

About Los Angeles Harbor College

Mission Statement

Los Angeles Harbor College serves our diverse community by providing access to associate and transfer degrees, certificates, economic and workforce development, and adult and noncredit instruction. We promote equity, diversity, and student success through academic programs and support services that ensure our students become productive members of a global society.

Vision Statement

Harbor College provides a stimulating learning environment that prepares members within the community to meet goals and opportunities successfully.

Values

Student Success, Excellence, Integrity, A Supportive Environment, Personal and Institutional Accountability, and Civic Responsibility.

Institutional Student Learning Outcomes

ISLO 1 - Communication: Use oral, written, and non-verbal modes of expression appropriate to the audience and purpose.

ISLO 2 - Cognition: Use critical thinking skills and quantitative reasoning to analyze, synthesize, and evaluate ideas and information to interpret real world information in the context of a discipline.

ISLO 3 - Information Literacy and Technological Competency: Utilize technology for research and learning skills necessary to achieve educational, professional, and personal objectives.

ISLO 4 - Social Responsibility and Ethics: Demonstrate sensitivity to and respect for others by promoting equity, diversity, and success by participating as responsible citizens that empower self, others, and the community.

Strategic Educational Master Plan Goals (SEMP)

Goal 1 - Access and Preparation for Success: Improve equitable access; help students attain important early educational momentum points.

Goal 2 - Teaching and Learning for Success: Strengthen effective teaching and learning by providing a learner-centered educational environment; help students attain their goals of certificate and degree completion, transfer, and job training and career placement; increases equity in the achievement of these outcomes.

Goal 3 - Organizational Effectiveness: Improve organizational effectiveness through data-informed planning and decision-making, process assessment, and professional development.

Goal 4 - Resources and Collaboration: Increase and diversify sources of revenue in order to achieve and maintain fiscal stability and to support District initiatives. Enhance and maintain mutually beneficial external partnerships with business, labor, and industry and other community and civic organizations in the greater Los Angeles area.

History

In 1941 the Education Committee of the Wilmington Chamber of Commerce petitioned the Los Angeles City Board of Education to establish trade extension classes at Banning High School to meet critical, war-inspired training needs.

Realizing that such trade extension classes would not be a long-range answer to the educational needs of the area, the Education Committee (expanded in 1945 to include representatives from San Pedro and Lomita) called a meeting of representatives of key industries located in the Harbor Area to discuss the need for either a trade or technical school.

Figure 1.1 Architectural rendering of the new Los Angeles Harbor Junior College from 1949.



ARCHITECT'S DRAWING OF LOS ANGELES HARBOR JUNIOR COLLEGE

After surveys of projected population, property valuation, and employment possibilities, these community leaders indicated a need for such a post-high school institution, and the Education Committee then petitioned the Los Angeles City Board of Education to provide such a school in the area.

Los Angeles Harbor College officially opened in September 1949. The College has grown from an annual enrollment of less than 1,000 students to a current enrollment of over 17,000 students. The College serves residents primarily from Wilmington, Carson, Harbor City, Lomita, Gardena, Palos Verdes, San Pedro and Torrance. While still maintaining a technical program, the academic and general education offerings have increased to meet the changing needs of the community.

Table 1. 1 Annual Unduplicated Count, Academic Years 2014-15 to 2023-24

Academic Year	Headcount Enrollment	Academic Year	Headcount Enrollment
2014-15	14,564	2019-20	14,206
2015-16	14,414	2020-21	13,119
2016-17	14,093	2021-22	11,986
2017-18	14,026	2022-23	13,898
2018-19	13,264	2023-24	17,673

Source: California Community Colleges Chancellor's Office Management Information Systems Data Mart

Figure 1. 2 Annual Unduplicated Count, Academic Years 2014-15 to 2023-24



Accreditation

Los Angeles Harbor College is a public two-year college providing educational services under the Los Angeles Community College District Board of Trustees. Los Angeles Harbor College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges and is approved under the regulations of the California Community Colleges. The University of California, California State University systems and other colleges and universities give full credit for appropriate courses completed.

Harbor College's accreditation was reaffirmed by the Accrediting Commission for Community and Junior College in June 2023.

The Harbor College Nursing program holds an optional, external accreditation with the Accreditation Commission for Education in Nursing (ACEN) and the California Board of Registered Nursing (CABRN).

Fall 2024 Facts at a Glance

Facts at A Glance		Fall 2022
Location and Phone Number	1111 Figueroa Place Wilmington, CA 90744 (310) 233-4000	
Website	www.lahc.edu	
Enrollment	20,589	
Student Headcount	9,757	
Age:	Concurrent High School	24.5%
	Under 20	17.7%
	20 - 24	24.6%
	25 - 34	19.4%
	35 - 54	11.7%
	55 and over	2.1%
Gender:	Female	59.1%
	Male	39.0%
Ethnicity:	Asian	10.5%
	Black	11.7%
	Hispanic	59.1%
	Multi-ethnic	4.3%
	Unknown	1.6%
	White	12.6%
Fees & Tuition:	Enrollment Fee	\$46/unit
	Student Representation Fee	\$2
	Health Fee	\$19
	Non-Resident Fee	\$423/unit
	International Resident Fee	\$423/unit
	International Student Medical Insurance Fee (IMED)	\$761/semester
Academic Programs	<ul style="list-style-type: none"> • 59 Associate and Transfer degree programs • 55 Credit certificate programs • 23 Non-credit certificate programs 	
Academic Divisions (credit and non-credit)	<ul style="list-style-type: none"> • 10 academic divisions • 84 disciplines 	
Unrestricted General Fund Final Budget (2024-25)	\$45,879,870	

Unless otherwise noted, figures shown are for credit programs