

SLOs for Spanish Courses

SPANISH 1: Elementary Spanish I

Demonstrate ACTFL novice-low to novice-mid fluency and accuracy in listening comprehension skills.

Using short narratives and authentic print materials, demonstrate the ability to read and comprehend Spanish with ACTFL novice-low to novice-mid fluency and accuracy.

Write with ACTFL novice-low to novice-mid proficiency using rudimentary phrases, vocabulary, grammar structures, and syntax acquired in class.

Speak with ACTFL novice-low to novice-mid fluency, pronunciation, and accuracy using vocabulary, grammar structures, and syntax acquired in class.

SPANISH 2 Elementary Spanish II

Demonstrate ACTFL novice-mid to novice-high fluency and accuracy in listening comprehension skills.

Using short narratives and authentic print materials, demonstrate the ability to read and comprehend Spanish with ACTFL novice-mid to novice-high fluency and accuracy.

Write with ACTFL novice-mid to novice-high proficiency using vocabulary, grammar structures and syntax acquired in class.

Speak with ACTFL novice-mid to novice-high fluency, pronunciation, and accuracy using vocabulary, grammar, and syntax acquired in class.

SPANISH 3 Intermediate Spanish I

Demonstrate ACTFL intermediate- low to intermediate- mid fluency and accuracy in listening comprehension skills.

Using narratives and authentic print materials, demonstrate the ability to read and comprehend Spanish with ACTFL intermediate-low to intermediate-mid fluency and accuracy.

Write ACTFL intermediate-low to intermediate-mid proficiency using vocabulary, grammar, and syntax acquired in class.

Speak with ACTFL intermediate-low to intermediate-mid pronunciation, fluency, and accuracy using vocabulary, grammar, and syntax acquired in class.

SPANISH 4 Intermediate Spanish II

Demonstrate ACTFL intermediate-high fluency and accuracy in listening comprehension skills.

Using narratives and authentic print materials, demonstrate the ability to read and comprehend Spanish with ACTFL intermediate-high fluency and accuracy.

Write with ACTFL intermediate-high proficiency using vocabulary, grammar, and syntax acquired in class.

Speak with ACTFL intermediate-high pronunciation, fluency and accuracy using vocabulary, grammar, and syntax acquired in class.

SPANISH 12 Contemporary Mexican Literature

Recognize distinctive features of the major writers, literary works, movements, trends, and genres in Mexican Literature from the pre-colonial era through the 20th century, applying techniques of literary analysis to discuss the works.

Identify the critical events, histories, cultures, intellectual traditions, and social struggles present in the literature that put Latin-American lived experience in context.

Demonstrate understanding of recurrent themes in Mexican literature.

Articulate concepts of race, ethnicity, equity, colonization, eurocentrism, decolonization, self-determination, revolution, equity, and social justice in Mexican and Chicano/Chicana Literature.

Demonstrate awareness of, particularly with Chicano/Chicana literature, the influence and associated movements addressing issues relating to race, gender, economics, equity, and social justice.

SPANISH 35 Spanish for Spanish Speakers I

Write at a basic level of a Hispanic heritage speaker using the grammar and vocabulary structures learned as well as proper accentuation, punctuation, syntax, and spelling.

Demonstrate reading comprehension skills that are at the basic level of a Hispanic heritage speaker.

Demonstrate knowledge and understanding of basic cultural topics related to the Spanish-speaking world.

SPANISH 36 Spanish for Spanish Speakers II

Write at a higher level for a Hispanic heritage speaker using the grammar and vocabulary structures learned as well as proper accentuation, punctuation, syntax, and spelling.

Demonstrate reading comprehension skills that are at a higher level for a Hispanic heritage speaker.

Demonstrate knowledge and understanding of basic cultural topics related to the Spanish-speaking world.

SPANISH 185 Directed Study: Spanish

This class is a Directed Study, so the SLOs would be those of whichever class is being applied.