



UNDOCUMENTED STUDENTS IN THE LACCD

REPORT ON STUDENT CHARACTERISTICS AND SUCCESS INDICATORS

Institutional Effectiveness & Student Success Committee
January 25, 2017

How are Undocumented Students Identified?

- Identification is Based on Citizenship and Residency Status
- **Undocumented Students** are students:
 - who are not U.S. citizens, permanent or temporary residents, refugees or asylees, or visa students, **AND**
 - who are designated for residency purposes as AB 540 students or foreign non-resident students

Research Questions

- *How many undocumented students are in the LACCD and at each college?*
- *What are the demographic and enrollment characteristics of undocumented students and how do they compare to all LACCD students?*
- *What are the academic outcomes of undocumented students and how do they compare with LACCD students?*
- *How much FTES is generated by undocumented students?*
- *What efforts have the colleges undertaken to assist undocumented students?*

How many undocumented students are in the LACCD and at each LACCD college?

- In Fall 2015 there were **10,967** undocumented students enrolled in LACCD colleges
 - 6,465 Credit Students
 - 4,502 Non-credit students
- This is about **7.1%** of all enrolled students
 - 4.6% of Credit students
 - 35.7% of Non-credit students
- Next slide shows the breakdown by college

How many undocumented students are enrolled in the LACCD and at each college?

Credit Students enrolled at LACCD in Fall 2015

College	Undocumented Students	All LACCD Students	% Undocumented
City	1,050	18,154	5.8%
East	1,843	28,722	6.4%
Harbor	302	10,449	2.9%
ITV	20	1,033	1.9%
Mission	500	10,241	4.9%
Pierce	779	20,820	3.7%
Southwest	175	6,866	2.5%
Trade-Tech	848	14,854	5.7%
Valley	660	19,060	3.5%
West	288	11,449	2.5%
Total	6,465	141,648	4.6%

Non-Credit Only Students enrolled at LACCD in Fall 2015

College	Undocumented Students	All LACCD Students	% Undocumented
City	1,884	3,463	54.4%
East	319	1,793	17.8%
Harbor	25	134	18.7%
ITV	-	-	NA
Mission	399	789	50.6%
Pierce	-	1,591	0.0%
Southwest	998	1,893	52.7%
Trade-Tech	543	1,814	29.9%
Valley	333	1,077	30.9%
West	1	43	2.3%
Total	4,502	12,597	35.7%

What are the demographic / enrollment characteristics of undocumented students and how do they compare to all LACCD students?

- Undocumented students are overwhelmingly Hispanic (over 80% of credit and non-credit students)
- Undocumented **credit** students tend to be younger (higher proportions in the Under 20 and 20-24 age groups)
- Undocumented **non-credit** students tend to be older (higher proportions in the 25-34 and 35-54 age groups)
- Undocumented **credit** students mirror the overall student population in gender balance, while undocumented **non-credit** students are disproportionately female (74.3% undocumented vs 69.6% overall)
- Undocumented **credit** students are disproportionately part-time (78.3%) compared to all students (73.7%)

What are the outcomes of undocumented students and how do they compare with all LACCD students?

- We examined many different student outcome measures including:
 - **Successful Course Completion** (% of student grades that are C or higher)
 - **Retention** (% of students that stay enrolled to the end of the class)
 - **Persistence** (% of students continuing their enrollment from one semester to the next)
 - **Milestones of student success** (units completed; completion of transfer and college level English and Math; degree, certificate, and transfer completion)

What are the outcomes of undocumented students and how do they compare with all LACCD students?

- Undocumented students had slightly higher **successful course completion rates** (67.8%) compared to all LACCD students (65.9%)
- Undocumented students had slightly lower **fall to spring persistence** (84.0%) compared to all LACCD students (88.0%)
- A lower proportion of undocumented students **completed 6 units in the first semester** (49%) compared to all LACCD students (53%)
- A much lower proportion of undocumented students **transferred** (1%) compared to all LACCD students (9%)
- Other outcomes and milestones are comparable between undocumented students and all LACCD students

How much FTES is generated by undocumented students?

- Undocumented students generated approximately **2,500** FTES (credit + non-credit) in Fall 2015
- This was about 5% of the total FTES for Fall 2015
 - **1,924 Credit FTES** (4% of total credit FTES)
 - **559 Noncredit FTES** (30% of total non-credit FTES)
- Estimated revenue for this amount of FTES is approximately **\$11M** for this semester

What efforts have the colleges made to assist undocumented students?

- Made resources more accessible through college websites
 - AB 540
 - DACA
 - Financial Aid and Scholarship
 - Transfer Support for Dreamers
 - Non-credit Program
 - Student Services
 - External Resources
- Provide direct services through designated staff members
 - Information about community resources
 - Help students in accessing and completing forms
 - Referrals to community agencies
 - Conduct workshops and informational sessions
- Supporting Student Groups/Clubs and Social Media

Questions?

