
					15014		24		5	5			3							5	42	88%	81%
					15035		33		8	3		1	3							2	50	96%	88%
					15362		29		4	2	1		6							2	44	95%	80%
					15526		34		4	3	1		5							7	54	87%	76%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Biology	BIOLOGY 033	Wade,Randy Lynn	2023-24	17190		22		10	4	1		3							3	43	93%	84%
					19764		31		10	2	1	1	4							4	53	92%	81%
				2022-23			184		55	23	6	3	28							17	316	95%	83%
					11600		48		8	9	1	1	9							6	82	93%	79%
					13831		34		12	6	3	1	2							1	59	98%	88%
					15863		28		5	4			2							3	42	93%	88%
					16663		25		8	2	1		7								43	100%	81%
					18685		24		14	1		1	3							3	46	93%	85%
					24166		25		8	1	1		5							4	44	91%	77%
				2021-22			200		38	20	3		21							20	302	93%	85%
					11262		62		6	4			6							1	79	99%	91%
					11723		30		6	5			4							3	48	94%	85%
					12076		36		5	2	1		2							1	47	98%	91%
					17400		22		6	4	1		2							2	37	95%	86%
					18007		34		6	2			4							4	50	92%	84%
					22761		16		9	3	1		3							9	41	78%	68%
		BIOLOGY 102					5		5	3	2	1	2							15	33	55%	39%
			Escandon,Ana Esther T				5		5	3	2	1	2							15	33	55%	39%
				2021-22			5		5	3	2	1	2							15	33	55%	39%
					22786		5		5	3	2	1	2							15	33	55%	39%
		BIOLOGY 103					9			2										1	12	92%	92%
			Rosales,Carlos Rafael				9			2										1	12	92%	92%
				2021-22			9			2										1	12	92%	92%
					17850		9			2										1	12	92%	92%
	Biotechnology						50		23	6	4		5							2	90	98%	88%
		BIOTECH 001					28		12	3	3		4							1	51	98%	84%
			Negash,Sewite Mariam				28		12	3	3		4							1	51	98%	84%
				2023-24			5		2				1								8	100%	88%
					17668		5		2				1								8	100%	88%
				2022-23			10		5	3	1		2								21	100%	86%
					19058		5		3	1	1		1								11	100%	82%
					19572		5		2	2			1								10	100%	90%
				2021-22			13		5		2		1							1	22	95%	82%
					23304		5		3		1									1	10	90%	80%
					23490		8		2		1		1								12	100%	83%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Biotechnolog	BIOTECH 002					22		11	3	1		1							1	39	97%	92%
			Negash,Sewite Mariam				11		8	3	1		1							1	25	96%	88%
				2022-23			11		8	3	1		1							1	25	96%	88%
					23955		11		8	3	1		1							1	25	96%	88%
			Santana,Israel				11		3												14	100%	100%
				2024-25			11		3												14	100%	100%
					25113		11		3												14	100%	100%
	Chemistry						1,510		797	479	86	42	324	2						441	3,681	88%	76%
		CHEM 051					162		96	61	19	2	32							55	427	87%	75%
			Nguyen,Thi H				130		63	40	9	1	12							42	297	86%	78%
				2024-25			130		63	40	9	1	12							42	297	86%	78%
					12251		51		15	14	1		4							20	105	81%	76%
					25118		35		25	8	4		1							5	78	94%	87%
					25336		44		23	18	4	1	7							17	114	85%	75%
			Sowa,Glenna				17		14	3	5	1	20							10	70	86%	49%
				2024-25			17		14	3	5	1	20							10	70	86%	49%
					25122		17		14	3	5	1	20							10	70	86%	49%
			Toeque,Sanubo				15		19	18	5									3	60	95%	87%
				2024-25			15		19	18	5									3	60	95%	87%
					25115		4		6	10	5									1	26	96%	77%
					25334		11		13	8										2	34	94%	94%
		CHEM 065					472		378	209	28	17	156							176	1,436	88%	74%
			Ibe,Basil Obijiaku				102		59	14	2	1	12							18	208	91%	84%
				2024-25			16		15	1										1	33	97%	97%
					11507		16		15	1										1	33	97%	97%
				2023-24			46		23	5	1	1	4							14	94	85%	79%
					11800		46		23	5	1	1	4							14	94	85%	79%
				2022-23			19		11	8	1		8							3	50	94%	76%
					16658		19		11	8	1		8							3	50	94%	76%
				2021-22			21		10												31	100%	100%
					13571		21		10												31	100%	100%
			Latifzadeh,Lida				66		80	74	6	5	64							26	321	92%	69%
				2023-24			6		12	38	4	2	20							11	93	88%	60%
					11864		2		4	11		1	8							3	29	90%	59%
					12083		4		8	27	4	1	12							8	64	88%	61%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Chemistry	CHEM 065	Latifzadeh,Lida	2022-23			32		26	20	2	1	28							8	117	93%	67%
					12116		2		5	16	2		16							2	43	95%	53%
					12300		30		21	4		1	12							6	74	92%	74%
				2021-22			28		42	16		2	16							7	111	94%	77%
					12527		11		15	9			1							2	38	95%	92%
					12782		17		27	7		2	15							5	73	93%	70%
			Morvaridi,Susan				6		11	3	2		1							4	27	85%	74%
				2024-25			6		11	3	2		1							4	27	85%	74%
					11729		6		11	3	2		1							4	27	85%	74%
			Negash,Sewite Mariam				119		18	6	2	1	3							12	161	93%	89%
				2023-24			43		4	1										1	49	98%	98%
					11614		43		4	1										1	49	98%	98%
				2022-23			76		14	5	2	1	3							11	112	90%	85%
					12309		76		14	5	2	1	3							11	112	90%	85%
			Nguyen,Thi H				40		74	48	4	4	25							47	242	81%	67%
				2024-25			13		17	3			4							2	39	95%	85%
					13252		13		17	3			4							2	39	95%	85%
				2023-24			27		57	45	4	4	21							45	203	78%	64%
					11868		8		16	21	1	2	8							22	78	72%	58%
					12289		7		28	12	2		5							11	65	83%	72%
					28179		10		7	5	1	1	6							6	36	83%	61%
					28849		2		6	7		1	2							6	24	75%	63%
			Toeque,Sanubo				97		99	48	11	4	50							44	353	88%	69%
				2023-24			34		50	31	8	3	33							26	185	86%	62%
					15130		15		14	10	3		16							8	66	88%	59%
					15521		15		14	6	4	2	10							10	61	84%	57%
					18112		4		22	15	1	1	7							8	58	86%	71%
				2022-23			25		31	7	2	1	7							7	80	91%	79%
					12411		12		22	4	2	1	7							7	55	87%	69%
					20337		13		9	3											25	100%	100%
				2021-22			38		18	10	1		10							11	88	88%	75%
					18002		20		14	3			10							6	53	89%	70%
					25739		18		4	7	1									5	35	86%	83%
			Vijayvergiya,Viksita				42		37	16	1	2	1							25	124	80%	77%
				2024-25			7		8	7	1		1							4	28	86%	79%
					11918		7		8	7	1		1							4	28	86%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Chemistry	CHEM 065	Vijayvergiya,Viksita	2022-23			1		3	1		1									6	100%	83%
					19934		1		3	1		1									6	100%	83%
				2021-22			34		26	8		1								21	90	77%	76%
					18238		6		11	2		1								11	31	65%	61%
					23925		16		8											3	27	89%	89%
					26189		12		7	6										7	32	78%	78%
		CHEM 101					353		188	141	32	20	115	1						178	1,028	83%	66%
			Arias,Joachin J				74		66	67	9	6	24	1						28	275	90%	75%
				2024-25			17		5	4	1	1	1	1						5	35	86%	74%
					15831		17		5	4	1	1	1	1						5	35	86%	74%
				2023-24			14		8	5			4							6	37	84%	73%
					16574		14		8	5			4							6	37	84%	73%
				2022-23			27		28	29	2	2	6							8	102	92%	82%
					12344		19		18	17		1	3							6	64	91%	84%
					18030		8		10	12	2	1	3							2	38	95%	79%
				2021-22			16		25	29	6	3	13							9	101	91%	69%
					12806		6		13	17	5	2	8							2	53	96%	68%
					19934		10		12	12	1	1	5							7	48	85%	71%
			Harper Delupio,Rachael Victoria				12		18	19	7	6	30							89	181	51%	27%
				2024-25			6		8	10	2	6	18							63	113	44%	21%
					25233		3		4	5	2	4	6							38	62	39%	19%
					27166		3		4	5		2	12							25	51	51%	24%
				2023-24			6		10	9	5		12							26	68	62%	37%
					26906		6		10	9	5		12							26	68	62%	37%
			Ibe,Basil Obijiaku				186		43	13	3	3	13							9	270	97%	90%
				2024-25			68		21	4	1	1	4							3	102	97%	91%
					12068		68		21	4	1	1	4							3	102	97%	91%
				2023-24			64		8	4		1	1							4	82	95%	93%
					12244		64		8	4		1	1							4	82	95%	93%
				2021-22			54		14	5	2	1	8							2	86	98%	85%
					13009		54		14	5	2	1	8							2	86	98%	85%
			Latifzadeh,Lida				41		27	12	1		12							8	101	92%	79%
				2022-23			41		27	12	1		12							8	101	92%	79%
					12610		41		27	12	1		12							8	101	92%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Chemistry	CHEM 101	Negash,Sewite Mariam				31		16	4	5		7							7	70	90%	73%
				2024-25			31		16	4	5		7							7	70	90%	73%
					11926		31		16	4	5		7							7	70	90%	73%
			Nguyen,Thi H				9		18	26	7	5	29							37	131	72%	40%
				2024-25			5		6	3	1	1	5							11	32	66%	44%
					22311		5		6	3	1	1	5							11	32	66%	44%
				2023-24			4		12	23	6	4	24							26	99	74%	39%
					12069		4		12	23	6	4	24							26	99	74%	39%
		CHEM 102					383		96	53	6	2	16	1						23	580	96%	92%
			Arias,Joachin J				135		42	29	3		3	1						6	219	97%	94%
				2024-25			52		14	3	1		1	1						1	73	99%	95%
					12261		16		3	1	1		1								22	100%	91%
					13089		24		7											1	32	97%	97%
					15331		12		4	2				1							19	100%	95%
				2023-24			25		11	12	1		1							2	52	96%	92%
					12449		5		3	5			1							1	15	93%	87%
					14866		7		5	4											16	100%	100%
					16037		13		3	3	1									1	21	95%	90%
				2022-23			12		14	9			1							1	37	97%	95%
					12847		6		9	4										1	20	95%	95%
					17141		6		5	5			1								17	100%	94%
				2021-22			46		3	5	1									2	57	96%	95%
					13281		39		1	1										2	43	95%	95%
					19175		7		2	4	1										14	100%	93%
			Harper Delupio,Rachael Victoria				5		2	3	1	2	7							10	30	67%	33%
				2023-24			5		2	3	1	2	7							10	30	67%	33%
					26996		5		2	3	1	2	7							10	30	67%	33%
			Ibe,Basil Obijiaku				243		52	21	2		6							7	331	98%	95%
				2024-25			54		22	9	1		1							2	89	98%	96%
					12122		54		22	9	1		1							2	89	98%	96%
				2023-24			72		10	4			1								87	100%	99%
					12279		72		10	4			1								87	100%	99%
				2022-23			74		16	2			1							3	96	97%	96%
					12593		74		16	2			1							3	96	97%	96%
				2021-22			43		4	6	1		3							2	59	97%	90%
					13091		43		4	6	1		3							2	59	97%	90%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Chemistry	CHEM 211					76		24	10		1	4							7	122	94%	90%
			Ibe,Basil Obijiaku				68		22	6		1	3							3	103	97%	93%
				2024-25			21		5			1	1								28	100%	93%
					12295		21		5			1	1								28	100%	93%
				2023-24			18		7	6											31	100%	100%
					12488		18		7	6											31	100%	100%
				2022-23			22		3				2							2	29	93%	86%
					12906		22		3				2							2	29	93%	86%
				2021-22			7		7											1	15	93%	93%
					13354		7		7											1	15	93%	93%
			Nguyen,Thi H				8		2	4			1							4	19	79%	74%
				2024-25			8		2	4			1							4	19	79%	74%
					25125		8		2	4			1							4	19	79%	74%
		CHEM 212					64		15	5	1		1							2	88	98%	95%
			Ibe,Basil Obijiaku				64		15	5	1		1							2	88	98%	95%
				2024-25			18		2	1	1										22	100%	95%
					12268		18		2	1	1										22	100%	95%
				2023-24			16		4	4										2	26	92%	92%
					12433		16		4	4										2	26	92%	92%
				2022-23			22		2				1								25	100%	96%
					12766		22		2				1								25	100%	96%
				2021-22			8		7												15	100%	100%
					13288		8		7												15	100%	100%
	Environmental Science						135		126	49	26	1	94							38	469	92%	66%
		ENV SCI 001					49		64	23	7		43							6	192	97%	71%
			Munasinghe,Tissa				44		57	23	7		40							6	177	97%	70%
				2024-25			22		31	9	3		8							2	75	97%	83%
					13547		9		18	5	1		3								36	100%	89%
					23096		13		13	4	2		5							2	39	95%	77%
				2023-24			12		10	10	4		21							2	59	97%	54%
					13880		8		9	6	3		2							1	29	97%	79%
					28184		4		1	4	1		19							1	30	97%	30%
				2022-23			7		7	4			6							2	26	92%	69%
					14594		7		7	4			6							2	26	92%	69%
				2021-22			3		9				5								17	100%	71%
					15359		3		9				5								17	100%	71%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Environment	ENV SCI 001	Munoz Jr.,Alejandro				5		7				3								15	100%	80%
				2023-24			5		7				3								15	100%	80%
					25563		5		7				3								15	100%	80%
		ENV SCI 002					86		62	26	19	1	51							32	277	88%	63%
			Andersen,Megan				19		4	2			4							3	32	91%	78%
				2024-25			19		4	2			4							3	32	91%	78%
					13529		19		4	2			4							3	32	91%	78%
			Khalid,Donna				30		21	8	9		32							5	105	95%	56%
				2023-24			20		12	5	7		18							3	65	95%	57%
					13867		10		5	1	4		11								31	100%	52%
					16304		10		7	4	3		7							3	34	91%	62%
				2022-23			10		9	3	2		14							2	40	95%	55%
					14419		10		9	3	2		14							2	40	95%	55%
			Thompson,Milinda Ann				8		12	3	5		10							10	48	79%	48%
				2022-23			4		4	1	3		5							8	25	68%	36%
					17710		4		4	1	3		5							8	25	68%	36%
				2021-22			4		8	2	2		5							2	23	91%	61%
					15389		4		8	2	2		5							2	23	91%	61%
			Wade,Randy Lynn				27		12	6		1	3							9	58	84%	78%
				2021-22			27		12	6		1	3							9	58	84%	78%
					12077		16		7	1			1							4	29	86%	83%
					19512		11		5	5		1	2							5	29	83%	72%
			Wright,O'Neil				2		13	7	5		2							5	34	85%	65%
				2024-25			2		13	7	5		2							5	34	85%	65%
					15595		2		13	7	5		2							5	34	85%	65%
	Family And Consumer Studies						484		124	79	17	1	57							30	792	96%	87%
		FAM &CS 021					484		124	79	17	1	57							30	792	96%	87%
			Adsen,Michelle A				484		124	79	17	1	57							30	792	96%	87%
				2024-25			196		29	24	4		14							13	280	95%	89%
					11232		28		3	4			3							1	39	97%	90%
					11811		28		4											3	35	91%	91%
					12461		7		5	7			2								21	100%	90%
					12659		24		4	3			4							1	36	97%	86%
					22628		32		2	1			1								36	100%	97%
					23147		24		2	4	3									4	37	89%	81%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Family And C	FAM &CS 021	Adsen,Michelle A	2024-25	27132		23		6				3							2	34	94%	85%
					27787		30		3	5	1		1							2	42	95%	90%
				2023-24			167		51	26	8	1	25							13	291	96%	84%
					11358		48		10	8	1	1	3							5	76	93%	87%
					12479		36		11	3			3							2	55	96%	91%
					12646		20		10	4	2		2								38	100%	89%
					27499		10		6	4	1		4							2	27	93%	74%
					27545		19		7	2			2							1	31	97%	90%
					28204		20		4	2	2		6							1	35	97%	74%
					28587		14		3	3	2		5							2	29	93%	69%
				2022-23			80		28	20	3		8							2	141	99%	91%
					11559		26		7	5			2								40	100%	95%
					13007		13		11	10	2		1							1	38	97%	89%
					27032		26		6	3			2								37	100%	95%
					28664		15		4	2	1		3							1	26	96%	81%
				2021-22			41		16	9	2		10							2	80	98%	83%
					11820		30		9	4	1		7								51	100%	84%
					13589		11		7	5	1		3							2	29	93%	79%
	Geography						322		201	94	33	5	113							58	826	93%	75%
		GEOG 001					164		112	45	20	1	50							33	425	92%	76%
			Armen,Angela M.				38		28	11	4		14							11	106	90%	73%
				2022-23			15		10	4	3		5								37	100%	78%
					10526		15		10	4	3		5								37	100%	78%
				2021-22			23		18	7	1		9							11	69	84%	70%
					10587		14		10	2	1		5							3	35	91%	74%
					11292		9		8	5			4							8	34	76%	65%
			Cano,Andrea Cristina				27		14	4	5		9							11	70	84%	64%
				2024-25			27		14	4	5		9							11	70	84%	64%
					10402		6		9	3	2		7							8	35	77%	51%
					22635		21		5	1	3		2							3	35	91%	77%
			Cope,Jeff				31		33	14	9		15							6	108	94%	72%
				2024-25			18		25	9	7		9							2	70	97%	74%
					10879		12		13	3	3		6							1	38	97%	74%
					27875		6		12	6	4		3							1	32	97%	75%
				2023-24			13		8	5	2		6							4	38	89%	68%
					10950		13		8	5	2		6							4	38	89%	68%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Geography	GEOG 001	Scott,Jason William				68		37	16	2	1	12							5	141	96%	86%
				2023-24			48		25	10	1	1	10							4	99	96%	84%
					10446		30		19	7		1	8							1	66	98%	85%
					27507		18		6	3	1		2							3	33	91%	82%
				2022-23			20		12	6	1		2							1	42	98%	90%
					11098		20		12	6	1		2							1	42	98%	90%
		GEOG 007					62		50	30	8	2	37							13	202	94%	70%
			Armen,Angela M.				18		20	10	3		7							4	62	94%	77%
				2022-23			8		7	5	1		3							1	25	96%	80%
					24167		8		7	5	1		3							1	25	96%	80%
				2021-22			10		13	5	2		4							3	37	92%	76%
					11550		10		13	5	2		4							3	37	92%	76%
			Cano,Andrea Cristina				22		5	2	2		13							2	46	96%	63%
				2024-25			22		5	2	2		13							2	46	96%	63%
					11049		17		4	1	1		9							1	33	97%	67%
					28510		5		1	1	1		4							1	13	92%	54%
			Cope,Jeff				5		9	2	3		13							2	34	94%	47%
				2023-24			5		9	2	3		13							2	34	94%	47%
					11139		5		9	2	3		13							2	34	94%	47%
			Scott,Jason William				17		16	16		2	4							5	60	92%	82%
				2023-24			7		8	5		2	3							2	27	93%	74%
					19765		7		8	5		2	3							2	27	93%	74%
				2022-23			10		8	11			1							3	33	91%	88%
					11303		10		8	11			1							3	33	91%	88%
		GEOG 015					96		39	19	5	2	26							12	199	94%	77%
			Armen,Angela M.				24		13	8	3	1	18							7	74	91%	61%
				2022-23			11		5	4	2		5								27	100%	74%
					10858		11		5	4	2		5								27	100%	74%
				2021-22			13		8	4	1	1	13							7	47	85%	53%
					10987		4		1	3		1	2							2	13	85%	62%
					26586		9		7	1	1		11							5	34	85%	50%
			Munoz Jr.,Alejandro				34		16	8			4							3	65	95%	89%
				2024-25			18		7	7			1							1	34	97%	94%
					17197		18		7	7			1							1	34	97%	94%
				2023-24			16		9	1			3							2	31	94%	84%
					18315		16		9	1			3							2	31	94%	84%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Geography	GEOG 015	Scott,Jason William				38		10	3	2	1	4							2	60	97%	85%
				2023-24			16		2	1	2	1	1							2	25	92%	76%
					10746		16		2	1	2	1	1							2	25	92%	76%
				2022-23			22		8	2			3								35	100%	91%
					20858		22		8	2			3								35	100%	91%
	Geology						62		79	51	13	3	49							11	268	96%	72%
		GEOLOGY 001					37		56	33	9	3	36							6	180	97%	70%
			Munasinghe,Tissa				37		56	33	9	3	36							6	180	97%	70%
				2024-25			11		13	5	3		9							2	43	95%	67%
					10067		8		9	3	3		5							1	29	97%	69%
					10774		3		4	2			4							1	14	93%	64%
				2023-24			6		12	13			9							1	41	98%	76%
					10069		2		10	8			4								24	100%	83%
					10861		4		2	5			5							1	17	94%	65%
				2022-23			5		12	8	3		8								36	100%	69%
					10077		1		4	6	2		5								18	100%	61%
					10994		4		8	2	1		3								18	100%	78%
				2021-22			15		19	7	3	3	10							3	60	95%	68%
					10082		11		13	4	2		6							2	38	95%	74%
					11162		4		6	3	1	3	4							1	22	95%	59%
		GEOLOGY 006					25		23	18	4		13							5	88	94%	75%
			Munasinghe,Tissa				25		23	18	4		13							5	88	94%	75%
				2024-25			11		6	4			3							1	25	96%	84%
					15333		11		6	4			3							1	25	96%	84%
				2023-24			5		5	4	1		4								19	100%	74%
					16040		5		5	4	1		4								19	100%	74%
				2022-23			3		3	6	1		1							1	15	93%	80%
					17144		3		3	6	1		1							1	15	93%	80%
				2021-22			6		9	4	2		5							3	29	90%	66%
					19178		6		9	4	2		5							3	29	90%	66%
	Microbiology						1,797		449	206	40	26	263							190	2,971	94%	83%
		MICRO 020					1,797		449	206	40	26	263							190	2,971	94%	83%
			Santana,Israel				36		40	11	3	1	1							3	95	97%	92%
				2024-25			27		30	8	3		1							3	72	96%	90%
					20186		14		16	8	2									3	43	93%	88%
					24895		13		14		1		1								29	100%	93%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Microbiology	MICRO 020	Santana,Israel	2023-24			9		10	3		1									23	100%	96%
					23721		9		10	3		1									23	100%	96%
			Wade,Randy Lynn				1,761		409	195	37	25	262							187	2,876	93%	82%
				2024-25			663		120	58	9	3	87							45	985	95%	85%
					11277		179		26	21	1		33							12	272	96%	83%
					12521		82		12	10	4	1	11							4	124	97%	84%
					14333		106		16	8	2		7							8	147	95%	88%
					14515		150		33	12	1	1	23							12	232	95%	84%
					15596		146		33	7	1	1	13							9	210	96%	89%
				2023-24			589		130	62	14	5	72							63	935	93%	84%
					11513		153		27	13		3	19							8	223	96%	87%
					13906		118		15	12	4	1	8							6	164	96%	88%
					15019		54		13	10	5	1	10							5	98	95%	79%
					15036		120		39	14	3		16							14	206	93%	84%
					16305		144		36	13	2		19							30	244	88%	79%
				2022-23			335		79	42	9	10	49							26	550	95%	83%
					12176		75		14	11	4	2	15							3	124	98%	81%
					15864		151		22	16	1	5	11							17	223	92%	85%
					17711		109		43	15	4	3	23							6	203	97%	82%
				2021-22			174		80	33	5	7	54							53	406	87%	71%
					17401		101		42	16	1	3	20							23	206	89%	77%
					19513		73		38	17	4	4	34							30	200	85%	64%
	Oceanography						323		480	312	64	6	289							103	1,577	93%	71%
		OCEANO 001					257		360	196	37	4	172							52	1,078	95%	75%
			Munasinghe,Tissa				249		356	195	32	4	171							41	1,048	96%	76%
				2024-25			52		80	40	2		34							7	215	97%	80%
					10080		14		11	7	1		2								35	100%	91%
					10115		20		41	5	1		16							2	85	98%	78%
					10136		2		4	5			10							2	23	91%	48%
					10700		7		5	13			4							2	31	94%	81%
					10708		9		19	10			2							1	41	98%	93%
				2023-24			58		94	68	16	1	35							13	285	95%	77%
					10085		26		33	16	1		4							1	81	99%	93%
					10121		14		27	21	4		7							4	77	95%	81%
					10144		1		2	4	4		11							1	23	96%	30%
					10781		4		2	8	3		6							2	25	92%	56%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Oceanograph	OCEANO 001	Munasinghe,Tissa	2023-24	10789		13		30	19	4	1	7							5	79	94%	78%
				2022-23			69		88	48	8		44							12	269	96%	76%
					10103		16		22	11			9							6	64	91%	77%
					10135		20		34	14	1		9								78	100%	87%
					10158		1		4	4	2		7							1	19	95%	47%
					10898		4		6	7	4		4							2	27	93%	63%
					10907		28		22	12	1		15							3	81	96%	77%
				2021-22			70		94	39	6	3	58							9	279	97%	73%
					10122		13		12	9			2								36	100%	94%
					10144		21		32	5		1	20							3	82	96%	71%
					10169		13		14	6			8								41	100%	80%
					11040		3		7	8	2		14							2	36	94%	50%
					11049		20		29	11	4	2	14							4	84	95%	71%
			Peprah,Ebenezer				8		4	1	5		1							11	30	63%	43%
				2023-24			8		4	1	5		1							11	30	63%	43%
					25210		8		4	1	5		1							11	30	63%	43%
		OCEANO 010					62		115	110	27	2	114							47	477	90%	60%
			Munasinghe,Tissa				53		112	105	26	2	113							36	447	92%	60%
				2024-25			13		24	27	9		16							5	94	95%	68%
					10369		6		13	11	4		11							2	47	96%	64%
					16642		5		8	16	5		3							3	40	93%	73%
					25136		2		3				2								7	100%	71%
				2023-24			8		20	25	4		26							13	96	86%	55%
					10395		3		9	11			7							7	37	81%	62%
					17529		4		10	10	2		7							4	37	89%	65%
					27720		1		1	4	2		12							2	22	91%	27%
				2022-23			13		31	29	8		26							7	114	94%	64%
					10432		4		4	4	2		1							2	17	88%	71%
					10444		3		15	11	4		8								41	100%	71%
					19336		1		3	9	1		4								18	100%	72%
					19337		5		9	5	1		13							5	38	87%	50%
				2021-22			19		37	24	5	2	45							11	143	92%	56%
					10493		6		12	4	1		14							1	38	97%	58%
					10505		6		9	5	1	1	11							2	35	94%	57%
					22780		1		4	3			5							3	16	81%	50%
					22781		6		12	12	3	1	15							5	54	91%	56%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Oceanograph	OCEANO 010	Peprah,Ebenezer				9		3	5	1		1							11	30	63%	57%
				2023-24			9		3	5	1		1							11	30	63%	57%
					25211		9		3	5	1		1							11	30	63%	57%
		OCEANO 012					4		5	6			3							4	22	82%	68%
			Thompson,Milinda Ann				4		5	6			3							4	22	82%	68%
				2021-22			4		5	6			3							4	22	82%	68%
					10575		4		5	6			3							4	22	82%	68%
	Physical Science						5		4	4	2		8							3	26	88%	50%
		PHYS SC 001					5		4	4	2		8							3	26	88%	50%
			Ghahremanpour,Ali				5			1	2		8							2	18	89%	33%
				2021-22			5			1	2		8							2	18	89%	33%
					11721		5			1	2		8							2	18	89%	33%
			Shirvanian,Razmic						4	3										1	8	88%	88%
				2022-23					4	3										1	8	88%	88%
					23074				4	3										1	8	88%	88%
	Physics						417	1	191	110	19	3	57	2						71	871	92%	82%
		PHYSICS 006					15		24	26	4	1	8							32	110	71%	59%
			Egalon,Claudio O				13		21	19	2									23	78	71%	68%
				2024-25			6		8	6	1									6	27	78%	74%
					11303		6		8	6	1									6	27	78%	74%
				2023-24			2		3	3	1									6	15	60%	53%
					11430		2		3	3	1									6	15	60%	53%
				2022-23			5		10	10										11	36	69%	69%
					11640		5		10	10										11	36	69%	69%
			Shirvanian,Razmic				2		3	7	2	1	8							9	32	72%	38%
				2021-22			2		3	7	2	1	8							9	32	72%	38%
					11910		2		3	7	2	1	8							9	32	72%	38%
		PHYSICS 007					50		26	14	3		1							8	102	92%	88%
			Crawford,William Ralph				31		4											1	36	97%	97%
				2022-23			31		4											1	36	97%	97%
					13821		31		4											1	36	97%	97%
			Egalon,Claudio O				19		22	14	3		1							7	66	89%	83%
				2024-25			11		12	7	1									4	35	89%	86%
					17910		11		12	7	1									4	35	89%	86%
				2023-24			1		5	1			1							2	10	80%	70%
					19242		1		5	1			1							2	10	80%	70%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Physics	PHYSICS 007	Egalon,Claudio O	2022-23			7		5	6	2									1	21	95%	86%
					23072		7		5	6	2									1	21	95%	86%
		PHYSICS 011					92	1	25	17	1		8							6	150	96%	89%
			Crawford,William Ralph				17	1	4	5	1		8							6	42	86%	62%
				2021-22			17	1	4	5	1		8							6	42	86%	62%
					12148		11		1	4			6							4	26	85%	62%
					12193		6	1	3	1	1		2							2	16	88%	63%
			Gamble,Brian Keith				36														36	100%	100%
				2021-22			36														36	100%	100%
					16902		36														36	100%	100%
			Shirvanian,Razmic				39		21	12											72	100%	100%
				2024-25			16		11	6											33	100%	100%
					21469		16		11	6											33	100%	100%
				2023-24			21		2												23	100%	100%
					25429		21		2												23	100%	100%
				2022-23			2		8	6											16	100%	100%
					15540		2		8	6											16	100%	100%
		PHYSICS 037					129		59	29	5	1	35							16	274	94%	79%
			Crawford,William Ralph				33		7			1	8							2	51	96%	78%
				2022-23			21		5			1	5							1	33	97%	79%
					11965		21		5			1	5							1	33	97%	79%
				2021-22			12		2				3							1	18	94%	78%
					12352		12		2				3							1	18	94%	78%
			Crawford,William Ralph; Whiting,Russ Frank				11		8	5	2		3							2	31	94%	77%
				2023-24			11		8	5	2		3							2	31	94%	77%
					11647		11		8	5	2		3							2	31	94%	77%
			Egalon,Claudio O				9		17	8			1							3	38	92%	89%
				2021-22			9		17	8			1							3	38	92%	89%
					12220		9		17	8			1							3	38	92%	89%
			Gamble,Brian Keith				19		13	5			6							3	46	93%	80%
				2023-24			16		4	1			4							3	28	89%	75%
					11728		16		4	1			4							3	28	89%	75%
				2022-23			3		9	4			2								18	100%	89%
					11898		3		9	4			2								18	100%	89%

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Science	Physics	PHYSICS 037	Miller,Joseph				57		14	11	3		17							6	108	94%	76%
				2024-25			57		14	11	3		17							6	108	94%	76%
					11513		27		9	4	1		4							4	49	92%	82%
					11598		30		5	7	2		13							2	59	97%	71%
		PHYSICS 038					80		50	22	6	1	5	2						8	174	95%	87%
			Crawford,William Ralph				62		18	6	2	1	5	2						4	100	96%	86%
				2024-25			24		4	2	1			2							33	100%	91%
					13924		24		4	2	1			2							33	100%	91%
				2023-24			18		5	1			1							1	26	96%	92%
					14309		18		5	1			1							1	26	96%	92%
				2022-23			13		8	2	1	1	2							3	30	90%	77%
					14887		5		7	2	1		2							1	18	94%	78%
					15119		8		1			1								2	12	83%	75%
				2021-22			7		1	1			2								11	100%	82%
					15980		7		1	1			2								11	100%	82%
			Egalon,Claudio O				18		32	16	4									4	74	95%	89%
				2024-25			9		12	6	2									2	31	94%	87%
					13853		9		12	6	2									2	31	94%	87%
				2023-24			3		13	3										2	21	90%	90%
					14238		3		13	3										2	21	90%	90%
				2021-22			6		7	7	2										22	100%	91%
					16008		6		7	7	2										22	100%	91%
		PHYSICS 039					51		7	2										1	61	98%	98%
			Crawford,William Ralph				49		5	1											55	100%	100%
				2024-25			30		1												31	100%	100%
					18242		30		1												31	100%	100%
				2023-24			19		4	1											24	100%	100%
					19694		19		4	1											24	100%	100%
			Gamble,Brian Keith				2		2	1										1	6	83%	83%
				2022-23			2		2	1										1	6	83%	83%
					23818		2		2	1										1	6	83%	83%
	Physiology						1,147		516	279	108	24	150			1		1		162	2,388	93%	81%
		PHYSIOL 001					1,147		516	279	108	24	150			1		1		162	2,388	93%	81%
			Calabrese,Larry Michael				47		40	58	35	9	48					1		55	293	81%	50%
				2024-25			19		13	15	9	2	8							14	80	83%	59%
					11847		7		5	5	6	1	3							8	35	77%	49%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Physiology	PHYSIOL 001	Calabrese,Larry Mich	2024-25	11863		12		8	10	3	1	5							6	45	87%	67%
				2023-24			6		8	9	5	2	3							3	36	92%	64%
					12001		4		4	5	3	2	2							1	21	95%	62%
					12009		2		4	4	2		1							2	15	87%	67%
				2022-23			11		3	10	8	1	11							7	51	86%	47%
					12269		6		1	5	6	1	5								24	100%	50%
					12308		5		2	5	2		6							7	27	74%	44%
				2021-22			11		16	24	13	4	26					1		31	126	75%	41%
					12666		3		10	15	7	3	18					1		18	75	76%	39%
					12710		8		6	9	6	1	8							13	51	75%	45%
			Chang,Steven D				44		50	26	10	2	15			1				15	163	91%	74%
				2024-25			10		9	10	7	1	5			1				10	53	81%	55%
					15760		6		3	3	4		3							4	23	83%	52%
					16418		4		6	7	3	1	2			1				6	30	80%	57%
				2023-24			34		41	16	3	1	10							5	110	95%	83%
					16565		7		13	8	1	1	2							1	33	97%	85%
					17263		27		28	8	2		8							4	77	95%	82%
			Mccord,Timothy George				382		325	161	51	6	52							61	1,038	94%	84%
				2024-25			123		67	21	5		5							2	223	99%	95%
					11829		58		35	15	2		3							1	114	99%	95%
					11859		65		32	6	3		2							1	109	99%	94%
				2023-24			77		65	39	13	2	13							9	218	96%	83%
					11990		30		32	20	8	2	9							5	106	95%	77%
					11997		47		33	19	5		4							4	112	96%	88%
				2022-23			94		97	44	11	2	21							26	295	91%	80%
					12264		37		24	7	1	1	3							4	77	95%	88%
					12287		16		21	15	7	1	7							6	73	92%	71%
					17806		22		27	7	2		7							11	76	86%	74%
					18943		19		25	15	1		4							5	69	93%	86%
				2021-22			88		96	57	22	2	13							24	302	92%	80%
					12644		34		19	14	4		4							2	77	97%	87%
					12704		8		29	19	8	1	6							5	76	93%	74%
					20271		23		24	8	6	1	1							11	74	85%	74%
					21673		23		24	16	4		2							6	75	92%	84%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Science	Physiology	PHYSIOL 001	Rosales,Carlos Rafael				549		70	19	7	4	25							22	696	97%	92%
				2024-25			193		18	7	3		5							5	231	98%	94%
					11279		95		12	1	2		2							3	115	97%	94%
					11690		29		3	4			3								39	100%	92%
					11856		69		3	2	1									2	77	97%	96%
				2023-24			201		31	9	3	2	9							10	265	96%	91%
					11515		64						1							4	69	94%	93%
					12312		84		16	5	2	2	5							3	117	97%	90%
					15132		53		15	4	1		3							3	79	96%	91%
				2022-23			155		21	3	1	2	11							7	200	97%	90%
					12178		52		13	2		1	9							4	81	95%	83%
					13823		72		5	1			1							2	81	98%	96%
					15592		31		3		1	1	1							1	38	97%	89%
			Santana,Israel				125		31	15	5	3	10							9	198	95%	86%
				2024-25			78		10	10	3	3	5							5	114	96%	86%
					13254		57		9	3	3	2	2							1	77	99%	90%
					28673		21		1	7		1	3							4	37	89%	78%
				2023-24			47		21	5	2		5							4	84	95%	87%
					12291		16		6											1	23	96%	96%
					27753		31		15	5	2		5							3	61	95%	84%

Grade Distribution, Retention, and Success by Course and Instructor: Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Science

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Science	Biology	Non-CTE	AS	H041104C-51.9999	Pre-Health Professions	Not Liberal Arts	AA/AS and Not CTE		39	104	119	111	373
Science	Biology	Non-CTE	C	H041103D-51.1199	Pre-Health Professions	Not Liberal Arts	CA and Not CTE		15	45	70	74	204
Science	Biology	Non-CTE	ST	H040145H-26.0101	Biology	Not Liberal Arts	ADT and Not CTE	6	8	2	12	8	36
Science	Chemistry	Non-CTE	AS	H002797C-40.0501	Chemistry	Not Liberal Arts	AA/AS and Not CTE	8	6		5	2	21
Science	Chemistry	Non-CTE	STU	H041129M-40.0501	UCTP Chemistry	Not Liberal Arts	ADT and Not CTE				1		1
Science	Environmental Science	Non-CTE	ST	H039984H-03.0104	Environmental Science	Not Liberal Arts	ADT and Not CTE			1			1
Science	Family And Consumer Studies	CTE	ST	H041357H-19.0501	Nutrition and Dietetics	Not Liberal Arts	ADT and CTE		3	1	2	2	8
Science	Physics	Non-CTE	AS	H002796C-40.0801	Physics	Not Liberal Arts	AA/AS and Not CTE	3	4	1	2	2	12
Science	Physics	Non-CTE	ST	H032810H-40.0801	Physics	Not Liberal Arts	ADT and Not CTE	15	16	16	14	10	71
Science	Physics	Non-CTE	STU	H041102M-40.0801	UCTP Physics	Not Liberal Arts	ADT and Not CTE		5		1	1	7
							Science Subtotal	**32**	**96**	**170**	**226**	**210**	**734**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381

Awards by Discipline: Science

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**

FTES and FTEF by Course and Instructor: Social Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Social Science	African American Studie	AFRO AM 004	Bell-Blossom,Michelle Suzanne	Lecture																1		0.2
Social Science	African American Studie	AFRO AM 004	Bell-Blossom,Michelle Suzanne	Online Async																1	2.4	0.2
Social Science	African American Studie	AFRO AM 004	Jones,Samantha Anne	Online Async										1	3.7	0.2						
Social Science	African American Studie	AFRO AM 004	Lawson,Bryan Joseph Julius	Online Async													1	4.1	0.2			
Social Science	African American Studie	AFRO AM 004	Nguyen,Son	Online Async																1	4.2	0.2
Social Science	African American Studie	AFRO AM 004	Smith,Kevin Lee	Online Async													1	4.7	0.2			
Social Science	African American Studie	AFRO AM 004	Vlach,Ryan Johnathan	Online Async													1	2.3	0.2			
Social Science	African American Studie	AFRO AM 005	Bell-Blossom,Michelle Suzanne	Online Async	1	3.3	0.2							1	2.6	0.2						
Social Science	African American Studie	AFRO AM 005	Garvin,Timothy Andrew	Online Async													1	2.5	0.2			
Social Science	African American Studie	AFRO AM 005	Gaylord Jr.,Charles Edward	Online Async																1	3.3	0.2
Social Science	African American Studie	AFRO AM 005	Jones,Samantha Anne	Online Async	1	3.8	0.2															
Social Science	African American Studie	AFRO AM 005	Jones,Samantha Anne	Online Sync				1	2.6	0.2												
Social Science	African American Studie	AFRO AM 005	Lawson,Bryan Joseph Julius	Online Async							1	4.7	0.2									
Social Science	African American Studie	AFRO AM 005	Nguyen,Son	Online Async										1	4.6	0.2	1	3.9	0.2	1	4.3	0.2
Social Science	African American Studie	AFRO AM 005	Strickland,Christopher Grady Parnell	Online Async													1	1.4	0.2			
Social Science	**African American Studies Total**				**2**	**7.1**	**0.4**	**1**	**2.6**	**0.2**	**1**	**4.7**	**0.2**	**3**	**10.9**	**0.6**	**6**	**18.9**	**1.2**	**5**	**14.2**	**1.0**
Social Science	Anthropology	ANTHRO 101	Cundiff,Wendy Hoole	Lecture							1	3.8	0.2	1	2.9	0.2				1	1.4	0.2
Social Science	Anthropology	ANTHRO 101	Cundiff,Wendy Hoole	Online Async	2	8.8	0.4	1	4.3	0.2							1	4.8	0.2	1	3.5	0.2
Social Science	Anthropology	ANTHRO 101	Cundiff,Wendy Hoole	Online Sync				1	2.5	0.2												
Social Science	Anthropology	ANTHRO 101	Golla,Alexandra Edmonds	Lecture													1	3.1	0.2			
Social Science	Anthropology	ANTHRO 101	Golla,Alexandra Edmonds	Online Async	1	4.8	0.2	2	7.2	0.4	3	11.5	0.6	3	12.1	0.6	2	7.1	0.4	2	7.0	0.4
Social Science	Anthropology	ANTHRO 101	Jackson,Adrianna	Lecture																1	2.5	0.2
Social Science	Anthropology	ANTHRO 101	Parikh,Jalpa	Lecture	1	1.2	0.2															
Social Science	Anthropology	ANTHRO 101	Parikh,Jalpa	Online Async				1	4.0	0.2	1	4.1	0.2							1	3.9	0.2
Social Science	Anthropology	ANTHRO 101	Reddick,Mona Dallas	Lecture													1	3.0	0.2			
Social Science	Anthropology	ANTHRO 101	Reddick,Mona Dallas	Online Async	1	3.5	0.2															
Social Science	Anthropology	ANTHRO 101	Rigby,Jeffrey Walter	Online Async	1	3.8	0.2															
Social Science	Anthropology	ANTHRO 101	Robertson,Michael Scott	Online Async													1	2.7	0.2			
Social Science	Anthropology	ANTHRO 102	Golla,Alexandra Edmonds	Lecture																1	1.5	0.2
Social Science	Anthropology	ANTHRO 102	Golla,Alexandra Edmonds	Online Async	1	4.0	0.2				1	3.5	0.2				1	3.0	0.2			
Social Science	Anthropology	ANTHRO 102	Golla,Alexandra Edmonds	Online Sync				1	1.7	0.2												
Social Science	Anthropology	ANTHRO 102	Jackson,Adrianna	Lecture										1	0.9	0.2						
Social Science	Anthropology	ANTHRO 102	Rigby,Jeffrey Walter	Online Async				1	3.6	0.2												
Social Science	Anthropology	ANTHRO 102	Robertson,Michael Scott	Online Async	1	3.7	0.2															
Social Science	Anthropology	ANTHRO 103	Parikh,Jalpa	Online Async	1	1.6	0.2										1	1.2	0.2			
Social Science	Anthropology	ANTHRO 103	Rigby,Jeffrey Walter	Online Async							1	2.7	0.2									
Social Science	Anthropology	ANTHRO 104	Cundiff,Wendy Hoole	Online Async										1	3.7	0.2						

FTES and FTEF by Course and Instructor: Social Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Social Science	Anthropology	ANTHRO 104	Golla,Alexandra Edmonds	Online Async																1	3.6	0.2
Social Science	Anthropology	ANTHRO 104	Robertson,Michael Scott	Online Async				1	2.1	0.2												
Social Science	Anthropology	ANTHRO 111	Golla,Alexandra Edmonds	Online Async	4	12.7	0.8	4	15.0	0.8	2	7.9	0.4	2	8.0	0.4	2	7.5	0.4	3	10.6	0.6
Social Science	Anthropology	ANTHRO 111	Reddick,Mona Dallas	Lecture													1	1.3	0.2			
Social Science	Anthropology	ANTHRO 111	Rigby,Jeffrey Walter	Lab										1	1.3	0.2						
Social Science	Anthropology	ANTHRO 121	Reddick,Mona Dallas	Online Async	1	2.3	0.2	1	2.0	0.2												
Social Science	Anthropology	ANTHRO 121	Rigby,Jeffrey Walter	Online Async										1	1.8	0.2				1	3.5	0.2
Social Science	Anthropology	ANTHRO 132	Reddick,Mona Dallas	Online Async							1	3.3	0.2									
Social Science	Anthropology	ANTHRO 132	Rigby,Jeffrey Walter	Online Async													1	1.8	0.2			
Social Science	**Anthropology Total**				**14**	**46.4**	**2.8**	**13**	**42.4**	**2.6**	**10**	**36.8**	**2.0**	**10**	**30.6**	**2.0**	**12**	**35.5**	**2.4**	**12**	**37.4**	**2.4**
Social Science	Child Development	CH DEV 001	Duron,Ruby Annabella	Lecture																2	6.3	0.4
Social Science	Child Development	CH DEV 001	Duron,Ruby Annabella	Online Async													3	10.1	0.6			
Social Science	Child Development	CH DEV 001	Gray,Laura Bowman	Lecture										1		0.2	1		0.2			
Social Science	Child Development	CH DEV 001	Grgas,Karen Alane	Lecture							1	4.0	0.2	1	2.7	0.2						
Social Science	Child Development	CH DEV 001	Grgas,Karen Alane	Online Async	3	11.1	0.6	4	13.5	0.8	3	9.4	0.6	3	10.9	0.6						
Social Science	Child Development	CH DEV 001	Harlin Jr.,Leonard Howard	Lecture				1	3.5	0.2				1	2.9	0.2	1	3.3	0.2	1	2.5	0.2
Social Science	Child Development	CH DEV 001	Harlin Jr.,Leonard Howard	Online Async				1	4.4	0.2												
Social Science	Child Development	CH DEV 001	Harlin Jr.,Leonard Howard	Online Sync	3	6.1	0.6				1	4.3	0.2									
Social Science	Child Development	CH DEV 001	Hayes,Gretchen Felicia	Lecture													1	4.5	0.2			
Social Science	Child Development	CH DEV 001	Lopez,Lizette	Online Async													1	4.3	0.2	1	3.6	0.2
Social Science	Child Development	CH DEV 001	Marano,Mark	Lecture													1	1.6	0.2	2	5.6	0.4
Social Science	Child Development	CH DEV 001	Marano,Mark	Online Async													1	3.2	0.2	2	7.7	0.4
Social Science	Child Development	CH DEV 001	Ohlaker,JoNeen	Lecture																1	2.5	0.2
Social Science	Child Development	CH DEV 001	Ohlaker,JoNeen	Online Async							1	2.6	0.2									
Social Science	Child Development	CH DEV 001	Salazar,Anna Luisa	Lecture										2	6.1	0.4						
Social Science	Child Development	CH DEV 002	Betts,Cassandra Ayoluwa	Online Async	1	3.3	0.2															
Social Science	Child Development	CH DEV 002	Duron,Ruby Annabella	Lecture																1	1.9	0.2
Social Science	Child Development	CH DEV 002	Duron,Ruby Annabella	Online Async													1	3.8	0.2			
Social Science	Child Development	CH DEV 002	Harlin Jr.,Leonard Howard	Lecture										1	1.6	0.2						
Social Science	Child Development	CH DEV 002	Harlin Jr.,Leonard Howard	Online Async							1	2.8	0.2									
Social Science	Child Development	CH DEV 002	Lopez,Lizette	Online Async													1	4.2	0.2			
Social Science	Child Development	CH DEV 002	Ohlaker,JoNeen	Online Async				1	2.7	0.2												
Social Science	Child Development	CH DEV 003	Grgas,Karen Alane	Online Async	1	2.9	0.2	1	3.5	0.2	1	3.6	0.2	1	3.3	0.2						
Social Science	Child Development	CH DEV 004	Grgas,Karen Alane	Lecture							1	1.6	0.2	1	0.9	0.2						
Social Science	Child Development	CH DEV 004	Grgas,Karen Alane	Online Async	1	6.0	0.2	1	2.9	0.2												
Social Science	Child Development	CH DEV 004	Lopez,Lizette	Lecture																1	2.2	0.2
Social Science	Child Development	CH DEV 004	Lopez,Lizette	Online Async													1	2.5	0.2			

FTES and FTEF by Course and Instructor: Social Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Social Science	Child Development	CH DEV 010	Duron,Ruby Annabella	Online Async																1	4.8	0.2
Social Science	Child Development	CH DEV 010	Ohlaker,JoNeen	Online Async	1	2.9	0.2	1	2.5	0.2	1	1.8	0.2	1	2.4	0.2	1	1.3	0.2			
Social Science	Child Development	CH DEV 011	Lopez,Lizette	Lecture													1	3.3	0.2	1	2.2	0.2
Social Science	Child Development	CH DEV 011	Lopez,Lizette	Online Async	1	4.5	0.2	1	3.3	0.2	1	3.8	0.2	1	3.1	0.2				1	4.5	0.2
Social Science	Child Development	CH DEV 012	Grgas,Karen Alane	Online Async	1	3.4	0.2				1	3.1	0.2									
Social Science	Child Development	CH DEV 022	Harlin Jr.,Leonard Howard	Lab													1	3.2	0.4			
Social Science	Child Development	CH DEV 022	Lopez,Lizette	Lab	1	3.6	0.4	1	4.1	0.4	1	3.4	0.4	1	3.2	0.4				1	3.8	0.4
Social Science	Child Development	CH DEV 022	Lopez,Lizette	Lecture				1	1.4	0.1	1	1.2	0.1	1	1.1	0.1	1	1.2	0.1	1	1.3	0.1
Social Science	Child Development	CH DEV 022	Lopez,Lizette	Online Sync	1	1.3	0.1															
Social Science	Child Development	CH DEV 023	Lopez,Lizette	Online Sync										1	0.5	0.1						
Social Science	Child Development	CH DEV 023	Sanchez,Ancelma	Lab										1	1.5	0.4						
Social Science	Child Development	CH DEV 034	Gray,Laura Bowman	Online Sync	1	2.5	0.2															
Social Science	Child Development	CH DEV 034	Hayes,Gretchen Felicia	Lecture										1	0.9	0.2						
Social Science	Child Development	CH DEV 034	Lopez,Lizette	Online Async				1	4.4	0.2	1	4.6	0.2				1	4.1	0.2			
Social Science	Child Development	CH DEV 034	Marano,Mark	Lecture																1	1.6	0.2
Social Science	Child Development	CH DEV 038	Hayes,Gretchen Felicia	Online Async				1	3.4	0.2												
Social Science	Child Development	CH DEV 042	Duron,Ruby Annabella	Online Async																1	3.9	0.2
Social Science	Child Development	CH DEV 042	Lopez,Lizette	Lecture							1	1.9	0.2									
Social Science	Child Development	CH DEV 042	Lopez,Lizette	Online Async	1	3.7	0.2	1	3.5	0.2				1	4.9	0.2						
Social Science	Child Development	CH DEV 042	Marano,Mark	Online Async													1	2.9	0.2			
Social Science	Child Development	CH DEV 044	Lopez,Lizette	Online Async	1	3.3	0.2															
Social Science	Child Development	CH DEV 045	Gray,Laura Bowman	Online Sync				1	1.3	0.2												
Social Science	Child Development	CH DEV 045	Ohlaker,JoNeen	Online Async										1	2.3	0.2						
Social Science	Child Development	CH DEV 065	Hayes,Gretchen Felicia	Online Async							1	1.3	0.1									
Social Science	Child Development	CH DEV 172	Lopez,Lizette	Online Async	1	0.9	0.1				1	0.8	0.1									
Social Science	**Child Development Total**				**18**	**55.4**	**3.6**	**17**	**54.3**	**3.5**	**18**	**50.1**	**3.5**	**20**	**48.2**	**4.3**	**18**	**53.4**	**3.7**	**18**	**54.5**	**3.7**
Social Science	Computer Apps Office T	CAOT 001	Linares,Elsie	Online Async							2	3.5	0.3				2	3.7	0.3			
Social Science	Computer Apps Office T	CAOT 001	Wilson-Aus,Aileen M.	Online Async				2	2.8	0.3												
Social Science	Computer Apps Office T	CAOT 033	Linares,Elsie	Online Async	2	2.5	0.3													2	4.7	0.3
Social Science	Computer Apps Office T	CAOT 047	Maschler,Katherine J	Online Async				1	2.0	0.3												
Social Science	Computer Apps Office T	CAOT 047	Presley,Dorothy Louise	Online Async							1	1.8	0.3									
Social Science	Computer Apps Office T	CAOT 048	Linares,Elsie	Online Async													2	3.0	0.3			
Social Science	Computer Apps Office T	CAOT 084	Hall,Amarylles Damaris	Online Async							2	3.0	0.3									
Social Science	Computer Apps Office T	CAOT 084	Linares,Elsie	Online Async	2	3.5	0.3															
Social Science	Computer Apps Office T	CAOT 085	Hall,Amarylles Damaris	Online Async				2	2.7	0.3				2	4.0	0.3						
Social Science	Computer Apps Office T	CAOT 085	Sambrano,Robert	Online Async																2	3.7	0.3
Social Science	Computer Apps Office T	CAOT 087	Linares,Elsie	Online Async	2	2.5	0.2										2	1.4	0.2			

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					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Social Science	Computer Apps Office T	CAOT 087	Presley,Dorothy Louise	Online Sync				2	1.3	0.2												
Social Science	Computer Apps Office T	CAOT 092	Linares,Elsie	Online Async										2	1.6	0.2				2	1.6	0.2
Social Science	Computer Apps Office T	CAOT 110	Linares,Elsie	Online Async	2	1.7	0.3															
Social Science	**Computer Apps Office Tech Total**				**8**	**10.2**	**1.2**	**7**	**8.8**	**1.2**	**5**	**8.3**	**1.0**	**4**	**5.6**	**0.5**	**6**	**8.1**	**0.9**	**6**	**9.9**	**0.9**
Social Science	Computer Information S	CIS 101	Hamilton,Walter	Online Async	2	4.7	0.3				2	5.2	0.3									
Social Science	Computer Information S	CIS 101	Hamilton,Walter	Online Sync				2	2.6	0.3				2	4.7	0.3						
Social Science	Computer Information S	CIS 101	Kotelyan,Hovsep	Lab													1	0.8	0.1			
Social Science	Computer Information S	CIS 101	Kotelyan,Hovsep	Lecture													1	2.2	0.2			
Social Science	Computer Information S	CIS 101	Kotelyan,Hovsep	Online Async	2	3.2	0.3	4	4.5	0.5	2	3.2	0.3	2	0.9	0.3						
Social Science	Computer Information S	CIS 101	Nguyen,Can G	Online Async													4	6.9	0.5	2	4.3	0.3
Social Science	Computer Information S	CIS 101	Phillips,Dorothy Copes	Online Async	2	5.7	0.3	2	4.8	0.3				4	11.3	0.5				2	1.5	0.3
Social Science	Computer Information S	CIS 101	Phillips,Dorothy Copes	Online Sync							2	4.8	0.3									
Social Science	Computer Information S	CIS 111	Hamilton,Walter	Online Async							2	4.8	0.3									
Social Science	Computer Information S	CIS 111	Martyn,Marvin; Phillips,Dorothy Copes	Online Async													2	2.7	0.5			
Social Science	Computer Information S	CIS 111	Phillips,Dorothy Copes	Online Async							2	4.5	0.3									
Social Science	Computer Information S	CIS 112	Anaya,Martin	Online Async																2	3.6	0.3
Social Science	Computer Information S	CIS 112	Nguyen,Chau Gia	Online Async							2	4.4	0.3	2	5.1	0.3	4	6.1	0.5			
Social Science	Computer Information S	CIS 113	Dantes,Edmund	Online Async										2	1.9	0.3						
Social Science	Computer Information S	CIS 113	Nguyen,Chau Gia	Online Async	2	2.0	0.3				2	1.1	0.3							2	2.4	0.3
Social Science	Computer Information S	CIS 192	Anaya,Martin	Online Async	2	0.9	0.3				2	2.5	0.3	2	0.9	0.3						
Social Science	Computer Information S	CIS 192	Samplewala,Munir	Online Async													2	1.3	0.3			
Social Science	Computer Information S	CIS 193	Samplewala,Munir	Online Async							2	1.1	0.3									
Social Science	Computer Information S	CIS 194	Seno,Vicky	Online Async							2	0.4	0.3									
Social Science	Computer Information S	CIS 212	Nguyen,Can G	Lecture										1	0.4	0.1						
Social Science	Computer Information S	CIS 212	Nguyen,Can G	Online Async	2	2.8	0.3							1	0.4	0.1						
Social Science	Computer Information S	CIS 213	Nguyen,Can G	Online Async							2	2.1	0.3									
Social Science	Computer Information S	CIS 214	Lu,Khai Hon	Online Async																2	2.8	0.3
Social Science	Computer Information S	CIS 214	Nguyen,Chau Gia	Online Async				2	1.6	0.3												
Social Science	Computer Information S	CIS 237	Lu,Khai Hon	Online Async																2	1.6	0.3
Social Science	**Computer Information Systems Total**				**12**	**19.3**	**1.6**	**10**	**13.6**	**1.3**	**22**	**34.1**	**2.9**	**16**	**25.6**	**2.1**	**14**	**20.1**	**2.1**	**12**	**16.1**	**1.6**
Social Science	Computer Science	CS 100	Flores,Luis Antonio	Online Async				2	4.8	0.3	2	4.5	0.3	2	4.5	0.3	2	4.5	0.3	2	4.5	0.3
Social Science	Computer Science	CS 100	Noguera,Norma	Online Async	2	5.2	0.3															
Social Science	Computer Science	CS 111	Zalzalah,Cesar	Online Async	2	4.5	0.3				2	4.4	0.3				2	3.6	0.3			
Social Science	Computer Science	CS 113	Lu,Khai Hon	Online Async													2	1.5	0.3			
Social Science	Computer Science	CS 113	Chow,Marcus Nathaniel	Lab																1	0.9	0.1
Social Science	Computer Science	CS 113	Chow,Marcus Nathaniel	Lecture																1	0.9	0.1
Social Science	Computer Science	CS 113	Chow,Marcus Nathaniel	Online Async													4	8.9	0.5	4	9.2	0.5

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Social Science	Computer Science	CS 113	Dantes,Edmund	Online Async							2	3.9	0.3									
Social Science	Computer Science	CS 113	Nguyen,Chau Gia	Online Async	2	4.9	0.3				2	4.9	0.3				2	4.5	0.3			
Social Science	Computer Science	CS 113	Zalzalah,Cesar	Online Async										2	5.1	0.3						
Social Science	Computer Science	CS 116	Chow,Marcus Nathaniel	Lab																1	1.8	0.1
Social Science	Computer Science	CS 116	Chow,Marcus Nathaniel	Lecture																1	1.8	0.1
Social Science	Computer Science	CS 116	Chow,Marcus Nathaniel	Online Async													2	4.8	0.3			
Social Science	Computer Science	CS 116	Nguyen,Chau Gia	Online Async				2	3.6	0.3				2	5.5	0.3						
Social Science	Computer Science	CS 116	Zalzalah,Cesar	Online Async	2	2.7	0.3				2	4.7	0.3									
Social Science	Computer Science	CS 119	Lu,Khai Hon	Online Async										2	4.1	0.3						
Social Science	Computer Science	CS 119	Macias,Jose Alberto	Online Async	2	2.0	0.3	2	2.5	0.3	2	4.0	0.3									
Social Science	Computer Science	CS 119	Nguyen,Chau Gia	Online Async																2	4.4	0.3
Social Science	Computer Science	CS 119	Zalzalah,Cesar	Online Async																2	5.2	0.3
Social Science	Computer Science	CS 131	Lu,Khai Hon	Online Async													2	4.4	0.3			
Social Science	Computer Science	CS 131	Dantes,Edmund	Online Async				2	2.4	0.3				2	4.8	0.3						
Social Science	Computer Science	CS 131	Nersisyan,Christopher Babken	Online Async																2	3.3	0.3
Social Science	Computer Science	CS 131	Zalzalah,Cesar	Online Async				2	5.2	0.3				2	5.2	0.3				2	4.7	0.3
Social Science	Computer Science	CS 136	Chow,Marcus Nathaniel	Online Async													4	9.2	0.5	2	5.2	0.3
Social Science	Computer Science	CS 136	Nersisyan,Christopher Babken	Online Async							2	3.7	0.3	2	5.7	0.3						
Social Science	Computer Science	CS 136	Samplewala,Milan	Online Async																2	2.4	0.3
Social Science	Computer Science	CS 136	Saryan,Albert	Online Async							2	4.7	0.3									
Social Science	Computer Science	CS 136	Wang,Sen	Online Async				2	2.8	0.3												
Social Science	Computer Science	CS 136	Zalzalah,Cesar	Online Async				2	4.8	0.3												
Social Science	**Computer Science Total**				**10**	**19.4**	**1.3**	**14**	**26.1**	**1.8**	**16**	**34.8**	**2.1**	**14**	**34.9**	**1.9**	**20**	**41.5**	**2.7**	**22**	**44.3**	**2.9**
Social Science	Economics	ECON 001	Fradkin,Michael	Lecture							1	2.0	0.2	1	1.1	0.2						
Social Science	Economics	ECON 001	Fradkin,Michael	Online Async	2	5.5	0.4	2	5.8	0.4	2	6.1	0.4	2	6.5	0.4	2	4.8	0.4	2	6.2	0.4
Social Science	Economics	ECON 001	Wang,Jingyu	Lecture													1	1.9	0.2	1	1.9	0.2
Social Science	Economics	ECON 002	Coson,Murniz	Online Sync				1	2.2	0.2												
Social Science	Economics	ECON 002	Fradkin,Michael	Lecture				1	1.7	0.2	1	2.4	0.2	1	2.6	0.2	1	2.2	0.2	1	1.8	0.2
Social Science	Economics	ECON 002	Fradkin,Michael	Online Async	4	9.0	0.8	2	5.6	0.4	2	5.5	0.4	2	7.2	0.4	2	4.4	0.4	2	4.4	0.4
Social Science	**Economics Total**				**6**	**14.5**	**1.2**	**6**	**15.4**	**1.2**	**6**	**16.0**	**1.2**	**6**	**17.3**	**1.2**	**6**	**13.4**	**1.2**	**6**	**14.3**	**1.2**
Social Science	Education	EDUC 001	Lopez,Lizette	Online Async							1	2.4	0.2	1	2.5	0.2	1	2.9	0.2	1	3.5	0.2
Social Science	**Education Total**										**1**	**2.4**	**0.2**	**1**	**2.5**	**0.2**	**1**	**2.9**	**0.2**	**1**	**3.5**	**0.2**
Social Science	Fire Technology	FIRETEK 201	Coffman,Daniel Philip	Online Async							1	3.4	0.2									
Social Science	Fire Technology	FIRETEK 201	Medina,Jaime	Lecture													1	3.9	0.2			
Social Science	Fire Technology	FIRETEK 202	Medina,Jaime	Lecture													1	4.1	0.2			
Social Science	Fire Technology	FIRETEK 205	Medina,Jaime	Lecture										1	3.4	0.2				1	2.6	0.2
Social Science	Fire Technology	FIRETEK 216	Medina,Jaime	Lecture																1	3.2	0.2

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Social Science	**Fire Technology Total**										**1**	**3.4**	**0.2**	**1**	**3.4**	**0.2**	**2**	**8.0**	**0.4**	**2**	**5.8**	**0.4**
Social Science	History	HISTORY 001	Garvin,Timothy Andrew	Online Async	1	1.4	0.2															
Social Science	History	HISTORY 001	Ursic,Theresa Marie	Lecture																1	1.1	0.2
Social Science	History	HISTORY 001	Ursic,Theresa Marie	Online Async	1	2.9	0.2	1	4.1	0.2	2	4.8	0.4	1	1.7	0.2	1	4.1	0.2			
Social Science	History	HISTORY 002	Butterfield,Yana	Lecture																1	2.8	0.2
Social Science	History	HISTORY 002	Diaz Brown,William James	Online Async	1	2.4	0.2															
Social Science	History	HISTORY 002	Lara,Amanda Elizabeth	Online Sync				2	5.6	0.4												
Social Science	History	HISTORY 002	Smith,Kevin Lee	Lecture										1	4.5	0.2				1	2.8	0.2
Social Science	History	HISTORY 002	Ursic,Theresa Marie	Online Async				1	2.0	0.2				1	2.8	0.2				1	3.8	0.2
Social Science	History	HISTORY 002	Vlach,Ryan Johnathan	Lecture										1	3.2	0.2						
Social Science	History	HISTORY 005	Valadez,Mario Gomez	Online Async							1	2.2	0.2									
Social Science	History	HISTORY 006	Garvin,Timothy Andrew	Online Async	1	1.7	0.2															
Social Science	History	HISTORY 006	Valadez,Mario Gomez	Online Async				1	3.8	0.2				1	3.3	0.2						
Social Science	History	HISTORY 011	Diaz Brown,William James	Online Async				2	6.7	0.4				1	2.4	0.2				2	6.7	0.4
Social Science	History	HISTORY 011	Garvin,Timothy Andrew	Lecture							1	1.9	0.2									
Social Science	History	HISTORY 011	Hitt,Kathleen Joy	Lecture				1	1.4	0.2				1	1.7	0.2	1	2.7	0.2	1	1.2	0.2
Social Science	History	HISTORY 011	Hitt,Kathleen Joy	Online Async	2	8.1	0.4				1	3.9	0.2	1	3.2	0.2						
Social Science	History	HISTORY 011	Smith,Kevin Lee	Online Async				2	6.1	0.4												
Social Science	History	HISTORY 011	Ursic,Theresa Marie	Lecture							1	1.4	0.2	1	1.8	0.2	1	2.2	0.2			
Social Science	History	HISTORY 011	Ursic,Theresa Marie	Online Async	1	4.6	0.2															
Social Science	History	HISTORY 011	Ursic,Theresa Marie	Online Sync				1	1.9	0.2												
Social Science	History	HISTORY 011	Valadez,Mario Gomez	Online Async	1	4.1	0.2										1	4.2	0.2			
Social Science	History	HISTORY 011	Vlach,Ryan Johnathan	Online Sync										1	2.2	0.2						
Social Science	History	HISTORY 012	Butterfield,Yana	Lecture																1	4.1	0.2
Social Science	History	HISTORY 012	Diaz Brown,William James	Online Async													1	1.9	0.2			
Social Science	History	HISTORY 012	Garvin,Timothy Andrew	Lecture							1	1.6	0.2	1	2.2	0.2				1	2.7	0.2
Social Science	History	HISTORY 012	Lange,Megan Marie	Online Async										1	4.3	0.2						
Social Science	History	HISTORY 012	Nguyen,Son	Lecture	1	2.0	0.2															
Social Science	History	HISTORY 012	Nguyen,Son	Online Async	1	4.5	0.2	1	3.3	0.2	1	4.4	0.2	1	4.2	0.2	1	3.6	0.2	1	2.8	0.2
Social Science	History	HISTORY 012	Simon,Daniel Gene	Online Async	1	1.0	0.2															
Social Science	History	HISTORY 012	Smith,Justin James	Online Async				1	2.8	0.2												
Social Science	History	HISTORY 012	Smith,Kevin Lee	Online Async	1	4.7	0.2				1	4.5	0.2	1	4.0	0.2						
Social Science	History	HISTORY 012	Ursic,Theresa Marie	Lecture													1	2.9	0.2	1	1.6	0.2
Social Science	History	HISTORY 012	Vlach,Ryan Johnathan	Lecture																2	5.5	0.4
Social Science	History	HISTORY 019	Valadez,Mario Gomez	Online Async																1	2.5	0.2
Social Science	History	HISTORY 021	Ursic,Theresa Marie	Online Async	1	1.0	0.2															
Social Science	History	HISTORY 041	Bell-Blossom,Michelle Suzanne	Online Async													1	1.2	0.2			

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Social Science	History	HISTORY 041	Lawson,Bryan Joseph Julius	Online Async	1	4.7	0.2				1	3.8	0.2				1	3.7	0.2	1	4.8	0.2
Social Science	History	HISTORY 041	Smith,Kevin Lee	Lecture													1	3.5	0.2			
Social Science	History	HISTORY 041	Smith,Kevin Lee	Online Async													1	4.4	0.2			
Social Science	History	HISTORY 041	Strickland,Christopher Grady Parnell	Online Async																1	5.0	0.2
Social Science	History	HISTORY 041	Vlach,Ryan Johnathan	Online Async													1	2.6	0.2	1	1.8	0.2
Social Science	History	HISTORY 042	Bell-Blossom,Michelle Suzanne	Lecture										1	3.7	0.2						
Social Science	History	HISTORY 042	Bell-Blossom,Michelle Suzanne	Online Async				1	1.4	0.2							1	4.0	0.2			
Social Science	History	HISTORY 042	Garvin,Timothy Andrew	Online Async													1	3.3	0.2			
Social Science	History	HISTORY 042	Jones,Samantha Anne	Online Async				1	3.9	0.2												
Social Science	History	HISTORY 042	Lawson,Bryan Joseph Julius	Online Async				1	3.7	0.2				1	4.9	0.2						
Social Science	History	HISTORY 042	Nguyen,Son	Online Async							2	8.5	0.4	1	4.8	0.2	1	5.5	0.2	1	5.0	0.2
Social Science	History	HISTORY 042	Nguyen,Son; Smith,Kevin Lee	Lecture																1	4.0	0.0
Social Science	History	HISTORY 042	Smith,Kevin Lee	Online Async																1	4.0	0.2
Social Science	History	HISTORY 042	Strickland,Christopher Grady Parnell	Online Async													1	1.8	0.2			
Social Science	History	HISTORY 043	Elisaldez,Renee Lemus	Lecture	1	2.4	0.2															
Social Science	History	HISTORY 043	Elisaldez,Renee Lemus	Online Async							1	4.2	0.2									
Social Science	History	HISTORY 043	Garvin,Timothy Andrew	Lecture																1	1.7	0.2
Social Science	History	HISTORY 043	Lange,Megan Marie	Online Async																1	3.5	0.2
Social Science	History	HISTORY 043	Valadez,Mario Gomez	Lecture							1	4.0	0.2	1	3.3	0.2	1	3.1	0.2			
Social Science	History	HISTORY 043	Valadez,Mario Gomez	Online Async	2	8.3	0.4	2	6.1	0.4	1	4.8	0.2	2	8.3	0.4	1	4.4	0.2	1	4.7	0.2
Social Science	History	HISTORY 044	Valadez,Mario Gomez	Lecture	1	1.3	0.2				1	1.7	0.2				1	2.2	0.2	1	1.5	0.2
Social Science	History	HISTORY 044	Valadez,Mario Gomez	Online Async	1	4.0	0.2	2	4.8	0.2	1	4.1	0.2	1	3.1	0.2	1	3.9	0.2	1	3.5	0.2
Social Science	History	HISTORY 052	Elisaldez,Renee Lemus	Lecture	1	1.7	0.2										1	1.7	0.2			
Social Science	History	HISTORY 052	Elisaldez,Renee Lemus	Online Async							1	4.8	0.2	1	3.8	0.2						
Social Science	History	HISTORY 052	Hitt,Kathleen Joy	Lecture							1	2.0	0.2							1	1.5	0.2
Social Science	History	HISTORY 052	Hitt,Kathleen Joy	Online Async													1	2.4	0.2			
Social Science	History	HISTORY 052	Lange,Megan Marie	Online Async	1	2.5	0.2	1	2.6	0.2												
Social Science	History	HISTORY 058	Nguyen,Son	Lecture										1	0.5	0.0						
Social Science	History	HISTORY 058	Nguyen,Son	Online Async				1	1.4	0.2												
Social Science	History	HISTORY 074	Nguyen,Son	Online Async																1	1.0	0.0
Social Science	History	HISTORY 081	Diaz Brown,William James	Online Async													1	3.8	0.2			
Social Science	History	HISTORY 081	Garvin,Timothy Andrew	Online Async				1	2.2	0.2												
Social Science	History	HISTORY 081	Simon,Daniel Gene	Online Async	1	2.6	0.2															
Social Science	History	HISTORY 081	Smith,Justin James	Online Async				1	3.7	0.2	1	3.4	0.2									
Social Science	History	HISTORY 082	Diaz Brown,William James	Online Async	1	1.8	0.2				1	3.1	0.2									
Social Science	History	HISTORY 082	Garvin,Timothy Andrew	Lecture										1	1.4	0.2						
Social Science	History	HISTORY 082	Garvin,Timothy Andrew	Online Async																1	3.7	0.2

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Social Science	History	HISTORY 082	Simon,Daniel Gene	Online Async				1	0.8	0.2												
Social Science	History	HISTORY 082	Smith,Justin James	Online Async	1	2.2	0.2															
Social Science	History	HISTORY 086	Hitt,Kathleen Joy	Lecture													1	1.8	0.2			
Social Science	History	HISTORY 086	Nguyen,Son	Online Async	1	3.9	0.2	1	3.7	0.2	1	4.5	0.2	1	4.0	0.2	1	3.1	0.2			
Social Science	History	HISTORY 086	Smith,Kevin Lee	Lecture							1	2.6	0.2	1	2.7	0.2				1	2.8	0.2
Social Science	History	HISTORY 086	Smith,Kevin Lee	Online Async	1	4.7	0.2															
Social Science	History	HISTORY 087	Garvin,Timothy Andrew	Lecture													1	3.5	0.2			
Social Science	History	HISTORY 087	Garvin,Timothy Andrew	Online Async	1	1.1	0.2	1	5.9	0.2												
Social Science	History	HISTORY 087	Smith,Kevin Lee	Online Async				1	6.1	0.2												
Social Science	**History Total**				**27**	**79.6**	**5.4**	**28**	**84.0**	**5.4**	**23**	**76.2**	**4.6**	**26**	**82.2**	**5.0**	**26**	**81.6**	**5.2**	**29**	**85.9**	**5.4**
Social Science	Political Science	POL SCI 001	Acquaye Baddoo,Lucille	Lecture	1	1.7	0.2															
Social Science	Political Science	POL SCI 001	Acquaye Baddoo,Lucille	Online Async				1	2.1	0.2												
Social Science	Political Science	POL SCI 001	Aquino,Francis Gary	Online Sync	2	3.3	0.4	1	3.6	0.2	1	4.1	0.2	1	3.4	0.2						
Social Science	Political Science	POL SCI 001	Casper,Joshua Jared	Online Async	1	4.4	0.2															
Social Science	Political Science	POL SCI 001	Chaney,Van Paul	Lecture										1	1.7	0.2	2	6.9	0.4	2	5.8	0.4
Social Science	Political Science	POL SCI 001	Chaney,Van Paul	Online Async	3	12.0	0.6	2	9.3	0.4	2	9.5	0.4	2	9.3	0.4	1	4.7	0.2	2	9.3	0.4
Social Science	Political Science	POL SCI 001	Ealy,Kristoffer Marquise	Lecture										3	6.2	0.6	1	1.9	0.2	1	1.2	0.2
Social Science	Political Science	POL SCI 001	Ealy,Kristoffer Marquise	Online Async	1	4.7	0.2													1	3.6	0.2
Social Science	Political Science	POL SCI 001	Ealy,Kristoffer Marquise	Online Sync	1	0.8	0.2				1	1.7	0.2				1	6.4	0.2			
Social Science	Political Science	POL SCI 001	Gao,Rihao	Online Async	2	7.5	0.4				1	4.2	0.2				1	2.6	0.2	1	3.8	0.2
Social Science	Political Science	POL SCI 001	Heffner,Scott C	Online Async	2	4.2	0.4	1	4.6	0.2	1	3.6	0.2	1	2.6	0.2						
Social Science	Political Science	POL SCI 001	Henderson Barrick,Brian Gene	Lecture				2	2.8	0.4	2	8.8	0.4	2	4.6	0.4	2	7.5	0.4	2	6.5	0.4
Social Science	Political Science	POL SCI 001	Henderson Barrick,Brian Gene	Online Async				3	11.6	0.6	3	10.0	0.6	3	11.4	0.6	5	20.3	1.0	4	16.4	0.8
Social Science	Political Science	POL SCI 001	Henderson Barrick,Brian Gene	Online Sync				1	2.2	0.2				1	4.0	0.2						
Social Science	Political Science	POL SCI 001	Khorooshi,Sholeh	Online Async	1	3.8	0.2	1	4.5	0.2	1	4.0	0.2	1	4.7	0.2	1	2.8	0.2			
Social Science	Political Science	POL SCI 001	Klein,Thomas Gregory	Online Async	1	5.0	0.2															
Social Science	Political Science	POL SCI 001	Poole,Kenneth J	Lecture	1	4.4	0.2															
Social Science	Political Science	POL SCI 002	Chaney,Van Paul	Online Async	1	2.2	0.2	1	1.8	0.2	1	1.3	0.2	1	2.9	0.2	1	0.5	0.2			
Social Science	Political Science	POL SCI 002	Klein,Thomas Gregory	Online Async													1	2.5	0.2			
Social Science	Political Science	POL SCI 004	Henderson Barrick,Brian Gene	Online Async																1	2.0	0.2
Social Science	Political Science	POL SCI 005	Chaney,Van Paul	Online Async	1	1.6	0.2															
Social Science	Political Science	POL SCI 005	Henderson Barrick,Brian Gene	Online Async							1	1.2	0.2									
Social Science	Political Science	POL SCI 007	Chaney,Van Paul	Online Async				1	2.1	0.2										1	2.8	0.2
Social Science	Political Science	POL SCI 007	Henderson Barrick,Brian Gene	Online Async										1	2.7	0.2						
Social Science	Political Science	POL SCI 030	Chaney,Van Paul	Online Async				1	3.2	0.2	1	1.9	0.2				1	1.0	0.2			
Social Science	**Political Science Total**				**18**	**55.6**	**3.6**	**15**	**47.9**	**3.0**	**15**	**50.3**	**3.0**	**17**	**53.5**	**3.4**	**17**	**57.1**	**3.4**	**15**	**51.4**	**3.0**
Social Science	Service Learning	SERVLRN 100-1	Hayes,Gretchen Felicia	Lab										1	0.5	0.0	1	1.6	0.0	1	1.2	0.0

FTES and FTEF by Course and Instructor: Social Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Social Science	Service Learning	SERVLRN 100-1	Hayes,Gretchen Felicia	Online Async							2	0.8	0.1	1	0.2	0.0	1	0.8	0.0	1	0.6	0.0
Social Science	Service Learning	SERVLRN 100-1	Minor,Lori O	Lab				1	0.5	0.1												
Social Science	Service Learning	SERVLRN 100-1	Minor,Lori O	Online Async				1	0.2	0.0												
Social Science	**Service Learning Total**							**2**	**0.7**	**0.1**	**2**	**0.8**	**0.1**	**2**	**0.7**	**0.1**	**2**	**2.4**	**0.1**	**2**	**1.8**	**0.1**
Social Science	Sociology	SOC 001	Aguilera,Peter Alfonso	Online Sync				1	2.5	0.2												
Social Science	Sociology	SOC 001	Bell-Blossom,Michelle Suzanne	Lecture										1	1.5	0.2						
Social Science	Sociology	SOC 001	Bell-Blossom,Michelle Suzanne	Online Async				1	2.9	0.2												
Social Science	Sociology	SOC 001	Clark,Carolyn M	Lecture	1	3.5	0.2				2	7.5	0.4	1	2.4	0.2				2	3.5	0.4
Social Science	Sociology	SOC 001	Clark,Carolyn M	Online Async	1	3.9	0.2	2	6.8	0.4	1	4.0	0.2	1	3.6	0.2	1	2.1	0.2			
Social Science	Sociology	SOC 001	Diaz,Corina Elizabeth	Lecture																1	3.2	0.2
Social Science	Sociology	SOC 001	Diaz,Corina Elizabeth	Online Async				1	1.3	0.2				2	6.4	0.4						
Social Science	Sociology	SOC 001	Diaz,Corina Elizabeth	Online Sync	1	1.9	0.2															
Social Science	Sociology	SOC 001	Green,Chanel	Lecture							1	2.8	0.2	1	2.2	0.2						
Social Science	Sociology	SOC 001	Howard,Ryan	Online Async	1	4.1	0.2															
Social Science	Sociology	SOC 001	King,Yesenia; Pimentel,Alberto	Online Async	1	2.0	0.2															
Social Science	Sociology	SOC 001	Lanoix,Tiffany Rose	Online Async				1	2.9	0.2												
Social Science	Sociology	SOC 001	Lopez Jr.,Jose R	Lecture							1	3.1	0.2	1	1.0	0.2						
Social Science	Sociology	SOC 001	Lopez Jr.,Jose R	Online Async	1	4.2	0.2				1	3.1	0.2	1	3.2	0.2				1	2.6	0.2
Social Science	Sociology	SOC 001	Nava,Jocelyn	Online Async	1	4.0	0.2															
Social Science	Sociology	SOC 001	Nava,Jocelyn	Online Sync				2	8.3	0.4												
Social Science	Sociology	SOC 001	Pimentel,Alberto	Lecture	1	4.8	0.2	1	2.5	0.2	1	2.1	0.2	1	2.4	0.2	4	14.5	0.8	1	2.8	0.2
Social Science	Sociology	SOC 001	Pimentel,Alberto	Online Async	1	4.4	0.2				1	4.3	0.2	1	4.5	0.2	1	4.1	0.2	2	8.5	0.4
Social Science	Sociology	SOC 001	Pimentel,Alberto	Online Sync				1	2.0	0.2												
Social Science	Sociology	SOC 001	Richards,Robert Keith	Online Async	1	3.9	0.2	1	4.8	0.2	1	4.5	0.2	1	2.4	0.2	1	4.3	0.2	1	3.6	0.2
Social Science	Sociology	SOC 001	Smart,Bobbie-Lee	Online Sync										1	2.5	0.2						
Social Science	Sociology	SOC 001	Yoo,Min	Lecture													1	4.1	0.2	2	4.0	0.4
Social Science	Sociology	SOC 001	Yoo,Min	Online Async													1	3.2	0.2	1	4.0	0.2
Social Science	Sociology	SOC 002	Clark,Carolyn M	Online Async				1	2.8	0.2												
Social Science	Sociology	SOC 002	Howard,Ryan	Online Async	1	2.2	0.2															
Social Science	Sociology	SOC 002	Pimentel,Alberto	Lecture										1	1.1	0.2						
Social Science	Sociology	SOC 002	Pimentel,Alberto	Online Async	1	4.0	0.2				1	4.2	0.2									
Social Science	Sociology	SOC 002	Yoo,Min	Online Async													1	2.9	0.2	1	3.7	0.2
Social Science	Sociology	SOC 003	Diaz,Corina Elizabeth	Online Async				1	1.5	0.2	1	1.9	0.2									
Social Science	Sociology	SOC 003	Pimentel,Alberto	Online Async																1	4.5	0.2
Social Science	Sociology	SOC 004	Pimentel,Alberto	Online Async				1	2.3	0.2				1	3.2	0.2						
Social Science	Sociology	SOC 004	Yoo,Min	Online Async																1	1.8	0.2
Social Science	Sociology	SOC 011	Pimentel,Alberto	Lecture	1	1.2	0.2															

FTES and FTEF by Course and Instructor: Social Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
Social Science	Sociology	SOC 011	Pimentel,Alberto	Online Async				1	3.2	0.2	1	2.9	0.2	1	3.7	0.2	1	3.9	0.2			
Social Science	Sociology	SOC 012	Bell-Blossom,Michelle Suzanne	Online Async				1	3.0	0.2												
Social Science	Sociology	SOC 012	Clark,Carolyn M	Online Async	1	2.7	0.2															
Social Science	Sociology	SOC 012	Diaz,Corina Elizabeth	Online Async							1	1.4	0.2									
Social Science	Sociology	SOC 012	Yoo,Min	Online Async													1	2.2	0.2			
Social Science	Sociology	SOC 021	King,Yesenia; Pimentel,Alberto	Online Async	1	2.0	0.2															
Social Science	Sociology	SOC 021	Lopez Jr.,Jose R	Online Async	1	3.8	0.2	1	1.9	0.2												
Social Science	Sociology	SOC 021	Pimentel,Alberto	Online Async																1	3.6	0.2
Social Science	Sociology	SOC 031	Diaz,Corina Elizabeth	Online Async	1	1.4	0.2															
Social Science	Sociology	SOC 031	Pimentel,Alberto	Online Async	1	4.3	0.2	1	2.8	0.2	1	3.1	0.2	1	2.6	0.2						
Social Science	Sociology	SOC 031	Yoo,Min	Online Async													1	2.6	0.2			
Social Science	**Sociology Total**				**18**	**58.3**	**3.6**	**18**	**51.5**	**3.6**	**14**	**44.9**	**2.8**	**16**	**42.5**	**3.2**	**13**	**43.9**	**2.6**	**15**	**45.7**	**3.0**
Social Science Total					133	365.8	24.7	131	347.1	24.0	134	362.8	23.9	136	358.0	24.7	143	386.8	26.1	145	384.9	25.8

FTES and FTEF by Course and Instructor: Social Science

Division	Discipline	Course	Instructor	Instruction Mode	2021-22						2022-23						2023-24					
					Fall			Spring			Fall			Spring			Fall			Spring		
					Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF	Class Count	FTES	FTEF
College Total					793	2,071.6	148.4	739	1,775.3	141.0	823	2,106.9	152.5	804	1,949.2	148.0	897	2,333.2	168.1	856	2,102.8	160.0

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Social Science	300	30	70%	89%	68%	311	30	75%	90%	70%	336	30	75%	91%	69%	349	32	87%	93%	76%	1,296	31	76%	91%	71%
African American Studies	3	32	74%	78%	31%	4	39	80%	85%	65%	13	32	70%	90%	62%	24	39	111%	95%	79%	44	37	91%	92%	70%
AFRO AM 004						1	37	74%	84%	54%	7	34	80%	95%	71%	18	39	122%	96%	81%	26	37	106%	95%	78%
Bell-Blossom,Michelle Suzanne											2	23	110%	100%	93%						2	23	110%	100%	93%
DE Internet Delayed											1	24	57%	100%	88%						1	24	57%	100%	88%
Lecture and/or Discussion											1	22		100%	100%						1	22		100%	100%
Gaylord Jr.,Charles Edward																1	37	93%	89%	59%	1	37	93%	89%	59%
DE Internet Delayed																1	37	93%	89%	59%	1	37	93%	89%	59%
Gomez,Taneka Dianne Shehee																2	31		100%	100%	2	31		100%	100%
Lecture and/or Discussion																2	31		100%	100%	2	31		100%	100%
Hampton,Brittany																2	37	74%	89%	72%	2	37	74%	89%	72%
DE Internet Delayed																2	37	74%	89%	72%	2	37	74%	89%	72%
Jones,Samantha Anne						1	37	74%	84%	54%											1	37	74%	84%	54%
DE Internet Delayed						1	37	74%	84%	54%											1	37	74%	84%	54%
Lawson,Bryan Joseph Julius											1	41	82%	100%	39%						1	41	82%	100%	39%
DE Internet Delayed											1	41	82%	100%	39%						1	41	82%	100%	39%
Lee,Jessica																1	37		100%	100%	1	37		100%	100%
Lecture and/or Discussion																1	37		100%	100%	1	37		100%	100%
Nguyen,Son											1	42	76%	83%	64%	2	49	92%	93%	73%	3	46	87%	90%	71%
DE Internet Delayed											1	42	76%	83%	64%	2	49	92%	93%	73%	3	46	87%	90%	71%
Smith,Kevin Lee											1	47	85%	96%	70%						1	47	85%	96%	70%
DE Internet Delayed											1	47	85%	96%	70%						1	47	85%	96%	70%
Strickland,Christopher Grady Parnell											1	36	90%	100%	92%	1	40	100%	98%	83%	2	38	95%	99%	87%
DE Internet Delayed											1	36	90%	100%	92%	1	40	100%	98%	83%	2	38	95%	99%	87%
Vlach,Ryan Johnathan											1	23	46%	87%	70%	5	41	206%	98%	84%	6	38	153%	97%	83%
DE Internet Delayed											1	23	46%	87%	70%	2	42	84%	94%	65%	3	36	71%	93%	66%
Lecture and/or Discussion																3	41		100%	97%	3	41		100%	97%
Wade,Konysha Dizanae																4	37	78%	96%	81%	4	37	78%	96%	81%
DE Internet Delayed																2	46	91%	95%	81%	2	46	91%	95%	81%
Lecture and/or Discussion																2	29	64%	98%	81%	2	29	64%	98%	81%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Afr AFRO AM 005	3	32	74%	78%	31%	3	40	82%	85%	68%	6	31	61%	83%	50%	6	40	87%	93%	70%	18	36	75%	87%	58%
Bell-Blossom,Michelle Suzanne	1	33	83%	64%	55%	1	26	58%	58%	58%											2	30	69%	61%	56%
DE Internet Delayed	1	33	83%	64%	55%	1	26	58%	58%	58%											2	30	69%	61%	56%
Garvin,Timothy Andrew											1	25	50%	92%	64%						1	25	50%	92%	64%
DE Internet Delayed											1	25	50%	92%	64%						1	25	50%	92%	64%
Gaylord Jr.,Charles Edward											1	33	79%	94%	58%						1	33	79%	94%	58%
DE Internet Delayed											1	33	79%	94%	58%						1	33	79%	94%	58%
Jones,Samantha Anne	2	32	70%	86%	19%																2	32	70%	86%	19%
DE Internet Delayed	1	38	95%	82%	16%																1	38	95%	82%	16%
DE Internet Simult Inter	1	25	50%	92%	24%																1	25	50%	92%	24%
Lawson,Bryan Joseph Julius						1	47	94%	94%	72%											1	47	94%	94%	72%
DE Internet Delayed						1	47	94%	94%	72%											1	47	94%	94%	72%
Nguyen,Son						1	46	92%	91%	70%	3	38	69%	77%	43%	3	48	114%	93%	71%	7	43	89%	87%	60%
DE Internet Delayed						1	46	92%	91%	70%	3	38	69%	77%	43%	3	48	114%	93%	71%	7	43	89%	87%	60%
Strickland,Christopher Grady Parnell											1	14	28%	93%	64%						1	14	28%	93%	64%
DE Internet Delayed											1	14	28%	93%	64%						1	14	28%	93%	64%
Vlach,Ryan Johnathan																1	24	48%	92%	71%	1	24	48%	92%	71%
DE Internet Delayed																1	24	48%	92%	71%	1	24	48%	92%	71%
Wade,Konysha Dizanae																2	37	73%	95%	67%	2	37	73%	95%	67%
DE Internet Delayed																1	46	92%	98%	67%	1	46	92%	98%	67%
Lecture and/or Discussion																1	27	54%	89%	67%	1	27	54%	89%	67%
Anthropology	31	33	71%	92%	75%	25	34	78%	93%	74%	28	31	74%	95%	78%	27	32	85%	95%	78%	111	33	76%	94%	76%
ANTHRO 101	15	36	77%	93%	76%	13	37	85%	93%	73%	16	34	79%	96%	79%	15	33	83%	94%	78%	59	35	81%	94%	76%
Cundiff,Wendy Hoole	4	39	77%	93%	76%	3	28	60%	93%	74%	3	32	69%	99%	95%	4	29	88%	97%	87%	14	32	74%	95%	82%
DE Internet Delayed	3	44	87%	94%	78%	1	22	44%	95%	91%	2	42	92%	99%	94%	1	45	90%	91%	82%	7	40	83%	95%	84%
DE Internet Simult Inter	1	23	46%	87%	65%																1	23	46%	87%	65%
Lecture and/or Discussion						2	32	68%	92%	68%	1	13	26%	100%	100%	3	23	88%	100%	90%	6	24	66%	97%	82%
Golla,Alexandra Edmonds	7	38	86%	93%	78%	9	39	96%	94%	74%	9	37	91%	96%	79%	7	38	96%	95%	76%	32	38	92%	95%	77%
DE Internet Delayed	7	38	86%	93%	78%	9	39	96%	94%	74%	8	38	94%	96%	81%	7	38	96%	95%	76%	31	38	93%	95%	77%
Lecture and/or Discussion											1	29	69%	97%	62%						1	29	69%	97%	62%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
An ANTHRO 101 Jackson,Adrianna											1	23	58%	96%	70%						1	23	58%	96%	70%
Lecture and/or Discussion											1	23	58%	96%	70%						1	23	58%	96%	70%
Parikh,Jalpa	2	26	55%	92%	61%	1	41	82%	85%	54%	1	39	78%	97%	62%	1	23	46%	96%	83%	5	31	64%	92%	62%
DE Internet Delayed	1	40	80%	90%	55%	1	41	82%	85%	54%	1	39	78%	97%	62%	1	23	46%	96%	83%	4	36	72%	92%	61%
Lecture and/or Discussion	1	11	26%	100%	82%																1	11	26%	100%	82%
Reddick,Mona Dallas	1	35	70%	94%	63%						1	28	70%	96%	64%						2	32	70%	95%	63%
DE Internet Delayed	1	35	70%	94%	63%																1	35	70%	94%	63%
Lecture and/or Discussion											1	28	70%	96%	64%						1	28	70%	96%	64%
Rigby,Jeffrey Walter	1	38	76%	97%	89%											1	32	80%	91%	78%	2	35	78%	94%	84%
DE Internet Delayed	1	38	76%	97%	89%																1	38	76%	97%	89%
Lecture and/or Discussion																1	32	80%	91%	78%	1	32	80%	91%	78%
Robertson,Michael Scott											1	27	54%	89%	70%	1	38	76%	82%	63%	2	33	65%	85%	66%
DE Internet Delayed											1	27	54%	89%	70%	1	38	76%	82%	63%	2	33	65%	85%	66%
Schwartz,Samantha B																1	14	35%	100%	64%	1	14	35%	100%	64%
Lecture and/or Discussion																1	14	35%	100%	64%	1	14	35%	100%	64%
ANTHRO 102	4	32	65%	88%	68%	3	26	60%	96%	77%	2	22	55%	84%	61%	2	32	158%	95%	81%	11	29	70%	91%	72%
Golla,Alexandra Edmonds	2	28	57%	86%	61%	2	35	88%	96%	76%	2	22	55%	84%	61%	1	38	95%	92%	76%	7	30	70%	90%	69%
DE Internet Delayed	1	40	83%	83%	55%	2	35	88%	96%	76%	1	30	75%	83%	53%	1	38	95%	92%	76%	5	36	86%	90%	67%
DE Internet Simult Inter	1	16	32%	94%	75%																1	16	32%	94%	75%
Lecture and/or Discussion											1	14	35%	86%	79%						1	14	35%	86%	79%
Jackson,Adrianna						1	8	16%	100%	88%						1	25		100%	88%	2	17	66%	100%	88%
Lecture and/or Discussion						1	8	16%	100%	88%						1	25		100%	88%	2	17	66%	100%	88%
Rigby,Jeffrey Walter	1	36	72%	86%	78%																1	36	72%	86%	78%
DE Internet Delayed	1	36	72%	86%	78%																1	36	72%	86%	78%
Robertson,Michael Scott	1	37	74%	95%	70%																1	37	74%	95%	70%
DE Internet Delayed	1	37	74%	95%	70%																1	37	74%	95%	70%
ANTHRO 103	1	16	32%	100%	81%	1	27	54%	89%	59%	1	12	24%	92%	58%	1	28	56%	96%	75%	4	21	42%	94%	69%
Parikh,Jalpa	1	16	32%	100%	81%						1	12	24%	92%	58%	1	28	56%	96%	75%	3	19	37%	96%	73%
DE Internet Delayed	1	16	32%	100%	81%						1	12	24%	92%	58%	1	28	56%	96%	75%	3	19	37%	96%	73%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
An ANTHRO 103 Rigby,Jeffrey Walter						1	27	54%	89%	59%											1	27	54%	89%	59%
DE Internet Delayed						1	27	54%	89%	59%											1	27	54%	89%	59%
ANTHRO 104	1	21	42%	86%	71%	1	37	74%	95%	89%	1	36	90%	92%	67%	1	35	88%	97%	71%	4	32	72%	93%	75%
Cundiff,Wendy Hoole						1	37	74%	95%	89%											1	37	74%	95%	89%
DE Internet Delayed						1	37	74%	95%	89%											1	37	74%	95%	89%
Golla,Alexandra Edmonds											1	36	90%	92%	67%	1	35	88%	97%	71%	2	36	89%	94%	69%
DE Internet Delayed											1	36	90%	92%	67%	1	35	88%	97%	71%	2	36	89%	94%	69%
Robertson,Michael Scott	1	21	42%	86%	71%																1	21	42%	86%	71%
DE Internet Delayed	1	21	42%	86%	71%																1	21	42%	86%	71%
ANTHRO 111	8	35	78%	92%	77%	5	34	83%	95%	78%	6	32	80%	98%	86%	8	30	83%	95%	80%	27	33	81%	95%	80%
Cundiff,Wendy Hoole																2	22	110%	98%	91%	2	22	110%	98%	91%
Lab/Studio Activity																2	22	110%	98%	91%	2	22	110%	98%	91%
Golla,Alexandra Edmonds	8	35	78%	92%	77%	4	40	96%	94%	77%	5	36	91%	99%	86%	4	39	98%	94%	77%	21	37	88%	94%	79%
DE Internet Delayed	8	35	78%	92%	77%	4	40	96%	94%	77%	5	36	91%	99%	86%	4	39	98%	94%	77%	21	37	88%	94%	79%
Parikh,Jalpa																1	17	34%	94%	53%	1	17	34%	94%	53%
DE Internet Delayed																1	17	34%	94%	53%	1	17	34%	94%	53%
Reddick,Mona Dallas											1	12	30%	92%	83%						1	12	30%	92%	83%
Lecture and/or Discussion											1	12	30%	92%	83%						1	12	30%	92%	83%
Rigby,Jeffrey Walter						1	12	30%	100%	92%						1	23	58%	96%	96%	2	18	44%	97%	94%
Lab/Studio Activity						1	12	30%	100%	92%						1	23	58%	96%	96%	2	18	44%	97%	94%
ANTHRO 121	2	22	45%	93%	72%	1	18	36%	83%	67%	1	35	70%	89%	77%						4	24	49%	90%	73%
Reddick,Mona Dallas	2	22	45%	93%	72%																2	22	45%	93%	72%
DE Internet Delayed	2	22	45%	93%	72%																2	22	45%	93%	72%
Rigby,Jeffrey Walter						1	18	36%	83%	67%	1	35	70%	89%	77%						2	27	53%	87%	74%
DE Internet Delayed						1	18	36%	83%	67%	1	35	70%	89%	77%						2	27	53%	87%	74%
ANTHRO 132						1	34	85%	82%	71%	1	18	45%	56%	39%						2	26	65%	73%	60%
Reddick,Mona Dallas						1	34	85%	82%	71%											1	34	85%	82%	71%
DE Internet Delayed						1	34	85%	82%	71%											1	34	85%	82%	71%
Rigby,Jeffrey Walter											1	18	45%	56%	39%						1	18	45%	56%	39%
DE Internet Delayed											1	18	45%	56%	39%						1	18	45%	56%	39%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Chicano Studies																19	37	92%	95%	74%	19	37	92%	95%	74%
CHICANO 008																12	37	103%	96%	81%	12	37	103%	96%	81%
Duarte,Cirilo																2	17		100%	100%	2	17		100%	100%
Lecture and/or Discussion																2	17		100%	100%	2	17		100%	100%
Gonzalez,Teresa Carlos																5	42	111%	98%	80%	5	42	111%	98%	80%
DE Internet Delayed																4	46	96%	97%	79%	4	46	96%	97%	79%
DE Internet Simult Inter																1	29		100%	86%	1	29		100%	86%
Sanchez,Raquel																2	48	96%	95%	76%	2	48	96%	95%	76%
DE Internet Delayed																2	48	96%	95%	76%	2	48	96%	95%	76%
Valadez,Mario Gomez																3	34	73%	92%	80%	3	34	73%	92%	80%
DE Internet Delayed																1	44	88%	89%	84%	1	44	88%	89%	84%
DE Internet Simult Inter																1	17	34%	94%	94%	1	17	34%	94%	94%
Lecture and/or Discussion																1	41	103%	95%	71%	1	41	103%	95%	71%
CHICANO 031																2	31	69%	98%	71%	2	31	69%	98%	71%
Agredano,Felipe Emmanuel; Mungaray,Jose L																1	15	38%	100%	47%	1	15	38%	100%	47%
Lecture and/or Discussion																1	15	38%	100%	47%	1	15	38%	100%	47%
Salais,Jasmin Janean																1	47	94%	98%	79%	1	47	94%	98%	79%
DE Internet Delayed																1	47	94%	98%	79%	1	47	94%	98%	79%
CHICANO 047																5	40	81%	91%	59%	5	40	81%	91%	59%
Salais,Jasmin Janean																3	38	76%	89%	61%	3	38	76%	89%	61%
DE Internet Delayed																3	38	76%	89%	61%	3	38	76%	89%	61%
Sanchez,Raquel																2	44	88%	93%	56%	2	44	88%	93%	56%
DE Internet Delayed																2	44	88%	93%	56%	2	44	88%	93%	56%
Child Development	37	31	90%	84%	66%	42	28	80%	89%	68%	40	30	81%	91%	66%	53	31	104%	95%	73%	172	30	89%	90%	69%
CH DEV 001	12	32	122%	82%	64%	15	33	114%	88%	73%	19	31	94%	92%	66%	22	30	134%	94%	73%	68	31	114%	90%	69%
Duron,Ruby Annabella											5	32	68%	88%	54%	8	34	96%	96%	74%	13	33	83%	93%	66%
DE Internet Delayed											3	34	67%	82%	39%	3	43	86%	95%	64%	6	38	77%	90%	53%
DE Internet Simult Inter																1	36	90%	100%	97%	1	36	90%	100%	97%
Lecture and/or Discussion											2	30	69%	98%	80%	4	27	115%	95%	78%	6	28	93%	96%	79%

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Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Chi	CH DEV 001	Gray,Laura Bowman						1	45		100%	100%	1	13		100%	100%						2	29		100%	100%
		Lecture and/or Discussion						1	45		100%	100%	1	13		100%	100%						2	29		100%	100%
		Grgas,Karen Alane	7	35	88%	76%	59%	9	34	77%	84%	66%											16	35	81%	80%	63%
		DE Internet Delayed	7	35	88%	76%	59%	7	35	74%	84%	69%											14	35	80%	80%	64%
		Lecture and/or Discussion						2	31	89%	82%	52%											2	31	89%	82%	52%
		Harlin Jr.,Leonard Howard	5	26	440%	95%	74%	2	34		100%	85%	2	27	360%	94%	78%	3	24		97%	92%	12	27	720%	96%	81%
		DE Internet Delayed	1	44		93%	59%																1	44		93%	59%
		DE Internet Simult Inter	3	18	183%	98%	78%	1	40		100%	85%											4	24	317%	99%	81%
		Lecture and/or Discussion	1	33		91%	88%	1	27		100%	85%	2	27	360%	94%	78%	3	24		97%	92%	7	26	####	96%	86%
		Hayes,Gretchen Felicia											1	42	84%	98%	60%	2	23		98%	96%	3	29	176%	98%	78%
		Lecture and/or Discussion											1	42	84%	98%	60%	2	23		98%	96%	3	29	176%	98%	78%
		Lopez,Lizette											3	39	85%	94%	81%						3	39	85%	94%	81%
		DE Internet Delayed											3	39	85%	94%	81%						3	39	85%	94%	81%
		Marano,Mark											6	30	95%	93%	62%	4	40	83%	92%	54%	10	34	89%	93%	59%
		DE Internet Delayed											3	36	73%	94%	50%	3	38	81%	89%	55%	6	37	77%	91%	52%
		Lecture and/or Discussion											3	24	178%	93%	82%	1	45	90%	100%	53%	4	29	129%	96%	71%
		Martinez de Murcia,Alondra																1	25		96%	84%	1	25		96%	84%
		Lecture and/or Discussion																1	25		96%	84%	1	25		96%	84%
		Newman,Toni L																2	22		93%	74%	2	22		93%	74%
		Lab/Studio Activity																1	20		95%	80%	1	20		95%	80%
		Lecture and/or Discussion																1	23		91%	70%	1	23		91%	70%
		Ohlaker,JoNeen						1	26	65%	81%	54%	1	23		83%	57%	2	20	260%	77%	72%	4	22	160%	80%	63%
		DE Internet Delayed						1	26	65%	81%	54%											1	26	65%	81%	54%
		Lecture and/or Discussion											1	23		83%	57%	2	20	260%	77%	72%	3	21	413%	79%	66%
		Salazar,Anna Luisa						2	29		95%	81%											2	29		95%	81%
		Lecture and/or Discussion						2	29		95%	81%											2	29		95%	81%
	CH DEV 002		2	30	75%	80%	55%	3	28	65%	88%	42%	3	33	70%	90%	57%	6	33	87%	95%	69%	14	32	76%	90%	59%
		Betts,Cassandra Ayoluwa	1	33	83%	85%	61%																1	33	83%	85%	61%
		DE Internet Delayed	1	33	83%	85%	61%																1	33	83%	85%	61%

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Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Chi **CH DEV 002** Duron,Ruby Annabella											2	28	62%	91%	55%	1	34	68%	97%	85%	3	30	64%	93%	67%
DE Internet Delayed											1	38	76%	92%	50%						1	38	76%	92%	50%
DE Internet Simult Inter																1	34	68%	97%	85%	1	34	68%	97%	85%
Lecture and/or Discussion											1	18	45%	89%	67%						1	18	45%	89%	67%
Harlin Jr.,Leonard Howard						2	22	54%	84%	35%											2	22	54%	84%	35%
DE Internet Delayed						1	28	70%	82%	25%											1	28	70%	82%	25%
Lecture and/or Discussion						1	15	38%	87%	53%											1	15	38%	87%	53%
Lopez,Lizette						1	41	82%	93%	49%	1	42	84%	88%	60%	5	33	92%	95%	65%	7	35	89%	93%	62%
DE Internet Delayed						1	41	82%	93%	49%	1	42	84%	88%	60%	3	32	69%	91%	53%	5	36	75%	91%	53%
DE Internet Simult Inter																1	39	98%	100%	90%	1	39	98%	100%	90%
Lecture and/or Discussion																1	29		100%	76%	1	29		100%	76%
Ohlaker,JoNeen	1	27	68%	74%	48%																1	27	68%	74%	48%
DE Internet Delayed	1	27	68%	74%	48%																1	27	68%	74%	48%
CH DEV 003	2	32	80%	77%	56%	2	35	86%	77%	58%											4	33	83%	77%	57%
Grgas,Karen Alane	2	32	80%	77%	56%	2	35	86%	77%	58%											4	33	83%	77%	57%
DE Internet Delayed	2	32	80%	77%	56%	2	35	86%	77%	58%											4	33	83%	77%	57%
CH DEV 004	2	45	71%	69%	58%	2	12	26%	79%	58%	2	23	50%	93%	72%						6	27	51%	77%	62%
Grgas,Karen Alane	2	45	71%	69%	58%	2	12	26%	79%	58%											4	28	52%	71%	58%
DE Internet Delayed	2	45	71%	69%	58%																2	45	71%	69%	58%
Lecture and/or Discussion						2	12	26%	79%	58%											2	12	26%	79%	58%
Lopez,Lizette											2	23	50%	93%	72%						2	23	50%	93%	72%
DE Internet Delayed											1	25	60%	92%	84%						1	25	60%	92%	84%
Lecture and/or Discussion											1	21	42%	95%	57%						1	21	42%	95%	57%
CH DEV 007																3	29	123%	97%	83%	3	29	123%	97%	83%
Duron,Ruby Annabella																1	31		100%	100%	1	31		100%	100%
Lecture and/or Discussion																1	31		100%	100%	1	31		100%	100%
Lopez,Lizette																1	37	93%	95%	78%	1	37	93%	95%	78%
Lecture and/or Discussion																1	37	93%	95%	78%	1	37	93%	95%	78%
Marano,Mark																1	18	60%	94%	61%	1	18	60%	94%	61%
Lecture and/or Discussion																1	18	60%	94%	61%	1	18	60%	94%	61%

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Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Chi **CH DEV 010**	2	27	68%	83%	70%	3	29	67%	91%	77%	2	31	68%	89%	52%	2	32	70%	94%	68%	9	29	68%	89%	68%
Duron,Ruby Annabella											1	48	96%	94%	54%	2	32	70%	94%	68%	3	37	79%	94%	62%
DE Internet Delayed											1	48	96%	94%	54%	1	48	96%	94%	71%	2	48	96%	94%	63%
Lecture and/or Discussion																1	15	38%	93%	60%	1	15	38%	93%	60%
Lopez,Lizette						1	45	90%	98%	89%											1	45	90%	98%	89%
DE Internet Delayed						1	45	90%	98%	89%											1	45	90%	98%	89%
Ohlaker,JoNeen	2	27	68%	83%	70%	2	21	53%	83%	64%	1	13	33%	69%	46%						5	22	55%	82%	65%
DE Internet Delayed	2	27	68%	83%	70%	2	21	53%	83%	64%	1	13	33%	69%	46%						5	22	55%	82%	65%
CH DEV 011	3	38	95%	89%	73%	3	38	82%	88%	63%	4	35	72%	94%	74%	5	39	97%	95%	71%	15	38	86%	92%	71%
Duron,Ruby Annabella																3	46	92%	96%	79%	3	46	92%	96%	79%
DE Internet Delayed																3	46	92%	96%	79%	3	46	92%	96%	79%
Lopez,Lizette	3	38	95%	89%	73%	3	38	82%	88%	63%	3	32	67%	93%	74%	2	28	110%	93%	51%	11	35	84%	90%	67%
DE Internet Delayed	3	38	95%	89%	73%	3	38	82%	88%	63%	1	45	90%	100%	76%	1	32		97%	56%	8	38	99%	91%	68%
Lecture and/or Discussion											2	26	55%	87%	73%	1	23	46%	87%	43%	3	25	52%	87%	64%
Marano,Mark											1	44	88%	98%	73%						1	44	88%	98%	73%
DE Internet Delayed											1	44	88%	98%	73%						1	44	88%	98%	73%
CH DEV 012	1	34	85%	71%	62%	1	31	78%	97%	74%											2	33	81%	83%	68%
Grgas,Karen Alane	1	34	85%	71%	62%	1	31	78%	97%	74%											2	33	81%	83%	68%
DE Internet Delayed	1	34	85%	71%	62%	1	31	78%	97%	74%											2	33	81%	83%	68%
CH DEV 022	4	19	88%	92%	70%	4	16	94%	94%	88%	4	17	100%	91%	82%	4	15	85%	93%	72%	16	17	92%	92%	78%
Harlin Jr.,Leonard Howard											1	16	94%								1	16	94%		
Lab/Studio Activity											1	16	94%								1	16	94%		
Lopez,Lizette	4	19	88%	92%	70%	4	16	94%	94%	88%	3	17	102%	91%	82%	2	12	71%	83%	58%	13	16	90%	91%	77%
DE Internet Simult Inter	1	18	72%	94%	72%																1	18	72%	94%	72%
Lab/Studio Activity	2	19	88%			2	16	94%			1	18	106%			1	12	71%			6	17	90%		
Lecture and/or Discussion	1	19	112%	89%	68%	2	16	94%	94%	88%	2	17	100%	91%	82%	1	12	71%	83%	58%	6	16	95%	91%	78%
Marano,Mark																2	17	100%	100%	82%	2	17	100%	100%	82%
Lab/Studio Activity																1	17	100%			1	17	100%		
Lecture and/or Discussion																1	17	100%	100%	82%	1	17	100%	100%	82%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Chi CH DEV 023						2	7	41%	100%	100%											2	7	41%	100%	100%
Lopez,Lizette						1	7	41%	100%	100%											1	7	41%	100%	100%
DE Internet Simult Inter						1	7	41%	100%	100%											1	7	41%	100%	100%
Sanchez,Ancelma						1	7	41%													1	7	41%		
Lab/Studio Activity						1	7	41%													1	7	41%		
CH DEV 030																1	49	98%	100%	86%	1	49	98%	100%	86%
Lopez,Lizette																1	49	98%	100%	86%	1	49	98%	100%	86%
DE Internet Simult Inter																1	49	98%	100%	86%	1	49	98%	100%	86%
CH DEV 034	3	34	85%	87%	69%	2	27	60%	89%	50%	2	28	62%	84%	71%	2	29	63%	89%	58%	9	30	69%	87%	63%
Duron,Ruby Annabella																1	16	40%	88%	69%	1	16	40%	88%	69%
Lecture and/or Discussion																1	16	40%	88%	69%	1	16	40%	88%	69%
Gray,Laura Bowman	1	23	58%	96%	83%																1	23	58%	96%	83%
DE Internet Simult Inter	1	23	58%	96%	83%																1	23	58%	96%	83%
Hayes,Gretchen Felicia						1	8	20%	100%	63%											1	8	20%	100%	63%
Lecture and/or Discussion						1	8	20%	100%	63%											1	8	20%	100%	63%
Lopez,Lizette	2	40	99%	85%	65%	1	46	92%	87%	48%	1	41	82%	80%	68%						4	42	92%	84%	61%
DE Internet Delayed	2	40	99%	85%	65%	1	46	92%	87%	48%	1	41	82%	80%	68%						4	42	92%	84%	61%
Marano,Mark											1	15	38%	93%	80%	1	41	82%	90%	54%	2	28	62%	91%	61%
DE Internet Delayed																1	41	82%	90%	54%	1	41	82%	90%	54%
Lecture and/or Discussion											1	15	38%	93%	80%						1	15	38%	93%	80%
CH DEV 038	1	34	85%	88%	76%											1	37	74%	97%	84%	2	36	79%	93%	80%
Hayes,Gretchen Felicia	1	34	85%	88%	76%																1	34	85%	88%	76%
DE Internet Delayed	1	34	85%	88%	76%																1	34	85%	88%	76%
Lopez,Lizette																1	37	74%	97%	84%	1	37	74%	97%	84%
DE Internet Simult Inter																1	37	74%	97%	84%	1	37	74%	97%	84%
CH DEV 042	2	37	91%	92%	71%	2	34	67%	99%	82%	3	38	77%	91%	61%	2	40	79%	95%	71%	9	37	78%	94%	70%
Duron,Ruby Annabella											1	39	78%	95%	51%						1	39	78%	95%	51%
DE Internet Delayed											1	39	78%	95%	51%						1	39	78%	95%	51%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Chi **CH DEV 042** Lopez,Lizette	2	37	91%	92%	71%	2	34	67%	99%	82%	1	47	94%	83%	68%	1	46	92%	96%	78%	6	39	83%	93%	75%
DE Internet Delayed	2	37	91%	92%	71%	1	49	98%	98%	80%	1	47	94%	83%	68%	1	46	92%	96%	78%	5	43	93%	92%	74%
Lecture and/or Discussion						1	18	36%	100%	89%											1	18	36%	100%	89%
Marano,Mark											1	29	58%	100%	62%	1	33	66%	94%	61%	2	31	62%	97%	61%
DE Internet Delayed											1	29	58%	100%	62%	1	33	66%	94%	61%	2	31	62%	97%	61%
CH DEV 044	1	33	83%	97%	55%											1	19		100%	79%	2	26	130%	98%	63%
Lopez,Lizette	1	33	83%	97%	55%																1	33	83%	97%	55%
DE Internet Delayed	1	33	83%	97%	55%																1	33	83%	97%	55%
Marano,Mark																1	19		100%	79%	1	19		100%	79%
DE Internet Delayed																1	19		100%	79%	1	19		100%	79%
CH DEV 045	1	12	30%	100%	83%	1	23	58%	78%	70%						2	36	142%	100%	83%	4	27	82%	95%	80%
Gray,Laura Bowman	1	12	30%	100%	83%																1	12	30%	100%	83%
DE Internet Simult Inter	1	12	30%	100%	83%																1	12	30%	100%	83%
Lopez,Lizette																1	56	112%	100%	88%	1	56	112%	100%	88%
DE Internet Simult Inter																1	56	112%	100%	88%	1	56	112%	100%	88%
Marano,Mark																1	15		100%	67%	1	15		100%	67%
DE Internet Delayed																1	15		100%	67%	1	15		100%	67%
Ohlaker,JoNeen						1	23	58%	78%	70%											1	23	58%	78%	70%
DE Internet Delayed						1	23	58%	78%	70%											1	23	58%	78%	70%
CH DEV 065						1	20	50%	90%	65%	1	34	85%	74%	62%	2	36	89%	97%	83%	4	31	78%	90%	74%
Hayes,Gretchen Felicia						1	20	50%	90%	65%											1	20	50%	90%	65%
DE Internet Delayed						1	20	50%	90%	65%											1	20	50%	90%	65%
Lopez,Lizette																1	40	100%	98%	88%	1	40	100%	98%	88%
DE Internet Simult Inter																1	40	100%	98%	88%	1	40	100%	98%	88%
Marano,Mark																1	31	78%	97%	77%	1	31	78%	97%	77%
DE Internet Delayed																1	31	78%	97%	77%	1	31	78%	97%	77%
Ohlaker,JoNeen											1	34	85%	74%	62%						1	34	85%	74%	62%
DE Internet Delayed											1	34	85%	74%	62%						1	34	85%	74%	62%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Chi CH DEV 172	1	28	70%	100%	79%	1	23	46%	100%	61%											2	26	57%	100%	71%
Lopez,Lizette	1	28	70%	100%	79%	1	23	46%	100%	61%											2	26	57%	100%	71%
DE Internet Delayed	1	28	70%	100%	79%	1	23	46%	100%	61%											2	26	57%	100%	71%
Computer Apps Office Tech	17	19	47%	82%	63%	9	19	48%	90%	59%	12	20	48%	79%	48%	3	29	68%	87%	67%	41	20	49%	84%	59%
CAOT 001	2	17	40%	82%	71%	2	21	53%	86%	29%	2	22	44%	100%	82%						6	20	45%	90%	60%
Linares,Elsie						2	21	53%	86%	29%	2	22	44%	100%	82%						4	22	48%	93%	56%
DE Internet Delayed						2	21	53%	86%	29%	2	22	44%	100%	82%						4	22	48%	93%	56%
Wilson-Aus,Aileen M.	2	17	40%	82%	71%																2	17	40%	82%	71%
DE Internet Delayed	2	17	40%	82%	71%																2	17	40%	82%	71%
CAOT 033	2	15	38%	87%	53%						2	28	70%	71%	61%						4	22	54%	77%	58%
Linares,Elsie	2	15	38%	87%	53%						2	28	70%	71%	61%						4	22	54%	77%	58%
DE Internet Delayed	2	15	38%	87%	53%						2	28	70%	71%	61%						4	22	54%	77%	58%
CAOT 034																1	40	85%	100%	75%	1	40	85%	100%	75%
Linares,Elsie																1	40	85%	100%	75%	1	40	85%	100%	75%
DE Internet Delayed																1	40	85%	100%	75%	1	40	85%	100%	75%
CAOT 047	1	12	30%	100%	83%	1	11	28%	91%	91%											2	12	29%	96%	87%
Maschler,Katherine J	1	12	30%	100%	83%																1	12	30%	100%	83%
DE Internet Delayed	1	12	30%	100%	83%																1	12	30%	100%	83%
Presley,Dorothy Louise						1	11	28%	91%	91%											1	11	28%	91%	91%
DE Internet Delayed						1	11	28%	91%	91%											1	11	28%	91%	91%
CAOT 048											2	18	45%	83%	39%						2	18	45%	83%	39%
Linares,Elsie											2	18	45%	83%	39%						2	18	45%	83%	39%
DE Internet Delayed											2	18	45%	83%	39%						2	18	45%	83%	39%
CAOT 082	2	35	88%	80%	71%																2	35	88%	80%	71%
Linares,Elsie	2	35	88%	80%	71%																2	35	88%	80%	71%
DE Internet Delayed	2	35	88%	80%	71%																2	35	88%	80%	71%
CAOT 084	2	21	53%	86%	43%	2	18	45%	78%	61%											4	20	49%	82%	51%
Hall,Amarylles Damaris						2	18	45%	78%	61%											2	18	45%	78%	61%
DE Internet Delayed						2	18	45%	78%	61%											2	18	45%	78%	61%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col **CAOT 084** Linares,Elsie	2	21	53%	86%	43%																2	21	53%	86%	43%
DE Internet Delayed	2	21	53%	86%	43%																2	21	53%	86%	43%
CAOT 085	2	17	40%	88%	82%	2	24	57%	100%	79%	2	22	52%	86%	18%						6	21	50%	92%	59%
Hall,Amarylles Damaris	2	17	40%	88%	82%	2	24	57%	100%	79%											4	21	49%	95%	80%
DE Internet Delayed	2	17	40%	88%	82%	2	24	57%	100%	79%											4	21	49%	95%	80%
Sambrano,Robert											2	22	52%	86%	18%						2	22	52%	86%	18%
DE Internet Delayed											2	22	52%	86%	18%						2	22	52%	86%	18%
CAOT 086																2	23	58%	65%	52%	2	23	58%	65%	52%
Linares,Elsie																2	23	58%	65%	52%	2	23	58%	65%	52%
DE Internet Delayed																2	23	58%	65%	52%	2	23	58%	65%	52%
CAOT 087	4	19	47%	71%	61%						2	14	35%	50%	29%						6	17	43%	65%	52%
Linares,Elsie	2	25	63%	76%	72%						2	14	35%	50%	29%						4	20	49%	67%	56%
DE Internet Delayed	2	25	63%	76%	72%						2	14	35%	50%	29%						4	20	49%	67%	56%
Presley,Dorothy Louise	2	13	32%	62%	38%																2	13	32%	62%	38%
DE Internet Simult Inter	2	13	32%	62%	38%																2	13	32%	62%	38%
CAOT 092						2	16	46%	94%	44%	2	16	40%	75%	50%						4	16	43%	84%	47%
Linares,Elsie						2	16	46%	94%	44%	2	16	40%	75%	50%						4	16	43%	84%	47%
DE Internet Delayed						2	16	46%	94%	44%	2	16	40%	75%	50%						4	16	43%	84%	47%
CAOT 110	2	10	29%	80%	30%																2	10	29%	80%	30%
Linares,Elsie	2	10	29%	80%	30%																2	10	29%	80%	30%
DE Internet Delayed	2	10	29%	80%	30%																2	10	29%	80%	30%
Computer Information Systems	26	23	53%	88%	76%	42	24	62%	86%	75%	30	23	58%	85%	72%	30	25	63%	86%	75%	128	24	59%	86%	75%
CIS 101	16	29	63%	91%	77%	16	33	96%	89%	77%	14	26	72%	89%	83%	16	27	67%	93%	82%	62	29	73%	90%	80%
Baires,William																12	30	76%	95%	81%	12	30	76%	95%	81%
DE Internet Delayed																8	35	88%	94%	82%	8	35	88%	94%	82%
Lab/Studio Activity																2	21	53%			2	21	53%		
Lecture and/or Discussion																2	21	53%	95%	79%	2	21	53%	95%	79%
Hamilton,Walter	4	27	66%	96%	83%	4	37	89%	97%	96%	2	34	85%	91%	91%						10	32	79%	96%	91%
DE Internet Delayed	2	35	88%	100%	80%	2	39	98%	100%	100%	2	34	85%	91%	91%						6	36	90%	97%	91%
DE Internet Simult Inter	2	19	45%	89%	89%	2	34	81%	94%	91%											4	27	63%	92%	91%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col CIS 101 Kotelyan,Hovsep	6	19	48%	93%	72%	4	16	40%	88%	78%	2	21	53%	90%	76%						12	19	46%	91%	75%
DE Internet Delayed	6	19	48%	93%	72%	4	16	40%	88%	78%											10	18	45%	91%	74%
Lab/Studio Activity											1	21	53%								1	21	53%		
Lecture and/or Discussion											1	21	53%	90%	76%						1	21	53%	90%	76%
Nguyen,Can G	2	37	93%	92%	89%						8	30	74%	90%	86%	2	17	43%	76%	71%	12	29	72%	89%	85%
DE Internet Delayed	2	37	93%	92%	89%						8	30	74%	90%	86%	2	17	43%	76%	71%	12	29	72%	89%	85%
Nguyen,Chau Gia						2	39	98%	87%	87%											2	39	98%	87%	87%
DE Internet Delayed						2	39	98%	87%	87%											2	39	98%	87%	87%
Phillips,Dorothy Copes	4	40	65%	85%	71%	6	39	164%	84%	62%	2	11	73%	73%	45%	2	15	38%	100%	100%	14	32	90%	85%	67%
DE Internet Delayed	4	40	65%	85%	71%	4	43	149%	81%	60%	2	11	73%	73%	45%	2	15	38%	100%	100%	12	32	81%	84%	67%
DE Internet Simult Inter						2	33	220%	91%	67%											2	33	220%	91%	67%
CIS 111						4	35	88%	90%	76%	2	20	50%	90%	85%	2	12	34%	75%	75%	8	26	66%	88%	77%
Hamilton,Walter						2	36	90%	92%	92%											2	36	90%	92%	92%
DE Internet Delayed						2	36	90%	92%	92%											2	36	90%	92%	92%
Martyn,Marvin; Phillips,Dorothy Copes											2	20	50%	90%	85%						2	20	50%	90%	85%
DE Internet Delayed											2	20	50%	90%	85%						2	20	50%	90%	85%
Nguyen,Chau Gia																2	12	34%	75%	75%	2	12	34%	75%	75%
DE Internet Delayed																2	12	34%	75%	75%	2	12	34%	75%	75%
Phillips,Dorothy Copes						2	34	85%	88%	59%											2	34	85%	88%	59%
DE Internet Delayed						2	34	85%	88%	59%											2	34	85%	88%	59%
CIS 112						4	36	89%	83%	76%	6	24	56%	79%	45%	4	34	84%	78%	67%	14	30	73%	80%	63%
Anaya,Martin											2	27	68%	96%	30%						2	27	68%	96%	30%
DE Internet Delayed											2	27	68%	96%	30%						2	27	68%	96%	30%
Baires,William																4	34	84%	78%	67%	4	34	84%	78%	67%
DE Internet Delayed																4	34	84%	78%	67%	4	34	84%	78%	67%
Nguyen,Chau Gia						4	36	89%	83%	76%	4	23	51%	70%	54%						8	29	69%	78%	68%
DE Internet Delayed						4	36	89%	83%	76%	4	23	51%	70%	54%						8	29	69%	78%	68%
CIS 113	2	15	38%	73%	67%	4	11	28%	73%	55%	2	18	45%	44%	44%	2	28	70%	75%	71%	10	17	42%	67%	60%
Dantes,Edmund						2	14	35%	79%	50%											2	14	35%	79%	50%
DE Internet Delayed						2	14	35%	79%	50%											2	14	35%	79%	50%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col CIS 113	2	15	38%	73%	67%	2	8	20%	63%	63%	2	18	45%	44%	44%	2	28	70%	75%	71%	8	17	43%	65%	62%
Nguyen,Chau Gia	2	15	38%	73%	67%	2	8	20%	63%	63%	2	18	45%	44%	44%	2	28	70%	75%	71%	8	17	43%	65%	62%
DE Internet Delayed	2	15	38%	73%	67%	2	8	20%	63%	63%	2	18	45%	44%	44%	2	28	70%	75%	71%	8	17	43%	65%	62%
CIS 192	4	13	31%	88%	76%	4	13	33%	73%	58%	2	10	25%	80%	80%	4	15	38%	77%	60%	14	13	33%	79%	66%
Anaya,Martin	2	7	18%	71%	57%	4	13	33%	73%	58%											6	11	28%	73%	58%
DE Internet Delayed	2	7	18%	71%	57%	4	13	33%	73%	58%											6	11	28%	73%	58%
Baires,William																2	13	33%	54%	38%	2	13	33%	54%	38%
DE Internet Delayed																2	13	33%	54%	38%	2	13	33%	54%	38%
Phillips,Dorothy Copes	2	18	45%	94%	83%											2	17	43%	94%	76%	4	18	44%	94%	80%
DE Internet Delayed	2	18	45%	94%	83%											2	17	43%	94%	76%	4	18	44%	94%	80%
Samplewala,Munir											2	10	25%	80%	80%						2	10	25%	80%	80%
DE Internet Delayed											2	10	25%	80%	80%						2	10	25%	80%	80%
CIS 193						2	8	20%	88%	63%											2	8	20%	88%	63%
Samplewala,Munir						2	8	20%	88%	63%											2	8	20%	88%	63%
DE Internet Delayed						2	8	20%	88%	63%											2	8	20%	88%	63%
CIS 194						2	3	8%	67%	67%											2	3	8%	67%	67%
Seno,Vicky						2	3	8%	67%	67%											2	3	8%	67%	67%
DE Internet Delayed						2	3	8%	67%	67%											2	3	8%	67%	67%
CIS 195						2	12	24%	83%	75%											2	12	24%	83%	75%
Anaya,Martin						2	12	24%	83%	75%											2	12	24%	83%	75%
DE Internet Delayed						2	12	24%	83%	75%											2	12	24%	83%	75%
CIS 212	2	21	53%	76%	71%	2	6	15%	100%	100%											4	14	34%	81%	78%
Nguyen,Can G	2	21	53%	76%	71%	2	6	15%	100%	100%											4	14	34%	81%	78%
DE Internet Delayed	2	21	53%	76%	71%	1	6	15%													3	16	40%	76%	71%
Lecture and/or Discussion						1	6	15%	100%	100%											1	6	15%	100%	100%
CIS 213						2	16	40%	94%	94%											2	16	40%	94%	94%
Nguyen,Can G						2	16	40%	94%	94%											2	16	40%	94%	94%
DE Internet Delayed						2	16	40%	94%	94%											2	16	40%	94%	94%
CIS 214	2	12	29%	75%	75%						2	21	53%	90%	71%	2	22	55%	64%	59%	6	18	45%	76%	67%
Lu,Khai Hon											2	21	53%	90%	71%						2	21	53%	90%	71%
DE Internet Delayed											2	21	53%	90%	71%						2	21	53%	90%	71%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col CIS 214 Nguyen,Chau Gia	2	12	29%	75%	75%											2	22	55%	64%	59%	4	17	41%	68%	65%
DE Internet Delayed	2	12	29%	75%	75%											2	22	55%	64%	59%	4	17	41%	68%	65%
CIS 237											2	12	34%	100%	75%						2	12	34%	100%	75%
Lu,Khai Hon											2	12	34%	100%	75%						2	12	34%	100%	75%
DE Internet Delayed											2	12	34%	100%	75%						2	12	34%	100%	75%
Computer Science	26	27	70%	86%	71%	32	34	84%	89%	76%	48	30	75%	87%	64%	46	33	82%	91%	75%	152	31	78%	88%	71%
CS 100	4	38	94%	87%	63%	4	34	85%	88%	81%	4	34	85%	82%	71%	4	29	71%	91%	79%	16	34	84%	87%	73%
Flores,Luis Antonio	2	36	90%	83%	64%	4	34	85%	88%	81%	4	34	85%	82%	71%	4	29	71%	91%	79%	14	33	82%	86%	75%
DE Internet Delayed	2	36	90%	83%	64%	4	34	85%	88%	81%	4	34	85%	82%	71%	4	29	71%	91%	79%	14	33	82%	86%	75%
Noguera,Norma	2	39	98%	90%	62%																2	39	98%	90%	62%
DE Internet Delayed	2	39	98%	90%	62%																2	39	98%	90%	62%
CS 111	2	34	85%	85%	44%	2	33	83%	76%	45%	2	27	68%	67%	44%	2	35	88%	71%	66%	8	32	81%	75%	50%
Nguyen,Chau Gia																2	35	88%	71%	66%	2	35	88%	71%	66%
DE Internet Delayed																2	35	88%	71%	66%	2	35	88%	71%	66%
Zalzalah,Cesar	2	34	85%	85%	44%	2	33	83%	76%	45%	2	27	68%	67%	44%						6	31	78%	77%	45%
DE Internet Delayed	2	34	85%	85%	44%	2	33	83%	76%	45%	2	27	68%	67%	44%						6	31	78%	77%	45%
CS 113	2	37	93%	86%	86%	6	35	87%	90%	68%	18	28	70%	85%	59%	12	33	83%	90%	70%	38	31	78%	88%	66%
Lu,Khai Hon											2	11	28%	91%	55%						2	11	28%	91%	55%
DE Internet Delayed											2	11	28%	91%	55%						2	11	28%	91%	55%
Baires,William																2	18	45%	94%	61%	2	18	45%	94%	61%
DE Internet Delayed																2	18	45%	94%	61%	2	18	45%	94%	61%
Chow,Marcus Nathaniel											12	30	74%	87%	54%	10	36	90%	89%	71%	22	33	81%	88%	63%
DE Internet Delayed											10	33	81%	86%	55%	8	39	97%	88%	72%	18	35	88%	87%	63%
Lab/Studio Activity											1	14	35%			1	25	63%			2	20	49%		
Lecture and/or Discussion											1	14	35%	93%	43%	1	25	63%	100%	68%	2	20	49%	97%	59%
Dantes,Edmund						2	29	73%	86%	55%											2	29	73%	86%	55%
DE Internet Delayed						2	29	73%	86%	55%											2	29	73%	86%	55%
Nguyen,Chau Gia	2	37	93%	86%	86%	2	37	93%	92%	78%	2	34	85%	68%	65%						6	36	90%	82%	77%
DE Internet Delayed	2	37	93%	86%	86%	2	37	93%	92%	78%	2	34	85%	68%	65%						6	36	90%	82%	77%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col CS 113 Zalzalah,Cesar						2	38	95%	92%	68%	2	31	78%	90%	81%						4	35	86%	91%	74%
DE Internet Delayed						2	38	95%	92%	68%	2	31	78%	90%	81%						4	35	86%	91%	74%
CS 116	6	21	50%	84%	76%	6	34	78%	93%	80%	6	30	74%	90%	65%	6	30	76%	89%	63%	24	29	69%	90%	71%
Chow,Marcus Nathaniel											4	33	81%	89%	57%	4	35	86%	88%	54%	8	34	84%	89%	55%
DE Internet Delayed											2	36	90%	83%	53%						2	36	90%	83%	53%
Lab/Studio Activity											1	29	73%			2	35	86%			3	33	82%		
Lecture and/or Discussion											1	29	73%	97%	62%	2	35	86%	88%	54%	3	33	82%	91%	56%
Nguyen,Chau Gia	2	27	68%	78%	74%	2	41	103%	88%	73%	2	24	60%	92%	88%	2	22	55%	91%	91%	8	29	71%	87%	80%
DE Internet Delayed	2	27	68%	78%	74%	2	41	103%	88%	73%	2	24	60%	92%	88%	2	22	55%	91%	91%	8	29	71%	87%	80%
Zalzalah,Cesar	4	18	41%	89%	77%	4	30	67%	97%	85%											8	24	54%	94%	82%
DE Internet Delayed	4	18	41%	89%	77%	4	30	67%	97%	85%											8	24	54%	94%	82%
CS 119	4	17	49%	68%	53%	4	31	76%	79%	62%	4	36	88%	90%	47%						12	28	72%	81%	54%
Lu,Khai Hon						2	31	78%	77%	61%											2	31	78%	77%	61%
DE Internet Delayed						2	31	78%	77%	61%											2	31	78%	77%	61%
Macias,Jose Alberto	4	17	49%	68%	53%	2	30	75%	80%	63%											6	21	58%	73%	58%
DE Internet Delayed	4	17	49%	68%	53%	2	30	75%	80%	63%											6	21	58%	73%	58%
Nguyen,Chau Gia											2	33	83%	82%	73%						2	33	83%	82%	73%
DE Internet Delayed											2	33	83%	82%	73%						2	33	83%	82%	73%
Zalzalah,Cesar											2	39	93%	97%	26%						2	39	93%	97%	26%
DE Internet Delayed											2	39	93%	97%	26%						2	39	93%	97%	26%
CS 130																8	34	84%	94%	80%	8	34	84%	94%	80%
Chow,Marcus Nathaniel																2	40	100%	95%	85%	2	40	100%	95%	85%
DE Internet Delayed																2	40	100%	95%	85%	2	40	100%	95%	85%
Salama,Dina A																4	30	74%	92%	83%	4	30	74%	92%	83%
DE Internet Delayed																4	30	74%	92%	83%	4	30	74%	92%	83%
Zalzalah,Cesar																2	36	90%	97%	69%	2	36	90%	97%	69%
DE Internet Delayed																2	36	90%	97%	69%	2	36	90%	97%	69%
CS 131	4	29	71%	95%	77%	4	38	94%	91%	88%	6	31	76%	92%	78%	6	40	100%	98%	87%	20	35	86%	94%	83%
Lu,Khai Hon											2	33	83%	94%	76%						2	33	83%	94%	76%
DE Internet Delayed											2	33	83%	94%	76%						2	33	83%	94%	76%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Col CS 131																6	40	100%	98%	87%	6	40	100%	98%	87%
Chow,Marcus Nathaniel																									
DE Internet Delayed																4	43	106%	98%	87%	4	43	106%	98%	87%
Lab/Studio Activity																1	35	88%			1	35	88%		
Lecture and/or Discussion																1	35	88%	100%	86%	1	35	88%	100%	86%
Dantes,Edmund	2	18	45%	83%	56%	2	36	90%	89%	86%											4	27	68%	87%	76%
DE Internet Delayed	2	18	45%	83%	56%	2	36	90%	89%	86%											4	27	68%	87%	76%
Nersisyan,Christopher Babken											2	25	60%	92%	80%						2	25	60%	92%	80%
DE Internet Delayed											2	25	60%	92%	80%						2	25	60%	92%	80%
Zalzalah,Cesar	2	39	98%	100%	87%	2	39	98%	92%	90%	2	35	88%	91%	80%						6	38	94%	95%	86%
DE Internet Delayed	2	39	98%	100%	87%	2	39	98%	92%	90%	2	35	88%	91%	80%						6	38	94%	95%	86%
CS 136	4	29	76%	88%	84%	6	35	88%	92%	85%	8	32	78%	93%	75%	8	31	76%	88%	79%	26	32	79%	90%	80%
Chow,Marcus Nathaniel											6	36	90%	94%	77%						6	36	90%	94%	77%
DE Internet Delayed											6	36	90%	94%	77%						6	36	90%	94%	77%
Nersisyan,Christopher Babken						4	36	89%	93%	87%											4	36	89%	93%	87%
DE Internet Delayed						4	36	89%	93%	87%											4	36	89%	93%	87%
Samplewala,Milan											2	18	43%	89%	67%	2	13	33%	92%	77%	4	16	38%	90%	71%
DE Internet Delayed											2	18	43%	89%	67%	2	13	33%	92%	77%	4	16	38%	90%	71%
Saryan,Albert						2	35	88%	89%	80%											2	35	88%	89%	80%
DE Internet Delayed						2	35	88%	89%	80%											2	35	88%	89%	80%
Wang,Sen	2	21	60%	76%	71%																2	21	60%	76%	71%
DE Internet Delayed	2	21	60%	76%	71%																2	21	60%	76%	71%
Zalzalah,Cesar	2	36	90%	94%	92%											6	36	91%	87%	79%	8	36	91%	89%	82%
DE Internet Delayed	2	36	90%	94%	92%											6	36	91%	87%	79%	8	36	91%	89%	82%
Economics	15	25	63%	81%	51%	14	28	68%	77%	53%	14	23	66%	87%	63%	17	25	76%	85%	64%	60	25	68%	82%	58%
ECON 001	5	28	67%	83%	54%	7	27	65%	81%	61%	7	24	82%	90%	67%	9	26	98%	90%	72%	28	26	78%	86%	65%
Fradkin,Michael	5	28	67%	83%	54%	7	27	65%	81%	61%	5	26	65%	87%	58%	6	25	63%	84%	59%	23	27	65%	83%	58%
DE Internet Delayed	5	28	67%	83%	54%	5	31	76%	80%	60%	5	26	65%	87%	58%	4	29	73%	84%	64%	19	29	70%	83%	59%
Lecture and/or Discussion						2	15	37%	83%	63%						2	18	45%	86%	42%	4	17	41%	85%	52%
Frohman,Deborah A																1	35		100%	94%	1	35		100%	94%
Lecture and/or Discussion																1	35		100%	94%	1	35		100%	94%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ecc **ECON 001** Thomaszadeh,Maroudeen																1	20		100%	100%	1	20		100%	100%
Lecture and/or Discussion																1	20		100%	100%	1	20		100%	100%
Wang,Jingyu											2	18		100%	100%						2	18		100%	100%
Lecture and/or Discussion											2	18		100%	100%						2	18		100%	100%
Yilan,Luo																1	27		100%	100%	1	27		100%	100%
Lecture and/or Discussion																1	27		100%	100%	1	27		100%	100%
ECON 002	10	23	61%	80%	50%	7	29	71%	73%	46%	7	22	55%	83%	59%	8	25	60%	80%	55%	32	25	62%	79%	52%
Coson,Murniz	1	21	140%	95%	76%																1	21	140%	95%	76%
DE Internet Simult Inter	1	21	140%	95%	76%																1	21	140%	95%	76%
Fradkin,Michael	9	23	57%	78%	47%	7	29	71%	73%	46%	7	22	55%	83%	59%	8	25	60%	80%	55%	31	25	61%	78%	51%
DE Internet Delayed	8	24	58%	78%	47%	5	31	77%	68%	48%	5	24	58%	82%	60%	6	25	61%	81%	66%	24	26	62%	77%	54%
Lecture and/or Discussion	1	16	57%	81%	44%	2	24	57%	89%	38%	2	19	46%	87%	55%	2	24	60%	75%	21%	7	21	55%	83%	38%
Education						2	25	49%	88%	59%	2	32	64%	78%	47%	2	22	43%	70%	51%	6	26	52%	79%	52%
EDUC 001						2	25	49%	88%	59%	2	32	64%	78%	47%	2	22	43%	70%	51%	6	26	52%	79%	52%
Lopez,Lizette						2	25	49%	88%	59%	2	32	64%	78%	47%	2	22	43%	70%	51%	6	26	52%	79%	52%
DE Internet Delayed						2	25	49%	88%	59%	2	32	64%	78%	47%	2	22	43%	70%	51%	6	26	52%	79%	52%
Fire Technology						2	33	165%	76%	67%	4	30		100%	87%						6	31	460%	91%	80%
FIRETEK 201						1	34	85%	53%	44%	1	31		100%	87%						2	33	163%	75%	65%
Coffman,Daniel Philip						1	34	85%	53%	44%											1	34	85%	53%	44%
DE Internet Delayed						1	34	85%	53%	44%											1	34	85%	53%	44%
Medina,Jaime											1	31		100%	87%						1	31		100%	87%
Lecture and/or Discussion											1	31		100%	87%						1	31		100%	87%
FIRETEK 202											1	33		100%	91%						1	33		100%	91%
Medina,Jaime											1	33		100%	91%						1	33		100%	91%
Lecture and/or Discussion											1	33		100%	91%						1	33		100%	91%
FIRETEK 205						1	32		100%	91%	1	24		100%	75%						2	28		100%	84%
Medina,Jaime						1	32		100%	91%	1	24		100%	75%						2	28		100%	84%
Lecture and/or Discussion						1	32		100%	91%	1	24		100%	75%						2	28		100%	84%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Fire FIRETEK 216											1	30		100%	93%						1	30		100%	93%
Medina,Jaime											1	30		100%	93%						1	30		100%	93%
Lecture and/or Discussion											1	30		100%	93%						1	30		100%	93%
History	63	31	70%	89%	65%	58	33	77%	91%	66%	65	32	74%	88%	69%	45	32	82%	94%	78%	231	32	75%	90%	69%
HISTORY 001	3	28	56%	88%	77%	3	22	43%	80%	74%	2	26	51%	80%	75%	1	38	76%	87%	82%	9	26	53%	84%	76%
Garvin,Timothy Andrew	1	14	28%	79%	36%																1	14	28%	79%	36%
DE Internet Delayed	1	14	28%	79%	36%																1	14	28%	79%	36%
Ursic,Theresa Marie	2	35	70%	90%	86%	3	22	43%	80%	74%	2	26	51%	80%	75%	1	38	76%	87%	82%	8	28	56%	84%	79%
DE Internet Delayed	2	35	70%	90%	86%	3	22	43%	80%	74%	1	41	82%	76%	68%	1	38	76%	87%	82%	7	31	61%	84%	78%
Lecture and/or Discussion											1	10	20%	100%	100%						1	10	20%	100%	100%
HISTORY 002	4	24	98%	94%	83%	3	33	200%	97%	90%	3	30	180%	89%	80%	4	29	127%	100%	96%	14	29	139%	95%	88%
Butterfield,Yana											1	26		100%	73%	1	27		100%	93%	2	27		100%	83%
Lecture and/or Discussion											1	26		100%	73%	1	27		100%	93%	2	27		100%	83%
Diaz Brown,William James	1	24	50%	79%	71%																1	24	50%	79%	71%
DE Internet Delayed	1	24	50%	79%	71%																1	24	50%	79%	71%
Lara,Amanda Elizabeth	2	26		100%	85%																2	26		100%	85%
DE Internet Simult Inter	2	26		100%	85%																2	26		100%	85%
Smith,Kevin Lee						1	42		100%	93%	1	26		100%	100%	1	12		100%	100%	3	27		100%	96%
Lecture and/or Discussion						1	42		100%	93%	1	26		100%	100%	1	12		100%	100%	3	27		100%	96%
Ursic,Theresa Marie	1	20	40%	95%	95%	1	28	56%	89%	82%	1	38	76%	74%	71%	2	38	83%	100%	96%	5	32	67%	91%	88%
DE Internet Delayed	1	20	40%	95%	95%	1	28	56%	89%	82%	1	38	76%	74%	71%	2	38	83%	100%	96%	5	32	67%	91%	88%
Vlach,Ryan Johnathan						1	30		100%	93%											1	30		100%	93%
Lecture and/or Discussion						1	30		100%	93%											1	30		100%	93%
HISTORY 005						1	22	44%	86%	64%						1	27	68%	89%	59%	2	25	54%	88%	61%
Diaz Brown,William James																1	27	68%	89%	59%	1	27	68%	89%	59%
DE Internet Delayed																1	27	68%	89%	59%	1	27	68%	89%	59%
Valadez,Mario Gomez						1	22	44%	86%	64%											1	22	44%	86%	64%
DE Internet Delayed						1	22	44%	86%	64%											1	22	44%	86%	64%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
His HISTORY 006	2	28	56%	82%	65%	1	33	66%	100%	76%											3	29	59%	89%	69%
Garvin,Timothy Andrew	1	17	35%	82%	35%																1	17	35%	82%	35%
DE Internet Delayed	1	17	35%	82%	35%																1	17	35%	82%	35%
Valadez,Mario Gomez	1	38	76%	82%	79%	1	33	66%	100%	76%											2	36	71%	90%	77%
DE Internet Delayed	1	38	76%	82%	79%	1	33	66%	100%	76%											2	36	71%	90%	77%
HISTORY 011	12	34	83%	90%	74%	10	23	58%	92%	73%	7	30	65%	87%	76%	6	28	67%	92%	80%	35	29	69%	90%	75%
Diaz Brown,William James	2	34	134%	93%	88%	1	24	48%	88%	83%	2	34	67%	82%	72%	2	41	82%	93%	84%	7	34	80%	89%	82%
DE Internet Delayed	2	34	134%	93%	88%	1	24	48%	88%	83%	2	34	67%	82%	72%	2	41	82%	93%	84%	7	34	80%	89%	82%
Garvin,Timothy Andrew						1	19	48%	89%	32%						1	27	68%	81%	52%	2	23	58%	85%	43%
DE Internet Delayed																1	27	68%	81%	52%	1	27	68%	81%	52%
Lecture and/or Discussion						1	19	48%	89%	32%											1	19	48%	89%	32%
Hitt,Kathleen Joy	3	31	67%	93%	63%	3	29	66%	97%	70%	2	18	44%	89%	72%						8	27	61%	94%	67%
DE Internet Delayed	2	41	83%	93%	60%	2	36	79%	97%	69%											4	38	81%	95%	64%
Lecture and/or Discussion	1	13	31%	92%	77%	1	16	38%	94%	75%	2	18	44%	89%	72%						4	16	39%	91%	74%
Smith,Kevin Lee	2	31	61%	89%	66%	1	10	20%	100%	50%						1	14	35%	100%	86%	4	21	45%	92%	67%
DE Internet Delayed	2	31	61%	89%	66%																2	31	61%	89%	66%
Lecture and/or Discussion						1	10	20%	100%	50%						1	14	35%	100%	86%	2	12	27%	100%	71%
Ursic,Theresa Marie	3	35	106%	90%	83%	3	24	55%	87%	80%	1	21	53%	90%	76%	1	20	50%	95%	80%	8	27	70%	89%	81%
DE Internet Delayed	2	44	88%	89%	81%	1	41	82%	93%	93%											3	43	86%	90%	84%
DE Internet Simult Inter	1	18		94%	94%																1	18		94%	94%
Lecture and/or Discussion						2	15	38%	80%	63%	1	21	53%	90%	76%	1	20	50%	95%	80%	4	18	44%	87%	72%
Valadez,Mario Gomez	2	40	80%	88%	69%						2	43	86%	88%	80%	1	24	80%	96%	96%	5	38	83%	89%	77%
DE Internet Delayed	2	40	80%	88%	69%						2	43	86%	88%	80%						4	42	83%	88%	75%
DE Internet Simult Inter																1	24	80%	96%	96%	1	24	80%	96%	96%
Vlach,Ryan Johnathan						1	21		95%	95%											1	21		95%	95%
DE Internet Simult Inter						1	21		95%	95%											1	21		95%	95%
HISTORY 012	8	32	64%	87%	49%	9	38	99%	92%	62%	10	27	94%	90%	73%	8	30	133%	97%	78%	35	31	92%	91%	65%
Butterfield,Yana											1	36		100%	97%	1	23		100%	100%	2	30		100%	98%
Lecture and/or Discussion											1	36		100%	97%	1	23		100%	100%	2	30		100%	98%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
His **HISTORY 012** Cristo,Robert M																1	20		100%	85%	1	20		100%	85%
Lecture and/or Discussion																1	20		100%	85%	1	20		100%	85%
Diaz Brown,William James											1	19	38%	89%	79%	1	44	110%	95%	95%	2	32	70%	94%	90%
DE Internet Delayed											1	19	38%	89%	79%	1	44	110%	95%	95%	2	32	70%	94%	90%
Garvin,Timothy Andrew						2	18	86%	97%	61%	1	25		100%	80%	3	29	218%	99%	76%	6	25	180%	99%	73%
DE Internet Delayed																1	25	63%	100%	92%	1	25	63%	100%	92%
Lecture and/or Discussion						2	18	86%	97%	61%	1	25		100%	80%	2	31		98%	69%	5	25	293%	98%	69%
Lange,Megan Marie						1	43		100%	81%											1	43		100%	81%
DE Internet Delayed						1	43		100%	81%											1	43		100%	81%
Nguyen,Son	5	33	69%	85%	51%	3	43	87%	90%	51%	2	32	64%	78%	45%	1	37	74%	95%	68%	11	36	73%	86%	52%
DE Internet Delayed	4	37	74%	83%	49%	3	43	87%	90%	51%	2	32	64%	78%	45%	1	37	74%	95%	68%	10	38	76%	86%	51%
Lecture and/or Discussion	1	19	45%	100%	68%																1	19	45%	100%	68%
Simon,Daniel Gene	1	10	20%	80%	70%																1	10	20%	80%	70%
DE Internet Delayed	1	10	20%	80%	70%																1	10	20%	80%	70%
Smith,Justin James	1	28	56%	100%	54%						1	36	72%	92%	58%						2	32	64%	95%	56%
DE Internet Delayed	1	28	56%	100%	54%						1	36	72%	92%	58%						2	32	64%	95%	56%
Smith,Kevin Lee	1	47	94%	85%	34%	3	43	87%	91%	66%						1	28	56%	93%	50%	5	41	82%	90%	57%
DE Internet Delayed	1	47	94%	85%	34%	3	43	87%	91%	66%						1	28	56%	93%	50%	5	41	82%	90%	57%
Ursic,Theresa Marie											2	21	47%	81%	74%						2	21	47%	81%	74%
Lecture and/or Discussion											2	21	47%	81%	74%						2	21	47%	81%	74%
Vlach,Ryan Johnathan											2	25		100%	96%						2	25		100%	96%
Lecture and/or Discussion											2	25		100%	96%						2	25		100%	96%
HISTORY 019											1	25	50%	68%	52%						1	25	50%	68%	52%
Valadez,Mario Gomez											1	25	50%	68%	52%						1	25	50%	68%	52%
DE Internet Delayed											1	25	50%	68%	52%						1	25	50%	68%	52%
HISTORY 021	1	10	20%	80%	70%																1	10	20%	80%	70%
Ursic,Theresa Marie	1	10	20%	80%	70%																1	10	20%	80%	70%
DE Internet Delayed	1	10	20%	80%	70%																1	10	20%	80%	70%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
His HISTORY 041	1	47	94%	91%	47%	1	38	76%	89%	61%	9	36	71%	93%	74%	6	45	86%	93%	76%	17	40	78%	93%	72%
Bell-Blossom,Michelle Suzanne											1	12	24%	67%	58%						1	12	24%	67%	58%
DE Internet Delayed											1	12	24%	67%	58%						1	12	24%	67%	58%
Lawson,Bryan Joseph Julius	1	47	94%	91%	47%	1	38	76%	89%	61%	2	43	85%	94%	72%						4	43	85%	92%	62%
DE Internet Delayed	1	47	94%	91%	47%	1	38	76%	89%	61%	2	43	85%	94%	72%						4	43	85%	92%	62%
Nguyen,Son											1	58	89%	91%	83%	4	51	88%	92%	76%	5	52	88%	92%	77%
DE Internet Delayed											1	58	89%	91%	83%	4	51	88%	92%	76%	5	52	88%	92%	77%
Smith,Kevin Lee											2	39	86%	96%	78%	2	32	80%	97%	78%	4	35	83%	96%	78%
DE Internet Delayed											1	44	88%	98%	84%						1	44	88%	98%	84%
Lecture and/or Discussion											1	33	83%	94%	70%	2	32	80%	97%	78%	3	32	81%	96%	75%
Strickland,Christopher Grady Parnell											1	50	100%	94%	72%						1	50	100%	94%	72%
DE Internet Delayed											1	50	100%	94%	72%						1	50	100%	94%	72%
Vlach,Ryan Johnathan											2	22	44%	91%	66%						2	22	44%	91%	66%
DE Internet Delayed											2	22	44%	91%	66%						2	22	44%	91%	66%
HISTORY 042	3	30	63%	97%	60%	6	44	88%	91%	64%	10	43	85%	88%	67%	4	49	85%	94%	75%	23	43	83%	91%	67%
Bell-Blossom,Michelle Suzanne	1	14	28%	93%	86%	1	35	88%	89%	77%	1	40	80%	48%	35%						3	30	64%	71%	60%
DE Internet Delayed	1	14	28%	93%	86%						1	40	80%	48%	35%						2	27	54%	59%	48%
Lecture and/or Discussion						1	35	88%	89%	77%											1	35	88%	89%	77%
Garvin,Timothy Andrew											1	33	66%	85%	36%						1	33	66%	85%	36%
DE Internet Delayed											1	33	66%	85%	36%						1	33	66%	85%	36%
Jones,Samantha Anne	1	39	93%	97%	36%																1	39	93%	97%	36%
DE Internet Delayed	1	39	93%	97%	36%																1	39	93%	97%	36%
Lawson,Bryan Joseph Julius	1	37	74%	97%	76%	1	49	98%	98%	80%											2	43	86%	98%	78%
DE Internet Delayed	1	37	74%	97%	76%	1	49	98%	98%	80%											2	43	86%	98%	78%
Nguyen,Son						4	45	86%	90%	57%	5	53	96%	91%	72%	3	57	90%	94%	74%	12	51	91%	91%	69%
DE Internet Delayed						4	45	86%	90%	57%	5	53	96%	91%	72%	3	57	90%	94%	74%	12	51	91%	91%	69%
Nguyen,Son; Smith,Kevin Lee											1	37	93%	92%	70%						1	37	93%	92%	70%
Lecture and/or Discussion											1	37	93%	92%	70%						1	37	93%	92%	70%
Smith,Kevin Lee											1	40	89%	98%	85%						1	40	89%	98%	85%
DE Internet Delayed											1	40	89%	98%	85%						1	40	89%	98%	85%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
His **HISTORY 042** Strickland,Christopher Grady Parnell											1	18	36%	100%	67%						1	18	36%	100%	67%
DE Internet Delayed											1	18	36%	100%	67%						1	18	36%	100%	67%
Wade,Konysha Dizanae																1	25	63%	92%	80%	1	25	63%	92%	80%
Lecture and/or Discussion																1	25	63%	92%	80%	1	25	63%	92%	80%
HISTORY 043	5	33	71%	89%	50%	6	40	88%	92%	62%	6	35	75%	82%	57%	5	32	72%	92%	76%	22	35	77%	89%	61%
Elisaldez,Renee Lemus	1	22	52%	95%	41%	1	42	93%	93%	40%						1	18	45%	94%	50%	3	27	65%	94%	43%
DE Internet Delayed						1	42	93%	93%	40%											1	42	93%	93%	40%
Lecture and/or Discussion	1	22	52%	95%	41%											1	18	45%	94%	50%	2	20	49%	95%	45%
Garvin,Timothy Andrew											2	27	60%	61%	24%						2	27	60%	61%	24%
DE Internet Delayed											1	38	76%	47%	18%						1	38	76%	47%	18%
Lecture and/or Discussion											1	16	40%	94%	38%						1	16	40%	94%	38%
Lange,Megan Marie											1	35	70%	83%	37%						1	35	70%	83%	37%
DE Internet Delayed											1	35	70%	83%	37%						1	35	70%	83%	37%
Ursic,Theresa Marie																1	23	58%	100%	74%	1	23	58%	100%	74%
Lecture and/or Discussion																1	23	58%	100%	74%	1	23	58%	100%	74%
Valadez,Mario Gomez	4	36	75%	88%	51%	5	40	87%	92%	66%	3	40	86%	92%	78%	3	39	84%	90%	80%	15	39	83%	90%	68%
DE Internet Delayed	4	36	75%	88%	51%	3	44	87%	91%	63%	2	46	91%	93%	81%	3	39	84%	90%	80%	12	40	83%	90%	67%
Lecture and/or Discussion						2	34	85%	94%	72%	1	29	73%	86%	66%						3	32	81%	92%	70%
HISTORY 044	6	32	65%	88%	68%	5	35	73%	90%	71%	6	32	68%	91%	76%	3	26	56%	96%	76%	20	32	66%	90%	72%
Elisaldez,Renee Lemus																1	18	45%	89%	56%	1	18	45%	89%	56%
DE Internet Delayed																1	18	45%	89%	56%	1	18	45%	89%	56%
Valadez,Mario Gomez	6	32	65%	88%	68%	5	35	73%	90%	71%	6	32	68%	91%	76%	2	31	61%	98%	82%	19	32	67%	90%	73%
DE Internet Delayed	5	35	73%	89%	69%	4	40	80%	91%	72%	4	39	78%	90%	76%	2	31	61%	98%	82%	15	37	75%	91%	73%
Lecture and/or Discussion	1	12	24%	75%	42%	1	16	40%	81%	63%	2	18	43%	94%	77%						4	16	37%	87%	67%
HISTORY 052	3	22	47%	88%	60%	3	35	75%	90%	62%	3	18	38%	98%	80%						9	25	53%	91%	66%
Elisaldez,Renee Lemus	1	16	38%	94%	63%	2	43	86%	90%	58%	1	16	38%	94%	69%						4	30	64%	91%	60%
DE Internet Delayed						2	43	86%	90%	58%											2	43	86%	90%	58%
Lecture and/or Discussion	1	16	38%	94%	63%						1	16	38%	94%	69%						2	16	38%	94%	66%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
His **HISTORY 052** Hitt,Kathleen Joy						1	20	48%	90%	80%	2	19	38%	100%	84%						3	19	41%	97%	83%
DE Internet Delayed											1	24	48%	100%	79%						1	24	48%	100%	79%
Lecture and/or Discussion						1	20	48%	90%	80%	1	14	28%	100%	93%						2	17	37%	94%	85%
Lange,Megan Marie	2	26	51%	86%	59%																2	26	51%	86%	59%
DE Internet Delayed	2	26	51%	86%	59%																2	26	51%	86%	59%
HISTORY 058	1	14	28%	100%	86%	1	5	33%	80%	60%											2	10	29%	95%	79%
Nguyen,Son	1	14	28%	100%	86%	1	5	33%	80%	60%											2	10	29%	95%	79%
DE Internet Delayed	1	14	28%	100%	86%																1	14	28%	100%	86%
Lecture and/or Discussion						1	5	33%	80%	60%											1	5	33%	80%	60%
HISTORY 074											1	10	20%	90%	80%						1	10	20%	90%	80%
Nguyen,Son											1	10	20%	90%	80%						1	10	20%	90%	80%
DE Internet Delayed											1	10	20%	90%	80%						1	10	20%	90%	80%
HISTORY 081	3	28	57%	75%	51%	1	35	70%	94%	66%	1	38	76%	87%	74%	2	21	84%	81%	52%	7	29	67%	82%	58%
Diaz Brown,William James											1	38	76%	87%	74%						1	38	76%	87%	74%
DE Internet Delayed											1	38	76%	87%	74%						1	38	76%	87%	74%
Garvin,Timothy Andrew	1	22	44%	64%	41%											2	21	84%	81%	52%	3	21	64%	75%	48%
DE Internet Delayed	1	22	44%	64%	41%											1	36	72%	81%	50%	2	29	58%	74%	47%
Lecture and/or Discussion																1	6		83%	67%	1	6		83%	67%
Simon,Daniel Gene	1	26	52%	81%	46%																1	26	52%	81%	46%
DE Internet Delayed	1	26	52%	81%	46%																1	26	52%	81%	46%
Smith,Justin James	1	37	74%	78%	59%	1	35	70%	94%	66%											2	36	72%	86%	63%
DE Internet Delayed	1	37	74%	78%	59%	1	35	70%	94%	66%											2	36	72%	86%	63%
HISTORY 082	3	16	32%	77%	58%	2	23	45%	78%	62%	1	37	74%	78%	38%	1	25	50%	92%	52%	7	22	44%	80%	54%
Diaz Brown,William James	1	18	36%	78%	67%	1	31	62%	74%	65%											2	25	49%	76%	65%
DE Internet Delayed	1	18	36%	78%	67%	1	31	62%	74%	65%											2	25	49%	76%	65%
Garvin,Timothy Andrew						1	14	28%	86%	57%	1	37	74%	78%	38%	1	25	50%	92%	52%	3	25	51%	84%	46%
DE Internet Delayed											1	37	74%	78%	38%	1	25	50%	92%	52%	2	31	62%	84%	44%
Lecture and/or Discussion						1	14	28%	86%	57%											1	14	28%	86%	57%
Simon,Daniel Gene	1	8	16%	75%	75%																1	8	16%	75%	75%
DE Internet Delayed	1	8	16%	75%	75%																1	8	16%	75%	75%

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Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
His HISTORY 082 Smith,Justin James	1	22	44%	77%	45%																1	22	44%	77%	45%
DE Internet Delayed	1	22	44%	77%	45%																1	22	44%	77%	45%
HISTORY 086	5	42	85%	88%	57%	6	37	77%	91%	58%	4	30	63%	82%	57%	2	31	62%	98%	85%	17	36	74%	89%	60%
Butterfield,Yana																1	14	28%	100%	86%	1	14	28%	100%	86%
Lecture and/or Discussion																1	14	28%	100%	86%	1	14	28%	100%	86%
Hitt,Kathleen Joy											1	17	34%	94%	82%						1	17	34%	94%	82%
Lecture and/or Discussion											1	17	34%	94%	82%						1	17	34%	94%	82%
Nguyen,Son	4	41	83%	85%	61%	4	43	87%	91%	60%	1	31	62%	52%	23%						9	41	82%	85%	57%
DE Internet Delayed	4	41	83%	85%	61%	4	43	87%	91%	60%	1	31	62%	52%	23%						9	41	82%	85%	57%
Smith,Justin James											1	45	90%	89%	62%						1	45	90%	89%	62%
DE Internet Delayed											1	45	90%	89%	62%						1	45	90%	89%	62%
Smith,Kevin Lee	1	47	94%	98%	40%	2	25	54%	92%	53%	1	26	65%	96%	73%	1	48	96%	98%	85%	5	34	74%	96%	62%
DE Internet Delayed	1	47	94%	98%	40%											1	48	96%	98%	85%	2	48	95%	98%	63%
Lecture and/or Discussion						2	25	54%	92%	53%	1	26	65%	96%	73%						3	25	58%	93%	60%
HISTORY 087	3	44	262%	97%	92%						1	33		100%	58%	2	18	70%	94%	83%	6	33	199%	97%	85%
Garvin,Timothy Andrew	2	35	140%	94%	86%						1	33		100%	58%	1	18		100%	83%	4	30	242%	97%	78%
DE Internet Delayed	2	35	140%	94%	86%																2	35	140%	94%	86%
Lecture and/or Discussion											1	33		100%	58%	1	18		100%	83%	2	26		100%	67%
Smith,Kevin Lee	1	61		100%	100%																1	61		100%	100%
DE Internet Delayed	1	61		100%	100%																1	61		100%	100%
Ursic,Theresa Marie																1	17	34%	88%	82%	1	17	34%	88%	82%
Lecture and/or Discussion																1	17	34%	88%	82%	1	17	34%	88%	82%
Political Science	38	34	78%	92%	69%	41	35	83%	93%	70%	42	36	83%	95%	73%	40	36	94%	95%	78%	161	35	84%	94%	73%
POL SCI 001	33	36	84%	92%	69%	36	37	91%	93%	71%	37	38	91%	94%	74%	37	36	96%	95%	79%	143	37	91%	94%	73%
Acquaye Baddoo,Lucille	3	25	53%	85%	76%																3	25	53%	85%	76%
DE Internet Delayed	2	30	59%	83%	71%																2	30	59%	83%	71%
Lecture and/or Discussion	1	16	38%	94%	94%																1	16	38%	94%	94%
Aquino,Francis Gary	3	21	142%	100%	66%	2	38	250%	99%	71%						1	24	160%	92%	83%	6	27	181%	98%	71%
DE Internet Delayed																1	24	160%	92%	83%	1	24	160%	92%	83%
DE Internet Simult Inter	3	21	142%	100%	66%	2	38	250%	99%	71%											5	28	185%	99%	68%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Pol POL SCI 001 Austin,Neffetiti Naima																1	28	56%	86%	79%	1	28	56%	86%	79%
Lecture and/or Discussion																1	28	56%	86%	79%	1	28	56%	86%	79%
Casper,Joshua Jared	1	44	88%	98%	77%	2	47		98%	96%											3	46	276%	98%	90%
DE Internet Delayed	1	44	88%	98%	77%	2	47		98%	96%											3	46	276%	98%	90%
Chaney,Van Paul	9	51	107%	97%	74%	9	43	88%	93%	76%	11	39	89%	96%	75%	14	38	82%	95%	78%	43	42	90%	95%	76%
DE Internet Delayed	9	51	107%	97%	74%	8	46	93%	93%	76%	6	46	95%	97%	84%	9	43	90%	96%	88%	32	47	97%	96%	80%
Lecture and/or Discussion						1	17	43%	88%	82%	5	29	79%	94%	58%	5	29	65%	92%	52%	11	28	69%	92%	57%
Ealy,Kristoffer Marquise	2	27	113%	98%	80%	4	19	69%	96%	81%	4	32	231%	96%	83%	4	36	99%	99%	82%	14	29	112%	97%	82%
DE Internet Delayed	1	47	98%	98%	77%						1	36	90%	97%	69%	4	36	99%	99%	82%	6	38	97%	98%	79%
DE Internet Simult Inter	1	7		100%	100%	1	16		100%	100%	1	62	413%	94%	82%						3	28	567%	95%	87%
Lecture and/or Discussion						3	19	54%	95%	76%	2	15		100%	100%						5	17	81%	97%	84%
Gao,Rihao	2	38	75%	91%	73%	1	42	84%	98%	67%	4	39	79%	83%	65%						7	39	78%	88%	68%
DE Internet Delayed	2	38	75%	91%	73%	1	42	84%	98%	67%	4	39	79%	83%	65%						7	39	78%	88%	68%
Heffner,Scott C	3	29	59%	61%	41%	2	31	63%	87%	50%											5	30	61%	72%	45%
DE Internet Delayed	3	29	59%	61%	41%	2	31	63%	87%	50%											5	30	61%	72%	45%
Henderson Barrick,Brian Gene	6	27	60%	90%	58%	14	36	78%	95%	65%	17	40	87%	96%	73%	14	38	99%	94%	75%	51	37	84%	95%	70%
DE Internet Delayed	3	39	77%	91%	58%	8	39	85%	95%	70%	13	43	90%	97%	76%	8	45	119%	95%	81%	32	42	94%	96%	74%
DE Internet Simult Inter	1	21	42%	95%	57%	1	37	74%	97%	57%											2	29	58%	97%	57%
Lecture and/or Discussion	2	13	37%	77%	62%	5	30	68%	94%	57%	4	33	75%	91%	58%	6	30	75%	91%	61%	17	29	69%	91%	59%
Khorooshi,Sholeh	2	42	83%	86%	60%	2	44	97%	78%	62%	1	28	70%	86%	75%						5	40	86%	82%	63%
DE Internet Delayed	2	42	83%	86%	60%	2	44	97%	78%	62%	1	28	70%	86%	75%						5	40	86%	82%	63%
Klein,Thomas Gregory	1	50	100%	100%	82%																1	50	100%	100%	82%
DE Internet Delayed	1	50	100%	100%	82%																1	50	100%	100%	82%
Poole,Kenneth J	1	41	98%	93%	66%																1	41	98%	93%	66%
Lecture and/or Discussion	1	41	98%	93%	66%																1	41	98%	93%	66%
Sanchez,Salvador																1	35		97%	97%	1	35		97%	97%
Lecture and/or Discussion																1	35		97%	97%	1	35		97%	97%
Santillan,Richard																2	24		100%	100%	2	24		100%	100%
Lecture and/or Discussion																2	24		100%	100%	2	24		100%	100%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Pol POL SCI 002	2	20	40%	95%	58%	2	21	42%	93%	67%	2	15	30%	97%	70%	1	30	60%	93%	60%	7	20	41%	94%	63%
Chaney,Van Paul	2	20	40%	95%	58%	2	21	42%	93%	67%	1	5	10%	100%	100%						5	17	35%	94%	64%
DE Internet Delayed	2	20	40%	95%	58%	2	21	42%	93%	67%	1	5	10%	100%	100%						5	17	35%	94%	64%
Henderson Barrick,Brian Gene																1	30	60%	93%	60%	1	30	60%	93%	60%
DE Internet Delayed																1	30	60%	93%	60%	1	30	60%	93%	60%
Klein,Thomas Gregory											1	25	50%	96%	64%						1	25	50%	96%	64%
DE Internet Delayed											1	25	50%	96%	64%						1	25	50%	96%	64%
POL SCI 004											1	20	40%	95%	45%						1	20	40%	95%	45%
Henderson Barrick,Brian Gene											1	20	40%	95%	45%						1	20	40%	95%	45%
DE Internet Delayed											1	20	40%	95%	45%						1	20	40%	95%	45%
POL SCI 005	1	16	32%	94%	50%	1	12	24%	67%	33%											2	14	28%	82%	43%
Chaney,Van Paul	1	16	32%	94%	50%																1	16	32%	94%	50%
DE Internet Delayed	1	16	32%	94%	50%																1	16	32%	94%	50%
Henderson Barrick,Brian Gene						1	12	24%	67%	33%											1	12	24%	67%	33%
DE Internet Delayed						1	12	24%	67%	33%											1	12	24%	67%	33%
POL SCI 007	1	21	42%	95%	90%	1	27	54%	93%	70%	1	28	56%	96%	75%	1	42	84%	98%	76%	4	30	59%	96%	77%
Chaney,Van Paul	1	21	42%	95%	90%						1	28	56%	96%	75%						2	25	49%	96%	82%
DE Internet Delayed	1	21	42%	95%	90%						1	28	56%	96%	75%						2	25	49%	96%	82%
Henderson Barrick,Brian Gene						1	27	54%	93%	70%						1	42	84%	98%	76%	2	35	69%	96%	74%
DE Internet Delayed						1	27	54%	93%	70%						1	42	84%	98%	76%	2	35	69%	96%	74%
POL SCI 030	1	32	64%	91%	72%	1	19	38%	100%	74%	1	10	20%	100%	70%	1	32	64%	100%	78%	4	23	47%	97%	74%
Chaney,Van Paul	1	32	64%	91%	72%	1	19	38%	100%	74%	1	10	20%	100%	70%	1	32	64%	100%	78%	4	23	47%	97%	74%
DE Internet Delayed	1	32	64%	91%	72%	1	19	38%	100%	74%	1	10	20%	100%	70%	1	32	64%	100%	78%	4	23	47%	97%	74%
Service Learning	2	14	33%	93%	57%	4	15	32%	93%	86%	4	42	90%	94%	86%	4	33	66%	82%	52%	14	27	59%	90%	72%
SERVLRN 100-1	2	14	33%	93%	57%	4	15	32%	93%	86%	4	42	90%	94%	86%	4	33	66%	82%	52%	14	27	59%	90%	72%
Hayes,Gretchen Felicia						4	15	32%	93%	86%	4	42	90%	94%	86%	4	33	66%	82%	52%	12	30	63%	89%	73%
DE Internet Delayed						3	15	31%	93%	86%	2	42	90%	94%	86%	2	33	66%	82%	52%	7	28	58%	89%	73%
Lab/Studio Activity						1	14	33%			2	42	90%			2	33	66%			5	33	70%		

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Ser SERVLRN 100-1 Minor,Lori O	2	14	33%	93%	57%																2	14	33%	93%	57%
DE Internet Delayed	1	14	33%	93%	57%																1	14	33%	93%	57%
Lab/Studio Activity	1	14	33%																		1	14	33%		
Sociology	42	32	72%	90%	74%	36	30	71%	92%	77%	34	32	74%	92%	70%	39	30	85%	95%	80%	151	31	75%	92%	75%
SOC 001	26	35	84%	91%	76%	26	32	79%	91%	77%	25	32	80%	91%	71%	30	30	88%	94%	81%	107	32	83%	92%	77%
Aguilera,Peter Alfonso	1	23	46%	78%	52%																1	23	46%	78%	52%
DE Internet Simult Inter	1	23	46%	78%	52%																1	23	46%	78%	52%
Bell-Blossom,Michelle Suzanne	1	29	58%	97%	86%	1	14	93%	71%	64%											2	22	66%	88%	79%
DE Internet Delayed	1	29	58%	97%	86%																1	29	58%	97%	86%
Lecture and/or Discussion						1	14	93%	71%	64%											1	14	93%	71%	64%
Clark,Carolyn M	6	37	76%	87%	79%	5	34	76%	90%	81%	3	18	72%	93%	87%	4	20	147%	93%	85%	18	29	82%	89%	82%
DE Internet Delayed	5	38	76%	86%	80%	2	38	76%	93%	91%	1	21	140%	95%	90%	1	30		100%	90%	9	35	87%	90%	84%
Lecture and/or Discussion	1	33	79%	91%	76%	3	31	75%	87%	73%	2	17	55%	91%	85%	3	17	93%	88%	82%	9	23	75%	89%	78%
Diaz,Corina Elizabeth	2	16	103%	71%	58%	2	32	98%	73%	61%	3	26	67%	91%	77%						7	25	82%	81%	67%
DE Internet Delayed	1	13	87%	69%	54%	2	32	98%	73%	61%	1	34	68%	91%	71%						4	28	85%	78%	63%
DE Internet Simult Inter	1	18	120%	72%	61%																1	18	120%	72%	61%
Lecture and/or Discussion											2	22	66%	91%	81%						2	22	66%	91%	81%
Green,Chanel						2	24	157%	85%	28%											2	24	157%	85%	28%
Lecture and/or Discussion						2	24	157%	85%	28%											2	24	157%	85%	28%
Hernandez,Olga Marina																1	13	33%	92%	62%	1	13	33%	92%	62%
DE Internet Delayed																1	13	33%	92%	62%	1	13	33%	92%	62%
Howard,Ryan	1	41	85%	93%	56%																1	41	85%	93%	56%
DE Internet Delayed	1	41	85%	93%	56%																1	41	85%	93%	56%
King,Yesenia; Pimentel,Alberto	1	20	42%	95%	50%																1	20	42%	95%	50%
DE Internet Delayed	1	20	42%	95%	50%																1	20	42%	95%	50%
Lanoix,Tiffany Rose	1	29	69%	97%	76%																1	29	69%	97%	76%
DE Internet Delayed	1	29	69%	97%	76%																1	29	69%	97%	76%
Lopez Jr.,Jose R	1	42	84%	86%	69%	6	27	61%	94%	79%	1	26	52%	88%	31%						8	29	63%	92%	71%
DE Internet Delayed	1	42	84%	86%	69%	3	37	85%	96%	85%	1	26	52%	88%	31%						5	36	78%	92%	73%
Lecture and/or Discussion						3	16	37%	92%	65%											3	16	37%	92%	65%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Soc SOC 001 Mendoza Ramos,Sacramento																1	21	140%	86%	86%	1	21	140%	86%	86%
Lecture and/or Discussion																1	21	140%	86%	86%	1	21	140%	86%	86%
Nava,Jocelyn	3	39	131%	94%	82%																3	39	131%	94%	82%
DE Internet Delayed	1	40	80%	100%	68%																1	40	80%	100%	68%
DE Internet Simult Inter	2	39	195%	91%	90%																2	39	195%	91%	90%
Pimentel,Alberto	7	38	95%	95%	81%	7	41	79%	96%	83%	10	38	99%	93%	75%	10	33	97%	94%	85%	34	37	93%	94%	81%
DE Internet Delayed	4	44	89%	96%	86%	5	49	90%	97%	86%	5	44	88%	95%	79%	4	44	124%	97%	92%	18	45	95%	96%	86%
DE Internet Simult Inter	1	19		100%	95%											1	12		58%	58%	2	16		84%	81%
Lecture and/or Discussion	2	34	87%	91%	63%	2	21	47%	90%	64%	5	32	120%	89%	70%	5	29	72%	92%	79%	14	30	83%	91%	71%
Pimentel,Alberto; Richards,Robert Keith																1	38	76%	100%	79%	1	38	76%	100%	79%
DE Internet Delayed																1	38	76%	100%	79%	1	38	76%	100%	79%
Richards,Robert Keith	2	44	87%	92%	71%	2	35	69%	91%	83%	2	40	79%	84%	71%	1	44	88%	84%	82%	7	40	80%	88%	76%
DE Internet Delayed	2	44	87%	92%	71%	2	35	69%	91%	83%	2	40	79%	84%	71%	1	44	88%	84%	82%	7	40	80%	88%	76%
Smart,Bobbie-Lee						1	23		100%	96%											1	23		100%	96%
DE Internet Simult Inter						1	23		100%	96%											1	23		100%	96%
Yoo,Min											6	30	65%	93%	63%	12	31	80%	97%	77%	18	30	74%	95%	72%
DE Internet Delayed											3	36	71%	93%	64%	7	37	90%	97%	77%	10	37	84%	96%	73%
Lecture and/or Discussion											3	25	58%	92%	63%	5	21	62%	97%	77%	8	23	60%	95%	71%
SOC 002	3	30	64%	93%	68%	2	26	58%	96%	79%	2	33	72%	97%	59%	4	29	74%	96%	78%	11	29	68%	95%	72%
Clark,Carolyn M	1	28	67%	89%	79%																1	28	67%	89%	79%
DE Internet Delayed	1	28	67%	89%	79%																1	28	67%	89%	79%
Howard,Ryan	1	22	46%	95%	32%																1	22	46%	95%	32%
DE Internet Delayed	1	22	46%	95%	32%																1	22	46%	95%	32%
Pimentel,Alberto	1	40	80%	95%	80%	2	26	58%	96%	79%						2	38	115%	93%	69%	5	33	81%	95%	75%
DE Internet Delayed	1	40	80%	95%	80%	1	42	88%	98%	83%						1	50	100%	98%	84%	3	44	89%	97%	83%
Lecture and/or Discussion						1	10	24%	90%	60%						1	25	167%	84%	40%	2	18	61%	86%	46%
Yoo,Min											2	33	72%	97%	59%	2	20	44%	100%	95%	4	27	58%	98%	73%
DE Internet Delayed											2	33	72%	97%	59%	2	20	44%	100%	95%	4	27	58%	98%	73%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Soc SOC 003	1	15	30%	60%	47%	1	19	38%	68%	37%	1	45	90%	100%	76%	1	47	94%	100%	81%	4	32	63%	90%	68%
Diaz,Corina Elizabeth	1	15	30%	60%	47%	1	19	38%	68%	37%											2	17	34%	65%	41%
DE Internet Delayed	1	15	30%	60%	47%	1	19	38%	68%	37%											2	17	34%	65%	41%
Pimentel,Alberto											1	45	90%	100%	76%	1	47	94%	100%	81%	2	46	92%	100%	78%
DE Internet Delayed											1	45	90%	100%	76%	1	47	94%	100%	81%	2	46	92%	100%	78%
SOC 004	1	23	46%	100%	83%	1	32	64%	100%	100%	1	18	36%	89%	72%						3	24	49%	97%	88%
Pimentel,Alberto	1	23	46%	100%	83%	1	32	64%	100%	100%											2	28	55%	100%	93%
DE Internet Delayed	1	23	46%	100%	83%	1	32	64%	100%	100%											2	28	55%	100%	93%
Yoo,Min											1	18	36%	89%	72%						1	18	36%	89%	72%
DE Internet Delayed											1	18	36%	89%	72%						1	18	36%	89%	72%
SOC 011	2	22	43%	98%	65%	2	33	66%	97%	77%	1	39	78%	90%	56%	2	24	96%	90%	79%	7	28	65%	94%	71%
Clark,Carolyn M																1	21		95%	95%	1	21		95%	95%
Lecture and/or Discussion																1	21		95%	95%	1	21		95%	95%
Pimentel,Alberto	2	22	43%	98%	65%	2	33	66%	97%	77%	1	39	78%	90%	56%	1	27	54%	85%	67%	6	29	58%	94%	68%
DE Internet Delayed	1	32	64%	97%	63%	2	33	66%	97%	77%	1	39	78%	90%	56%	1	27	54%	85%	67%	5	33	66%	93%	68%
Lecture and/or Discussion	1	11	22%	100%	73%																1	11	22%	100%	73%
SOC 012	2	29	57%	82%	68%	1	14	28%	71%	50%	1	22	44%	95%	41%	1	21	42%	100%	67%	5	23	46%	87%	61%
Bell-Blossom,Michelle Suzanne	1	30	60%	80%	77%																1	30	60%	80%	77%
DE Internet Delayed	1	30	60%	80%	77%																1	30	60%	80%	77%
Clark,Carolyn M	1	27	54%	85%	59%																1	27	54%	85%	59%
DE Internet Delayed	1	27	54%	85%	59%																1	27	54%	85%	59%
Diaz,Corina Elizabeth						1	14	28%	71%	50%											1	14	28%	71%	50%
DE Internet Delayed						1	14	28%	71%	50%											1	14	28%	71%	50%
Yoo,Min											1	22	44%	95%	41%	1	21	42%	100%	67%	2	22	43%	98%	53%
DE Internet Delayed											1	22	44%	95%	41%	1	21	42%	100%	67%	2	22	43%	98%	53%
SOC 021	4	31	64%	90%	74%	1	26	52%	88%	69%	2	30	59%	97%	81%	1	40	80%	93%	75%	8	31	63%	92%	75%
King,Yesenia; Pimentel,Alberto	1	20	40%	85%	80%																1	20	40%	85%	80%
DE Internet Delayed	1	20	40%	85%	80%																1	20	40%	85%	80%
Lopez Jr.,Jose R	2	29	62%	95%	67%																2	29	62%	95%	67%
DE Internet Delayed	2	29	62%	95%	67%																2	29	62%	95%	67%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode			2021-22					2022-23					2023-24					2024-25					4-Year Total				
			Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
Soc	**SOC 021**	Pimentel,Alberto	1	45	90%	87%	80%	1	26	52%	88%	69%	2	30	59%	97%	81%						4	33	65%	92%	78%
		DE Internet Delayed	1	45	90%	87%	80%	1	26	52%	88%	69%	2	30	59%	97%	81%						4	33	65%	92%	78%
		Yoo,Min																1	40	80%	93%	75%	1	40	80%	93%	75%
		DE Internet Delayed																1	40	80%	93%	75%	1	40	80%	93%	75%
	SOC 031		3	28	57%	88%	78%	2	29	57%	95%	77%	1	26	52%	92%	42%						6	28	56%	91%	72%
		Diaz,Corina Elizabeth	1	14	28%	79%	57%																1	14	28%	79%	57%
		DE Internet Delayed	1	14	28%	79%	57%																1	14	28%	79%	57%
		Pimentel,Alberto	2	36	71%	90%	82%	2	29	57%	95%	77%											4	32	64%	92%	80%
		DE Internet Delayed	2	36	71%	90%	82%	2	29	57%	95%	77%											4	32	64%	92%	80%
		Yoo,Min											1	26	52%	92%	42%						1	26	52%	92%	42%
		DE Internet Delayed											1	26	52%	92%	42%						1	26	52%	92%	42%

Course Efficiency, Retention, and Success by Instructor: Social Science

Division/Discipline/Course/ Instructor/Instruction Mode	2021-22					2022-23					2023-24					2024-25					4-Year Total				
	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success	Class Count	Avg Class Size	Fill Rate	Retention	Success
College Total	1,748	26	74%	89%	68%	1,888	27	75%	90%	70%	2,063	28	76%	90%	71%	2,197	28	81%	92%	75%	7,896	27	77%	90%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social Science							14,456	3	6,293	4,072	1,481	271	5,102	42			33	138		3,242	35,133	91%	71%
	African American Studies						663		305	164	40	9	299							135	1,615	92%	70%
		AFRO AM 004					497		176	87	14	4	147							49	974	95%	78%
			Bell-Blossom,Michelle Suzanne				33		8	2			3								46	100%	93%
				2023-24			33		8	2			3								46	100%	93%
					24922		22														22	100%	100%
					27324		11		8	2			3								24	100%	88%
			Gaylord Jr.,Charles Edward				7		8	7	1	1	9							4	37	89%	59%
				2024-25			7		8	7	1	1	9							4	37	89%	59%
					27115		7		8	7	1	1	9							4	37	89%	59%
			Gomez,Taneka Dianne Shehee				47		11	4											62	100%	100%
				2024-25			47		11	4											62	100%	100%
					26600		25		7	3											35	100%	100%
					26659		22		4	1											27	100%	100%
			Hampton,Brittany				35		10	8	3		10							8	74	89%	72%
				2024-25			35		10	8	3		10							8	74	89%	72%
					20424		21		8	4	1		3							2	39	95%	85%
					27905		14		2	4	2		7							6	35	83%	57%
			Jones,Samantha Anne				16		3	1		2	9							6	37	84%	54%
				2022-23			16		3	1		2	9							6	37	84%	54%
					24087		16		3	1		2	9							6	37	84%	54%
			Lawson,Bryan Joseph Julius				3		8	5	2		23								41	100%	39%
				2023-24			3		8	5	2		23								41	100%	39%
					28423		3		8	5	2		23								41	100%	39%
			Lee,Jessica				32		4	1											37	100%	100%
				2024-25			32		4	1											37	100%	100%
					20962		32		4	1											37	100%	100%
			Nguyen,Son				41		39	18	2		25							14	139	90%	71%
				2024-25			28		30	13	1		18							7	97	93%	73%
					15318		11		10	7			2							2	32	94%	88%
					22500		17		20	6	1		16							5	65	92%	66%
				2023-24			13		9	5	1		7							7	42	83%	64%
					19886		13		9	5	1		7							7	42	83%	64%
			Smith,Kevin Lee				26		5	2	1		11							2	47	96%	70%
				2023-24			26		5	2	1		11							2	47	96%	70%
					23906		26		5	2	1		11							2	47	96%	70%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	African Amer	AFRO AM 004	Strickland,Christopher Grady Parnell				55		9	2	1		8							1	76	99%	87%
				2024-25			28		4	1			6							1	40	98%	83%
					27514		28		4	1			6							1	40	98%	83%
				2023-24			27		5	1	1		2								36	100%	92%
					12816		27		5	1	1		2								36	100%	92%
			Vlach,Ryan Johnathan				139		32	18		1	31							8	229	97%	83%
				2024-25			130		29	14		1	27							5	206	98%	84%
					26598		33		5	3			1								42	100%	98%
					26599		27		3	1		1	2								34	100%	91%
					26660		38		8												46	100%	100%
					28655		19		7	5			12								43	100%	72%
					28940		13		6	5			12							5	41	88%	59%
				2023-24			9		3	4			4							3	23	87%	70%
					28853		9		3	4			4							3	23	87%	70%
			Wade,Konysha Dizanae				63		39	19	4		18							6	149	96%	81%
				2024-25			63		39	19	4		18							6	149	96%	81%
					11991		23		11	5	1		3							3	46	93%	85%
					12648		18		13	4	3		5							2	45	96%	78%
					18386		9		7	8			7							1	32	97%	75%
					23252		13		8	2			3								26	100%	88%
		AFRO AM 005					166		129	77	26	5	152							86	641	87%	58%
			Bell-Blossom,Michelle Suzanne				17		13	3		1	2							23	59	61%	56%
				2022-23			6		7	2										11	26	58%	58%
					28236		6		7	2										11	26	58%	58%
				2021-22			11		6	1		1	2							12	33	64%	55%
					27684		11		6	1		1	2							12	33	64%	55%
			Garvin,Timothy Andrew				7		8	1			7							2	25	92%	64%
				2023-24			7		8	1			7							2	25	92%	64%
					29281		7		8	1			7							2	25	92%	64%
			Gaylord Jr.,Charles Edward				9		8	2	3		9							2	33	94%	58%
				2023-24			9		8	2	3		9							2	33	94%	58%
					27329		9		8	2	3		9							2	33	94%	58%
			Jones,Samantha Anne				5		7		6	1	35							9	63	86%	19%
				2021-22			5		7		6	1	35							9	63	86%	19%
					25467		3		3		2	1	14							2	25	92%	24%
					27682		2		4		4		21							7	38	82%	16%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	African Amer	AFRO AM 005	Lawson,Bryan Joseph Julius				8		12	14	1		9							3	47	94%	72%
				2022-23			8		12	14	1		9							3	47	94%	72%
					22063		8		12	14	1		9							3	47	94%	72%
			Nguyen,Son				85		55	43	8	2	70							40	303	87%	60%
				2024-25			51		32	19	5		26							10	143	93%	71%
					13534		19		13	1	2		6							1	42	98%	79%
					22504		21		11	8	2		9							3	54	94%	74%
					27662		11		8	10	1		11							6	47	87%	62%
				2023-24			17		14	18	2	2	35							26	114	77%	43%
					15554		5		3	5		1	14							4	32	88%	41%
					18043		9		6	5	2		13							8	43	81%	47%
					18940		3		5	8		1	8							14	39	64%	41%
				2022-23			17		9	6	1		9							4	46	91%	70%
					20200		17		9	6	1		9							4	46	91%	70%
			Strickland,Christopher Grady Parnell				1		5	3	4									1	14	93%	64%
				2023-24			1		5	3	4									1	14	93%	64%
					28854		1		5	3	4									1	14	93%	64%
			Vlach,Ryan Johnathan				16		1				5							2	24	92%	71%
				2024-25			16		1				5							2	24	92%	71%
					28763		16		1				5							2	24	92%	71%
			Wade,Konysha Dizanae				18		20	11	4	1	15							4	73	95%	67%
				2024-25			18		20	11	4	1	15							4	73	95%	67%
					17799		12		13	6	4		10							1	46	98%	67%
					23824		6		7	5		1	5							3	27	89%	67%
	Anthropology						1,929		535	287	105	26	492	5						230	3,609	94%	76%
		ANTHRO 101					1,080		312	174	66	18	284	3						117	2,054	94%	76%
			Cundiff,Wendy Hoole				183		125	63	30	1	25	1						22	450	95%	82%
				2024-25			57		34	9	5	1	4	1						4	115	97%	87%
					10344		20		15	2	4									4	45	91%	82%
					11008		8		5				1	1							15	100%	87%
					20267		10		10	4	1	1	3								29	100%	83%
					26534		19		4	3											26	100%	100%
				2023-24			50		23	18	2		2							1	96	99%	95%
					12470		2		3	8											13	100%	100%
					14620		13		14	7	1										35	100%	97%
					24436		35		6	3	1		2							1	48	98%	92%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Anthropology	ANTHRO 101	Cundiff,Wendy Hoole	2022-23			23		25	15	8		8							6	85	93%	74%
					12804		4		9	6	2		2							4	27	85%	70%
					15521		9		6	5			1							1	22	95%	91%
					17987		10		10	4	6		5							1	36	97%	67%
				2021-22			53		43	21	15		11							11	154	93%	76%
					10513		13		19	5	2		5							1	45	98%	82%
					10532		19		7	7	4		2							4	43	91%	77%
					13329		6		6	3	3		2							3	23	87%	65%
					16637		15		11	6	6		2							3	43	93%	74%
			Golla,Alexandra Edmonds				779		109	44	25	12	179	2						65	1,215	95%	77%
				2024-25			166		24	13	9		41	2						13	268	95%	76%
					10645		27		3	2			4							2	38	95%	84%
					11630		26		3	2	3		4							1	39	97%	79%
					12273		19		7	3	2		5							2	38	95%	76%
					12280		26		5	4			4							2	41	95%	85%
					23451		26			1	1		7	1						3	39	92%	69%
					27456		20		3	1	2		7	1						1	35	97%	69%
					27547		22		3		1		10							2	38	95%	66%
				2023-24			226		23	11	6	3	48							12	329	96%	79%
					10381		28		3	1			6								38	100%	84%
					10728		29		1	2		1	5								38	100%	84%
					11149		30		3	3			5								41	100%	88%
					11962		30		3	1			7							1	42	98%	81%
					12294		26		1		1		8							2	38	95%	71%
					12438		28		1	2	1		1							1	34	97%	91%
					12445		22		7	1	1		2							3	36	92%	83%
					15111		17		2	1		1	8							4	33	88%	61%
					16533		16		2		3	1	6							1	29	97%	62%
				2022-23			215		34	14	8	5	57							21	354	94%	74%
					10459		21		4	1	2	1	5							2	36	94%	72%
					10517		21		4	1	2	1	10							1	40	98%	65%
					10848		28		4		2		7							1	42	98%	76%
					11351		25		3			2	4							4	38	89%	74%
					12601		26		3	1			6							2	38	95%	79%
					12771		17		5	4			9							1	36	97%	72%
					12779		32		5	1	2	1	4							2	47	96%	81%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Anthropology	ANTHRO 101	Golla,Alexandra Edm	2022-23	15341		20		4	4			6							4	38	89%	74%
					17718		25		2	2			6							4	39	90%	74%
				2021-22			172		28	6	2	4	33							19	264	93%	78%
					10998		31		2	1		1	1							1	37	97%	92%
					11006		24		5		1		6							2	38	95%	76%
					11644		26		2				2							1	31	97%	90%
					13293		13		3	2			7								25	100%	72%
					14009		21		5	2		1	5							4	38	89%	74%
					17686		28		7	1			5							6	47	87%	77%
					19520		29		4		1	2	7							5	48	90%	69%
			Jackson,Adrianna				13		1	2	1		5							1	23	96%	70%
				2023-24			13		1	2	1		5							1	23	96%	70%
					23844		13		1	2	1		5							1	23	96%	70%
			Parikh,Jalpa				22		35	39	3	1	42							12	154	92%	62%
				2024-25			6		4	9	1		2							1	23	96%	83%
					12705		6		4	9	1		2							1	23	96%	83%
				2023-24			5		9	10	1		13							1	39	97%	62%
					27330		5		9	10	1		13							1	39	97%	62%
				2022-23			4		11	7	1		12							6	41	85%	54%
					16130		4		11	7	1		12							6	41	85%	54%
				2021-22			7		11	13		1	15							4	51	92%	61%
					10578		3		4	2			2								11	100%	82%
					13301		4		7	11		1	13							4	40	90%	55%
			Reddick,Mona Dallas				17		13	10	3	3	14							3	63	95%	63%
				2023-24			8		5	5	2	2	5							1	28	96%	64%
					10437		8		5	5	2	2	5							1	28	96%	64%
				2021-22			9		8	5	1	1	9							2	35	94%	63%
					19873		9		8	5	1	1	9							2	35	94%	63%
			Rigby,Jeffrey Walter				26		22	11	1		6							4	70	94%	84%
				2024-25			11		9	5			4							3	32	91%	78%
					15793		11		9	5			4							3	32	91%	78%
				2021-22			15		13	6	1		2							1	38	97%	89%
					17286		15		13	6	1		2							1	38	97%	89%
			Robertson,Michael Scott				35		5	3	2	1	9							10	65	85%	66%
				2024-25			19		3	2	2		5							7	38	82%	63%
					28393		19		3	2	2		5							7	38	82%	63%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Anthropology	ANTHRO 101	Robertson,Michael S	2023-24			16		2	1		1	4							3	27	89%	70%
					28728		16		2	1		1	4							3	27	89%	70%
			Schwartz,Samantha B				5		2	2	1		4								14	100%	64%
				2024-25			5		2	2	1		4								14	100%	64%
					12304		5		2	2	1		4								14	100%	64%
		ANTHRO 102					171		38	17	6	1	53							28	314	91%	72%
			Golla,Alexandra Edmonds				127		12	4	2		42							21	208	90%	69%
				2024-25			27		1	1			6							3	38	92%	76%
					11120		27		1	1			6							3	38	92%	76%
				2023-24			23		3	1			10							7	44	84%	61%
					11243		14		2				9							5	30	83%	53%
					16824		9		1	1			1							2	14	86%	79%
				2022-23			50		2	1	1		13							3	70	96%	76%
					11431		19		2	1	1		10							2	35	94%	63%
					12211		31						3							1	35	97%	89%
				2021-22			27		6	1	1		13							8	56	86%	61%
					11679		18		4				11							7	40	83%	55%
					13588		9		2	1	1		2							1	16	94%	75%
			Jackson,Adrianna				15		7	7	2		2								33	100%	88%
				2024-25			11		5	6	1		2								25	100%	88%
					26601		11		5	6	1		2								25	100%	88%
				2022-23			4		2	1	1										8	100%	88%
					18145		4		2	1	1										8	100%	88%
			Rigby,Jeffrey Walter				10		16	2		1	2							5	36	86%	78%
				2021-22			10		16	2		1	2							5	36	86%	78%
					21342		10		16	2		1	2							5	36	86%	78%
			Robertson,Michael Scott				19		3	4	2		7							2	37	95%	70%
				2021-22			19		3	4	2		7							2	37	95%	70%
					16845		19		3	4	2		7							2	37	95%	70%
		ANTHRO 103					19		23	15	2	1	18							5	83	94%	69%
			Parikh,Jalpa				13		15	13	2		11							2	56	96%	73%
				2024-25			6		8	7	1		5							1	28	96%	75%
					11314		6		8	7	1		5							1	28	96%	75%
				2023-24			3		3	1			4							1	12	92%	58%
					11441		3		3	1			4							1	12	92%	58%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Anthropology	ANTHRO 103	Parikh,Jalpa	2021-22			4		4	5	1		2								16	100%	81%
					11922		4		4	5	1		2								16	100%	81%
			Rigby,Jeffrey Walter				6		8	2		1	7							3	27	89%	59%
				2022-23			6		8	2		1	7							3	27	89%	59%
					11651		6		8	2		1	7							3	27	89%	59%
		ANTHRO 104					74		16	7	1		22							9	129	93%	75%
			Cundiff,Wendy Hoole				29		4		1		1							2	37	95%	89%
				2022-23			29		4		1		1							2	37	95%	89%
					14656		29		4		1		1							2	37	95%	89%
			Golla,Alexandra Edmonds				36		10	3			18							4	71	94%	69%
				2024-25			19		4	2			9							1	35	97%	71%
					13704		19		4	2			9							1	35	97%	71%
				2023-24			17		6	1			9							3	36	92%	67%
					14068		17		6	1			9							3	36	92%	67%
			Robertson,Michael Scott				9		2	4			3							3	21	86%	71%
				2021-22			9		2	4			3							3	21	86%	71%
					15709		9		2	4			3							3	21	86%	71%
		ANTHRO 111					530		114	60	23	5	100	2						47	881	95%	80%
			Cundiff,Wendy Hoole				19		18	3	2		1							1	44	98%	91%
				2024-25			19		18	3	2		1							1	44	98%	91%
					20427		8		8		2		1							1	20	95%	80%
					26535		11		10	3											24	100%	100%
			Golla,Alexandra Edmonds				485		79	48	21	3	93	1						43	773	94%	79%
				2024-25			96		10	14	6		19	1						10	156	94%	77%
					12255		26		1	3	1		4							3	38	92%	79%
					12522		22		2	8	3		6							1	42	98%	76%
					16872		19		3	2	2		7	1						5	39	87%	62%
					16979		29		4	1			2							1	37	97%	92%
				2023-24			133		18	5	2	2	19							2	181	99%	86%
					12708		26		6	2	1		2								37	100%	92%
					15221		31		3	2	1		3								40	100%	90%
					17825		25		1	1		2	5							2	36	94%	75%
					17947		32		4				3								39	100%	92%
					19480		19		4				6								29	100%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Anthropology	ANTHRO 111	Golla,Alexandra Edm	2022-23			96		18	9	6	1	20							9	159	94%	77%
					13075		21		5	5			5							2	38	95%	82%
					16099		21		6	4	3	1	6							1	42	98%	74%
					19820		25		3		1		5							6	40	85%	70%
					20024		29		4		2		4								39	100%	85%
				2021-22			160		33	20	7		35							22	277	92%	77%
					13686		26		4	2	1		5							5	43	88%	74%
					17685		27		3	2	1		11							2	46	96%	70%
					18671		33		2	2			6							3	46	93%	80%
					22738		7		1	1	4		1							1	15	93%	60%
					23675		14		4	3			2							2	25	92%	84%
					24027		18		9	3			4							3	37	92%	81%
					24028		11		5	4	1		2							5	28	82%	71%
					24029		24		5	3			4							1	37	97%	86%
			Parikh,Jalpa				3		5	1		2	4	1						1	17	94%	53%
				2024-25			3		5	1		2	4	1						1	17	94%	53%
					27181		3		5	1		2	4	1						1	17	94%	53%
			Reddick,Mona Dallas				7		1	2			1							1	12	92%	83%
				2023-24			7		1	2			1							1	12	92%	83%
					23910		7		1	2			1							1	12	92%	83%
			Rigby,Jeffrey Walter				16		11	6			1							1	35	97%	94%
				2024-25			12		8	2										1	23	96%	96%
					18087		12		8	2										1	23	96%	96%
				2022-23			4		3	4			1								12	100%	92%
					23448		4		3	4			1								12	100%	92%
		ANTHRO 121					37		25	8	6	1	9							10	96	90%	73%
			Reddick,Mona Dallas				17		11	3	5	1	3							3	43	93%	72%
				2021-22			17		11	3	5	1	3							3	43	93%	72%
					12203		8		6	1	4	1	3								23	100%	65%
					16991		9		5	2	1									3	20	85%	80%
			Rigby,Jeffrey Walter				20		14	5	1		6							7	53	87%	74%
				2023-24			14		8	5	1		3							4	35	89%	77%
					14838		14		8	5	1		3							4	35	89%	77%
				2022-23			6		6				3							3	18	83%	67%
					15605		6		6				3							3	18	83%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Anthropology	ANTHRO 132					18		7	6	1		6							14	52	73%	60%
			Reddick,Mona Dallas				12		7	5	1		3							6	34	82%	71%
				2022-23			12		7	5	1		3							6	34	82%	71%
					24009		12		7	5	1		3							6	34	82%	71%
			Rigby,Jeffrey Walter				6			1			3							8	18	56%	39%
				2023-24			6			1			3							8	18	56%	39%
					19649		6			1			3							8	18	56%	39%
	Chicano Studies						376		86	59	15	4	129							38	707	95%	74%
		CHICANO 008					240		67	51	8	3	56							18	443	96%	81%
			Duarte,Cirilo				15		10	9											34	100%	100%
				2024-25			15		10	9											34	100%	100%
					26656		8		5	6											19	100%	100%
					27762		7		5	3											15	100%	100%
			Gonzalez,Teresa Carlos				132		17	20	2	2	33							5	211	98%	80%
				2024-25			132		17	20	2	2	33							5	211	98%	80%
					12258		37		2	3		1	4							2	49	96%	86%
					12702		35		3	3			8							1	50	98%	82%
					27035		15		2	8	2		2								29	100%	86%
					27516		24		5	3			6								38	100%	84%
					28386		21		5	3		1	13							2	45	96%	64%
			Sanchez,Raquel				36		26	11	4		14							5	96	95%	76%
				2024-25			36		26	11	4		14							5	96	95%	76%
					27000		20		13	6	3		4							3	49	94%	80%
					28768		16		13	5	1		10							2	47	96%	72%
			Valadez,Mario Gomez				57		14	11	2	1	9							8	102	92%	80%
				2024-25			57		14	11	2	1	9							8	102	92%	80%
					24785		17		6	6	1	1	8							2	41	95%	71%
					24944		8		5	3										1	17	94%	94%
					24945		32		3	2	1		1							5	44	89%	84%
		CHICANO 031					37		6	1	1	1	15							1	62	98%	71%
			Agredano,Felipe Emmanuel; Mungaray,Jose L				7				1	1	6								15	100%	47%
				2024-25			7				1	1	6								15	100%	47%
					25565		7				1	1	6								15	100%	47%
			Salais,Jasmin Janean				30		6	1			9							1	47	98%	79%
				2024-25			30		6	1			9							1	47	98%	79%
					24946		30		6	1			9							1	47	98%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Chicano Stud	CHICANO 047					99		13	7	6		58							19	202	91%	59%
			Salais,Jasmin Janean				59		7	4	1		30							13	114	89%	61%
				2024-25			59		7	4	1		30							13	114	89%	61%
					24788		22		2	2			8							5	39	87%	67%
					25527		25		2	1	1		10							2	41	95%	68%
					28168		12		3	1			12							6	34	82%	47%
			Sanchez,Raquel				40		6	3	5		28							6	88	93%	56%
				2024-25			40		6	3	5		28							6	88	93%	56%
					27001		30		1		3		7							5	46	89%	67%
					28820		10		5	3	2		21							1	42	98%	43%
	Child Development						1,512		1,094	853	242	36	789	14						494	5,034	90%	69%
		CH DEV 001					619		480	373	110	12	320	2						210	2,126	90%	69%
			Duron,Ruby Annabella				130		96	62	18		97	1						30	434	93%	66%
				2024-25			96		67	39	12		48	1						11	274	96%	74%
					12257		15		12	6	2		12							1	48	98%	69%
					12305		22		4		3		11							5	45	89%	58%
					12943		8		9	6	5		8								36	100%	64%
					14104		7		5	3			1	1							17	100%	88%
					18088		8		4	5	2		12							3	34	91%	50%
					21409		22		6	7			1								36	100%	97%
					21468		4		13	4			3							2	26	92%	81%
					25634		10		14	8											32	100%	100%
				2023-24			34		29	23	6		49							19	160	88%	54%
					19483		16		8	5	1		9							1	40	98%	73%
					25581		11		3	4			1								19	100%	95%
					27491		5		8	7	2		14							3	39	92%	51%
					28896		1		5	5	1		14							2	28	93%	39%
					29467		1		5	2	2		11							13	34	62%	24%
			Gray,Laura Bowman				51		7												58	100%	100%
				2023-24			10		3												13	100%	100%
					25428		10		3												13	100%	100%
				2022-23			41		4												45	100%	100%
					24562		41		4												45	100%	100%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 001	Grgas,Karen Alane				66		127	153	27	10	59							110	552	80%	63%
				2022-23			32		75	94	15	5	35							50	306	84%	66%
					12212		5		14	12	1		4							5	41	88%	76%
					12799		2		10	10	1	1	4							1	29	97%	76%
					12802		5		7	12		1	3							11	39	72%	62%
					12805		4		12	11	1	1	2							10	41	76%	66%
					13746		4		4	11	3		11							4	37	89%	51%
					13747		2		8	11	4		3							2	30	93%	70%
					13749		4		7	12	2		4							3	32	91%	72%
					23452		4		4	5	2	1	2							7	25	72%	52%
					28894		2		9	10	1	1	2							7	32	78%	66%
				2021-22			34		52	59	12	5	24							60	246	76%	59%
					13323		5		10	11	3		4							2	35	94%	74%
					13327		6		6	7		1	4							10	34	71%	56%
					13330		2		7	6		1	3							14	33	58%	45%
					14379		5		5	9	2		3							13	37	65%	51%
					14381		4		9	11	3	2	5							5	39	87%	62%
					14384		8		9	9	2	1	1							5	35	86%	74%
					23493		4		6	6	2		4							11	33	67%	48%
			Harlin Jr.,Leonard Howard				109		89	64	22		28							12	324	96%	81%
				2024-25			22		30	13	2		2							2	71	97%	92%
					14266		5		13	4			2								24	100%	92%
					19434		14		10	1											25	100%	100%
					25632		3		7	8	2									2	22	91%	82%
				2023-24			18		12	12			9							3	54	94%	78%
					21942		5		8	8			2								23	100%	91%
					26916		13		4	4			7							3	31	90%	68%
				2022-23			35		8	14	8		2								67	100%	85%
					16598		17		4	2	4										27	100%	85%
					24599		18		4	12	4		2								40	100%	85%
				2021-22			34		39	25	12		15							7	132	95%	74%
					16805		8		11	10	1									3	33	91%	88%
					18346		8		12	6	3		12							3	44	93%	59%
					20145		5		2	1	3		2								13	100%	62%
					20155		7		3	5	2									1	18	94%	83%
					24710		6		11	3	3		1								24	100%	83%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 001	Hayes,Gretchen Felicia				33		25	11	7	1	8	1						2	88	98%	78%
				2024-25			21		13	10				1						1	46	98%	96%
					25633		14		6	5											25	100%	100%
					26606		7		7	5				1						1	21	95%	90%
				2023-24			12		12	1	7	1	8							1	42	98%	60%
					13182		12		12	1	7	1	8							1	42	98%	60%
			Lopez,Lizette				54		27	15	4		11							7	118	94%	81%
				2023-24			54		27	15	4		11							7	118	94%	81%
					12468		12		11	5	3		5								36	100%	78%
					13185		15		9	6	1		5							7	43	84%	70%
					14448		27		7	4			1								39	100%	97%
			Marano,Mark				102		61	35	17	1	98							24	338	93%	59%
				2024-25			44		26	16	9	1	50							12	158	92%	54%
					12941		10		8	6	5	1	15								45	100%	53%
					14103		18		10	3			5							3	39	92%	79%
					22313		11		6	5	4		12							3	41	93%	54%
					28387		5		2	2			18							6	33	82%	27%
				2023-24			58		35	19	8		48							12	180	93%	62%
					12465		9		4	3	2		14							2	34	94%	47%
					12471		10		7	3	2		17							4	43	91%	47%
					14728		18		3	3											24	100%	100%
					25566		12		10	4	2		1							3	32	91%	81%
					26908		5		8	5	2		11							1	32	97%	56%
					29177		4		3	1			5							2	15	87%	53%
			Martinez de Murcia,Alondra				12		5	4	2		1							1	25	96%	84%
				2024-25			12		5	4	2		1							1	25	96%	84%
					26993		12		5	4	2		1							1	25	96%	84%
			Newman,Toni L				14		12	6	5		3							3	43	93%	74%
				2024-25			14		12	6	5		3							3	43	93%	74%
					26604		8		7	1	2		1							1	20	95%	80%
					26764		6		5	5	3		2							2	23	91%	70%
			Ohlaker,JoNeen				23		18	14	5		10							18	88	80%	63%
				2024-25			9		10	9			2							9	39	77%	72%
					22318		5		2	5										9	21	57%	57%
					26762		4		8	4			2								18	100%	89%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 001	Ohlaker,JoNeen	2023-24			6		4	3	3		3							4	23	83%	57%
					15632		6		4	3	3		3							4	23	83%	57%
				2022-23			8		4	2	2		5							5	26	81%	54%
					28165		8		4	2	2		5							5	26	81%	54%
			Salazar,Anna Luisa				25		13	9	3		5							3	58	95%	81%
				2022-23			25		13	9	3		5							3	58	95%	81%
					15464		8		5	3			1								17	100%	94%
					27258		17		8	6	3		4							3	41	93%	76%
		CH DEV 002					128		64	69	31	2	104	1						42	441	90%	59%
			Betts,Cassandra Ayoluwa				16		1	3	1		7							5	33	85%	61%
				2021-22			16		1	3	1		7							5	33	85%	61%
					14550		16		1	3	1		7							5	33	85%	61%
			Duron,Ruby Annabella				27		21	12	3		21							6	90	93%	67%
				2024-25			16		8	5	1		3							1	34	97%	85%
					22709		16		8	5	1		3							1	34	97%	85%
				2023-24			11		13	7	2		18							5	56	91%	55%
					12759		5		5	2			4							2	18	89%	67%
					27497		6		8	5	2		14							3	38	92%	50%
			Harlin Jr.,Leonard Howard				10		3	2	1		20							7	43	84%	35%
				2022-23			10		3	2	1		20							7	43	84%	35%
					13130		6		1	1			5							2	15	87%	53%
					13895		4		2	1	1		15							5	28	82%	25%
			Lopez,Lizette				71		34	48	19	2	56	1						17	248	93%	62%
				2024-25			51		21	36	12	1	34	1						9	165	95%	65%
					13057		9		7	7	7	1	4							6	41	85%	56%
					14105		6		3	2			1	1						1	14	93%	79%
					24928		26		4	5			4								39	100%	90%
					26611		6		5	11	3		4								29	100%	76%
					27657		4		2	11	2		21							2	42	95%	40%
				2023-24			10		6	9	3		9							5	42	88%	60%
					13311		10		6	9	3		9							5	42	88%	60%
				2022-23			10		7	3	4	1	13							3	41	93%	49%
					13813		10		7	3	4	1	13							3	41	93%	49%
			Ohlaker,JoNeen				4		5	4	7									7	27	74%	48%
				2021-22			4		5	4	7									7	27	74%	48%
					13761		4		5	4	7									7	27	74%	48%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 003					31		23	22	2		24							31	133	77%	57%
			Grgas,Karen Alane				31		23	22	2		24							31	133	77%	57%
				2022-23			16		12	12	1		12							16	69	77%	58%
					13245		7		9	4			4							9	33	73%	61%
					17708		9		3	8	1		8							7	36	81%	56%
				2021-22			15		11	10	1		12							15	64	77%	56%
					13898		11		6	5			9							4	35	89%	63%
					19509		4		5	5	1		3							11	29	62%	48%
		CH DEV 004					21		39	39	4	1	19							36	159	77%	62%
			Grgas,Karen Alane				13		25	28	3	1	10							33	113	71%	58%
				2022-23			5		6	3	1		4							5	24	79%	58%
					13268		1		5	1										2	9	78%	78%
					13946		4		1	2	1		4							3	15	80%	47%
				2021-22			8		19	25	2	1	6							28	89	69%	58%
					13930		4		8	6			1							10	29	66%	62%
					14605		4		11	19	2	1	5							18	60	70%	57%
			Lopez,Lizette				8		14	11	1		9							3	46	93%	72%
				2023-24			8		14	11	1		9							3	46	93%	72%
					12879		3		8	1	1		7							1	21	95%	57%
					13355		5		6	10			2							2	25	92%	84%
		CH DEV 007					20		32	19	2		7	3						3	86	97%	83%
			Duron,Ruby Annabella				9		13	9											31	100%	100%
				2024-25			9		13	9											31	100%	100%
					25635		9		13	9											31	100%	100%
			Lopez,Lizette				7		15	7			3	3						2	37	95%	78%
				2024-25			7		15	7			3	3						2	37	95%	78%
					25605		7		15	7			3	3						2	37	95%	78%
			Marano,Mark				4		4	3	2		4							1	18	94%	61%
				2024-25			4		4	3	2		4							1	18	94%	61%
					25425		4		4	3	2		4							1	18	94%	61%
		CH DEV 010					72		63	45	16	3	38							28	265	89%	68%
			Duron,Ruby Annabella				30		25	14	3	1	31							7	111	94%	62%
				2024-25			18		15	10	2		14							4	63	94%	68%
					12742		1		5	3			5							1	15	93%	60%
					13145		17		10	7	2		9							3	48	94%	71%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 010	Duron,Ruby Annabel	2023-24			12		10	4	1	1	17							3	48	94%	54%
					12946		12		10	4	1	1	17							3	48	94%	54%
			Lopez,Lizette				14		14	12	2	1	1							1	45	98%	89%
				2022-23			14		14	12	2	1	1							1	45	98%	89%
					13814		14		14	12	2	1	1							1	45	98%	89%
			Ohlaker,JoNeen				28		24	19	11	1	6							20	109	82%	65%
				2023-24			5			1			3							4	13	69%	46%
					13403		5			1			3							4	13	69%	46%
				2022-23			9		6	12	6	1	1							7	42	83%	64%
					13350		7		4	5	3	1								4	24	83%	67%
					14001		2		2	7	3		1							3	18	83%	61%
				2021-22			14		18	6	5		2							9	54	83%	70%
					14026		7		9	3	2									4	25	84%	76%
					14663		7		9	3	3		2							5	29	83%	66%
		CH DEV 011					204		111	82	29	4	88	1						44	563	92%	71%
			Duron,Ruby Annabella				56		28	25	3		21							5	138	96%	79%
				2024-25			56		28	25	3		21							5	138	96%	79%
					11083		22		6	9			4							4	45	91%	82%
					12770		15		12	8	3		8							1	47	98%	74%
					14106		19		10	8			9								46	100%	80%
			Lopez,Lizette				126		74	56	23	4	59	1						38	381	90%	67%
				2024-25			5		11	12	9	3	10	1						4	55	93%	51%
					10204		3		4	3	3	3	3	1						3	23	87%	43%
					26608		2		7	9	6		7							1	32	97%	56%
				2023-24			36		18	18	4	1	13							7	97	93%	74%
					10216		6		8	5	3	1	1							7	31	77%	61%
					12976		20		6	8			11								45	100%	76%
					25585		10		4	5	1		1								21	100%	90%
				2022-23			38		19	16	6		22							14	115	88%	63%
					10264		9		7	5	3		11							3	38	92%	55%
					11597		17		11	7	1		2							8	46	83%	76%
					13382		12		1	4	2		9							3	31	90%	55%
				2021-22			47		26	10	4		14							13	114	89%	73%
					10299		18		9	6	1		6							5	45	89%	73%
					12198		17		7	4	1		5							2	36	94%	78%
					14066		12		10		2		3							6	33	82%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 011	Marano,Mark				22		9	1	3		8							1	44	98%	73%
				2023-24			22		9	1	3		8							1	44	98%	73%
					11251		22		9	1	3		8							1	44	98%	73%
		CH DEV 012					12		22	10	1		9							11	65	83%	68%
			Grgas,Karen Alane				12		22	10	1		9							11	65	83%	68%
				2022-23			5		13	5	1		6							1	31	97%	74%
					17709		5		13	5	1		6							1	31	97%	74%
				2021-22			7		9	5			3							10	34	71%	62%
					19510		7		9	5			3							10	34	71%	62%
		CH DEV 022					25		49	29	2	7	9	1						10	132	92%	78%
			Lopez,Lizette				21		43	25	2	6	8							10	115	91%	77%
				2024-25			1		3	3		2	1							2	12	83%	58%
					10397		1		3	3		2	1							2	12	83%	58%
				2023-24			7		13	8			3							3	34	91%	82%
					10439		1		6	5			2							2	16	88%	75%
					15693		6		7	3			1							1	18	94%	89%
				2022-23			11		10	7	1		1							2	32	94%	88%
					10519		5		5	4	1									2	17	88%	82%
					16682		6		5	3			1								15	100%	93%
				2021-22			2		17	7	1	4	3							3	37	92%	70%
					10580				9	4		2	2							1	18	94%	72%
					18479		2		8	3	1	2	1							2	19	89%	68%
			Marano,Mark				4		6	4		1	1	1							17	100%	82%
				2024-25			4		6	4		1	1	1							17	100%	82%
					15041		4		6	4		1	1	1							17	100%	82%
		CH DEV 023					4		3												7	100%	100%
			Lopez,Lizette				4		3												7	100%	100%
				2022-23			4		3												7	100%	100%
					23450		4		3												7	100%	100%
		CH DEV 030					21		13	8	2		5								49	100%	86%
			Lopez,Lizette				21		13	8	2		5								49	100%	86%
				2024-25			21		13	8	2		5								49	100%	86%
					28452		21		13	8	2		5								49	100%	86%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 034					65		55	50	13	5	47							34	269	87%	63%
			Duron,Ruby Annabella				5		1	5	1		2							2	16	88%	69%
				2024-25			5		1	5	1		2							2	16	88%	69%
					14292		5		1	5	1		2							2	16	88%	69%
			Gray,Laura Bowman				14		3	2	2		1							1	23	96%	83%
				2021-22			14		3	2	2		1							1	23	96%	83%
					10953		14		3	2	2		1							1	23	96%	83%
			Hayes,Gretchen Felicia				2		3				3								8	100%	63%
				2022-23			2		3				3								8	100%	63%
					15507		2		3				3								8	100%	63%
			Lopez,Lizette				23		42	36	8	5	26							26	166	84%	61%
				2023-24			7		9	12		3	2							8	41	80%	68%
					10723		7		9	12		3	2							8	41	80%	68%
				2022-23			3		13	6	3	1	14							6	46	87%	48%
					10833		3		13	6	3	1	14							6	46	87%	48%
				2021-22			13		20	18	5	1	10							12	79	85%	65%
					13573		6		14	5	1	1	3							5	35	86%	71%
					16854		7		6	13	4		7							7	44	84%	59%
			Marano,Mark				21		6	7	2		15							5	56	91%	61%
				2024-25			12		5	5	2		13							4	41	90%	54%
					10648		12		5	5	2		13							4	41	90%	54%
				2023-24			9		1	2			2							1	15	93%	80%
					14758		9		1	2			2							1	15	93%	80%
		CH DEV 038					36		12	9	3		3	3						5	71	93%	80%
			Hayes,Gretchen Felicia				21		3	2	1		3							4	34	88%	76%
				2021-22			21		3	2	1		3							4	34	88%	76%
					23494		21		3	2	1		3							4	34	88%	76%
			Lopez,Lizette				15		9	7	2			3						1	37	97%	84%
				2024-25			15		9	7	2			3						1	37	97%	84%
					12545		15		9	7	2			3						1	37	97%	84%
		CH DEV 042					113		69	51	12	1	67							21	334	94%	70%
			Duron,Ruby Annabella				7		8	5	3		14							2	39	95%	51%
				2023-24			7		8	5	3		14							2	39	95%	51%
					13129		7		8	5	3		14							2	39	95%	51%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 042	Lopez,Lizette				88		48	39	8	1	32							17	233	93%	75%
				2024-25			15		7	14	2		6							2	46	96%	78%
					12909		15		7	14	2		6							2	46	96%	78%
				2023-24			21		6	5			7							8	47	83%	68%
					13961		21		6	5			7							8	47	83%	68%
				2022-23			26		16	13	2	1	8							1	67	99%	82%
					13567		16		14	9	2	1	6							1	49	98%	80%
					16528		10		2	4			2								18	100%	89%
				2021-22			26		19	7	4		11							6	73	92%	71%
					14290		14		7	2	2		5							5	35	86%	66%
					17810		12		12	5	2		6							1	38	97%	76%
			Marano,Mark				18		13	7	1		21							2	62	97%	61%
				2024-25			7		7	6			11							2	33	94%	61%
					14903		7		7	6			11							2	33	94%	61%
				2023-24			11		6	1	1		10								29	100%	62%
					15429		11		6	1	1		10								29	100%	62%
		CH DEV 044					20		6	7	5		13							1	52	98%	63%
			Lopez,Lizette				13		3	2	3		11							1	33	97%	55%
				2021-22			13		3	2	3		11							1	33	97%	55%
					23870		13		3	2	3		11							1	33	97%	55%
			Marano,Mark				7		3	5	2		2								19	100%	79%
				2024-25			7		3	5	2		2								19	100%	79%
					26616		7		3	5	2		2								19	100%	79%
		CH DEV 045					40		27	18	8		8							5	106	95%	80%
			Gray,Laura Bowman				7		3		2										12	100%	83%
				2021-22			7		3		2										12	100%	83%
					19177		7		3		2										12	100%	83%
			Lopez,Lizette				23		13	13	3		4								56	100%	88%
				2024-25			23		13	13	3		4								56	100%	88%
					27497		23		13	13	3		4								56	100%	88%
			Marano,Mark				7		2	1	2		3								15	100%	67%
				2024-25			7		2	1	2		3								15	100%	67%
					26637		7		2	1	2		3								15	100%	67%
			Ohlaker,JoNeen				3		9	4	1		1							5	23	78%	70%
				2022-23			3		9	4	1		1							5	23	78%	70%
					17143		3		9	4	1		1							5	23	78%	70%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Child Develop	CH DEV 065					59		21	13	1		15	3						13	125	90%	74%
			Hayes,Gretchen Felicia				8		1	4			5							2	20	90%	65%
				2022-23			8		1	4			5							2	20	90%	65%
					24011		8		1	4			5							2	20	90%	65%
			Lopez,Lizette				25		6	4			1	3						1	40	98%	88%
				2024-25			25		6	4			1	3						1	40	98%	88%
					14109		25		6	4			1	3						1	40	98%	88%
			Marano,Mark				13		8	3	1		5							1	31	97%	77%
				2024-25			13		8	3	1		5							1	31	97%	77%
					12562		13		8	3	1		5							1	31	97%	77%
			Ohlaker,JoNeen				13		6	2			4							9	34	74%	62%
				2023-24			13		6	2			4							9	34	74%	62%
					13960		13		6	2			4							9	34	74%	62%
		CH DEV 172					22		5	9	1	1	13								51	100%	71%
			Lopez,Lizette				22		5	9	1	1	13								51	100%	71%
				2022-23			8		3	3	1		8								23	100%	61%
					18150		8		3	3	1		8								23	100%	61%
				2021-22			14		2	6		1	5								28	100%	79%
					20109		14		2	6		1	5								28	100%	79%
	Computer Apps Office Tech						191		42	24	42	2	65							72	438	84%	59%
		CAOT 001					26		9	1	2	1	15							6	60	90%	60%
			Linares,Elsie				18		6			1	15							3	43	93%	56%
				2023-24			13		5			1	3								22	100%	82%
					29579		13		5			1	3								22	100%	82%
				2022-23			5		1				12							3	21	86%	29%
					23610		5		1				12							3	21	86%	29%
			Wilson-Aus,Aileen M.				8		3	1	2									3	17	82%	71%
				2021-22			8		3	1	2									3	17	82%	71%
					22824		8		3	1	2									3	17	82%	71%
		CAOT 033					15		7	3			8							10	43	77%	58%
			Linares,Elsie				15		7	3			8							10	43	77%	58%
				2023-24			10		4	3			3							8	28	71%	61%
					27227		10		4	3			3							8	28	71%	61%
				2021-22			5		3				5							2	15	87%	53%
					24415		5		3				5							2	15	87%	53%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Ap	CAOT 034					26		3	1	4		6								40	100%	75%
			Linares,Elsie				26		3	1	4		6								40	100%	75%
				2024-25			26		3	1	4		6								40	100%	75%
					24924		26		3	1	4		6								40	100%	75%
		CAOT 047					18		2				2							1	23	96%	87%
			Maschler,Katherine J				8		2				2								12	100%	83%
				2021-22			8		2				2								12	100%	83%
					22826		8		2				2								12	100%	83%
			Presley,Dorothy Louise				10													1	11	91%	91%
				2022-23			10													1	11	91%	91%
					23607		10													1	11	91%	91%
		CAOT 048					7				3		5							3	18	83%	39%
			Linares,Elsie				7				3		5							3	18	83%	39%
				2023-24			7				3		5							3	18	83%	39%
					23912		7				3		5							3	18	83%	39%
		CAOT 082					17		7	1	1		2							7	35	80%	71%
			Linares,Elsie				17		7	1	1		2							7	35	80%	71%
				2021-22			17		7	1	1		2							7	35	80%	71%
					14666		17		7	1	1		2							7	35	80%	71%
		CAOT 084					14		1	5	11		1							7	39	82%	51%
			Hall,Amarylles Damaris				6		1	4	3									4	18	78%	61%
				2022-23			6		1	4	3									4	18	78%	61%
					20262		6		1	4	3									4	18	78%	61%
			Linares,Elsie				8			1	8		1							3	21	86%	43%
				2021-22			8			1	8		1							3	21	86%	43%
					24423		8			1	8		1							3	21	86%	43%
		CAOT 085					22		5	10	8		13							5	63	92%	59%
			Hall,Amarylles Damaris				19		4	10	6									2	41	95%	80%
				2022-23			9		3	7	5										24	100%	79%
					19416		9		3	7	5										24	100%	79%
				2021-22			10		1	3	1									2	17	88%	82%
					24091		10		1	3	1									2	17	88%	82%
			Sambrano,Robert				3		1		2		13							3	22	86%	18%
				2023-24			3		1		2		13							3	22	86%	18%
					17608		3		1		2		13							3	22	86%	18%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Ap	CAOT 086					10		1	1	1		2							8	23	65%	52%
			Linares,Elsie				10		1	1	1		2							8	23	65%	52%
				2024-25			10		1	1	1		2							8	23	65%	52%
					24745		10		1	1	1		2							8	23	65%	52%
		CAOT 087					22		4	1			7							18	52	65%	52%
			Linares,Elsie				17		4	1			4							13	39	67%	56%
				2023-24			3			1			3							7	14	50%	29%
					23913		3			1			3							7	14	50%	29%
				2021-22			14		4				1							6	25	76%	72%
					24426		14		4				1							6	25	76%	72%
			Presley,Dorothy Louise				5						3							5	13	62%	38%
				2021-22			5						3							5	13	62%	38%
					22827		5						3							5	13	62%	38%
		CAOT 092					12		2	1	8	1	3							5	32	84%	47%
			Linares,Elsie				12		2	1	8	1	3							5	32	84%	47%
				2023-24			7		1		1		3							4	16	75%	50%
					19484		7		1		1		3							4	16	75%	50%
				2022-23			5		1	1	7	1								1	16	94%	44%
					23455		5		1	1	7	1								1	16	94%	44%
		CAOT 110					2		1		4		1							2	10	80%	30%
			Linares,Elsie				2		1		4		1							2	10	80%	30%
				2021-22			2		1		4		1							2	10	80%	30%
					23386		2		1		4		1							2	10	80%	30%
	Computer Information Systems						785	1	219	121	26	10	131	7						208	1,508	86%	75%
		CIS 101					464	1	152	90	18	9	63	6						85	888	90%	80%
			Baires,William				77	1	42	29	2		15	6						10	182	95%	81%
				2024-25			77	1	42	29	2		15	6						10	182	95%	81%
					11692		25		7	1			3							1	37	97%	89%
					14877		15		10	6	1		4	1						2	39	95%	79%
					15928		7	1	4	4			3	1						2	22	91%	68%
					20793		12		8	6			2							3	31	90%	84%
					23598		5		6	7			2								20	100%	90%
					27468		13		7	5	1		1	4						2	33	94%	76%
			Hamilton,Walter				103		29	14	6	1	1							7	161	96%	91%
				2023-24			29			2										3	34	91%	91%
					12461		29			2										3	34	91%	91%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Inf	CIS 101	Hamilton,Walter	2022-23			47		17	6			1							2	73	97%	96%
					16391		26		4	1			1							2	34	94%	91%
					18168		21		13	5											39	100%	100%
				2021-22			27		12	6	6	1								2	54	96%	83%
					18078		8		4	5										2	19	89%	89%
					20135		19		8	1	6	1									35	100%	80%
			Kotelyan,Hovsep				45		29	9	1	5	12							10	111	91%	75%
				2023-24			13		2	1		1	2							2	21	90%	76%
					16681		13		2	1		1	2							2	21	90%	76%
				2022-23			11		11	3	1		2							4	32	88%	78%
					16387		3		2	1										1	7	86%	86%
					18166		8		9	2	1		2							3	25	88%	76%
				2021-22			21		16	5		4	8							4	58	93%	72%
					18074		8		8	3		1	1							1	22	95%	86%
					20133		10		5	1		1	5							2	24	92%	67%
					28803		3		3	1		2	2							1	12	92%	58%
			Nguyen,Can G				119		20	7	1	1	5							19	172	89%	85%
				2024-25			9		3			1								4	17	76%	71%
					28770		9		3			1								4	17	76%	71%
				2023-24			82		13	6			5							12	118	90%	86%
					12295		28		4	1										1	34	97%	97%
					15471		21		5	2			1							3	32	91%	88%
					24437		23		4	1			3							5	36	86%	78%
					28724		10			2			1							3	16	81%	75%
				2021-22			28		4	1	1									3	37	92%	89%
					12880		28		4	1	1									3	37	92%	89%
			Nguyen,Chau Gia				25		6	3										5	39	87%	87%
				2022-23			25		6	3										5	39	87%	87%
					14066		25		6	3										5	39	87%	87%
			Phillips,Dorothy Copes				95		26	28	8	2	30							34	223	85%	67%
				2024-25			13		1	1											15	100%	100%
					11954		13		1	1											15	100%	100%
				2023-24			4			1	1		2							3	11	73%	45%
					28755		4			1	1		2							3	11	73%	45%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Inf	CIS 101	Phillips,Dorothy Cope	2022-23			42		15	16	5	1	20							19	118	84%	62%
					17771		23		3	2	1	1	8							2	40	95%	70%
					25432		8		6	9	1		7							14	45	69%	51%
					26232		11		6	5	3		5							3	33	91%	67%
				2021-22			36		10	10	2	1	8							12	79	85%	71%
					20217		18		3	8	1		4							2	36	94%	81%
					27938		18		7	2	1	1	4							10	43	77%	63%
		CIS 111					66		7	6	1		10							12	102	88%	77%
			Hamilton,Walter				25		6	2										3	36	92%	92%
				2022-23			25		6	2										3	36	92%	92%
					23611		25		6	2										3	36	92%	92%
			Martyn,Marvin; Phillips,Dorothy Copes				15			2			1							2	20	90%	85%
				2023-24			15			2			1							2	20	90%	85%
					27658		15			2			1							2	20	90%	85%
			Nguyen,Chau Gia				8			1										3	12	75%	75%
				2024-25			8			1										3	12	75%	75%
					27548		8			1										3	12	75%	75%
			Phillips,Dorothy Copes				18		1	1	1		9							4	34	88%	59%
				2022-23			18		1	1	1		9							4	34	88%	59%
					26958		18		1	1	1		9							4	34	88%	59%
		CIS 112					94		26	12	5		31	1						42	211	80%	63%
			Anaya,Martin				3		5				18							1	27	96%	30%
				2023-24			3		5				18							1	27	96%	30%
					19488		3		5				18							1	27	96%	30%
			Baires,William				35		5	5	1		5	1						15	67	78%	67%
				2024-25			35		5	5	1		5	1						15	67	78%	67%
					26298		20		2	4			4							3	33	91%	79%
					27550		15		3	1	1		1	1						12	34	65%	56%
			Nguyen,Chau Gia				56		16	7	4		8							26	117	78%	68%
				2023-24			19		4	2			7							14	46	70%	54%
					19451		17		4	2			5							2	30	93%	77%
					26921		2						2							12	16	25%	13%
				2022-23			37		12	5	4		1							12	71	83%	76%
					23461		20		7	1	2		1							7	38	82%	74%
					23612		17		5	4	2									5	33	85%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Inf	CIS 113					40		9	1			6							27	83	67%	60%
			Dantes,Edmund				7						4							3	14	79%	50%
				2022-23			7						4							3	14	79%	50%
					23463		7						4							3	14	79%	50%
			Nguyen,Chau Gia				33		9	1			2							24	69	65%	62%
				2024-25			14		5	1			1							7	28	75%	71%
					18093		14		5	1			1							7	28	75%	71%
				2023-24			7		1											10	18	44%	44%
					19490		7		1											10	18	44%	44%
				2022-23			4		1											3	8	63%	63%
					22535		4		1											3	8	63%	63%
				2021-22			8		2				1							4	15	73%	67%
					28390		8		2				1							4	15	73%	67%
		CIS 192					47		7	6			12							19	91	79%	66%
			Anaya,Martin				14		3	2			5							9	33	73%	58%
				2022-23			10		3	2			4							7	26	73%	58%
					23465		4			1			1							1	7	86%	71%
					23614		6		3	1			3							6	19	68%	53%
				2021-22			4						1							2	7	71%	57%
					28402		4						1							2	7	71%	57%
			Baires,William				5						2							6	13	54%	38%
				2024-25			5						2							6	13	54%	38%
					24931		5						2							6	13	54%	38%
			Phillips,Dorothy Copes				22		3	3			5							2	35	94%	80%
				2024-25			9		2	2			3							1	17	94%	76%
					18186		9		2	2			3							1	17	94%	76%
				2021-22			13		1	1			2							1	18	94%	83%
					12170		13		1	1			2							1	18	94%	83%
			Samplewala,Munir				6		1	1										2	10	80%	80%
				2023-24			6		1	1										2	10	80%	80%
					19453		6		1	1										2	10	80%	80%
		CIS 193					4		1		1	1								1	8	88%	63%
			Samplewala,Munir				4		1		1	1								1	8	88%	63%
				2022-23			4		1		1	1								1	8	88%	63%
					23615		4		1		1	1								1	8	88%	63%
		CIS 194					1			1										1	3	67%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Inf	CIS 194	Seno,Vicky				1			1										1	3	67%	67%
				2022-23			1			1										1	3	67%	67%
					23616		1			1										1	3	67%	67%
		CIS 195					8		1				1							2	12	83%	75%
			Anaya,Martin				8		1				1							2	12	83%	75%
				2022-23			8		1				1							2	12	83%	75%
					12213		8		1				1							2	12	83%	75%
		CIS 212					17		3	1			1							5	27	81%	78%
			Nguyen,Can G				17		3	1			1							5	27	81%	78%
				2022-23			5		1												6	100%	100%
					23457		5		1												6	100%	100%
				2021-22			12		2	1			1							5	21	76%	71%
					24432		12		2	1			1							5	21	76%	71%
		CIS 213					13		2											1	16	94%	94%
			Nguyen,Can G				13		2											1	16	94%	94%
				2022-23			13		2											1	16	94%	94%
					23613		13		2											1	16	94%	94%
		CIS 214					26		7	4	1		4							13	55	76%	67%
			Lu,Khai Hon				10		5		1		3							2	21	90%	71%
				2023-24			10		5		1		3							2	21	90%	71%
					23847		10		5		1		3							2	21	90%	71%
			Nguyen,Chau Gia				16		2	4			1							11	34	68%	65%
				2024-25			11		2				1							8	22	64%	59%
					20268		11		2				1							8	22	64%	59%
				2021-22			5			4										3	12	75%	75%
					24101		5			4										3	12	75%	75%
		CIS 237					5		4				3								12	100%	75%
			Lu,Khai Hon				5		4				3								12	100%	75%
				2023-24			5		4				3								12	100%	75%
					25965		5		4				3								12	100%	75%
	Computer Science						1,278		283	148	45	18	339	5						275	2,391	88%	71%
		CS 100					138		33	24	4	3	31							35	268	87%	73%
			Flores,Luis Antonio				120		31	20	4	2	21							31	229	86%	75%
				2024-25			31		10	4	2		5							5	57	91%	79%
					15302		11		8	1			3							1	24	96%	83%
					15799		20		2	3	2		2							4	33	88%	76%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Sci	CS 100	Flores,Luis Antonio	2023-24			30		11	7			8							12	68	82%	71%
					15995		12		5	5			7							5	34	85%	65%
					16539		18		6	2			1							7	34	79%	76%
				2022-23			44		5	6	1	2	2							8	68	88%	81%
					17095		25		2	2			1							4	34	88%	85%
					17994		19		3	4	1	2	1							4	34	88%	76%
				2021-22			15		5	3	1		6							6	36	83%	64%
					19118		15		5	3	1		6							6	36	83%	64%
			Noguera,Norma				18		2	4		1	10							4	39	90%	62%
				2021-22			18		2	4		1	10							4	39	90%	62%
					19883		18		2	4		1	10							4	39	90%	62%
		CS 111					48		11	6		1	31							32	129	75%	50%
			Nguyen,Chau Gia				20		1	2			2							10	35	71%	66%
				2024-25			20		1	2			2							10	35	71%	66%
					16049		20		1	2			2							10	35	71%	66%
			Zalzalah,Cesar				28		10	4		1	29							22	94	77%	45%
				2023-24			9		3				6							9	27	67%	44%
					16831		9		3				6							9	27	67%	44%
				2022-23			7		6	2		1	9							8	33	76%	45%
					18379		7		6	2		1	9							8	33	76%	45%
				2021-22			12		1	2			14							5	34	85%	44%
					20475		12		1	2			14							5	34	85%	44%
		CS 113					287		71	34	11	5	107	4						74	593	88%	66%
			Lu,Khai Hon				2			4			4							1	11	91%	55%
				2023-24			2			4			4							1	11	91%	55%
					28219		2			4			4							1	11	91%	55%
			Baires,William				5		3	3	2		1	3						1	18	94%	61%
				2024-25			5		3	3	2		1	3						1	18	94%	61%
					27494		5		3	3	2		1	3						1	18	94%	61%
			Chow,Marcus Nathaniel				191		26	8	4	2	83	1						43	358	88%	63%
				2024-25			109		14	5	2		30	1						19	180	89%	71%
					11779		28		3				3							5	39	87%	79%
					12703		27		2	1	1		4	1						3	39	92%	77%
					22181		13		3	1			8								25	100%	68%
					22506		24		4				5							5	38	87%	74%
					22705		17		2	3	1		10							6	39	85%	56%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Sci	CS 113	Chow,Marcus Nathar	2023-24			82		12	3	2	2	53							24	178	87%	54%
					12431		20		2			1	3							2	28	93%	79%
					19494		14		2	1			10							7	34	79%	50%
					23853		5		1		1		6							1	14	93%	43%
					26687		13		1	1			9							8	32	75%	47%
					27331		14		3		1	1	12							4	35	89%	49%
					27493		16		3	1			13							2	35	94%	57%
			Dantes,Edmund				8		2	6	1		8							4	29	86%	55%
				2022-23			8		2	6	1		8							4	29	86%	55%
					28150		8		2	6	1		8							4	29	86%	55%
			Nguyen,Chau Gia				51		24	8	1	2	3							19	108	82%	77%
				2023-24			14		7	1			1							11	34	68%	65%
					16835		14		7	1			1							11	34	68%	65%
				2022-23			18		7	4	1	2	2							3	37	92%	78%
					18383		18		7	4	1	2	2							3	37	92%	78%
				2021-22			19		10	3										5	37	86%	86%
					20479		19		10	3										5	37	86%	86%
			Zalzalah,Cesar				30		16	5	3	1	8							6	69	91%	74%
				2023-24			13		10	2		1	2							3	31	90%	81%
					12817		13		10	2		1	2							3	31	90%	81%
				2022-23			17		6	3	3		6							3	38	92%	68%
					23471		17		6	3	3		6							3	38	92%	68%
		CS 116					193		33	17	7	5	51	1						36	343	90%	71%
			Chow,Marcus Nathaniel				59		10	5	1		43	1						15	134	89%	55%
				2024-25			30		4	3	1		22	1						8	69	88%	54%
					15304		20		3		1		11	1						1	37	97%	62%
					16051		10		1	3			11							7	32	78%	44%
				2023-24			29		6	2			21							7	65	89%	57%
					15997		12		5	1			10							1	29	97%	62%
					16833		17		1	1			11							6	36	83%	53%
			Nguyen,Chau Gia				76		13	2	2	4	2							15	114	87%	80%
				2024-25			18		2											2	22	91%	91%
					12128		18		2											2	22	91%	91%
				2023-24			19		2			1								2	24	92%	88%
					12820		19		2			1								2	24	92%	88%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Sci	CS 116	Nguyen,Chau Gia	2022-23			23		6	1	1	3	2							5	41	88%	73%
					17097		23		6	1	1	3	2							5	41	88%	73%
				2021-22			16		3	1	1									6	27	78%	74%
					19120		16		3	1	1									6	27	78%	74%
			Zalzalah,Cesar				58		10	10	4	1	6							6	95	94%	82%
				2022-23			38		7	6	3		4							2	60	97%	85%
					14589		17		3	3			2								25	100%	92%
					18381		21		4	3	3		2							2	35	94%	80%
				2021-22			20		3	4	1	1	2							4	35	89%	77%
					12032		11		1	1	1		1								15	100%	87%
					20477		9		2	3		1	1							4	20	80%	70%
		CS 119					61		18	11	1	1	44							31	167	81%	54%
			Lu,Khai Hon				8		6	5			5							7	31	77%	61%
				2022-23			8		6	5			5							7	31	77%	61%
					19455		8		6	5			5							7	31	77%	61%
			Macias,Jose Alberto				25		8	4	1	1	8							17	64	73%	58%
				2022-23			11		5	3	1		4							6	30	80%	63%
					17800		11		5	3	1		4							6	30	80%	63%
				2021-22			14		3	1		1	4							11	34	68%	53%
					19648		7		2				2							4	15	73%	60%
					24166		7		1	1		1	2							7	19	63%	47%
			Nguyen,Chau Gia				21		2	1			3							6	33	82%	73%
				2023-24			21		2	1			3							6	33	82%	73%
					17636		21		2	1			3							6	33	82%	73%
			Zalzalah,Cesar				7		2	1			28							1	39	97%	26%
				2023-24			7		2	1			28							1	39	97%	26%
					27333		7		2	1			28							1	39	97%	26%
		CS 130					80		22	6	5	1	13							8	135	94%	80%
			Chow,Marcus Nathaniel				30		3	1	1		3							2	40	95%	85%
				2024-25			30		3	1	1		3							2	40	95%	85%
					24937		30		3	1	1		3							2	40	95%	85%
			Salama,Dina A				32		14	3			5							5	59	92%	83%
				2024-25			32		14	3			5							5	59	92%	83%
					26300		17		9	3			5							2	36	94%	81%
					27763		15		5											3	23	87%	87%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Sci	CS 130	Zalzalah,Cesar				18		5	2	4	1	5							1	36	97%	69%
				2024-25			18		5	2	4	1	5							1	36	97%	69%
					24758		18		5	2	4	1	5							1	36	97%	69%
		CS 131					218		48	21	7	1	31							19	345	94%	83%
			Lu,Khai Hon				18		3	4		1	5							2	33	94%	76%
				2023-24			18		3	4		1	5							2	33	94%	76%
					27373		18		3	4		1	5							2	33	94%	76%
			Chow,Marcus Nathaniel				96		6	2	2		12							2	120	98%	87%
				2024-25			96		6	2	2		12							2	120	98%	87%
					15298		41			2			2							1	46	98%	93%
					22624		27		3		1		4								35	100%	86%
					26304		28		3		1		6							1	39	97%	79%
			Dantes,Edmund				29		11	1			6							7	54	87%	76%
				2022-23			23		7	1			1							4	36	89%	86%
					26560		23		7	1			1							4	36	89%	86%
				2021-22			6		4				5							3	18	83%	56%
					27927		6		4				5							3	18	83%	56%
			Nersisyan,Christopher Babken				7		11	2	2		1							2	25	92%	80%
				2023-24			7		11	2	2		1							2	25	92%	80%
					27327		7		11	2	2		1							2	25	92%	80%
			Zalzalah,Cesar				68		17	12	3		7							6	113	95%	86%
				2023-24			17		7	4	1		3							3	35	91%	80%
					15991		17		7	4	1		3							3	35	91%	80%
				2022-23			31		2	2	1									3	39	92%	90%
					17091		31		2	2	1									3	39	92%	90%
				2021-22			20		8	6	1		4								39	100%	87%
					19114		20		8	6	1		4								39	100%	87%
		CS 136					253		47	29	10	1	31							40	411	90%	80%
			Chow,Marcus Nathaniel				72		6	5	2		16							7	108	94%	77%
				2023-24			72		6	5	2		16							7	108	94%	77%
					15993		24		4	2			7							2	39	95%	77%
					19713		24		2	3	1		5							1	36	97%	81%
					27495		24				1		4							4	33	88%	73%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Computer Sci	CS 136	Nersisyan,Christopher Babken				48		10	4			4							5	71	93%	87%
				2022-23			48		10	4			4							5	71	93%	87%
					17093		30		5	4			1							3	43	93%	91%
					28144		18		5				3							2	28	93%	82%
			Samplewala,Milan				12		6	4	1		5							3	31	90%	71%
				2024-25			6		1	3	1		1							1	13	92%	77%
					27133		6		1	3	1		1							1	13	92%	77%
				2023-24			6		5	1			4							2	18	89%	67%
					27335		6		5	1			4							2	18	89%	67%
			Saryan,Albert				24		2	2	1		2							4	35	89%	80%
				2022-23			24		2	2	1		2							4	35	89%	80%
					24096		24		2	2	1		2							4	35	89%	80%
			Wang,Sen				6		3	6	1									5	21	76%	71%
				2021-22			6		3	6	1									5	21	76%	71%
					27925		6		3	6	1									5	21	76%	71%
			Zalzalah,Cesar				91		20	8	5	1	4							16	145	89%	82%
				2024-25			63		18	5	5	1	3							14	109	87%	79%
					18374		33		3	2	1		1							3	43	93%	88%
					22510		18		6	1	2		1							8	36	78%	69%
					26377		12		9	2	2	1	1							3	30	90%	77%
				2021-22			28		2	3			1							2	36	94%	92%
					19116		28		2	3			1							2	36	94%	92%
	Economics						288	1	314	274	139	25	205							269	1,515	82%	58%
		ECON 001					158	1	169	142	68	5	83							101	727	86%	65%
			Fradkin,Michael				102	1	125	127	66	5	83							101	610	83%	58%
				2024-25			31		29	29	16	1	22							24	152	84%	59%
					10185		6		3	5	2		5							4	25	84%	56%
					11319		3		2	2	4	1	4							4	20	80%	35%
					11343		8		10	6	2		4							2	32	94%	75%
					18619		5		8	10	2		2							6	33	82%	70%
					18620		6		5	2	3		3							7	26	73%	50%
					24761		3		1	4	3		4							1	16	94%	50%
				2023-24			24		25	27	19		19							17	131	87%	58%
					10200		6		5	5			2							3	21	86%	76%
					11431		13		9	4	6		2							3	37	92%	70%
					11458				4	7	3		5							6	25	76%	44%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Economics	ECON 001	Fradkin,Michael	2023-24	20110		4		3	7	9		5							4	32	88%	44%
					20111		1		4	4	1		5							1	16	94%	56%
				2022-23			27	1	43	43	14		22							36	186	81%	61%
					10229		9		2	6	2		5							6	30	80%	57%
					11630		5		12	7	4		7							4	39	90%	62%
					11659		3		3	2			1							1	10	90%	80%
					11694		2		5	7	2		2							8	26	69%	54%
					24705		6		8	9	4		1							6	34	82%	68%
					24706		1		8	7	1		3							7	27	74%	59%
					24707		1	1	5	5	1		3							4	20	80%	55%
				2021-22			20		28	28	17	4	20							24	141	83%	54%
					10269		7		7	5	1	1	6							1	28	96%	68%
					11944		6		7	5	5	2	2							4	31	87%	58%
					12019		3		4	6	3	1	1							3	21	86%	62%
					12022		1		5	7	1		6							7	27	74%	48%
					12033		3		5	5	7		5							9	34	74%	38%
			Frohman,Deborah A				6		20	7	2										35	100%	94%
				2024-25			6		20	7	2										35	100%	94%
					25663		6		20	7	2										35	100%	94%
			Thomaszadeh,Maroudeen				18		2												20	100%	100%
				2024-25			18		2												20	100%	100%
					21006		18		2												20	100%	100%
			Wang,Jingyu				21		9	5											35	100%	100%
				2023-24			21		9	5											35	100%	100%
					24997		13		2	3											18	100%	100%
					26648		8		7	2											17	100%	100%
			Yilan,Luo				11		13	3											27	100%	100%
				2024-25			11		13	3											27	100%	100%
					22155		11		13	3											27	100%	100%
		ECON 002					130		145	132	71	20	122							168	788	79%	52%
			Coson,Murniz				6		7	3			4							1	21	95%	76%
				2021-22			6		7	3			4							1	21	95%	76%
					19196		6		7	3			4							1	21	95%	76%
			Fradkin,Michael				124		138	129	71	20	118							167	767	78%	51%
				2024-25			43		36	28	16	2	31							40	196	80%	55%
					10314		12		5	5	1		1							6	30	80%	73%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Economics	ECON 002	Fradkin,Michael	2024-25	11837		6		6	3	2		1							7	25	72%	60%
					11849		2		4	5	5									3	19	84%	58%
					11851		7		11	3		2	8							7	38	82%	55%
					11868		1		1	5	3		9							5	24	79%	29%
					12259		6		6	5	1		1							2	21	90%	81%
					13705		2		1		4		10							7	24	71%	13%
					13874		7		2	2			1							3	15	80%	73%
				2023-24			29		38	25	14		24							26	156	83%	59%
					10349		8		10	6	2		2							2	30	93%	80%
					11975		5		6	6	2		4							7	30	77%	57%
					12011		5		3	4	4		2							4	22	82%	55%
					12013		2		6	1	3		4							6	22	73%	41%
					12031		3		5	5	1		4							3	21	86%	62%
					14069		3		4	1	1		6							2	17	88%	47%
					14260		3		4	2	1		2							2	14	86%	64%
				2022-23			31		28	34	20	7	29							55	204	73%	46%
					10411		5		1	7	2									14	29	52%	45%
					12241		4		8	4	5	2	4							14	41	66%	39%
					12310		6		5	4	1	1	1							7	25	72%	60%
					12313		3		2	7	4		3							11	30	63%	40%
					12332		2		3	3	3	2	7							3	23	87%	35%
					14657		2		5	3	1	1	10							2	24	92%	42%
					14910		9		4	6	4	1	4							4	32	88%	59%
				2021-22			21		36	42	21	11	34							46	211	78%	47%
					10479		2		6	9	1	1	6							6	31	81%	55%
					12038		3		6	1			3							5	18	72%	56%
					12668		5		6	4	4	4	3							7	33	79%	45%
					12671		2		5	6	6	2	4							7	32	78%	41%
					12676		2		6	10	3	1	3							7	32	78%	56%
					12691		1		2	2	1	1	4							3	14	79%	36%
					15710		1		1	5	1	2	3							3	16	81%	44%
					16037		3		2	4	5		4							6	24	75%	38%
					27785		2		2	1			4							2	11	82%	45%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Education						40		28	13	4	3	34	1						33	156	79%	52%
		EDUC 001					40		28	13	4	3	34	1						33	156	79%	52%
			Lopez,Lizette				40		28	13	4	3	34	1						33	156	79%	52%
				2024-25			9		10	3			7	1						13	43	70%	51%
					18086		4		5				5								14	100%	64%
					18329		5		5	3			2	1						13	29	55%	45%
				2023-24			14		10	6	2	1	17							14	64	78%	47%
					19479		6		6	2	2		15							4	35	89%	40%
					19652		8		4	4		1	2							10	29	66%	55%
				2022-23			17		8	4	2	2	10							6	49	88%	59%
					23447		9		6	1	2	1	4							2	25	92%	64%
					24012		8		2	3		1	6							4	24	83%	54%
	Fire Technology						96		34	17	15		6							16	184	91%	80%
		FIRETEK 201					28		9	5	3		4							16	65	75%	65%
			Coffman,Daniel Philip				8		4	3	3									16	34	53%	44%
				2022-23			8		4	3	3									16	34	53%	44%
					28211		8		4	3	3									16	34	53%	44%
			Medina,Jaime				20		5	2			4								31	100%	87%
				2023-24			20		5	2			4								31	100%	87%
					22326		20		5	2			4								31	100%	87%
		FIRETEK 202					22		5	3	1		2								33	100%	91%
			Medina,Jaime				22		5	3	1		2								33	100%	91%
				2023-24			22		5	3	1		2								33	100%	91%
					26377		22		5	3	1		2								33	100%	91%
		FIRETEK 205					29		12	6	9										56	100%	84%
			Medina,Jaime				29		12	6	9										56	100%	84%
				2023-24			10		5	3	6										24	100%	75%
					21941		10		5	3	6										24	100%	75%
				2022-23			19		7	3	3										32	100%	91%
					27257		19		7	3	3										32	100%	91%
		FIRETEK 216					17		8	3	2										30	100%	93%
			Medina,Jaime				17		8	3	2										30	100%	93%
				2023-24			17		8	3	2										30	100%	93%
					24918		17		8	3	2										30	100%	93%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History						2,768	1	1,450	897	325	64	1,184	1						733	7,423	90%	69%
		HISTORY 001					109		35	38	9	2	7							38	238	84%	76%
			Garvin,Timothy Andrew				1		2	2	1		5							3	14	79%	36%
				2021-22			1		2	2	1		5							3	14	79%	36%
					27987		1		2	2	1		5							3	14	79%	36%
			Ursic,Theresa Marie				108		33	36	8	2	2							35	224	84%	79%
				2024-25			20		6	5	2									5	38	87%	82%
					12906		20		6	5	2									5	38	87%	82%
				2023-24			26		7	5	1	2								10	51	80%	75%
					13140		21		5	2	1	2								10	41	76%	68%
					13208		5		2	3											10	100%	100%
				2022-23			24		9	15	4									13	65	80%	74%
					13660		7		2	2	2									4	17	76%	65%
					13691		8		3	7	1									5	24	79%	75%
					22259		9		4	6	1									4	24	83%	79%
				2021-22			38		11	11	1		2							7	70	90%	86%
					14314		16		1	5			2							5	29	83%	76%
					14411		22		10	6	1									2	41	95%	93%
		HISTORY 002					253		60	38	19		11							19	400	95%	88%
			Butterfield,Yana				18		10	16	6		3								53	100%	83%
				2024-25			15		4	6	1		1								27	100%	93%
					16639		15		4	6	1		1								27	100%	93%
				2023-24			3		6	10	5		2								26	100%	73%
					17651		3		6	10	5		2								26	100%	73%
			Diaz Brown,William James				15		2				2							5	24	79%	71%
				2021-22			15		2				2							5	24	79%	71%
					21896		15		2				2							5	24	79%	71%
			Lara,Amanda Elizabeth				15		20	9	5		3								52	100%	85%
				2021-22			15		20	9	5		3								52	100%	85%
					24215		4		14	7	5		2								32	100%	78%
					24216		11		6	2			1								20	100%	95%
			Smith,Kevin Lee				69		6	2	1		2								80	100%	96%
				2024-25			10		2												12	100%	100%
					25664		10		2												12	100%	100%
				2023-24			22		3	1											26	100%	100%
					17652		22		3	1											26	100%	100%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 002	Smith,Kevin Lee	2022-23			37		1	1	1		2								42	100%	93%
					19476		37		1	1	1		2								42	100%	93%
			Ursic,Theresa Marie				122		13	6	6									14	161	91%	88%
				2024-25			64		6	2	3										75	100%	96%
					14973		30		2												32	100%	100%
					15970		34		4	2	3										43	100%	93%
				2023-24			22		4	1	1									10	38	74%	71%
					16825		22		4	1	1									10	38	74%	71%
				2022-23			18		2	3	2									3	28	89%	82%
					18146		18		2	3	2									3	28	89%	82%
				2021-22			18		1											1	20	95%	95%
					21343		18		1											1	20	95%	95%
			Vlach,Ryan Johnathan				14		9	5	1		1								30	100%	93%
				2022-23			14		9	5	1		1								30	100%	93%
					19475		14		9	5	1		1								30	100%	93%
		HISTORY 005					17	1	10	3	2		10							6	49	88%	61%
			Diaz Brown,William James				11	1	5		1		6							3	27	89%	59%
				2024-25			11	1	5		1		6							3	27	89%	59%
					24765		11	1	5		1		6							3	27	89%	59%
			Valadez,Mario Gomez				6		5	3	1		4							3	22	86%	64%
				2022-23			6		5	3	1		4							3	22	86%	64%
					24020		6		5	3	1		4							3	22	86%	64%
		HISTORY 006					24		21	16	3	1	13							10	88	89%	69%
			Garvin,Timothy Andrew				3		2	1			8							3	17	82%	35%
				2021-22			3		2	1			8							3	17	82%	35%
					19525		3		2	1			8							3	17	82%	35%
			Valadez,Mario Gomez				21		19	15	3	1	5							7	71	90%	77%
				2022-23			8		10	7	3		5								33	100%	76%
					17694		8		10	7	3		5								33	100%	76%
				2021-22			13		9	8		1								7	38	82%	79%
					20100		13		9	8		1								7	38	82%	79%
		HISTORY 011					506		157	100	19	12	123	1						99	1,017	90%	75%
			Diaz Brown,William James				145		35	16		2	16							26	240	89%	82%
				2024-25			48		12	9			7							6	82	93%	84%
					13034		29		5	4			3							3	44	93%	86%
					14111		19		7	5			4							3	38	92%	82%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 011	Diaz Brown,William J	2023-24			36		8	4		2	5							12	67	82%	72%
					13281		20		7	3		1	3							5	39	87%	77%
					19496		16		1	1		1	2							7	28	75%	64%
				2022-23			18		2				1							3	24	88%	83%
					13758		18		2				1							3	24	88%	83%
				2021-22			43		13	3			3							5	67	93%	88%
					14529		21		8	1			2							4	36	89%	83%
					23718		22		5	2			1							1	31	97%	94%
			Garvin,Timothy Andrew				5		11	4	1	1	16	1						7	46	85%	43%
				2024-25			5		7	2	1	1	5	1						5	27	81%	52%
					12673		5		7	2	1	1	5	1						5	27	81%	52%
				2022-23					4	2			11							2	19	89%	32%
					15837				4	2			11							2	19	89%	32%
			Hitt,Kathleen Joy				100		23	23	3	2	52							14	217	94%	67%
				2023-24			22		2	2	1		5							4	36	89%	72%
					14890		14		2	2	1		4							2	25	92%	72%
					15022		8						1							2	11	82%	73%
				2022-23			40		9	12	2		21							3	87	97%	70%
					15385		15		3	9			10							2	39	95%	69%
					15849		10		2		2		1							1	16	94%	75%
					23474		15		4	3			10								32	100%	69%
				2021-22			38		12	9		2	26							7	94	93%	63%
					16872		15		3	5		2	12							2	39	95%	59%
					17369		8			2			2							1	13	92%	77%
					18076		15		9	2			12							4	42	90%	62%
			Smith,Kevin Lee				35		9	13	1	2	18							7	85	92%	67%
				2024-25			9		2	1	1		1								14	100%	86%
					14504		9		2	1	1		1								14	100%	86%
				2022-23			2		1	2			5								10	100%	50%
					10747		2		1	2			5								10	100%	50%
				2021-22			24		6	10		2	12							7	61	89%	66%
					15713		11		3	5			3							6	28	79%	68%
					22739		13		3	5		2	9							1	33	97%	64%
			Ursic,Theresa Marie				127		31	19	11	4	3							23	218	89%	81%
				2024-25			6		4	6	2	1								1	20	95%	80%
					14434		6		4	6	2	1								1	20	95%	80%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 011	Ursic,Theresa Marie	2023-24			9		5	2	3									2	21	90%	76%
					15567		9		5	2	3									2	21	90%	76%
				2022-23			41		10	6	4	1								9	71	87%	80%
					14392		32		3	3										3	41	93%	93%
					16716		5		3	3										2	13	85%	85%
					23473		4		4		4	1								4	17	76%	47%
				2021-22			71		12	5	2	2	3							11	106	90%	83%
					10999		33		2	1	2									4	42	90%	86%
					16873		22		9	4		2	3							6	46	87%	76%
					17970		16		1											1	18	94%	94%
			Valadez,Mario Gomez				78		45	24	3	1	18							21	190	89%	77%
				2024-25			20		3											1	24	96%	96%
					27119		20		3											1	24	96%	96%
				2023-24			33		19	17	1		6							10	86	88%	80%
					14136		17		12	7			4							4	44	91%	82%
					14517		16		7	10	1		2							6	42	86%	79%
				2021-22			25		23	7	2	1	12							10	80	88%	69%
					10886		18		7	4	1	1	3							5	39	87%	74%
					16312		7		16	3	1		9							5	41	88%	63%
			Vlach,Ryan Johnathan				16		3	1										1	21	95%	95%
				2022-23			16		3	1										1	21	95%	95%
					16309		16		3	1										1	21	95%	95%
		HISTORY 012					403		183	133	53	12	224							94	1,102	91%	65%
			Butterfield,Yana				31		17	10			1								59	100%	98%
				2024-25			17		2	4											23	100%	100%
					19284		17		2	4											23	100%	100%
				2023-24			14		15	6			1								36	100%	97%
					20955		14		15	6			1								36	100%	97%
			Cristo,Robert M				13		1	3			3								20	100%	85%
				2024-25			13		1	3			3								20	100%	85%
					21023		13		1	3			3								20	100%	85%
			Diaz Brown,William James				51		4	2			2							4	63	94%	90%
				2024-25			39		2	1										2	44	95%	95%
					14972		39		2	1										2	44	95%	95%
				2023-24			12		2	1			2							2	19	89%	79%
					17331		12		2	1			2							2	19	89%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 012	Garvin,Timothy Andrew				29		41	38	19	1	18							2	148	99%	73%
				2024-25			20		26	20	12		8							1	87	99%	76%
					15216		15		6	2	2										25	100%	92%
					19030		1		10	7	7		1								26	100%	69%
					21394		4		10	11	3		7							1	36	97%	69%
				2023-24			1		7	12	3		2								25	100%	80%
					25561		1		7	12	3		2								25	100%	80%
				2022-23			8		8	6	4	1	8							1	36	97%	61%
					14087		2		1	2	2	1	6							1	15	93%	33%
					25748		6		7	4	2		2								21	100%	81%
			Lange,Megan Marie				17		8	10	4		4								43	100%	81%
				2022-23			17		8	10	4		4								43	100%	81%
					26739		17		8	10	4		4								43	100%	81%
			Nguyen,Son				85		68	53	22	9	107							54	398	86%	52%
				2024-25			6		6	13	4		6							2	37	95%	68%
					13192		6		6	13	4		6							2	37	95%	68%
				2023-24			16		8	5	3	1	17							14	64	78%	45%
					13458		9		5	3	1		5							13	36	64%	47%
					13460		7		3	2	2	1	12							1	28	96%	43%
				2022-23			29		23	14	8	2	41							13	130	90%	51%
					10837		9		10	5	2	2	7							9	44	80%	55%
					13959		10		6	2	1		22							1	42	98%	43%
					14083		10		7	7	5		12							3	44	93%	55%
				2021-22			34		31	21	7	6	43							25	167	85%	51%
					10990		14		10	3	2	2	8							3	42	93%	64%
					12621		4		4	4		1	8							7	28	75%	43%
					14758		5		4	4	1	3	20							8	45	82%	29%
					14762		2		7	4	3		3								19	100%	68%
					14779		9		6	6	1		4							7	33	79%	64%
			Simon,Daniel Gene				6		1				1							2	10	80%	70%
				2021-22			6		1				1							2	10	80%	70%
					28374		6		1				1							2	10	80%	70%
			Smith,Justin James				25		10	1	4		21							3	64	95%	56%
				2023-24			16		5				12							3	36	92%	58%
					15619		16		5				12							3	36	92%	58%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 012	Smith,Justin James	2021-22			9		5	1	4		9								28	100%	54%
					14776		9		5	1	4		9								28	100%	54%
			Smith,Kevin Lee				93		13	10	2	1	65							21	205	90%	57%
				2024-25			14				1	1	10							2	28	93%	50%
					13197		14				1	1	10							2	28	93%	50%
				2022-23			67		11	8			32							12	130	91%	66%
					11845		25		4	2			5							9	45	80%	69%
					13957		19		3	2			14							2	40	95%	60%
					19051		23		4	4			13							1	45	98%	69%
				2021-22			12		2	2	1		23							7	47	85%	34%
					21965		12		2	2	1		23							7	47	85%	34%
			Ursic,Theresa Marie				20		8	3	2	1								8	42	81%	74%
				2023-24			20		8	3	2	1								8	42	81%	74%
					13459		12		2		1										15	100%	93%
					13461		8		6	3	1	1								8	27	70%	63%
			Vlach,Ryan Johnathan				33		12	3			2								50	100%	96%
				2023-24			33		12	3			2								50	100%	96%
					21599		20		2				2								24	100%	92%
					25017		13		10	3											26	100%	100%
		HISTORY 019					9		2	2	1		3							8	25	68%	52%
			Valadez,Mario Gomez				9		2	2	1		3							8	25	68%	52%
				2023-24			9		2	2	1		3							8	25	68%	52%
					23874		9		2	2	1		3							8	25	68%	52%
		HISTORY 021					4		2	1	1									2	10	80%	70%
			Ursic,Theresa Marie				4		2	1	1									2	10	80%	70%
				2021-22			4		2	1	1									2	10	80%	70%
					16848		4		2	1	1									2	10	80%	70%
		HISTORY 041					236		175	79	30	3	105							50	678	93%	72%
			Bell-Blossom,Michelle Suzanne				1		3	3			1							4	12	67%	58%
				2023-24			1		3	3			1							4	12	67%	58%
					29291		1		3	3			1							4	12	67%	58%
			Lawson,Bryan Joseph Julius				35		49	22	12	2	37							13	170	92%	62%
				2023-24			23		26	12	5		14							5	85	94%	72%
					26909		9		11	8	2		6							1	37	97%	76%
					27337		14		15	4	3		8							4	48	92%	69%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 041	Lawson,Bryan Joseph	2022-23			6		11	6	3		8							4	38	89%	61%
					14127		6		11	6	3		8							4	38	89%	61%
				2021-22			6		12	4	4	2	15							4	47	91%	47%
					14812		6		12	4	4	2	15							4	47	91%	47%
			Nguyen,Son				70		93	39	9	1	28							21	261	92%	77%
				2024-25			55		76	23	8	1	24							16	203	92%	76%
					11693		13		28	8	2	1	4							5	61	92%	80%
					14107		11		21	6			3							3	44	93%	86%
					20284		11		15	6	2		5							2	41	95%	78%
					20435		20		12	3	4		12							6	57	89%	61%
				2023-24			15		17	16	1		4							5	58	91%	83%
					12297		15		17	16	1		4							5	58	91%	83%
			Smith,Kevin Lee				86		15	9	4		22							5	141	96%	78%
				2024-25			40		5	5	4		8							2	64	97%	78%
					13229		23		4	4	2		5							2	40	95%	78%
					22512		17		1	1	2		3								24	100%	79%
				2023-24			46		10	4			14							3	77	96%	78%
					13497		16		4	3			8							2	33	94%	70%
					23925		30		6	1			6							1	44	98%	84%
			Strickland,Christopher Grady Parnell				24		9	3	2		9							3	50	94%	72%
				2023-24			24		9	3	2		9							3	50	94%	72%
					23875		24		9	3	2		9							3	50	94%	72%
			Vlach,Ryan Johnathan				20		6	3	3		8							4	44	91%	66%
				2023-24			20		6	3	3		8							4	44	91%	66%
					28445		6		3	2	1		3							3	18	83%	61%
					28649		14		3	1	2		5							1	26	96%	69%
		HISTORY 042					329		204	127	40	6	184							93	983	91%	67%
			Bell-Blossom,Michelle Suzanne				28		16	9	1		9							26	89	71%	60%
				2023-24			6		3	5	1		4							21	40	48%	35%
					29292		6		3	5	1		4							21	40	48%	35%
				2022-23			16		9	2			4							4	35	89%	77%
					13995		16		9	2			4							4	35	89%	77%
				2021-22			6		4	2			1							1	14	93%	86%
					28814		6		4	2			1							1	14	93%	86%

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Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 042	Garvin,Timothy Andrew				1		6	5	2		14							5	33	85%	36%
				2023-24			1		6	5	2		14							5	33	85%	36%
					21516		1		6	5	2		14							5	33	85%	36%
			Jones,Samantha Anne				5		5	4	4	2	18							1	39	97%	36%
				2021-22			5		5	4	4	2	18							1	39	97%	36%
					26870		5		5	4	4	2	18							1	39	97%	36%
			Lawson,Bryan Joseph Julius				36		25	6	2	1	14							2	86	98%	78%
				2022-23			24		12	3		1	8							1	49	98%	80%
					21049		24		12	3		1	8							1	49	98%	80%
				2021-22			12		13	3	2		6							1	37	97%	76%
					14828		12		13	3	2		6							1	37	97%	76%
			Nguyen,Son				208		131	83	23	2	116							53	616	91%	69%
				2024-25			76		33	18	7		27							10	171	94%	74%
					11416		26		15	10	2		3							4	60	93%	85%
					18332		18		6	6	3		15							6	54	89%	56%
					22515		32		12	2	2		9								57	100%	81%
				2023-24			84		65	42	5	1	43							24	264	91%	72%
					11718		15		18	14	2		8							4	61	93%	77%
					13963		22		9	6			7							4	48	92%	77%
					15064		20		10	7		1	6							6	50	88%	74%
					18372		19		12	5			12							2	50	96%	72%
					19657		8		16	10	3		10							8	55	85%	62%
				2022-23			48		33	23	11	1	46							19	181	90%	57%
					12459		6		12	9	4	1	11							5	48	90%	56%
					24023		15		8	2	3		8							7	43	84%	58%
					26773		11		5	8	2		12							4	42	90%	57%
					27263		16		8	4	2		15							3	48	94%	58%
			Nguyen,Son; Smith,Kevin Lee				6		10	10	1	1	6							3	37	92%	70%
				2023-24			6		10	10	1	1	6							3	37	92%	70%
					13494		6		10	10	1	1	6							3	37	92%	70%
			Smith,Kevin Lee				31		2	1			5							1	40	98%	85%
				2023-24			31		2	1			5							1	40	98%	85%
					27340		31		2	1			5							1	40	98%	85%
			Strickland,Christopher Grady Parnell				6		3	3	6										18	100%	67%
				2023-24			6		3	3	6										18	100%	67%
					28655		6		3	3	6										18	100%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 042	Wade,Konysha Dizanae				8		6	6	1		2							2	25	92%	80%
				2024-25			8		6	6	1		2							2	25	92%	80%
					24939		8		6	6	1		2							2	25	92%	80%
		HISTORY 043					205		147	119	62	7	146							88	774	89%	61%
			Elisaldez,Renee Lemus				32		3		7	2	33							5	82	94%	43%
				2024-25			7		2		2	1	5							1	18	94%	50%
					13232		7		2		2	1	5							1	18	94%	50%
				2022-23			17				5		17							3	42	93%	40%
					27816		17				5		17							3	42	93%	40%
				2021-22			8		1			1	11							1	22	95%	41%
					14818		8		1			1	11							1	22	95%	41%
			Garvin,Timothy Andrew				2		5	6	3		17							21	54	61%	24%
				2023-24			2		5	6	3		17							21	54	61%	24%
					13496		1		3	2	1		8							1	16	94%	38%
					15620		1		2	4	2		9							20	38	47%	18%
			Lange,Megan Marie				5		3	5	9		7							6	35	83%	37%
				2023-24			5		3	5	9		7							6	35	83%	37%
					27341		5		3	5	9		7							6	35	83%	37%
			Ursic,Theresa Marie				6		4	7	5	1									23	100%	74%
				2024-25			6		4	7	5	1									23	100%	74%
					13232		6		4	7	5	1									23	100%	74%
			Valadez,Mario Gomez				160		132	101	38	4	89							56	580	90%	68%
				2024-25			70		12	12	5		6							12	117	90%	80%
					13590		17		5	2										7	31	77%	77%
					15295		29		1	5	2		2								39	100%	90%
					16447		24		6	5	3		4							5	47	89%	74%
				2023-24			36		36	21	4		13							10	120	92%	78%
					13501		10		4	5			6							4	29	86%	66%
					15988		16		19	7	2		2							1	47	98%	89%
					17296		10		13	9	2		5							5	44	89%	73%
				2022-23			44		48	40	12		39							16	199	92%	66%
					13997		13		7	3	2		5							1	31	97%	74%
					14133		12		4	10	2		6							3	37	92%	70%
					17085		6		15	15	1		7							5	49	90%	73%
					18996		8		16	8	3		11							2	48	96%	67%
					27984		5		6	4	4		10							5	34	85%	44%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 043	Valadez,Mario Gome	2021-22			10		36	28	17	4	31							18	144	88%	51%
					14833		2		9	3	2	2	1							6	25	76%	56%
					19108		4		8	6	5		7							6	36	83%	50%
					21824		2		11	11	6		10							3	43	93%	56%
					22516		2		8	8	4	2	13							3	40	93%	45%
		HISTORY 044					196		168	94	30	5	79							62	634	90%	72%
			Elisaldez,Renee Lemus				9		1		1		5							2	18	89%	56%
				2024-25			9		1		1		5							2	18	89%	56%
					28779		9		1		1		5							2	18	89%	56%
			Valadez,Mario Gomez				187		167	94	29	5	74							60	616	90%	73%
				2024-25			27		14	9	4		6							1	61	98%	82%
					15297		16		8	4	2		5								35	100%	80%
					16446		11		6	5	2		1							1	26	96%	85%
				2023-24			73		49	23	7	1	20							18	191	91%	76%
					10729		17		16	2			2							4	41	90%	85%
					11009		15		9	6	1		7							3	41	93%	73%
					14396		7		5	1	1	1	4							2	21	90%	62%
					15990		15		6	5	1		4							4	35	89%	74%
					17295		12		7	8	4		3							5	39	87%	69%
					23876		7		6	1											14	100%	100%
				2022-23			43		50	32	9		23							18	175	90%	71%
					10850		14		16	5	1		2							6	44	86%	80%
					11176		10		16	8	2		3							4	43	91%	79%
					15235		9		1		1		2							3	16	81%	63%
					17088		6		6	9	2		4							4	31	87%	68%
					18994		4		11	10	3		12							1	41	98%	61%
				2021-22			44		54	30	9	4	25							23	189	88%	68%
					11000		16		16	8	1	2	2							2	47	96%	85%
					11403		8		15	6	1	1	3							8	42	81%	69%
					16129		3			2	1		3							3	12	75%	42%
					19109		3		4	1	2		2							3	15	80%	53%
					19111		7		9	6	3		3							5	33	85%	67%
					21817		7		10	7	1	1	12							2	40	95%	60%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 052					103		32	14	11	2	45							20	227	91%	66%
			Elisaldez,Renee Lemus				54		8	9	4	1	31							11	118	91%	60%
				2023-24			8			3			4							1	16	94%	69%
					13504		8			3			4							1	16	94%	69%
				2022-23			41		6	3	4		23							9	86	90%	58%
					14004		24		2	2			5							5	38	87%	74%
					16036		17		4	1	4		18							4	48	92%	46%
				2021-22			5		2	3		1	4							1	16	94%	63%
					14824		5		2	3		1	4							1	16	94%	63%
			Hitt,Kathleen Joy				34		12	2			8							2	58	97%	83%
				2023-24			21		11				6								38	100%	84%
					13503		7		6				1								14	100%	93%
					15044		14		5				5								24	100%	79%
				2022-23			13		1	2			2							2	20	90%	80%
					14139		13		1	2			2							2	20	90%	80%
			Lange,Megan Marie				15		12	3	7	1	6							7	51	86%	59%
				2021-22			15		12	3	7	1	6							7	51	86%	59%
					14842		8		5	3	4	1	2							3	26	88%	62%
					17160		7		7		3		4							4	25	84%	56%
		HISTORY 058					3		7	5			3							1	19	95%	79%
			Nguyen,Son				3		7	5			3							1	19	95%	79%
				2022-23			2		1				1							1	5	80%	60%
					16611		2		1				1							1	5	80%	60%
				2021-22			1		6	5			2								14	100%	86%
					18369		1		6	5			2								14	100%	86%
		HISTORY 074					6		1	1			1							1	10	90%	80%
			Nguyen,Son				6		1	1			1							1	10	90%	80%
				2023-24			6		1	1			1							1	10	90%	80%
					26716		6		1	1			1							1	10	90%	80%
		HISTORY 081					59		38	19	13	1	34							36	200	82%	58%
			Diaz Brown,William James				14		11	3	2	1	2							5	38	87%	74%
				2023-24			14		11	3	2	1	2							5	38	87%	74%
					13507		14		11	3	2	1	2							5	38	87%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 081	Garvin,Timothy Andrew				15		9	7	6		11							16	64	75%	48%
				2024-25			11		5	6	3		9							8	42	81%	52%
					13238		8		4	6	2		9							7	36	81%	50%
					25665		3		1		1									1	6	83%	67%
				2021-22			4		4	1	3		2							8	22	64%	41%
					27606		4		4	1	3		2							8	22	64%	41%
			Simon,Daniel Gene				7		4	1			9							5	26	81%	46%
				2021-22			7		4	1			9							5	26	81%	46%
					14830		7		4	1			9							5	26	81%	46%
			Smith,Justin James				23		14	8	5		12							10	72	86%	63%
				2022-23			13		5	5	3		7							2	35	94%	66%
					14142		13		5	5	3		7							2	35	94%	66%
				2021-22			10		9	3	2		5							8	37	78%	59%
					14850		10		9	3	2		5							8	37	78%	59%
		HISTORY 082					34		35	14	11		30							31	155	80%	54%
			Diaz Brown,William James				14		16	2			5							12	49	76%	65%
				2022-23			9		10	1			3							8	31	74%	65%
					14143		9		10	1			3							8	31	74%	65%
				2021-22			5		6	1			2							4	18	78%	67%
					19524		5		6	1			2							4	18	78%	67%
			Garvin,Timothy Andrew				7		17	11	10		19							12	76	84%	46%
				2024-25			3		8	2	5		5							2	25	92%	52%
					15296		3		8	2	5		5							2	25	92%	52%
				2023-24			4		6	4	4		11							8	37	78%	38%
					15989		4		6	4	4		11							8	37	78%	38%
				2022-23					3	5	1		3							2	14	86%	57%
					17087				3	5	1		3							2	14	86%	57%
			Simon,Daniel Gene				4		1	1										2	8	75%	75%
				2021-22			4		1	1										2	8	75%	75%
					19110		4		1	1										2	8	75%	75%
			Smith,Justin James				9		1		1		6							5	22	77%	45%
				2021-22			9		1		1		6							5	22	77%	45%
					14831		9		1		1		6							5	22	77%	45%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 086					184		112	74	14	12	150							69	615	89%	60%
			Butterfield,Yana				5		5	2			2								14	100%	86%
				2024-25			5		5	2			2								14	100%	86%
					15367		5		5	2			2								14	100%	86%
			Hitt,Kathleen Joy				13			1			2							1	17	94%	82%
				2023-24			13			1			2							1	17	94%	82%
					16033		13			1			2							1	17	94%	82%
			Nguyen,Son				77		79	55	13	7	82							56	369	85%	57%
				2023-24			2		1	4	1		8							15	31	52%	23%
					13510		2		1	4	1		8							15	31	52%	23%
				2022-23			39		38	26	8	3	43							16	173	91%	60%
					10035		5		11	9	6	3	8							3	45	93%	56%
					10851		12		12	6	1		9							3	43	93%	70%
					14023		11		7	4			13							5	40	88%	55%
					14145		11		8	7	1		13							5	45	89%	58%
				2021-22			36		40	25	4	4	31							25	165	85%	61%
					10044		8		17	7	2		3							10	47	79%	68%
					11001		18		9	6	1	1	4							3	42	93%	79%
					14834		7		4	8		2	17							1	39	97%	49%
					14864		3		10	4	1	1	7							11	37	70%	46%
			Smith,Justin James				14		9	5		2	10							5	45	89%	62%
				2023-24			14		9	5		2	10							5	45	89%	62%
					10027		14		9	5		2	10							5	45	89%	62%
			Smith,Kevin Lee				75		19	11	1	3	54							7	170	96%	62%
				2024-25			37		3	1			6							1	48	98%	85%
					13240		37		3	1			6							1	48	98%	85%
				2023-24			12		6	1			6							1	26	96%	73%
					19498		12		6	1			6							1	26	96%	73%
				2022-23			13		7	6	1		18							4	49	92%	53%
					17342		5		4	2	1		10							2	24	92%	46%
					23479		8		3	4			8							2	25	92%	60%
				2021-22			13		3	3		3	24							1	47	98%	40%
					18960		13		3	3		3	24							1	47	98%	40%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	History	HISTORY 087					88		61	20	7	1	16							6	199	97%	85%
			Garvin,Timothy Andrew				30		47	17	6	1	16							4	121	97%	78%
				2024-25			1		12	2	1		2								18	100%	83%
					22327		1		12	2	1		2								18	100%	83%
				2023-24					11	8	4		10								33	100%	58%
					26928				11	8	4		10								33	100%	58%
				2021-22			29		24	7	1	1	4							4	70	94%	86%
					17277		3		1	2			3							2	11	82%	55%
					29018		26		23	5	1	1	1							2	59	97%	92%
			Smith,Kevin Lee				47		11	3											61	100%	100%
				2021-22			47		11	3											61	100%	100%
					29036		47		11	3											61	100%	100%
			Ursic,Theresa Marie				11		3		1									2	17	88%	82%
				2024-25			11		3		1									2	17	88%	82%
					24940		11		3		1									2	17	88%	82%
	Political Science						2,303		1,051	774	295	44	852	9						356	5,684	94%	73%
		POL SCI 001					2,135		991	731	275	44	765	8						334	5,283	94%	73%
			Acquaye Baddoo,Lucille				5		13	39	7									11	75	85%	76%
				2021-22			5		13	39	7									11	75	85%	76%
					11507		2		6	20	6									4	38	89%	74%
					13242		2		3	10										1	16	94%	94%
					18791		1		4	9	1									6	21	71%	67%
			Aquino,Francis Gary				24		59	32	8		37							3	163	98%	71%
				2024-25			3		9	8			2							2	24	92%	83%
					26640		3		9	8			2							2	24	92%	83%
				2022-23			5		32	16	4		17							1	75	99%	71%
					15440		3		14	7	1		6							1	32	97%	75%
					29467		2		18	9	3		11								43	100%	67%
				2021-22			16		18	8	4		18								64	100%	66%
					13174		1		5	3	4		4								17	100%	53%
					16777		15		11	3			5								34	100%	85%
					23738				2	2			9								13	100%	31%
			Austin,Neffetiti Naima				9		7	6	1		1							4	28	86%	79%
				2024-25			9		7	6	1		1							4	28	86%	79%
					10288		9		7	6	1		1							4	28	86%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Political Scier	POL SCI 001	Casper,Joshua Jared				87		29	8	1		10							3	138	98%	90%
				2022-23			76		13	1			2							2	94	98%	96%
					14635		36		7	1			1							1	46	98%	96%
					14636		40		6				1							1	48	98%	96%
				2021-22			11		16	7	1		8							1	44	98%	77%
					13007		11		16	7	1		8							1	44	98%	77%
			Chaney,Van Paul				1,012		205	154	69	21	251	6						85	1,803	95%	76%
				2024-25			310		62	43	15	1	67	6						27	531	95%	78%
					10545		18			1	1		1								21	100%	90%
					10547		20		1		4		3	1						2	31	94%	68%
					10647		33		1	5	1		1							2	43	95%	91%
					11304		35		4	4	1		1							3	48	94%	90%
					12066		11		3	4	1		12							2	33	94%	55%
					12069		28		5	7			5								45	100%	89%
					12073		31		7	2			5							1	46	98%	87%
					12096		5		6	2	2		7	2						2	26	92%	50%
					13535		35		6	2										1	44	98%	98%
					15324		9		2	2	1	1	16	1						3	35	91%	37%
					18099		3		3	3	3		3							3	18	83%	50%
					23395		34		6	3	1		2	1						1	48	98%	90%
					27761		29		7	3			3							6	48	88%	81%
					28665		19		11	5			8	1						1	45	98%	78%
				2023-24			223		50	45	14		74							18	424	96%	75%
					10315		10		3	6	1		4							3	27	89%	70%
					10601		34		4	1	2		2							2	45	96%	87%
					10731		35		4	5	1		1							2	48	96%	92%
					12222		17		9	7			14							1	48	98%	69%
					12227		33		4	1	2		5								45	100%	84%
					12242		5		4	4	2		10							1	26	96%	50%
					12253		8		4	6	4		15								37	100%	49%
					12305		37		3	2			2							1	45	98%	93%
					16034		24		8	5			7							3	47	94%	79%
					20658		10		5	2											17	100%	100%
					25379		10		2	6	2		14							5	39	87%	46%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Political Scier	POL SCI 001	Chaney,Van Paul	2022-23			228		47	21	13	4	47							28	388	93%	76%
					10359		35		1	1	4	2	2							3	48	94%	77%
					10699		29		6	4			6							2	47	96%	83%
					10702		32		3	1	1		3							6	46	87%	78%
					10852		30		3	1	1		3							4	42	90%	81%
					12535		27		5	3	4		7							3	49	94%	71%
					12608		21		8	3	2	1	10							1	46	98%	70%
					16890		23		12	2	1		5							1	44	98%	84%
					17343		26		3	3		1	10							6	49	88%	65%
					23480		5		6	3			1							2	17	88%	82%
				2021-22			251		46	45	27	16	63							12	460	97%	74%
					10413		42		7	8	5		6							3	71	96%	80%
					10828		78		4	1		1	3								87	100%	95%
					10831		33		6	6										2	47	96%	96%
					11002		15		4	5	5	6	7								42	100%	57%
					13026		28		5	3	1		7							4	48	92%	75%
					13029		9		9	9	3	4	10							1	45	98%	60%
					13040		12		2	5	6	3	13							2	43	95%	44%
					16524		25		5	6	3	1	5								45	100%	80%
					28103		9		4	2	4	1	12								32	100%	47%
			Ealy,Kristoffer Marquise				195		70	61	23	2	37							11	399	97%	82%
				2024-25			63		24	31	13		11							2	144	99%	82%
					10939		20		5	5	1									1	32	97%	94%
					15215		16		5	8	1		1								31	100%	94%
					20093		7		4	11	5		5							1	33	97%	67%
					23701		20		10	7	6		5								48	100%	77%
				2023-24			63		23	19	1		16							5	127	96%	83%
					12302		17		4	4	1		9							1	36	97%	69%
					21136		14		2	2											18	100%	100%
					23165		23		15	13			7							4	62	94%	82%
					25025		9		2												11	100%	100%
				2022-23			38		14	8	6	1	4							3	74	96%	81%
					12564		6		4	1	4		3							1	19	95%	58%
					12690		6		4	2	2	1								2	17	88%	71%
					18176		14		1	1											16	100%	100%
					25271		12		5	4			1								22	100%	95%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Political Scier	POL SCI 001	Ealy,Kristoffer Marqu	2021-22			31		9	3	3	1	6							1	54	98%	80%
					12981		24		9	3	3	1	6							1	47	98%	77%
					20152		7														7	100%	100%
			Gao,Rihao				89		66	29	15	1	38							34	272	88%	68%
				2023-24			54		31	16	5	1	22							26	155	83%	65%
					14447		36		7	1			2								46	100%	96%
					15555		9		15	6	2		8							5	45	89%	67%
					19499		4		2	6	2		10							14	38	63%	32%
					29098		5		7	3	1	1	2							7	26	73%	58%
				2022-23			10		12	6	3		10							1	42	98%	67%
					29238		10		12	6	3		10							1	42	98%	67%
				2021-22			25		23	7	7		6							7	75	91%	73%
					18848		12		11	2	5									2	32	94%	78%
					22027		13		12	5	2		6							5	43	88%	70%
			Heffner,Scott C				10		21	36	9	3	29							42	150	72%	45%
				2022-23			6		8	17	2	3	18							8	62	87%	50%
					15272		2		3	6	1	2	8							4	26	85%	42%
					19823		4		5	11	1	1	10							4	36	89%	56%
				2021-22			4		13	19	7		11							34	88	61%	41%
					13202		3		7	11	2		5							18	46	61%	46%
					17287					4			4							4	12	67%	33%
					23678		1		6	4	5		2							12	30	60%	37%
			Henderson Barrick,Brian Gene				566		437	314	122	13	328	2						102	1,884	95%	70%
				2024-25			219		103	79	23	1	76	2						34	537	94%	75%
					11694		22		9	12	2		1							2	48	96%	90%
					11853		35		5	4	1		2								47	100%	94%
					12080		8		8	6	1	1	10								34	100%	65%
					12144		4		3	5	1		1							5	19	74%	63%
					12196		7		2	6	2		8	2						2	29	93%	52%
					12235		9		5	6	1		8							2	31	94%	65%
					12810		38		7	1			1								47	100%	98%
					14130		14		8	10	4		7							3	46	93%	70%
					15368		22		4	5	1		8							4	44	91%	70%
					16257		5		12	5	2		10							4	38	89%	58%
					17885		15		12	5	3		6							2	43	95%	74%
					19837		11		10	4	2		7							3	37	92%	68%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Political Scier	POL SCI 001	Henderson Barrick,Br	2024-25	20037		22		9	6	2		2							3	44	93%	84%
					21429		7		9	4	1		5							4	30	87%	67%
				2023-24			207		176	115	47	2	112							26	685	96%	73%
					10604		19		15	3	3		8							3	51	94%	73%
					11067		17		11	4	2		5							3	42	93%	76%
					11545		19		8	7	3		6							1	44	98%	77%
					12256		9		7	5	1		10							1	33	97%	64%
					12298		14		15	8	4	2	6							1	50	98%	74%
					12356		6		3	7	1		5							3	25	88%	64%
					12418		6		9	5	5		9							3	37	92%	54%
					14560		14		14	7	4		8								47	100%	74%
					14707		5		6	4			8							1	24	96%	63%
					15978		10		17	8	5		2								42	100%	83%
					17182		8		6	5	3		9							5	36	86%	53%
					17826		15		10	10	3		5								43	100%	81%
					18373		19		18	10	2									2	51	96%	92%
					19045		9		14	6	5		7								41	100%	71%
					22999		10		13	10	2		9								44	100%	75%
					23143		15		4	12	3		6							2	42	95%	74%
					28656		12		6	4	1		9							1	33	97%	67%
				2022-23			109		122	92	38	4	109							25	499	95%	65%
					11248		7		5	3	2		5							1	23	96%	65%
					12214		14		20	8	4		8							2	56	96%	75%
					12530		10		16	10	2	1	1							2	42	95%	86%
					12629		11		3	9	3	1	13							2	42	95%	55%
					12677		5		10	6	1	1	13							1	37	97%	57%
					12810		3		7	10	5		10							5	40	88%	50%
					13815		8		11	7	4	1	8							3	42	93%	62%
					15342				4	4	2		4							1	15	93%	53%
					17262		9		8	2	2		10							1	32	97%	59%
					18675		10		6	3	2		9								30	100%	63%
					21050		11		15	8	3		12								49	100%	69%
					22338		7		6	10	6		12							1	42	98%	55%
					26193		11		6	7	1		1								26	100%	92%
					28867		3		5	5	1		3							6	23	74%	57%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Political Scier	POL SCI 001	Henderson Barrick,Br	2021-22			31		36	28	14	6	31							17	163	90%	58%
					13021		12		7	10	2	2	9							3	45	93%	64%
					13059				5	2	1		1							3	12	75%	58%
					13184		5		5	2	2		6							1	21	95%	57%
					16639		6		5	6	2	2	6								27	100%	63%
					22740		1		6	2	1		1							3	14	79%	64%
					26871		7		8	6	6	2	8							7	44	84%	48%
			Khorooshi,Sholeh				60		40	25	7	4	27							35	198	82%	63%
				2023-24			9		7	5			3							4	28	86%	75%
					17349		9		7	5			3							4	28	86%	75%
				2022-23			26		16	12	2	1	11							19	87	78%	62%
					12616		14		12	4			5							12	47	74%	64%
					19083		12		4	8	2	1	6							7	40	83%	60%
				2021-22			25		17	8	5	3	13							12	83	86%	60%
					13114		13		10	5	3	2	4							8	45	82%	62%
					17136		12		7	3	2	1	9							4	38	89%	58%
			Klein,Thomas Gregory				22		13	6	2		7								50	100%	82%
				2021-22			22		13	6	2		7								50	100%	82%
					12985		22		13	6	2		7								50	100%	82%
			Poole,Kenneth J				3		12	12	11									3	41	93%	66%
				2021-22			3		12	12	11									3	41	93%	66%
					13015		3		12	12	11									3	41	93%	66%
			Sanchez,Salvador				6		19	9										1	35	97%	97%
				2024-25			6		19	9										1	35	97%	97%
					26644		6		19	9										1	35	97%	97%
			Santillan,Richard				47														47	100%	100%
				2024-25			47														47	100%	100%
					18843		27														27	100%	100%
					19272		20														20	100%	100%
		POL SCI 002					52		28	10	6		37	1						8	142	94%	63%
			Chaney,Van Paul				35		18	3	6		20							5	87	94%	64%
				2023-24			3		2												5	100%	100%
					19037		3		2												5	100%	100%
				2022-23			17		10	1	1		10							3	42	93%	67%
					18252		14		4	1			7							3	29	90%	66%
					22306		3		6		1		3								13	100%	69%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Political Scier	POL SCI 002	Chaney,Van Paul	2021-22			15		6	2	5		10							2	40	95%	58%
					21635		6		5	2	1		2							2	18	89%	72%
					28056		9		1		4		8								22	100%	45%
			Henderson Barrick,Brian Gene				10		3	5			9	1						2	30	93%	60%
				2024-25			10		3	5			9	1						2	30	93%	60%
					17878		10		3	5			9	1						2	30	93%	60%
			Klein,Thomas Gregory				7		7	2			8							1	25	96%	64%
				2023-24			7		7	2			8							1	25	96%	64%
					29290		7		7	2			8							1	25	96%	64%
		POL SCI 004					7		1	1	3		7							1	20	95%	45%
			Henderson Barrick,Brian Gene				7		1	1	3		7							1	20	95%	45%
				2023-24			7		1	1	3		7							1	20	95%	45%
					23860		7		1	1	3		7							1	20	95%	45%
		POL SCI 005					10		2		3		8							5	28	82%	43%
			Chaney,Van Paul				8				3		4							1	16	94%	50%
				2021-22			8				3		4							1	16	94%	50%
					27783		8				3		4							1	16	94%	50%
			Henderson Barrick,Brian Gene				2		2				4							4	12	67%	33%
				2022-23			2		2				4							4	12	67%	33%
					22120		2		2				4							4	12	67%	33%
		POL SCI 007					58		14	19	3		19							5	118	96%	77%
			Chaney,Van Paul				31		4	5			7							2	49	96%	82%
				2023-24			16		3	2			6							1	28	96%	75%
					15222		16		3	2			6							1	28	96%	75%
				2021-22			15		1	3			1							1	21	95%	90%
					17688		15		1	3			1							1	21	95%	90%
			Henderson Barrick,Brian Gene				27		10	14	3		12							3	69	96%	74%
				2024-25			16		8	8	3		6							1	42	98%	76%
					14661		16		8	8	3		6							1	42	98%	76%
				2022-23			11		2	6			6							2	27	93%	70%
					16101		11		2	6			6							2	27	93%	70%
		POL SCI 030					41		15	13	5		16							3	93	97%	74%
			Chaney,Van Paul				41		15	13	5		16							3	93	97%	74%
				2024-25			12		6	7	1		6								32	100%	78%
					18337		12		6	7	1		6								32	100%	78%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Political Scier	POL SCI 030	Chaney,Van Paul	2023-24			2		4	1	1		2								10	100%	70%
					19668		2		4	1	1		2								10	100%	70%
				2022-23			6		4	4	2		3								19	100%	74%
					24040		6		4	4	2		3								19	100%	74%
				2021-22			21		1	1	1		5							3	32	91%	72%
					13927		21		1	1	1		5							3	32	91%	72%
	Service Learning											1					33	138		20	192	90%	72%
		SERVLRN 100-1										1					33	138		20	192	90%	72%
			Hayes,Gretchen Felicia									1					28	130		19	178	89%	73%
				2024-25													20	34		12	66	82%	52%
					16425												11	20		2	33	94%	61%
					19480												9	14		10	33	70%	42%
				2023-24													7	71		5	83	94%	86%
					17386												7	24		4	35	89%	69%
					21613													47		1	48	98%	98%
				2022-23								1					1	25		2	29	93%	86%
					19021							1					1	11		1	14	93%	79%
					26922													14		1	15	93%	93%
			Minor,Lori O														5	8		1	14	93%	57%
				2021-22													5	8		1	14	93%	57%
					23426												5	8		1	14	93%	57%
	Sociology						2,227		852	441	188	29	577							363	4,677	92%	75%
		SOC 001					1,673		626	325	125	24	385							272	3,430	92%	77%
			Aguilera,Peter Alfonso				7		5		1	2	3							5	23	78%	52%
				2021-22			7		5		1	2	3							5	23	78%	52%
					13157		7		5		1	2	3							5	23	78%	52%
			Bell-Blossom,Michelle Suzanne				11		13	10	3		1							5	43	88%	79%
				2022-23			2		4	3			1							4	14	71%	64%
					15439		2		4	3			1							4	14	71%	64%
				2021-22			9		9	7	3									1	29	97%	86%
					15724		9		9	7	3									1	29	97%	86%
			Clark,Carolyn M				286		104	39	19	1	20							57	526	89%	82%
				2024-25			36		27	6	4		2							6	81	93%	85%
					18100		11		2											3	16	81%	81%
					22156		4		18	5	1		2								30	100%	90%
					26648		6		3	1	2									3	15	80%	67%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 001	Clark,Carolyn M	2024-25	28409		15		4		1										20	100%	95%
				2023-24			36		8	3	1		2							4	54	93%	87%
					25441		14		4	1	1									1	21	95%	90%
					25553		13		4											2	19	89%	89%
					25582		9			2			2							1	14	93%	79%
				2022-23			85		33	18	9		6							17	168	90%	81%
					11874		6		9	8	4		2							4	33	88%	70%
					15273		18		12	3	1									2	36	94%	92%
					15818		21		4	3	3		2							4	37	89%	76%
					15843		30		4	2	1									3	40	93%	90%
					23484		10		4	2			2							4	22	82%	73%
				2021-22			129		36	12	5	1	10							30	223	87%	79%
					10678		28		4	2	1									4	39	90%	87%
					10683		25		8	4	1									6	44	86%	84%
					13145		20		2	1	1		3							4	31	87%	74%
					16527		25		9	1			1							1	37	97%	95%
					16846		15		9	1	1	1	3							3	33	91%	76%
					26611		16		4	3	1		3							12	39	69%	59%
			Diaz,Corina Elizabeth				23		66	27	13	1	9							33	172	81%	67%
				2023-24			13		33	13	8		3							7	77	91%	77%
					10491		4		15	5	5		2							3	34	91%	71%
					10496		3		7	2	1		1							1	15	93%	80%
					15400		6		11	6	2									3	28	89%	82%
				2022-23			6		25	8	3	1	4							17	64	73%	61%
					12644		4		14	4	2	1	4							12	41	71%	54%
					15438		2		11	4	1									5	23	78%	74%
				2021-22			4		8	6	2		2							9	31	71%	58%
					16775		1		3	3	1		1							4	13	69%	54%
					17114		3		5	3	1		1							5	18	72%	61%
			Green,Chanel				7		4	2	7		20							7	47	85%	28%
				2022-23			7		4	2	7		20							7	47	85%	28%
					15998		5		2		5		12							2	26	92%	27%
					26738		2		2	2	2		8							5	21	76%	29%
			Hernandez,Olga Marina				8					1	3							1	13	92%	62%
				2024-25			8					1	3							1	13	92%	62%
					28397		8					1	3							1	13	92%	62%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 001	Howard,Ryan				19		4		1	2	12							3	41	93%	56%
				2021-22			19		4		1	2	12							3	41	93%	56%
					12288		19		4		1	2	12							3	41	93%	56%
			King,Yesenia; Pimentel,Alberto				6		2	2	1		8							1	20	95%	50%
				2021-22			6		2	2	1		8							1	20	95%	50%
					12195		6		2	2	1		8							1	20	95%	50%
			Lanoix,Tiffany Rose				11		7	4		2	4							1	29	97%	76%
				2021-22			11		7	4		2	4							1	29	97%	76%
					22744		11		7	4		2	4							1	29	97%	76%
			Lopez Jr.,Jose R				127		21	15	2	1	44							18	228	92%	71%
				2023-24			5		1	2	1		14							3	26	88%	31%
					17184		5		1	2	1		14							3	26	88%	31%
				2022-23			103		12	11	1	1	23							9	160	94%	79%
					10579		43			3	1		1							1	49	98%	94%
					10584		6		1				1							2	10	80%	70%
					11956		13			4			11							1	29	97%	59%
					18676		2		3	2			1							1	9	89%	78%
					18677		23		3	1		1	2							2	32	94%	84%
					28892		16		5	1			7							2	31	94%	71%
				2021-22			19		8	2			7							6	42	86%	69%
					16880		19		8	2			7							6	42	86%	69%
			Mendoza Ramos,Sacramento				5		11	2										3	21	86%	86%
				2024-25			5		11	2										3	21	86%	86%
					26647		5		11	2										3	21	86%	86%
			Nava,Jocelyn				57		19	21	3	2	9							7	118	94%	82%
				2021-22			57		19	21	3	2	9							7	118	94%	82%
					12397		20		3	4	2	2	9								40	100%	68%
					16774		23		9	6										5	43	88%	88%
					25513		14		7	11	1									2	35	94%	91%
			Pimentel,Alberto				714		188	117	33	6	130							73	1,261	94%	81%
				2024-25			204		52	25	8	2	18							21	330	94%	85%
					10266		34		8	3											45	100%	100%
					10452		8		2	1											11	100%	100%
					11090		30		5	2	2									4	43	91%	86%
					11492		18		5	5		1	3							7	39	82%	72%
					12170		39		3		1		4								47	100%	89%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 001	Pimentel,Alberto	2024-25	14340		33		3		1		1							1	39	97%	92%
					16258		6		10	7	1		2								26	100%	88%
					20795		17		4	1	2		4							2	30	93%	73%
					25566		15		12	3	1	1	4							2	38	95%	79%
					27467		4			3										5	12	58%	58%
				2023-24			186		59	41	11	2	54							28	381	93%	75%
					10292		38		4	2		2	2							1	49	98%	90%
					11257		29		3	5	2		3							2	44	95%	84%
					11625		10		8	8	3		9							1	39	97%	67%
					12328		24		4	2	1		12							1	44	98%	68%
					15017		10		9	2	1		3							12	37	68%	57%
					17183		6		6	7	2		2							3	26	88%	73%
					19887		25		7	3			6								41	100%	85%
					24442		11		3	8	1		10							2	35	94%	63%
					26649		15		8	2											25	100%	100%
					28422		18		7	2	1		7							6	41	85%	66%
				2022-23			158		50	30	6		31							11	286	96%	83%
					10336		32		9	6			3							4	54	93%	87%
					10853		39		12	3	1		3							1	59	98%	92%
					11480		31		6	3			2							1	43	98%	93%
					11879		4		4	4			5							3	20	85%	60%
					12655		4		6	5	3		3							1	22	95%	68%
					22341		23		5	4	1		9							1	43	98%	74%
					24088		25		8	5	1		6								45	100%	84%
				2021-22			166		27	21	8	2	27							13	264	95%	81%
					10388		31		6	2	2		4							2	47	96%	83%
					11003		35		3	4	1	1									44	100%	95%
					11853		33		6	2										1	42	98%	98%
					12200		15		6	10	3	1	7							3	45	93%	69%
					17972		17		1				1								19	100%	95%
					22743		9		2	1	1		7							3	23	87%	52%
					28114		26		3	2	1		8							4	44	91%	70%
			Pimentel,Alberto; Richards,Robert Keith				22		7	1			8								38	100%	79%
				2024-25			22		7	1			8								38	100%	79%
					14131		22		7	1			8								38	100%	79%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 001	Richards,Robert Keith				136		50	25	11	4	20							33	279	88%	76%
				2024-25			19		13	4			1							7	44	84%	82%
					17659		19		13	4			1							7	44	84%	82%
				2023-24			41		7	8	3	1	6							13	79	84%	71%
					14561		19		4	3	1	1	4							4	36	89%	72%
					18763		22		3	5	2		2							9	43	79%	70%
				2022-23			39		12	6	4	1	1							6	69	91%	83%
					12673		17		2	2	1	1								1	24	96%	88%
					21510		22		10	4	3		1							5	45	89%	80%
				2021-22			37		18	7	4	2	12							7	87	92%	71%
					13180		18		10	3	4	1	8							4	48	92%	65%
					16879		19		8	4		1	4							3	39	92%	79%
			Smart,Bobbie-Lee				18		3	1			1								23	100%	96%
				2022-23			18		3	1			1								23	100%	96%
					16311		18		3	1			1								23	100%	96%
			Yoo,Min				216		122	59	31	2	93							25	548	95%	72%
				2024-25			176		77	29	16	1	55							12	366	97%	77%
					10447		12		2	2			1								17	100%	94%
					11562		15		8	2	1		3								29	100%	86%
					11695		25		10	1	1		8							2	47	96%	77%
					14436		15		10	5	4		5							1	40	98%	75%
					14974		30		5	1	1		2								39	100%	92%
					16259		5		7	2			4								18	100%	78%
					21410		10		4	1	1		6							2	24	92%	63%
					21480		7		1		1										9	100%	89%
					23251		9		6	4	1	1	3							1	25	96%	76%
					27184		18		10	4	1		9							2	44	95%	73%
					28179		13		10	4	4		5							3	39	92%	69%
					28767		17		4	3	1		9							1	35	97%	69%
				2023-24			40		45	30	15	1	38							13	182	93%	63%
					11700		8		10	7	3		7							3	38	92%	66%
					12299		9		11	5	2		5							3	35	91%	71%
					12337		5		6	4	2		2								19	100%	79%
					12353		6		7	6	7		11							3	40	93%	48%
					14894		10		9	5	1		6							1	32	97%	75%
					19500		2		2	3		1	7							3	18	83%	39%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 002					135		57	39	21	3	53							15	323	95%	72%
			Clark,Carolyn M				20		2				3							3	28	89%	79%
				2021-22			20		2				3							3	28	89%	79%
					15725		20		2				3							3	28	89%	79%
			Howard,Ryan				3		3	1		1	13							1	22	95%	32%
				2021-22			3		3	1		1	13							1	22	95%	32%
					13736		3		3	1		1	13							1	22	95%	32%
			Pimentel,Alberto				82		20	23	14	1	18							9	167	95%	75%
				2024-25			35		4	13	10		8							5	75	93%	69%
					12518		32		4	6	2		5							1	50	98%	84%
					26650		3			7	8		3							4	25	84%	40%
				2022-23			24		8	9	2		7							2	52	96%	79%
					13194		19		8	8	1		5							1	42	98%	83%
					14672		5			1	1		2							1	10	90%	60%
				2021-22			23		8	1	2	1	3							2	40	95%	80%
					22015		23		8	1	2	1	3							2	40	95%	80%
			Yoo,Min				30		32	15	7	1	19							2	106	98%	73%
				2024-25			17		14	7			2								40	100%	95%
					13713		12		10	5			2								29	100%	93%
					14108		5		4	2											11	100%	100%
				2023-24			13		18	8	7	1	17							2	66	97%	59%
					12724		7		10	1	3	1	7								29	100%	62%
					14077		6		8	7	4		10							2	37	95%	57%
		SOC 003					49		20	17	7	1	20							12	126	90%	68%
			Diaz,Corina Elizabeth				2		6	6	1	1	6							12	34	65%	41%
				2022-23			2		3	2	1	1	4							6	19	68%	37%
					24041		2		3	2	1	1	4							6	19	68%	37%
				2021-22					3	4			2							6	15	60%	47%
					22746				3	4			2							6	15	60%	47%
			Pimentel,Alberto				47		14	11	6		14								92	100%	78%
				2024-25			26		5	7	4		5								47	100%	81%
					20273		26		5	7	4		5								47	100%	81%
				2023-24			21		9	4	2		9								45	100%	76%
					23861		21		9	4	2		9								45	100%	76%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 004					33		26	5	2		5							2	73	97%	88%
			Pimentel,Alberto				29		18	4	2		2								55	100%	93%
				2022-23			14		15	3											32	100%	100%
					18679		14		15	3											32	100%	100%
				2021-22			15		3	1	2		2								23	100%	83%
					22747		15		3	1	2		2								23	100%	83%
			Yoo,Min				4		8	1			3							2	18	89%	72%
				2023-24			4		8	1			3							2	18	89%	72%
					17185		4		8	1			3							2	18	89%	72%
		SOC 011					91		30	18	12		33							12	196	94%	71%
			Clark,Carolyn M				18		2											1	21	95%	95%
				2024-25			18		2											1	21	95%	95%
					25715		18		2											1	21	95%	95%
			Pimentel,Alberto				73		28	18	12		33							11	175	94%	68%
				2024-25			13		4	1	2		3							4	27	85%	67%
					16801		13		4	1	2		3							4	27	85%	67%
				2023-24			13		4	5			13							4	39	90%	56%
					17727		13		4	5			13							4	39	90%	56%
				2022-23			31		10	10	6		7							2	66	97%	77%
					17695		18		4	7	4		3							1	37	97%	78%
					19653		13		6	3	2		4							1	29	97%	76%
				2021-22			16		10	2	4		10							1	43	98%	65%
					20101		13		6	1	4		7							1	32	97%	63%
					23430		3		4	1			3								11	100%	73%
		SOC 012					37		19	13	7		23							15	114	87%	61%
			Bell-Blossom,Michelle Suzanne				18		3	2			1							6	30	80%	77%
				2021-22			18		3	2			1							6	30	80%	77%
					14237		18		3	2			1							6	30	80%	77%
			Clark,Carolyn M				11		2	3	2		5							4	27	85%	59%
				2021-22			11		2	3	2		5							4	27	85%	59%
					13883		11		2	3	2		5							4	27	85%	59%
			Diaz,Corina Elizabeth						5	2	2		1							4	14	71%	50%
				2022-23					5	2	2		1							4	14	71%	50%
					13322				5	2	2		1							4	14	71%	50%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 012	Yoo,Min				8		9	6	3		16							1	43	98%	53%
				2024-25			4		5	5	1		6								21	100%	67%
					12609		4		5	5	1		6								21	100%	67%
				2023-24			4		4	1	2		10							1	22	95%	41%
					12821		4		4	1	2		10							1	22	95%	41%
		SOC 021					138		38	10	9	1	31							20	247	92%	75%
			King,Yesenia; Pimentel,Alberto				14		1	1			1							3	20	85%	80%
				2021-22			14		1	1			1							3	20	85%	80%
					19880		14		1	1			1							3	20	85%	80%
			Lopez Jr.,Jose R				26		12		2		14							3	57	95%	67%
				2021-22			26		12		2		14							3	57	95%	67%
					13938		13		8		2		12							3	38	92%	55%
					14283		13		4				2								19	100%	89%
			Pimentel,Alberto				78		18	6	6	1	10							11	130	92%	78%
				2023-24			38		6	4	4	1	4							2	59	97%	81%
					11337		15		3	1	1		1							2	23	91%	83%
					23862		23		3	3	3	1	3								36	100%	81%
				2022-23			10		7	1	1		4							3	26	88%	69%
					11598		10		7	1	1		4							3	26	88%	69%
				2021-22			30		5	1	1		2							6	45	87%	80%
					12074		30		5	1	1		2							6	45	87%	80%
			Yoo,Min				20		7	3	1		6							3	40	93%	75%
				2024-25			20		7	3	1		6							3	40	93%	75%
					20274		20		7	3	1		6							3	40	93%	75%
		SOC 031					71		36	14	5		27							15	168	91%	72%
			Diaz,Corina Elizabeth				4		2	2			3							3	14	79%	57%
				2021-22			4		2	2			3							3	14	79%	57%
					26613		4		2	2			3							3	14	79%	57%
			Pimentel,Alberto				65		28	9	5		11							10	128	92%	80%
				2022-23			27		12	5	2		8							3	57	95%	77%
					18874		9		9	2	1		3							2	26	92%	77%
					19655		18		3	3	1		5							1	31	97%	77%
				2021-22			38		16	4	3		3							7	71	90%	82%
					23138		18		5	3										2	28	93%	93%
					23432		20		11	1	3		3							5	43	88%	74%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
Social S	Sociology	SOC 031	Yoo,Min				2		6	3			13							2	26	92%	42%
				2023-24			2		6	3			13							2	26	92%	42%
					17729		2		6	3			13							2	26	92%	42%

Grade Distribution, Retention, and Success by Course and Instructor: Social Science

Div	Discipline	Course	Instructors	Acad Year	Class Nbr	*	A	ADT	B	C	D	EW	F	I	IP	MW	NP	P	SP	W	Count of Grades	Retention	Success
College Total						980	71,457	108	30,186	18,673	6,515	1,545	20,599	162	4	2	2,803	5,163	1,277	16,991	176,465	90%	71%

Awards by Discipline: Social Science

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Social Science	Anthropology	Non-CTE	AT	H033285G-45.0201	Anthropology	Not Liberal Arts	ADT and Not CTE	3	3	1	2	7	16
Social Science	Child Development	CTE	AS	H008305C-19.0709	Child Development	Not Liberal Arts	AA/AS and CTE	3	7	4	4	1	19
Social Science	Child Development	Non-CTE	AT	H042458G-24.0101	Elementary Teacher Education	Not Liberal Arts	ADT and Not CTE			1	5	4	10
Social Science	Child Development	CTE	C	H021645D-19.0709	Child Development	Not Liberal Arts	CA and CTE	12	12	10	12	7	53
Social Science	Child Development	CTE	C	H0Z0503D-24.0102	Child Development	Not Liberal Arts	CA and CTE			4			4
Social Science	Child Development	CTE	ST	H032690H-19.0709	Early Childhood Education	Not Liberal Arts	ADT and CTE	28	32	26	16	15	117
Social Science	Computer Apps Office Tech	CTE	AS	H002775C-52.0401	Administrative Assistant	Not Liberal Arts	AA/AS and CTE	3	4		1		8
Social Science	Computer Apps Office Tech	CTE	AS	H008293C-52.0401	Office Communication	Not Liberal Arts	AA/AS and CTE		1				1
Social Science	Computer Apps Office Tech	CTE	AS	H008294C-52.0401	Office Automation	Not Liberal Arts	AA/AS and CTE		1		1		2
Social Science	Computer Apps Office Tech	CTE	AS	H008297C-51.0716	Medical Office Assistant	Not Liberal Arts	AA/AS and CTE	1					1
Social Science	Computer Apps Office Tech	CTE	C	H008295D-52.0401	Office Administration	Not Liberal Arts	CA and CTE		1				1
Social Science	Computer Apps Office Tech	CTE	C	H021634D-52.0401	Office Automation	Not Liberal Arts	CA and CTE		1				1
Social Science	Computer Apps Office Tech	CTE	C	H021637D-51.0716	Medical Office Assistant	Not Liberal Arts	CA and CTE						0
Social Science	Computer Apps Office Tech	CTE	C	H035548D-52.0401	Business Information Worker 1	Not Liberal Arts	CA and CTE	2	1				3
Social Science	Computer Apps Office Tech	CTE	C	H037245D-52.0101	Business Information Worker II	Not Liberal Arts	CA and CTE		1				1
Social Science	Computer Apps Office Tech	CTE	CS	H051401J-52.0401	Administrative Assistant	Not Liberal Arts	CS and CTE		1				1
Social Science	Computer Apps Office Tech	CTE	CS	H051402J-52.0401	Office Automation	Not Liberal Arts	CS and CTE	1	1				2
Social Science	Computer Apps Office Tech	CTE	CS	H051403J-52.0401	Communication	Not Liberal Arts	CS and CTE	1	1				2
Social Science	Computer Apps Office Tech	CTE	CS	H051404J-52.0401	Records Management (Clerical Records & Filing)	Not Liberal Arts	CS and CTE	1	1				2

Awards by Discipline: Social Science

Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Social Science	Computer Information Systems	CTE	AS	H010686C-11.0103	Computer Information Systems	Not Liberal Arts	AA/AS and CTE		1		3	4	8
Social Science	Computer Information Systems	CTE	C	H037385D-11.0103	ITTP I: Computer Sales and Support	Not Liberal Arts	CA and CTE			2			2
Social Science	Computer Information Systems	CTE	C	H039712D-11.0501	Cloud Computing	Not Liberal Arts	CA and CTE	1	1		1	1	4
Social Science	Computer Information Systems	CTE	CS	H070403J-11.0801	Web Development	Not Liberal Arts	CS and CTE	1	2				3
Social Science	Computer Information Systems	CTE	CS	H070404J-11.0101	Programming	Not Liberal Arts	CS and CTE		1				1
Social Science	Computer Science	CTE	CS	H070700J-11.0701	Computer Science	Not Liberal Arts	CS and CTE		1	2			3
Social Science	Economics	Non-CTE	AT	H040037G-45.0601	Economics	Not Liberal Arts	ADT and Not CTE	5	16	33	21	25	100
Social Science	History	Non-CTE	AT	H031221G-54.0101	History	Not Liberal Arts	ADT and Not CTE	14	15	9	8	12	58
Social Science	Political Science	Non-CTE	AT	H040109G-45.1001	Political Science	Not Liberal Arts	ADT and Not CTE	8	7	6	6	5	32
Social Science	Process Plant Technology	CTE	AS	H030312C-15.0805	Process Plant Technology	Not Liberal Arts	AA/AS and CTE						0
Social Science	Sociology	Non-CTE	AT	H040231G-45.1101	Sociology	Not Liberal Arts	ADT and Not CTE	9	23	13	22	15	82
							Social Science Subtotal	**93**	**135**	**111**	**102**	**96**	**537**
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H002806C-24.0101	Liberal Arts	Liberal Arts	GE and No Transfer			1			1
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018702C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	43	29	24	8	5	109
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018703C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	73	26	18	9	7	133
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018704C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	91	57	23	21	5	197

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Division	Discipline	CTE	Degree	AcadPlan-CIP	Diploma Description	Lib Arts-Not Lib Arts	Award Category	2020-21	2021-22	2022-23	2023-24	2024-25	Total
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018705C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	122	65	33	15	11	246
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018706C-24.0103	Liberal Arts and Sciences: Arts and Humanities	Liberal Arts	GE and No Transfer	377	329	362	311	301	1,680
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018707C-24.0101	Liberal Arts and Sciences: Health and Fitness	Liberal Arts	GE and No Transfer	245	258	247	229	204	1,183
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018708C-30.0101	Liberal Arts and Sciences: Mathematics and Natural Sciences	Liberal Arts	GE and No Transfer	300	279	282	254	266	1,381
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H018709C-24.0101	Liberal Arts and Sciences: Social and Behavioral Sciences	Liberal Arts	GE and No Transfer	515	448	458	458	437	2,316
Interdisciplinary	Interdisciplinary	Non-CTE	AA	H022950C-24.0101	Liberal Studies	Liberal Arts	GE and No Transfer	4	1	4	5	4	18
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033509D-24.0101	Intersegmental General Education Transfer Curriculum	Not Liberal Arts	GE and Transfer	228	214	229	223	205	1,099
Interdisciplinary	Interdisciplinary	Non-CTE	C	H033797D-24.0101	CSU General Education	Not Liberal Arts	GE and Transfer	613	508	422	366	346	2,255
							Interdisciplinary Subtotal	**2,611**	**2,214**	**2,103**	**1,899**	**1,791**	**10,618**
							College Total	**3,240**	**2,940**	**2,854**	**2,715**	**2,524**	**14,273**