

ESL Magazine

Spring 2018

Letter from the Editors

Dear Readers,

Welcome to this new edition of the ESL magazine. In this edition, you will find great personal stories that many of your ESL classmates have written. You will also be able to read about the March for Our Lives demonstrations that occurred throughout the country. We encourage you to share this magazine with your family and friends, and please consider submitting your own work for future editions.

Sincerely,

The Editors



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E.S.L. Storytellers

The stories that you will be reading below were written by ESL students in both Credit and Non-Credit courses. Please read each one carefully, and then select the narrative that you like the best. Please submit your ballot to your teacher.

Story #1

Baking My First Cake

My memorable event was baking my first cake at home. Last year, I was suddenly very interested in baking. I decided to start baking my first cake. I found a recipe online and followed its steps. At that moment, I was very confident because I felt baking was easier than cooking. After I had prepared everything, I filled the the cake pan with batter. Then I put the pan into the oven. I did not know how to use the oven, so I just followed the instructions. Two hours later, the cake smelled good from the oven, which indicated it was done. I took the cake out of the oven. I touched it, and the cake was hard like a stone. I was so surprised, and I started looking for the cause of my failure. I believe the problem the oven. I chose the wrong temperature, and the cake baked too long. While I was sad, my husband said I was ridiculous, and then he told me, “this oven is made in America, but your recipe is from China so that is why you failed.” I nodded and giggled. After this experience, I realized that every decision is major. I have to learn how to use the oven, so I can do better next time.



E.S.L. Storytellers

Story #2

An Unhappy Experience in Canada

I had a majorly unhappy experience in my life when I visited my friend in Canada in the winter of 2015. It was my very first time visiting Canada. My flight was delayed, so I got to my destination, Vancouver International Airport,, at 11 p.m. I didn't see my friend. He did not indicate when he would come pick me up. I waited all night and slept at the airport. On the next day, he came to pick me up. We went back to his house. The weather was very cold in Canada. I got sick. I only stayed at his house for about ten days. My first vacation was to visit my friend in another country. I will always remember it. Before I visit a new place, I will check the weather and make sure to get information from my friends.



Story #3

My First Day at ELAC

My first day of class at ELAC was in August 2016. First, I was nervous because I was not enrolled and had never spoken English. Second, I got lost in the building, so I was late for the first class and did not know if the professor was going to let me take the class. Third, I got scared when I heard the professor's voice because it was loud, and it sounded as if the professor was angry, but she was not. Finally, it was a difficult day, but I learned new things and felt good when I finally enrolled in my classes and knew that I was not the only one that was nervous.

E.S.L. Storytellers

Story #4

An Unforgettable Day

Everyone has some days that are never forgotten. For me, the first day that I arrived in the U.S. is one of them. I was very happy because I was going to meet my family members after a long time during which we hadn't seen each other, but I was also nervous about changing my life. First, before the airplane landed, the first impression of Los Angeles made me so excited because of the gorgeous view from airplane's window. Second, after I arrived at LAX, I had to walk through a custom's desk to do some procedures for people who immigrated to the U.S. The friendliness and thoughtfulness of the custom's office made me feel more secure. After that, It was a bit unfortunate because I couldn't find my luggage, but there were two land crews that helped me out after an hour of trying to find my luggage by myself. Finally, I was reunited with my family, so I was so glad that I forgot all about how tired I was after a long flight. As you can see, we have many memories that deserve to be remembered in our lives, and the first day of beginning a

Which story is your favorite?

On the last page of this magazine, you can vote for your favorite narrative paragraph. Please take your ballot (the last page of the magazine) to the Modern Languages Lab (E3-170), or you can give your ballot to your teacher.

Why should I vote?

You will have the opportunity to win a prize!

ELAC ESL Club

Spring Semester 2018

This spring semester the ESL Club has grown tremendously. There are about 70 active ESL Club members. They participate in food sales, gain experience in leadership, engage in fun English activities, and explore different parts of Los Angeles. The first two pictures below were taken at one of the many food sales that the club participates in order to raise funding for meaningful activities. The last two pictures are from their trip to Turnbull Canyon in Whittier, CA. Club members enjoy travelling with their friends to new places such as Turnbull Canyon. If you are interested in forming part of the ESL Club, please attend one of the meetings that are held every Tuesday at noon in E3-321. Everyone is welcome to join.



Please join the ESL Club in Spring 2018.

Time: 12:10 P.M. to 1:30 P.M.

E3-321

Save the Date



ELAC ESL CLUB

Please join us for our upcoming

SPRING



BANQUET

Friday, May 25th 2018

Luminarias Restaurant

Monterey Park, CA

Save the Date
Formal Invitation to Follow

THE LANGUAGE LAB @ELAC

CRLA TRAINING

All of the tutors in the Language Lab have been trained to the national standards for tutor training established by the College Reading and Learning Association (CRLA).

Our language tutors come to us with recommendations from the Modern Language and ESL instructors.

THE LANGUAGE LAB is dedicated to serving ELAC students in a creative environment focused on strengthening students' language skills. We strive to provide interactive and independent activities that fit each student's learning style and individual needs.

As language is a skill requiring continuous use, we offer ongoing tutoring support and weekly workshops, web resources and software to keep your practice continual.

"Tutoring provides a platform for students to help each other."

~Sambo, French tutor




Language Lab Tutors & Staff: Josh, Frank, Tony, Juan, Sambo, Sam, Yangok, Mandy, Beatriz, Ryunosuke


Our Services

- 50-minute 1-to-1 and group tutoring sessions
- Services available in ASL, ESL, French, Japanese, Mandarin, & Spanish
- Computers available with headsets & cameras
- B&W and color printers
- Open and private study spaces
- Activities/exercises & books for target languages

Passport to Fluency & PASS Sessions



Our *Passport to Fluency* program offers students the opportunity to develop their fluency through a variety of supplemental activities that include board and card games, access to movies and TV shows, grammar and conversation workshops, and language software programs in the lab.



PASS (Peer Assisted Study Sessions) is an academic mentoring program of guided study groups to provide support with difficult units. PASS is not a remedial program but targets difficult units rather than struggling students. The study sessions are led by PASS leaders who are students with a strong academic record and have successfully completed the units.

"I like being a tutor because I like helping people make connections between ideas."

~Frank, ASL tutor

Modern Languages/ESL Lab (Spring 2018)

E3-170

Main Line
323-415-5414

Fax Number
323-780-6835

Monday – Thursday
8:00am – 8:00pm

Friday
8:00am – 4:00pm

All of the
Language Lab
tutors are ELAC
students!

Beatriz – ESL
Psychology

Frank – ASL
Mathematics

Josh – ASL
Nutritional Science

Mandy – Chinese
Mathematics

Sam – ESL
Bioengineering

Sambo – French
Political Science

Takahito – Japanese
Education

Tony – ESL
Biochemistry

Schedule an appointment
with one of our tutors at:

elac.mywconline.com



TUTORING

Spring 2018 Schedule

Beatriz:

T 9-1

W 9-12

Th 9-12

Sam:

T 12-5:30

Th 12-5:30

Tony:

M 12:30-2:30

T 10:30-12:30, 1:30-2:30

W 12:30-2:30

Th 10:30-2:30

Location E3-170

ESL PRONUNCIATION/CONVERSATION WORKSHOP

Modern Languages/ESL Lab E3-170

A space dedicated to ELAC language students

Workshops open to all ELAC students.

Practice English listening and speaking skills &

Practice the American accent with a native speaker!!

Thursdays 12:30-1:30 p.m.



Visit the Language Lab at E3-170 today for more information.

Lab hours: Monday-Thursday 8:00am-8:00pm

Friday 8:00am-4:00pm

Tel. 323-415-5414

Vocabulary

1. Easter
2. holiday
3. vacation
4. chocolate
5. Easter eggs
6. bunnies
7. chicks
8. bloom
9. flowers
10. Peeps
11. Daylight savings
12. Good Friday
13. Passover
14. baskets
15. Scavenger hunt
16. travel
17. party
18. tradition
19. March
20. April
21. Nowruz
(Persian New Year)
22. rabbits
23. celebration
24. equinox
25. Saint Patrick's
Day
26. Food dye
27. Songkran

Spring Break Word Search

E G G S U S O Q J F R V F N T
C H O C O L A T E Y A O O A R
Y A D I R F N W T C O I C R A
G N T H G I L Y A D T H Y K D
R O E A A E T T J A I A C G I
F E O S E F I T R C D S C N T
E L V D S O C B K I D A X O I
A E O O N C E S L H H V O S O
S V S W S L A O N O U I N P N
T A E T E S H V B U N N I E S
E R Y C I R A C E L T G U E L
R T D O X B S P R N O S Q P I
S T E K S A B M V A G O E S R
P A T R I C K A S M M E M O P
Y T R A P N O W R U Z E R C A

Vote for Your Favorite Narrative (Voting Ballot)

Vote for your favorite story below (put an “X” in the box):

Story #1, “Baking My First Cake”

Story #2, “An Unhappy Experience in Canada”

Story #3, “My First Day at ELAC”

Story #4, “An Unforgettable Day”

Your Name: _____

Your Class/Teacher’s Name: _____

For the opportunity to win a prize, please write 2 or more sentences. Telling us *why* this story was your favorite.

Would you like to see your writing in this magazine?

Please contact Maria Betancourt (betancme@elac.edu) or Sara Behseta (behsets@elac.edu) for more information.